

Bridging The Gap

TYEE 1986

TYEE 1986

University of Washington
Seattle, Washington 98195
Volume 73

BLUE AUTUMN dusk veils the UW Botany greenhouse, one of the centers of teaching and research at the university. *Glenn Mar photo*

Copyright 1986 ©*Tyee* of the University of Washington. All rights reserved.

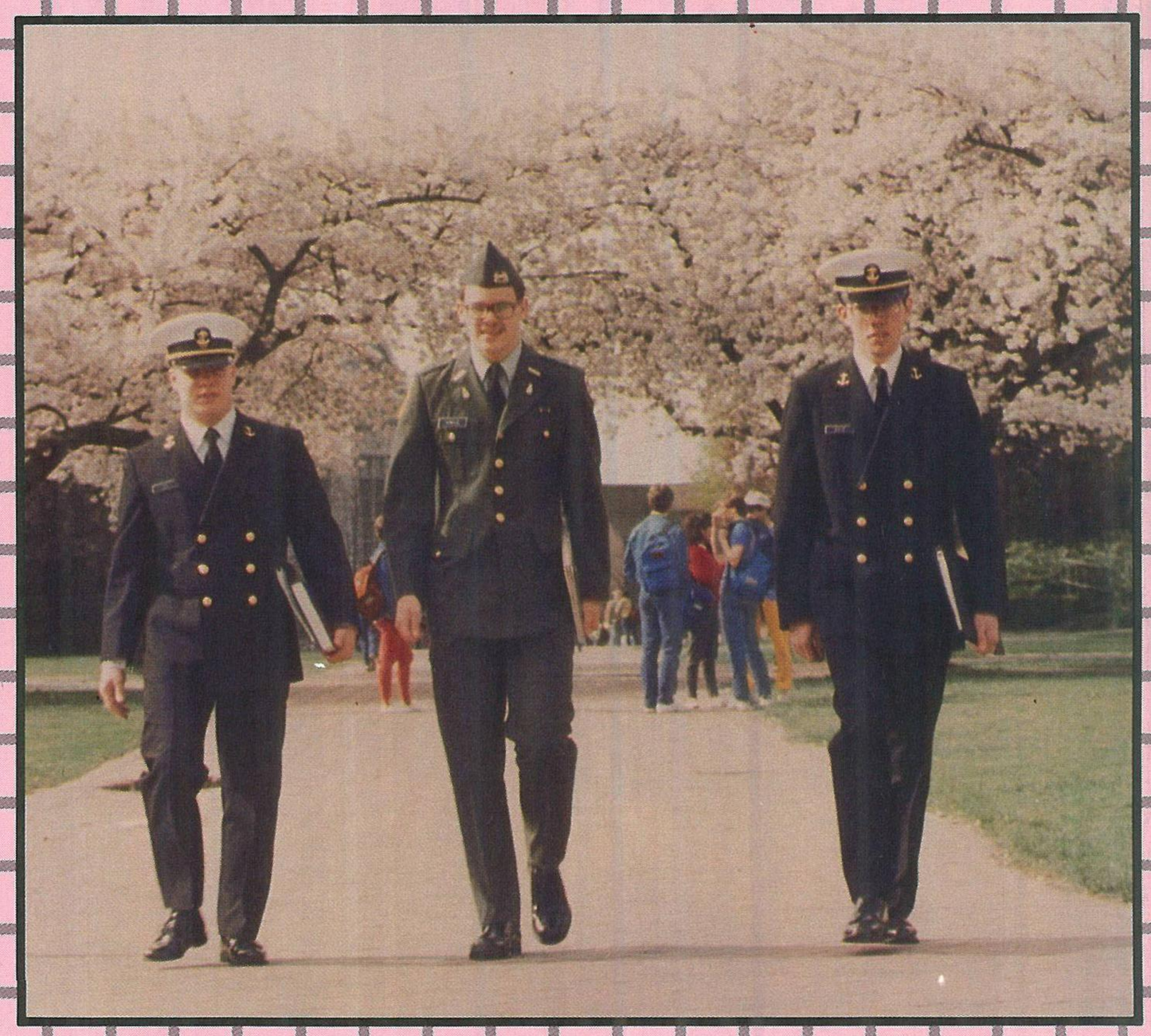
Bridging the Gap . . .



THE HUB lawn has seen its share of demonstrations, preachers, peddlers, shows and exhibits. Here Latin American-made clothing is being sold to support Famine Relief. *Kevin M. Lohman photo*



FROM 1962 to 1972, the number of bicycles on campus increased 300%, from 500 to 2,000 average each day. Today in the 80's, mopeds are the chic, convenient way to get about on two wheels. *Kevin M. Lohman photo*



THE ROTC program was not a popular option with students in the early 70's. Increased acceptance and strengthed American patriotism in recent years have made ROTC popular today with students like Dave Hurt (Navy), John Hinkle (Army), and Conrad Seelye (Navy). *Joseph W. Edgell, Jr. photo*

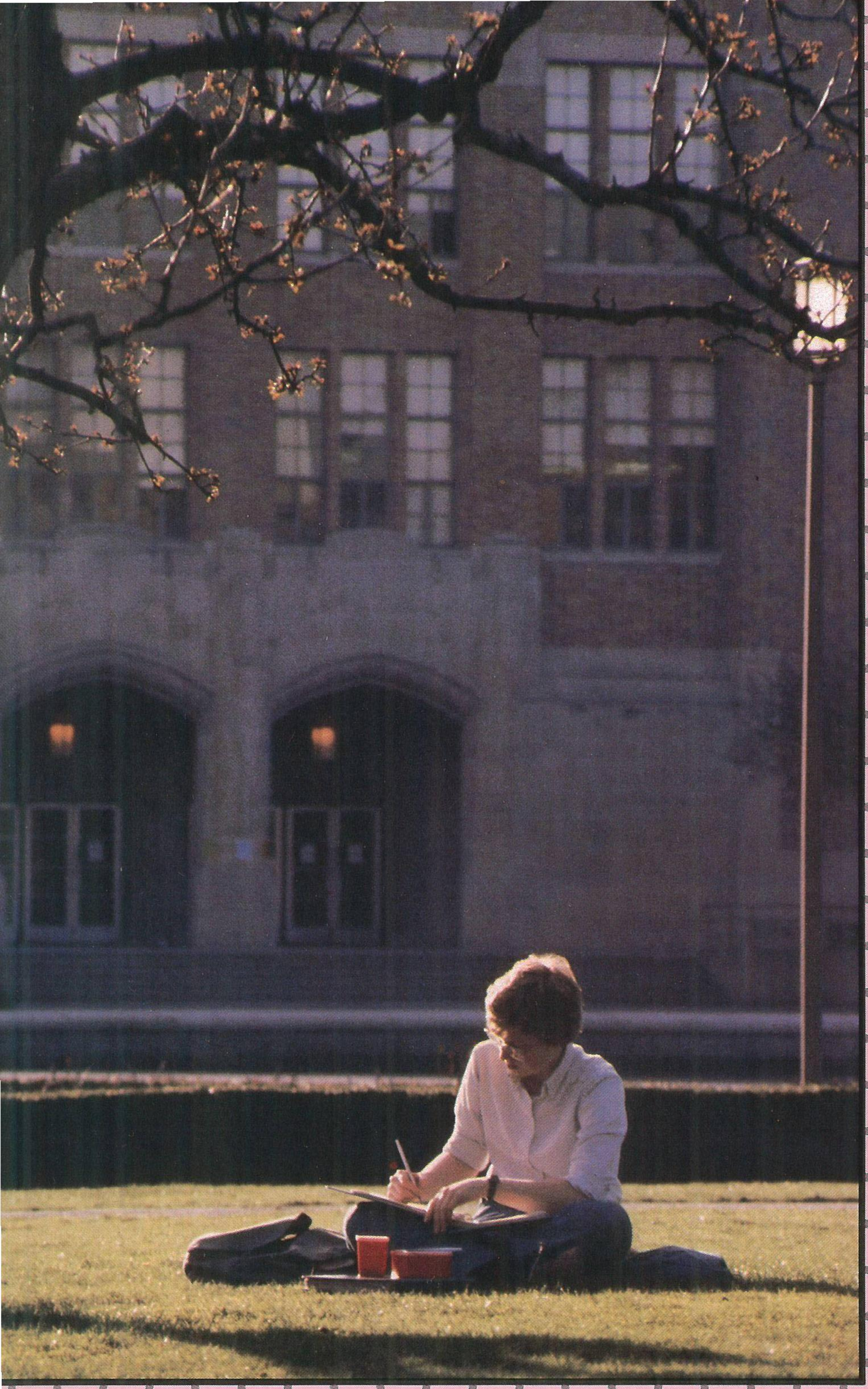
In 1971, when the Tyee last appeared, the average college student was idealistic, socially oriented, and liberal. The students of the '70s fought for the rights and equality of minorities, women, and homosexuals. They were against the Vietnam War and tradition. Change the world, they said; make it better.

Now, as the Tyee returns in 1986, the average college student is personally oriented, pragmatic and conservative. The ideals yesterday's student fought for are generally commonplace thinking today. College men and women are equally very career-oriented and secretly desire to be yuppies (young urban professionals). Today, we want stability, tradition and a job. We want it all — but as far as we're concerned, it's every person for him or herself.

So what happened? What changed the college student's way of thinking? According to UW Associate Professor of Sociology Pepper Schwartz, economic climate is a factor. "The baby boom entered a world where there were

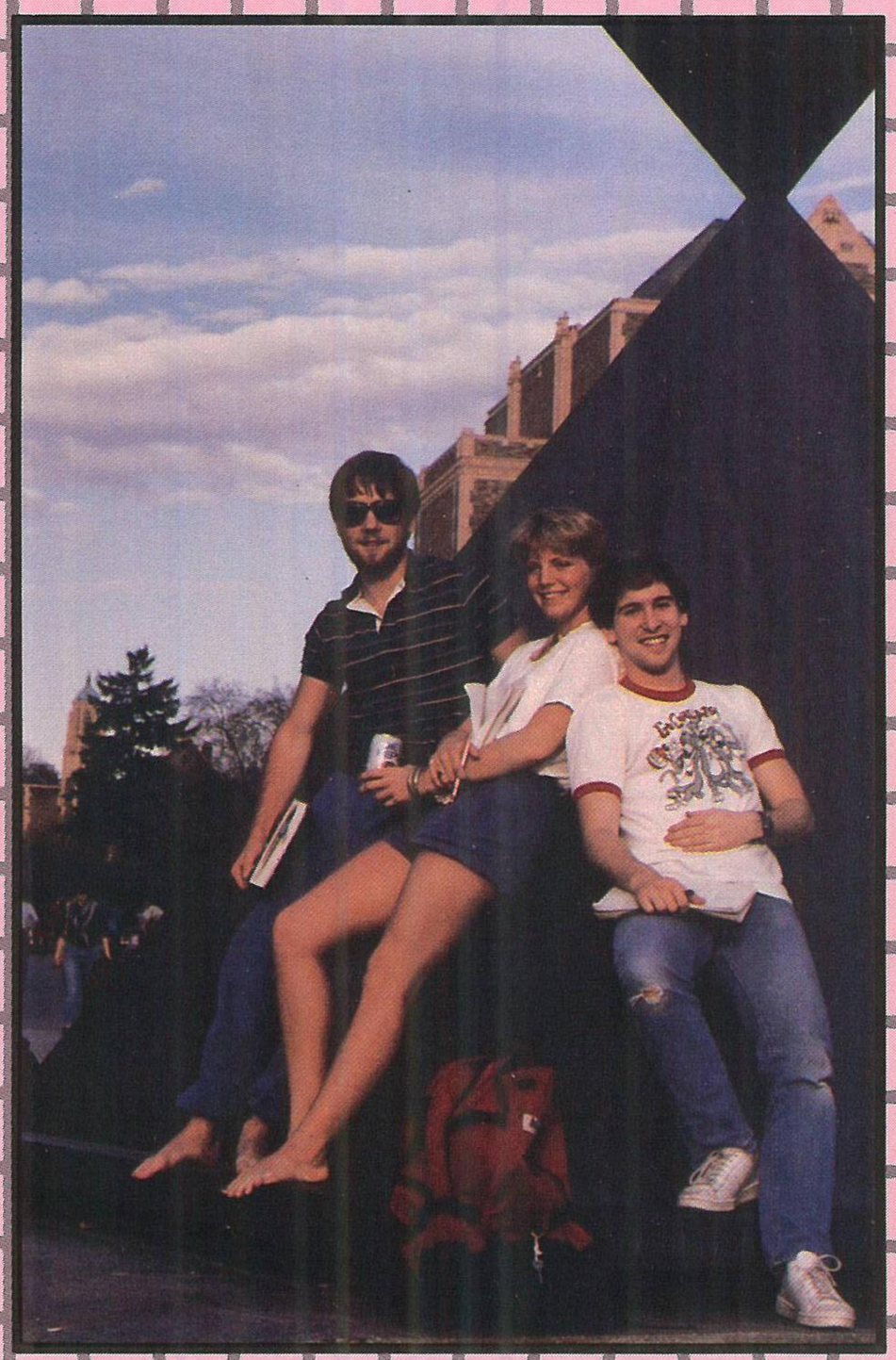
"The 1970 Tyee may be one of the last of the big time yearbooks. Students across the nation are protesting tradition and rejecting anything connected to the old way. The annual is rapidly becoming a thing of the past. This trend is expected to bury all yearbooks."

— Tyee 1970, Volume 71, p. 480



SPRING AFTERNOONS on campus have always lured students to study outside, Marilyn Ostergren included. *Kevin M. Lohman photo*

AS KURT SCHOENBACHER, Sara Petersen, and Adam Karl relax against the "Broken Obelisk" by the late Barnett Newman, do they realize Time magazine considered it "the best American sculpture of its time?" (Time, October 18, 1971, p. 69) Like most of us — probably not. *Kevin M. Lohman photo*



"A surprisingly large group — nearly 200 students — showed up yesterday in the Communications Building for a meeting of prospective 1986 *Tyee* yearbook staff members. "Wow," said (Barbara) Krohn, publisher of UW Student Publications. "We knew there was sentiment out there for the return of the yearbook and for working on it, but we underestimated how much sentiment."

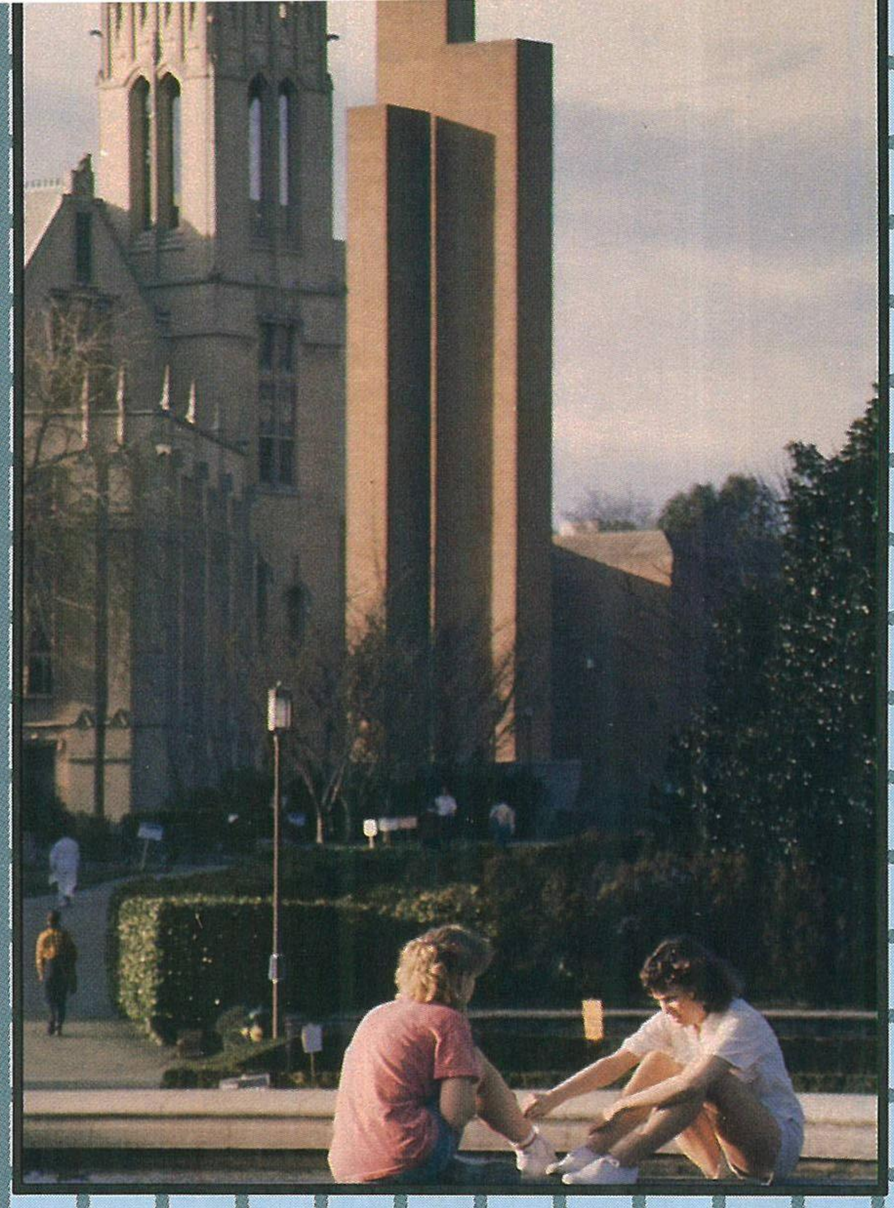
— Daily, October, 1985, p. 10

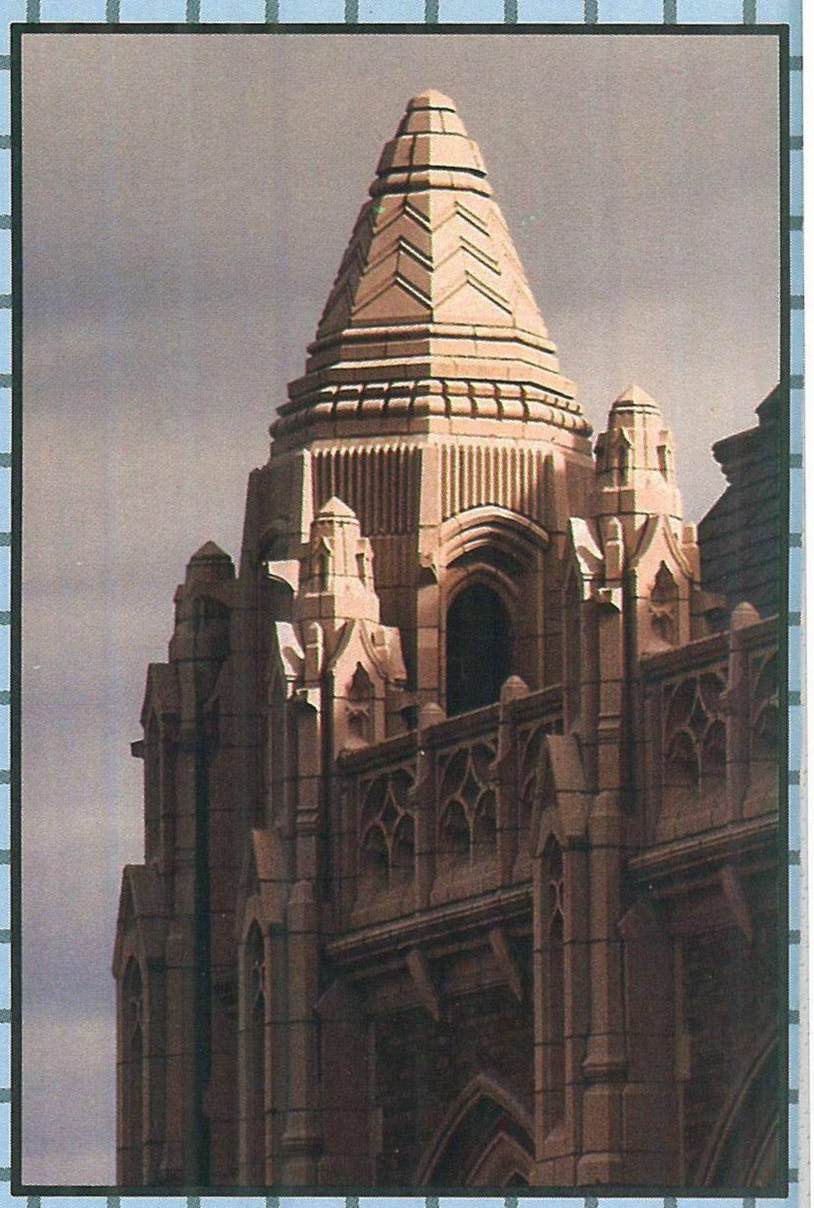
numerous positions opening up," says Schwartz. Nowadays, the people following the baby boom are encountering fewer positions and the economic climate "is much less hospitable."

Students in the '70s "weren't too concerned about what they were going to do after college," remarks UW Director of Academic Counseling Richard Simkins. "They were thinking about the social ills and how to correct them."

Because of more opportunities in the early '70s people took a less serious approach to their lives. "Everybody was risk-taking in a way," says UW Placement Counselor Rick Fite. "You could sail around the world, do something interesting. If you do that now, you'd just lose your place in line." And with the gains of the minority and women's movements, the job scene has changed dramatically. "There are so many women in the work force, it really has caused higher standards and more competition," Fite observes.

continued . . .





THE GOTHIC ARCHITECTURE of the Administration Building and the towering smokestacks provide a backdorp of contrast as Pam Lauritzen and Denise Nelson chat on the edge of Drumheller Fountain. *Kevin M. Lohman photo*

STRIKING DETAIL characterizes the spires of Suzzallo Library. *Glenn Mar photo*

CLEAR WEATHER and Red Square make a spacious study area for students like Terrence Tengan and Mieko Furuyiama. *Joseph W. Edgell, Jr. photo*

FOR EIGHT years the U.G.L. cafeteria operated beneath Odegaard Library until redecoration in 1979 renamed it By George. Another revamping in the winter of 1985 gave By George the graphic look of the 80's. *Jeff Larson photo*





Certainly, the social movements of the late '60s and '70s made positive gains for society. But these days, sometimes "it's harder to agree with Affirmative Action when it might be your job they're after," says Schwartz. "The fact is, very few people like to share what might be theirs. They'll share it a lot easier if they knew they'll get some, too."

With stiffer competition, students of the '80s are thinking more practically and realistically, becoming highly goal-oriented to avoid getting lost in the shuffle. As opposed to the '70s strong youth orientation ("don't trust anyone over 30"), Fite observes, "I think the young people of today would just as soon be 40 and have a lot of this out of the way."

So why our careful conservatism? Why aren't we making angry waves as in the '70s? The ideals yesterday's students fought to uphold are today taken for granted. We aren't surprised by female engineering majors or minority medical students. "When you don't have what you want, you're more driven (to fight) than those who do have what they want," says Schwartz. "So it's been much less activism in the last ten years. You can be more idealistic when you don't think it's going to cost you."

Of course, the intention here isn't to create concrete stereotypes of the "average college students." Certainly



GRAD STUDENT Steve Metzler clarifies a concept for wife Dena. *Kevin M. Lohman photo*
RED SQUARE: Not just the heart of the campus, but the result of radical change (see p. 170) *Glenn Mar photo*

there were students in the early '70s working for their MBA's. And many of today's students hold social concerns as evidenced by apartheid protests and campaigns against world hunger. Still, to be a corporate executive in the early '70s was not "hip"; as for social movements today, "it's not that people aren't concerned, but it doesn't have the same urgency as it did," says Simkins.

A 15-year gap. More than a decade of change. While the return of the Tyee can't possibly cover in detail all the reasons for the change, we hope you will get a taste for what it must have been like to be a Husky at some point since 1971. What you'll find will be very interesting and enlightening.

And so, without further delay, let the construction of the bridge begin . . .

by Beatriz Pascual

. . . let the construction begin

Bridging the Gap in Student Life

Dorm residents may complain about the food service but at least today they have the flexibility past dormies didn't have. Up until Fall 1981, hall residents paid a fixed rate for a 15-19 meal plan. There were no refunds of unused meal money at the end of a student's stay. Students picked which of their 15 or 19 meals to eat each week, but were restricted to eating them in the halls they lived in. They ate what was given to them; light eaters ended up paying the same as heavy eaters. And if a student missed lunchtime at Haggett because of her class schedule, she was out of luck. With the current A La Carde system, dormies have the flexibility of eating anywhere on campus, anytime they wat, and from anything they choose . . . **HUB foods** sale were down 30 to 40% during the head lettuce strike of April 1974. In support of better working conditions and justice for farm laborers, thousands of UW students protested the campus food service's use of Teamster Union Lettuce. Once head lettuce became locally available from the United Farm Workers, UW food service resumed its use . . . **Previously known** as "the convent," all-female Hansee Hall was the last dorm on campus to go co-ed, in 1972. This move resulted from male dormies complaining about the lack of single rooms available to them . . . **Overcrowding problems** plagued the UW throughout the '60s and early '70s. A 1971 survey showed that 85% of the 45,000 members of the UW community used the HUB facilities daily, Requests for classes exceeded their limits; 1,003 students requested a Philosophy 100 class with a 150 limit. And in the 10 years prior to 1971, book circulation at Suzzallo Library increased 317% . . . **The 1979** computer could expect to pay 25¢ to park in Montlake; with a carpool it was a mere 10¢ . . . **Rocks were** the object of some preoccupation in the '70s; first there were "pet rocks" — buy a rock at the department store and take it home as a pet. Then "Pop Rocks " — the candy that crackled tremendously in one's mouth. This led to rampant rumors of death by way of an exploding stomach . . . And on either the 21st or 22nd of January 1972, UW students may have chosen to bop on down to the Freshair Tavern at Broadway and Pike to hear a 22-year-old Billy Joel and his four-member band perform original blues, rock, and folk. Their album out at the time — "Cold Spring Harbor."

by Beatriz Pascual

HUB CAFETERIA

MENU OF THE DAY

SPECIAL BREAKFAST — 63¢
Two Slices French Toast
Butter and Syrup
Two Grilled Sausage Links
Choice of 10¢ Beverage

LUNCHEON ENTREES

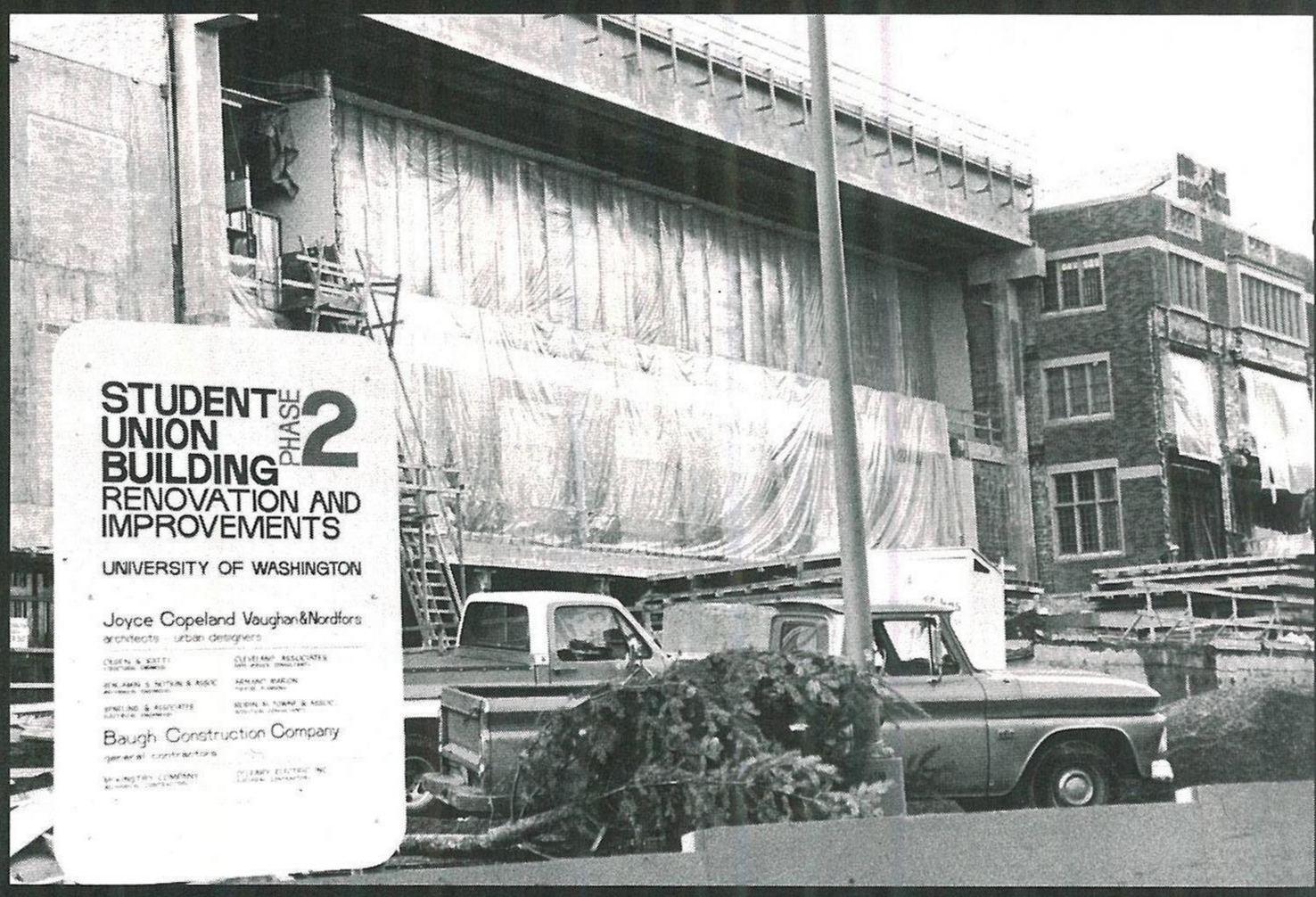
PRE-THANKSGIVING TREAT

Roast Young Tom Turkey over Dressing, Giblet Gravy, Mashed Potatoes, Cranberry Sauce, Choice of Salad, Roll and Butter, Homemade Pumpkin Pie, Whipped Cream, Choice of 10¢ Beverage . . . . . $ 1.50

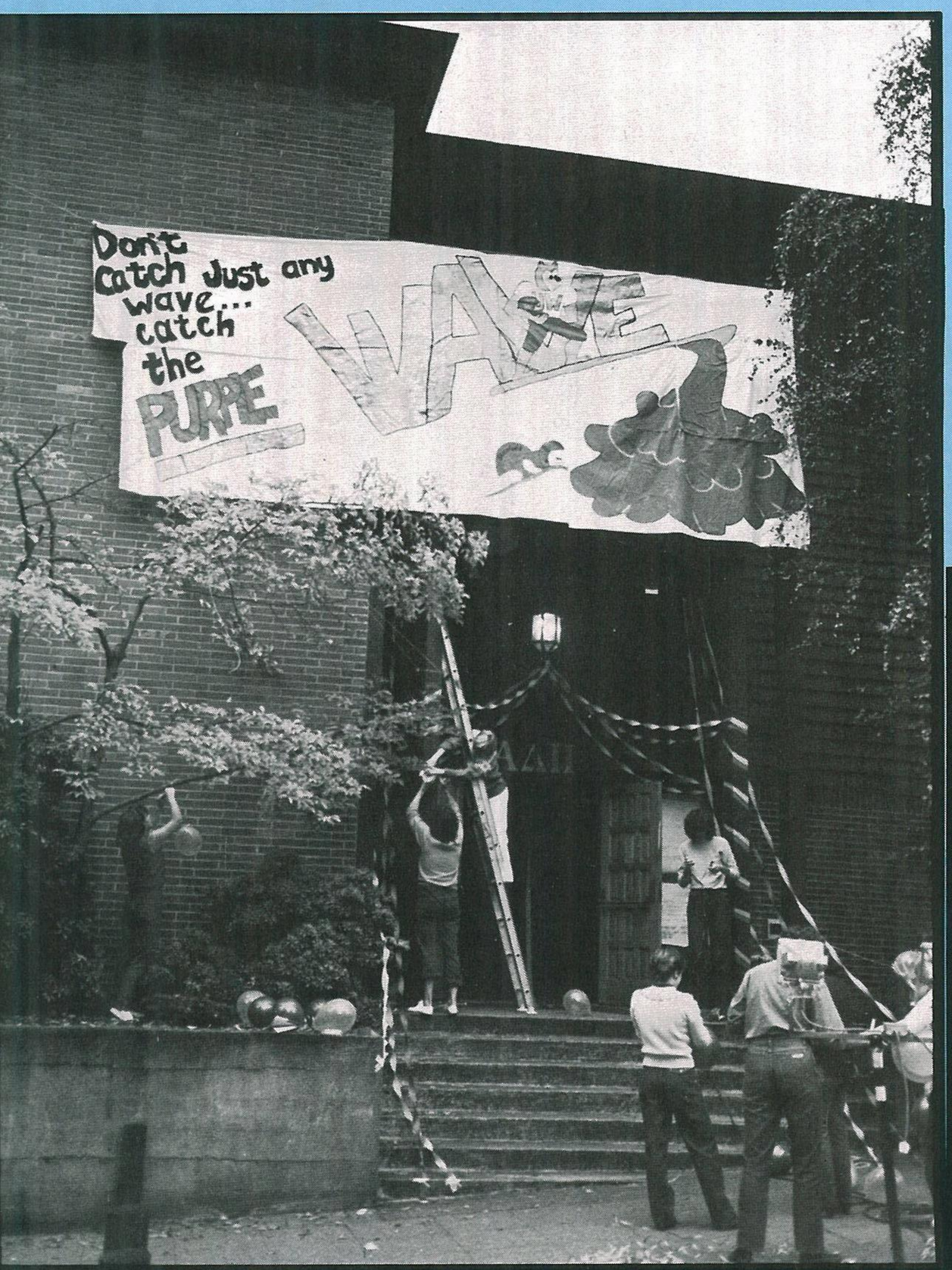
A LA CARTE ITEMS

Bowl of Chili Con Carne . . . . . 40¢
French Fried Potatoes . . . . . 20¢
Stewed Tomatoes and Celery . . . . . 15¢

IT SURE looked a lot cheaper and easier to pork out in the HUB in 1971, didn't it? *Daily*, November 24, 1971, p. 6



THE $6.5 million HUB renovations (1973-77) brought the building to fire code standards and expanded the ballroom to twice its size. "Modern preparation techniques" updated the food service facilities and the ground-floor Husky Den was extended to Stevens Way, where it is situated today. First-floor expansion included a lounge furnished with audio equipment — the Music Lounge. *Photo courtesy UW Information Services*

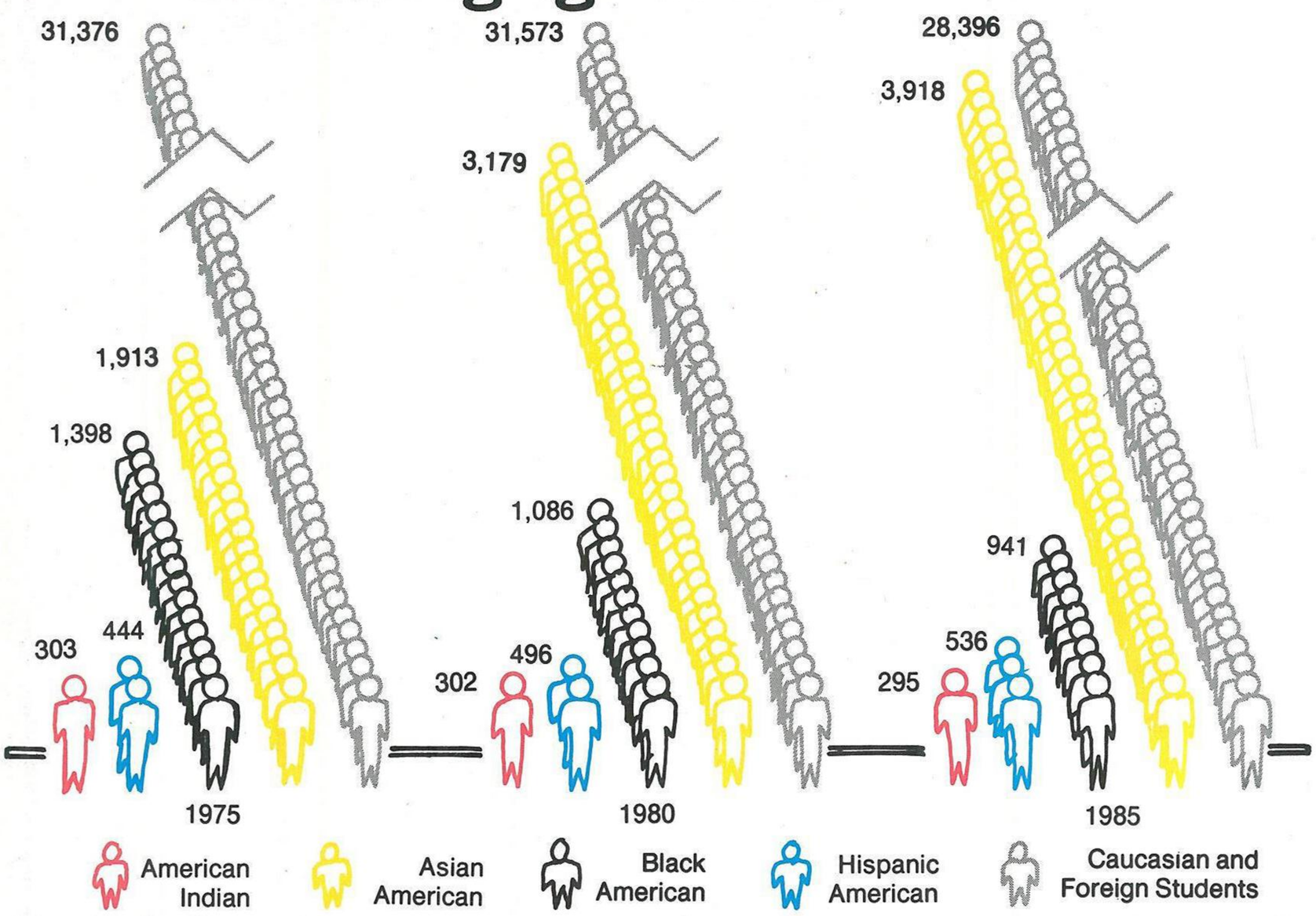


GREEK PARTICIPATION hit all-time lows throughout the early '70s as students outright rejected anything to do with tradition. Nowadays, membership figures are at all-time highs as the Greek spirit resurges, evidenced here by Alpha Delta Pi's participation in a Homecoming Greek sign contest. *Photo courtesy UW Information Services*

THE NEW A LA CARDE meal plan system debuted in Fall 1981, affording dormies greater flexibility in their eating choices. *Glenn Mar photo*



UW Student Population: The Changing Ethnic Breakdown



Hispanics classified as "Spanish surnamed American" in 1975. Graph based on Autumn Quarter figures only. No statistics compiled before 1975. **Source:** UW Systems and Procedures



ERECTED IN 1962 FOR THE WORLD'S FAIR, Seattle's Space Needle was to be a symbol of the future, but it has also became Seattle's most distinctive landmark. Its unique shape is as associated with Seattle as the Eiffel Tower is to Paris. *Glenn Mar photo*

RECOGNIZED as one of the nation's best open air markets, Pike Place Market is a popular lunchtime meeting place for tourists and Seattle natives alike. *Joseph W. Edgell, Jr. photo*





A WELL KNOWN SYMBOL of Seattle, the ferry system serves dual roles as a tourist attraction and transportation for commuters from Bremerton and Winslow. *Glenn Mar photo*

WITH ALKI POINT AS A BACKDROP, ferry riders enjoy a panoramic view of Puget Sound and Seattle's waterfront. *Glenn Mar photo*

The Emerald City

Reigning as the Northwest's crown jewel

What has the University of Washington got that probably every other school in the nation would want? It's got Seattle!

Seattle, better known as the Emerald City, is comparable to any other major city in the nation although its size is far smaller than cities such as Chicago and Los Angeles. Its skyline is as recognizable as New York and San Francisco thanks to the presence of the Space Needle and the newly built Columbia Center. The Pike Place Market is nationally recognized as one of the best outdoor markets in the nation and the waterfront is a tourist's delight. Major league sports teams, world premiere movies, touring Broadway shows, operas, classical and rock music, all find a home in Seattle.

But what makes Seattle unique is its location. From the majestic peaks of Mount Rainier to the depths of Puget Sound, and all points in between, there is always something to do in Seattle.

For the adventurer there is either waterskiing on Lake Washington or snowskiing at Stevens Pass; most do both in the same day. Sports enthusiasts kept busy cheering for Seattle's Seahawks, Mariners, Sonics, and, of course, the UW Huskies. But for those who just want a little peace and quiet, a ferry boat ride across Puget Sound to either Bremerton or Bainbridge Island is a novel way to enjoy the sunset.

If shopping is your bag, the many malls, such as Bellevue Square, Northgate, Southcenter, Alderwood Mall, and shops in Seattle keep money flowing from the shopper's pockets to the stores' registers.

You can take LA and NY because Seattle has it all. Clean water and blue skies have kept Seattle the "jewel of the Northwest." Now it has everything else LA and NY would want. Sophomore Rebecca Kosec put it best when she said, "If you put the UW in a city other than Seattle it probably wouldn't have such a high attendance rate. Other than its national reputation and educational qualities, the reason I came to the UW is because of Seattle. I love it!"

By Nina G. Melencio

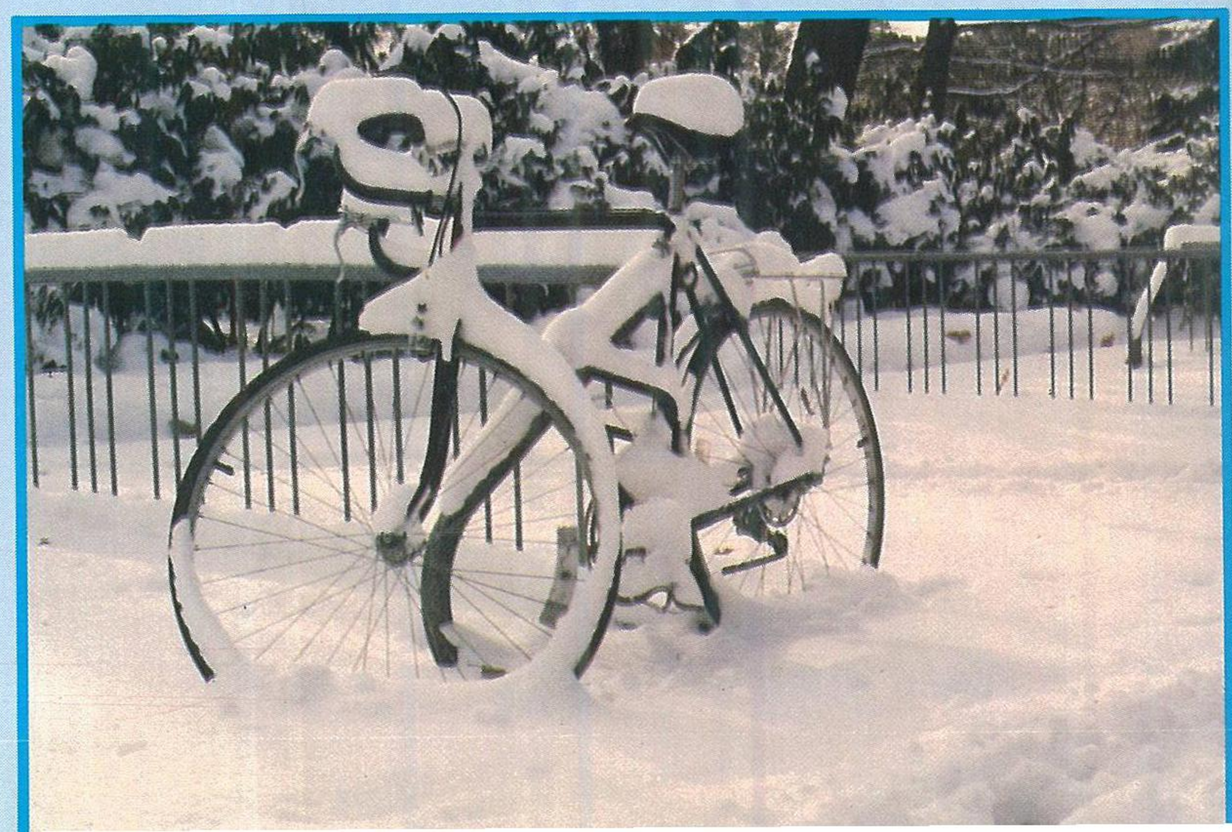


DENNY HALL, the oldest building on campus, is the perfect example of the compatibility between the old and the new. The traditional sounds of the bells pealing from its tower are created, not by a person ringing the bells, but by a recording of the chimes. *Glenn Mar photo*

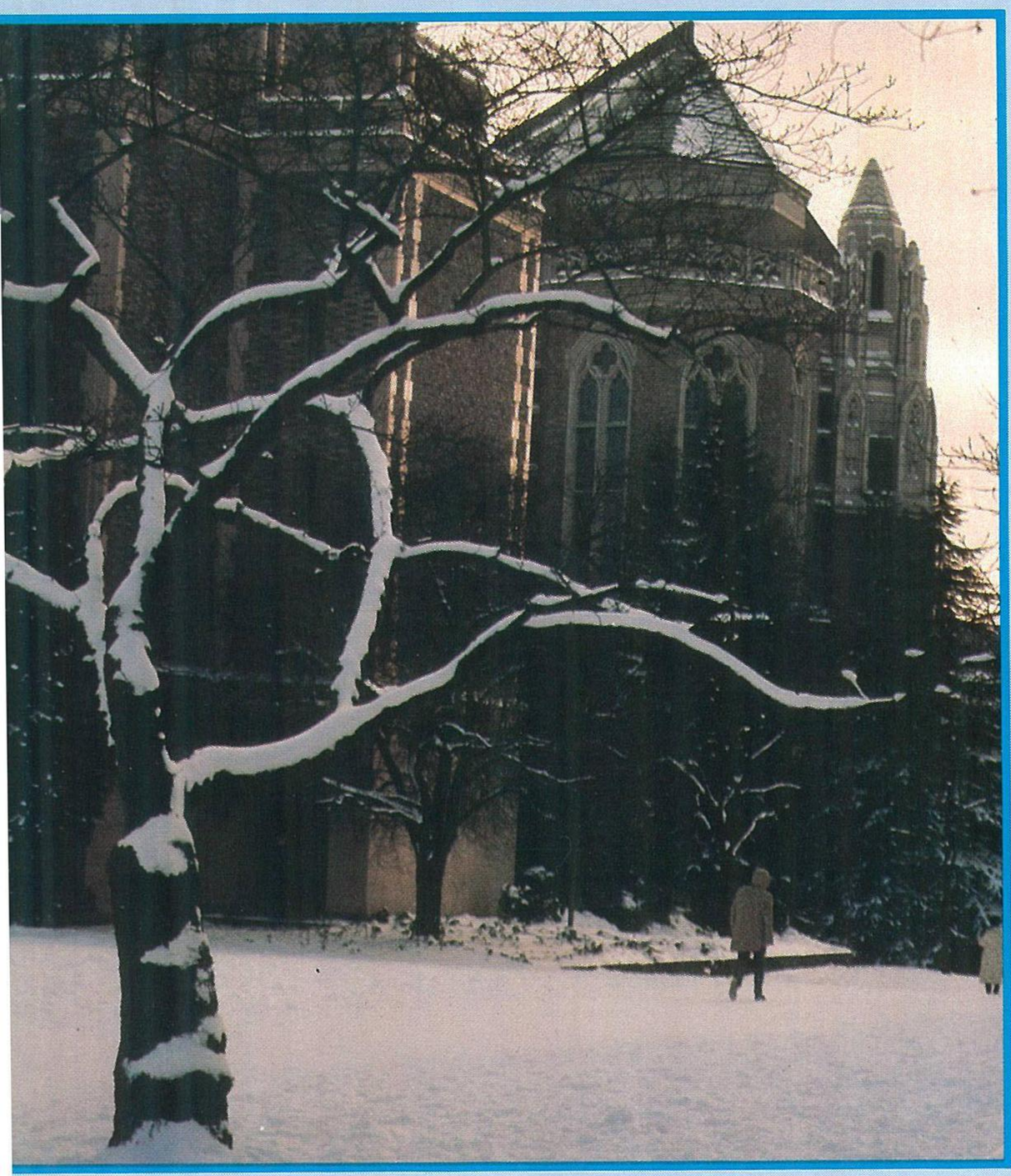
USUALLY BUSTLING with activity between classes, the Quad looks more like a snow covered pasture as a few dedicated students try to make their way to class. *Kevin M. Lohman photo*

USUALLY A VERY POPULAR and dependable means of transportation, this bicycle went on an unexpected vacation. For over a week hundreds of bike riders found themselves slipping and sliding to class on their own two feet. *Glenn Mar photo*









RAVING THE ELEMENTS, Mary Wilson, on the left, and Heidi Richter, on the right, ove that neither rain, sleet, nor snow will keep them from their appointed rounds: that feeding the ducks at Drumheller Fountain. *Kevin M. Lohman photo*

HE NEWLY FALLEN SNOW is a perfect accent to the distinctive features of Gowan all and Suzzallo Library and their surroundings. *Kevin M. Lohman photo*

Mush "U" Huskies Mush

Snowed in at the dawghouse

What started as an innocent November storm turned into a snowy Thanksgiving nightmare for thousands of University of Washington students, faculty and staff.

Seventeen and a half inches of snow blanketed the streets of Seattle during November, stranding thousands of Seattleites and non-Seattleites. Sea-Tac airport closed for several days, causing many UW students to spend their Thanksgiving holiday on campus.

On Friday, November 22, upon the recommendation of acting Vice President for Business and Finance Alan Tarr, President William P. Gerberding officially closed the UW as a safety precaution since 85% of the students commute. According to the University Handbook, it is the University's policy to ''remain open during inclement weather except for emergency conditions for which a closure is recommended by city or state officials.''

For more than a week, students and faculty found getting to class quite a feat. Metro was barely operating. Commuters often found themselves waiting indefinitely for buses to arrive, and they often had to walk a long way to find an operating bus-stop.

So many people played it safe by staying in the safe, warm confines of their homes, only venturing out when necessary. But of course some people just don't like being confined home. On the day of the school closure seniors Nora Jenkins and Heather Young decided to take a bus from University Way to downtown and then to Northgate to buy some much needed snow boots. Although they had to wait for over an hour before a bus finally did arrive, and when they did get on the bus they were pushed against the doors because it was filled to capacity, they just smiled and said, ''We had fun!''

All-in-all, however, the campus took the snow in stride. One member of the Botany Department slept in the greenhouse because of the treacherous driving conditions, and the hospital opened seven suites in the operating room and brought in extra mattresses for staff and family of patients stranded by the storm.

Housing and Food Services reported the disappearance of food trays and, after a couple of days, stopped handing them out altogether when many adventurous students started adapting them as sleds on 45th and any other hill they encountered. Other make-shift sliding devices also appeared: chairs on runners, innertubes, and even laundry baskets catapulted down hills all over campus.

Although classes were cancelled on November 22, many portions of the UW continued to operate, including the Physical Plant, which had maintenance crews clearing service roads, spreading sand on walkways, shoveling snow, and preparing Husky Stadium for the Apple Bowl against WSU.

When the rain finally began to fall on December 3, many people were relieved. Once again they could walk on campus without having snowballs whizzing by, and a return to normalcy seemed likely.

By Kim Thomas

Interior Design 101

Rooms that made the grade

Last September, like clockwork, something happened here at the University of Washington. What was formerly a tranquil, half-empty campus for the last three months became a bustling center of commotion as thousands of students migrated to the dorms and Greek Row to fill the empty cubicles that they were to call home for the next nine months.

To make these rooms, which more closely resembled hospital wards than bedrooms, more liveable was a chore that most students performed with gusto. Plants, posters, stereos, TVs, personal computers and pictures were all brought from home to give each room that personal touch.

Luke Maverman of Haggett Hall brought his waterbed and plants, along with his antique radio and typewriter, to give his room, as he put it, a "kind of homey feeling."

But former Husky center Blair Bush, now a Seattle Seahawk, certainly didn't have a homey feeling in mind when he designed Lambda Chi fraternity's Black Velvet Room. The guys from Lambda Chi described the BV room as being an "institution within an institution, worthy of being deemed one of the most elegant rooms on campus, unsurpassed in comfort and tradition."

Of course, each room was as different as the person(s) who lived there. Quite a contrast to Luke's and the BV room was the "Neon Room" belonging to Harold O'Poskanzer and Keld Bangsberg of McCarty Hall. Filled from floor to ceiling with neon and glow-in-the-dark objects this room, as Harold aptly put it, "must be experienced in person for the full effect!!!"

Whether it took two hours or two months to decorate these rooms, one thing was certain. By the end of spring quarter posters came off the walls, holes were filled with putty, clothes were packed, plants and other belongings filled boxes, walls were repainted just to return the room to its original condition, that of a cubicle.

Once everything was packed, sent home, unpacked, and put in its proper place another thing was certain. It would be time to pack it all up and do it all over again.

By Nina G. Melencio

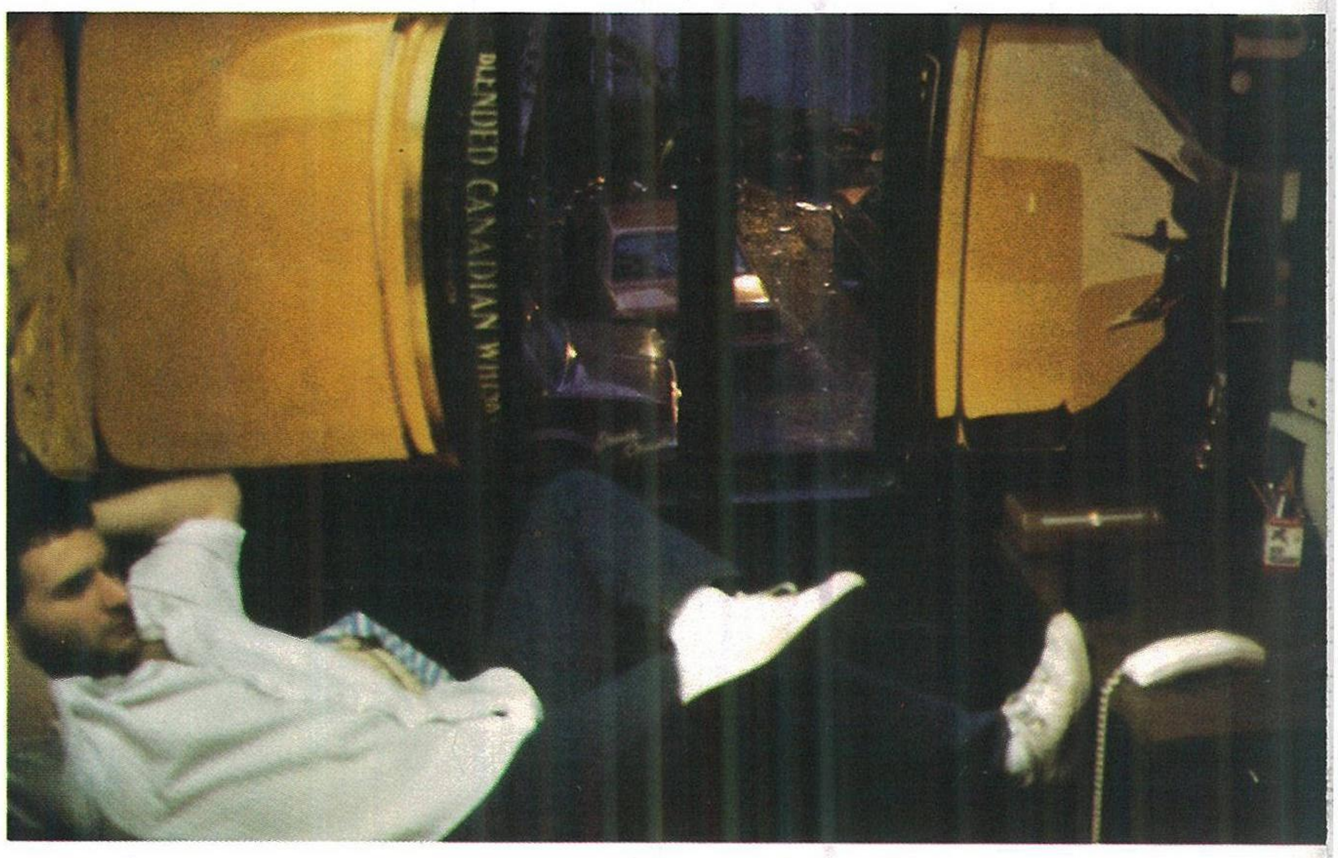
LUKE MAVERMAN combines plants, flags, an antique radio and typewriter and his waterbed to create a relaxing atmosphere in which to study. *Glenn Mar photo*





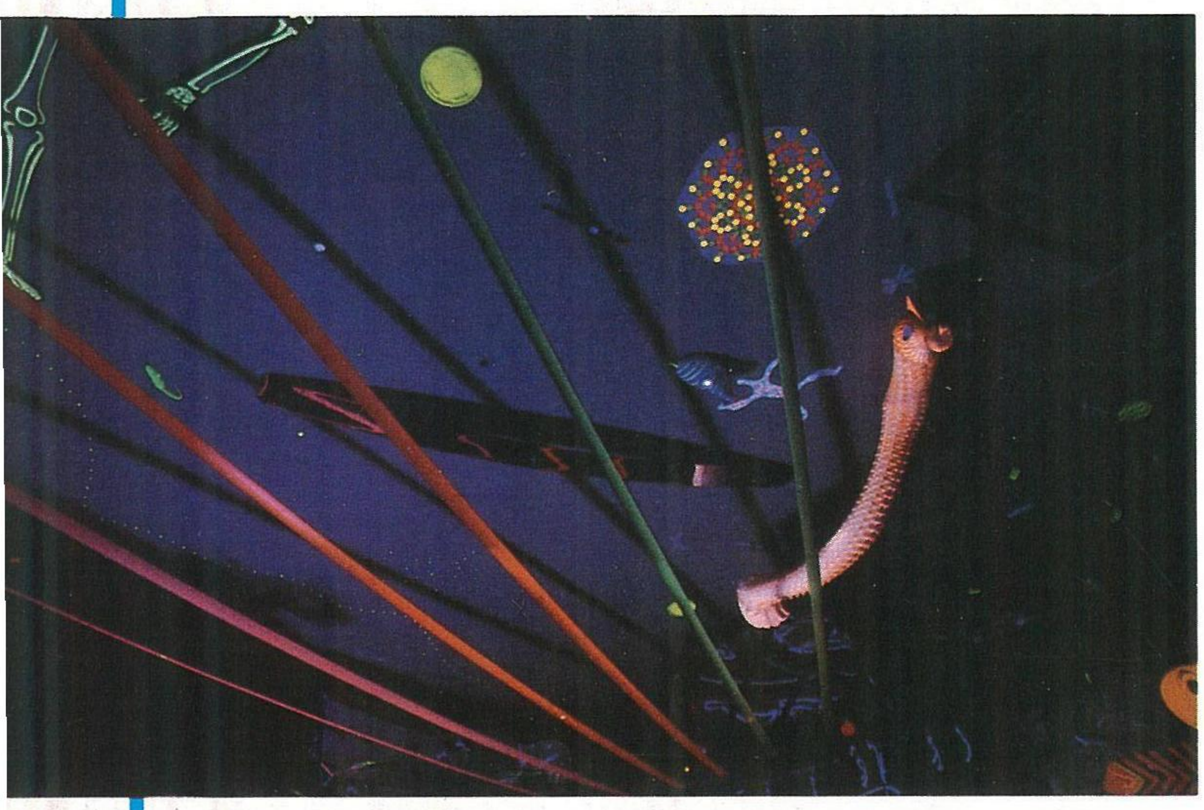
FANATICS for Coke, cars, and comely women, Mike Egan, on the left, and Al Owens, on the right, of Haggett Hall express their fanaticism with their many provocative posters and collection of pop cans. *Joseph W. Edgell, Jr. photo*

THEY DON'T HAVE TO GO FAR to find a bottle in Lambda Chi's notorious Black Velvet room. *Joseph W. Edgell, Jr. photo*



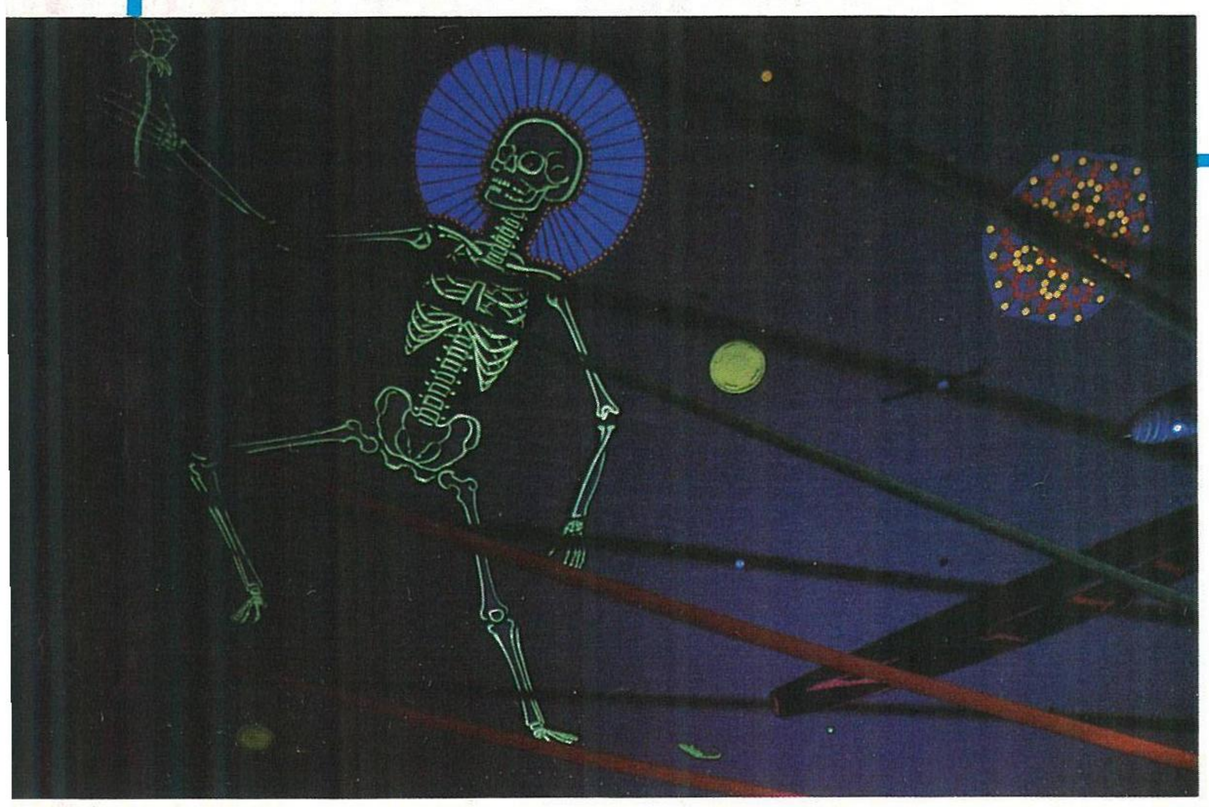


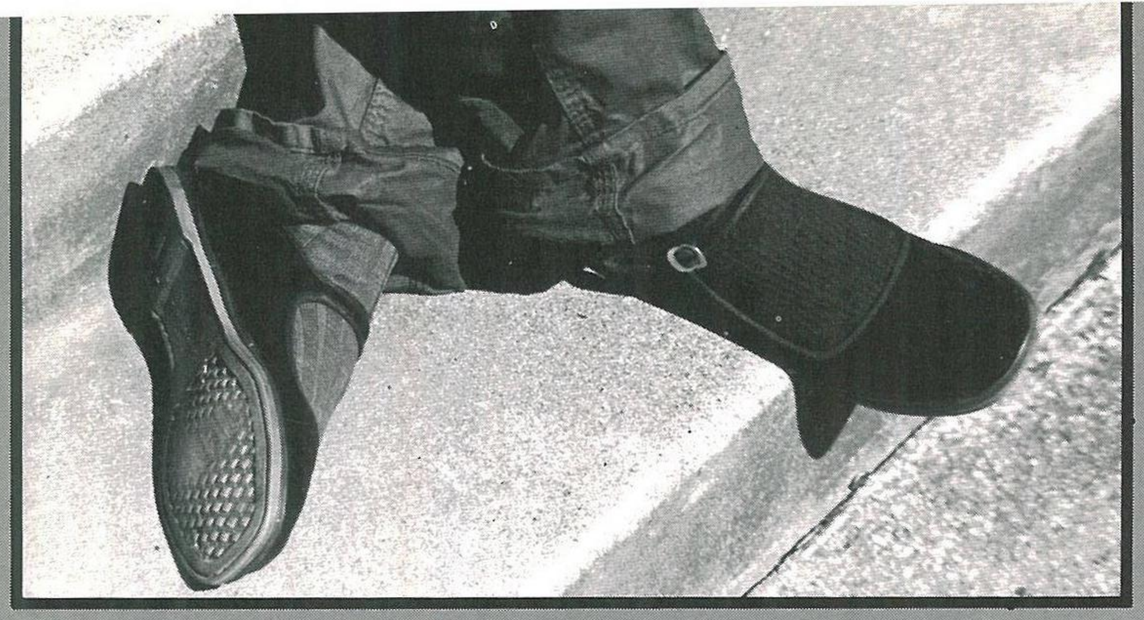
IT'S HARD to imagine how Keld Bangsberg, on the left, and Harold O'Poskanzer, on the right, can look so relaxed in their McCarty Hall room. Its decor seems more suitable for a disco than its intended purpose — a bedroom. *Glenn Mar photo*



COLORFUL STREAMERS drape from one end of the ceiling directly across to the other end. Their hues are made even more brilliant by the addition of a black light. *Glenn Mar photo*

LOOKING MORE LIKE A GUARDIAN ANGEL with a rose in hand and a halo surrounding his head, this fluorescent skeleton observes all activity that goes on from overhead. *Glenn Mar photo*





"MARY JANE" shoes were all the comfortable rage in the late 70's, as were rolled up pants cuffs. *Photo courtesy UW Information Services*



THE EARLY 70's college student dressed very casually, jeans being a major part of one's wardrobe. *Photo courtesy UW Information Services*

DISCO, DISCO, disco. Young people began to enjoy dressing up more in the late 70's in order to be noticed on the dance floor. *Art by Cie*



Fashion:

Yes, they really dressed that way

Of the U.S.' changing mainstreams, the one that changes most often is fashion. Over the last 15 years, American fashion, the bastion of nearly every college student's life, has gone from bold to subtle and back to bold, undergoing streamlining in the process. Seventies fashion is a large part of that process and it is none too fondly looked upon today. Hairs stand on end as one recalls polyester leisure suits. Or shirt lapels and neckties wide enough to drive a truck across and garish designs loud enough to hear. Says one UW student, '70s fashion is "history that ought to be obliterated."

Perhaps, but the look was as entirely acceptable then as are today's fashions. For a hot date, a male might outfit himself in a turtle neck sweater and bell-bottoms slacks secured with a wide belt, top it all off with a wide-lapelled leather sports jacket and trim his sideburns to complete the look.

His date might have donned a boldly patterned mini-dress, knotted a scarf around her neck, made up her face to achieve the "natural look," and brushed her long, straight, past-the-shoulders hair a hundred strokes.

From the mid-to-late-'70s, bell-bottoms narrowed into "wide-leg" pants and the chunky platform shoes melted into wedgies and the popular Famolares (Get-Theres, Hi Theres and Lo-Theres), the shoes with four waves designed into the soles. Huge Afro hairstyles were statements of black pride as well as fashion. Many non-blacks in the late '70s liked the Afro look and promptly had their locks frizzed.

Disco rounded out the '70s where "getting down" on the dance floor placed a greater focus on "dressing up." Males who didn't go for the Afro look feathered their hair back; the ladies fell for the flipped-back styles of ice skater Dorothy Hamill and "Charlie's Angels" star Farrah Fawcett-Majors. Once the newly mandatory blow dryers and curling irons did their jobs, the males donned their silk-look polyester disco shirts, gold chain necklaces glinting underneath. The females wore below-the-knee dresses and skirts, tottered about in platform heel sandals and shined their lips with the newest in beauty innovations, Kissing Potion lip gloss.

The '80s began conservatively — garish prints gave way to solid colors. Lapels and collars retracted from their broad expanses and wide-leg pants streamlined into "baggy" pants and straight legs. Levis, penny loafers, short hairstyles, Izod shirts and pullover sweaters defined the neat, conservative "preppy" look of an Ivy Leaguer. Ladies shoes softened into flats and sleek, slender pumps.

Now, in the mid-'80s, "anything goes," said Cheryl Clayborn, manager of Jay Jacobs on University Way. "Everything is appropriate. There is no defined fashion trend."

FASHION HAS UNDERGONE A GRADUAL STREAMLINING IN THE PAST 15 YEARS

Indeed, it is a combination of vastly different styles. Punk rockers and new wavers have influenced current fashion. MTV stars now glamorize styles once sorely out of the norm. Asymetrical hairstyles and hair streaked with colors other than brown, silver or blonde, are in. Bold is back, with bright graphics splashed across oversized shirts and sweaters over ladies' stirrup pants and men's bermuda shorts. Soft pastels aren't just for women but look fine on men as well; men now take a greater interest in fashionable appearances than ever before. Natural fabrics such as cotton are in; polyester is out. And if history does repeat itself, fashion is no exception. Today's mini-skirts hark from the early '70s, the snug-fitting cropped pants from the '50s and paisley prints from the '60s.

What was "hip" in the '70s is "gross" today; what is chic today may be cause for social ostracism in the next decade. Yet fashions of old reappear in the new, embraced as readily by the college student now as they were then. Fashion: it's unpredictable, contradictory and changeable . . . but what college student culd ever live without it?

by Beatriz Pascual



OUT IN THE QUAD on a spring day, Jeff McIlhenny, Collette Bundt, Kevin Cable, and Cassey Rickey model the dressy, layered, yet comfortable look tinged with the bold colors and pastels popular in the mid-80's. *Glenn Mar photo. Clothes courtesy Jay Jacobs.*



HOMECOMING King Brian Emanuels and Homecoming Queen Lisa Metcalfe ring in the start of the Homecoming rally at Denny Tower. *Photo courtesy Lisa Metcalfe*



THERESA BOMKAMP, JOHN DINGFIELD, LISA BASSETT, AND MIKE WYSZKOWSKI, Homecoming princesses and princes, are pleased with the selection of Lisa Metcalfe and Brian Emanuels as Homecoming Queen and King. *Photo courtesy The Picture Man*



1985 HOMECOMING ROYALTY second princess Theresa Bomkamp, second princ John Dingfield, Queen Lisa Metcalfe, King Brian Emanuels, first princess Lis Bassett and first prince Mike Wyszkoski. *Photo courtesy The Picture Man*

RENÉ MILLER of René and the Pastels shows her Homecoming Spirit as she performs for the Lip Sync and Air Band Competition held during Homecoming Week. *Glenn Mar photo*





ANNIE LENNOX beware as Delta Gamma sorority's entry to the competition gives a rousing impersonation of the musical duo, the Eurythmics. *Glenn Mar photo*

"Follow the Purple and Gold"

Homecoming brings out the Husky spirit

Husky Fever radiated throughout the campus and surrounding community during the traditional Homecoming Week. For the first time in a long while residence halls had organized activities similar to the ones traditionally held within the Greek system. Even commuting students had a chance to participate. The goal of the ASUW Traditions and Events committee, in conjunction with representatives from the dorms and the Greek system, was to involve the whole student body. A campus-wide blood drive was held benefitting the Puget Sound Blood Bank. Within the Greek system alone 444 pints of blood were donated. The dorms had a canned food drive and hamburger eating contest sponsored by Flakey Jake's as well as a sign contest. In keeping with the theme "Follow the Purple and Gold" the Greek system sponsored its own sign contest as well as the Husky weight pull, purple and gold day and a campus-wide clean up day. Students and any other interested bystanders gathered in the HUB auditorium for the unique Lip Sync and Air Band Competition.

Of course, Homecoming wouldn't have been complete without the crowning of the homecoming royalty. Homecoming King Brian Emanuels, a senior in Electrical Engineering, and Homecoming Queen Lisa Metcalfe, a senior in Political Science, presided over the festivities with first prince and princess Mike Wyszkowski and Lisa Bassett and second prince and princess John Dingfield and Theresa Bomkamp.

continued . . .

Follow the Purple and Gold

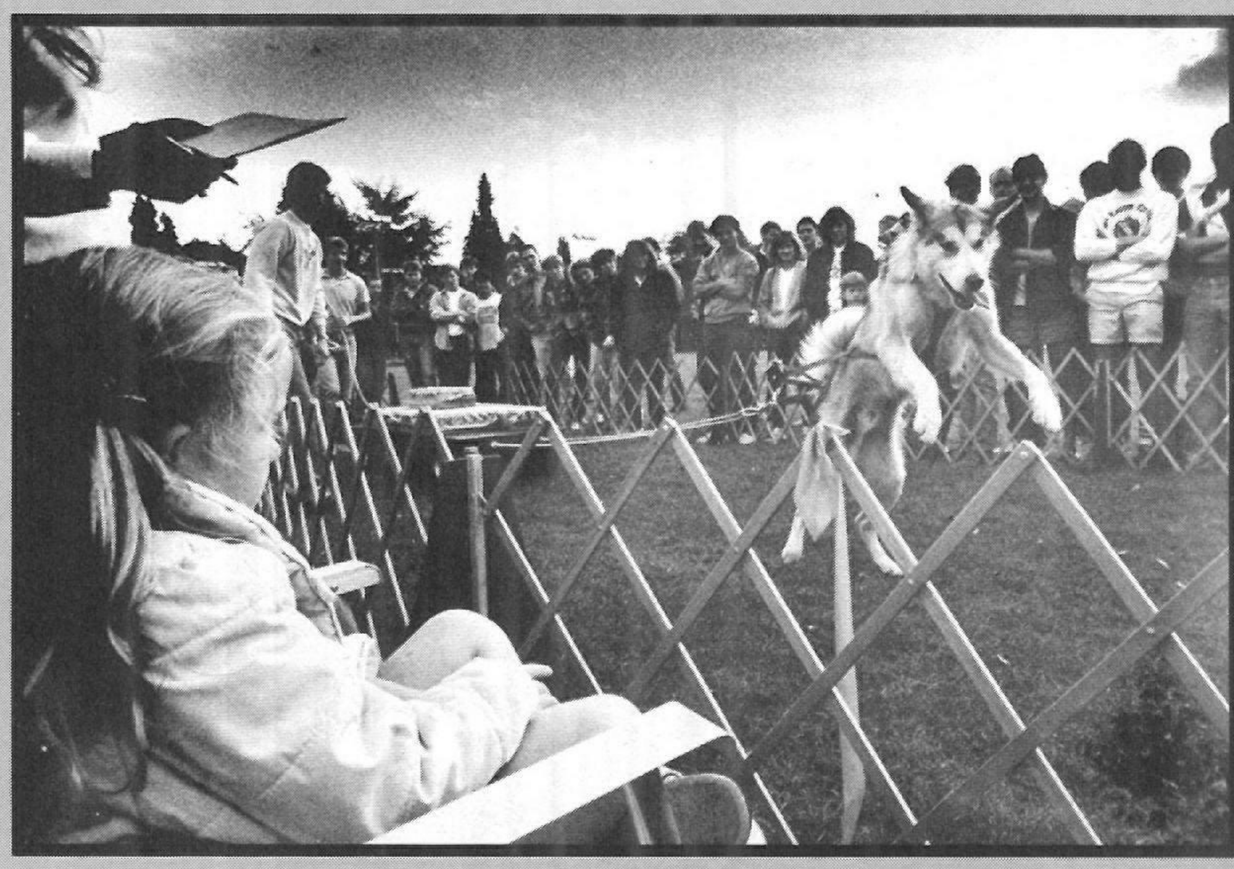
The group of royalty consisted of students from residence halls as well as the Greek system because of the unique campus wide publicity given to the selection process. In past years the selection process had been organized and dominated in the Greek system. The panel of nine judges, which chose the elite group from about 56 applicants, consisted of one Husky Band member, two alumni, last year's queen, one person from Student Affairs and two members each from Greek system and residence halls.

Queen Lisa Metcalfe commented, "I was really pleased to be picked to represent UW. I've had the time of my life. The fact that there was more campus unity than in the past was great."

One of the benefits of being chosen king and queen, besides a $200 scholarship for each, was that the royal pair had the honor of ringing the bell in Denny Tower that signified the start of the rally. Two thousand people showed up at the Quad Friday night before the game to cheer on the band, cheerleaders, Don James and his team. Despite the disappointing final score, UW did win in the minds of many students as unity was finally brought back to campus.

By M. Renee Halffman
Glenn Mar photos

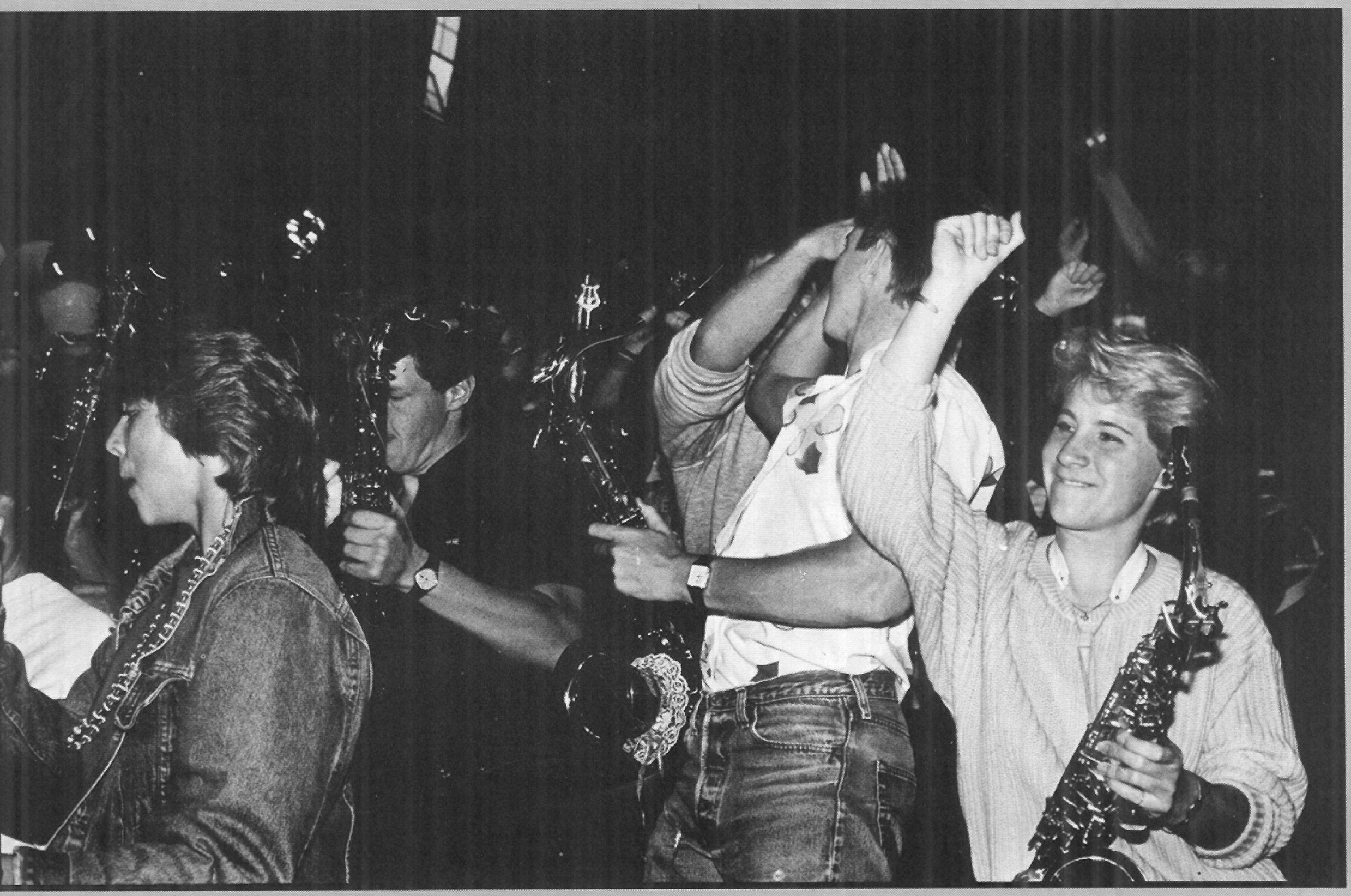
A FUTURE HUSKY watches intently as a Husky of a different sort participates in the Greek-sponsored Husky Weight Pull.





THE CAMPUS CLEAN UP DAY marked the end of Homecoming week activities as hundreds of students help keep the UW campus clean.

HUSKY BAND MEMBERS get into the groove as they enthusiastically work their way through the Quad during the Homecoming rally.



Next Best Thing to Mom's

Campus food adds variety to college diet

When students left home for college, more than likely their eating habits changed. Mom and Dad were no longer around to make sure they ate three balanced meals loaded with the daily nutrients. Getting enough of the four food groups was the last thing on students' minds. Between classes, studying and extra-curricular activities, who had time to plan meals? Actually, students didn't have to worry too much because according to "Gastronomy," a brochure published by the UW Housing and Food Services, "nine locations all over campus offer complete and different menus. Good food, convenience and pleasant surroundings are the curriculum wherever you choose to eat." At most of the locations students, faculty and staff can use an A La Carde. The A La Carde is a dining system that allows people to prepay into an account and draw on it at any participating campus food service location. Depending on how much is put into the account, the user gets a certain amount of added food value. For instance, deposits of $93.00 are made at a 7% discount rate so the user really has $100.00 of food value. Another nice thing about the A La Carde is that it is not subject to sales tax, which means you have even more buying power.

According to Ann Leachman, the supervisor of A La Carde, approximately 4300 students living on campus have an A La Carde and buy about $400,000 worth of food per month and 4600 non-residence students, staff and faculty spend about $60,000 per month.

At three locations, McMahon Hall, Hagett Hall and Terry Hall, the A La Carde provides residents with dorm meals; meals that often took the blame for the added weight gained while living in the dorms; extra pounds also known as the "freshmen ten."

The coffee shops spread out around campus offered convenience for whoever needed something to hold them over until dinner. Students like Karl Frederick didn't have time to sit down and eat a full lunch. Said Karl, "One quarter I had classes back-to back so in between classes I'd run into either Husky Den or By George to grab a doughnut or something and eat it on my way to class." Another student, Carla Luna, who lived in north campus but worked on south campus said, "I'm glad that Portage Bay Gallery is down there. It made it convenient for me, plus the food is good."

Since class schedules, meetings and other activities sometimes determined when students could eat or felt like eating, the best bet on places to eat were Terry/Lander Hall's Southwest Cookhouse or McMahon's Hall's Design-A-Burger (DAB) because they stayed open until midnight.

Both places offered popular selections like burgers, super nachos, chicken sandwiches and burritos. Chuck Seel, a McMahon resident, and his friends often took advantage of DAB's late hours. "A bunch of us always get hungry around 10:00, so we went on what we called a 'soda run' to DAB almost every night."

The Housing and Food Service added a new option to regular campus food selelction this year. McCarty Hall's Cézanne offered fine dining on campus. Reservations were required and meals were paid for using one's A La Carde. Some of the selections Cézanne offered were Fettucine Alfredo with shrimp for $6.95, Broiled Top Sirloin Bernaise for $9.95 and Pasta Primavera for $5.95. Along with dinner, desserts and mocktails could be ordered.

Moving to college may have meant a change in eating habits, but at least it wasn't much of an inconvenience thanks to the alternatives offered by the University's food service.

By Lisa Matsumura

Kevin M. Lohman photo



CÉZANNE Restaurant is a new addition to University food service that offers fine dining on campus. Waiter Rey Magana explains about all the complementary side dishes that come with the main courses to customer Kari Nettles. *Joseph W. Edgell, Jr. photo*

MAN CANNOT LIVE on bread alone. But Jon Burchet, on the right, and Graehm Wallace try their best to contradict this adage by stocking up on their favorite breads at Governor Stevens' Pantry. *Monica Lundberg photo*


6 ONION BAGELS
6 BAGELS
6 PLAIN BAGELS
HONEY Wheat Berry
OROWEAT
WHOLEGRAIN BREADS
ORO WEAT
DARK RYE
ORO WEAT
XTRA SOUR RYE
WHITE ENRICHED BREAD

Husky Union Building

The HUB of student activity

The Husky Union Building, better known as the HUB, is a principal center of activity and it provides facilities and services for everyone's convenience on campus.

In front of the HUB's main doors is the Information/Lost and Found desk. Students who worked at the desk, like Matthew Leggett, can answer almost any question about the HUB or the campus. A lot of different information is given out, but most are standard. Said Leggett, "At the beginning of each quarter, the most prevalent question is where can the GSL checks be picked up?"

A variety of shops are located in the HUB, the biggest one being a branch of the University BookStore. Browsing around, various gifts, class supplies, greeting cards and toiletries can be found. Across from the BookStore is the Bike Shop. It caters only to the UW community and is less expensive for repairs than off-campus services. In the sub-basement is the the ASUW Poster Shop. It too is less expensive than off-campus businesses in making posters, silkscreens, and advertising layouts. They also have a resumé typing service for those who want to make sure they present a quality resumé to future employers. A unique shop in the HUB is the Scissors' Edge, a style salon. On a daily basis, according to hairstylist Jane Julison, they serve 50 to 70 patrons a day, of which half are students and half are staff.

Located throughout the HUB are organization offices. The most influential organization on campus, the Associated Students, University of Washington (ASUW) is housed on the second floor. Here, elected student officials make major decisions that affect the UW student body. Another organization housed in the HUB is Experimental College. Here students can look into non-credit classes ranging from auto-mechanics to lovemaking. Down in the sub-basement are various student organizations that apply for their office space on an annual basis. The Filipino Student Association and the UW Yacht Club are just two of these organizations.

Students take advantage of the services offered in the HUB. One such service is the ASUW Publishing, where students can buy lecture notes for certain courses and not worry about missing something important the prof said the mornings they slept in. By ASUW Publishing is a branch of People's Bank, which offers full banking services, and an "Exchange" machine for "quick cash." Other services include a postal center, a newsstand/candy counter where a candy bar can be bought for quick energy between classes and a ride board for those going on a trip and hoping someone will sign up to go with them and chip in on gas.

The Husky Den, a major food service, offers complete meal service with a menu that includes sandwiches, burgers, hot entrees, salads and a variety of snacks.

The TV Room is a popular hang-out for students who have to keep up with their favorite soap operas. Another hang-out is the games area. Students can go there for a break away from studying and shoot pool, bowl, waste a few quarters on video games or relax with other available games.

Because the HUB offers so many services and facilities, it truly is a major center of student activity. As freshman Craig Clayton appropriately said, "The HUB is great. It has so much under one roof."

By Lisa Matsumura

Jeff Larsen photos



HAIR STYLIST JANE JULISON of the Scissors' Edge skillfully trims a patron's hair.

MILLIE PASCUA and Marilou Franco assist students waiting to pick up their lecture notes at ASUW Publishing.

AT THE NEWSSTAND/candy counter, Denine Anton helps a customer with a purchase.



To Study or Not to Study

The question is:
What else goes on in the library?

The library: a place for researching, reading and studying the three R's. These were always the academic reasons for going to the library, but then, there are the three S's: socializing, scamming and sleeping.

Anyone who's taken a social science class learned that humans are social animals. And although it was not its original intent, the library has been a popular haven for the UW social animals.

In Odegaard Undergraduate Library, also known as OUGL, monitors make sure students keep the noise down and that the socializing doesn't disturb others in the library. Frank Seabeck, a monitor for five years, doesn't mind the socializing, saying, "It would be difficult to keep the students from doing it, so I just tell them there's a lot of competition on this campus and you ought to be studying fiercely. That usually quiets them down."

During Seabeck's five years of monitoring, he has dealt with interesting situations. Once he threw out a group of young men who brought roosters into the library. Another time he came upon a lottery game with approximately $150 on the table. Seabeck told the participants to take it outside. Several times he found papers pasted over the study room windows and remarked, "You never know what goes on behind closed doors."

Along with socializing, the library is a favorite place to scam on people. A popular activity among students, scamming is the practice of checking out members of the opposite sex. Students had discovered long ago that the library was a convenient place to scam with the benefits of not being obvious. Friends of Yumi Nakamura found their convenient spot. "My friends always want to go to the second floor of Odegaard because of all the cute guys up there."

Sleeping students have always been a familiar library scene, especially in OUGL. Between classes, it provided students with comfortable chairs on which to catch a few Z's, but according to Seabeck, students aren't the only ones using the library for napping. "I see a lot of staff members come in just to catch up on their sleep."

Somewhere through the years socializing, scamming and sleeping became part of the library scene. More than likely, more imaginative things have already happened or will happen in the library.

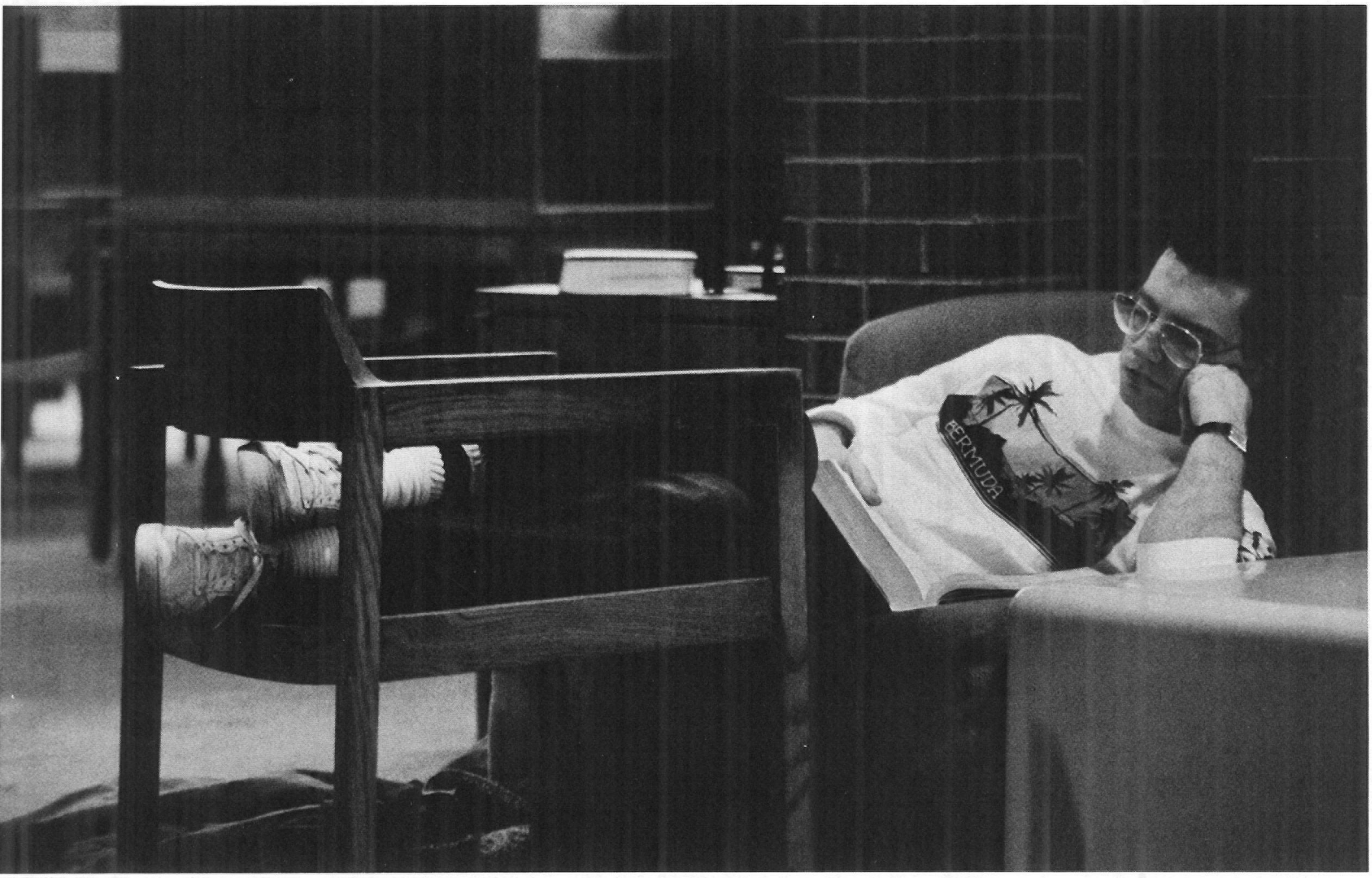
By Lisa Matsumura
Kevin M. Lohman photos



FORGET ECON, Butch Marley would rather hear the scoop from Jill Ichiyama.

THE STAIRS TO HIGHER EDUCATION, where people go to socialize, scam, sleep, and even study.

ECOND FLOOR OUGL is the perfect place to study and relax for student Kelly McEl-
ein. Here, McElwein takes a break from Calculus 124.



TEVE GLOVER experiments with the theory of osmosis as he attempts to soak his
sychology up through his arm.

In Sickness and In Health

Hall Health Center spells relief

One thing is certain. Life in college is difficult enough without having the added burden of catching a cold or the flu the week of midterms or finals. When this happened UW students knew where to turn for relief. All they needed to do was grab their student IDs and drag themselves over to Hall Health Center (HHC) for a little TLC.

Hall Health Center, named after UW's first appointed physician Dr. David C. Hall, provides general medical care for University students. All that is needed for treatment is a current UW student identification card. According to HHC administrator Karen McKellar, every year UW students make between 77,000 and 90,000 appointments at HHC, and 80 percent of UW students will have visited HHC at least once during their college careers.

Totally funded by student activity fees, HHC charges no or minimal fees for such services as allergy injections, casts, X-rays, wart removals, and minor surgery.

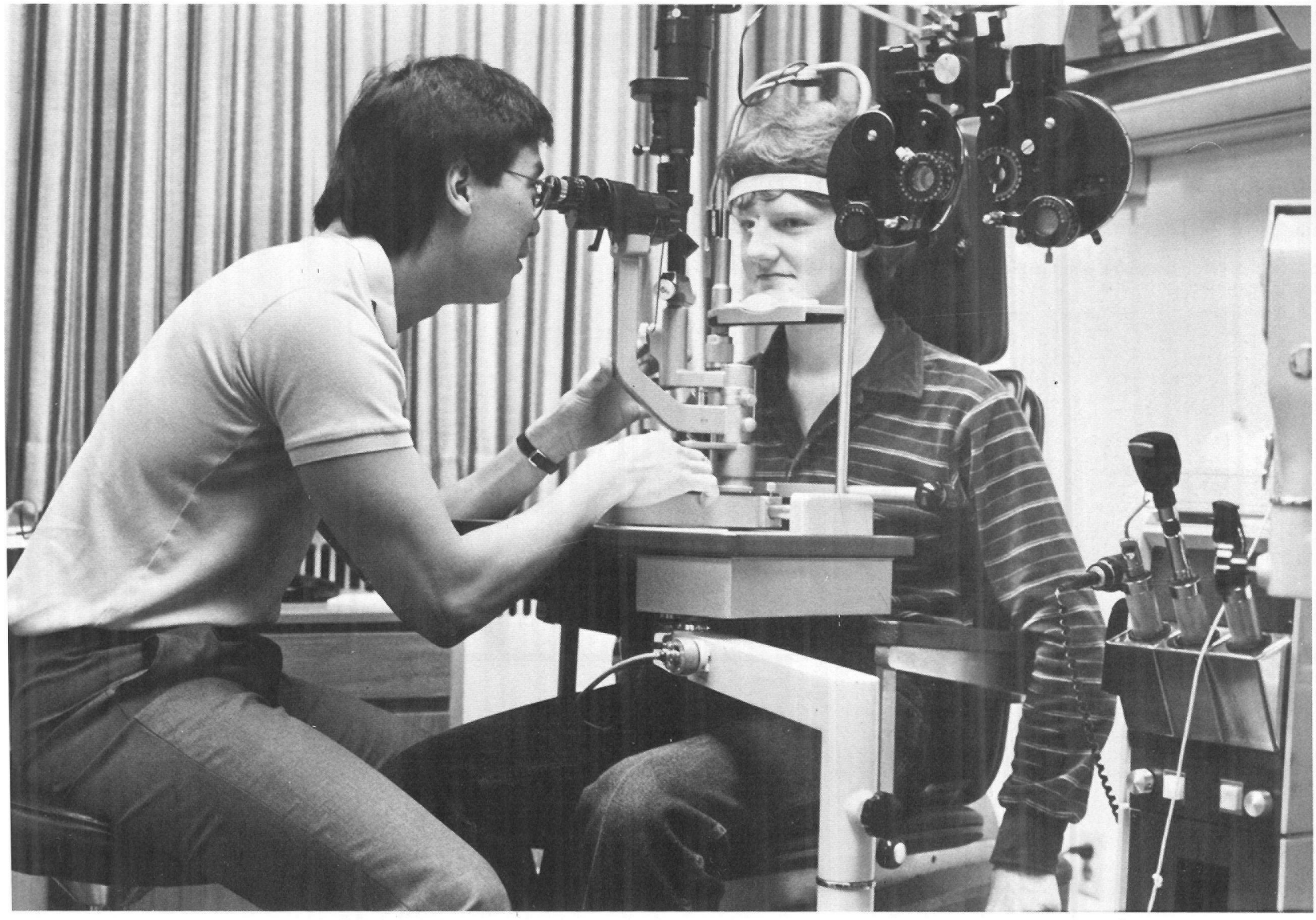
HHC is a service that most students may take for granted. But what would students do if there were no HHC? Said McKellar, "HHC exists so students can continue to go to school. We are here to care for the 'wellness' and sickness of UW students."

Although most visits to HHC are for problems such as minor scrapes or the flu, McKellar vividly recalled one incident that turned out not to be the case. Several years ago a student came to HHC complaining of headaches. A nurse practitioner picked up on warning signs that alerted doctors to the fact that the student had a brain tumor. The student had surgery, which turned out to be successful, and later returned to school. Scenes such as this attest to the caliber of the staff that works at HHC.

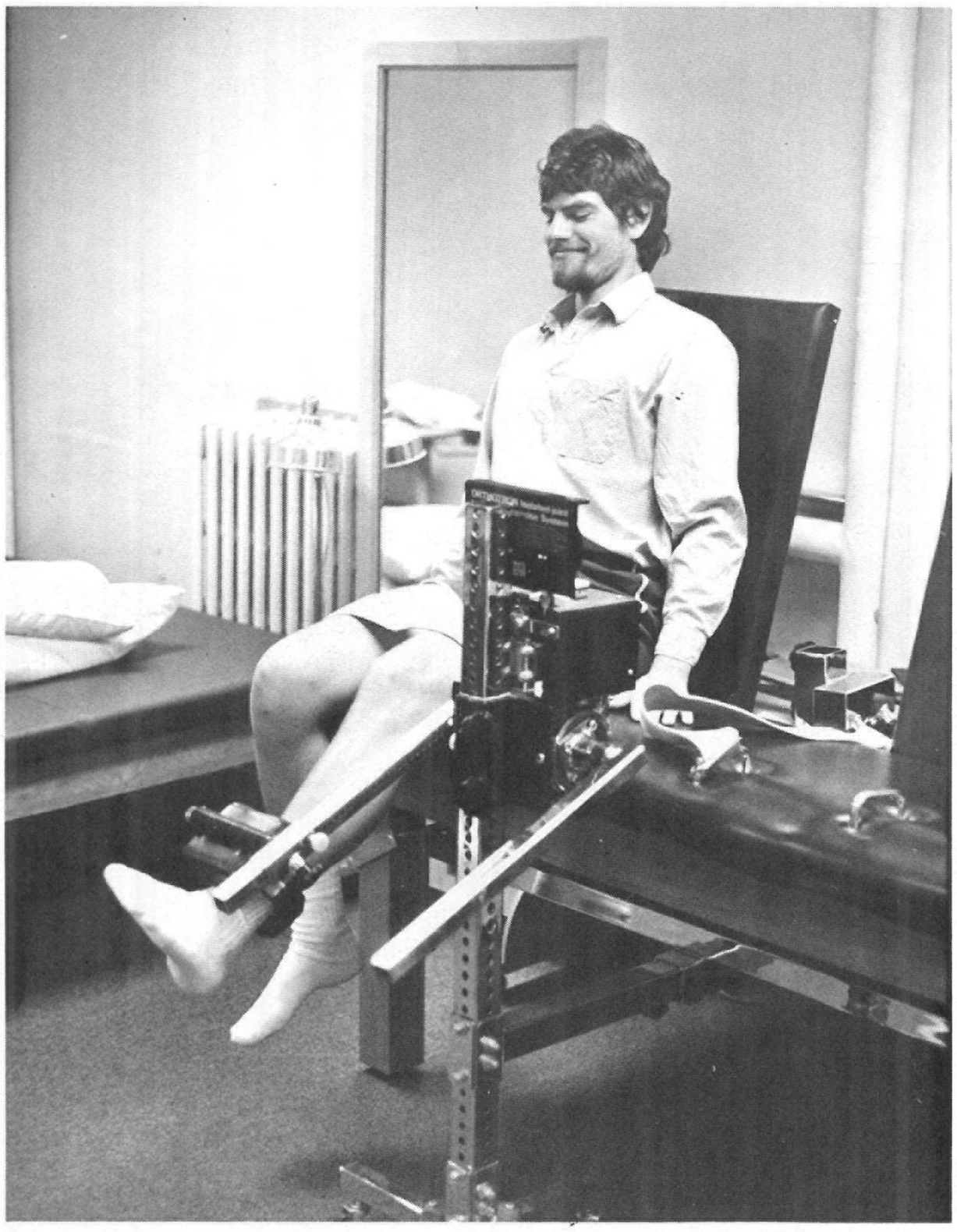
But the incidents that McKeller remembers most fondly occur every quarter during midterm and finals week. Students come in HHC and will be diagnosed as having either a cold or the flu. With very serious expressions on their faces they will request to be made well IMMEDIATELY as if there's a magic potion that works only during exams.

But of course much more serious accidents are treated. Senior Dawn Mathison had cut her hand on a piece of glass one afternoon. As blood gushed out of her wound she drove herself to HHC. Dawn recalled, "I was immediately taken care of. The nurses were very nice and careful as they cleansed my cut and proceeded to give me nine stitches. They made me feel much better. But what really made my day was that it was all free. One nurse told me that if I had gone to a hospital, such as University Hospital, I would have paid about $70. I'm glad I came here."

By Nina G. Melencio
M. Renee Halffman photos



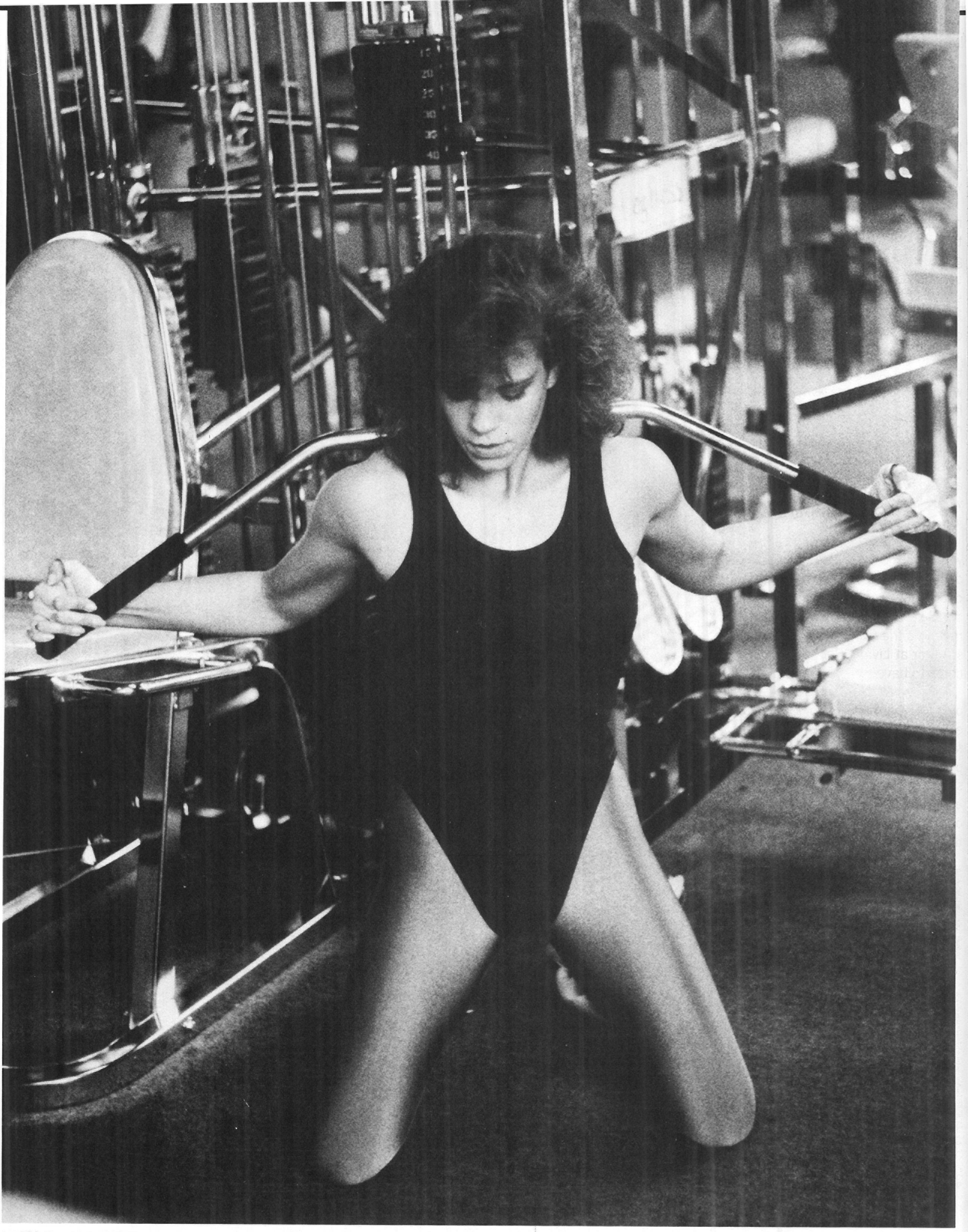
PAIN was the main word in physics major Holger Glatzel's mind when he injured his knee playing soccer. But now physical therapy is the key phrase as he works at strengthening and rebuilding his muscles at HHC's physical therapy room.





PHYSICAL THERAPIST Mary Howell uses an ultra-sound machine to treat Dean Matsen's foot for tendonitis.

NO, THIS ISN'T a scene from the latest Steven Spielberg flick. It's just Michael Matsunami of HHC's Vision Clinic giving Kevin Furey a check-up for prescription glasses.



DRESSED IN A BASIC black tank top, black spandex briefs and lycra leggings, student Stacey Grigg works on toning her biceps at Living Well Lady in University Village. *M. Renee Halffman photo*

Fashionably Fit

Looking good while you sweat

Keeping physically fit is as important to some students as staying mentally fit. The two go hand in hand. Over the past fifteen years, physical fitness has become a popular ritual for young and old alike. UW students stay in shape in a number of different ways.

The most common and favorite way of staying in shape is running. Anywhere you looked, any time of day, you could see and hear the heavy footsteps and even heavier breathing of the campus jogger. Whether it was on the Burke-Gilman trail, through campus or up and down the Montlake steps, many students made a fashion statement while also making a statement in fitness. "I think jogging is probably the most popular form of exercise because it's the cheapest," said student Craig Hanning. Not necessarily. The cost of jogging depended on the fashion statement being made. There were the "comfortable-look" joggers who sweated through a tough workout wearing old t-shirts and tennis shoes, not noticing that their hair happened to be sticking to their forehead like wet noodles on a napkin.

But on the other hand, there were the "high-fashion" joggers who glowed, but did not sweat, as they merrily trotted along, fresh as a daisy, in their $70.00 training shoes and designer running gear. "I think pink is the best jogging color" said Sue Gronau, thinkingly.

Aerobics was another fashion area popular with students. There were quite a lot of them "aerobicizing" either on campus or in U-district area classes. Strains of Dire Straits' "The Walk of Life" could be heard from many classrooms as students in designer stretch suits and Reebok tennis shoes got their hearts and pulses racing to the beat of the music. According to Kathleen Arnold, an instructor at Living Well Lady in the University Village, "The students come to have fun as well as stay in shape."

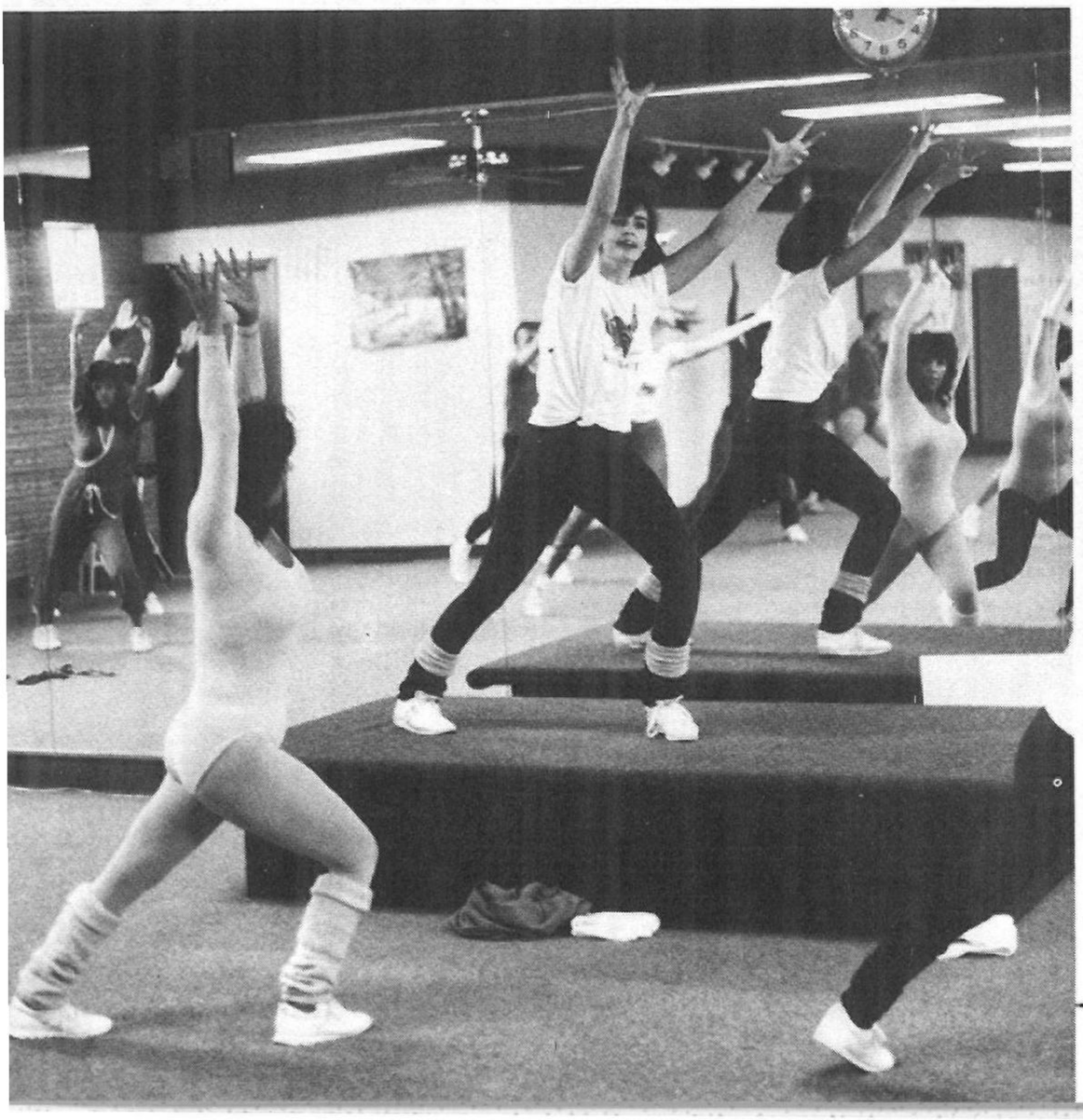
Bicycling is not only a popular exercise, for many students it's the only means of transportation. "It's the only exercise I get, but it's enough," said student Darrin Curly. Here, too, they make their fashion statement. Most common was the functional look with one pant leg tucked into a sock or the diehard bicyclist who could be seen wearing full riding gear, consisting of a crash-proof helmet, elbow pads and knee pads. These students were often seen in a blur of speed and color as other students dodged to the left or right as they passed by.

Many students, and particularly campus residents, took advantage of the IMA and its facilities to keep fit. As a sort of campus country club, it offered a wide range of activities from racquetball to swimming. Students could also participate in intramural sports in the afternoon to stay in shape.

For others, the walk from class to class was all they needed or wanted in order to stay physically fit. It was certainly all they had time for as many students were kept busy with school work.

by John McGrath









COMFORT IS THE KEY word as Robinson Howell jogs through the Burke-Gilman trail in running shorts and a t-shirt. *Joseph W. Edgell, Jr. photo*

TRANSPORTATION AND EXERCISE go hand in hand as Jerry Wilson bikes to class. *Joseph W. Edgell, Jr. photo*

SANDRA PHILLIPS keeps in shape by instructing an aerobics class at Living Well Lady. *M. Renee Halffman photo*

'Ave It Your "Way"

Students' viewpoints of "Ave's" uniqueness

It's not called an avenue but it's christened "The Ave." Famous throughout Seattle for its uniqueness, the "Ave" has experienced generations of university students. So what makes it unique?

"I think it's the wide variety of ethnic restaurants," according to sophomore Marete Markussen, "It seems to satisfy everyone's tastes." If your tastes include spicy Mexican food then Plaza Mexico is the place to go. If you can't get enough Asian food then places like Rasa Malaysia, China First and others are yours to choose from. Those with the taste for Greek food will enjoy Costas. Of course if you just feel like having good 'ol pizza, Pagliacci's is a popular pizzaria, and then there's Lox Stock & Bagel, which is a favorite place for all you sandwich buffs.

To Bruce Cochran, an art major, the "Ave" is unique in that it takes on the guise of an uncovered mall. "It's got all the elements." By elements Bruce meant shoe stores such as The Athlete's Foot, ice cream shops like Haagen Dazs and lots of clothing stores like Nordstrom's Place Two and Jay Jacobs just to name a few. Other features that resemble those of a mall are shops like Tower Records, convenience stores like Pay-N-Save and Bartell Drugs, and the Varsity Theatre.

Perhaps the most unusual feature of the "Ave" is its atmosphere of diversity created by the people found there. Ken Briscoe described it well when he said "The people make the place."

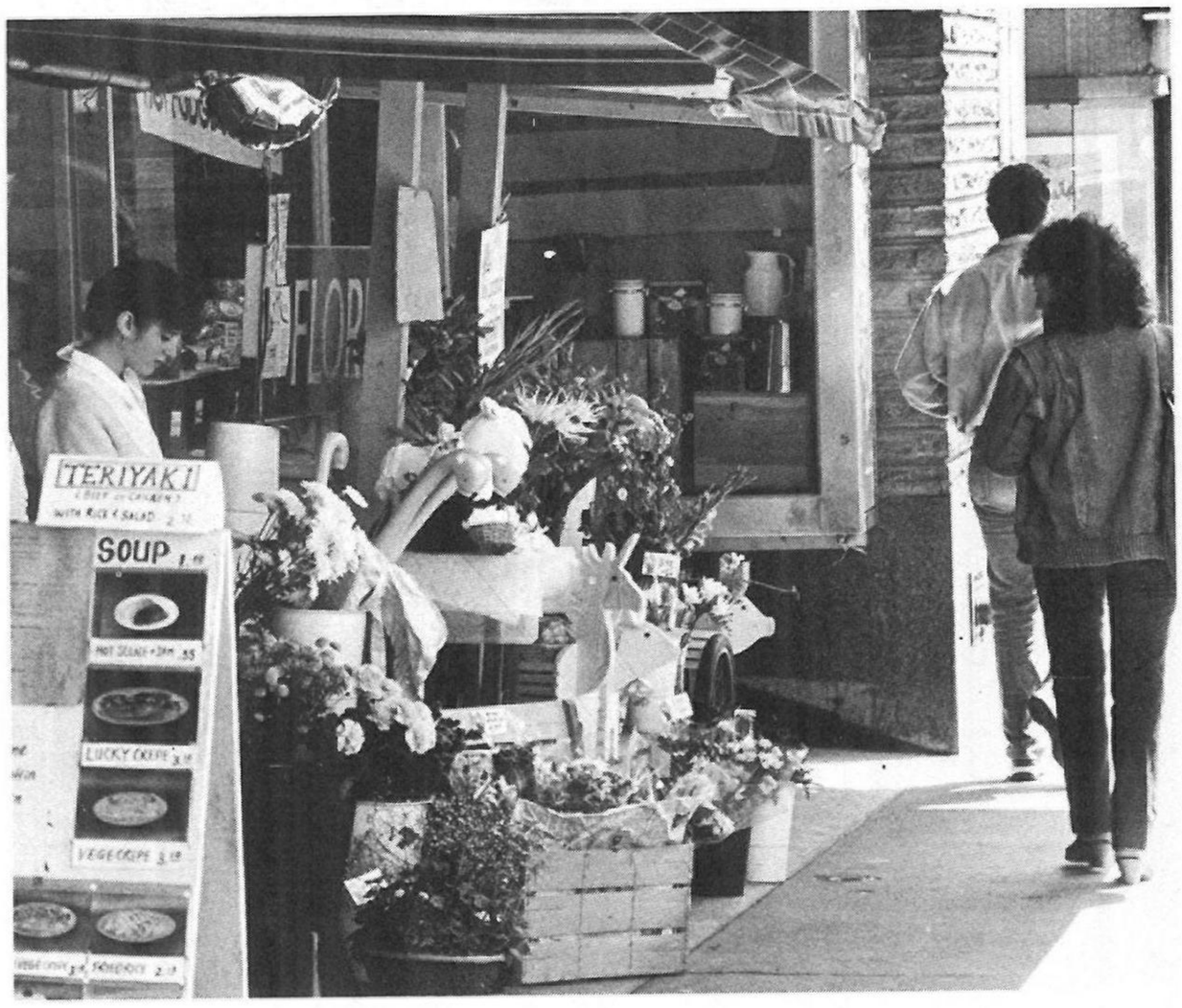
Everyday the sidewalks are filled with UW students who are not just from the state of Washington but who come from different parts of the country and also from all over the world. Each one of these students with different backgrounds spices the variety of the "Ave."

Mixed in the crowd on the "Ave" are the spike-hair punk rockers dressed in their black attire with chains as accessories. Hanging around the Space Port Arcade and the SeaFirst bank machine, their appearance can probably be intimidating but like everyone else, they're just stating their own uniqueness.

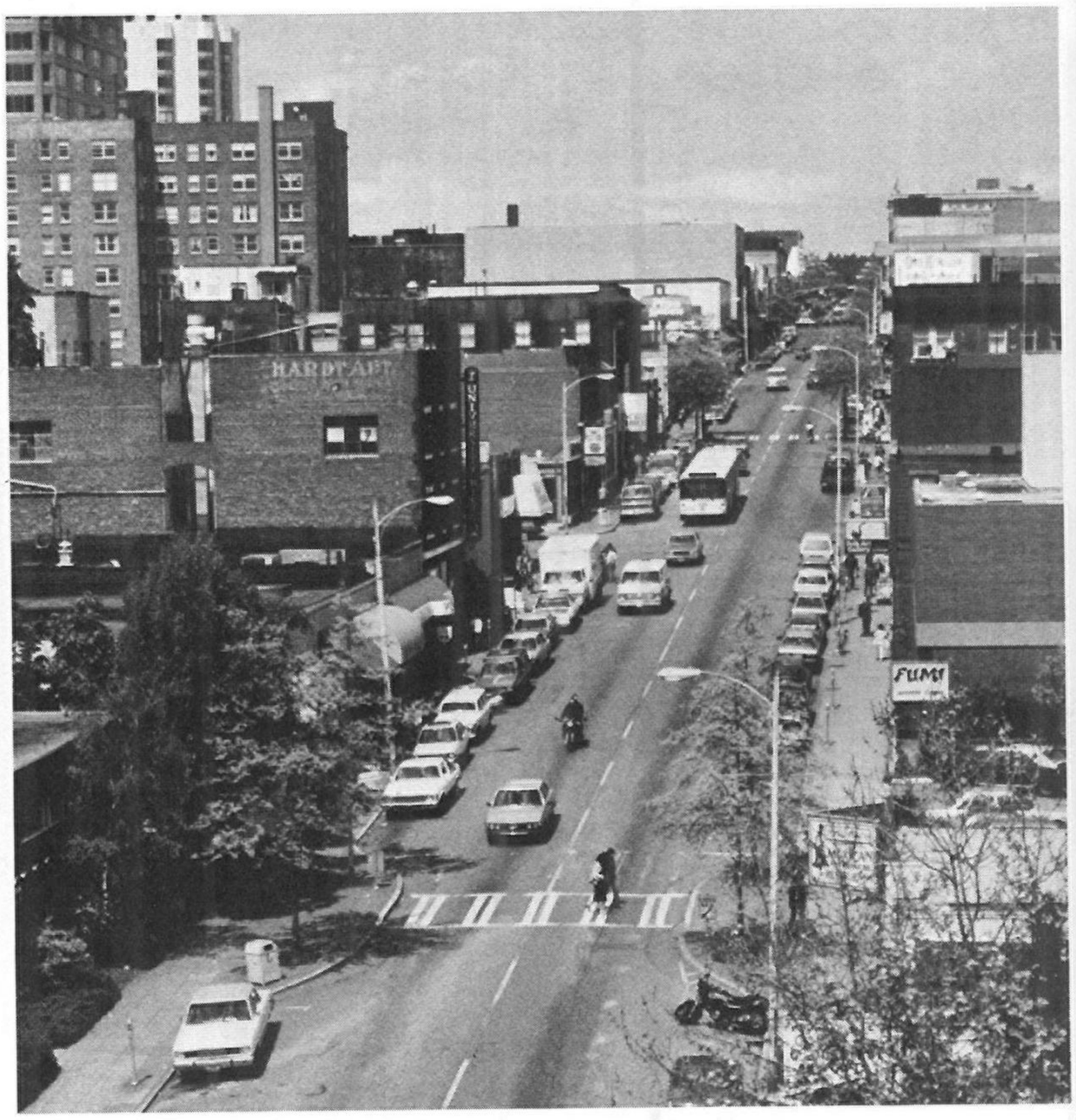
In front of one shop a man plays his guitar, down a little ways is another musician blowing on his flute and further on down a man squeezes an accordian. They're all playing for the people hoping they will pitch a few coins into their money cans or instrument cases. These street musicians add to the "Ave" atmosphere practically everyday by filling the air with music.

Anybody who has experienced the "Ave" can't deny it has an atmosphere all its own and in the eyes of different individuals it is unique for different reasons.

By Lisa Matsumura and Max DeLaubenfets

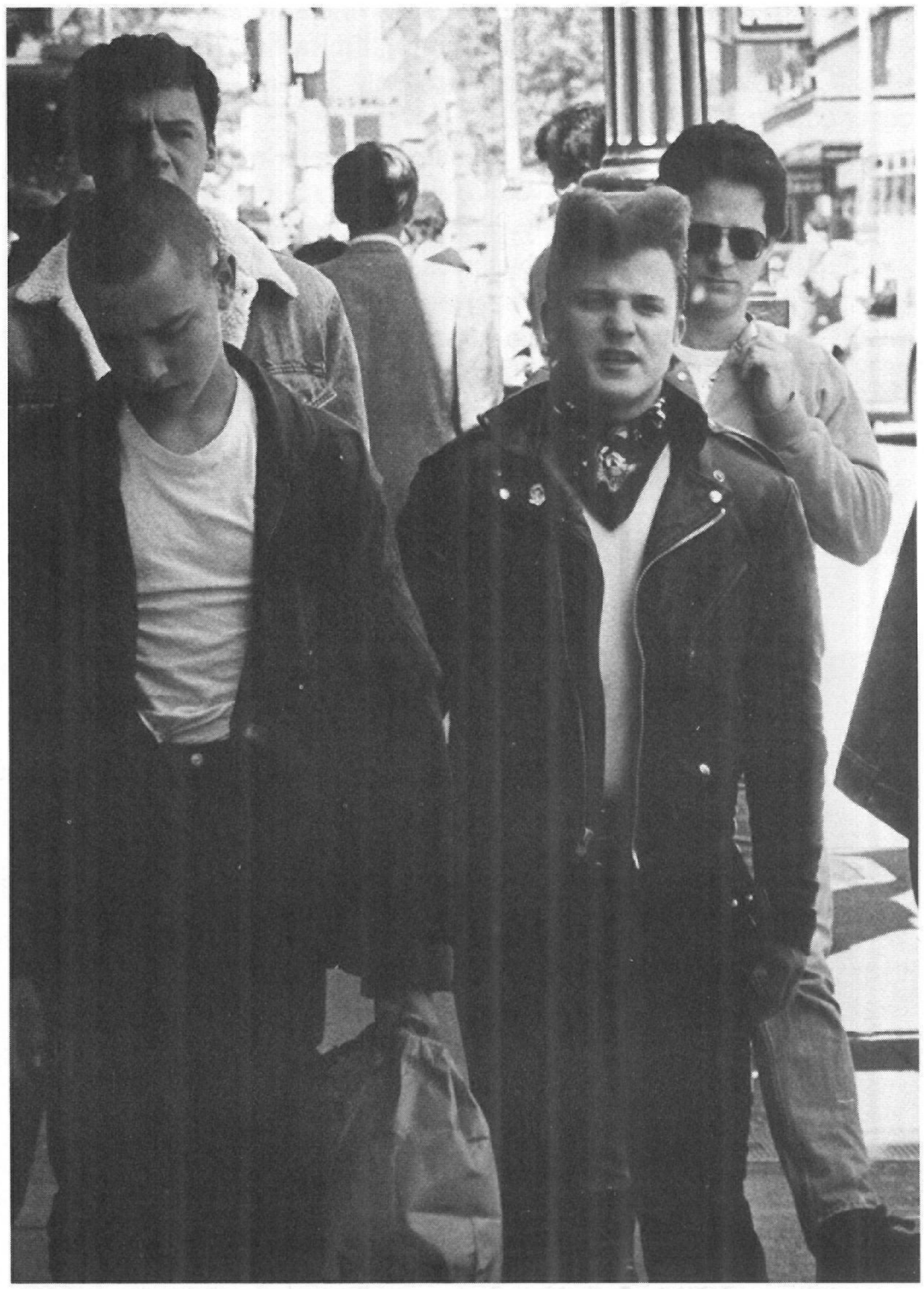


THERE'S always something blooming on the "Ave." Year round flower venders "petal" their bright bouquets. *Kevin M. Lohman photo*



VIEWED from the top of Schmitz, the "Ave" appears to be like any other street but down below it's bustling with activity. *Brian Anderson photo*





A STREET musician plays his heart out on his sax hoping to be rewarded for filling the "Ave" with music. *Kevin M. Lohman photo*

THE "AVE" is a mixing grounds for all types of people. Here punk rockers show off their nonconforming hair styles and attire. *Kevin M. Lohman photo*

Wild Wednesday

Why wait 'til the weekend

Another round is yelled over the blaring music. Laughter fills the bar room. A haze of cigarette smoke hangs low. A waitress, holding a tray of beer above her head, maneuvers through wall-to-wall people. Typical Friday or Saturday night? Not necessarily. It could also be a scene of any other night, even Sunday night.

Weekends may be made for Michelob, but weekdays were made for any other alcoholic beverage. Bars everywhere offered specials on drinks for every night of the week to keep the places jumping. Ads in the UW's *Daily* attracted college students to take advantage of great deals like $1 bar drinks on Wednesday's Ladies Night at Quinn's Fishmarket and Bar (recently renamed Windjammers). There's even action on Sundays when they presented "I'd Rather Be in Hawaii Sundays." Mai-tais and well drinks were only $1 and best of all — no cover charge.

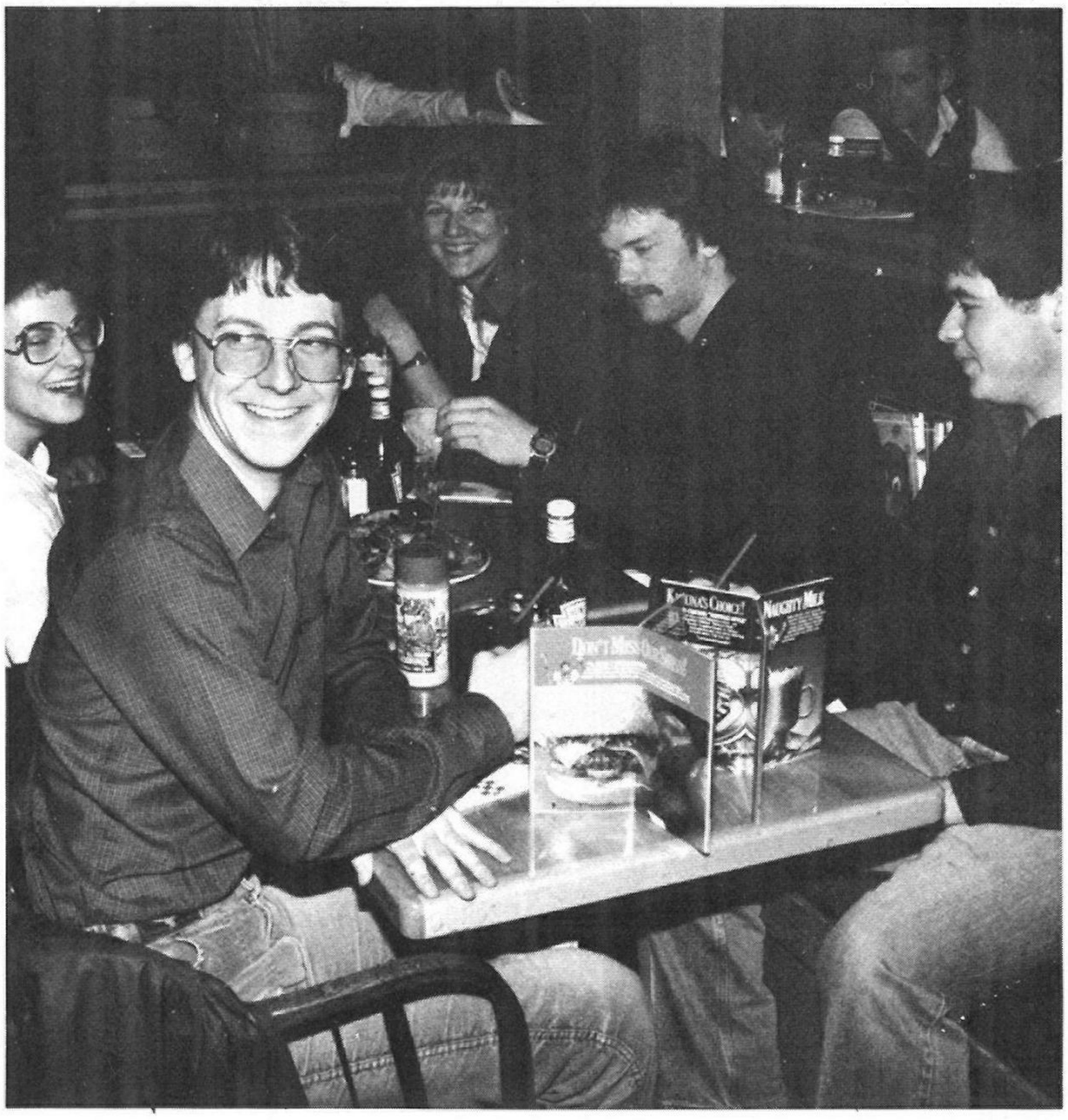
Thirsty Thursday night was the busiest week night at Spinnakers when Stoli drinks (Russian vodka) were only a dollar. John Herron, manager, explained that they promoted weeknights to attract more people. "It's better to spread business throughout the week so that activity isn't concentrated on the weekends." Keeping things steady meant not having to find people to work for just a few days, and everyday expenses like electricity could be covered on otherwise slow nights.

Places like Jungle Jim's and Red Robin's, which are more family-oriented restaurants, still attracted the weeknight crowds. The Red Robin in the University District picked up a lot of business from the UW. Assistant manager Manual Brock said students came in after classes or club meetings for appetizers and happy hour from four to seven and ten to closing. Jungle Jim's in Bellevue Square and Southcenter offered half-price drinks called Tarantulas on Monday, Cosmic Climaxes on Tuesday, Jungle Juice on Wednesday and Tropical Itches on Thursday.

Another hot spot for college students was Dante's Steak and Grog on Roosevelt, located a few blocks north from campus. Every Thursday the place was packed for $1 Pitcher Night. Rob Northouse, a UW junior, caught the action at Dante's on several Thursdays with friends. He said, "I work on weekends so the only time I'm able to go anywhere is on a school day. If I can't wake up in the morning I don't mind missing my first class."

For sure, weekday specials like Wild Wednesdays and Thirsty Thursdays keep businesses jumping and who knows, maybe one day there won't be such a thing as a weekday. Life will be one big weekend.

By Lisa Matsumura
Kevin M. Lohman photos

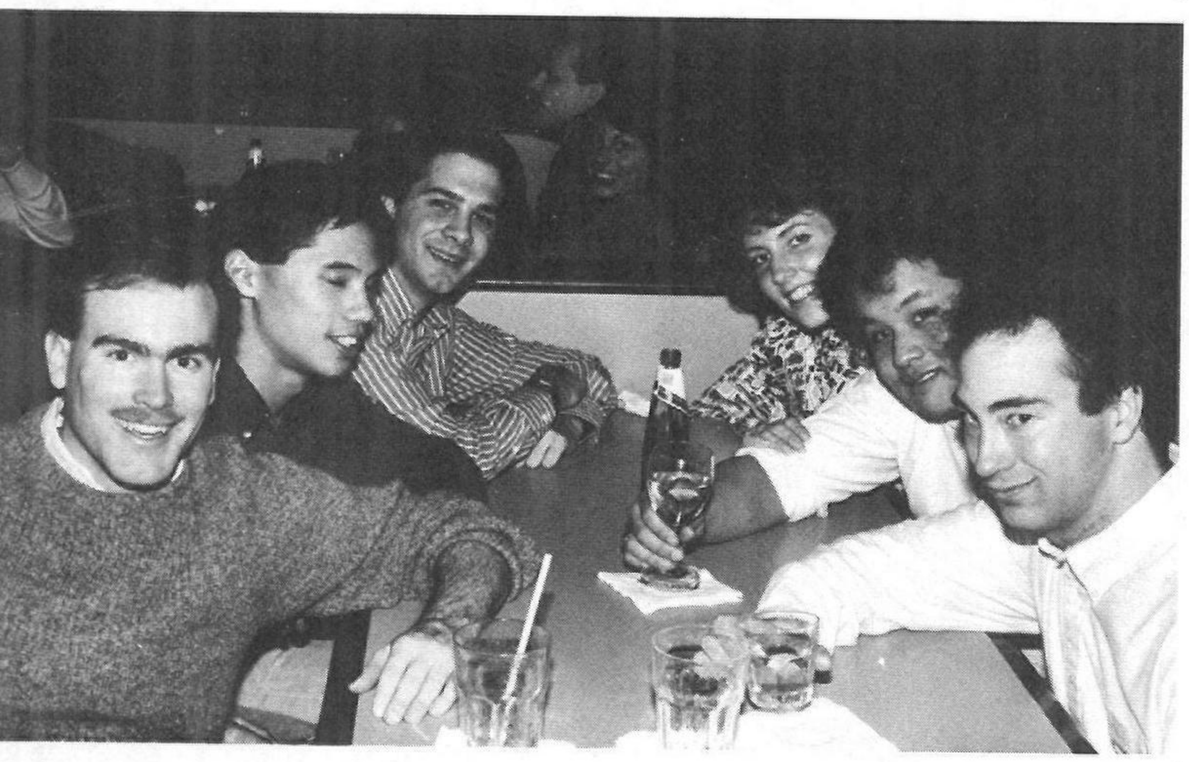


UW STUDENTS flock to Red Robin's happy hour from four to seven and ten to closing. Nestled around the table are Jay Lewis, Cheryl Olszewski, Max DeLaubenfels, Marete Markussen, and Bob Martin.



MATT UGLESIA, Patty Stone and Christine Peterson dropped their books to grab the action at Dante's $1 Pitcher Night. Hopefully they don't have a midterm the next day.





A BUNCH of party animals toast to Dante's Thursday $1 Pitcher Night. Squeezed in the booth are Sarah Vertrees, Elmo Hayroke, Austin Smith, Micky Walls, Scott Greaves, Heather Garrison, Lori Elrod and Tony Nakato.

BEFORE taking another spin around the dance floor Don Spunk, Joel "Fix" Ing, Allen LaBarge, Heidi Wehrle, Stuart Marr, and Barry Fortier cool off their feet and quench their thirst in a not so private booth at Spinnakers on Shilshole Bay.

WHAT WOULD a dance be without pictures? Scott Maxon and Kelly Roth know that the perfect way to remember this occasion is to have their picture taken by the dance photographer.

DISC JOCKEY Jim Hendricksen is kept busy spinning the tunes for the McMahon Hall Valentine's Day dance.



Footloose and Fancy-free

You make me feel like dancing!

' t's the weekend and you have absolutely nothing to do. Or so you think. Weekends may be the time for Michelob but they're also the ne for some heavy-duty bopping.

On any given Friday or Saturday night students could be found sway-g and groovin' to the pulsating beat of Madonna, Wham!, and even e Beatles. Whether it be in one of the residence halls or Greek Row ancing was always a favorite pastime for many students both on and f campus. "Dancing is a great way to release the nervous tension iat builds up during the week," said senior Scott Curtis, "It's also a ood way to liven up a party. There's no better way to break the ice ian by asking someone to dance."

Recorded music was usually the fare for most campus dances. But ccasionally a live band would grace the stage and electrify the dance all. One such band was The Elements. UW students Kevin Shuba, cott Keeney, and John Gerson made up this titillating trio of rockers.

Acting as their own management The Elements have been around nce Spring, 1985. According to Kevin Shuba, "We don't play for the ioney. What we do is an art. We formed the group because we just dn't hear what we wanted to hear." Things have been so good that they were able to release an album, "Honest Enough," in February 1986. It's even been released in France and Hungary. Not bad for some guys who just wanted to play songs that they couldn't hear on the radio.

But it really didn't matter whether the music was recorded or live because students "just wanna have fun" and you could always find "a whole lotta shakin' goin' on" every weekend. Whether dances were used as a pick up spot or just a way to work off pent up frustrations, certain dances can have pleasant memories for some people. "I met my boyfriend at a McMahon Hall dance during my sophomore year," said junior Julie Jacobsen. "It started off with an innocent dance, or so I thought, and now we've been going out for over a year and a half. Dances are a great way to meet people!"

Whether you are "Dancing in the Dark" or "Dancing the Night Away" one thing is certain. No matter what time, what day, or what year you come to the UW campus there will always be students "getting into the groove." By the way, can I have this dance?

By Nina G. Melencio
Kevin M. Lohman photos



FRIENDS TO the end, Bob Sharp, Angie Romig, Tom Cox, and Ingrid Stevens take a much needed break from their dancing to catch their breaths.

IS IT LIVE, or is it Memorex? The Elements add a much needed excitement to this dance that a compact disc player just can't provide.





Kevin M. Lohman photo

UW Students Speak Out

A candid conversation about s-e-x

What are student attitudes towards sex? Is the media stereotype of a college student as a sex-crazed maniac anxious to bed down ıything that moves closer to reality that we wish to acknowledge? Or e college students more on the conservative side these days in gards to their sexual relationships? To "uncover" the truth about ese burning issues UW college students were interviewed concerning eir viewpoints on this topic. The following conversation has been ɔmpiled of all the students interviewed. All names are fictitious and ıy resemblance to any person, living or dead, is purely coincidental:

TA: Too many people are judgmental when it comes to sex. There's a lot of false morality going on. People pretend that they don't do it. There's a lot of sex going on but people try to hide it.

ETH: I don't think people try to hide it. People are more willing to talk about their relationships than in the past. Anyway, if you live in the dorms people are going to find out anyway. It's like living in a fishbowl, so why hide it.

YLE: Hey, I don't hide anything about my sex life. I'm the only one on my floor with one. Like you said, people are more willing to talk about their sexual relationships so why not start with me. I'm sure that I'm more experienced than anyone else in this room.

TA: Kyle, you're the type of person that just wants one night stands. Don't you think you have to love or care deeply for a person before you go to bed with her?

YLE: Hey, what's love got to do with it? You give good love. Then, let's go all the way!

HOM: Not all guys think like Kyle. I think that you should care for a person before you go to bed with her. I'm not the type of person that goes for casual sex. I'm not even looking for that.

YLE: Oh, how sweet. You know women just love that mushy stuff. All that gooey romantic stuff is used by us guys as a tool. Sex is a commodity and if that's the way to get it then we'll use it.

TA: We know you would. But these days some women are in it for the same reason as men . . . sex. I think the changing sex roles has something to do with it. Women don't need to act meek and timid anymore. If they see something they want, they go for it.

ETH: But I think alcohol plays a major role in all the sex that goes on around campus. People use alcohol as an excuse to be less inhibited. They could always say, "I didn't know what I was doing" and pass it off as a bad hangover.

YLE: Hey, I don't have to use alcohol as an excuse to have sex. If I'm at a party and get a little drunk that doesn't mean I'm going to go and rape some girl.

BETH: But that also doesn't mean that you won't do it and use it as a crutch. And even if it wasn't rape, your one night stand could result in a pregnancy, what then?

KYLE: Ultimately, it's the girl's responsibility to make sure she has the proper birth control. After all, she's the one who's gong to have the baby.

BETH: But it takes two to make a baby. She can't do it by herself.

RITA: Everybody is responsible, society as well as the individual. College students are haphazard about using birth control. By not using birth control they're implying that they're really not having sex. It's just like the attitude about sexually transmitted diseases. People feel immune on college campuses because it's so contained. They believe that only other people get VD.

BETH: That's true. There isn't much of a concern about catching diseases on campus. You think there would be since students seem to be more conservative these days. Especially with this health kick that's been going on for the past couple of years. You would think people would be more concerned about their bodies.

THOM: It does seem like people are going more for the one-on-one relationships than for playing the field. Most of the people I know are just dating one person.

BETH: I think guys and girls are looking for the same thing. Both want some kind of commitment. Mainly they're looking for friendship Someone they could go to when they just need someone to talk to. The stereotypes of the macho men and meek women just aren't holding up any longer.

RITA: You're right. I'm glad things have changed. Now I feel that I have more control over my life.

THOM: Oh, that's the bell. Gotta get to class.

ALL: See you later.

Okay, this is an overly exaggerated version of current sexual attitudes. But you get the point. The overall consensus among UW students may not be all that surprising. Alcohol plays a major part in most one night stands. College students need to be more responsible concerning birth control. There doesn't seem too much of a concern about catching some nasty disease. But one thing that may be surprising is that more people believe in one-on-one relationships. "Playing the field" is now looked down upon by some people. Surprising? Maybe not. But one thing is certain. Everyone will always have an opinion about sex.

By Nina G. Melencio

Cocoon, Collins, Cosby

Three more excuses for not doing your homework

When UW students found free time from their books they spent it doing something else — no kidding. What did they do? Anything they could to forget about their books.

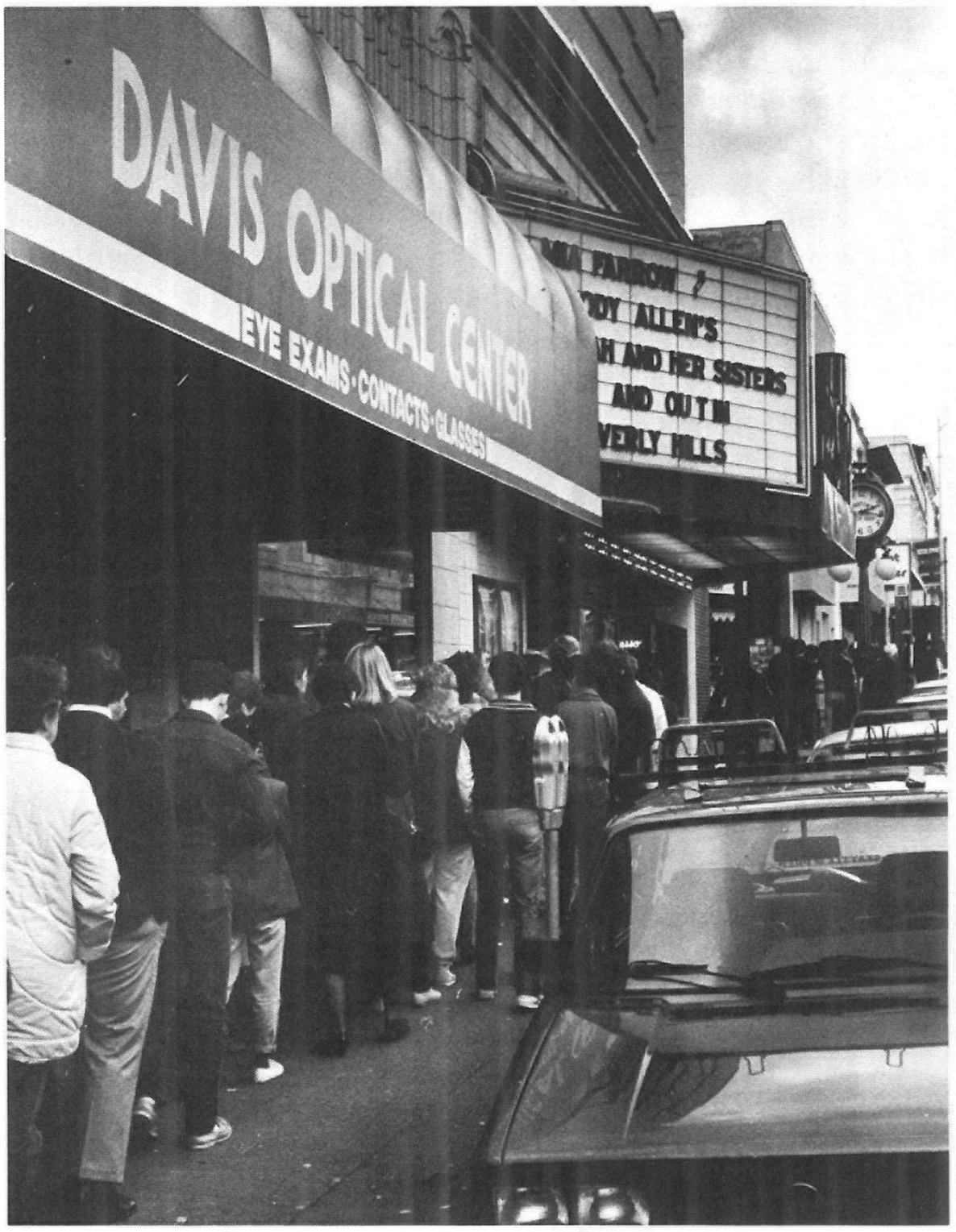
The movies were a good escape. Frequently seen this past year were the generally popular "St. Elmo's Fire," "The Color Purple," "Back to the Future," and "Rambo." "Top Gun" and "Pretty in Pink" were big attractions as well. The Neptune theatre in the U-district was always crowded with students watching revivals of popular and not-so-popular movies from the past and relative present. "If there's nothing else to do, I just see what's playing at the Neptune," said student Carole Crews, a Neptune regular. The "cult" film "Rocky Horror Picture Show," at the Neptune for years, was still a popular thing to do for many students, entering the theatre armed with toast, rice, and whatever else they'd need to "watch" it. The "Gods Must Be Crazy" was also a hit with students and became somewhat of a cult film itself. The Coke bottle will never be seen the same way again.

As students' tastes varied widely at the movies, the variety of musical tastes knew no bounds. Everyone had their own favorite musicians ranging from the very popular to the "who the heck are they?" category. The sounds of Heart, Starship, Howard Jones, the Hooters, Tears for Fears, U2, the Nylons, the Crazy Eights, and consistent favorites like Bruce Springsteen and Phil Collins were heard blaring from behind closed doors, up and down dorm hallways, or squeaking just within audible range as a walkman strolled by. "What was it like before God created the walkman?" jokingly asked student Harold Muschett. Well, it was a lot quieter in libraries, classrooms, and buses.

Ask a student what his or her TV viewing habits were and you got as an answer, "I don't watch TV" followed shortly by, "Oh, but did you see what happened to Crystal on 'Dynasty' last night?" The night for TV viewing was Thursday nights. Don't bother asking friends to do something on a Thursday night because the answer will be a very loud NO! Thursday night was "Cosby Night" and unless there was another show pre-empting it UW students could be found glued to their sets watching the antics of the Huxtable family of the "Cosby Show," and the Keaton family of "Family Ties," followed by "Cheers," "Night Court," and the ever-popular "Hill Street Blues," without even leaving their seats to change the channel.

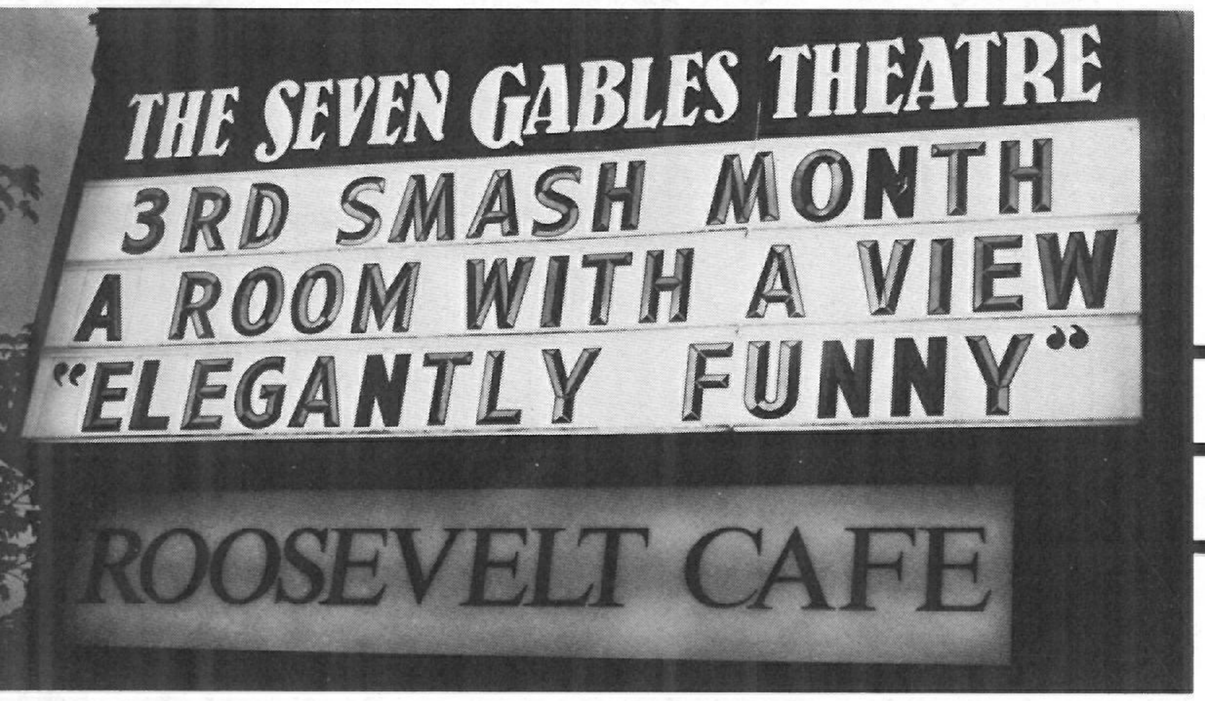
No matter which medium students chose to use for entertainment you could always count on one thing. UW students will watch or do just about anything to get out of doing their homework — won't they?

By John McGrath





VARIETY is the word for Sigma Kappa sorority's taste in music. You can find anything from Bryan Adams to Tears for Fears in their massive record collection. *Nina G. Melencio photo*



WATCHING A FILM at the Seven Gables Theatre, located on Roosevelt and 50th, is a great way to relax. With its plush rocking chair seats and limited audience size, it was more like watching a movie at home with friends than sitting with 400 strangers in a dark theater. *Nina G. Melencio photo*

CONVENIENT theater for movie-going UW students is the Varsity on the Ave. For $4.50 you can get your choice of three films playing in the same location. Not bad for a theater that's walking distance from the dorms. *Kevin M. Lohman photo*

We've Got Spirit, Yes We Do!

The Husky Wave washes over the nation

The Wave was born on Halloween 1981 in Husky Stadium during the Homecoming game against Stanford. Former Husky yell leader Robb Weller and Husky band leader Bill Bissell were trying to get the crowd involved in the game. Weller remembered doing a cheer which had students standing up and sitting down according to the color of the section but continued all around the stadium through the rest of the fans. "The students loved Robb, he had a special charisma about him that made the crowd do whatever he wanted them to. That's why The Wave was so successful on the first try," said Bissell. Added Richard Conrad, Communications department faculty member, "Robb was very popular with students as well as faculty. He was amazing."

After that first Homecoming game The Wave started showing up everywhere. Bill the Beerman had Seahawk fans in the Kingdome doing all sorts of versions of The Wave, including the Two-way, Head-On, Beer-Spilling-Monster Wave. Fans loved to do it. The craze spread across the country from sporting events to rock concerts.

Naturally after The Wave became so popular eveyone wanted to claim that they were the first to invent it. Students at the University of Michigan saw it at a Husky game and carried it to the East Coast where many people thought Michigan had originated The Wave. Finally



chigan admitted it belonged to the Huskies. "They originated it," a chigan spokesman said, "but we refined it." One professional sports eerleader from California, Krazy George claimed to the national ws media that he invented The Wave and was tired of Seattle trying steal it from him. This prompted Rick Anderson, columnist for the attle Times, to copyright The Wave in the name of sports fans of attle. Actually what is copyrighted is the article Anderson wrote titl- "The Wave." For $10 Anderson registered his article with the U.S. pyright Office. The official authors are listed as being Anderson and e Seattle Times for technical reasons and of course Weller and Bissell. "Unfortunately there is no way to copyright something like this; you can't keep people from doing The Wave. If Robb and I had a penny from everybody who's done it we'd be very rich men," said Bissell. "Since it started, students have become more involved at football and basketball games, which I'm really glad to see. We went for a long time where students wouldn't get involved in cheering at games; they were very politically active instead. I hope to see the involvement steadily increase from now on."

By M. Renee Halffman

Photo courtesy UW Information Services



Hassles of Commuting

Half the battle is just getting to class

Because the University of Washington is located in Seattle there were many places for students to live outside the campus area. On the average day 62 percent of the student body commuted to school by bus, bicycle, motorcycle, scooter, automobile and by walking.

The university had a limited number of parking spaces available for students who drove to school. To help ease the demand for spaces the Parking Division offered students an incentive to carpool. Cars with three or more people could park in the campus garages for only 50 cents per day instead of the $3 visitor's charge. Cars with two or more people received a 35 cent refund off the 60 cent daily charge to park in the Montlake lots located north of the stadium. "Carpooling has helped take some of the load off the parking areas, but we are still short of space when the weather is bad," said Chris Keuss of the Parking Division.

Buses from all over the city, as well as outside the city, converged on the university district, making it very easy for students to commute by bus. Monthly transit passes could be purchased by anyone with a valid UW identification card at the HUB ticket office, South Campus Center ticket office and the Student Accounts Office at Schmitz Hall. Since October the university increased its subsidy of monthly passes to 30 percent of the regular price.

Bicycling routes and trails circle the campus, which made it easy for students to avoid heavy traffic when biking to and from school. These designated routes included N.E. 40th Street, Ravenna Boulevard, N.E. Pacific Street, and the Lake Union and University Bridge Trails. Bike racks were located throughout the campus for students' convenience.

GRAD STUDENT Tim Jordan invests in the adage "better safe than sorry" as he locks up his bike before heading off to class. *Joseph W. Edgell, Jr. photo*



Both the HUB and the South Campus Center have a bike repair shop which also sells bike supplies. "I ride my bike to school because it's the cheapest way to go," said sophomore Jim Bernard.

The Parking Division functions independently of the university. Money collected from violations goes to the UW police. Money collected from parking was put back into the budget for wages, maintenance of the lots and other expenses. The newest addition to the University's parking system was the triangle parking garage completed in April, which served the faculty, staff and visitors to the University Hospital.

By M. Renee Halffman



NEITHER RAIN, SLEET, snow nor dark of night will keep Chris Sanders from her appointed rounds. But Seattle's record 17.5 inches of snow may hamper her progress a bit *Kevin M. Lohman photo*

Montlake Parking 6:00 a.m.

12:00 p.m.

6:00 p.m.

Carter and Jackson Speak to Packed Houses

Both receive overwhelming response

The University of Washington welcomed two prominent national leaders to its campus in 1985. The first was former US President Jimmy Carter, who came November 6, 1985 and spoke of America's greatness; and on December 9, the Reverend Jesse Jackson roused the audience with his strong oratory on challenges of the day.

The night Carter came to campus, 5,000 people stood in line to hear his speech titled, "Manifestation of America's Greatness." The Henry M. Jackson School of International Studies, the *Seattle Times* and the Seafirst Foundation sponsored Carter's visit as part of a distinguished leadership series.

To a packed Meany Hall, plus a crowd in Kane Hall watching on closed-circuit television, he spoke of the strength of America and how we should use it to promote world peace. "We have the greatest nation on earth," said Carter. He added that we are also the most powerful economically, politically, militarily and "all too fleetingly, the most powerful morally." Carter stressed that we must see all these powers to strive for world peace and human rights between nations, not through force, but through our influence in negotiation. We should promote diplomatic communications and all the final decisions should be voluntary and unanimous.

On the subject of human rights, Carter stated that in order for a nation to be great, at home and abroad, it has to be a champion of civil and human rights. "Our nation didn't invent human rights. Human rights invented this nation," said Carter. When human rights are at stake and we remain silent then ". . . we forego the opportunity to be a great nation."

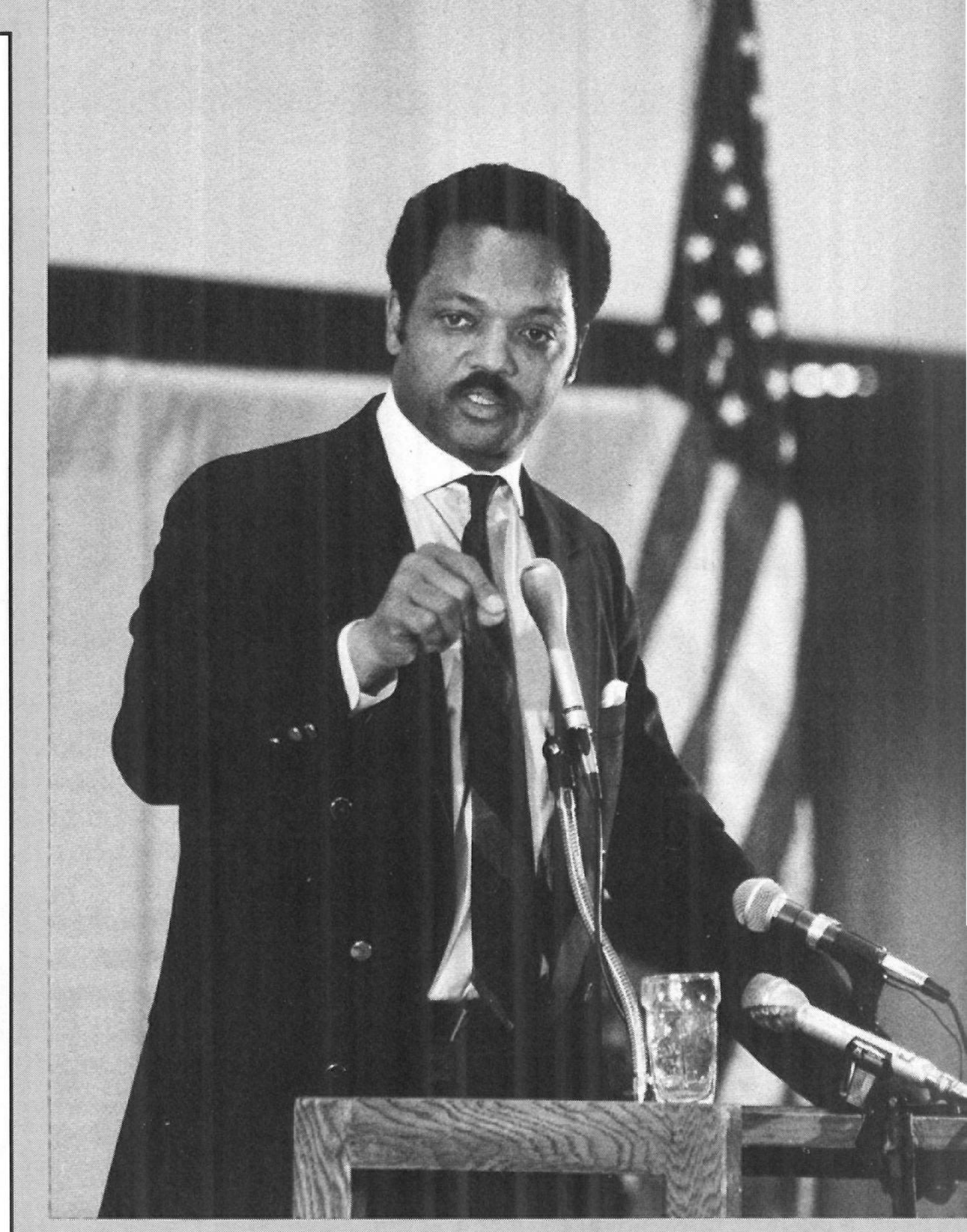
Comparing students of today to those of the 1960's, Carter said that they're not as active, that they care more about their own careers. "The issues are as great now, said Carter, "but the activism, the commitment isn't there."

Carter was asked about his term in the presidency. Carter said that he could look back without bias and feel that he and his administration did well despite his failure to keep inflation down and the Iranian hostage crisis, which he described as "the worst experience in my life." What he felt were his greatest achievements included the Panama Canal Treaty, the SALT II, protection of the environment, and that he always told the truth.

After listening to Carter's speech, junior Koralee Roup said, "I'm glad I came. Even though he has been severely criticized in the way he handled things during his presidential term, he truly cares about this nation and its people."

Just as Carter spoke of the lack of today's youth activism, Jesse Jackson, speaking to a crowd of about 1,000 in the HUB Ballroom, encouraged students to speak to the challenge of the day as the generation of 1960's did. His speech, sponsored by the ASUW Black Student Commission and ASUW Productions, stated this generation's challenges. Jackson referred to U.S. military involvement in Nicaragua, the dictatorship regime of former Philippine President Ferdinand Marcos, the wrongs of apartheid, the problems in the Middle East and the nuclear arms race.

Speaking to the black students in athletics, Jackson urged them to ". . . get their priorities in order. Demand to be educated first and play ball second." He said that it was ridiculous to go to college and come out illiterate. "You ought to be embarrassed," said Jackson. "You should pump iron in the brain."



A challenge Jackson gave to young people was to fight drugs. He asked the audience if they knew anyone who used drugs, who has been in jail because of drugs or who's dead because of drugs. He was not surprised when many people raised their hands. Warning that his generation is threatened by drugs, he said, "Taking drugs is morally wrong and physically destructive. A generation who gets joy out of drugs and drinking can't be a great generation."

Jackson criticized President Reagan's plans to utilize satellite lasers to build on the arms race. This plan known as the Star Wars Program has caused increased tension between U.S. and Russia. Jackson said that the Russians don't want war as much as we don't want war. "They lost 22 million people in World War II. They understand war," said Jackson. "We don't need Star Wars, we need human development. We've got to give peace a try."

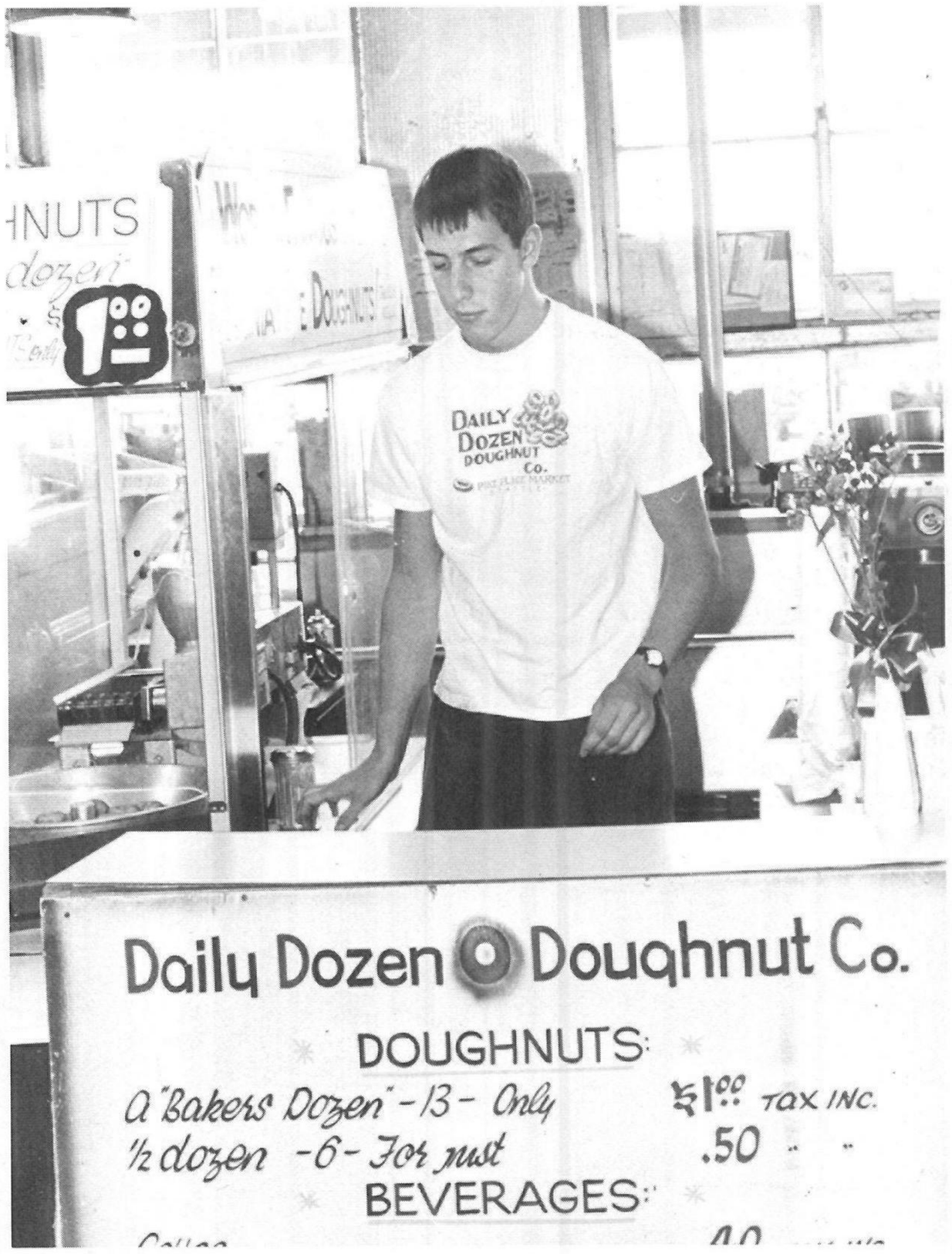
At the end of his speech, Jackson asked the audience to be a part of the Rainbow Coalition and to challenge issues of the day, such as fighting for human equality, not to use resources for Nicaragua and Marcos and say no to drugs.

By Lisa Matsumura

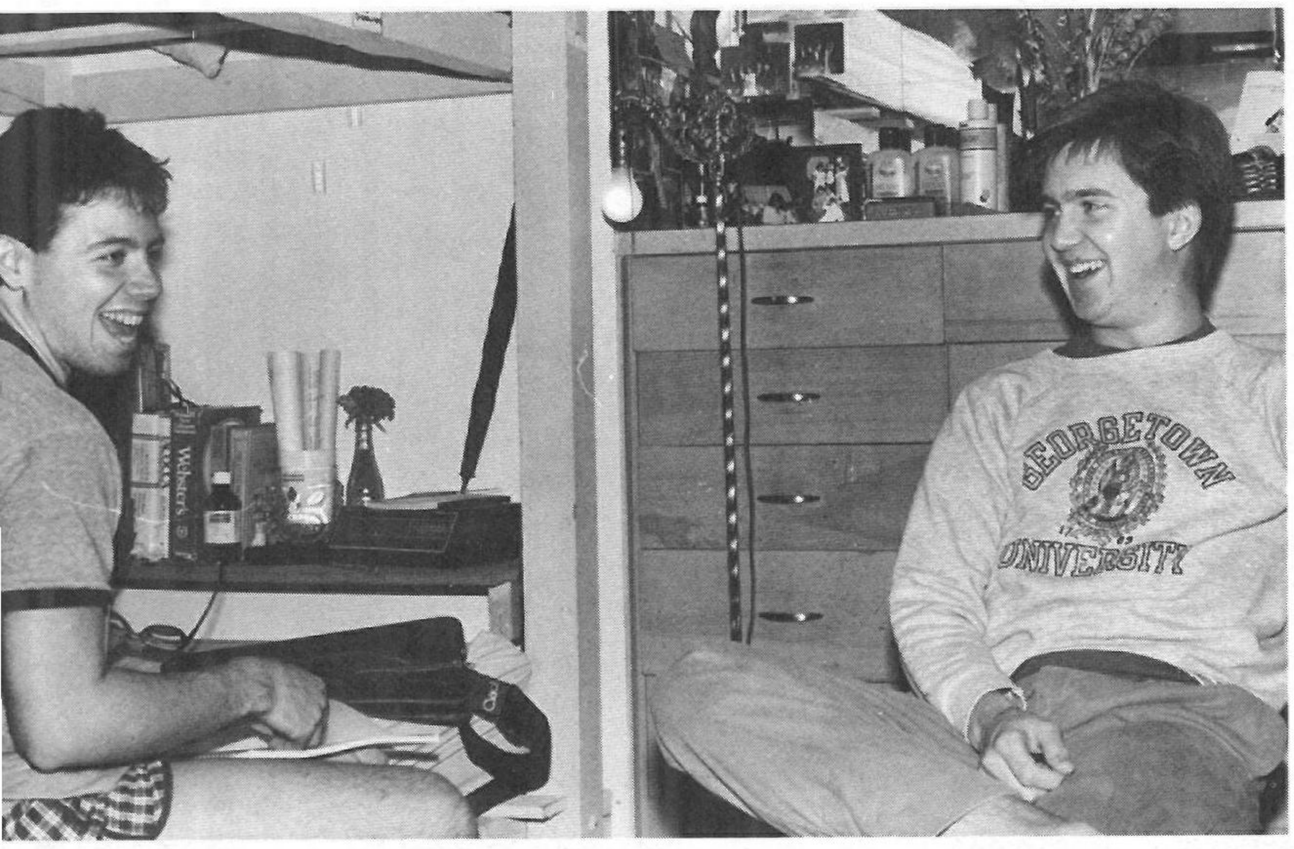
SSE JACKSON urges students to meet their challenges of the day.
enn Mar photo



ORMER U.S. president Jimmy Carter expounds upon America's greatness.
enn Mar photo

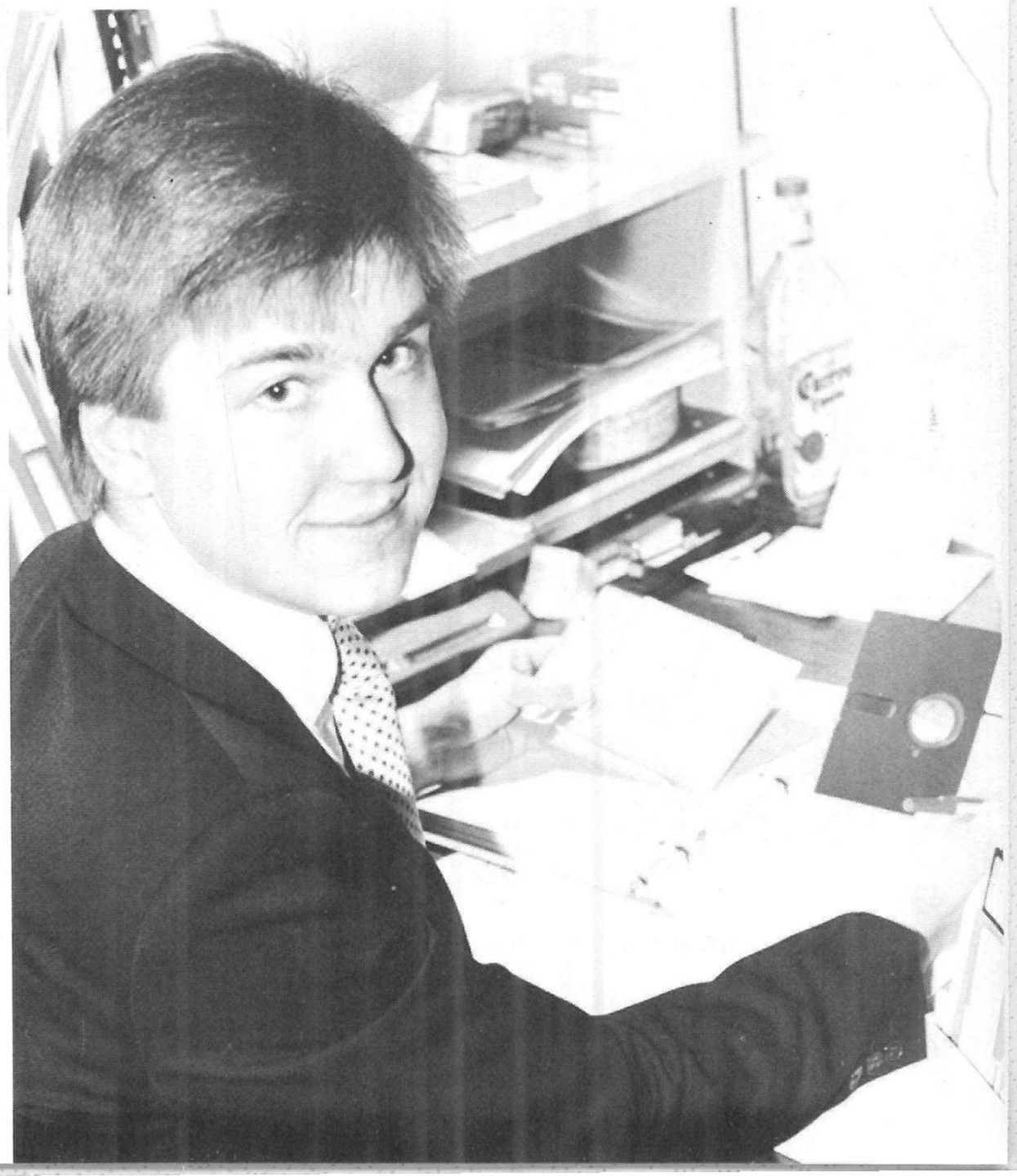


HARD AT WORK making "dough," Todd takes a moment to check his orders.



RELAXING after a hard day's work at GT Enterprises, Bob chats with his roommate John Ombrellaro.

AFTER REVIEWING his inventory Bob takes a break to inspect the quality of the diskettes he sells.



They Work Hard for the Money

UW students are their own bosses

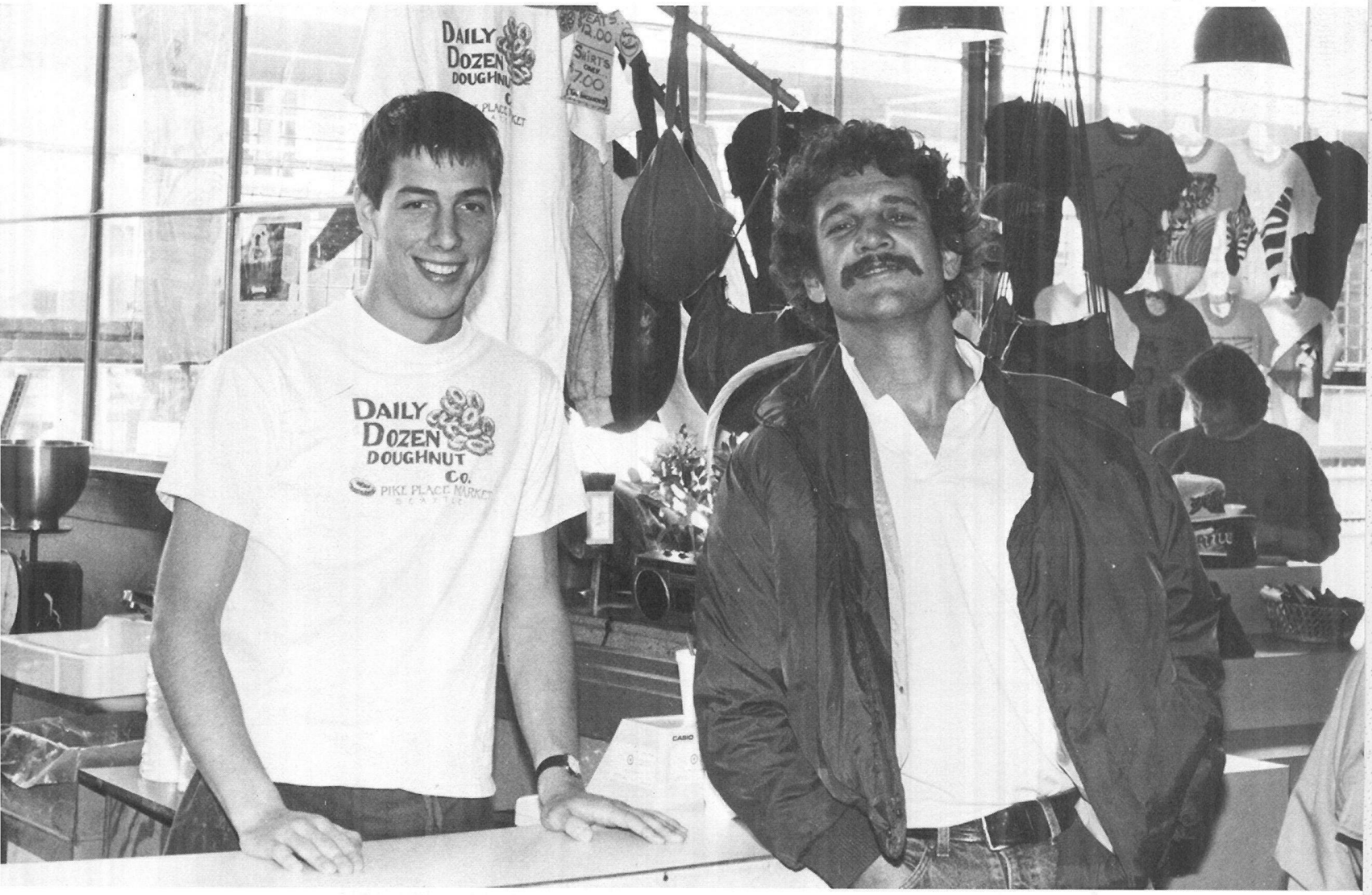
Owning one's own business is a goal that many of us have after graduating from college, but several UW students began early and profited from their own enterprises.

Todd Collins, a fifth year English major and owner of Daily Dozen Doughnuts located in the Pike Place Market, stated, "It's a blast to own and run my own business." Todd felt doughnuts were a very good investment because everyone loves to eat them and the initial investment, obtained through a bank loan, to open his store wasn't too expensive. Todd, whose business is one-year-old, worked 40 hours a week, seven days a week in the afternoons in addition to attending classes in the morning. He also had four employees who helped him deliver doughnuts to the various businesses in the area. In the future, Todd plans to open a doughnut store in Bremerton that also serves coffee and tea. Todd was also appointed by Mayor Charles Royer to the Pike Place Market Historical Commission. The commission was in charge of the preservation of the Market.

UW student Bob Thordarson and his partner Mark Gosselin started GT Enterprises, a company specializing in computer software. One of the main reasons Bob and Mark began their company was because they were tired of paying such high prices for computer disks. GT Enterprises specializes in the private labeling of disks. A computer company's logo would be designed and put on a disk and then sold to a computer store. Bob and Mark really enjoyed their work and felt it was very educational. "This is a real life situation, it is something you wouldn't learn in a university setting," stated Bob. Bob and Mark weren't necessarily in it for the money, but the extra income came in handy when there were unexpected school expenses.

Their businesses did put a time constraint on the entrepreneurs' social lives but they agreed that it didn't bother them to sacrifice that time for some valuable experience, and a little extra spending money was always nice.

By Marguerite Perner
Timothy Jones photos



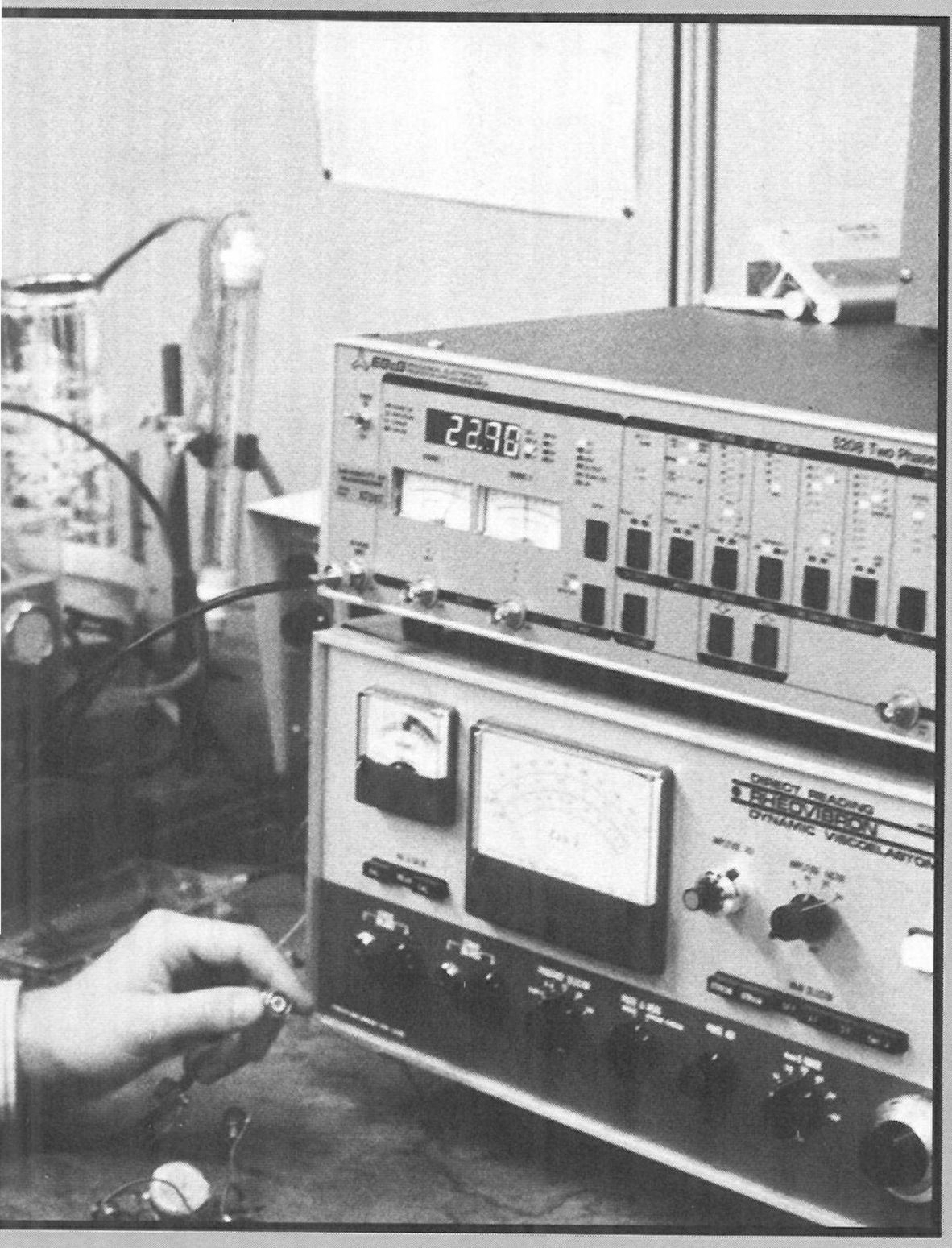
DEDICATED CUSTOMER stops by for his daily dozen doughnuts. Todd stops from his ard work to chat.



A FLEXIBLE WORK schedule is one benefit student Corey McMillan enjoys as he tests equipment at the Polymeric Composites Lab located in Benson Hall. *Timothy Jones photo*

CASHIERING to earn extra money, Susan Tyler rings up a student's purchase at Governor Stevens Court Pantry. *Monica Lundberg photo*







RT-TIME BARTENDER and full-time student Paul Howard serves Ross Conrad at ntes Tavern. *Kevin M. Lohman photo*

Take the Job and —

Students juggle school, social lives and work

Need for tuition, desire to improve living arrangements and general spending money were just a few of the reasons why UW students worked full and part-time while going to school. According to the Student Employment Office approximately 40% of the students worked at some time during the year. In 1985 the Student Employment Office received over 23,000 inquiries from students in search of jobs. An employer would notify the office with a job opening, which would then be made available to the students. Generally, students worked in clerical or food service jobs with general labor coming in a close third. Another large portion of the students worked for University Hospital.

On-campus as well as off-campus jobs were listed through the office. The majority of on-campus employment opportunities consisted of jobs in the food service areas such as By George and the Husky Den, laboratory work at the U. Hospital and sorting and filing in the numerous libraries around campus. Other job possibilites included working for the Daily as a reporter, photographer or as a member of the advertising staff. For those politically inclined, the ASUW offered students the chance to get involved in student government. Students could run for a position on the Board of Control, one of three Vice-Presidental positions or as President of the ASUW.

Internships were also available to students through their academic departments or the General Studies program. Local radio and TV stations such as KING, KIRO and KOMO offered internships in their various departments which included broadcast journalism and reporting. Many of the local government agencies also offered internships. A very popular program was the UW's Legislative Internship Program. The program gave UW journalism students a chance to spend winter quarter in Olympia covering happenings in the state legislature.

Although their jobs were very rewarding, students found that working approximately 20 to 30 hours per week and going to school took its toll, especially on grades and social lives. Shawn Murphy, who worked many long hours as a DJ for Abatron, a mobile sound and light company, stated, "working has had a large effect on my weekend social life, but listening to music and meeting interesting people has made up for it." Suzanne Strickland concurred, "it can be crazy managing a job, a social life and school but stress and craziness can be easily relieved with a quick trip to the ice cream store or a movie."

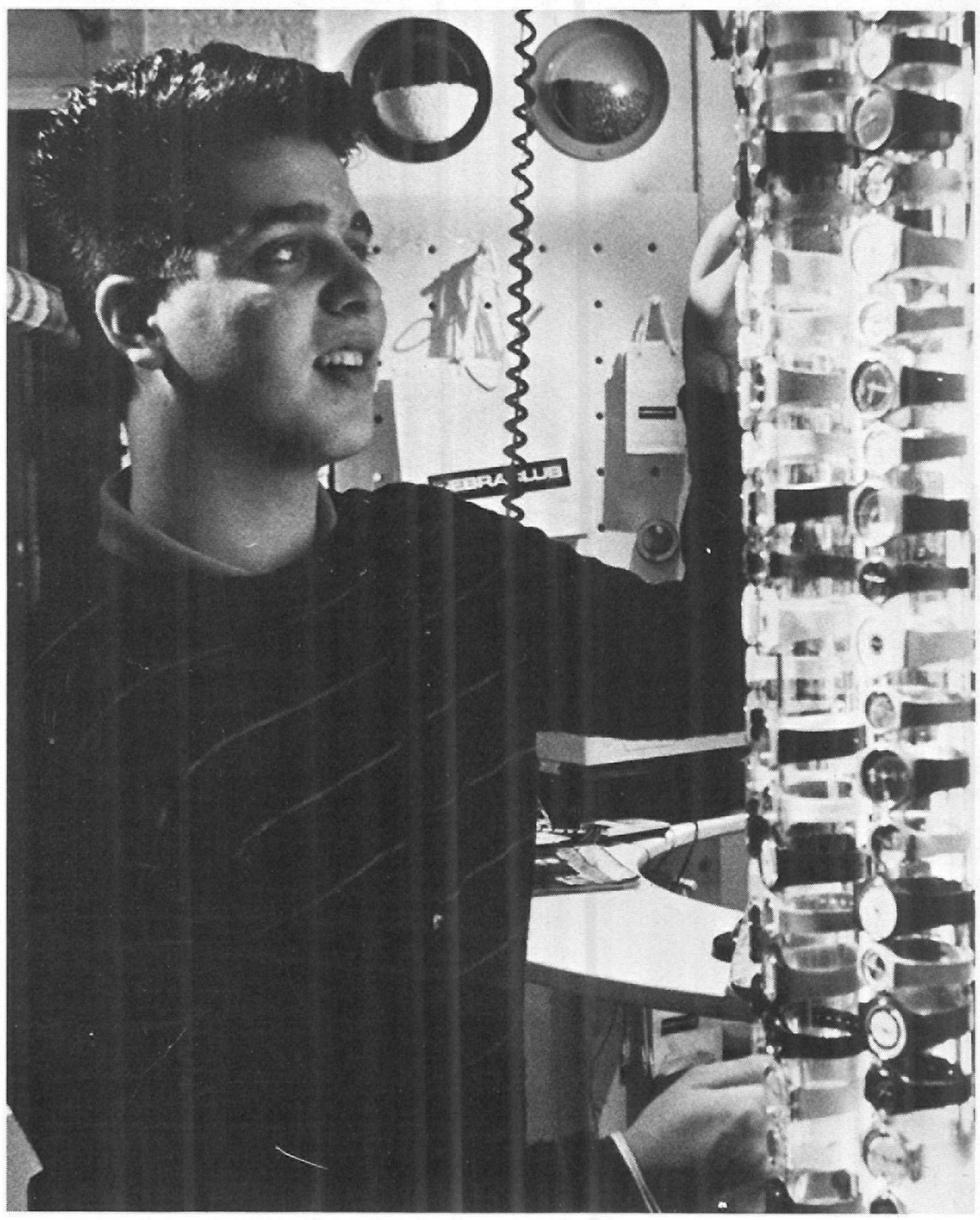
Overall the students were happy with their jobs, "At time the work can be boring and tedious, but I enjoy the people I work with." stated Molly Sparks, a medical record technician at the U. Hospital. Many worked for experience. Brad Albin, a Building Construction major, hopes his "job this summer will be a good starting point for my career."

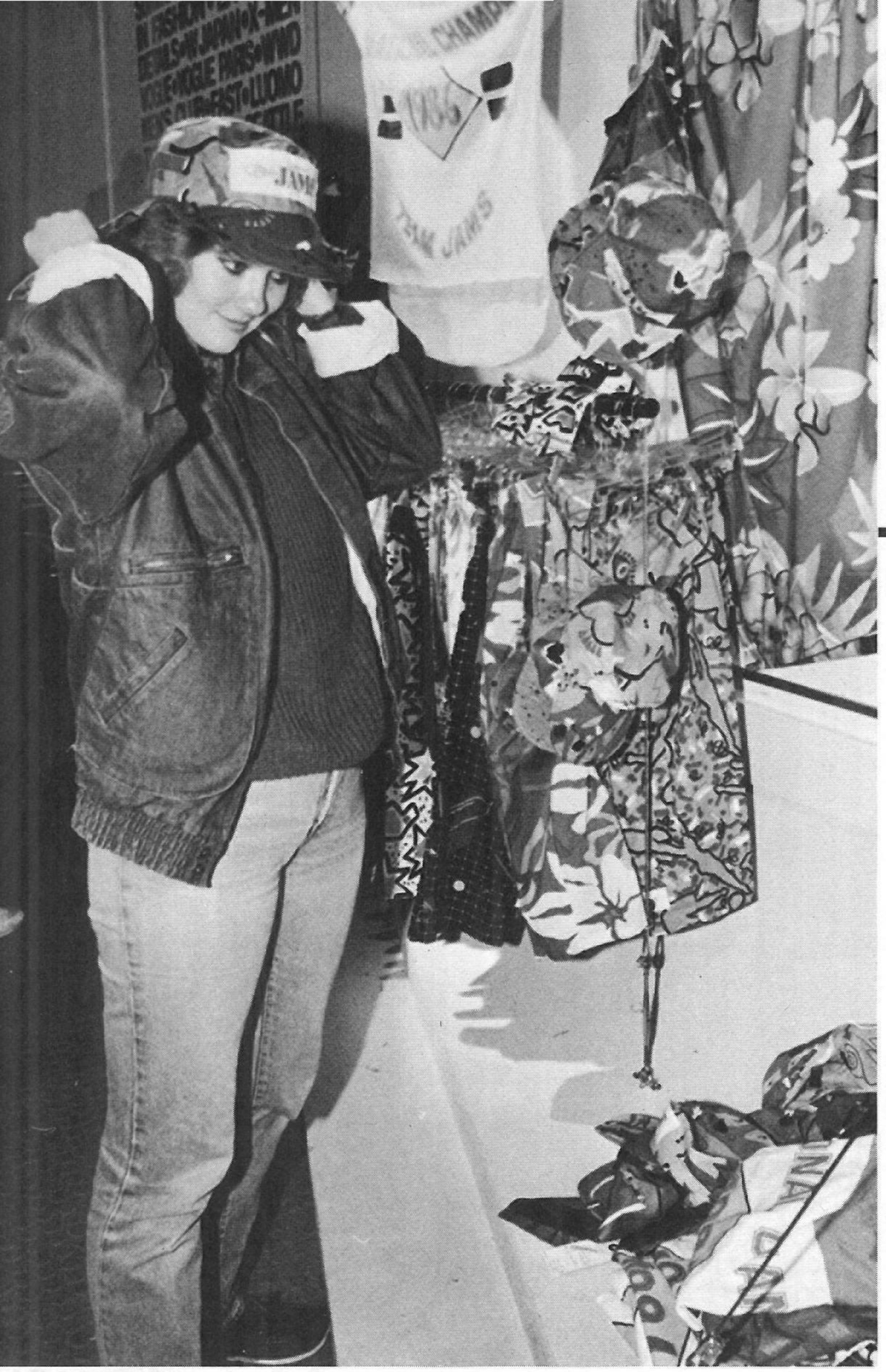
The University of a Thousand Years took most of the students' time, but there was a minority who also split their time with work; although most found it to be both a rewarding and valuable experience. Patti Masters, a United Parcel Service employee stated: "I think by working I have increased my outlook on life and job perspectives after graduation."

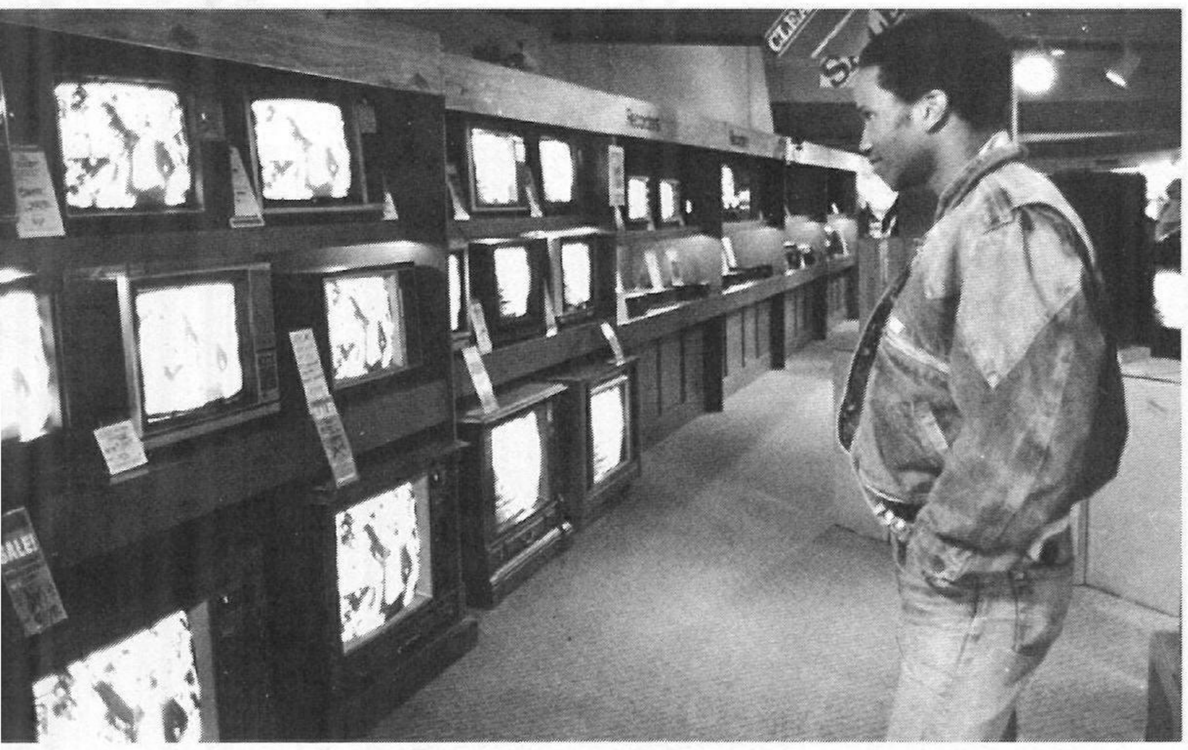
By Marguerite Perner

IT'S HOT. It's Miami Vice, the television show that influenced fashion across the nation. Freshman Randy Selnow achieves that Miami Vice look at Nordstroms.

FRESHMAN CHRISTOPHER MANLY wants to keep himself in style by buying a fun fashion watch at Zebra Club in downtown Seattle.







'UDENT KATIE PEKEMA considers buying the latest in spring fashions, a wild jungle
nt safari hat with optional matching shirts and shorts.

ESHMAN KYLE SHOECRAFT checks out color TV's at Bellevue Square. The TV will
a welcome addition to his apartment.

Easy Come, Easy Go

Now you see it, now you don't

For many students there was no money left over after paying for tuition, books, and room and board. Those who were fortunate enough to have money left over found no shortage of ways to spend it.

The most popular items that students spent money on included clothes, movies, records or tapes, alcohol, trips, and food, to name a few. Said freshman Christine McCord, "I usually go shopping when I'm sick of school. It makes me feel better to spend money on myself. Sometimes I just go and don't spend any money. I just dream about what I wish I could afford." Freshman Jenifer Thompson said her favorite thing to spend on is shoes, "I love to go to Nordstroms and buy shoes once a month."

Food was something everyone spent money on occasionally, for one reason or another. Whether it was having a pizza delivered, going out with friends, or grabbing a snack between classes. "Eating out on the weekends is something my friends and I really enjoy. Seattle has so many restaurants it's great," said McCord.

Junior Margie Fairfax said that she, as well as most commuter students, spent a big portion of her income on parking, gas and insurance for the car. She worked weekends as a conductor of the trolley at the waterfront to earn money for necessities. "If there's any money left over after all that, I like to go to movies or out with friends instead of spending it all on new clothes like some people I know," said Fairfax. Junior John Moen, a lifeguard, said he spent most of the money he earned on his Chrysler New Yorker. The rest went for food, beer and clothes.

Students who got help from their parents or who worked during the year may have had enough money left over to escape Seattle's weather during Christmas or spring break. Sophomore Cheryl Olszewski worked during the summer and saved her money so that she could afford to go to Hawaii over spring break. "It was hard to save my money instead of spending it, but it was worth it, Hawaii was fantastic."

By Renee Halffman

Joseph W. Edgell, Jr. photos

New Attitude

Spring is a season for transformations

For many students, spring quarter begins the countdown 'til summer break. Warm weather, bright sunny days, tan lines and a new way of dressing marked the jump from winter into spring.

Instead of building up in layers, clothes were peeled away like the skin of a banana to expose winter-worn bodies to the healthful rays of the sun. Said sophomore Kim Lien, "In the spring it becomes harder to tell who's been going to the tanning booths and who's just been lying in the sun."

But in the battle between artificial sun and Mother Nature artificial sun scored a knockout. Rainy days and overcast skies didn't deter sun lovers from getting their dose of rays. According to Pam Smith, general manager of Tubs, they had up to 350 customers a day during the months of April and May.

With the warmer weather also came a willingness to show off newly-browned bodies. Bulky sweaters and jeans were replaced by tank tops and shorts as a new style of clothing was adopted by students. Color was THE word in spring fashion as bright colors and bold prints overcame the winter doldrums.

The bright colors also reflected students' moods. Said junior Christie Cole, "Peoples' moods are different in the spring. There's just a certain feeling that comes out when the sun does. People are a lot happier and friendlier."

Like the cherry blossoms in the Quad, relationships bloomed all over campus. Many students, like Cole, attributed this to the sun, "I think it's easier to fall in love in the spring because there's so many fun things to do. It's so romantic taking walks in the sun, feeding the ducks at the fountain or just having a picnic at Green Lake."

But some students, like freshman Julie Howe, disagreed. "Springtime love is a myth. I think people fall in love because it's their last chance to get a boyfriend or girlfriend that school year."

Another change that occurs each spring is the shift from studying indoors to outdoors. Books, notepaper, pencils, and calculators have their day in the sun as students migrate from the library to the grassy tree-lined Quad. Many students could be found soaking up the sun while also attempting to soak up their Calculus 124. Often a favorite study break was frisbee-tossing or just passing the time of day.

As the mercury rose so did the temptation to skip class. Said Lien, "Professors who've been indoors all day know when it's a gorgeous day outside just by looking at how many students made it to class."

WHAT'S THE PERFECT thing to do on a gorgeous spring afternoon? Susan Smith and Michael Bergeson certainly know the answer as they have an impromptu picnic on one of the UW's many perfectly manicured lawns.



Spring quarter at the UW isn't like any other quarter. Along with the sun comes a new attitude and feeling that many students wish could be around all year long.

By Nina G. Melencio
Kevin M. Lohman photos



FOR SHANLEY HOLLIDAY and Tina Salisbury a cold can of diet pop and a pair of sunglasses are perfect complements to a lazy day in the Quad.



EVERYONE NEEDS a little break from studying. Junior Michael Yee takes a much needed rest from his architecture homework by joining in on some frisbee tossing in the Quad.

A Dose of Real Life

Finding a place to live isn't easy

Apartments offered older students an alternative to living in the residence halls, Greek system, or at home. Many older students sought out a quieter atmosphere which an apartment or a house could provide. With the advantages often came some unforeseen complications.

Graduate students with financial need were given first priority to the University apartment complexes. These include Stevens Court, which offers units for four to six students and come fully furnished; and the Commodore-Duchess and Parkway buildings which are single, unfurnished, studio apartments. Stevens Court residents have access to The Commons which provides laundry and exercise and game facilities, a study room, a large lounge and a convenience store called Governor Stevens Pantry. The pantry carried grocery items as well as other sundries useful to students. The Pantry accepts only the A LA CARDE as payment for merchandise.

The alternative to University apartments is a privately owned one. They generally had fewer facilities to offer and cost more. The rent increased substantially the closer they were to the campus. Costs for an off-campus unit could range from $250 a month for a studio, not including utilities, up to $450 for a three bedroom unit. Utilities and food added approximately another $135 per month. Living in a private apartment could be expensive compared to $200 a month for Stevens Court or $235 for a studio on campus which included most utilities and partial board.

A long list of frustrations faced students seeking apartments. The perfect apartment with the right price, the right location, the right roommate (s), and furniture proved to be a formidable task.

Heather Young and Nora Jenkins were lucky in finding their apartment. Nora started as early as the August before school started to find an apartment that was only a 10 minute walk from campus.

Having been friends for almost nine years and also being roommates at Haggett Hall for one year, Nora and Heather knew they would be compatible for apartment living. Both like the idea that they are living in their own home and not the dorms. Said Nora, "We like to cook our



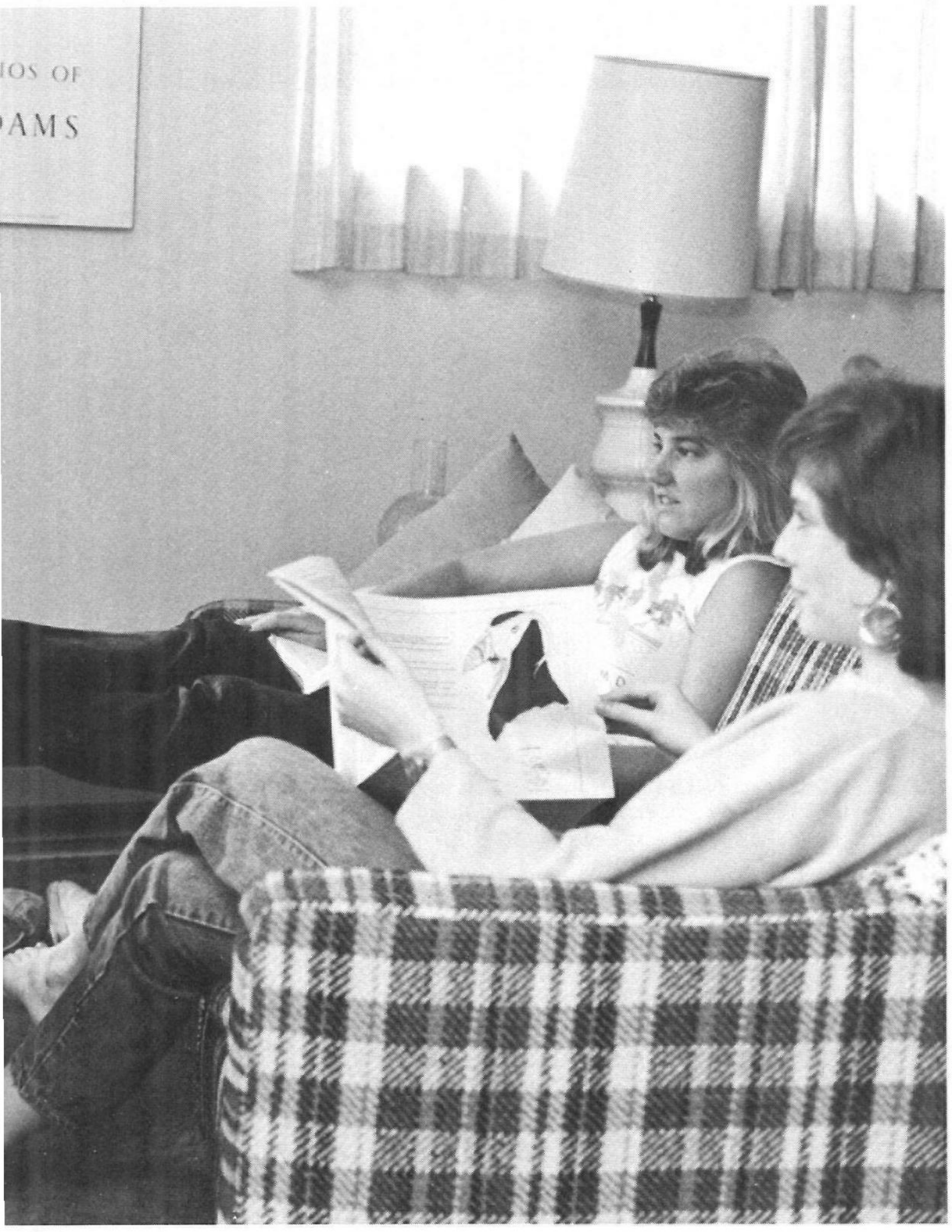
TAKING A LOAD OFF her weary feet, senior Nora Jenkins enjoys an episode of "The People's Court." Her roommate, senior Heather Young, glances up from her *Daily* to catch the plaintiff's side of the story. *M. Renee Halffman photo*

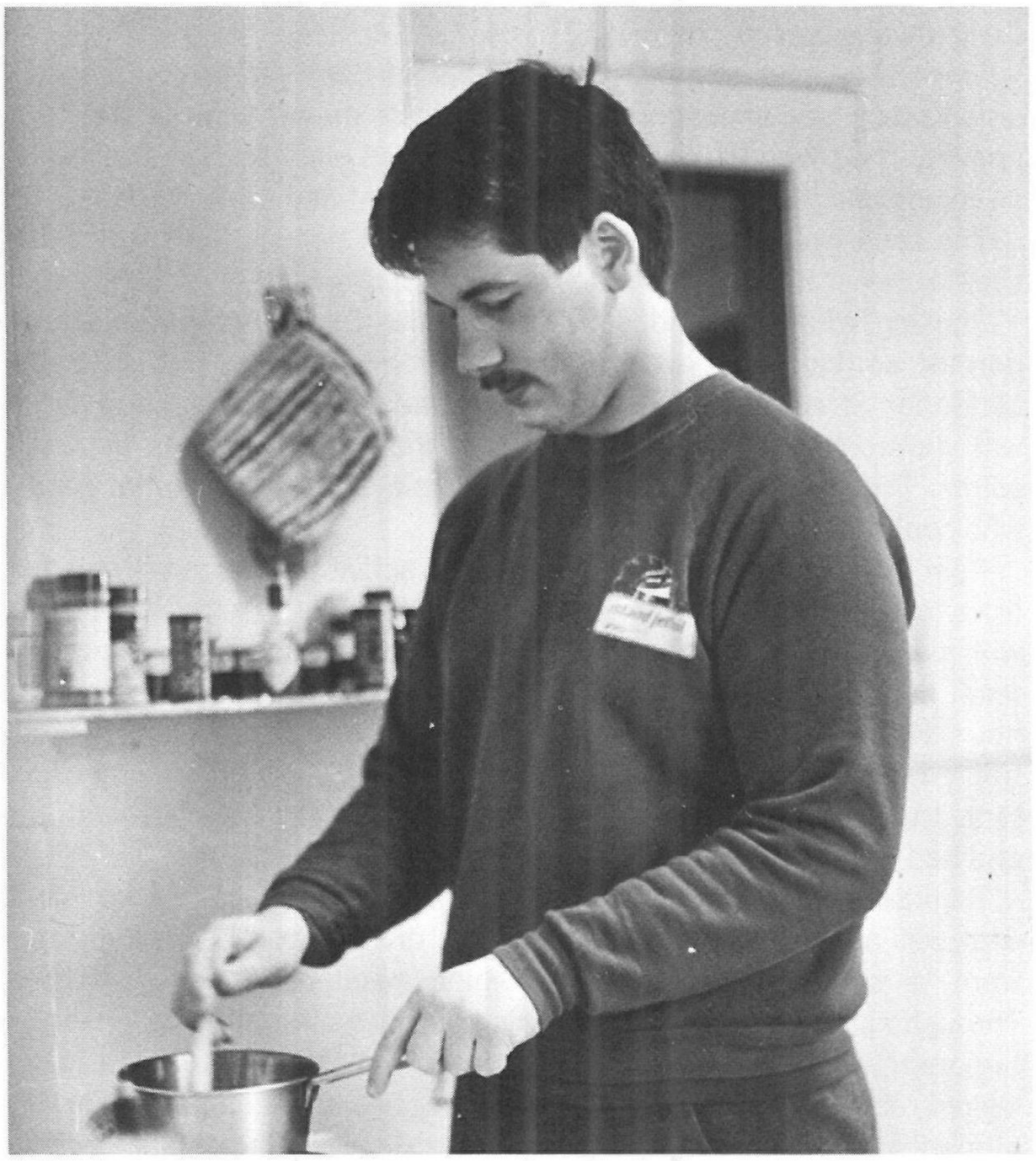
own food. An apartment off campus seems more like home than a dorm room. I feel like I'm going 'home' after class. When I lived in the dorms it just felt like I was walking to a different part of the campus."

Another alternative was to rent a room in a privately owned house. Houses offered the same advantages as apartments: less noise, more space, and less expense. Expenses were less for students in a house because they are generally divided among more people. Senior Dave Miller, who lives in a house with five roommates, said, "Living in a house is nice because it's cheap, quiet and has a lot of room. The only bad thing about it is that it's hard to keep track of everybody, especially when it's time to pay the bills. The house came with furniture, but it's gross."

There are many advantages and disadvantages to living on your own off campus. Students living together were often forced to learn lessons about sharing and cooperation. But given the choice many students would do it in a minute.

By M. Renee Halffman





SENIOR DAVE MILLER found living with five female housemates to be quite a pleasant experience. He also enjoyed the freedom of making his own meals, although cleaning up was no great thrill. *Brian Anderson photo*

A Weekend Affair

Come rain or shine

The weather forecast called for rain during the weekend of May 16, 17, and 18 and of course being Seattle, it rained. It didn't matter though. Seattleites and UW students just chalked it up as typical and enjoyed the University District Street Fair. This was the first time it rained both days of the event but according to Susan Harris, the fair's coordinator, that didn't stop the 150,000 to 200,000 people who come every year. In fact, all the umbrellas and gortex rainwear added extra color to the weekend.

About 500 booths lined the Ave from Campus Parkway to 50th Street. Because most people spend only a couple of hours a day at the fair, it is set up so that each block has its share of different craft, information and food booths. This way, without walking through the whole thing anyone can get the feeling of the fair.

Since the University District Chamber of Commerce is a nonprofit organization and sponsors the event, all the money goes to the community. The revenues generated have funded children festivals, street sweeping and the trees and flower baskets that line the Ave.

The same weekend as Street Fair, resident hall students welcomed the Northeast Block Party and Southwest Spring Fling.

Starting with weekend activities for the Block Party was an all-dormie softball tournament sponsored by Hansee Hall and the McMahon Street Dance. Because there was a threat of rain, the dance was moved to the HUB Ballroom, but that didn't dampen anyone's spirits. The bands LeMax and The Vitals played to a roomful of people who could have danced all night.

Rain was determined to ruin the other activities too, but it failed. A drive-in in Denny Field, sponsored by McCarty Hall was moved indoors with no problem and nobody's appetite was spoiled at an ice-cream feed. In fact 14 three-gallon tubs fed approximately 400 people in an hour. Haggett Hall sponsored a Spring cruise which successfully attracted 150 people. According to Rob Wellingham, an activity assistant, the rain didn't bother anyone. He said that people danced, ate and had a great time.

Rain didn't get to anyone at the Southwest Spring Fling either. Along with well-attended events like a dance, drive-in and barbeque, there were a series of activities in which resident floors competed. Throughout the weekend, students tossed waterballoons, pulled in tug-o-war, searched in a scavenger hunt and strode through a three-legged race. For each one of these events floors gained points and the one with the most won a T.V. for the floor. Second place was a microwave and third was an ice cream feed.

The 1986 Street Fair, Block Party and Spring Fling proved that a little precipitation won't ruin the festivities for people in Seattle. They can have fun come rain or shine.

By Lisa Matsumura





LOCAL ROCK groups Le Max and The Vitals were crowd pleasers at the Northeast Block Party. Here the lead singer for Le Max "jumps" to the occasion during their electrical performance. *Joseph W. Edgell Jr. photo*

STREET FAIR is an event that has become a tradition in Seattle. For these two young girls, this may be the start of a traditional yearly visit to the fair. *Kevin M. Lohman photo*

STREET FAIR GIVES people an opportunity to showcase their talents and hobbies. At one corner on the Ave people find themselves stopping to watch a man perfect the art of bubble making. *Kevin M. Lohman photo*



One From the Heart

Greek houses use ingenuity to earn money for their philanthropies

One of the year round activities occurring in the Greek system is that each individual house works for various philanthropies. Some houses came up with very creative ideas to earn money for the philanthropy of their choice. For example Tau Kappa Epsilon sponsored a Twister contest between all the sororities. Imagine the HUB Ballroom covered with Twister mats and approximately 800 girls playing Twister all at the same time. It was something to be seen. Of the more than 800 girls that participated, the team from Delta Gamma emerged victorious.

Members of Kappa Delta and Sigma Nu held their annual Teetertotterathon earning more than $5,000 to help benefit Parents Anonymous. The week long Teetertotterathon consisted of members from both houses riding a giant teetertotter in one-hour shifts. Even though the weather was cold and rainy the members of both houses had a great time and felt the philanthropy project was very successful.

The ladies of Alpha Gamma Delta sponsored a Mr. Greek contest. One member from each of the 29 fraternities competed for the coveted title of Mr. Greek. After some very stressful competition which included modeling clothes from Nordstrom, a talent presentation and answering two questions, Bill Radke, a Delta Tau Delta fraternity member finally emerged as the winner.

The men of Sigma Chi began spring quarter with their annual Derby Days, a week long competition between the sororities featuring such activities as a fashion show, the Derby Hat search and Games Day. The money earned was donated to Camp Sealth, a camp for disabled children and Wallace Village which aids in the teaching of learning impaired children. The ladies of Kappa Kappa Gamma emerged as the winners with Alpha Delta Pi, Kappa Delta, Delta Delta Delta and Pi Beta Phi taking the remaining four places.

Philanthropies gave each house and the Greek System as a whole an opportunity to serve the community and improve the lives of others.

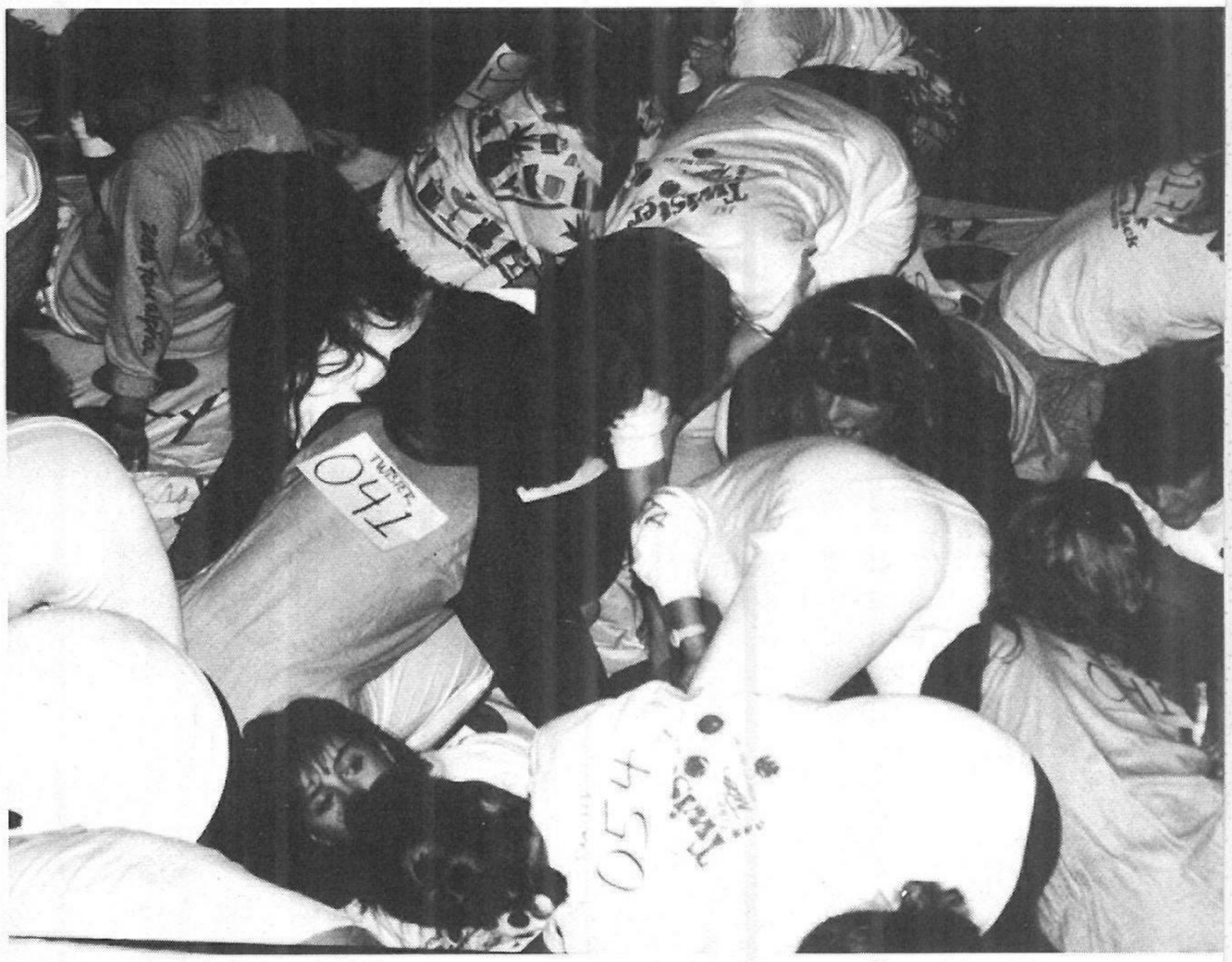
By Marguerite Perner



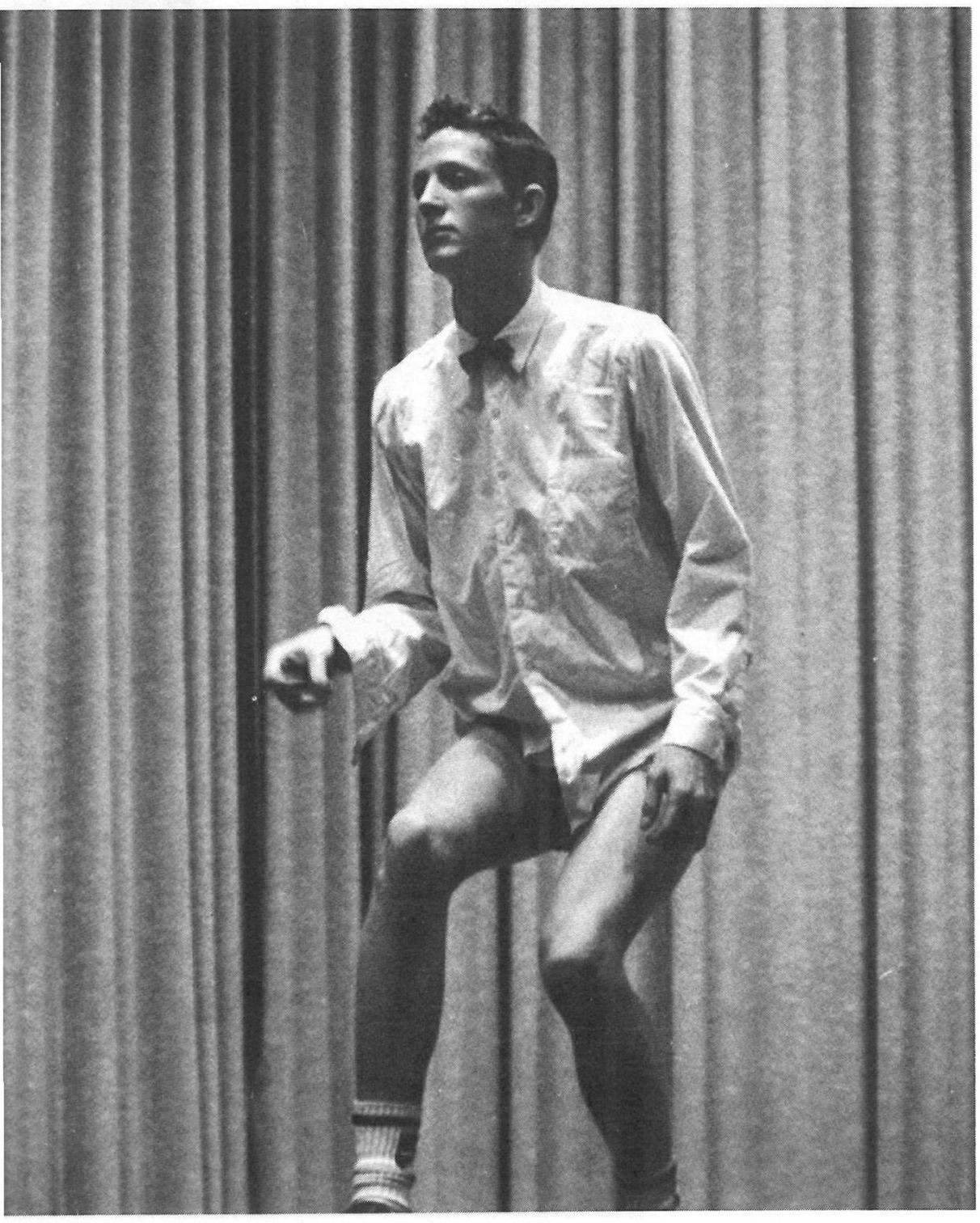
RECEIVING THE LAUREL crown, Bill Radke of Delta Tau Delta is declared the winner of the Mr. Greek competition. *Glenn Mar photo*



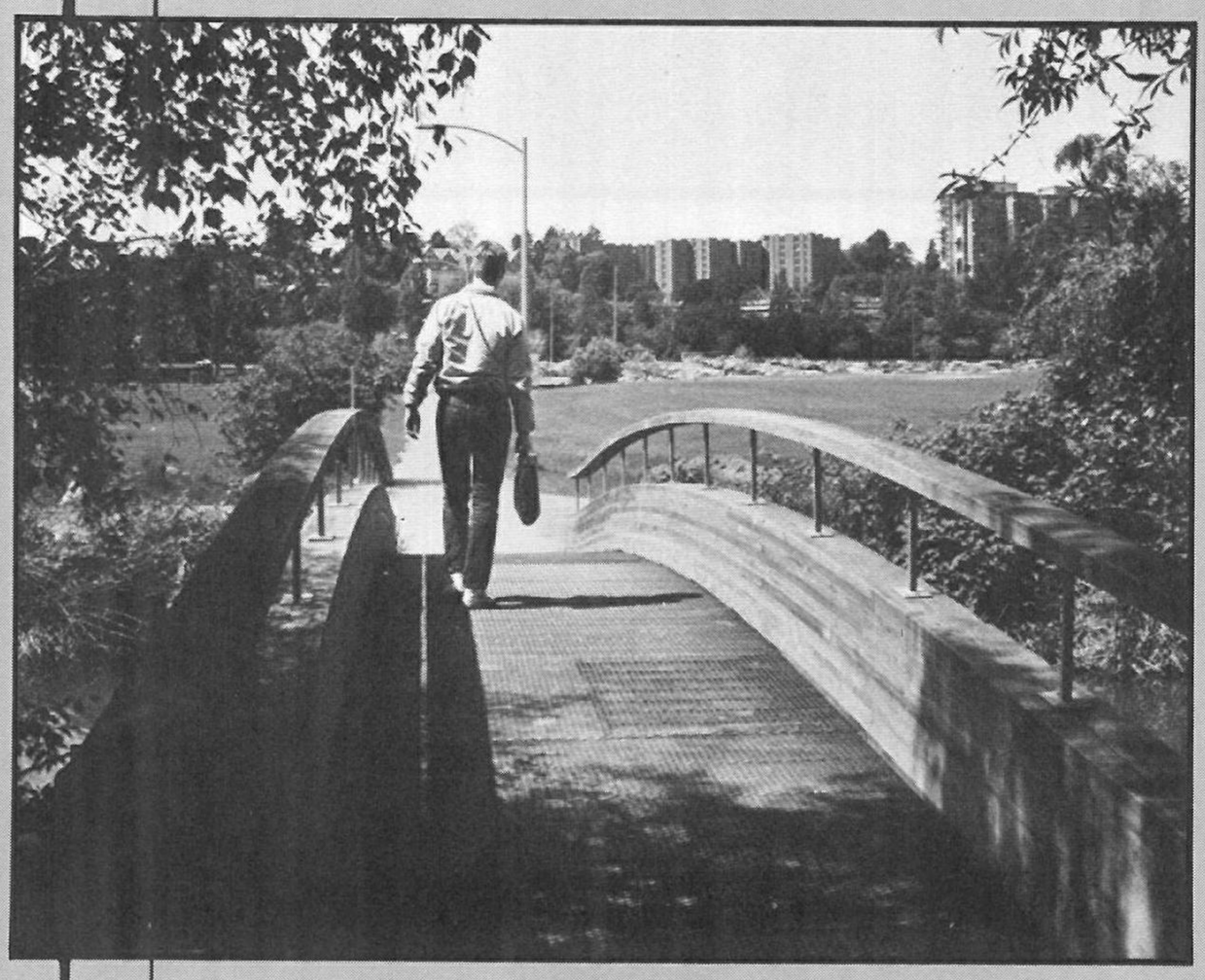
A PERFECT PYRAMID is built by the ladies of Phi Mu. *Kevin M. Lohman photo*



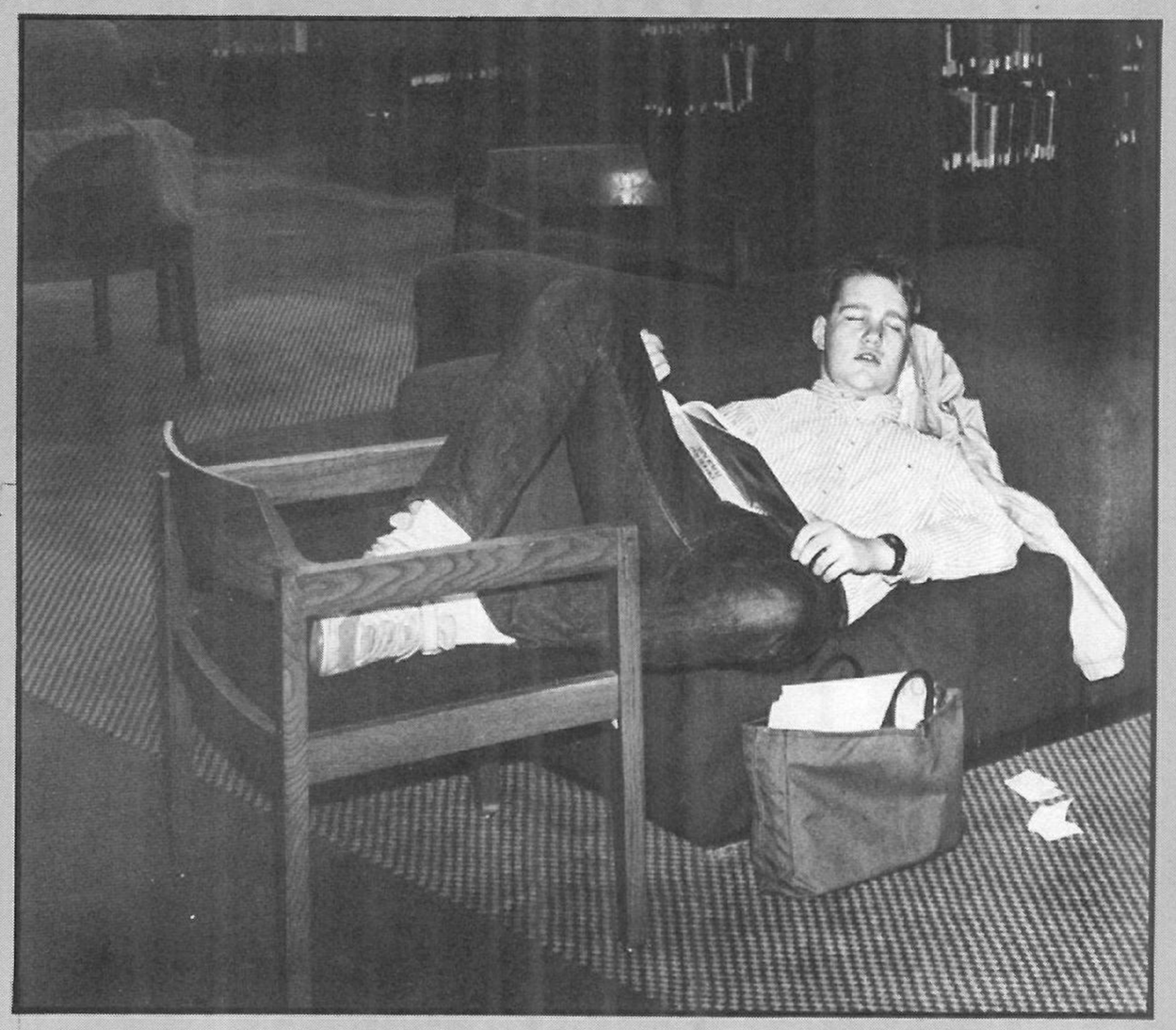
ARMS AND LEGS everywhere, sorority members compete in the Twister competition. *Joseph W. Edgell, Jr. photo*



ALIAS PEE WEE HERMAN, Darren Smith of Theta Chi performs in the Mr. Anchor Splash competition. *Timothy Jones photo*









AFTER A DAY of classes and spending some time in the library, John drives to work. "I don't carpool with anybody because people I know in Ballard don't have schedules that fit with mine and I go straight to work from here," said Moen.

ANOTHER POPULAR PLACE for students to spend time during class breaks is the library. "I try to do some of my studying in the library between classes, but I usually end up falling asleep," said Moen.

FACING THE DILEMMA that many students experience daily, John has a problem remembering where he parked his car in the vast 2,500 space Montlake lot.

STUDENTS CAN SAVE money by parking in the lots located on the outskirts of campus. John contemplates the long hill climb from the Montlake 25 cent lot to campus. "The nice thing about this lot is that I can always find a spot," said John.

THE HUB SERVES as a gathering place for many students who live off campus. John Moen and friends, Mark Holter, Dan Lepse and Jack LeComp, bumped into each other during a break in classes. "I usually eat during my break because I usually don't have time to eat breakfast in the morning," said Moen.

Life as a Commuter

Education in the fast lane

Even though this was John Moen's first year at the UW, he had enough transfer credits from community college to be a junior.

Like many students, he decided to save some money and accumulate some college credits before enrolling at the university. After completing his Emergency Medical Technician certification at North Seattle Community College, he decided he was ready for the challenge of the UW. He found it a welcome change, although at first he didn't like some of the large class sizes.

John was among the 62 percent of the university's student body who lived off campus and commuted to school. Living off campus presented special problems residents didn't face. "Sometimes the hardest part of the day was getting up early enough in the morning to drive to school, find a parking place, and run all the way up the stairs to get to class on time; good thing I only live six miles from school," said Moen.

By living at home with his parents, John avoided the burden many students had of paying rent. The things he liked best about living at home were that it offered more privacy than the housing on campus, and he could use his parents' kitchen and their car whenever he needed to. He thought the worst aspects of living at home were: driving to school, paying for parking and the long walk from the parking lot to campus. To save money he usually parked in the 25 cent lot, which is one of the farther ones from campus.

Living at home can make students feel they are less a part of the school than those who live on campus. John agreed there is less social life living at home, but it depends on the individual. He kept in touch with friends from high school, many of whom lived on campus, and he met a lot of people through them. "Going to parties was a good way to meet people and it can help you develop social skills that will be important in the future," said Moen.

After a morning of classes and an afternoon of studying in the library, John went to work, as many students did. He worked at Oncugen, a genetic research institute, as a lab assistant and at the Ballard Pool as a lifeguard to earn money to fix his car and buy gas, books, food and other necessities. Besides working, most students are involved in other activities on and off campus. Playing the bass guitar in a band he formed with friends is just one of the things John did in his spare time.

Students who commute can get as much out of college life as those who live on campus by participating in school activities. What a student gets out of the university depends on how much the student wants to involve himself/herself. The newly formed Commuter Student Union offered a good outlet for those who wanted to be involved in school government. Intramural sports and organizations also offered students a variety of ways to meet people and be involved in school activities. It just takes time and effort for students to make themselves a part of college life.

Story and Photos By M. Renee Halffman

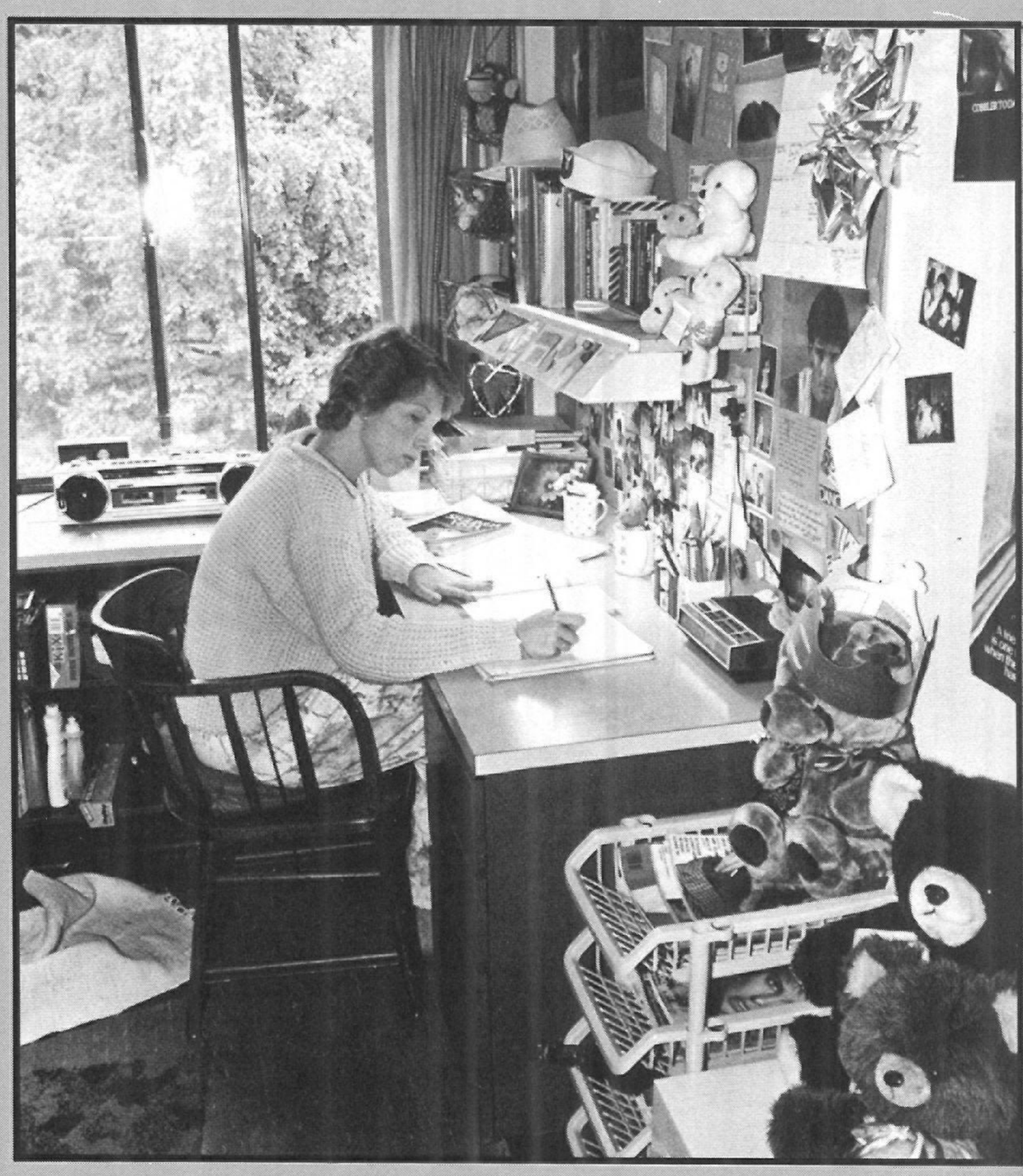






FRESHMAN M'LISS BLAUMER and Julie Mills have a late-night chat in their McCarty dorm room.

WHEN THEY NEED housing information Julie and M'Liss have no trouble finding out what they need to know from McCarty Hall Desk Staffer Tina Salisbury.



BY SURROUNDING HERSELF with memorabilia and knick-knacks Julie finds studying just a little easier.

Life as a "Dormie"

Community spirit prevails over residence halls

M'Liss Blaumer, a freshman living in McCarty Hall, arrived at the UW in September with little idea what life in a residence hall would be like. "I never expected the sense of community or security we have on our floor. I thought living in a dorm meant just having a room with a bed where you slept."

M'Liss did, however, know her roommate in advance. Julie Mills and M'Liss have been classmates since the fifth grade. Although neither had had a roommate before, they said their year together hasn't had any major roommate problems, and has included a lot of benefits. Julie said she'd "doubled everything: doubled my supply of books, clothes, make-up, and unfortunately, doubled the phone bill, too."

Life in McCarty has been fun for both Vancouver, WA natives. The people on their floor study hard during the week, and then play hard on Saturday and Sunday. The most popular fad this year has been practical jokes and pillow fights. Students returned to their rooms to find the door barricaded with dozens of phone books, mattresses and kidnapped teddy bears, and numerous other all-in-fun pranks.

Each dorm floor had one resident adviser, an upperclassman who has received training in UW Housing policy, peer counseling, emergency aid, and a host of other topics designed to allow the RA to respond effectively in any situation. Although neither M'Liss nor Julie has ever needed her RA for anything beyond lightbulbs and garbage sacks, M'Liss said without the RA, her floor would be a zoo. "I know if I was ever really in trouble I'm confident my RA could help me."

Although M'Liss didn't participate in many dorm events, Julie was an Activity Assistant for her floor. She helped the Resident Advisor with floor events, and put on activities herself. Julie applied for the AA position because she thought it would be a good way to meet people and liked her RA. Julie also felt the dorm-sponsored workshops, dances and activities gave residents an opportunity to break out of their cliques and meet students they might otherwise never run across.

Although Julie and M'Liss thought about pledging a sorority next fall, both decided to get settled on campus in the residence halls and then consider rushing during their sophomore year. Both now say they'll be back in their McCarty room. The convenience of living on campus, the spirit of camaraderie they've experienced on their floor, and the 24-hour-a-day presence of all kinds of friends in McCarty made their decision to return to the halls an easy one.

When quizzed about the worst aspects of dorm life, Julie said bouts of excessive noise at 3 a.m. and cold showers weren't top favorites of hers. M'Liss's favorite part of dormie life was McMahon's chocolate chip cookies. The worst part? "Haggett's chocolate chip cookies."

Outside of class hours, both women had numerous responsibilities and activities. Julie belonged to a church youth group, and also kept busy with her AA duties, playing soccer, and working out in the hall's weight room. M'Liss attended the same youth group and volunteered at a local school for handicapped children. (She hopes her volunteer work may help her get into the UW's Occupational Therapy program next year.) M'Liss also attended hall dances and enjoyed writing.

All in all, Julie and M'Liss enjoyed their time in McCarty. Julie said, "It's been a good experience and I've met a lot of neat people. If you live off campus you don't get the full effect of college. By living in the dorms you can meet a lot of students and make a lot of lasting friendships and have a lot of fun; even with an occasional cold shower."

By Lisa Harmer

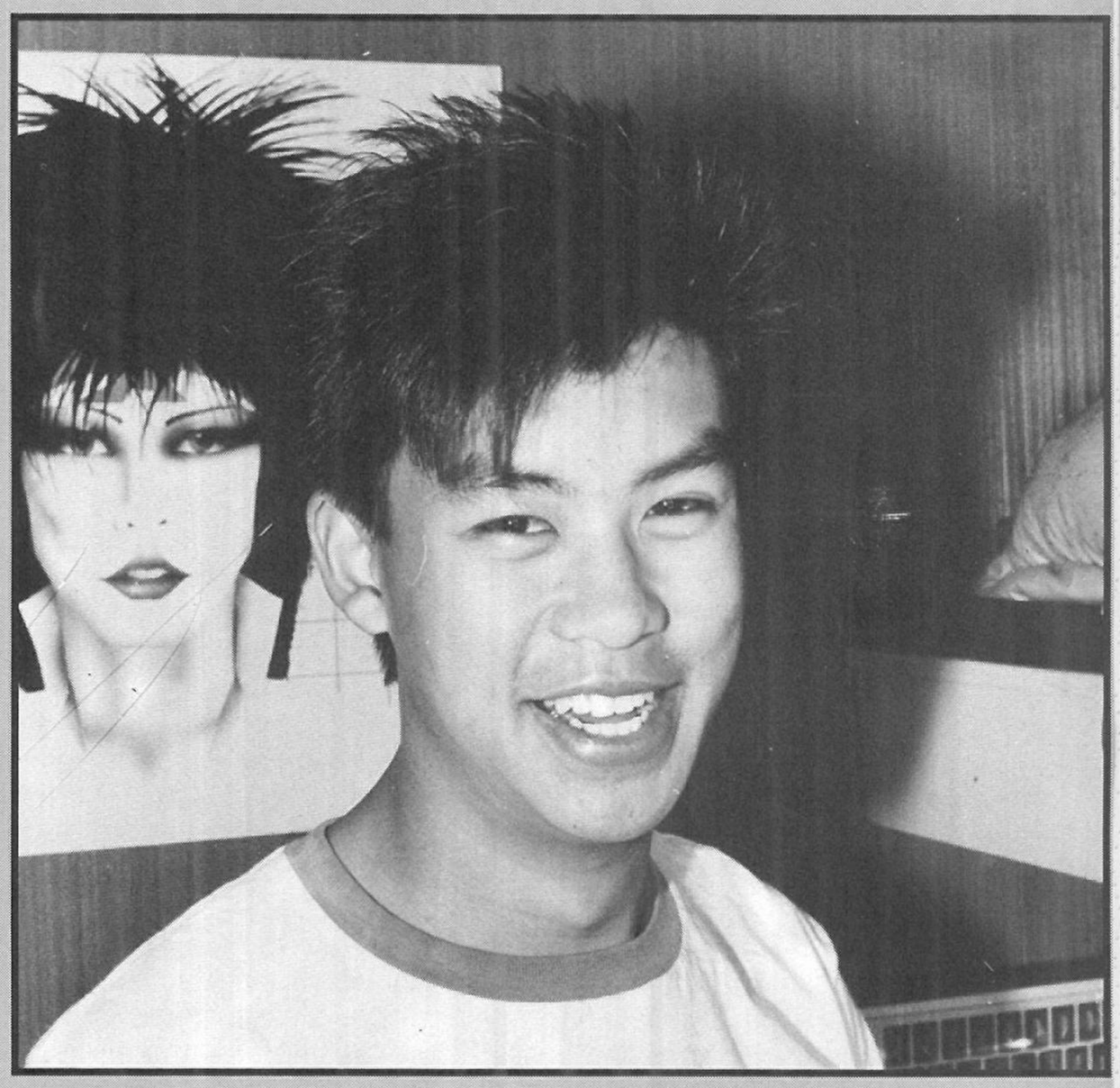
Joseph W. Edgell, Jr. photos



M'LISS TAKES A BOLD STAND against dirty socks in her floor's laundry room.







HEADING OUT to Music 162, Mark Chriest, Leo Raymundo, Nitiwud, and Craig Lee walk to class together everyday. As with many other activities, the Greeks take classes together to help each other out.

AFTER A HEARTY lunch with his "brothers" Nitiwud takes time for dental hygiene before his next class.

AS SOCIAL and rush chairman Nitiwud is responsible for planning the majority of the activities in his house.

Life as a Greek

More than just an image

UW freshman Nitiwud Pocinwong, a Theta Delta Chi fraternity member, is similar to many other Greeks at the UW. In addition to school activities, he had a very active fraternity and social life. Nitiwud would typically attend three classes a day, usually in the mornings, go home and eat lunch prepared by the house chef, and in the afternoon he would study or go out and play soccer.

Nitiwud at first didn't want to come to the UW; he wanted to go to a smaller college because he felt the atmosphere would be more personal. After visiting and attending fraternity rush parties Nitiwud realized that even though the UW was such a large school, close friendships could be made. "I chose to join a fraternity because I like being with people and some of the parties can be incredibly fun." He didn't feel isolated as a freshman because the other members of his house were always there for him to talk to if he felt homesick or if he needed extra help in some of his classes. Nitiwud found he spent a lot of time "hanging around with the bros," whether it was studying at the library, watching television or playing a game of basketball. "Rare was the time when I thought to myself — I'm bored, what should I do?"

Being a member of the fraternity did not seem to hurt his grades; Nitiwud maintained a 3.0 GPA his first year in the house. At times discipline was needed to continue studying, especially when there was a house party the night before a very important midterm. It was very nice to have the support of his fraternity brothers when tests were forthcoming because chances were that somebody in the house had previously taken the class or was currently enrolled in it with him. "Having an extensive test file in the house also gave me the opportunity to see what style of test, such as mulitple choice, short answer or essay, a professor might use."

Nitiwud was also the social chairman of his fraternity. He planned exchanges and barbecues with various sororities as well as the house dances and parties. "Being elected social chairman was a great honor for me, it has enabled me to meet many fun and interesting girls that I probably wouldn't have met otherwise." Many in-house activities occurred during the year which Nitiwud also enjoyed. The special house activities included pledge class and initiated member sneaks as well as house retreats.

Overall, Nitiwud enjoyed being a member of a fraternity and "wouldn't give up the experience for anything in the world."

By Marguerite Perner
Timothy Jones photos



AFTER A LONG morning of classes Nitiwud unwinds by eating lunch and reading the comics with his fraternity brothers.

Activities Galore

Greeks do more than just study

What day was it? Who was the exchange with and what was the theme? Over the course of the year, Greeks enjoyed all the extra-curricular activities they engaged in. They remained active with exchanges, dances, parties and special house functions.

Many fraternities sponsored little sister parties in which girls from various sororities would go to the sponsoring fraternity and meet the members of that house. In turn one of the members of that house would ask a girl to be his little sister. Throughout the year the fraternity would have little sister functions such as Christmas and Halloween parties, barbeques and road trips to various places. When asked why she wanted to be a little sister at the fraternity, Mary Butler, a member of Alpha Xi Delta and a Pi Kappa Alpha little sister replied "Being a little sister gives you the opportunity to meet a lot of guys and you always have someone to party and study with. The guys at Pikes and especially my big brother are great!"

Several fraternities also selected queens and sweethearts. These included Tau Kappa Epsilon Sweetheart who is crowned at the annual Red Carnation Ball held in Canada, the Kappa Sigma Starduster Queen, the Golden Heart of Sigma Phi Epsilon, the Maiden of Chi Psi and the Lambda Chi Alpha Crescent Girl.

Dances were the highlights of many houses. Each house customarily had a pledge dance fall quarter, a formal dance winter quarter and an informal dance spring quarter. Many houses took advantage of the beautiful scenery around Lake Washington and the Puget Sound. Instead of having their dances in a ballroom spring quarter, they had a cruise. The spring dances had themes such as Hawaiian, tacky, and dress as your favorite gangster. Another popular theme was the screw your roommate dance, where a person would set up his/her roommate with a date.

Greek houses also participated in sports teams offered through the IMA. The teams included football, soccer, volleyball and softball. The house competed on an individual basis or paired up with a fraternity or sorority for co-rec.

Exchanges provided midweek breaks from studying for both sororities and fraternities. A sorority went over to a fraternity for dancing, to play games such as Twister or dessert which was ice cream sundaes or cake. These exchanges usually had themes and everyone would dress up. Themes included toga, MTV, pajama, and graffitti. Sometimes houses would go canoeing, bowling or have a bonfire at the beach.

A common pastime among the fraternities was raiding the sororities. The fraternity would show up bringing cookies, ice cream, hot chocolate or sometimes a keg and run through the entire house waking up all the girls. Once everyone was downstairs, serenading occurred. As the fraternity left, they occasionally took the sororities' composite (house group picture) with them and at a later date the sorority had to go over to the fraternity and sing to get their composite back.

Getting together for meals was another popular activity. During fall quarter a sorority and fraternity would get together for a brunch before a football game. Desserts were popular during winter quarter, and barbeques were popular spring quarter.

Overall, the Greeks had a good time doing what they did and many of them would not trade their experiences for anything.

by Marguerite Perner



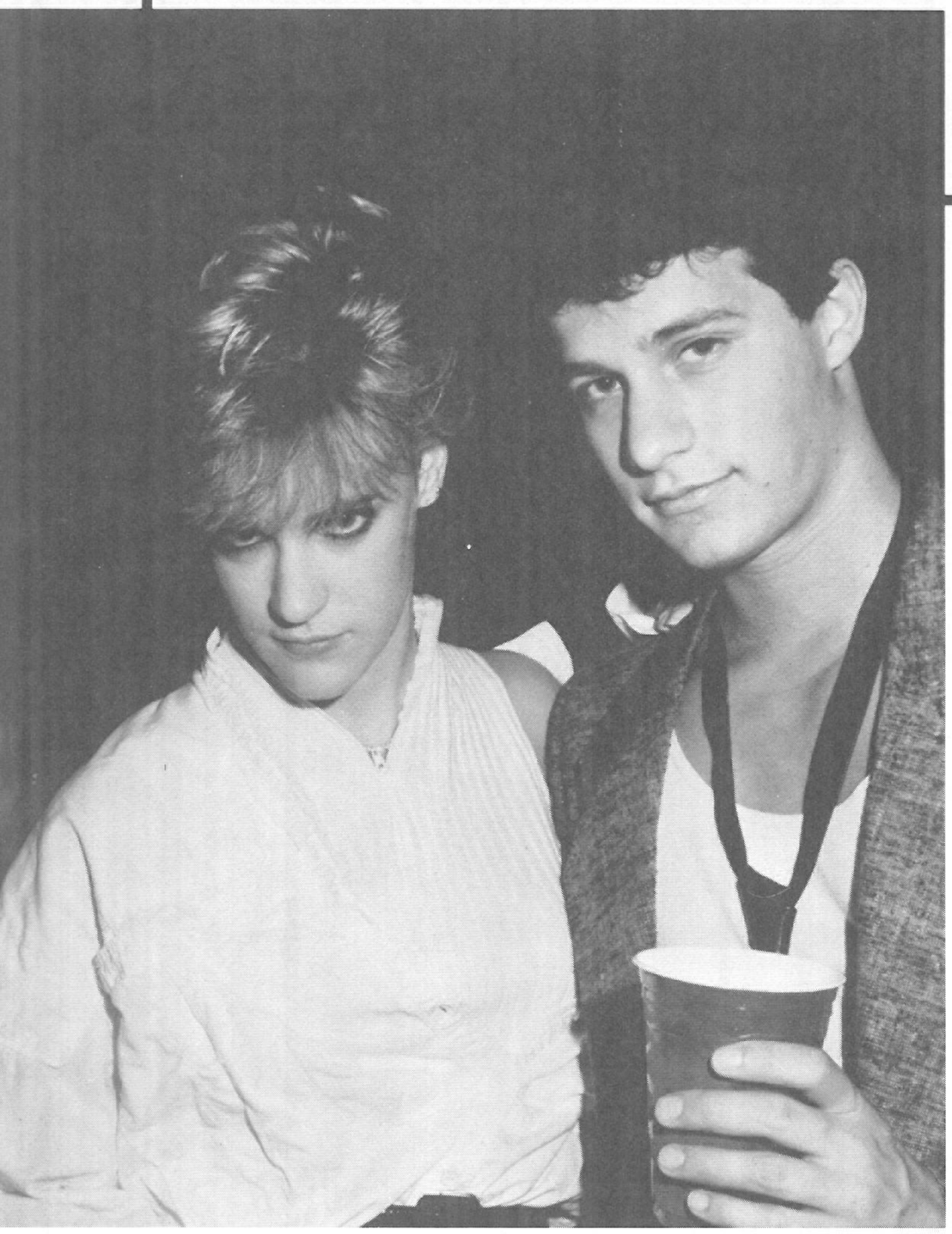
EVERYONE SMILE. Members of Sigma Kappa get together for a Big Sister/Little Sister activity. *Photo courtesy The Picture Man*



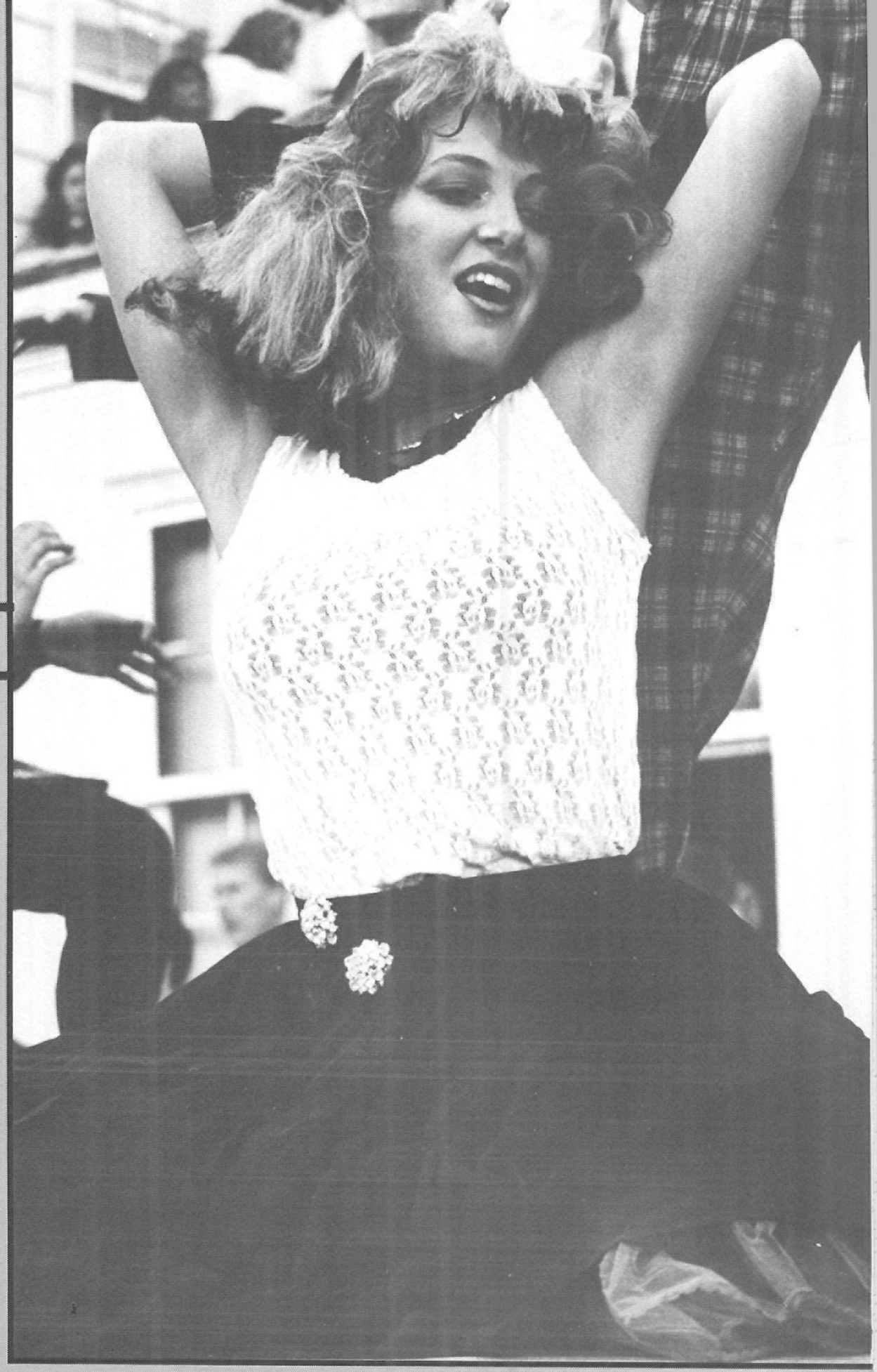
DRESSED in formal attire, Beta Theta Pi members are having a good time at the Pledge dance. *Photo courtesy The Picture Man*



ALL DRESSED UP, members of Phi Kappa Sigma and Alpha Chi Omega enjoy themselves at a Halloween exchange. *Photo courtesy The Picture Man*



LOOKING SEDUCTIVE, two members from Delta Delta Delta and Delta Chi pose for a shot during a pimp and hooker exchange. *Photo courtesy The Picture Man*

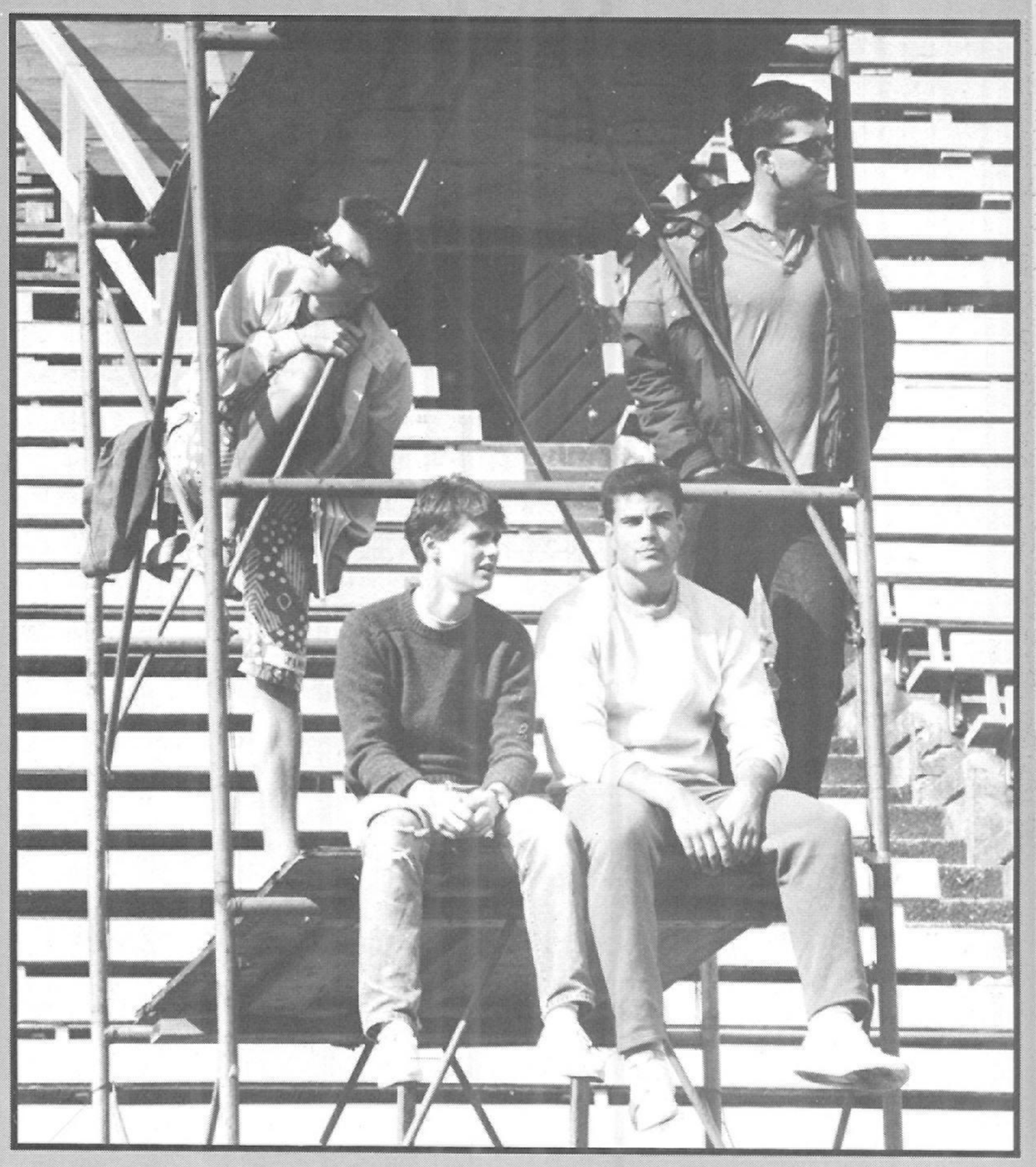


SEX by Berlin is performed by Air Band finalist Susan Beneviste of Delta Delta Delta. *Joseph W. Edgell, Jr. photo*



THE LADIES of Kappa Alpha Theta put some action into their performance at Songfest. *Glenn Mar photo*

HAVING a birds' eye view, Tom Allen, John Brynildson, Steve Thorn and Mike Shanks enjoy watching the days' activities at Husky Stadium. *Timothy Jones photo*



Greek Week

A time for all Greeks to let loose and have fun

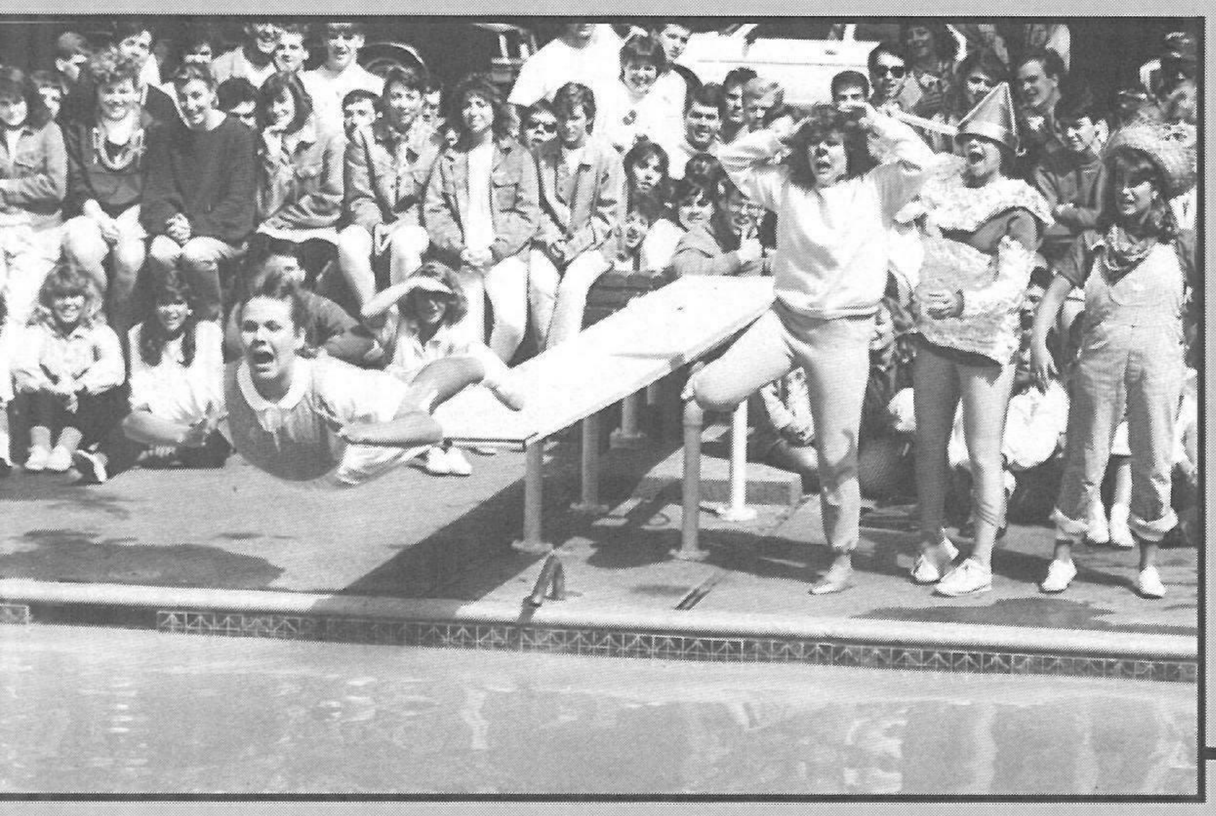
Air band to Trike Race, Greek Week was fun and exciting for all. Many things were weeks in the planning. A funnelator and a kegolator had to be built. Also a decision had to be made as to what songs to perform for Air Band and Songfest. Other things were planned just minutes prior to the event. "The key to winning the whole week is participating in every event," said Bill Borkowski. And compete they did, six days of competition with Sigma Phi Epsilon running away with the trophy for the fraternities and Alpha Gamma Delta winning over perennial champs, Alpha Phi, in the sororities. The race for second among the fraternities was very close with Theta Chi edging out Psi Upsilon for second, Kappa Alpha Theta, Delta Delta Delta and Alpha Delta Pi rounding out the top five winners for the sororities while Chi Psi and Lambda Chi Alpha took fourth and fifth, respectively, among the fraternities.

Air Band and Songfest each had their own trophies, and were considered by many of the houses THE two events that are Greek Week. The Houses that made the finals and won those events were the ones that put in many long hard hours of work and practice. "It can be very difficult to get 65 guys to sing in key and practice together, but in the end all the work pays off," said Steven Oeck, Psi Upsilon's songleader. In Psi U's case their hard work paid off when they won songfest by singing "Operator" and "A Nightingale Sang in Berkeley Square" by the Manhatten Transfer. The hard work also paid off for the ladies of Chi Omega who took first in songfest by singing a medley of songs from "Godspell." The ladies of Delta Zeta, Kappa Alpha Theta, Delta Gamma and Delta Delta Delta rounded out the top five sororities and the men of Chi Psi, Theta Chi, Phi Sigma Kappa, and Tau Kappa Epsilon placed for the fraternities.

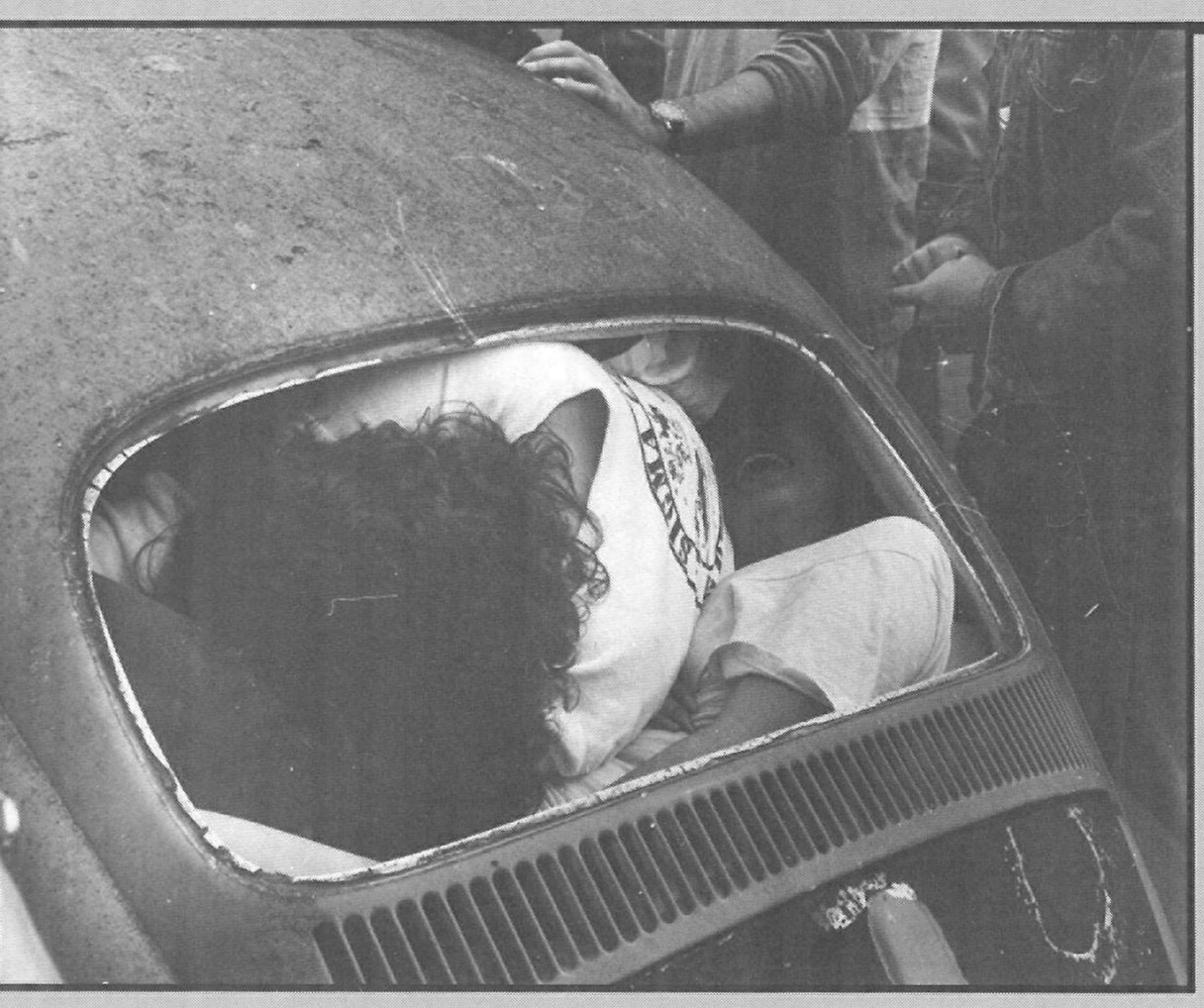
Air Band was equally competitive with the acts from Phi Gamma Delta and Delta Gamma winning. Phi Kappa Sigma and Tau Kappa Epsilon took second and third, respectively, for the fraternities. The other two places were taken by Delta Delta Delta and Alphi Phi in the sorority competition.

Greek Week was held during the fifth week of spring quarter. There were events on all days between Sunday and Friday with the week being topped off by the wheel exchange. All through the week the fraternities and sororities competed in events from the ordinary, such as the Grape Toss sponsored by Alpha Xi Delta and the Tug-of-War sponsored by Alpha Epsilon Phi, to the unorthodox, like Zeta Beta Tau's VW car cram and the Fireman Drill sponsored by Phi Kappa Psi.

. . . continued



"OH NO there's the water," Kirsten Moe of Alpha Phi prepares to hit the pool. *Joseph W. Edgell, Jr. photo*



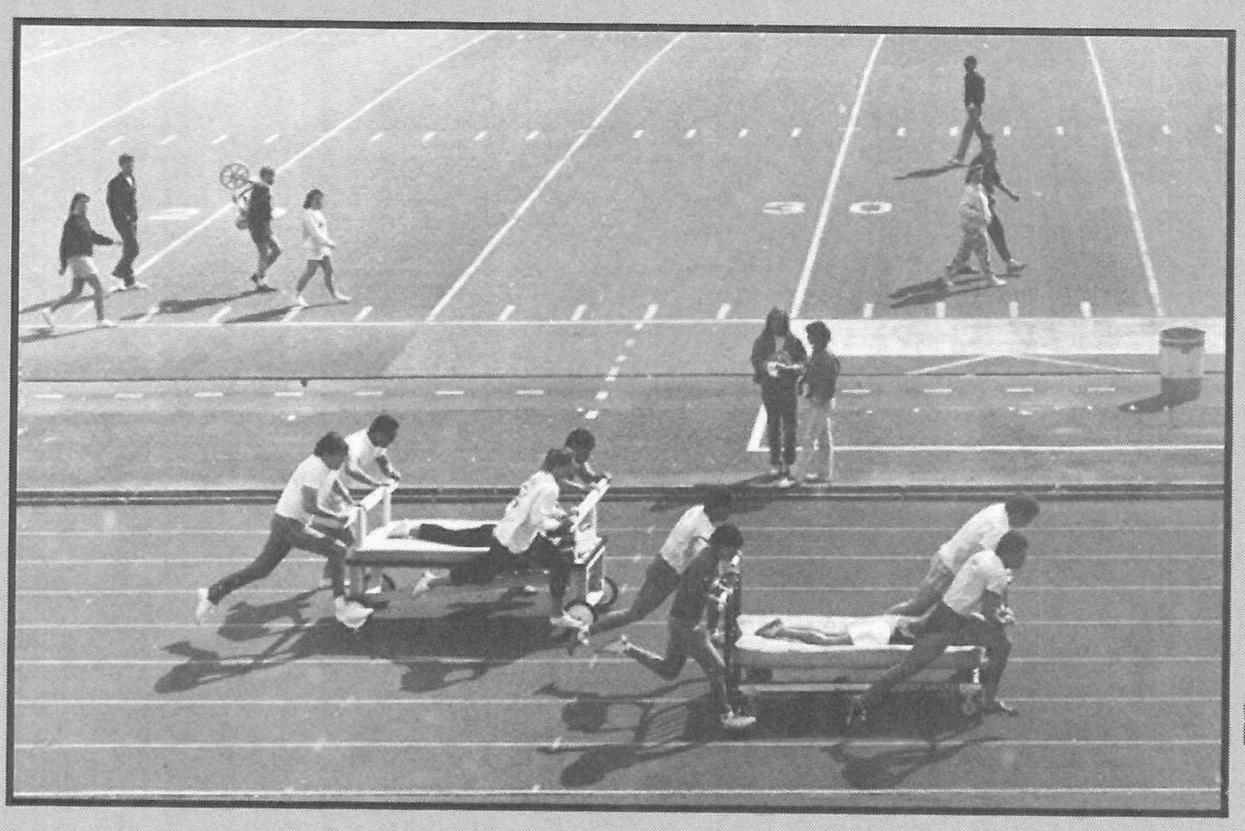
"GET THAT HEAD in there, everything needs to be inside the Volkswagen to win." *Timothy Jones photo*

Greek Week

Points were also awarded to the houses that did the most philanthrophic activities during the week. The fraternities and sororities were given the chance to give blood during the week and donate food to the Northwest food banks. The food drive sponsored by Acacia and Alpha Chi Omega netted over a thousand pounds of food.

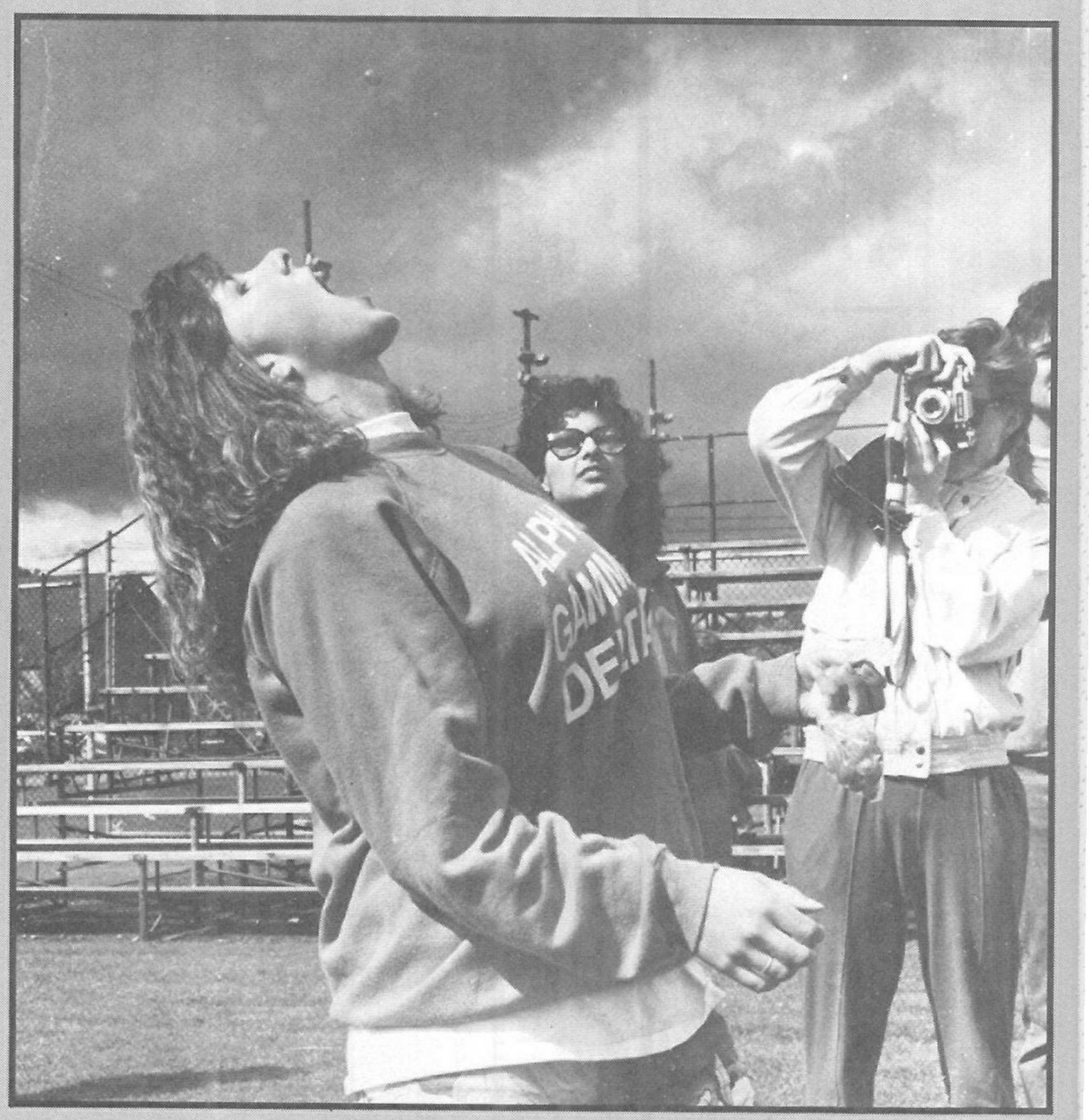
After a week of fun and games the Greeks unwound with parties at the fraternities. Greek Week was fun for all and it provided a chance to break out of the regular schedule of school and studying during the middle of the quarter.

By Marguerite Perner



GREEKS DO MORE than just sleep in their beds, they race them. Alpha Delta Phi, Fijis and Kappa Deltas take the lead over Kappa Sigma and Gamma Phi Beta. *Timothy Jones photo*





SPECTATORS WATCH as two competitors in the Trike Race falter. *Timothy Jones photo*

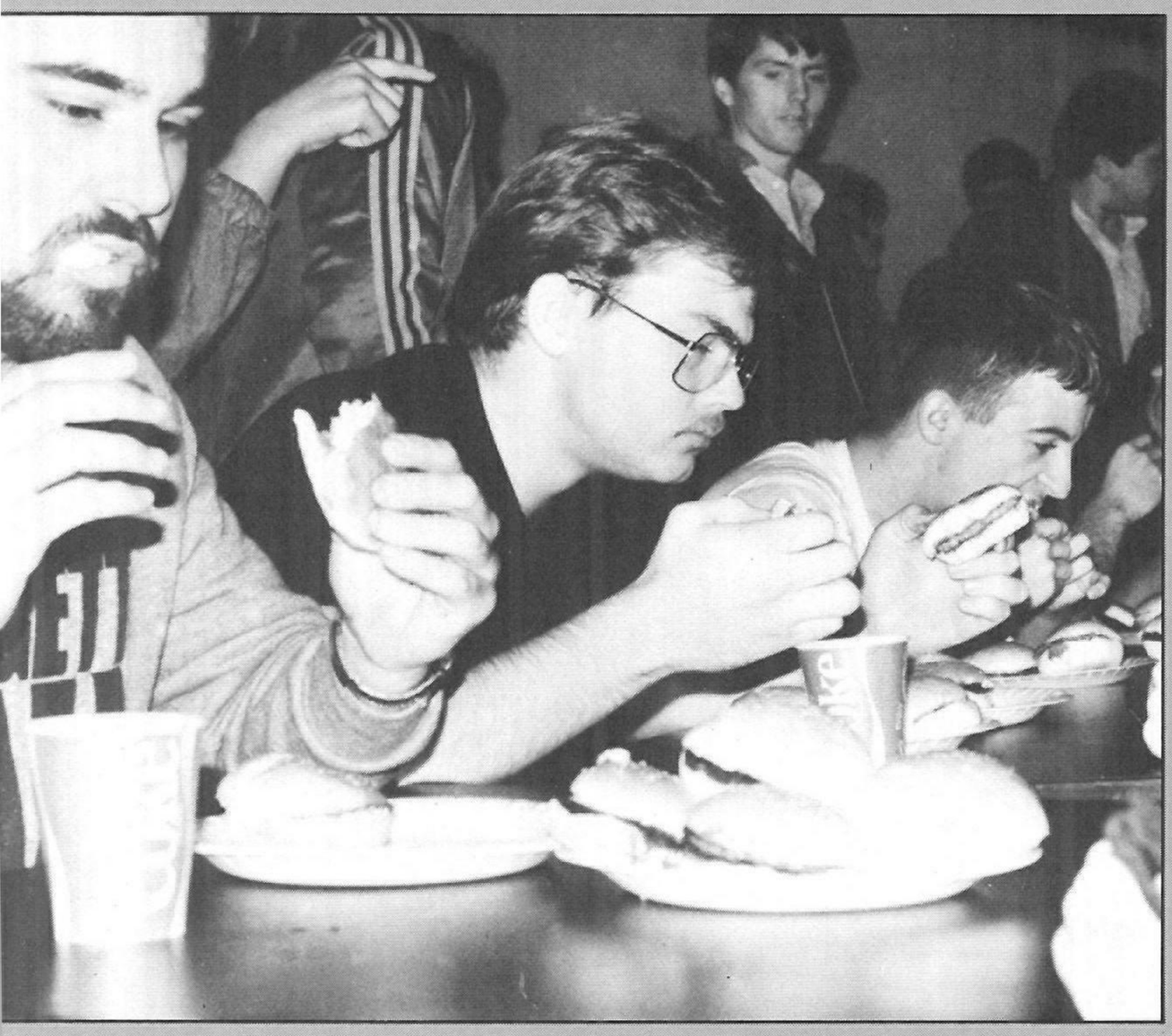
PRACTICE makes perfect, Julie Dutcher warms up for the Grape Toss. *Timothy Jones photo*

SPLASHING DOWN, Andrew Azure of Delta Tau Delta is in top form for belly flopping, one of the more unusual events. *Joseph W. Edgell, Jr. photo*



BELTING OUT one of the winning tunes in Songfest are Ryan Congdon, Brad Thiel and John Gibson of Psi Upsilon. *Glenn Mar photo*

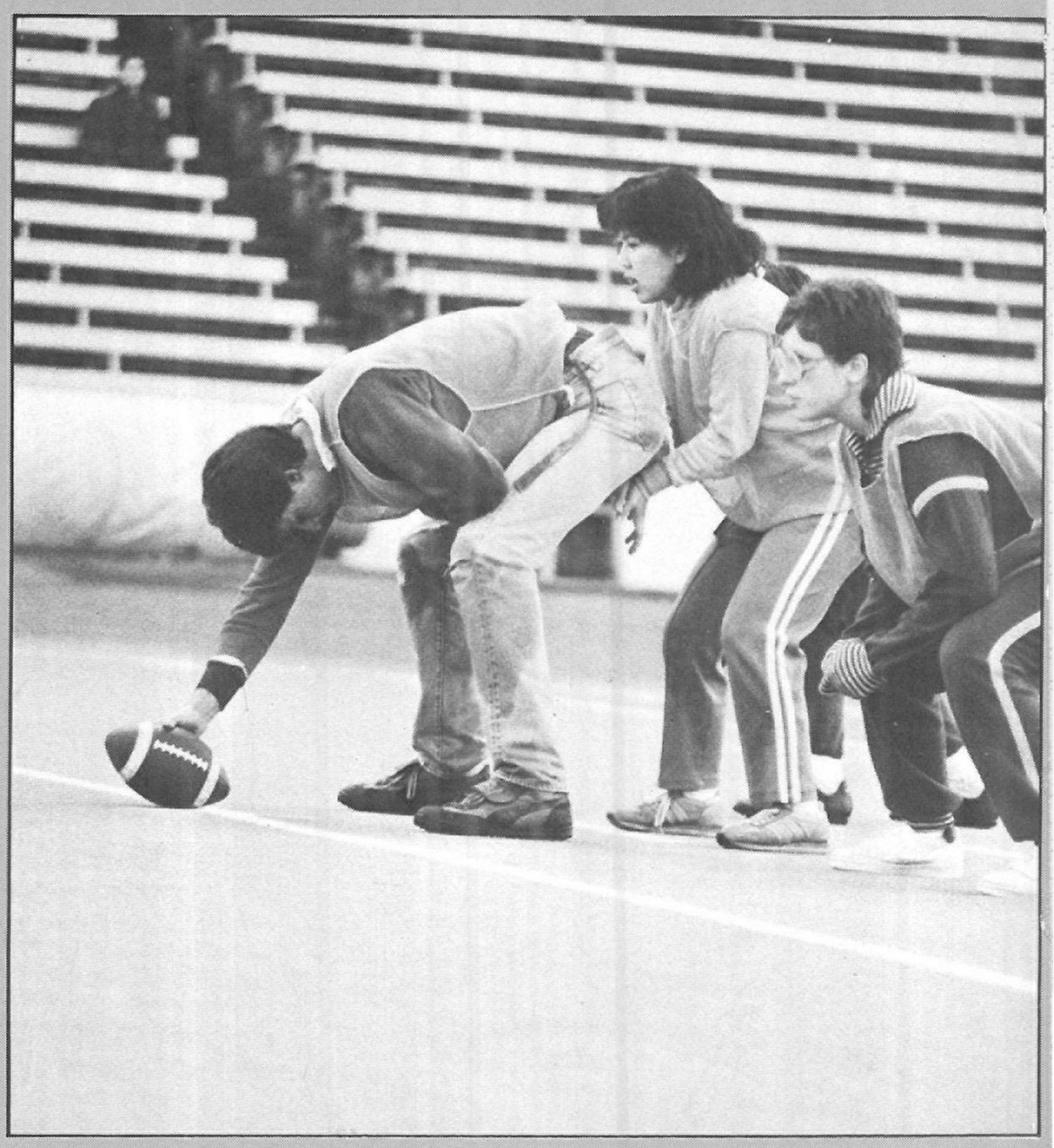
THE 1986 HOMECOMING Celebration was a big success in the residence halls this year, with a variety of contests and activities, including a hamburger eating contest sponsored by Flakey Jake's. *Photo courtesy Christine Herrmann*



HUT ONE, HUT TWO, hut three! The dorms always take an active part in the intramural sports teams, fielding over 150 teams in 10 sports. Although not attracting the same crowds as Husky football, a Haggett co-rec team plays for an enthusiastic crowd of one. *Joseph W. Edgell, Jr. photo*

THE DORM ACCLIMATION and Welcome Group (DAWGS) helps residents move into the halls each year with a variety of programs. The DAWGS are easily recognized by their distinctive t-shirts. *Glenn Mar photo*





THE GIVING TREE, a philanthropy program created to provide Christmas presents for needy Puget Sound children, met with a great deal of success in the halls. Lisa Harmer, program organizer, said the dorms contributed over 750 gifts to the Giving Tree. *Glenn Mar photo*

Bursting at the Seams

Residence Halls are filled to capacity with activity

Over the past several years the popularity of residence hall living at the UW has grown, and with it has come an increase in the number and variety of residence hall activities and evenings. From the moment dormies move in the halls in October they're offered all kinds of activities and programs to make their residence hall experiences a very enjoyable and educational part of college life.

In October, Homecoming events took over the halls with the dorms getting really involved for the first time in years. Each floor competed for over $1,500 in prize money by earning points for participation in food and blood drives, in a variety of contests and dances, and other activities. The 1985 Homecoming Queen was Lisa Metcalfe, a Hansee Hall resident, who was the first residence hall student in the history of the UW to be selected as a member of the Homecoming Court.

Mercer Hall's annual Haunted House transformed the basement of Mercer into dungeons and torture chambers as residence hall students wandered through.

The winter holidays brought many activities to the halls, including dances, Secret Santas, and cultural awareness programs. The Giving Tree, a philanthropy project designed to bring Christmas presents to needy Puget Sound children, met a great deal of success in the halls: over 750 residents donated presents worth $10,000 to the Tree.

Besides the obvious advantages of convenience and proximity to campus, residence hall life has numerous other benefits. "Other than military service the residence halls are the only opportunity this country offers in which people live with others who don't share a similar economic bracket, race, culture, creed, or ethnic background," says Dr. Patt Schwab, Residential Life Manager.

"It's estimated that as many as 85 percent of people who are fired from their jobs lose them to a lack of interpersonal or people skills. The residence halls provide an environment where exposure to a variety of cultures and values give students an opportunity to develop leadership and organizational skills and exposes them to people they may never have chosen to associate with. Living in the residence halls gives you an opportunity to put information you've learned in-class to work and at the same time increase your interpersonal skills," Schwab continued.

To increase residents' cultural awareness, the Southwest halls (Terry, Lander, and Mercer) hosted their annual International Week in March. Providing speakers from a variety of backgrounds and experiences, residents were exposed to cultures and ethnic values and views they otherwise may never have had an opportunity to experience.

Other ethnic holidays, including Cinco de Mayo and Chinese New Year, received special treatment in the halls with films, speakers, and fairs to highlight the diversity of residence hall students and their backgrounds. McCarty's Casino Night and Lander's Parent's Weekend were two new additions to the annual residence hall activities. Casino Night took place in the conference rooms of McCarty, with students being given $500 in Monopoly money to gamble away as they wished. Students' hands were stamped after receiving their $500 allowance, so once you got your pay you couldn't go back for more. With over 400 students attending, Casino Night was one of the most popular activities of the year.

In April the Southwest dorms put on Parents' Weekend, a three-day event that gave parents an opportunity to visit their students in the dorms, tour campus, attend a variety of cultural events, and get a good look at UW life. Prizes were awarded to the parents who had traveled the greatest distance to visit their offspring, and the winners hailed from Oklahoma. Over 150 parents turned out for the event, and as the tradition grows it is hoped more parents will drop in to the "U" for the

continued . . .



Bursting at the Seams

continued . . .

weekend.

Hall dances are a tradition in the UW dorms, with one or two usually occurring every weekend in the halls. Each dance has a theme and some request students to dress up in costume. The highlight of the dancing season every year is the Hansee Ball, with a live band and semi-formal attire required. Hansee Hall offers ballroom dance lessons for students throughout Winter Quarter to teach them appropriate dance behavior, and the ball takes place in early May. This year Kevin Caskey, a senior majoring in Math and Mary Zingale, a junior in the Nursing program, were elected Duke and Duchess of the Hansee Ball and reigned over the pre-ball festivities in sweatshirts, tiaras, and blue jeans.

This year also marked Hansee Hall's 50th anniversary, with the Hansee 50th anniversary committee creating a week of activities to celebrate the occasion. After starting off with a "Rock of Ages" dance, the Committee held chess and pool tournaments, and then created a visual time capsule to display residence hall memorabilia from the past 50 years.

The time capsule was officially dedicated by Vice President for Student Affairs Ernest Morris prior to the Hansee Ball, and now stands in Stagger Inn, the small coffee shop in Hansee.

The Northeast Block Party, consisting of the everpopular Haggett Street Dance, McMahon Air Band Contest, McCarty Drive-In, softball tourneys, ice cream feeds and boating parties, went off without a hitch this year despite the rain. Always planned in conjunction with the University District Street Fair, the Block Party gives residence hall students a break before Spring Quarter midterms set in.

The Southwest halls responded with their own end-of-the-year celebration, pulling off the Spring Fling in May. This year's Fling included a six-mile Fun Run, movies, a variety of contests, blood drive, poster contest, and a host of other activities. Each floor earned points based on their participation and results in the different events, and the winning floor received a TV for their lounge.

The school year activities wound down with over 400 residence hall students caravaning (via Greyhound bus) to the World Exposition in Vancouver, Canada, and the annual Terry Cruise.

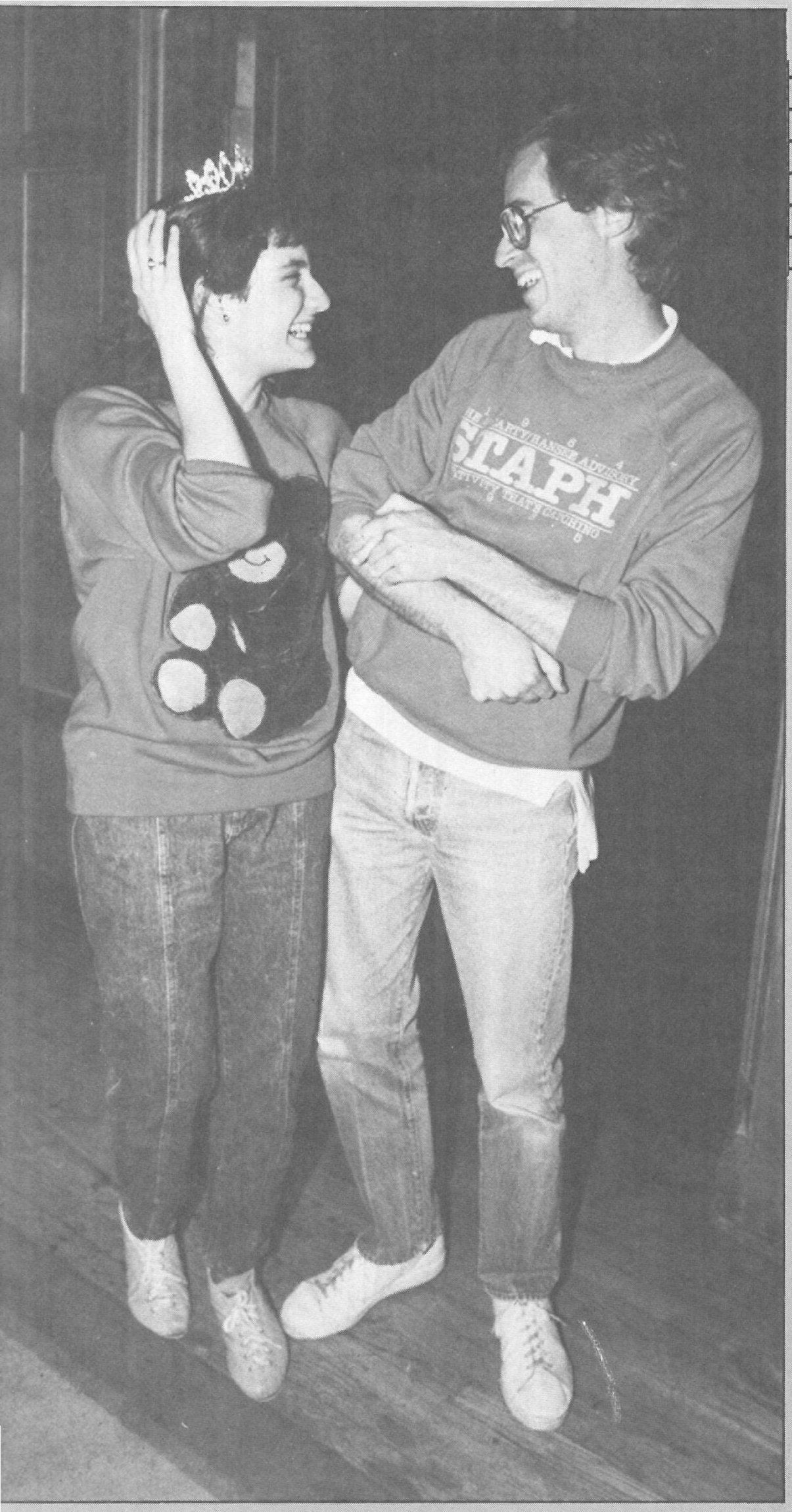
By Lisa Harmer





PAT BENATAR is done to perfection by Tammy Butler at the McMahon air band contest. Sixteen look-alike groups performed to their favorite songs with imaginative use of costumes, mime, and air. *Joseph W. Edgell, Jr. photo*

A GROUP OF 8th floor Lander residents help prepare and then eat the results of the fifth annual International Dinner in the Southwest dorms. *Photo courtesy Lisa Baty*



ARY ZINGALE, a junior in the Nursing program, and Kevin Caskey, a math major in his nior year, were elected Duchess and Duke of the Hansee Ball. Outfitted in tiara, veatshirts, and matching jeans, the couple reigned over the pre-ball festivities. *Joseph . Edgell, Jr. photo*

YVONNE YARBRO-BEJARANO, a professor in Romance Languages and Literature and an accomplished writer, listens to Connie Thompson, KOMO-TV newscaster, at the Southwest's "A Different Celebration, highlighting the accomplishments of minority women in male-dominated fields. *Photo courtesy Bryan Monroe*







ALL KINDS of transportation were covered at Expo — from dogsleds to space shuttles, but none was more fun than the Scream Machine.

THREE DAYS of sun made sidewalk cafes in downtown Vancouver a popular place for visitors to meet and dine.

ONE OF EXPO'S skyrides carries visitors over an elaborate gate near the China Pavilion, with the Omnidome rising in the background.



Expo '86

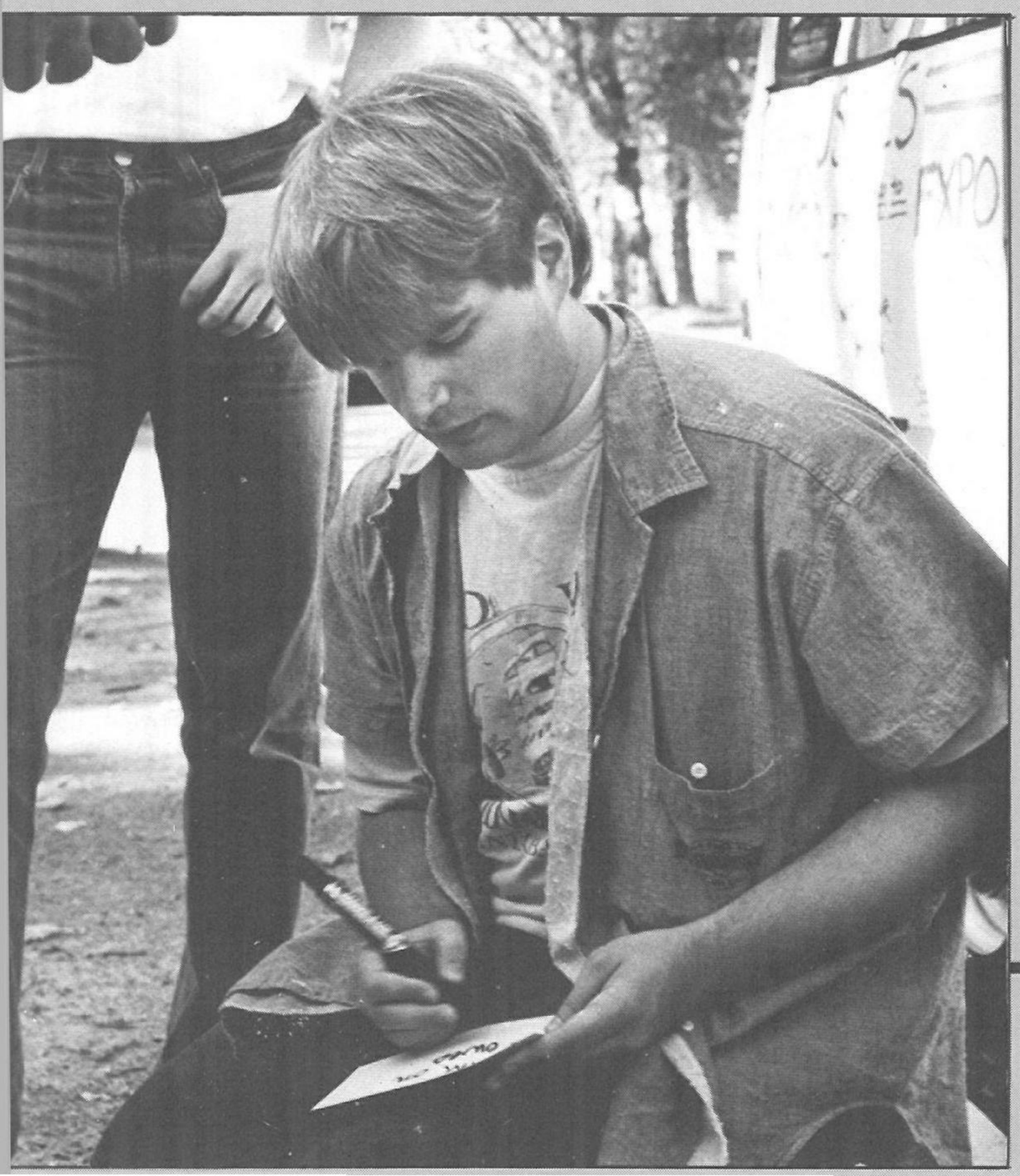
Residence Halls have the world at their doorstep

What originally started out as a faint glimmer of hope by McMahon Hall Resident Advisers (R.A.'s), Scott Anderson and Victoria Litejohn, became full-blown reality when 400 UW students living in the esidence halls ventured to Vancouver, Canada for a three day excurion filled with the sights, sounds, smells, and stimulations of the Vorld's Exposition, better known as Expo '86.

Planning started as early as December 1985 when, as a whim, Scott nd Victoria decided to see how far this idea would go. After enlisting he aid of Lander Hall R.A. Billy Dannal, Scott made many inquiry-filled hone calls searching for the perfect way to transport and house 400 tudents. The solution: 10 chartered Greyhound buses and the esidence halls of the University of British Columbia (UBC). All this lus a three-day pass into Expo for under $80 per student. This was a eal that was too good to pass up as many students waited in long lines ist to sign up for the trip.

At approximately 9:10 a.m., the morning of May 31, 1986, 10 bus oads of schoolwork-weary students departed from the UW north gate ntrance for their last fun in the sun before spring finals. Even the bus de up to the site was relaxing as the students, many dressed in shorts nd sandals for the gorgeous 80° weather, started to release some of he tension that had been building up from weeks of mid-terms. Comented McCarty Hall resident Lydia Reeves, "Hey, they even gave us new bus. I can tell this is going to be a great trip. You know? There's othing like a Greyhound bus. You can pee on the move!!" Laughter an rampant as students joked and caught up with gossip on the two nd a half hour ride to Vancouver.

The check through customs was barely noticeable as the caravan ontinued on its way. By 11:45 a.m., the buses had reached the stuent's "hotels" for the three day stay, the residence halls of UBC.



There was a scramble for room keys as students tried to get moved in as quickly as possible so that they could get to the Expo site without delay. By 1:00 p.m. the UBC bus stop looked like a UW sections line as Vancouver bus drivers attempted to cram as many students as was humanely possible on the buses.

By 2:15 p.m. most students had finally made it to the site. But now the problem was what to do first. The majority of the time spent at Expo was spent standing in line. You had to stand in line for ride tickets, then in another line for the ride itself, there was a line for tickets to the more popular exhibits such as Ramses II, then another line formed just to get into the exhibit once you got your ticket. You even had to stand in line to go to the bathroom.

Most students spent their first day at Expo just trying to figure out where everything was. By their second day many knew the site like the back of their hands. The Scream Machine, a roller coaster that turned its occupants (and their stomachs) upside down numerous times, was a must-do for many of the heartier students.

But others chose a more sedate setting for their first Expo outing. What could be more sedate than standing in line for two hours just to get in the Ontario Pavilion. This popular pavilion featured a time tunnel that took you through 5,000 years of Ontario's history, complete with the roar of Niagara Falls. But the favorite for many visitors to this pavilion was the 20 minute 3-D multi-image movie. Movie-goers donned their 3-D glasses to watch this fascinating film of life in Ontario. The spectacular 3-D effects actually made you feel as if the Canada geese were actually flying at you.

After this relaxing rest, many students were ready to hit the rides. After the Scream Machine, the next stop was the Log Ride. "You do realize that this is a VERY WET ride, don't you?" asked the ride attendant four times. People DID NOT realize how wet a ride it was. After the last dip was taken everyone in the log, especially the unlucky soul who sat up front, was drenched from head to toe, water seeping through to soak even their underwear. But luckily it was 80° and the sun dried out your clothes in no time at all so that you no longer resembled a wet rat that had gone through the rinse cycle of an erratic washing machine.

Although the site was large there were times when you could meet someone you knew. Said McMahon Hall resident Lesley Wofford, "Yea, my friend thought I was just being friendly when I started waving at someone in the Monorail that was passing by while we were waiting to catch our train going the other direction. But actually I knew the person in the train since high school and we've been on the Husky Drill Team together for the past two years!" Another McMahon Hall resident received the shock of her life when she ran into her ex-boyfriend and his mother on the last day of the trip.

Food was on the minds of many as the flavorful scents of a different variety of ethnic foods could be detected through the crowds.

continued . . .

SCOTT ANDERSON was the main organizer of the Residence Hall trip to Expo '86. He worked long and hard to make sure that the logistics for the weekend went smoothly. Rank had its privileges, though. He and the other organizers stayed in a comfortable downtown hotel — not at the UBC dorms with the other UW students.

Expo '86

continued . . .

Everything from a Big Mac to a $50 Swiss dinner for two could be found on the grounds.

Expo night life was as colorful and exciting as its day life. A popular hot spot was "Waves," a restaurant/lounge which featured an outdoor patio and a glass dance floor in which fish swam underneath. The patio was a perfect place to watch the brilliant colors of the nightly fireworks and laser show as you drank a cocktail in the cool evening breeze.

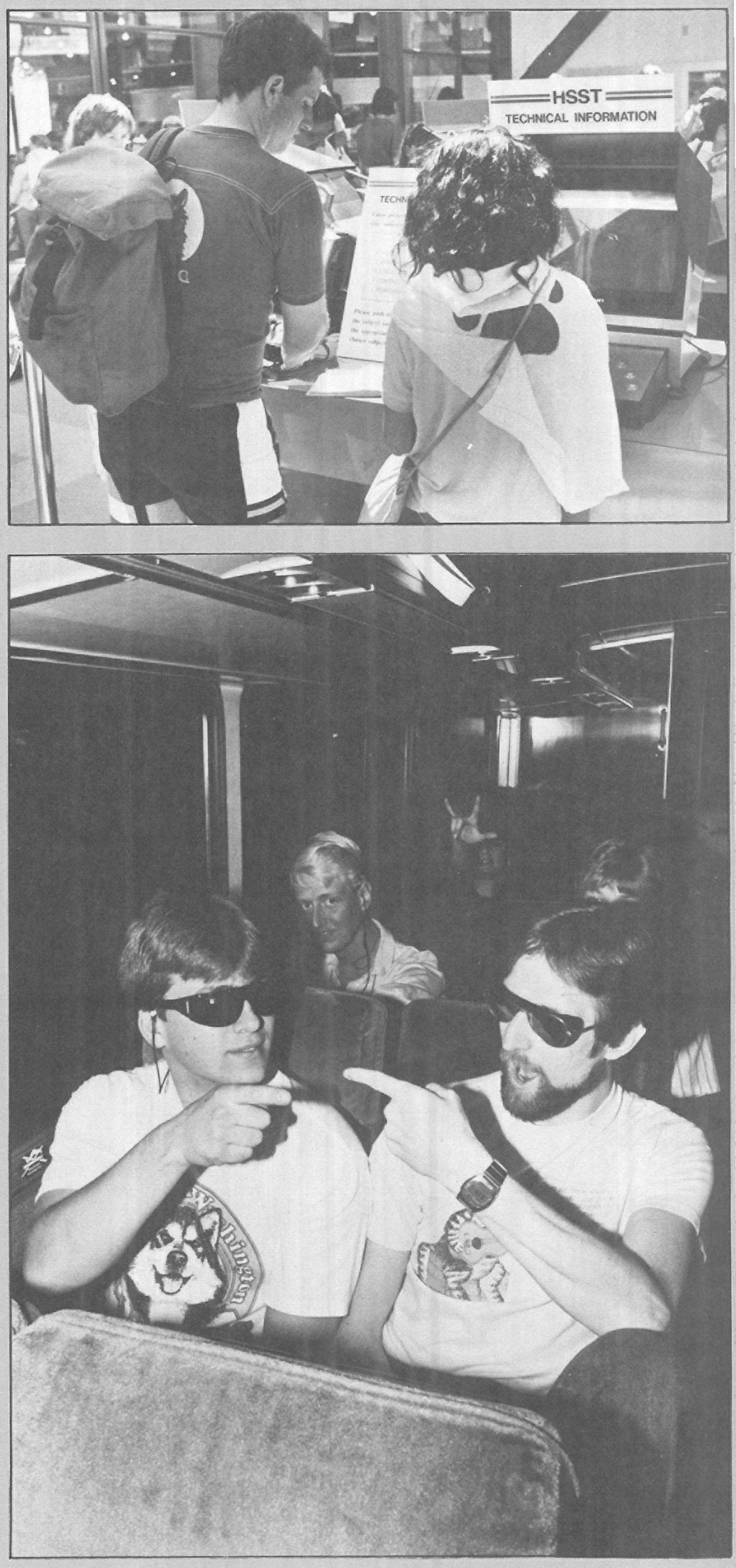
But all too soon it was time to leave for home. Bags were packed and set aside to be picked up later that evening as students rushed off back to the site for their last day in Vancouver. A McMahon Hall resident thought he had gotten away from dorm fire alarms but he was wrong. As he sat in an Omnidome theater waiting for the show to start the fire alarm went off evacuating the whole dome. "Yeah, I thought that this must be a sign that it was time to go back," he said with a chuckle.

By 8:30 p.m. hundreds of students converged at one bus-stop by the site to get back to the UBC campus before the 10:00 p.m. departure time. Many students ventured down the street in hopes of getting a seat or even just to be able to get on a bus.

By a little after 10:00 p.m. all buses were loaded and only one student had the misfortune to not make it on time, but was later picked up by the school van. How were the students feeling now? The word was "drained." There was a different atmosphere on the bus ride home as many students drifted off to sleep, many not even noticing when the caravan went through customs. By 1:00 a.m. June 3, the buses pulled onto campus, depositing half-asleep students and their souvenirs for the walk back to their respective dorms in the dead of the night.

There was a consensus among students on their favorite things about the trip: all the Canada pavilions, the Washington, Oregon and California pavilions, the Scream Machine, the food, and the list goes on. As Victoria Littlejohn later put it, "It was a lot of work to put it all together. We thought it would be impossible to pull off. But it gave us all a great feeling inside to know that everyone had a good time. That made it all worth it!"

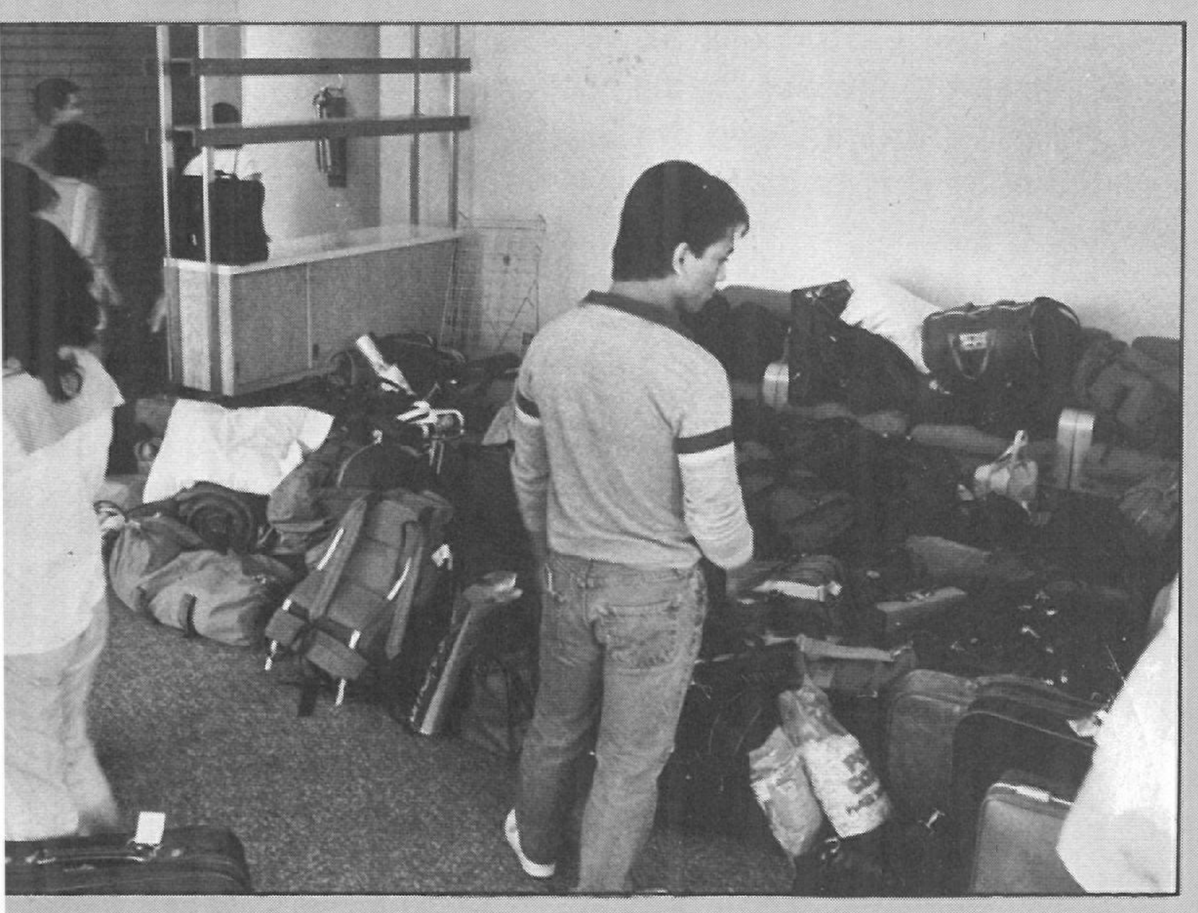
By Nina G. Melencio
Kevin M. Lohman photos



THE THEME of the fair was "Transportation and Communication." Here at the Japan Pavilion, two students learned about the High Speed Surface Transport (HSST), a train that moved on a magnetic cushion of air, giving it a super smooth, quiet ride.

AFTER THREE DAYS of sun, sightseeing and Seagrams, were these UW students tired? Not on your life! Tom Fenwick listened to music, while Jeff Daley and David Schott found time to give their bus driver directions back to campus.





E ROTTERDAM is docked at the Canada Pavilion. When Expo closes in the fall the nada Pavilion will become a permanent trade and convention center on Vancouver's terfront.

'HERE'S MY SUITCASE?" Four hundred Residence Hall students carried a lot of lug-ge with them to Expo '86. Here, weary students gather up their belongings for the trip ck to the UW.



SUNGLASSES, cameras, big smiles . . . this group of UW students have everything they will need for a fun day at Expo. They were even lucky enough to catch a bus that still had seats available.

That's Entertainment

UW School of Drama offers first-class production

Every year the School of Drama offers a multitude of plays to the UW community, and a variety of degrees to its drama students. The degree programs include a B.A. in Liberal Arts, B.A. in Fine Arts, Master's of Fine Arts in Direction and in Set Design, and a PhD in History, Literature and Criticism. Beginning Fall '86 the School will also offer a Master of Fine Arts degree in playwriting.

As a part of their degree requirements Drama majors produce, act in, and assist with the production of numerous plays on campus. Through these degree programs the School puts on 14 plays a year, using the productions as a vehicle for the students to utilize the material they learned in class.

Each year the B.A. program within the School puts on a play, primarily using undergraduates in all roles, as stage hands, and in technical support. The play is selected by the faculty of the School and directed by one or more faculty members. Beth Henley's "Crimes of the Heart" was the selection for the 1986 B.A. play.

The Master's Degree in Fine Arts requires three years to complete. During the first year, students act in and assist with all productions on campus. As second year students, they participate in the Directing Workshops, putting on three plays. Third year Master's Degree candidates put on two major productions, often fulfilling their theses requirements by acting as Director or Set Designer and filling other major roles.

The School of Drama's Professional Actors Training Program (PATP), one of only a handful of similar programs in the U.S., produces five plays per year. Currently undergoing a change in leadership, the PATP did not enroll a first year class during the 1985-86 school year. However, when first year students are reinstated in the Fall, it is assumed admission to the program will once again be highly competitive.

The School of Drama has an active relationship with the professional theatres in Seattle. The Seattle Rep, Empty Space, The Group, and the Bathhouse theatres, along with other professional organizations, have helped foster a great deal of cooperation between the UW and the professional community. When needed, the professional theatres have loaned scenery and costumes to the UW, and the School of Drama reciprocated by loaning out pieces of its own stock to the area theatres.

The School utilized two theaters on campus, the Glenn Hughes and the Penthouse. The Penthouse is the only Seattle theatre built in-the-round, and the oldest theatre in-the-round in the country. The Showboat Theatre, built in the 1930's as a replica of an old showboat, was closed last year with numerous architectural problems brought on by age. A committee is currently trying to locate funds to rehabilitate the theatre, although at this time none have been found. Cost of renovation will exceed $1,000,000.

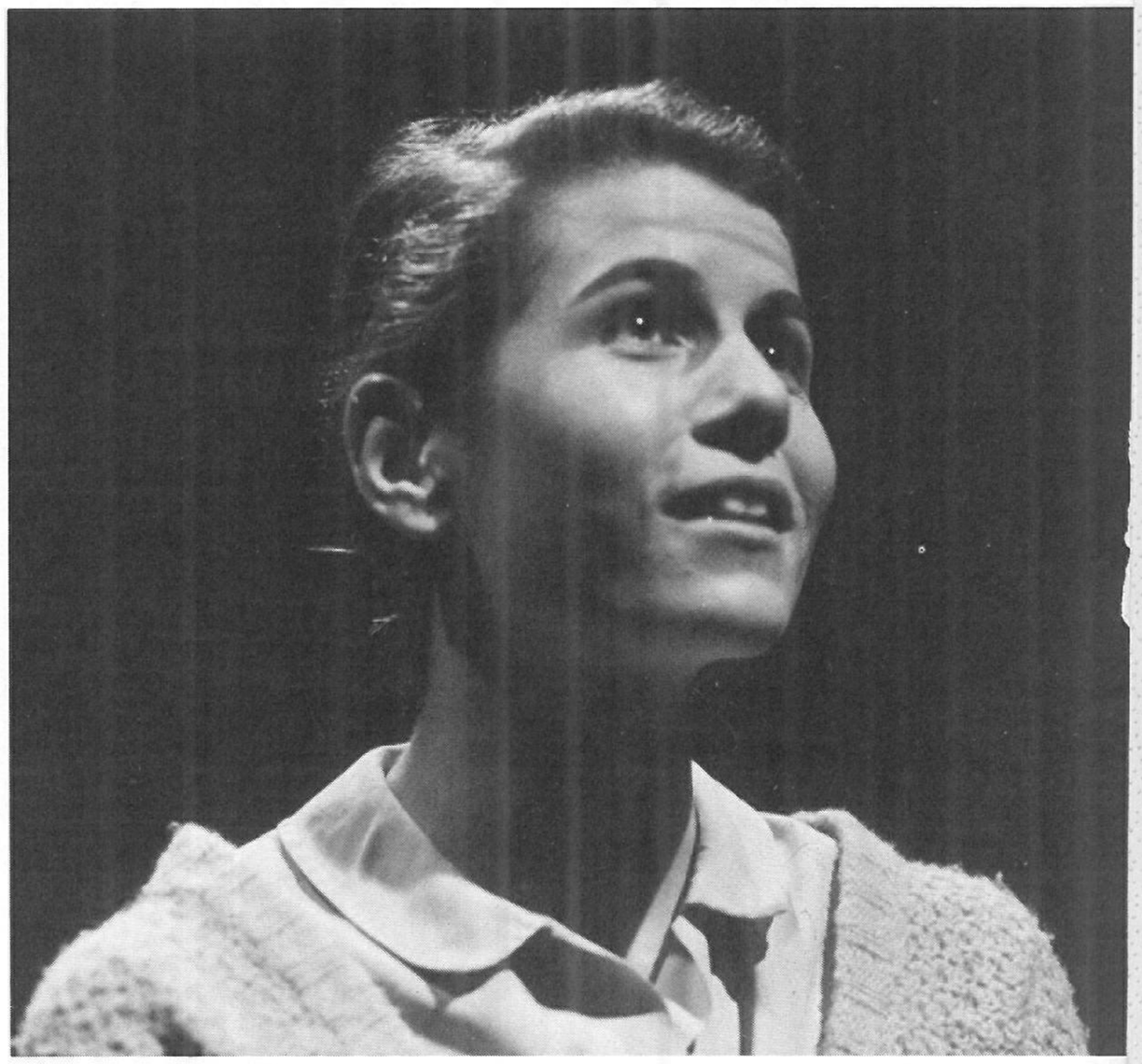
UW students interested in attending the School of Drama productions may purchase a Blue Card for $18, allowing them to see any five productions over the course of the year. Students may also purchase individual tickets from the HUB Ticket office. Huskies wanting to participate in the productions as actors or stagehands should contact Anne Stewart, School of Drama Production Manager, in 102 Hutchinson Hall. Ms. Stewart said the School of Drama actively encourages non-drama majors to take part in any and all aspects of the School's productions.

By Lisa Harmel

Photos courtesy UW School of Drama



BECCA RAUSCHER (Angelica) excitedly tells Jack Young (Scandal), Tim Loughrin (Valentine Legend), Suzanne Irving (Mrs. Frail), and John Edmond Morgan (Tattle) about Mrs. Frail's infidelity in "Love for Love."







ER BEING SWEPT off her feet, Suzanne Irving (Mrs. Frail) is less than enthused the advances of Michael Skehen (Ben Legend) in "Love for Love" by William greve.



RAY CHAPMAN (Swiss Cheese) and Linda Marie Emond (Mother Courage) have a pointed discussion in "Mother Courage and Her Children" as a part of the Professional Actors Training Program (PATP) series of plays.

VIIU SPANGLER (Noel Biledew) takes a defensive pose against Ellen Prichard (Clapcott) in the PATP's Fall play, "Claw."

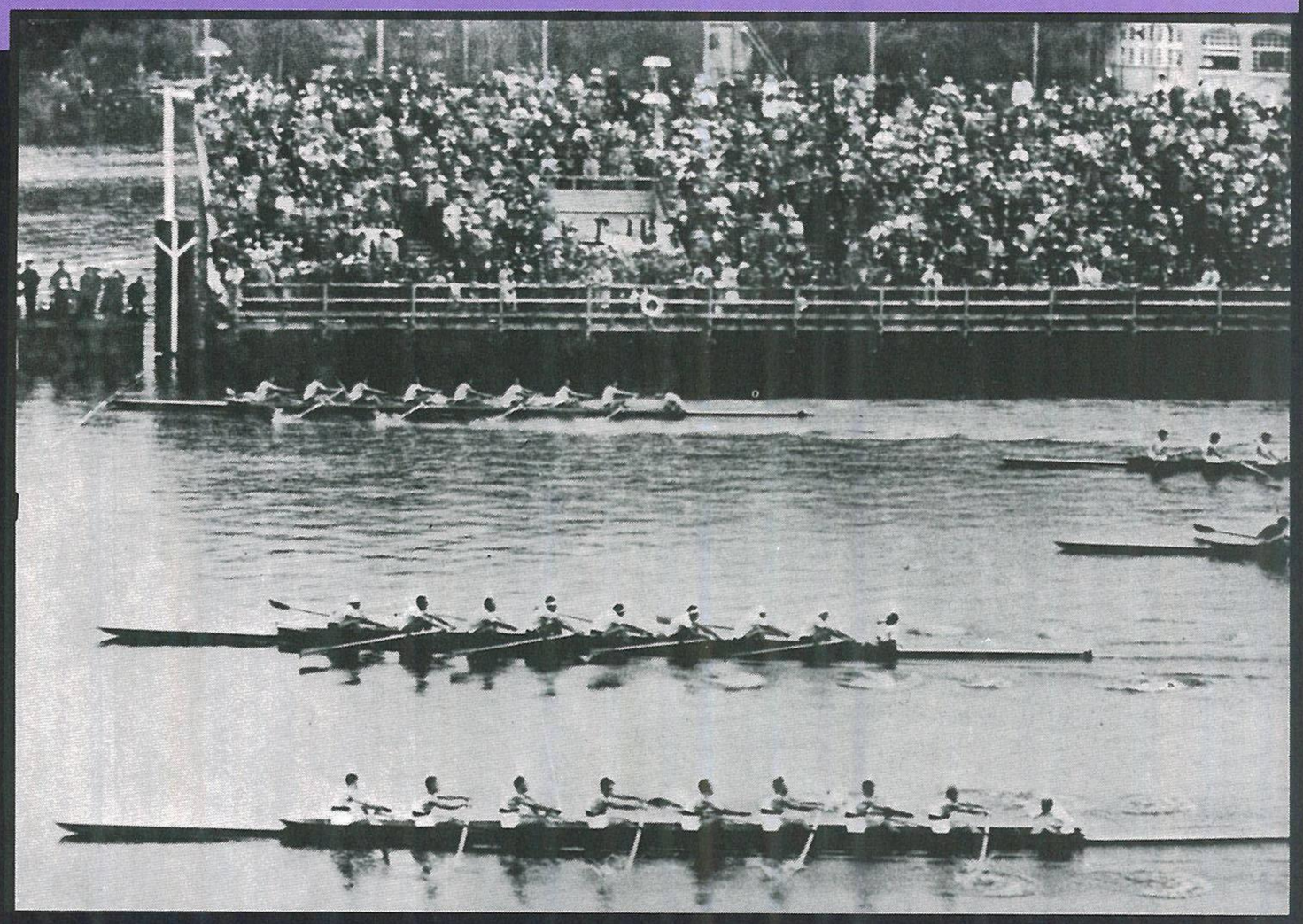
LLY McGOWAN, a PATP student, starred as "Agnes" in Michael Christofer's play e Shadow Box."

Bridging the Gap in Sports

In 1975, the US House of Representatives passed a new law, Title IX, geared to eliminate sexual discrimination in the school system. Section 86.41 of this law stated that women must have an equal opportunity to participate in sports. Controversy arose over this section; some college coaches foresaw the collapse of intercollegiate athletics and women's organizations said the law wasn't drastic enough. They needn't have worried — college women's athletics has successfully come into its own as evidenced by winning programs at he UW such as crew, gymnastics and basketball, among others . . . As 1974 went out, Don James came in — as the UW's new head football coach. Under James, the Huskies defeated Michigan in the 1987 Rose Bowl, their first Rose Bowl in 14 years. Since then, the Huskies have appeared in the Freedom, Sun, Orange, two Alohas and two Rose Bowls, posting a 6-2 bowl record . . . **Pac-8 + 2 = Pac-10.** That was the decision in 1977 as the President's Council of the Pac-8 approved adding Arizona and Arizona State to the conference made up of Washington, Washington State, Oregon, Oregon State, UC Berkeley, UCLA, USC, and Stanford. Gate receipts from football and men's basketball are shared among home and visiting teams, so adding UA and ASU would bring in more money because of their strong sports programs . . . After 13 years of coaching UW men's basketball and posting a 246-146 record, Marv Harshman retired at the end of the 1984-1985 season. Under Harshman the Huskies earned two Pac-10 co-championship titles. He coached the men's basketball team to a gold medal at the 1975 Pan-American Games. After his retirement, Harshman was inducted into the Husky Hall of Fame . . . **Husky baseball** brought home the 1981 division title, its first in 21 years. With a two-game sweep against the Oregon Ducks, the Huskies moved from third place to first at the end of the season to clinch the title with a 34-18-1 record . . . **Olympic spirit** soared as the Olympic Torch Relay wound its way through the UW campus on July 6, 1984. Local torch runners included world class and former UW trackster Regina Joyce who went on to compete in the women's marathon for her native Ireland.

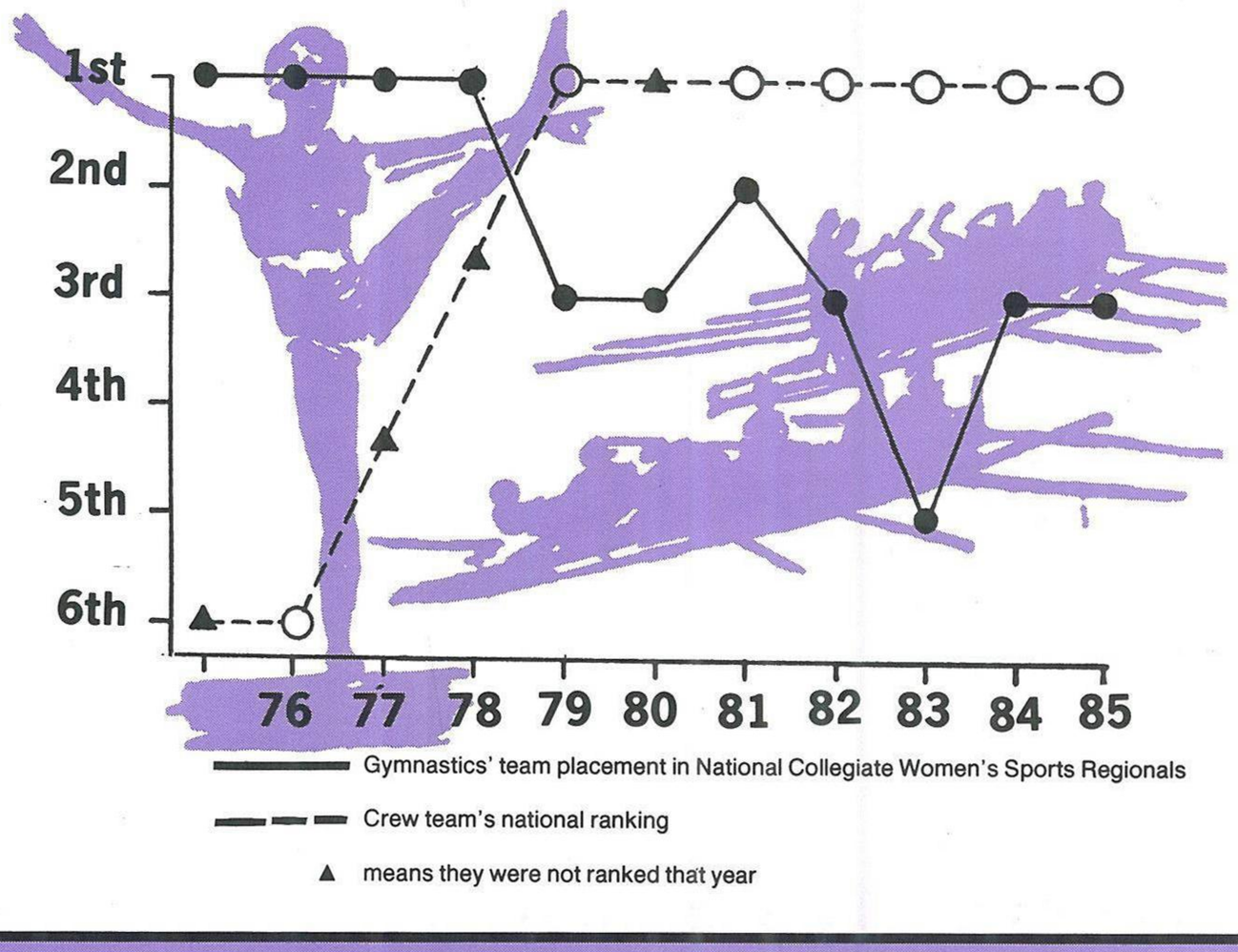
by Beatriz Pascual

IN 1936, UW men's 8-oared crew team, coached by Al Ulbrickson, crossed the finish line first to earn a gold metal at the Berlin Summer Olympics. In 1979, the team was inducted into the Husky Hall of Fame. *Photo courtesy UW Information Services*



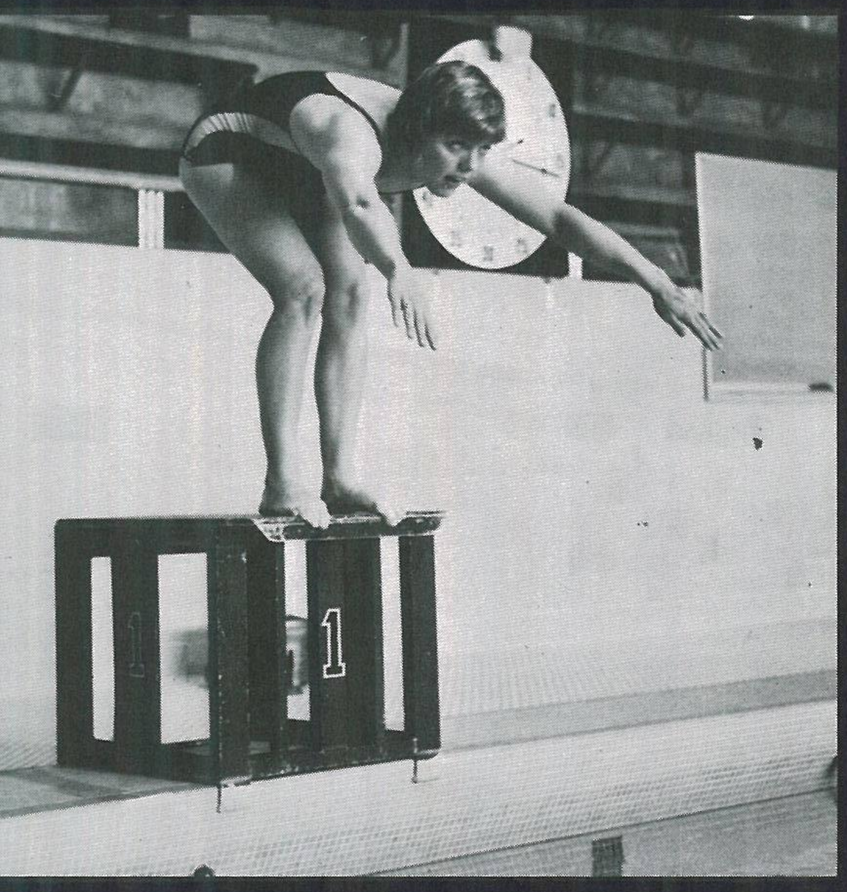
THEY'VE GOT THE POWER:
WOMEN'S GYMNASTICS AND CREW

Crew and gymnastics are two of the most successful women's sports since their inclusion at the intercollegiate level at the UW in 1975.

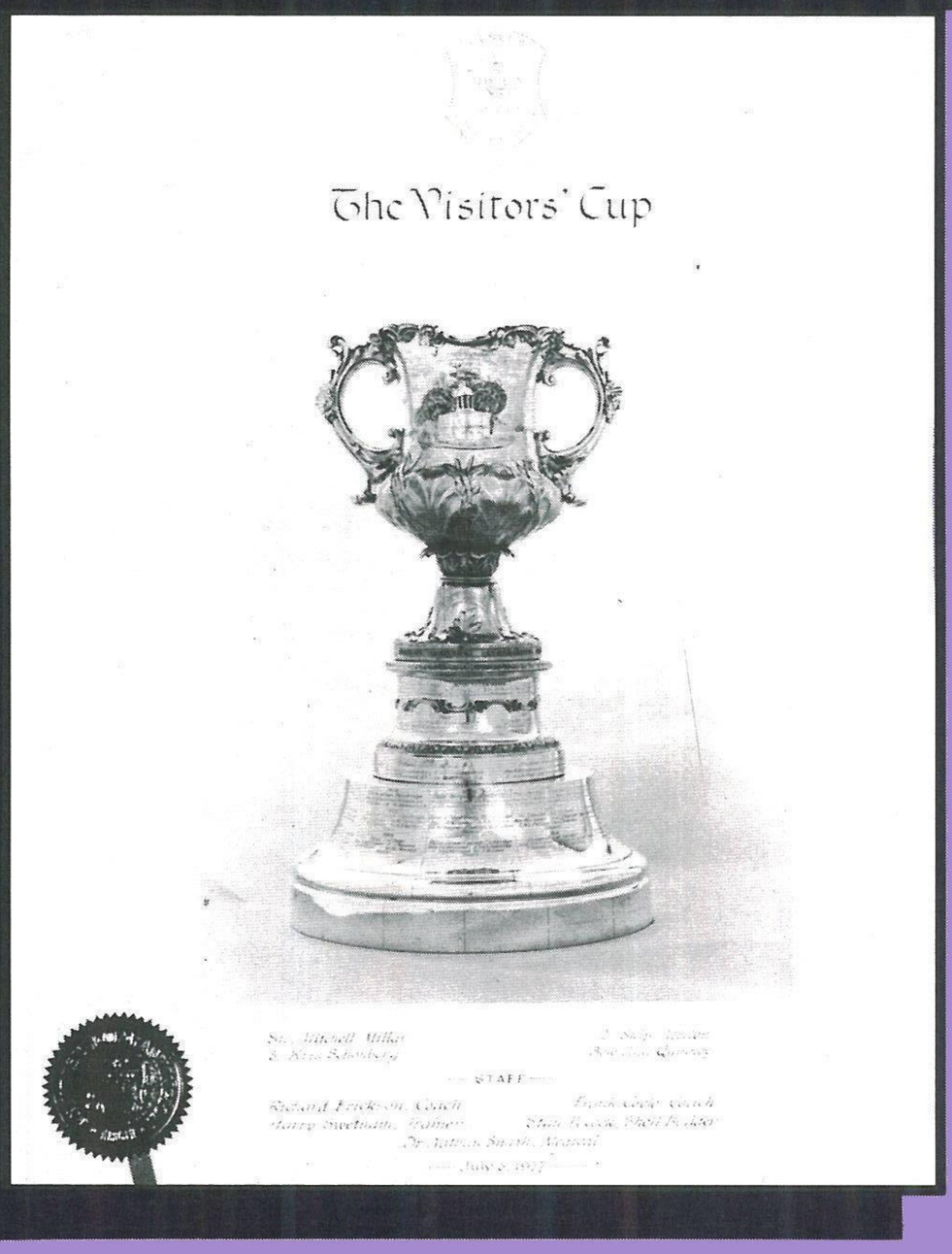


Source: UW Sports Information

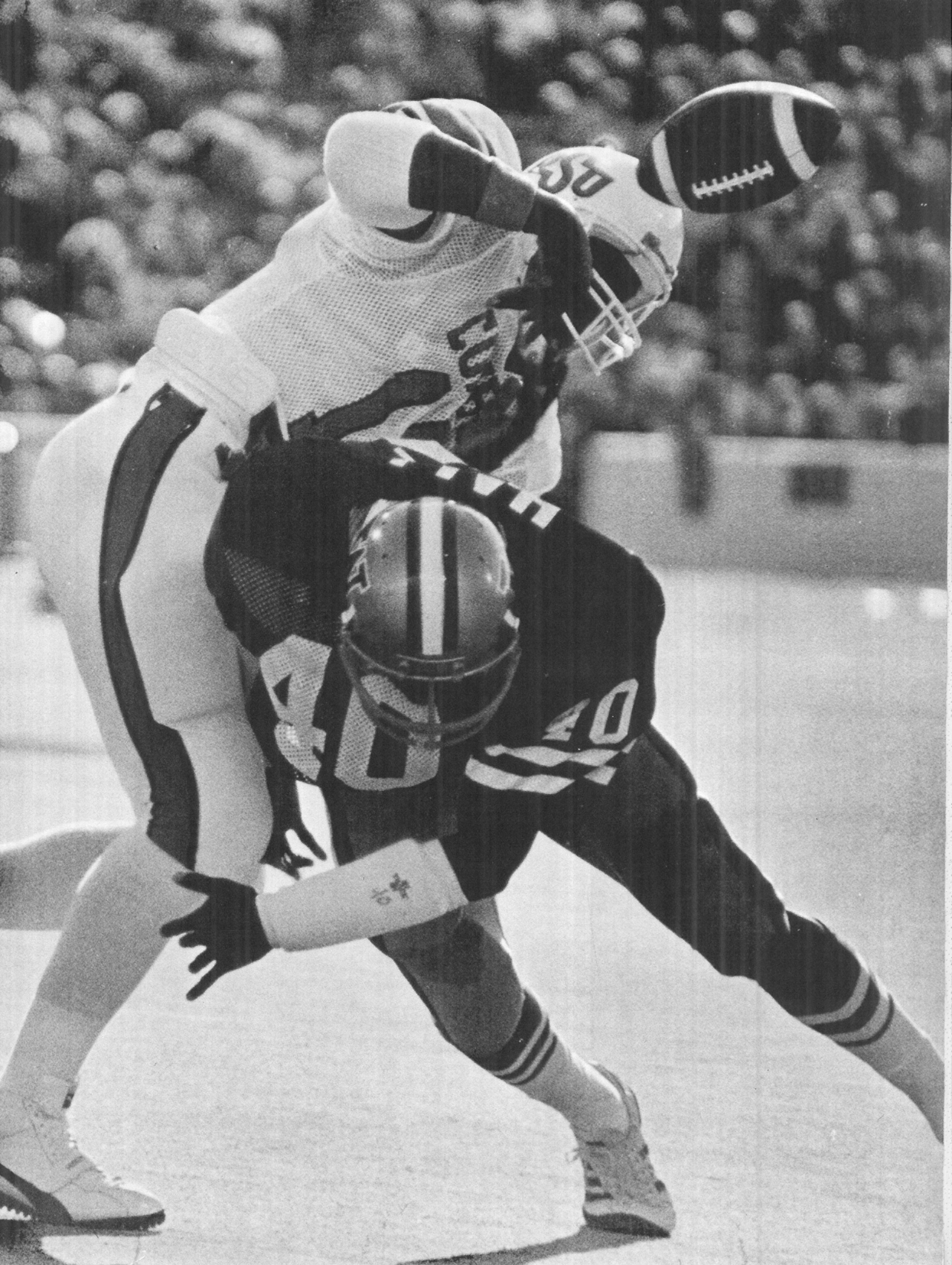
IN JANUARY 1985, after the UW's first-ever appearance in college football's Orange Bowl, Coach Don James responds to questions from NBC's Bill Macatee and 1985 Orange Bowl Committee President Robert F. Lafferty, Jr. about the Huskies 28-17 win over the Oklahoma Sooners. The Huskies were later ranked second in the nation to BYU in the Associated Press poll, amidst much controversy: should the national championship be awarded to a team with a no-loss record (BYU) facing easier opponents or to a team with a 11-1 record (UW) facing tougher opponents? *Photo courtesy UW Sports Information*



W WOMEN'S swim team member Lynn Colella earned a silver edal for the 200-meter butterfly event at the 1972 Summer lympics in Munich. *Photo courtesy UW Information Services*



1978 FOUND the varsity eight men's crew winning the Henley Grand Challenge Cup, a highly desired award in crew racing. *Photo courtesy UW Information Services*



Struggling to Stay on Top

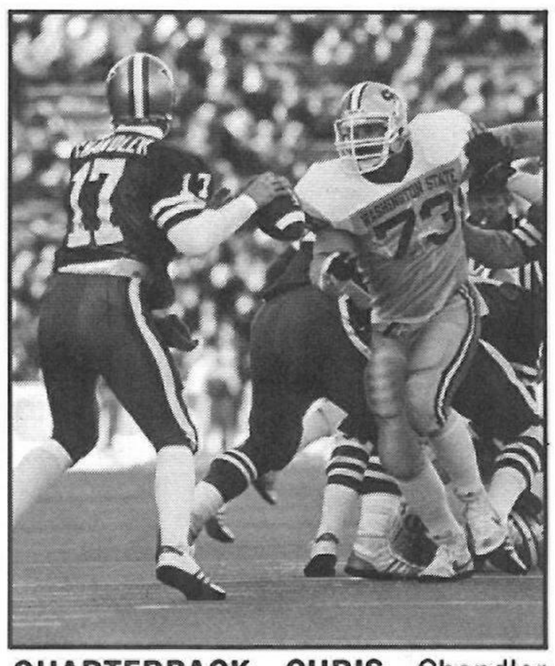
Injuries and errors plague season

A rash of injuries plagued the Huskies through the fall and contributed to the 6-5 season, one of the worst records in Don James' coaching tenure at UW. However, just when all bowl hopes seemed lost, a dramatic finish against USC led to a Freedom Bowl bid, the club's seventh consecutive bowl invitation.

The Dawgs, 11-1 in '84 and Orange Bowl Champions, opened the season in Husky Stadium against the Oklahoma State Cowboys. OSU, 10-2 in '84 and Gator Bowl Champions, came into the game ranked 16 in the Associated Press season polls while the Dawgs were ranked 12. In the *Sports Illustrated* preseason poll the Huskies were picked as 1.

The Cowboys went into the locker room at halftime behind 17-10. Because of unfortunate turnovers and the superb rushing performance of OSU sophomore tailback Thurman Thomas, the Huskies were unable to hold on to the lead in the second half and the Cowboys came out on top 31-17.

Head Coach Don James said, "I think our mistakes were obvious to everyone . . . mistakes we made as players and coaches. You just can't spot a team two scores via turnovers and expect to win."



QUARTERBACK CHRIS Chandler scrambles to avoid a WSU Cougar blitz. *Glenn Mar photo*

The following week the Huskies traveled to Provo, Utah, to take on the Brigham Young Cougars in the long-anticipated match-up between last year's top two national teams. As the Cougars had in the polls the previous season, BYU came out on top, 31-3. Turnovers, again, seemed to be the factor for the Huskies' drop to 0-2. The Huskies committed five turnovers with three lost fumbles and two interceptions. All four BYU touchdowns came on the ground. Washington snapped BYU's NCAA record of throwing at least one touchdown pass in 37 straight games.

The Huskies got their first win of the season against the University of Houston at the Houston Astrodome. This was the UW's first time playing indoors in the school's football history. Jeff Jaeger set a Washington record for the most field goals in a game, with five as he led the Huskies to a 29-12 victory. James commented, "We had a good week of preparation and I think we made a lot of progress on game day. One of the goals was to create more turnovers and give away fewer of our own."

The Pac-Ten season opener was a close contest against the UCLA Bruins at Husky Stadium. James commented before the game, "I think we're fortunate that we've had three non-conference games before meeting up with the Bruins. It appears to me as though they're the cream of the crop right now. It's really been a great rivalry between us." This meeting ended with the Huskies on top, 21-14.

The Bruins led 14-3 with 1:15 left in the first half when senior quarterback Hugh Millen engineered what has since been referred to as "The Drive." Millen threw passes to split-end Lonzell Hill and tight-end Rod Jones to keep the drive going. With eight seconds left in the half and second-and-ten at the UCLA 31-yard line, Millen passed to Hill, who had to spin away from the defender to score as time ran out. Millen then threw to flanker David Trimble for the two-point conversion. Going into the locker rooms at the half, the score was 14-11, UCLA leading.

Joe Kelly entered the game in the second half, his first game action since the season opener against Oklahoma State where he was injured. He inspired the defense which held the Bruins to 50 yards rushing in the second half, compared to 140 yards in the first half. Kelly got the first tackle of the quarter and later recovered a fumble for the game's first turnover. The Huskies scored a field goal and a touchdown to lead 21-14. Kelly preserved the win by intercepting UCLA on the final play of the game.

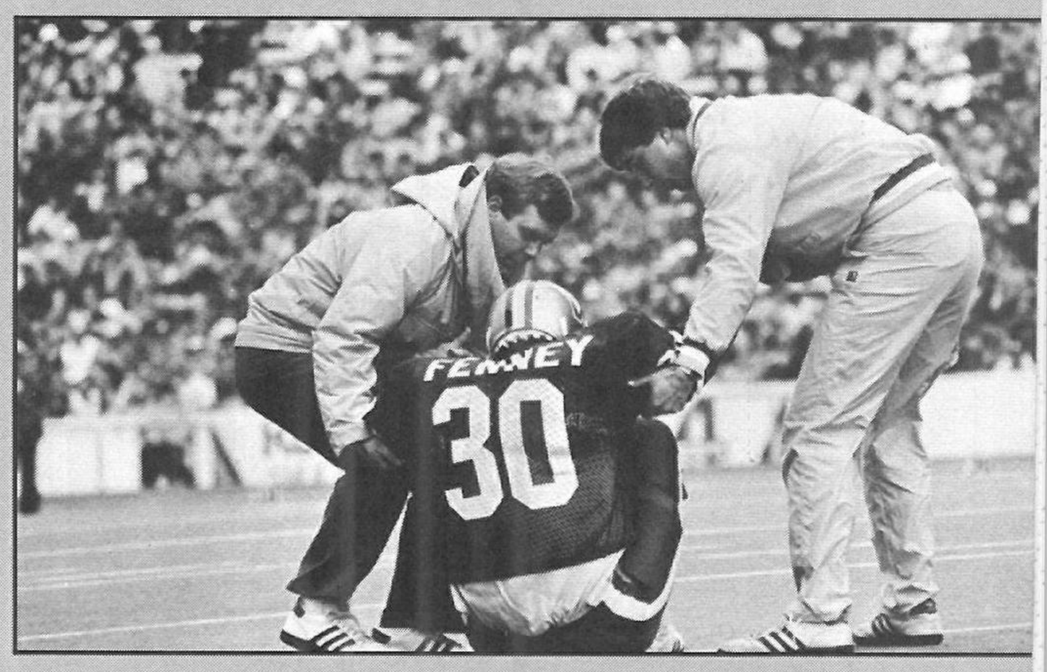
The Huskies then traveled to Eugene to meet the University of Oregon Ducks. The Ducks, 2-0 in league play, had just come off a devastating loss against Nebraska, 63-0. Asked how to handle an opponent coming off a 63-0 defeat, James stated, "The key thing for us to think about is not to worry about what Nebraska did, but worry about our games with Oregon in the past. Oregon always seems to rise to the occasion every time they play us."

. . . continued

FOOTBALL

	UW	OPP
Oklahoma State	17	31
Brigham Young	3	31
Houston	29	12
UCLA	21	14
Oregon	19	13
California	28	12
Oregon State	20	21
Stanford	34	0
Arizona State	7	36
USC	20	17
Washington State	20	21
Colorado (Freedom Bowl)	20	17

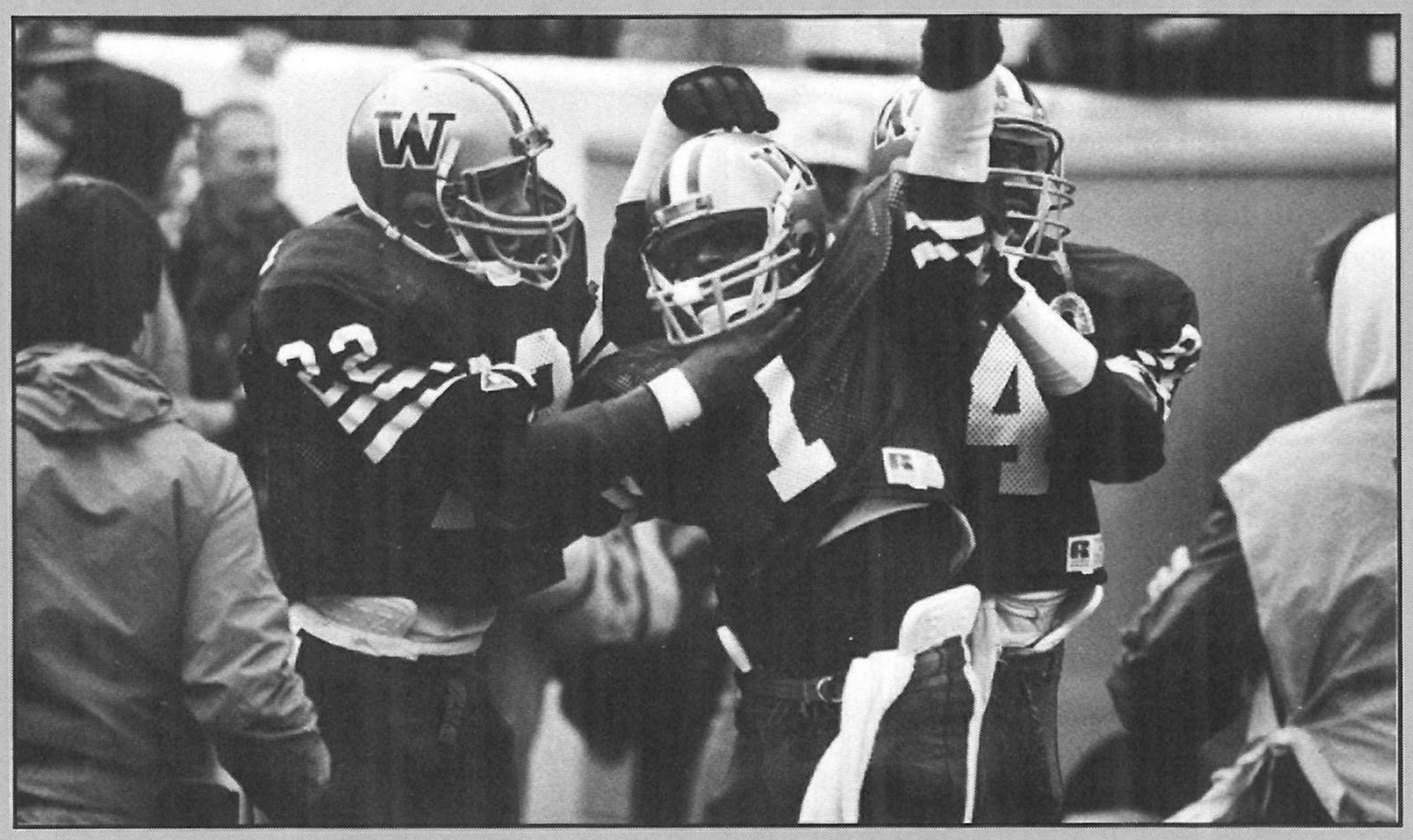
"We've got to get more productivity if we expect to do anything this year"

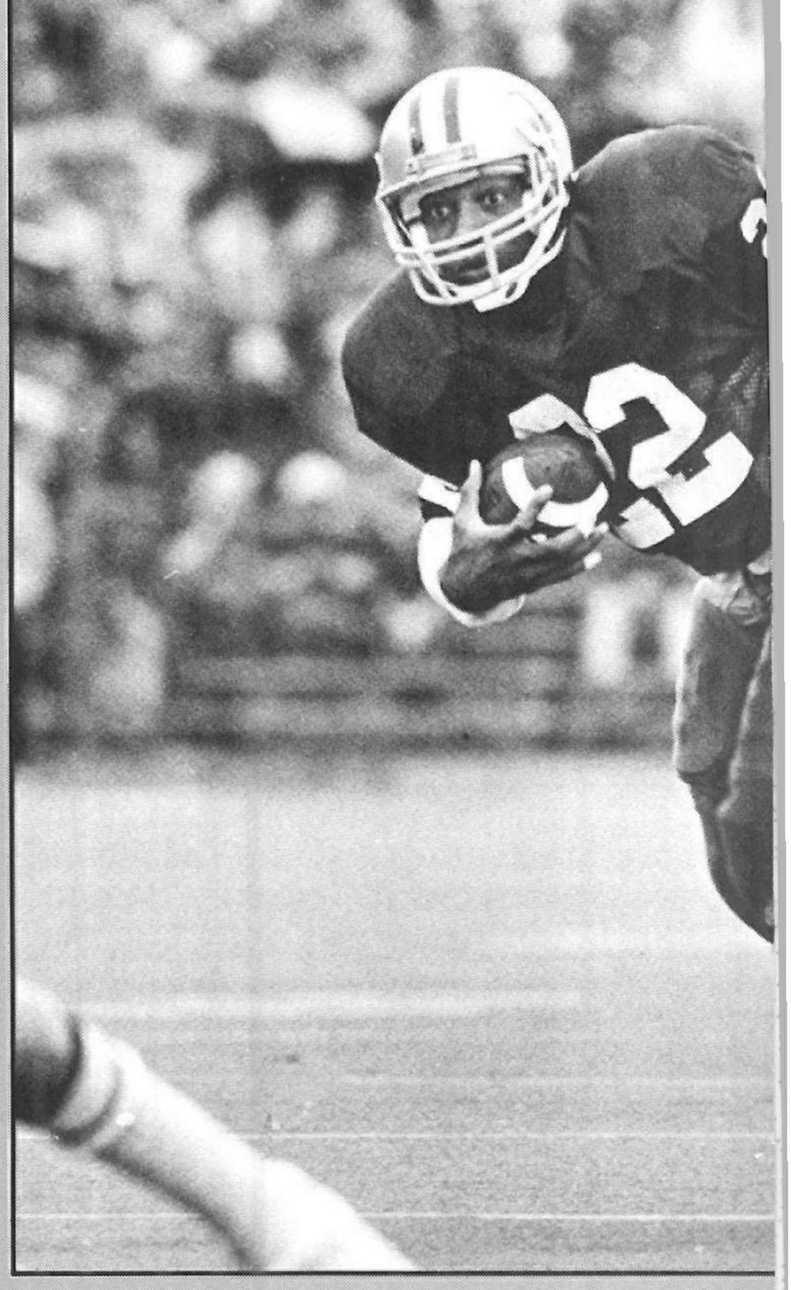


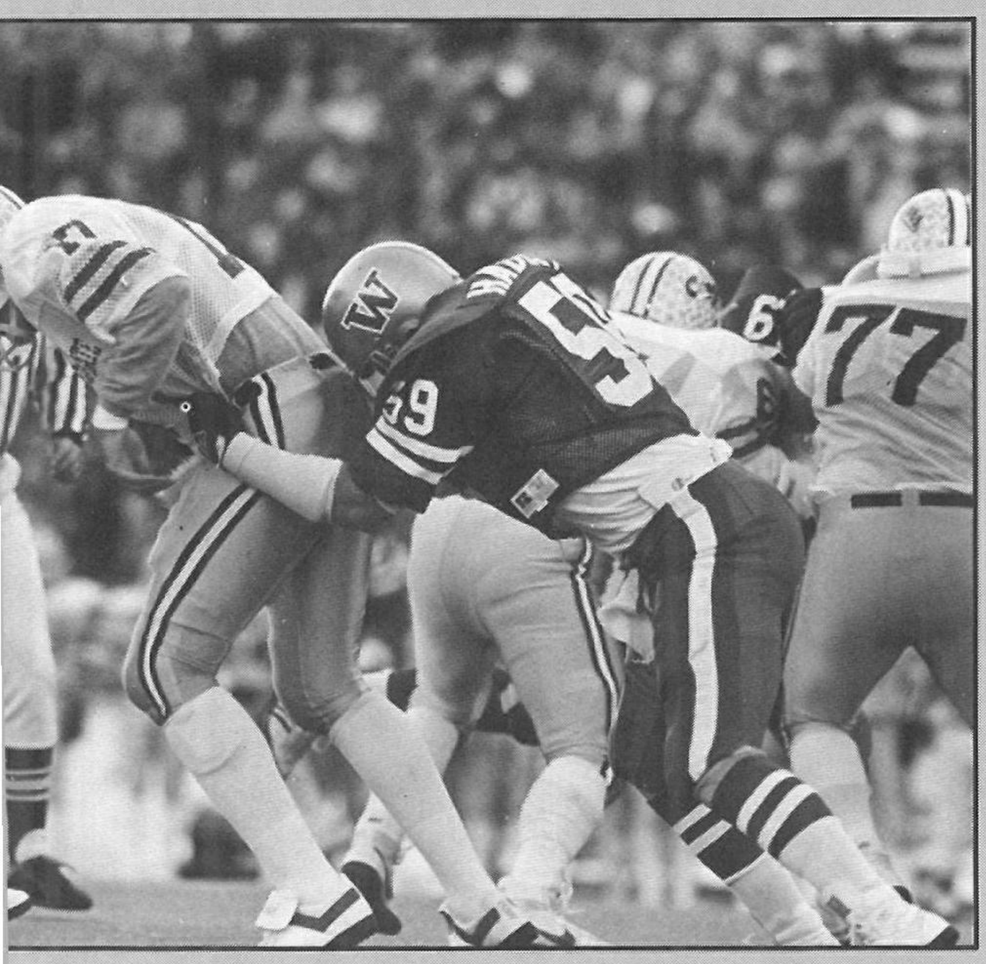
TRAINER DENNIS Sealey and Scott Nordie come to the aid of an injured fullback Rick Fenney at the USC game. *Jeff Larsen photo*

RESHMAN WEAK safety Darryl Hall sacks the Oklahoma State quarterback Ronnie Williams. The it forced a fumble and Hall recovered it for the Huskies. *Glenn Mar photo*

HUSKIES LONZELL "Mo" Hill, Rod Jones and Vince Weathersby celebrate in the end zone after a completed pass from Chandler to Hill to help the Dawgs come from behind and beat USC 20-17. *Glenn Mar photo*







SENIOR OUTSIDE linebacker Ron Hadley makes a diving tackle to suppress a WSU advance. *Glenn Mar photo*

Struggling to Stay on Top

. . . continued

The Ducks did just that but their performance did not quite match up to the Huskies' and they were defeated 19-13. Jeff Jaeger hit four field goals and Fenney ran for 127 yards and 22 carries, his best outing as a Husky. Cornerback Ron Milus returned a Duck punt 42 yards, his longest of the season.

On the progress of the season that far, James noted, "The key thing is that we are kicking too many field goals. We still have an extremely low touchdown production in the year, and that's got to get better. We hoped that our offense would carry a lot of the weight. We've just got to get more productivity if we expect to do anything this year."

The following week, the Huskies traveled to Berkeley where they took on the California Golden Bears. The Dawgs put together a 79-yard, 13-play touchdown drive midway through the fourth quarter to break down a close game (14-12 at the time) and go on to post a 28-12 victory to remain unbeaten in Pac-Ten conference play. Junior fullback Fenney carried the ball 16 times for 87 yards and got the eventual game-winning score on a three-yard blast. Split-end Lonzell "Mo" Hill had another big day with five catches for 51 yards and one touchdown. Tailback Aaron Jenkins and Tony Covington each scored their first touchdowns of the season in victory.

The Homecoming game pitted the 3-0 Pac-Ten leading Huskies against a 37-point underdog, the Oregon State Beavers. The Beavers won the game which has been billed the biggest upset in collegiate football history. In the final minutes of the game a blocked kick punt set up an OSU score and the Huskies' defeat. The final score was 21-20, OSU's first victory over Washington since 1974.

The Homecoming game pitted the 3-0 Pac-Ten leading Huskies against a 37-point underdog, the Oregon State Beavers. The Beavers won the game which has been billed the biggest upset in collegiate football history. In the final minutes of the game a blocked kick punt set up an OSU score and the Huskies' defeat. The final score was 21-20, OSU's first victory over Washington since 1974, and the first time Don James has lost to the Beavers.

The following week, the Huskies were idle while Stanford upset Arizona, previously unbeaten in conference play. On Stanford's win James commented, "In terms of the race for the conference championship, it put us back in the position we were in before

. . . continued

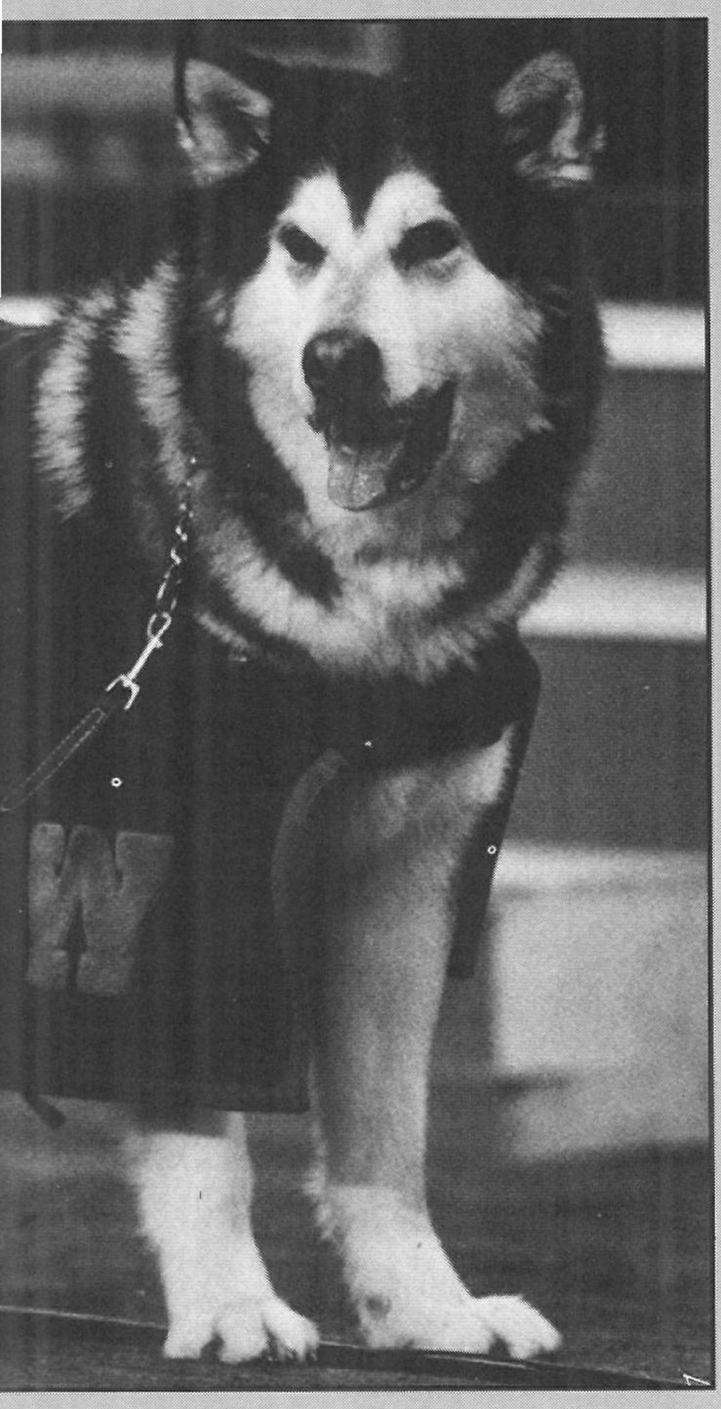


FRESHMAN TAILBACK Vince Weathersby outruns an Oregon State defender for another gain. *Glenn Mar photo*

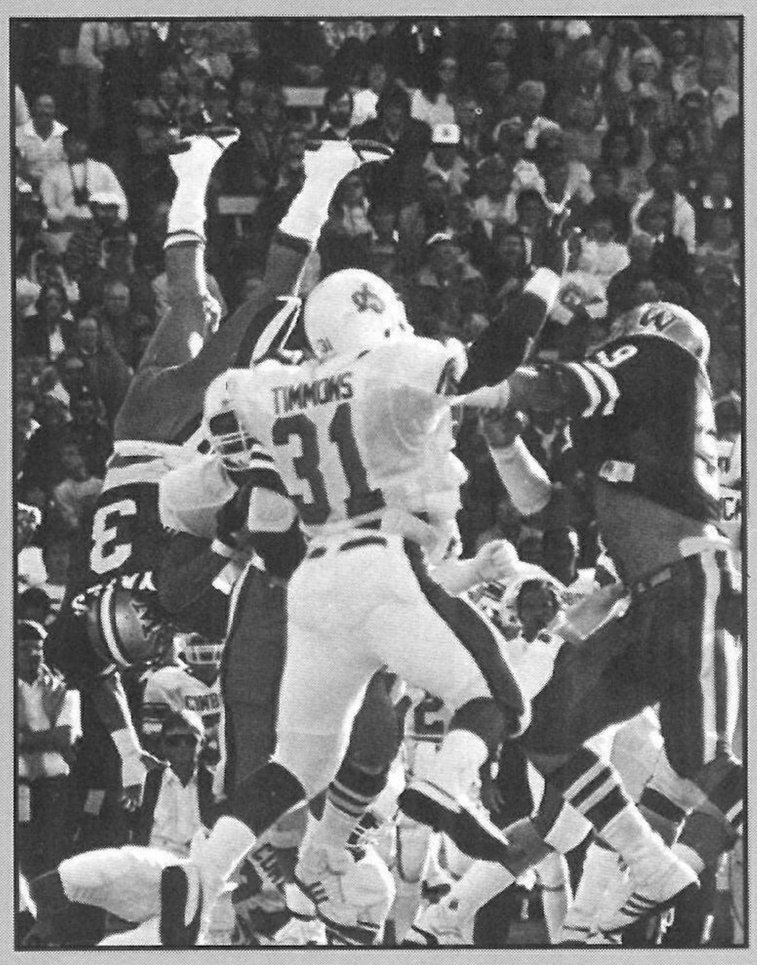
PAC-10 RESULTS

	Conf.	Overall
UCLA	6-2-0	8-2-1
Arizona	5-2-0	8-3-0
Arizona State	5-2-0	8-3-0
WASHINGTON	5-3-0	6-5-0
USC	5-3-0	6-5-0
Oregon	3-4-0	5-6-0
Washington State	3-5-0	4-7-0
Stanford	3-5-0	4-7-0
Oregon State	2-6-0	3-8-0
California	2-7-0	4-7-0

Holiday Bowl — Arizona St. vs. Arkansas
Sun Bowl — Arizona vs. Georgia
Aloha Bowl — USC vs. Alabama
Freedom Bowl — **WASHINGTON** vs. Colorado
Rose Bowl — UCLA vs. Iowa



HUSKY MASCOT "Sundodger Denali," a traditional sight at home football games, looks intensely for a stuffed mascot to play with. *Glenn Mar photo*

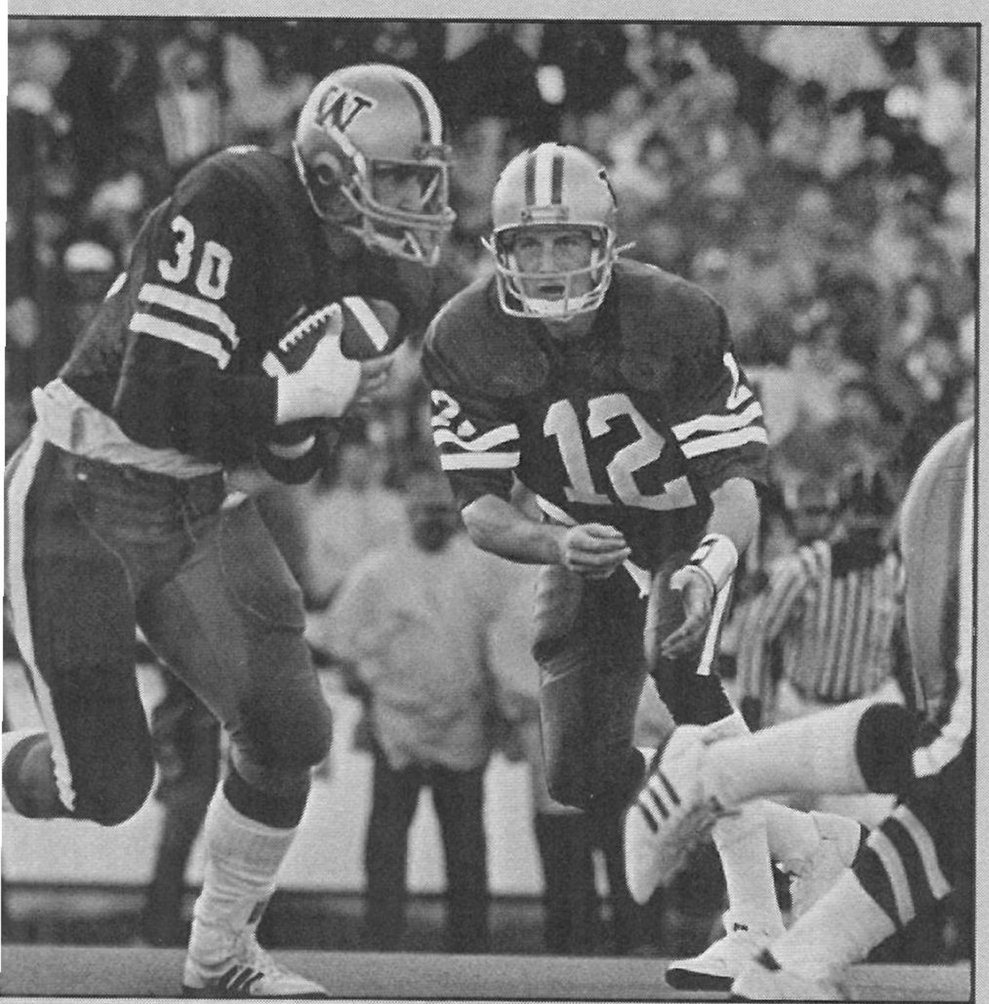


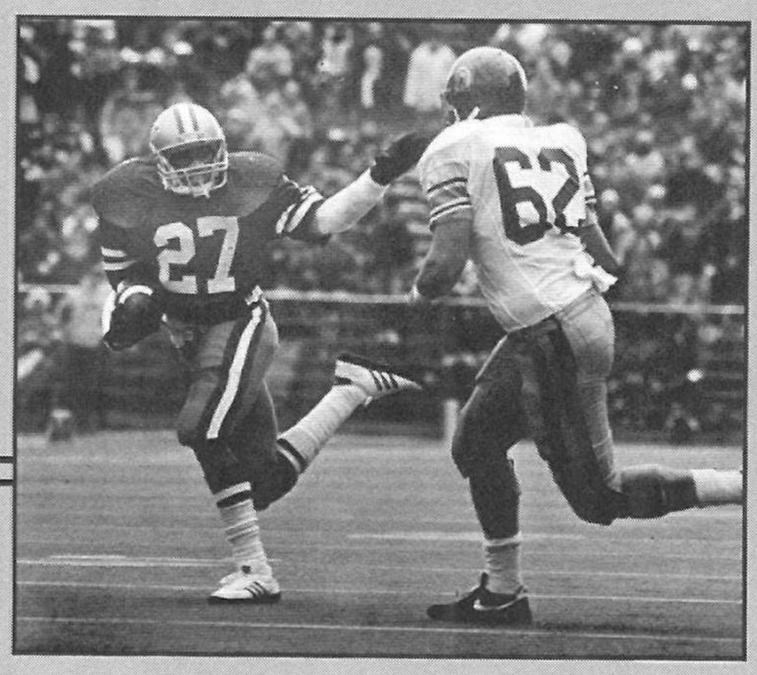
SOPHOMORE OUTSIDE linebacker Bo Yates makes an "up and over" attempt to block Oklahoma State's quarterback Ronnie Williams' pass. *Glenn Mar photo*

1985 Husky Football

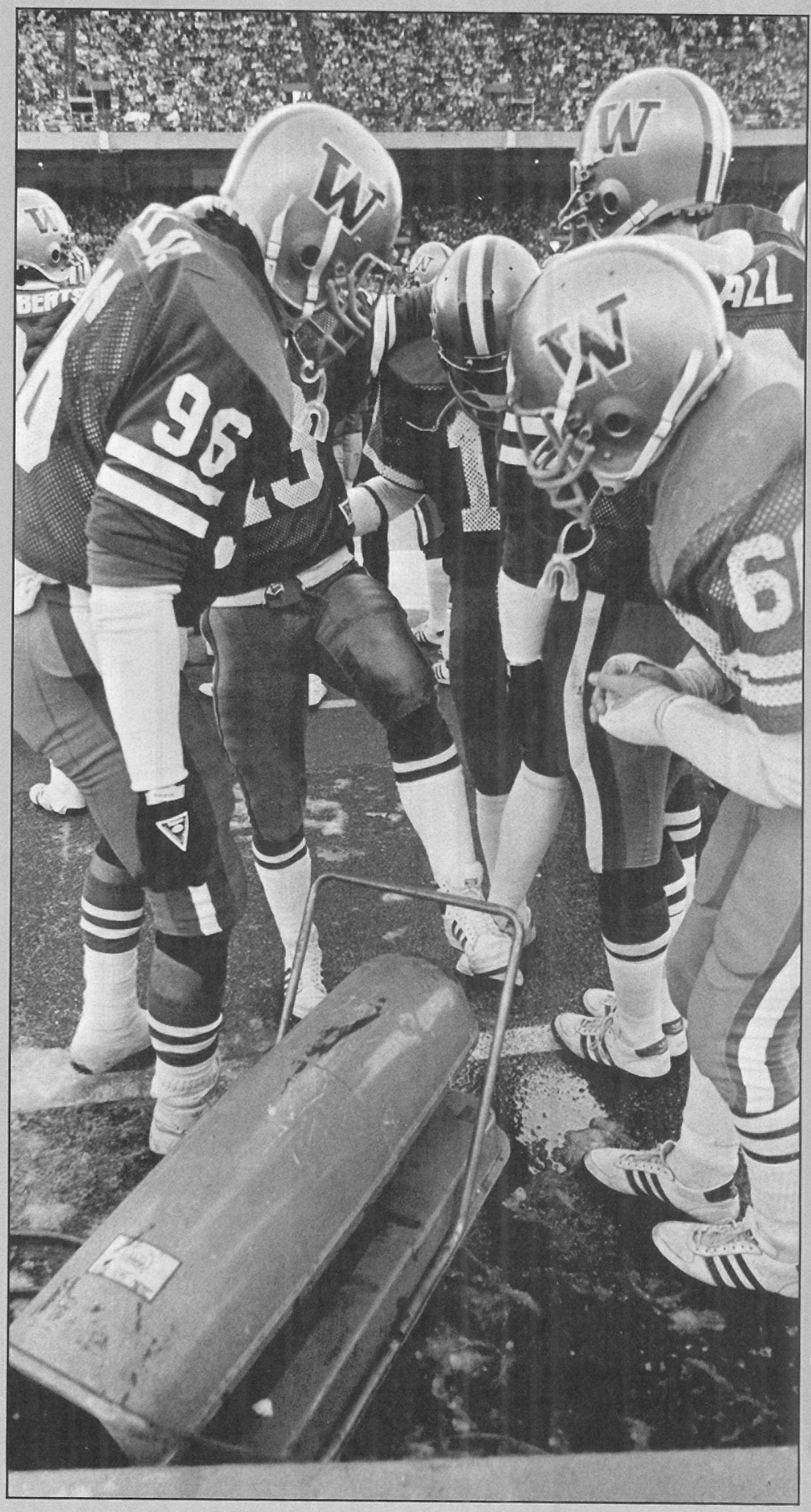
Dan Agen, Steve Alvord, Bill Ames, David Anderson, Johnny Anderson, Ricky Andrews, Bruce Beall, Sean Bergmann, Eric Black, Joe Bracken, Tom Brennan, Bern Brostek, Bill Brown, Jeff Brown, Tim Burnham, Mike Busacca, Scott Busz, Chris Chandler, Jeff Chandler, John Chapman, Blaise Chappell, Chris Cheeks, Thane Cleland, David Cole, Kevin Conard, Tony Covington, Geoff Cussac, Karl Dahlquist, Tony Domingue, Pat Doyle, Tom Erlandson, Tim Esary, James Evanoff, Thomas Fadden, Lance Fauria, Rick Fenney, Bryan Ferguson, Jim Ferrell, Steve Fields, Scott Fitzgerald, Darryl Franklin, Vince Fudzie, Andy Fuimaono, Mike Gaffney, Roger Gilbert, Kevin Gogan, Clay Griffith, Brian Habib, Ron Hadley, Darryl Hall, Martin Harrison, Harold Hasselbach, David Hawkins, Andre Hayes, Tim Hazure, Jim Heggenstaller, Lonzell (Mo) Hill, Steve Holzgraf, Grayling Hudspeth, Art Hunter, Gary Hyatt, Vestee Jackson, Jeff Jaeger, Allen James, Aaron Jenkins, Todd Jerome, Kelly Lewis-John, Tom Johnson, Tony Johnson, Grant Johnston, Rod Jones, Scott Jones, Steve Jones, Dan Kahn, Aaron Karls, Joe Kelly, Kevin Kent, Todd Kester, Fred Kotto, Eric Lambright, Le-lo Lang, Mark Larsen, Tyrone Lawrence, Shawn Lightning, Frank Lutu, Art Malone, Joe Mark, Jim Mathews, Kielan Matthews, Mike Matz, John McCallum, Ricky Meyer, Hugh Millen, Ron Milus, James Mitchell, Mike Monan, Steve Mora, Tony Morales, Andy Munro, Dorie Murrey, Doug Parry, Jerry Peltier, Tim Peoples, Doug Petrich, Mark Poole, Ron Poole, Fabian Pope, Ed Powers, Frank Pursell, Spencer Reeder, Wil Rideout, Andre Riley, David Rill, Mitch Robbins, Steve Roberts, Jay Roberts, Reggie Rogers, Mike Rojas, Chris Romero, Roland Ruff, John Safka, Jim Simpson, Curt Siscel, Russell Sikes, Jeff Simpton, Nick Skansi, Brian Slater, Brett Smith, George Smith, Dennis Soldat, Tarn Sublett, Brad Taylor, Bob Theyer, Garth Thomas, Alan Toguchi, David Toy, Greg Travis, David Trimble, Albert Tufano, Dave Walker, George Walker, Bob Waskom, Jim Waskom, Paul Waskom, Keith Watkins, Vince Weathersby, Wayne Weaver, Curtis Wells, Ron Whited, Brett Wiese, Demouy Williams, Bob Willig, Dan Withers, Greg Yandt, Bo Yates, Tony Zackery, Mike Zandofsky, John Zehnder. **Head Coach** — Don James **Assistant Coaches** — Skip Hall, Jim Lambright, Gary Pinkel, Dan Dorazio, Bill Harris, Jim Heacock, Matt Simon, Chris Tormey, Jeff Woodruff. **Team Physician** — Steve Bramwell.

STARTING SENIOR quarterback Hugh Millen hands off to junior fullback Rick Fenney. This game against the Beavers proved to be one of the most devastating upsets in Husky football history. *Glenn Mar photo*





SENIOR CORNERBACK Vestee Jackson runs with his fourth interception of the year against the USC Trojans and returns it 34 yards. *Glenn Mar photo*



HUSKY PLAYERS warm up on the sidelines as temperatures peak in the teens at the big rivalry game against Washington State. *Jeff Larsen photo*



PAUL WASKOM and Art Hunter celebrate an apparent victory over USC in the final seconds of the game. *Jeff Larsen photo*

Struggling to Stay on Top

. . . continued

the Oregon State game. We had to win every game and hope they would lose. Now we're back in the same situation.'" The University of Arizona team was in an interesting and favorable position. The way their schedule worked out, they would not meet the Huskies or USC, and could conceivably go on to the Rose Bowl by having a better record.

The Dawgs hosted the Stanford Cardinals at Husky Stadium and handed them a 34-0 shut-out defeat. It was the Cardinals' first shut-out in 89 games. It was Washington's first Pac-Ten shut-out since the 1983 season when the Huskies downed USC 24-0. Fenney led the team with 114 yards rushing on 23 carries, and Jones led all receivers with three catches for 56 yards. Defensively, Ron Milus, Allen James, Tony Zackery, and Paul Waskom each intercepted Cardinal quarterback John Paye. Paye had been intercepted only seven times in his seven games before facing the Huskies.

After the Stanford shut-out, the Huskies went on the road to Sun Devil Country to take on Arizona State University. The two teams had not met since 1982, when, like this year, they were in the thick of the Rose Bowl race. Washington won that game 17-13 in Tempe before a record Sun Devil Stadium crowd of 72,021.

The Huskies managed just 18 net yards rushing and only 223 yards in total offense as they dropped their conference record to 4-2 with a 36-7 ASU victory. ASU's strong defense deserves most of the credit for the Dawg's offensive problems, although several key injuries also played a role in the defeat. The Huskies were without three starting linemen, tackle Dennis Soldat, guard Tim Burnham, and guard Garth Thomas. Also, the team's leading rusher, Rick Fenney, did not play because of an injury.

Up to this point in the season it seemed that Fenney's health paralleled the Huskies' fortune. So far, the club was 5-0 with Fenney, and 0-4 without him.

Bouncing back off the loss to ASU, James added a positive note, "We've got people with pride. We've good young people. I don't see any quitters out there. There are still some things we can accomplish, but we've got two tough teams to go up against." (USC and WSU)

The following week, the USC Trojans came to Seattle for a rematch of last year's heartbreaker, knocking the Huskies out of the Rose Bowl.

Senior Ron Hadley recovered a USC fumble on the Husky two-yard line with 4:15 left in the game, and sophomore quarterback Chris Chandler, who got the first start of his Husky career, marched the Huskies 98 yards in 3:19 for the game-winning score on a 13-yard pitch to junior split-end Lonzell Hill. Chandler hit six for ten passes for 85 of the 98 yards. Two of the completions were fourth-down passes to Hill. The winning score came with just :56 left and gave Washington a 20-17 win, the Huskies' fourth victory in the last five meetings with USC.

Before the USC game there was some suspicion that some scouting was going on during practice. According to James, "Our offensive players saw a couple of guys at the fence with binoculars and clipboards. It gets dark real early, and it's easy to stand out there without being noticed. To go along with the rumors, we believe it was two high school coaches that did it. I don't have the names, but if I could get them, I would do everything I could to run them out of coaching."

The next week, Washington met Washington State at Husky Stadium in what has developed into one of the greatest college rivalries in the nation, according to *Sports Illustrated.* The annual Apple Cup game was played for the usual dose of state pride and bragging rights, but also, for the Huskies, a possible bowl invitation was on the line.

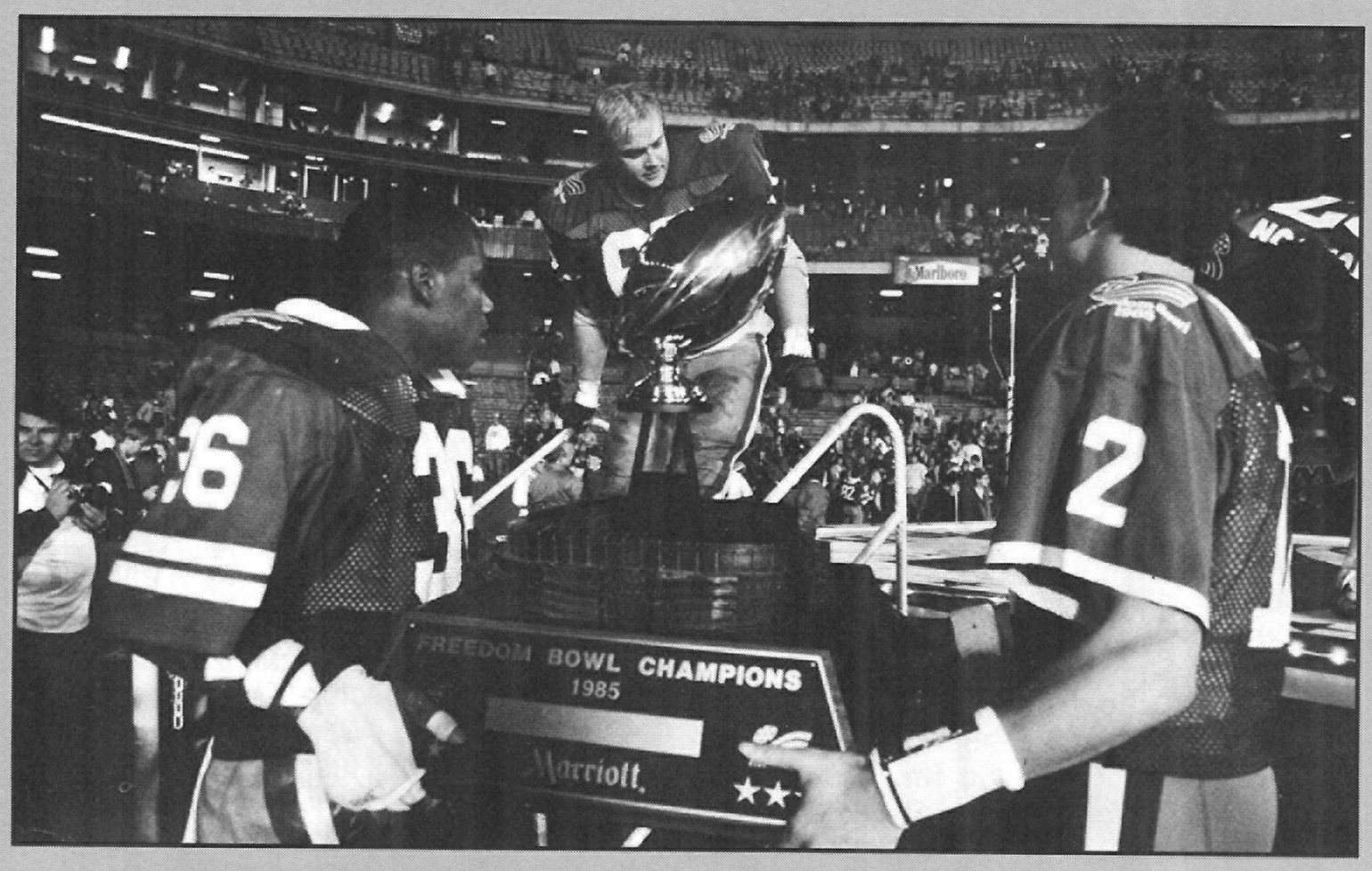
WSU scored first on a 41-yard touchdown pass. Jeff Jaeger kicked a field goal and brought the Huskies within four at 7-3, but the Cougars answered with another touchdown. Jaeger adder another three points on the board with seconds on the clock to close the gap to 14-6. The Huskies tied the game at 14 when Tony Covington ran for a 2-yard conversion. Neither team scored again until the fourth quarter when the Cougars struck back with another touchdown. The Dawgs responded back with a 50-yard pass from Chandler to Hill on fourth down. The two point conversion failed and Jaeger's onside kick was recovered by WSU, and the Cougars ran out the clock, coming out on top, 21-20.

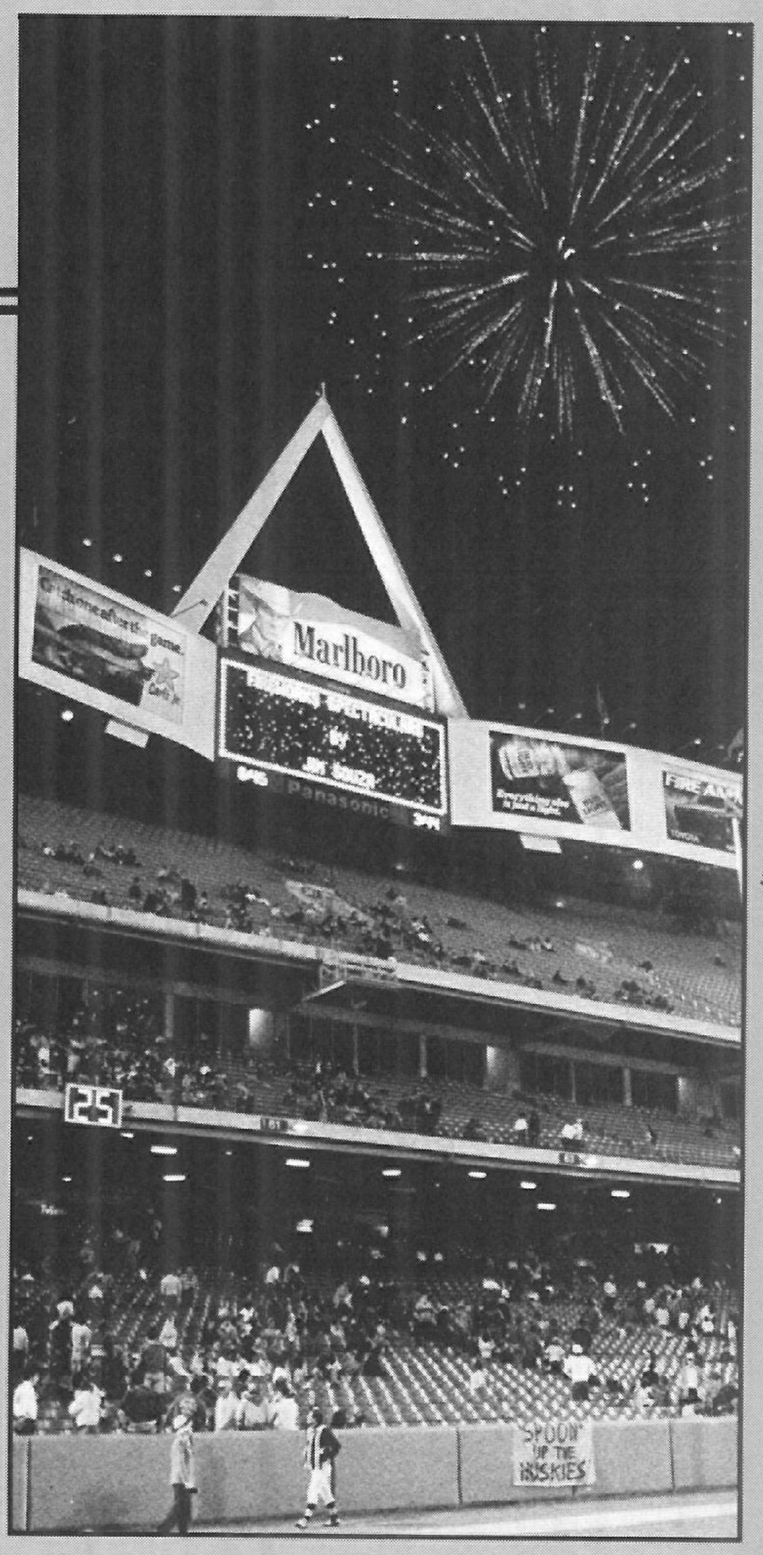
Despite the loss, the Freedom Bowl Committee extended an invitation to the Huskies. Athletic Director Mike Lude accepted, the seventh consecutive bowl game appearance by Washington.

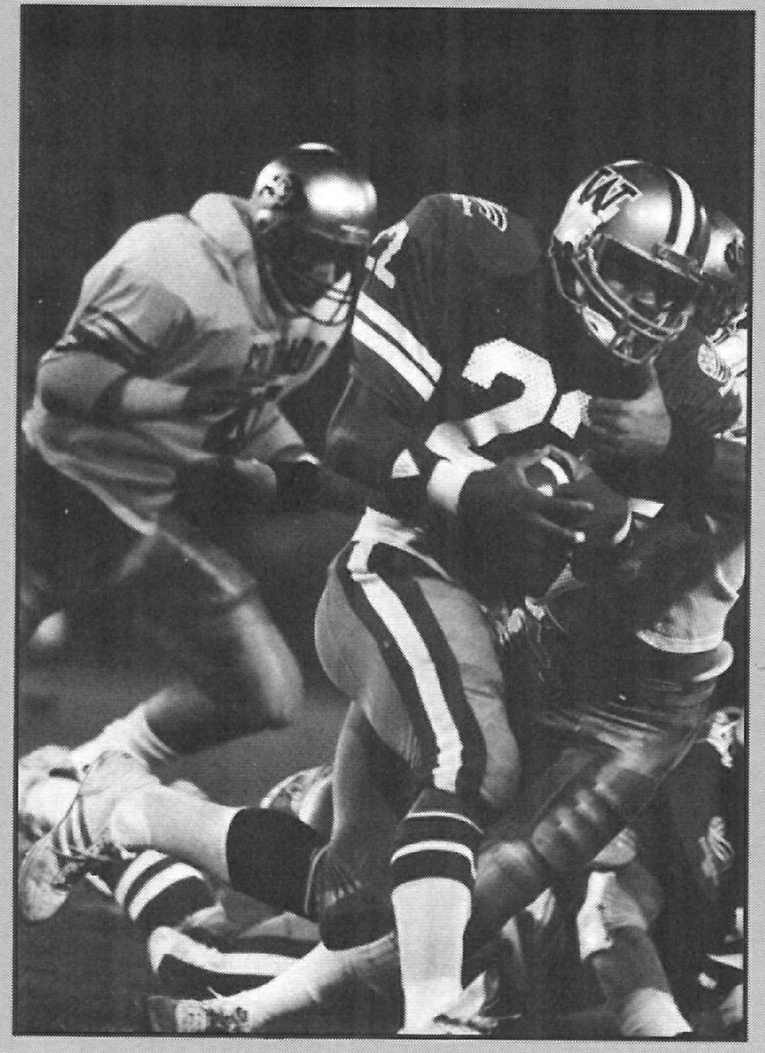
By Jean Chapman and Gary Jackson

NOT WASTING any time, senior captains Joe Kelly, Hugh Millen, Vestee Jackson, and Dennis Soldat take possession of the championship trophy.

FIREWORKS HIGHLIGHT the Freedom Bowl halftime celebration at Anaheim Stadium.



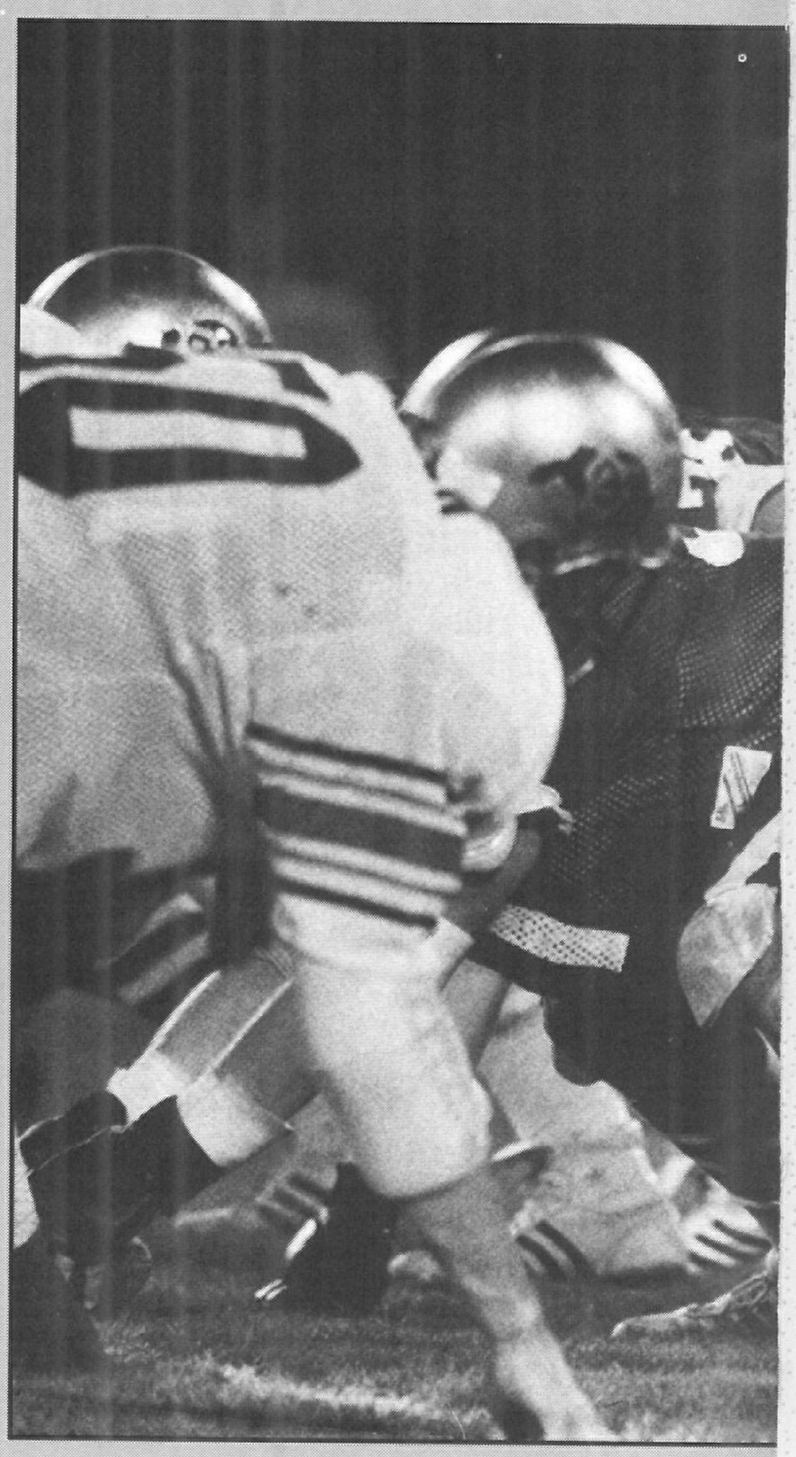




TAILBACK VINCE Weathersby makes a quick dash through the Buffalo defensive line.



"SUNDODGER DENALI" and master Kim Cross exchange a few friendly words with the Colorado Buffalo before the game.



Freedom Bowl Offers Last Chance for Respect

Huskies end a topsy-turvy year with a post-season victory

The Huskies ended 1985 the same way they started — it with a bowl game victory. This time around, though, there was less drama, no national championship at stake, no national sports acclaim to follow.

Almost a year after Washington had defeated Oklahoma 28-17 in the Orange Bowl for an upset of the national championship and ending up second in the nation, another Husky team held on to defeat the Colorado Buffaloes 20-17 in the second Annual Freedom Bowl.

Before a crowd of 30,961 fans at Anaheim Stadium, the Huskies successfully debuted a multiple offense destined for future use and a strong defense that held Colorado's tough wishbone offense to just 92 yards in the first half, and produced a game saving play in the last five minutes of play. That "key play" in which Colorado threatened to crumble the Huskies' 20-17 lead came within the last minutes of the fourth quarter. Colorado possessed the ball on the Washington 7-yard line. Right when Buffalo halfback Mike Marquez came bounding through a hole he was hit by Husky linebacker Joe Kelly. The ball was knocked loose, David Rill recovered it for the Huskies, and Colorado never threatened again.

Armed with a surprising offense, the Huskies tallied up 348 yards total rushing. Sophomore quarterback Chris Chandler not only completed 15 of 26 passes for 141 yards, but gained 72 yards rushing.

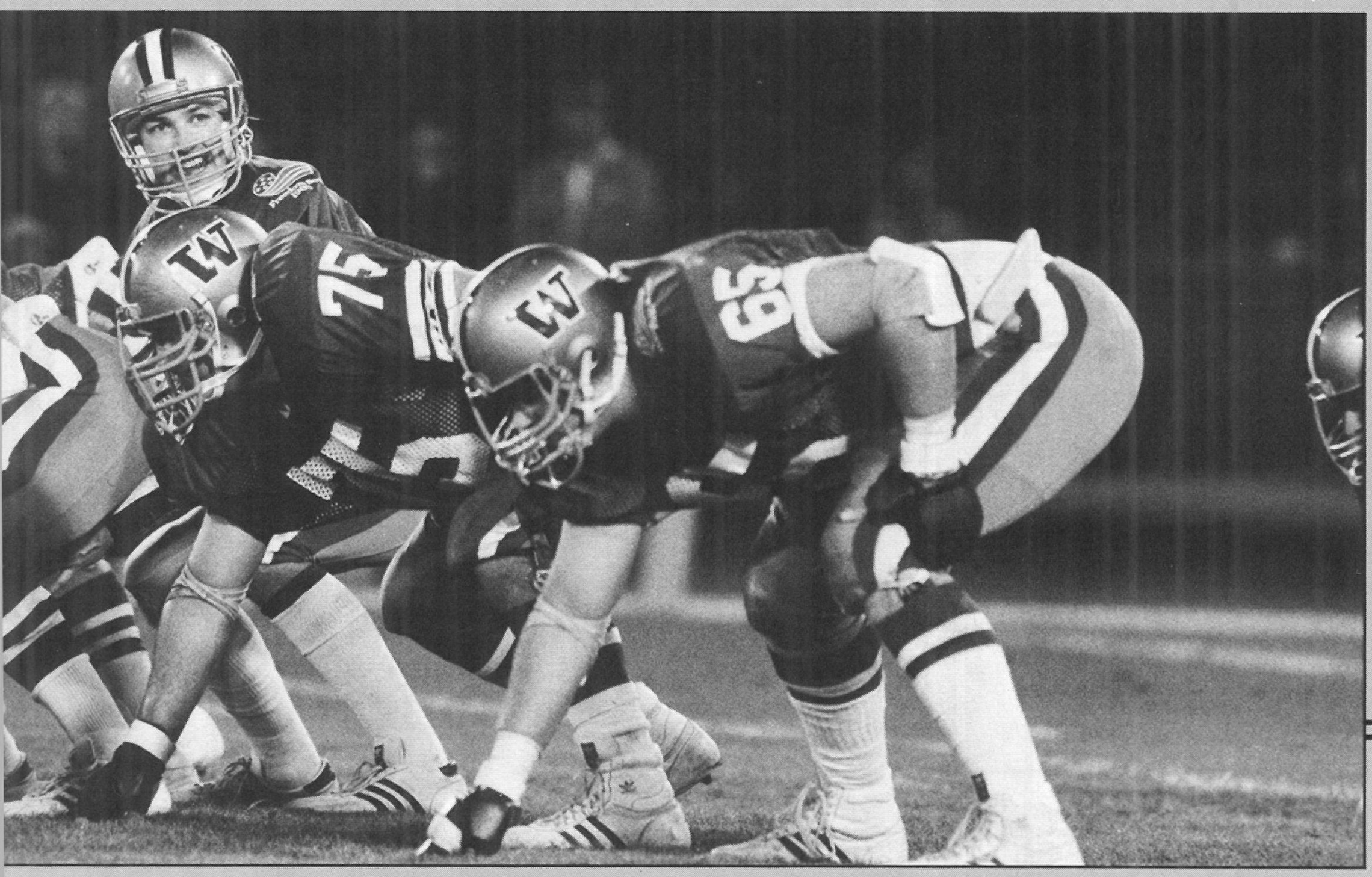
Washington's touchdowns were scored by David Toy, on a 3-yard run in the second period, and by Tony Covington on a 1-yard run in the third period. Placekicker Jeff Jaeger added to the winning score with 30-yard and 18-yard field goals, plus two extra-point kicks.

Husky quarterback Chris Chandler, starting his third straight game over injured Hugh Millen, received the "Most Valuable Player" honors.

Senior linebacker Joe Kelly commented after the game, "A lot of people said we weren't excited about playing here. We wanted to show them we wanted to play and win. The season was disappointing and we needed to cap if off right."

Judging from the faces on the Husky sideline during the final minutes of the game, it was obvious that the Huskies were a team that truly came to win.

By Gary Jackson
Glenn Mar photos



"MOST VALUABLE Player of the Game" Chris Chandler calls out signals at the line of scrimmage.

Young Huskies Snatch Conference Crown

An upset victory adds a dramatic finish

The Huskies' whole season came right down to the wire at the last conference game against Seattle Pacific University, which ended in a 2-1 overtime victory for the UW, and the Northwest Collegiate Soccer Conference championship title.

In August 1985, Ron Carter was chosen as the new coach for the Husky soccer team. Practice was scheduled to start two weeks later. "Things just really hit the fan early," exclaimed Coach Carter. "It was really rough at first. I didn't have a chance for recruiting because that was already done by last year's coaching staff. Everything including the schedule was decided before I got here."

Team captain Jim Hodgson led the Huskies to an overall record of 11-6. With one exception, their losses were to nationally ranked teams, such as UCLA and United States International University.

The Huskies fielded a young team with only four returning starters. "The highlight of the entire season was the victory against Seattle Pacific on their field, which gave us the championship," said Phil Carson, the team's only senior. "That title really gave a boost to the program and Coach Carter. It was great to come back after the losses we suffered in California." In that championship game, at 6:07 into the first overtime period, Mark Stoppler nailed a 20-yard goal to give the Huskies the lead and eventual game-winning score. Craig Christopherson also added to the Husky victory by doing some excellent goal tending, holding SPU to only one goal.

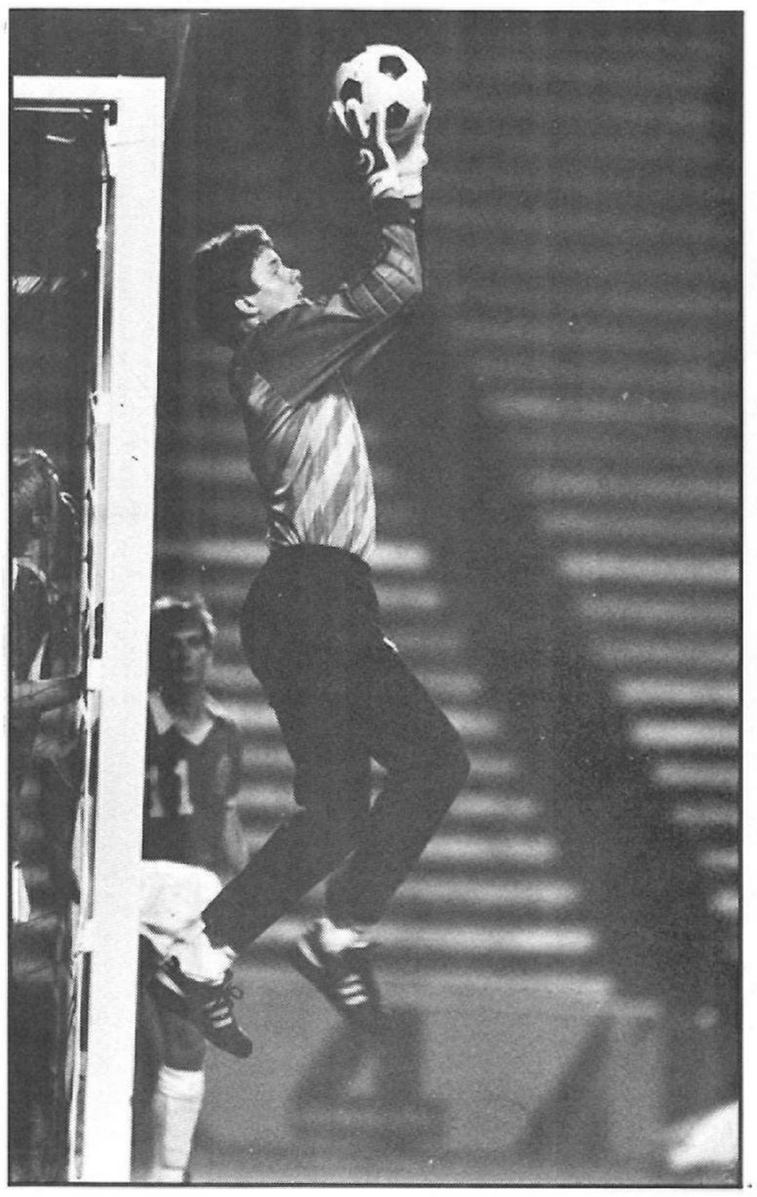
To top off the successful season, six Husky players represented the UW as players on the All-Conference Team, selected by the coaches of the NCSC. The six selected were: Craig Christopherson (Jr.), Craig Beeson (Soph.), Jim Hodgson (Jr.), Daryl Green (Soph.), John Hamel (Fr.), and Phil Carson (Sr.). Coach Ron Carter also received the conference Coach of the Year honors.

By Gary Jackson

"Things just really hit the fan early."

MEN'S SOCCER

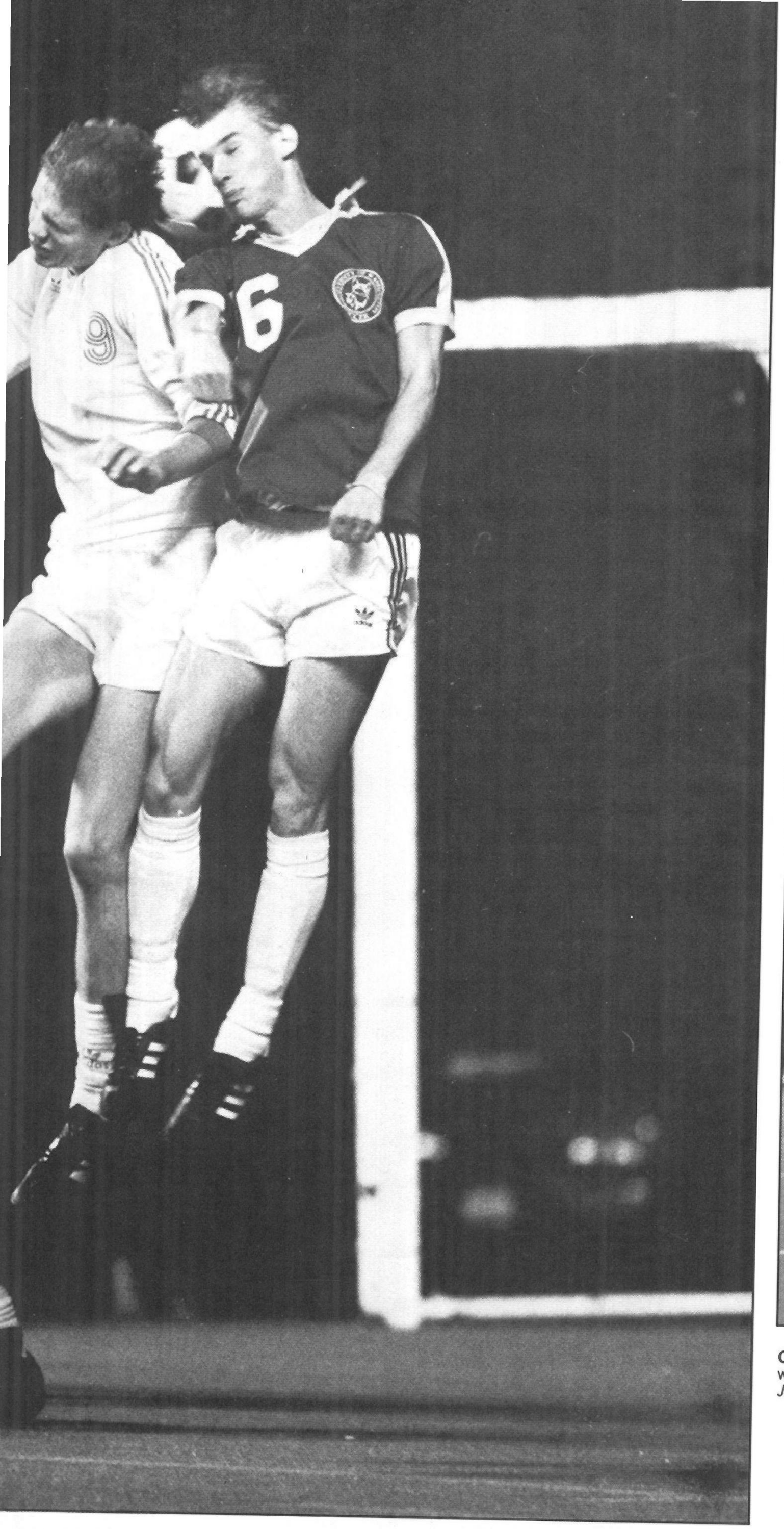
	UW	Opp
Pacific Lutheran	3	0
Fresno State	1	3
USIU	6	0
Puget Sound	1	0
Western Washington	4	0
Warner Pacific	1	4
Stanford	4	3
California	2	3
Nevada-Las Vegas	1	1
Simon Fraser	2	1
Whitworth	5	0
Gonzaga	4	5
Seattle Pacific	3	1
Portland	0	1
Seattle University	6	0
Seattle Pacific	2	1
Cal Poly-Pomona	5	0



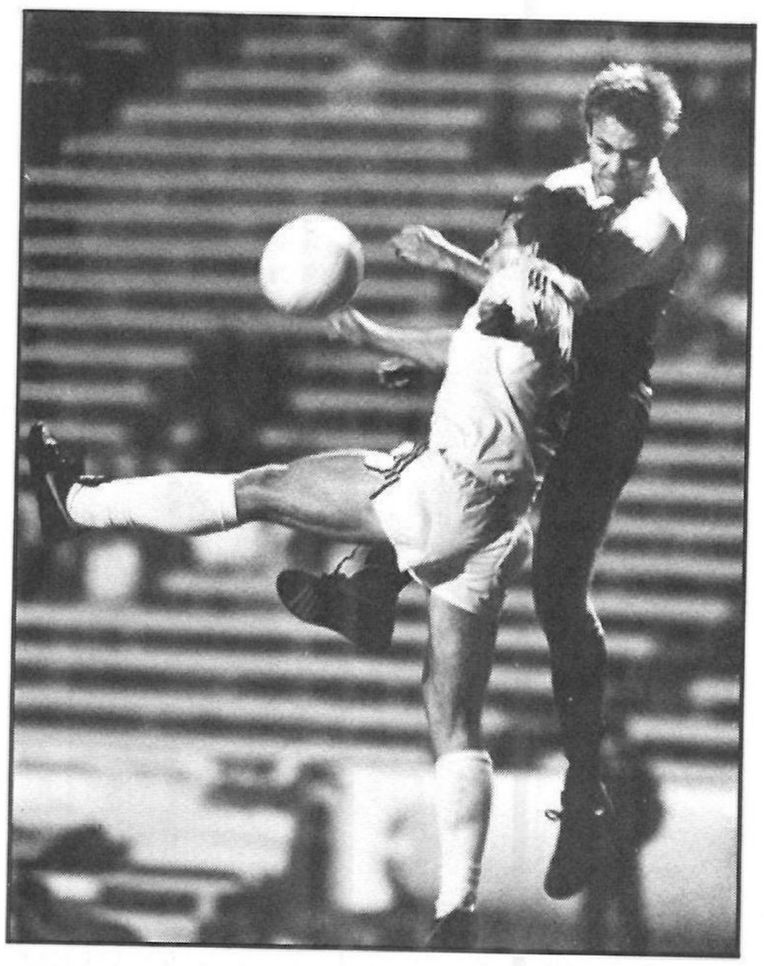
GOALIE CRAIG Christopherson makes one of his goal-saving attempts against Warner Pacific. *Glenn Mar photo*

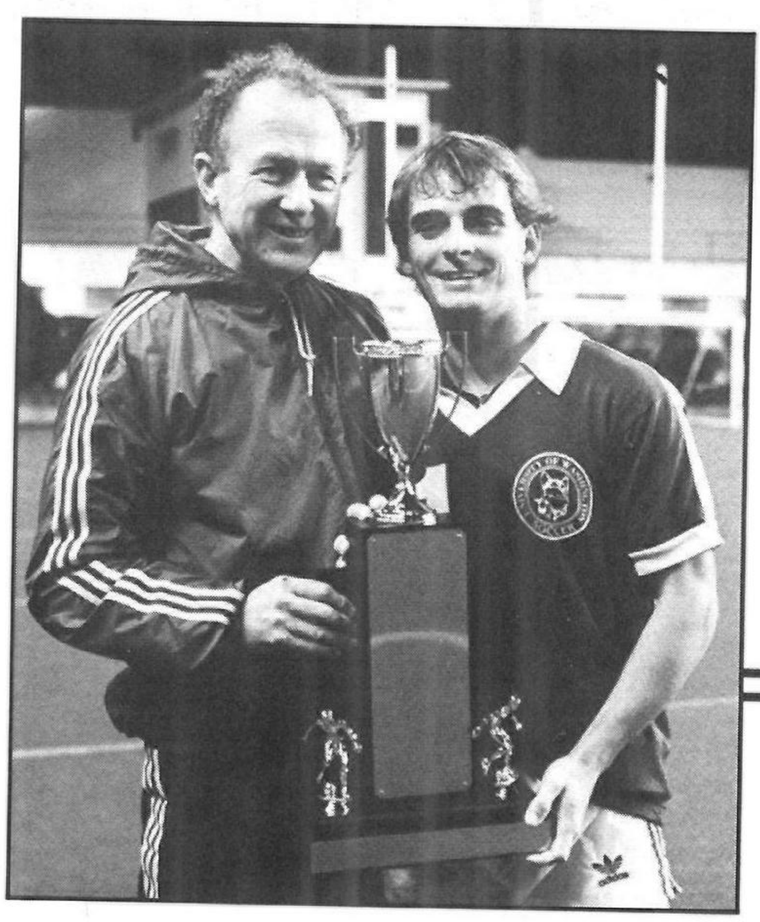


MARK STOPPLER and SPU opponent simultaneously head the ball at the conference championship game. *Photo courtesy Joanie Komura*



SOPHOMORE GARRET Lordahl (in white) attempts to get control of the ball to set up for a Husky goal. *Glenn Mar photo*





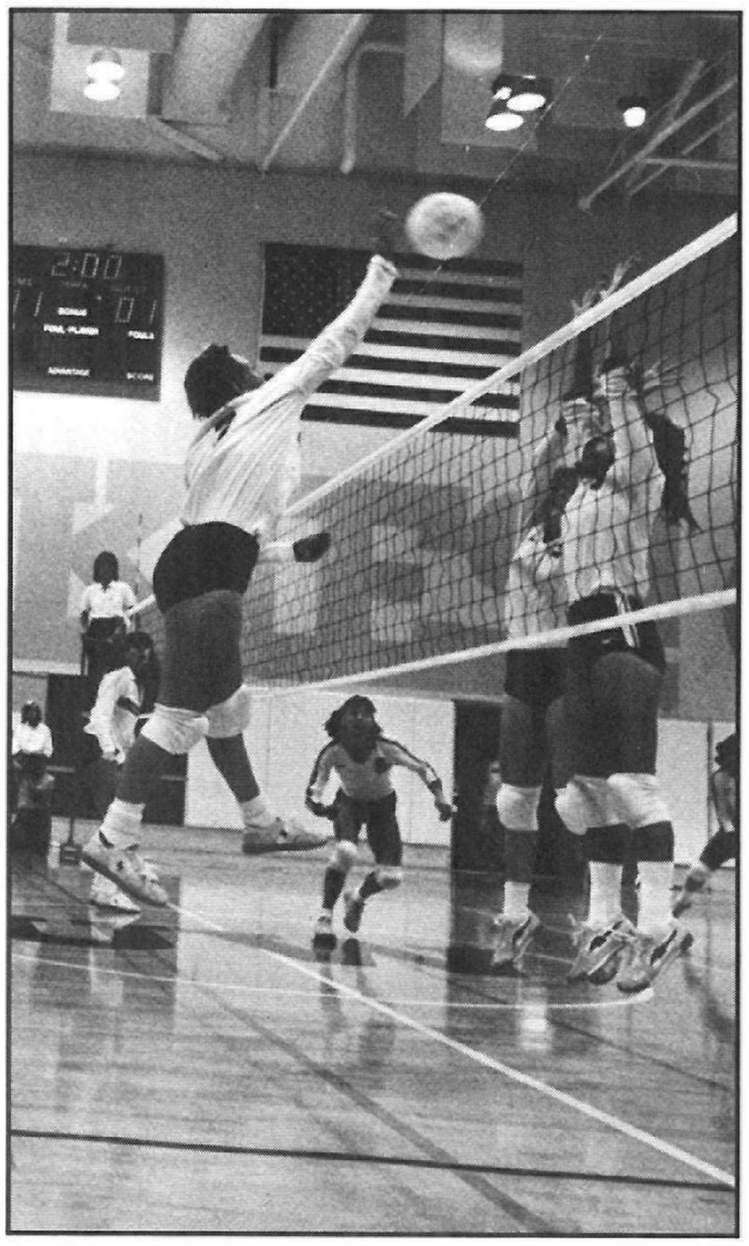
COACH RON Carter and senior Phil Carson standing with the NCSC Championship trophy. *Photo courtesy Joanie Komura*

1985 Husky Men's Soccer

Jeff Aumell, Craig Beeson, Ken Bermudez, Tom Bialek, Rick Blubaugh, Phil Carson, Craig Christoperson, Derek Coffman, Bobby Fallazadeh, Daryl Green, Roger Goodwin, John Hamel, Ed Henderson, James Hodgson, Steve Hormel, Dave Jeter, Garrett Lordahl, Chuck McChesney, Eirik Olsen, Mike Pivec, Greg Shugarts, Mark Stoppler. **Head Coach** — Ron Carter, **Assistant Coaches** — Jim Anderson, Mark Carter.

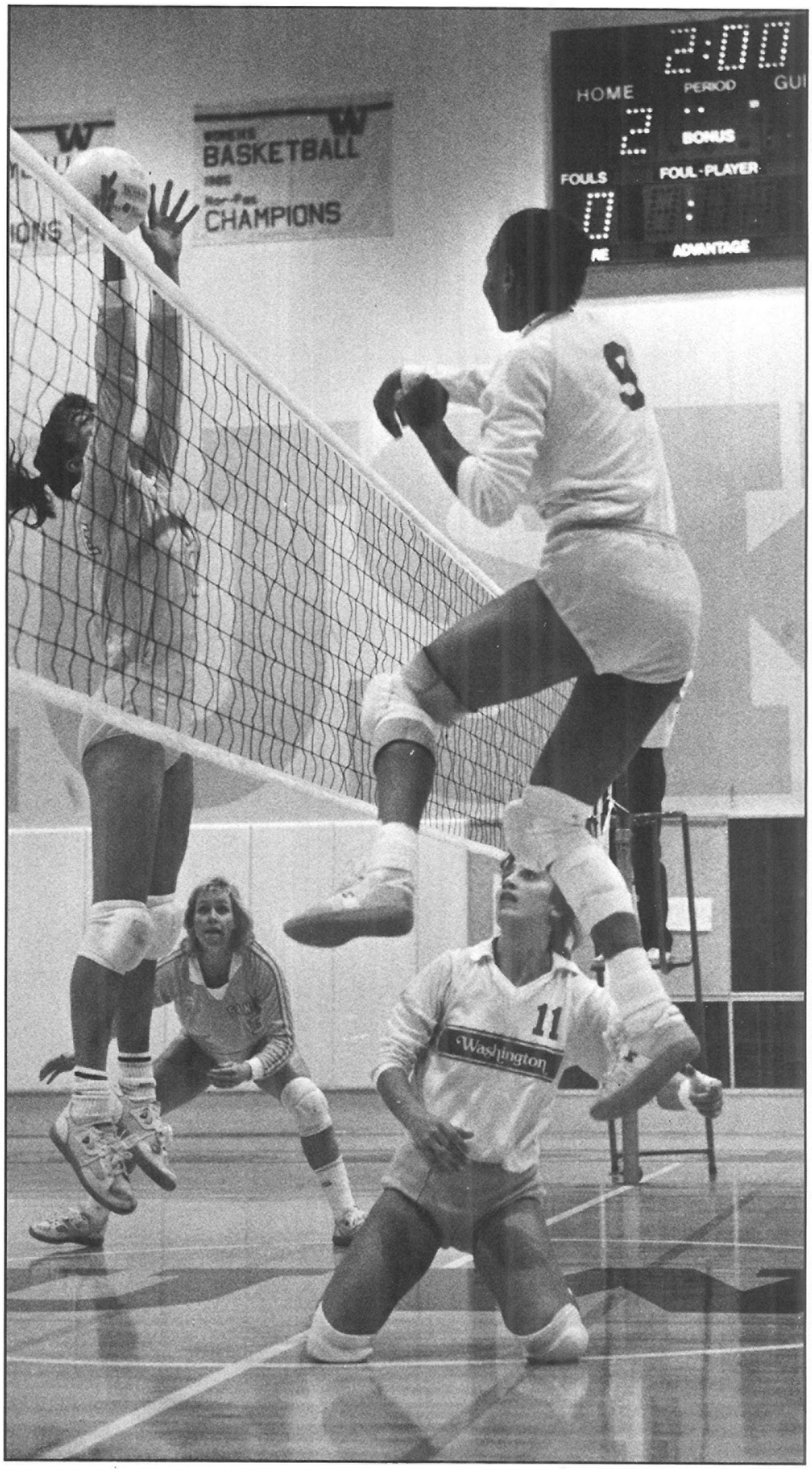
Volleyball Is Set for a Great Return

A DETERMINED Genne Terry spikes the ball through the hands of two opponents.



"There was vast improvement in physical skills and the team gained needed experience to compete in the Pac-10 league next year."

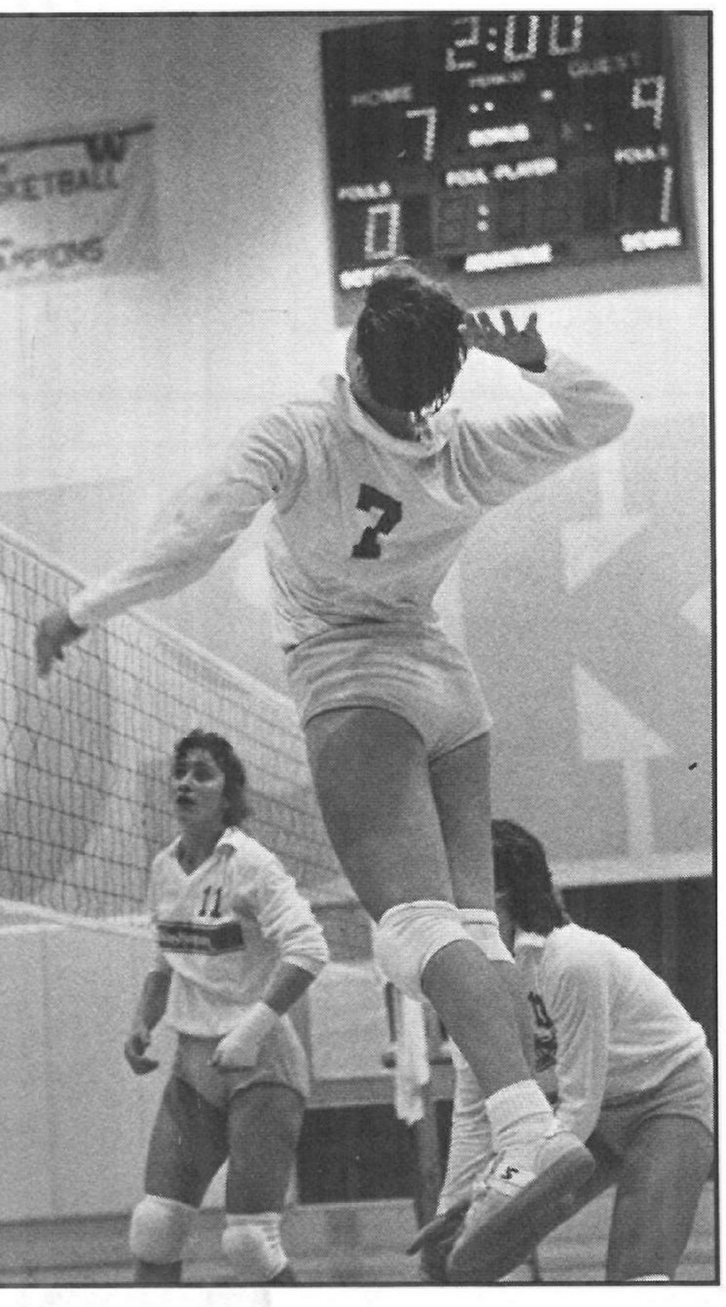
ERIN CLEAGE slams a quick set from Jolyn Koppinger through the hands of a San Jose player for a sure point.

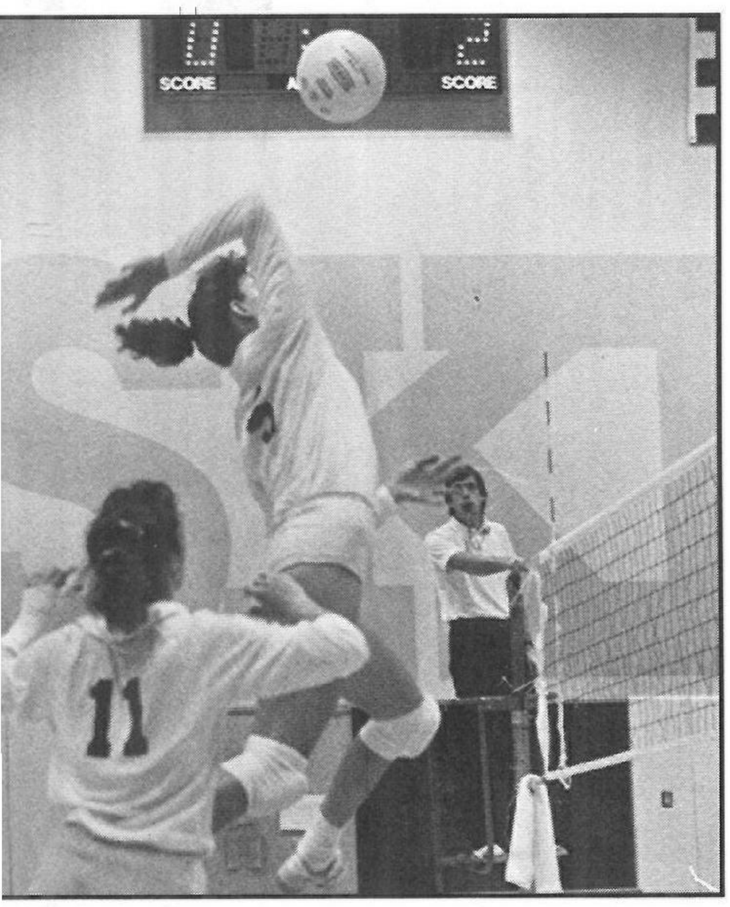


1985 Women's Volleyball

Pam Andrus, Jackie Auzias de Turenne, Carolyn Bell, Erin Cleage, Meredith Evevson, Jolyn Koppinger, Anne Lamken, Sally Leonard, Traci Moulder, Lori Sappington, Genne Terry, Laurie Wetzel. **Head Coach** Lindy Vivas, **Assistant Coach** JoEllen Vrazel, **Manager** Annette Neely.

OUTSIDE HITTER Genne Terry reaches for a high set from Pam Andrus.





LAURIE WETZEL hits a middle set from Jolyn Koppinger for a sure point against San Jose State.

A tough season builds a tough team.

This year the Huskies went to court with seven new players. Coach Lindy Vivas and Assistant Coach Joey Vrazel were both optimistic about the 1985 season. What the players lacked in experience they made up for in talent. The question would be how fast they could mature as a team.

The volleyball seson started in mid-August and continued through November. The Huskies averaged three games a week and traveled on three important road trips including conference games in Oregon and California. The Huskies are a Division I team in the Northern Pacific (NorPac) Conference. The NorPac Conference hosts five of the top ten teams in the nation, which means a very challenging season.

Surprisingly, the young team came together with the help of experienced players such as senior Anne Lamken, a powerful outside hitter, and Tracie Moulder, a strong defensive player. The Huskies had their ups and downs: Lamken and Moulder suffered injuries, while other members began to find their stride. Some of the highlights included: beating Portland State three games in a row, and winning a match against Washington State University.

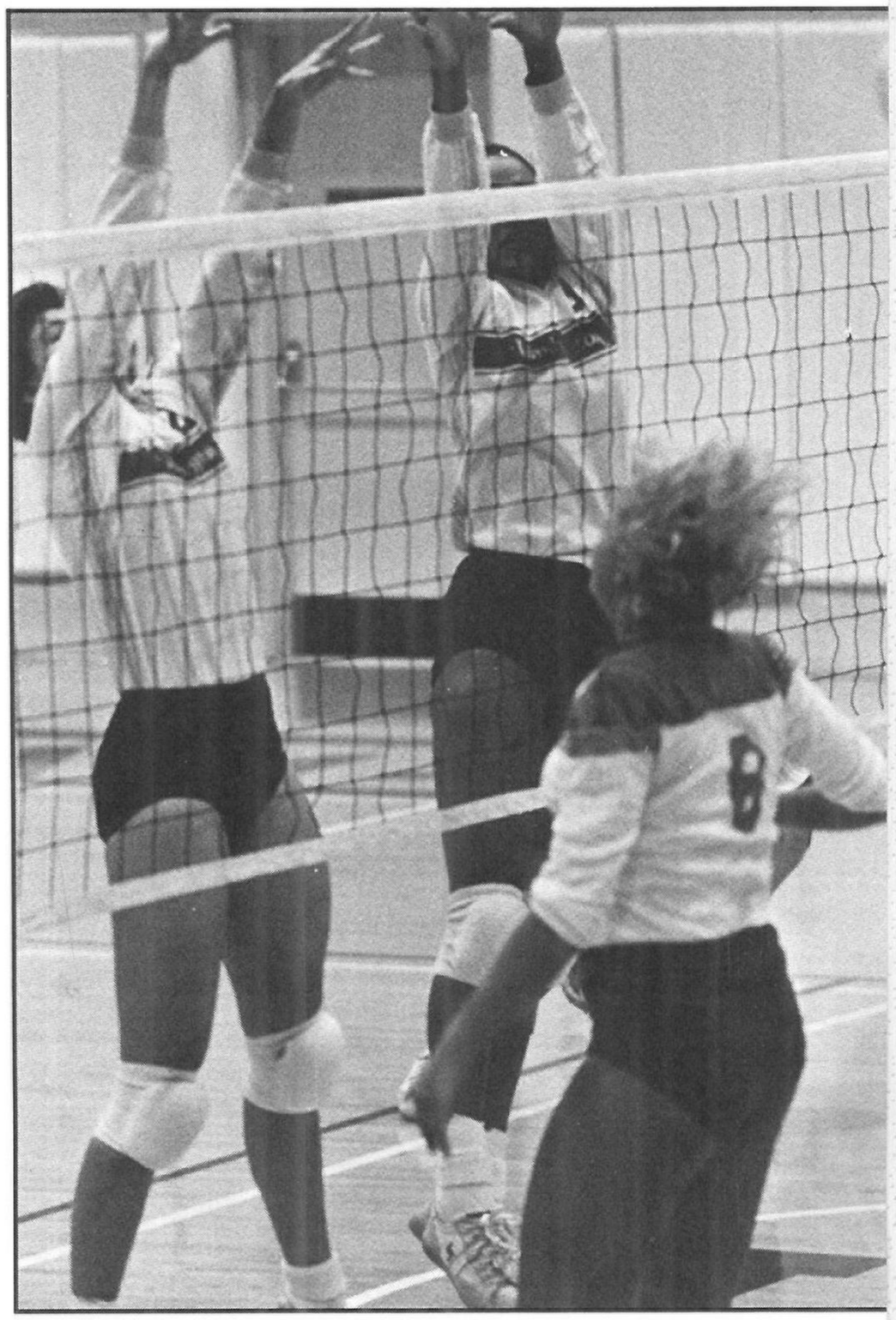
Although the team didn't always fare well, they did play well against Pepperdine and Fresno State at the UCLA National Invitational Tournament.

At the end of the season Vivas felt the team succeeded in terms of growth. "There was vast improvement in physical skills and the team gained needed experience to compete in the Pac-10 league next year." The Huskies placed fourth in NorPac, with a league record of 6-6.

By Chris Chan
Harlan Chinn photos

WOMEN'S VOLLEYBALL

SUNKIST INVITATIONAL		
San Diego	W	15-11,15-3,9-15,15-5
Illinois	L	15-12,15-2,15-9
Utah	L	15-13,15-12,15-10
Idaho St.	L	10-15,15-10,15-11,16-14
DOMINO PIZZA CLASSIC		
Montana	W	15-6,15-10,16-14
SW Missouri	L	15-9,15-11,15-12
New Mexico	L	6-15,15-9,14-16,15-9,15-9
Alaska-Anchorage	W	15-4,15-4,15-8
Portland	W	15-9,15-8,16-14
Portland St.	W	16-14,15-10,16-14
NORPAC CONFERENCE MATCHES		
Oregon	L	15-13,15-8,15-11
Oregon St.	W	8-15,15-10,15-9,15-4
Washington St.	W	15-10,15-12,12-15,14-16,15-13
UCLA NATIONAL INVITATIONAL		
Wyoming	L	15-13,15-7
Hawaii	L	15-9,15-13
Pepperdine	L	15-7,10-15,15-10
Fullerton St.	W	



CAROLYN BELL and Erin Cleage display a power rejection against an opponent.

Inconsistent Harriers Fall Short

Muddy season for eager but unlucky runners on last legs

"Our whole program improves with more and more runners competing to improve times." said women's and men's cross-country Head Coach Art Hutton. More than twenty women expressed interest at the beginning of the season, giving promise of a strong competitive team.

The first meet was in mid-70° weather at the Fresno State Invitational. The Huskies did not do as well as they expected, finishing in eighth place. However six of the top seven Husky runners had never run a collegiate race before.

The second meet at the Simon Fraser Invitational was the season's best. Washington repeated last year's victory with three runners in the top eleven. Adrianne Lorvick, a two-time participant in the NCAA Championships, came in third in the 5,000 meter race with a time of 18:16. Heidi Williams was seventh with 18:54.

At the Fort Casey Invitational in Coupeville the Huskies improved their finish from last year's fifth to fourth place. Lorvick finished sixth with 17:14. At the Washington Invitational, Lorvick did not compete because of injury. Heidi Vanderwilde was the first Husky to finish, giving the team an overall eighth place finish. Things improved for UW at the NorPac Championships in Pullman. The women came in a close fifth behind Oregon State.

In the final race of the season, things didn't turn out as expected. It was at the NCAA Regionals on Overlake Golf Course in Bellevue. The field was wet and muddy and the temperatures in the upper 30's. Even after sickness, Lorvick ran and came in first for the Huskies and 49th overall. The Husky team finished in a distant 11th place.

The Huskies have many reasons to look forward to next season. There are many returning members and a new head coach Michael Johnson, who is replacing the retired Art Hutton. Johnson is the former head coach of the University of Portland where his teams have won four consecutive NAIA Championships.

The Husky men finished within the top three of all but two meets. The men's team was led by Curt Corvin, a two-year varsity letterman. The team had a good beginning with a second place finish at the Fresno State Invitational in 75° weather. Corvin turned in a time of 31:21 to take third place in the 10k race while Dan Bell came in tenth.

The second meet of the season, the Simon Fraser Invitational, showed the Huskies at some of their best. The top five Husky runners all finished within the top ten. Corvin and Jim Reinke led the harriers with Bell, Matt Donnelly, and Mike Lucas close beind.

The Fort Casey Invitational, held on Whidbey Island, marked the Huskies' second straight first place finish. Jim Reinke and Bruce McDowell were the first two Dawgs to cross the line.

UW placed a close third in the Washington Invitational Meet held in Seattle's Lower Woodland Park. Corvin led the way for the Huskies with a fourth place finish of 25:14 in the five-mile run. Doug Ihmels was a close sixth with 25:35.

The Huskies began to slip a little at the Pac-10 Championships held on the Stanford Golf Course. The team finished a distant sixth place, one point behind WSU. It was the first time UW finished higher than seventh since 1978. The men's team ended the season with a seventh place finish on Overlake Golf Course in the NCAA Regional Championships held at Bellevue. Corvin placed fourth with 29:59, his best 10k run of the season, and qualified for the NCAA Championships in Milwaukee. At the Championships, Corvin was spiked by one runner's foot and knocked down by two others, to finish 107th.

Coach Hutton said at the beginning of the season, "I know we're going to improve, it's just a matter of how much we will improve."

Art Hutton, head coach of men's cross-country team for four years and of women's for two, retired at the end of the season. Hutton, a veteran coach of 30 years, has coached successful teams from high schools to Central Washington University where he won NAIA West Coast Coach of the Year in 1967, 1968, and 1970. Michael Johnson, former head coach of track and cross-country at the University of Portland, will replace Hutton.

By Paul Kurfess
Pam Luke photos

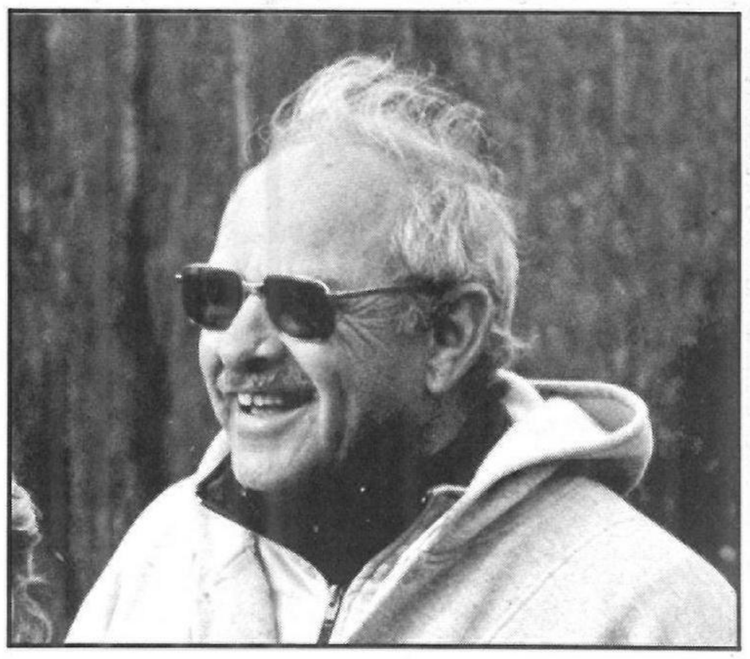
MEN'S CROSS-COUNTRY

		Placement
Fresno State Invitational		Second
Simon Fraser Invitational		First
Fort Casey Invitational		First
Washington Invitational		Third
Pac-10 Championships		Sixth
NCAA Regionals		Seventh
NCAA Championships	(Corvin)	107th

WOMEN'S CROSS-COUNTRY

	Placement
Fresno State Invitational	Eighth
Simon Fraser Invitational	First
Fort Casey Invitational	Fourth
Washington Invitational	Eighth
NorPac Championships	Fifth
NCAA Regionals	Eleventh





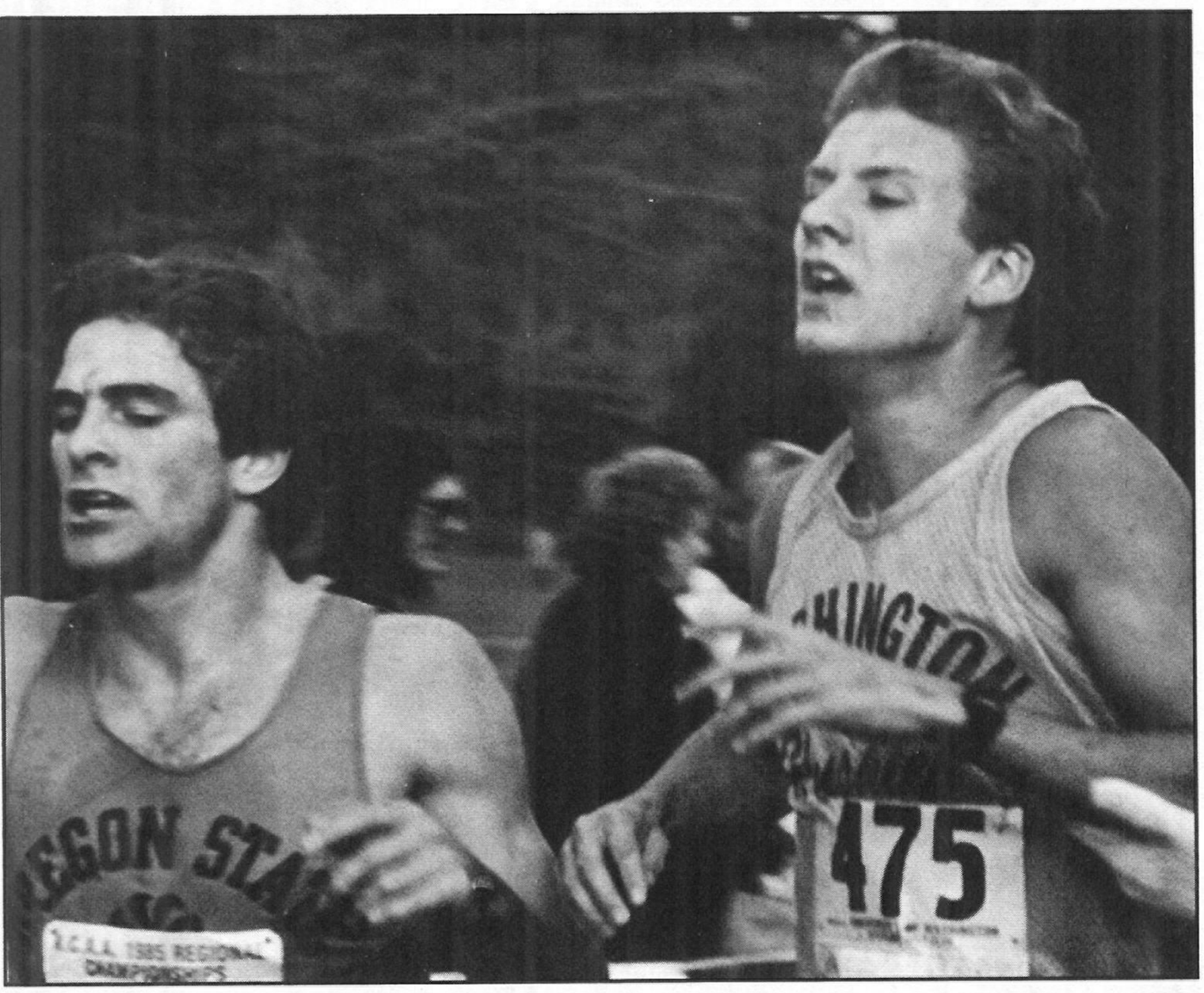
HEIDI WILLIAMS races for the finish line in the NCAA Regionals at Overlake Course.

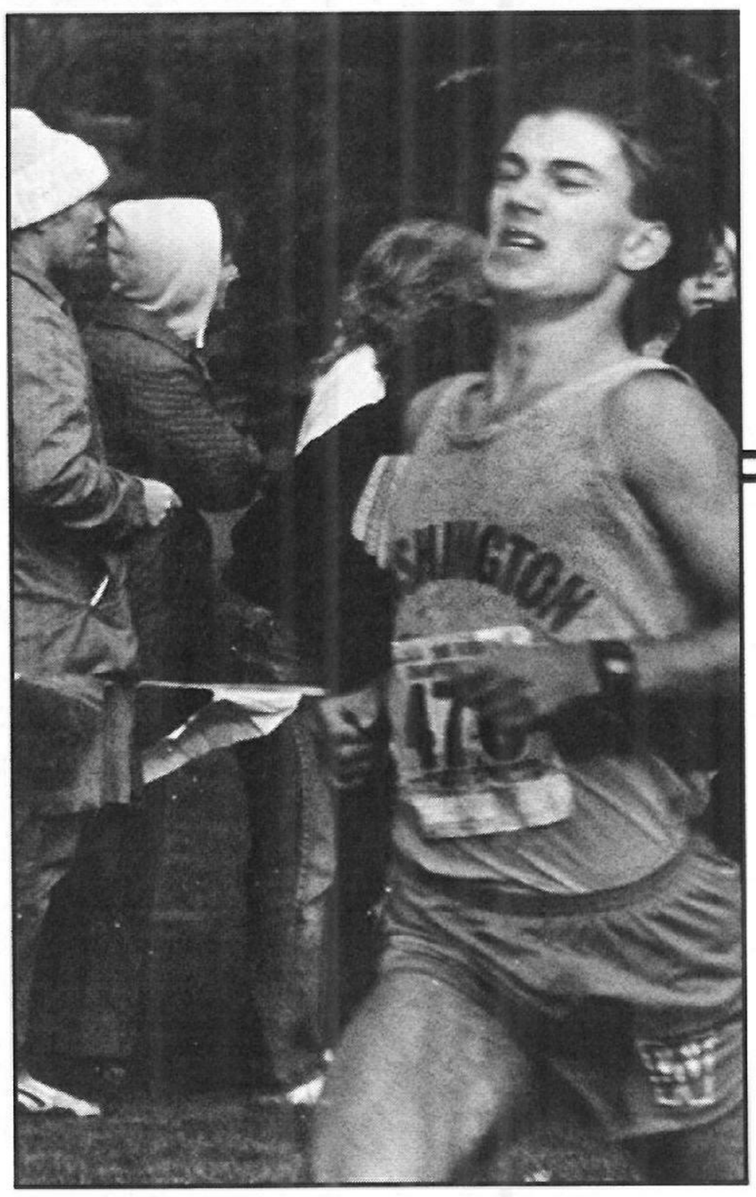
ART HUTTON, head coach of both men's and women's cross-country teams, also acted as director of the NCAA Regionals.



AS THESE women line up on the Overlake Course in the NCAA Regionals they experience one of the most nervous moments in a race . . . the seconds before the gun sounds.

"I know we're going to improve, it's just a matter of how much we will improve."





MATT DONNELLY receives a helping hand at the finish of the grueling NCAA Regionals on the Overlake Course.

PLACING FOURTH in the NCAA Regionals on the Overlake Course, Curt Corvin qualified for the NCAA Championships.

1985 Husky Cross-Country

MEN: Dan Bell, Ray Chartier, Curt Corvin, Matt Donnelly, Aaron Ellison, Eric Englestone, Kevin Flanagan, Mark Green, Doug Ihmels, Brad James, Pete Koley, Mike Lucas, John Lillis, Bruce McDowell, Mike Michael, Kelly Pascoe, Jim Reinke, Tom St. Clair, Bruce Stirling, Don Ulvested, Doug Welch.
WOMEN: Eleanor Arreola, Sarah Bolender, Fiona Coote, Diane Dozois, Diana Duryee, Laura Farias, Debbie Felix, Liescham Hansen, Mary Hurson, Laura Ichikawa, Jennifer Lara, Adrianne Lorvick, Dana Riley, Daria Scharunovych, Shari Schneider, Julia Snyder, Michelle Swanson, Heidi Vanderwilde, Theresa Waiss, Heidi Williams, Becky Wolfe. **HEAD COACH:** Art Hutton

Husky Swimming Is an Unsinkable Tradition

Men's record is best in the west

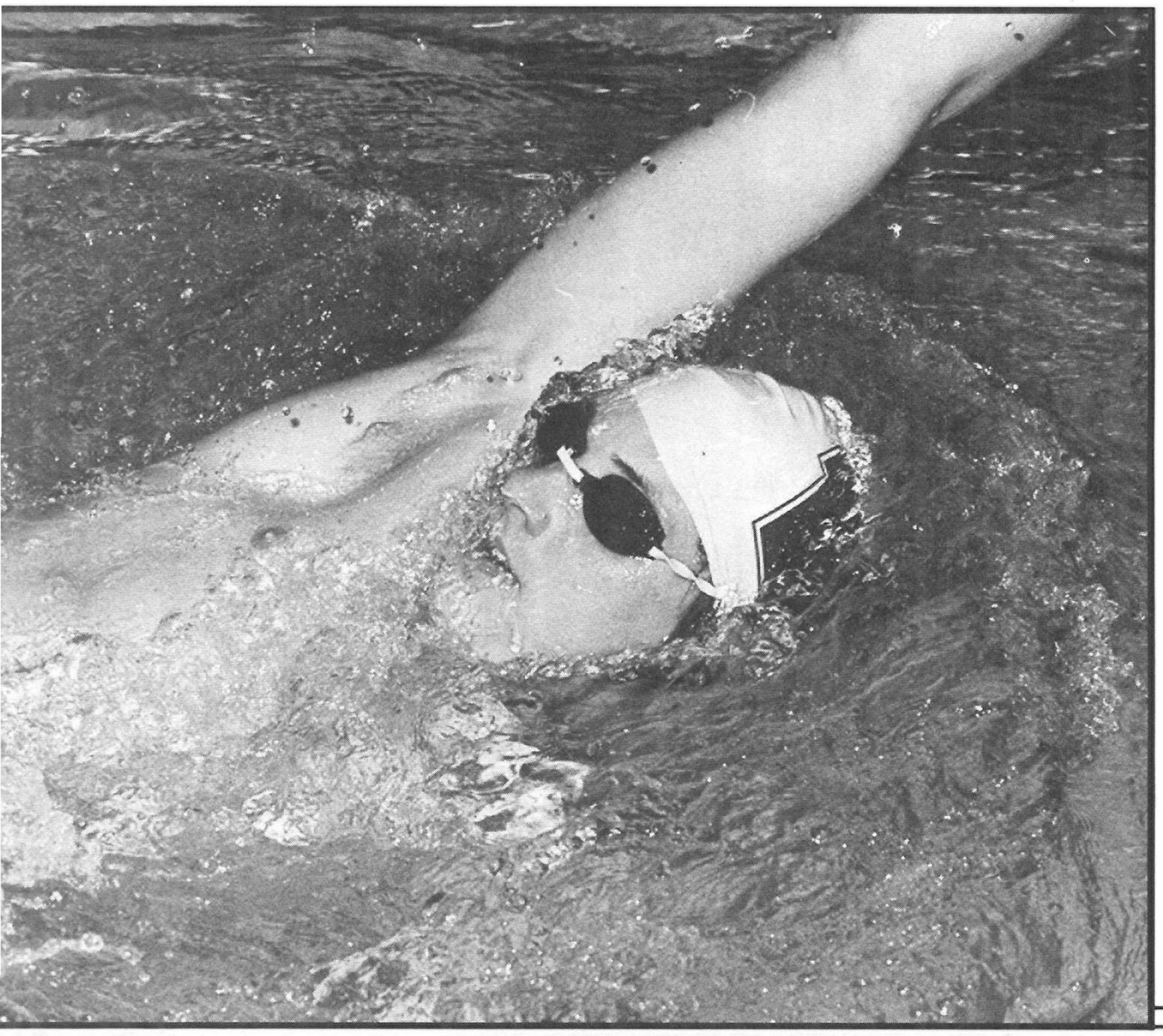
Who said Huskies can't swim? This year's men's swim team performed the best they could have hoped for. The swim team starts practice on the first day of school. Their tough training regimen paid off in a perfect 11-0 dual meet record. The season starts after about a month and a half of practice and continues through the end of winter quarter. This year, as in the past five seasons, the team's nemesis was the Brigham Young University Cougars. Last year the Cougars ended the men's team record of 51 consecutive wins. This year the men savored revenge right here in Seattle. The Huskies are considered a Pac-10 team, but they compete in the Northern Pacific Conference. The Huskies placed second to Cal Berkeley in the Nor-Pac Championships and also took sixth overall in the Pac-10 Championships. Sixth place isn't that bad considering that the top teams are also among the top ten in the nation.

The highlights of the men's season included: the Husky Invitational meet, which is the last team competition, the Washington State Open, which included only teams from the Evergreen state, the Pac-West Championships held in Moscow, Idaho, the NorPac Championships and the NCAA Championships held in Indianapolis, Indiana. Three swimmers traveled to the NCAA meet: Jay Brenner, Jim Gillingham, and Ethan Nelson. Coach Earl Ellis was in his 17th season and had a lot of young talent to work with. The Huskies graduated only four men swimmers this year, and next year they're looking forward to Pac-10 play. Swimmer Ed Wardian commented, "This is a season to be remembered, with our perfect record, the best ever, and because the team became a closer working unit which not only improved our performance, but also added to the fun we had."

By Christopher Lee Chan



SWIMMER DUFFY Ellis displays perfect breaststroke form. *Photo courtesy Bruce Terami*



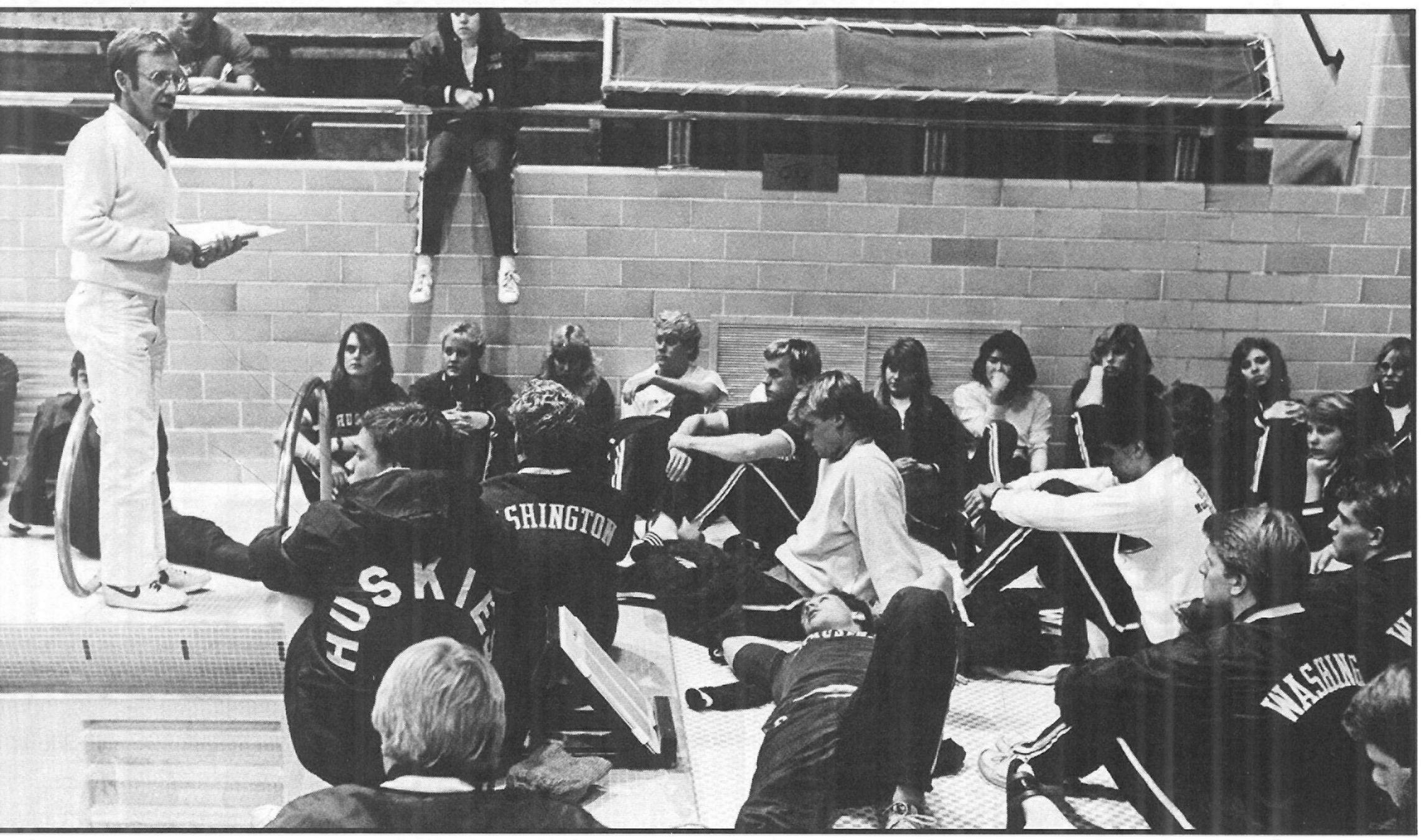
MEN'S SWIMMING

	UW	OPP
University of Idaho	62	26
University of Oregon	64	31
Oregon State University	80	24
University of Puget Sound	65	30
Pacific Lutheran University	68	27
Brigham Young University	60	24
University of Victoria	72	24
University of British Columbia	79	29
University of Alberta	69	24
University of Calgary	68	27
University of Utah	59	52

"This is a season to be remembered, with our perfect record, our best ever . . ."

MIKE DOUGLAS displays the correct backstroke technique. *Photo courtesy Bruce Terami*

BOTH MEN'S and women's swim teams listen to Coach Ellis to discuss team performance and strategies. *Photo courtesy Bruce Terami*



1985-86 Husky Men's Swimming

Brian Aucott, Jay Benner, Mark Bonn, Bruce Bornfleth, Ron Cole, Pete Colella, Dean DeKoster, Mike Douglas, Rick Dunwiddie, Duffy Ellis, Kevin Esko, Mike Fosberg, Jim Gillingham, Chuck Goetschel, Bruce Greek, Larick Hall, Colin Johnson, Mark Kimborowicz, Chris Larralde, Dave McCarty, Scott McClelland, BJ McMahon, Steve McMahon, Ed Nelson, Dave Sylvester, Ed Wardian, Erik York, **Coach** Earl Ellis.

Women's Swimming: Practice Does Make Perfect

A great team equals a great season

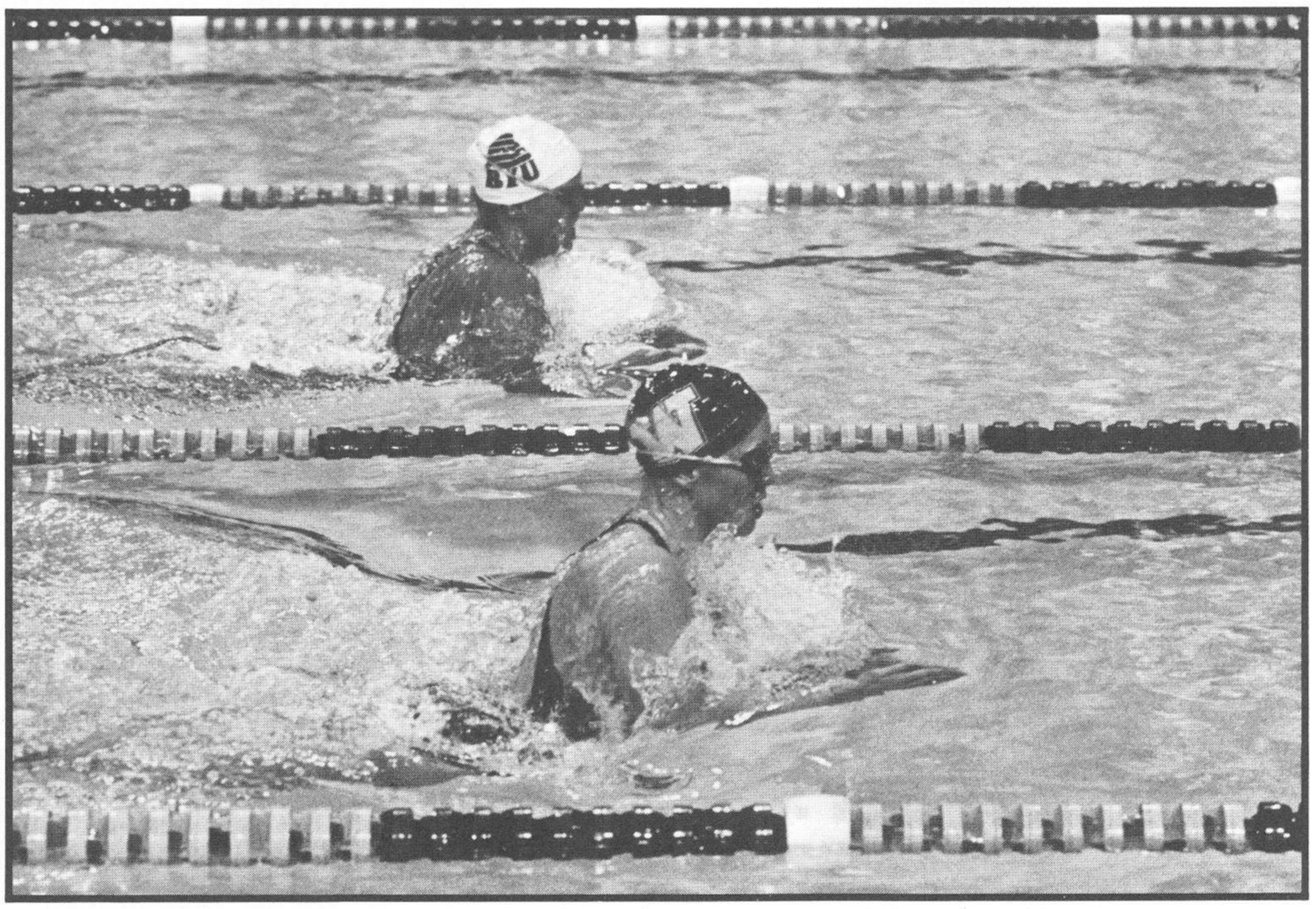
The 1985 women's swim team has a lot to be proud of. This year the ladies performed faultlessly and turned in a perfect 10-0 dual meet record. The women's team practiced every day from the first day of school. This reflected on the swimmers' personal times and also inspired the team as a whole. The women have always been strong in competition, and again, as in seasons past, the team's arch rival was Brigham Young University. As their record shows, they disposed of any doubts by beating the BYU Cougars 60 to 35.

The father-daughter combination, Coach Earl Ellis and All-American Jana Ellis, proved to be a dynamic duo. Coach Ellis, in his 17th season, worked on refining technique and set high team goals in order to produce better times. He has a good strong foundation of young talent who is ready to fill the suits of the three graduated seniors. Coach Ellis has also done a marvelous job in recruiting a great freshman class. This will surely provide another four years' great competition. The team's highlights were beating BYU, placing first in Pac-West Championships, placing second to Cal Berkeley in the Nor-Pac Conference and sending two swimmers to the NCAA Championships: Jana Ellis and Twyla Porter.

Jana Ellis proved to be a valuable competitor this year. She took fifth at the NCAA meets and also set two school varsity records in the 1000 and 1650 yard freestyle. Jana commented on the team's performance, "Everyone wants to do their best. If they can improve their personal times then the whole team benefits. We had a very good year and our season was capped off with a great meet at the NorPac Championships."

By Christopher Lee Chan
Harlan Chinn photos



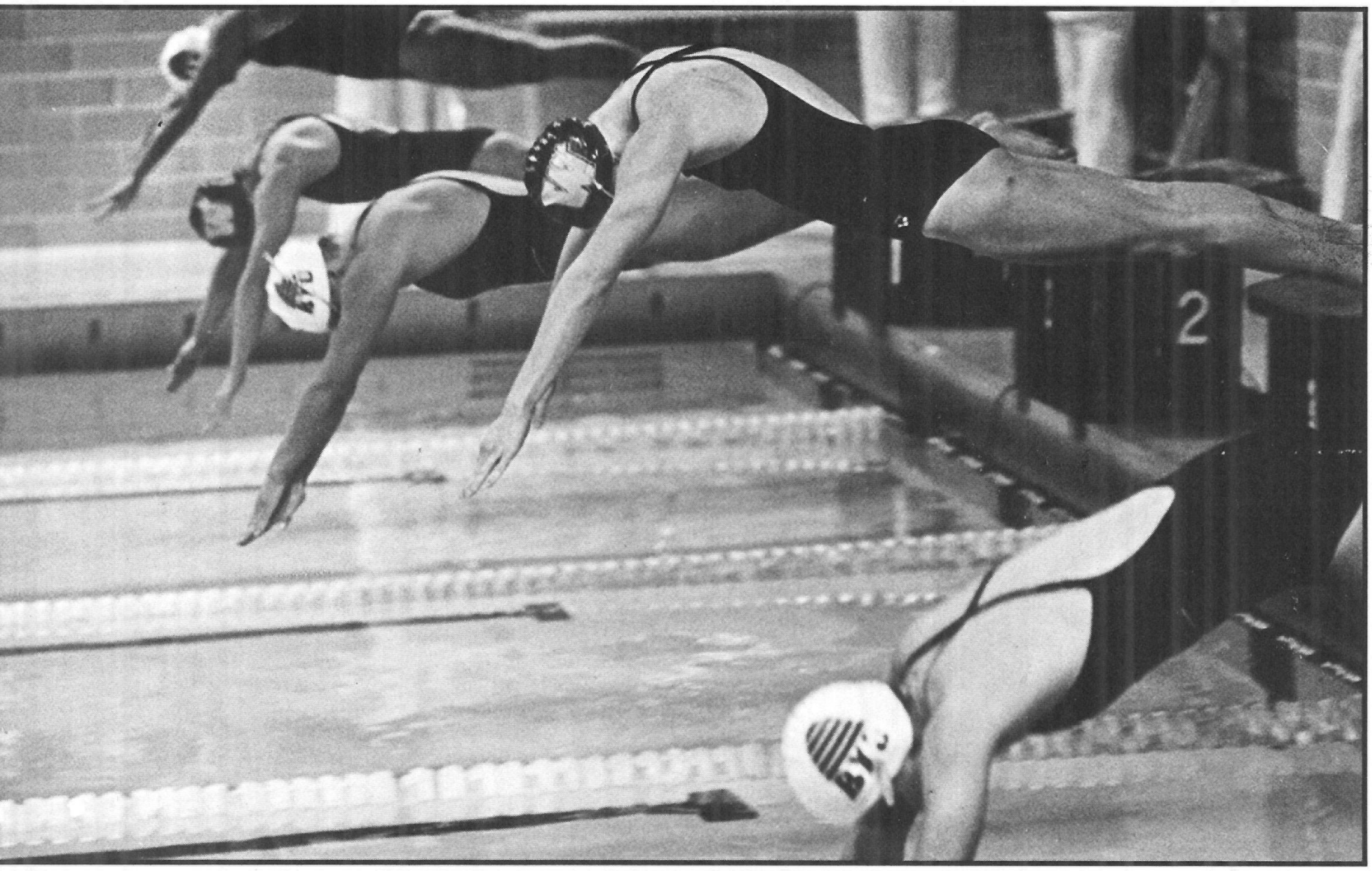


JANA ELLIS consoles Gretchen Fish after Gretchen was disqualified by a false start.

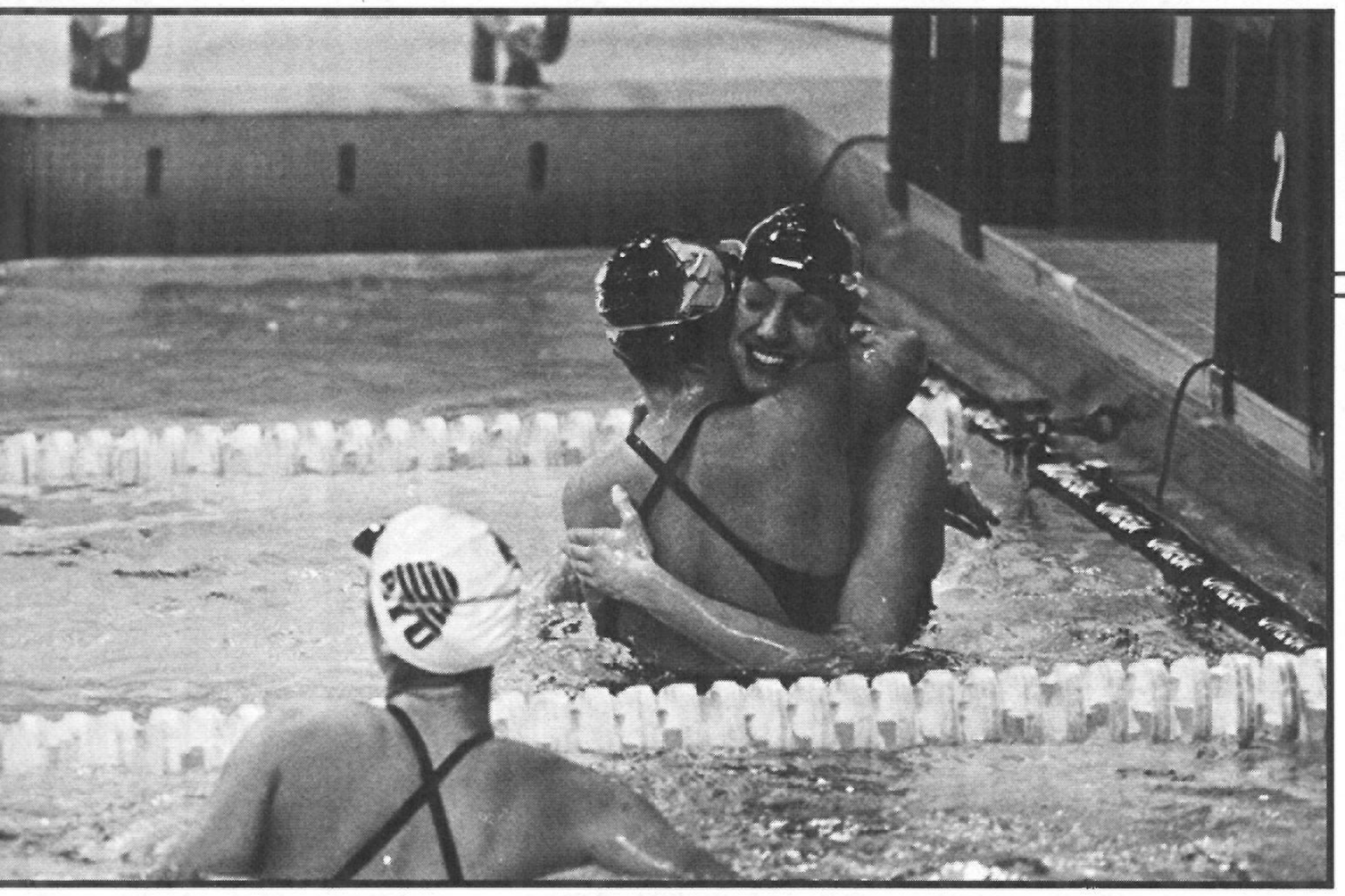
TWYLA PORTER leads the way in the 200 yard breastroke for a Husky victory over the Brigham Young Cougars.

WOMEN'S SWIMMING

	UW	OPP
Washington State University	50	36
University of Oregon	71	24
Oregon State University	59	40
University of Puget Sound	61	33
Pacific Lutheran University	66	29
Brigham Young University	60	35
University of Victoria	68	29
University of British Columbia	66	51
University of Alberta	62	33
University of Calgary	57	38



AT THE sound of the gun, swimmers dive off the starting platforms in hope of gaining a quick lead against Brigham Young University.



GRETCHEN FISH celebrates a victory with a teammate after completing the 100 yard relay.

1985-86 Husky Women's Swimming

Janice Bain, Allison Beadle, Karen Bjodstrup, Jeanette Brychell, Jana Ellis, Gretchen Fish, Linda Fosberg, Vanessa Larsen, Marilea Marx, Twyla Porter, Kim Rekate, Susie Robisch, Susie Saladin, Jean Shelton, Elain van der Velden, Loree Watanabe, Karen Weller, **Coach** Earl Ellis.

Husky Crew:

Sporting a winning program

When the average sports fan thinks of successful sports teams at the UW, football and basketball usually come to mind. What people often tend to overlook is the most consistently winning program at the UW . . . the crew program.

Rowing is a sport most often associated with the East Coast Ivy League schools. Yet one of the finest rowing programs in the nation is in Seattle.

The men's team, headed by Coach Dick Erickson, has won 20 of the last 25 Pac-10 championships, as well as England's Henley Grand Challenge in 1978. Washington was the first American team in 18 years to win the title, considered the coveted prize in the rowing world. 1982 spawned the National Championship race for men's varsity eight-oared crews on Lake Harsha outside Cincinnati, Ohio. Since the inception of that race, the Washington men's crew has made three appearances, placing in the top three each time, and winning the national championship in 1984 after beating Yale in the finals.

The strong women's team, coached by Bob Ernst since August 1980, does not go back quite as far as their rowing brothers. Washington first participated in crew as an intercollegiate sport for women in 1976. The Husky women have since won nine out of the last 11 Pac-10 championships. Since Ernst became the head women's coach, the varsity eight won five straight national championships since 1981.

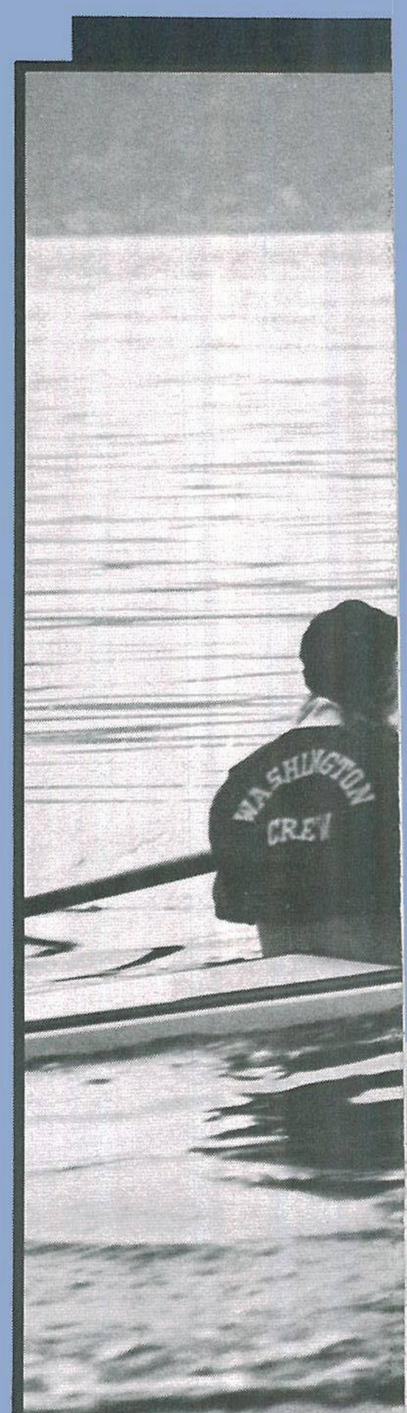
When asked about the successes of Washington rowing, Coaches Ernst and Erickson go out of their way to find other reasons than themselves.

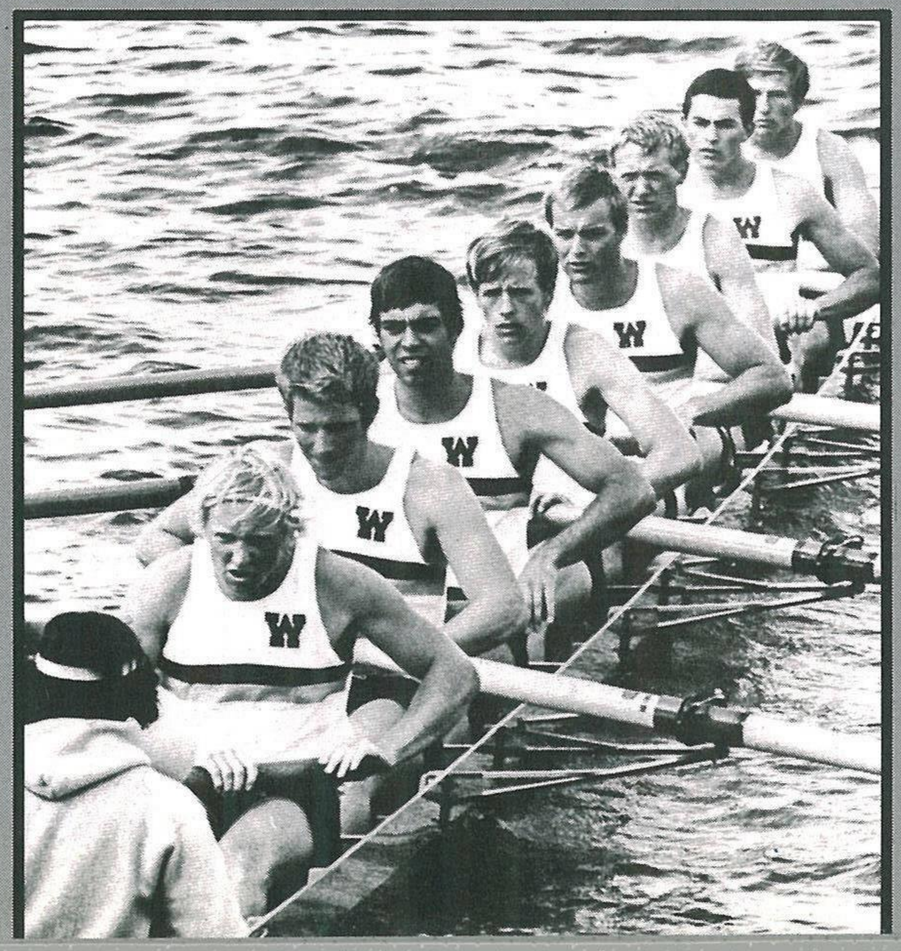
Erickson stated, first and foremost, "We have the finest boathouse in the nation with the finest collection of oars and shells around anywhere. One big advantage is that we have a very mild climate here which allows us to row year round. And we're right at the water's edge, in the middle of a good system of lakes. Kids can come right from class and be out in a shell in ten minutes. Other schools' teams have to travel to their practice site. Washington State University has to drive 22 miles to the Snake River."

Ernst feels that one of the best and most unusual aspects of the Wahington crew program is the cohesion of the men's and women's teams. "We train together and travel to the same regattas together. We almost never compete in regattas separately. The way we look at it, we have a rowing program with men and women. This is a very unusual situation which you won't find at very many other campuses. We have a strong team unity." Ernst also stressed the strength of the program. "In 1984, when I was working with the Olympic team, John Squadroni stepped in and coached the women's team to its fourth national championship. Now that really says something for our program." Commenting on the tremendous organization within the program, he added, "Some years we don't have the best athletes but our organization and anticipation to win carry us to the top."

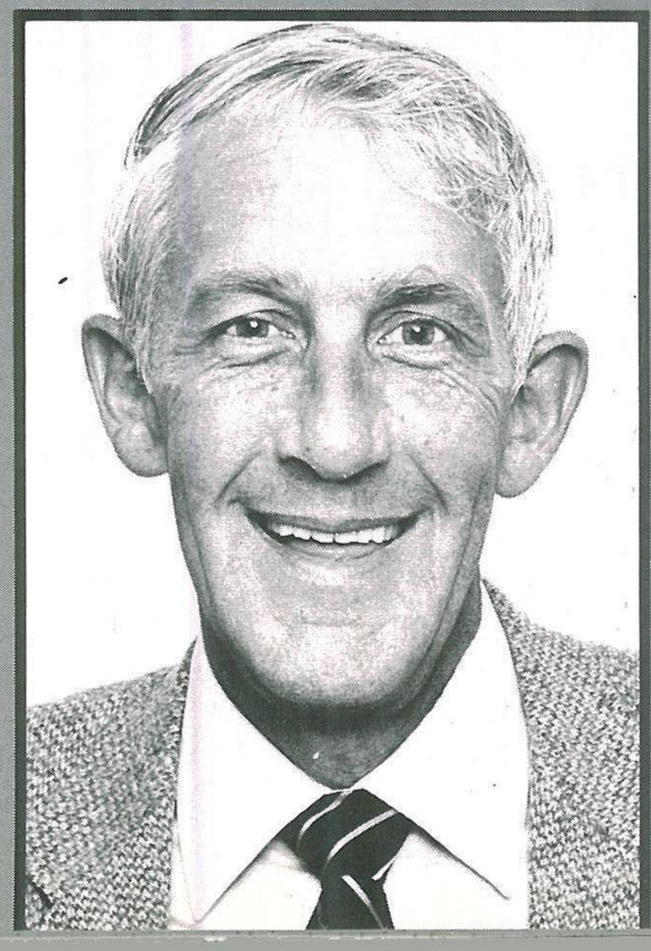
As a final note, Coach Ernst stressed, "We concentrated on maintaining an 'intercollegiate' rowing program. All of our athletes are students first and we realize that. We structure practice around classes instead of the other way around."

by Gary Jackson





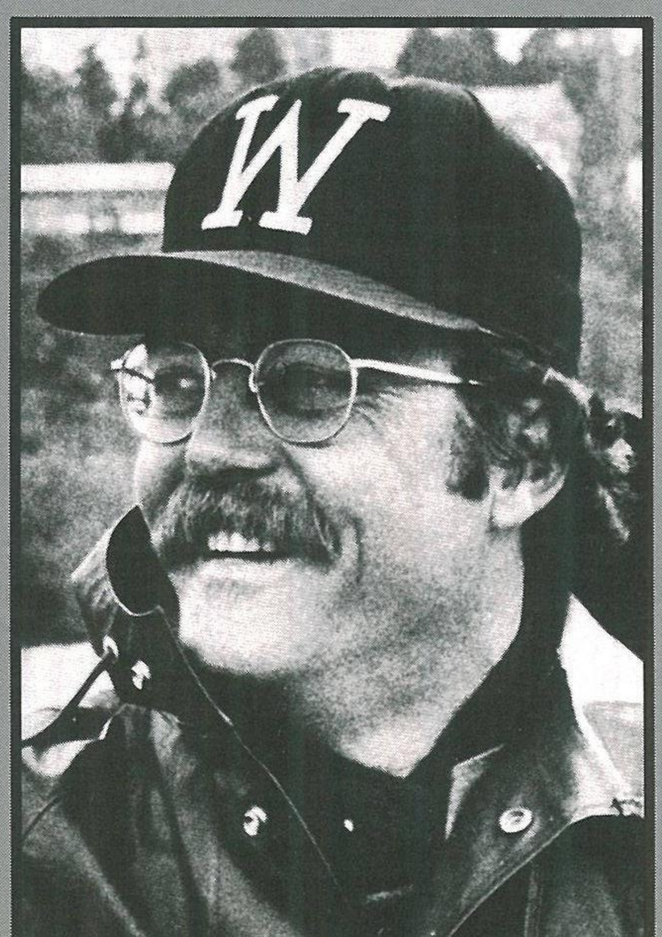
STROKING TO the finish line and the Henley Grand Challenge Cup in England with 1978's men's crew team members coxwain John Stillings, stroke Mike Hess, Mark Miller, Terry Fisk, Brian Martin, Kris Schonbert, Greg Guiliani, Mark Sawyer, and bow Mike Pedersen. *Photo courtesy Bob Ernst*





1984 **WOMEN'S** crew team members coxswain Lynne Kalma, stroke Chris Campbell, Sara Nevin, Eleanor McElvaine, Liese Hendrie, Birgit Ziegler, Cherie Gawley, Christy Dotson, and Kristi Stingl row to victory and the National Championship at Seattle's Green Lake. *Photo courtesy Bob Ernst*

Dick Erickson: A UW grad and former crew ember, Erickson is in his 18th year of coaching. He ecame overall program coordinator with the merger of e men's and women's programs in 1975. Since 1971, has seen his men's teams compete in races in Mexico, ngland, Switzerland, Egypt, and the Netherlands. The ghlight: capturing the 1978 Henley Grand Challenge England. A member of the 1984 Olympics rowing mpetition staff, he also served as public address an- ouncer for the races.



Bob Ernst: Now in his sixth season as UW women's head coach after six years as men's assistant coach under Dick Erickson. Since 1976, he has served as the women's US National Team coach. In 1984, Ernst led the US women's eight to its first ever Olympic gold medal in Los Angeles, and will again coach the women's team at the 1988 Olympics in Seoul, Korea.

Huskies Number One in Norpac

Conference championship climaxes an exciting season

Under the coaching of Bob Ito, the Husky Gymnastics team either tied or broke every school record this season, including the team score record when they amassed 185.80 points to win the NorPac Championship meet on March 22. At this meet, red shirt freshman Yumi Mordre set the records for top all around score (38.35), vault (9.6), bars (9.7) and beam (9.75). Teammate Wendy Gangwer twice tied the floor exercise record of 9.65 during regular season meets.

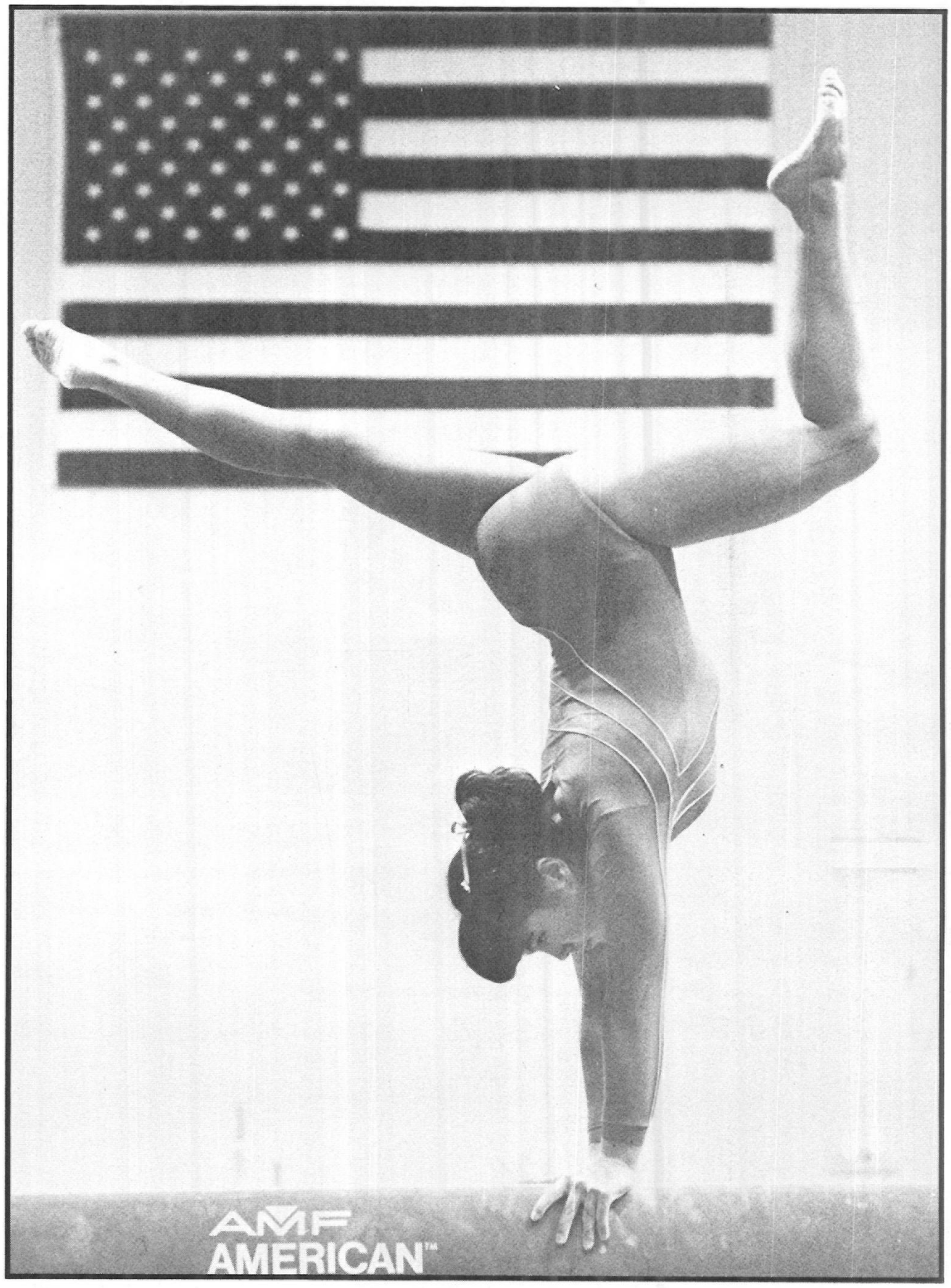
At the beginning of the season, Ito said, "One of the best things about this year's team is that we have a great deal of depth . . . I intend to take advantage of that fact." Team-members did take advantage of their depth, and the Lady Dawgs, led by team captain Wendy Goya, won quite a few awards during the 1986 season. Mordre was awarded NorPac Athlete-of-the-Week three consecutive times, as well as winning the Athlete-of-the-Month award in March and being ranked number one in the nation by the National Association of Collegiate Gymnastics Coaches. Wendy Gangwer was named NorPac Athlete-of-the-Week twice, and Wendy Goya won this award once during the season. After the NorPac meet Bob Ito was named Coach of the Year and Mordre was once again recognized by being named NorPac Athlete of the Year.

The Huskies' toughest competition this year came from top-rated Utah. The Huskies met the Utes in two dual meets this season, and both times came out on the bottom. In spite of the losses, the Dawgs were pleased with their performances against Utah. In the second meet against the Utes, the Husky athletes fell off the beam four times, losing a minimum of two points in the judging. Ito said, "We fielded a strong lineup and would have posed a serious challenge to the best team in the country if we stayed on the beam."

"One of the best things about this year's team is that we have a great deal of depth . . . I intend to take advantage of that fact.— Bob Ito"

Despite capturing the NorPac title, the Huskies were disappointed with their fourth place finish at the NCAA Western Regional Meet on April 5. Mordre said, "We peaked too early." Based on her performance all season and at this meet, Yumi Mordre was the only Husky to qualify for the National Championship Meet on April 18 in Gainesville, Florida. She placed an impressive fourth on the balance beam, but didn't do as well as she'd hoped in the all-around. Overall, however, Mordre said she was pleased, "It was a good experience. I'm excited for Nationals next year."

By Jean L. Ingalls
Glenn Mar photos

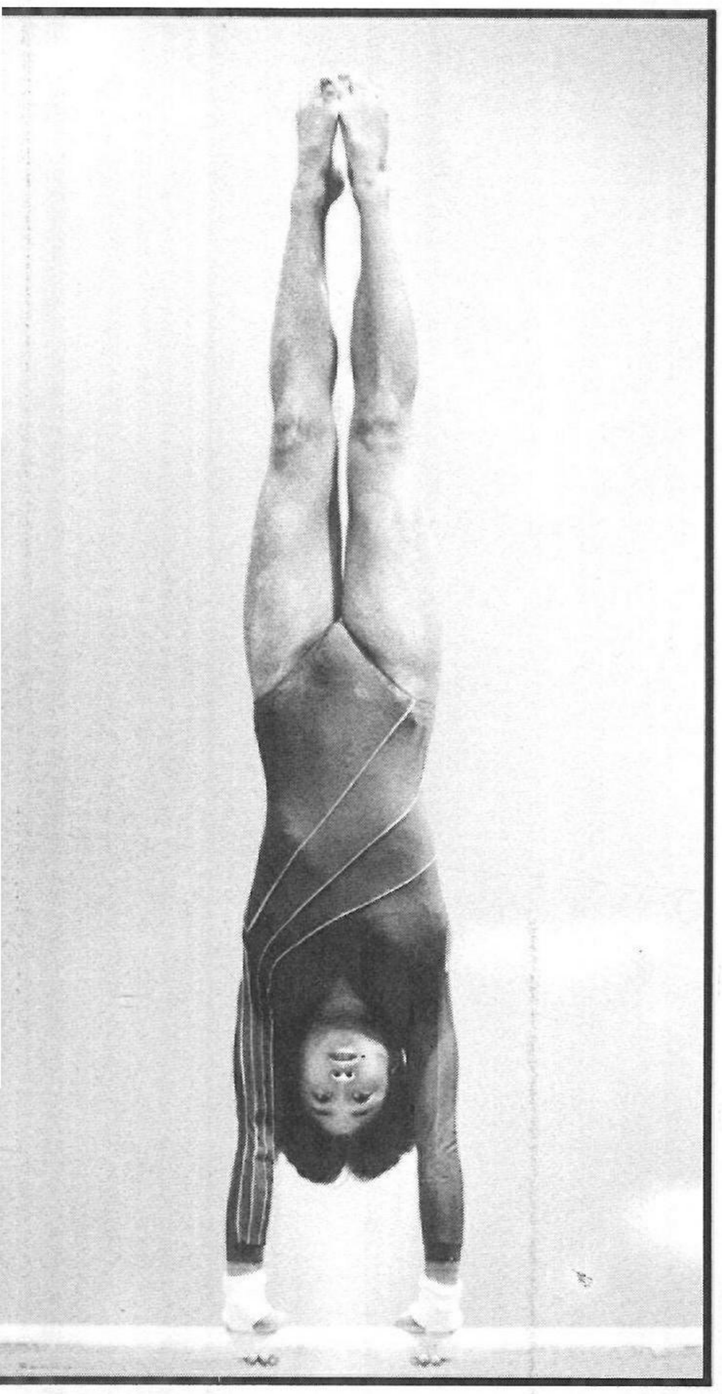


YUMI MORDRE shows the form that helped her win fourth place on the beam at nationals.

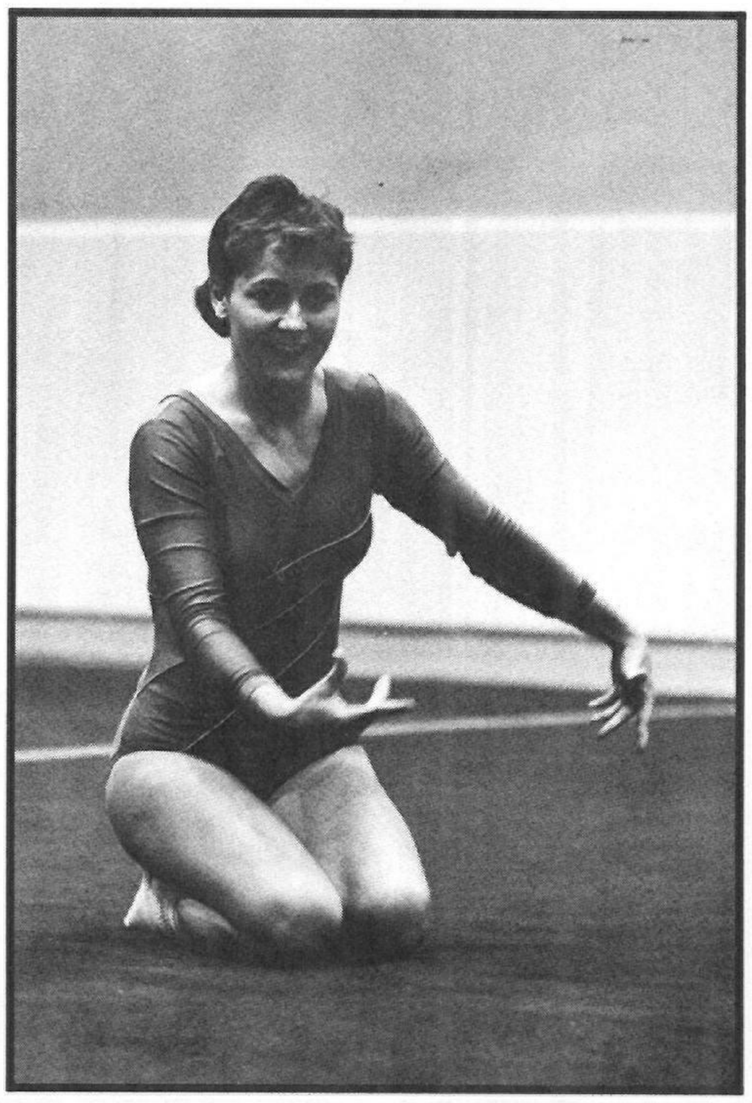
1985-86 Husky Women's Gymnastics

Pauline Anderson, Katie Baird, Betsy Erickson, Wendy Gangwer, Wendy Goya, Cyndie Hudson, Rebecca Hulscher, Kelly Logan, Sheila MacLean, Yumi Mordre, Dachelle Newton, Letitia Selk, Sara Simpson,
Coaches: Bob Ito, Marlene Robbins, Bruce McGhee.

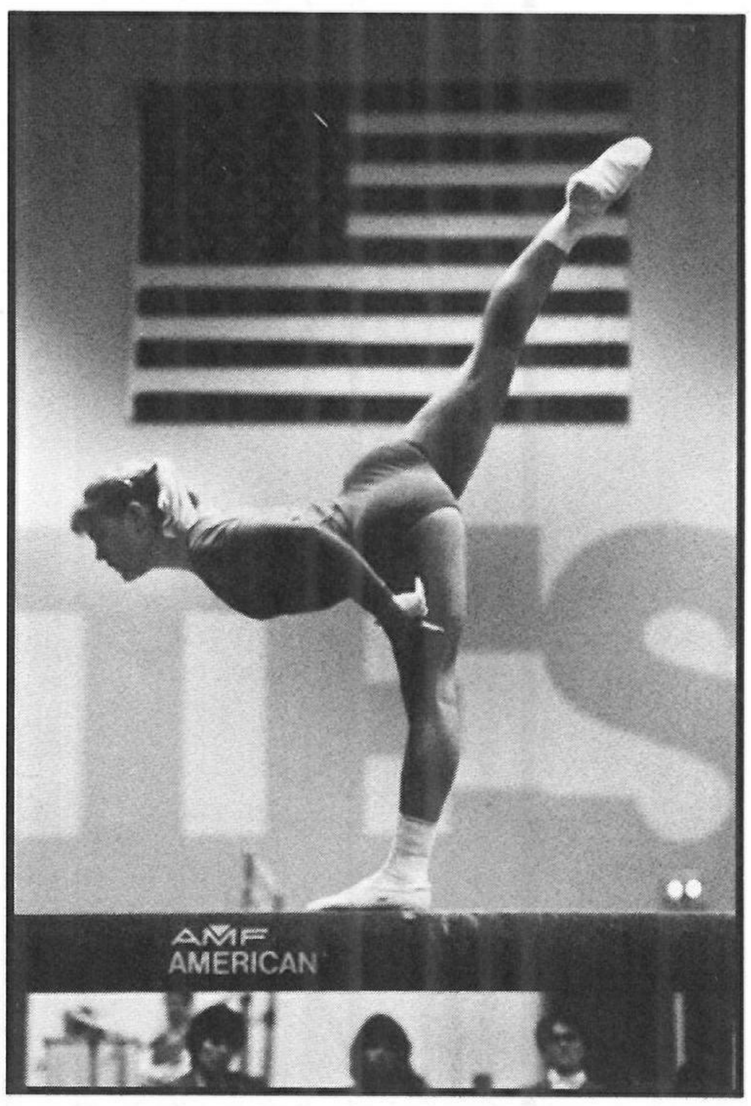
:APTAIN WENDY Goya did well on bars, winning hat event in three meets including the Ramada Inn :lassic where she was Athlete-of-the-Week.

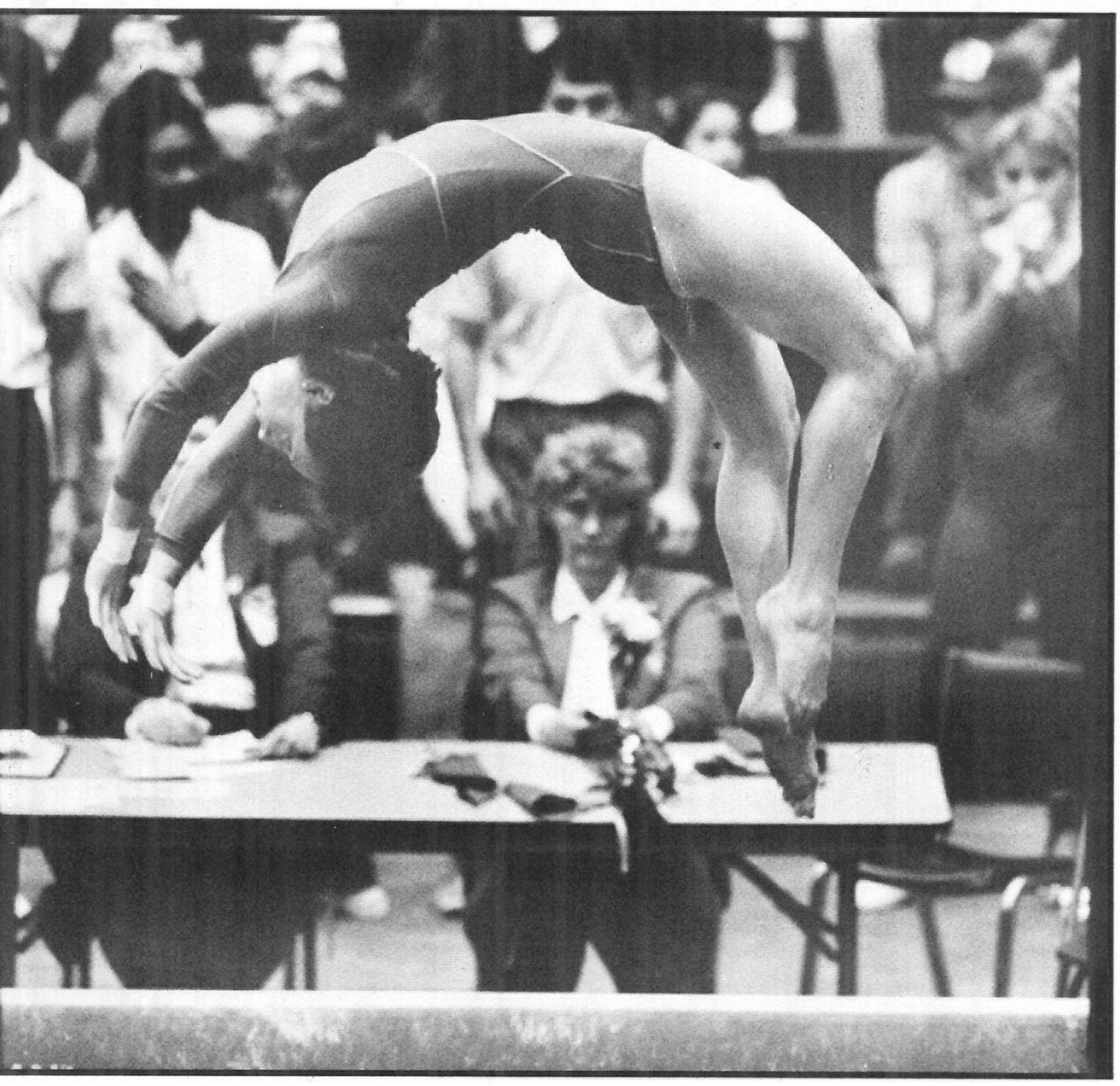


LETITIA SELK, a sophomore from Kenmore, WA, was a consistent performer for the Huskies this year, doing especially well on vault and floor.



FRESHMAN BETSY Erickson had an exciting first season, winning the floor event in two meets and tying the early season vault record.

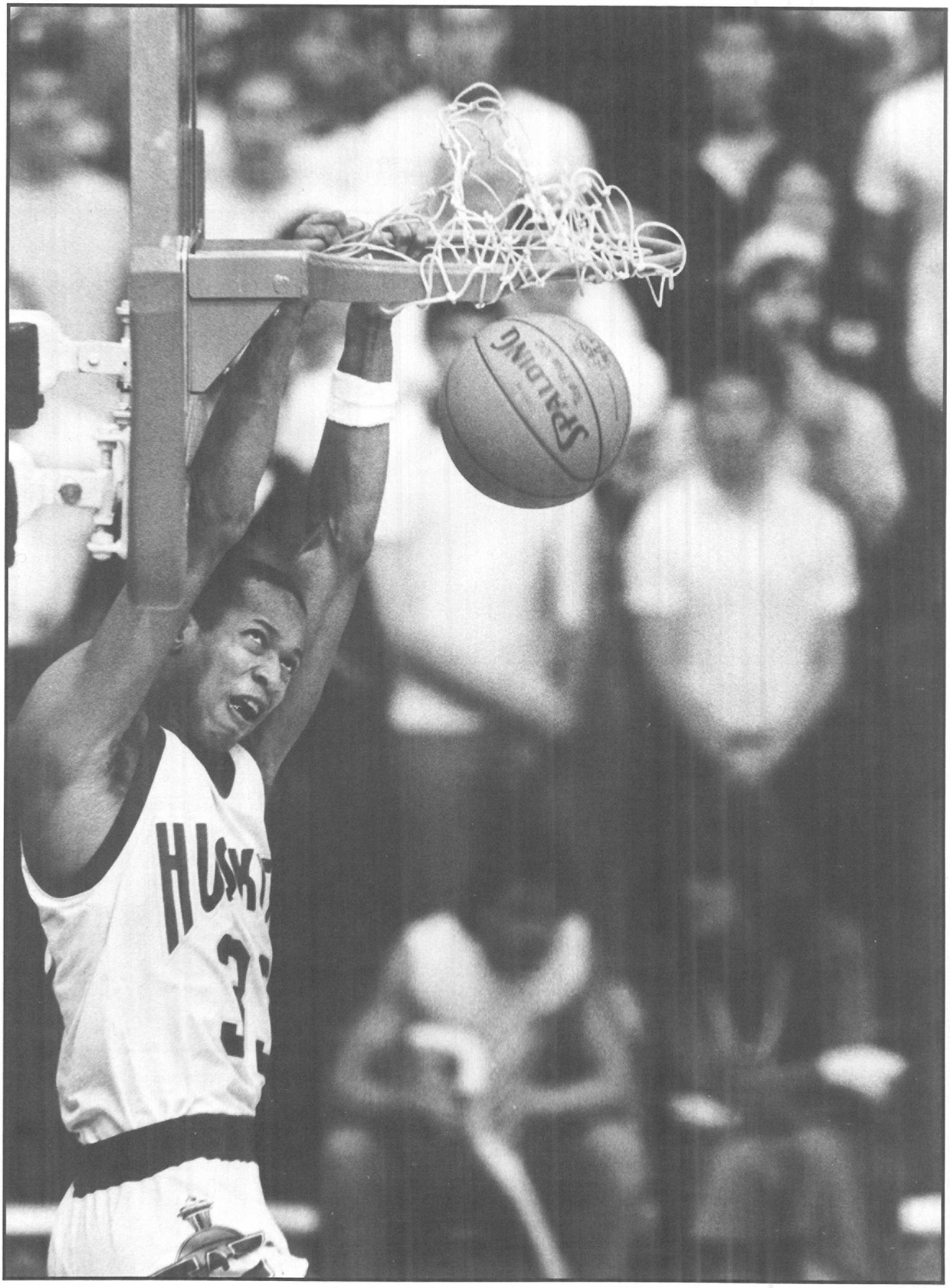




Women's Gymnastics

	Placement
Aloha Gymfest, Honolulu	Second
HUSKY/RAMADA INN CLASSIC	Second
California	First
San Jose State	First
Utah	Second
Montana/Domino's Pizza Classic	First
OREGON	First
Washington State	First
STANFORD & CALIFORNIA	First
UTAH	Second
Seattle Pacific	First
Shanico Inn-vitational	First
OREGON STATE	First
NORPAC CHAMPIONSHIPS	First
NCCA Western Regionals	Fourth

ONE OF 1985's top five all arounds, Sophomore Dachelle Newton continues to be one of the Huskies' key gymnasts.



SENIOR FORWARD Paul Fortier executes a "come from behind" SLAM against California.

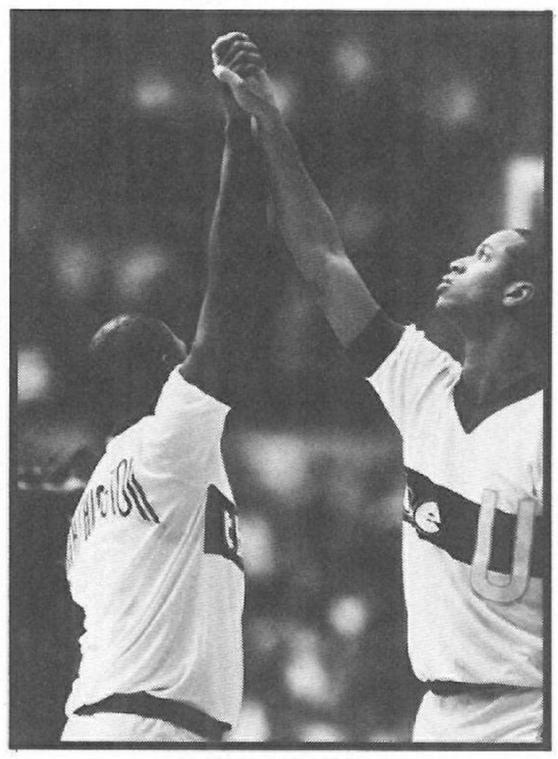
Tough Schedule, Good Record, Leads to NCAA Bid

Despite California upset, Huskies make third straight tournament appearance

After losing a Hall of Fame Coach (Marv Harshman), and a star player to the first round of the NBA draft pick (Detlef Schrempf — Dallas Mavericks), most people would expect the following season to be anything but exciting. This has definitely not been the case for the '85-'86 Huskies. Under the direction of new Head Coach Andy Russo, the Huskies proved their credibility as a valid Pac-10 title contender with the experience of four returning starters and a young coaching staff, well seasoned on the collegiate basketball coaching scene.

At first it turned out the Dawgs were not the only ones confident in their potential. In a pre-season poll, Washington was picked to win the Pac-10 title by the respective league coaches.

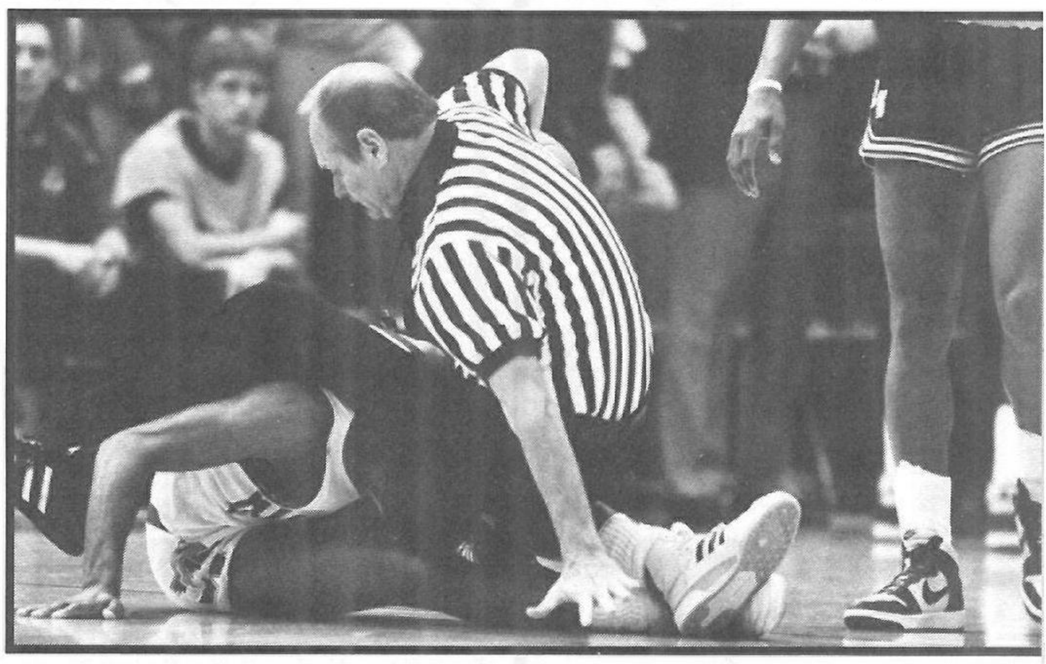
The season opened up at home with an exhibition game against the Australian National team. Despite turnovers, the Dawgs held on to post a 73-69 victory over the Aussies. The next few games proved to be a true test for the Husky squad. At Denver they met the University of Texas-El Paso in the first round of the First Annual Big Apple National Invitational Tournament (Big Apple NIT). After an impressive 82-53 win the Dawgs advanced to play top-ranked Kansas. Although the game ended with a 69-64 Kansas victory, the Dawgs proved to be a national contender, losing to a top-ranked team by only five points. The next week the Huskies took to the road down south and came home with two victories over St. Mary's and the University of Nevada-Reno. The next victories over Boise State, Brigham Young University, and Tulsa in overtime, were to be the last the Huskies would see for five straight games. (Montana, Jacksonville, McNeese State, Lamar, and California) At the season opener against Cal, in Berkeley, what seemed to be an apparent victory turned into an exciting upset . . . for Cal that is. In the final seconds of the game, with UW on top 60-58, a Cal player stole the ball from Paul Fortier and tied the game. Then Cal was fouled, shot two free throws, and came away with the season opener win. The trip wasn't a total loss with the Dawgs' coming out on top in another close match against Stanford 70-69.



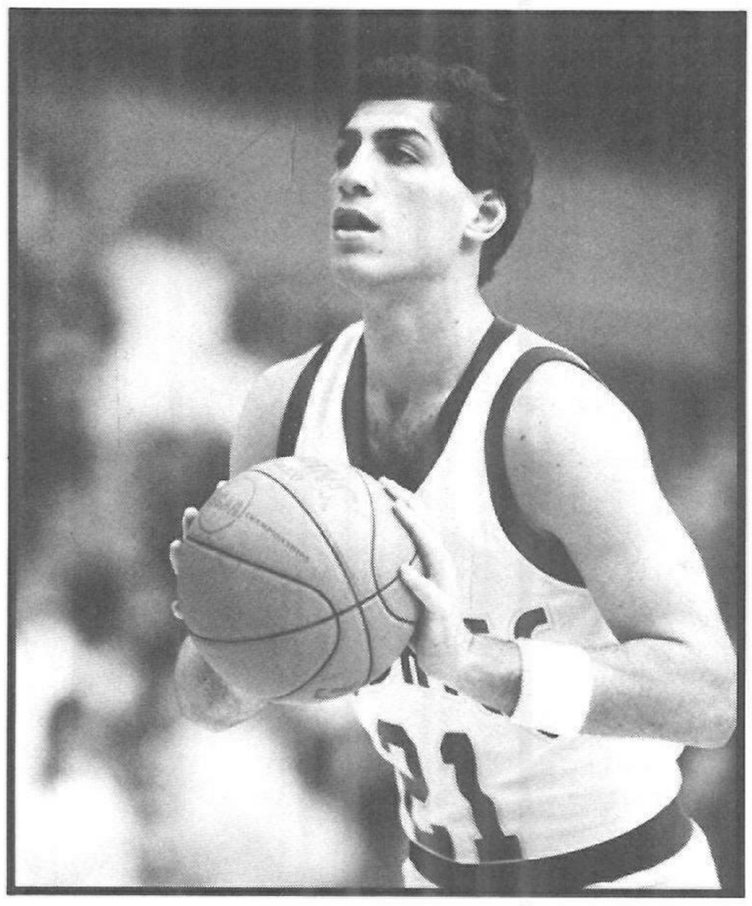
SENIORS PAUL Fortier and Shag Williams give each other a high-five in warm-up.

The home season opener against UCLA was an impressive 90-65 victory followed two days later by a 91-75 trouncing over USC. In Oregon, the Huskies first met up with the University of Oregon Ducks. In a topsy-turvy game in which each team was leading by 12 points at one time, the Dawgs came out on top 61-56. Then, in Corvallis in front of a packed Gill Coliseum at Oregon State, the Dawgs won a 73-72 game. The next week, the Washington State Cougars came to Hec-Ed and lost a close game, in which the Huskies were down 54-53 with 7:12 remaining in the

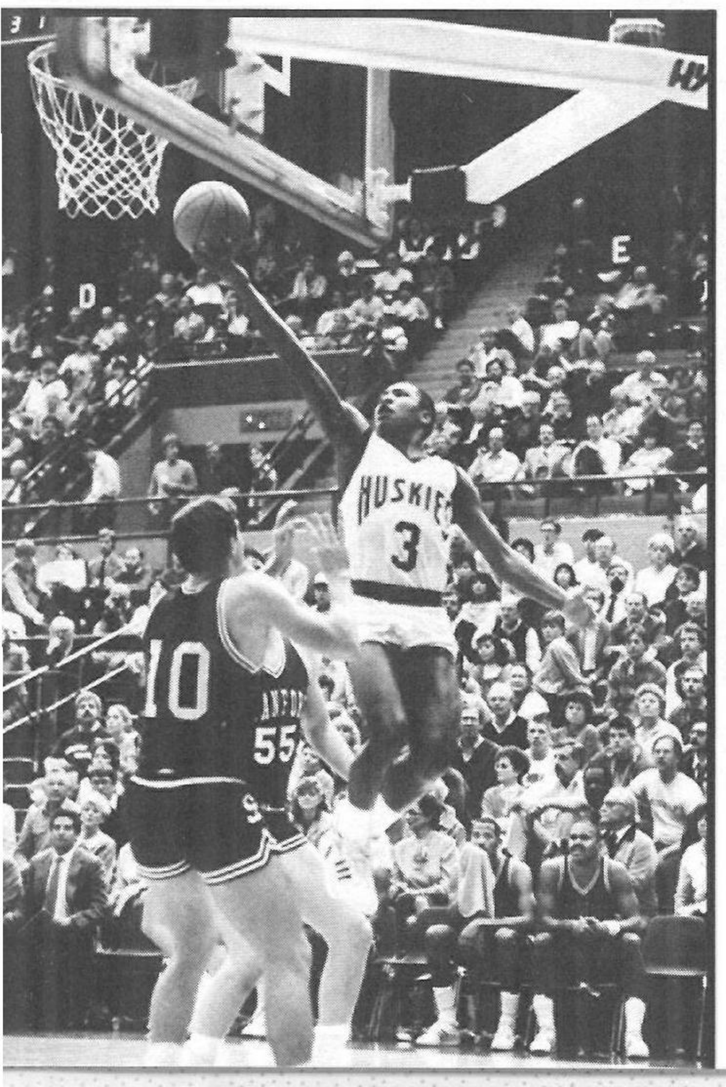
PAC-10 REFEREE Willis McJunkin stumbles and falls over Greg Hill.



" I think we deserve to be in the tournament . . . its almost like we have to apologize for being No. 1 or No. 2. "



JUNIOR GUARD Al Moscatel calculates one of his "sure shots" from the outside.



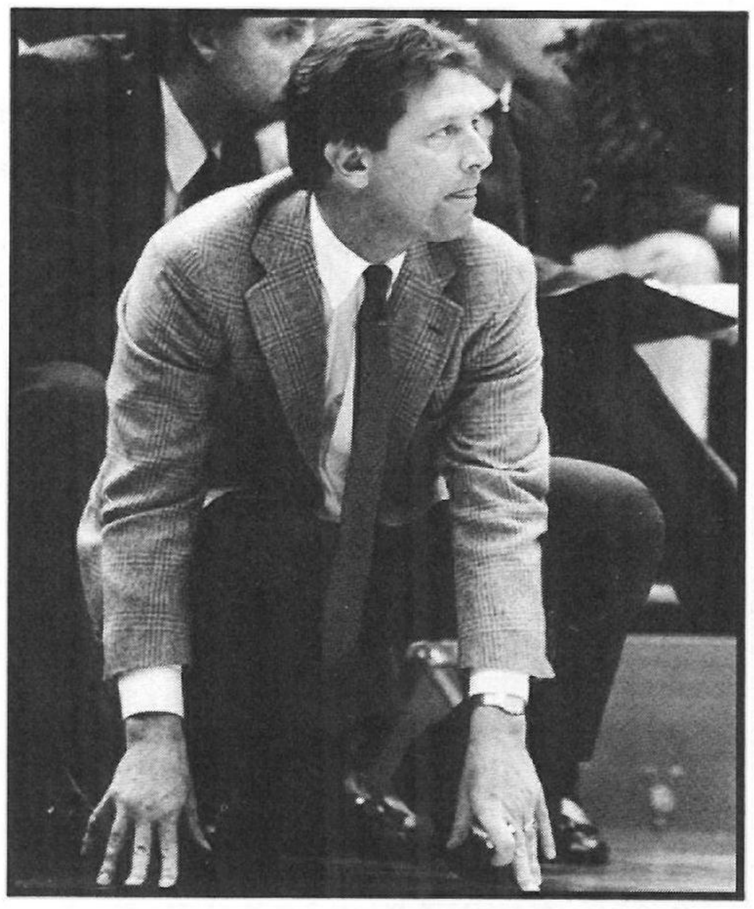
JUNIOR GUARD Greg Hill stretches for two points against Stanford.



HUSKY FANS appear disinterested as California's starting line-up is announced. ***Jeff Larsen photo***

JUNIOR CENTER Chris Welp puts it up over Oregon defenders.

HEAD COACH Andy Russo looks on from the sideline in his trademark "leapfrog" position.



MEN'S BASKETBALL

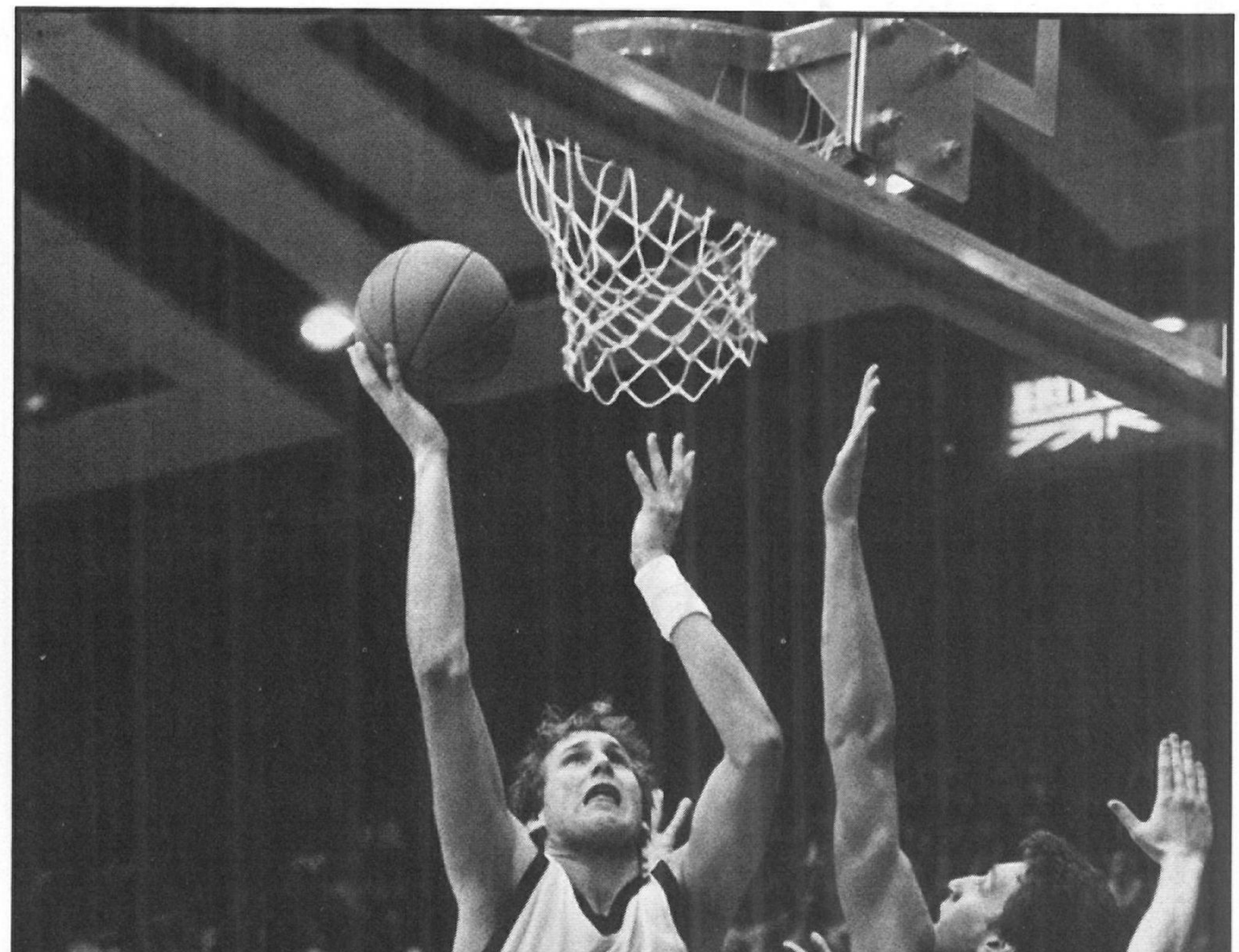
	UW	OPP
Australia	73	69
UTEP*	82	53
Kansas*	64	69
LSU	61	70
at St. Mary's	75	54
at UN-Reno	70	66
Tulsa	(OT) 72	68
at Boise State	74	55
Brigham Young	74	68
at Montana	65	78
Jacksonville#	65	67
McNeese State#	(OT) 92	96
at Lamar	61	79
at California	60	62
at Stanford	70	69
UCLA	90	65
USC	91	75
at Oregon	61	56
at Oregon State	73	72
Washington State	72	63
Arizona State	72	58
Arizona	57	70
at UCLA	(OT) 89	94
at USC	70	64
Oregon State	65	55
Oregon	73	67
at Washington State	79	70
at Arizona	56	77
at Arizona State	64	62
Stanford	96	87
California	(OT) 72	78
NCAA TOURNAMENT		
Michigan State	70	72

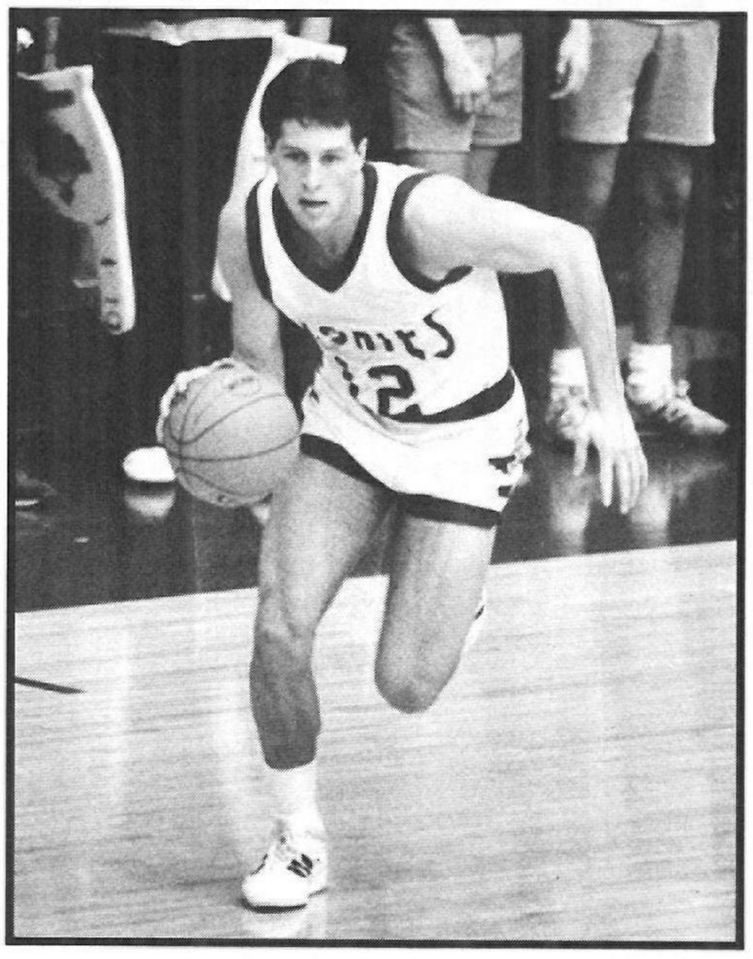
*Big Apple NIT
#Tulsa Holiday Tournament

PAC-10 RESULTS

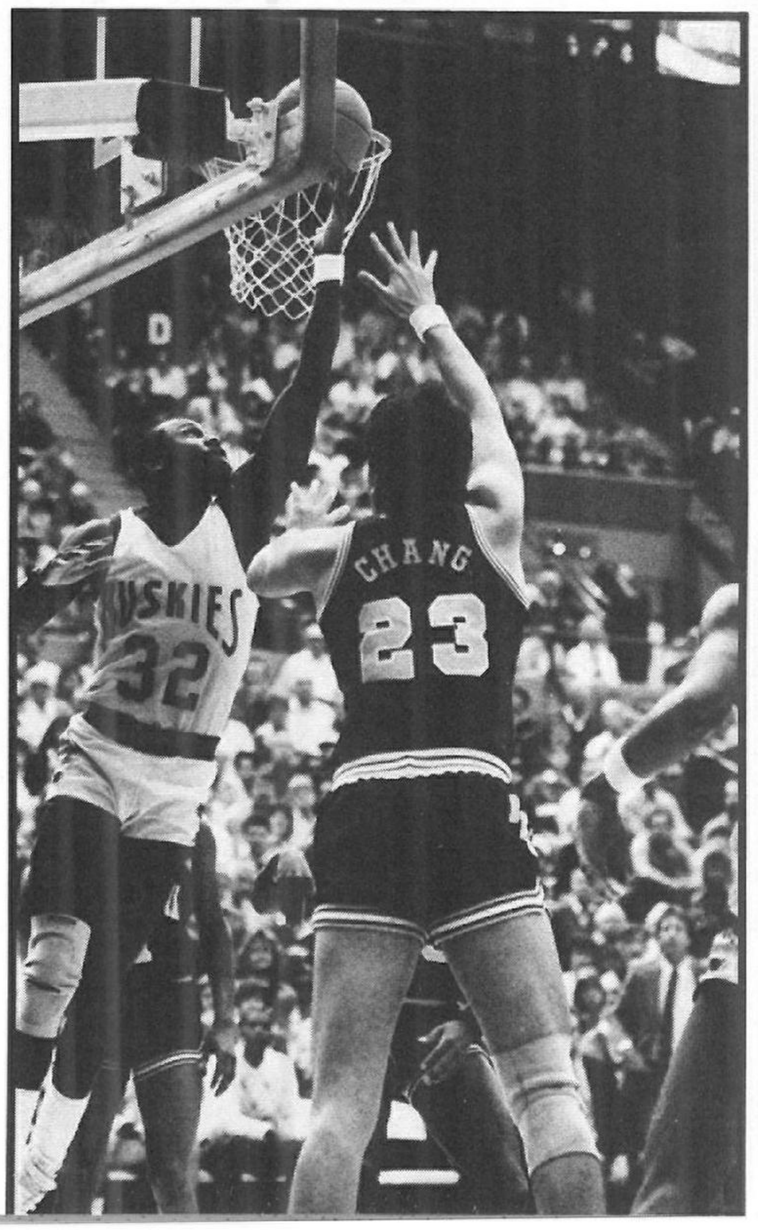
	Conf.	Overall
Arizona*	14- 4	22- 8
WASHINGTON*	**13- 5**	**19-11**
California	11- 7	19- 9
UCLA°	9- 9	15-13
Washington State	8-10	15-16
Stanford	8-10	14-16
Oregon State	8-10	12-15
Arizona State	8-10	14-14
Oregon	6-12	11-17
USC	5-13	11-17

* NCAA Tournament participant
° NIT post-season participant





JUNIOR GUARD Clay Damon makes a drive down the floor against Washington State.



SENIOR FORWARD Shag Williams comes inside for the tip-in against Cal.

1985-86 Husky Men's Basketball

Clay Damon, Steve Evenson, Paul Fortier, Greg Hill, Troy Morrell, Al Moscatel, Eric Nelson, Eldridge Recasner, J.D. Taylor, Kevin Vidato, Chris Welp, Shag Williams, David Wilson, Phil Zevenbergen. **Head Coach** Andy Russo, **Asst. Coaches** Joe Cravens, Jeff Price, Ken Smith. **Team Manager** Tom Long.

THE HUSKY bench looks on intensely as the team tries to rally agaist California in overtime.



Tough Schedule, Good Record, Leads to NCAA Bid

. . . continued

game, but in the next five minutes UW outscored WSU 13-2, eventually winning 72-63.

The next series was a true test for the Huskies' half-game conference lead over Arizona. The Dawgs had no problem downing the Arizona State Sundevils. That same night in Pullman the Cougars upset the Arizona Wildcats, putting the Huskies in a more comfortable one-and-a-half game lead over Arizona. Coming off their loss to WSU, the Wildcats chalked up an impressive 70-57 win against the Huskies. Now, leading by only a half game, the Dawgs took to the road to meet UCLA and USC. UCLA's Pauley Pavilion is known to be one of the toughest places to play in the conference, and that night, it lived up to its reputation. At the end of regulation play the score was tied, and then in overtime UCLA came on strong and came out on top 94-89. At USC the Dawgs came back fighting and turned out a 70-64 victory. The following week the Huskies hosted the OSU Beavers and the Oregon Ducks and put two games in the win column. Against Oregon, Al Moscatel shot for a career high 19 points. This marked the first time the Huskies have swept the Oregon schools on the road and at home since 1972. Next, they went on to Pullman to do battle with the Cougars one more time. Washington was forced to play without Shag Williams, who was sidelined because of his strained knee, and J. D. Taylor, who was recovering from an appendectomy the week before. Junior center Chris Welp had a career high 35 points which led the Huskies to a 79-70 victory, the seventh straight win over WSU. The next week, the rematch against Arizona seemed to be a repeat of what happened in Seattle. The Huskies bounced back and defeated ASU 64-62. The following week would surely decide the conference championship. The first contest at Hec-Ed was against the Stanford Cardinals. The Dawgs turned out a 96-87 victory led by Greg Hill, with a team-leading score of 23 points. The next game the Huskies attempted to avenge their season opening loss to the California Golden Bears. The Huskies had control at the half with an 18 point lead, but the walls started to crumble. The Huskies soon found themselves in overtime and suffered a disappointing 78-72 loss.

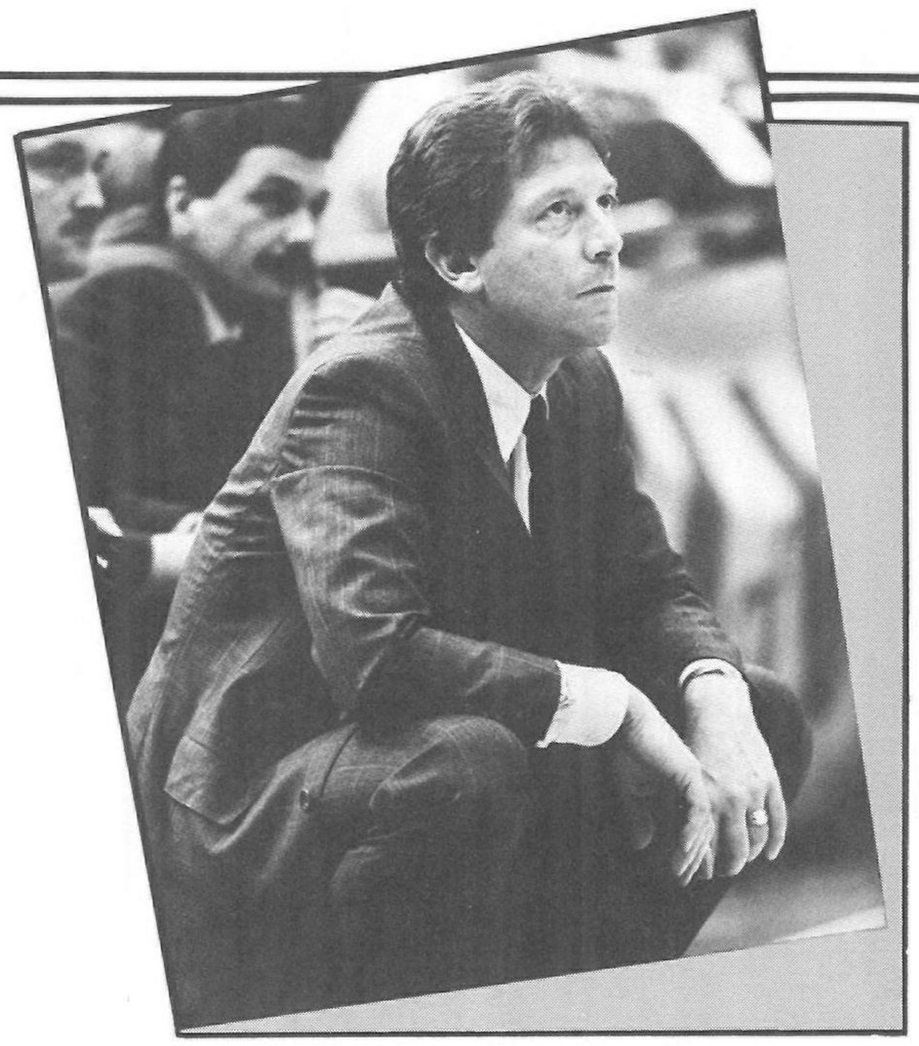
Now with a 19-11 season record, speculations for a possible NCAA Tournament bid were up in the air. But 24 hours later the NCAA Committee decided that Washington's tough schedule and 19-11 record was good enough to earn them one of the last few at-large bids left. They were to play Michigan State in the Midwestern Regional. On the bid Coach Russo commented, "I think we deserve to be in the tournament, although I assumed they'd keep us out west. Everybody wants to be No. 1 and it's almost like we have to apologize for being No. 2 or No. 3. Well, I remember teams like North Carolina State and Villanova who didn't win their leagues, but did very well in the tournament. They didn't have to apologize for being there, and neither do we."

In Dayton, Ohio, the Dawgs met the Michigan State Spartans in the first round of tournament play. The game, as speculated, proved to be a battle of the Spartans' speed versus the Huskies' height. The speed came out on top, but it came down to the last seconds as a last-minute Husky shot that would have sent the game into ovetime didn't fall in and the Spartans won 72-70. To top off the successful season, junior center Christian Welp was named Pac-10 Player of the Year, and junior guard Al Moscatel received the Pac-10 Player of the Year Award, both of which were voted by the conference coaches.

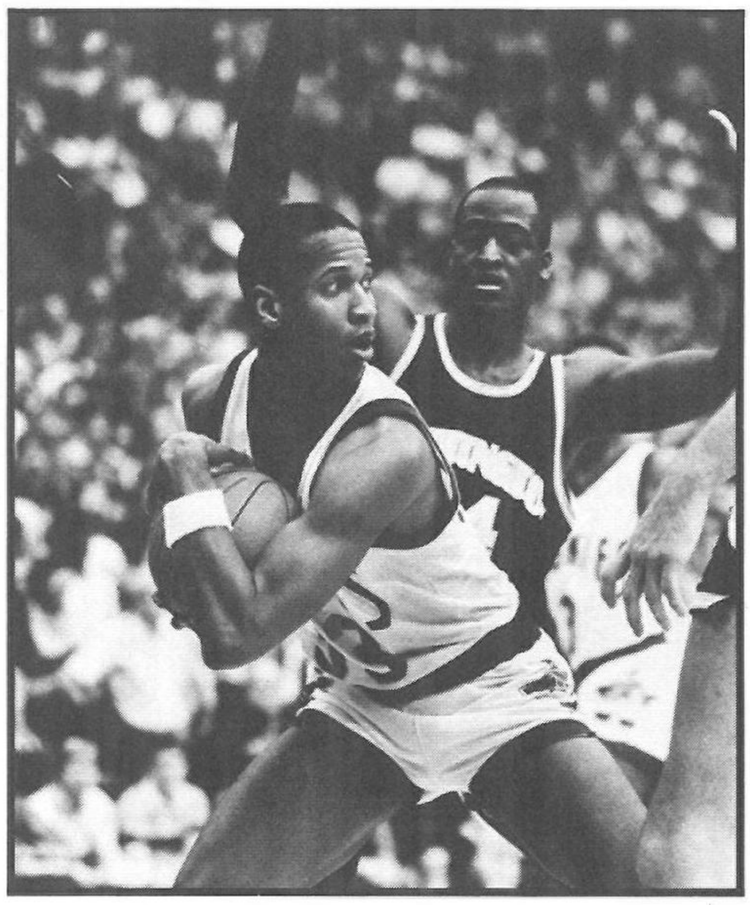
By Gary Jackson
Glenn Mar photos

New Coaches, New Look, New Attitude

Russo's new era provides face-lift for Husky hoop



COACH RUSSO on the sidelines with Assistant Coaches Jeff Price and Joe Cravens in the background.



PAUL FORTIER holds on tight against a tough WSU defense. ***Jeff Larsen photo***

When Andy Russo was hired as head basketball coach at the University of Washington on April 1, 1985, a new era of Husky basketball was born.

Russo, 36, has risen quickly through the basketball coaching ranks. In 1977 he was coaching high school basketball in Texas. After a successful two years at Panola Junior College in Carthage, Texas, he took over the head coaching position at Louisiana Tech in 1979. He served there for six years prior to coming to Washington to succeed the much respected Marv Harshman, who was retiring.

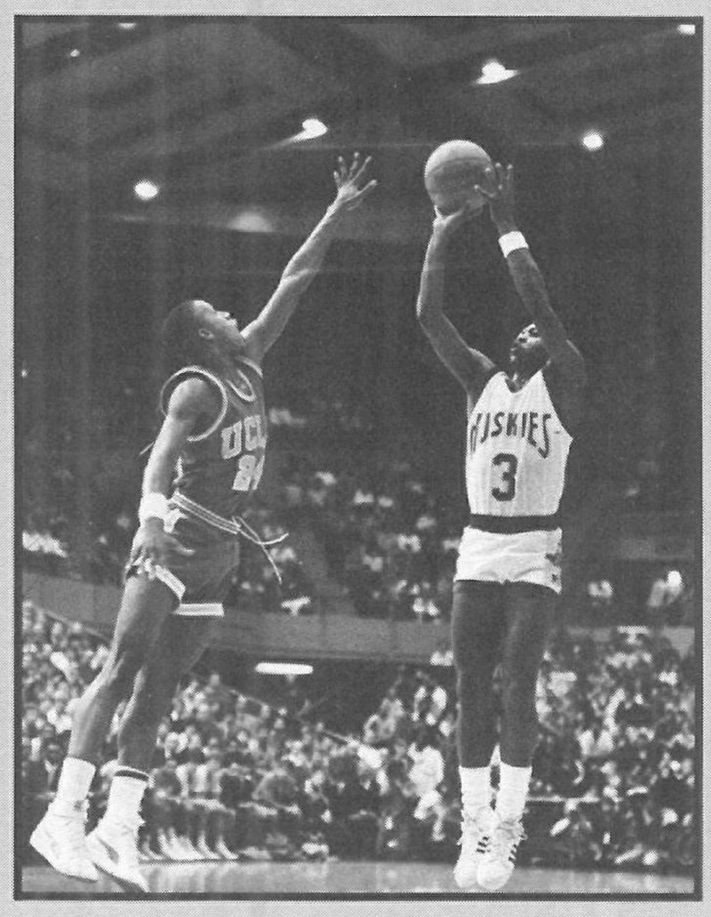
> *"We wanted to be more upbeat, more visible and more enthusiastic. I really feel we accomplished that."*

One of the first projects Coach Russo embarked on was to hire three assistant coaches. Out of many interested coaches, Russo decided on Ken Smith, who previously resided as assistant coach and recruiting coordinator at Montana State; and Joe Cravens, who came to the Huskies from the University of Texas-Arlington, as his full-time assistant coaches; and Jeff Price, who was assistant coach at Union College in Kentucky, as his part-time assistant. Bob Johnson and Mike Frink, Husky assistants under Marv Harshman, also showed interest but were passed. "I respected both of those guys very much" said Russo. "It was a situation where one, I wanted to bring in my own guys, and two, I wanted to bring in some new blood and new ideas here. I can tell you the hardest thing I ever had to do was to tell them we wanted to go in a new direction."

Some other items on Russo's agenda included a cosmetic face-lift. He was having the floor of Hec Edmundson redone, new logos designed, the end-zone bleachers moved closer to the court and having new uniforms designed.

On the season Russo commented, "We wanted to be more upbeat, more visible, and more enthusiastic. I really feel we accomplished that."

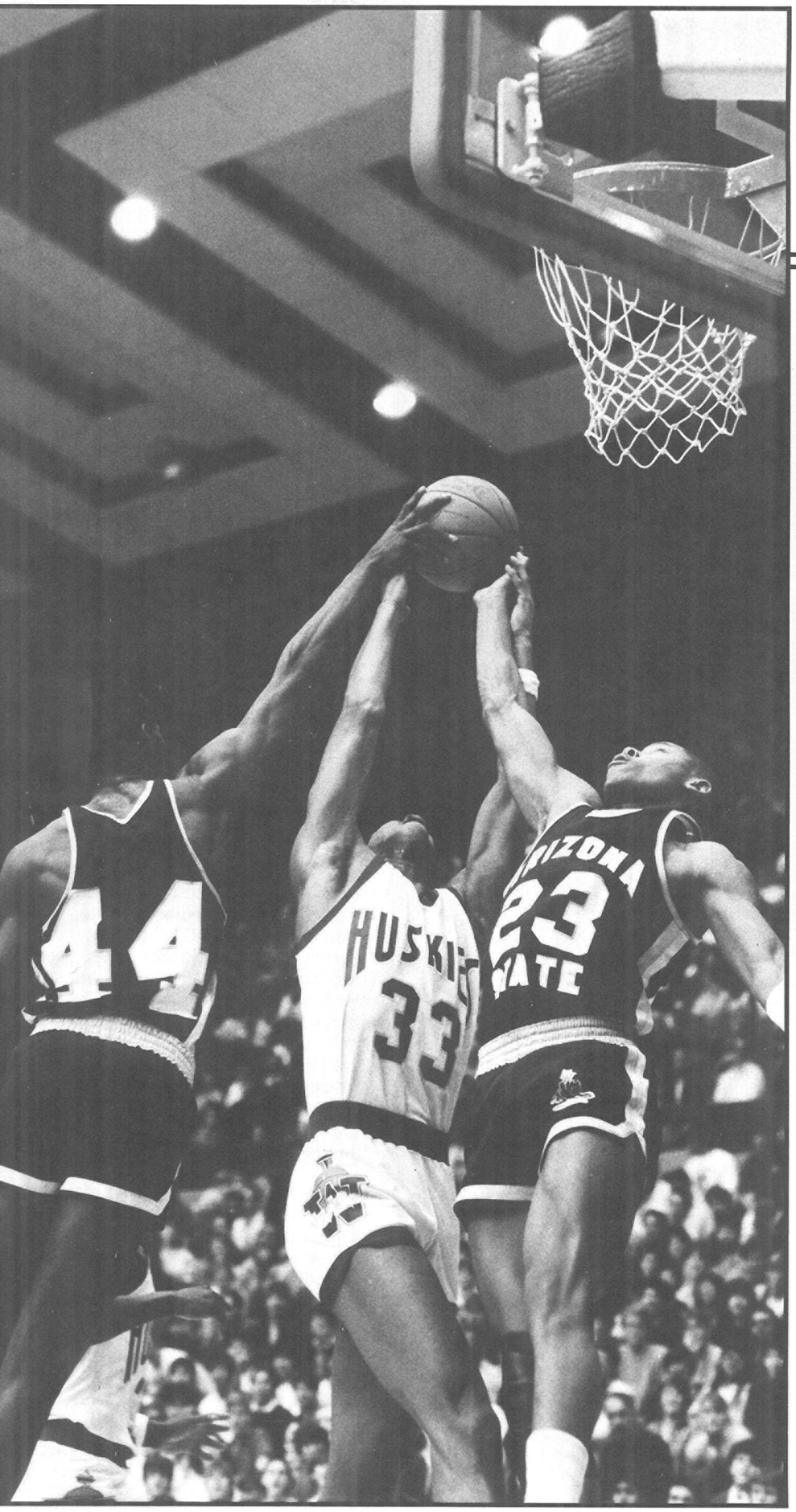
On the attendance factor Russo added, "We wanted to increase the size of the student section. We have plans to improve Hec-Ed as much as we can. If we put a good team on the floor, there should be no reason not to fill it up. Next year we're hoping to play a few games at the Coliseum to see what kind of attendance we draw."



GREG HILL shoots an outside jumper against UCLA.

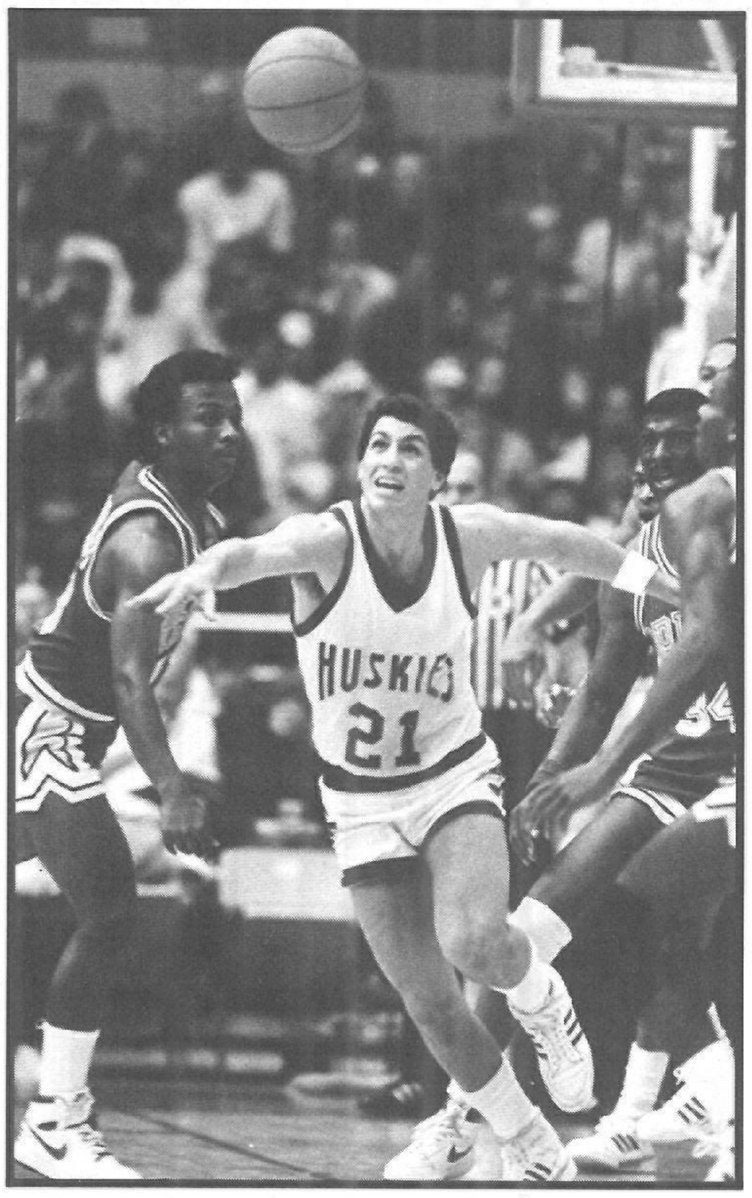
When asked why he chose to come to Washington, Andy replied, "I came up here for the Final Four in '84 and I loved it. It was known that Marv Harshman was retiring, so I became interested. I felt that I needed to make one more coaching move before I settled down and really built a program." He also stressed, "I really wanted to be a part of the Pac-10, and Washington is a great university. I feel that it's one of the few well-balanced universities in the country which has excellence in athletics as well as in academics."

By Gary Jackson
Glenn Mar photos



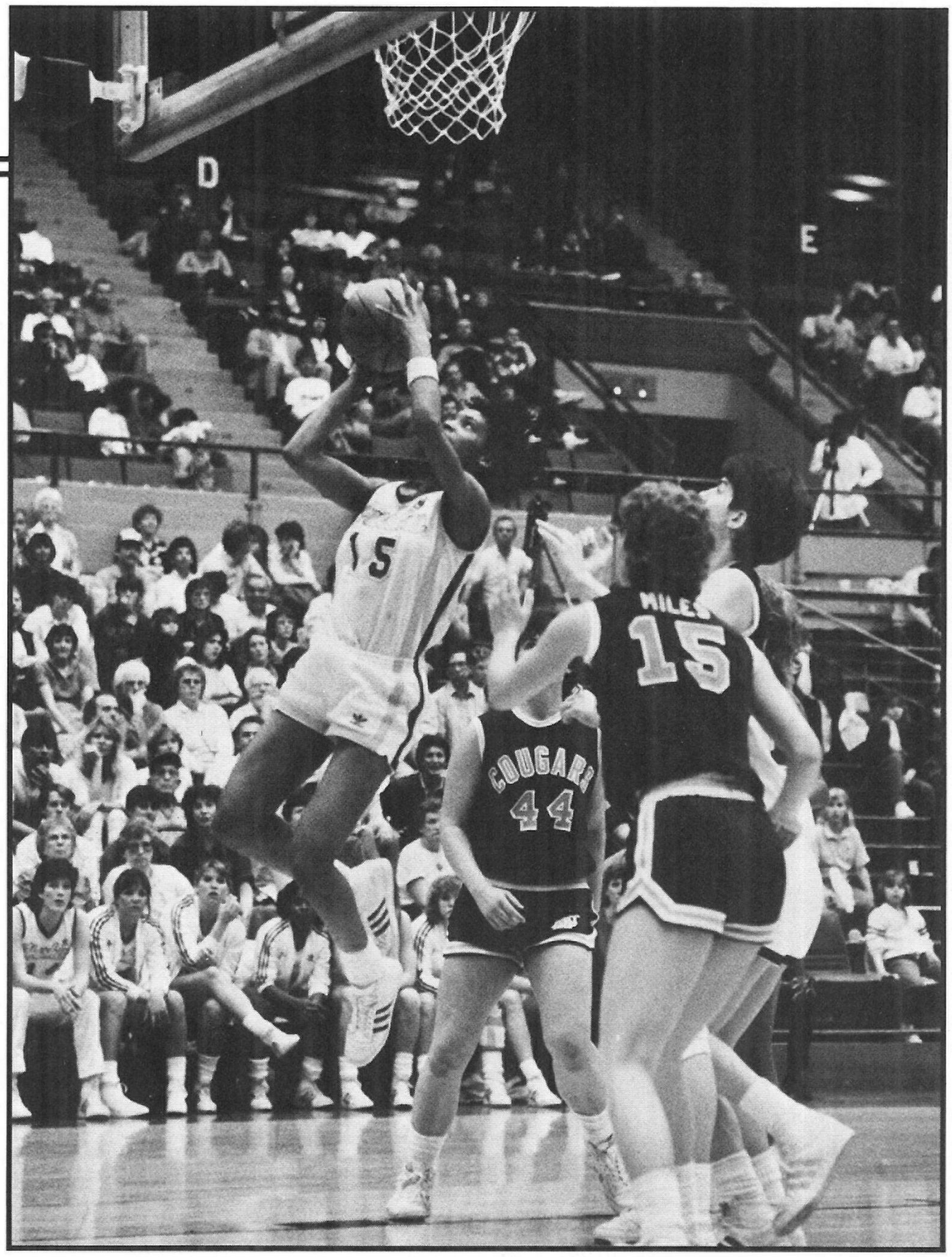
SENIOR FORWARD Shag Williams goes for the basket between two ASU defenders.

AL MOSCATEL chases after a loose ball against the Oregon Ducks.



Women Shoot to First Place Tie

First year coach Chris Gobrecht guides team to NCAA Tournament



YVETTE COLE goes up for a lay-up against three Cougars. *Glenn Mar photo.*

The women's basketball team scored an impressive season by posting a 24-6 record and automatically qualifying for their second straight NCAA Tournament under first-year coach Chris Gobrecht. The Huskies and Oregon finished the season as co-champions in the NorPac League with a 10-2 conference record.

Washington had plenty of help finishing a second straight 20-plus win season. The two most dynamic players were junior guard Lisa Raschkow and freshman guard Yvette Cole.

Raschkow, starting her first year, led Washington in assists with 126 and needs only 14 more to move into third place on the UW career assists charts. She was tied with Cole for the most points scored (367) and highest average points per game (12.2). "Lisa is a smart and capable player," Gobrecht said, "She rarely makes mistakes and has a great outside shot."

Cole, only 5 feet 7, tied Raschkow as lead scorer with most points and highest average points per game. She also won the NorPac Newcomer of the Year Award and was NorPac Athlete of the Week (March 10). Gobrecht said, "Her style of play is perfect coming off the bench. She comes in and gets a steal; it's a lift."

Washington began its season playing 13 of its first 16 games away from home. The first two games were at the Falcon Tipoff Classic at the Brougham Pavilion in Seattle. The Huskies beat UCLA 68-50 and WSU 73-59 to capture the Classic title. Raschkow and Cole led the Huskies with 23 and 26 points respectively in the two-day tournament. Both were voted to the Classic All-Tournament Team and Cole was named the Classic MVP.

The women's first loss came at the hands of Montana, home of the nation's number two defense. Cole led the Huskies with 15 points and Kathy Hamilton, forward, had 11 in the 51-63 loss. Next, an easy 72-63 victory over Victoria in an exhibition game at Hec Ed got the Dawgs on a roll.

UW won the Bulldog Invitational at Spokane beating Stanford 71-58 and Gonzaga 72-57. Aileen McManus, guard, and Lisa Oriard, forward, led all scorers in the Stanford game with 14 points each. Against Gonzaga, the tournament sponsor, Hamiton led the Huskies by scoring 18 points while Juli Glover, center, pulled down nine rebounds. Oriard made the All-Tournament team.

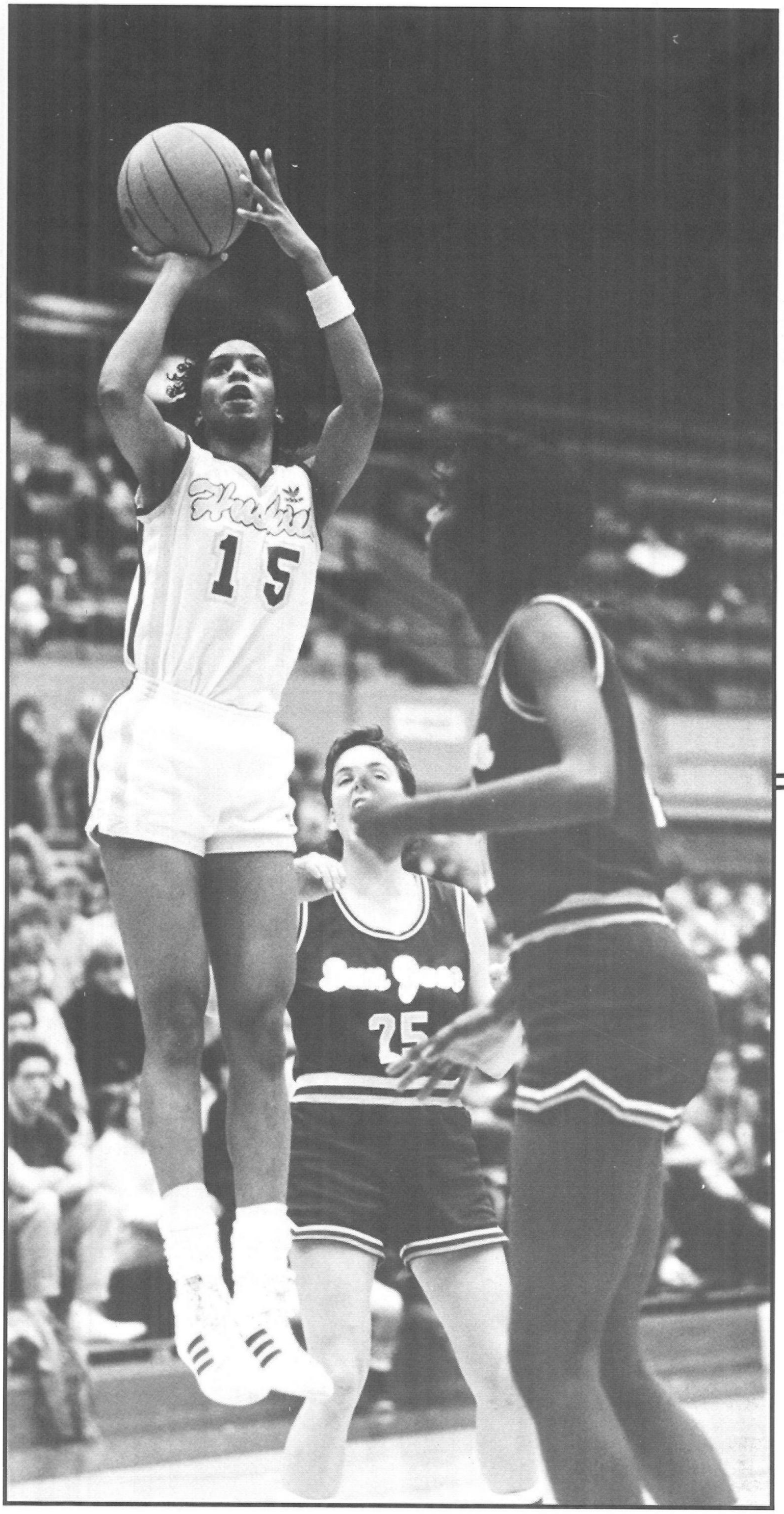
Washington's next victory came over Eastern Washington in Cheney 74-62. McManus and Glover led the Huskies' scoring attack with 18 and 17 points respectively.

> *"Everything we do will be aggressive."*
>
> *— Chris Gobrecht*

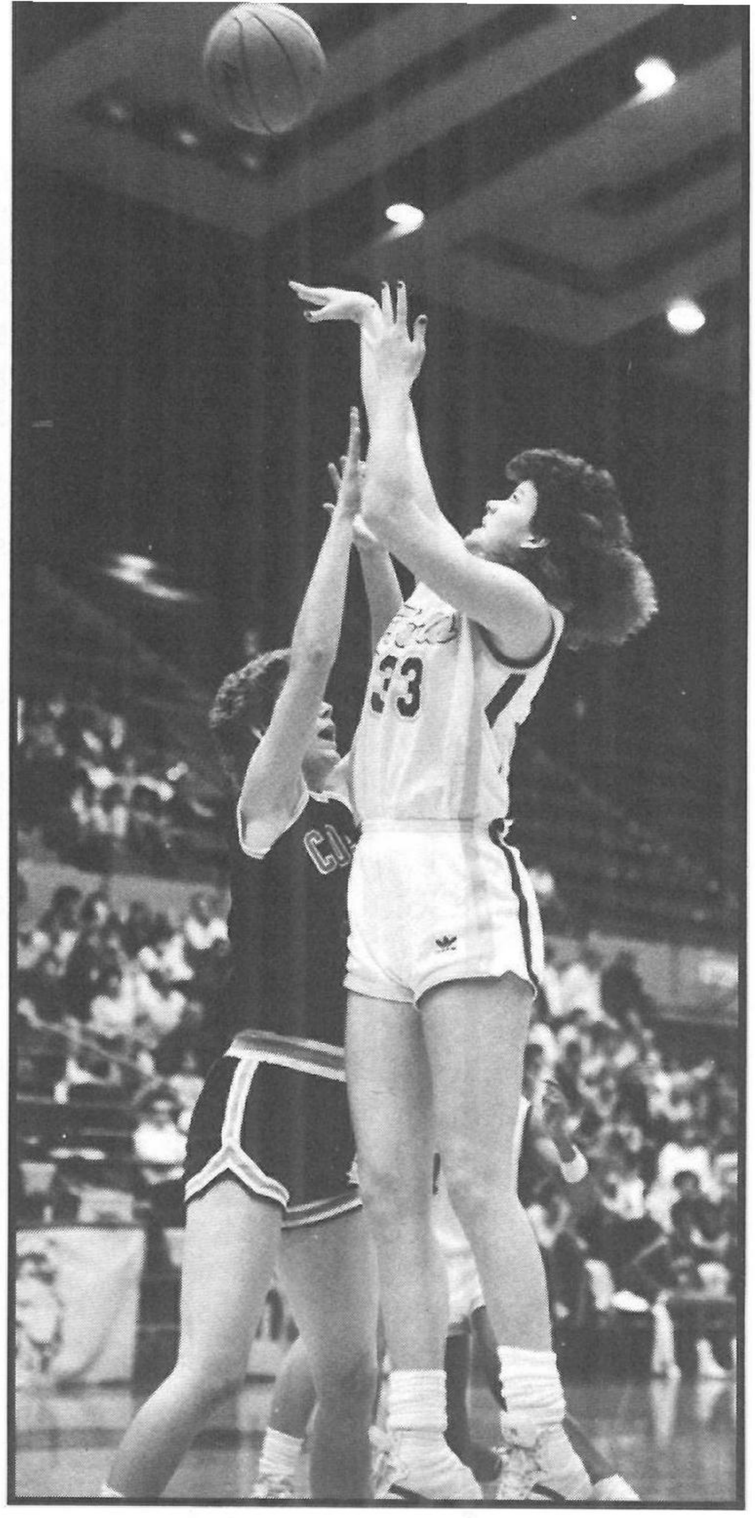
On December 20-21, the Huskies hosted their first tournament since 1975, the Husky Classic. During the classic, the Huskies played their best game of the season against Weber State, soundly beating them 114-61. The Dawgs had six players scoring in double digits. McManus shot eight of nine in field goals and had eight assists to help the Huskies set school records for most points scored in a game and most team assists (33). Boise State was next to fall to the Huskies in the classic, 45-70. Glover scored 13 points, had her season high of 11 rebounds in the victory and was voted NorPac Athlete of the Week.

The Huskies traveled to Villanova for the Texaco-Havoline Christmas Classic during winter break. Their first game was against Duke, which they won 83-71. The Dawgs then lost 62-65 to Villanova, the defending Big East champion, finishing as runner-up in the tourney. Junior center Hilary Recknor scored 15 points against Duke to lead the Huskies. Both Recknor and Cole were voted to the All-Tournament team.

Next stop was at the Wahine Classic in Honolulu. Washington won its first two games over Hawaii 76-53 and West Texas



COLE SHOOTS in the classic pose while two San Jose defenders look on. *Jeff Larsen photo*



THE BALL soars from Chris McDonald's hands on its way to the hoop. *Glenn Mar photo*

State 75-66 before dropping the championship game to 11th-ranked Auburn 70-51. Raschkow and Cole were voted to the All-Tournament Team.

The Dawgs achieved a season-best 16 steals in their win over Western Washington 71-47. Cole led UW with 11 rebounds and 16 points.

The Huskies triumphed over Fresno State 73-64 in their league-opener. Raschkow scored 21 points, 17 of them in the second half.

Washington began a five-game homestand by ousting NAIA affiliate Portland 71-61. McManus led the Huskies in scoring with 19 points, six rebounds. The Dawgs moved into first place by beating Oregon 69-68 in a close overtime game; and Oregon State 75-60, the team hitting 17 of 21 free throws. Oriard had a season high 11 rebounds against the Ducks. Two more wins, over California 64-50 and San Jose State 77-44, increased the Huskies' winning streak to seven straight. Glover was named NorPac Athlete of the Week for the second time after her excellent performances against the two teams. She scored 28 points and had 12 rebounds in the two games.

Washington traveled to Pullman to whip WSU 81-53. McManus, with 14, led the Huskies in the 28-point win. In order to preserve their eight-game wining streak, the Dawgs had to come from behind in the

Women Shoot to First Place Tie

. . . continued

final three minutes to beat Fresno State 70-64. Another win against Oregon State 65-42 put the Huskies' win streak to 10 games. However a loss to Oregon the next night, 67-83, forced a first-place tie between the two teams in the standings. Raschkow and McManus each scored 16 points in the losing effort.

McManus scored a career-high 24 points in Washington's victory over San Jose State. Raschkow scored 14 points in the winning effort.

UW's second conference loss came at the hands of the California Golden Bears 78-86 the following night. Five Huskies scored in the double digits but to no avail. In the final two games the season the Huskies emerged victorious. An 86-58 win over Portland State in Portland and an 81-71 win over WSU put the Huskies into the NCAA Tournament. Cole led the Huskies in scoring in both games.

UW and Oregon shared the NorPac first place spot with identical 10-2 records. The Huskies got the edge through a tie-breaking system and advanced to the first round against North Texas State. The Dawgs posted another come-from-behind win 69-54, outscoring Texas 42-44 in the second half. Raschkow, Cole and McManus were the leading scorers in front of 1,233 screaming fans at Hec Ed.

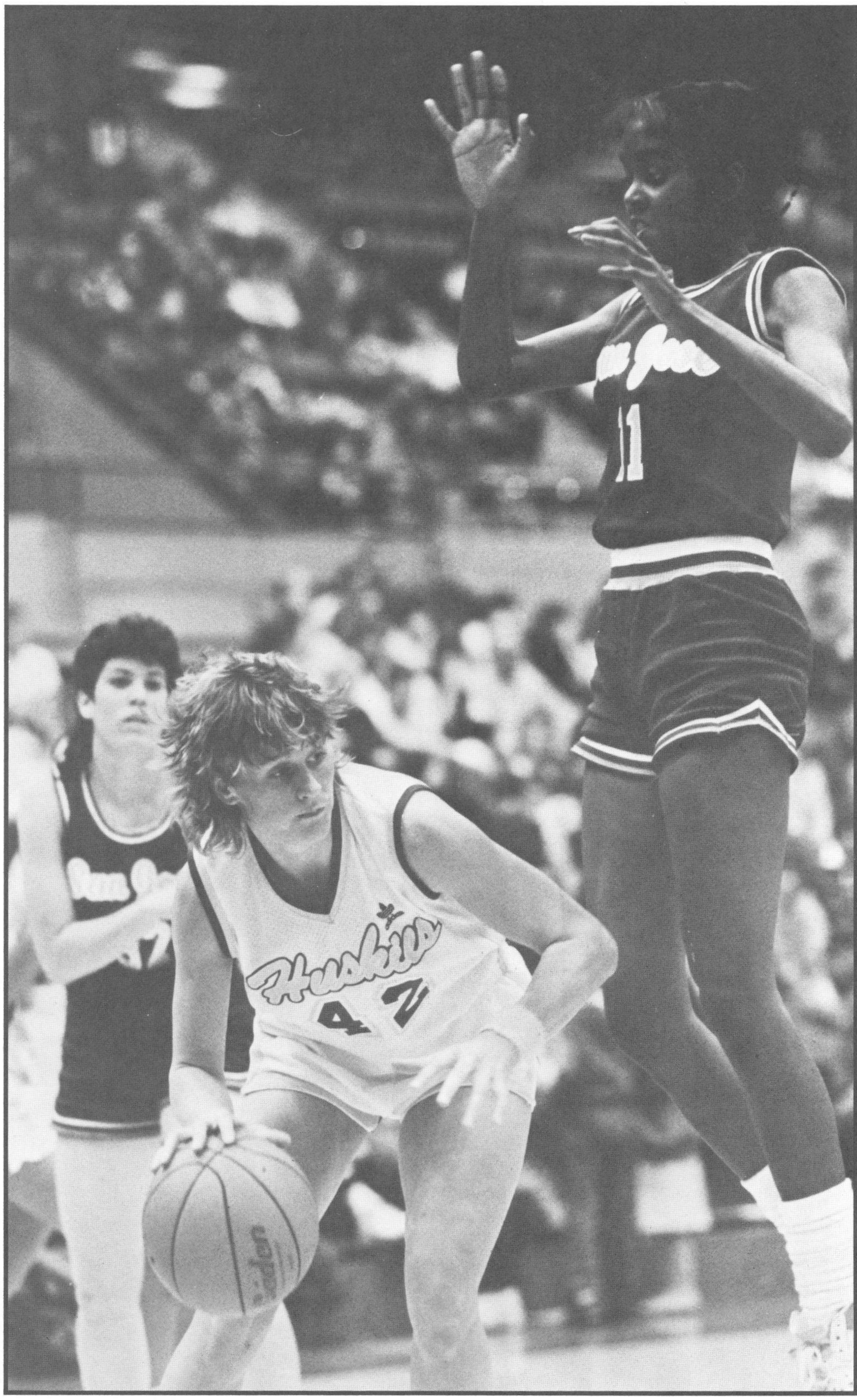
Washington traveled to Ruston, to play Louisiana Tech in the second round. The Huskies ended their season 54-79 to their

"Gobrecht's first year was very successful . . ."

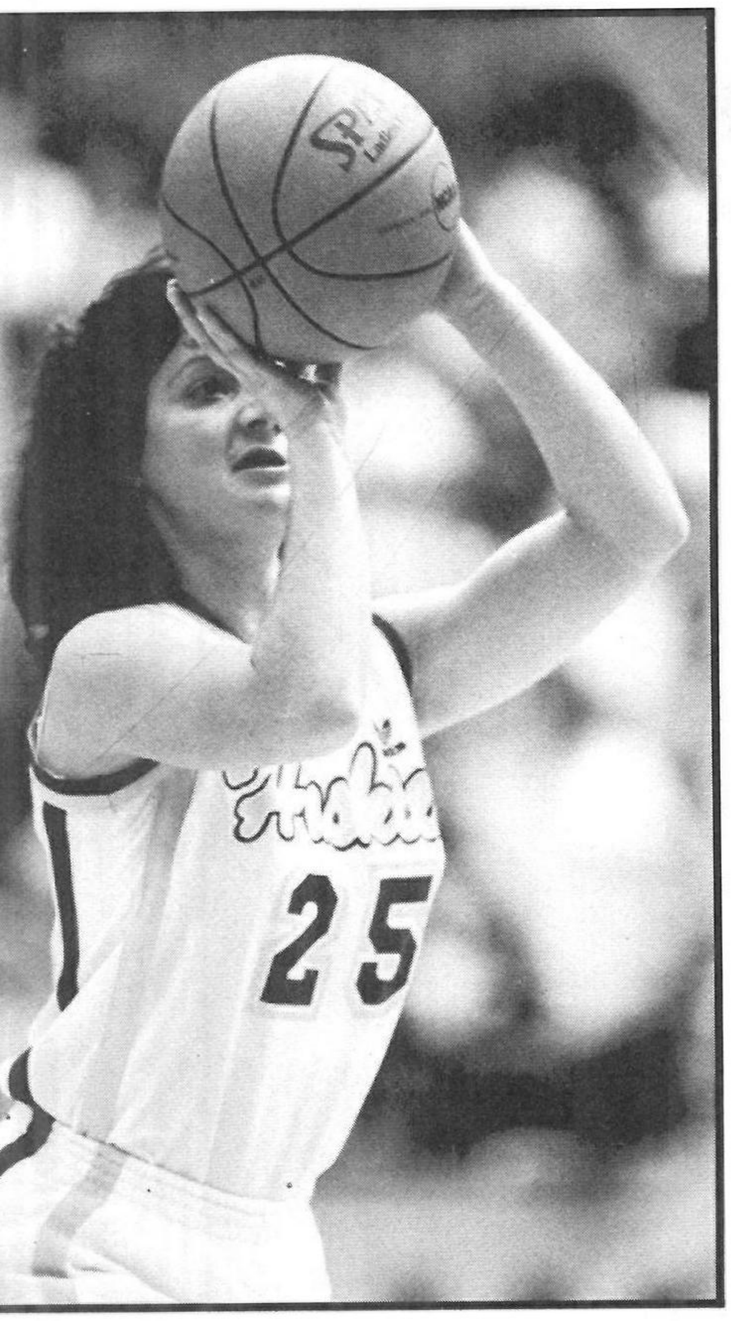
fourth-ranked opponents despite a 16-point scoring effort by Raschkow.

In all, Chris Gobrecht's first year as women's head coach was very successful. This year's 24-6 record was her second straight 20-plus win season and she was named NorPac Coach of the Year. A 1977 graduate and three-year starter on the basketball team at USC, Gobrecht worked in the Peace Corps for a year before coaching Santa Fe High School and Pasadena City College to successful seasons. In 1979-80 she began coaching Cal State-Fullerton and in 1984-85 she guided them to a 20-11 season before taking the helm at UW.

By Paul Kurfess



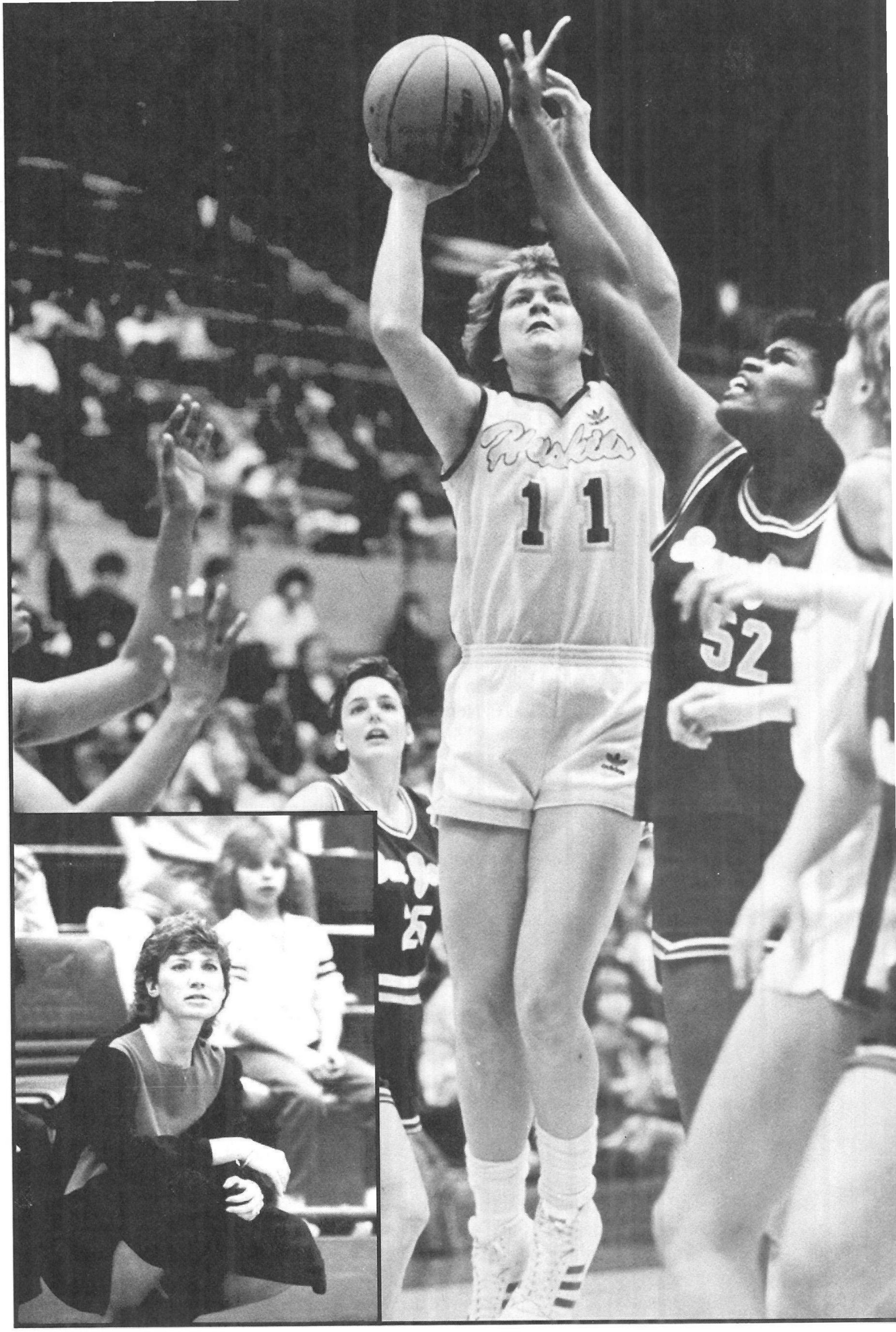
JULI GLOVER fakes under the San Jose defender on her way to the basket. *Jeff Larsen photo*



LISA RASCHKOW bides her time as she aims her shot. *Glenn Mar photo*

WOMEN'S BASKETBALL

		UW	Opp
UCLA		68	50
WSU		73	59
Montana		51	63
Stanford		71	58
Gonzaga		72	57
Eastern Washington		74	62
Weber State		114	61
Boise State		70	45
Duke		83	71
Villanova		62	65
Hawaii		76	53
West Texas State		75	66
Auburn		51	70
Western Washington		71	47
Fresno State		73	64
Portland		71	61
Oregon	(OT)	69	68
Oregon State		75	60
California		65	50
San Jose State		77	44
WSU		81	53
Fresno State		70	64
Oregon State		65	42
Oregon		67	83
San Jose State		87	53
California		78	86
Portland State		86	58
WSU		81	71



AILEEN McMANUS is determined to score despite the San Jose defender's block. *Jeff Larsen photo*

HEAD COACH Chris Gobrecht looks on with concern. *Glenn Mar photo*

1985-86 Women's Basketball

Jill Carnevali, Pam Clark, Yvette Cole, Juli Glover, Kathy Hamilton, Nancy Hove, Chris McDonald, Aileen McManus, Lisa Oriard, Lisa Raschkow, Hilary Recknor, Ingrid Russell, Michelle Tracy, **Head Coach** Chris Gobrecht, **Assistant Coaches** — Kathy Anderson, and Willette White.

Diamond Dawgs' Season Full of Disappointment

Team errors held the Huskies to a 25-23 record

After going 9-1 for the first ten games of the season, the Huskies' losses started to accumulate and the team barely ended up with a winning season with a record of 25-23, and 9-14 for conference play. The Dawgs couldn't keep up with the pace they set for themselves in the beginning of the season, and after the 20th game, Head coach Bob MacDonald summed it up by saying, "We need to get our consistency back . . ."

MacDonald, who had his tenth season as head coach for the Huskies this year, graduated from the UW in 1969. He's the winningest coach in Washington baseball history, with a record of 273-192-7 (.583 winning percentage). This was his seventh winning season, and the second in a row. He's been named Pacific-10/Northern Division (Pac-10/ND) Coach of the Year three times, in 1979, 1981, and 1985.

Despite their 76 errors, the Diamond Dawgs set lots of school records this season. They led the conference in batting average, setting the school mark at .324, in addition to setting records for runs scored (375), home runs (47), doubles (111), runs batted in (333) and total bases (781). They also set four single game records, three of which came against Central Washington University (runs-29, hits-27, and total bases-45). The fourth record was for home runs in a single inning when they amassed four against Pacific Lutheran University.

"We need to get our consistency back . . . We've been very inconsistent."

Eighteen of this year's players will be eligible to return next year. Heading this list is the dynamic duo of the "Killer 'Bs'," pitcher Gary Blouin and shortstop Mike Blowers. Blouin, a three-year letter-winner, set three pitching records this season: career strikeouts with 180, complete games with 20, and single season wins with 10. He is only six wins short of the school career wins record of 27. One of the high points of the season for Blouin was being selected once as the Pac-10/ND Player of the Week.

Blowers was also named as the Pac-10/ND Player of the Week once this season. He is a transfer student from Tacoma Community College, and in the single season he played for the Huskies, he managed to set five school records: Home runs at 16, runs batted in at 59, career home runs at 16, total bases at 134, and slugging percentage at .767. Blowers also holds the unofficial record of two home runs in a single inning.

Both the "Bs" were selected to play on the All Conferece Squad, with Blouin as first team pitcher and Blowers as first team shortstop. Teammate Steve Routos joined them on the squad as the second team third baseman. This is the second time on the squad for both Blouin and Routos.

The Dawgs ended the season on a disappointing note, as they lost the first two games in the Pac-10/ND Postseason Tournament. This was a double elimination tourney, and a heartbreaking loss to Washington State sent the Dawgs home from Spokane with their tails between their legs. The score was 6-5 with the winning run being scored on a wild pitch in the bottom of the tenth on an intentional walk attempt.

by Jean Ingalls
Joseph W. Edgell, Jr. photos





BRENT SHIMOKAWA can be expected to lead the Huskies in stolen bases next year.

1986 Husky Baseball

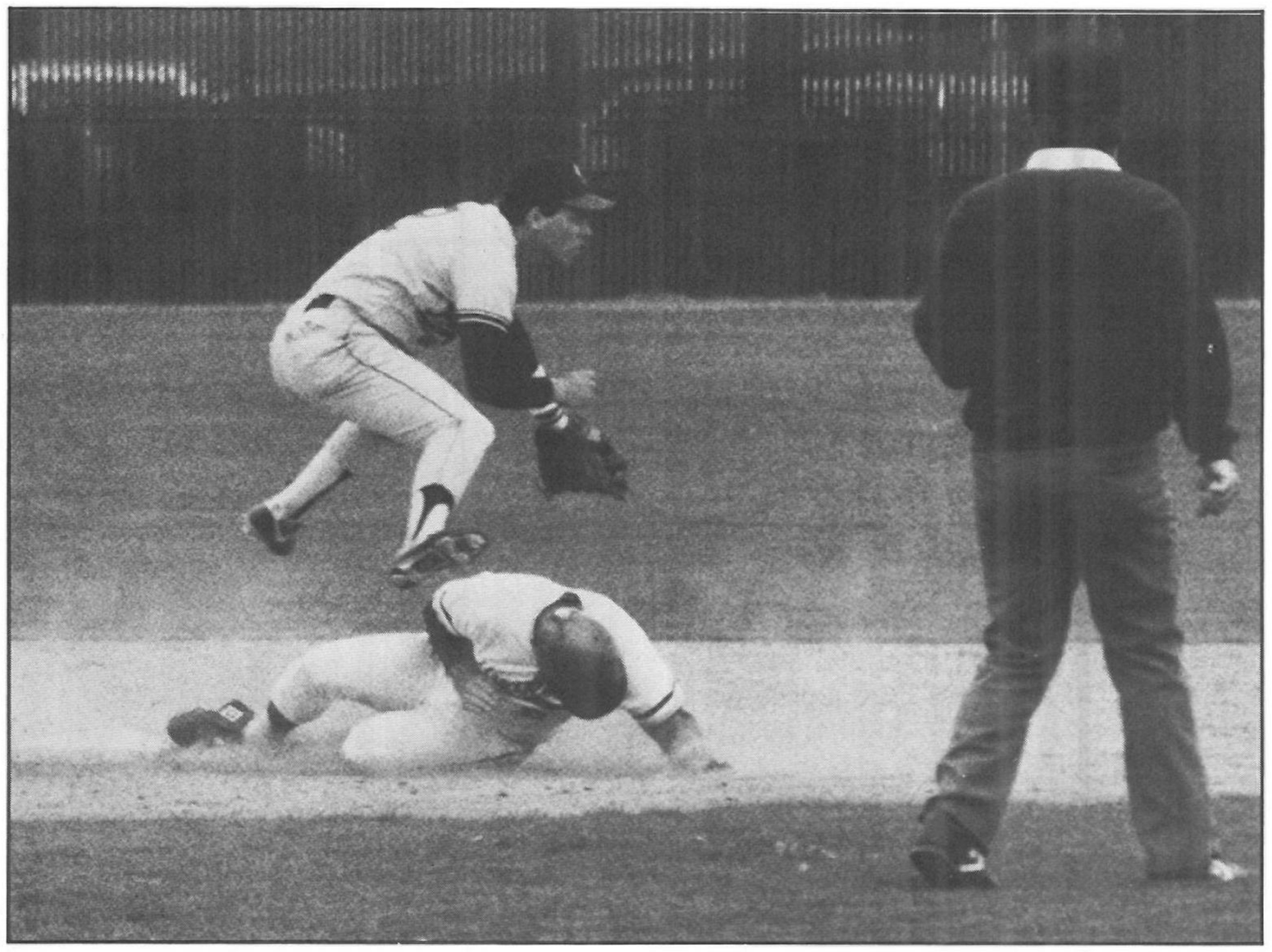
Marty Abraham, Louie Albrecht, Gary Blouin, Mike Blowers, Chris Colyer, Ryan Davis, John Delano, Tim Donahue, Vince Dwyer, Larry Frostad, Bob Gaucher, Shannon Hatfield, Curtis Johnson, Mike Kindy, Dave Klekotka, Bill Langen, Jody Martin, Stanley Monis, Tim Moe, Tom Nichols, Steve Routos, Raul Sanidad, Mike Sauer, Paul Schoenborn, Brent Shimikowa, Dave Shoup, Brent Sill, Cory Skalisky, Kelly Smith, Don Swayne, Brent Tanaka, Bob Thayer, Pete Tjaarda, Kevin Torlai, Steve Towey, Rick Tronson, Greg Wakefield, Todd Webster, Jon Yoshino, **Coaches:** Bob MacDonald, Ken Knutson.

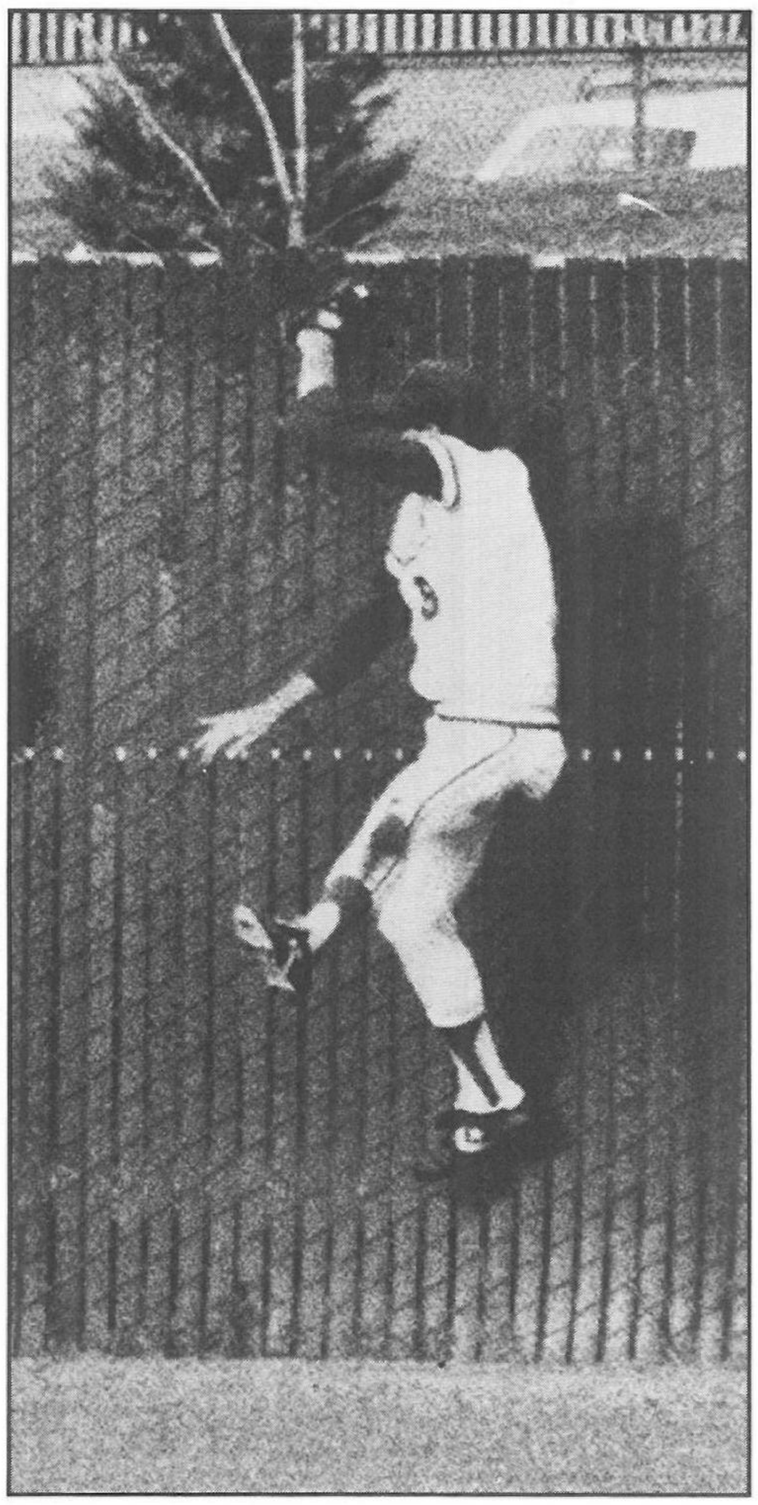
HUSKY BASERUNNER foils a Portland double lay.

OB GOUCHER began his second season with the uskies by pitching against the Seattle Mariners.









LARRY FROSTAD robs a hitter of a home run as he uses the back fence for support.

BASEBALL

	UW	OPP
Puget Sound	21	1
Pacific Lutheran	12	4
Central Washington	15	2
Central Washington	9	5
Central Washington	0	1
Central Washington	1	0
Western Oregon State	10	4
Western Oregon State	1	0
Pacific Lutheran	19	5
Portland State	13	5
UC-Santa Barbara	7	5
UC-Santa Barbara	4	14
Notre Dame	10	4
Brigham Young	8	14
Cornell	12	1
Oregon State	11	3
UC-Riverside	9	10
Tulane	3	5
Wisconsin	4	8
Portland	12	2
Seattle Mariners	2	14
Gonzaga	5	2
Gonzaga	15	19
Eastern Washington	2	12
Eastern Washington	3	4
Puget Sound	20	4
Portland	2	11
Washington State	11	1
Washington State	8	5
Seattle University	15	3
Portland	4	3
Washington State	1	14
Washington State	8	6
Portland	4	6
Eastern Washington	10	5
Eastern Washington	6	7
Gonzaga	0	3
Gonzaga	5	9
Central Washington	29	9
Oregon State	1	3
Oregon State	4	9
Portland State	3	9
Portland State	6	8
Central Washington	13	4
Portland State	2	0
Oregon State	5	8
Oregon State	4	3
Oregon State	2	10
Washington State	5	6

The Husky Winning Tradition Doesn't Come Easy

Seat uncertainty characterizes season

With all eight varsity rowers returning from last year's Pac-10 Championship team, one would anticipate an exciting repeat of a winning season. It really just isn't that simple.

The first regatta of the season was the San Diego Crew Classic. This is always the first big regatta with teams from all over the country competing. Coach Dick Erickson came back from San Diego with more questions left unanswered than when he left. The Husky varsity boat finished a disappointing fourth, 10 lengths behind eventual winner, Pennsylvania.

"Right now we're just not moving as fast as we did last year. There is a possibility we might be making some seat changes." said Erickson. Changes were made again and again, looking for the right combination.

At the annual California-Washington dual regatta, held this year in the Bay area, (it is held in Seattle every other year) the Huskies lost an early lead and Cal came from behind to win. Early off the Huskies jumped out to a quick five seat lead over the Bears. Cal slowly started to surge ahead, and with 700 meters left, the ars passed the Huskies, and finished two seconds ahead of Washington, 5:15.46 to 5:17.48, dropping their record against Cal to 55-20-1.

Although UW lost the race, finally, after a month of musical chairs, the Huskies seemed to have found the stroke (first seat in the boat) needed to put them in contention for the Pacific Coast Championship, which they have won for the last 13 of 15 years. The change moved Dave Nesbit to the stroke spot, while senior Jon Norelius, who had previously held that position for two and one-half years, moved to the sixth seat.

On the new change Coach Dick Erickson commented, "The biggest things Dave has added to the boat are his enthusiasm and his aggression. He's got a great attitude and lots of experience. He's rowed all the way through high school."On his new position in the boat Nesbit said, "I would have been happy with my UW career if I wasn't the varsity stroke, that just makes it better. It really means a lot to me."

Everything came to a head when the team traveled to Sacramento for the Pacific Coast/Pac-10 Championships. The winner would gain a berth in the National Championships, and the losers would end their seasons with next year to look forward to.

The first day in the preliminaries things looked good. The men's varsity boat won their heat and earned a place in the finals the following day. The winners of the other two varsity heats were Stanford and California, who would meet the Huskies in the finals the following day. The winners of the other two varsity heats were Stanford and California, who would meet the Huskies in the finals the next day. The men's JV boat also won their preliminary heat.

Twenty-four hours later the highly favored California varsity boat outraced the Huskies in the finals for their third straight victory over Washington this season. The team did come home with one victory though. The JV boat came in first ahead of Cal by almost two seconds to win the JV eight Men's Title.

The banner that was hanging in the Conibear Crew House reading: "WE WANT CAL" will probably be put away for next year, possibly going up a little earlier in the season, or perhaps it will just remain, looking forward to the next meeting.

By Gary Jackson
Joseph W. Edgell, Jr. photos

MEN'S VARSITY CREW

San Diego Crew Clasic	4th
Washington State Dual	1st
Stanford Invitational (3 races)	1st, 2nd, 1st
California Dual	2nd
Opening Day (2 boats entered)	1st, 2nd
Pacific Coast Championships	2nd



THE THIRD VARSITY boat members row down the stretch of Montlake Cut at the Opening Day regatta. Gene Farrell, Phil Wingard, Gage Stromberg, Dane Wettstein, Scott Alan, Dave Amory, Steve Smith, and John Pulos.

1986 Husky Men's Varsity Crew

Scott Alan, David Amory, Ray Attisha, Brian Berg, Joe Byrd, Chip Cushman, Dan Doyle, Gene Farrell, Cike Feltin, Charles Fix, James Gearhart, David Grice, Erik Helgerson, Joe Johnson, Greg Kapust, Chris Kauth, Bill Keller, Adam Kriefall, Tom McCann, Bob McElhaney, Brian McGovern, Dennis Moran, Bruce Moses, David Neal, David Nelson, David Nesbit, John Norelius, Brad Peters, Mike Pickles, Rick Pierce, Chris Pleiman, John Pulos, Steve Raymond, Dirk Rhein, Jamie Schafer, Corey Schatz, Todd Schuch, Robert Shepherd, Stephen Smith, Tom Stevens, Ross Still, Gage Stromberg, Mark Van Schalkwyk, David Wettstein, Phillip Wingard. **Varsity Coxswains:** Ray Acevedo, Roger Billings, Allen Blackmon, Walter Fahnestock, Scott Hashimoto, Benjamin Holtz, Loree Martin, Mike Teather, Frank Uyemori, Peter Vigil. **Coaches:** Dick Erickson, Gil Gamble.



"UP AND OVER," as crew members take the shell out of the water.

"Right now we're just not moving as fast as we did last year."



VARSITY RELAXES after their victory at the Opening Day Regatta Dave Nesbit, Mike Feltin, Jon Norelius, Jamie Schafer, Ray Attisha, Mike Pickles, Dan Doyle, and Dirk Rhein.

A tough Season for Women's Crew

Five year streak ends with third place finish

Set out to defend their unprecedented fifth straight national championship title this year, the Husky varsity women competed in a total of six regattas this year, the largest season racing schedule in recent history.

While only returning four rowers from last year's championship team, Coach Bob Ernst has proven over the years that he has plenty of able rowers to fill the vacancies.

"Crew," said senior Chris Campbell, "is not just the eight strongest people rowing in a boat. There are different combinations that work more efficiently together than others. Bob can see those combinations."

Comparing last year's team to this year's, Campbell admitted, "This year's team has a different complexion than last year's. Last year we were very experienced, this year we're . . . eager."

At the first regatta of the year, the San Diego Crew Classic, the women's varsity boat suffered the first loss to an American collegiate crew in six years at the hands of Wisconsin, who edged out the Huskies by seven seconds. In California, at the Redwood Shorers/Stanford Invitational, the women's varsity won two out of three races, once again, losing to Wisconsin. At the annual California dual regatta on the Oakland Estuary the crew earned a decisive victory over the Bears. At the Opening Day regatta held on Montlake Cut, the women's varsity finished first and second, having two boats entered.

Finally, at the last regular season regatta, The Pacific Coast Championships, the ladies finished first by a convincing margin of five boat lengths. The women's junior varsity boat also won their final. With two first place finishes, the Huskies earned two berths at the National Championships held in Cincinatti, in the JV and varsity races.

On Lake Harsha in Cincinatti, Wisconsin ended UW's five-year reign as national champion, bettering the Huskies by more than seven seconds in the varsity championship race. UW placed third behind Radcliffe in the 2,000 meter race.

"We just didn't have time enough to catch those two crews," Ernst said, "We used to have the advantage of having a lot of kids on the national teams."

Summer commitments kept rowers from joining the national team this year, he said.

Wisconsin's JVs beat the favored Huskies by nearly four seconds in the JV final.

Ernst said the Huskies will have to work harder in the off-season to return to their control of national championship titles.

By Gary Jackson

CROWDS LINED the banks of the Montlake Cut to watch crew races on Opening Day. Here, one of Washington's women's boats maneuvers into position for the start of a race. *Joseph W. Edgell, Jr. Photo.*



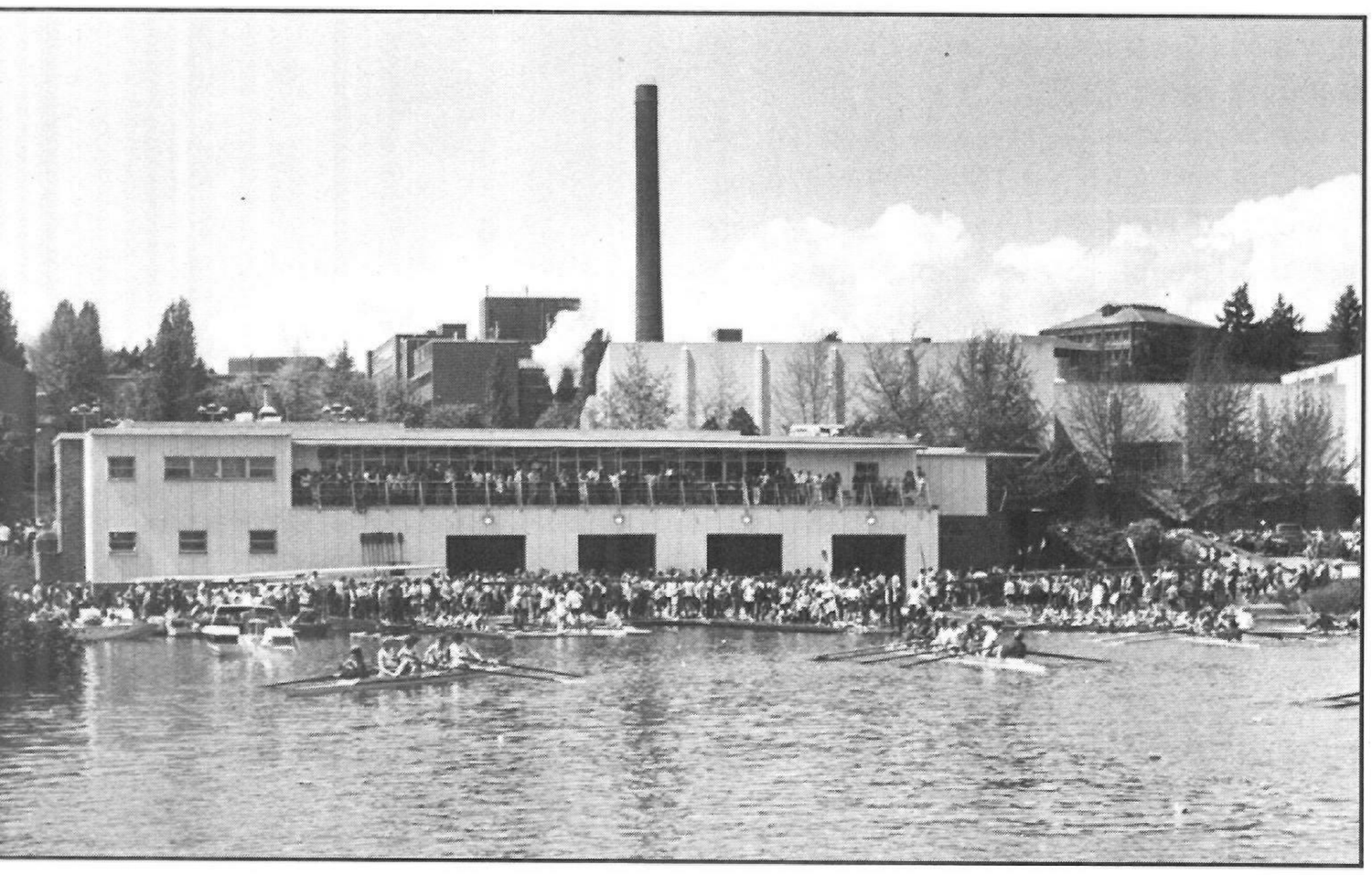


1986 Husky Women's Varsity Crew

Denise Baker, Ruth Baptist, Lisa Belughe, Cynthia Biles, Karen Boone, Chris Campbell, Michelle Cerny, Margaret Crowill, Carol DeZwager, Gail Dorf, Christy Dotson, Valerie Dumond, Kari Elmberg, Gretchen Finholm, Julie Gardner, Anne Marie Gilliland, Anna Harder, Alice Henderson, Linda Irvine, Anne Jozaitis, Jennifer Kauth, Cynthia Kneip, Linda Lusk, Shauna Martin, Julie McBride, Stacy Munn, Trudy Ockenden, Kerry O'Neil, Sandra Pemberton, Marina Pierce, Tina Pisz, Kris Stanford, Ingrid Scott, Julie Shaver, Tara Spangler, Denise Steinkerchner, Kristi Stingl, Chris Van Pelt, Sarah Watson, Jennifer Winters. **Varsity Coxswains:** Lynne Kalina, Pauline Liu, Patricia Lydon, Bernadette Mendoza, Ramona Monroe, Jill Rider, De An Yamamaura. **Coaches:** Bob Ernst, Jan Harville.

WOMEN'S VARSITY CREW

	Finish
San Diego Crew Classic	1st
Stanford Invitational (3 races)	1st, 1st, 2nd
California Dual	1st
Opening Day (2 boats entered)	1st, 2nd
Pacific Coast Championship	1st
National Championships	3rd



ON OPENING Day 1986, Conibear Shellhouse was a swarm of activity. Here rowers from colleges across the country prepared for races as spectators watched. *Joseph W. Edgell, Jr. Photo.*

"Crew is not just the eight strongest people rowing in a boat. There are different combinations that work more efficiently together than others."

FOR KRIS Sanford (L), Alice Henderson (C), and Linda Beluce (R), being on the women's Varsity Crew team wasn't all glory. Attaining perfection meant discipline, practice, and lots of hard work, as this Opening Day photo shows. *Joseph W. Edgell, Jr. Photo.*



Many Stars Shine in Track

New coaches assist Shannon to produce a pair of NCAA event titles.

Head track coach Ken Shannon added two new coaches to his program to help the Huskies achieve a fairly successful season.

Shannon added Orin Richburg as the women's head coach and Mike Johnson as assistant coach. Both have prestigious backgrounds. Richburg was head track and field coach at Kent State University while Johnson was track and cross-country at the University of Portland.

"The strength of our program is in our coaching staff," said Shannon, "I just think that the coaching staff has a special chemistry this year."

Although the Dawgs finished ninth in the Pac-10, they fully compensated by sending nine athletes to the NCAA Championships.

After a fruitful indoor season and Development Meet, the Huskies began their outdoor track season.

The Husky women had a very productive first meet at the Golden Bear Invitational held in Berkeley, CA. Helena Uusitalo, a junior from Finland, threw the javelin 176-0 to qualify for the NCAA Championships. Shelley Sanford set a personal record of 168-6 in the javelin throw. Sandra Bolender ran well in the 800 and set a season best time of 2:12.22. Sophomore Vicki Borsheim and junior Jennifer Ponath took a pair of second place finishes. Borsheim in the high jump with 5-8 ½ and Ponath in the shotput with 46-11 ½. Ponath also placed third in the discus.

On March 28-29, UW hosted the Washington Relays on a wind-swept, blustery day. Neal Kneip, a senior from Spokane, threw the hammer 202-0 to qualify for the NCAAs. Scott Parrish, a sophomore, set a personal best in the discus with a throw of 175-5. The Pac-10 standard was 170-7.

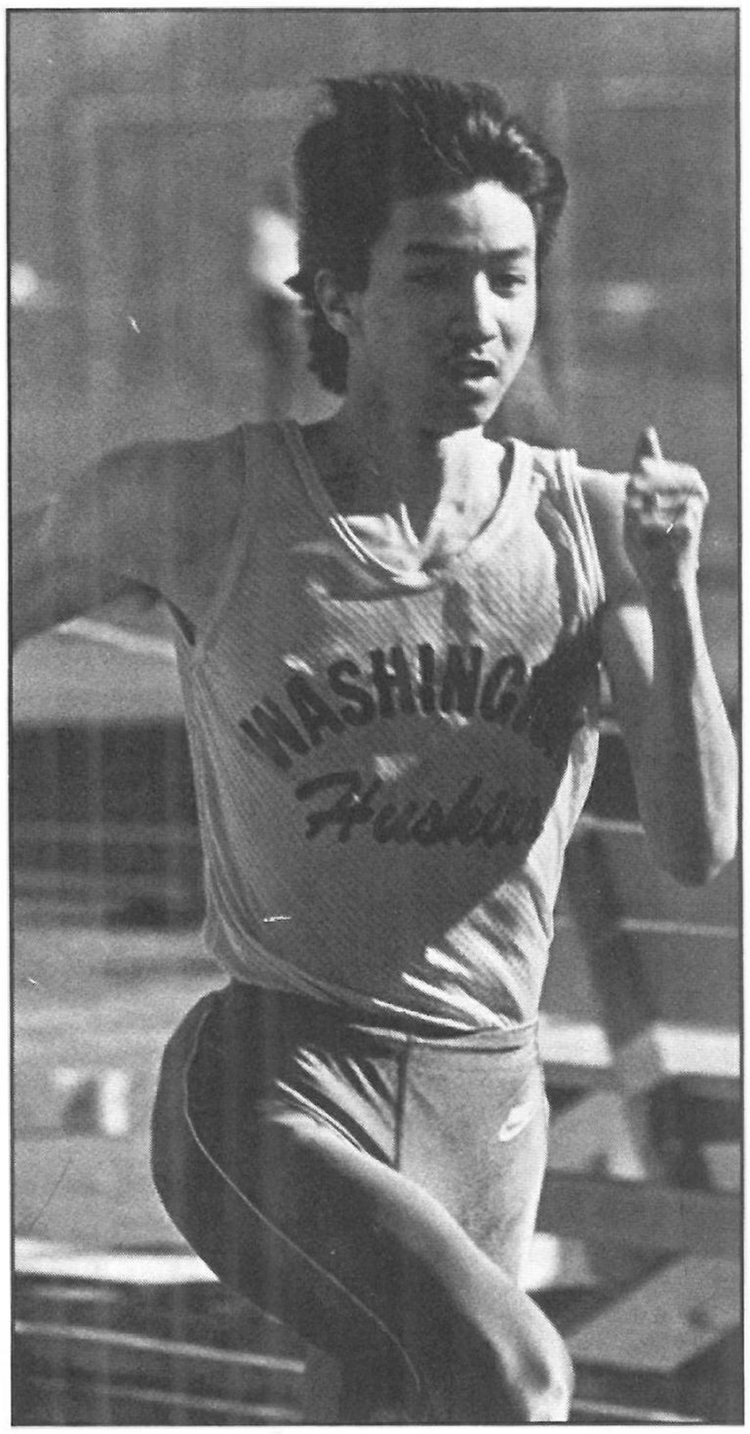
For the women, Borsheim equalled her personal best with a 5-10 high jump. Next, the Dawgs went to Corvallis to compete against Oregon State. Both men and women won, 126-35 and 79-55, respectively. The Husky men swept the 1,500 meter with Bruce Stirling, Matt Donnelly, and Curt Corvin placing in that order. "We got some fine performances from our distance people," said Shannon. Al Harris was a surprise winner in the triple jump with a leap of 49-7 ¾, which qualified him for the Pac-10 Championships. Vaughn Stehr, a freshman from Everett, pole vaulted 15-6 to place second and achieve a personal best in the event.

> "I just think that the coaching staff has a special chemistry this year."

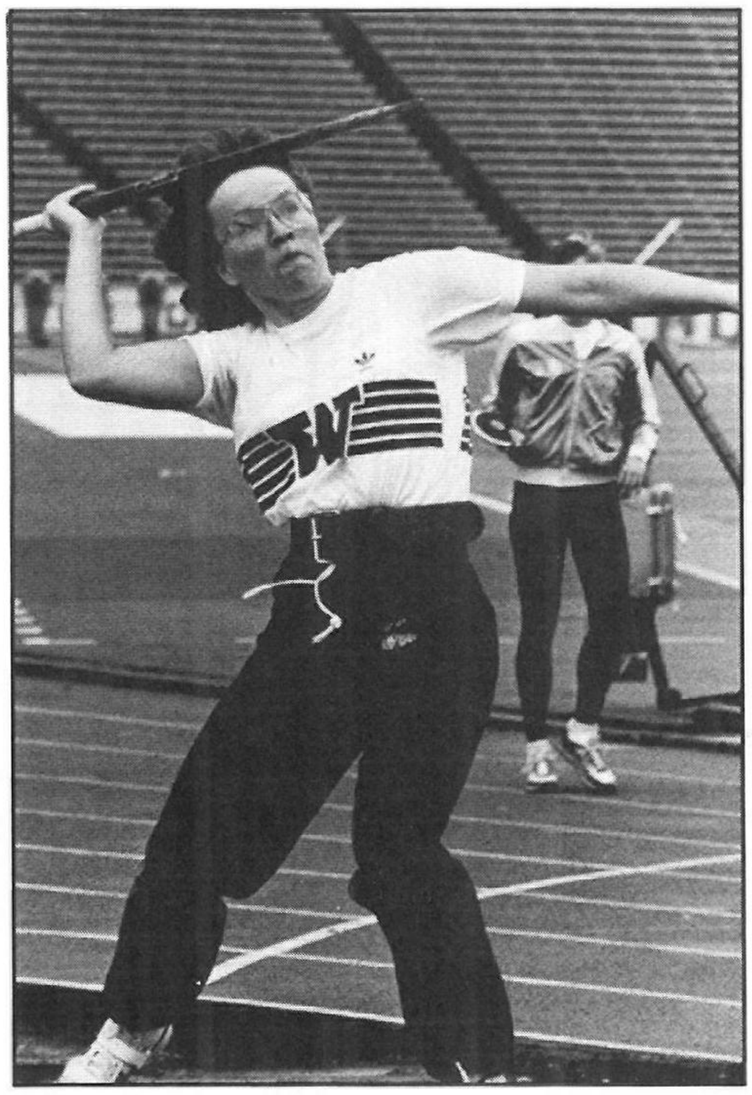
Donna Dennis, a senior, dominated the women's team winning the 100m in

continued . . .

RICK NOJI, high jump record-setter, sprints down the track towards the finish line. *Photo courtesy Bruce Terami.*



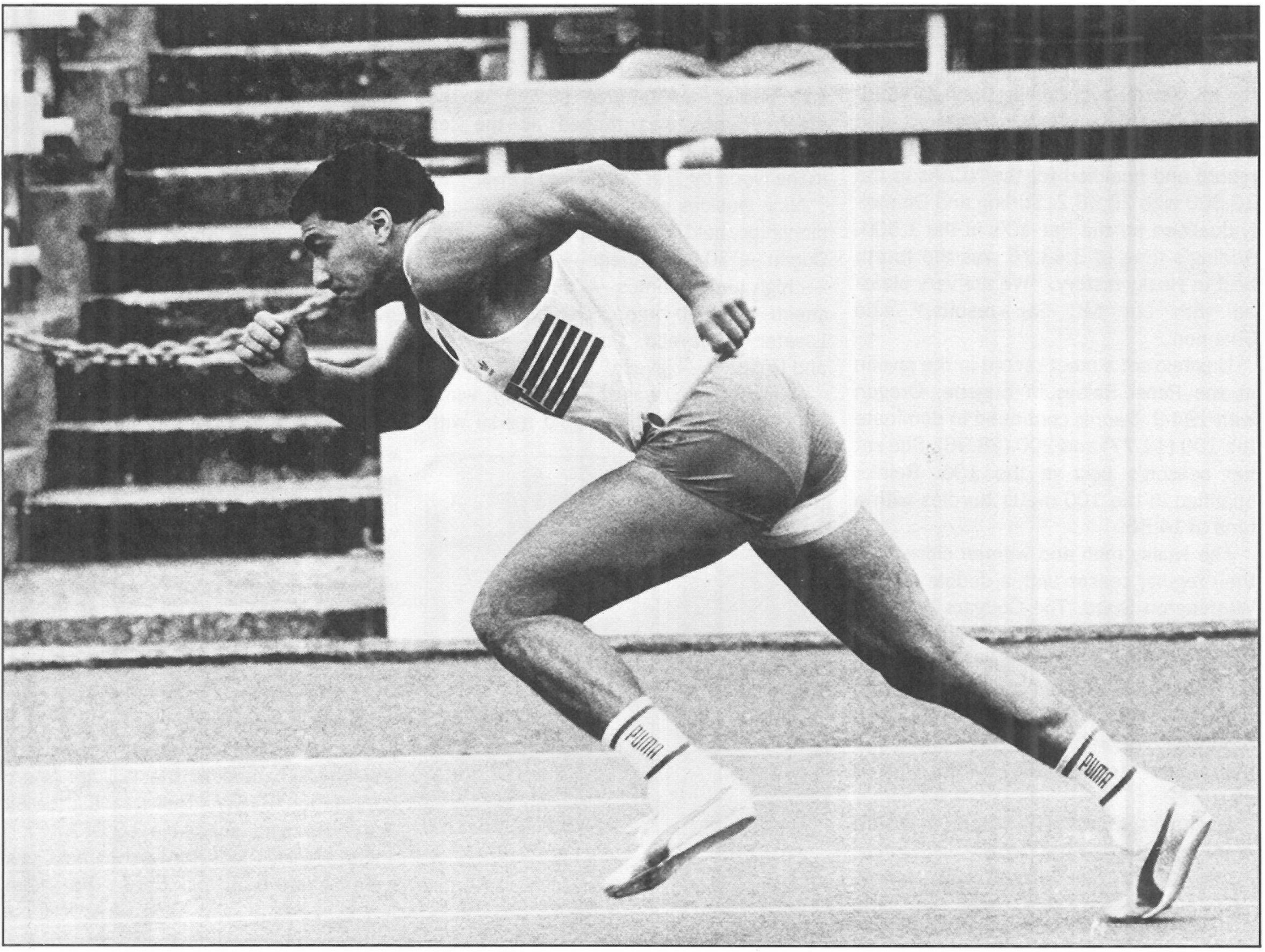






HELENA UUSITALO, originally from Finland, takes aim, throws, and watches her efforts in the javelin toss at Husky Stadium. Uusitalo won the NCAA Championship Javelin Throw with a toss of 193 feet, one inch. *Photos courtesy of Bruce Terami and Joanie Komura.*

DECATHLETE MIKE Ramos wins the 110 meter hurdles with 15.09 seconds. *Photo courtesy Bruce Terami.*





SOPHOMORE VICKI Borsheim glides over the pole in the high jump. She tied the women's US record of six feet, ½ inch. *Glenn Mar photo*

continued . . .

12.07 and the 200 in 24.57 as well as participating in the relay teams. Uusitalo won the javelin with 184-0. The women swept the discus with Meg Jones taking first.

The men's and women's squads went to Stanford to meet Fresno State, San Diego State and Stanford.

The men beat San Diego State and Stanford while losing to Fresno State 94-69. They were led by Kneip and Parrish. Kneip won the hammer 203-6 while scoring his season best in the shotput 58-9 ¼ and discus 182-8 for the first place and his personal best. Rick Noli reached 7-0 for the first time in outdoor competition to take first in the high jump.

The UW women defeated Fresno State 74-70 and Stanford 76-60 while losing to San Diego State 78-67. Dennis was victorious in the 100 and 200m races. Her time in the 200 was the second best in school history with a 23.98. Uusitalo won the javelin with 183-9.

Oregon defeated both men's and women's teams 119-44 and 84 ½-51 ½, respectively. J. D. Taylor in the high jump and Kneip in the shotput were the only UW winners.

In women's competition, the meet was highlighted by Borsheim and Uusitalo. Borsheim tied the school record by clearing 6-0 ½ in the high jump and Uusitalo set a meet record as well as qualified for the NCAAs by shotputting 51-3. Dennis, again, won both the 100 and 200m.

At the Washington Invitational, Kneip won the shotput with 57-6 ¼ and Borsheim won the high jump with a mark of 5-7. Other top Husky finishers were Kendra Keller in the women's long jump with 18-11, Bolender in the 800 with 2:12.02, Dennis in the 100 with 12.00 and Sonja Adams in the 400 with 57.60. Don Erickson won the men's 110 hurdles with 15.19.

continued . . .

Many stars shine in track

continued . . .

The Huskies sent eight competitors to the Mt. Sac Relays: Corvin, Donnelly, Stirling, Kneip, Dennis, Usitalo, Stanford, and Borsheim. Corvin broke his own school record and qualified for the NCAAs in the 10,000 with 28:58.2. Stirling and Donnelly qualified for the Pac-10's in the 1,500. Stirling's time of 3:43.76 was the fourth best in Husky history. "We are very pleased with our Mt. Sac results," said Shannon.

Uusitalo set a meet record in the javelin at the Pepsi Relays in Eugene, Oregon with 194-9. Dennis continued to dominate the 100 (11.77) and 200 (23.96). She set her season's best in the 100. Reinke qualified in the 100 meter hurdles with a time of 14:56.

The Husky men and women closed out their regular season with a double dual at Washington State. The Cougars beat the men 102-51 and the women 100-82 ⅔.

The bright spot for the men was Donnelly. Donnelly, a sophomore from Renton, finished second in the 1,500 with 3:54.78. He returned three-and-a-half hours later to win the 5,000 with a 15:10.22.

Uusitalo set a meet and stadium record in the javelin toss with 187-6.

May 16-17 marked the last NorPac Championships. From now on, the Huskies will play in the newly formed Pac-10 women's conference. Uusitalo and Borsheim were the only event winners, as the Huskies placed fourth. Uusitalo easily defeated the field with a season best margin over second place.

The Huskies sent 20 athletes to the Pac-10 Track and Field Championships, hosted by USC in L.A. Stirling placed fourth in the 1,500 with a 3:44.85 and Noji cleared 7-0 ½ to take third in the high jump with an aching left foot. He had been out for seven weeks with a stress fracture.

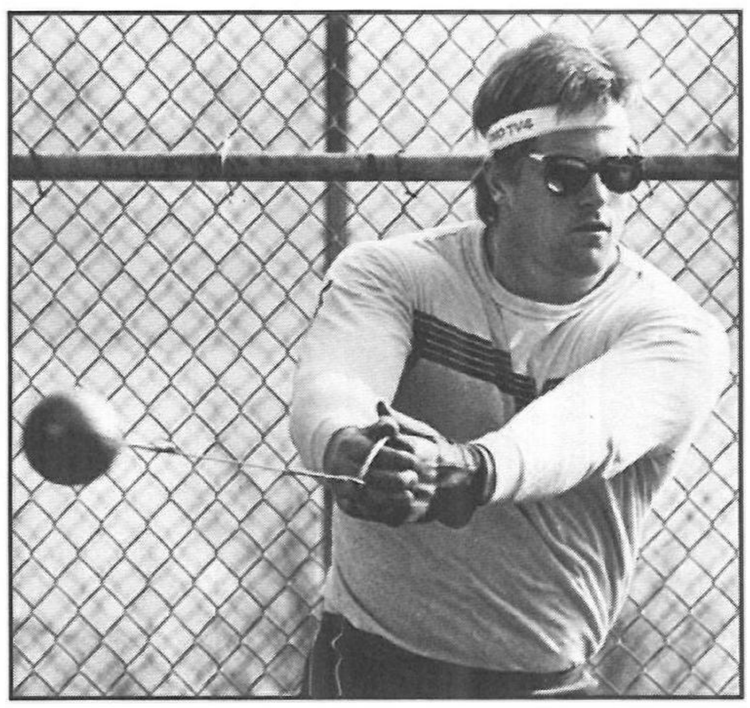
The best performance for the Huskies was by senior Mike Ramos in the decathlon. Ramos, 23, who was the Pac-10 decathlon champion in 1983 and 1984, set the new national collegiate record of 8,322 points. The previous record of 8,306 was set last year by Bill Colti of Mt. St. Mary's College.

"It (collegiate record) wasn't really one of my goals. I just looked a little beyond it. This one was just kind of gravy," said Ramos.

Ramos set four personal bests enroute to his record-setting performance: long jump (24-3), high jump (7-1), discus (160-11) and javelin (208-5), and was also named outstanding athlete of the meet. Ramos was ranked as the top decathlete in the country and tenth best in the world by *Track and Field News.*

Nine Huskies went to the NCAA Championships, held in Indianapolis. They were: Corvin — 10,000, Kneip — hammer, Noji — high jump, Ramos — decathlon, Borsheim — high jump, Dennis — 200, Lasater — javelin, Ponath — shotput, and Uusitalo — javelin.

Ramos, again, was the big story, winning the NCAA decathlon gold medal with 8,261 points. He fulfilled his goal of winning the college championship after placing third twice. Ramos became the first Husky in any event to win an NCAA title since 1979.



NEAL KNEIP qualified for the NCAAs in the hammer throw and was voted most improved. *Photo courtesy Joanie Komura*

Corvin placed eighth in the 10,000 (30:29.70) while Kneip placed ninth in the hammer throw (206-11) for all three to earn All-American Honors.

Uusitalo became the first Husky women's individual champion to win in NCAA since 1981. She won the javelin toss with 193-1.

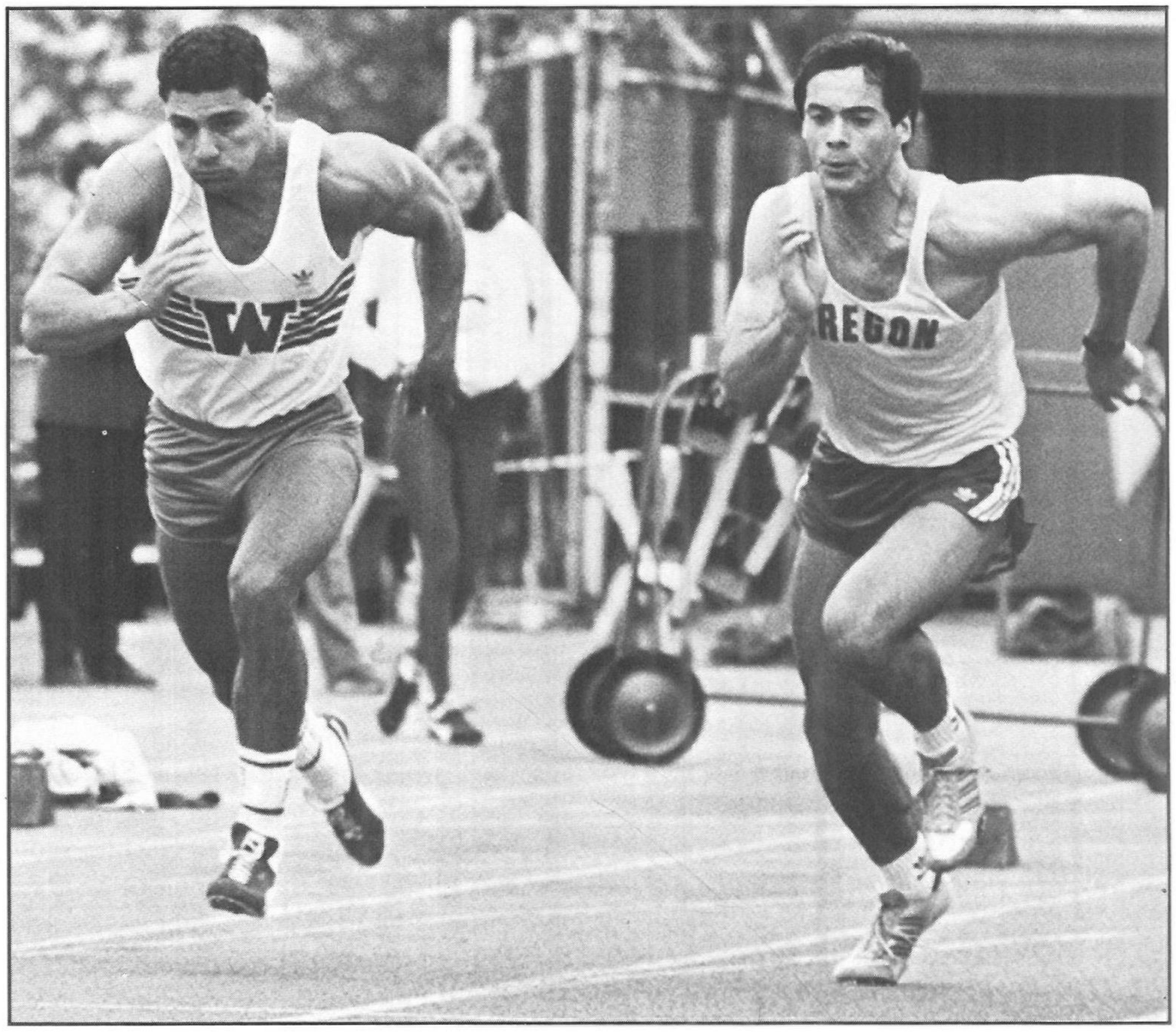
Borsheim tied for seventh in the women's high jump by clearing 5-11 ⅓3 on her first attempt. Ponath placed 12th in the shot put with 50-4 ½. All three women earned All-American Honors.

Ramos and Dennis were voted most valuable members of the men's and women's teams, respectively, at the annual awards banquet.

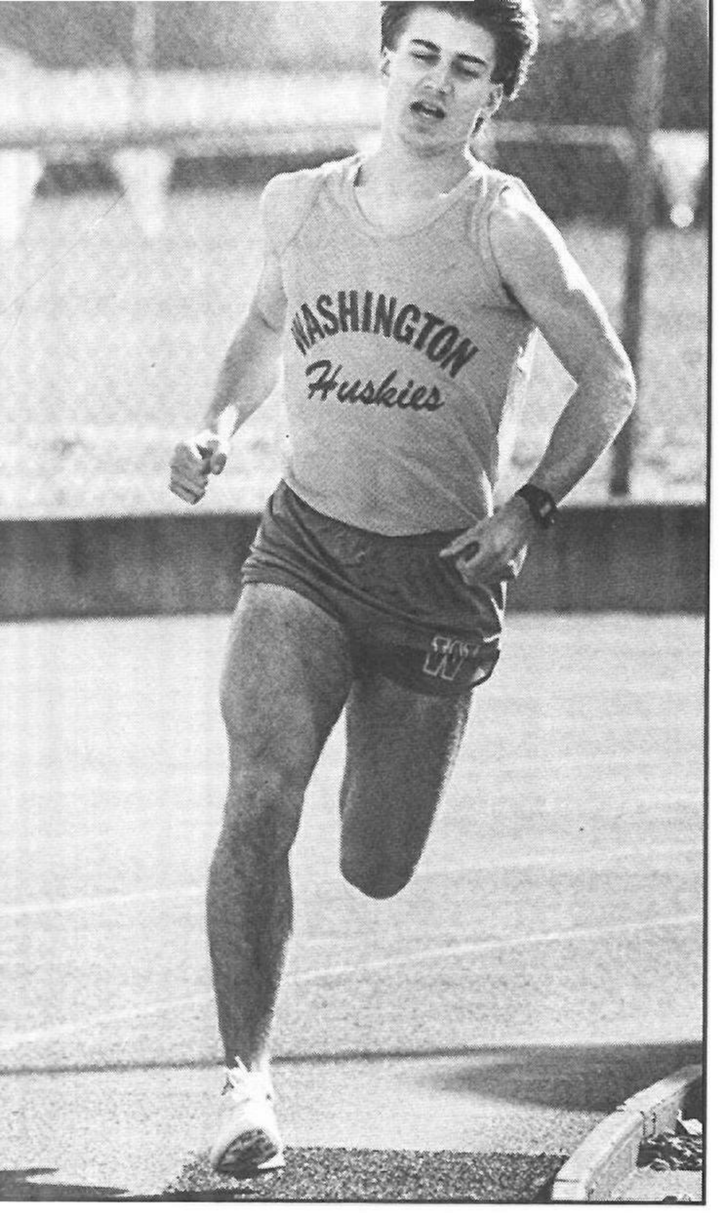
Ponath and Kneip were selected as the most inspirational squad members. The most improved awards went to Borsheim and Corvin. Borsheim was also one of five individuals named to the College Sports Information/BTEW District Eight All-Academic team; she had a 3.9 GPA.

The Huskies look forward to next year with the return of Nojik Corvin, Borsheim,

continued . . .

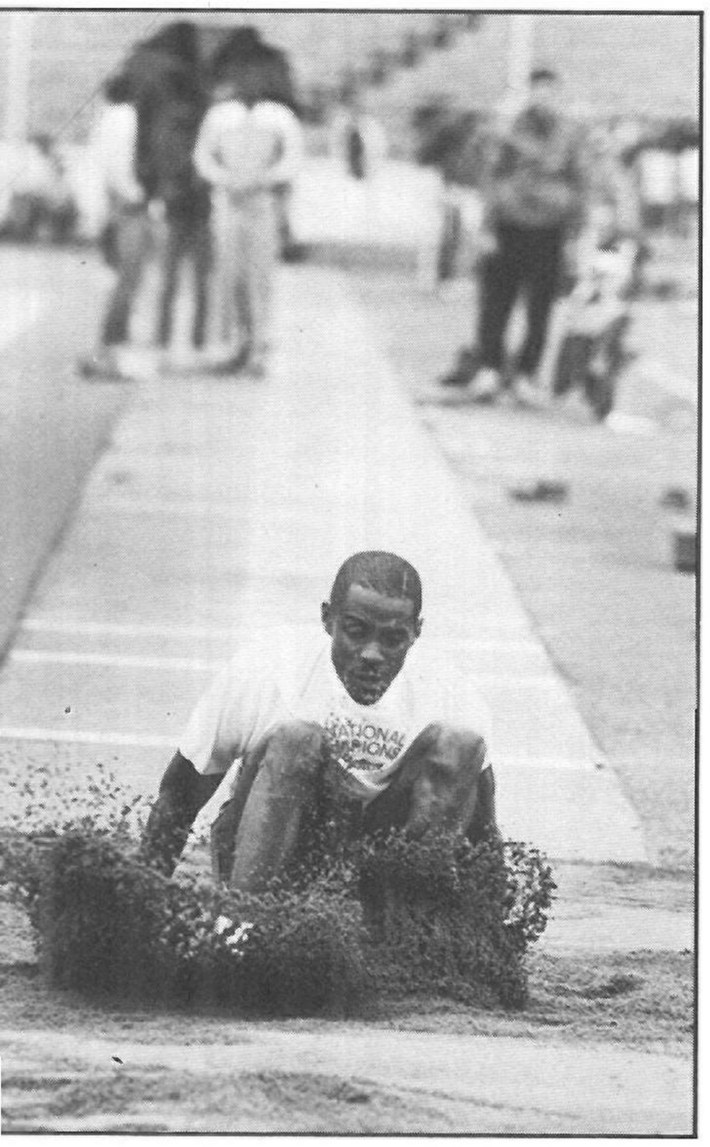


WORLD-CLASS decathlete Mike Ramos has plenty of determination and endurance which are essential to winning *Photo courtesy of Tom Brittain*



URT CORVIN rounds a corner in a 10,000 meter ce. He set a new school record with 28:58.2. *oanie Komura Photo.*

L HARRIS, a senior from Garfield, successfully ompletes the long jump. *Glenn Mar Photo.*



ntinued . . .

onath, Lasater, and Uusitalo. Shannon id that there should be strong recruitent with the addition of coaches chburg and Johnson. There is a union tween the coaches, said Shannon. Men and women are basically one team. e want that concept."

By Paul Kurfess



SPRINTER DONNA Dennis easily took first place in the 100 and 200 meters against Oregon. *Photo courtesy Bruce Terami.*

TRACK AND FIELD

	MEN		WOMEN	
	UW	OPP	UW	OPP
Oregon State	126	32	79	55
Stanford	87	70	76	60
San Diego State	83	77	67	78
Fresno State	69	94	74	70
Oregon	44	119	51½	84½
WSU	51	102	51½	82⅔

1986 Husky Track & Field

MEN: John Bowman, Sam Chenaur, Curt Corvin, Matt Donnelly, Aaron Ellison, Don Erickson, Greg Erickson, Jeff Ehlers, Rick Fillman, Kevin Flanagan, Robert Gary, Jr., Don Harder, Al Harris, Chuck Huber, Doug Ihmels, Jay Jamerson, Brad James, Erik Johnson, Steve Jones, Neal Kneip, Peter Koley, Fred Kotto, Gary Mack, James Matsusaka, Bruce McDowell, Mike Michael, Rick Noji, Mike Olma, Scott Parrish, Kelly Pasco, Mike Ramos, Jim Reinke, Jeremy Rene, Bill Richmond, Mike Seibel, Nate Short, Greg Shugarts, Teo Smith, Tom St. Clair, Vaughn Stehr, James Stevens, Bruce Stirling, J. D. Taylor, Garth Thomas, Dough Welch, Rodney Wilcox, Mark Williamson, Tony Zackery.
WOMEN: Sonya Adams, Kirsten Barry, Marva Benjamin, Sarah Bolender, Vicki Borsheim, Mary Courage, Wendy Demeter, Donna Dennis, Cari Fagnani, Laura Farias, Debbie Felix, Bridget Foxx, September George, Brenda Gerbatz, Lieschan Hansen, Michelle Hill, Mary Hurson, Laura Ichikawa, Meg Jones, Kendra Keller, Liz Lasater, Adrianne Lorvick, Jennifer Ponath, Roxanne Rohweder, Shirley Ross, Shelley Sanford, Julia Snyder, Nancy Torkelson, Helena Uusitalo, Heidi Williams.
COACHES: Head Men's — Ken Shannon, **Head Women's** — Orin Richburg, **Assistant Men's** — Mike Johnson, **Assistant Women's** — Dana Olson.

Golfers Search for Consistency

Men and women hampered by inconsistency

Women's intercollegiate golf at UW got off to a quick start this year. By the first week of September the team was practicing for their first tournament scheduled for September 16. Although they had started practice just one and a half weeks before their first tournament, they were far from being out of practice. Team member Michelle Watson noted, "We all play in tournaments during the summer. It's not mandatory, but we all keep playing to stay in practice and to stay competitive."

The women's golf schedule is one that stretches from September, with their first tournament at BYU, to April, with their last meeting at Gearheart, Oregon. Junior team member Paula Gamble said, "I really felt our team performed better in the fall than the remainder of the season. We played a little more consistent early off, and consistency was a factor that hurt us in the later season. Personally, I thought our first two tournaments were the best. We hadn't started school yet so we had no classes to worry about, while most of the other schools were already in session."

Looking forward to next year the Lady Huskies are going to see a few positive changes taking place. First of all, the team will be going from a three day practice week to a 5 day practice week. This idea was initiated by Coach Mulfur and supported by the team, who felt it was necessary to make them more competitive. Also, the tournament that the team traditionally hosts in March at the Sahalee Country Club will be moved to the fall. This move will attract more teams, due to a lighter tournament schedule in the fall, thus producing a stronger field. The fall tournament date will also hopefully allow for better weather.

Another first for next year will be the initiation of Pac-10 Championships for the lady golfers.

And, except for the loss of Senior Susan Hildreth, the Lady Huskies will return an experienced field. With all these factors combined the Dawgs are looking forward to a strong and exciting season next year.

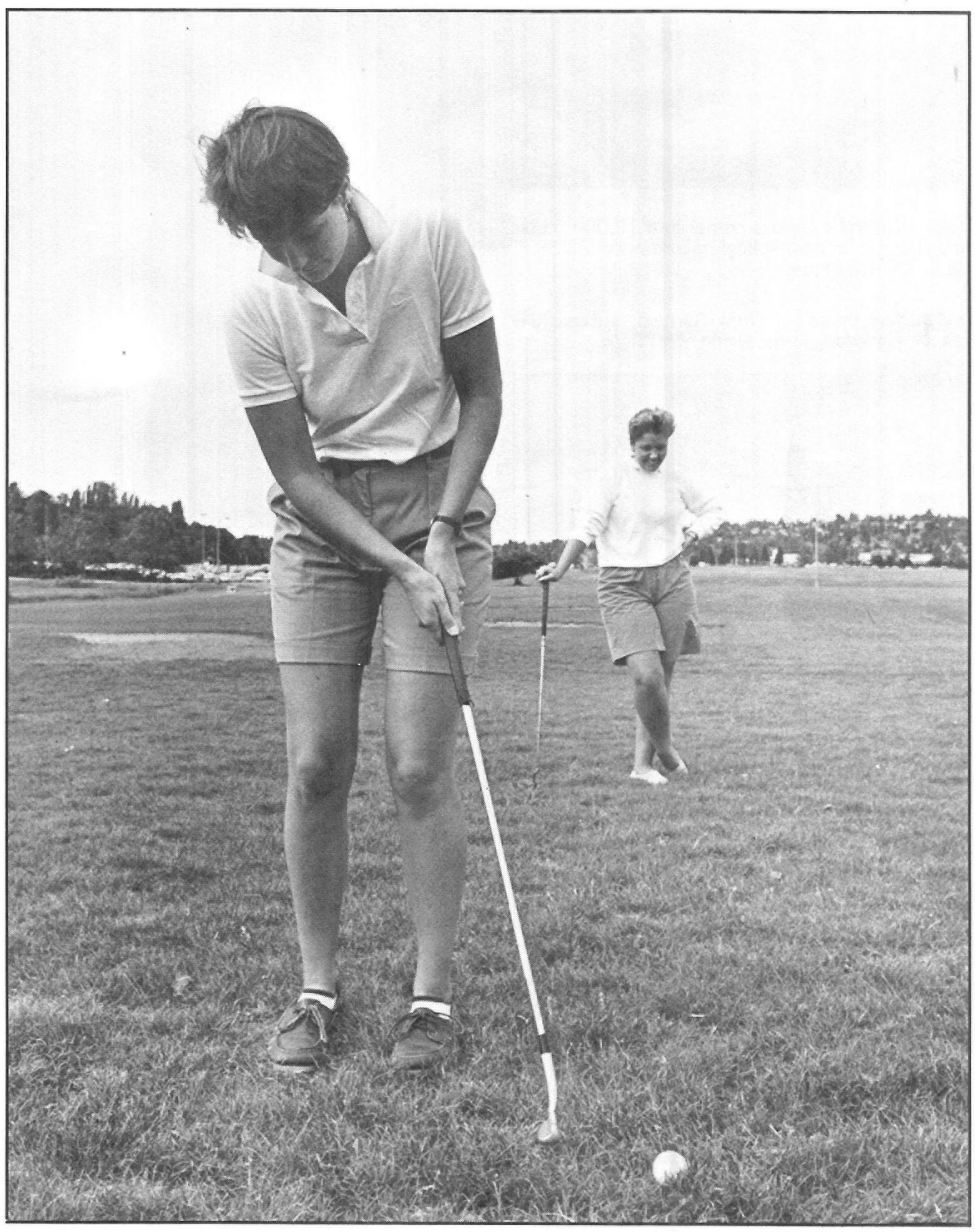
Under the direction of Head Coach Bill Tindall, the men's team also suffered from inconsistency.

Junior team member Wayne Clark admitted, "We really played well . . . sometimes. For example, the tournament at Houston, where many of the top teams in the country competed, we broke an NCAA course record by being seven under par in the second round. We didn't play so hot in the other two rounds, so we didn't place as high as we would have liked to."

After a good showing at some of this year's tournaments, the team had a chance to receive an NCAA bid for the National Championships. "We didn't play very well at the Pac-10 Championships, and I'm sure placing seventh didn't help our situation any." said Wayne Clark.

After having one of the strongest men's teams in years, the Huskies look forward to a strong season next year, losing only four seniors, and gaining the third ranked junior player in California as a freshman recruit.

By Gary Jackson
Joseph W. Edgell Jr., photos



OUT ON THE green, Beth Britt carefully observes Peggy Lund's golfing technique for pointers.

1986 Husky Women's Golf

Beth Britt, Cindy Delia, Paula Gamble, Susan Hildreth, Nancy Kessler, Tina Krieger, Peggy Lund, Michelle Watson. **Coach** — Mary Lou Mulfur

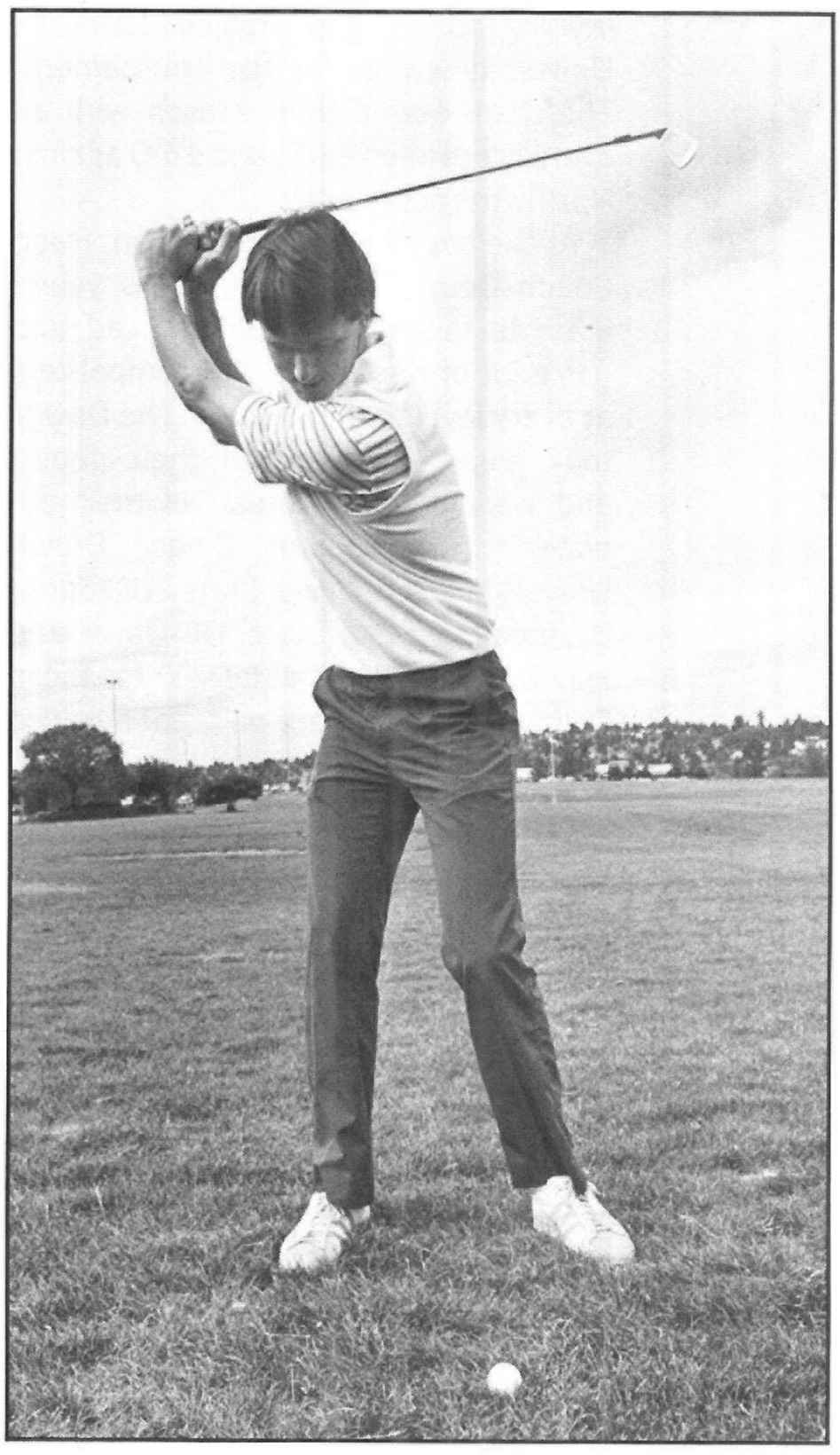
1986 Husky Men's Golf

Mike Barnett, Jeff Bloom, Bill Bradley, Steve Caruso, Wayne Clark, Travis Cox, Bryan Hanson, Ted Himka, Jeff Hunt, Radd Lukas, Don Montague, John Randle, Todd Tibke. **Coach:** Bill Tindall



"Our team performed better in the fall . . . consistency was a factor that hurt us in the later season"

MICHELLE WATSON and Paula Gamble anticipate an accurate shot from Susan Hildreth as she goes into her swing.



A GOOD EYE and a good aim produce a great game. Jeff Bloom goes for it all as he tees off on the course.

WOMEN'S GOLF

	Finish
BYU Invitational	Seventh
Weber State Invitational	Second
Western Women's Invitational	Eleventh
Stanford Intercollegiate	Sixteenth
USIU Invitational	Fourth
Arizona Invitational	Fourteenth
Patty Sheehan Invitational	Twelfth
UW Invitational	Fourth
Lady Sun Devil Invitational	Thirteenth
Gearheart Invitational	First

MEN'S GOLF

	Finish
Bill Bryant Invitational	Seventh
Hawaii Intercollegiate	Fourteenth
Pacific Northwest Invitational	Third
Pilot Spring Classic	First
All-America Invitational	Ninth
San Diego Aztec Invitational	Second
Pac-10 Championships	Seventh

Husky Tennis Teams #1

Men and women both undefeated in northwest

For the eleventh straight season, the Husky men's tennis team won the Pac-10/Northern Division title this year. The Dawgs also won the Pacific Northwest Intercollegiate Tennis Championships by defeating the Washington State Cougars 8-1 after beating Idaho and Pacific Lutheran University earlier in the tournament. The team ended their season with an overall record of 26-7, and 15-0 against Northwest opponents.

At the beginning of the season, Head Coach Doug Ruffin said, "This year's team is much more experienced and has a lot of depth with top competitors at every level of the squad." The Dawgs took great advantage of their depth, and were able to defeat all their opponents except San Diego, Brown University, San Diego State, UC-Santa Barbara, San Jose State, UC-Davis, and Hayward State. The losses to these California teams were no great surprise as at the beginning of the season, Ruffin noted, "The toughest part of our schedule is definitely the Southern California trip. San Diego and San Diego State will be real tough, as will UC-Santa Barbara."

Coach Ruffin ended the season with his career coaching record at 81-29. After a one year leave of absence, this was his fourth year as head coach. During his leave of absence, he played and coached tennis in Italy.

The Husky women's team also had an awesome year. For the 11th year in a row the team was undefeated in the Northwest. The Lady Dawgs ended the season with a 15-8 overall record, winning first place in the Northern Division of the NorPac Conference and taking third place in the NorPac Championships. They performed particularly well in the Arizona Invitational Tournament, placing fourth out of eight teams, and even better in the University of Hawaii Invitational Tournament, placing an impressive fourth out of 16 teams.

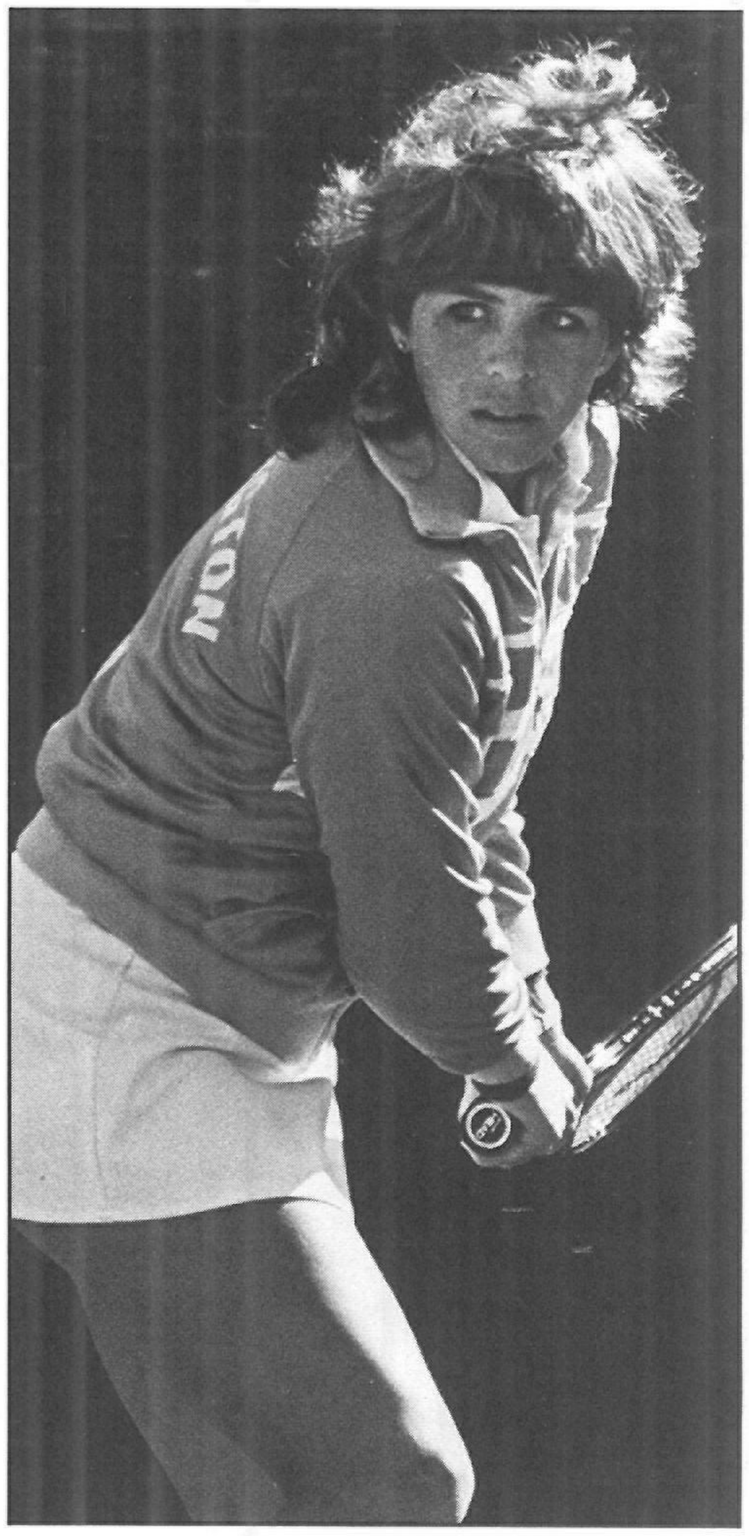
"This year's team is much more experienced and has a lot of depth with top competitors at every level of the squad."

As the Huskies' number one single player, Junior transfer student Erin Majury joined the UW squad after playing for WSU for two years as their number two single. Majury was the only player to earn a spot on the ALL-NORPAC team with an individual record of 9-9.

Completing her third year at the helm of the UW women's tennis program, Head Coach Lisa Moldrem upped her coaching record to 46-26 overall, and led the Huskies to a third place conference finish for the third year. Moldrem, a UW Alumnus, was a four-time letter winner for the Huskies. Graduating in 1981, she was the Dawgs' top singles player and was on the number one doubles team her sophomore, junior and senior years. She was also team captain her junior and senior year.

This year marked the final year of competition in the NorPac Conference, as this conference is dissolving and the women's teams will compete in the Pac-10 Conference. Moldrem feels this is bad for the team, because there will be no final play-offs between the Northern Division Champion team and the Southern Division team. With most of their serious competition outside of the Northern Division, the team will have to schedule more out-of-conference play to be challenged.

By Jean Ingalls



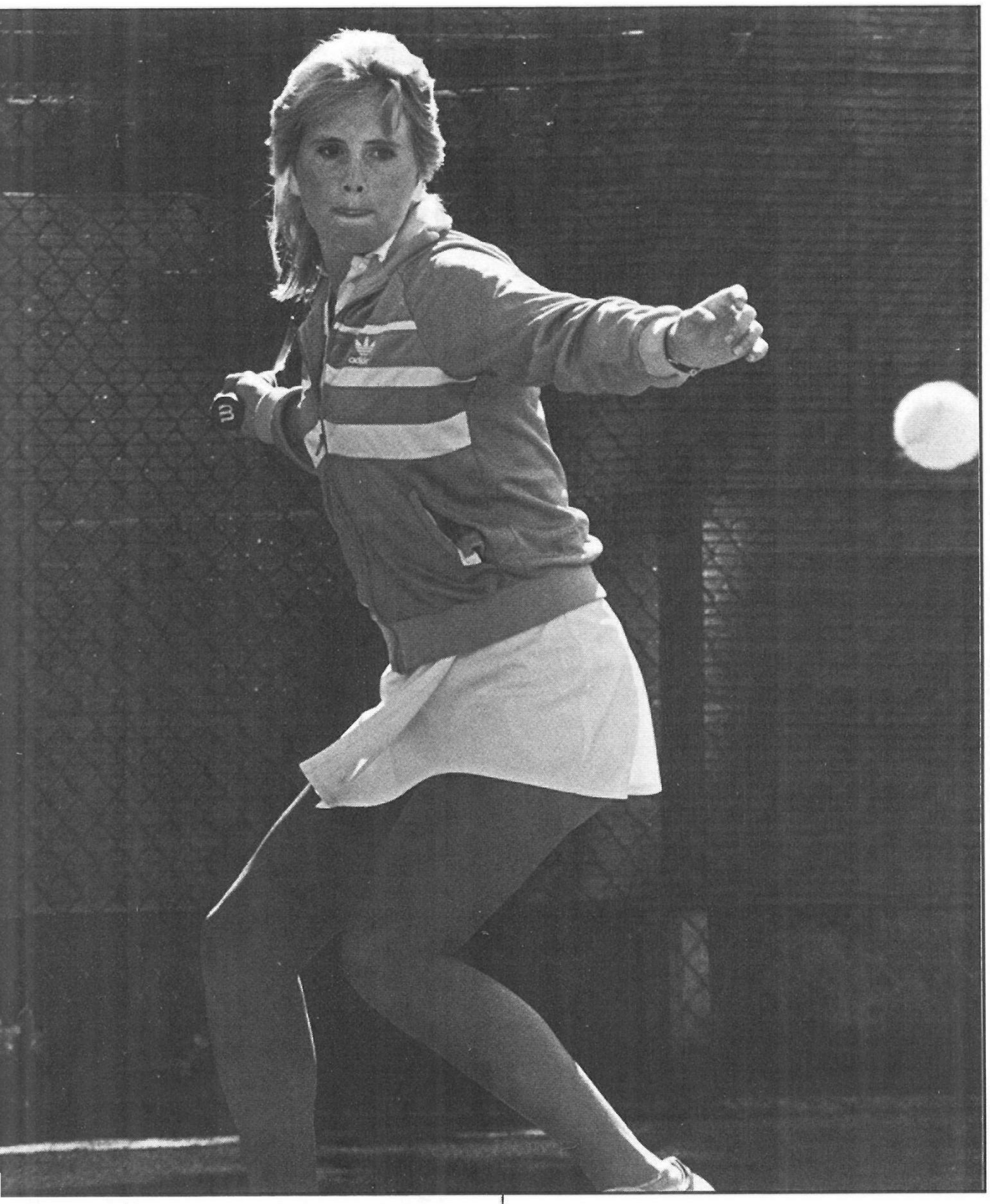
CHRISTINE WAGNER rallies during warm-up. The returning letter-winner helped set the foundation for a young squad. *Photo courtesy Bruce Terami*

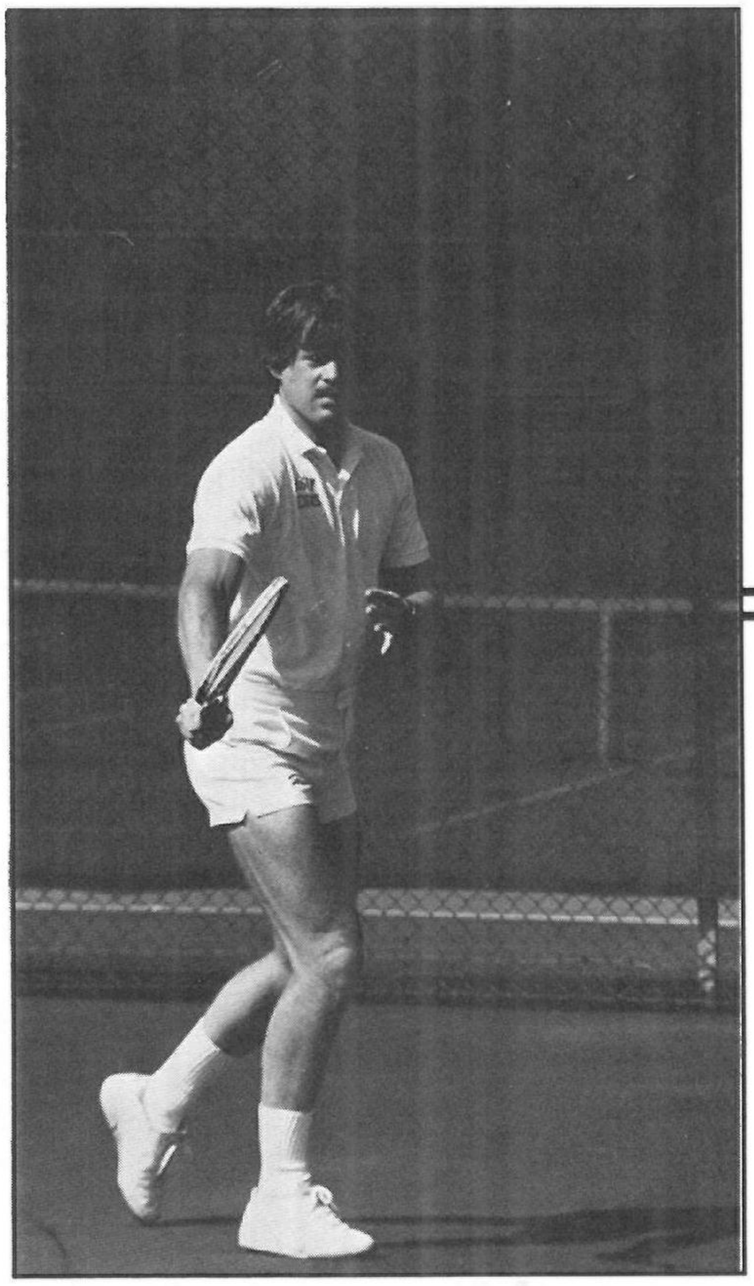
WOMEN'S TENNIS

	UW	OPP
Grand Canyon College	7	2
Arizona State	1	8
Utah	3	6
San Diego	6	3
Arizona State	1	8
UC-Irvine	2	7
Occidental	8	1
Weber State	5	4
Long Beach State	3	6
Hawaii	3	6
Seattle U.	7	0
Portland U.	9	0
Whitman	9	0
Seattle Pacific	9	0
Idaho State	7	2
Washington State	8	1
Oregon	7	2
Pacific Lutheran	7	2
Oregon	8	1
Washington State	8	1
San Jose State	3	6
California	0	6
Fresno State	6	3

1985-86 Husky Women's Tennis

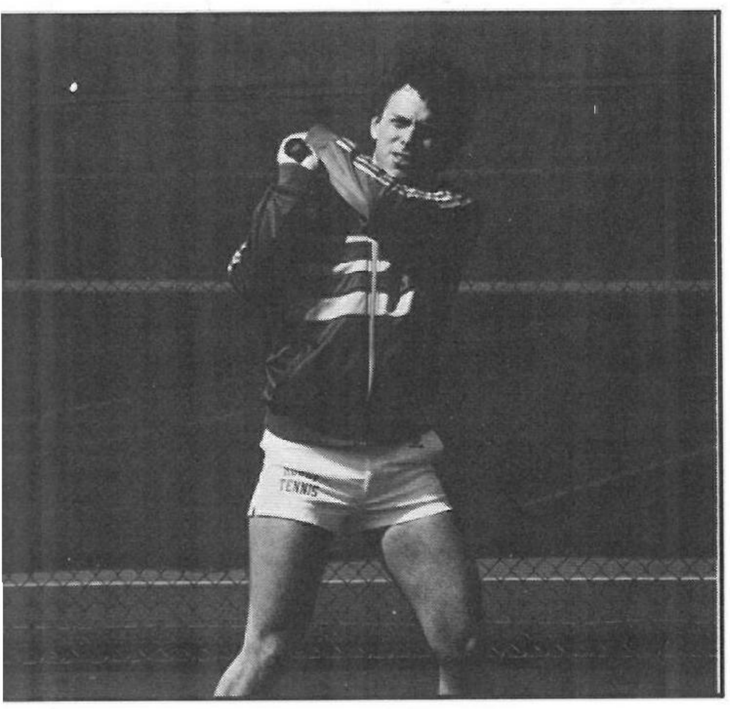
Catherine Bixler, Lisa Blitz, Vanessa Calvert, Erin Cordry, Wendy Ershig, Erin Majury, Janelle Maki, Monique Matheson, Melinda Mounger, Christine Wagner, Kristin Wood, Becki Zier, Coach Lisa Moldrem.



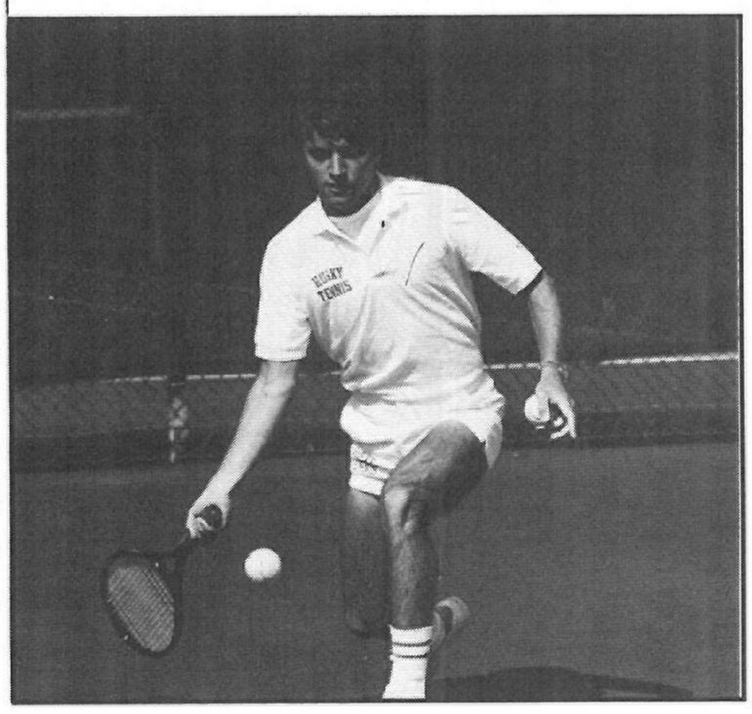


BILLY JACOBSEN strokes an easy backhand. The Seattle native returned in 1986 with the highest singles winning percentage. *Joseph W. Edgell, Jr. photo*

VANESSA CALVERT concentrates on a forehand. Calvert was a welcome addition in her first season with the Huskies. *Photo courtesy Bruce Terami.*



A TWO-HANDED backhand was Evan Berman's secret weapon. Berman will return next year as an experienced senior. *Joseph W. Edgell, Jr. photo*



JAY WILSON bends low for a topspin forehand. The four year letterman has been one of the Husky squad's most successful doubles players. *Joseph W. Edgell, Jr. photo*

1985-86 Husky Men's Tennis

Evan Berman, Peter Bismuti, David Doud, Steve Hunt, Billy Jacobsen, Eugene Kwon, Mark Onustock, Jeff Parry, Chris Pearson, Dick Rant, Ian Schroeder, Charlie Short, Jay Wilson, Coach Doug Ruffin.

MEN'S TENNIS

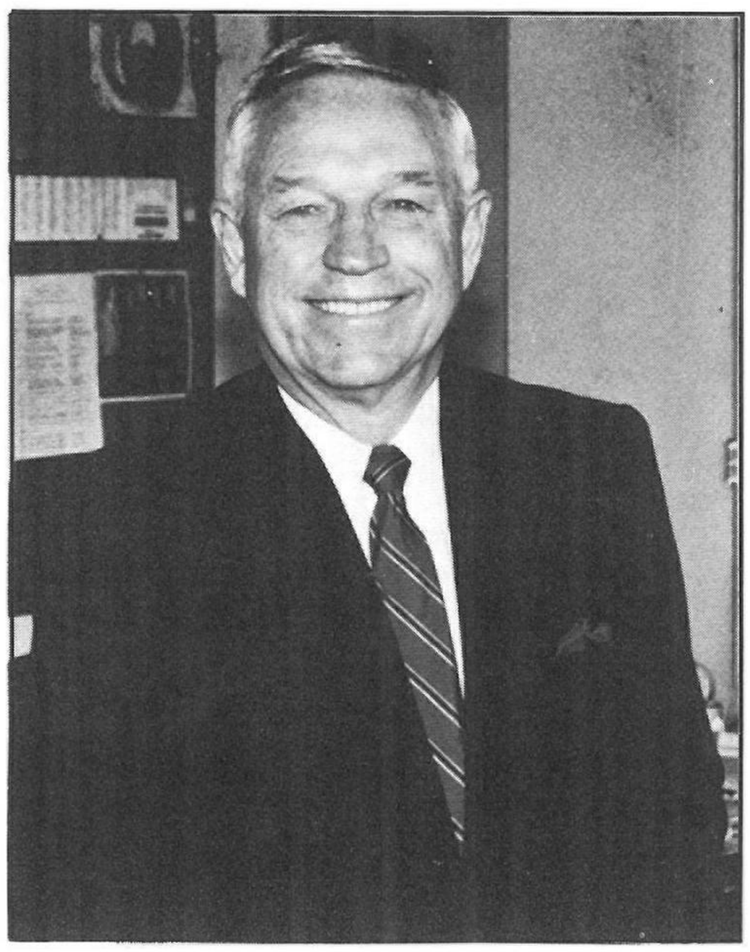
	UW	OPP
British Columbia	8	1
Idaho	8	0
Whitman	9	0
Air Force Academy	5	4
Colorado	5	4
Oral Roberts U.	6	3
University of the Pacific	6	0
Portland	6	0
Idaho State	5	1
British Columbia	9	0
Pacific Lutheran	6½	2½
U. San Diego	2	7
Cornell	9	0
Redlands	9	0
Brown	4	5
Grand Canyon College	8	1
UC-San Diego	9	0
San Diego State	4	5
UC-Santa Barbara	2	7
Willamette	9	0
Portland	9	0
Oregon	9	9
San Jose State	0	9
UC-Davis	2	7
Fresno State	5	4
Hayward State	3	6
Santa Clara	7	2
Idaho	9	0
Pacific Lutheran	7	2
Washington State	8	1
Pacific Lutheran	6	3
Washington State	9	0
Oregon	8	1

Building a Successful Program

On March 1976, a change was taking place at the University's Athletic Department. No, it was not the arrival of Don James. That was two years before. Not so much a coaching change, but an administrative change. Mr. Milo "Mike" Lude was hired as Athletic Director.

Since coming to the University of Washington Mike Lude has overseen many changes within the department. The biggest of which is the initiation of Title IX. Lude commented, "Before Title IX passed in 1976, the women's athletic program was not even associated with us. They were a part of the sports club program. They were not funded by us."

Title IX required that all athletic programs must also offer sports for women, and to provide adequate



ATHLETIC DIRECTOR Mike Lude *Photo courtesy Sports Information Department*

funding, somewhat comparable to that of the budget already provided for men's non-revenue sports.

Because of this new financial responsibility taken on by the Athletic Department, a huge chunk of funds, orginally alloted for the men's intercollegiate teams, was added to the women's budget. This resulted in the loss of the men's wrestling and gymnastics teams. "We need to cut somewhere in order to sustain the sports teams so that they could still be competitive. Since then we have been able to build a strong, balanced athletic program. Just look at our women's basketball, gymnastics, and crew teams. Their success speaks for itself."

Another change Lude has overseen is the league expansion. In 1977 the Pac-8 (Washington, Washington State, Oregon, Oregon State, California, Stanford, USC, and UCLA) was changed to the current Pac-10, adding Arizona and Arizona State. "I was really kind of against the expansion," Lude explained. "Adding two more schools would make scheduling more difficult, lessen the league schools' shares in revenues generated by television and bowl game appearances and add two more members to the political bureaucracy of the league. After months of discussion and debate, we finally voted yes on the expansion for the good of the league."

Currently underway is the Husky Stadium expansion project, which will add a new 12,000 seat deck on the north side, bringing the stadium capacity to 72,000. This project is being funded entirely by the Athletic Department, alumni, Tyee Club members (athletic booster organization), and bonds. No university funds are being used. "Expanding our stadium will provide us with extra revenue needed for some future rennovations."

Future plans on Lude's agenda for improvement include: a new weight room, an academic support advising center for athletes, a new band shack, improved tennis facilities, and further down the line, possibly, a new, larger pavilion.

In a poll voted on by athletic directors around the country, Mike Lude came in second, only to Don Canham at Michigan, as being the most outstanding director with the most successful program in the nation.

With Lude at the helm, we can be sure to expect much more improvement within the Husky athletic program in the years to come.

By Gary Jackson

He's Having Fun

How much fun could a person have being director of the Husky Marching Band? Ask Bill Bissell. After all, he directed the band for 16 years.

"I couldn't be happier with my job," he said. "I really enjoy getting up in the morning and going to work. I enjoy working closely with the students."

Bissell has worked with the UW marching band for 16 years (the first five as a part-time assistant in charge of the marching band). Before, he was a high school band director in Bremerton, WA for 16 years.

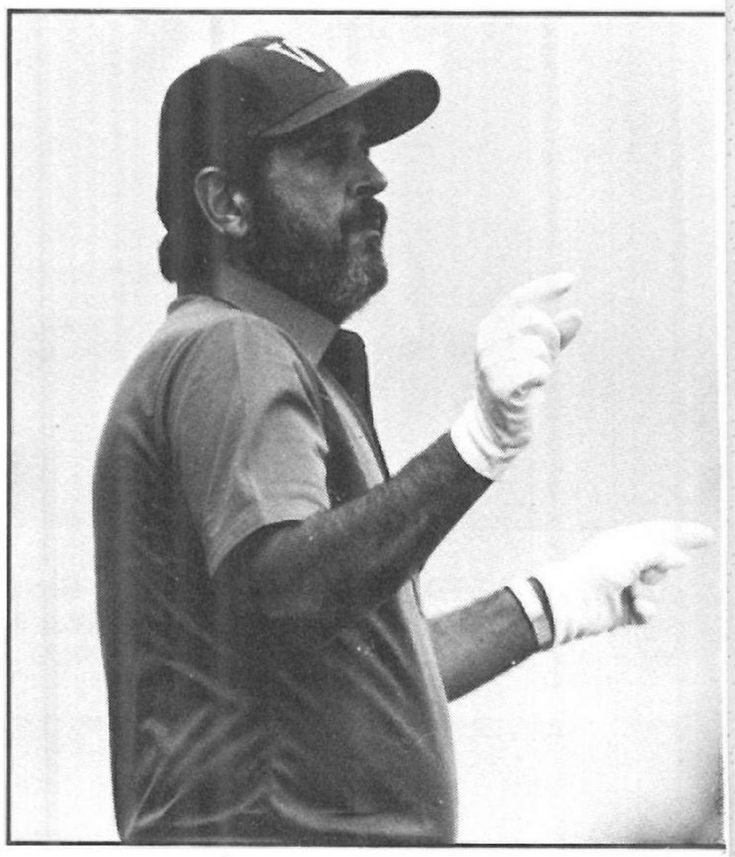
His role at the UW expanded when the rally squad came under his supervision in 1976. Meanwhile, he continued to be in charge of commencement exercises until 1981, when he also served as President of the Alumni Association.

Eventually Athletic Director Mike Lude asked "Coach Bissell" to oversee the band and rally squad exclusively instead of having commitments to the Alumni Association and directing commencement. Bissell assumed the role easily.

Probably one of the enjoyable aspects of his job is working with a unique program and the diversity of its members. The band is not a division of the Music Department as many might think. Instead, it is totally funded by the Athletic Department. Surprisingly enough, there are only about five music majors in the 150-member band. "We have all majors, from aeronautics to zoology," stated Bissell.

Bissell's perspective on the band's halftime shows is that of entertainment. "I look at the field as a stage," he explained. "We do a new show every game." And based on the crowds reactions, each show is a command performance.

By Beatriz Pascual



BAND DIRECTOR Bill Bissell *Photo courtesy Tom Brittain*

WSAB — Students in Action

In its eight years of existence, the Washington Student Athletic Board (WSAB) has grown in its responsibilities and recognition around the campus.

Their main function is to serve as the link between the student body and the Department of Intercollegiate Athletics. In other words, they promote the Husky Athletic program to the students.

WSAB was modeled after a successful board at Indiana University. Mike Lude wanted to create a group which would deal closely with the student body in the promotion of athletic events as well as help with the organization of student participation events such as Homecoming.

The board consists of nine members who are in charge of specific directorships: chairman, administrative assistant, game day operations, ticket sales, homecoming/PR, special events, sponsorship, advertising, and the student representative program. The directors receive a quarterly salary from the athletic department which covers a large percentage of tuition costs.

Senior Kari Rodewald, this year's chairperson explained, "We really encourage the directors to look for new ideas and to be creative. Things don't have to be done the same every year. Each director has their own responsibilities but we kind of overlap and help each other out." Kari also added, "We are really trying to strengthen student involvement with the board. We can always use input and help in carrying out projects that we plan."

Some of the things that the board has accomplished this year included: Gold Card sales, planning of the Homecoming Rally, organization and sponsorship of game-day give-aways.

One new project for the board this year was the promotion, sponsorship, production, and sales of the Gold Card, which allowed unlimited admission to all basketball games and winter sports events.

Board Director Kim Cox, in charge of ticket sales, said, "It was a lot of work organizing the production and sales of the Gold Card. We hadn't had it before so we had to start from scratch. In the promotion of the passes we decided to have a raffle of prizes at the basketball games for the cardholders. It worked out great and the students really liked it, especially the jumping dawgs!"

By Gary Jackson



1985-86 WSAB 1st Row: Mary Kaye Zanatta, Kari Rodewald, Kelly Willig, Kim Cox. **2nd Row:** Rob Martin, Wayne Barbee, Jeff Watson, Eric Fahlman, Ian Rollo, Adviser Perk Weisenburger. *Photo Courtesy Bruce Terami*

Sports Information: Behind the Scenes

Within the walls of the Tubby Graves building is an office that is the hub of continual activity. Gold phones with purple receivers ring constantly, and messages are frequently exchanged among the four staff members across the small office.

This official flurry of action can only be taking place in the UW Sports Information Department. Here, the mission is to promote and publicize the 19 men's and women's intercollegiate sports at the University.

Various promotional projects keep Assistant Athletic Director Chuck Niemi, Jeanne Grainger, Chip Lydum, and Don Meucci always on top of the Husky sports scene. They produce basketball and football game programs and write feature stories on UW atheletes, which are then sent to their hometown newspapers. The list goes on: they also put together highlight films for basketball and football, and write and produce recruiting books.

Heading the SID is Chuck Niemi. With a B.A. and M.A. in Journalism from the University of Oregon, he worked at the University of Oregon's SID for three years before coming to the UW.

Jeanne Grainger was first exposed to sports promotion as a student working at the SID of cross-state rival, Washington State. She later worked for a public relations firm in Seattle before being offered her present position.

Chip Lydum also worked as a student assistant, but for the UW SID. His journalistic prowess included being Sports Editor and Summer Editor for the UW's *Daily*. After graduation, he did't have to look far for a job; SID hired him.

Don Meucci's previous sports promotion experience stemmed from his days as Women's Sports Information Director at San Jose State University. He also did volunteer work for the San Francisco 49'ers staff on game days. Additionally, both Don and Jeanne worked at the 1984 Summer Olympics as publicists.

Reporting and promoting Husky sports is a job that never lets up. But the SID staff keeps on top of it all because according to Chuck Niemi, everthing they do adds up to "the responsibility to publicize Husky sports on the campus, in the community, and in the metropolitan area."

By Beatriz Pascual

IMA: The Competitive Edge

Events keep students in shape and provide a break from studies

Intramural sports. The center of competition and physical well-being. Where one experienced the thrill of victory and the agony of defeat. Intramural sports was the heart of non-intercollegiate sports.

It was a program which provided a full variety of both competitive and recreational sports designed to meet the needs and interests of regularly enrolled undergraduate and graduate students, and faculty/staff members.

The intramural sports included basketball, crew, football, golf, innertube basketball, soccer, softball, swimming, tennis, track, ultimate frisbee, volleyball, weight lifting, and wrestling.

"Softball is the biggest activity we have all year. Basketball would be next. Football and co-rec volleyball are after that," said Gary Leonard, intramural program coordinator. The sports events were in the IMA Building as well as the fields and courts surrounding the building.

Competition was offered in sports for women, men, and co-recreational.

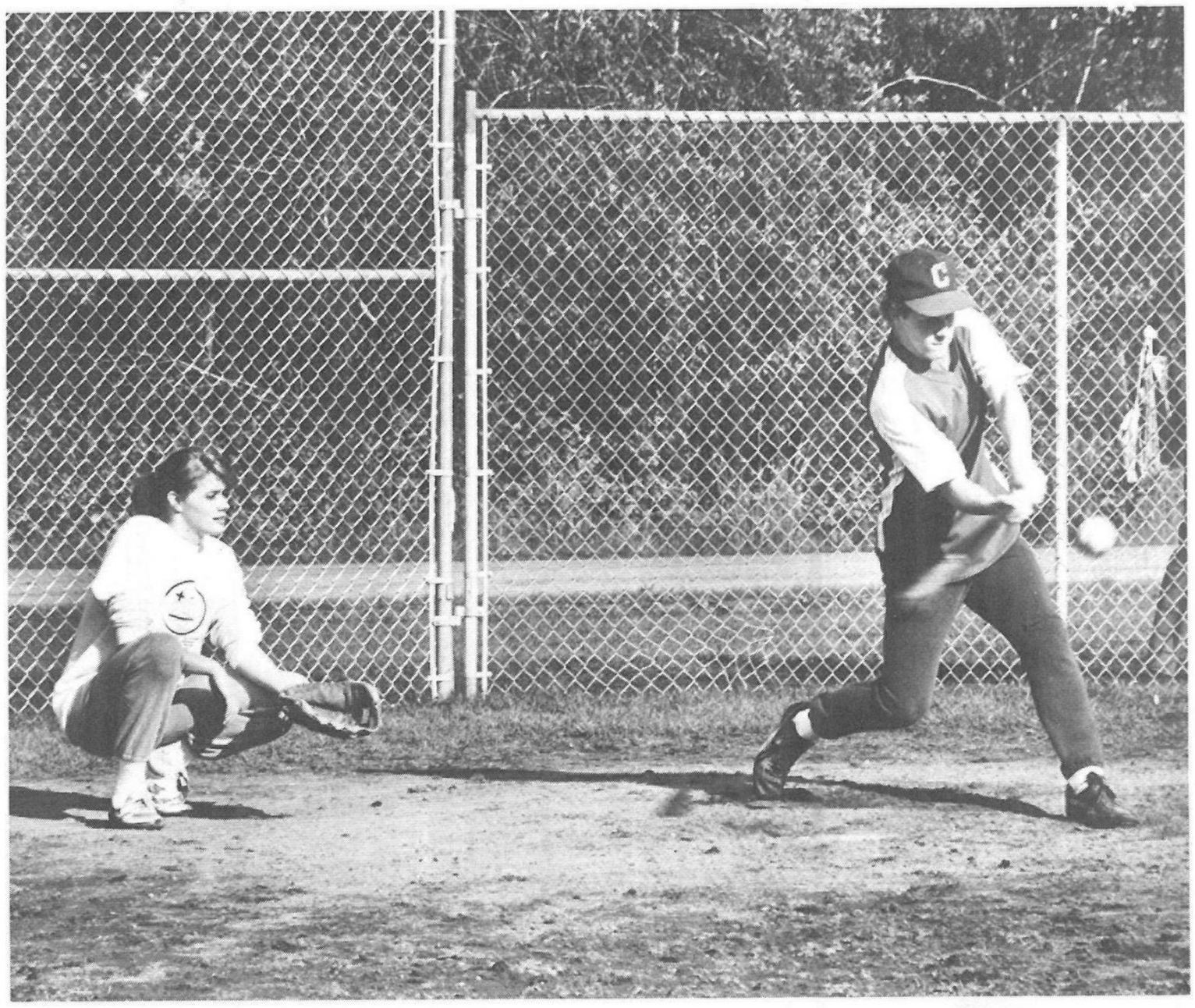
There were two main leagues of competition, Cascade and Rainier.

The Cascade Division was the highest level of competition for undergraduates. This division was for students who were former high school athletes or for those who just want to play competitively. The winners of this division were declared the UW Intramural Champions.

The Rainier Division was geared for students who have not been extensively involved in competition before. This division was for students who wished to play for fun and sport.

A player could compete on only one team in any division in any given activity during a quarter. Former intercollegiate athletes had to clear their eligibility prior to participation, with the intramural director.

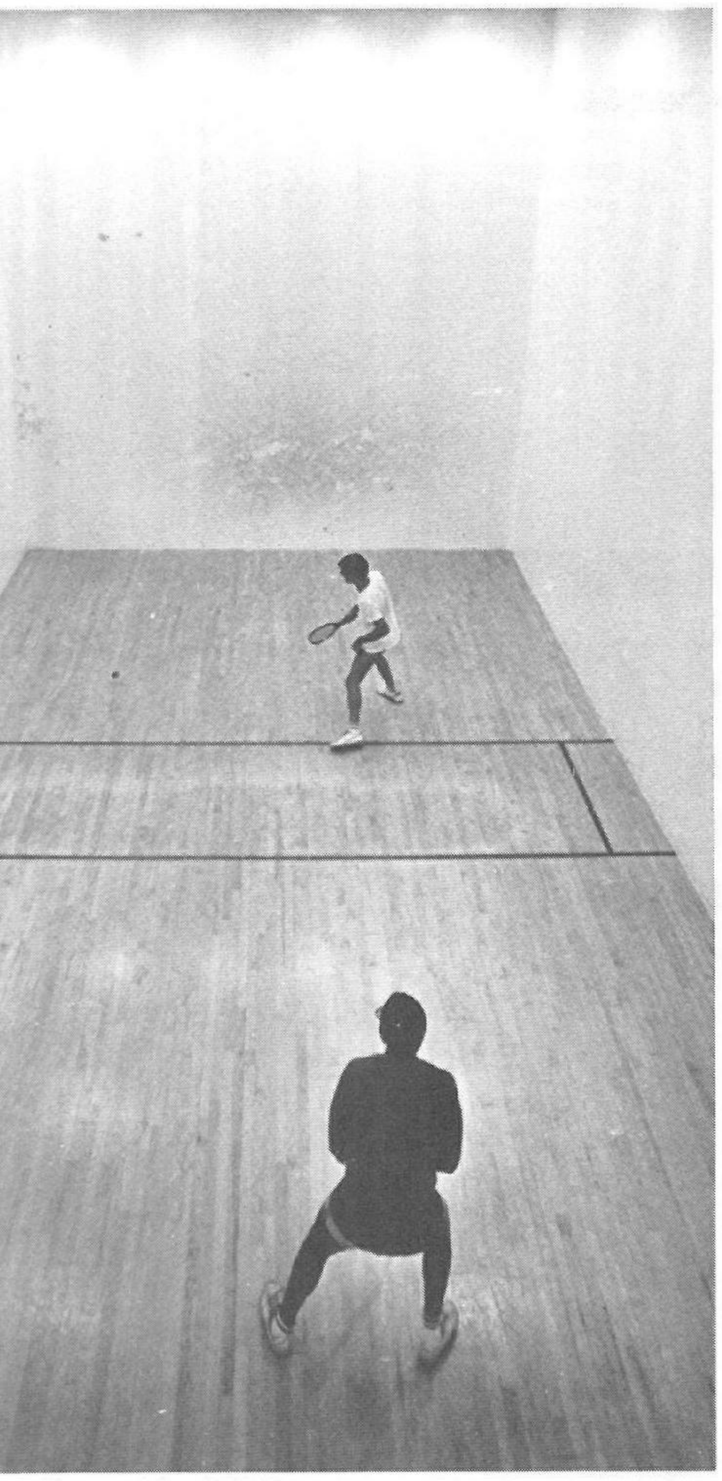
The prize for most sports was the coveted intramural champion T-shirt. In individual, dual, and meet sports, appropriate placement ribbons were awarded. The winners of special tournaments and events received trophy awards.

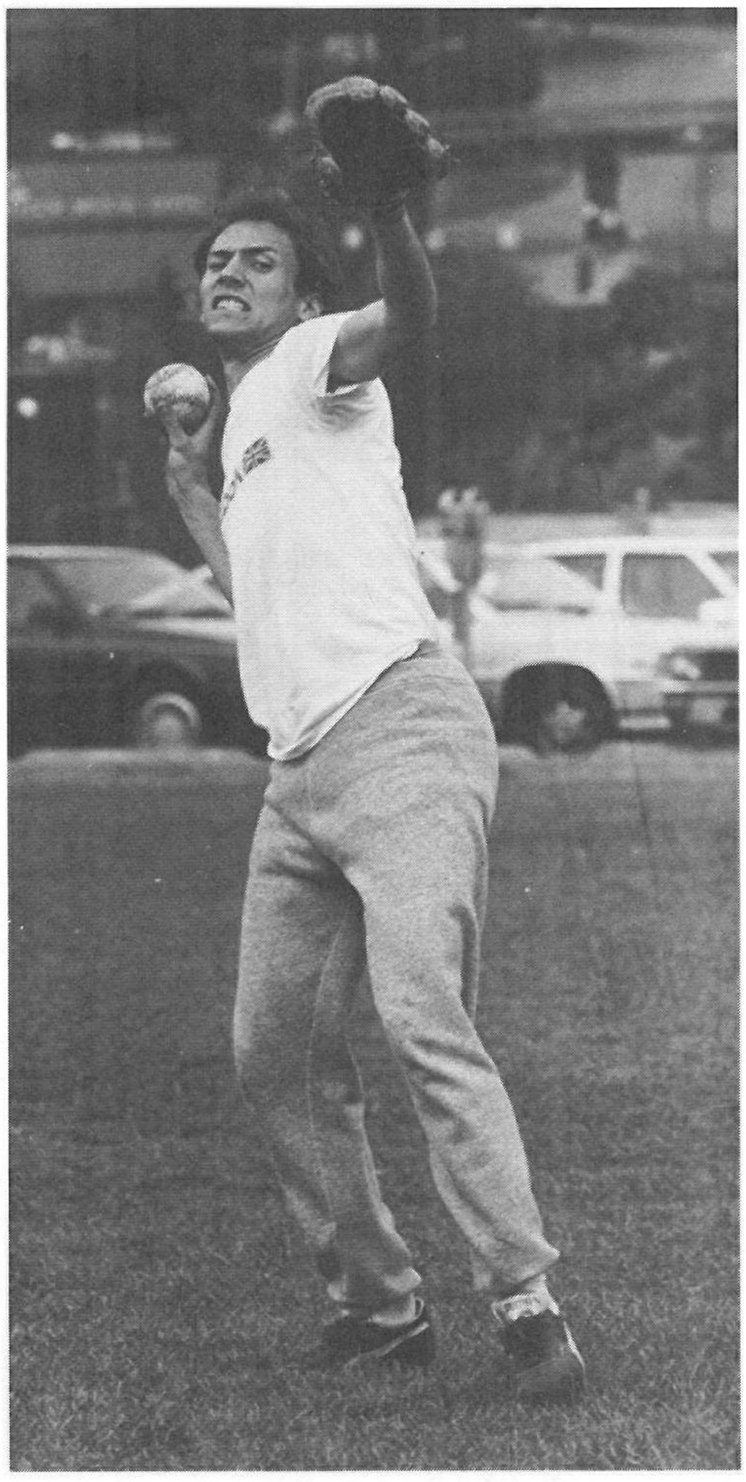




MIKE KEHLER of the Freebacers swings at a pitch in the co-rec game. Sunny and warm weather were plentiful throughout most of the spring season. *Monica Lundberg Photo.*

MICHAEL LEE (L) just barely gets a throw off before Mike Boran can stop him in an ultimate frisbee game. The fairly new sport was very popular. *Kevin M. Lohman Photo.*





The All-University Sportsmanship award was given to the organizations which accumulated the highest point total. Points were given for participation, no forfeit, meeting attendance and officiating. This year's winners for the following categories were: Fraternities — Tau Kappa Epsilon, Sororities — Kappa Alpha Theta, Residence Halls — Haggett 5, and Independents — Law School.

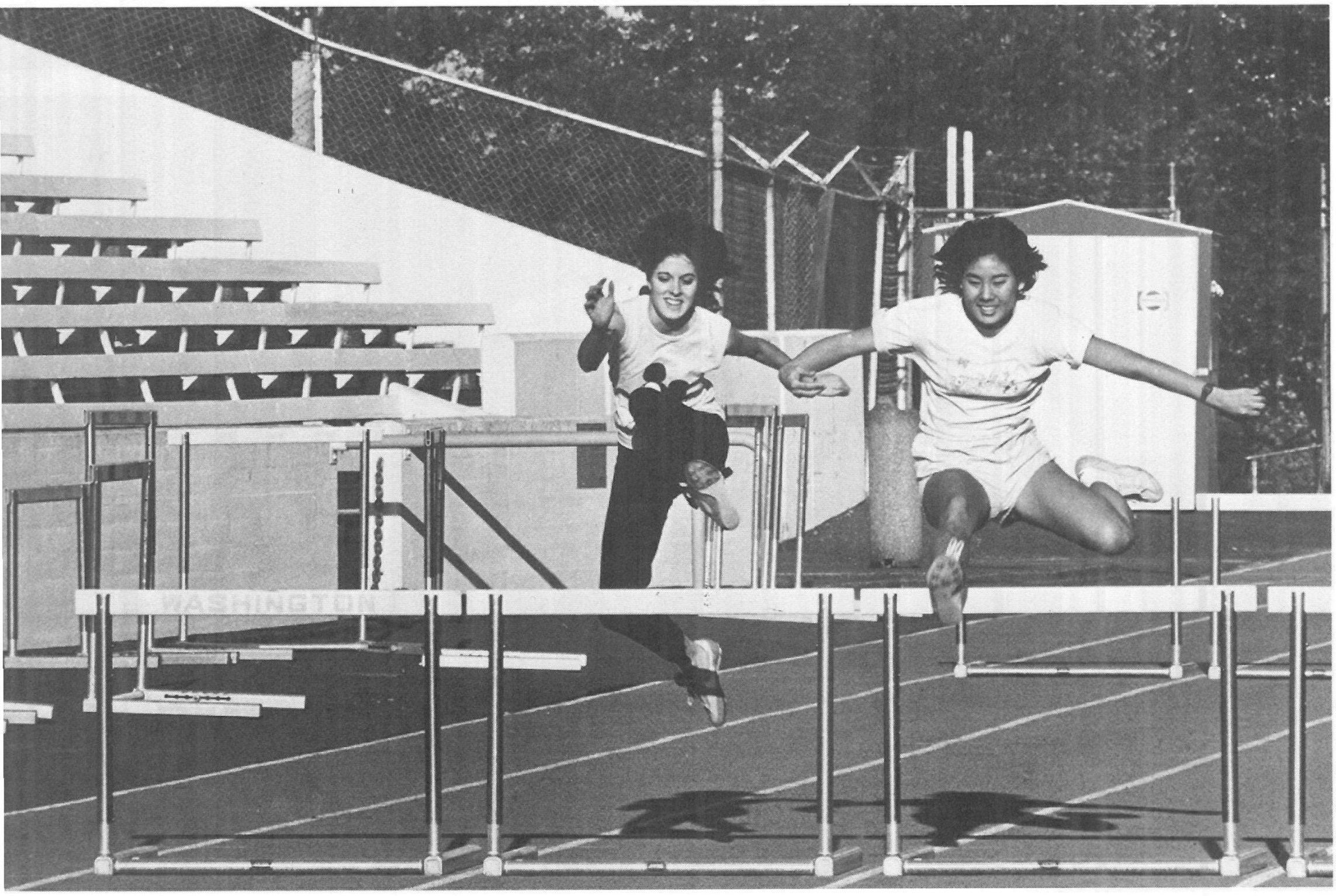
Overall, there was a 99.8 percent participation rate of students in sporting events. "It's a great job," commented Tony Softli, Intramurals Director, "The students are great."

By Paul Kurfess

RACQUETBALL IS one of the most loved sports within the IMA building. *Glenn Mar Photo*

WITH A PRAYER in desperation, this freebacer hurls the ball to the bag. *Joanie Komura Photo*

JENNIFER WEGGE and Debbie Hasimoto appear to be enjoying themselves as they leap over the hurdles. The day was warm and competition was hot at the All-University IMA Track Meet. *Joanie Komura Photo*



Strong Wrestling Turnout

More contenders create large meet

Twenty-nine wrestlers representing seven teams participated in the successful Intramural Wrestling Meet in which only three teams competed last year. The weight divisions ranged from a lightweight 123 pounds to the heavyweight 191 pounds plus.

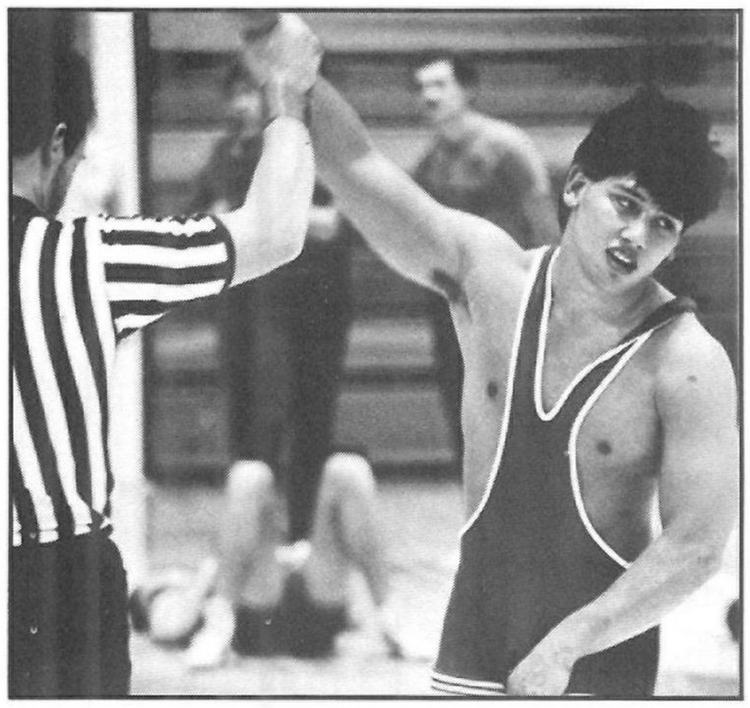
Perhaps the biggest surprise of the meet came as the five-time 140-pound division champion Jeff Roberts, graduate student, lost twice in a row. Another surprise was Louie Uhm. Uhm, a 130-pound Zeta Psi Fraternity member, pinned his opponents with talent and swiftness. In one match Uhm pinned his opponent in only 28 seconds. Brock Miller from Sigma Phi Epsilon won the heavyweight division at 195 pounds while independent Dan Brandice won the 191 pounds division. There were many other excellent wrestlers who fought with enthusiasm and did very well.

The team champion was the fraternity Sigma Nu which had the most total combined points throughout the single-elimination tournament.

Gary Leonard, program coordinator at the IMA, said: "The meet was greatly improved from last year. A larger Quad was used along with a multi-purpose room in Hec Ed. The lighted scoreclock was used for the first time to improve the meet."

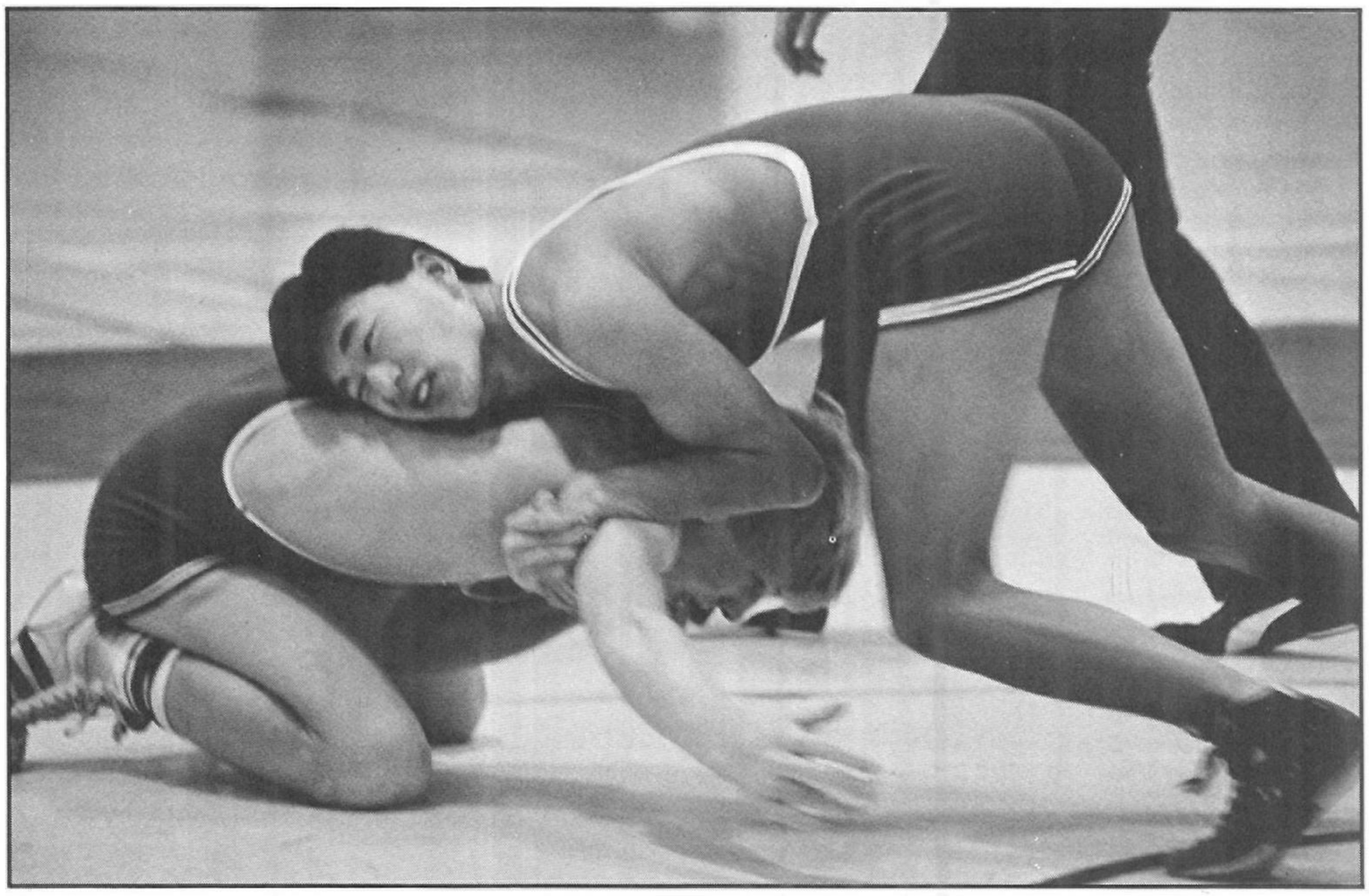
By Paul Kurfess

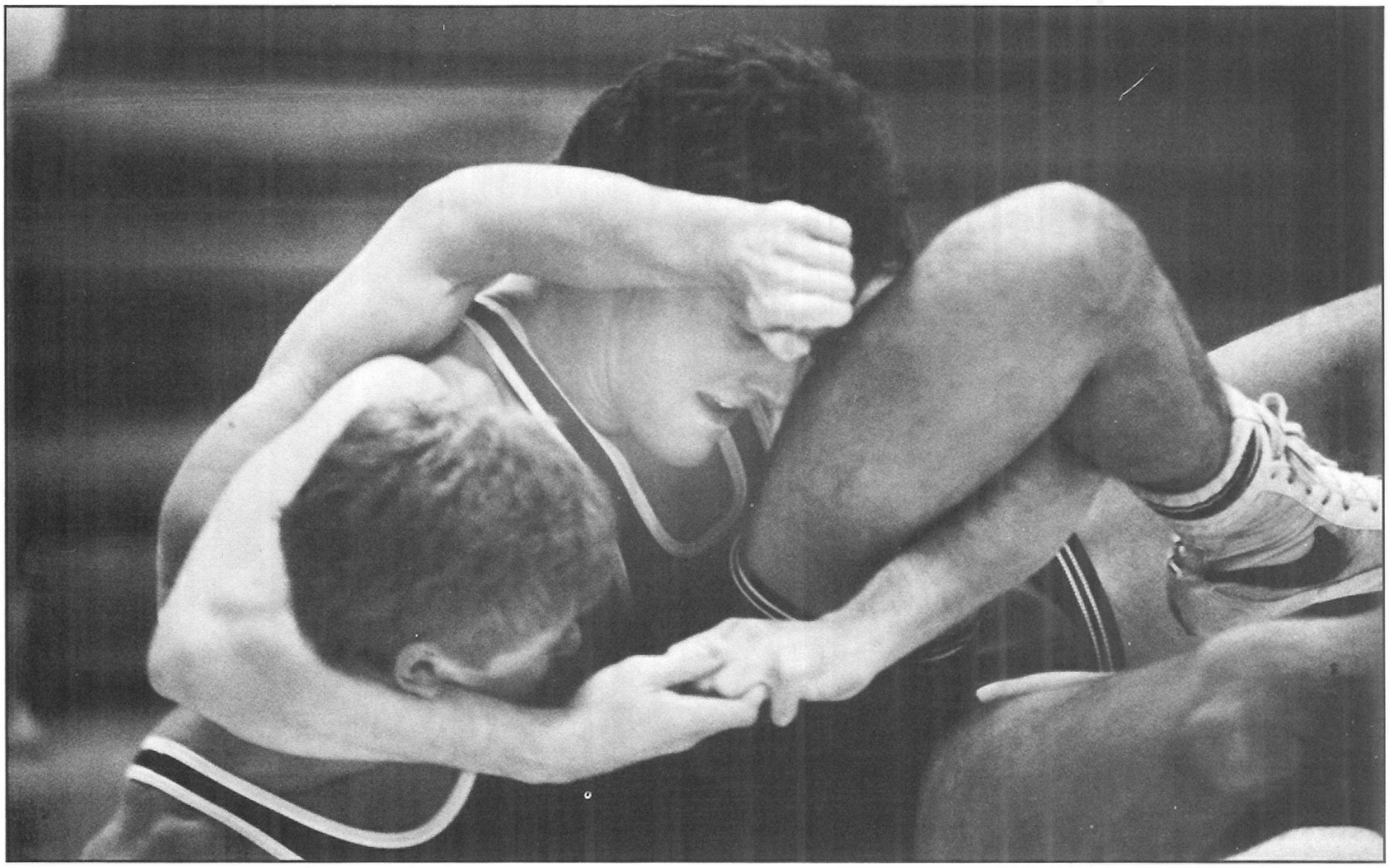
Kevin M. Lohman photos



VINCE TERLAJE experiences exhaustion and the thrill of victory as he wins the 148 lb. division at the IMA Wrestling Meet.

LOUIE UHM grabs hold while John Shannon struggles to gain control in the 130 lb. division match.

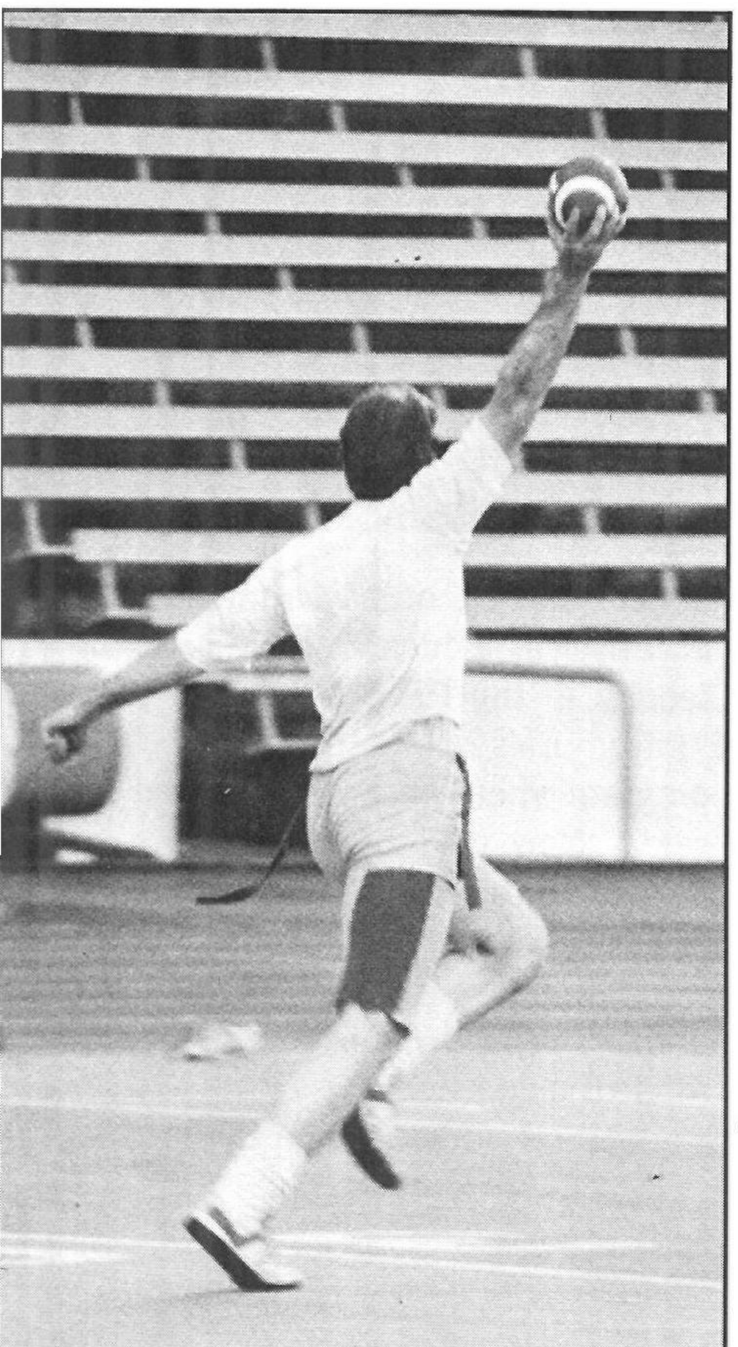




DAVE MACE (top) has Rob Fetty in a cradle during a 152 lb. match at the IMA Wrestling Meet. Mace went on to win the match.

FLAG FOOTBALL CO-REC BASKETBALL

ALONE, UNTOUCHED, he runs for six points to the cheers of his teammates in an IMA Flag Football game. *Joseph W. Edgell, Jr. photo*



Intramural Flag Football is becoming more and more popular every year. There were 28 more teams than last year playing in all divisions. The number of individual players rose from 1,176 last year to an incredible 2,245. In the 1984-85 season there were not enough women interested even to form a women's division; this year there were 59 women playing. Even with the increases in participation, the forfeiture rate only went down from 15% to 14%.

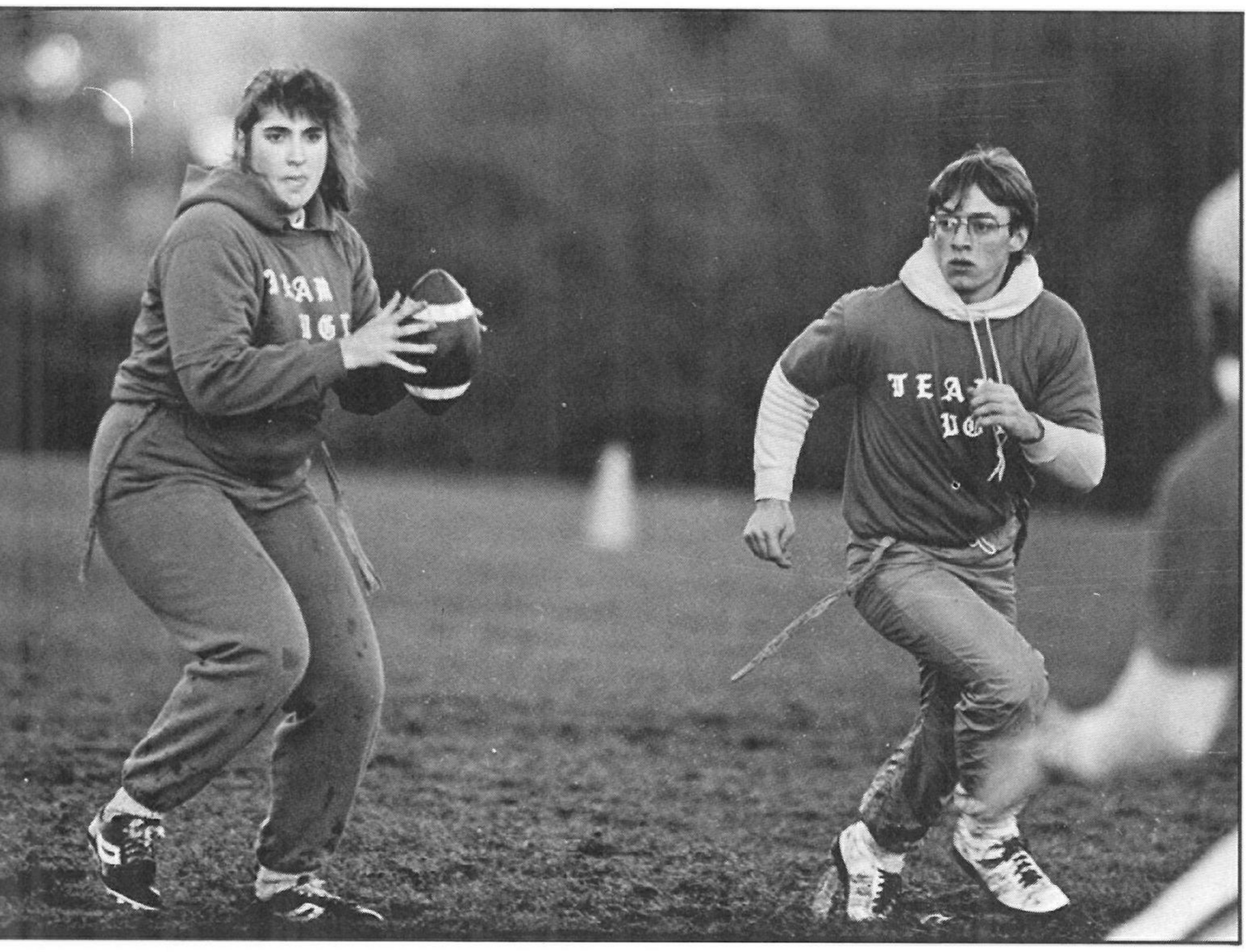
Because of an unusually large amount of snow and ice in late fall, the play-offs had to be postponed for one week. All turned out well as Phi Gamma Delta's "Team Darrell" won the men's competitive Rainier league. "Geekbusters" from third floor Lander won the Rainer's CoRec title. In the Cascade recreational division, Phi Gamma Delta's "Team Bob" took the honors. "Live Aids" emerged as the champion in the CoRec league. In the women's single division, "Not Nice" handed "Zero Points" just that — zero points, 22-0. Jeffery Posner, captain of the Acacia Fraternity team, said: "One game we played in the rain. It was like a total mudhole, there were inches of water on the field but everyone pulled together at the right time to win the game." The games were all played with much determination and those who won usually came away with a feeling of "ground-out" happiness.

"Shoot! Cover him! Great shot!" Where have you heard these words yelled?

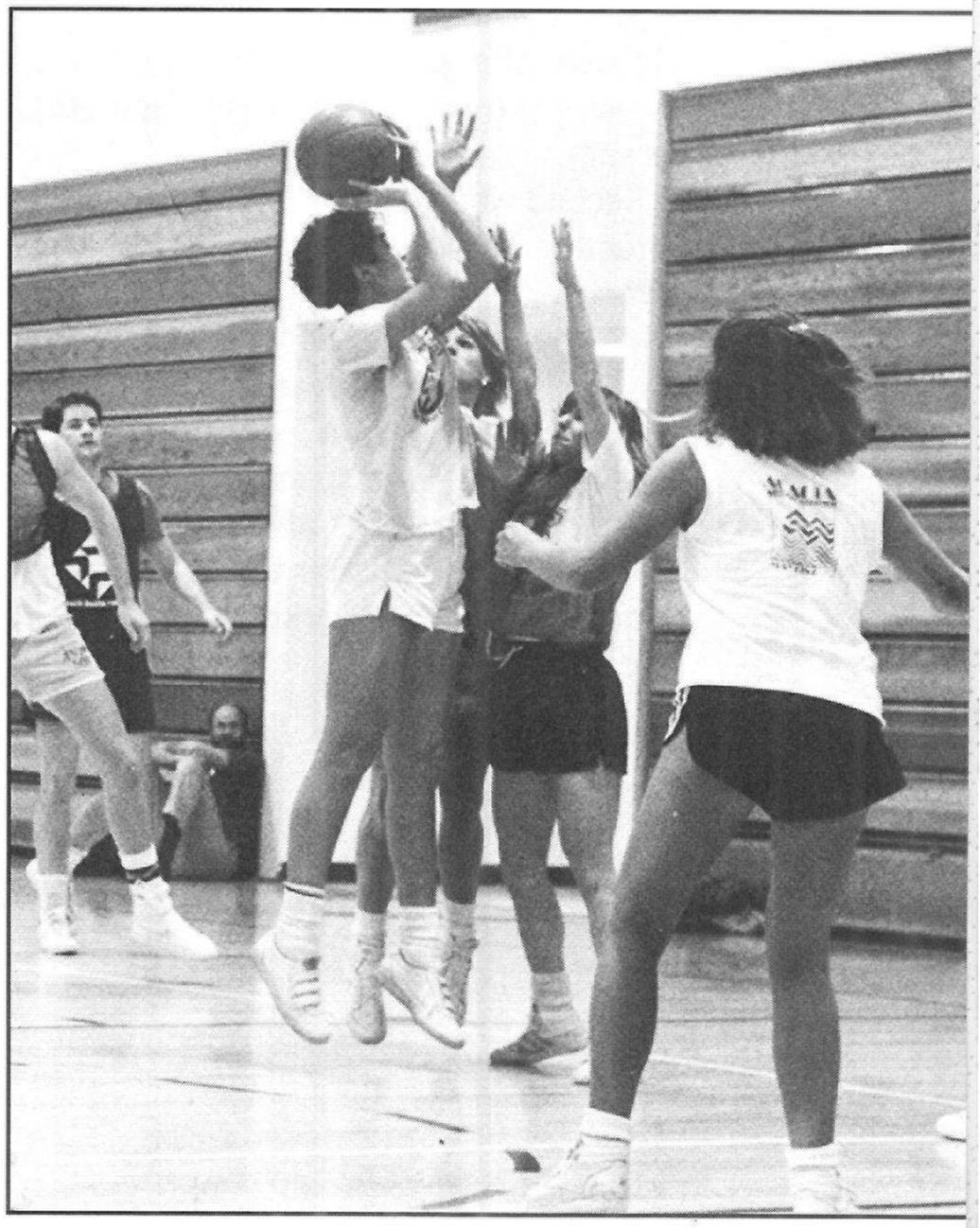
The 31 Intramual CoRec Basketball teams fought a great many battles to reach the play-offs. Only one team survived in each division. The Pi Beta Phi/Phi Gamma Delta Tigers were the undisputed champions in the highly competitive Cascade division. They won the final double-elimination game 39-38 with a 24-foot shot by Dave Seely at the buzzer. "The Individuals" captured the title in the recreational division.

The rules for CoRec Basketball stated that there must be three women and two men on the court at all times. Everyone received a fair amount of playing time. The men and women worked well together and showed great determination to win. Whether passing, shooting or rebounding, everyone had a hand or two in it.

By Paul Kurfess



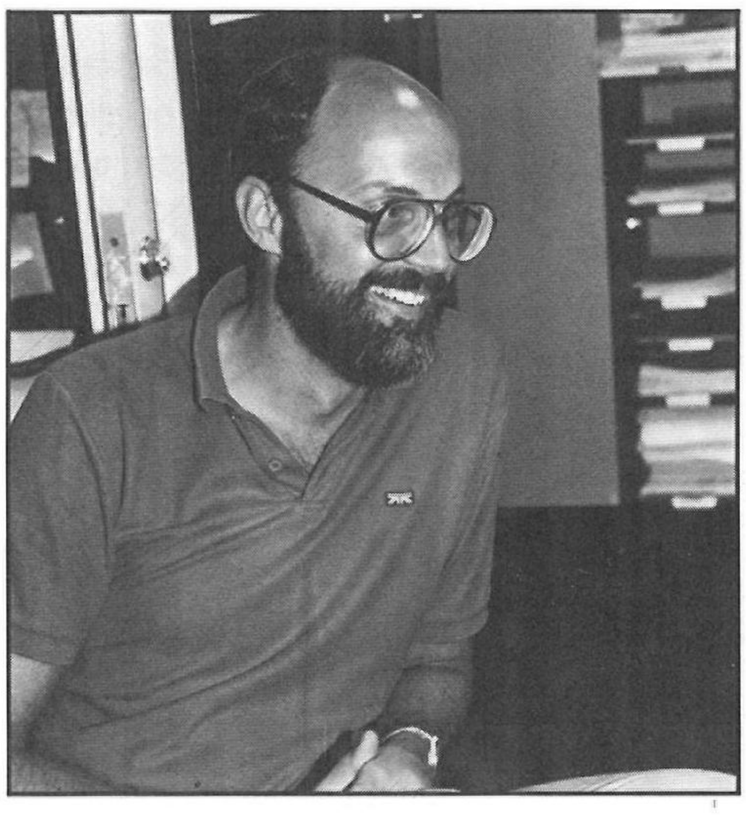
JENNIFER FA drops back for a pass as Morris Goldale runs a pattern in an IMA CoRec Flag Football game. *Glenn Mar photo*

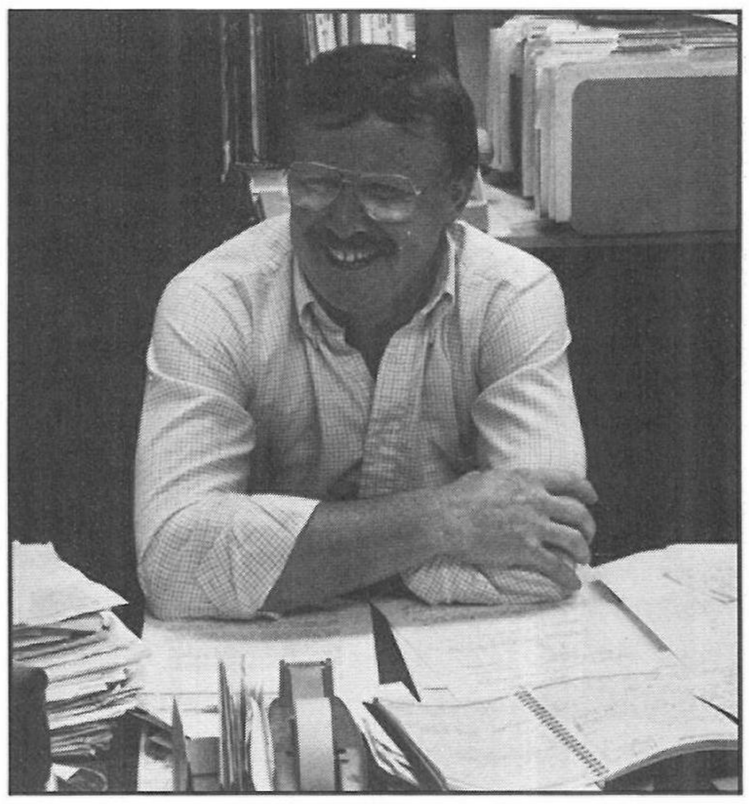


NANCY KESSLER takes aim at the hoop through potential blockers during an IMA CoRec Basketball play-off game. *Timothy Jones photo*

The Directors of the IMA

A behind the scenes look at those who make the IMA tick







There are many people who contributed to the enormous success of the intramural sports program. But there were three men, in particular, who make it work best.

The first of these men was Gary Leonard, Intramural Program Coordinator. Leonard, originally from Trenton, N.J., has been working at the UW for six years.

"The basic jobs that I do," Leonard said, "are to run the major team sports programs such as flag football, basketball, and softball as well as helping with the special events and tournaments."

On a typical day, Leonard spent the morning and early afternoon in the office, working on administrative duties. Around 3:30, he went to the fields or courts and observed the games. "participation in the events have grown a little bit each year," he said.

Second was Tony Softli, the Intramurals Director. Softli had been working at the UW for 15 years. Originally from New York, he got his bachelor's degree in Physical Education at the UW.

"Collectively, with our assistants," Softli said, "we supervise intramural sports." There were about six to seven alternating students on the staff but only about three to four working per day, Softli said.

When asked how he liked working at the UW, Softli replied, "I love it. The students make the program. We have an excellent program and staff."

"There's no reason for it — it's just our policy." This was what a sign said on the desk of John Pariseau, Director of Recreational Sports Programs.

A busy man with a good sense of humor, Pariseau is a native of Washington State. In addition to overseeing the intramural sports program, he also directed the sports skill instruction program, sports clubs, Waterfront Activities Center, informal recreation, and other activities.

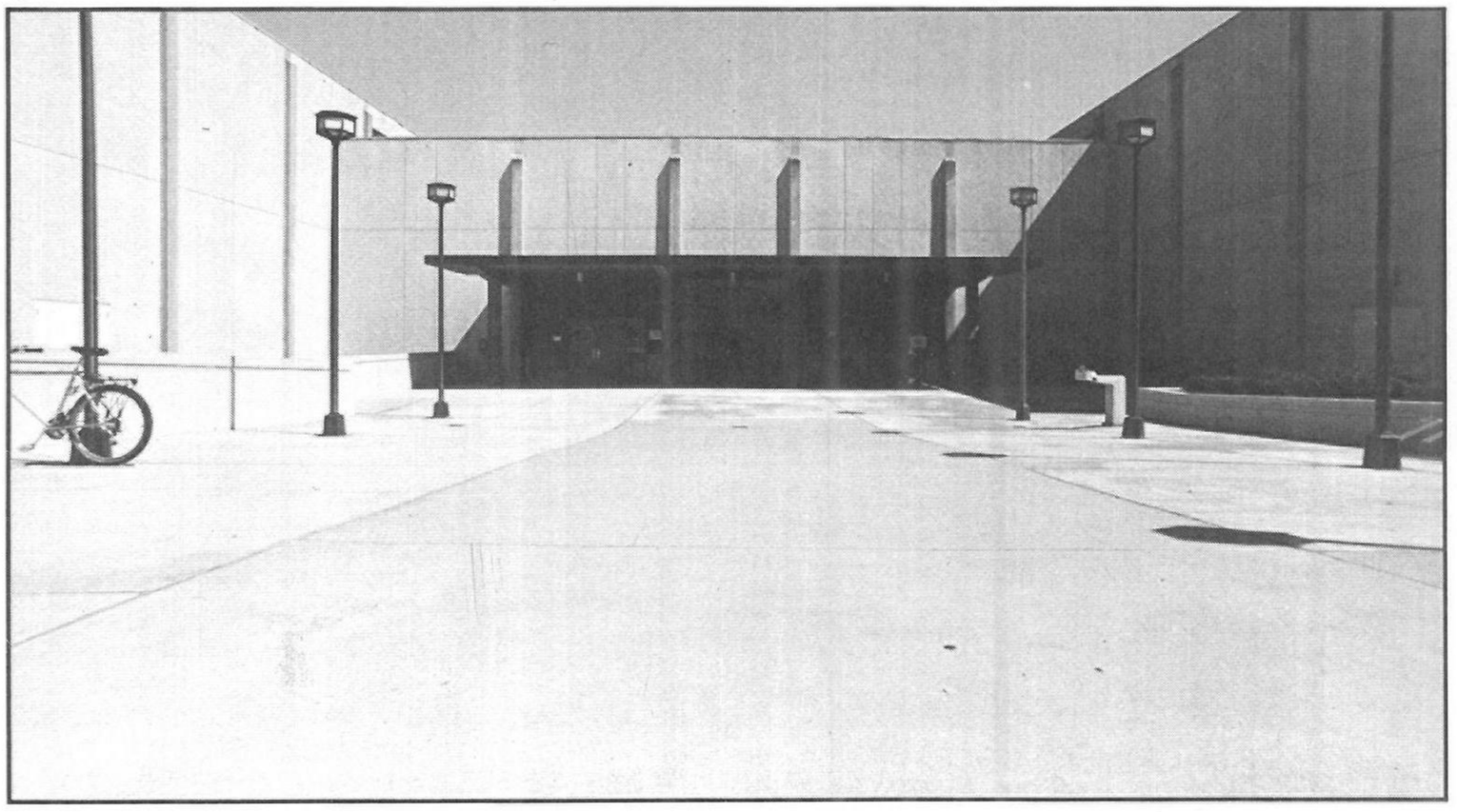
Pariseau, who has worked at the UW for 25 years, started out in 1955 on a basketball scholarship. In his first game he played opposite Wilt Chamberlin, who played for Kansas.

Pariseau studied for a teaching certificate and eventually a master's degree in Physical Education. He was on the faculty in the PE program for six years. "Intramurals operated under the Phys Ed program when there was required PE," he said, "Now if you want to learn how to play golf or tennis, you pay a small fee and you take it because you want to take it."

These men, with the help of their staff and countless individuals, were what made the IMA tick.

By Paul Kurfess

(L-R) GARY LEONARD, John Pariseau, and Tony Softli. These men are the framework to the IMA and its activities. They make the rules and supervise the IMA. *Joseph W. Edgell Jr. and Timothy Jones photos*



THE MAIN entrance to the Intramurals Activities Building. The building was constructed in 1969, and includes a large variety of facilities. *Glenn Mar photo*

INTRAMURAL CHAMPIONS *

MEN

Flag Football — Team Darrell/Team Delta
Basketball 6′ and Under — Offenders
Wrestling Meet — Sigma Nu
Volleyball — Monster Mash/OPUS
Basketball — N-E-1-4-69/Washed Up
Bowling Tournament — John Groseclose
3 on 3 Basketball — Duarte, Harber, Taylor, Williams
Crew — Intrepid/Strokers
Soccer — Money/Lodge
Softball — Top Ten Again/Uevermen
Golf Doubles — Steve Ross and Dan Weedin
All Univ. Tennis Singles — Larsen/McClintick
All Univ. Tennis Doubles — Clark and Larsen/Macklin and Walker
Volleyball Doubles — Lee and Ahern/Shaun and Scott

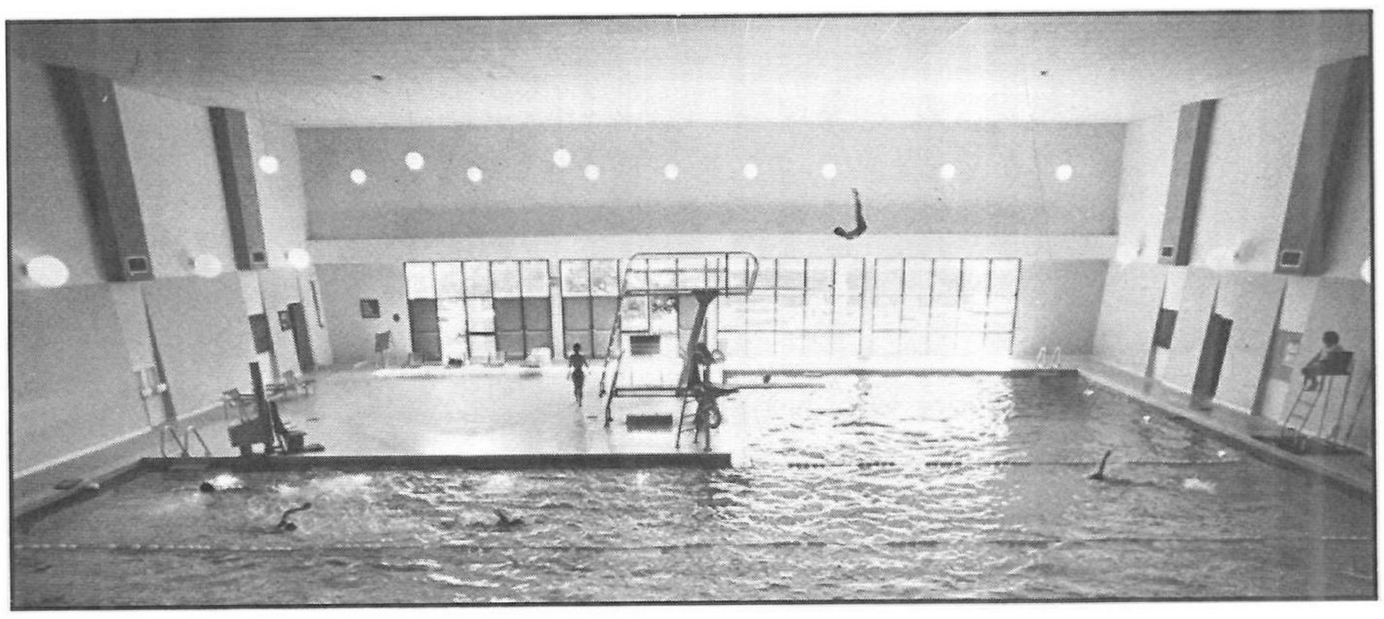
WOMEN

Flag Football — Not Nice
Volleyball — Bee's/Zero Point
Basketball — Queens of Sting/Slam Bams
3 on 3 Basketball — Blanusa, Rios, Sanow
Crew — Power Five
Softball — Rubber Boots/So to Speak
All Univ. Tennis Singles — Kimura/Harris
All Univ. Tennis Doubles — Kimura and Harris
Volleyball Doubles — Icayan and Chiu

CO-REC

Flag Football — Geekbusters
Soccer Tournament — Tony's Kids
Volleyball — '?'/Apathetics
Basketball — Tigers/Individuals
Volleyball Tournament — Never Say Dive
Innertube Basketball — Wet n' Wild
Crew — Pinchot's Paddlers/Vermin
Soccer — Scrunch/MBA
Softball — So to Speak
Ultimate Frisbee — Private Idaho/Water Bobs
Volleyball Doubles — Lee and Pasquiar/Fujikawa and Meglemre

* Competitive/Recreational



A VARIETY of people take advantage of the IMA pool and its facilities. The pool has varying speed lanes as well as an outdoor sun deck. *Glenn Mar Photo*

Sandi Lindbeck Is the Force Who Keeps Sports Clubs on Track

Even after eight years, Sandi Lindbeck is still enthusiastic about being the UW Sports Club coordinator. When asked why she enjoyed working for the Department of Recreational Sports Programs, she explained, "Each day is new and different. It's fun to work with the student officers who have a lot of enthusiasm." Sandi's duties include coordinating the activities for approximately 30 clubs which are registered student organizations. This entails working with the club's elected officers on league schedules, budgets, facilities, and from events. In addition, Lindbeck assisted in the development of special events such as the annual raquetball tournament.

In spite of all of this, Sandi down-plays her role in the success of the sports club program. She said, "In the end, the clubs survive over the years because the students are interested." She stressed the difference between the sports clubs and the intercollegiate varsity sports, pointing out that there are no gate receipts for the clubs. They have to depend primarily on club dues and fundraisers to purchase equipment or travel to competitions. One of the things the clubs do to raise money, she explained, is to usher the Husky home football games in the fall. This activity has proven to be extremely successful.

Before coming to the University of Washington, Sandi held several recreational coordinator positions, including two jobs in Germany. The first job in Germany was with the Special Services Department as a recreation and program director, and the second was with the U.S. Air Force as a recreation coordinator for several years, developing programs for people of all ages. Sandi has a degree from Central Washington University in Recreation, with minors in Sociology and Psychology.

By Jean L. Ingalls



SANDI LINDBECK smiles in her Sports Club office in the IMA. *Glenn Mar photo*



THE FENCING club shows their enthusiasm by posing with their equipment. *Joseph W. Edgell, Jr. photo*

FENCING

Although the Fencing Club at the University of Washington is mostly for people interested in recreational fencing, the club does sponsor members who want to compete in any of the United States Fencing Association Tournaments. According to C.J. Beegle, the club's president, the Fencing Club is committed to "furthering the sport of fencing through information and instruction." This year the club gained an extra instructor, and so they were able to offer instruction in both French and Italian Techniques.

The club, known as the "Washbucklers" has both men's and women's teams, and they had members of all skill levels. While the fencers practiced at the IMA, they learned how to exploit the weaknesses of their own strength. The "Washbucklers" believe that "fencing is as much an adventure in self-discovery as it is one of the most evenly conditioning sports known to man."

SYNCHRONIZED SWIMMING

Having fun is the name of the game for the Huskies' Synchronized Swimming Club. The club, which had between eight and 16 members, usually puts on two shows each year, in December and May. This year's winter show was particularly exciting because the members performed to a capacity crowd at Hutchinson Hall two nights in a row. In addition to putting on those shows, the club hosted their first competitive synchronized swimming meet at Hec-Ed pool on April 19. They competed in the United States Synchronized Association in the Master's division. When they weren't performing or competing, they taught classes through the Recreational Sports program at the IMA each quarter to recruit members.

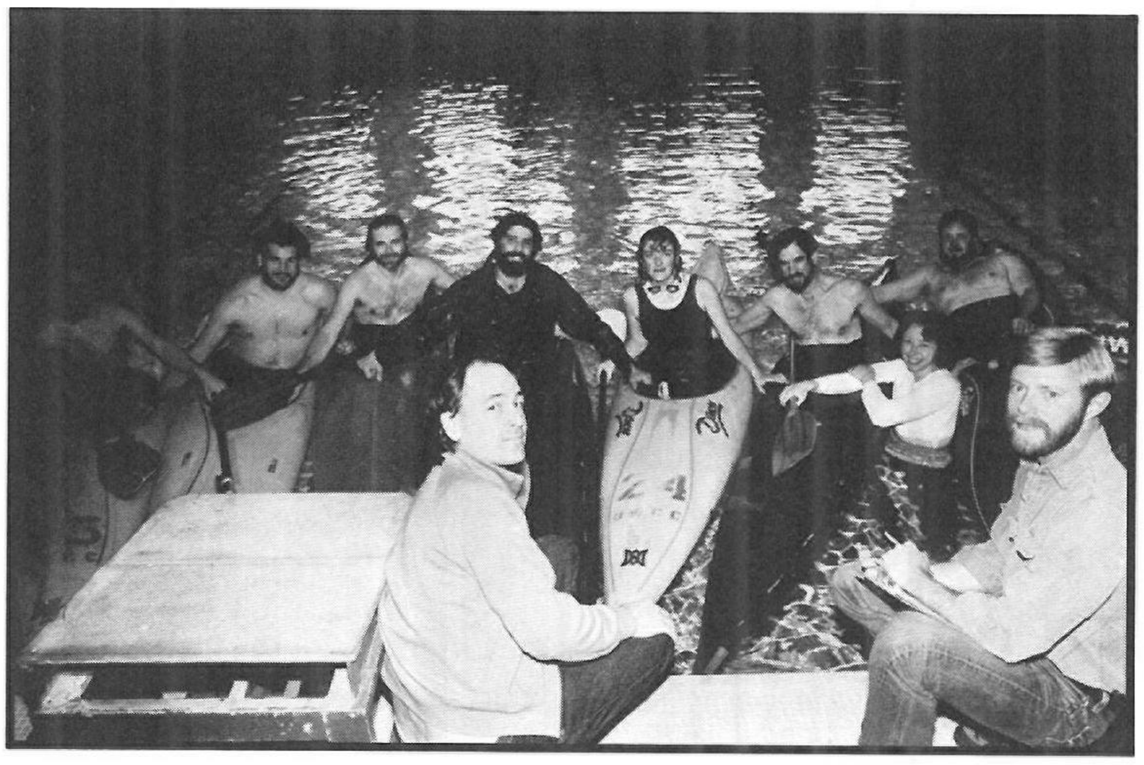


1st Row: Allison Campbell, Marsha Adams, Kate Pucket, Seila McKeown, Maureen Kennelly, Jennifer Redman. **2nd Row:** Darleen Jones, Liesel Lowell, Tammy Fahey, Pamela Fahey Turner, Carolyn Busch, Cindy Black. *Kevin M. Lohman photo*

ARCHERY

Susan Yule, president of the Archery Club at the University, said that one of the main functions of the club is to be social and party together. A more serious purpose, however, is to provide a place to practice and to provide equipment and instruction for interested beginners." The 20 member club competed in the College Division of the National Archery Association. It had members who shot in the FITA Division (Olympic-style archery) as well as Bowhunters. This year was a particularly fun and exciting one for the club — several members placed well in local tournaments. Asked about special moments this year, Yule remembered Mike Leary "shooting an arrow that had a balloon tied to it (it didn't go very far!)."

Although spring and summer are the major tournament seasons, the club competed all year in events such as the Indoor Mail-in League competition in February. This year the club hosted the University of Washington Indoor FITA Qualifier on April 5 and 6. While serious archery is the primary function of the club, fun and games is a very close second.



1st Row: Mark Thomson, Tommy Swearinger. **2nd Row:** Charie Luce, Joel Hathhorn, Larry Grant, Brad Pell, Kay Crowley, John Hokanson, Ellen Hokanson, Ed Mulligan. *Kevin M. Lohman photo*

CANOE & KAYAK

With about 80 members, the University of Washington Canoe and Kayak Club is one of the largest sports clubs on campus. Devoted to recreation, not competition, the club's main function, according to its president Chearl Peach, is to "promote safe white water kayaking and to provide training and experience for beginning and novice paddlers." Peach pointed out that the club gives people an opportunity to go kayaking even if they don't have the expensive equipment. For the last several years, membership in the club increased as canoeing and kayaking became more popular sports.

Peach feels that one of the best aspects of the club is that members "get together on a fairly informal basis to go paddle rivers." She stressed their informality, although they are making an effort to emphasize safety and encourage slightly more formal instruction. Even with spring and summer as their busiest seasons, the club practiced every Sunday during the academic year in Hec-Ed pool. These Sunday sessions were devoted to learning safety, particularly practicing wet-exits and Eskimo rolls (the procedure for getting the boat right-side-up without leaving it).

By Jean L. Ingalls

1st Row: Mike Leary, Daniel Chin, Sue Yule, Sang Yoon. **2nd Row:** Larry Chin, Chen H. Wen, Rolf Hamerquist, Ray May, Jim McMurchie. *Joseph W. Edgell, Jr. photo*



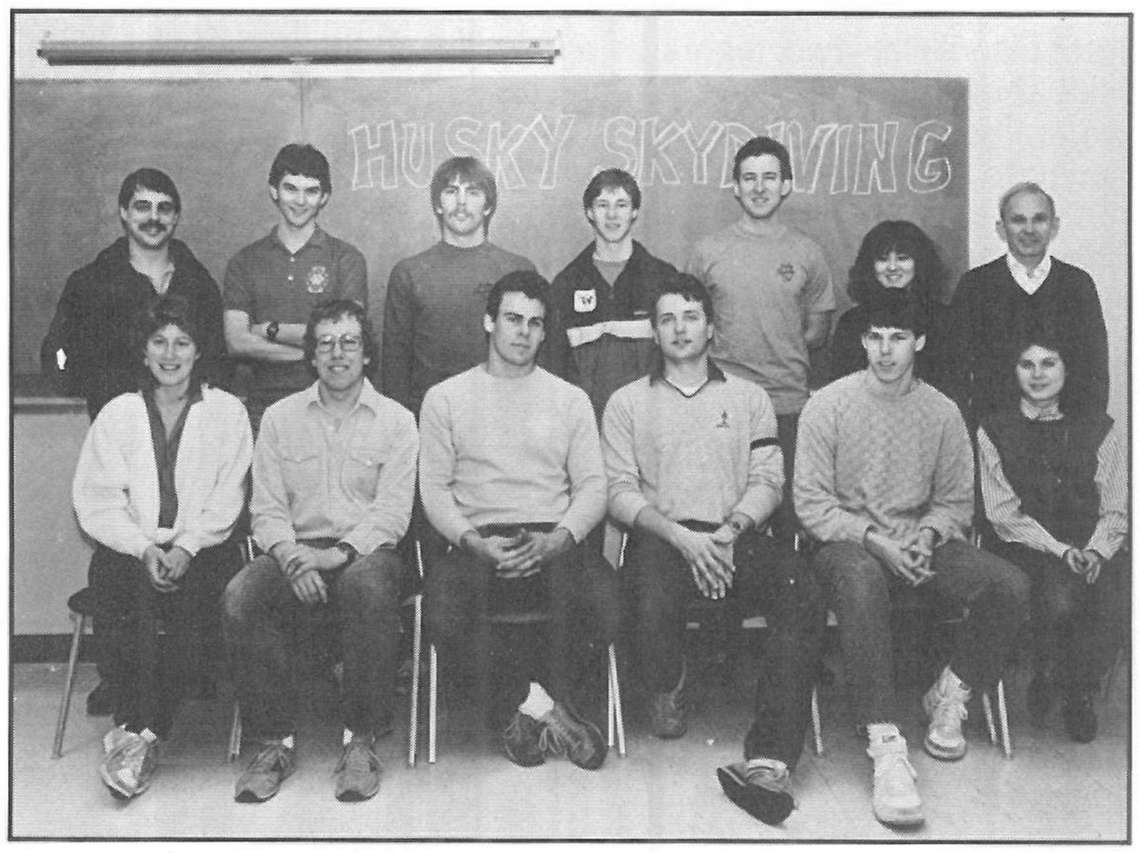
Jumping Out of Planes — Just for Kicks

Skydiving? At the UW? You bet! With more than 90 members, the Husky Skydiving Club was one of the largest sports clubs on campus this year, and as club president Dave Oster claimed, "Our membership is on a rise. Every year we attract more and more new members."

But is it safe? The club's main function is to further the development of safe parachuting skills at all levels from beginning to advanced jumpers. Oster assured, "We have the finest student parachuting equipment available on the world-wide market. The instructor, Jeff Massey, has had over 4100 jumps and has safely instructed thousands of students."

The club was most active during the winter and spring, but they jumped year-round, weather permitting. Besides teaching beginners, the club sends its more advanced jumpers to collegiate competition. The club competed as a member of the National Collegiate Parachuting League (NCPL). While most of its local competition was against Oregon and Oregon State, the club also competed at the Collegiate national Championship over winter break in Arizona. On this trip, Dave commented, "Our trip to Collegiate Nationals this year was a great experience. We took a four-way (four person) team to compete in freefall formation-making. We finished a respectable fourth place against tough competition with the Air Force Academy taking first place. The 85° weather all week was great for parachuting. We are looking forward to next year and hope to take a lot more people." Besides the competitions, the club also holds "first jump" classes twice each quarter and has a club picnic in May in Snohomish. Dave also pointed out that this year they were very fortunate to obtain the use of brand-new, state-of-the-art, huge, "square" parachutes for "first jump" students through the Snohomish parachute Center.

By Gary Jackson



THE UW SKYDIVING CLUB 1st Row: Doreen Schmidt, Kevin Lohman, Martin Fox (vice president), Steve Bren, Sam Parrot, Deborah Allender. **2nd Row:** Greg Hunter, William Boyde, Dave Oster (president), Morgan Jack Gross, Amy Twito, Rey Allender. **Not Pictured:** Jeff Massey (instructor), John Patterson (secretary), Michelle Harmon, Danel Andres, John Otakie, Steve Deligan, Rob Ripley, and the hundred people that made a first jump through the Husky Skydiving club in '85-'86. *Joseph W. Edgell, Jr. photo*

RUGBY

Rugby may not be an official intercollegiate sport funded by the athletic department here at the UW, but the competitive Rugby Club is active in collegiate competition throughout the Northwest.

The Rugby Club competed intercollegiately with teams from Idaho, Oregon, and Washington. During the fall and spring, the team had matches almost every weekend and over spring break they went on tour to California, which was financed completely by club fund raising and the individual club members.

Because of improved organization and public relations, the club has grown to 30 members this year, and with its success and growing popularity, membership is anticipated to increase again next year.

"One of the exciting things about our season is that we have had vast improvement in our competitive record, ending up ranked third in the Pacific Northwest," said club Secretary Frand Podany. Another exciting moment this year was the shut-out match at Western Washington University, in which UW won 38-0.

By Gary Jackson



THE UW RIGBY TEAM 1st Row: Jesse Bagerly, Greg Kixon, Blair Estep, Pete Kruminins, Will Miller, John Meyer, Bill Fantozzi, Jon Buchert, Frank Podani, Mike Housh, Tom Guillfoy. **2nd Row:** Tony Flay, (Assistant Coach), Rob Vander Stoep, Paul Brennan, Mike Hastings, Dave McCallum, K. C. Tolliver, Takashi Mimoto, Doug Hudak, Paul Josephson, Mark Buler, Scott Collins, Dave Green. **Not Pictured:** Dave Carpenter (Coach), Chris Miske, Tom Loop, Mike Chung, Matt Haury, Mike Nerup, Mike Mathesen, Fong Pang, Pat Origenes, Mark Olsen, Mark Elliot, Shaun Johnson, Matt Gentile, John Zieman. *Joseph W. Edgell, Jr. photo.*

CLIMBING

The University of Washington climbing club is a little bit different from most of the clubs on campus; it doesn't have very many club sponsored activities, and it doesn't meet on a regular basis. They are established for the purpose of "providing mountaineering equipment to students," according to Roger Knight, club president. Some of the equipment available to students includes two and four person tents, mountaineering and cross-country skiis, ice axes, helmets, snowshoes and backpacks.

To increase campus-wide awareness that equipment is available, and to entertain old and new members, the club sponsors slide/lecture programs on campus, with free admission to the club's 80 members.

By Jean Ingalls



THE UW WATERPOLO CLUB 1st Row: Harry Stovall, Ed Ebinger, Chris Bovais, Jaime Hernandez, Christopher Dolph (Captain), Tracy Anderson, Stan Zimmer (Coach). **2nd Row:** Paul Sihler (Assistant Coach), Bill Allemann, Eric Bartleson, Tim Ison (Assistant Coach), Rob Nelke, Talis Abolins, Aubrey Moses. *Kevin M. Lohman photo*

WATER POLO

The 1985 Husky Water Polo Club was alive and kicking. This year the team had almost 20 players and membership was on the rise. The main function of the water polo club is to participate and promote the sport on a campus, community, regional, national, and international level. During fall quarter, the club competed in the Northwest Collegiate Water Polo League. The League is made up of teams from Washington, Oregon and British Columbia. During spring quarter the club competed in the Washington State Water Polo League. The highlight of fall competition was the Northwest Collegiate Water Polo Championship, held in November. After this there were two international events. These were the Canadian Invitational, held in British Columbia during the beginning of January, and the Calgary Invitational in the middle of February.

The spring season was capped off with the Washington State Championship in Bellevue, the Whaling Days Tournament in Silverdale, the Huskies own Doggie Play Day on Memorial Day weekend, and finally the Mt. Hood Community College Invitational held in Mt. Hood, Oregon near the end of July. The waterdogs will celebrate their 10th season next year. They have consistently done well in their 9 years of competition under their only Coach — alum Stan Zimmer. The team placed fourth in northwest play and second in state play. The Huskies looked forward to the Final State Championships in June.



THE UW TAE KWON DO CLUB 1st Row: Rich Sawin, Raphael Park, Douglas Lew, Hung Nguyen. **2nd Row:** Greg Grunlose, Lisa Stewart, Amy Larson, Maureen McDonald, Cynthia Goings, Vivian Vice. **3rd Row:** Gordy Van, Jeff Vaughn, (Unidentified), Dave Mauro. *Kevin M. Lohman photo*

TAE KWON DO

According to the University of Washington Department of Recreational Sports Programs, "The utmost purpose of Tae Kwon Do is to eliminate fighting by discouraging the stronger's oppression of the weaker with a power that must be based on humanity, justice and wisdom." To that end, the Tae Kwon Do club met twice a week this year to practice the art. The club is for students who have had prior experience in martial arts, but students can take beginning-level classes at the IMA to gain the necessary experience.

The club, which has about 40 members, is a World Tae Kwon Do Federation member, and individuals from the club compete in tournaments following the Federation guidelines. In fall quarter the club traveled to Portland, Oregon and had a good time participating in the State Championship meet. Most of the tournaments the members compete in are in the winter, so that is the busiest time of the year.

Leon Preston, the club's instructor, is a third degree blackbelt, and a certified national referee for the sport.

By Jean L. Ingalls

UW Ski Club — Third in Regionals

Serious skiing is what the Husky Ski Club is all about. The club, which competes autumn and winter quarters in the Northwest Collegiate Ski Conference, fields teams in both Alpine and Nordic events. Students who wish to race in conference meets must be full-time, undergraduate students, because the team competes against the varsity ski teams from some other schools.

Because they cannot rely on the University for extensive funding, the club spends considerable time throughout the year on fundraising activities. It takes a lot of money to fund the club, which has 12 coaches. In addition to the five head coaches, there are two assistant head coaches and five assistant coaches.

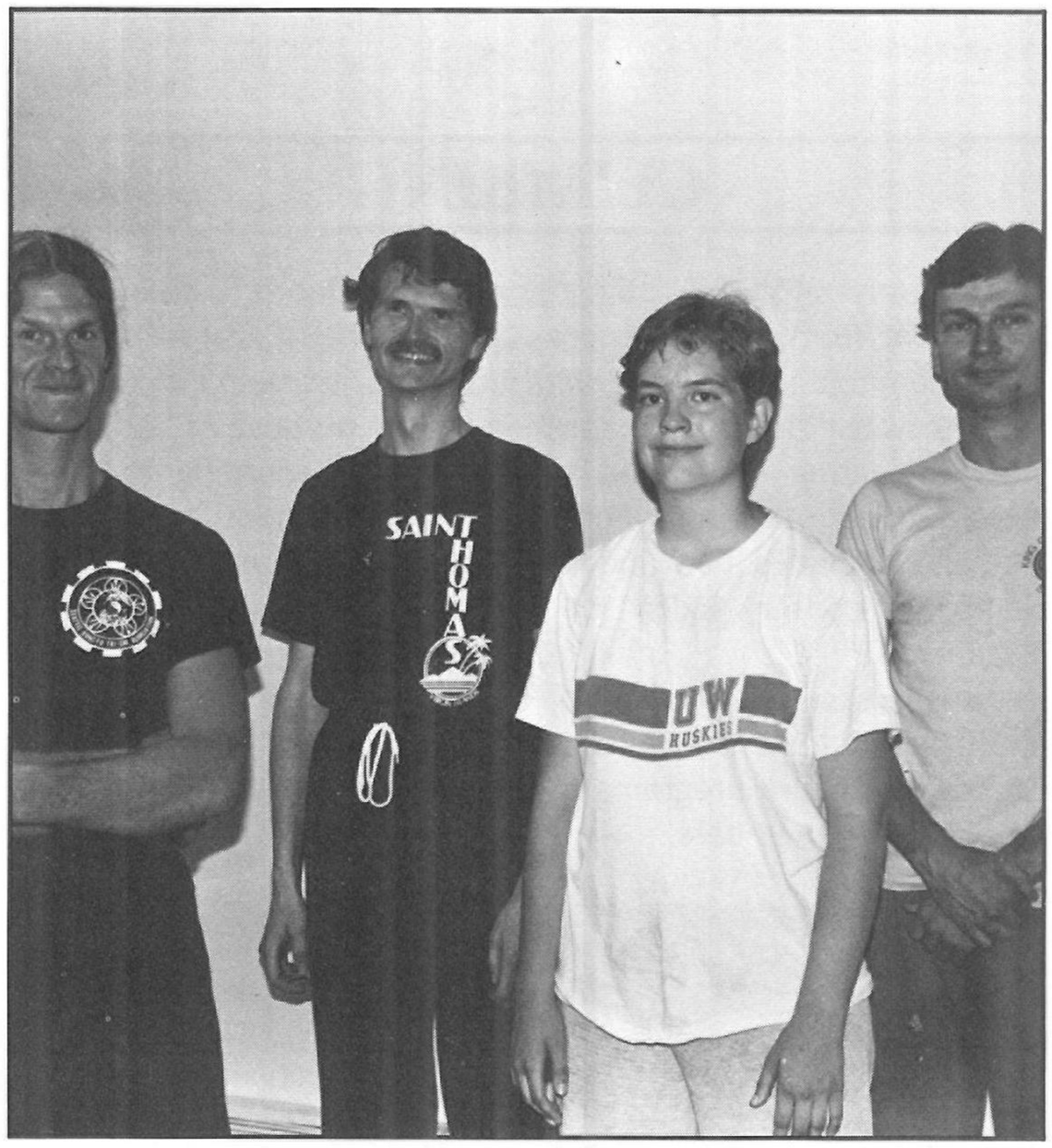
Throughout the fall and winter quarters, the team held practices on Tuesday and Thursday nights. Tuesday night practices were devoted to Giant Slalom, and Thursdays were devoted to Slalom practice. These practices were held at Snoqualmie Summit.

The team won third in Regionals this year after competing in races at Crystal Mountain, WA Jan 3-5; Whistler Mountain, B.C., Jan 17-19; White Pass, WA, Jan 24-26, and at Snoqualmie Summit, Jan 31-Feb 2. The Regional meet was held at Whistler Mountain, B.C. on Feb 12-15.

In addition to these races, individuals were allowed to compete in the Pacific Northwest Skiing Association Races held throughout the season at Crystal, Stevens Pass, Snoqualmie, and Alpental.

Officers for the club this year were John Cobb, president; Kent Murdock, vice president for Alpine, and Coleen Baker, secretary.

By Jean L. Ingalls



THE UW T'AI CHI CLUB: Unidentified, Steve Woods, Sarah Lybecker, Dan Broucvk. *Monica Lundberg, photo*

THE UW KUNG FU CLUB 1st Row: Drew McCandless, Wiling Chen, Suzanne Pardee, Glenn Unruh. **2nd Row:** Alan Hargus, Lee Turner, Jason Ring, Ravi Singh, Tony Doile. *Monica Lundberg, photo*



KUNG FU-T'AI CHI CLUB

The University of Washington Kung Fu and T'ai Chi Club is a branch of the Seattle Kung Fu Club under Sifu John S. Leong.

The club teaches two styles, according to the department of Recreational Sports Programs. The first style is the Hung Ga Kuen style. It is "a hard style of Kung Fu. Hung Ga is the Tiger-Crane style. Students undergo arduous training to develop speed, balance, and stamina. The style utilizes powerful blocks, punches, and kicks. Hung Ga is an excellent means of developing a strong, healthy body as well as an efficient form of self-defense."

The second style is the T'ai Chi Chuan. "Students of this style practice smooth, graceful movements to strengthen, stretch, and relax the muscles and increase circulation. T'ai Chi is calming exercise, sometimes referred to as the 'flowing meditation' which relaxes stress and promotes health, vitality and longevity — said to be the national exercise of China. Students practice slow, ballet-like exercises to develop the speed and agility necessary to turn an oppoent's own energy against him."

Officers of the club are Suzanne Pardee, president, and Glen Unruh, vice president. The two instructors are Jason Ring for Hung Ga and Gordon Crawford for T'ai Chi.

By Jean L. Ingalls

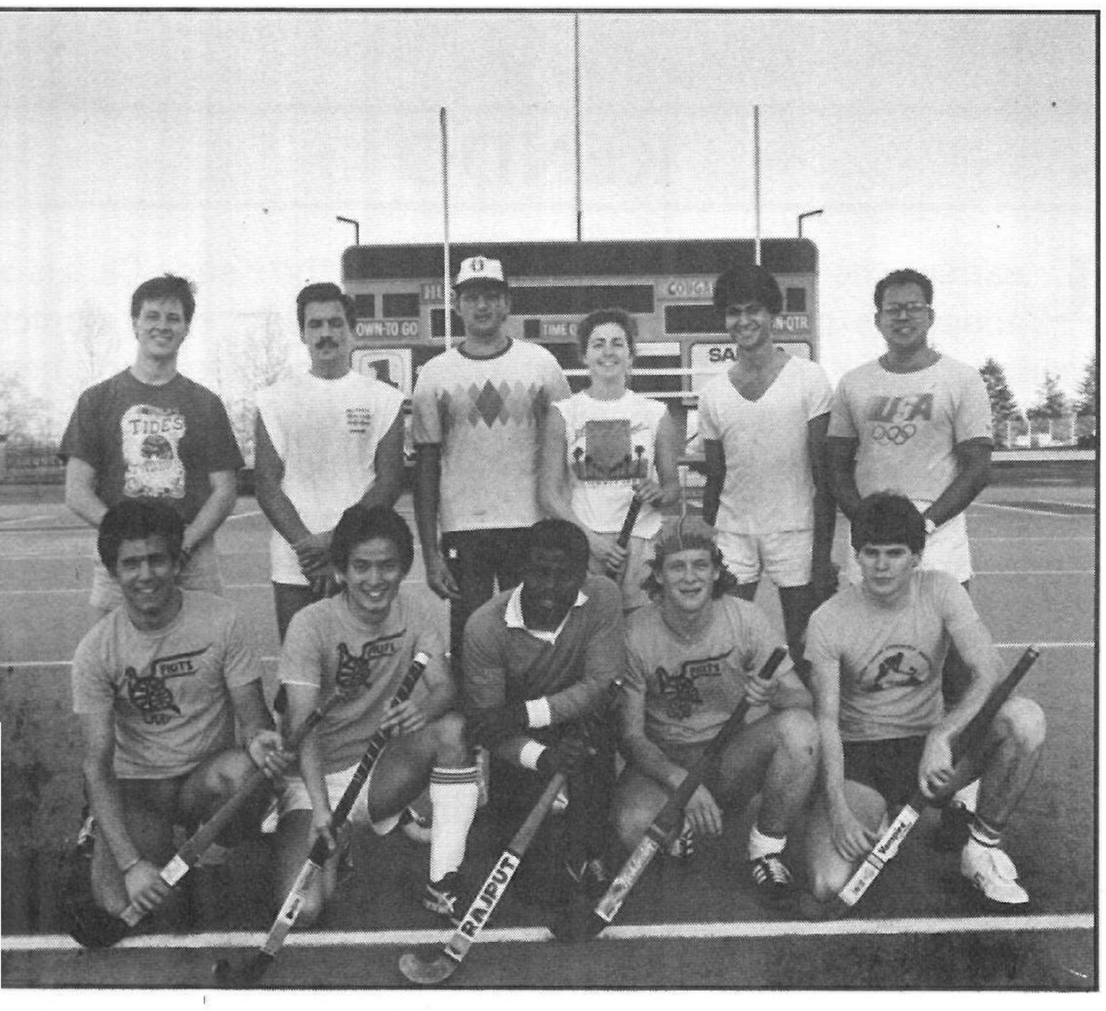
ICE HOCKEY

Playing intercollegiate ice hockey and having fun doing it — that's the spirit of the Ice Hockey Club.

The 20 members of the club were active during the fall and winter quarters, holding late-night weekly practices at Sno-King Ice Arena. As part of the Totem Conference, the UW club has played against Canadian Schools such as Trinity Western, Cariboo, Douglas and University of British Columbia; and Washington schools like Gonzaga and Western Washington University. To fund their activities, club members ushered at Husky football games. Although it wasn't the best of seasons this year for the ice hockey club, "the end-of-the-year party was an exceptionally good time," according to President Scott Rushing.

Watching over the banging of the hockey sticks were President Scott Rushing, Vice-President Geoff Wheat and Coaches Tom Chase and Dave Spath.

By Beatriz Pascual



THE UW FIELD HOCKEY CLUB 1st Row: Kevin Malakooti, Michael Lee, Fatai Labio, John Herzog, Joost Douwes. **2nd Row:** Mike McLeod, Mark "Bruce" Malakooti, Asid Idris, Juliana Erman, V. Boman, Vijay Sarthy. *Kevin M. Lohman, photo*

FIELD HOCKEY

Field Hockey is alive and well at the University of Washington. With a steady membership of 15, the club is dedicated to the purpose of promoting field hockey at the UW. Toward this end, the club trains new recruits and fields teams in competition. It also sents suitable candidates to Olympic Selection Trials and Junior Nationals, according to Vi Jay Sarthy, one of the club's officers.

While the busiest times for the club are spring and summer, the club also usually competes in the Western Collegiate Field Hockey Tournament in Berkeley, CA, in February, but this year the tournament was called off because of torrential rains in California. The club usually competes in the Victoria Day Tournament and the ORCA Festival in Vancouver, B.C., But this year these tournaments were cancelled because of EXPO '86.

The club is extremely proud of one of its former members, Trevor Fernandes, who was on the 1984 U.S. Olympic Field Hockey team as center forward.

By Jean L. Ingalls

CREW CLUB

With membership steadily increasing, Crew Club is rapidly becoming one of the most popular clubs on campus. Currently, the club has about 35 members, dedicated to the purpose of improving their rowing skills, and of course, having a good time. Greg Metzger, the club's president, said that the club's busiest times are the beginning of each quarter, and their competitive season is in the spring.

The club competes in the United States Rowing Association Northwest Region against other Pac-10 school's rowing clubs, varsity rowing teams from non-Pac-10 schools, and some high school teams. They competed in the Corvallis Invitational meet in April and won first and second. They also trained hard for the Hastings Tub-fours Regatta in August.

When asked about any exciting events that happened this year, Metzger said that the most exciting thing they did was to purchase all-new equipment. He added that club members don't do anything too exciting, they just go out and have fun rowing.

By Jean L. Ingalls

THE UW CREW CLUB: Edward Baetge, Eric Svaren, Ken Plitt, Jim Mattison, Lawrence Mathews, Greg Metzger, Rob Leet, Sharon Crosby, Robin Kimble Mathews. *Joseph W. Edgell, Jr. photo*



UW Volleyball Club — A Force to be Reckoned With

One of the most exciting and competitive clubs on campus, the University of Washington Volleyball club had an outstanding year. The club competed in the Evergreen Region of the United States Volleyball Association. This year the club was able to field teams in three division: Women's A, Women's B, and Men's B. Membership is up quite a bit since last year; they didn't have enough members for a men's team last year. With 30 members, the club competed in six tournaments, and did very well in all but one of them.

The club's purpose, as stated by the Department of Recreational Sports Programs is to "organize various activities and promote competition in tournaments held throughout Washington and Canada." Linda Parrish, a club member, added that they are set up to "learn all skills from fundamentals to special skills like diving and rolling."

Arlene Lake had a particularly exciting year, as she was voted the "Outstanding Player of the Region." She primarily plays the position of middle hitter, but Parrish stressed that she is a great all around player.

The coach for the club is Mark Anderson, and he is in his third year of coaching the club.

By Jean L. Ingalls

THE UW VOLLEYBALL CLUB 1st Row: Julianne Muneta, Linda Parrish, Shelley Field, Cathy Smith. **2nd Row:** Diane Lewis, Peggy Hoffman, Tammy Laybourn, Hilary Kelsh, Arlene Lake. **3rd Row:** Jana Nishi, Chris Cartledge, Miyo Wolf, Heather Benner, Mary Usher. **4th Row:** Doug Coburn, Eric McGough, Andy Forrester, Mark Thornquist, Morgan Wilson, Chris. **5th Row:** Jan Panasuuk, Doug Rider, Dean Martin, Doug McNamee, Darryl Duvachelle, Mark Anderson, Chuck Barber. *Joseph W. Edgell, Jr., photo*





THE UW KENDO CLUB 1st Row: Dori Ogami, Ken Ogami, Tom Bolling. **2nd Row:** Doug Imanishi, Takashi Yanagaishita, Shiro Urayama, Paul Schwarz. **3rd Row:** Louise Stimpfling, Kurt Stimpfling, James Moore, Scott Daly. *Joseph W. Edgell, Jr., photo*

KENDO

Learning the "Way of the Sword" is what the Kendo Club is all about. Its purpose is to teach UW students the complete martial art of Kendo. Ken Ogami, the club's president and head instructor, stressed the importance of training the mind as well as the body. The club members believe that the art of Kendo, which involves techniques modeled on medieval Japanese swordsmanship, is beneficial in developing coordination and mental discipline.

The club is affiliated with the Washington State Kendo Federation (WSKF), and the members compete on an individual basis in tournaments sponsored by the WSKF, such as the WSKF Invitational tournament in October and the Sunrise Kendo Tournament and Seminar in British Columbia in June. In addition, the club held the 13th annual Invitational Kendo Tournament at the UW on April 19th this year.

With about 20 members the club teaches people of all levels, from beginners using only a bamboo sword, called a shinai, to advanced students using swords and protective armor, called Bogu.

Tom Bolling, the club's second instructor, also teaches classes for club members in Iaido, which is a martial art involving the drawing and cutting techniques of the sword.

By Jean L. Ingalls

AIKIDO

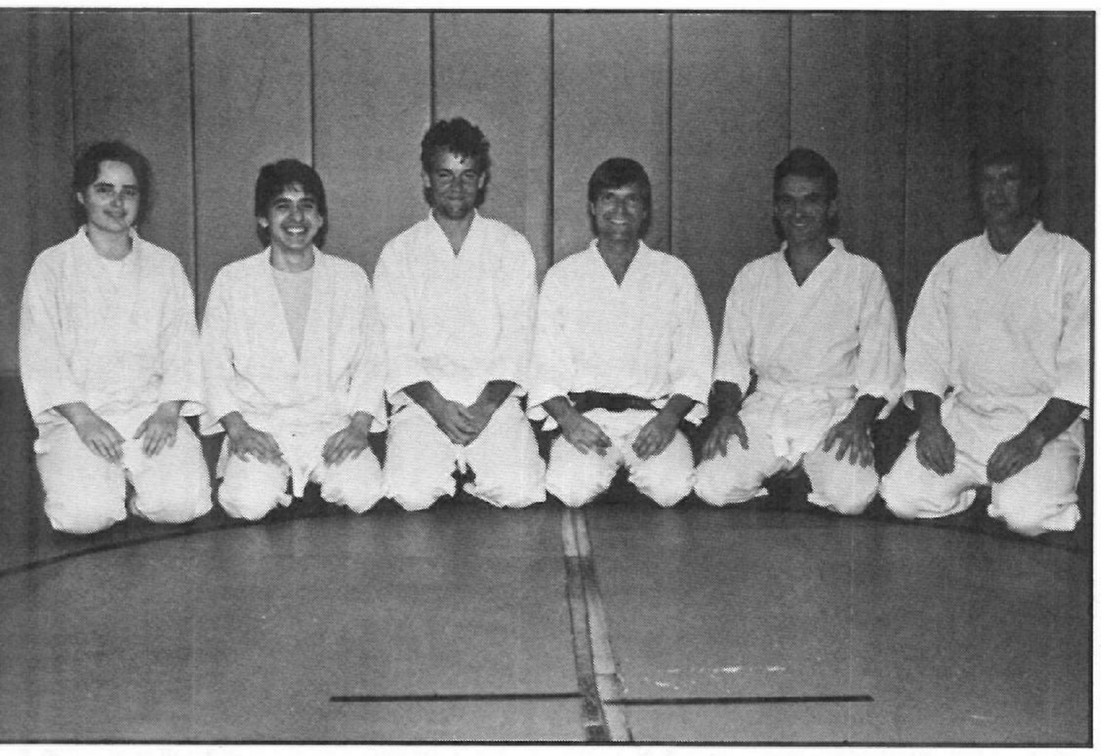
The Aikido Club is just one of the several martial arts clubs active on campus. The group meets twice weekly in the Judo oom of the IMA for an hour of warm-up exercises followed by an our of aikido techniques.

Aikido is a non-violent martial art which emphasizes self-efense. "There are no striking techniques," said member Greg IcKenna. "You take in your opponent's energy and turn it gainst your opponent."

The function of the club is recreational; it is designed to give articipants self-confidence, teach defense and provide a orkout. New members do not need to have previous aikido exerience. Said Greg, "We've had people with no athletic experience come in and pick it up."

Aikido club officers were President Annette Hall, Vice-resident Russell Holbrook, Secretary Richard Kodama, reasurer Carolyn Langelier and Instructor David Mitchals.

By Jean L. Ingalls



HE UW AIKIDO CLUB: Annette Hall (President), Richard Kodama (Secretary), ussell Holbrook (Vice President), David Nitchals (Instructor), Roland De Gouveain, Walter Threadgill. **Not Pictured:** Gary Barnett, Annette Sacksteder, Peter ollock, Bob Shields, Grag McKenna, Doug Howlett, Patricia Ver Ellen, Diana aswell, Carolyn Langelier (Treasurer). *Monica Lundberg photo*

SOCCER

If you're looking for a way to socialize, exercise, and compete, just join the Men's Soccer Club.

The club competes in the Washington State Soccer League, traveling mostly in the Seattle/Tacoma and Everett areas. Games are held every Sunday during fall and winter quarters.

Season ended with UW placing third out of ten teams in the fall, and fourth out of 12 teams winter quarter.

According to President Erik Mattson there has been a steady membership of 30 the past few years. Besides Mattson as president, there were three team captains: Jon Finkel, Brent Krell, and Jeremy Eisenman.

John Finkel recalled one frustrating moment against the Seattle Shamrocks, "I tried to head the ball in but it hit the crossbar." UW lost 1-0. "All in all we had a pretty decent season," added Finkel.

After playing with the Men's soccer club for three years, Mattson emphasized the club's social aspect — along with the competition come good times and good friends.

By Linda Parrish

LACROSSE

Do you enjoy soccer, hockey, or basketball? If so, the IMA Sports Clubs have the club for you — men's lacrosse.

Although the sport is better known on the east coast, lacrosse is slowly gaining popularity in the Northwest. "It's sort of a combination of soccer, hockey, and basketball," said President Steve Swearenger.

The team, under volunteer Coach Paul Brier, had 25 members, a ten percent increase from last year. They competed in the Pacific Association, practicing three times a week beginning fall quarter with February through May as competition time. This year the club not only hosted the Washington College Jamboree, but won it, beating Western Washington University, Whitman College, and University of Puget Sound.

A hearbreaking championship loss to Western left the UW team with a 8-1 record. Five of the members were selected to the Washington Division All Star Team: Grant Varney, Ted Moriarly, John Mulkey, Steve Swearenger, Jason Henning, and Bo Weingaertner.

"Many of the players have never played the sport before," said Swearenger. Besides playing for fun and exercise, many join the club to relieve stress from — what else — school.

By Linda Parrish

Small but Dedicated — the Karate Club

Established at the University of Washington in the late 1960s, the Karate club "is one of the most historical martial arts clubs on campus. It is also one of the martial arts clubs which practice the hardest." according to the club's president, Victor Ting. The club teaches Go-Ju style Karate, a style that was founded in Okinawa in the 1920's by Chojun Miyagi. Go-Ju, which means "Hard/Soft" or "Firm/Gentle" in Japanese, was designed for self-growth as well as self-defense. The aspects of the art the club works on most are movement, confidence, strength, and courage.

According to the Department of Recreational Sports Programs, "The hard aspects of the style are evident in the fighting techniques. Basic punches and kicks are emphasized . . . However, practical techniques for self-defense are also introduced from time to time." To contrast this, the Department says, "The softer aspects are best seen in the 'Katas.' 'Katas' are stylized movements that represent defending against and then attacking an invisible opponent. They visually appear more like dancing than fighting."

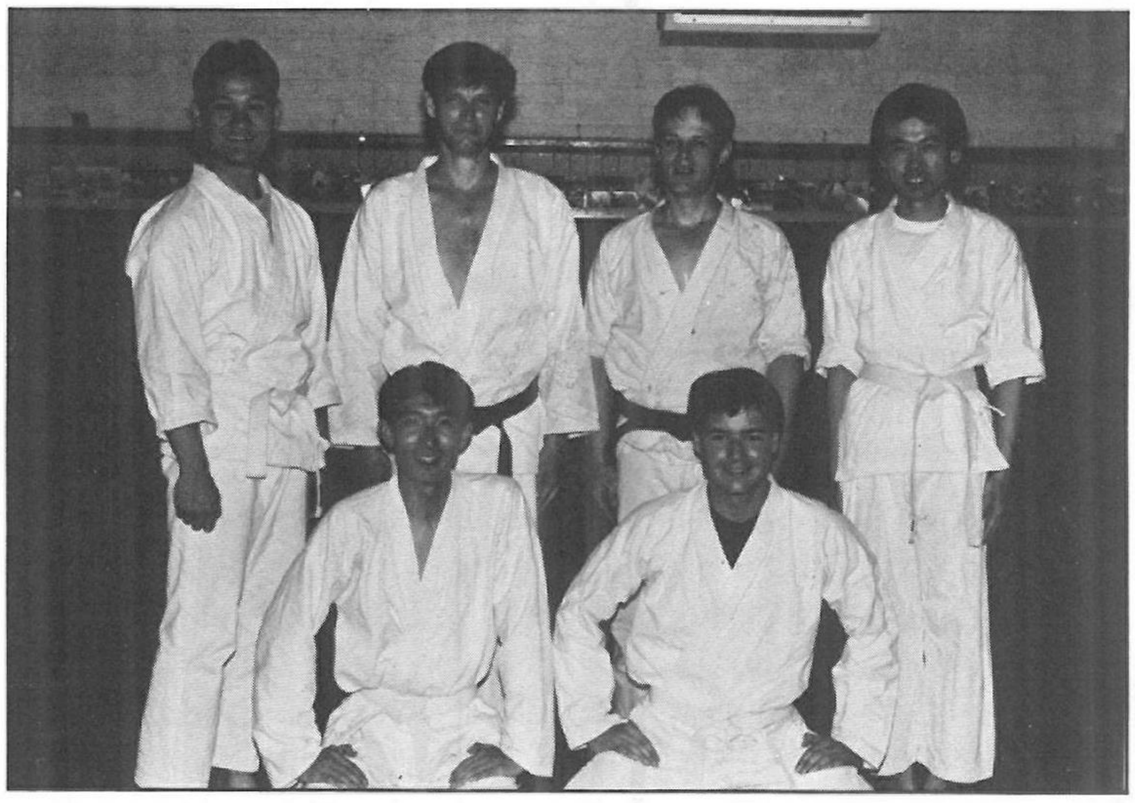
The membership climbed to 15 members this year after the club participated in ASUW's student organizations "Activities Fair" in the fall, and in the "Mini Martial Arts Expo" sponsored by the Recreationsl Sports Club office.

While the club doesn't compete, it does hold demonstrations during the year. Ting said, "The most busy time (for the club) is the beginning of the new school year, when the students come to see what the club is all about. The school year can be busy too, depending on the number of demonstrations we agreed to do for various school/public functions."

In addition to the club's three officers (Ting as president, Kiet Ha as secretary, and Charles Proffitt as VP and treasurer) the club has two instructors. The assistant instructor is Richard Daley, who has been with the club for 12 years. He was the main instructor until Brent Hartwig took over the job this year. Hartwig is also a professional Karate instructor.

According to Ting, the most exciting thing that happened this year was when "eight 'white' belts (beginners) were promoted after they participated in the promotion test. This was one of the few times so many beginners got promoted at the same time.

By Chris Chan



THE UW KARATE CLUB 1st Row: Victor Ting, Mike Hoffman. **2nd Row:** Juan Cruz, Richard Daley, Gerald Shervey, Te Hua Lau. *Kevin M. Lohman, photo*

JUDO

Three days a week, two hours a day, all year round, one can find members of the Judo club practicing their pins, holds and throws in the IMA's Judo room.

Judo is a modern refined form of Jiujitsu using special application of the principles of movement, balance and leverage. Being in the club requires more than interest in what judo is. New members are expected to have had previous experience or to have successfully completed a judo class at the IMA. The club members then work toward developing mental and physical conditioning and self-discipline through judo techniques.

February to May is tournament season. Different Judo clubs in the Northwest U.S. and Canada sponsored tournaments this year; the UW club had at least three or four of its members place in each of the tournaments they appeared in.

By Beatriz Pascual



THE U.W. JUDO CLUB 1st Row: Frank Mukaida, Ase Maste, Maria Niveker, Patrick Crann, Greg Hancock (instructor), James Jolly. **2nd Row:** Sheri Wittenburg, Jenwei Luu, Jenyung Luu, Annette Hall, Orie Jolly, Ann Stephens. **3rd Row:** Victor Nakano, Christopher Chua, Mark Smith, Todd Ragland, William Hopper, Morgan Wilson. *Joseph W. Edgell, Jr.photo*

SKIN AND SCUBA DIVING

In only its second year the Skin and Scuba Diving Club has 24 members and as club officer Laura O'Hara noted, "We have been growing steadily since we formed a year and a half ago."

The club's main function is to organize a variety of dives for all skill levels in a safe and interesting environment. Although the visibility for diving in Puget Sound is best in winter, the club remains active every quarter of the schoolyear.

Besides diving, the members also gather for many social get-togethers during the year. Some of the exciting events for the "Underdawgs" this year included dives at Agate Park, camping and diving at the San Juan Islands and taking an interesting class on underwater marine life of Puget Sound.

By Chris Chan



Skin and Scuba Diving Club members display the jaws of a shark — representing the underwater world they visit.

YACHT CLUB

More than 500 people learn to sail each year through Yacht Club. Members are eligible for free lessons. Dues for students were $15 per quarter or $45 for the year, plus a $25 initiation fee (dues increased June 1, 1986).

The main function of the club is to "promote and teach sailing among the University of Washington community," said Commodore Tom Kempton. The club owns 50 sailboats and is supported by club dues and donations from the Seattle Sailing Foundation.

A quarterly event called the "snooze and cruise" is planned each year. Members sail to Blake Island, camp overnight, and sail back the next day. This tradition is replaced by the "ski and freeze" during winter quarter when members take a ski trip.

Officers included: Commodore Thomas Kempton, Vice Commodore Barry Ward, Quartermaster David Schwartz, Purser Steve Boyle, and Secretaries Karen Wiley and Marina Lowy.

By Linda Parrish

SAILING

Closely associated with the Yacht Club is the Sailing Team. To be a member you must, first, join the Yacht Club,and second, enjoy competition.

The team competes in intercollegiate regattas on both the local and national levels. On March 28 and 29, the team hosted the Rainier Cup. Out of six teams, UW placed first, beating schools such as Cal Poly, UC Santa Cruz, and Washington State. They also traveled to Long Beach and placed third in the Douglas Cup Regatta.

In June, Nationals were held at the Brown University. After two weeks of sailing in unusually strong winds, the UW finished 13 out of 16 teams.

By Linda Parrish

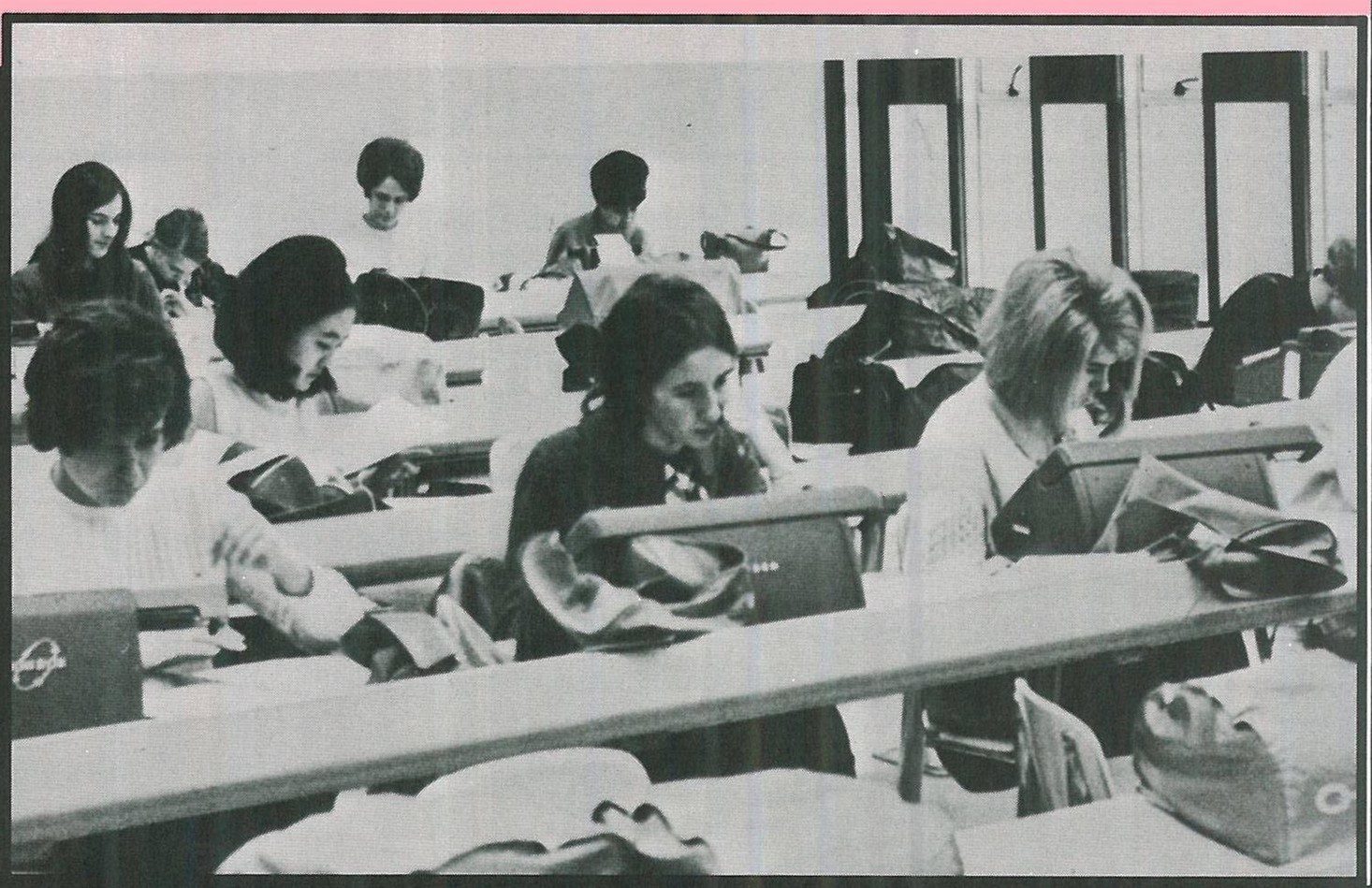
Bridging the Gap in Academics

Letter grades got the boot in 1977 in favor of the current grade-point system. Professors and students shared mixed feelings out it. While the system was too subjective, it also better accounted for a student's performance. Borderline students would not be as harshly cut off, but the system also demanded more competitiveness. The consensus: the overall effect would bring grades down . . . **UW student** cards used to be laminated plastic photo I.D.'s — one card lasted throughout one's college career. Each quarter, validation stickers were issued to students confirming their registration at the UW for the current quarter. Mid-'70s budget cuts favored paper cards over pictures . . . **In a** court case that garnered a great deal of attention in the early '70s, Marco DeFunis, a white male, took the UW to court, claiming reverse discrimination occurred when he was denied admission to the UW Law School while others with lesser qualifications were admitted, including several minorities. The King County Superior Court ruled against the UW and ordered DeFunis' admission to the Law School. The UW appealed to the Washington State Supreme Court which found the school's admissions program not unconstitutional. DeFunis appealed to the US Supreme Court in 1973, but the court refused a review of the case as by that time DeFunis had nearly completed his law studies. The case has certainly affected many decisions concerning minority admissions programs in the UW . . . **1981 was** not the UW's year. Insufficient revenue in the state's General Fund forced then — Governor John Spellman to order all state agencies to cut their budgets by 10.1%. Facing the UW's worst financial crisis in 120 years, administrators declared a financial emergency in September as they faced cutting $33 million out of the budget. In the first week of the quarter alone, 103 classes were cut, stranding many students at Sections.

Administrators called off the emergency in December after a legislative session reduced the UW's cut to 5.1%. Future cuts would affect the libraries, staff positions, and academic programs, among others. The effects are felt to this day . . . "UW Nursing is #1!" That was the verdict in 1984 according to members of the Council Nurse Researchers of the American Nurses Association and 353 nursing school deans across the nation. They based their decisions on factors such as the history of the school, size of the graduate program, and quality of graduates.

by Beatriz Pascual

WOULD YOU BELIEVE this is a Secretarial Studies class? Until the courses were discontinued in 1971, they prepared students "for positions as secretaries and administrative assistants and those who wish to develop competency in typewriting, shorthand, and office machines" (UW General Catalog, 1969-70, P. 590). Among the courses offered: Secretarial Studies 111 (Intermediate Typewriting), 120 (Gregg Shorthand), and 320 (Secretarial Practice). Notice the number of men in the picture . . . *Tyee 1970 photo*



The Academics Top Ten

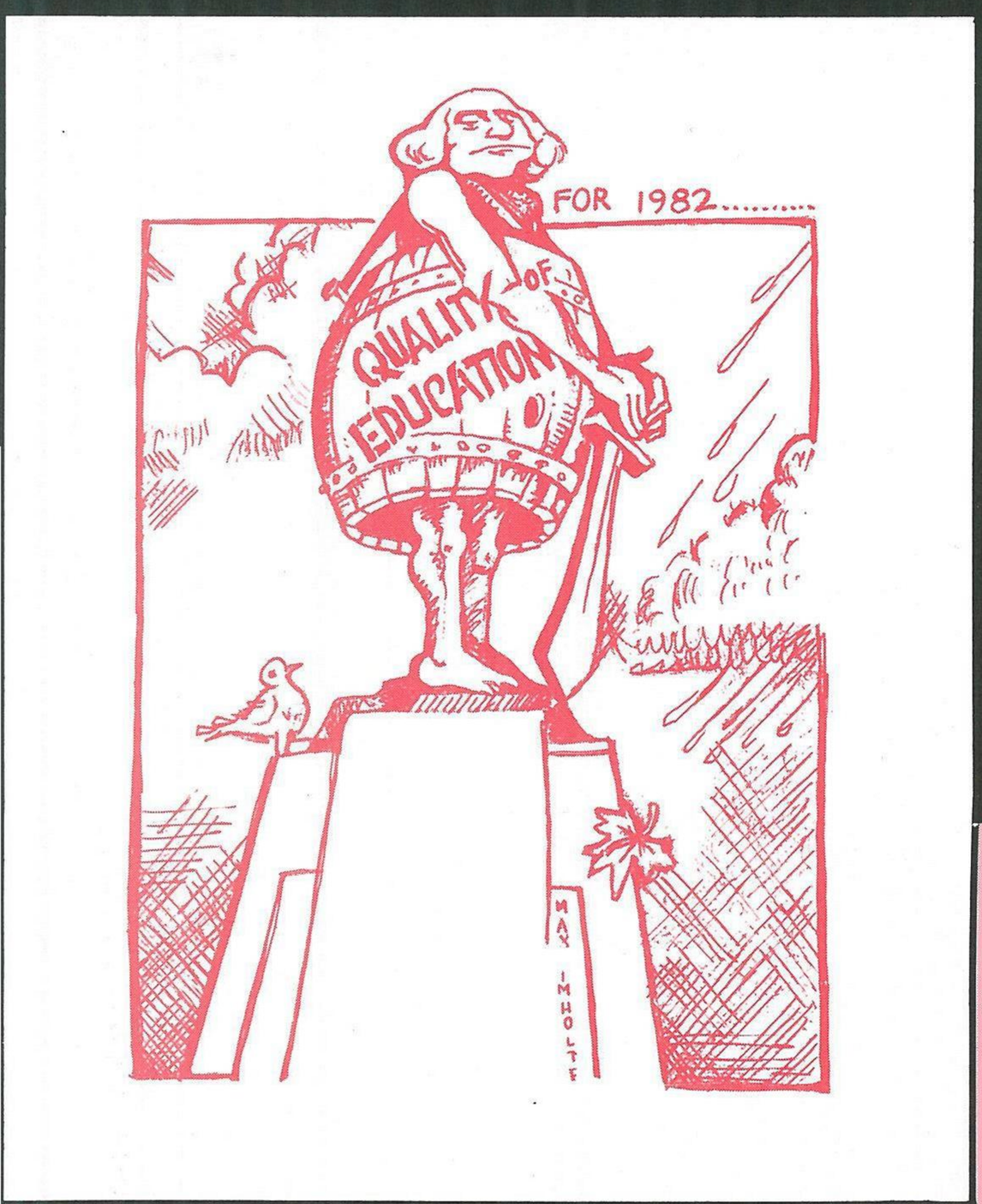
	1970-71	1977-78	1984-85
1	Engineering 2,347	Engineering 3,800	Engineering 1,927
2	Education 1,881	Business Admin. 1,962	Business Admin. 1,863
3	Business Admin. 1,503	Education 1,526	Psychology 1,053
4	Art 1,091	Art 1,073	English 864
5	English 948	Psychology 1,036	Education 833
6	Nursing 747	English 809	Art 749
7	Political Sci 582	Communications 576	Political Sci 664
8	Architecture 646	Nursing 553	Mathematics 550
9	Sociology 610	Architecture 530	Communications 546
10	History 594	Biology 521	Architecture 386

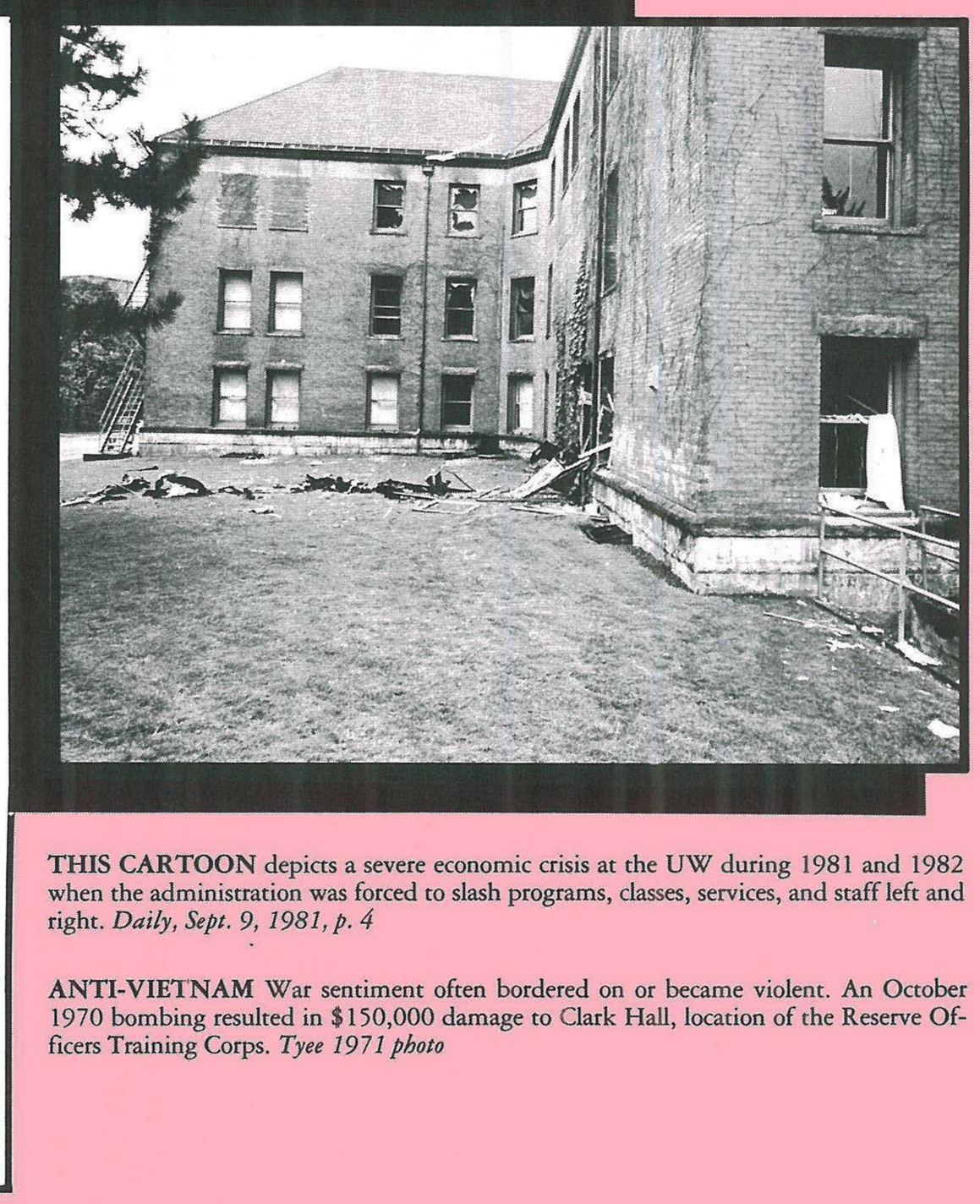
Figures based on undergraduate statistics only. Pre-major classifications not included.
Source: UW Systems and Procedures

WHAT WERE THE popular majors in the last 15 years? The above chart shows which subjects appealed the most to UW students during selected years.



THE 80's began with William P. Gerberding's inauguration as the UW's new president. In his speech, he hoped for the campus to be a place where sensitive issues could be discussed honestly and without fear of retribution. Present at the ceremonies were then-Board of Regents president Taul Watanabe, speaker Dr. Franklin Murphy, former chancellor of UCLA, and then-Washington Governor Dixy Lee Ray. *Photo courtesy UW Information Services.*





THIS CARTOON depicts a severe economic crisis at the UW during 1981 and 1982 when the administration was forced to slash programs, classes, services, and staff left and right. *Daily, Sept. 9, 1981, p. 4*

ANTI-VIETNAM War sentiment often bordered on or became violent. An October 1970 bombing resulted in $150,000 damage to Clark Hall, location of the Reserve Officers Training Corps. *Tyee 1971 photo*

Chosen over 300 other candidates seven years ago

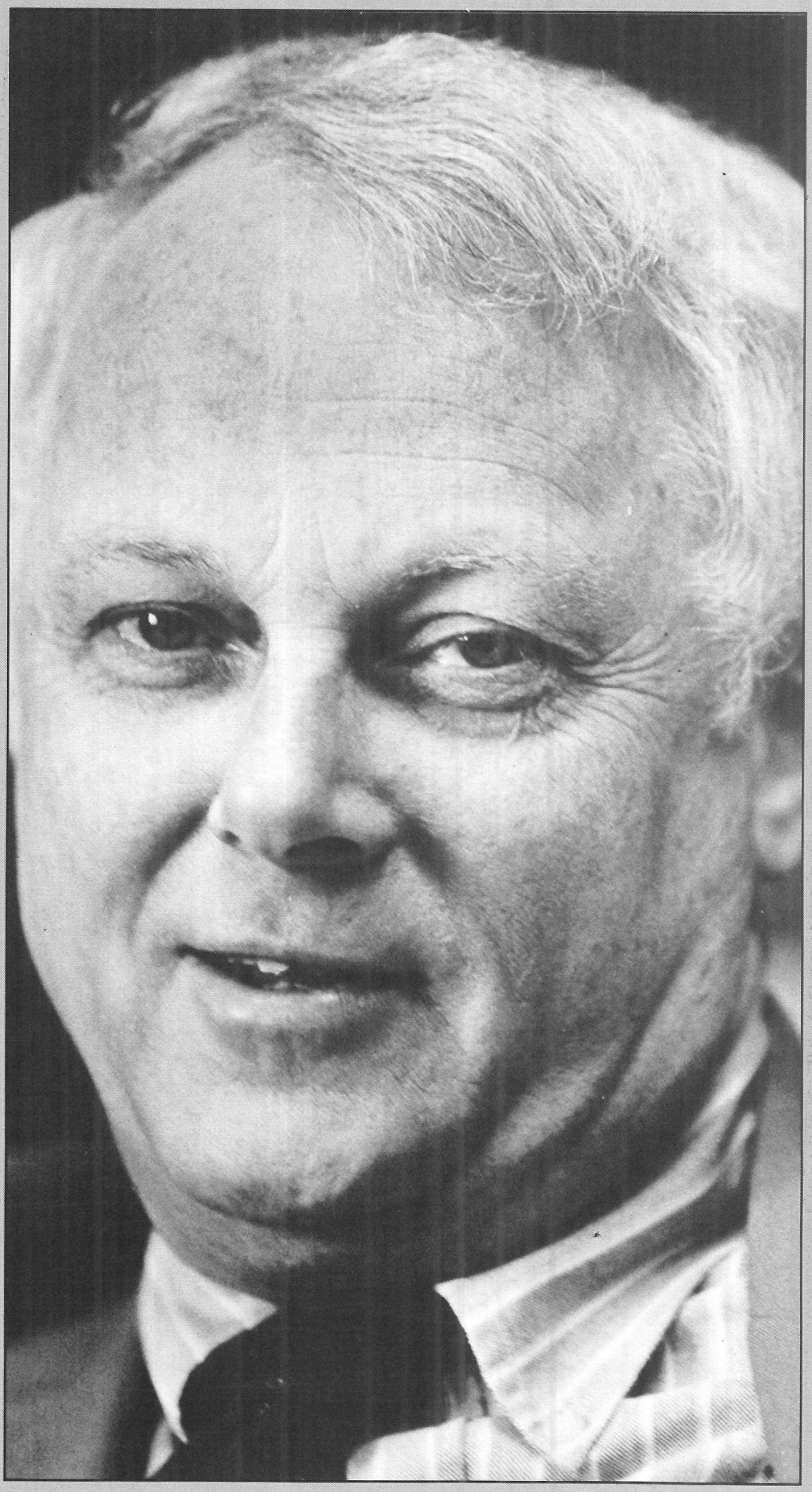
Gerberding Is Still Going Strong

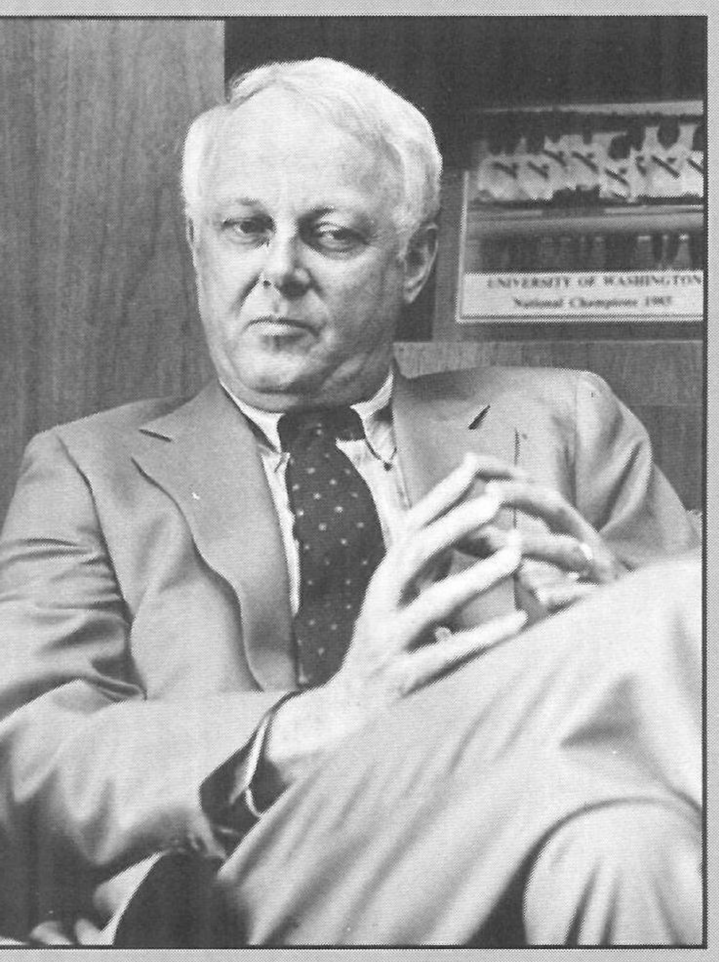
From his third floor office in the Administration building, William P. Gerberding runs the University. The surprisingly small office decorated with Columbian art and wood furniture gives a feeling of authority without being overly expressive of that fact. The impression is much the same one that the man himself gives. He is a man with exuberant warmth and confidence.

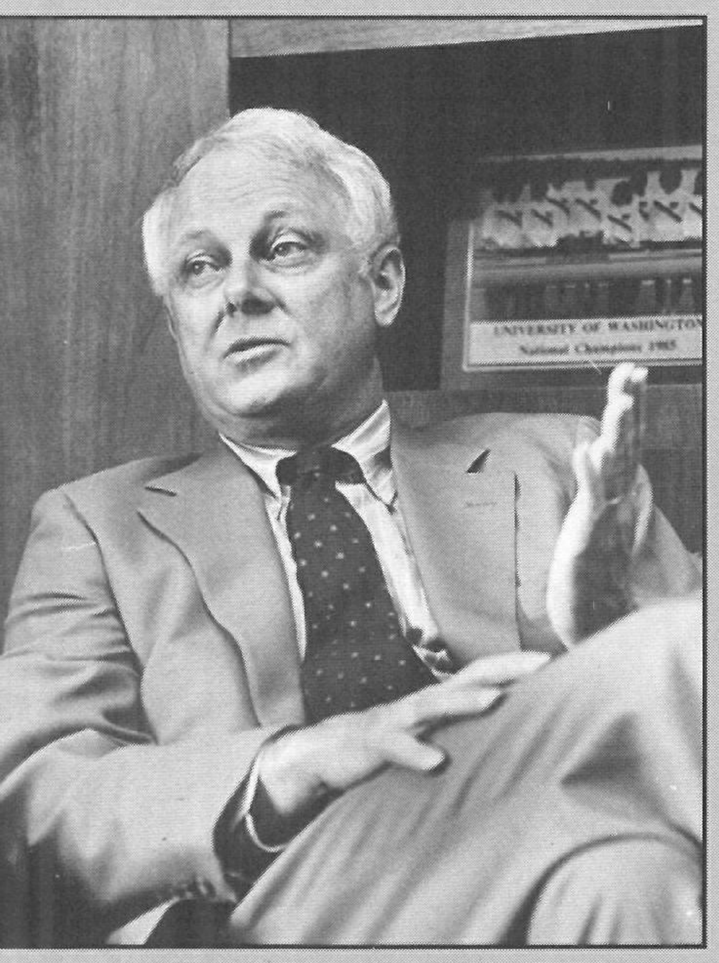
Born in Fargo, North Dakota, he has lived most of his life in the West or Midwest part of the country. With a Ph.D in political science from the University of Chicago, he spent many years teaching at UCLA before moving into an administrative position there. In July of 1979 he became president of the University of Washington, succeeding Dr. John Hogness and inheriting a crisis in the faculty. His first task as president was to find replacements for nine deans who had resigned. He has successfully dealt with that problem and many others in the seven years he has been here, but there are many long-standing problems still to be solved.

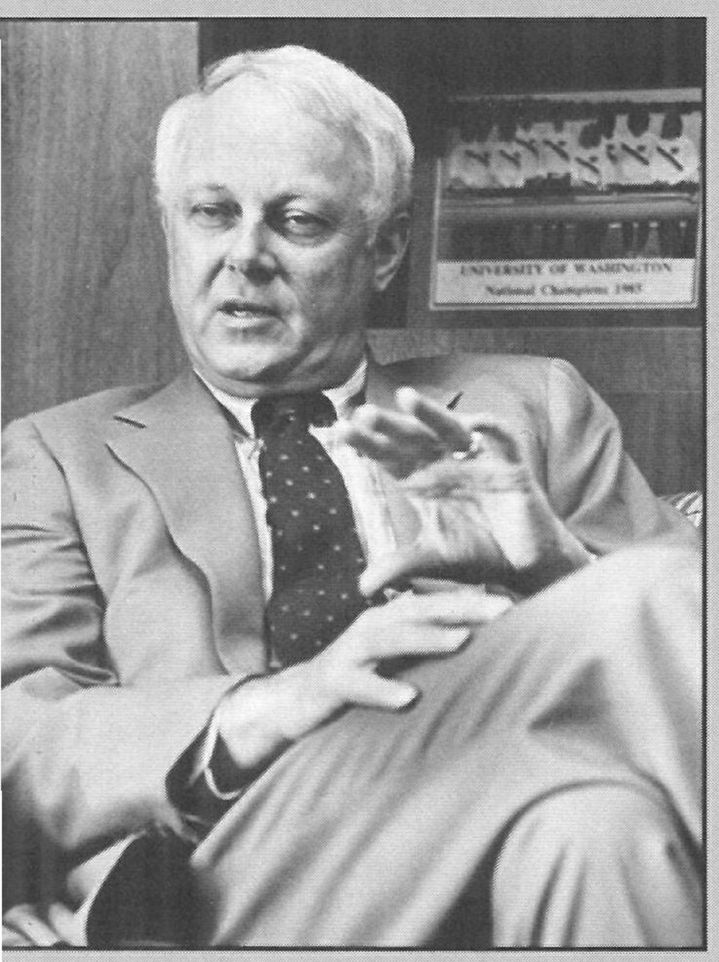
"Tension between the research orientation and the teaching orientation is inevitable."

One of these complaints is that the UW is concentrating too heavily on the schools of Engineering and Business and ignoring the Liberal Arts. In a speech to the Economic Development Partnership, Gerberding defended the liberal arts. "While many of these may not appear to be directly relevant to economic development, they do nonetheless have unanticipated and undervalued relationships to it." Gerberding also blames a lot of it on the budget crisis. There are simply not enough funds to go around and "we've protected the college of engineering and to a lesser degree, the school of business." Why? Because, until recently, "the college of engineering had been underfunded."









PRESIDENT GERBERDING explains his goals for the next five years. Gerberding wants to make the UW one of the top public institutions in the country.

Another issue is the division between research and teaching and on which the focus should be. It is very difficult to maintain a "reasonable balance" between the two, because as Gerberding said, "Tension between the research orientation and the teaching orientation is inevitable."

And what about some of the smaller complaints, like "the TAs don't speak English" or "classes are too large?" When President Gerberding travelled to Stanford in March he said he heard many of the same complaints from undergraduates there. Although he admitted our problems are worse given the financial situation at the UW, some problems are inherent in the system. Students have to learn to try and deal with the anonymity of a large university. It helps to be a "self-starter," he said.

It seems the budget crisis is the cause of many problems and it is not an easy job to get more money from the state legislators. One of the main selling points Gerberding will use is that the UW provides a "cultural and aesthetic dimension." Making "an educated citizen is essential to making democracy function." What he is hoping for is that the legislature will realize this and that there will be a turn around in the 1987-1989 state budget. This prospect can turn our financially "eroded educational environment" into a positive leap forward. A leap that Gerberding hopes will make the UW ranked with the top public universities.

Despite being busy with the budget crisis and other heated issues, Gerberding still finds time to talk with the students and try to understand their feelings. Even though he accepts invitations to dorms and the Greek system he doesn't feel he gets enough interaction and would like to see more invitations. But his primary interaction is with members of groups like the ASUW and the GPSS, trying to work out any student problems that arise.

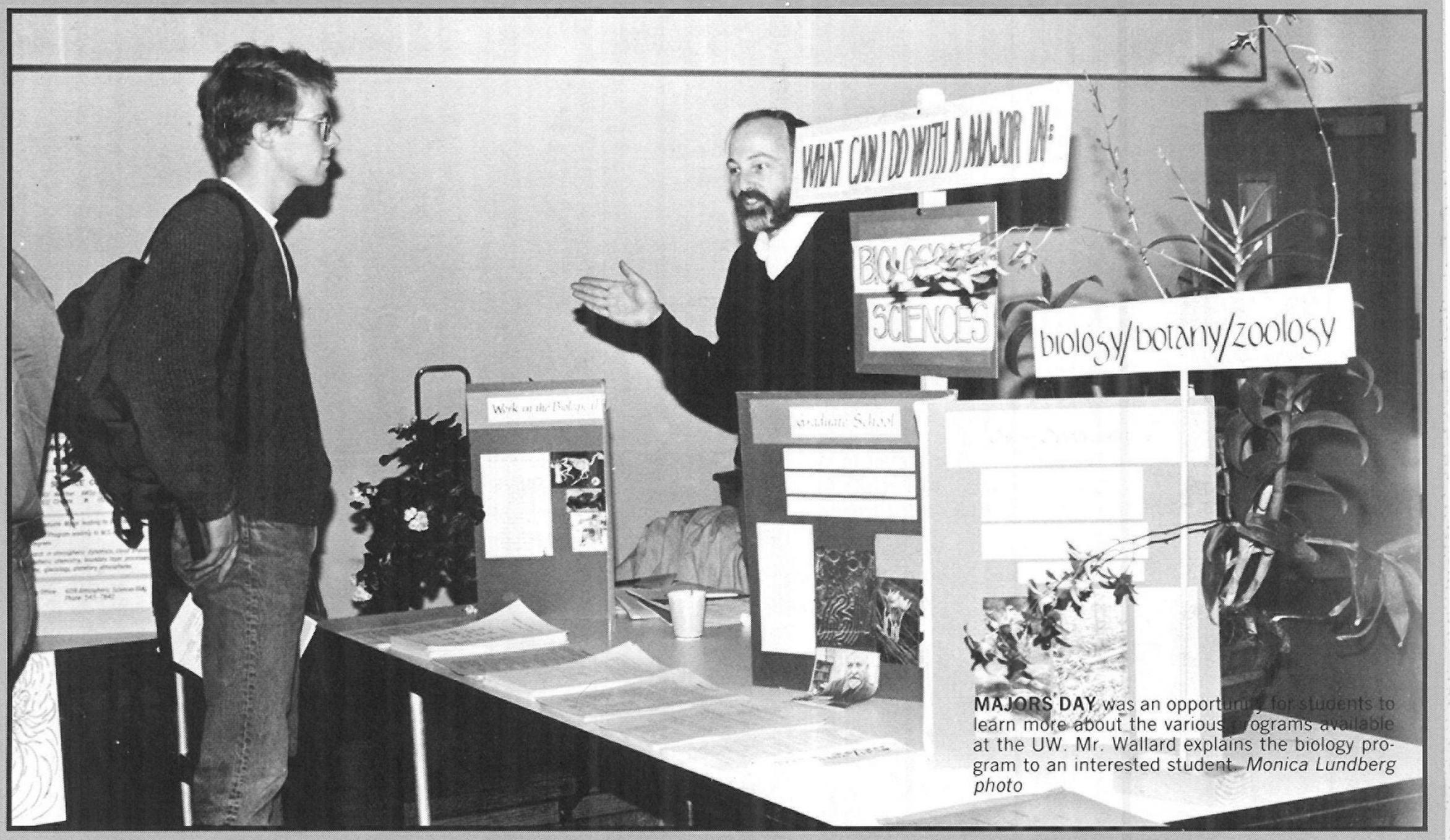
An example of one such problem is the closing of admission in both Winter and Spring quarters. The president explained that this had happened before and that it is all a game of chance in which the university tries to predict how many freshman will enroll in the fall and go from there. But every year for the past few years the number of freshman who actually attended has been underestimated by the admissions personnel. It has been upsetting for many applications and Gerberding says it has also been very frustrating for him. Now more people will have to be denied admission in the fall in order to have more spaces available all year around he explained. It is one of the many difficult situations the president has had to deal with.

"An educated citizen is essential to making democracy function."

"A rudimentary understanding of the scientific method will be the mark of an educated person in the 20th century."

No one can say that President Gerberding's job is an easy one. He has set high aims for the university. We seek to "enhance students' capacity to read and interpret analytically." He is struck by how few people in society, what a "small percentage," can write and communicate well. It is important that a college education be well-rounded. Students should be more aware of the culture they are living in and exposed to foreign cultures as well, Gerberding said. Their sensibilities should be raised in the arts and humanities. But "a rudimentary understanding of the scientific method will be the mark of an educated person in the 20th century."

By Kathleen Scheiber and Brian Anderson
Glenn Mar photos



MAJORS' DAY was an opportunity for students to learn more about the various programs available at the UW. Mr. Wallard explains the biology program to an interested student. *Monica Lundberg photo*

Gerberding's Right-Hand People

The six people who keep the UW running

The University of Washington is too large an institution to be run by one person alone. That is why President Gerberding must rely heavily on his vice presidents to keep everything running smoothly. The administration heads deal with all of the many components that function together to make the UW what it is: one of the most prominent institutions on the Northwest. The positions are very different; each covers its own area of the UW, usually interacting only when they meet with President Gerberding.

The *Provost's* role is to be the president's advisor and, as occurred for a couple months this year, to become acting president in the absence of the president. The office of the Provost is also responsible for managing the ombudsman, ROTC, and budget office.

The *Vice President for University Relations* deals with many areas, among them the alumni association, university publications, visitor information, development of private fund raising, KCTS-9 (television station), KUOW and KCMU (radio stations), and athletics.

The *Vice President for Health Sciences* has an important domain, covering the University Hospital, Research Centers, and Hall Health.

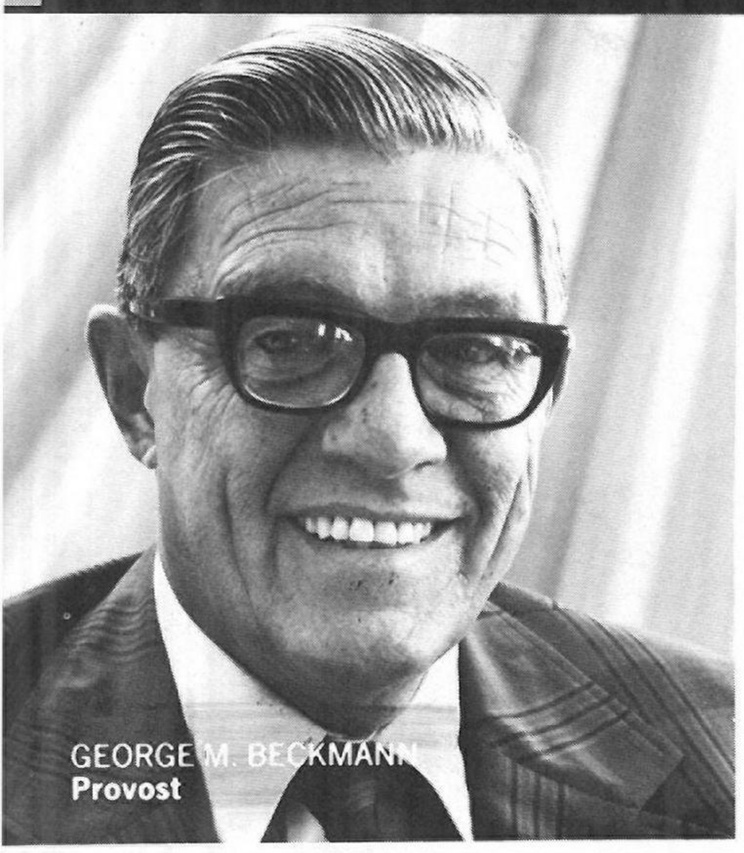
> *"The administration heads deal with all of the many components that function together to make the UW what it is . . ."*

The *Vice President for Minority Affairs* supervises programs and committees aimed at helping encourage the enrollment of minorities at the UW and serving the needs of minority students currently enrolled. This includes such programs as the Educational Opportunity Program (EOP) and Instructional Center.

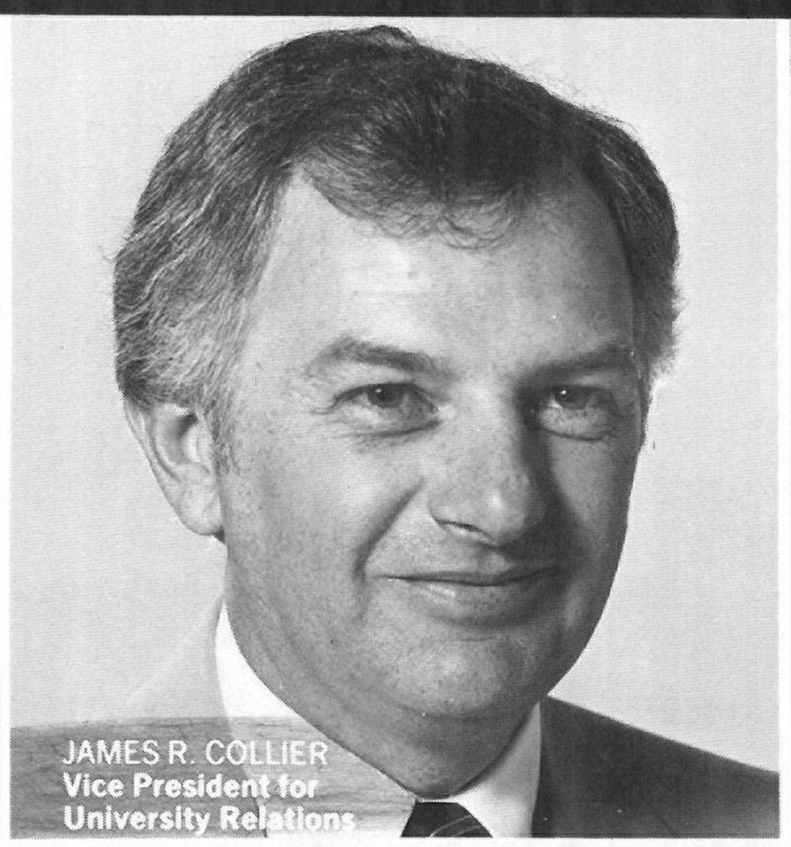
The *Vice President for Student Affairs* oversees the counseling and placement centers, student publications, disabled student services, Intramural Activities (IMA), financial aid office, and Housing and Food Services. It is the "division of student affairs."

The *Vice President for Business and Finance* has jurisdiction over computer services, physical plant (grounds maintanence), purchasing, UW Police, and most importantly, payroll.

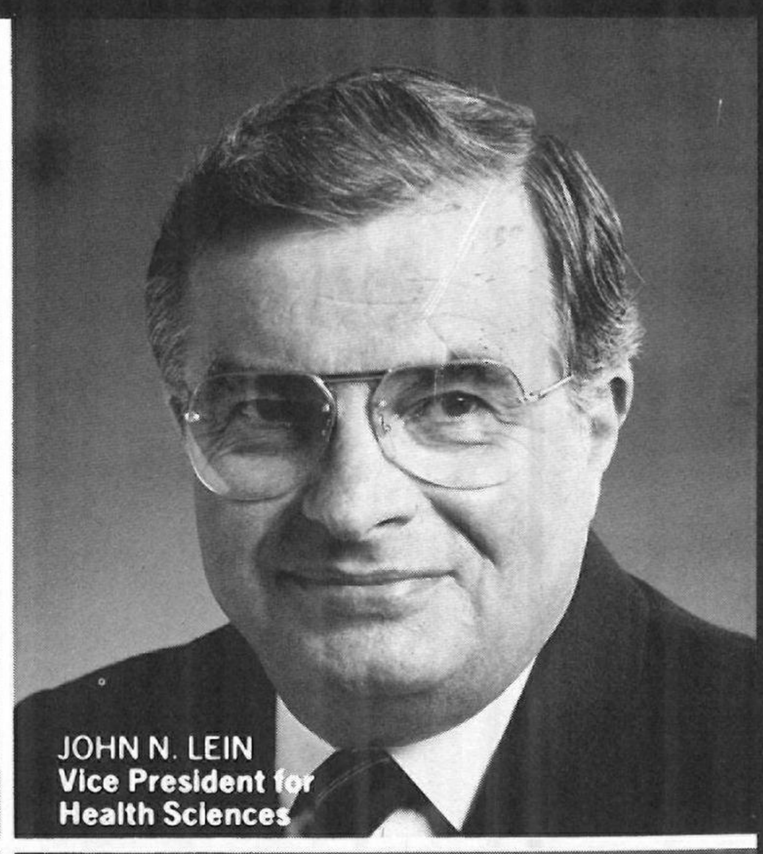
Dr. Ernest R. Morris, Vice President for Student Affairs, had important plans for his aspect of the UW. The reinstitution of Freshman Convocation, a welcoming party for incoming freshmen, was one of his proud accomplishments this year. It is important, Dr. Morris believes, to keep lines of communication with students open by being responsive to students' requests and when it is necessary to disagree to "disagree without being disagreeable." In his future plans he would also like to see more involvement of the parents, pro-



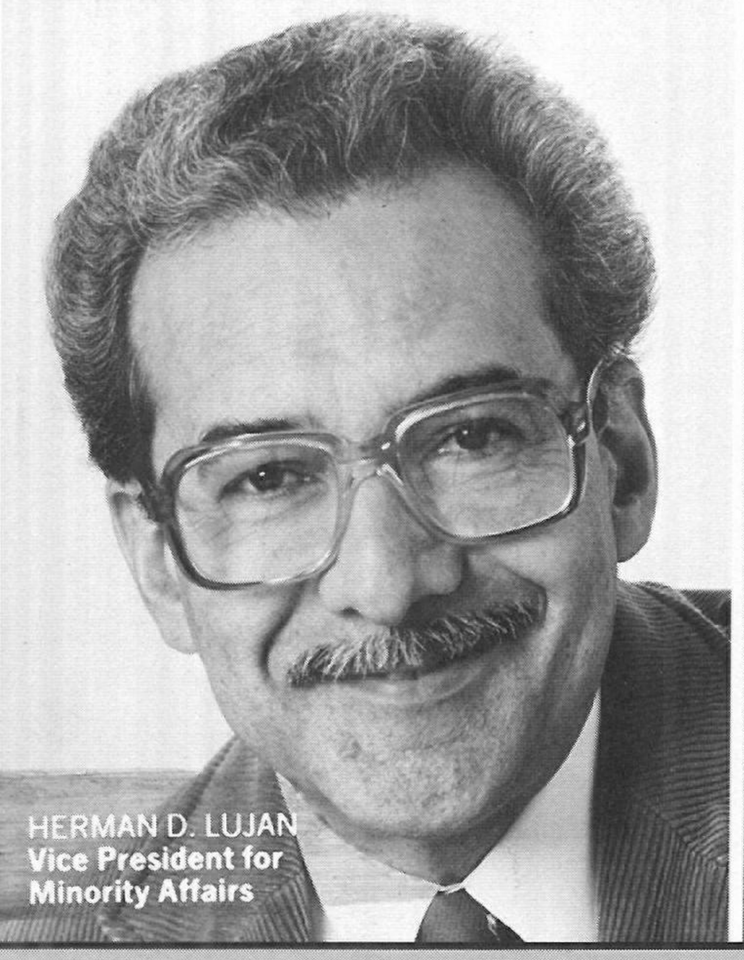
GEORGE M. BECKMANN
Provost



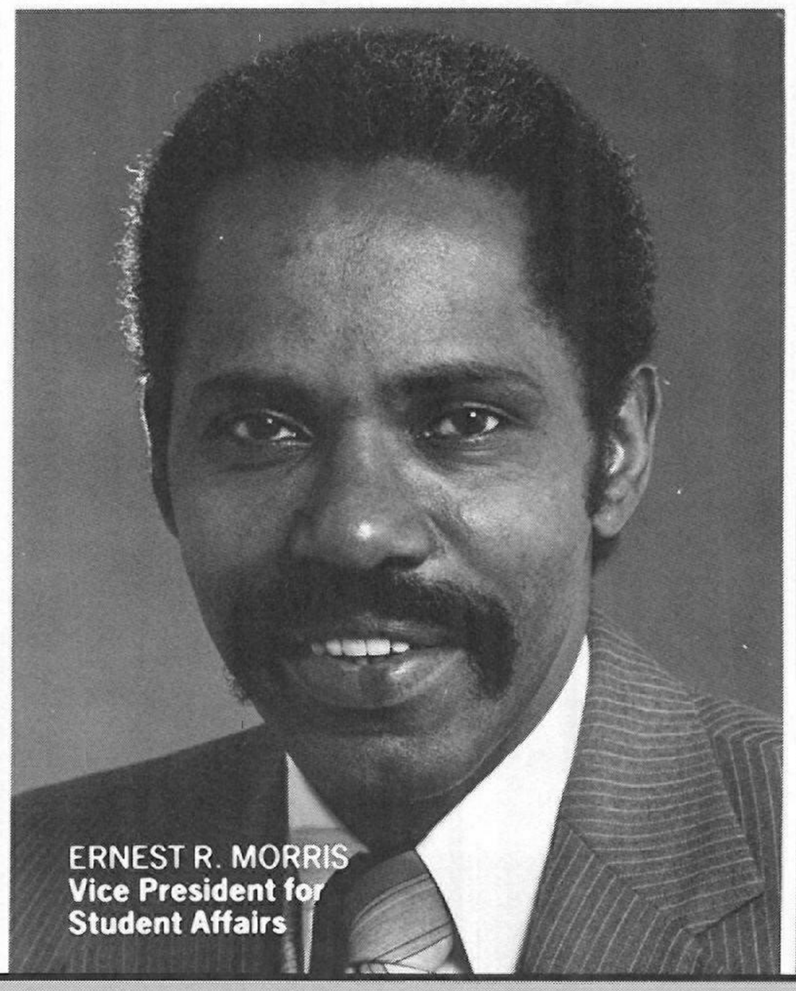
JAMES R. COLLIER
Vice President for University Relations



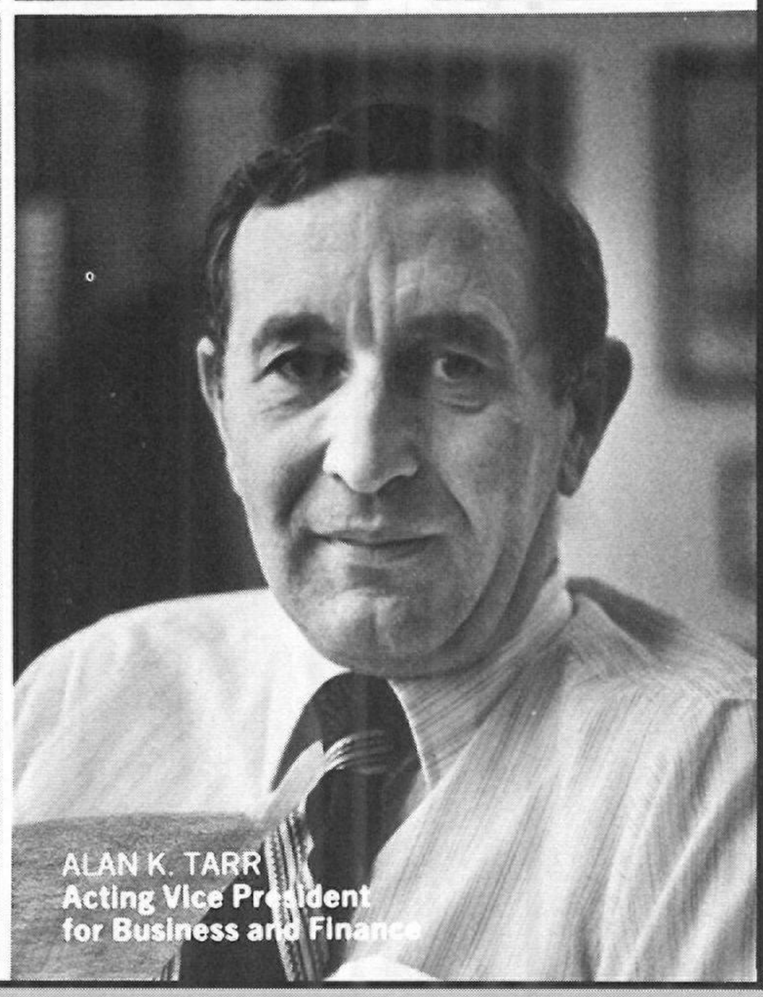
JOHN N. LEIN
Vice President for Health Sciences



HERMAN D. LUJAN
Vice President for Minority Affairs



ERNEST R. MORRIS
Vice President for Student Affairs



ALAN K. TARR
Acting Vice President for Business and Finance

ADMINISTRATION

GEORGE M. BECKMANN
Provost

JAMES R. COLLIER
Vice President for University Relations

JOHN N. LEIN
Vice President for Health Sciences

HERMAN D. LUJAN
Vice President for Minority Affairs

ERNEST R. MORRIS
Vice President for Student Affairs

ALAN K. TARR
Acting Vice President for Business and Finance

viding a newsletter to keep parents up-to-date on what is happening at the UW.

Majors Day was one event designed to provide a central location of information for students on the different options open to them; it was sponsored by the Student Affairs office. Tables were set up in the HUB on April 30, where seminars were given to interested students by the different departments.

Dr. James R. Collier, Vice President for University Relations, arrived at the UW in 1981 from the University of Illinois where he had worked with President Gerberding before. Expansion is one of the things on the mind of Dr. Collier, specifically the expansion of Husky Stadium an other athletic facilities using private funds.

The job of the office of University Relations is to promote the cause of the UW as much as possible. "We (the office) are trying to convince people that the UW is seriously damaged by the budget cuts," explained Dr. Collier. The office was responsible for a large article on the problems of the UW appearing in the *Seattle Times*. This is in the hopes that the state legislature will allow more money for the university. "It is easy to 'sell' the distinguished faculty and students and facilities" to the public, but influencing the legislature is not so easy.

There are many support groups in the community that will help these offices to further their cause. We're working together to "refloat the university," as Dr. Collier explained.

By Brian Anderson
photos courtesy of UW Information Services

Facing the Challenges

Regents had tough decisions to make in 1986

The thing most likely to be remembered about the Board of Regents' activities this past year might be the protests against the Regents' activities. Their decision not to divest the UW's holdings in companies dealing with South Africa drew more attention than any other issue. But for Regents' President Mary M. Gates, there were more positive notes to think about.

The nine-member Board of Regents, each member appointed by the governor, elected its own officials. Since each Regent served a six-year term, almost everyone had an opportunity to head the Board, until this year when the number of positions was increased from seven to nine. The Regents also had a heavy workload to deal with, from the budget crisis to the graduation ceremony, or ceremonies.

Despite the great task, Mary M. Gates, president until March 1986, said it was "work that really makes a difference." She was appointed to the Board of Regents in 1975, becoming only the fifth woman to serve as a Regent at the UW. In 1950, she graduated from the UW with a degree in English and education and a great deal of time invested in the ASUW, and spent a few years teaching. She is very devoted to education; she believes it is the only way of "encouraging the world to be more thoughtful . . . and rational." But she will also admit this is not as easy as it may seem.

One of the Regents' toughest decisions every year is how to distribute the funds provided by the state and private donations. The money allotted to the UW by the state pays for approximately one-third of the costs; the remainder is made up in grants, donations, and of course, tuition. In the area of budget, one of the worst problems was faculty salaries. Compared to other institutions of equal size and caliber, the UW paid considerably less to their faculty and this made it hard to keep good professors. This begins a chain reaction, for when a professor leaves, the UW has less money coming in, which in turn could have been used to improve the quality of services.

But the Regents also looked at the future this year. One report presented was the UW 2000 Project. Every division of the UW took a hard look at what they felt were the major problems at the university and what they felt the best solutions were for these problems. This way, explained Gates, everyone had input and "we could all join together to make the UW a better place."

> ***"Education is the only way of encouraging the world to be more thoughtful . . . and rational."***

One of the more unusual decisions was the one to split graduation. Because of much higher student interest this year, graduation was divided into two separate ceremonies, one for the graduates to the College of Arts and Sciences and one for the graduates of all other colleges.

But, by far the most controversial decisions made by the Regents dealt with the UW's holdings in companies that were involved with the South African government. The Regents defended the system of positive divestment they were using, called the Sullivan Principles, despite outcries from students and groups such as Students Against Apartheid. The Sullivan Principles, which are used as a guide to limit a company's support of the governmental system of apartheid, are always being tightened and enforced, Gates explained, to work towards gradually eliminating apartheid. Although the Regents did divest approximately half the UW's holdings early in the year, they voted to hold on to the remaining amount, about $4 million.

Most of the student advice they received came from the officers of the ASUW and GPSS, although they also pay attention to students' comments in the *Daily*. After all, as Mary Gates explained, the UW is for the students and, "this Board has always put the university first."

By Brian Anderson

BOARD OF REGENTS: 1st Row: Edward E. Carlson, William P. Gerberding (UW President), Mary M. Gates, Gordon C. Culp. **2nd Row:** Samuel N. Stroum, Janet Skadan, W. Hunter Simpson, David L. Cohn, Judge Jerome Farris, Robert F. Philip. *Photo courtesy of Joe Freeman*

BOARD OF REGENTS

EDWARD E. CARLSON
President, 3/86

DAVID L. COHN
GORDON D. CULP
Vice President

JUDGE JAMES FARRIS
MARY M. GATES
President, 9/85-3/86

ROBERT F. PHILIP

W. HUNTER SIMPSON

JANET SKADAN

SAMUEL N. STROUM



Who's in Charge Here?

College deans cope with tight budgets and busy schedules

Ernest Henley, Dean of the College of Arts and Sciences, has a small office in Padelford Hall. It was decorated with a poster of Einstein and various photographs. On his desk sat boxes marked "eeny," "meeny," "miney," and "mo." "They (the office staff) did that when I was away on business one week," he explained. Each box is for one of the four associate deans in the college.

The College of Arts and Sciences is the largest college or school within the UW and encompasses many departments. The biggest problem with managing it is dealing with the most common complaint among the department heads — a lack of budget for, as Dean Henley says, "putting out fires." During 1986, one of the many things being worked on at the time was the 1987-89 budget. Dean Henley explained that some of the money to supplement the budget and buy equipment came from outside grants and foundations. For example, the computers for the Computer Science department came from an IBM grant.

"It is more important to educate than to staff offices."

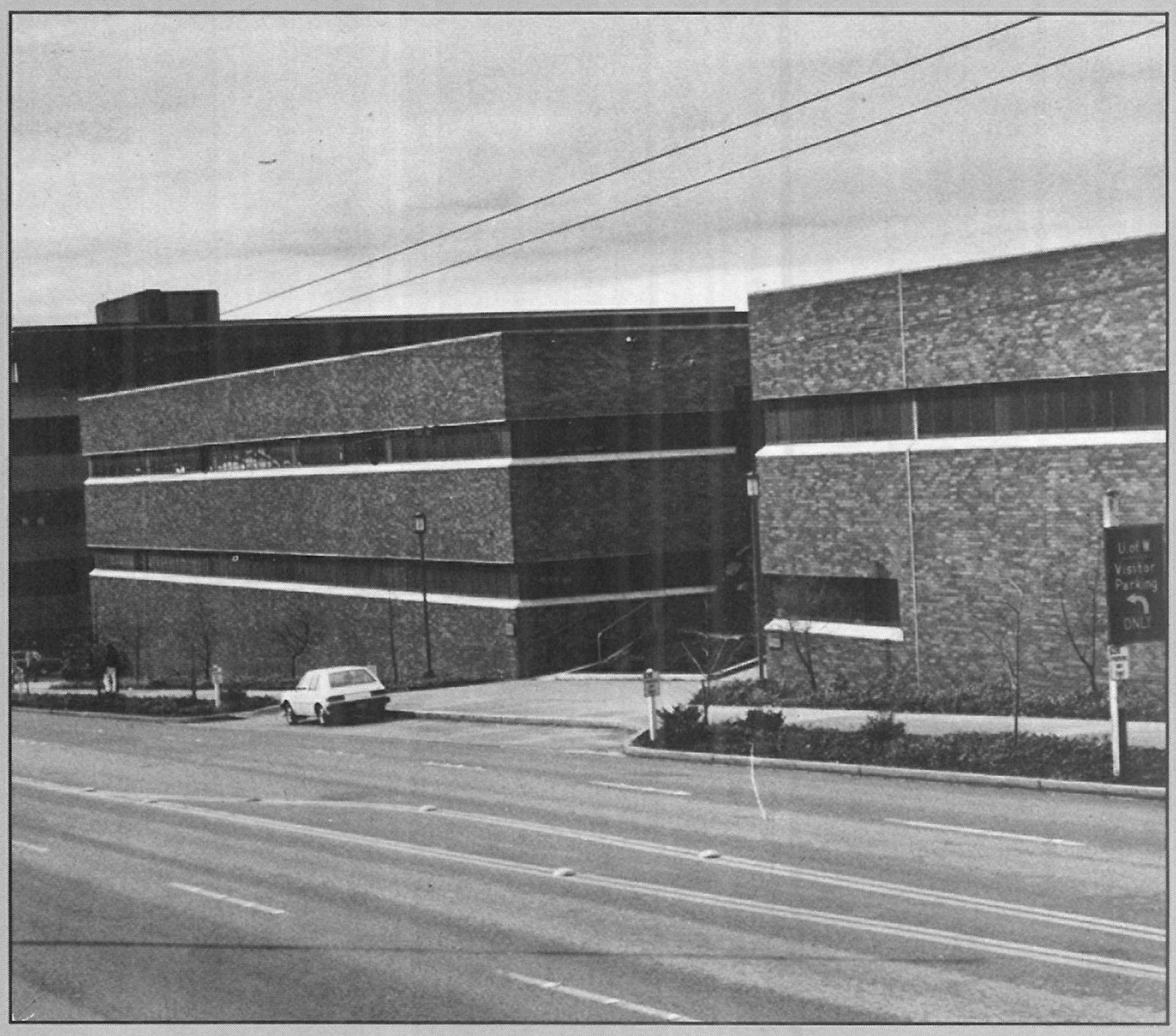
There are many things Dean Henley would like to do with any extra available funds. Setting up a general education program is one of those things. This would try to make the college's majors more complete and well-rounded with a look at history in the discipline and other areas. Another idea is to have members of both the faculty and of the community to give lectures on a wide range of topics to help expand the students' knowledge. But in both cases, he feels that "the initiative should come from the faculty and students first."

On a smaller scale is the College of Forest Resources. Dean David B. Thorud looks forward to the future with great optimism. A graduate of the University of Minnesota with an impressive list of service work for the Forestry Service to his credit, he denied that the job market in forestry was weakening. As Dean Thorud pointed out, there are 54,000 people in this state employed by the forestry and pulp industries and many new fields opening up. "We like to be at the cutting edge of technology." Among that technology are computer applications in logging where a computer will judge a section of timber and determine the most efficient way to break it down.

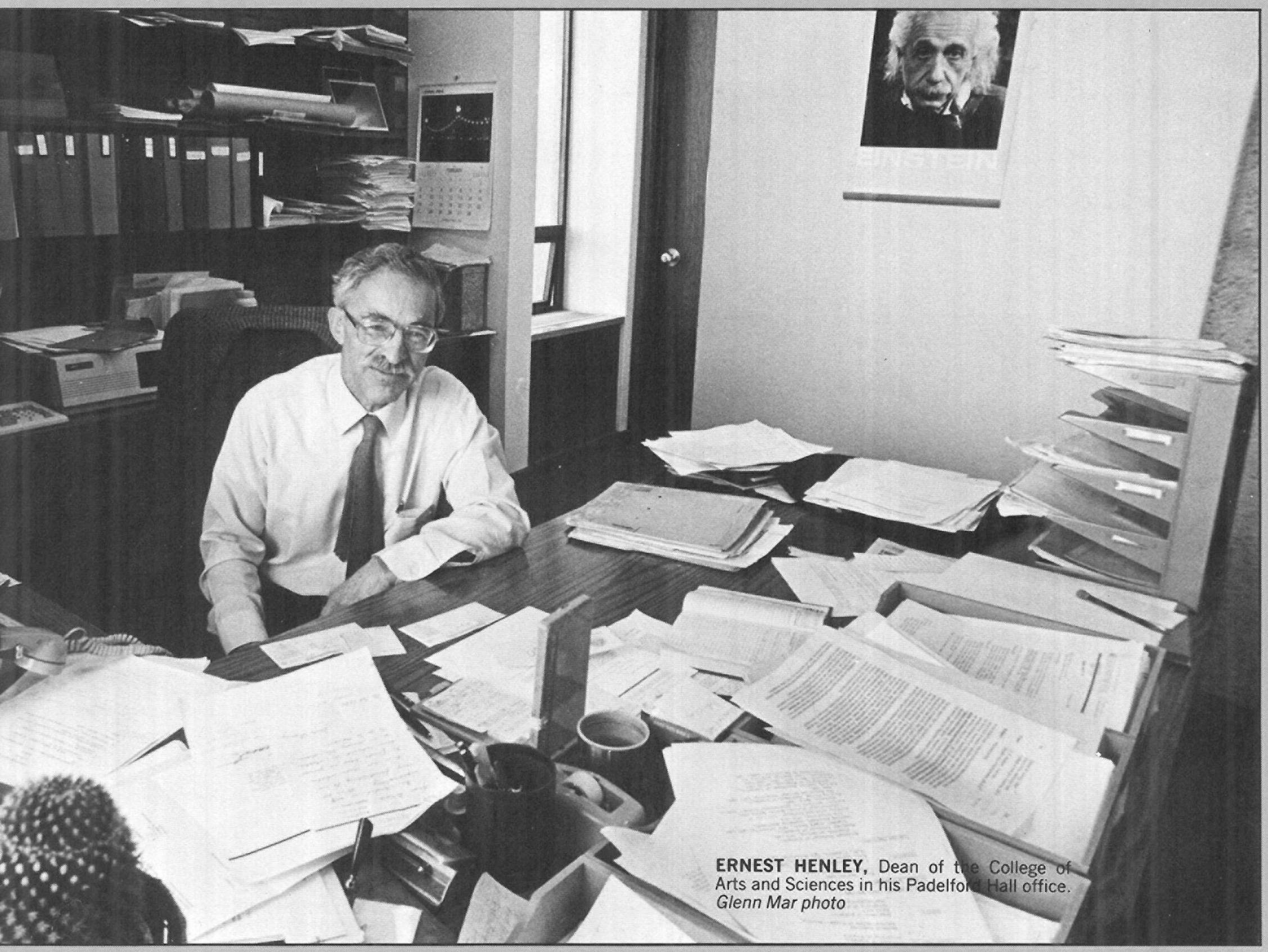
There was a focus on research in the college and most students went with a pulp and paper science concentration, basically studying new ways to process and use pulp from wood. But one thing that Dean Thorud stresses about the focus in the studies and research is that their purpose is to "protect the environment."

One thing that Deans Henley and Thorud had in common other than tight budgets are busy schedules. Although they spent much of their time wrapped up in seminars or staff meetings and did not have much direct contact with students, they welcomed students' advice and opinions on any matter. After all, as Dean Henley said, "It is more important to educate than to staff offices."

By Brian Anderson



THE SOCIAL Work building, built in 1981 to accommodate the mid-70's increase of student interest in a career in Social Work. But the 80's saw a decline in the number of students enrolling in the school and now it stands almost empty. It is one example of the risky decisions that must be made by deans.
Brian Anderson photo



ERNEST HENLEY, Dean of the College of Arts and Sciences in his Padelford Hall office.
Glenn Mar photo

Major Department Heads

College of Architecture & Urban Planning: GORDON B. VAREY, *Dean*
College of Arts & Sciences: ERNEST M. HENLEY, *Dean*
- American Ethnic Studies: JOSEPH W. SCOTT, *Chair*
  - Afro-American: WAYNE R. WILLIAMS, *Director*
  - American Indian: MARILYN G. BENTZ, *Acting Director*
  - Asian-American: TETSUDEN KASHIMA, *Director*
- Anthropology: CHARLES F. KEYES, *Chair*
- Art: RICHARD R. ARNOLD, *Director*
- Asian Languages: HAROLD F. SCHIFFMAN, *Chair*
- Astronomy: BRUCE H. MARGON, *Chair*
- Atmospheric Sciences: JOHN M. WALLACE, *Chair*
- Biochemistry: BENNETT M. SHAPIRO, *Chair*
- Biology: JOHN S. EDWARDS, *Director*
- Botany: LAWRENCE C. BLISS, *Chair*
- Chemistry: B. E. EICHINGER, *Acting Chair*
- Classics: DANIEL P. HARMON, *Chair*
- Communications: KURT LANG, *Director*
- Comparative History: JEFF BECK, *Chair*
- Comparative Literature: ERNST H. BEHLER, *Chair*
- Computer Science: PAUL YOUNG, *Chair*
- Drama: M.E. COMTOIS, *Director*
- Economics: GARDNER M. BROWN, *Chair*
- English: RICHARD J. DUNN, *Chair*
- Genetics: BENJAMIN D. HALL, *Chair*
- Geography: MORGAN D. THOMAS, *Chair*
- Geological Sciences: JOHN B. ADAMS, *Chair*
- Geophysics: J. DUNGAN SMITH, *Chair*
- Germanics: DIANA I. BEHLER, *Chair*
- History: WILTON B. FOWLER, *Chair*
- International Studies: KENNETH B. PYLE, *Director*
- Linguistics: JOSEPH E. EMONDS, *Chair*
- Mathematics: RAMESH A. GANGOLLI, *Chair*
- Music: JAMES M. BEALE, *Acting Director*
- Near Eastern Language: NICHOLAS L. HEER, *Chair*
- Philosophy: S. MARC COHEN, *Chair*
- Physics: DAVID BODANSKY, *Chair*
- Political Science: DAVID J. OLSEN, *Chair*
- Psychology: STEPHEN C. WOODS, *Chair*
- Romance Languages: VICTOR E. HANZELLI, *Chair*
- Scandinavian Languages: SVEN H. ROSSEL, *Chair*
- Slavic Languages: DAVOR KAPETANIC, *Chair*
- Society & Justice: EZRA STOTLAND, *Director*
- Sociology: FREDERICK L. CAMPBELL, *Chair*
- Speech & Hearing: FRANK D. MINIFIE, *Chair*
- Speech Communication: THOMAS M. SCHEIDEL, *Chair*
- Statistics: MICHAEL D. PERLMAN, *Chair*
- Women Studies: SYDNEY J. KAPLAN, *Chair*
- Zoology: A. O. DENNIS WILLOWS, *Chair*

School of Business Administration: NANCY L. JACOB, *Dean*
School of Dentistry: KARL-AKE OMNELL, *Dean*
College of Education: JAMES I. DOI, *Dean*
College of Engineering: J. RAY BOWEN, *Dean*
College of Forest Resources: DAVID B. THORUD, *Dean*
School of Law: JOHN R. PRICE, *Dean*
Graduate School of Library & Information Sciences: MARGARET E. CHISHOLM, *Director*
School of Medicine: DAVID C. DALE, *Dean*
School of Nursing: RHEBA DE TORNYAY, *Dean*
College of Ocean Sciences: ROBERT R. STICKNEY, *Dean*
School of Pharmacy: MILO GIBALDI, *Dean*
Graduate School of Public Affairs: HUBERT G. LOCKE, *Dean*
School of Public Health & Community Medicine: GILBERT S. OMENN, *Dean*
School of Social Work: J. SCOTT BRIAR, *Dean*

The New Conservatives

Conservative movement gains momentum at traditionally liberal UW

"I want the University of Washington to be a place where the most sensitive subjects and issues before our society can be discussed with candor and without fear of retribution." So said President William P. Gerberding at his official inauguration on January 31, 1980. It does seem that he spoke the truth; after all, the past year saw quite a variety of activities. If you want a sample, just look at the HUB roster. Everyone from the Marine Corps Officer Program to the Marxist Educational Program held meetings or distributed information during the year. But, unfortunately, apathy had struck the UW campus and few students paid much attention or really thought about it.

Yuppies had replaced the flower children. The spirit of rebellion was deposed by the desire to be successful and wealthy. We were living in a more conservative era. Business and engineering majors could be found in great abundance on campus but in comparison, the number of liberal arts majors was on the decline.

As a reflection of this attitude, the *Washington Spectator,* the conservative alternative to the *Daily,* started up in 1983. The newspaper only published an average of once every two months due to lack of funds, but when it did publish it often caused some controversy, especially one of its fall articles. It was an article on Accuracy In Academia.

Accuracy In Academia (AIA) is a national movement based in Washington, D.C. with the aim of having students report on professors that they believed were teaching in a one-sided manner. Although it was thought that the *Spectator*

"The spirit of rebellion was deposed by the desire to be successful and wealthy."

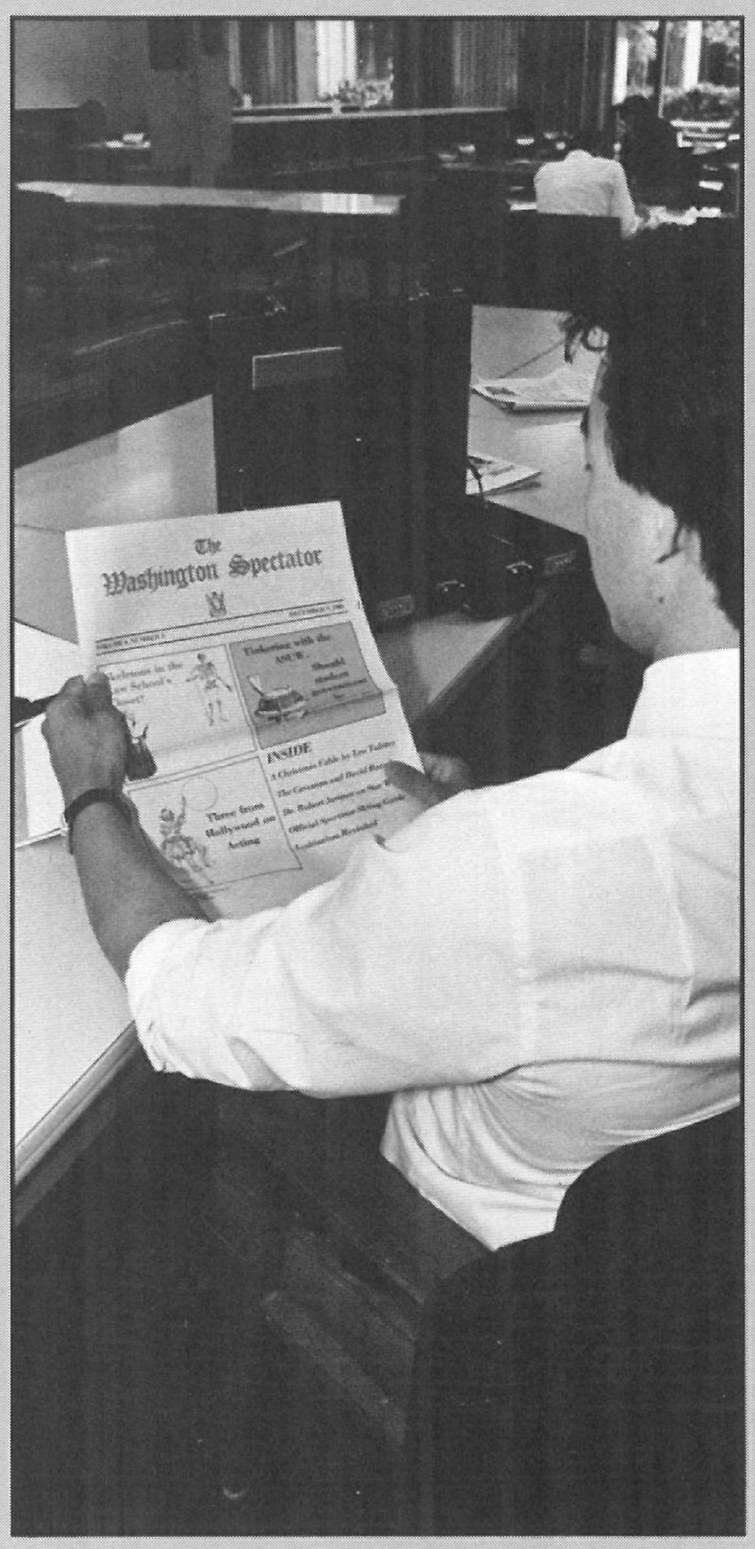
had brought AIA to the UW campus, the real story is different. "The information we received from them (AIA) was too hyper, not very reasonable. I wouldn't have printed it," explained John West, editor of the right-wing paper. But the *Spectator* did like the idea and did an informal study of its own. Some of the courses they found included Psychology 206 (Psychology of Nuclear War) and Women's Studies 354 (Lesbianism). The director of AIA, Laslo Csorba had warned that social science courses were havens for liberal doctrine and accordingly, the *Spectator* found Communications 417 a course biased by liberal ideas. They labeled it "Liberal Dogma 101." But despite all the publicity, Accuracy In Academia faded rather quickly.

On the other end of the scale, groups like Students Against U.S. Intervention in El Salvador (SAUSIES) and Students Against Apartheid (SAA) battled to overcome the apathy and conservative attitudes of UW students. Their rallies, although they did not always draw huge crowds, were spirited. But it was not like the 60s.

One reason for this might have been the economic factors driving society. The 60s saw a boom economy, almost everyone was guaranteed a job, and people had to

A FORMER Peace Corps volunteer hands out leaflets at a demonstration against intervention in Central America. *Brian Anderson photo*

THE CONSERVATIVE look: suit, tie, analog watch, briefcase and a copy of the Washington Spectator. *Joseph W. Edgell, Jr. photo*





worry less about financial security and paid more attention to the world around them. But the 70s and 80s have seen a recession which has made the job market tighter, so students worry more about keeping up their grades and less about keeping up the world around them.

There was also a new pride in the tide of conservatism. Patriotism, ROTC once again became popular; you could be proud to be in uniform and fight for your country.

So while Reagan was enjoying his second term in office, the country was settling into a more apathetic and conservative mood. The new conservatives had arrived at the UW.

By Brian Anderson

THE DOOR of the office that houses Students Against Apartheid (SAA) and Students Against U.S. Intervention in El Salvador (SAUSIES), two examples of liberal student groups on campus. *Kevin M. Lohman photo*

Teaching Assistant: Tough Job

Training course required

Malay Chakrabarti looked out at the almost empty Savery Hall classroom.

"Well, does anyone have any questions from yesterday's lecture?"

Total silence . . .

"No one has any questions then?"

Total silence . . .

"Are you sure?"

Someone turned the page of a newspaper. Other than that, total silence.

The scene is something many teaching assistants dread. "They think, hey, I know the stuff, like calculus, how hard can it be?" explained Paul Ringseth, graduate student coordinator for the math department. Boy, were they wrong.

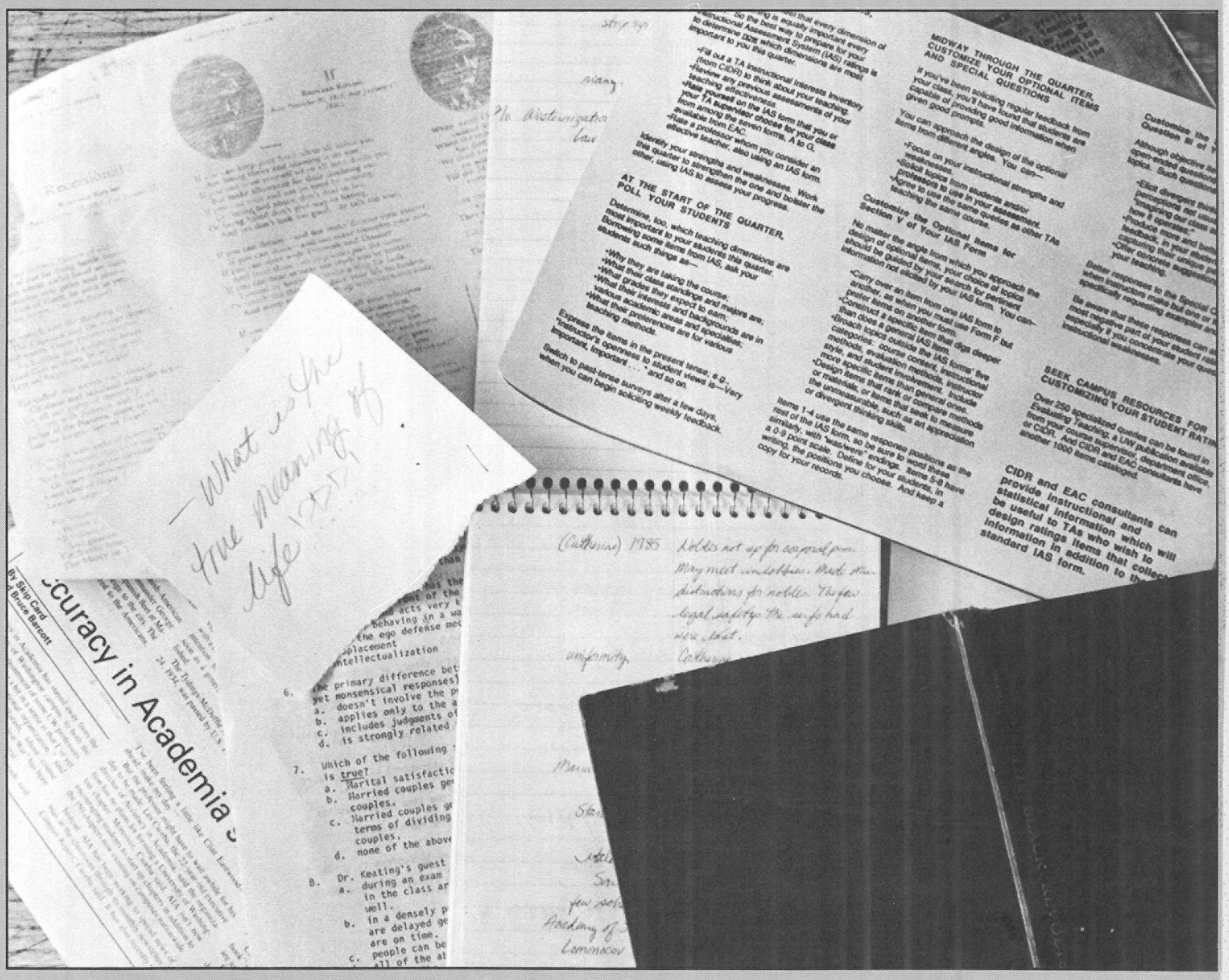
Getting up in front of thirty bored college students twice a week and trying to teach them something is not an easy job. But they were not sent out to the classrooms completely unprepared. All TAs were required to go through a one week training course which featured video-tapes, lectures, readings, and classes on how to teach classes. "During orientation . . . one goal was not to have the undergraduates teach the TAs," said Paul Ringseth. There was also the Center for Instructional Development and Research (CIDR) located in Parrington Hall. The Center coordinated activities to help TAs learn how to teach.

"Well, does anyone have any questions from yesterday's lecture?"

Total silence

Bill Maynard, a lab instructor in Geology

PONDERING EVERYTHING from poetry to revolution, teaching assistants have to be able to answer any question that comes along. Most are graduate students who have gone through training and are majoring in the field they teach. *Brian Anderson photo*



.01, discussed the preparations he had to go through. "We started with the videos and lectures . . . went on a trip to all the field trip sights . . . and all the (geology) TAs went on a four-day camping trip to learn the local geology."

Meanwhile, Malay Chakrabarti was improving his luck with the Philosophy 100 quiz section. Someone had asked a question, "What is the meaning of free will?" And so he began a long discourse on Kant's ideas of free will.

TAs have many reasons for subjecting themselves to all this hard work. "I like teaching because I learn from it. When you answer questions you're forced to think about it," commented Bill Maynard. But among the more obvious advantages are pay (approximately $500 per month), in-state tuition, and Maynard added, "the fact that I'm talking about something I'm interested in." There is also a TA fellowship, in which TAs can interact and get peer support.

But, in order to get the job in the first place, TA hopefuls have to meet certain requirements. TAs must be majoring in the subject they teach and, although mainly graduate students are hired, some seniors who show great talent are accepted. There are three qualifying exams and to give an idea of difficulty, about ⅓ of the applicants pass all three exams. Some departments required applicants to take the TOEFL (Test of English as a Foreign Language) and an oral exam. This is in answer to the criticism that many TAs can't speak English.

Back in Savery 249, Malay finished a discussion on morality and the room fell silent again.

"Well, does anyone want to hear about the test on Thursday?"

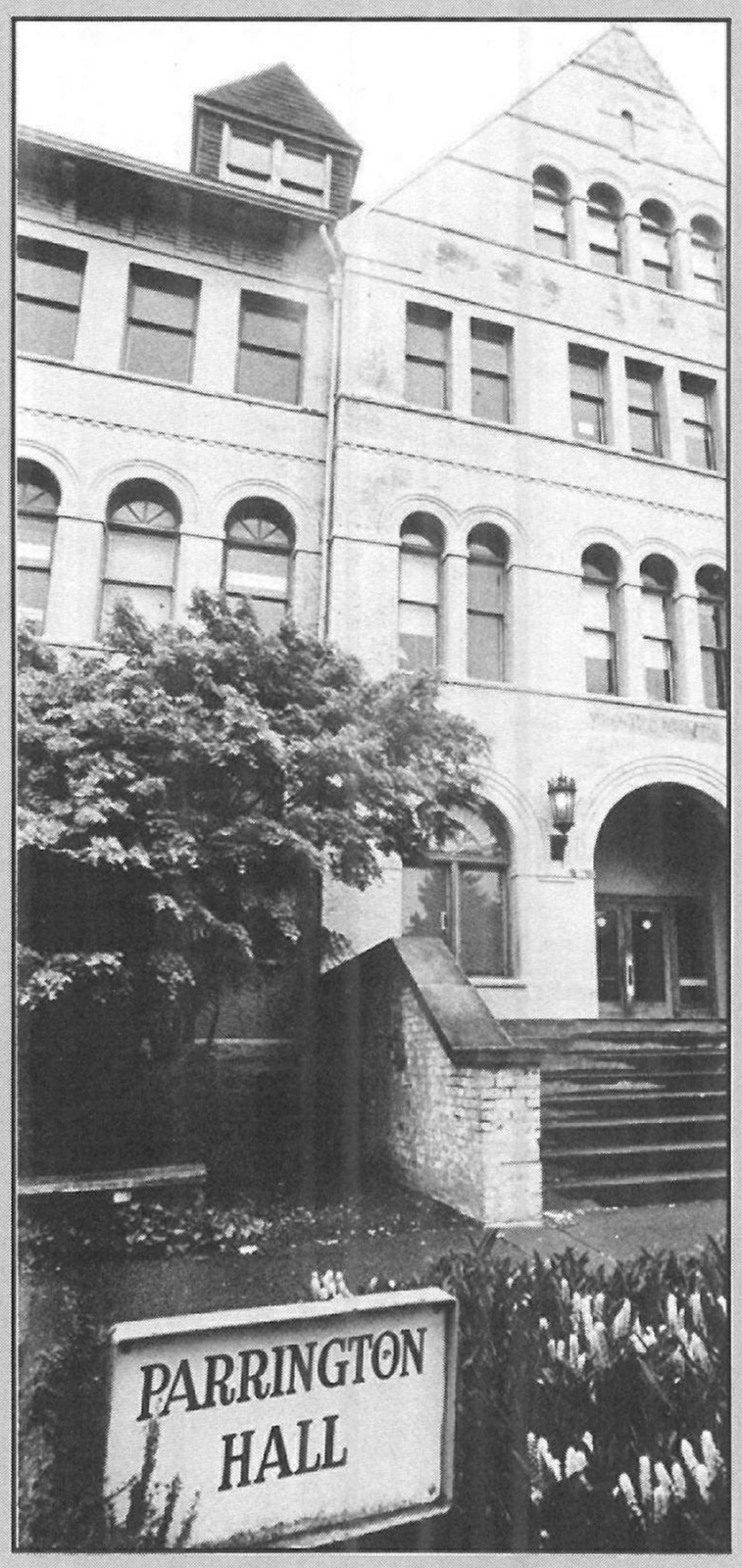
Once again he had their attention.

By Brian Anderson

GOING BACK to basics, Geology lab instructor Bill Maynard points out the elements in a petrified piece of wood. Geology assistants went on a four-day trip to learn the local geology. *Brian Anderson photo*

THE CENTER for Instructional Development in Parrington Hall aided teaching assistants in instruction methods. They also offer workshops and help the departments coordinate lectures. *Glenn Mar photo*





Animal Research
A never-ending controversy

Major medical development and technological advancement, from artificial blood vessel studies to computer modeling, marked 1985-1986 at the UW Regional Primate Research Center. "Our mission," said Associate Director Douglas M. Bowden, "is to carry out research and develop the technology of working with primates."

Progress was evident not only in the improved quality of human life, but in the growth awareness of and sensitivity to the treatment of primates in research. While animal protectionists voiced disagreement with primate experimentation locally, a nationwide campaign was spurring Congressional reforms.

Congress passed legislation enforcing standards of animal care in experimental research. As amendments to the Animal Welfare Act, the Dole and Brown Bills will "establish principles already recognized by responsible scientists and administrators," said the Society for Animal Protective Legislation. Commented Bowden, "I'm not convinced in my own mind that new regulations were necessary; on the other hand, I think that the regulations that have gone into effect are ones that any self-respecting animal researcher should be able to meet." The Primate Center used "The Care and Use of Live Animals" pamphlet (issued in the 60s and later updated in the 70s) as its guidelines for animal care. "We like to think that we have to a certain extent set some of those standards," says Bowden.

The amendments were formulated in part because of cruel baboon head injury experiments conducted at the University of Pennsylvania. In April 1985, the Animal Liberation Front presented Congress and the press with videotapes taken from the lab. When asked about the Unv. Penn. incident, Bowden commented, "I think the frequency of bad things going on in research is extremely small compared to the amount of attention the public and Congress have given to it in the last five years."

Although the Unv. Penn. incident led to an outpour of publicity at primate facilities nationwide, the UW Primate Center did not let it interfere with their research. While this is not one of the institutions that had a problem meeting the treatment standards, said Bowden, it continued to be a center of ethical discord.

As one of seven facilities nationwide, the UW Primate Center performs 110 research projects involving an estimated 2,000 monkeys each year. Primate research included artificial blood vessel and fetal alcohol studies, as well as diabetes, Alzheimer's disease, respiratory distress, and other experiments. According to Bowden, "More than 95% of our research is clinical," with less than 5% industrial (product testing).

One of the center's major projects, developing an artificial blood vessel to replace a vascular prosthesis in coronary bypass operations, tests various surface membranes in primate models. The process of artificial blood vessel testing, explained Bowden, involves running a catheter from the artery of the baboon, under its skin, out its back to a tether outside the cage, through a loop, and back into his vein." While the cardiovascular loop is in place, the researcher clamp it, slip in a segment of the artificial vessel, and later remove the vessel and determine if any clotting had taken place. Researchers hoped that by developing an artificial prosthesis they will cut down on the imperfections inherent in vein replacements.

In addition, scientists studied fetal alcohol syndrome to determine the effects of alcohol on the human fetus. "We gave different amounts of alcohol to monkeys once a week for a whole period of their pregnancy, ranging from an amount half the equivalent of one drink to an amount equivalent to ten drinks," said Bowden. Bowden hopes to discover how much alcohol a pregnant woman can consume before she places her baby at risk of developing mental and/or physical disabilities.

Bowden's rationale for using primates, is based upon characteristics shared by both man and monkey. When you need to do a study that you can't do on humans, said Bowden, primates are the closest alternatives. Bowden pointed to the fetal alcohol study. According to Bowden, the difference in the rate of alcohol metabolism and pregnancy in mouse and man is far different than in monkey and man. "The pregnancy of a rat is so fast — 21 days — that when you give a rat ethanol, by the time it has cleared that ethanol from the system, it would be equivalent of a person going on a 3-4 day drunk." While a human pregnancy lasts nine months, a monkey pregnancy lasts



FROM INSIDE the cage, a rhesus monkey performs a behavioral task. As part of a preference test, this monkey must choose between the two objects. *Photo courtesy Primate Lab*

x months. Concluded Bowden, "Know-
g how much alcohol it takes to produce
e effect in a rat doesn't tell you anything
bout how much effect it would be in a
uman."

While primate model research con-
nued, the UW also utilized computer
odels to eliminate the need for monkeys
the intervening steps. A computer
cated in Cambridge, Mass., known as
The Prophet System," allowed the UW to
etermine the biological significance of a
articular molecule in nerve tissue
rough technology, rather than through
imals. While animals must still be used
test the hypotheses, said Bowden, The
rophet system cuts down on the need for
control group.

As of March 1986, the UW Primate
enter removed its last restraining chair.
You're here at a very historical time,"
id Bowden, "We don't chair animals
ymore." In the past, explained Bowden,
straining chairs were necessay in
udies, such as electrical brain stimula-
on, where anesthesia was not used.
ow, said Bowden, animals are trained to
ay in the chairs. In the artificial blood
ssel experiment, said Bowden, "now
hat we do is run the tubing out of a
llow spring that attaches to a vest that
e wears." The only way to prevent the
imal from pulling out the tube and
eeding to death in the past, he claimed
as to use a restraining chair.

When asked why the Primate Center is
nder tight security, Bowden explained,
They (the animals) are very sensitive to
seases that people carry, even though
ople don't necessarily come down with
e disease." "When you have animals, each of which cost $500 and then the time invested in them for study, which might be tens of thousands of dollars, you try to eliminate the probility of their coming down with something. In the past five years, said Bowden, the center has

"Only 20% of the primates must be sacrificed for research, while 80% are reused in other studies . . ."

loosened up, now offering tours to high school groups, legislators, animal rights groups, and reporters. However, from animal rights advocate Fox's standpoint, the current tours are only "public relations excursions." "To see an animal behind bars of a cage, planted with an electrode," said Mitchell Fox, Progressive Animal Welfare Society (PAWS) project director, would be to open the flood gates of skepticism." He added, "Red carpet tours are offered only to people with great credentials."

According to a report, the UW Primate Center led the nation in primate deaths. Bowden attributes this specifically to experimentation. "Partly it is because we are the only one of the centers that is located in a Health Sciences complex. Plus, I'm pretty sure we have the biggest tissue distribution program." According to Bowden, only 20% of the primates must be sacrificed for research, while 80% are reused in other studies or sent to breeding colonies.

As to how many primates must die for human research, "Well that's a question of judgment," said Bowden, "To them (animal activists), if we killed one animal that would be too many." According to Fox, "There are other directions that can be taken." While PAWS does advocate abolition of animal experimentation, said Fox, it also recognizes the importance of compromise and gradual change.

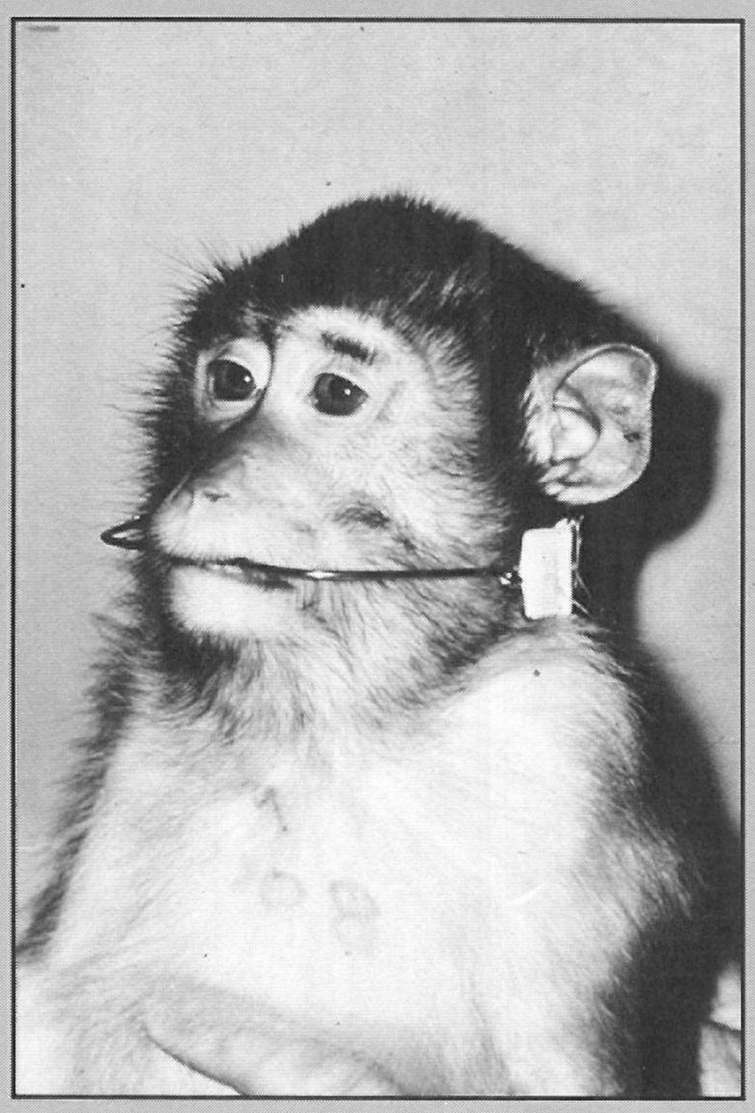
Primate research, as with any animal experimentation, involves ethical questions and moral direction. "Once you have respect for animal life, you see that animal suffering must be avoided," said Fox. "Authorities are caught up in a treadmill of science and have lost the inspiration that got them into science — to relieve suffering." Fox and other animal activists believe that animal liberation is a "stepping-stone" to greater reverence for all life.

From Bowden's standpoint as a researcher, animal rights supporters have "some real inconsistencies. As far as the concept of animal rights is equivalent to human rights — there is a problem there." If it weren't for animal research, claimed Bowden, "probably a third or half of 21 year olds wouldn't be here today because the advances in prenatal care, treatment of infectious diseases and accidents are that much different today."

In the future, primate research will continue to be a major focus of the UW. As new technology develops, scientists are discovering new and advanced methods of research. One day perhaps, the computer will replace the primate.

By Jennifer Coverdale





WITHIN THE intensive care nursery, a UW veterinary technologist monitors the heart-rate of a premature pig-tailed macaque. *Photo courtesy Primate Lab*

A PIG-TAILED macaque undergoes orthodontic work as part of a UW research project. The macaque is wearing a Milwaukee brace used to move teeth in children. *Photo courtesy Primate Lab*

Cancer Research
UW emerges as leader

While cancer is a disease manifested in many forms with differing personalities, it is also a disease that is losing mystique and momentum. At the UW and Fred Hutchinson Oncology Centers, great strides have been taken in the fight against cancer. "Recently, in the past five to six years, there has been a massive explosion of knowledge — an exponential growth in basic knowledge," explained Dr. Alexander Fefer, Professor of Medicine, Oncology.

Highly interconnected systems of cancer research are based in the University Hospital and Hutchinson Centers. Just as the centers are interrelated, the cancer therapies themselves are closely interdependent. "Surgery alone, chemotherapy alone, radiation therapy alone, really have no ability in and of themselves to cure all of cancer," explained Dr. Joan Mortimer, Oncology instructor. "The future of cancer research is combining all those modalities."

According to Dr. Fefer, the main areas of cancer exploration at the UW are bone marrow, virology, molecular biology,and immunology research. More specific research involved bone marrow transplantation, Interleukin-2 (IL-2), cyclotron radiation, and interferon. Although these therapies stand in the foreground of national attention, many more hypotheses and prospective developments existed in the laboratories, behind the spotlights.

On the road of cancer research, the University-Hutchinson centers are most noted for the development of bone marrow transplantation, what Dr. Fefer called, "the centerpiece of research in Seattle." Under the catalyst of Dr. E. Donnall Thomas, head of the Hutchinson Cancer Research Center, the bone marrow transplant center has become the largest, most prestigious in the world. The vast majority of transplanters in the world are trained by Dr. Fefer and his colleagues at the UW — Hutchinson centers.

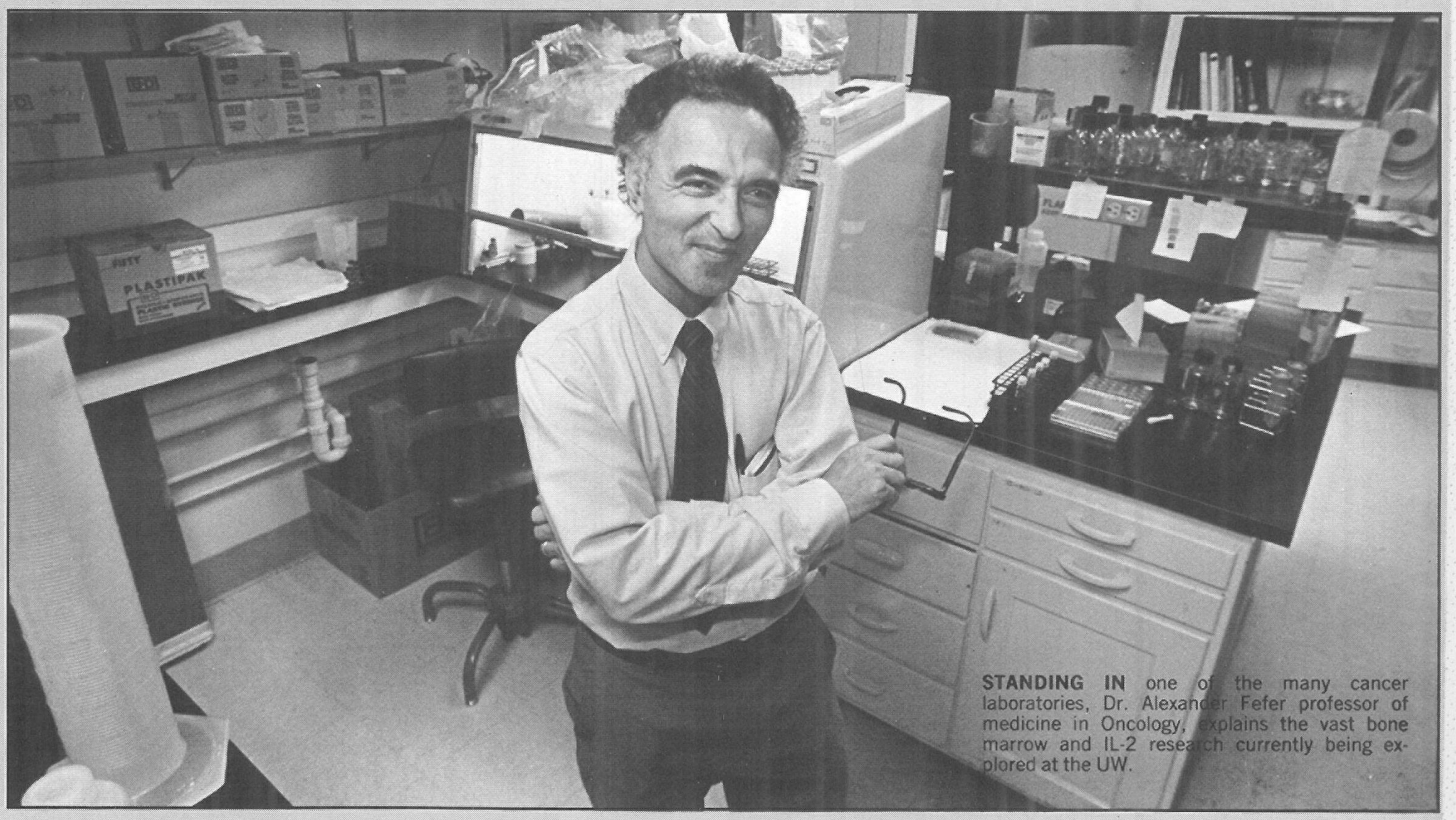
In the late 60s, bone marrow transplants were developed in response to the widespread growth tendencies of such hemoglobic malignancies as leukemia, a cancer produced in the bone marrow that rapidly spreads through the blood. In the process of treating leukemia with chemotherapy, explained Dr. Fefer, bone marrow is also destroyed. "The result is that normal, as well as abnormal product is knocked off." When bone marrow, the producer of red and white blood cells and platlets, is destroyed, the body becomes infectious and anemic, and eventually dies.

If only a limited dose of chemotherapy is administered, so as not to destroy all of the bone marrow, explained Dr. Fefer, the leukemia will stay down for a time, but eventually it will resurface. If even one cell is left undestroyed, it will eventually replicate and take over.

In order to eliminate the leukemia, said Dr. Fefer, "superlethal" doses of drugs and radiation, "the kind of nuclear radiation you might be exposed to in a radiation accident," must be administered. As a result, all the bone marrow is destroyed. However, as Dr. Fefer explains, "the availibility of a normal donor enables one to administer anti-leukemic doses of drugs and radiation," replacing destroyed bone marrow with donor bone marrow.

Current bone marrow research focused on finding suitable donors for bone marrow transplantation. Among the possible donors, genetically identical twins have been the primary focus of UW research, and of special interest to Dr. Fefer. "We've done more bone marrow transplants at the University Hospital on the eighth floor than the rest of the world combined."

In addition to genetically identical twin donors, a more common donor, a sibling



STANDING IN one of the many cancer laboratories, Dr. Alexander Fefer professor of medicine in Oncology, explains the vast bone marrow and IL-2 research currently being explored at the UW.

who is matched for white blood cell antigens, is being studied. Said Dr. Fefer, "The genetics are such that if you and I are brother and sister, we have the same parents, the chances that you and I are going to match fully by the available techniques — which are still very crude — are 1 in 4. Thus, the possibility of a sibling not matching is relatively slim." A more major problem, said Dr. Fefer, is the rejection of the patient by the bone marrow.

In the future, Dr. Fefer believes this problem of patient rejection will be eliminated, allowing incompatible donors to be viable sources of bone marrow transplants. A recent study, autologous bone marrow transplantation, is being examined world-wide and at the UW. In a patient who is suffering from a cancer, but whose bone marrow is not infected, it is possible to remove bone marow, freeze it, treat the cancer with drugs and radiation, and then save the patient by thawing and returning the bone marrow into his/her system, said Dr. Fefer.

Another area gaining national and international attention in Interleukin-2, IL-2, a small protein that is produced by a specific white cell, T-lymphocite, that has been stimulated by an antigen, a foreign substance. When the T-cell has been activated, it replicates, developing an immune response. For a number of years the UW cancer center has been examining the possibility of stimulating lymphocites to fight cancer cells.

Under the direction of two UW Associate Professors of Oncology, Dr. Phillip Greenberg and Dr. Martin Cheever, lymphocites were exposed to killed tumor in a test tube, stimulated and given IL-2, causing the cells to replicate. This enabled UW researchers to produce large enough numbers of lymphocites for possible human application, explained Dr. Fefer.

Recently, Dr. Rosenberg of the National Cancer Institute has been involved in developing a similar process, adoptive immunotherapy. Unlike the UW researchers, Dr. Rosenberg has exposed normal lymphocites, rather than cancer-treated ones, to IL-2 in a test tube, developing what has been termed as lac-cells. The next step, explained Dr. Fefer, was to go from the test tube to the mouse, giving the mouse IL-2, in the hope that IL-2 would cause the mouse to produce these lac-cells. Said Dr. Fefer, "What has been happening since then is that a number of places in the world, including us, have been studying IL-2 alone in cancer patients who have exhausted other forms of treatment." Of 25 patients in Rosenberg's study in which both IL-2 and lac-cells were applied, 11 showed a decrease in tumor.

"Our job is not to treat the tumor, our job is to treat the patient."

While UW researchers have confirmed the Rosenberg study, said Dr. Fefer, "Our interest has been in greater anti-tumor specificity." While the Rosenberg study has shown IL-2 and lac-cell patient response, tumor growth reduction, explained Dr. Fefer, it has also shown dangerous side effects. "Our job is not to treat the tumor, our job is to treat the patient," stated Dr. Fefer. "In terms of patients, what we've done so far has strictly to deal with IL-2 and not lac-cells or other kinds of cells because we want to know first how to use that drug, how to best use it before adding something more unknown into the system, such as cells, which will be the next step." Dr. Fefer estimated that the UW will be able to begin cell transplant sometime later this year.

In adddition to IL-2 research, the UW is involved in cyclotron neutron radiation. "This is the only institution in the country that has a clinical cyclotron," says Dr. Mortimer. With lung cancer, the UW is looking at neutron radiation, rather than standard radiation therapy, combined with chemotherapy to contain the spread of the tumor.

Another area of research currently studied is interferon, a natural substance produced by white blood cells in the body when it is attacked by a virus. While interferon is not a "benign" drug, without side effects, explained Dr. Mortimer, it has been very successful in fighting hairy cell leukemia.

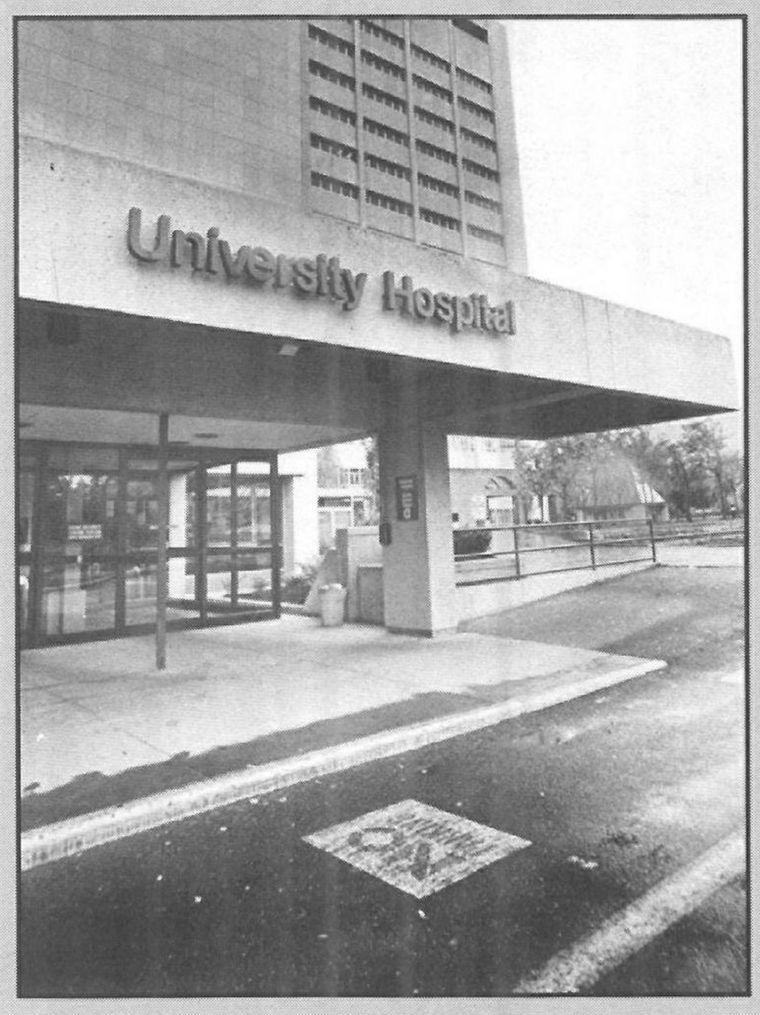
Cancer research continues to be a major focus of the UW and Hutchinson Center. Said Dr. Fefer, "We will continue to explore the frontiers and create new knowledge."

By Jennifer Coverdale
Glenn Mar photos

WITHIN THE laboratories of the University hospital researchers look for the key that will unlock the cure for cancer.



ONCOLOGY INSTRUCTOR Dr. Joan Mortimer explains the interrelationship between chemotherapy and radiation treatments.



Ombudsman

The "grievance man" for the UW

Your grades have finally arrived, and you discover with a shock that in the class from which you expected a 3.6, you received a 2.5 instead. When you try to find your TA, who did the grading for the course, you are told she has transferred to a graduate school in London. Since it was the TA's responsiblity to assign the grade, your professor is unwilling to talk about it. It may be time to call UW Ombudsman Morton Kroll and Assistant Ombudsman Carol Josselyn.

Many students are unaware of the Ombudsman's office and its role within the university. Ombudsman is a Swedish word meaning "grievance man." By Executive Order of the President nubmer 18, the ombudsman "is to assist in the protection of the rights and interests of individual members of the student body, the faculty, and the staff against arbitrary or capricious action or lack of appropriate action by university agencies, the student body, the faculty, or the staff."

The Ombudsman's office serves the "whole university community," including UW faculty and staff, not only students, according to Josselyn. For example, some of the Ombudsman's office cases consist of grievances by faculty members who have been fired, denied research funds or refused additional office space. The Ombudsman's office also serves UW staff. Josselyn said 60 percent of the Ombusman's office cases are students, 30 percent are staff and 10 percent are faculty. The majority of complaints by students concern grades. Other complaints by students concern whether they qualify to pay in state tuition, problems with housing, and questions arising over disciplinary actions for cheating.

"Spring is the busiest quarter of the year," according to Kroll. Kroll explained that many faculty members bring their questions and complaints in the spring as they want to get their grievance taken care of before the summer when they may go on sabbatical or guest teach at another college. Students also bring complaints in the spring as that is admissions time in many of the UW's colleges and students want to get their grievance taken care of before they leave for summer vacation.

Fighting Sexual Harassment

As the UW's ombudsman for sexual harassment, Lois Price-Spratlen, sees approximately 52 cases a year of alleged sexual harassment. That number becomes even more significant she pointed out "that is just the number of reported cases." On some other campuses, Price-Spratlen says, "70 percent of the female students and faculty" report they feel they have been sexually harassed in some manner.

Sexual harassment is defined in the UW Handbook, Volume IV, page 44, as the "use of one's authority or power, either explicitly or implicitly, to coerce another into unwanted sexual relations or to punish another for his/her refusal, or as the creation by a member of the University community of an intimidating, hostile, or offensive working or educational environment through verbal or physical conduct of a sexual nature."

When a student brings a complaint, Price-Spratlen meets with both the complainant and the alleged harasser to obtain the same information. In instances where an individual has been harassed, depending on the nature of the problem, Price-Spratlen may pursue a variety of actions. She may warn the harasser to abstain from his or her behavior, counsel the student to move to another section of a class or to take the class another quarter, or recommend the case be referred to other UW agencies for a more formal review.

Price-Spratlen has 35 years of counseling experience. She is a certified therapist and has a Ph.D in urban planning. In addition to her position as Ombudsman for Sexual Harassment, she is an assistant professor in the Psychiatric-Social Nursing Department.

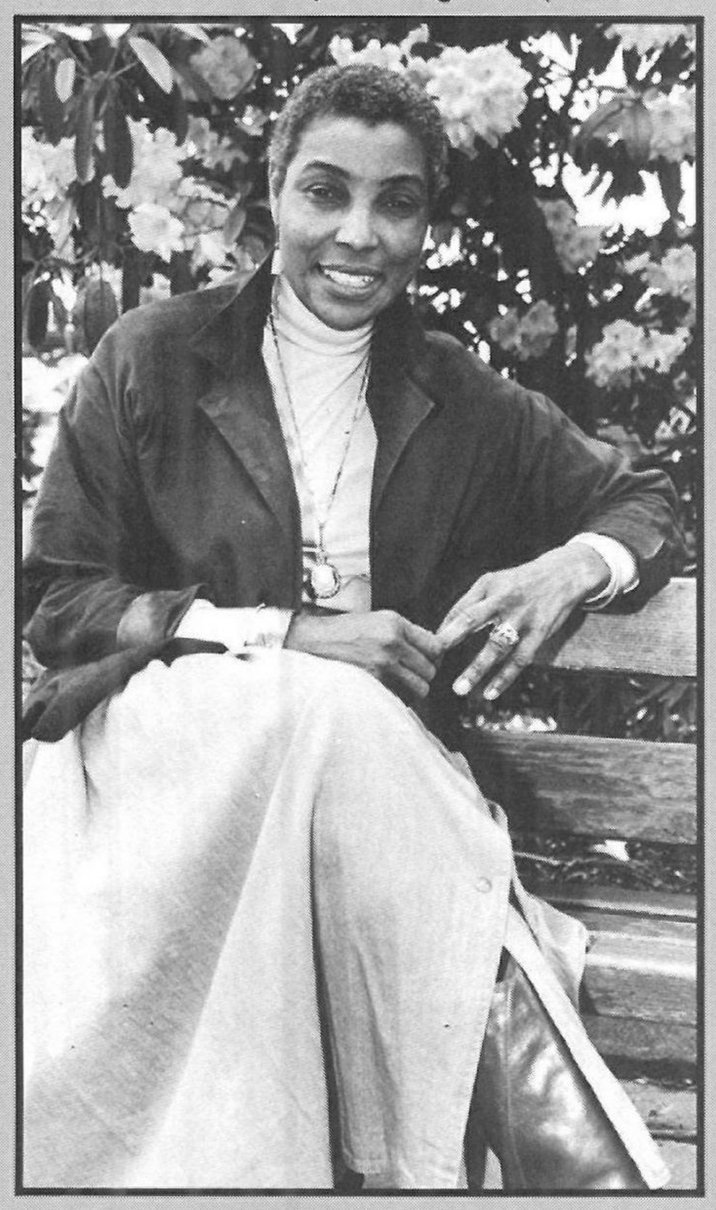
To bring attention to the problem of sexual harassment and the services her office offers, Price-Spratlen gave presentations to classes and faculty. A letter from President Gerberding to members of the campus community defining the UW's policy against sexual harassment was sent out to campus departments along with a brochure entitled *Stop Sexual Harassment.*

"the UW provides a system to help you, but we can act only if you tell."

There continues to be concern that many cases of sexual harassment may go unreported. Price-Spratlen's office is available to students and faculty who feel that they have been sexually harassed, but she must be approached first. That first step, reporting the alledged harassment, can be a very difficult one. As the brochure *Stop Sexual Harassment* states, "the UW provides a system to help you, but we can act only if you tell."

By Kathleen Scheiber

LOIS PRICE-SPRATLEN, Ombudsman for Sexual Harassment. *Joseph W. Edgell, Jr. photo*



Josselyn stressed the Ombudsman's office "are not student activists," nor do Kroll and Josselyn have the power to change a grade. Their job is to see that "things have been handled fairly," and proper procedures followed as far as the student's, faculty member's or staff member's complaint is concerned. They may refer cases with their findings to the proper university agencies for further action.

Two new procedures emerged this year for handling grievances. One is a new procedure for mediating faculty grievances called conciliation. A new conciliation panel appointed by the Senate Executive Committee and the President will mediate conflicts between faculty members and their chair. For student grade grievances a new policy implemented fall quarter 1985 gives department chairs the right to change a grade, but to do so they must hold a special committee meeting, a time consuming task. Josselyn recommended that students who have had problems with an instructor's grade "cover all their bases," talk to the instructor and then to the department chair, and if the problem is still unresolved approach the Ombudsman's office.

Morton Kroll earned a Ph.D in Political Science from UCLA in 1952. He fills many roles as professor of political science and professor of public affairs, as well as the UW Ombudsman. His area of specialization includes ethics in adminstration and political and administrative theory.

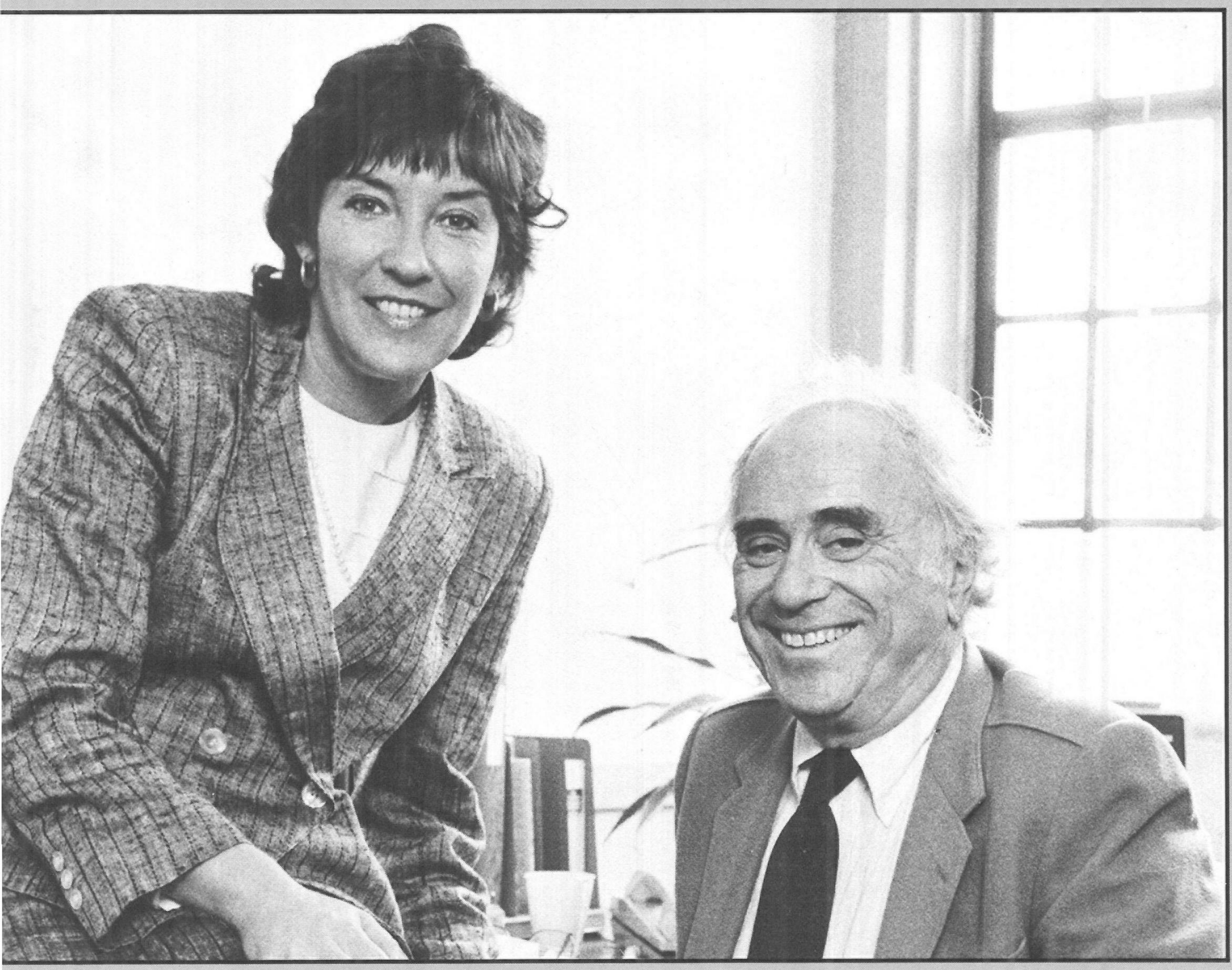
Carol Josselyn has a Ph. D in speech communication, with an extensive background in conflict management and personal communication. She was an academic counselor before her appointment as Assistant Ombudsman in 1983. She has traveled in the Far East and taught in Japan for two years.

A satisfying aspect of the job for both ombudsmen is that "everyday is different," and "there is a lot of satisfaction when you can help someone." The most difficult aspect of their job is "if a person comes to us and we can't help them," said Josselyn. In that case "we try to help them live with the conflict."

In an effort to raise student awareness of their office and its services, Kroll and Josselyn address living groups such as the dorms and fraternities and sororities, they also speak to the counselors on campus and an article about their services usually appears once a year in the *Daily* and *University Week*.

Acquiring a staff, especially "two people who could just research cases," was a high concern of Kroll. The effect of the recent university budget crisis is evident in the cramped office on the third floor office of the HUB, and by the lack of any staff. By themselves they continue to try to help students, staff and faculty with their grievances, handling an amazing 500 to 600 cases a year essentially by themselves.

By Kathleen Scheiber



FROM THEIR small office in the HUB, Carol Josselyn, assistant ombudsman and Morton Kroll, ombudsman together handle nearly 600 cases per year. *Glenn Mar photo*

Campus Libraries Can Be Simply A-Mazing

Or, finding a book can be complicated

Well, the bookstore doesn't have it and I've got to have that book for the test tomorrow. I guess I shouldn't have put it off so long. Wait. There is still hope.

Hmm. QL391 N4 C49. QL391 N4 C70. QL391 N4 C74 at last! Oh dear. *Nematodes* in Friday Harbor. Somehow it figures that out of the 28 libraries in the university system only one would . . . except, maybe, the natural sciences library.

So here I am, going through a side door in one of the typing rooms of Suzzallo and down a dark, winding back corridor until it opens into the reference area of the natural sciences library. But then a friendly librarian points the way to a small entryway on the back wall and it is down another small passage following a line of peeling red tape to find the general shelves. It really is amazing how they find room for so many books in so little space. So many books, yes, but not the one I need. It figures. Let's try OUGL.

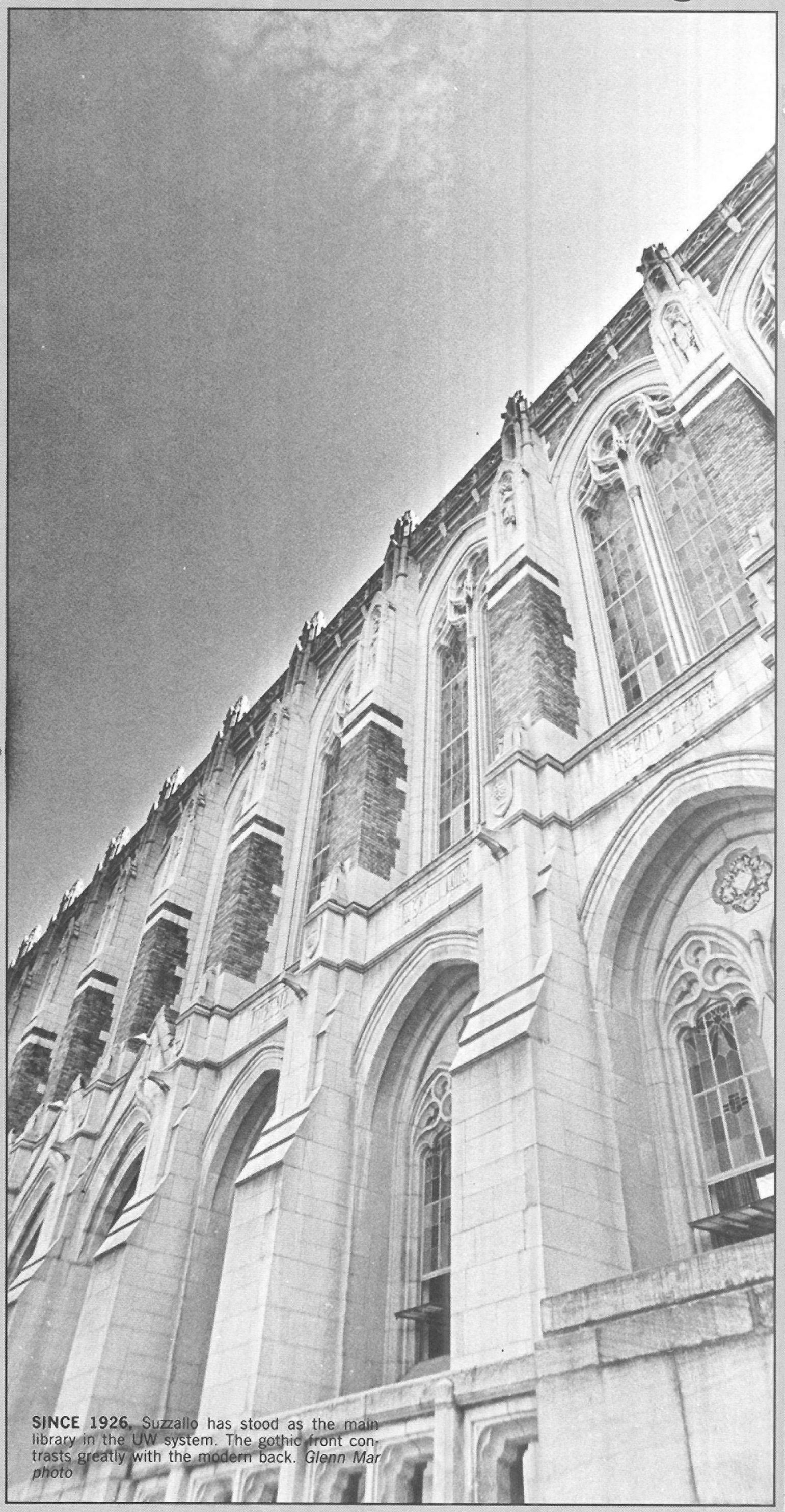
"Oh, dear. Nematodes in Friday Harbor. Somehow it figures . . ."

Nice to be in wide open space again. But in a library? Oh, well. Better start looking. The information desk looks like a good place to begin.

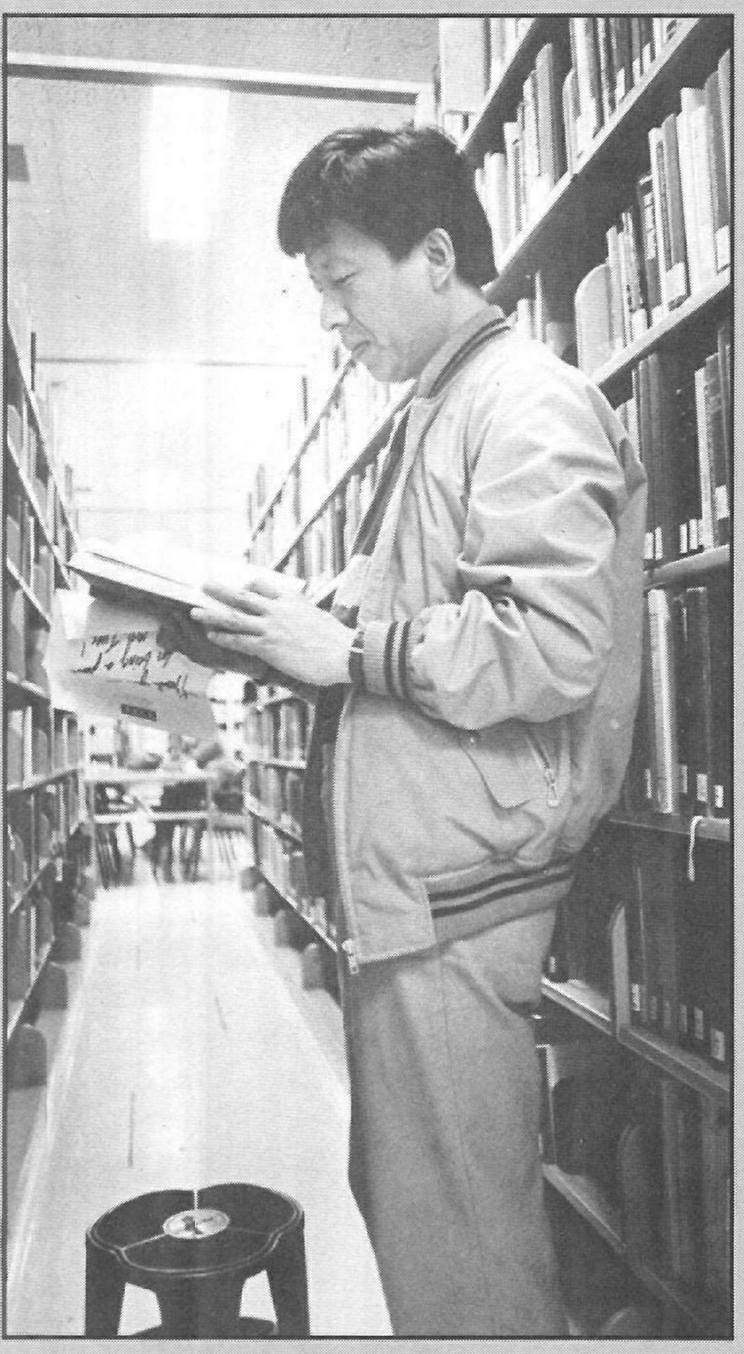
"Excuse me. Do you know where I could get *Nematodes?*"

"What . . . what *are* they?"

"Nematodes? Spineless, parasitic worms."



SINCE 1926, Suzzallo has stood as the main library in the UW system. The gothic front contrasts greatly with the modern back. *Glenn Mar photo*



"Oh."

This was not getting me anywhere.

* * *

The library system here at the University of Washington, while very efficient, could be quite confusing at times. Like the steps for locating a particular book. First, you find the book in the card catalog. There are four million volumes in print, three million on microfilm, and over 47,000 periodicals. It is a good thing the card catalog is alphabetized. Now, either memorize or write down the ten character code which identifies it. Then you go over to the location file and, using the secret code you learned, find the orange card which will tell you which libraries in the system are holding a copy of the book you want. There is one exception to this rule; if the book can only be found in the main library (Suzzallo) there will be no card, so give it up now. Step three is to go to the map and, now that you've found where the book is, find the library. The final test is to discover that one book you want among the thousands of volumes crammed on the shelves. Is that simple or what?

Now it's time to learn something, so why don't we go on a brief library tour? To begin at the beginning is to start at Suzzallo. Opened in 1926, it was the first central library on campus. In 1962, construction began on an expanison to Suzzallo, the modern-looking section we see now. Ideally, the library should be at 50% of capacity; currently it is at 85%. Which means another addition could be coming in the future, protruding over the lawn in back and creeping closer to the HUB. On the other hand, the Odegaard Undergraduate Library is quite spacious. Opened in 1972, it is one of the newer buildings on campus. However, it seems to serve mostly as a place to study and a place to sleep for many students.

The other libraries are department branches for the most part, such as the Business Administration and Political Science libraries. They have a couple small rooms of books and reference material, some study tables and a small staff. But no matter how small or large the library, it can be fun to just open the card catalog and choose a book with your eyes closed as I did. It helps you learn. After all, did you ever know nematodes existed before reading this?

By Brian Anderson

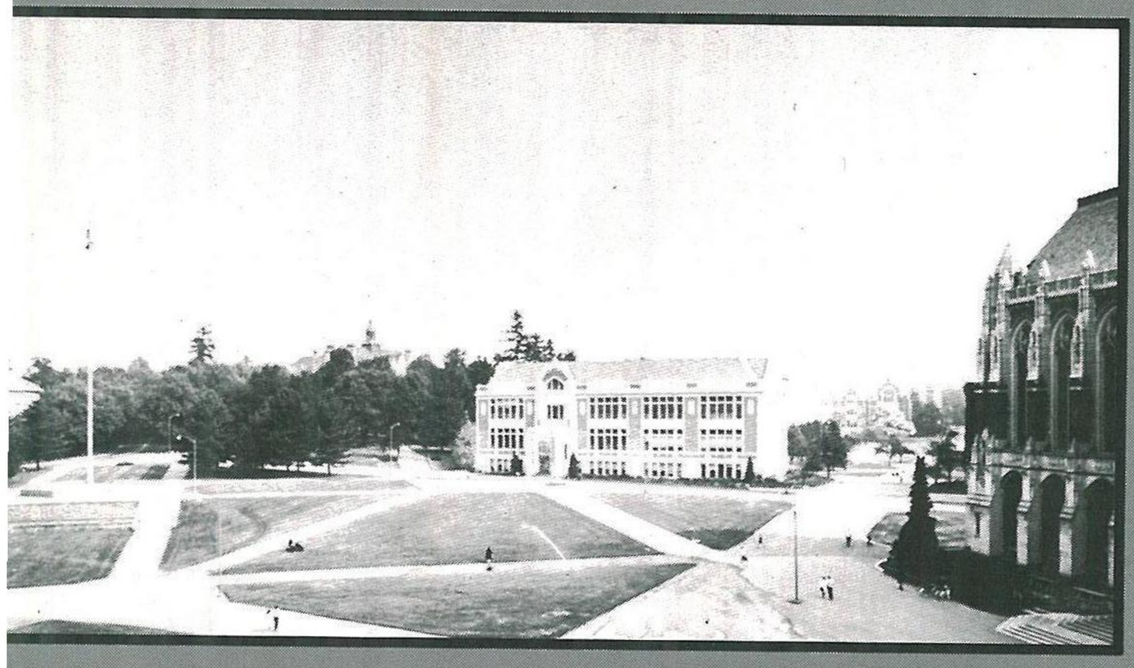


WITHIN THE close confines of Suzzallo's bookstacks, Yun Chang discovers the book he is looking for. An expansion was planned for Suzzallo to relieve the overcrowding. *Kevin M. Lohman photo*

ONE OF ODEGAARD Library's popular studying areas is the Media Center, which features audio and audio/visual equipment. *Kevin M. Lohman photo*

PULLING OUT location file cards, a student helper at Suzzallo tries to match them with their card catalog counterparts. There were plans to convert the system to be computer-based. *Kevin M. Lohman photo*





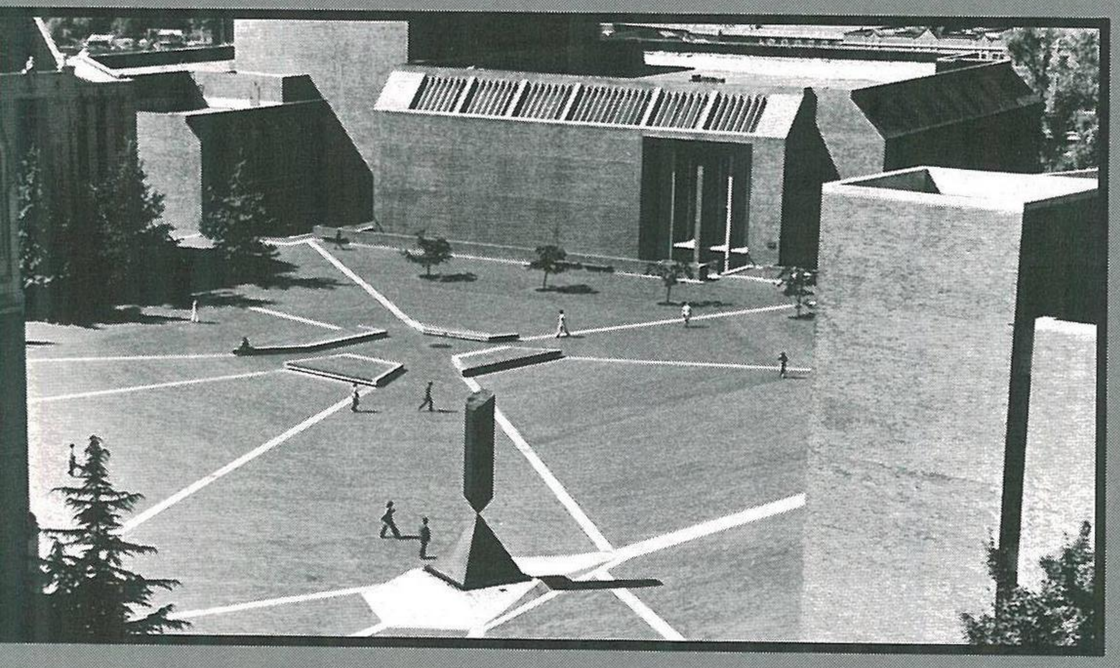
THE UNDISTURBED spaciousness of the Suzzallo Quad, where sprinkler systems chik-chik-chiked across the grass in the summer.



THEN IT all ended and began with the bulldozing of the quad in 1969 . . .



. . .CONTINUED WITH the excavation for the underground parking garage, nicknamed "the Pit" . . .



. . . AND WITHIN two years, yesterday's park-like quad was transformed into today's modern, brick gathering place: Red Square. *All photos courtesy UW Information Services*

Suzzallo Quad:

Where Mother Nature pre-dated modern bricks

Seventeen years ago, Suzallo Quad, also known as the Central Quadrangle, was barricaded, bulldozed and excavated. In place of grass and trees came an underground parking garage topped by smooth red bricks, inspiring the informal renaming of the "Quad" to "Red Square."

UW administrators had high expectations for the quad expansion project, hoping to solve overcrowding problems by adding new, larger facilities to the campus. Enrollment exceeded the amount of available space for teaching, research and studying by the end of 1960s. Many classes had more than 300 students. Suzzallo Library overflowed with materials. Parking was also scarce. The UW needed to make a plan, find the money for expansion and locate areas to construct new accommodations.

> THEY CALLED THE PROJECT "THE PREHISTORIC BOG"

Suzzallo quad looked like the answer to the expansion problems. The quad could accommodate a few large buildings and the location was perfect for the facilities envisioned. The plans placed the undergraduate library across from Suzzallo. Another building would hold several auditoriums and a post-lecture room. Future construction had a new performing arts center replace the demolished Meany Hall, damaged in a 1965 earthquake. Beneath and in the center of this circle of buildings would lie a parking garage. In the fall of 1968, Referendum 19 was passed, providing funds for the project. The dates were set and the expansion began.

As construction began on "the Pit" in the Spring of '69, hundreds of blacks marched to the site protesting the discriminatory hiring policies which prevailed in the construction industry. UW President Charles Odegaard halted the work until an agreement could be worked out, while the university appealed to many labor unions in an attempt to reverse racial discrimination. Work continued on "the Pit" soon after, and UW police waited at the site to intervene should violence erupt again.

Later, an emergency arose on the work itself. Dirt was washing away with the rain, endangering the foundations of Suzzallo Library and the Administration Building. Plastic mats placed on the walls successfully kept in the dirt.

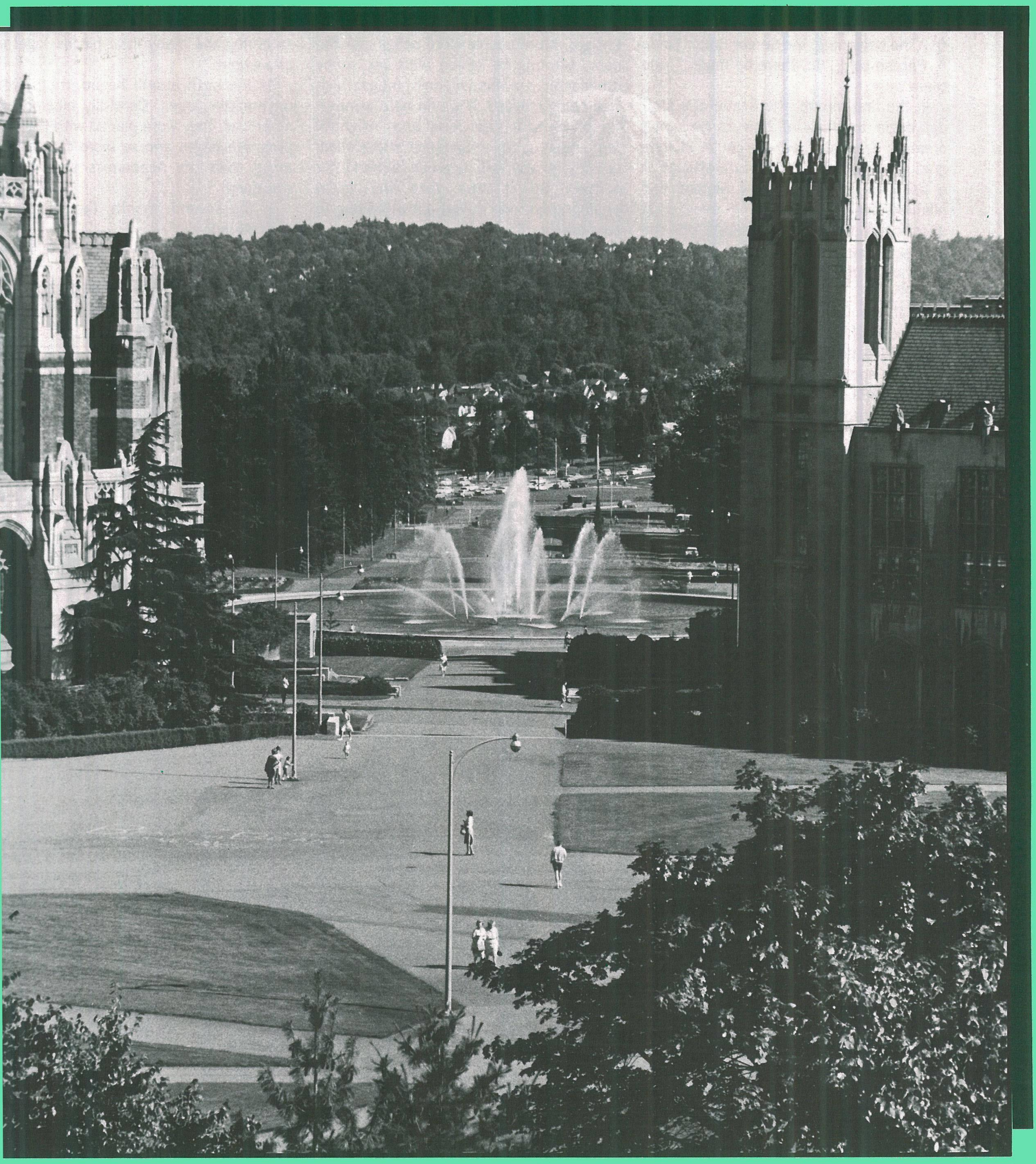
Student reactions to the expansion varied, but most dealt with the aesthetic results as there was much emphasis then on preserving the environment. Comments scrawled on the walls surrounding "the Pit" referred to the project as "the eyesore," "the wasteland," "the prison yard" and even "the prehistoric bog." Yet the administration insisted everything possible would be done to maintain beauty on the campus and that the demand for space necessitated the expansion project.

Adding artwork seemed a fitting solution to the beautification problem. Donated to the UW by the Virginia Wright Fund, Barnett Newman's "Broken Obelsik" suited the quad in several ways. Its large size could easily be accommodated and set off by the size of the area and the brick surface. The sculpture combined two ancient art forms: the pyramid and the obelisk, into a modern statement. The quad, too, is a curious combination of old and new. Designed in the gothic tradition, Suzzallo and Administration contrast with the strikingly modern brick library and lecture hall. The erection of the obelisk put the finishing touch on the project.

Drastic change occurred in two years. The expansion of university facilities as envisioned was a big success. Setbacks did not hurt the plan much, it was on schedule and the UW could boast a commitment to progress.

How was student discontent resolved? Only time remedied disbelief or anger. By the early '70s, most of them had graduated, leaving behind memories of Suzzallo Quad. Informally renamed, "Red Square" is all that the new generations of students knew about . . . a vast expanse of brick and buildings. Today, 15 years since its completion, "Red Square" is as much a tradition as the University itself.

by Jennifer Going



DO YOU know this place? Long before most of our times, this was the Suzzallo Quadrangle before it became Red Square. The trees in the foreground are where Kane Hall stands today.
Photo courtesy UW Information Services

Creation Revisited

In the beginning, the Senior Editor Linda Parrish said, "let there be mugs." And there were.

In the first month, the Academics staff did begin to think of how to go about creating a section which could include graduating seniors and feature articles in a beautiful harmony. They plotted and planned for days, brooding over what questions should be asked of the graduating seniors until at last a blueprint for their work was drawn and decided upon.

So it was that in the second month, assisted by the PR/Marketing staff and its fearless leader Lisa Harmer, they did schedule appointments for the creation of the photographs which would be used in the final product. And then the great photographer was called upon to do his duty in capturing the images of almost 1,200 eager seniors. And when the work was complete the great photographer rested while the others worked on.

Quickly came the third month and the task of alphabetizing the forms, dubbed "white sheets." The desires of the seniors were recorded onto computer lists. Where did they wish to be from? What did they wish to do? And so on.

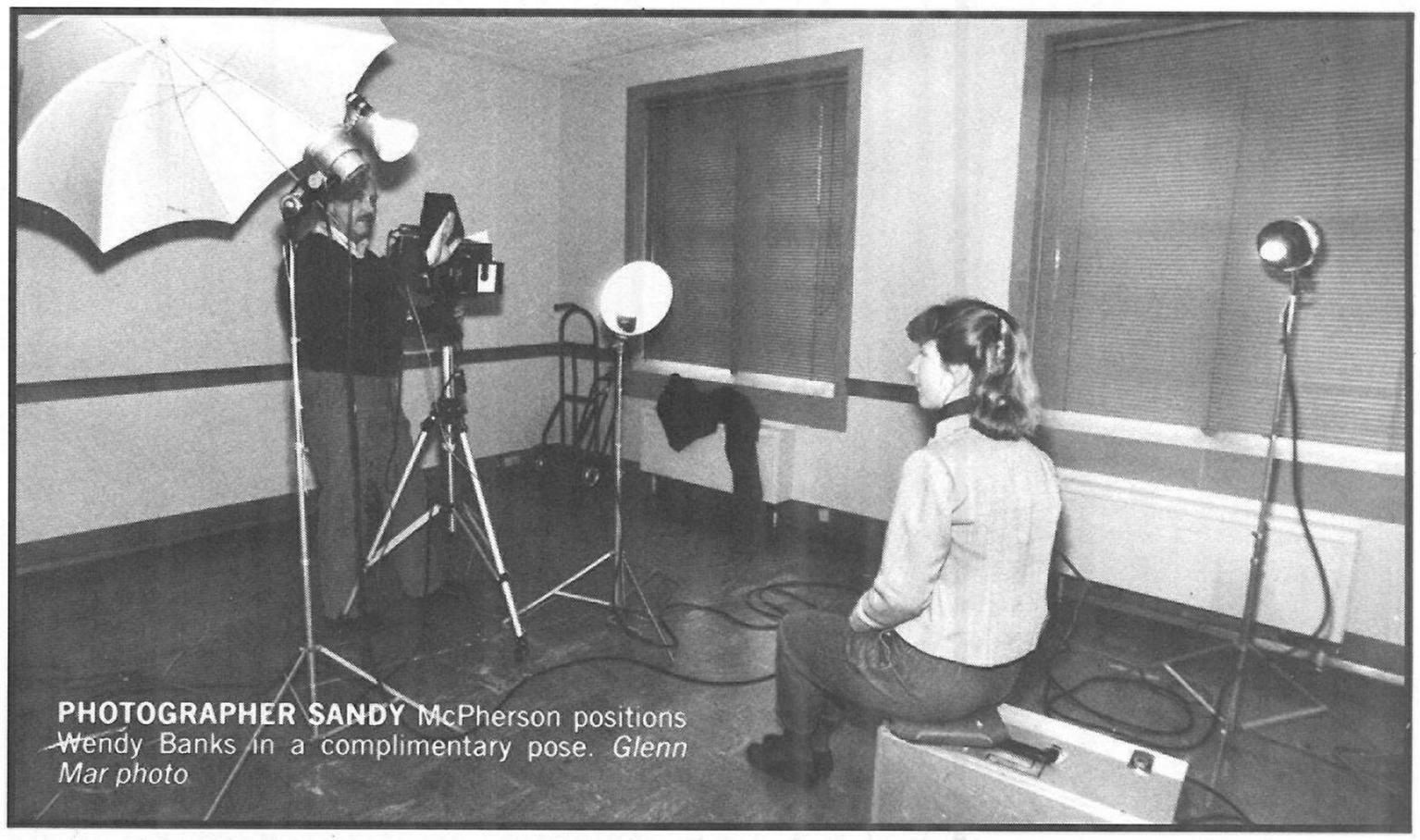
But as the fourth month approached, the staff realized that this was not enough. More people were banging at the door, wanting to reside with the many other seniors in this section of mugs which was being created. It would be a wonderful place with interviews and insightful features in great abundance and, consequently, there was a great demand for spaces. So it was that the great photographer was called out of resting to continue his duties.

Now the fifth month was upon them and deadlines for completion were fast arriving. Soon the research was completed and the articles sprang up across the pages. Gray screen and tool lines decorated the spreads. Typing was begun. Encouraged by their smiling Editor Kathleen Scheiber, Brian, Kelly, Jenny, Laurence, and Jennifer set to work in gathering the many little pieces together as a whole.

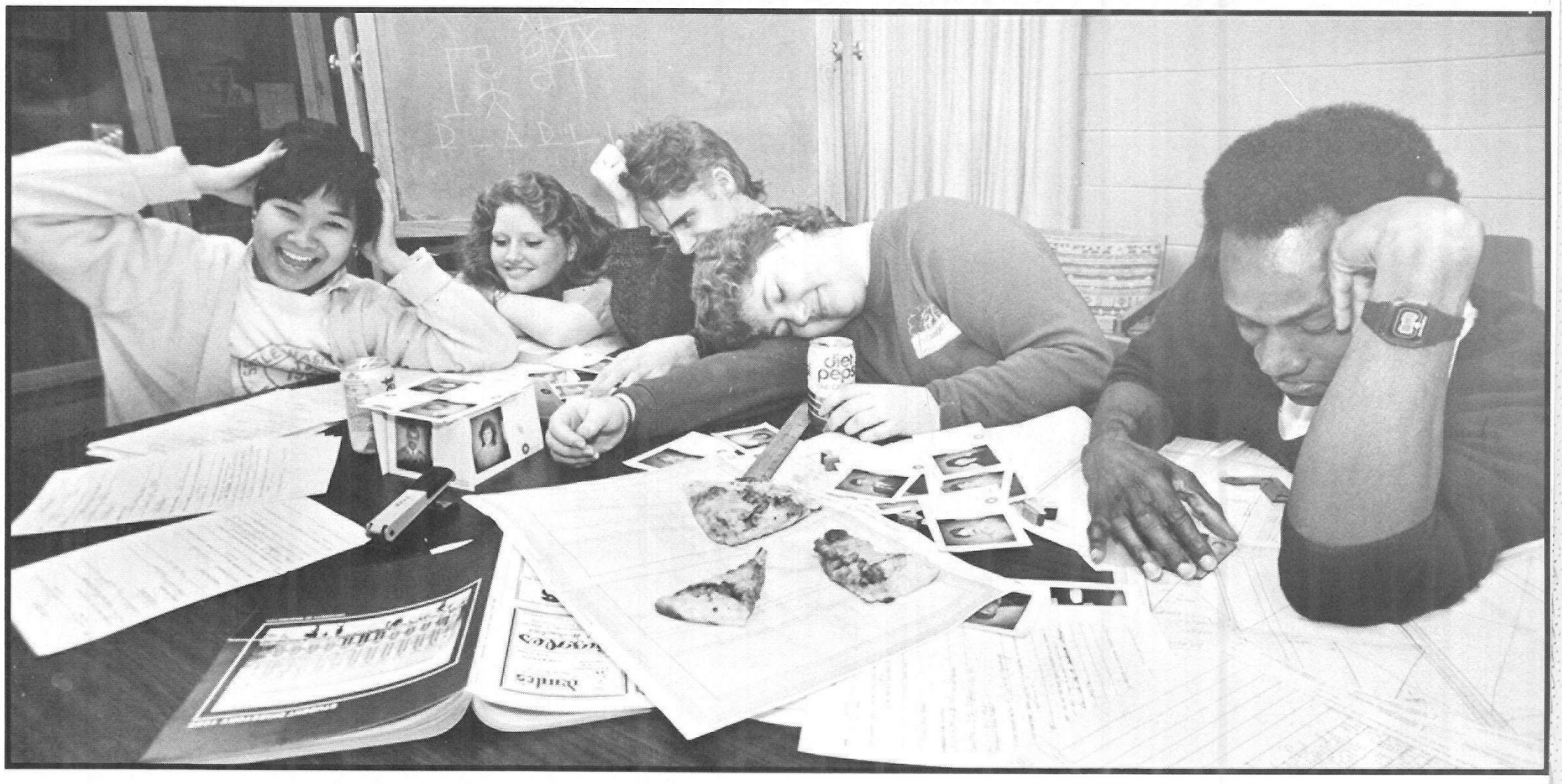
As the sixth month began, mugs were put on the pages. Carefully labeled and organized, they were placed with their appropriate pages and so were created the mugs. And the Academics staff's work was done.

In the seventh month, the Academics staff rested.

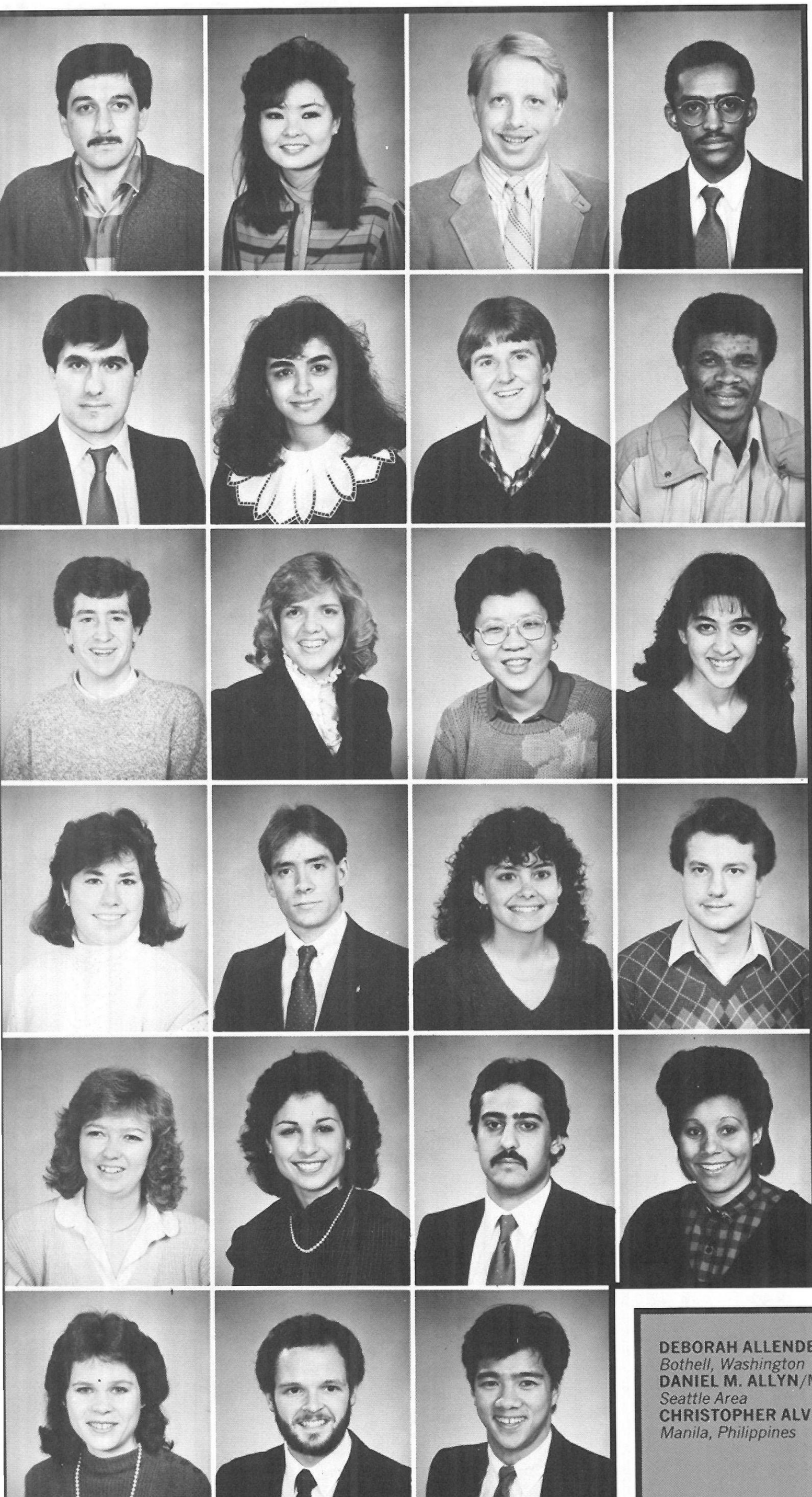
By Brian Anderson



PHOTOGRAPHER SANDY McPherson positions Wendy Banks in a complimentary pose. *Glenn Mar photo*



THREE A.M. and no end in sight, the Academics staff displays various symptoms of mug syndrome. Kelly Kam, Jenny Coverdale, Brian Anderson, Editor Kathleen Scheiber, Laurence Hartfield-Coe, and Jennifer Going (not pictured). *Glenn Mar photo*



MAZEN ABDULHADI/Civil Engineering
Austin, Texas
HOPE ANN K. ABE/Advertising
Pearl City, Hawaii
MATTHEW S. ADAMS/Political Science
Peta Luma, California
YEWONDWOSSEN ADEFRIS/Math
Seattle, Washington

AMIN AFRASSIABI/Mechanical Engineering
Shiraz
KATAYOUN AGHASEYEDALI/Psychology
Redmond, Washington
DALE R. AGNER/Biology
Seattle, Washington
PETER AGOMUO/Microbiology
Seattle, Washington

PAUL AHERN/Mechanical Engineering
Seattle, Washington
LORI ANN AHLSTRAND/Accounting
Chugiak, Alaska
KHADIJAH AHMAD/Biology, Pre-Med
Seattle, Washington
FARZANA AHMEDULLAH/Psychology
Prosser, Washington

MARIE AINARDI/Marketing
Renton, Washington
KENNETH J. AITKEN/Business
Vancouver, Washington
NADIA N. AL-ALAWI/Microbiology
Abu Dhabi, United Arab Emirates
BRADLEY J. ALBIN/Building Construction
Edmonds, Washington

KELLI ALEXANDER/Society & Justice
Seattle, Washington
VICTORIA ALEXANDRO/Math
Kirkland, Washington
BABAK ALIABADI/Mechanical Engineering
Tehran, Iran
DANIELA A. ALLEN/Biology., Psychology
Tacoma, Washington

DEBORAH ALLENDER/Nutritional Science
Bothell, Washington
DANIEL M. ALLYN/Mechanical Engineering
Seattle Area
CHRISTOPHER ALVIAR/Industrial Design
Manila, Philippines

SHERI AMBACHER/Occupational Therapy
Bothell, Washington
DIANE L. AMEND/Psychology
Medical Lake, Washington
DAVID AMORY, JR/Mechanical Engineering
Mercer Island, Washington
ANNE ANDERSON/Business
Seattle, Washington

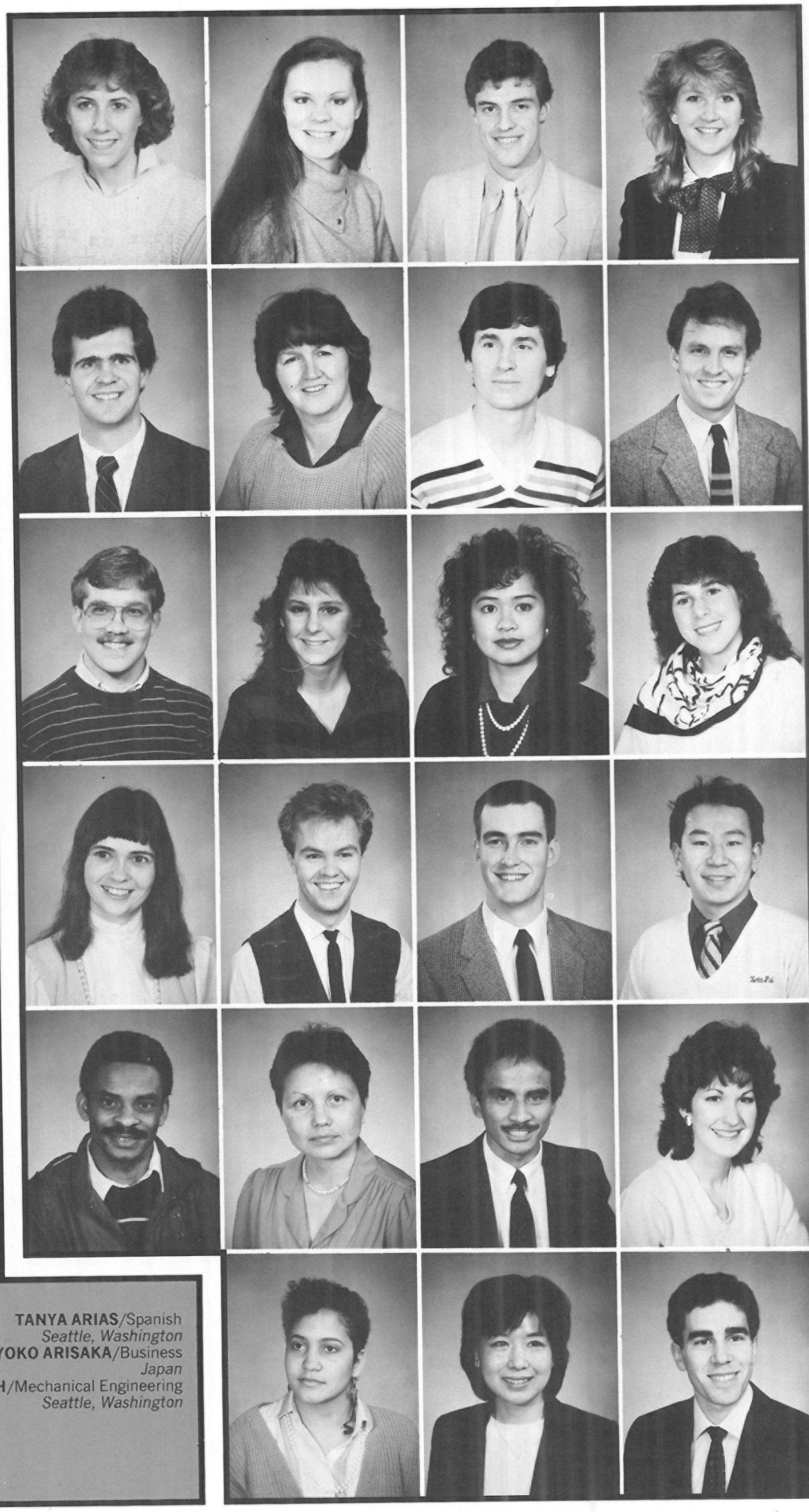
ARTHUR M. ANDERSON/Mechanical Engineering
Boise, Idaho
HELEN ANDERSON/Society & Justice
Orem, Utah
JEFFREY ANDERSON/Forestry, Geography
Pullman, Washington
JOHN R. ANDERSON/Chemical Engineering
Tacoma, Washington

KENDAL ANDERSON/Molecular Biology
Eau Claire, Wisconsin
KRISTINE C. ANDERSON/Accounting
Seattle, Washington
MARIA L. ANDERSON/ Speech Communication
Everett, Washington
RHONDA ANDERSON/International Business
Seward, Alaska

SHERRY ANDERSON/ Speech Communication
Sumner, Washington
STEVEN ANDERSON/Urban Planning
Spokane, Washington
WILLIAM ANDERSON JR./Mechanical Engineering
Seattle, Washington
YOICHIRO ANDO/Math
Yokohamu, Japan

MOHAMMED ANEGBEODE/Economics
Seattle, Washington
DACIA ANTISTE/American Indian Studies
Big Arm, Montana
CESAR AQUINO/Business
Seattle, Washington
ANNE ARGUINCHONA/Accounting
Spokane, Washington

TANYA ARIAS/Spanish
Seattle, Washington
KYOKO ARISAKA/Business
Japan
GEORGE ARKOOSH/Mechanical Engineering
Seattle, Washington



NAME _____

LOCAL ADDRESS

MOST COMMON NAMES:

MALE
1. Stephen (or Steven)
2. David
*3. Michael/Robert

FEMALE
1. Susan (and variations)
2. Katherine (and variations)
3. Patricia

MOST UNCOMMON ADDRESSES:
1. Victoria West Africa, Cameroon
2. Mihanoviceva, Zagreb, Yugoslavia
3. Am Triesch, Wintrich, West Germany

WHAT IS YOUR DEGREE/MAJOR?

MAJORS:

MOST COMMON
1. Engineering
2. Accounting

MOST UNCOMMON
1. Urban Terrorism
2. Dental Hygiene

WHERE IS YOUR HOMETOWN?

HOMETOWNS:

MOST COMMON
1. Seattle, Washington
2. Bellevue, Washington

MOST UNCOMMON
1. Sydney, Australia
2. Jerusalem

WHO, IN YOUR DEPARTMENT, HAS HAD THE MOST IMPACT/INFLUENCE on your academic or professional career? Why? Please be as specific as you can.

TOP FIVE "NON-ACADEMIC" VOTES
1. Me (8 votes)
2. God (3 votes)
3. Parents (2 votes)
4. Abraham Lincoln (1 vote)
5. Math Library (1 vote)

* indicates a tie.
Results taken from a survey of 1500 graduating seniors.

A Formal Introduction to Seniors

n February, the Tyee yearbook staff began taking senior photos. When it as all over, more than 1500 graduating eniors had had their picture taken. Proably the least enjoyable part for both eniors and yearbook staff alike was the white sheet" (named for its color or lack ereof). Seniors would groan as the cretary handed them a pen and two long rms to fill out with the instructions "just l out the two gray areas on the first form id the second form is for yearbook infor- ation." Just like doing your taxes.

But there was a good reason for the white sheets; they were not filed away to gather dust. First and foremost, they were used to check name spellings, majors and hometowns. Second, the white sheets were used to choose ten seniors to feature in personal interviews. These senior interviews can be found throughout the section starting on page 183.

The last bit of information derived from the white sheets was a tally of the most popular professors and/or advisers. More than 300 different people were named, most receiving one vote. Those people who had elaborate comments written about them were given bonus points, which helped break many ties. The "Top 25" are listed on page 179 and there are interviews with the top ten beginning on page 187.

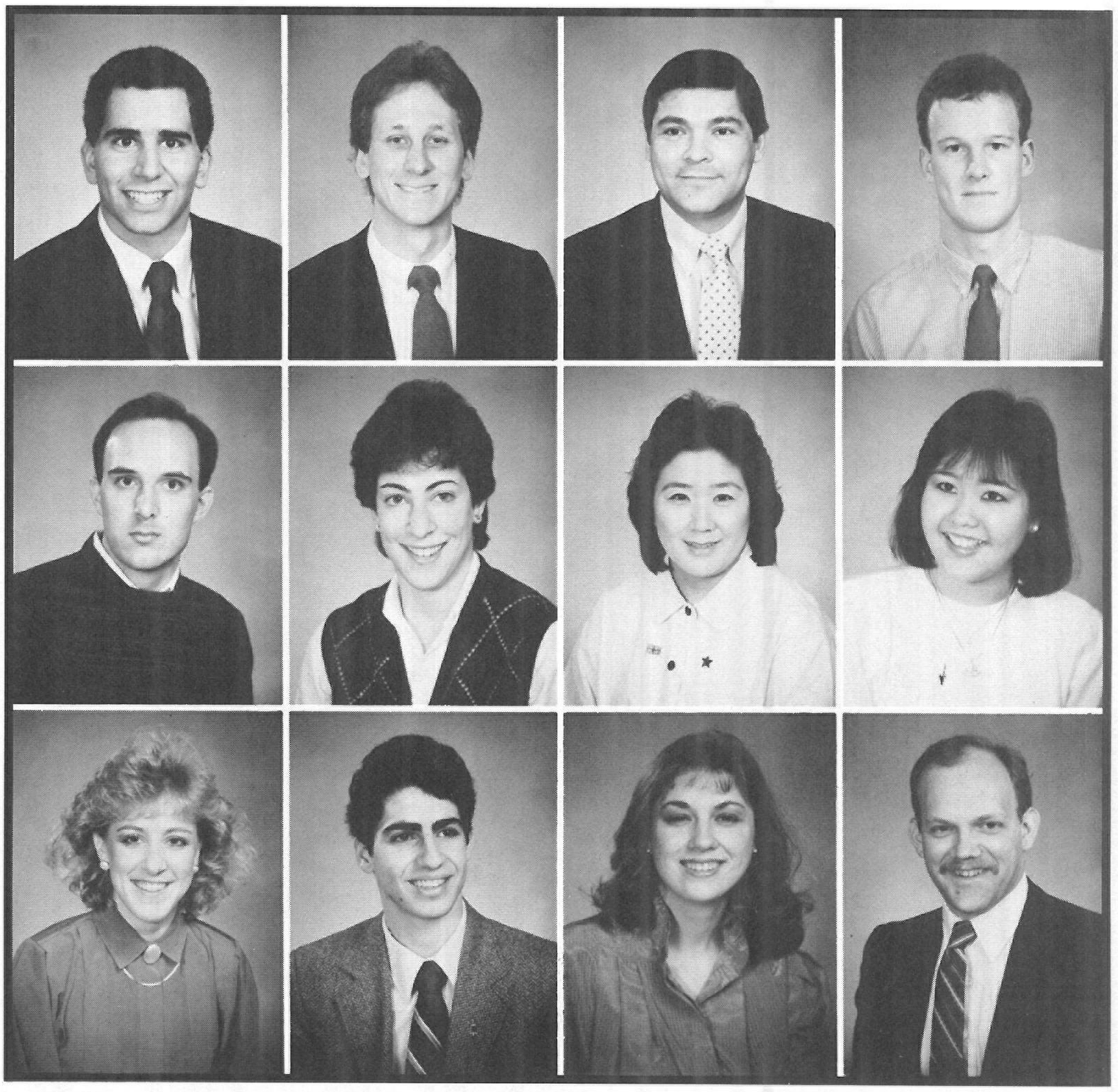
Above, we have listed a sample of the white sheet (condensed) along with some of the more popular or more uncommon responses.

By Brian Anderson

THOMAS ARKOOSH/Political Science
Seattle, Washington
JEFFREY T. ARMENTROUT/Business
Enumclaw, Washington
GILBERT ARMIJO/Political Science
Magdalena, New Mexico
JEFFREY ARMSTRONG/Mechanical Engineering
Boston, Massachusetts

JOEL D. ARMSTRONG/Geography
Olympia, Washington
ROBIN ARONSON/Accounting
Seattle, Washington
INTIPORN ARUNATUT/Japanese Studies
Seattle, Washington
KATHLEEN ASATO/Social Work
Honolulu, Hawaii

DEBORAH ASCHBACHER/Business
Vancouver, Washington
ADI ASKENAZI/Electrical Engineering
Mercer Island, Washington
ANGELA C. ASMUS/Comparative Religion
Seattle, Washington
RUSTIN A. ASTON/Psychology
Longview, Washington



Study Habits

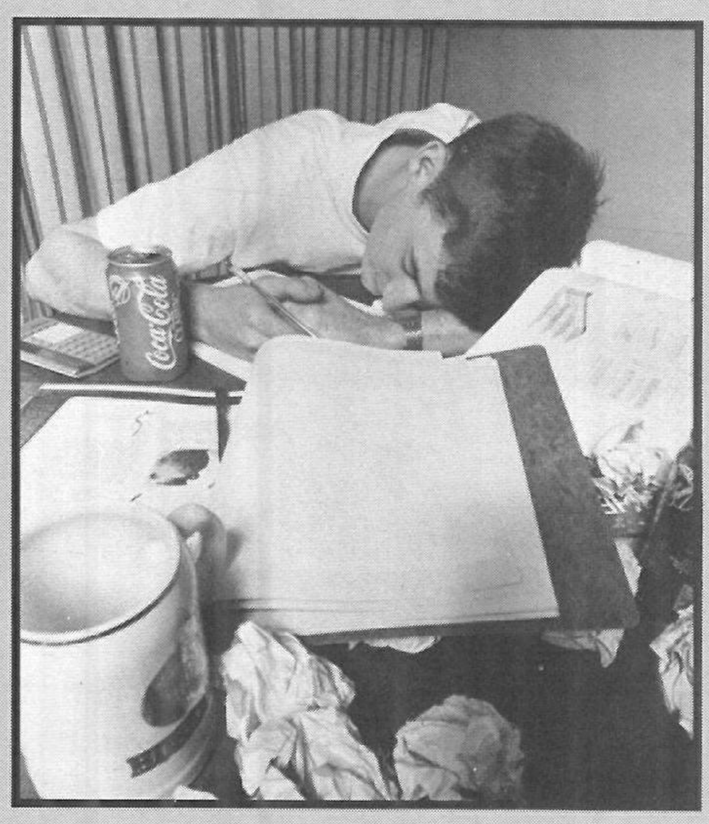
T was the eve of mid-terms and all through the U, not a sound could be heard but the ruffle of a turning page. My body, tense with anxiety, sat slouched over the quarterly deluge of lecture notes, hand-outs, returned quizzes, and hard-covered texts.

Those obscure hours of the evening, when my brain feels like an amorphous lump of clay, my eyes squint to discern the terms scribbled between the margins. Images of a soft downy pillow emerge and I find myself drifting down an endless, slow-moving river.

Reality, like a quill, awakens me suddenly to the inescapable approaching tomorrow. Philosophically, I begin to examine the value of two numbers and a decimal point, like an imprint of my future, determined only in a matter of two hours. Between the time the tests are handed out and the bell sounds, my future grade lies in limbo. A purple computerized page of bubbles determines my fate.

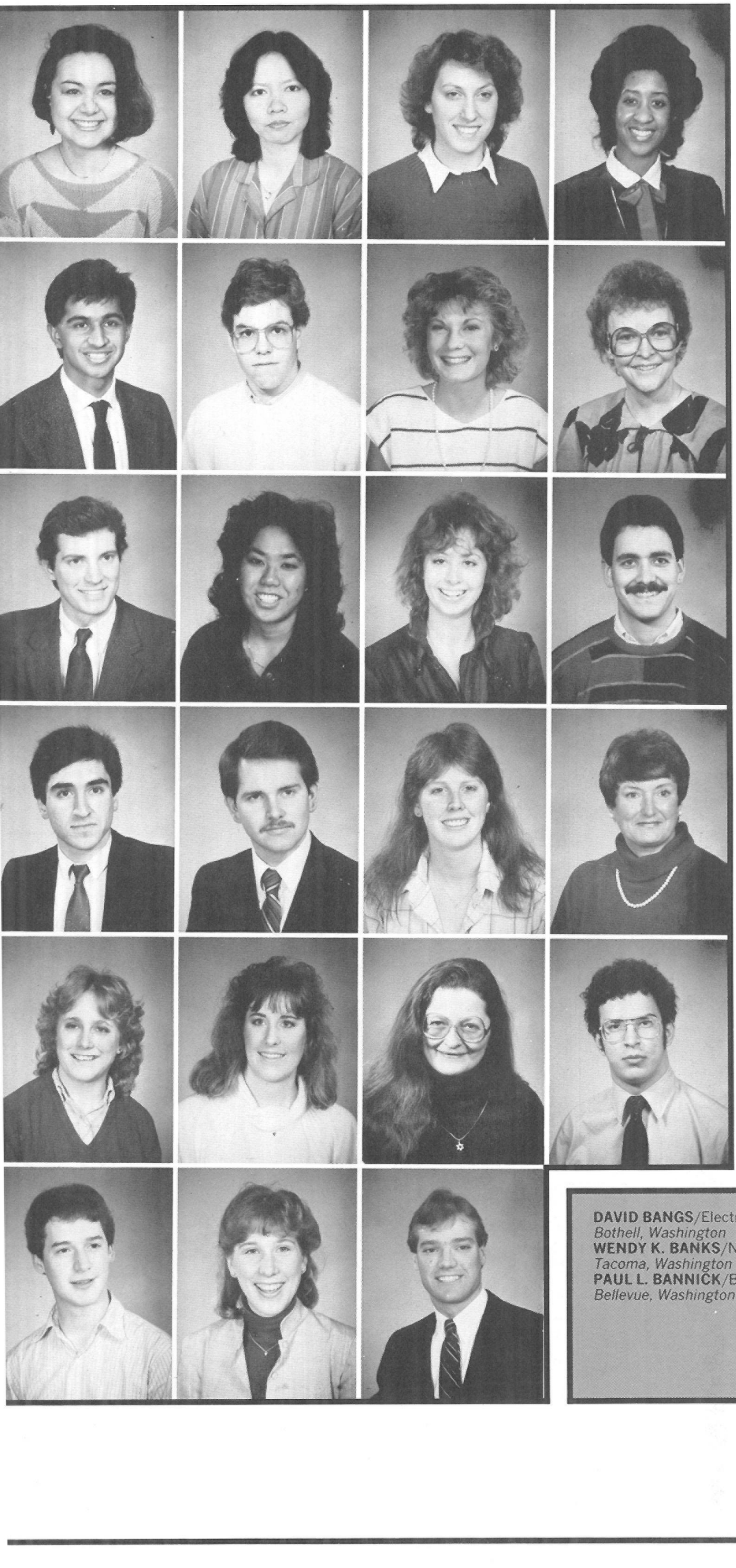
Stress builds, veins pulsate, panic strikes. Miels of pages left still to absorb. *The Longest War* looks like the longest book as I open it and idly flip through the pages. Noting the size of the print, I try to convince myself it isn't nearly as small as it looks. I squeeze the last hundred pages between my thumb and forefinger, attempting to make it look thinner, but alas when tension is let up, the pages expand. My attempts are futile.

After five minutes of examining pages and calculating the time factor involved in reading, I finally succumb to the challenge, settling down with the intention of productive reading. Gulping a mouthful of Irish mocha, I once again resume the undertaking. After 25 pages, a reward of five M&Ms lined neatly on the desk gives me the incentive to wade further. By the 76th page, my eyes begin to wander, as I hear the distant chirping of birds in the darkness and stare aimlessly at the clutter of papers covering my desk. A warm, white beach appears; I can feel the sun radiating from above and grains of sand between my toes. I can feel the soothing flow of the tide as it ebbs from shore and hear the dulcet sound of gulls. My head lowers as I lie draped



over my desk. As I fade off peacefully to sleep, tomorrow seems worlds away. Suddenly, like the echoing of a school bell, I awaken to the monotonous buzz of my alarm and page 76.

By Jennifer Coverdale
Photo by Glenn Mar



NANCY ASZKLAR/ International Studies
Tacoma, Washington
EDERLYN E. ATIENZA/Biology, Pre-Med
Manila, Philippines
LESLIE C. ATKINSON/Atmospheric Sciences
Boise, Idaho
ANDREA ATTERBERRY/Marketing
Seattle, Washington

STEVE ATTRI/Mechanical Engineering
Seattle, Washington
BRIAN AUCOTT/Accounting, Economics
Seattle, Washington
HEIDI AUER/Business
Anchorage, Alaska
DONNA L. AUGUST/Psychology
Renton, Washington

WILLIAM AVERY/Business, History
Minneapolis, Minnesota
SANDRA AWAKUNI/Political Science
Okinawa, Japan
DALENE AXELSON/English, Psychology
Seattle, Washington
VIC AYE/ International Studies
Olympia, Washington

TURAJ BAGHAI/Mechanical Engineering
Tehran, Iran
DAVID L. BAKER/General Studies
Sequim, Washington
DENISE BAKER/Sociology
Long Beach, Washington
JOANNE M. BAKER/English
Seattle, Washington

LIZABETH BAKER/Nursing
Sun Valley, Idaho
JEFFREYANNE BALL/English
Bellevue, Washington
MORT BANASKY/English, Women's Studies
Seattle, Washington
OSCAR J. BANDELIN/Slavic Lang & Lit
Yakima, Washington

DAVID BANGS/Electrical Engineering
Bothell, Washington
WENDY K. BANKS/Nursing
Tacoma, Washington
PAUL L. BANNICK/Business
Bellevue, Washington

JOHN BARKER/Finance
Kirkland, Washington
NANCY BARNES/Math
Bellevue, Washington
SUSI BARNES/Communications
Bellevue, Washington
RUSSELL BARTLETT/Public Communications
Stanwood, Washington

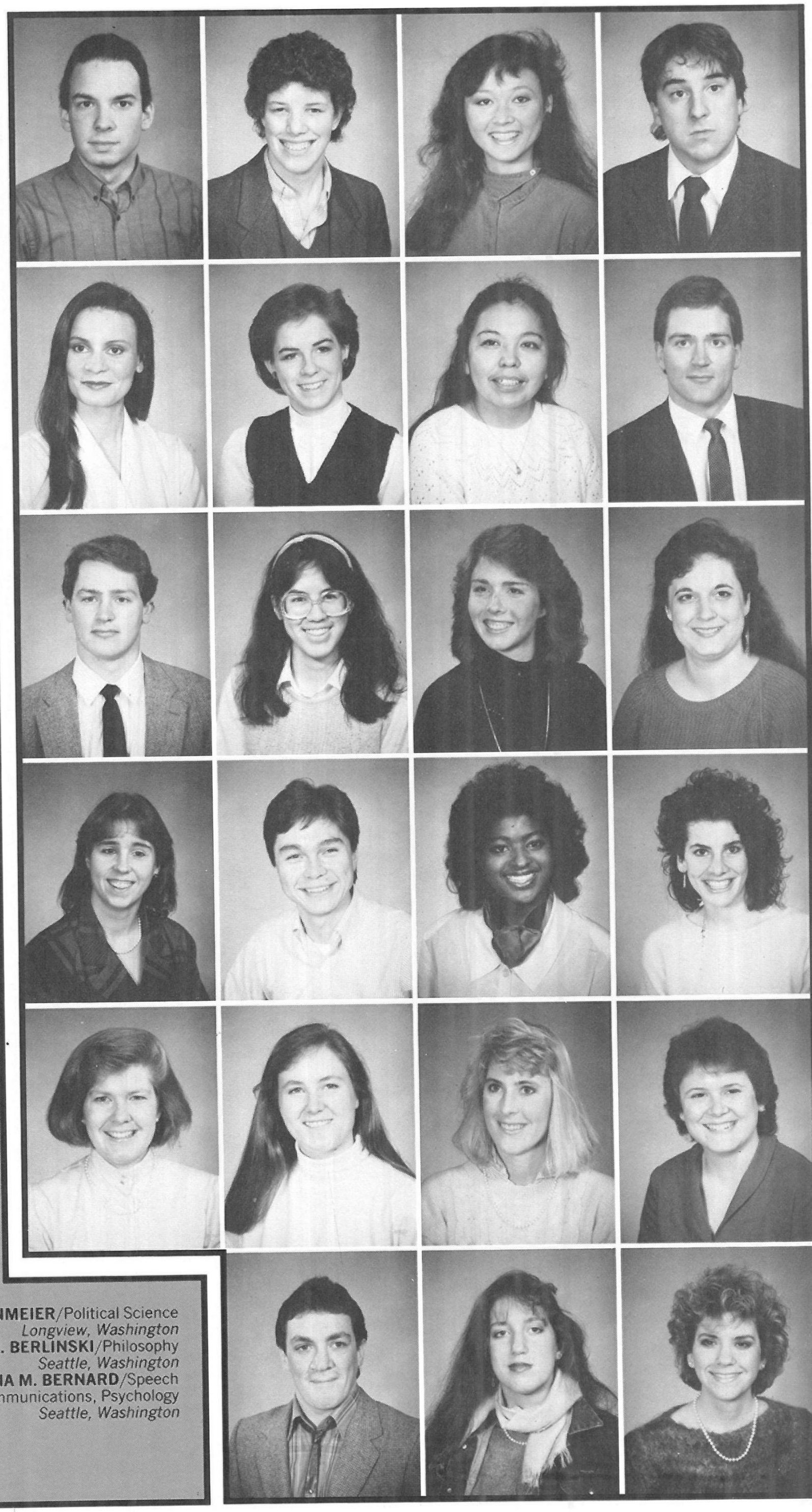
MARY HILTON BARTUSIS/Creative Writing
New York, New York
LISA BASSETT/Nursing
Saratoga, California
PAMELA BASSETT/Psychology
Wapato, Washington
CHARLES BAUER/Accounting
Kent, Washington

ROBERT BAUER/Accounting
Kent, Washington
MIRIAM BAUSON/Art
Seattle, Washington
KATHY BEARDSLEY/Nutrition
Seattle, Washington
CAROL A. BEAUDRY/History, Comparative Religion
Spokane, Washington

JILL BEAULAURIER/Communications
Seattle, Washington
ROBERT D. BELL/Economics
Seattle, Washington
VALERIE A. BELL/Society and Justice
Seattle, Washington
CATHY E. BENIS/Communications
Seattle, Washington

RENEE BENOIT/History
Woodbridge, Virginia
TIA H. BENSON/Mechanical Engineering
Seattle, Washington
JANE A. BENYON/Communications, Sociology
Mercer Island, Washington
LOUISE BERG/Occupational Therapy
Kent, Washington

BRIAN BERKENMEIER/Political Science
Longview, Washington
CLAIRE J. BERLINSKI/Philosophy
Seattle, Washington
DENA M. BERNARD/Speech Communications, Psychology
Seattle, Washington



Tyee Top 25 Professors

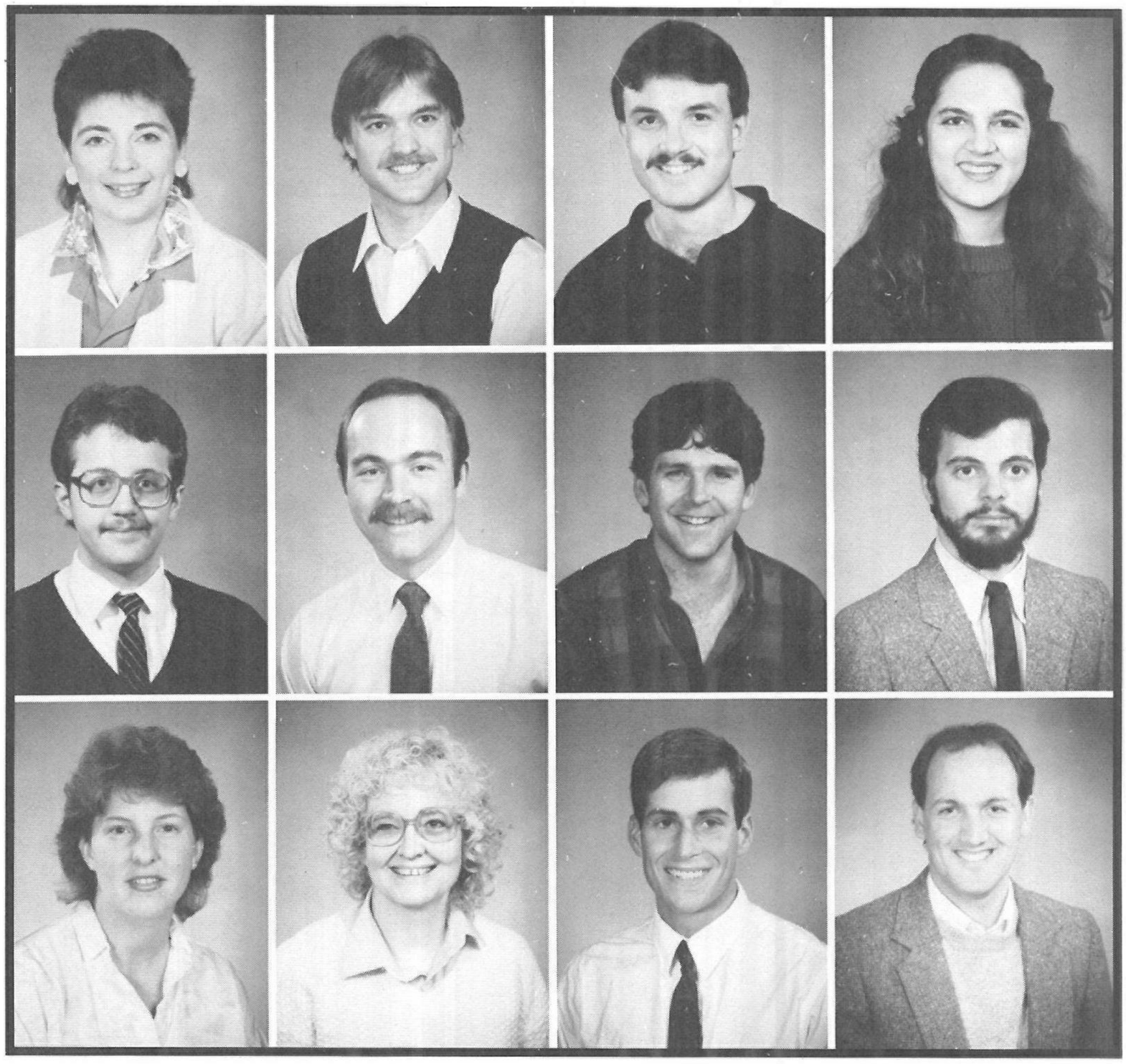
Votes were tallied from a survey of approximately 1200 seniors who were asked the question: "Who do you feel has had the most impact/influence on your academic or professional career?" All answers not pertaining to a professor, advisor, counselor, or teaching assistant were counted, but not included in this listing. Many of the people listed here were given the same number of votes and are ranked by number of comments. For a more detailed description see page 174. Congratulations to everyone.

1. **BILL RESLER,** lecturer, Accounting
2. **JON BRIDGMAN,** prof, History
3. **EZRA STOTLAND,** prof, Society & Justice
4. **JOHN BERG,** prof, Chemical Engineering
5. **KAREN NAGAI,** advisor, Communications
6. **JOHN STEWART,** prof, Speech Communication
7. **CHIP MILLER,** lecturer, Business
8. **M. RAMULU,** prof, Mechanical Engineering
9. **ALAN DRALLE,** prof, Prosthetics
10. **JOHN T.S. KEELER,** prof, Political Science
11. **DON PEMBER,** prof, Communications
12. **WALT BLACCONIERE,** prof, Accounting
13. **PATRICIA LUNNEBORG,** prof, Psychology
14. **HERMAN LUJAN,** prof, Political Science
15. **JILL HECKATHORN,** advisor, Sociology
16. **JIM CLARK,** prof, Business
17. **BARBARA WARNICK,** prof, Speech Communication
18. **RICHARD LABUNSKI,** prof, Communications
19. **STEVE GOLDBLATT,** prof, Building Construction
20. **WILLIS KONICK,** prof, Comparative Literature
21. **DOLLY SAMSON,** lecturer, Information Systems
22. **DALE HENNING,** prof, Business
23. **VIRGIL HARDER,** prof, Business
24. **LLOYD HEATH,** prof, Accounting
25. **WILLIAM AMES,** prof, Communications

JEANETTE V. BERNARD/Accounting
Wenatchee, Washington
RICHARD BERNDT/Communications
Vancouver, Washington
PETER E. BERZIN/Chemical Engineering
Seattle, Washington
ANITA J. BHATIA/Biology, Psychology
Renton, Washington

JOSEPH O. BICHSEL/Music
Seattle, Washington
KIRK BIERMAN/Art
Manchester, Washington
SHAWN BIGGER/Physics
Oak Harbor, Washington
ROGER BILLINGS/Biology
Port Orchard, Washington

DEVONNE L. BISCHOFF/Social Work
Harrington, Washington
JOAN I. BISHOP/Archaeology
Seattle, Washington
SHANE BLACK/Political Science
Puyallup, Washington
JOHN BLAKNEY/Civil Engineering
Prosser, Washington



The Infallible Method: "Go With the Flow"

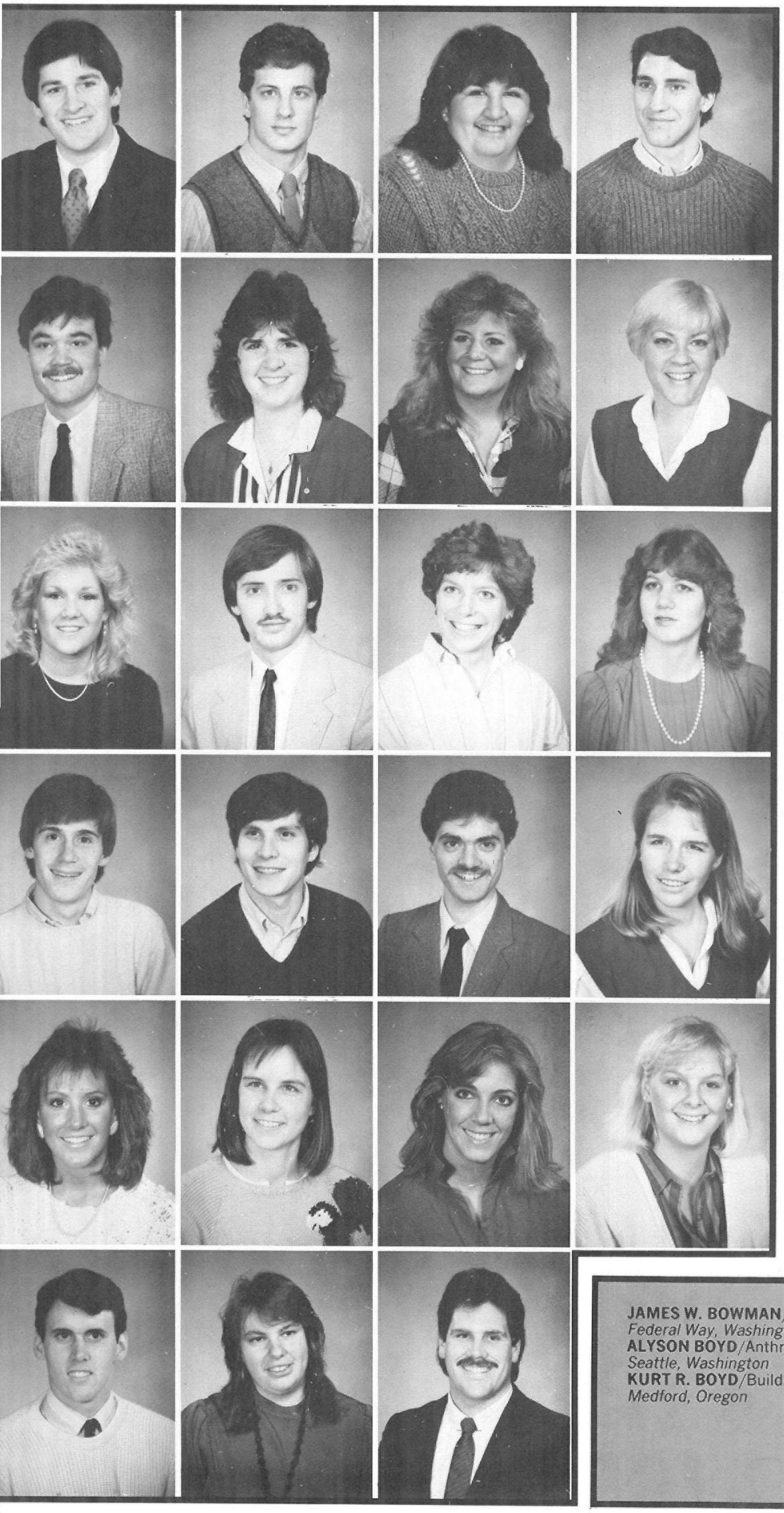
Self-misregistration is when you sign yourself up for the wrong class. It is something that happens quite frequently to university students, which is why the UW has Sections at the beginning of each quarter. In Sections you can add or drop a course. This is helpful for the times when you decide that Math 429 is not quite what you thought it would be and you need to replace it with something more to your liking. Fast. However, Sections does have its disadvantages. Long lines, large crowds, and limited space in the classes you want can all detract from the experience. But there is an easier way. Just sign up for the "right" courses during preregistration. That's not as easy as it sounds, you say,. But it is!

Introducing the "go with the flow" method of choosing classes. Are you a math major who is tired of seeing nothing but formulas? Try a psychology class. What's the logic? How come a psychology class? Simple. If more than 400 people sign up to take a class, it must have something going for it, right? If you are an art major, take a geology class and discover how the landscape you like to paint was formed. You can't go wrong. So when it comes time for preregistration next quarter don't be caught in the wrong class, "go with the flow!"

To get you started, these are the five classes with the highest number of students for spring quarter 1986. No money back guarantee.

1. Survey of Sociology (Sociology 110) Human interaction patterns shaped by ecology, social structure and culture. This course is probably popular because of natural human curiousity.
2. Psychological Aspects of Human Sexuality (Psychology 210) — Psychological factors that affect sexual attitudes, sexual behavior, and sexual satisfaction. Obviously, the key word here is **sex.**
3. Introduction to Geological Sciences (Geology 101) — Survey of the physical systems that give the earth its form. This class, also known as "Rocks for Jocks," is supposed to be "easy."
4. Psychology As A Social Science (Psychology 101) — Research theories and observations of human behavior. Another class rumored to be easy. People want to know why their friends are acting so strangely.
5. Introduction to Geography (Geography 100) — Basic patterns of human occupance of the earth. Many students take this for distribution.

By Brian Anderson



JOSEPH K. BLANCHETTE/Finance
Seattle, Washington
DUANE D. BLAND/Biology
Kennewick, Washington
SHIRLEY ANN BLEA/ Psychology
Everett, Washington
SCOTT BLINKS/Business
Chehalis, Washington

RANDOLPH T. BLOOM/Economics
Bellevue, Washington
JOLEEN BLOSS/English
Seattle, Washington
NANCY BLYTH/Business
Bellevue, Washington
CHERYL ANN BOGDAN/Psychology
Seattle, Washington

SALLY BOITANO/Finance
Seattle, Washington
ROBIN A. BOLES/Political Science
Seattle, Washington
ELIZABETH BOLTON/Accounting
Bailey, Colorado
KATHLEEN BONK/Math
Verdi, Nevada

STEPHEN BONO/Broadcast Journalism
Issaquah, Washington
DAVID BOONE/Prosthetics, Orthotics
Seattle, Washington
CHRISTOPHER BOSCOLE/Music
Bellevue, Washington
JEANNE BOURGAULT/Political Science
Miliani, Hawaii

LAURIE BOWE/Dental Hygiene
Gig Harbor, Washington
AMY BOWERS/Information Systems
Menlo Park, California
KIRSTEN BOWERS/ Speech Communications
Spokane, Washington
LESLEY L. BOWLER/English
Seattle, Washington

JAMES W. BOWMAN/Biology Psychology
Federal Way, Washington
ALYSON BOYD/Anthropology, Psychology
Seattle, Washington
KURT R. BOYD/Building Construction
Medford, Oregon

STEPHEN R. BOYLE/Business
Seattle, Washington
MICHAEL BRADLY/Psychology
Seattle, Washington
HEATHER BRADNER/International Studies
Anchorage, Alaska
CYNTHIA E. BRAKUS/Civil Engineering
Aberdeen, Washington

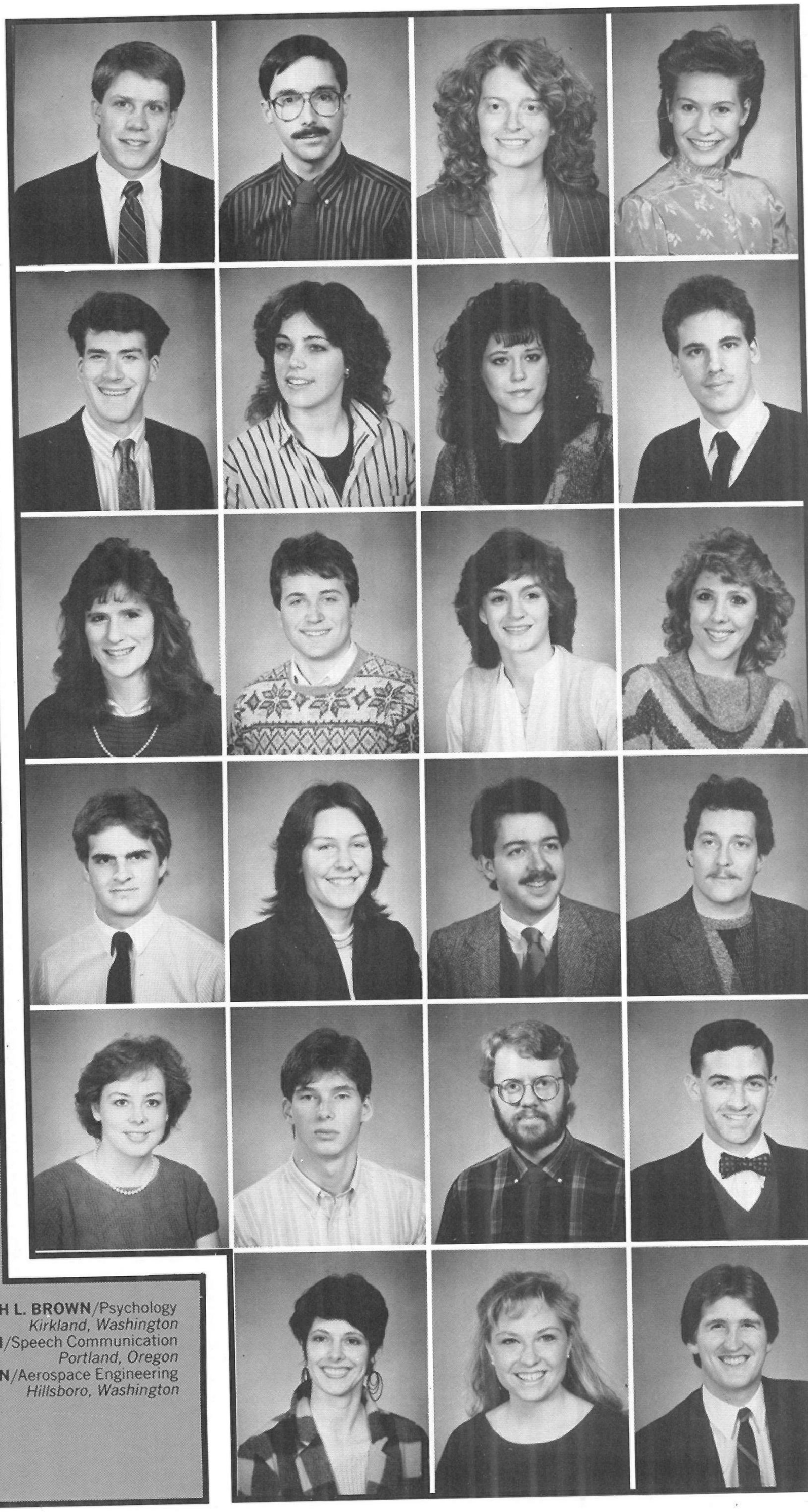
DAVID F. BRANBY/English Literature
Anacortes, Washington
BARBARA BRANCHFLOWER/History
Seattle, Washington
LYNDA BRASCHLER/Math
Kirkland, Washington
DONALD L. BRASE/English
Trout Lake, Washington

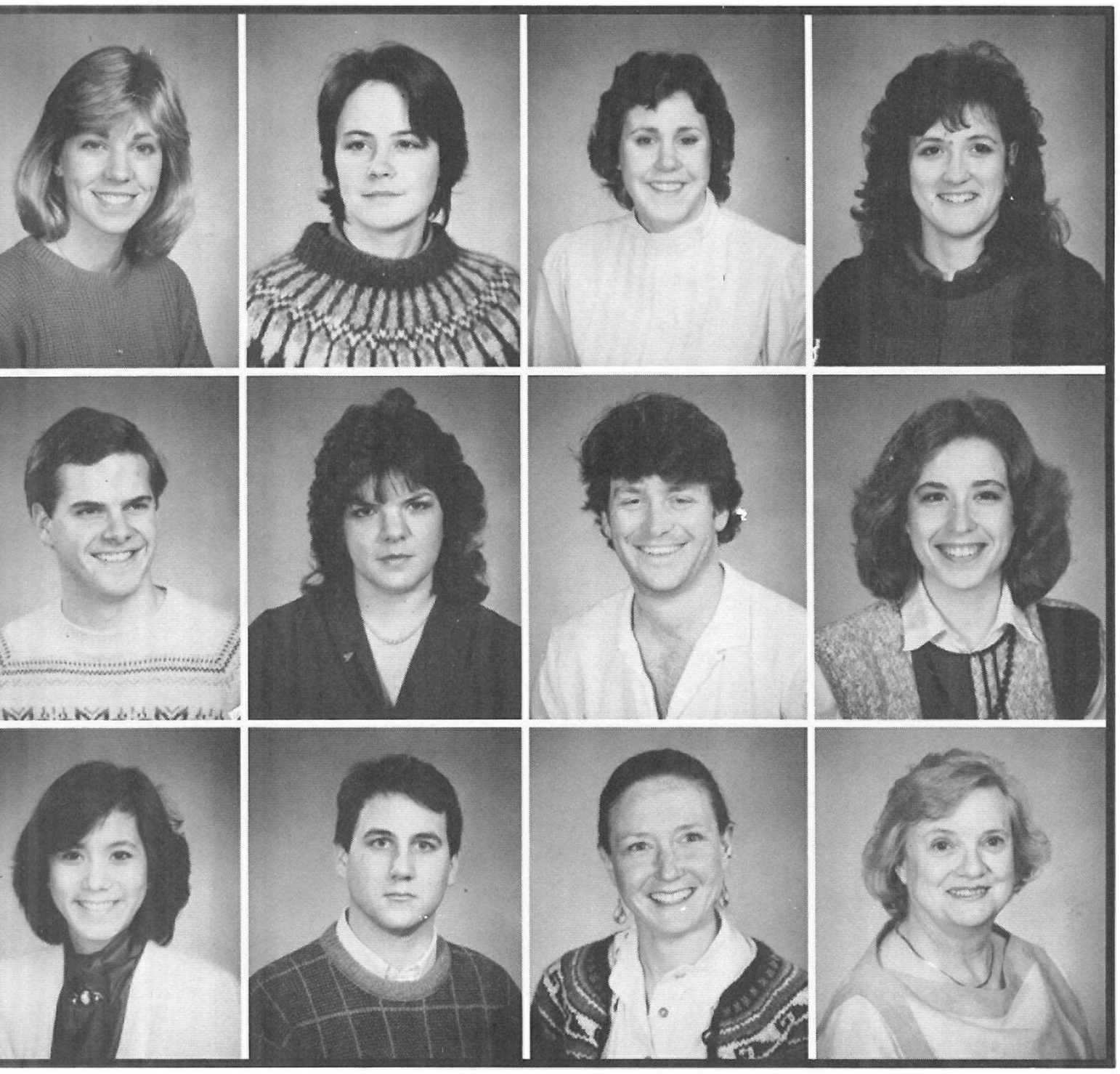
GAYLE L. BRAY/English, Education
Seattle, Washington
STEPHEN A. BREN/Physics, Math
Medical Lake, Washington
MICHELLE BRENDEN/Math
Renton, Washington
BEVERLY A. BRENNAN/Society & Justice
Seattle, Washington

PAUL R. BRENNAN/Mechanical Engineering
Bellevue, Washington
HEIDI A. BREWER/Building Construction
Bellevue, Washington
KEVIN M. BREWER/Society & Justice
Bremerton, Washington
WAYNE A. BROCK/Business
Steilacoom, Washington

LISA R. BRODIN/French
Seattle, Washington
WILLIAM BROUGHER/Electrical Engineering, Computer Science
Seattle, Washington
BRUCE L. BROWN/History
Davenport, Iowa
CLIFFORD A. BROWN/Political Science, History
Fort Lewis, Washington

DEBORAH L. BROWN/Psychology
Kirkland, Washington
MARY F. BROWN/Speech Communication
Portland, Oregon
SCOTT BROWN/Aerospace Engineering
Hillsboro, Washington





VANESSA BROWN/Creative Writing
Seattle, Washington
WHITNEY ANN BROWN/Speech Communications
Tacoma, Washington
JULIE BRUNETTE/Linguistics
Seattle, Washington
CATHY BRYAN/Business
Seattle, Washington

PHILIP BUCKLEY/Zoology
Wapato, Washington
JILL BUCKNER/Ceramic Engineering
Kent, Washington
ANDREW BUDDINGTON/Geological Sciences
Chicago, Illinois
RITA S. BULLOCK/Business
Centralia, Washington

COLLETTE R. BUNTON/Business
Vallejo, California
JEFFREY BURGESS/History
Port Orchard, Washington
CHERYL B. BURKHEAD/Anthropology, Sociology
Seattle, Washington
THERESE D. BURKEY/History
Longview, Washington

Senior Interview
From Japanese to French

DRESSED IN their own native costumes, Gina San Buenaventura and Misa Mukai helped serve guests during Festo, an international dinner. *Photo courtesy Misa Mukai*



Like many foreign students, Misa Mukai chose to travel thousands of miles to pursue an education in the United States. However, few of them leave home at the age of 14.

Born and raised in Yokohama, Japan, Misa came by herself to the U.S. to attend a boarding school in Alhambra, California. Misa's principal at her old school in Japan convinced her parents to send her to the U.S. because it was a good opportunity to learn English. "I was scared to come here, but it was my parents' decision to send me away. They thought it would be a good experience for me." Adjusting to the American culture was not easy for Misa. "Everything in the U.S. is so big, the cars, the buildings and the people are so tall. You also have to speak English 24 hours a day."

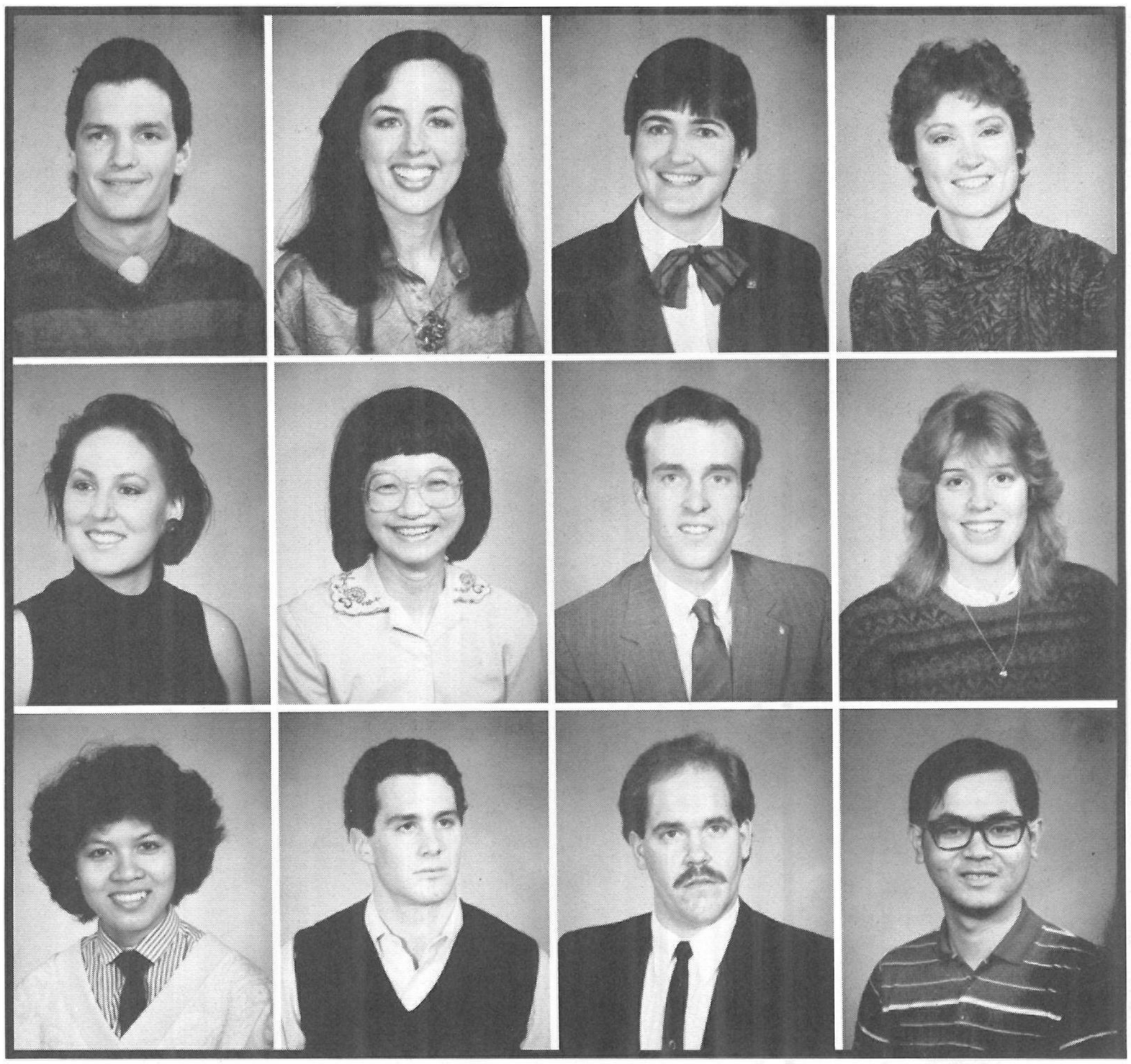
Misa decided to go to UW because she wanted to be exposed to new things and people. After taking a variety of different classes, she found that she really enjoyed learning languages, especially Spanish, which is her major. Along with Spanish, English and Japanese, Misa can also speak Chinese and French, which she plans to use in her future career as an interpreter. Misa's love for learning about different cultures got her interested in the Singapore Student Club here on campus, where she participated in various activities such as potluck dinners and ski trips with students from Malaysia and Singapore. After she graduates, Misa wants to see the rest of the U.S., especially the East Coast. She takes a great interest in learning more about American people and their culture. Her advice to new students is, "Be open to all kinds of new possibilities and have a challenging spirit." Her love for different languages and cultures really makes Misa Mukai a truly international student.

By Kelly Kam

CRAIG BURRUS/Economics
Bellevue, Washington
KATHERINE L. BURSETT/Psychology
Seattle, Washington
JENNIFER BURZYCKI/Industrial Engineering
Seattle, Washington
BONNIE BUSH/Accounting
Milwaukie, Oregon

DEBORAH A. BUSH/Marketing
Seattle, Washington
MARY BUSITS/ESL
Tacoma, Washington
KYLE F. BUTLER/Business
Richland, Washington
LORI ANN BUTZ/Linguistics
Seattle, Washington

MARIA P. CABACUNGAN/Psychology
Narvacan, Philippines
MARK B. CALLAGHAN/International Studies
Seattle, Washington
RICK CAMPFIELD/Mechanical Engineering
Harrah, Washington
TAI CAO/Electrical Engineering
Seattle, Washington



Travel for Credit

From Guadalajara, Mexico to Kobe, Japan, the UW offers a diverse array of foreign study opportunities. In addition to 20 international programs and foreign university exchanges administered by the UW Foreign Study Office, students can choose among various departmental and nation wide college programs, such as Semester at Sea or American University semester in Jamaica.

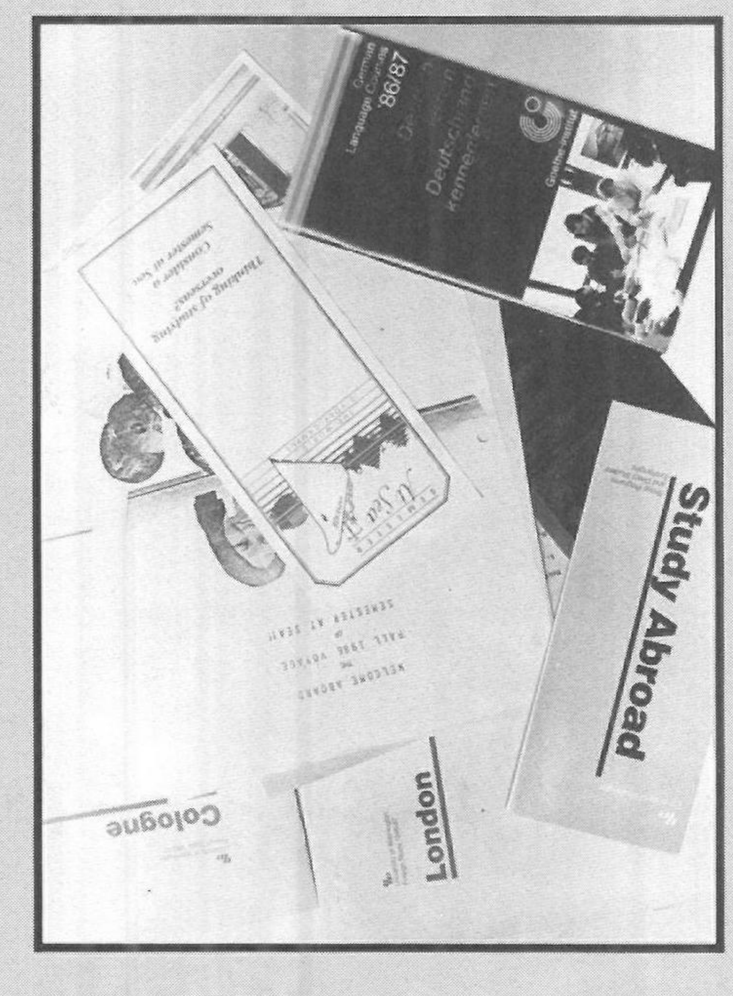
Among the most popular UW programs is the Northwest International Study Abroad Program, based in London. Additional programs are offered in Denmark, France, Germany, Italy, Norway, Spain and Sweden.

Other UW programs originate in such places as Latin America, the Middle East, Asia, and the Soviet Union. You can study Judaism for three months at the University of Jerusalem, spend a year conversing in Chinese at the National Taiwan University, or room with a Soviet college student for a quarter at Leningrad State University. Requirements for many of these programs require one or more years of language and/or junior or senior standing.

Outside of the UW, a multitude of programs are available for those desiring something different. Offered both fall and spring quarters, Semester at Sea allows students to study afloat, stopping at such exotic ports as Keelung, Taiwan and Bombay, India. While on board, 400 students from around the U.S. attend classes ranging from Anthropology to Business. In port, planned field activities provide students with the opportunity to travel into the interior of a country and visit cultural monuments, such as the Great Wall and Taj Mahal.

For those who prefer the Caribbean, American University offers a spring semester at the University of the West Indis, Jamaica. While taking courses in Caribbean history and culture in the foothills of the Blue Mountains, students may elect to participate in a home-stay program, sponsored by the Jamaican Tourist Board.

Whether one chooses to study English politics in London or Caribbean history in Jamaica, the opportunities for foreign travel and study while in college are extensive.



STUDENTS CAN take courses ranging from History to Literature of a specific country in studying abroad programs. The cost covers meals, lodging, textbooks, insurance, and excursions. *Glenn Mar photo*

By Jennifer Coverdale

VICTOR H. CAO/Mechanical Engineering
Seattle, Washington
OLIVIA ROSITA CAPALUNGAN/Chemistry
Seattle, Washington
ANNETTE CAPARAZ/Microbiology
San Francisco, California
ROBERT CAPLAN/Economics
Seattle, Washington

JIM CAPLE/Communications
Longview, Washington
SKIP CARD/Communications
Seattle, Washington
CRISTIN ANN CAREY/Microbiology
Seattle, Washington
DON J. CARLO/Business
Seattle, Washington

COLLEEN CARNEY/Accounting
Mount Vernon, Washington
PHILIP CARSON/Finance
Bellevue, Washington
MARY E. CARTER/Mechanical Engineering
Bothell, Washington
MONICA C. CARTER/Art History
Seattle, Washington

STEPHANIE CARTER/English
Albuquerque, New Mexico
LEANNE CARVALHO/Drama
Hilo, Hawaii
JEFFREY CASE/Political Science
Tacoma, Washington
LAURIE A. CHAMBERS/Painting
Seattle, Washington

LINDA CHAN/Business
Kowloon, Hong Kong
OIYOONG CHAN/Mechanical Engineering
Malaysia
TINA T. CHAN/Accounting
Spokane, Washington
STEVE CHANCELLOR/Metallurgical Engineering
Aberdeen, Washington

ANNE CHANG/Accounting
Portland, Oregon
EMIL C. CHANG/Computer Science, Economics
Seattle, Washington
JONG WHAN CHANG/Linguistics
Seoul, Korea

PAUL CHAO/Math
Seattle, Washington
SUSAN CHAPMAN/Mechanical Engineering
Yakima, Washington
CYRUS CHEN/Broadcast Journalism
Honolulu, Hawaii
XIAOXIA CHEN/Architecture
Hangzhou, China

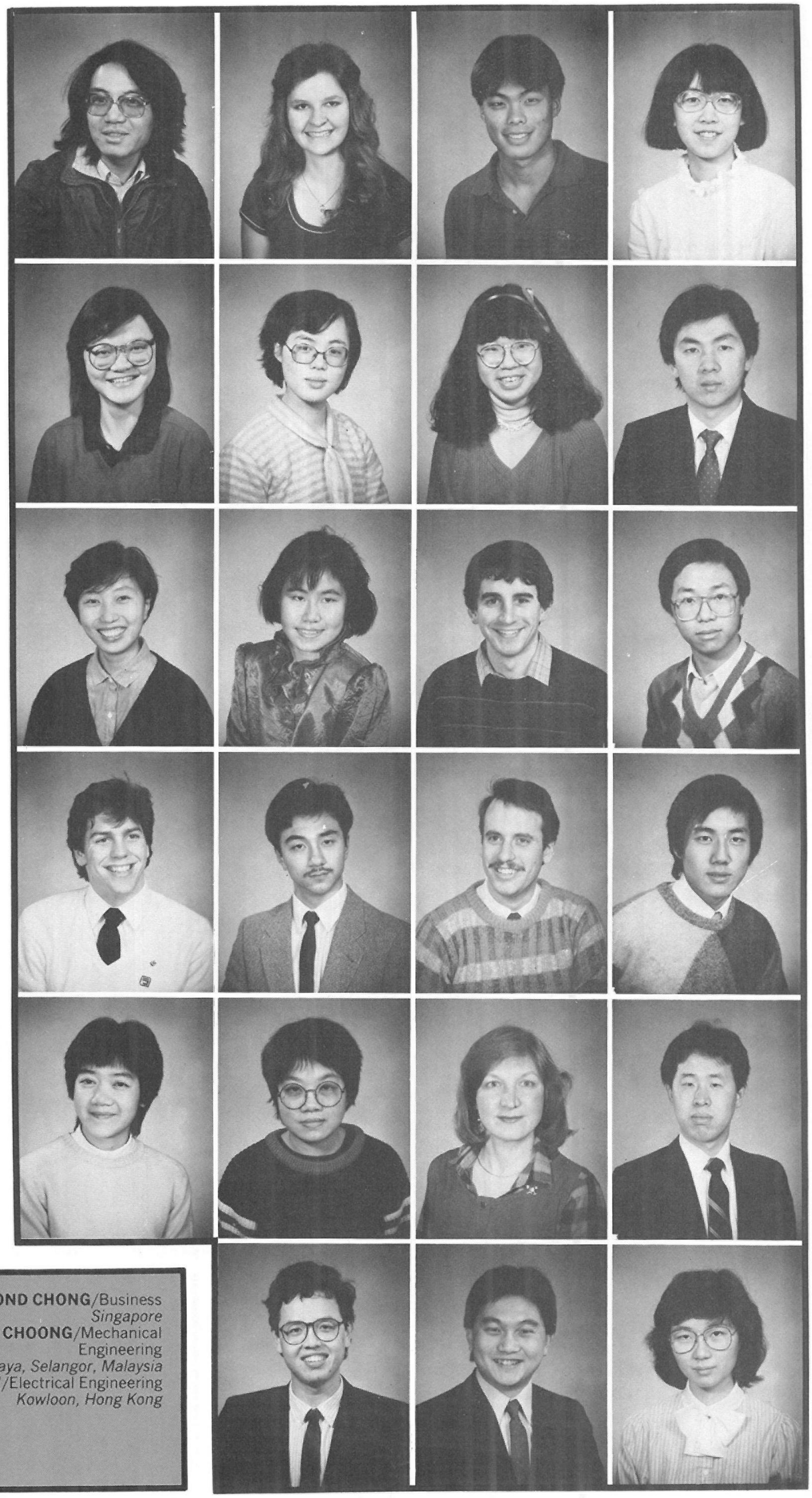
KITTY CHENG/Accounting, Finance
Seattle, Washington
SU WEN CHENG/Business
Taiwan
KONGKWAN CHENSY/Business
Thailand, Bangkok
TECK LIP CHEW/Economics
Singapore

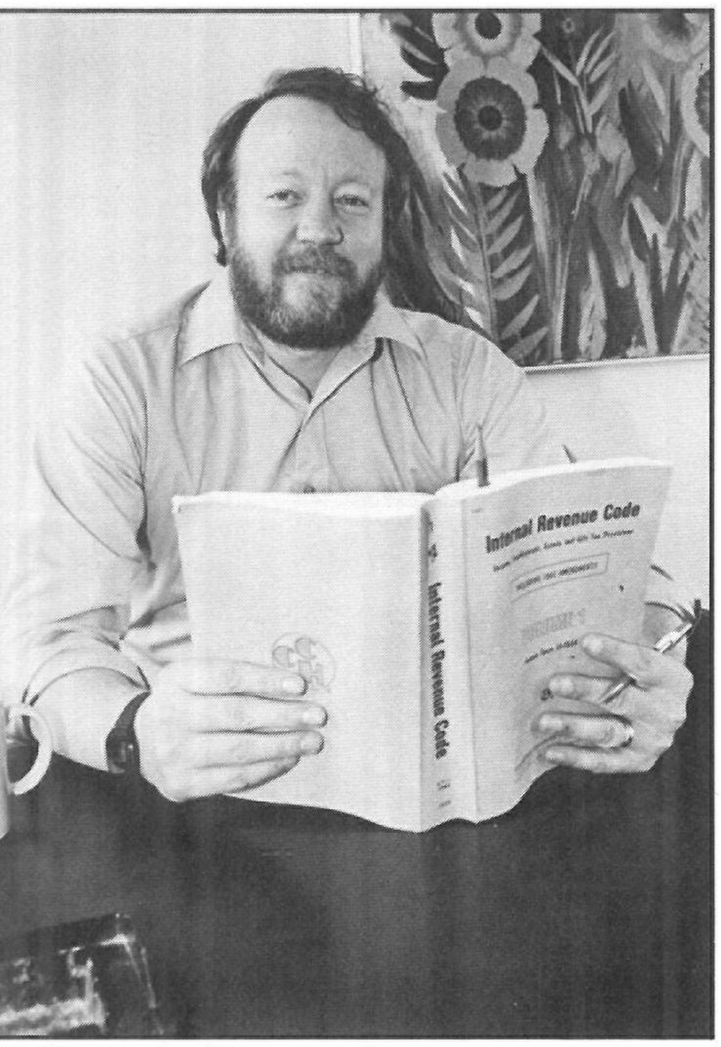
MEL LING CHIA/Math
Seattle, Washington
SOU CHIAM/Accounting
Port Dickson, Malaysia
STEVEN CHICK/History
Tukwilla, Washington
KWAN CHIKONG/Mechanical Engineering
Hong Kong

JOHN F. CHILDERS/Oceanography
Prosser, Washington
CHONGKIN CHIN/China Studies
Seattle, Washington
STEVEN A. CHISHOLM/Mechanical Engineering
Seattle, Washington
YUN SUN CHOE/Environmental Health
Spanaway, Washington

ADA CHOI/China Studies
Seattle, Washington
POLLY CHO/Chinese
Hong Kong
SANDRA CHOMIAK/Occupational Therapy
Detroit Michigan
HOSOK CHON/Mechanical Engineering
Seoul, Korea

RAYMOND CHONG/Business
Singapore
ERIK CHAN-CHU CHOONG/Mechanical Engineering
Jaya, Selangor, Malaysia
STELLA M. CHOW/Electrical Engineering
Kowloon, Hong Kong





LECTURER BILL RESLER enjoys a good book like everyone else, it is just the subject that differs. As he says, "tax is my life." *Joseph W. Edgell, Jr. photo*

1. Bill Resler

Having fun with numbers

Tax is my life," chuckled accounting Lecturer Bill Resler, patting the cover of *The Internal Revenue Code* beside him. Atop the cluttered desk, an enlarged Monopoly deed reading "PARK PLACE, Rent $35" sat propped against the wall. Leaning backward in his chair, Resler reflected "One might think trying to teach tax is not the easiest thing, but I enjoy it — I enjoy the wave of understanding that comes across when I'm going through a complicated subject."

After receiving his BA at Washington State University and law degree at the UW, Resler earned his graduate law degree in taxation at New York University. "After I graduated there, they asked me to stay and teach. I never really considered it before then. After I taught a couple of years, I got the bug." While at NYU, Resler met Gerald L. Wallace, founder of the NYU tax program. As Resler's mentor, Wallace served as his cross-examiner, asking him why he asked certain questions and teaching him discussion techniques — little tricks like, always ask a question before calling on students. "If they don't know who is going to get called on, everybody has to think," said Resler.

Although Resler can't imagine teaching, he confided, "Running a discussion is difficult." Said Resler, "I am incapable of working more than 30 minutes before I go to class because I'm so nervous. When I get out of class, it's like adrenalin runs out of my system."

"Friendly terrorization" is how Resler described his teaching style. "I give vicious exams, but I think everybody knows they're graded fairly." Not only must he challenge the top students, said Resler, but he must also reach back and motivate the disenchanted students. By making lessons in tax laws practical, as well as humorous, said Resler, "I think I'm able to make a lot of people who thought they'd be bored, interested. There are a lot of rather strange provisions that if approached correctly are actually enjoyable."

While Resler finds each of his tax courses has its own personal charm, Accounting 421, the introductory tax course, is special. "I start with people who don't know anything about tax to speak of. By the end of the quarter they're really analyzing some tough problems."

In the past 15 years, Resler has observed changes in student motivation and the challenges he/she must face. "In 1971, the students had the power of Vietnam — students would actually come in and close classrooms. The faculty was, in a sense, at their mercy," said Resler. Not only are students of the 1980s hardworking, said Resler, but they have to be. "In those days (1970s), a college degree almost assured a job. Nowadays, you have to do well in college in addition to getting your degree." Resler is amazed that a majority of students not only work 30 hour weeks and study hard, but they also find time for fun. "Their priorities are on straight," said Resler.

Ideally, Resler hopes his students will be willing to take a chance, speak out, and try an analytical approach, whether or not it works. Also important are a sense of humor and a desire to challenge, as well as be challenged. "I do a lot of asking questions in which I sort of back people into a corner. I would like to see them lash out of that corner and put me back in it." Thinking, discussing, and arguing are essential to the learning process, believes Resler. "I enjoy the camaraderie with students and faculty at the UW. I like having people around I can argue with — who have strength to argue back."

To succeed, the most important thing to remember is, never accept no as an answer, said Resler. "If you're afraid someone is going to say no to you, so what? It doesn't hurt when someone says no." Resler sees himself as a product of the "keep trying" school of thought. "I've had people reject me, but I've come back and said, you can't reject me, and here's why."

Overall, the key to being an effective teacher, said Resler, is being available, having as many office hours as possible — serving as a source of experience for students. "The only thing I think I can teach effectively is how to think. I'm not really trying to teach them how to memorize tax laws. I want them to understand analytical framework so that no matter what happens to the Internal Revenue Code they have a framework to analyze tax problems."

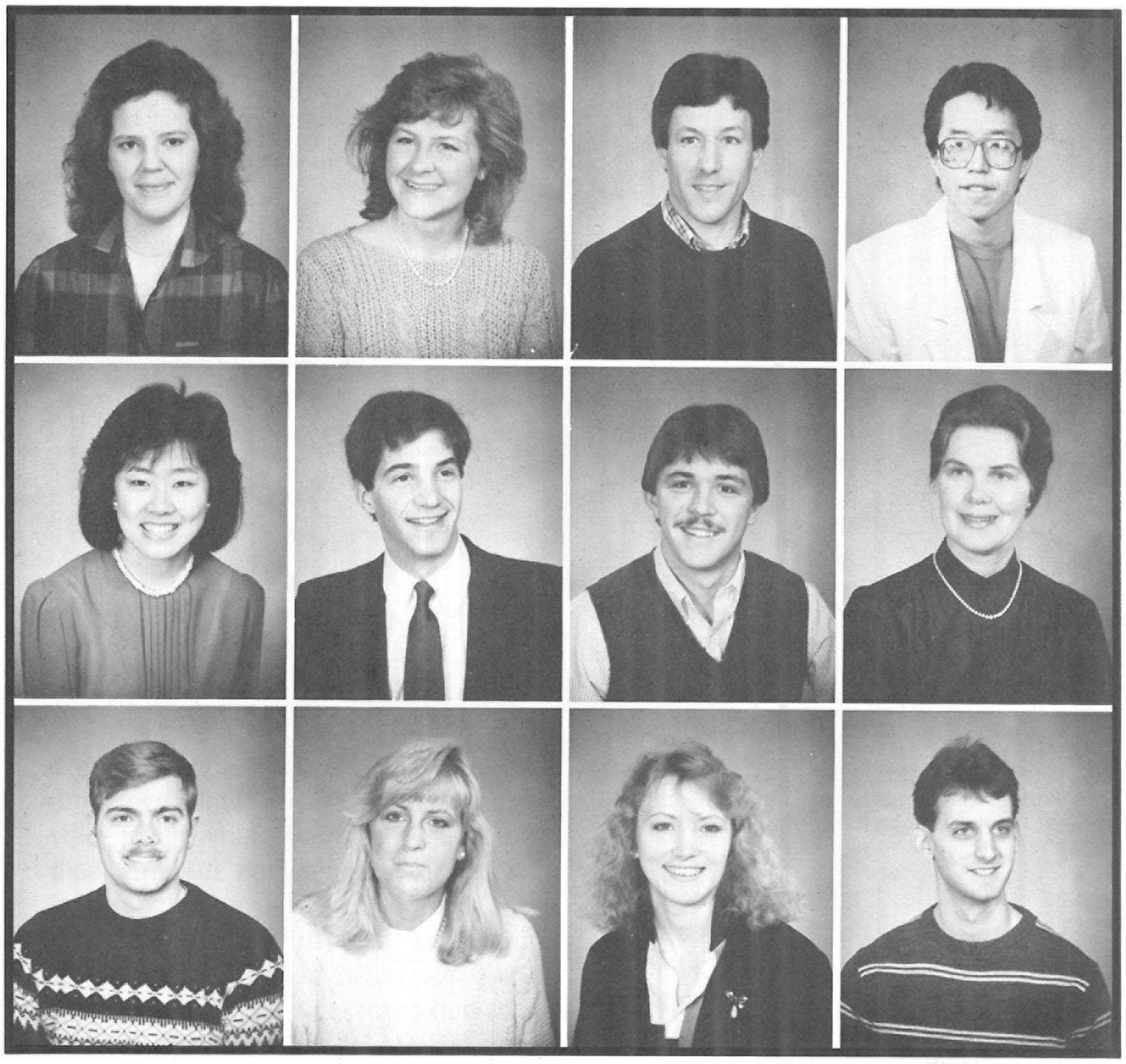
When not lecturing on financial theory or corporate policy, Resler spends time with his wife and three daughters, enjoys tournament bridge, and is involved writing and performing music on his guitar for benefits at the Children's Orthopedic Hospital.

By Jennifer Coverdale

SANDI CHRISTENSEN/Zoology
Vancouver, Washington
LORI CHRISTENSEN/International Business
Spokane, Washington
STEVEN CHRISTY/English, Philosophy
Mercer Island, Washington
MICHAEL K.M. CHUNG/Aeronautical and Astronautical Engineering
Seoul, Korea

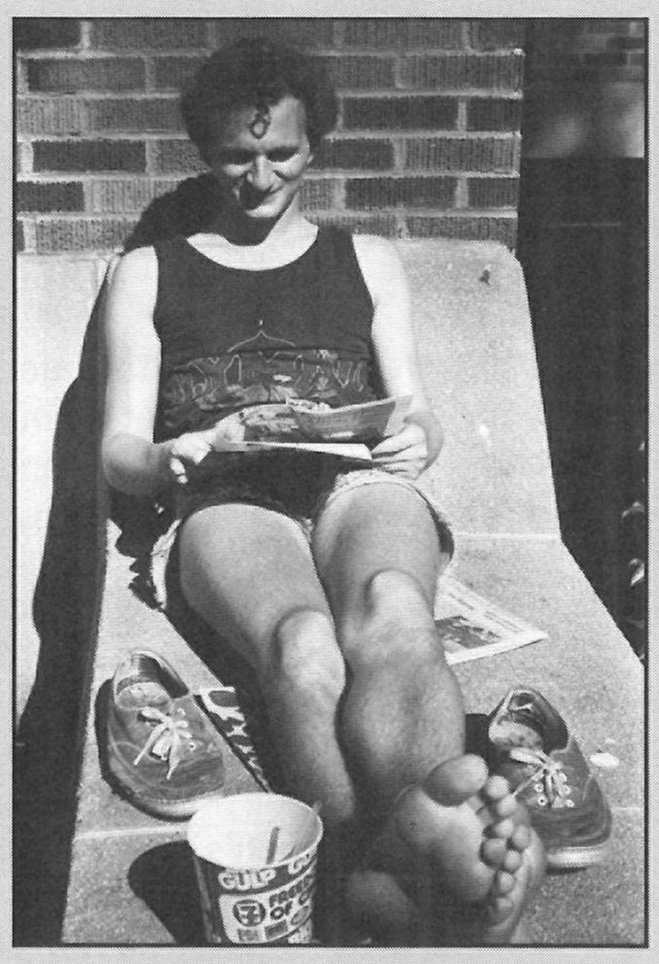
SHERYL H.W. CHUNG/Mechanical Engineering
Honolulu, Hawaii
DAVID M. CIUBA/Speech Communications
Seattle, Washington
BRIAN CLARK/Mechanical Engineering
Vancouver, Washington
JACQUELINE CLARK/English
Seattle, Washington

JAMES B. CLARK II/Business
Seattle, Washington
KARIN L. CLARK/Communications, Sociology
Bellevue, Washington
TERESA CLARK/Psychology
Spokane, Washington
TED CLARKE/Civil Engineering
Puyallup, Washington



Rain or Shine
Student activities change seasonally

THE WARM temperatures during spring quarter brought people outside to study. *Joseph W. Edgell, Jr. photo*



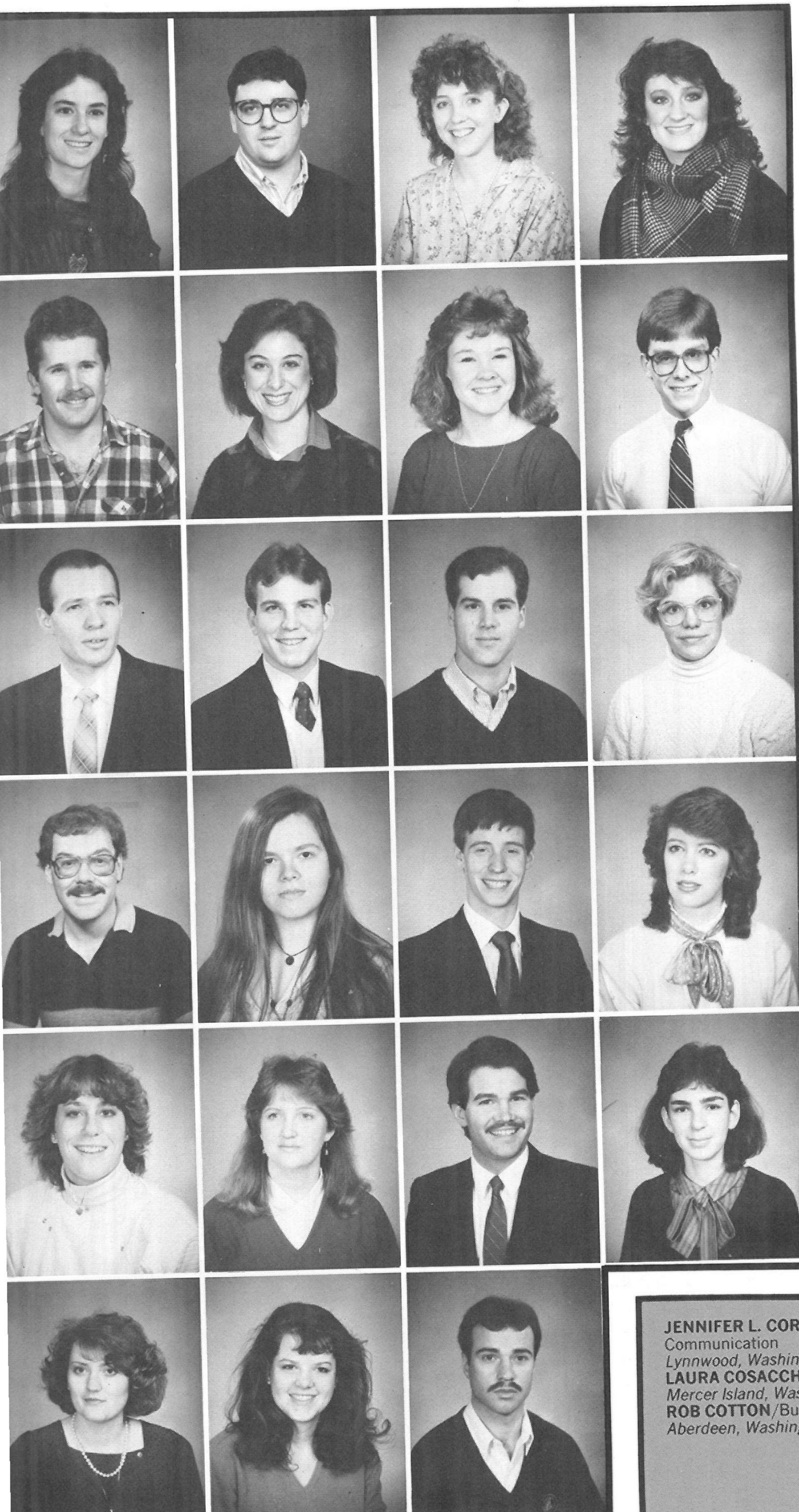
As students we face some pretty unbearable pressures — turning in a term paper on the problems of procrastination a day late, achieving a 1.9 in Psych 100, getting through a blind date with your best friend's cousin who speaks only Portugese. Just when things seem about their worst, weatherman Jeff Renner grins and reports a low front in route to Puget Sound. Our moods and attitudes are often shaped by how we react to changes or lack of changes in the atmosphere. From fall through spring, our moods go through a series of cycles paralleling the air conditions above us.

As Denny Hall resumes its hourly chime and a cool west wind begins to blow, students heading back to class in the fall are psyched — loading up on credits. DAWGS direct awestruck frosh to their assigned rooms, while sorority sisters stroll up 45th to Greek socials. Husky football has fans spending their summer earnings on season tickets. Gradually, stratus clouds replace the wispy cirrus variety and red maple leaves drift to the ground. Reinvigorated by the lazy summer, students settle down to a cup of black coffee and some intense hours at Odegaard.

With the onset of winter term, studying becomes drudgery as rainy days become weeks of successive downpour. With umbrella in hand and backpacks slung over shoulders, students trudge off to lectures. For those who forget their nylon rain shield beneath their desk, a journey across campus in a downpour can be pure misery; pools of black mascara may form above your cheeks as drenched clothes cling to your shivering body. As the flakes begin to fall, many escape to the peaks of Snohomish or Baker while others toboggan down a deserted hill on 45th.

As the sweet scent of cheery blossoms fills the Quad and students slowly trickle back from spring break, raincoats are replaced by baggy Jamms, tank tops, and Vuarnets. Sparsely filled lecture classes grow in number as ASUW note sales increase and botany and geology classes forge off to botanical gardens and rock formations. Outside the HUB a long-haired fellow condems Reaganomics as Washpirg petitioners scramble for signatures. A romantic stroll through the foliage of the Arboretum, a job down Gilman with your Reeboks and Walkman, or an end-of-the-year Tyee softball game lessens the strain of approaching finals.

By Jennifer Coverdale



VICTORIA CLARKE/International Studies
Seattle, Washington
RICHARD L. CLASEN/Chemical Engineering
Kent, Washington
SYLVIA CLATWORTHY/Math
Seattle, Washington
SUZANNE CLELAND/Zoology
Oregon City, Oregon

MICHAEL P. CLIFFORD/Landscape Architecture
Seattle, Washington
BARBARA CLOSE/Mechanical Engineering
Los Altos Hills, California
JANICE E. COBBIN/Zoology
Sedro-Woolley, Washington
AARON H. COLE/English
Seattle, Washington

LIVIA A.COMAN/Mechanical Engineering
Desplaines, Illinois
STEPHEN COMFORT/Math
Federal Way, Washington
JAMES E. CONFORTI/Political Science
Tacoma, Washington
SHANNON E. CONWAY/Psychology
Anchorage, Alaska

JAY D. COOK/Mechanical Engineering
Seattle, Washington
KERRY COOK/English
Bellevue, Washington
MICHAEL R. COOK/Political Science
Bellevue, Washington
CINDY J. COOKE/Prosthetics & Orthotics
Bothell, Washington

KRISTIN COOKE/Nursing
Bellevue, Washington
DANA COOPER/Communications
Poulsbo, Washington
SCOTT CORDELL/Business
Wenatchee, Washington
MARILYN CORETS/Society & Justice
Bellevue, Washington

JENNIFER L. CORRAO/Speech Communication
Lynnwood, Washington
LAURA COSACCHI/Broadcast Journalism
Mercer Island, Washington
ROB COTTON/Business
Aberdeen, Washington

CELESTE R. COWAN/Political Science
Morgan Hill, California
KIM COX/Economics
La Crosse, Washington
JASON CRAIG/Political Science
Mercer Island, Washington
SCOTT E. CRANSTON/Business Administration
Bellevue, Washington

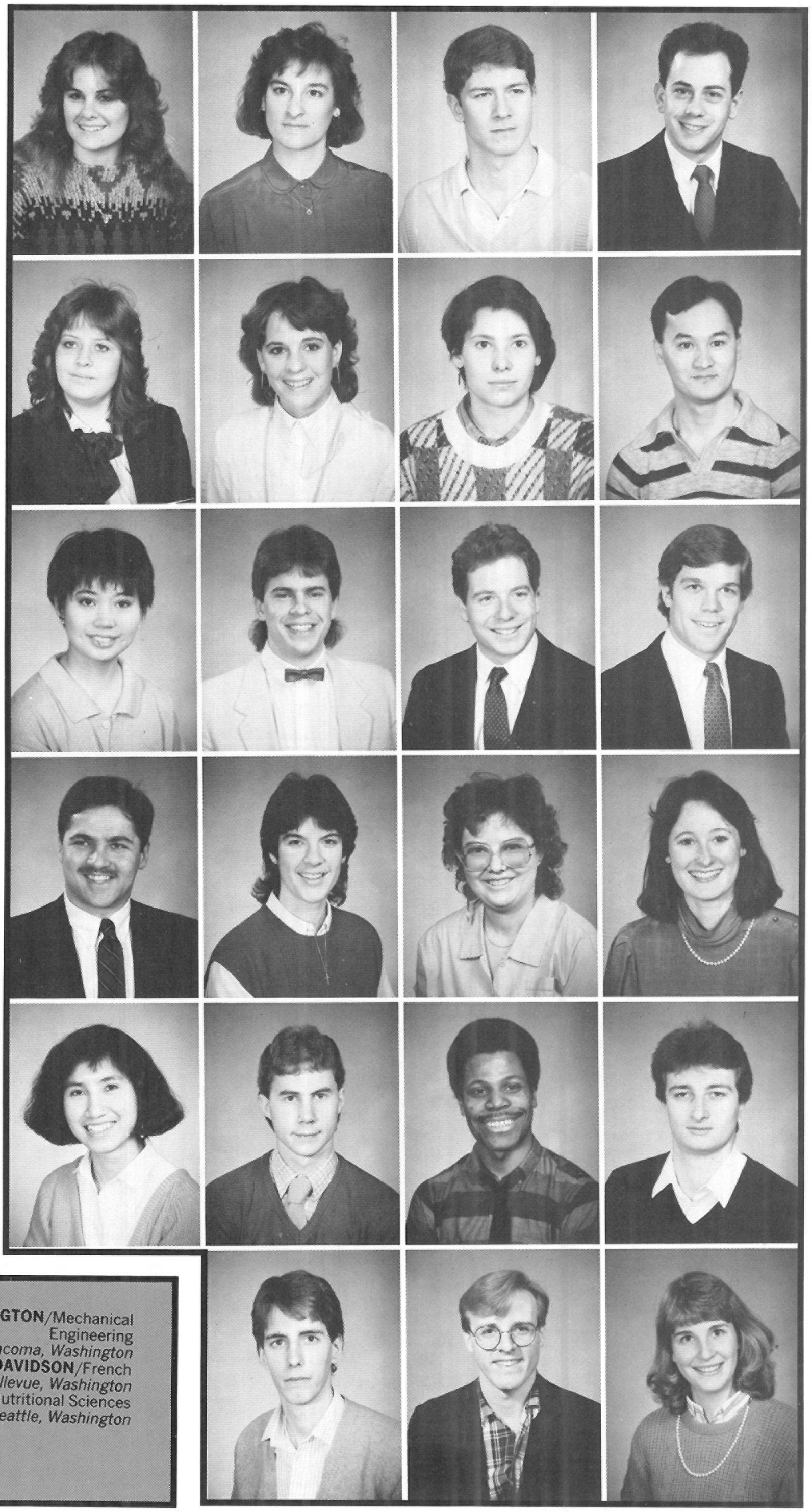
DONNA M. CROMIE/Economics
Pittsburgh, Pennsylvania
KATHERINE CROWLEY/Chemical Engineering
Spokane, Washington
TRACEY CRUMMOTT/Anthropology
Bainbridge Island, Washington
JUAN CRUZ/Society & Justice
Saipan, Northern Marianas

DAPHNE CUIZON/French
Oak Harbor, Washington
GEOFFREY CULBERT/Editorial Journalism
Geneva, Switzerland
SCOTT CURTIS/Economics
Detroit, Michigan
JONATHAN CUSHMAN/History
Jacksonville, Florida

DAVID DADOUN/Political Science
Seattle, Washington
KATHRYN DAHL/Biology
Anchorage, Alaska
MARGARET DALLER/Business
Seattle, Washington
EILEEN DALY/Speech & Hearing Science
Seattle, Washington

DENISE DANG/Accounting
Seattle, Washington
TODD DANKERS/Atmospheric Sciences
Kingston, Washington
WILLIAM DANNALS/Psychology
Detroit, Michigan
DIETER DANY/Physics
Wintrich, West Germany

CHANEY DARLINGTON/Mechanical Engineering
Tacoma, Washington
STUART DAVIDSON/French
Bellevue, Washington
LORNA R. DAVIS/Nutritional Sciences
Seattle, Washington





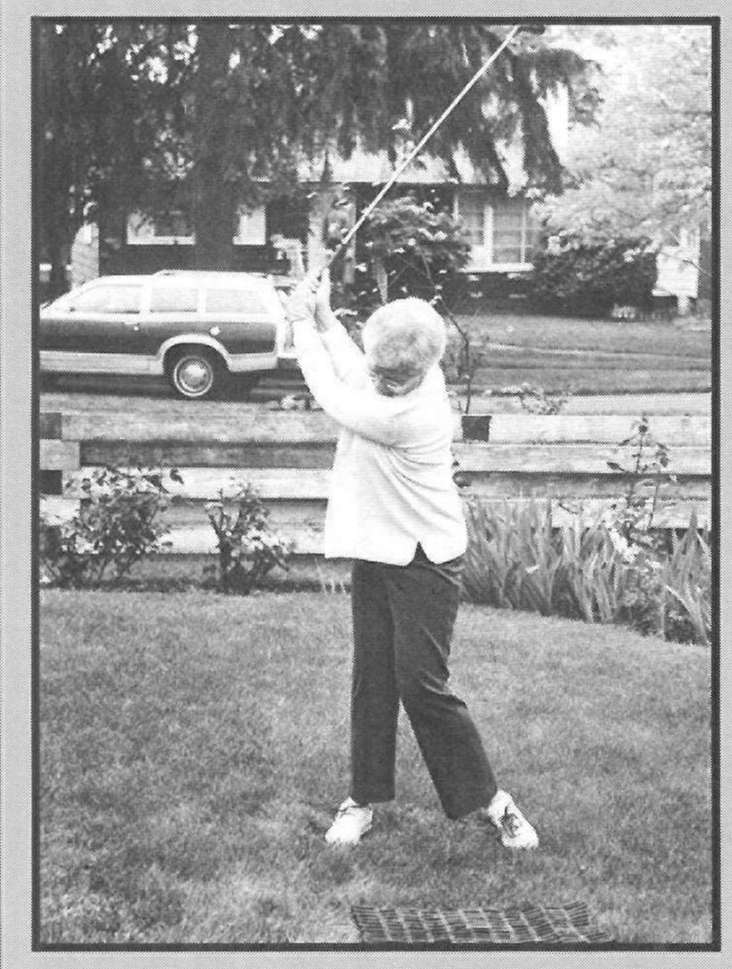
MARK L. DAVIS/Business
Stanwood, Washington
SCOTT DAVIS/History
Freeland, Washington
TED DAVIS/Math
Northwest
VICTORIA LAUREN DAY/Japanese Language & Literature
Kamakura, Japan

DANA DEGUCHI/Speech & Hearing Science
Seattle, Washington
DAVID DELAFUENTE/Political Science
Seattle, Washington
PATRICIA DELAFUENTE/Society & Justice
Brooklyn, New York
CHARLES DELANEY/Computer Science
Edmonds, Washington

DIANA DELIMITROS/Business
San Diego, California
PAT ROBERT DEMPSEY/Education
Graham, Washington
RAJU DESAI/Business
Nausari, India
NANCY C. DESKINS/Ceramic Art
Trenton, Missouri

Senior Interview
You're never too old to learn

AT THE RIPE age of 72, Betty Rieke tries to keep busy and stay physically fit by playing golf and involving herself in many volunteer activities. *Betty Rieke photo*



Betty Rieke proved that the old adage "you're never too old to learn" is really true. At age 72, Betty will graduate with her Bachelor of Arts Degree exactly 50 years from her expected graduation date back in 1936.

During the Great Depression, in 1932, she decided to quit school so she could take a job to help out her family financially. Originally majoring in Nursing, Betty changed her major in English when she came back to UW in 1980. "I felt that high school back then (1920s) didn't really prepare me for the intensive science study needed for nursing. I took some English classes which I enjoyed and was also skilled at and decided to change my major to English."

Returning to school wasn't too difficult for Betty, except for the fact that her reading and writing ability wasn't as good as it used to be. When asked why she returned she replied, "It has always been a tradition in my family and my lifelong dream." According to Betty, attending school in the '80s isn't much different from going to school in the '30s, except that "class size has really increased and students today are much more serious about school, because it costs so much."

During the years when she was not attending school, Betty worked for seven years at the UW Hospital as the admitting officer, so she could earn enough money to go back to school. Being very interested in the social services, Betty co-founded the Sand Point Ryther 4 and 20 group for emotionally disturbed children and volunteered much of her time to community work. After she graduates, she plans to work at the Planned Parenthood Library or volunteer to tutor children. Today she still keeps busy by going to school, playing golf and taking care of ther husand and her 92-year-old mother.

As June 14 rapidly approached, Betty looked forward to graduation, which both her husband and mother proudly attended. From all her years of experience, Betty's advice to new students is, "Stay with it. Don't give up. The values you pick up are very valuable in the future."

By Kelly Kam

ANNA LISA DESPREZ/English
Orange, California
DEANN DEVAUL/Business, Music
Spokane, Washington
HEDY M. DEVER/Psychology
Burien, Washington
JAMES DEVLEMING/Botany
Pullman, Washington

JOHN DEWSNAP/Aerospace Engineering
Auburn, Washington
GLADYS A. DIAZ/Spanish
Seattle, Washington
RICHARD J. DICKIN/English
Bellevue, Washington
DAVID K. DICKSON/Political Science
Renton, Washington

LUANNE M. DIDZUN/Zoology
Seattle, Washington
MARYLYNN DIJULIO/Speech Communication, English
Mercer Island, Washington
KAREN DINSMOOR/Accounting
Edmonds, Washington
JANETTE DIXON/English
Seattle, Washington



Returns and Exchanges

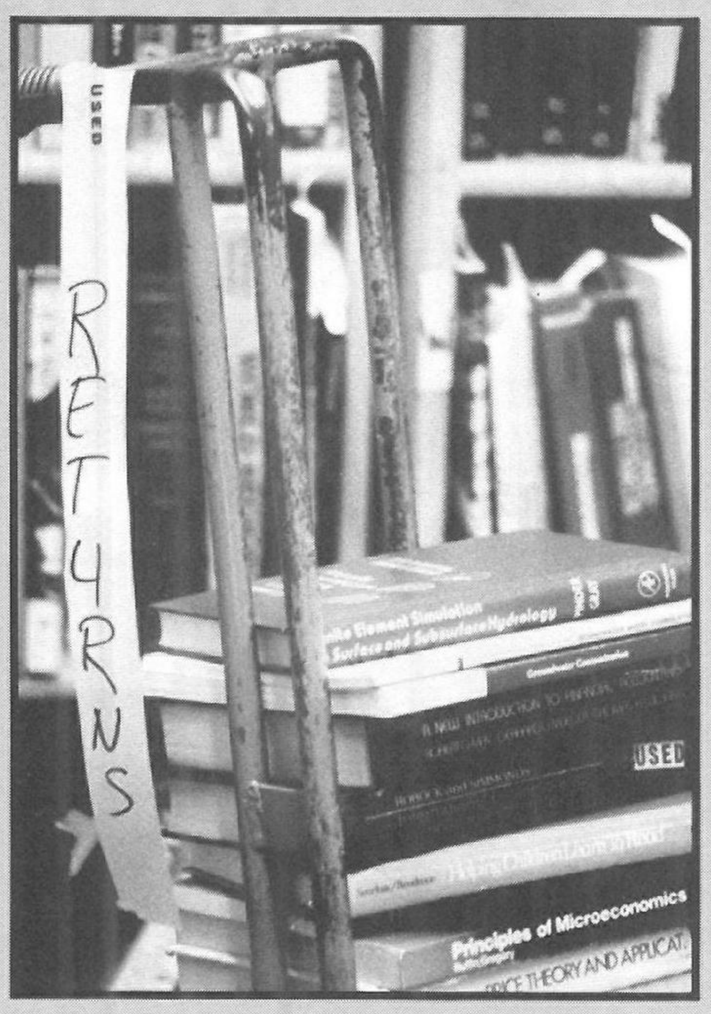
To many students, policies on selling books back to the University Book Store Buy Back Department is confusing, frustrating and often a mystery.

There are several different policies for different types of books. For certain selected hard-back textbooks that may be used in subsequent quarters, students receive 40 percent back. Students receive 50 percent the price of the textbook for books needed for class next quarter. John Stocker, manager of the Buy Back Department, emphasized that "needed is the important word here." This doesn't simply mean you get the 50 percent back if the book is used again next quarter. It also depends on the demand for the book. For instance, "If 100 students who took the class last quarter try to sell their books and only 25 students are taking the class this quarter, only 25 books are needed." Stocker felt "students are getting a good deal. Most students think of it as getting only 50 percent back, but they get the use and knowledge from the book and also the nine percent rebate when they turn in their receipts, so they're only paying 41 percent."

Buy-back prices for textbooks that aren't needed next quarter depend on the wholesale price. The bookstore doesn't make a profit on books that aren't needed. "We give the students the exact amount that the wholesalers give us." Essentially the Buy Back Department acts as a liaison between wholesalers and students.

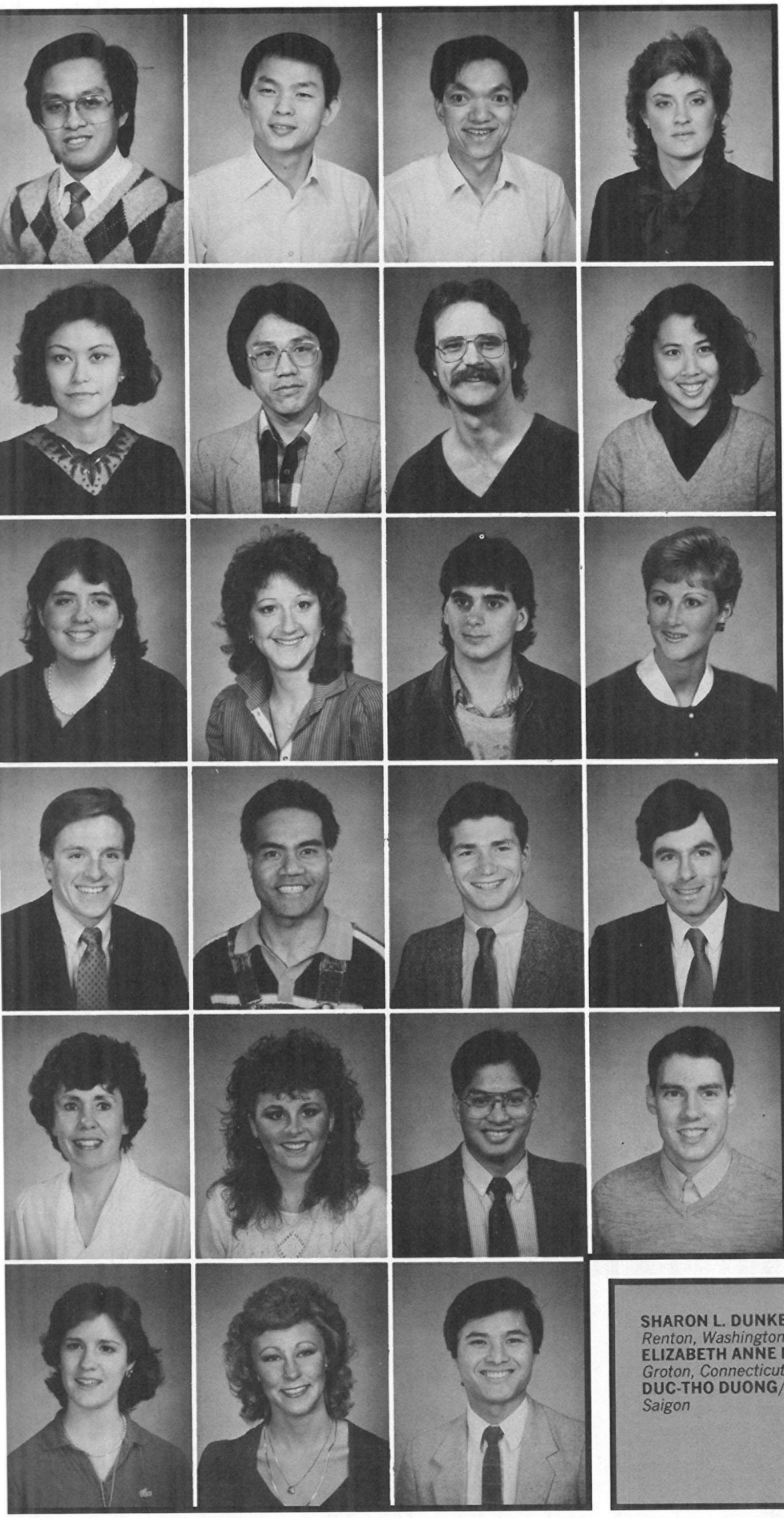
According to Stocker, his staff, all composed of faculty members' wives, buy back approximately 35,000 books per quarter. Once the books are bought back, the book store usually takes 25 percent off the orginial price of the book. The standard mark-up on a textbook is only 20 percent of the price.

Despite what John Stocker said most students believe that they aren't getting a fair deal. Collette Bunton said, "I can sell my books down in the Balmer Pad for more and students can buy books for less. It works out better for everyone."



WHEN STUDENTS return their used textbooks they receive a 50 percent refund if the book will be used next quarter. The used books are marked 25 percent off. *Glenn Mar photo*

By Kelly Kam



PENDY DJAJAPUTRA/Mechanical Engineering
Seattle, Washington
PHAN LI EN DO/Electrical Engineering
Renton, Washington
PHUONG LI EN DO/Electrical Engineering
Renton, Washington
JORDANA DOAR/Accounting
San Diego, California

HEIDI DOMONKOS/Biology, Molecular
Seattle, Washington
SOO KOO DONG/Philosophy
Seattle, Washington
DANIEL D. DONNELLY/Metallurigical Engineering
Cheney, Washington
MICHELLE DOO/Business Administration
Honolulu, Hawaii

MOLLY DOUGHERTY/Medical Technology
Spokane, Washington
PATRICIA DOWD-TIMONEN/Editorial Journalism
Seattle, Washington
JOHN J. DOYLE/Communications
Oitaria, Louisiana
JANENE DRAFS/Communications
Bellingham, Washington

THOMAS A. DREWS/Fisheries Science
Seattle, Washington
JACK DRISKELL/Social Work
Seattle, Washington
DAVID T. DUCHARME/Political Science
Seattle, Washington
CAPT. STEPHEN T. DUDLEY/Zoology
Seattle, Washington

GERALDINE T. DUFFY/History
Seattle, Washington
SONJA DUKE/Anthropology
Seattle, Washington
ART GALANG DUMAPLIN/Sociology
Seattle, Washington
DALE DUMAS/General Arts
Seattle, Washington

SHARON L. DUNKEL/French
Renton, Washington
ELIZABETH ANNE DUNPHY/Nursing
Groton, Connecticut
DUC-THO DUONG/Chemistry
Saigon

PHUONG THAO DUONG/Electrical Engineering
Seattle, Washington
TEDDY DUONG/Electrical Engineering
Gouap, Vietnam
FRANKLIN W. DURAND, JR./Chemistry
Kirkland, Washington
ELIZABETH DURBIN/Economics
Tacoma, Washington

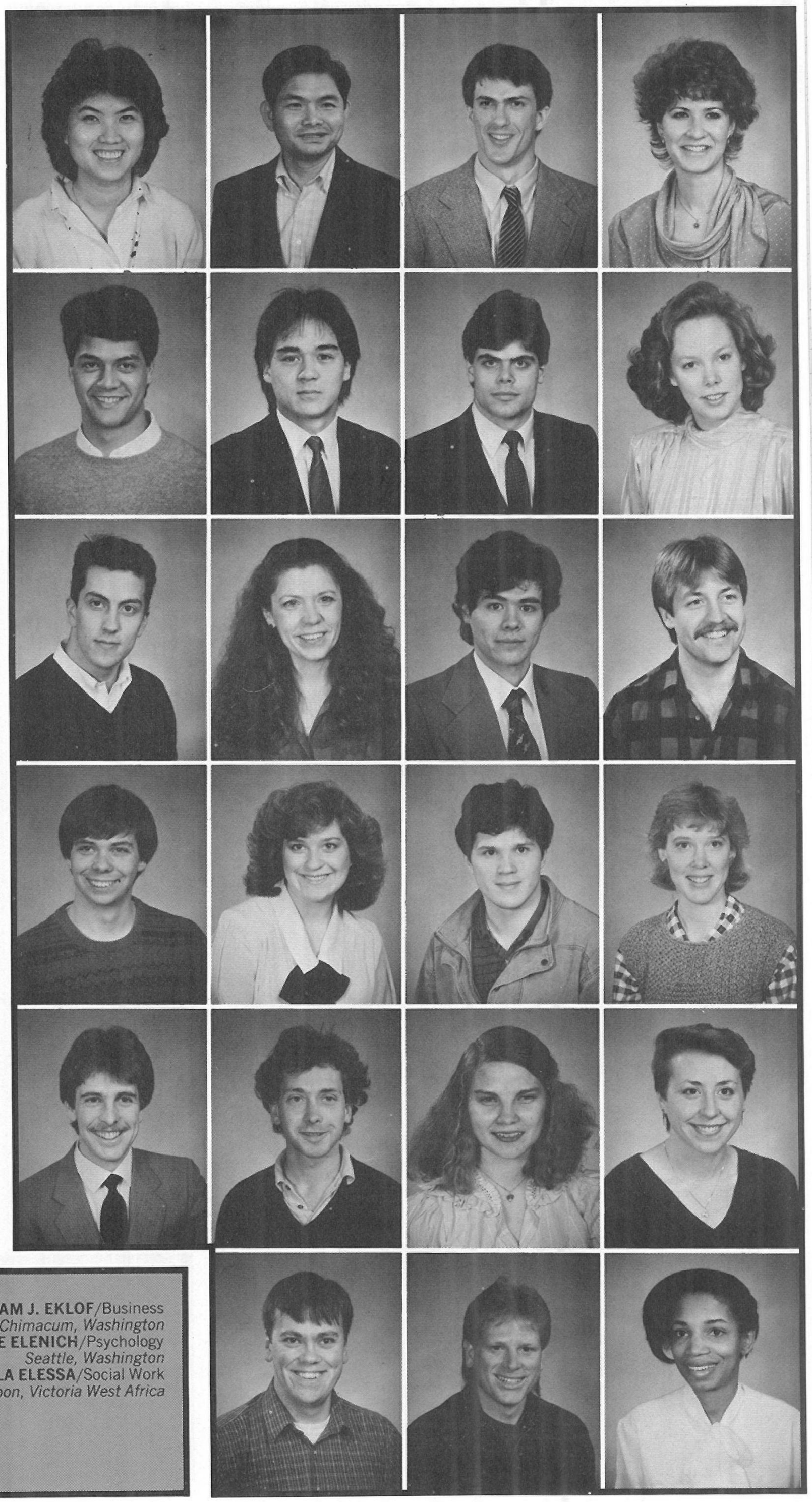
DARRELL DUVAUCHELLE/Business Administration
Wenatchee, Washington
AUSTIN DYKES/Accounting
Everett, Washington
BRYAN EAGLE/Industrial Engineering
Bremerton, Washington
ROBIN EARL/Psychology
Gig Harbor, Washington

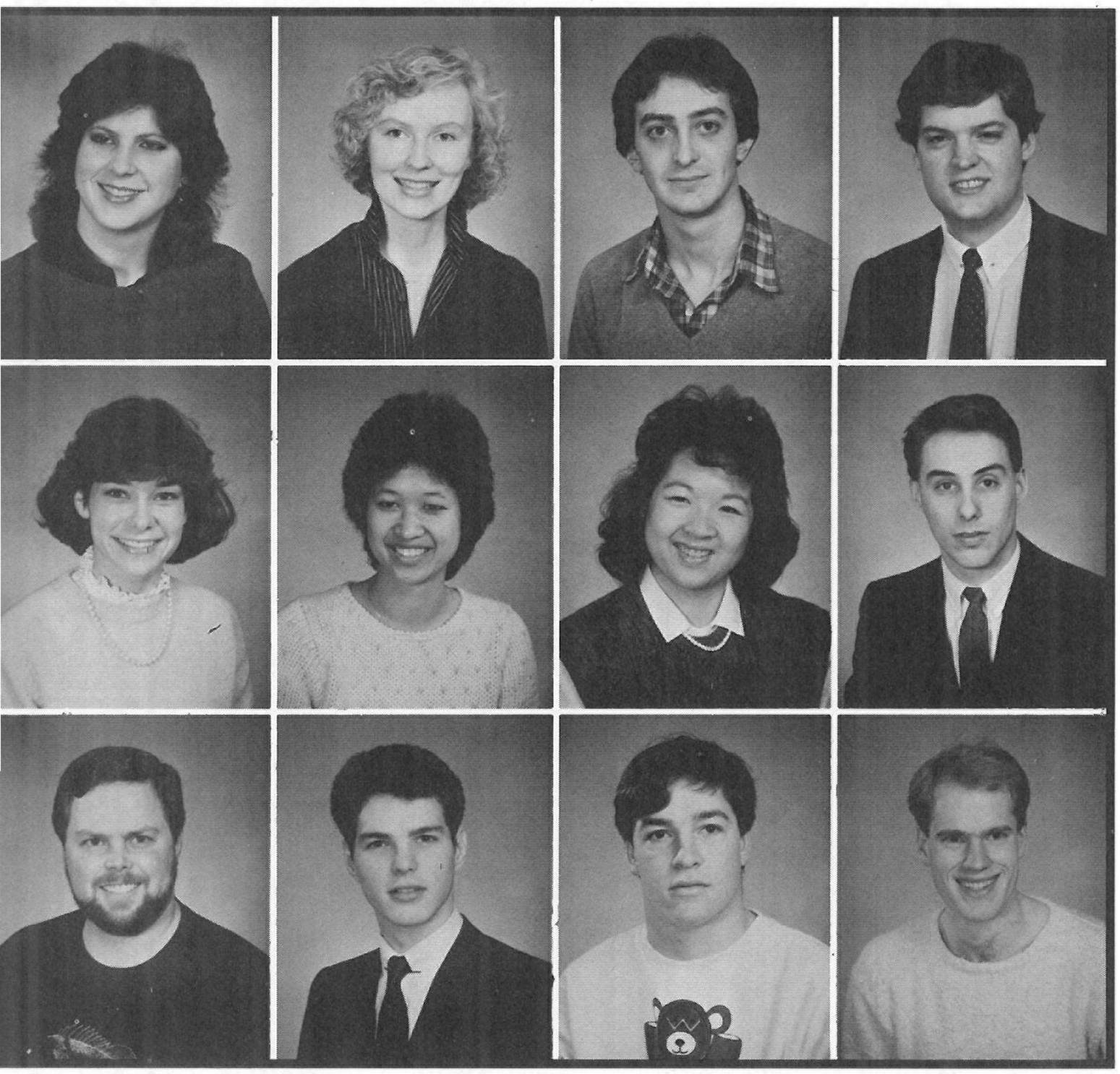
DOUGLAS EARLY/English
Gig Harbor, Washington
BARBARA EASTWOOD/Geography, Botany
Seattle, Washington
ANTHONY EAYRS/Business
Seattle, Washington
JEFFREY T. EBERSOLE/Logging Engineering
Poulsbo, Washington

THOMAS EDNEY/Anthropology
Seattle, Washington
INGER K. EDWARDS/Speech Hearing Science
Mount Vernon, Washington
RICHARD D. EDWARDS, JR./Building Construction
Vancouver, Washington
SANDRA EGGEBRAATEN/Accounting
Seattle, Washington

JEFF EHLERS/Communication
Tacoma, Washington
DAVID EISENMAN/Business History
Mercer Island, Washington
VALERIE R. EKBERG/Russian
Anchorage, Alaska
MARYANN EKLOF/Biology
Chimacum, Washington

WILLIAM J. EKLOF/Business
Chimacum, Washington
STEVE ELENICH/Psychology
Seattle, Washington
PAMELA ELESSA/Social Work
Cameroon, Victoria West Africa





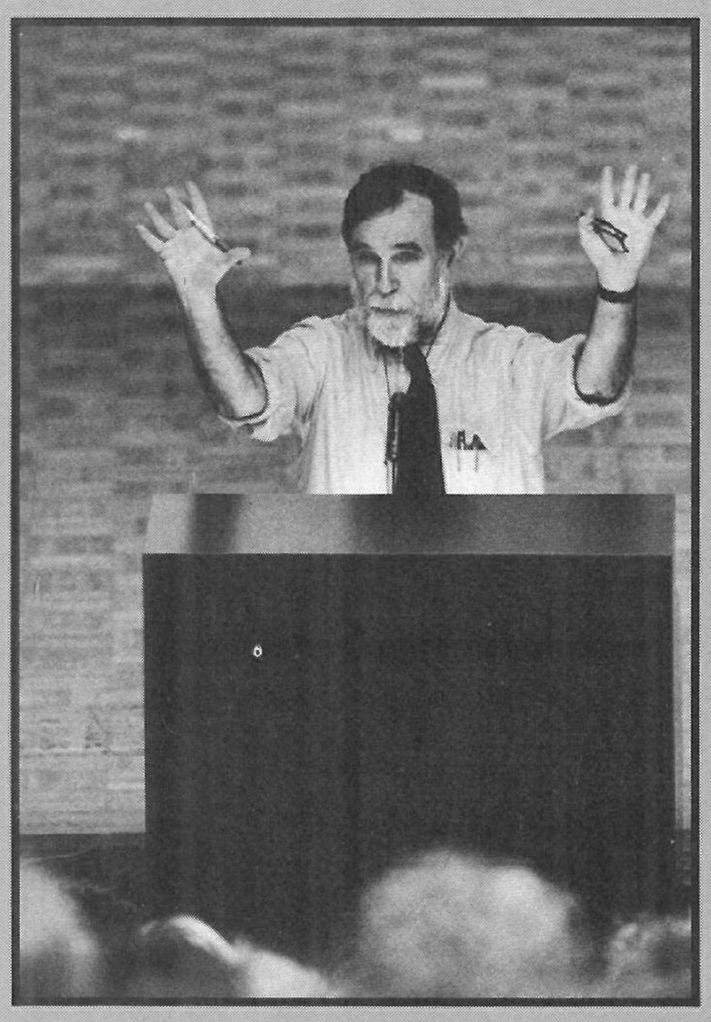
SUE ELLERSHAW/Finance, Marketing
Bellevue, Washington
KRISTY K. ELORANTA/Speech-Hearing Sciences
Seattle, Washington
STEVE P. ELSTON/Finance
Seattle, Washington
BRIAN D. EMANUELS/Electrical Engineering
Bellevue, Washington

COLLEEN EMERY/English Composition
El Cajon, California
ERIKA J. ENG/Business
Seattle, Washington
KAREN Y. ENG/Industrial Engineering
Seattle, Washington
STEVEN E. ENGLE/Economics, Political Science
Edmonds, Washington

THOMAS ENGLISH/Fisheries
Seattle, Washington
JEFFREY ERDMAN/Business
Vancouver, Washington
BARRY ERICKSON/Business
Bellevue, Washington
CHARLES ERICKSON/Drama, Photography
Island of Crete

2. Jon Bridgman

PROFESSOR OF HISTORY, Jon Bridgman articulates a point in one of his lectures. His History series traveled from the ancient world to the modern world. *Glenn Mar photo*



With feet crossed atop his tidy desk, a library of books towering to the ceiling behind him, Professor Jon Bridgman reflected upon 25 years of teaching history at the UW. "I've always had it on my mind that I'd like to teach. I couldn't imagine doing anything else. I shall no doubt teach 'til I retire or collapse."

Raised in San Francisco, Professor Bridgman attended Stanford University, receiving both undergraduate and graduate diplomas. After obtaining his Bachelor's Degree, he spent time in the U.S. Navy. Professor Bridgman recalled the circumstances that led him eventually to the UW. "I put in an application for law school just before I got out (of the Navy), but I couldn't find a stamp, so I couldn't send it in. Therefore, I decided to go to graduate school in history." In 1961, following graduation, Professor Bridgman was offered a job at the UW.

Since then, Professor Bridgman has generated widespread popularity and respect among students and faculty. Bridgman's teaching philosophy goes beyond standing in front of class; "if I wasn't interested in the subject, the students probably wouldn't be." From his 111, 112, 113 series, students should take away with them knowledge of some history, says Bridgman. In addition to understanding the mechanisms of history, why things occur, students should have some experience in historical writing. Studying and enjoyment must parallel each other, Bridgman believes. "Deep down in your heart you think this ought to be a really vital experience for students in their life; they should have fun and on occasion miss an assignment."

By Jennifer Coverdale

DEANNA ERICKSON/Sociology, Teaching Certificate
Seattle, Washington
GEORGIANNA J. ERWIN/Nursing
Seattle, Washington
BRENT ESCHRICH/Elementary Education
Lynnwood, Washington
GILBERT R. ESPEJO/Math
San Francisco, California

LUKE ESSER/Accounting, Communications
Bellevue, Washington
RHODORA ESTIGOY/Biology
Vancouver, Washington
LUCY ESTRADA/Atmospheric Sciences
Seattle, Washington
MERNA G. ESTRADA/Medical Technology
Seattle, Washington

JOYCE E. EVANS/Math, Pre-Medicine
Los Angeles, California
STACIE EVANS/Business
Mercer Island, Washington
JANE A. EVANSON/Political Science
Seattle, Washington
KURT FABRIZIO/Russian
Seattle, Washington



Honors Program

An alternative for students who want greater challenges and smaller classes

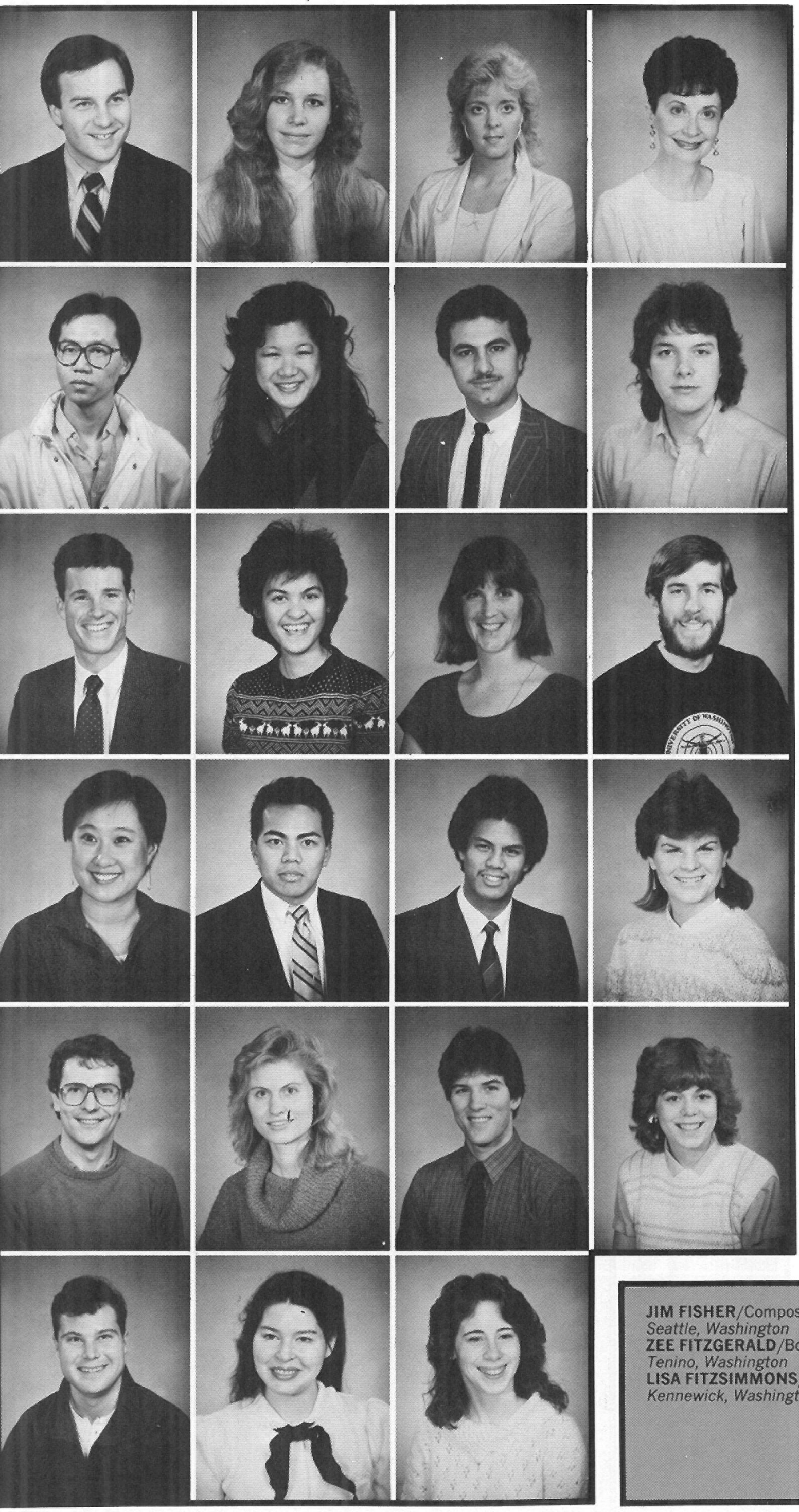
Within the UW's College of Arts and Sciences there exists a program designed to offer students an especially intense, personal and rewarding educational experience. Known as the Honors Program, students with exceptional academic achievement are able to enroll in smaller classes with close student/faculty contact and share similar interests with other students involved in Honors.

The Honors Program is based upon a different set of degree requirements than the College of Arts and Sciences itself. Students in Honors take 24 credits of "core courses," which consist of two, year long, sequences of related courses in humanities, social science and natural science. In addition, a three credit writing lab linked with a core course is considered a part of the distribution requirement.Seminars and elective classes in Honors are also available for students participating in the program.

Audrey Christiansen, a junior in the Honors Program, is pursuing a Biology degree as a pre-med student. While she notes that the program seems to lean more toward the arts, as opposed to the sciences, she has enjoyed her experience as an Honors student. The core requirements have encouraged her to take courses she wouldn't have taken otherwise. Yet she adds that this has also offered her a certain degree of freedom in choosing her course load. "I think one purpose of taking Honors courses is that your distribution is smaller, so that you can take a greater variety of courses." In addition, the classes she has taken seem "more in depth" and high in quality.

Randolph Hennes, a program coordinator describes the Honors Program as having "the advantages of a small liberal arts college within a large university." This can be seen in the efforts made to keep the program and thus the class size, small. From year to year there are approximately 600 undergraduate students participating in the program. But Hennes also said that the Honors program cannot exist separately from the College of Arts and Sciences. "We don't want to be a separate intellectual elite," he said. While students benefit from the contact with faculty and their fellow students in the program they are still in the mainstream of university life.

By Jennifer Going



ROY R. FAGET/Electrical Engineering
Bellevue, Washington
CARI LYNN FAGNANI/International Studies, Japanese
Tuolumne, California
KERRIE FALLIS/Sociology
Everett, Washington
CECELIA FALLON/Art
Auburn, Washington

ALBERT FAN/Mechanical Engineering
Hong Kong
AUDREY FAN/Speech Communications
Honolulu, Hawaii
ADNAN I. FARAJ/Mechanical Engineering
Seattle, Washington
SCOTT FARLEY/Music Engineering
Vancouver, Washington

STEPHEN FARRELL/History
Yakima, Washington
MARIA C. FEDERIZO/Accounting
Bremerton, Washington
HEIDI FEDERSPIEL/Psychology
Seattle, Washington
KEVIN FELTON/Prosthetics & Orthotics
Bellevue, Washington

LIN CHEN FELTON/Fiber Art
Shanghai, China
JOEY FERNANDO IV/Biology
Seattle, Washington
GEORGE M. FERRERIA/Mechanical Engineering
Sumner, Washington
JUDITH FICK/Psychology
Richland, Washington

DARKO FIJAN/Physics
Zagreb, Yugoslavia
PATRICIA B. FIKE/Philosophy
San Diego, California
BRIAN K. FILBERT/Biology
Kennewick, Washington
KATHY FILBERT/English
Seattle, Washington

JIM FISHER/Composition
Seattle, Washington
ZEE FITZGERALD/Botany
Tenino, Washington
LISA FITZSIMMONS/Microbiology
Kennewick, Washington

SANDRA FLEENOR/Political Science
Edmonds, Washington
SETH FLEETWOOD/Political Science
Bellingham, Washington
KIMBERLY FLIEG/Advertising, English
Tacoma, Washington
DANIEL P. FLINN/Architecture
Seattle, Washington

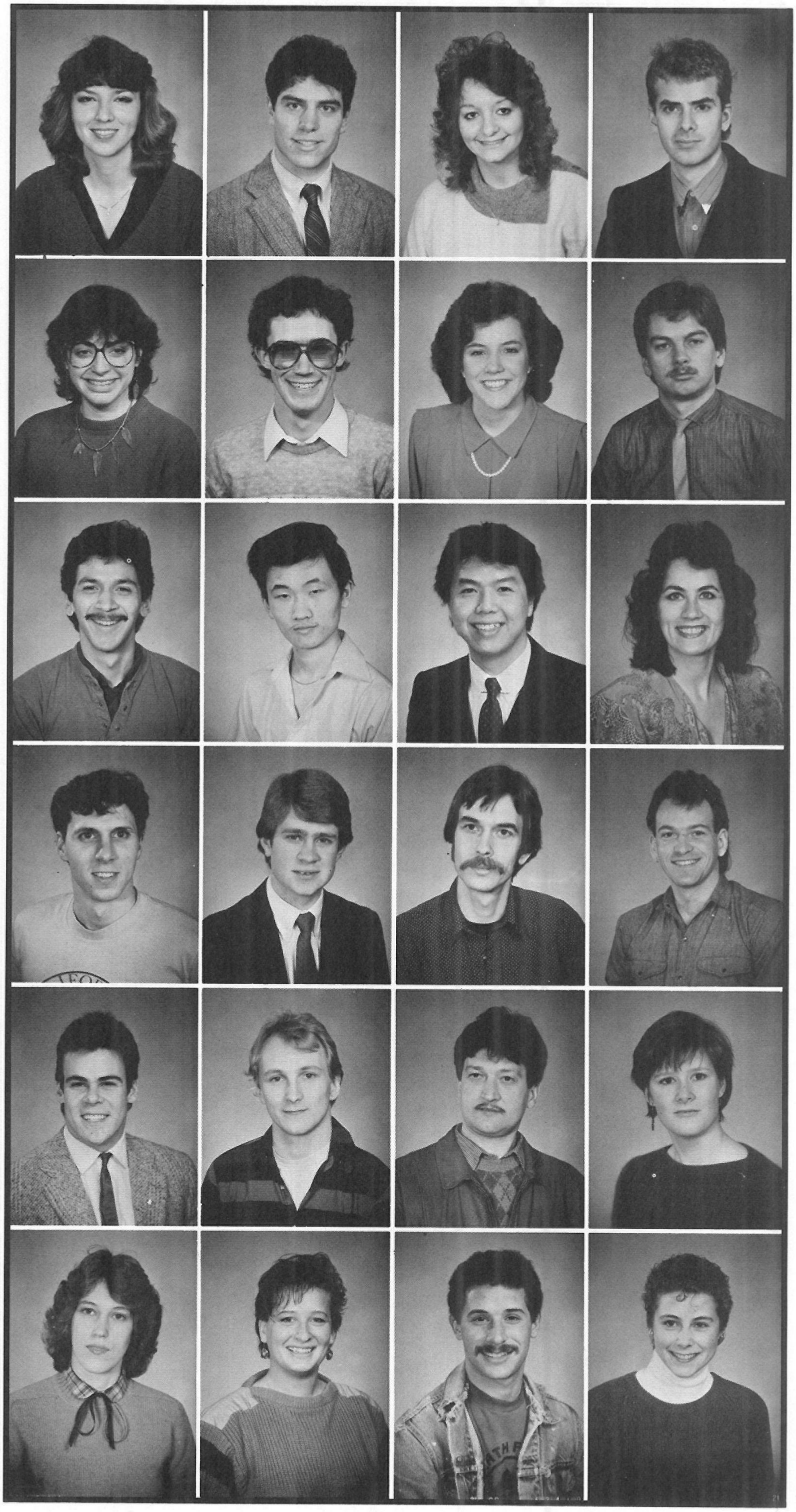
STACY D. FLOWER/Cultural Anthropology
Seattle, Washington
MICAH FOGEL/Math
Corte Madera, California
KATHY LYN FOLEY/Speech Communication
Seattle, Washington
ROBERT A. FOLLETTE/Business
Seattle, Washington

ROBERT FONDREN/Sociology, Communications
Seattle, Washington
DUNCAN FONG/General Studies
Seattle, Washington
VINCENT D. FONG/Accounting
Seattle, Washington
SANDRA LEE FORMAN/Jazz Performance
Seattle, Washington

BRIAN FORNER/Mechanical Engineering
Kent, Washington
ANDREW C. FOSS/Economics
Selah, Washington
MAURY B. FOSS/Chemistry
Coulee Dam, Washington
BILL FOTHERINGHAM/Political Science, History
Mountlake Terrace, Washington

MARTIN J. FOX/Fisheries
Kennewick, Washington
THOMAS M. FRANCIS/Theatre
Seattle, Washington
SOLDA FRANCO/Finance, International Business
Chiampo, Italy
KATHRYN P. FRANKENFIELD/Occupational Therapy
Spokane, Washington

GRETCHEN FRANKENSTEIN/Russian Studies
Seattle, Washington
DIANA FRIEDMAN/Swedish
Portland, Oregon
MITCH FRIEDMAN/Zoology
Bozeman, Montana
MARIE ANN FRIEDRICHSEN/Psychology
Seattle, Washington





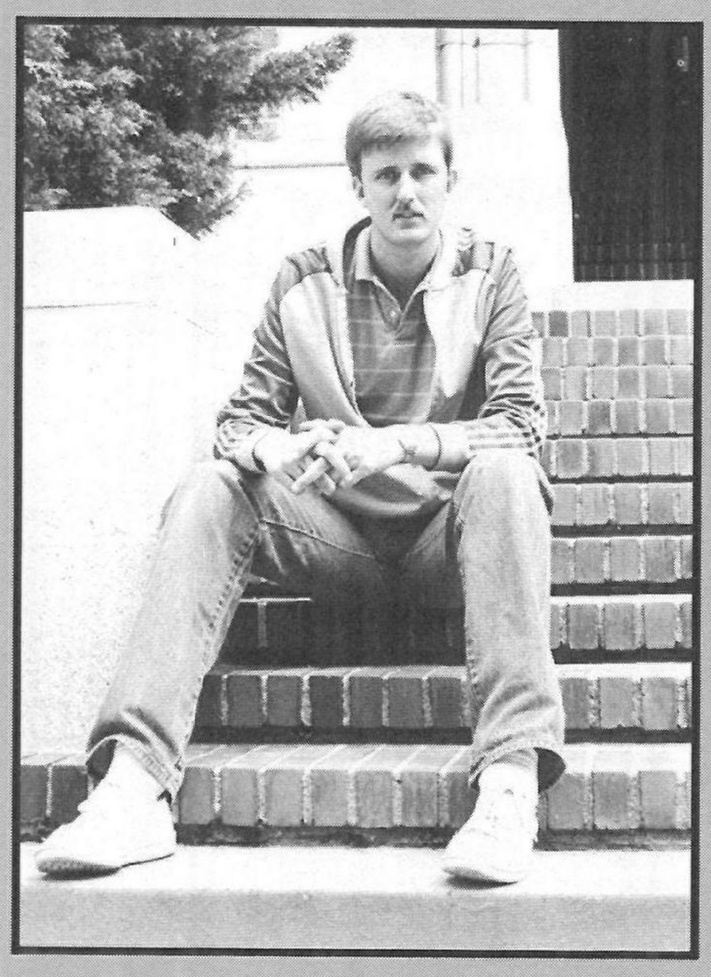
KENNETH C. FUEGMANN/Business
Federal Way, Washington
STACEY J. FUJIMURA/Sociology
Renton, Washington
BRADLEY B. FURBER/History
Tacoma, Washington
MULUGETTA GABRE/Electrical Engineering
Seattle, Washington

RICHARD GAEVERT/Mechanical Engineering
Houston, Texas
JAY A. GAHAN/Personnel Management
Seattle, Washington
MICHAEL J. GAINER/Economics, Political Science
Spokane, Washington
SUSANN L. GALLOWAY/Biology
Jamaica, Wisconsin

SAKUNA GANBARI/History
Seattle, Washington
MICHAEL T. GANNETT/Media Management
Sacramento, California
ALVARO P. GARAY/Industrial Engineering, Math
Seattle, Washington
GREGORY GARBE/Physics
Touchet, Washington

Senior Interview
Big man from small country

FLOSSI SIGURDSSON immigrated to the United States in 1979 from Iceland and attended two years of high school here before coming to the UW. *Brian Anderson photo*



Standing seven feet tall, Flossi Sigurdsson is not someone easily missed. Even after living in the United States for seven years, he still speaks with a soft, Scandinavian accent. He came to America in May of 1979 from his homeland of Iceland. Flossi came to America for the "challenge, the chance to go some place different." Living with a host family in Olympia, Washington, he went through his last two years of high school and applied to the UW. One of his main reasons for applying was that he did not wish to leave his host family. "I felt security with them," he explained. His host family had helped him adjust to American culture and survive high school, one of the hardest parts of which was having to speak English all of the time.

Flossi was accepted and enrolled in the UW on a basketball scholarship, something which he is very proud of. He has been playing basketball almost all his life, including playing for the Icelandic National Basketball team. While playing for the Icelandic National team, he got a chance to tour Europe. He started on the UW Huskies as a freshman and continued on the team for four years. Although he did not get much opportunity to play, "the people would always cheer for me and try to get the coach to put me in the game." Even though he loved the sport, he admitted that it was hard to balance school and basketball.

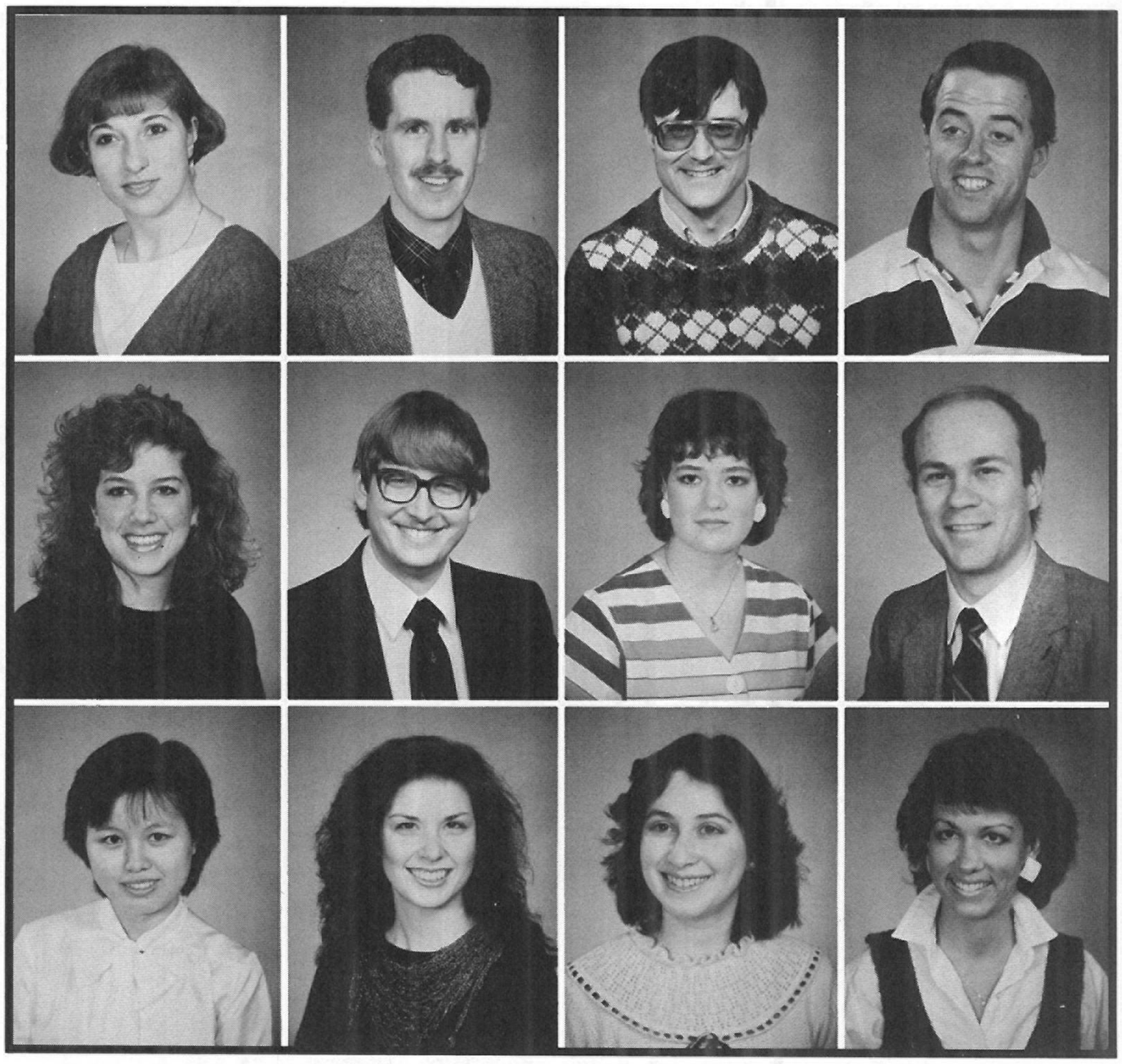
In comparing the two cultures, Icelandic and American, he explained that people "work much more in Iceland." In America, he explained, there are so many other things to do, and people do not need to put as much emphasis on working. There is "more social life in the U.S.," he said. After he received his degree in psychology, Flossi planned to settle down in the States and find a job in the field of psychology. A licensed carpenter, he had thought of working in the construction field while sorting out future plans. But, he has enjoyed his college career most of all so far, it is "a lifetime experience that I will never forget."

By Brian Anderson

MICHELE GARCIA/Communications
West Linn, Oregon
TIMOTHY GARDNER/English
Issaquah, Washington
RICHARD GARNER/English
Perry, New York
THOMAS B. GEARHEART/Economics
Othello, Washington

LINDA GEFFEN/Accounting
Portland, Oregon
J. LEE GEIGER/Chemical Engineering
Richland, Washington
PATRICIA E. GELSTON/Finance
Issaquah, Washington
MICHAEL E. GENT/Sociology
Oak Harbor, Washington

PHUA GEOK-PHENG/Mechanical Engineering
Singapore
DIANA L. GEORGE/Biology
Bremerton, Washington
MELANIE GERSON/Mechanical Engineering
Bellevue, Washington
STEPHANIE A. GESCH/Business
Tulsa, Oklahoma



Counselors

"What should I major in?"

"What classes do I need to major in Engineering?"

"What is a good field to get into?"

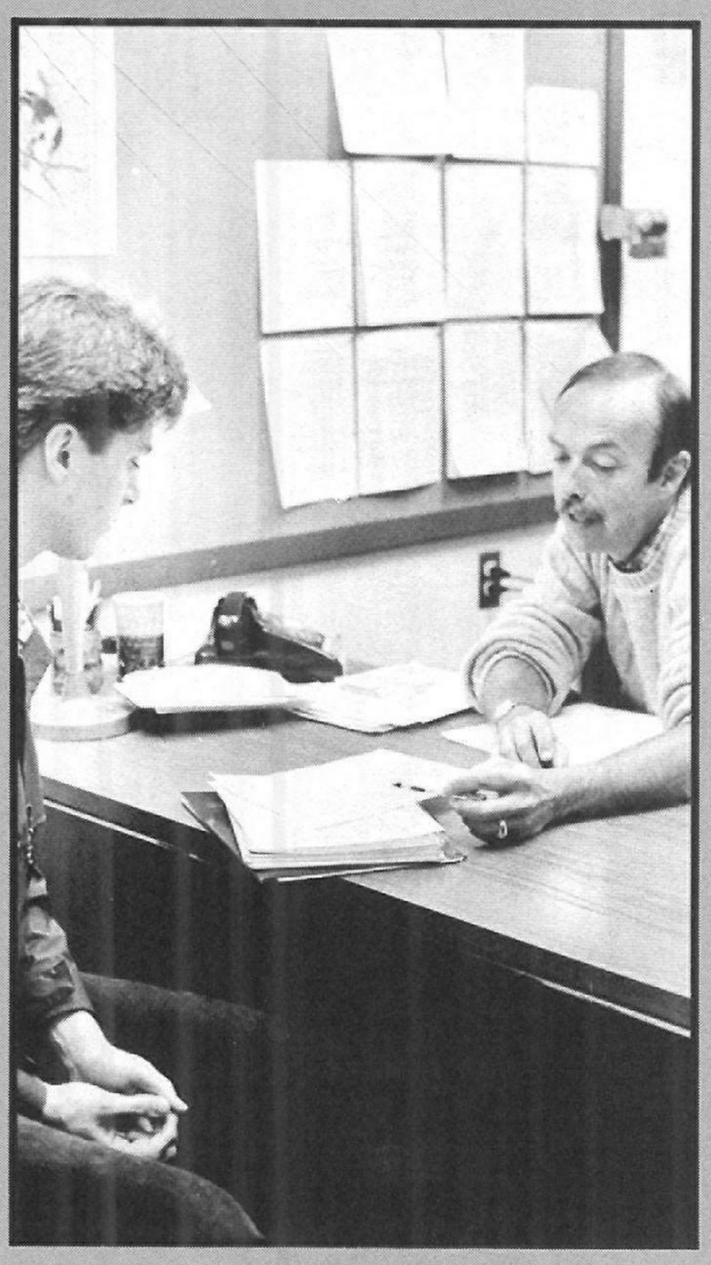
These are just a few of the many questions that are asked every day at the Arts and Sciences Central Advising Office in Padelford.

There are many advising offices on campus, but Central Advising specifically helps pre-majors and pre-professional students. All student records are kept at Padelford until a major is declared. Acting as a liaison between students and other advising offices, counselors at Central Advising help students find a direction.

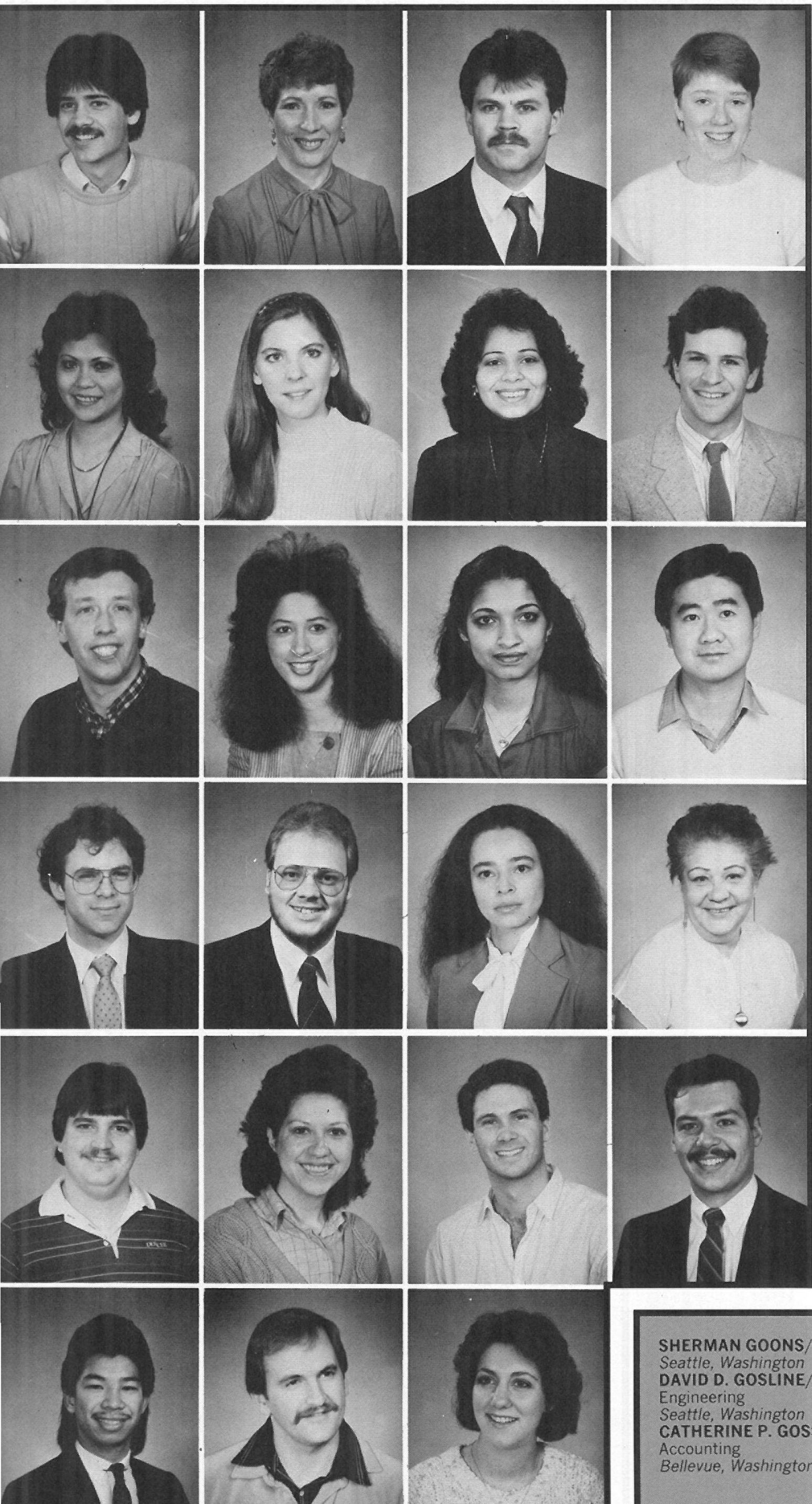
Central Advising has only nine counselors who handle the thousands of pre-majors, pre-professional and community college students. Counselors handle everything from helping students explore academic options, to publishing advising material, to visiting community colleges for prospective transfer students. Becoming a counselor is not an easy task. A minimum of a Master's Degree plus substantial advising and counseling experience is necessary. Even though teaching experience is preferable, counselors don't usually teach. Some of them do take classes, so they can keep in touch with the curriculum.

Although counseling is a demanding and difficult job, it's also very rewarding. "The most difficult but rewarding part of counseling, "says Richard Simkins, director of academic counselors, "is helping a student pick a career or a direction. We try to help students find a direction that matches their strengths." Even though advising is not mandatory as it was in 1969, Simkins encourages everyone to come in. "We encourage everyone to come in to see us, even if it's just to make sure you're on the right track."

By Kelly Kam



ALTHOUGH COUNSELING is no longer required, many students still see a connselor at one point in their college career. Advisor Ken Etzkorn discusses requirements for Kirby Eide's major. *Brian Anderson photo*



PAUL GESE/Accounting, Information Systems
Edmonds, Washington
BRENDA GESELL/History
Bellevue, Washington
JEFFREY GIBBS/Mechanical Engineering
Renton, Washington
ELIZABETH GIBSON/Landscape Architecture
Sydney, Australia

LORNA G. GIBSON/Psychology
Detroit, Michigan
KARI LYNN GINTER/Psychology
Seattle, Washington
SUZY GIRGIS-BURKE/Finance
Seattle, Washington
MARK GIROLAMI/Speech Communications
Tacoma, Washington

IAN D. GLEADLE/Math
Woodinville, Washington
BONNIE J. GLENN/Business
Seattle, Washington
GERALDINE GNANARAJAH/Biology
Seattle, Washington
SWEE KHIANG GOH/Economics
Singapore

JOHN C. GOLDSTONE/Business
Seattle, Washington
DONALD E. GOLGERT/Engineering
Vancouver, Washington
CHARLOTTE G. GONZALES/Psychology
Kansas City, Kansas
BERTA LUCIA GONZALEZ/Spanish
Santiago de Chile

KENT GONZALEZ/Political Science
Seattle, Washington
OLGA GONZALEZ/Spanish
Brownsville, Texas
TERRY GOODALL/Business
Portland, Oregon
EDWARD GOODMAN/Political Science
DesMoines, Washington

SHERMAN GOONS/Civil Engineering
Seattle, Washington
DAVID D. GOSLINE/Electrical Engineering
Seattle, Washington
CATHERINE P. GOSS
Accounting
Bellevue, Washington

TIMOTHY R. GOULD/Engineering, Economics
Tenino, Washington
MARJORIE M. GOUX/Chemistry
Bremerton, Washington
KEVIN T. GRADY/Business
Missoula, Montana
DOUGLAS L. GRAESSER/Mechanical Engineering
Bothell, Washington

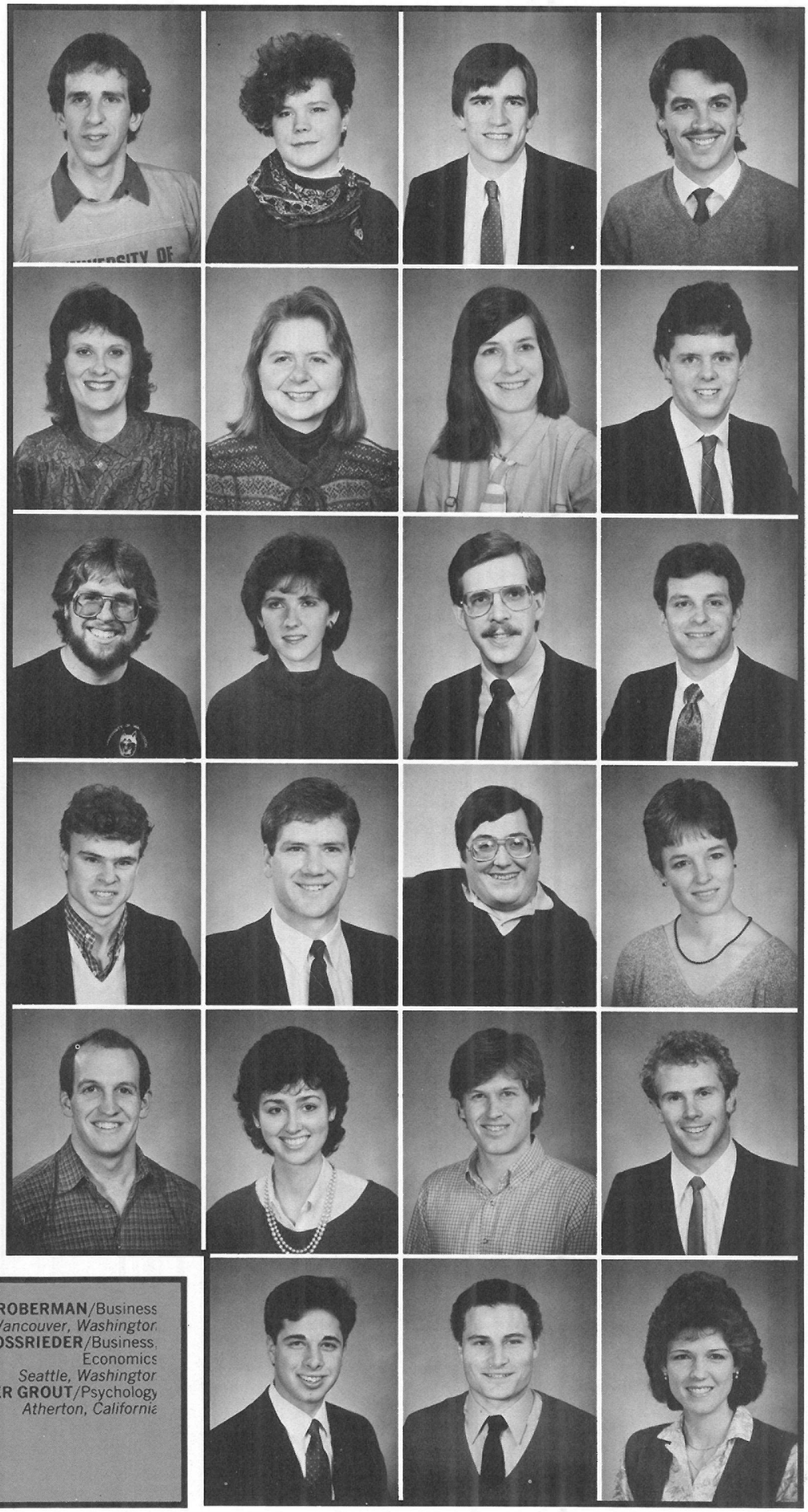
LINDA I. GRAFF/Social Welfare
Fargo, North Dakota
DIANNE P. GRAHAM/International Studies
Seattle, Washington
CINDY LEE GRANT/History
Seattle, Washington
VINCE GRANT/Business
San Mateo, California

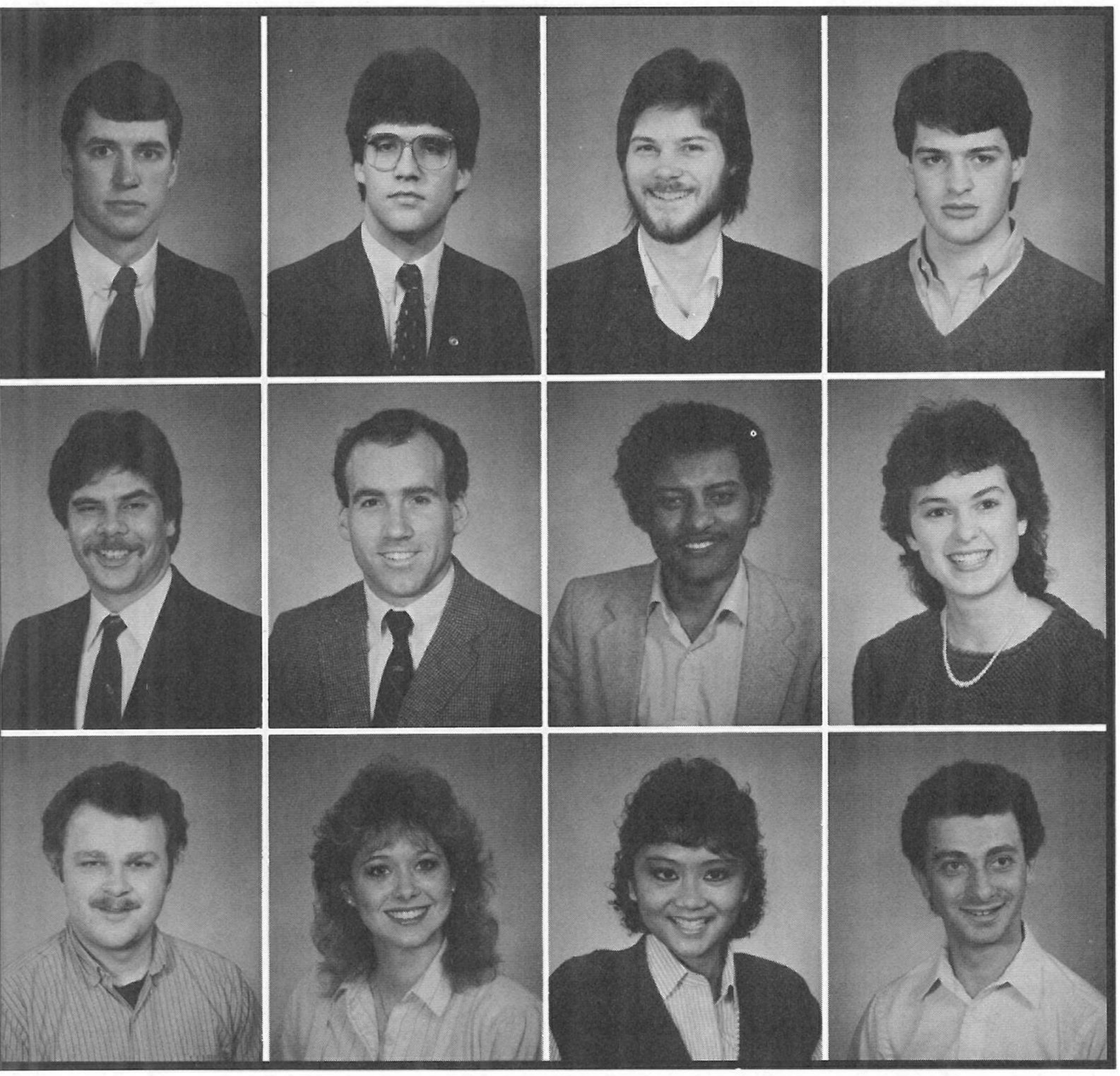
JEFFREY GRASHIN/Chemistry
Seattle, Washington
ANNE GRAY/Communications, Art History
Seattle, Washington
MARK GRAY/Business Accounting
Seattle, Washington
PETER G. GRAY/Finance
Seattle, Washington

BARTON NYE GREEN/Voice Performance
East Andover, New Hampshire
GREGORY W. GREELEY/Mechanical Engineering
Fairfield, Washington
JAMES C. GREEN, JR./Computer Science
Bothell, Washington
SHELLI L. GREEN/Psychology
Olympia, Washington

TIMOTHY R. GREEN/Civil Engineering
Honolulu, Hawaii
TRACY R. GREEN/Italian
Seattle, Washington
DAVID GREETHAM/Environmental Planning
Lakebay, Washington
TODD GREWE/Business, International
Portland, Oregon

MORRIS GROBERMAN/Business
Vancouver, Washington
HEINZ GROSSRIEDER/Business, Economics
Seattle, Washington
HEATHER GROUT/Psychology
Atherton, California





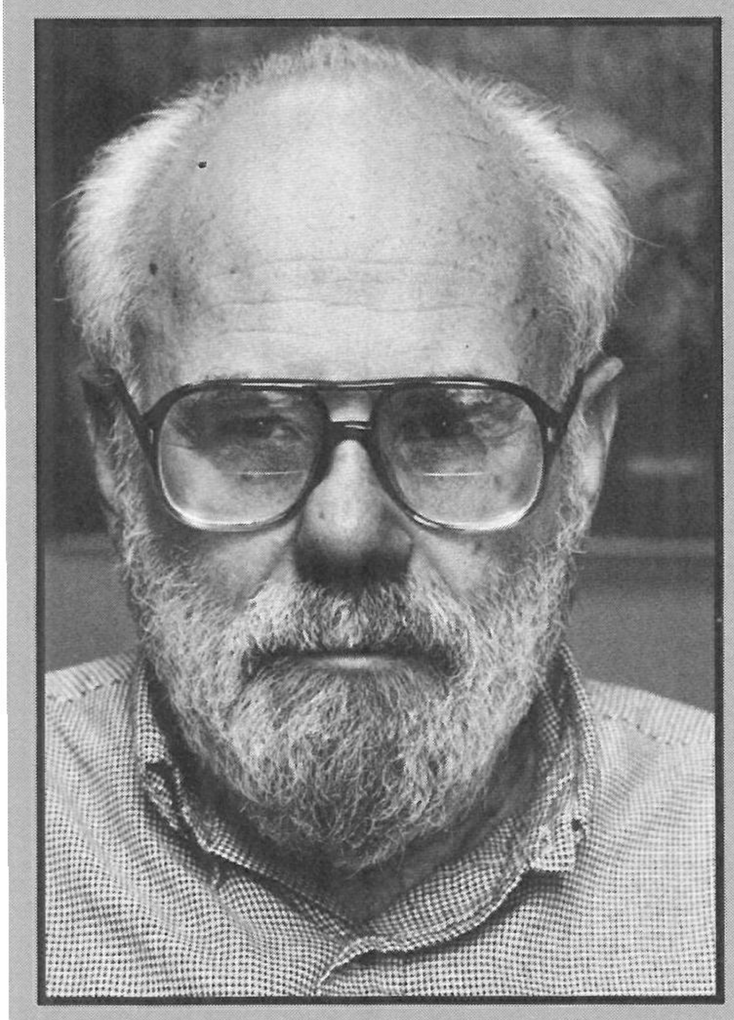
WILLIAM GROVER/Business
Enumclaw, Washington
GREGORY A. GRUBER/Political Science
Spokane, Washington
PHILIP T. GRUVER/Aero-Astronautics
San Jose, California
ROBERT GUDMUNDSON/Physics
Seattle, Washington

DAVID GUILDEN/Psychology
Tacoma, Washington
THOMAS J. GUILFOY/Finance
Moraga, California
TERFERA W. GULELAT/Electrical Engineering
Seattle, Washington
MELODY S. GULLEDGE/Aeronautical Engineering
Maple Valley, Washington

ROAR GULLI/Mechanical Engineering
Tonsberg, Norway
DEBORAH A. GUSTAFSON/Accounting
Seattle, Washington
MINERVA GUZMAN/Communications, Psychology
East Moline, Illinois
ASHRAF A. HABBAK/Civil Engineering
Alexandria, Egypt

3. Ezra Stotland

EZRA STOTLAND, professor of Society and Justice, believes in getting the students to deal actively with material. *Glenn Mar photo*



"After graduating in 1948 from a New York city college, I hitchhiked across the country and fell in love with it. When I went back to Michigan to get my Ph.D, I remembered Washington. Then somehow, God smiled on me and the first job offer I got was the University of Washington," recalls Professor Ezra Stotland. Currently a semiretired instructor in the program of Society and Justice, Professor Stotland continues to teach senior seminar, a "give-and-take" atmosphere that he's enjoyed for 18 years.

To stimulate students to think and to learn to pursue their own ideas are Professor Stotland's objectives as a teacher. "I don't believe in stuffing information into people's heads. I believe in getting students to deal, actively deal, with material that they read about, learn about."

Over the past 15 years, Professor Stotland has noted a drift in student attitudes, reflected in the types of topics chosen for term papers and research. "They're equally motivated," says Professor Stotland, "just a somewhat different type of motivation." Not only do students appear more career-oriented, says Professor Stotland, but professional interests have changed; fewer graduates are going on to law school.

For those graduates entering new careers, Professor Stotland advises not to expect the first job to be ideal but to take whatever job is available in the agency they're interested in. "Once you're in, it's easier to go up than to try to enter laterally at a higher level." In preparation for a career, Professor Stotland stressed the importance of work experience, contacts, and being aware of the sizeable portion of unpublished jobs available, such as in the Civil Service.

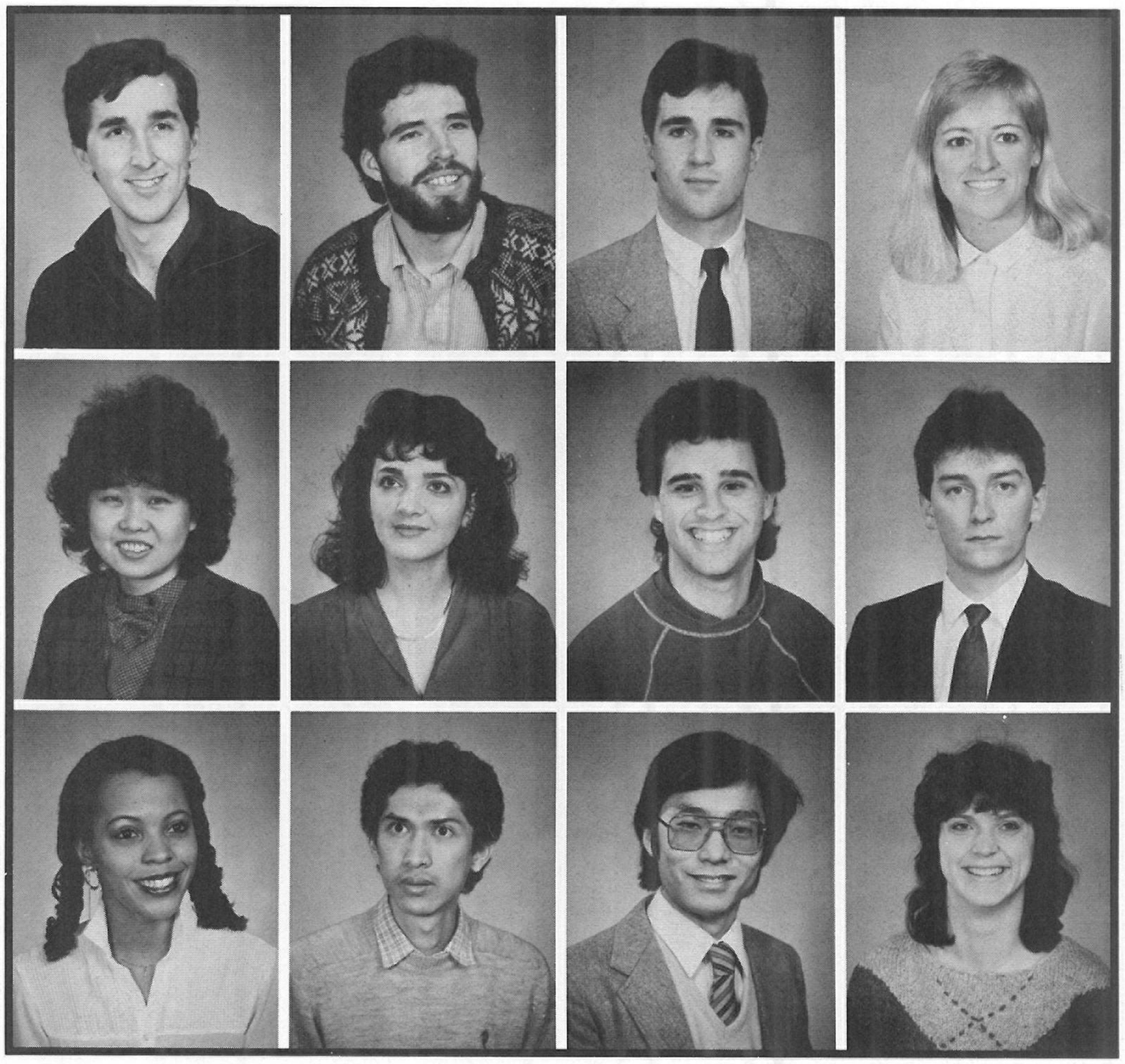
Away from the lecture hall, Professor Stotland involves himself in politics and the outdoors, camping, carpentry work, and travel. Captivated by culturally diverse societies, Professor Stotland and his wife spend their spare time visiting archeological ruins and islands in the Caribbean.

By Jennifer Coverdale

CHARLES B. HANH/Broadcast Journalism
Vancouver, Washington
NORMAN O. HALE/Chemistry
Seattle, Washington
JEFF HALLUM/International Studies
Edmonds, Washington
KATHRYNE A. HALVERSON/Speech Communications
Yakima, Washington

EUNICE Y. HAM/Math
Seattle, Washington
JENNIFER HAMILTON/Communications
Sumner, Washington
THOMAS C. HAMMACK/Business, Russian
Walla Walla, Washington
THOMAS J. HAMMOND/Biology
Anchorage, Alaska

JWANA C. HAMMONDS/Psychology
Little Rock, Arkansas
AMKAN HAMZAH/Civil Engineering
Kelantan, Malaysia
KYUNG C. HAN/Education, Math
Bellevue, Washington
DOMINIKA HANAK/History
Seattle, Washington



The Day Before . . .

Monday, June 9, 1986

7:00am — Alarm goes off. I wake up and realize that this is finals week and I don't have my first final until tomorrow. I turn off alarm and go back tc sleep.

7:15am — Roommate's clock/radio goes off. Roommate gets out of bed, grabs a towel and heads for the bathroom, leaving his heavy metal radio station on at full volume.

7:20am — Since I had to get up at some point during the day, I decide it might as well be now.

7:45am — Roommate leaves. I put on Eurythmics tape and get dressed.

8:09am — Decide that I will spend most of the day studying for **major** History final tomorrow. Since I have most of the notes and I've read half the book I should be all right. I grab my backpack and head over to get some breakfast.

8:38am — After breakfast, I get ready to go over to Suzzallo and study, but it is such a nice day outside, I decide to walk up to the bookstore and get a bluebook first.

9:30am — Discover that I am out of cash and have to write a check for 20 cents. Very embarrassing.

10:00am — Run into friend on the Ave and she invites me to her place for lunch. I accept, after all, I am no fool.

10:14am — Feeling good, I browse along the Ave for awhile.

11:20am — Head over to friend's apartment for lunch.

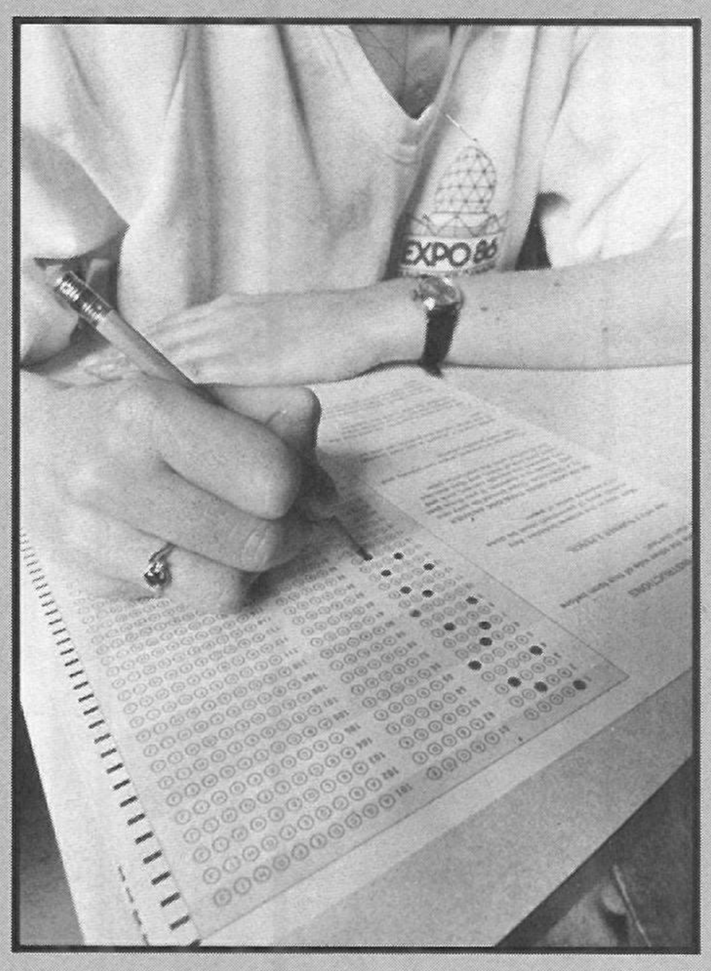
2:00pm — Realizing that it is two o'clock and I need to study for my final, I head to Suzzallo.

2:30pm — After finding a table in Suzzallo, I find out that I have left my backpack at my friend's apartment.

3:58pm — Now that I have obtained my backpack, I discover that my History book is still in my room. I walk back to get it.

4:25pm — Tired of walking around I decide to study in my room. But first I'll go over and get dinner.

7:30pm — After about an hour of semi-productive studying, my roommate shows up with seven other people to celebrate finishing his first exam.

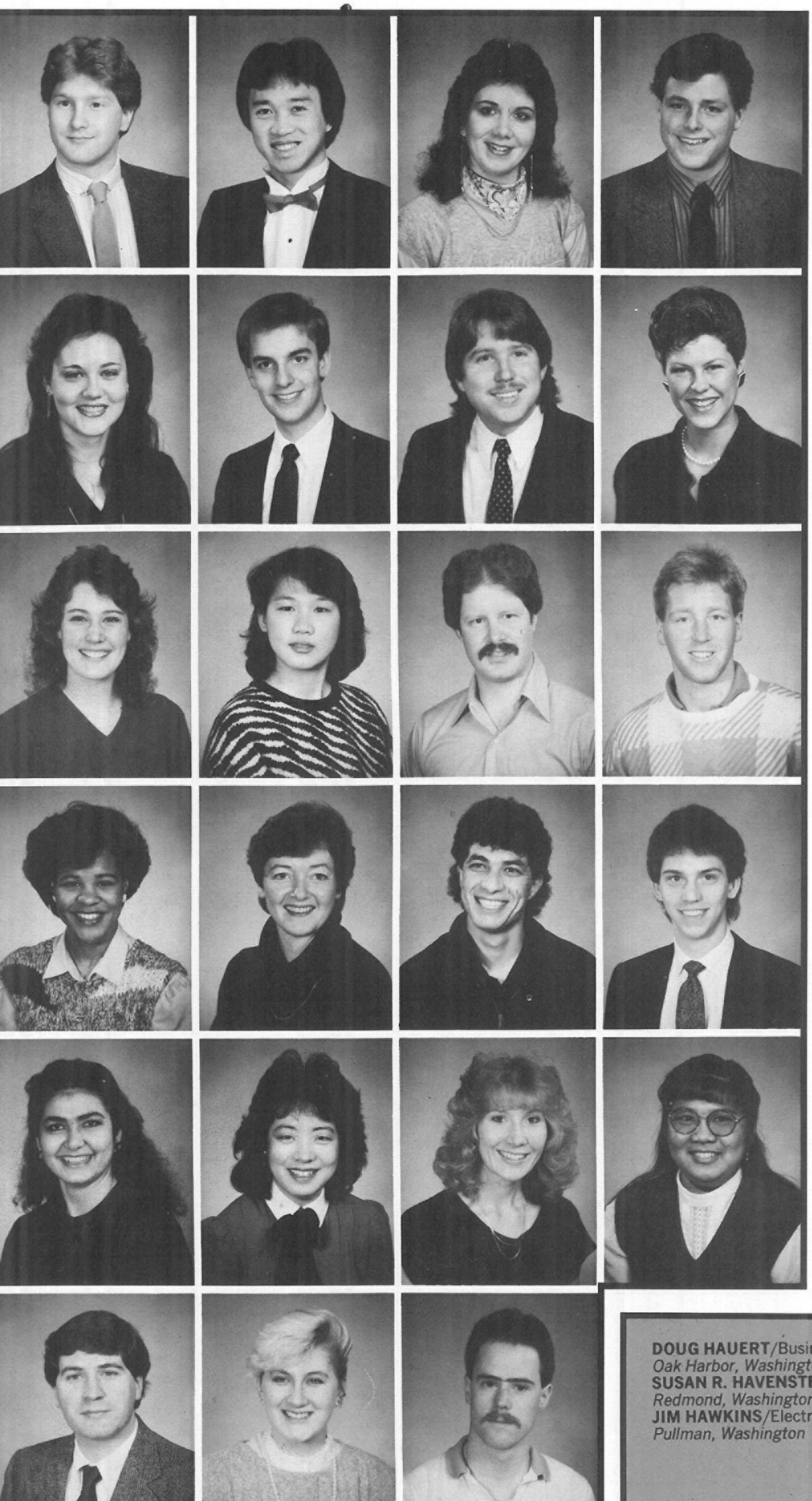


MARK-SENSE FORMS and blue books were required for tests by many professors. Some students preferred mark-sense forms because it meant a multiple choice test. *Glenn Mar photo*

Tuesday June 10, 1986

8:35am — "What did Peter the Great contribute to Russian society (essay, 70 points)" Did we have to know that?

By Brian Anderson



GREGORY R. HANCOCK/Math, Chemistry
Seattle, Washington
DAVID HANG/Biology
Seattle, Washington
ANN HANKINS/Metallurgical Engineering
Bremerton, Washington
CRAIG A. HANNING/Communications, Sociology
Lynnwood, Washington

CYNTHIA HANNING/Psychology
Seattle, Washington
TODD HANSEN/Accounting
Issaquah, Washington
KEVIN C. HANSON/Business
Seattle, Washington
TRACY HANSON/Psychology
Kent, Washington

KARA J. HARDESTY/Political Science, History
Seattle, Washington
MARLIANY HARDI/Physics, Computer Science
Jakarta, Indonesia
TIMOTHY E. HARDIN/ Environmental Chemistry
Anchorage, Alaska
STEVEN HARFST/Business
Lake Oswego, Oregon

CHALLICE A. HARRIS/Society & Justice
Seattle, Washington
LOIS HARRIS/English
Brooklyn, New York
MOHAMMAD HASAN/Civil Engineering
Jerusalem
TIMOTHY D. HASER/Business
Auburn, Washington

ZAHRA HASHEMIFAR/Industrial Engineering
Iran
ANN HASHISAKA/Psychology, Food Science
Kalahoe, Hawaii
DEBORAH HASSENBROEK/Psychology
Issaquah, Washington
THANIYA HATAYODOM/Business
Bangkok

DOUG HAUERT/Business
Oak Harbor, Washington
SUSAN R. HAVENSTEIN/English, Literature
Redmond, Washington
JIM HAWKINS/Electrical Engineering
Pullman, Washington

CLAIRE L. HAYCOX/Chemical Engineering
Earls Barton, England
NANCY HAYES/Communications
Spokane, Washington
TIM HAYWOOD/Accounting
Auburn, Washington
KATHLEEN A. HEAGNEY/Speech Communications
Rochester, New York

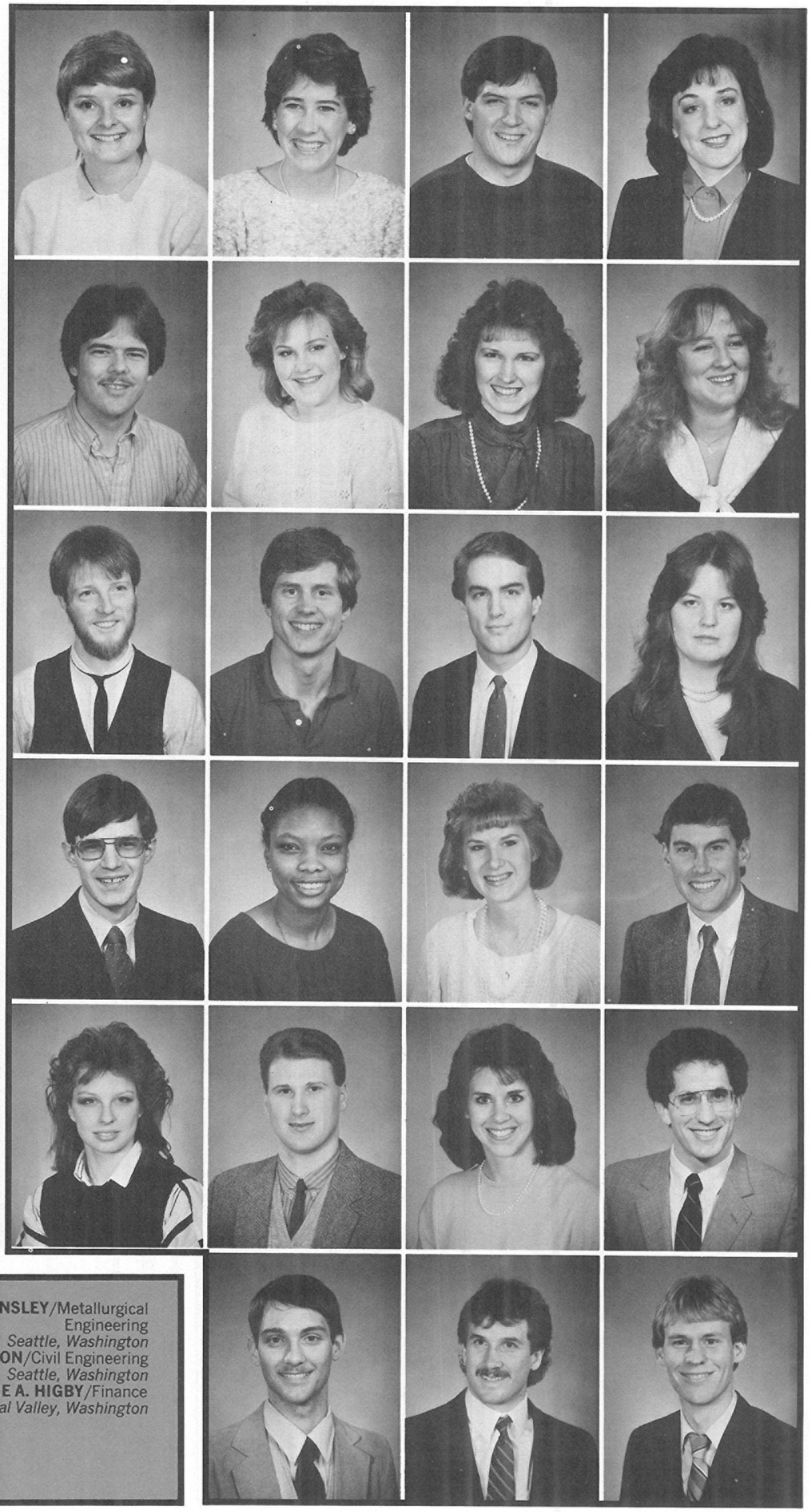
MARTIN W. HEDMAN/Industrial Engineering
Seattle, Washington
ANN MARIE HEGGE/Advertising
Sequim, Washington
LINDA A. HELGELAND/Speech, Hearing Science
Bothell, Washington
TAMMIE J. HELKE/Sociology
Othello, Washington

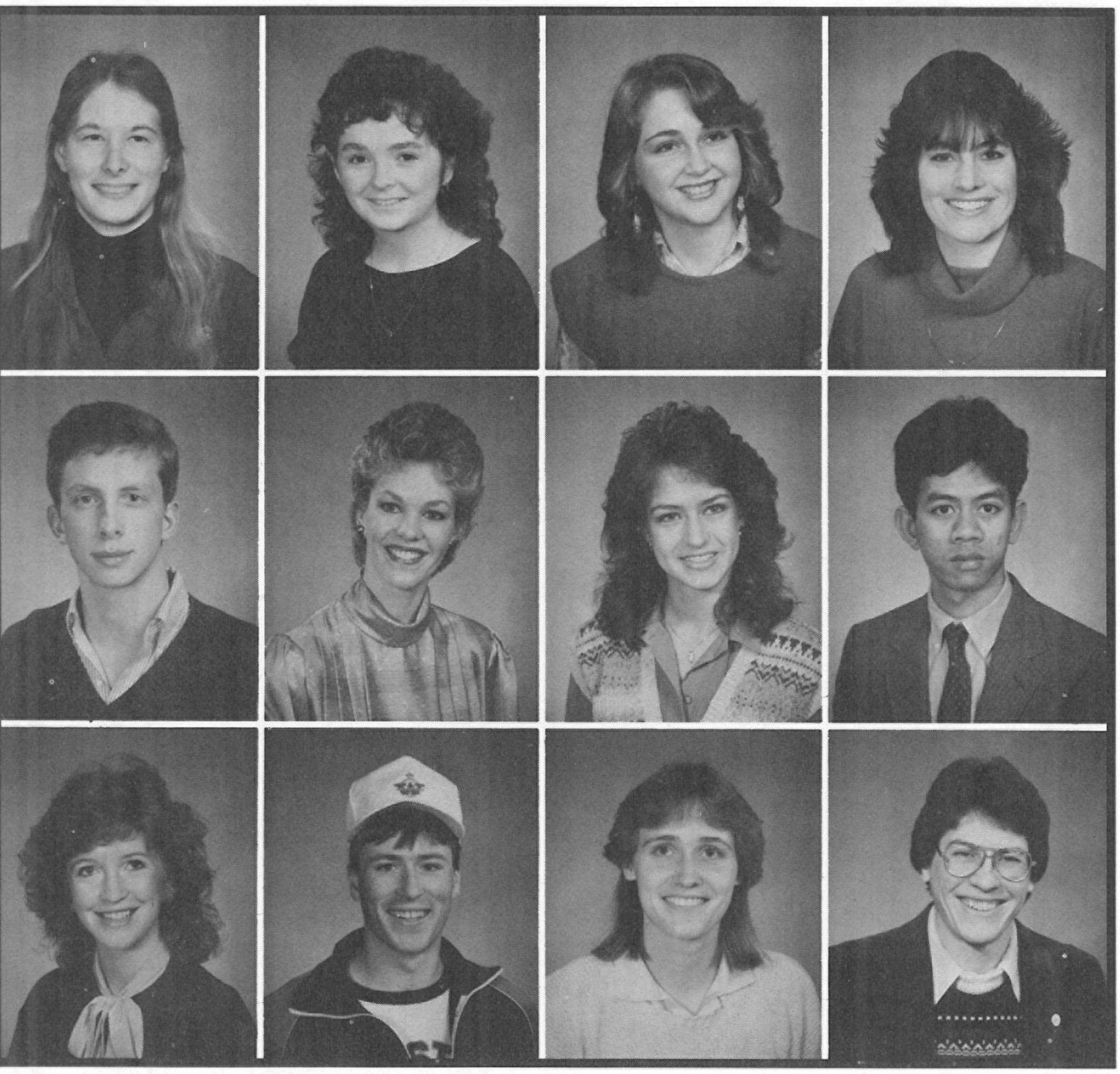
JONATHAN M. HELLER/Mechanical Engineering
Portland, Oregon
ERIC K. HELMER/Business
Portland, Oregon
TODD HELMERSON/Finance
USA
DIANN HELMS/Psychology
Lynnwood, Washington

BRYAN HENDERSON/Computer Science
Olympia, Washington
LESLIE P. HENDERSON/History
Renton, Washington
LORE HENDERSON/Psychology
Lynnwood, Washington
BRYAN HENDRICKSON/Business
Seattle, Washington

JOAN M. HENLEY/Business
Bellevue, Washington
BRET E. HENNEMAN/Psychology
Bremerton, Washington
BECKY HENRIE/Marketing
Longview, Washington
REED T. HENRY/Electrical Engineering
Spokane, Washington

JONATHAN HENSLEY/Metallurgical Engineering
Seattle, Washington
JOHN HERMANSON/Civil Engineering
Seattle, Washington
GEORGE A. HIGBY/Finance
Royal Valley, Washington





B.J. HIGGINS/Psychology
Seattle, Washington
KATHLEEN HIGGINS/Business
Seattle, Washington
CHERLYN HIGLEY/English
Fall City, Washington
JILL R. HIGSON/Advertising
Mercer Island, Washington

WARREN D. HINES/History
Pullman, Washington
KIMBERLY HINMAN/ Sociology
Seattle, Washington
BARBARA HINTZE/Psychology
Seattle, Washington
SON THANH HO/Electrical Engineering
Seattle, Washington

MARCELLA L. HOBBS/Business
Kent, Washington
GORDON HODGE/Business
Scottsdale, Arizona
JOHANNA Z. HOEK/Math
Seattle, Washington
JACQUELINE L. HOEKSTRA/Painting
Wendell, Indiana

Senior Interview
On her way to being a doctor

CLAIRE HAYCOX came to the UW from England and majored in chemical engineering. She now attends the University Medical School. *Glenn Mar photo*



Born in Earls Barton, a small village in England, Claire Haycox came a long way to achieve her long-time goal. Even though many obstacles blocked her path, she persevered, and is now watching her dream to be a doctor become a reality.

Claire applied and was interviewed at a university in England, which required her to have two A's and one B on her examinations in chemistry, physics, and math to be admitted to the school. As it turned out, she got one A and two B's and was not admitted.

While on vacation in Seattle, she was attracted to the environment, atmosphere and people and decided to stay. She then worked for Vernon Publications, a Seattle based firm. Realizing that she was not happy selling advertising, she decided to pursue her dream. She then applied to UW, was accepted and everything was "GO", towards becoming a doctor.

She wanted to major in Bio-Engineering, but since there was no undergraduate program for this field, she decided to study Chemical Engineering, in addition to her pre-med studies. Once she was in the Chemical Engineering Department, she felt more comfortable because there was a more personal atmosphere among the staff, students and professors. She did not like the "impersonality in the larger under-graduate classes."

This year Claire was appointed chairman of the graduation committee for the Chemical Engineering Department. "There is no such things as yearbooks or graduation ceremonies in England, so this is a very exciting time for me." She is hoping that her father will be able to come over from England for her graduation.

After graduation, Claire returned home to England and visited family and friends for the remainder of the summer before returning to UW to fulfill her dream of becoming a doctor.

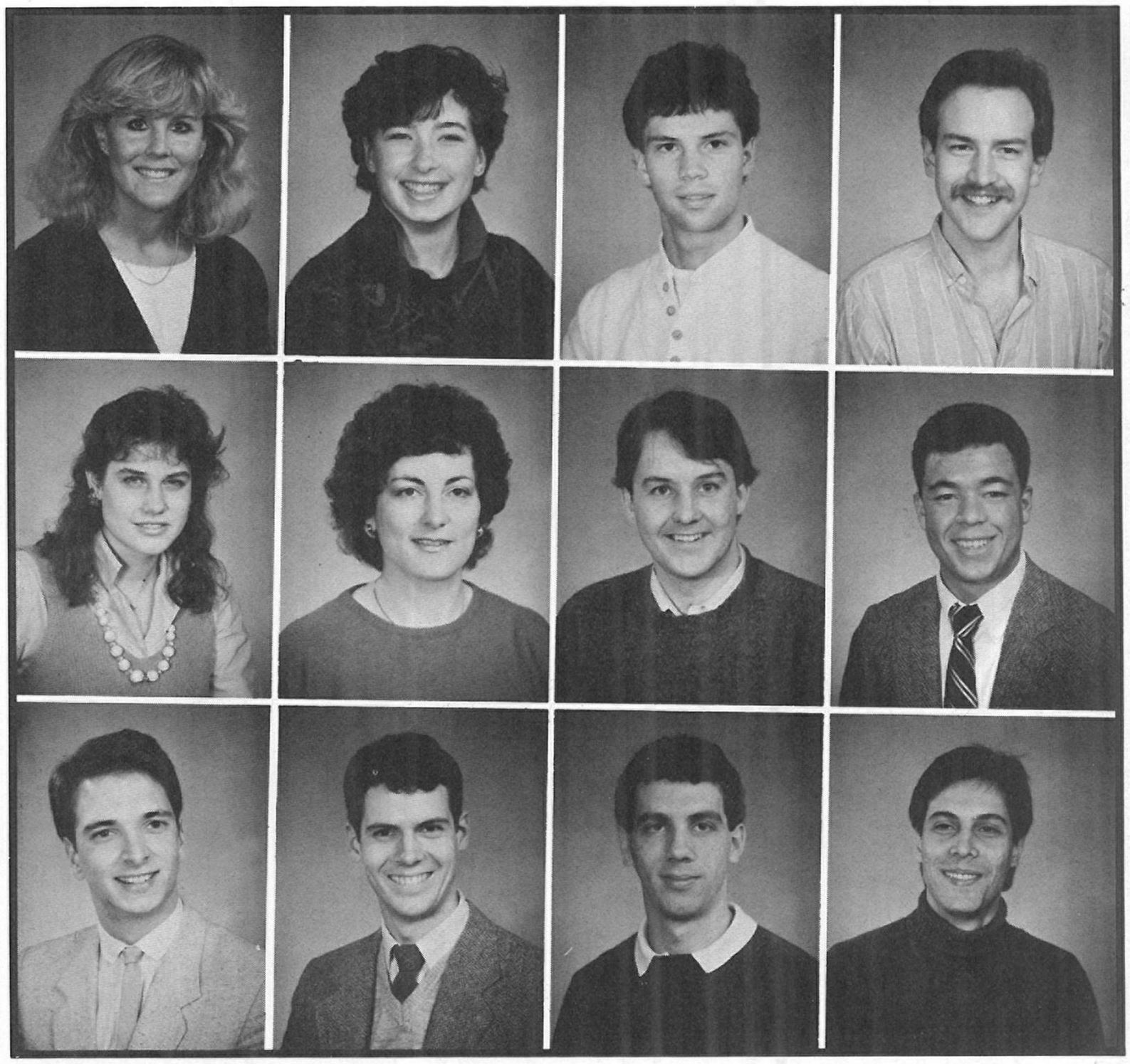
Her advice to other students is "to start thinking about what you want to major in so you can get into your field of study, because for me school became more enjoyable and meaningful when I was actually in my department."

By Curt Bolar

KRISTIN HOFEDITZ/Political Science
Seattle, Washington
PAMELA HOFER/Economics
Federal Way, Washington
ERIC HOFFMAN/Biology
Olympia, Washington
KARL L. HOFFMAN/Spanish, Pre-Dentistry
Bainbridge Island, Washington

PEGGY HOFFMAN/Commmunications
Seattle, Washington
JO G. HOFMANN/Business
Portland, Oregon
SCOTT R. HOLCOMB/Statistics
Winnetka, Illinois
SCOTT E. HOLIFIELD/Anthropology
Seattle, Washington

ROBERT H. HOLMES/Metallurgical Engineering
Grant Falls, Montana
ERIC J. HOLDAWAY/Russian, European Studies
Spokane, Washington
MICHAEL D. HOMANS/Communications
Federal Way, Washington
HASSAN HONARI/Mechanical Engineering
Seattle, Washington



A Hard Choice

"Well, have you decided what you're going to major in yet?"

"Uh, not really. I know what I don't want to major in. I don't want to be a doctor or a lawyer or major in business. I want to major in something different."

"Have you looked through the General Catalog, yet? There's all kinds of different majors to choose from."

"Like what?"

"Prosthetics and Orthotics," a student says as he flips through the General Catalog.

"What's that?"

"Well, it says here that it's the designing and fabrication of artificial limbs and braces."

"Oh, I think I've heard of that before."

"It's a tough program. Only 12 students a year are accepted into the school and Washington is one of the few schools that offer this type of program."

"Wow, that is tough, but I don't think that's for me."

"Okay, how about majoring in Food Science."

"Food Science?"

"Yeah, it's in the College of Ocean and Fisheries Sciences. It's the application of the sciences, engineering, biology, and nutrition to the development, manufacture, processing, quality control and storage of foods."

"Well, I don't particularly care for science that much."

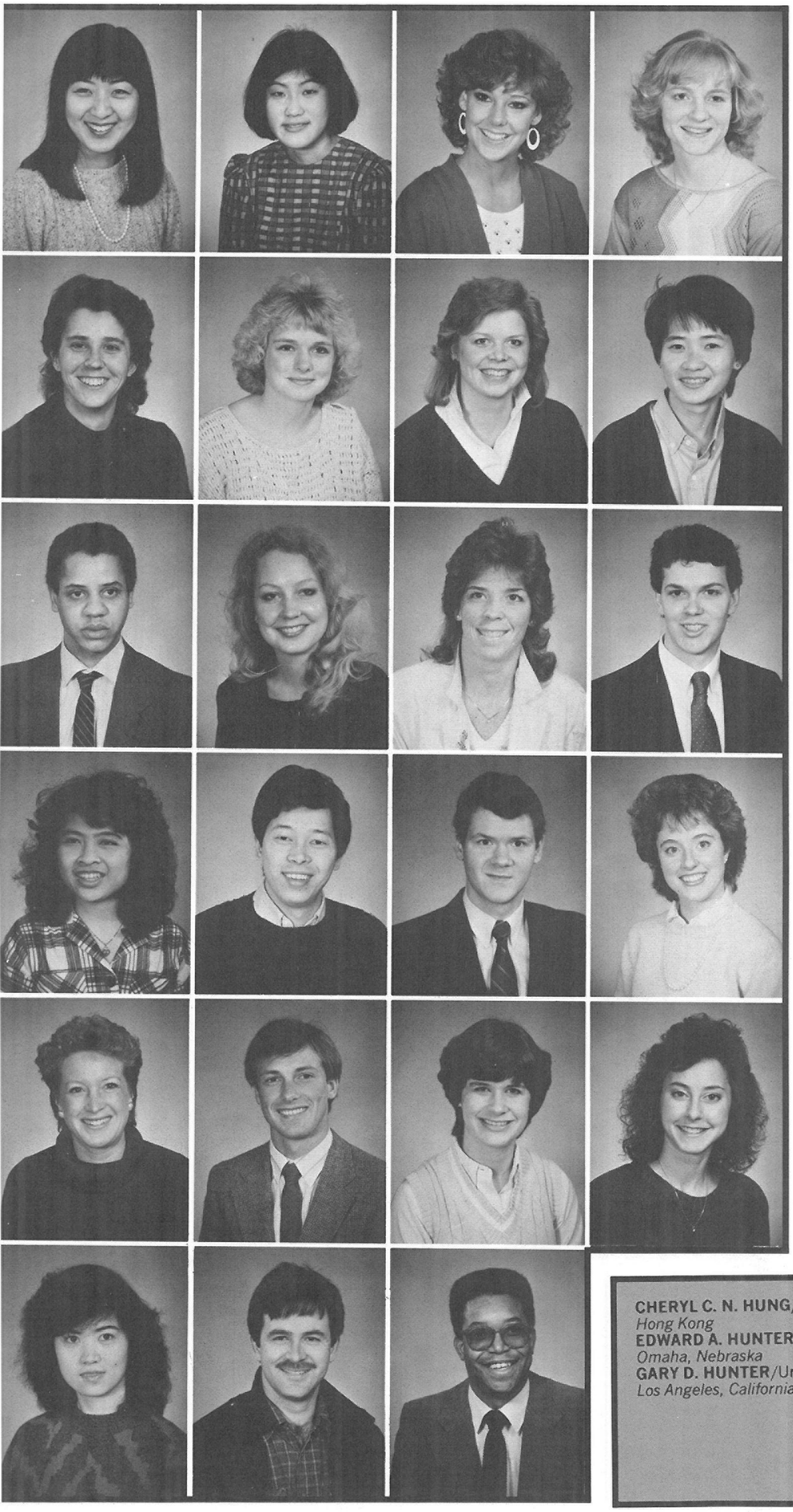
"Well, there's always General Studies, where you can make up your own major providing you complete a written statement describing the proposed major and a list of 50 to 70 credits specifically related to the proposal. You also have to have the approval of two faculty sponsors and a General Studies adviser."

"That's too much work. I'd rather stick to a set program."

"Okay let me get this straight. You want something different, but you don't like science or a lot of work. All I can say is good luck trying to choose a major."

By Kelly Kam

Akkadian,Altaic,Anesthesiology,Aramaic,Bulgarian,Comparative History of Ideas,Conjoint, Dental Hygiene,Endodontics,Epidemiology,Food Science,General Studies,Librarianship,Naval Sciece,Maxillofacial Surgery,Otolaryngology,Quaternary Research,Sanskrit,Tamil,Ugaritic,Biostatistics,Comparative Literature,Greek,Physical Sciences,Pulp and Paper Sciences,Prosthetics,Social Welfare,International Business,French,Psychosocial Nursing,Comparative Religon,Provencal,Landscape Architecture, Atmospheric Sciences,Immunology,Surgery,Turkish,Operations Management, Oceanography,Aeronautics,Zoology,Danish,Classical Linguistics,Biomathematics,Laboratory Medicine, Mathematics



DIANE HONDA/Computer Science, Math
Seattle, Washington
SARAH HONMYO/Art History
Vancouver, Washington
MIA A. HONTS/Speech Communication
Wenatchee, Washington
AMANDA L. HOOVER/Accounting
Tacoma, Washington

LISA R. HOPKINS/Psychology
Wichita, Kansas
JULIE L. HORN/Accounting
Spokane, Washington
NANCY HOVE/Political Science, Editorial Journalism
Auburn, Washington
COLYNA HOW/Economics
Malaysia

MARCUS HOWARD/Geography
Tacoma, Washington
KRYSTAL HOWELL/Business
Pullman, Washington
PATRICIA A. HOWELL/Marketing
Seattle, Washington
ROBERT E. HOWELL/Accounting, Finance
Mobile, Alabama

CHRISTINA HUANG-LIU/Chemistry
Tainan, Taiwan
TZU-CHENG HUANG/Electrical Engineering
Seattle, Washington
ERIC P. HUDSON/Mechanical Engineering
Gig Harbor, Washington
TERRI HUDSON/Marketing, Finance
Seattle, Washington

YVONNE HUGHES/Business
Seattle, Washington
RICHARD B. HULL/Economics
Bellevue, Washington
KIRSTIN L. HUMANN/Political Science
Issaquah, Washington
LUANN HUNDERTMARK/Communications
Seattle, Washington

CHERYL C. N. HUNG/Accounting
Hong Kong
EDWARD A. HUNTER/Architecture
Omaha, Nebraska
GARY D. HUNTER/Urban Planning, Design
Los Angeles, California

DARBY HUNTINGTON/Marketing, Finance
Longview, Washington
ROGER HURD/Nuclear Engineering
Mount Vernon, Washington
KEITH A. HURST/Biology
Seattle, Washington
DIANE L. HUTCHINSON/China Studies
Edmonds, Washington

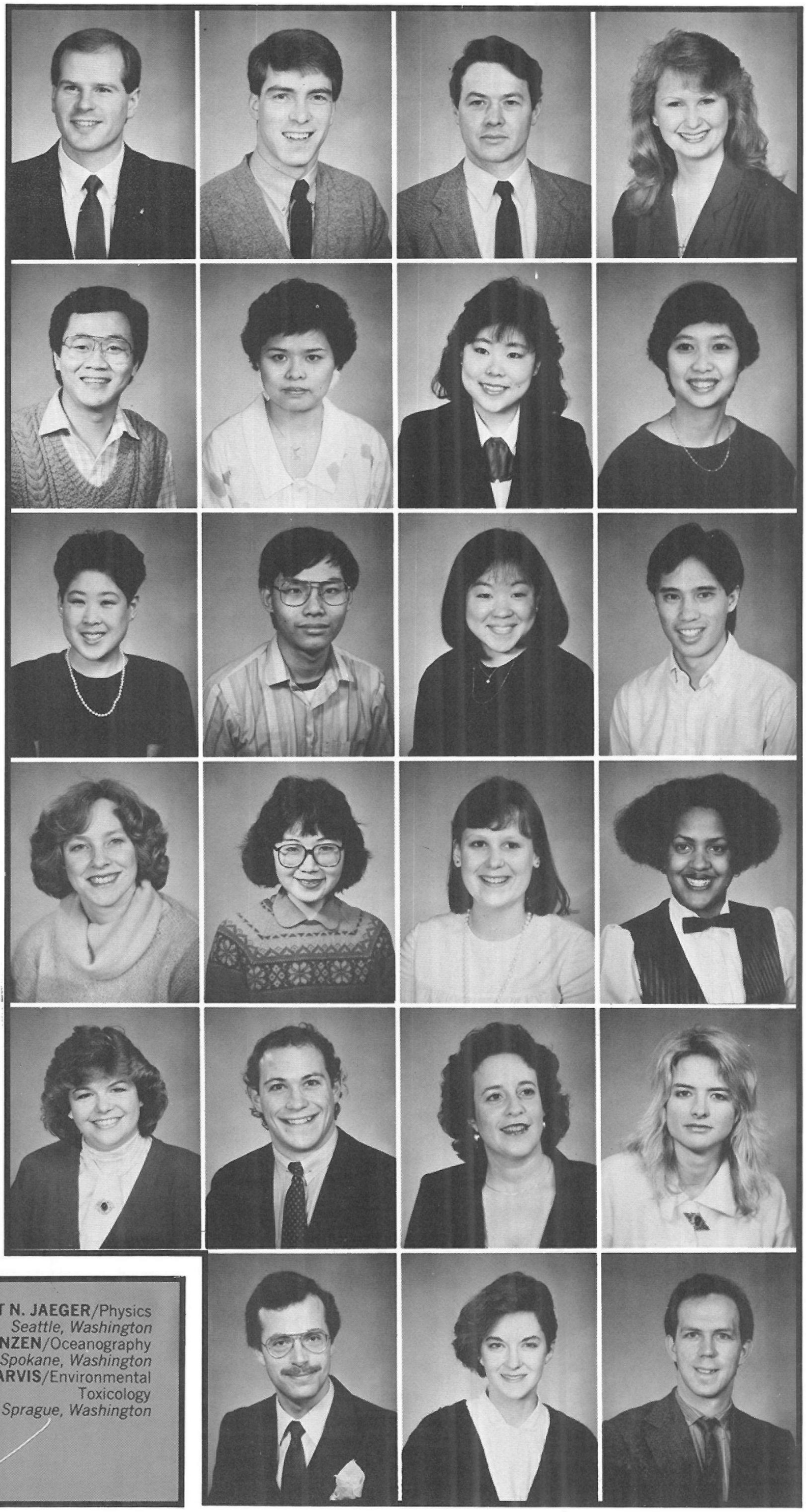
PHUOC TRONG HUYNH/Electrical Engineering
Seattle, Washington
YVONNE HUYNH/Accounting
China
MIRA HWANG/Business
Seattle, Washington
LIZA ICAYAN/Microbiology
Richland, Washington

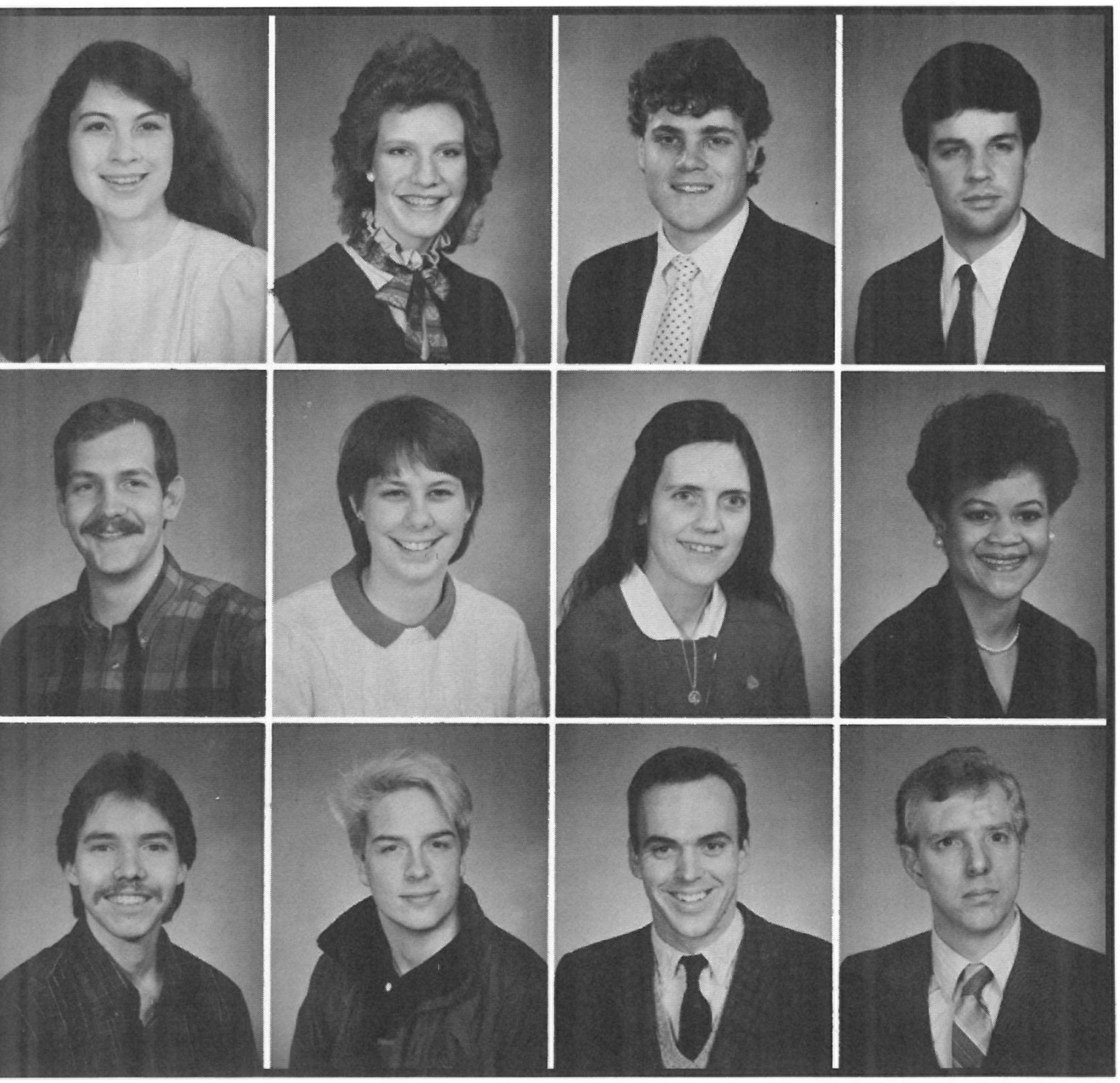
DANA ICHAKAWA/Business
Seattle, Washington
ARTHUR IEUMWANANONTHACHAI/Electrical Engineering, Computer Science
Seattle, Washington
KAREN IMANISHI/Japanese Language-Literature, Art
Mercer Island, Washington
JOEL ING/Political Science
Seattle, Washington

GAIL L. IRVING/Business Education
Seattle, Washington
CARA IZUMI/Linguistics, English
Seattle, Washington
KIMBERLY IZZI-PERRONE/Sociology
Bremerton, Washington
TUESDAY E. JACKSON/Psychology, Afro-American Studies
Columbus, Ohio

PAULA JACOB/Speech Communication
Colorado Springs, Colorado
SCOTT JACOBS/Economics
Seattle, Washington
CARYN JACOBSON/Psychology
New York, New York
JANA T. JACOBSON/Architecture
Seattle, Washington

ROBERT N. JAEGER/Physics
Seattle, Washington
CAROL D. JANZEN/Oceanography
Spokane, Washington
RANDY L. JARVIS/Environmental Toxicology
Sprague, Washington





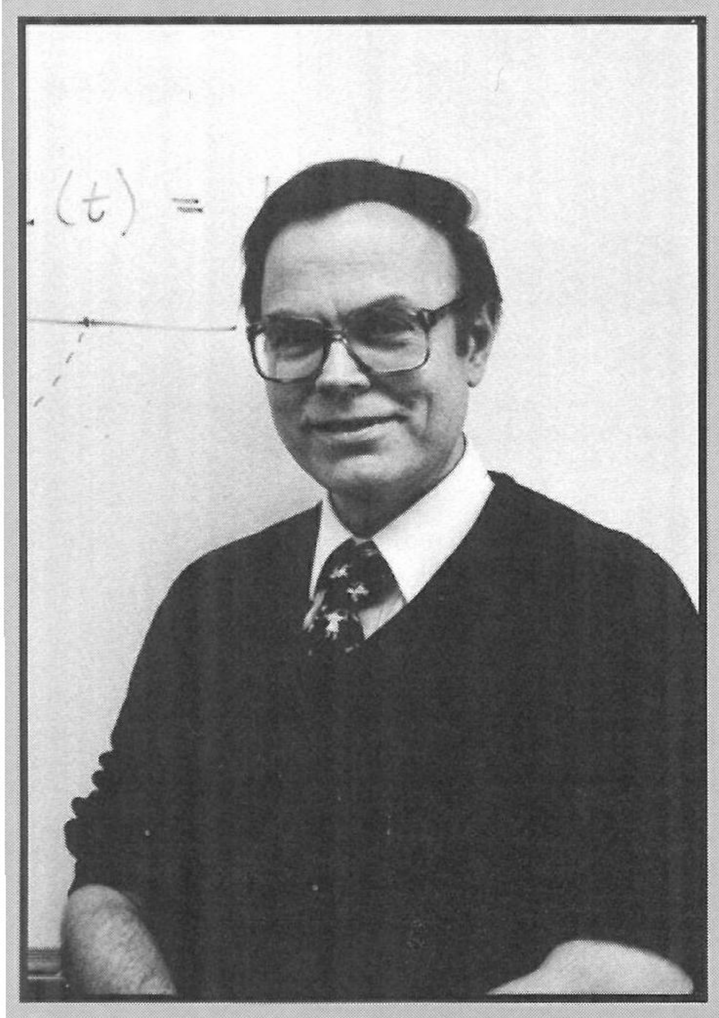
DEIRDRE K. JASPER/Speech Sciences
Federal Way, Washington
SUSAN M. JENKINS/Administration Organization, Human Resources
Bellevue, Washington
TIMOTHY B. JENKINS/Economics
Lake Oswego, Oregon
STUART C. JENNER/International Studies
Bellevue, Washington

PATRICK JENNY/Molecular Biology
Bainbridge Island, Washington
SARAH JENSEN/Medical Technology
Renton, Washington
DANNA C. JEPSEN/English
Kirkland, Washington
ANITA M. JOHNSON/Graphic Design
Oak Harbor, Washington

DAN JOHNSON/Chemical Engineering
Richland, Washington
GARY R. JOHNSON/Psychology
Kodiak, Alaska
PATRICK L. JOHNSON/Greek, English
Almeria, Spain
RAYMOND G. JOHNSON/Speech Communication
Everett, Washington

4. John Berg

CHEMICAL ENGINEERING Professor John Berg does extensive industrial research as well as teaching almost half of the classes. *Glenn Mar photo*



"Being a professor was the farthest thing from my mind," explained John Berg, Chemical Engineering professor. "I had two research advisers who were interested in me trying this. What I found out was that this is an exciting challenge. Being involved, even in the undergraduate teaching, I think I learn more than my own students. We learn from students. It's amazing." After receiving his Bachelor's at Carnegie Institute of Technology, now Carnegie-Mellon University, and Ph. D at Berkeley, Professor Berg accepted a position at the UW with the intention of staying for only two or three years. "I've been here for 20 years," said Professor Berg.

Currently, Professor Berg teaches approximately half the undergraduate and graduate classes in the Chemical Engineering department. "What's important to me is being able not to teach the same thing every time — to actually change around." Professor Berg's industrial research ranges from interfacial and colloid science and oil slick studies to how foam is formed.

For students in the engineering departments and elsewhere, there are no short cuts, said Professor Berg. "It takes a lot of work." As a teacher, Professor Berg believes one must realize everyone is an individual and recognize the importance of having an open door to the office, so students can feel free to come in and talk. An ideal student is not necessarily a 4.0 achiever, said Professor Berg. "It is the student that we feel we really did help — that we could help."

From hundreds of letters, calls, and visits Professor Berg has received over the years, he has noted a tendency for newly graduated students to go through a transitional period of adjustment. "From about six months to one and a half years, many go through a psychological low," said Professor Berg. However, in two years or more, students appear to be "uniformly happy".

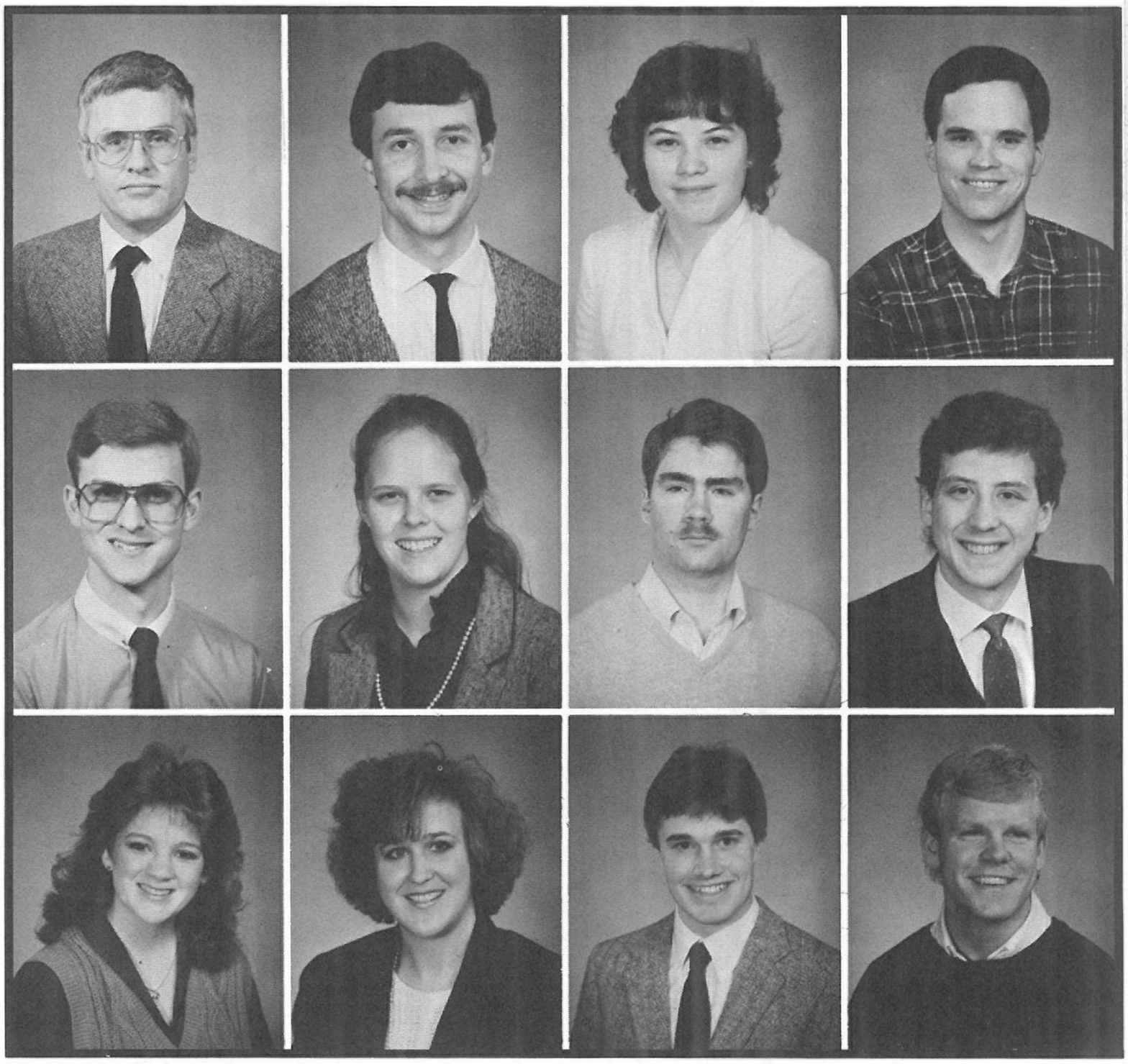
When not researching surface-active agents or microdesign ceramic tiles or lecturing, Professor Berg spends time hiking in the mountains, listening to Irish folk music, and dabbling in three-dimensional photography.

By Jennifer Coverdale

ROBERT JOHNSON/Economics
Seattle, Washington
JACK C. JOHNSTON/Biology
Tacoma, Washington
KIMBERLY JOHNSTON/International Studies
Seattle, Washington
BRADLEY S. JONES/History
Seattle, Washington

BRENT C. JONES/Zoology
Kettle Falls, Washington
LYNNETTE G. JONES/Ceramic Engineering
Seattle, Washington
MICHAEL R. JONES/History
Bainbridge Island, Washington
ROGER D. JONES/Business
Monroe, Washington

VIRGINIA L. JONES/Sociology
Seattle, Washington
KATHERINE J. JORDAN/Communications
Seattle, Washington
ERIC J. JORGENSON/Chemical Engineering
Maple Valley, Washington
JOSEPH JOSS/Aeronautical Engineering
Spokane, Washington



Senior Trauma

The moment has finally arrived. After four (five, six) years of hard labor at the ole "U-Dub" your advising department and the office of graduation at Schmitz has given you their official blessing — yes, you are graduating. Home free, right? Wrong.

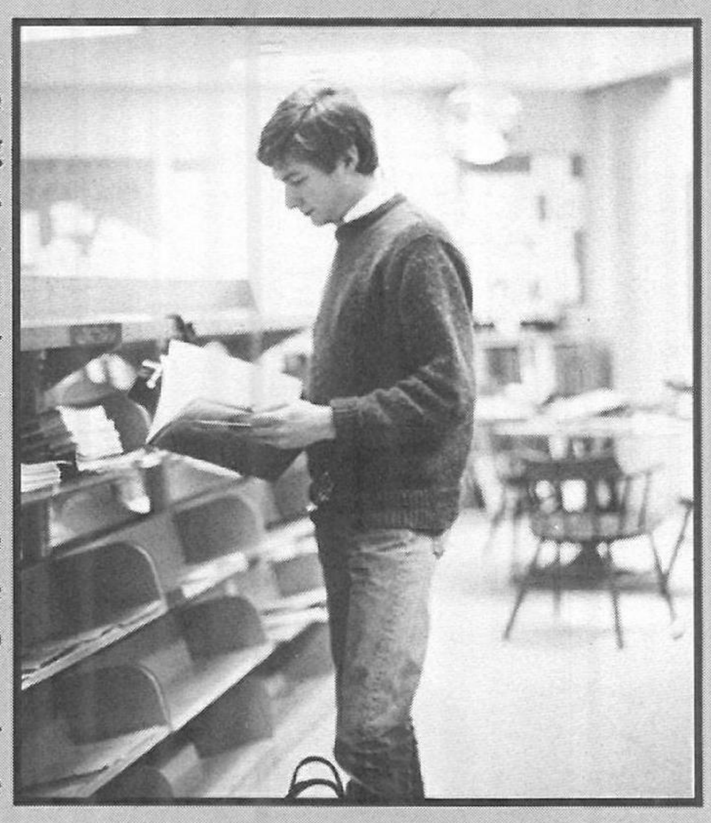
First you have to pass all your classes. This year, it being your senior year, you are taking some tough ones. Now you have to actually apply some of that stuff you have been memorizing for the last three years. And in some departments you may have to complete a final project or paper or do an internship before you graduate.

Second you have to decide if you'll enter the "real world" and look for a job, or continue torturing yourself on a higher level known as graduate school, law or medical school. If you decide for the continued education option, you'll have to take a GMAT, GRE, MSAT, or LSAT and begin filling out lots of applications with questions like "what was your greatest academic achievement?"

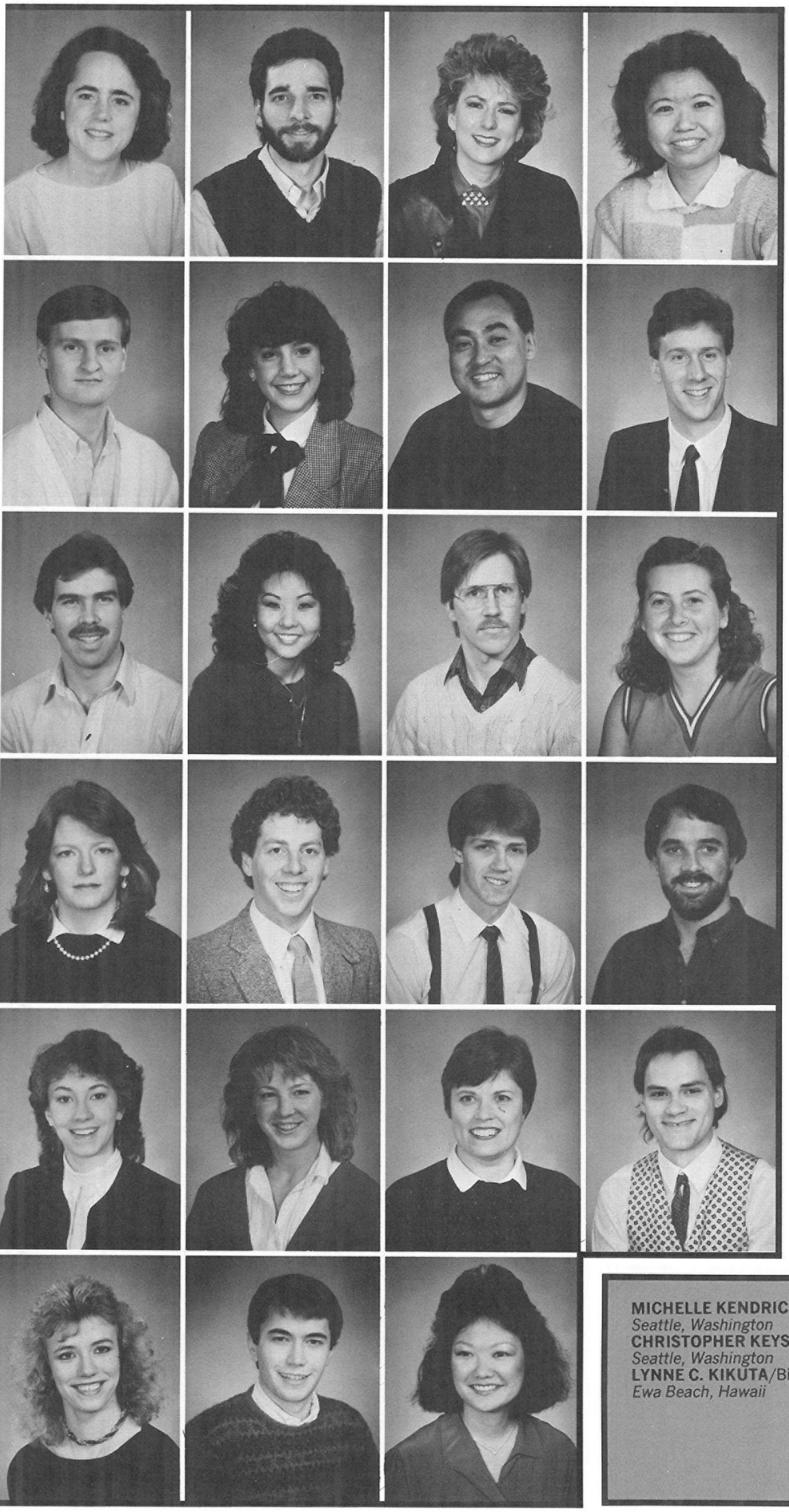
If you decide to go with the "get a job" option, you'll probably have to deal with the Placement Center in Loew Hall. You'll sign up for classes on resume writing, cover letters and interviewing techniques. If you majored in liberal arts you'll quickly discover how many companies are looking for engineering and business majors with a 3.0 GPA, or better and not much else. You'll be given a certain number of points with which you'll "bid" on those companies with which you wish to interview. Some companies are not bid on but have open sign up where those who are qualified and first to sign up get the interview.

Finally June arrives. You pass all your classes, barely. And you have earned the privilege of participating in a very personal, moving experience; graduation. Four years of toil are recognized when you get to stand with your school — that's it. Big deal. Then you get to march up and receive not your diploma, but a piece of paper telling you when your diploma will be ready. The perfect end to your academic career at the UW.

By Kathleen Scheiber



KEVIN HENDRICKS browses through business and industry brochures in the Placement Center. *Brian Anderson photo*



JOSLIN M. KAISER/Psychology
Cleveland, Ohio
EDWARD KALLAWAY/Political Science
Stamford, Connecticut
BIRGIT KALTENBACH/Business
Freiburg, Germany
JANICE KAMIHARA/Medical Technology
Seattle, Washington

DUANE KAMPSCHROR/Economics
Renton, Washington
LORI ANN KAPLAN/Speech Communication
Portland, Oregon
YOSHINOBU KARASAWA/Economics
Tokyo, Japan
PAUL G. KARR/Electrical Engineering
Issaquah, Washington

CRAIG J. KARTES/Business
Seattle, Washington
CORRINE KATAHARA/Art Education
Honolulu, Hawaii
JAMES KATTERMAN/Physics
Seattle, Washington
ELIZABETH J. KAVANAUGH/Philosophy
Seattle, Washington

ELIZABETH ANNE KEATING/Ceramic Engineering
Sunnyvale, California
CHAD H. KEEMAN/Botany
Seattle, Washington
PAUL KEIRE/Microbiology, Biochemistry
Renton, Washington
JOHN B. KELLY/History
Seattle, Washington

SUSAN K. KELLY/Drama
Spokane, Washington
HILARY KELCSH/Psychology, Physical Therapy
Spokane, Washington
SANDRA KEMPF/Speech Communications
Bothell, Washington
RINGO KEMPPAINEN/Architecture
Bremerton, Washington

MICHELLE KENDRICK/English
Seattle, Washington
CHRISTOPHER KEYSER/Architecture
Seattle, Washington
LYNNE C. KIKUTA/Biology
Ewa Beach, Hawaii

AUDREY KIM/Marketing
Seattle, Washington
JAE MIN KIM/Mechanical Engineering
Seattle, Washington
SANG UG KIM/Electrical Engineering
Seattle, Washington
SUSAN Y. KIM/Sociology
Seattle, Washington

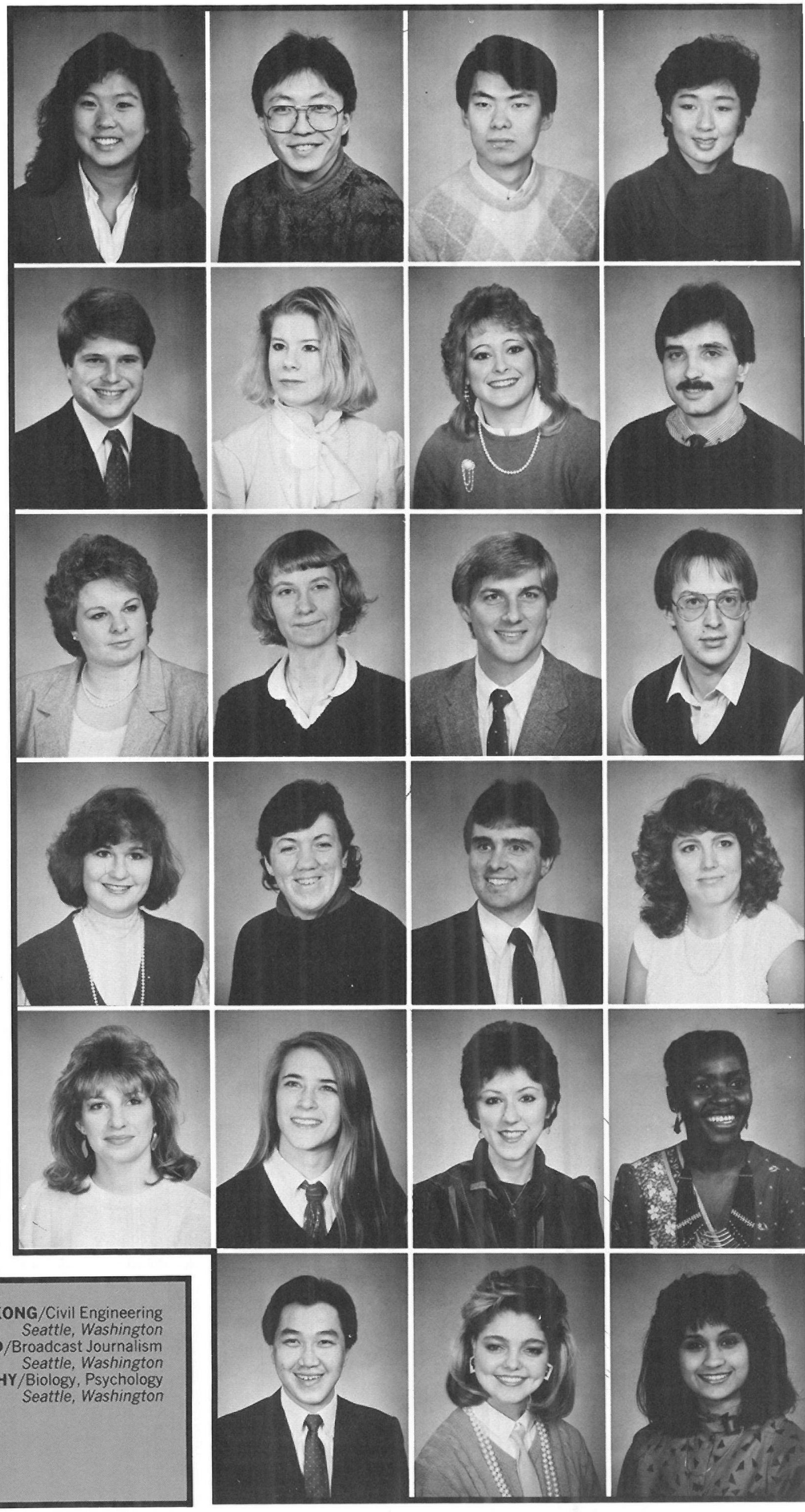
JOHN W. KIMERER/Business
Seattle, Washington
MARY E. KING/English
Bellevue, Washington
PATRICIA KING/Psychology
Maple Valley, Washington
STEVEN R. KING/Physics
Monroe, Washington

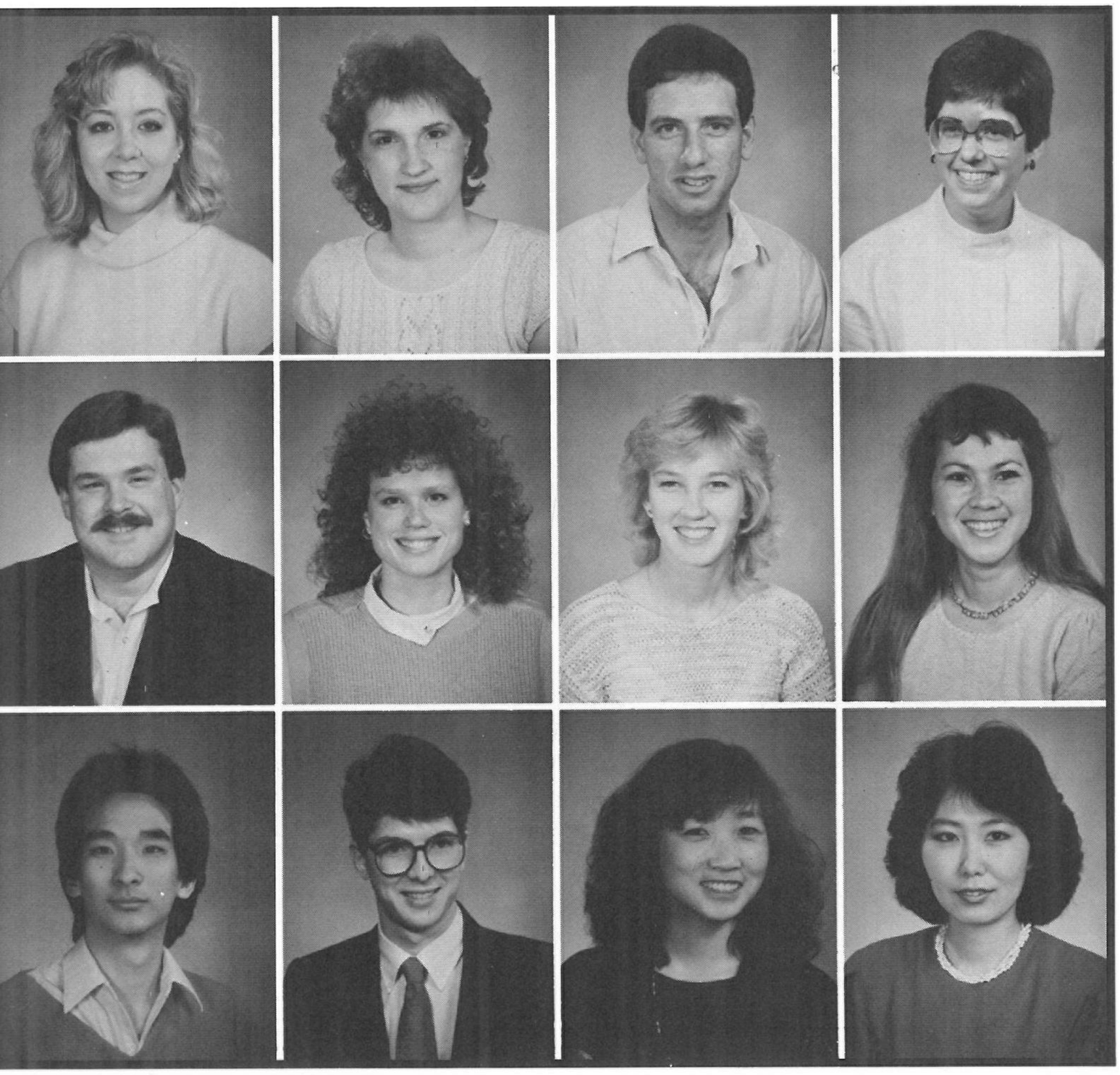
SUANNE KINNAMON/Psychology
Bellevue, Washington
ELIZABETH KIRBY/Math, Physics
Seattle, Washington
MICHAEL E. KLEIN/Mechnical Engineering
Tsichung, Taiwan
ROMAN M. KLEIN
Physics
Mainz, Germany

KRISTINE KLEINSMITH/Business
Portland, Oregon
KHRISTINA M. KLINE/English
Marysville, Washington
WILLIAM D. KLINE/Psychology
Seattle, Washington
ANGELEE A. KNOLL/Speech Communications
Chewelah, Washington

ANDREE M. KOBAN/Speech Communications
Seattle, Washington
ELIZABETH A. KOCH/Landscape Architecture
Guilford, Vermont
CONSTANCE KOEHLER/English
Seattle, Washington
AHOUA KONE/Cell Biology
Abidjan, Ivory Coast

KIM LING KONG/Civil Engineering
Seattle, Washington
SANDRA KORD/Broadcast Journalism
Seattle, Washington
SHERIN KOSHY/Biology, Psychology
Seattle, Washington





MELISSA KOSS/Psychology
Seattle, Washington
DIANE KRAMER/Business
Seattle, Washington
STEVE KRAMER/Ceramic Engineering
Seattle, Washington
BARBARA J. KRATZ/Atmospheric Sciences
Mountlake Terrace, Washington

FREDERIC R. KRAUS/Fisheries
Anchorage, Alaska
KRISTIN A. KRAUS/Occupational Therapy
Anchorage, Alaska
MONIKA KRISTOFFERSON/Laboratory Medicine
Issaquah, Washington
CATRIONA F. KRUSE/Society & Justice
Seattle, Washington

RONALD KUNG/Psychology
Hawaii
DAVID L. KUTZ/Psychology
Seattle, Washington
AMY Y. KWAN/Accounting
Guam
STELLA C. KWON/Advertising
Seoul, Korea

Senior Interview
Monica Carter realizing a dream

MONICA CARTER displays her art work.
Kevin M. Lohman photo



After 15 years away from school, Monica Carter is finally doing what she likes to do. At the age of 50, Monica is going for her Bachelor's Degrees in fine arts and art history.

When she first attended the UW back in the 60's, her interests were geared towards fine art. Having been told by her parents that they would not pay the tuition for a degree in art, she decided to study for a nursing degree. After being a nurse for many years, Monica then became a homemaker. In 1979, she lost her mother and later her son. Losing these two important people in her life, she came to realize that time is short. In the time that she had left she wanted to do what she liked best, pursue an art career using money her mother had left her.

After taking a few classes at Seward Park Art Studio, Monica transferred to the UW to get her degrees in fine art and art history.

She said her career in art does not end here, she planned to apply for minority scholarships at the top five colleges in the country for fine art studies.

The people who influenced her career the most were Jacob Lawrence, professor Emeritus; Art School; Professor Patricia Warashina, art, fire and metal art; and Robert Sperry, professor Emeritus, art, ceramic and metal art. Lawrence's work had been featured on the Cosby Show.

Discussing being black and a woman in her field of fine arts, Monica hits home with her enlightened beliefs: "I am a black person along with a woman, but I am an artist by profession. No one has ever asked how does it feel to be a black nurse. I am a woman, and born a black person. I get my ideas from my culture, which just happens to be from a black background. My statements from my background and my culture came from my background and my culture, because those are the things that I know are valid. My art is in response to how I view the world, personal and public, and what has happened around me. It is hard for me as much as any other artist, because the competition does not care what you are, it only cares if you are good. Being black has not helped nor hindered, it is a condition of my life."

Her advice to others, whether art majors or not, is to "soak it (the education) all up, just be a sponge, because there is so much to learn on this campus. If you don't your time may be up before you know it."

By Curt Bolar

CHANG-HON KWONG/Electrical Engineering
Kowloon, Hong Kong
FREDERICK A. LACEY/History
Kirkwood, California
GARY LACKMANN/Atmospheric Sciences
Seattle, Washington
RICHARD K. LAI/Mechanical Engineering
Guam

YI FONG LAI/Pharmacy
Taiwan
ARLENE LAKE/English
Kirkland, Washington
JAMES LAM/Mechanical Engineering
Hong Kong
TINA LAM/Electrical Engineering
Olympia, Washington

KEVIN LAMBERT/Electrical Engineering
Vancouver, Washington
CRAIG N. LANDES/Accounting
Mossy Rock, Washington
BRETT LANDGRAF/Comparative Literature
Seattle, Washington
MARK LANGAGER/Linguistics
Tokyo



In Their Own Words

Seniors praise instructors and advisors

Fall quarter the academics staff of the Tyee began meeting. One of the topics that was discussed was how research oriented the UW seemed to be and how little opportunity there was to recognize good professors and advisors. They decided to try and honor outstanding professors and advisors, by having graduating seniors having their picture taken for the yearbook vote on who they felt was the most influential, or who had the most impact on their academic or professional career. Here and on page 256 are selected anonymous comments by seniors on their top prof or advisor.

The UW is a large university where thousand of students pass through, assembly line style, earning their degree. Some people have gone so far as to call it a "degree mill." But obviously from the comments here and on page 256, some professors and advisors continue to reach out to their students, making the college experience more worthwhile and sometimes changing the course of a student's life.

Lecturer Bill Resler — "He taught me how casual and fun tax accounting, betting on sports, a career in law, and intergalatic conquest could be." "He made me realize that my education doesn't end when I graduate and the importance of graduate school." "He is a very good tax professor, aroused my interest in taxation even though I'm not that good at it." "Bill Resler taught me about hard work and that not all tax people are boring and meticulous."

Department Chairman Steve Goldblatt — "He showed the integrity, responsibility, and hustle that I aspire to."

Head of Advising Richard Simkins — "He has been a very inspiring person in making me want to finish school."

Art Professor Jacob Lawrence — "His encouragement, compassion and excellent instruction helped through the hard times."

Professor Michael Williams — "He has been supportive and eager to give both time and guidance, and to encourage me to go beyond my learning disability."

Marketing lecturer Chip Miller — "He made the course interesting and we experienced "real-life" situations. He gave insight as to what a sales representative goes through — the good and the bad."

Professor Michael Spafford — "A great and humble man who paints and teaches with courage, integrity, intellegence and wit. He is motivated by compassion and humanity and works energetically to impart these qualifications to his students as well as teach them how to paint."

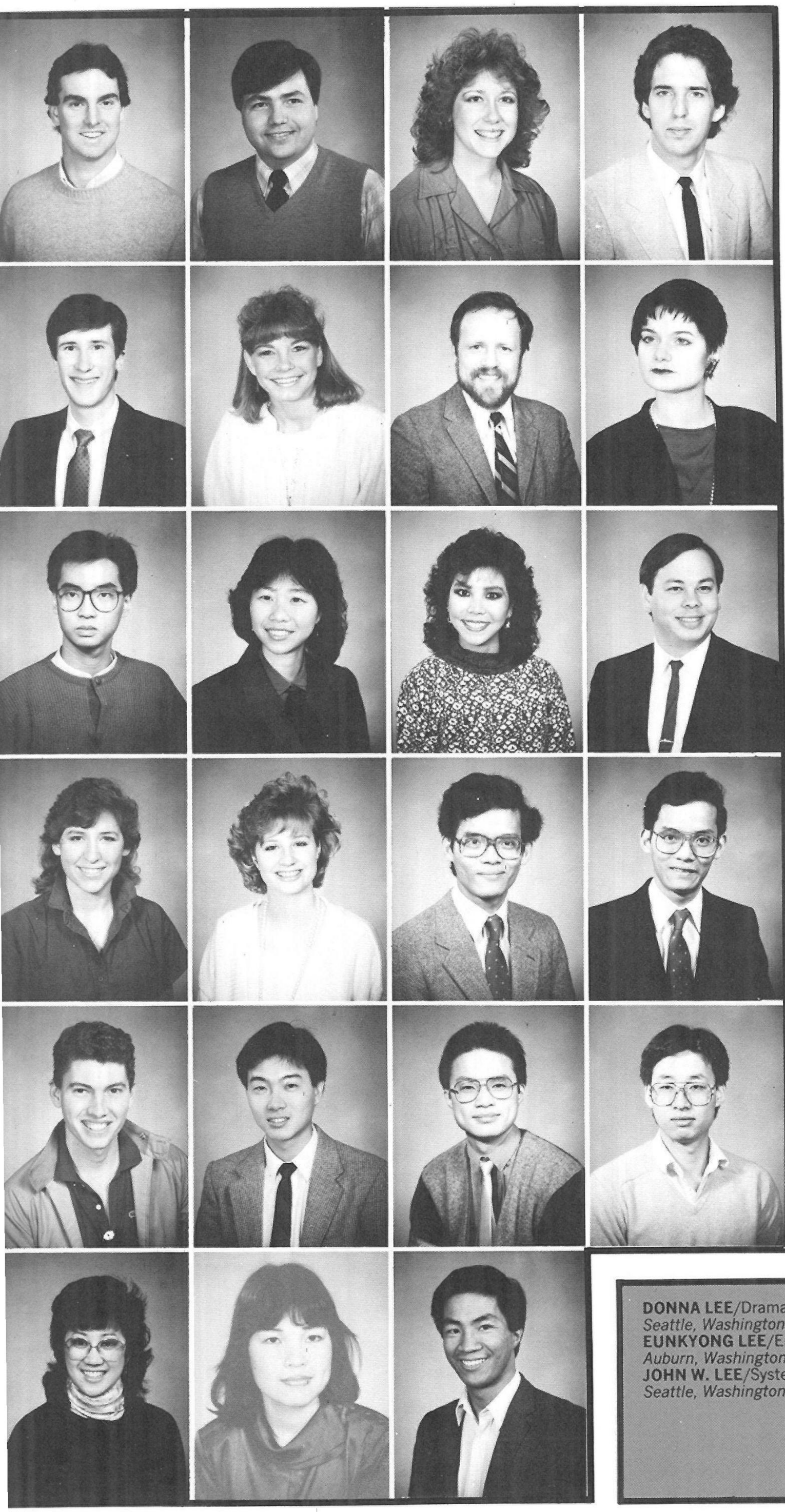
Sociology Advisor Jill Heckathorn — She has a genuine interest in the students she advises through the sociology department. She always makes time for students."

Instructor Captain Finlayson — "I am going to be an officer in the U.S. Army and he has instructed me and given me the guidance to become a successful career officer."

Business Advisor Francine Schaefer — "She was helpful in analyzing my abilities to select a marketing concentration."

Professor Allethia Allen, school of Social Work — "She believes in me and all of her students. She demands excellence because she believes we are all capable of excellence. She is a powerhouse for mankind."

By Kathleen Scheiber



WILLIAM M. LANGAN/Political Science
Seattle, Washington
JOHN A. LANGHANS/Computer Science
Seattle, Washington
ZENA M. LAROSA/Business
Auburn, Washington
GARY LARSON/Mechanical Engineering
Seattle, Washington

GREGORY LARSON/Accounting
Bellevue, Washington
JILL R. LARSON/General Art
Kirkland, Washington
STEVEN W. LARSON/Geography
Boulder, Colorado
MARIA LASSILA/International Studies
Omak, Washington

DENNIS LAU/Business
Hong Kong
HAR L. LAU/Finance, Information Systems
Hong Kong
KAREN LAU/Business
Honolulu, Hawaii
DONALD T. LAVELLE/Japanese Studies
Silverdale, Washington

KIM LAWRENCE/Business
Tacoma, Washington
DEANNA LAWRY/English, Literature
Spokane, Washington
HUU LE/Electrical Engineering
Seattle, Washington
LUONG Q. LE/Electrical Engineering
Seattle, Washington

JACK LECOMP/Sociology
Seattle, Washington
ANTHONY LEE/Mechanical Engineering
Portland, Oregon
BOB LEE/Sociology
Issaquah, Washington
CHRISTIAN LEE/Mechanical Engineering
Olympia, Washington

DONNA LEE/Drama
Seattle, Washington
EUNKYONG LEE/Engineering
Auburn, Washington
JOHN W. LEE/Systematic Musicology
Seattle, Washington

JOYCE LEE/Accounting
Seattle, Washington
MARIE G. LEE/Communications
Richland, Washington
PAUL LEE/Mechanical Engineering
Turlock, California
SANG C. LEE/Aeronautics & Astronautics
Vancouver, Washington

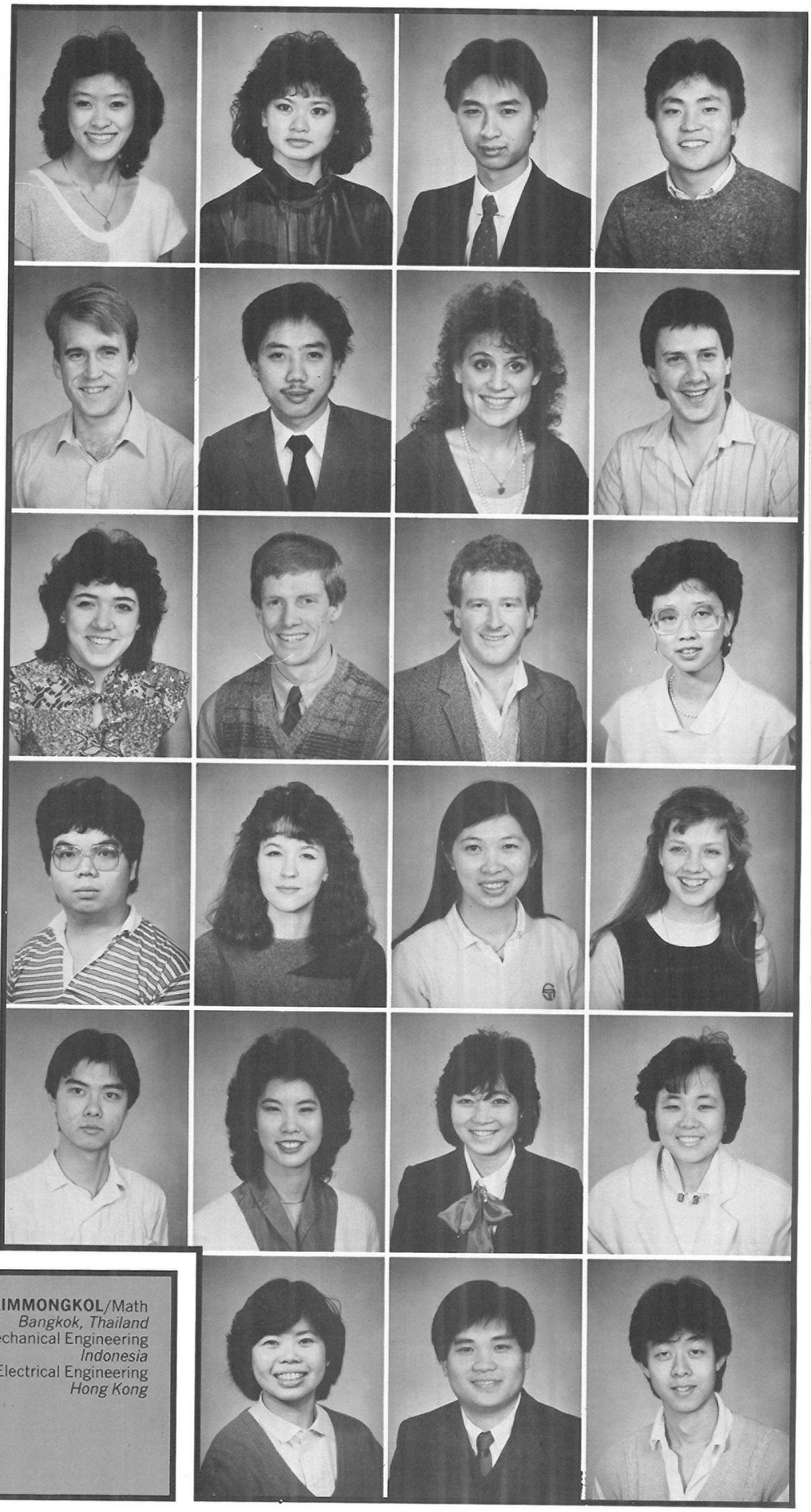
MATTHEW F. LEGGETT/History
Richland, Washington
LEGIMAN/Business
Medan
KARLA K. LEITH/Speech Communication
Seattle, Washington
BRIAN J. LENCHO/Political Science, English
Seattle, Washington

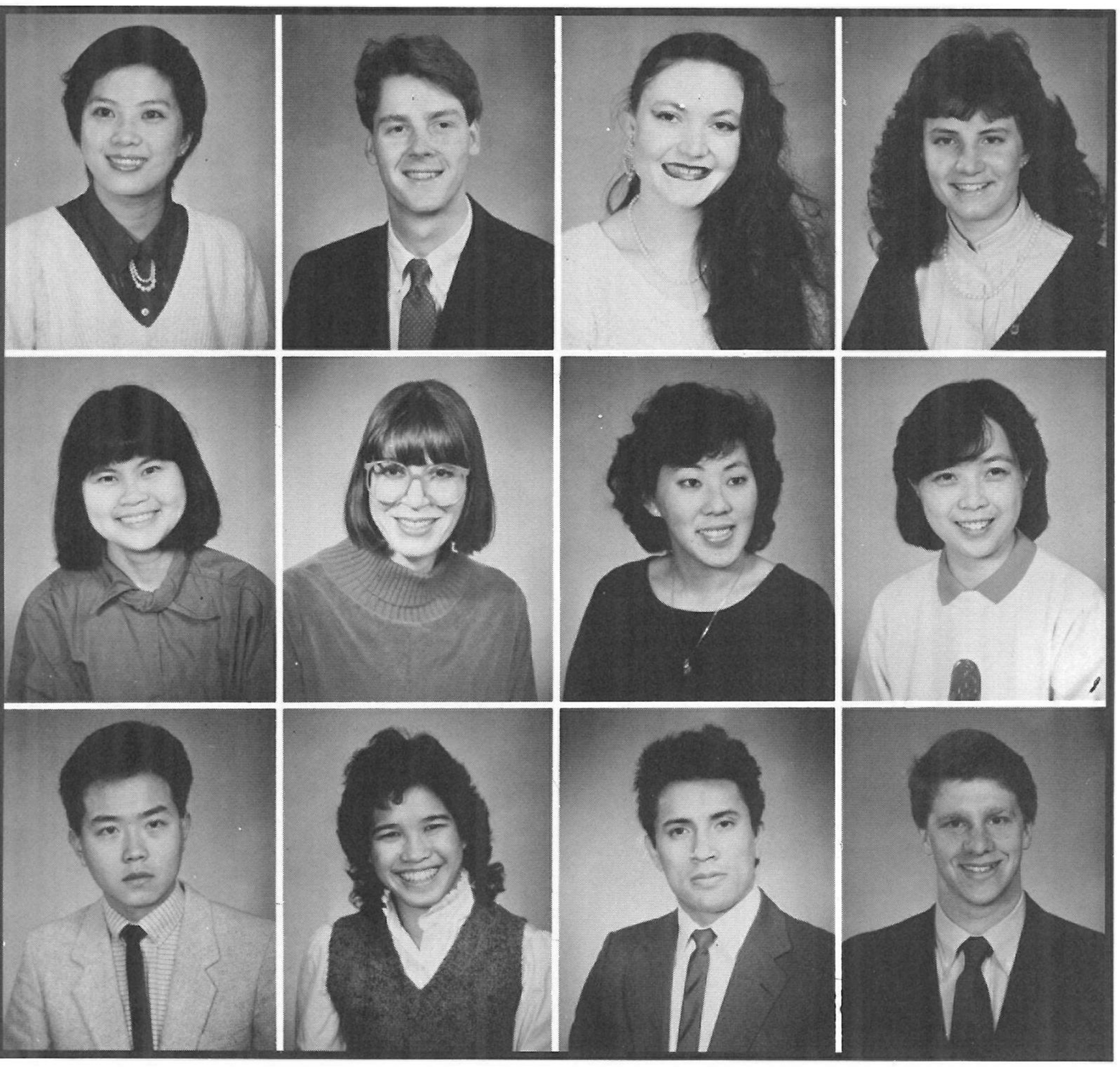
THERESA LENCHO/Psychology
Maple Valley, Washington
DANIEL LEPSE/Sociology, Communications
Ballard, Washington
SHAWN LEUCKEL/Speech Communication
Mercer Island, Washington
MEI LEUNG/Electrical Engineering
Seattle, Washington

WAI-SUN LEUNG/Electrical Engineering
Seattle, Washington
TRACI LEWIS/Comparative Literature, German
Seattle, Washington
YUKWAH LI/Business
Hong Kong
TERRY LIES/Sociology, Education
Yakima, Washington

BRIAN LIEU/Electrical Engineering, Aeronautics
Seattle, Washington
MARGUERITE LIEU/Society & Justice, Psychology
Seattle, Washington
CHRISTINE LIM/Psychology, Business
Korea
SOUNG-HEE LIM/Art
Korea

SIRIWAN LIMMONGKOL/Math
Bangkok, Thailand
EDDY K. LIMOA/Mechanical Engineering
Indonesia
CHI-HO LIN/Electrical Engineering
Hong Kong





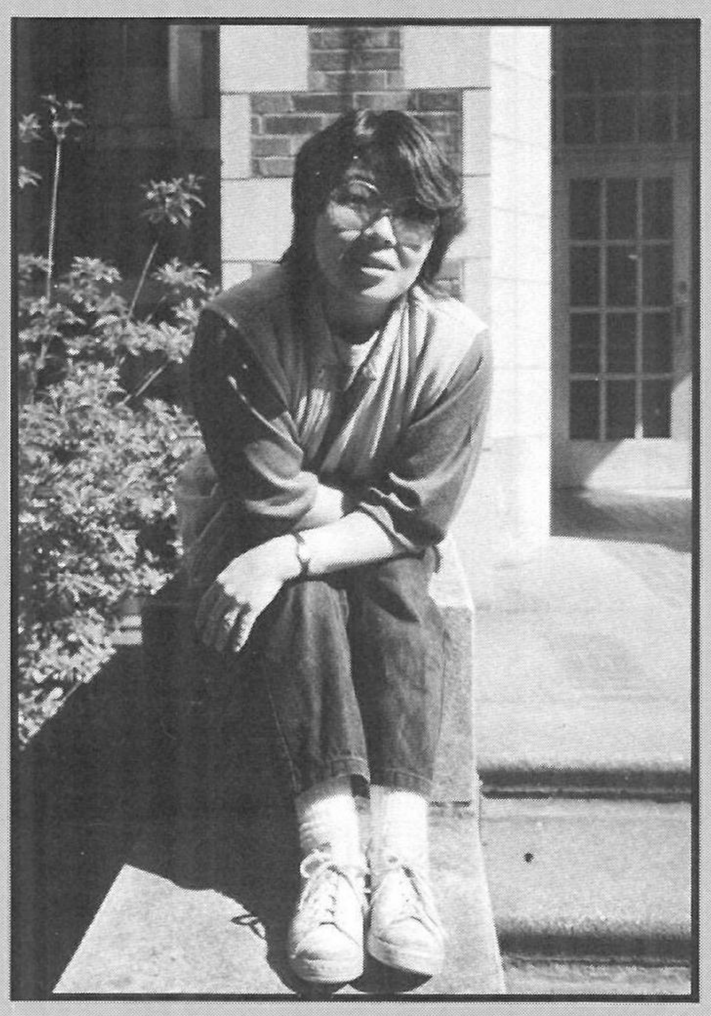
JENNIVINE C. LIN/Math
Seattle, Washington
BRIAN R. LINDQUIST/Political Science
Seattle, Washington
CHRISTINE LINDQUIST/Advertising
Boston, Massachusetts
KAREN LINDQUIST/French
Bellevue, Washington

JANNY LIONO/Statistics
Indonesia
INES LITTLE/Communications
Paris
JANET LIU/Medical Technology
Seattle, Washington
MIN DUAN LIU/Chemistry
Seattle, Washington

RICARDO LIU/Electrical Engineering
Sao Paulo, Brazil
ROANNE LIU/Accounting
Honolulu, Hawaii
GILBERT LLACUNA/Accounting
Concord, California
RONALD D. LLOYD/Business
Aberdeen, Washington

5. Karen Nagai

CURRICULUM ADVISER for the School of Communications, Karen Nagai enjoys working with students and might like to teach someday. *Brian Anderson photo*



At one time in her life, Karen Nagai wanted to be a journalist. "I worked on a yearbook in high school, for a radio station and sold ads, and in junior high I helped start a newspaper." A rough interview changed her career aspirations. "I began to think journalism wasn't it." Now the one-time aspiring journalist counsels future journalists and advertising executives as the School of Communications curriculum adviser.

Nagai began working in the advising department of the School of Communications in 1972 as a student helper through the work-study program. In 1976, one year after receiving her B.A., she was hired as a full-time adviser.

Her B.A. from the UW is in Italian. She was inspired to major in Italian partly by a very "high-powered, inspiring" associate professor of Romance Languages, Pia Friedrich.

The most difficult part of her job is "not having enough time for too many people." Until recently, the communications advising department had two full-time advisers. Now Nagai is the only full-time curriculum adviser for the nearly 400 students in the School of Communications.

As years roll by Nagai has witnessed some changes at the school. "There are more Communications majors now, requirements have changed and the number of students in a concentration has shifted from most being in editorial journalism to advertising concentration." As for changes in degree requirements Nagai pointed out "programs are living things; requirements are living things, too."

When she is not counseling, Nagai enjoys golfing, flower arranging and spending time with her family.

While no career change is seen in her future, Nagai admitted to occasional "fantasies of teaching."

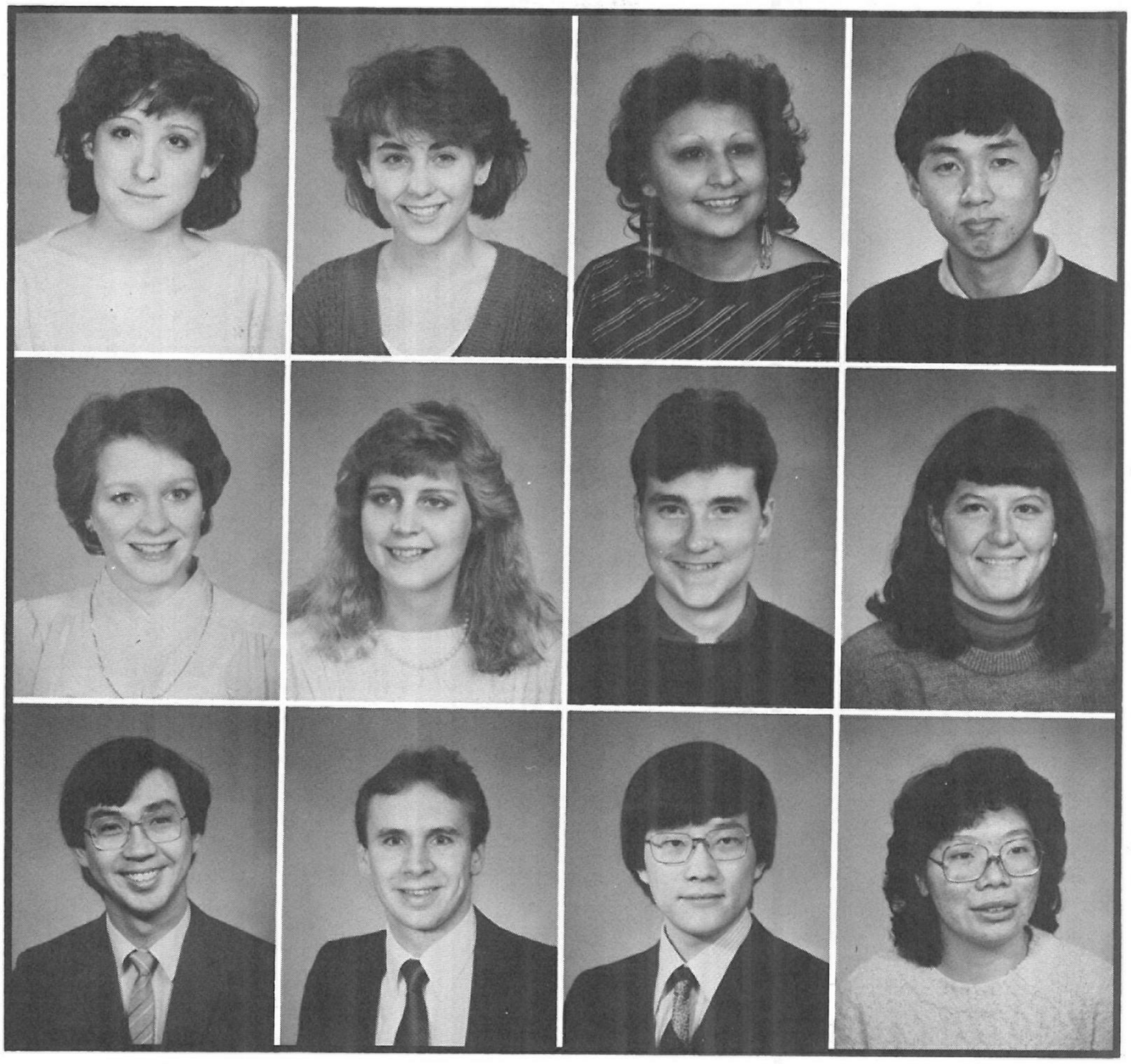
Of her position as curriculum adviser she said, "I like it. I get to rub shoulders with important people in the (Communications) industry and work with some very bright students." The most satisfying aspect of her job is when a senior, about to graduate, stops by and tells her "I just wanted to say thanks."

By Kathleen Scheiber

CAROLINE LOBSINGER/Communications, Political Science
Kennewick, Washington
DENISE M. LOHSE/Chemical Engineering
Edmonds, Washington
ANITA CARRANZA-LONEWARRIOR/General Studies
Yakima, Washington
KOH H. LOONG/Mechanical Engineering
Singapore

JANIS LOOPSTRA/Architecture
Anchorage, Alaska
CONSTANCE LOSTOSKI/Building Construction
Schererville, Indiana
JOSEPH D. LOVEJOY/Landscape Architecture
Seattle, Washington
TERRI LOVINS/English
Yakima, Washington

EICHER LOW / Aeronautics & Astronautics
Singapore
JAMES I. LOW / Editorial Journalism
Lake Stevens, Washington
HAIYUAN LU / Computer Science, Math
Shanghai, China
PAI LING LU / Business
Singapore



So Far Away From Home

"Where are you from?"
"Honolulu, Hawaii."

"Hawaii? Why in the world did you come to school here?"

"For the rain, what else?"

This is often the response to a common question that is asked to many out-of-state students. People often wonder why someone from the sun states such as Florida, Hawaii, California and Arizona would ever come to school in rainy Seattle. There are quite a number of different reasons. Most people come to UW for its broad curriculum and the various programs. Others, especially from Hawaii, come to Washington because there are many more opportunities for jobs and a better education. Still others come here just to broaden their horizons and move away from home. Washington is a popular choice among out-of-state students because it has such a beautiful campus. A unique answer a student from Campbell, California, came up with was, "I came here by default. My brother's at Berkeley, Stanford was too expensive and I refused to consider Southern California."

Being in a strange city alone, without really knowing anyone but the person with whom you share a room can be pretty scary at first, but you learn to adjust to your surroundings quickly. However, knowing someone from your hometown always makes living away from home a little bit easier.

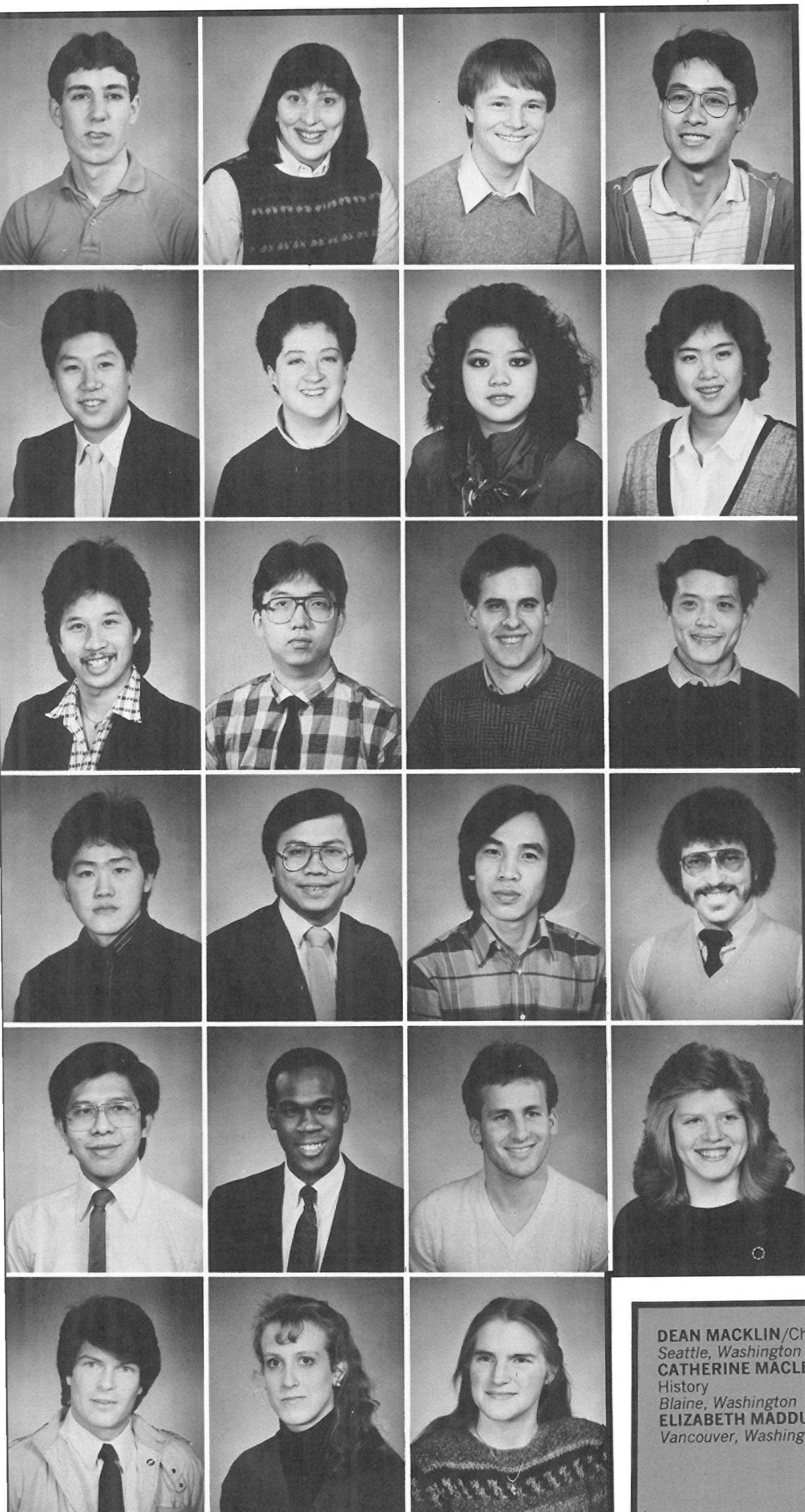
Just as Seattleites are always harassed about the rain, out-of-state students get their fair share of teasing about where they're from. If you're from states such as Montana and Wyoming you get your fill of sheep and cowboy jokes. "Do you really wear grass skirts and live in grass shacks by the beach?" is often the question asked of students from Hawaii.

One of the most common reasons why out-of-state students choose UW is for its beautiful location and campus. A student from California summed it up well: "Despite the rain, Seattle really is a great place. There's no other place I'd rather be."

By Kelly Kam



STUDENTS FROM Hawaii, Debbie Furukido, Kathy Kageyama, and Audrey Fan were dressed up tp perform a native dance at a Hui O Hawaii event. *Photo courtesy of Earl Asato*



MICHAEL LUCAS/Mechanical Engineering
Lake Oswego, Oregon
KERRY LUCCI/Sociology
Seattle, Washington
CHARLES H. LUCE/Forest Management
Palo Alto, California
HENRY LUI/Math
Seattle, Washington

JIANN LUI/Math
Seattle, Washington
ANGELA LUIS/Biological Oceanography
Seattle, Washington
SUSAN W. LUKE/Society & Justice
Seattle, Washington
LIANNE LUM/Electrical Engineering
Honolulu, Hawaii

TENNYSON LUM/Marketing, Finance
Honolulu, Hawaii
BOEDIAN LUMANAU/Computer Science, Math
Jakarta, Indonesia
ROBERT LUSBY/Physics
Mercer Island, Washington
CHAU N. LY/Mechanical Engineering
Seattle, Washington

NGHIEP V. LY/Chemistry
Seattle, Washington
TAI LY/Electrical Engineering
Seattle, Washington
VAN H. LY/Electrical Engineering
Seattle, Washington
CHARLES R. LYNN/Anthropology
Santa Paula, California

HUNG K. MACH/Electrical Engineering
Toppenish, Washington
GARY L. MACK/Marketing
Seattle, Washington
BRADFORD MACKEY/English
Elma, Washington
TRACY L. MACKIG/Business
Portland, Oregon

DEAN MACKLIN/Chemistry
Seattle, Washington
CATHERINE MACLEAN-POST/Art History
Blaine, Washington
ELIZABETH MADDUX/Political Science
Vancouver, Washington

CLAUDE MADSEN/History
Minneapolis, Minnesota
JOSEPH E. MADRANO/Marketing, International Business
Seattle, Washington
TEDDY J. MAH/Business
Seattle, Washington
TIEN L. H. MAI/Electrical Engineering, Computer Science
Tacoma, Washington

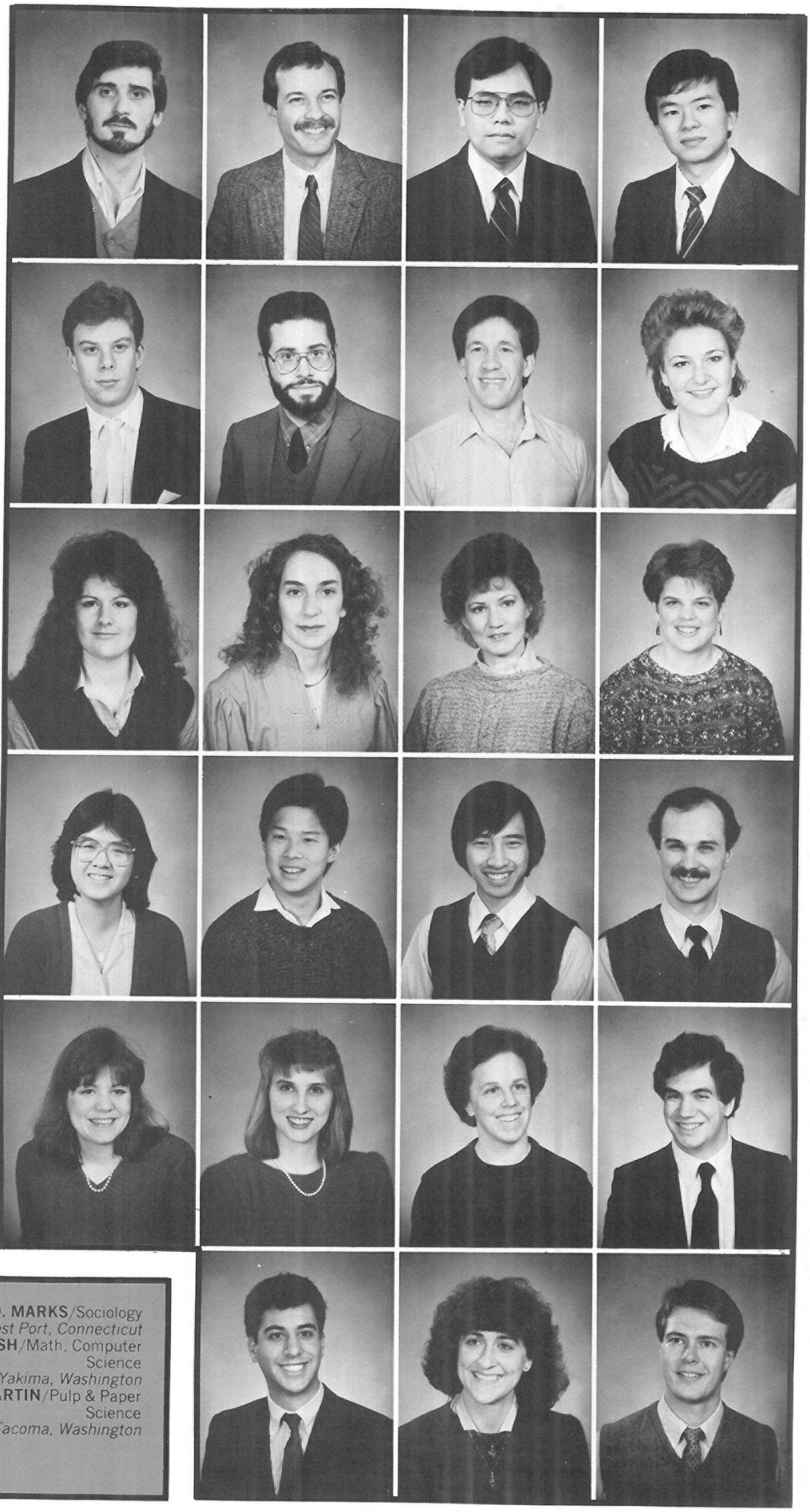
DONALD MAINS/Mechanical Engineering
Redmond, Washington
GARY S. MALKASIAN/Physics, Psychology
Edmonds, Washington
W. STEPHEN MALLOY/Chemical Engineering
Seattle, Washington
KATHERINE M. MALONE/Psychology
Suquamish, Washington

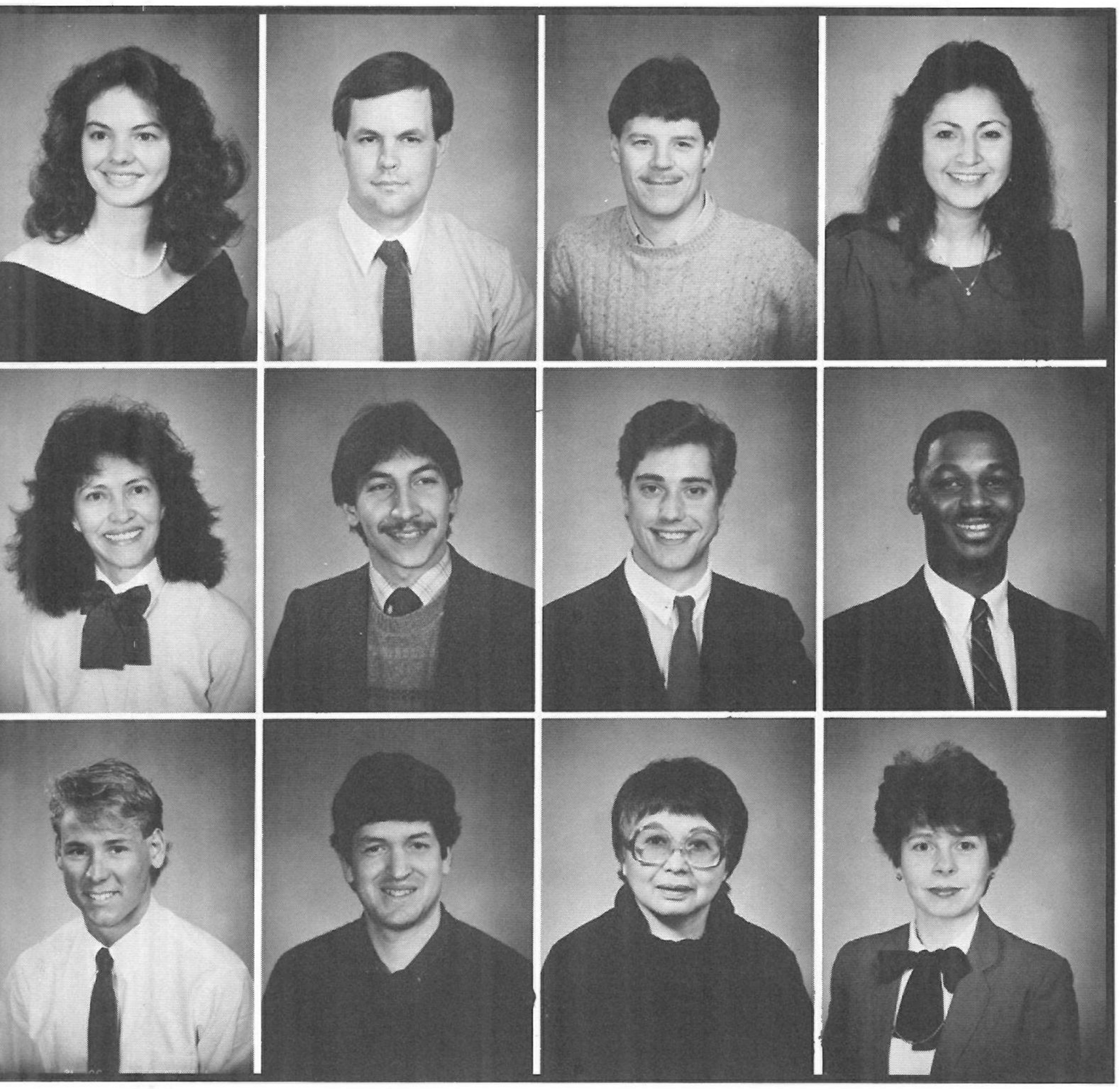
SHANNON C. MALONE/English Composition
Bellevue, Washington
CHERYL A. MANDICH/International Studies
Kent, Washington
ANN K. MANSFIELD/English
Seattle, Washington
MARJORIE MANWARING/Scientific Technical Communications
Snohomish, Washington

DONNA MAR/Mechanical Engineering
Seattle, Washington
ROD D. MAR/English, Education
Seattle, Washington
RONALD W. MAR/Civil Engineering
Seattle, Washington
DANIEL W. MARET/Society & Justice
Bellevue, Washington

KATHRYN T. MARET/Civil Engineering
Seattle, Washington
REBECCA L. MARET/Psychology
Bellevue, Washington
CHARLENE J. MARINO/English
Seattle, Washington
JOHN MARKS/Ceramic Engineering
Portland, Oregon

LELAND D. MARKS/Sociology
West Port, Connecticut
ANN M. MARSH/Math, Computer Science
Yakima, Washington
BRUCE W. MARTIN/Pulp & Paper Science
Tacoma, Washington





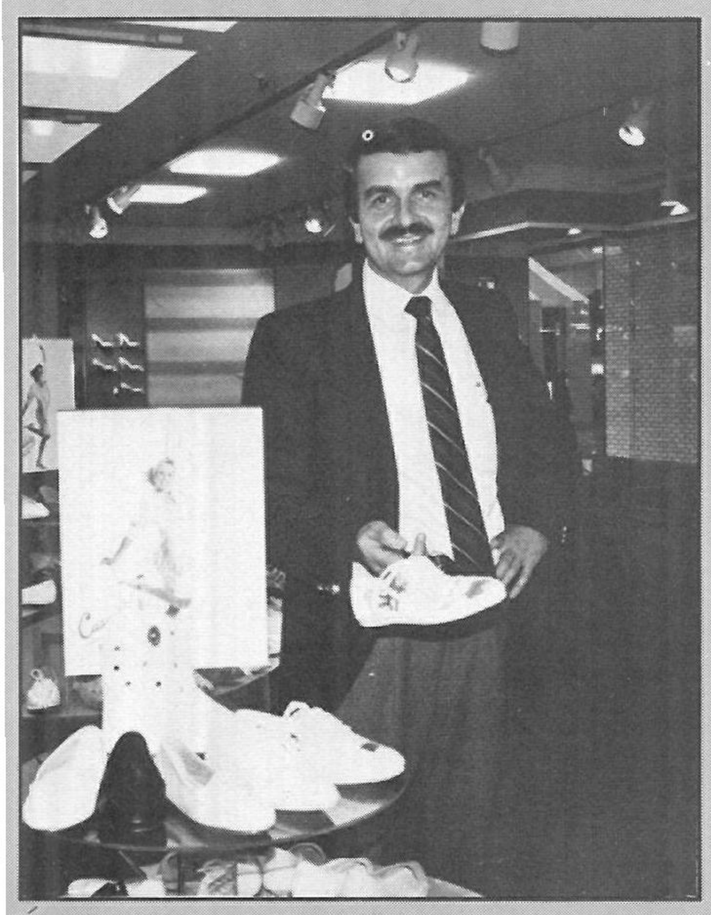
JEANNIE T. MARTIN/International Business, Marketing
Charleston, South Carolina
LAWRENCE L. MARTIN/Pharmacy
Vancouver, Washington
SCOTT MARTIN/Aeronautical & Astronautical Engineering
Federal Way, Washington
CYNTHIA A. MARTINEZ/Art
Seattle, Washington

ERUNDA L. MARTINEZ/English
Seattle, Washington
MEL E. MARTINEZ/Physics
Chehalis, Washington
RONALD E. MASON/Speech Communication, Pscyhology
Seattle, Washington
STEVEN B. MASSIE/Political Science
Springfield, Ohio

CHRISTOPHER J. MASTERSON/ Communications, Anthropology
Richland, Washington
MARK MASTERSON/ Industrial Engineering
Seattle, Washington
FUMIYE MASUNAGA/Art History, Art
Seattle, Washington
PATRICIA K. MATHES/Psychology
Coeur d'Alene, Idaho

Senior Interview
Another time around

WALTER STECIUK worked at Leeds while successfully completing a degree in Russian studies from the UW. *Monica Lundberg photo*



Graduating from Lincoln High School in Seattle, Walter Steciuk first attended the UW in 1970. Having decided to major in philosophy, he was persuaded by his parents to attain a more marketable degree. Having been born in the Ukraine, he decided to go for a degree in Russian studies.

With a cumulative GPA of 3.8 from high school, Walter felt that since he had done so well, he could do just as well in college with no problems. "When I first came here, I was overwhelmed, I thought I was smart but it was an inflated smart and because of this, I thought I could breeze right through."

The class that ended up being his worst in one way was his best in another. International Studies 457 is the reason for Walter's return. "It was the last class I had to take in order to graduate. I had to write a thesis paper for the class. I thought that after four to five years of college, I was as smart as the professor and didn't have to confer with him to decide on a thesis. On the last day of school, I turned in a paper comparing the American and Russian Educational Systems and I figured I had passed the class. That was not the type of thesis paper the professor wanted, so I actually went through the ceremony and didn't graduate."

Now Walter realizes that was one of the better things that could have happened.

Ten years later, Walter realized how important a degree can be and decided to return to the UW to finish. Returning to the campus Walter noticed a change in himself and the atmosphere of the campus. He felt more in control of his life and where it is directed, whereas ten years ago he was here "Just because." The atmosphere of the campus he said "is stimulating."

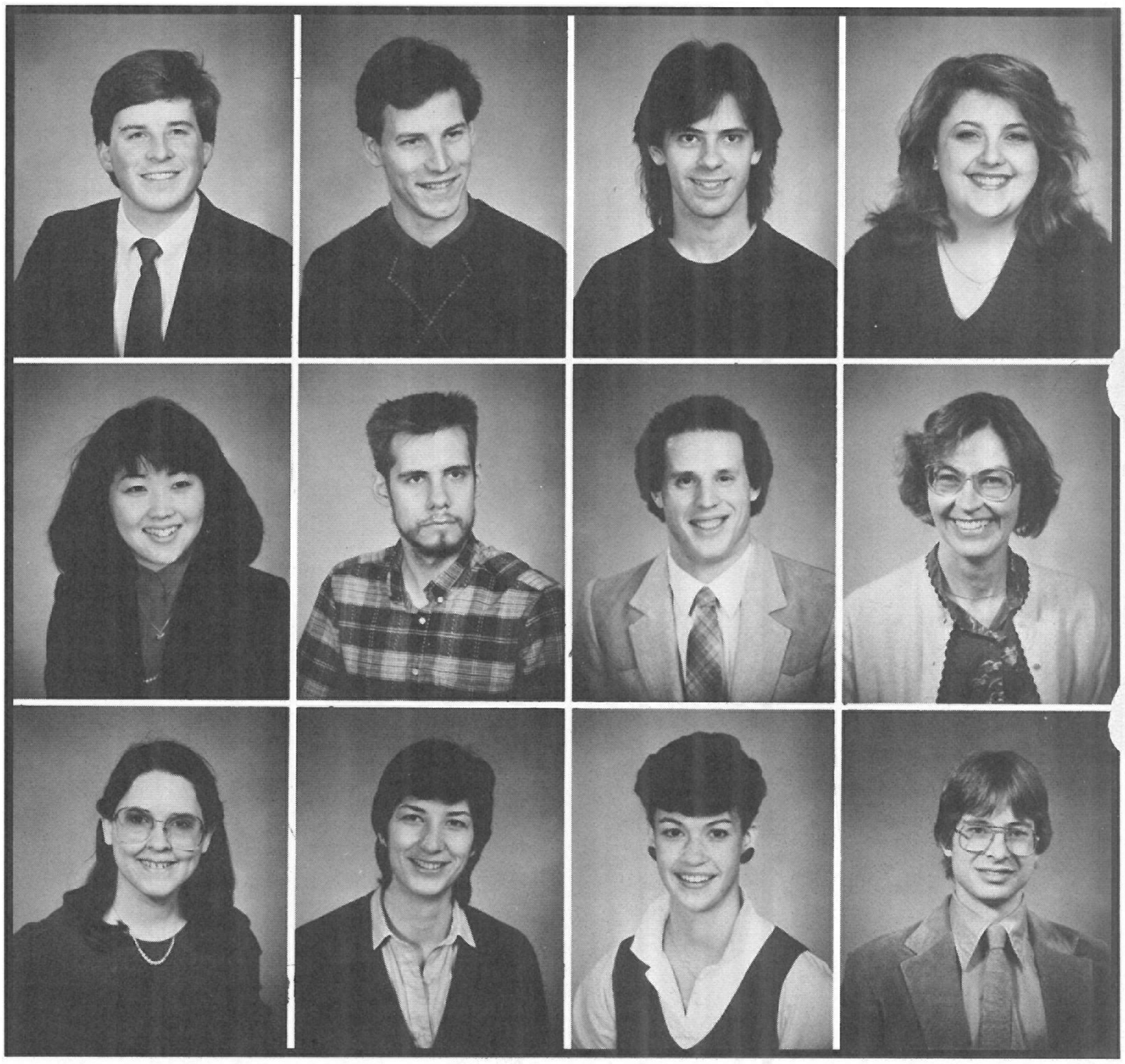
Now at 35 he has learned, "In as much as we think we know everything we don't know everything there is to know, and as soon as we acquire a certain amount of humility we have a better chance of functioning in this world."

By Curt Bolar

DALE MATHESON/International Business, Accounting
Seattle, Washington
STUART MATHEWS/Mechanical Engineering
Seattle, Washington
TODD MATHEWS/Mechanical Engineering
Seattle, Washington
CHRISTINE MATSON/History
Seattle, Washington

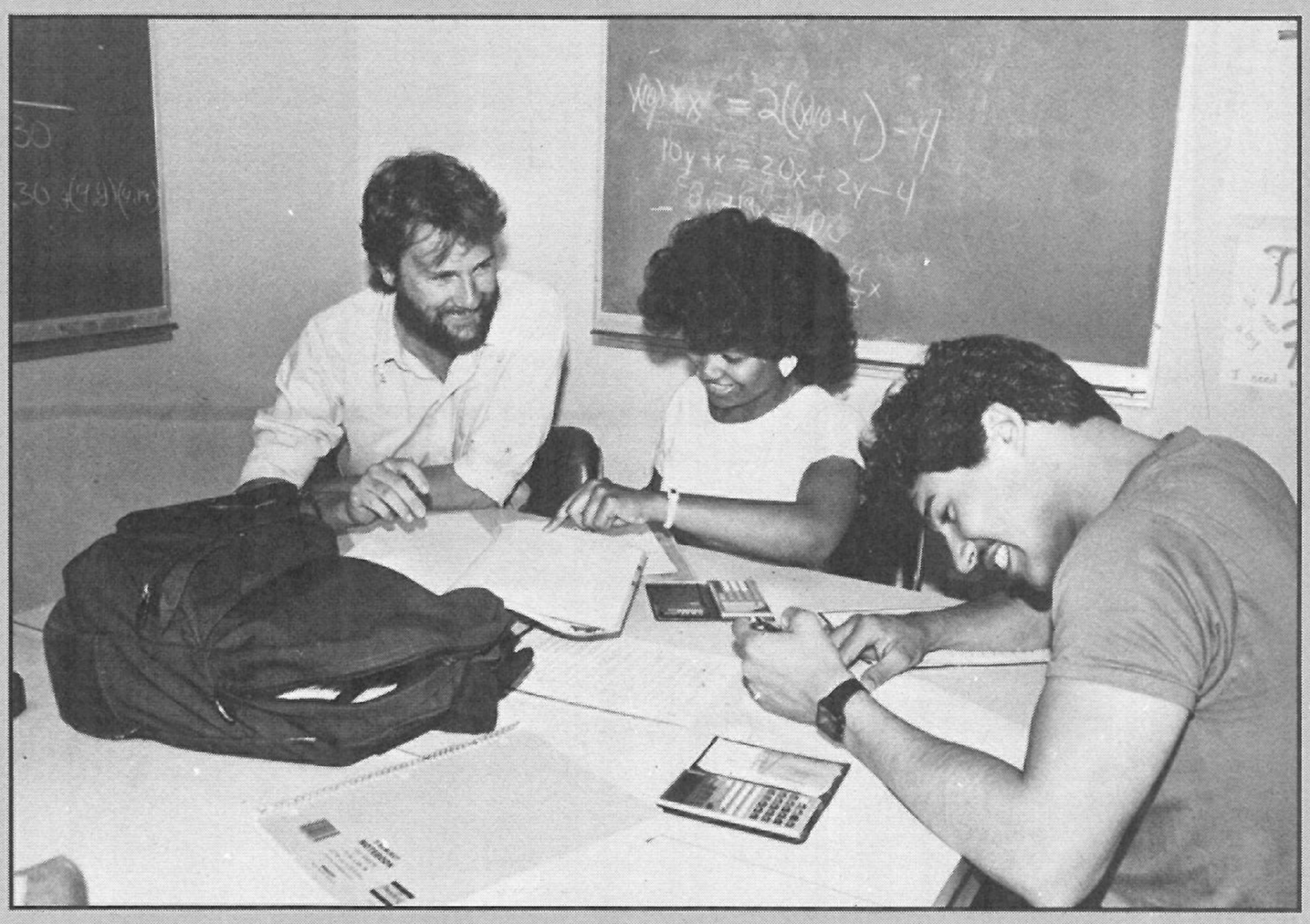
NANCY MATSUNAGA/Business
Vancouver, Washington
LUKE MAUERMAN/English
Seattle, Washington
GARY MAYNARD/Geography
Kirkland, Washington
BONNIE McBRIDE/Art History, Photography
Leadville, Colorado

BONNIE McCAMEY/Math
Fort Worth, Texas
COLLEEN McCLURE/Mechanical Engineering
Vancouver, Canada
SANDY McCONACHIE/Business
Puyallup, Washington
JAMES W. McCOOL/Chemical Engineering
Kent, Washington



Instructional Center
Grade aid found here

SMALL GROUP sessions with a tutor are often a highly effective way of clarifying difficult class material.



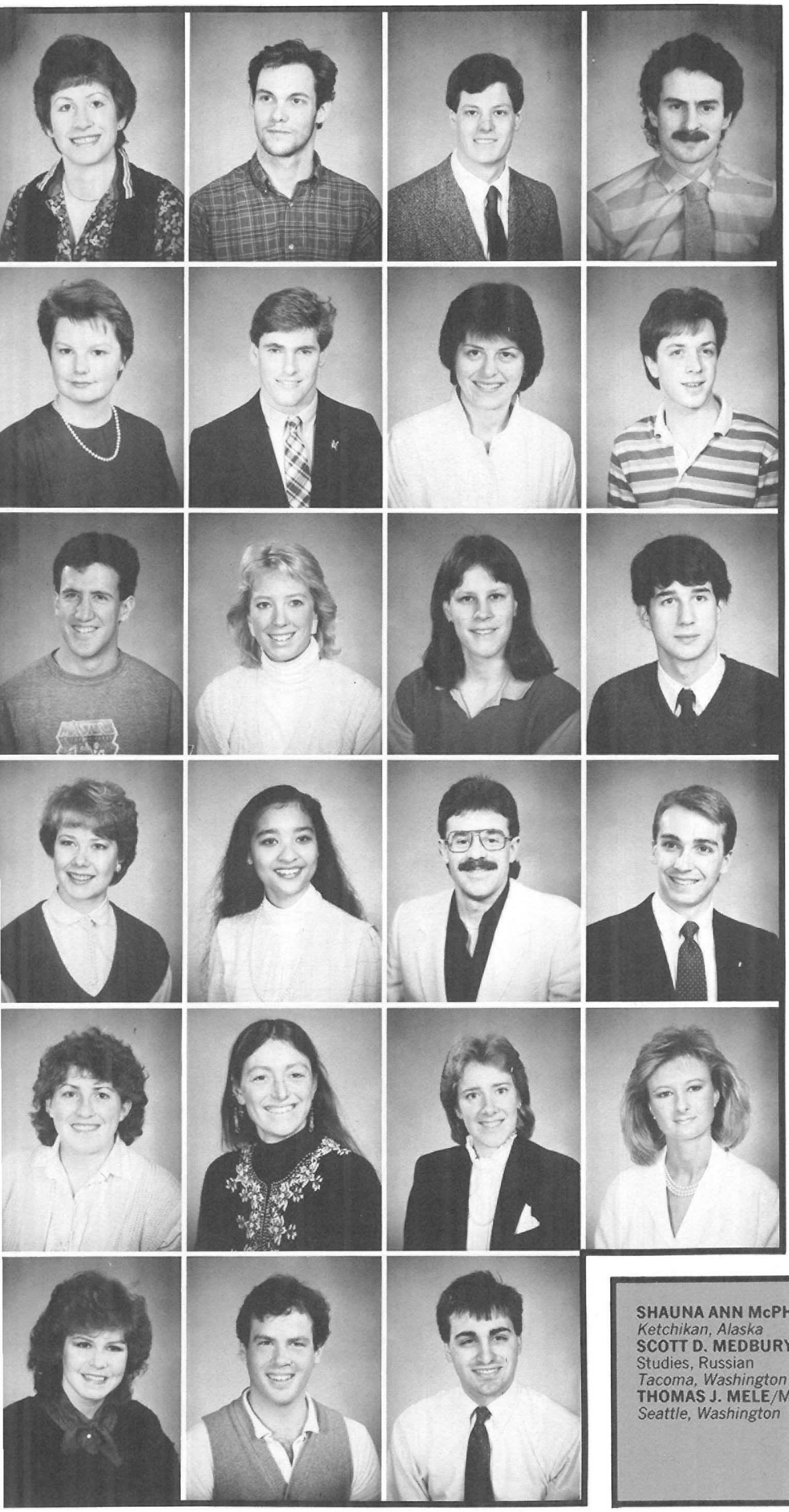
Whether students need help in solving physics problems or writing an English paper, they can find help at the Instructional Center. As part of the Office of Minority Affairs, the Instructional Center serves mostly EOP (Equal Opportunity Program) students.

Labs are offered in math and science, mainly for the introductory and basic requirement classes. There is also one on one tutoring available for certain classes such as Accounting 210.

The writing center, which is a main part of the Instructional Center, has advisers on hand to go over essays that have been written or help a student begin an essay. This area of the center is usually very busy on most days because of the lack of any specific writing center elsewhere on campus.

"Since many students are very concerned about grades these days, they are more conscientious of trying to study and learn," explained Jill Whiteman, a freshman utilizing the physics tutors.

By Brian Anderson



KATIE McCORMICK/Political Science
Eatonville, Washington
ANDREW McDONALD/Japanese
Renton, Washington
BRUCE McDONALD/Economics, International Studies
Westport, Connecticut
BRENNAN McFEELY/Geography
Seattle, Washington

TORI K. McGEE/Psychology
Long Beach, Washington
BRIAN C. McGOVERN/Theater, Business
Newport Beach, California
JODY McGRATH/Computer Science
Seattle, Washington
JOHN McGRATH/Advertising
Long Island, New York

PAT McGRATH/Chemistry
Lynnwood, Washington
LISA McGREGOR/Psychology
Seattle, Washington
NANCY McHENRY/Fisheries, Zoology
Oakland, California
JAMES McINNES/Mechanical Engineering
Port Angeles, Washington

TAMARA McINTIRE/Political Science
Rochester, Washington
ADRIENNE McKINNEY/Psychology
San Francisco, California
JOHN McLANDRESS/Music, Education
Wenatchee, Washington
JAMES McLAUGHLIN/Mechanical Engineering
Aberdeen, Washington

JULIE McLEAN/Anthropology
Kennewick, Washington
ERIN McMAHON/Mechanical Engineering
E. Norwich, New York
JULIE W. McNAMARA/Economics, Russian
Bellevue, Washington
KAREN A. McNEILL/Nutrition
Greenock, Scotland

SHAUNA ANN McPHETRES/English
Ketchikan, Alaska
SCOTT D. MEDBURY/East Eurpean Studies, Russian
Tacoma, Washington
THOMAS J. MELE/Microbiology
Seattle, Washington

NINA MELENCIO/Psychology
Silverdale, Washington
JOHN M. MELNICK/ Mechanical Engineering
Bellevue, Washington
BHISHAM MELWANI/Accounting, Finance
Jakarta, Indonesia
ASSAMENECH W. MENGIST/ Environmental Health
Ethiopa

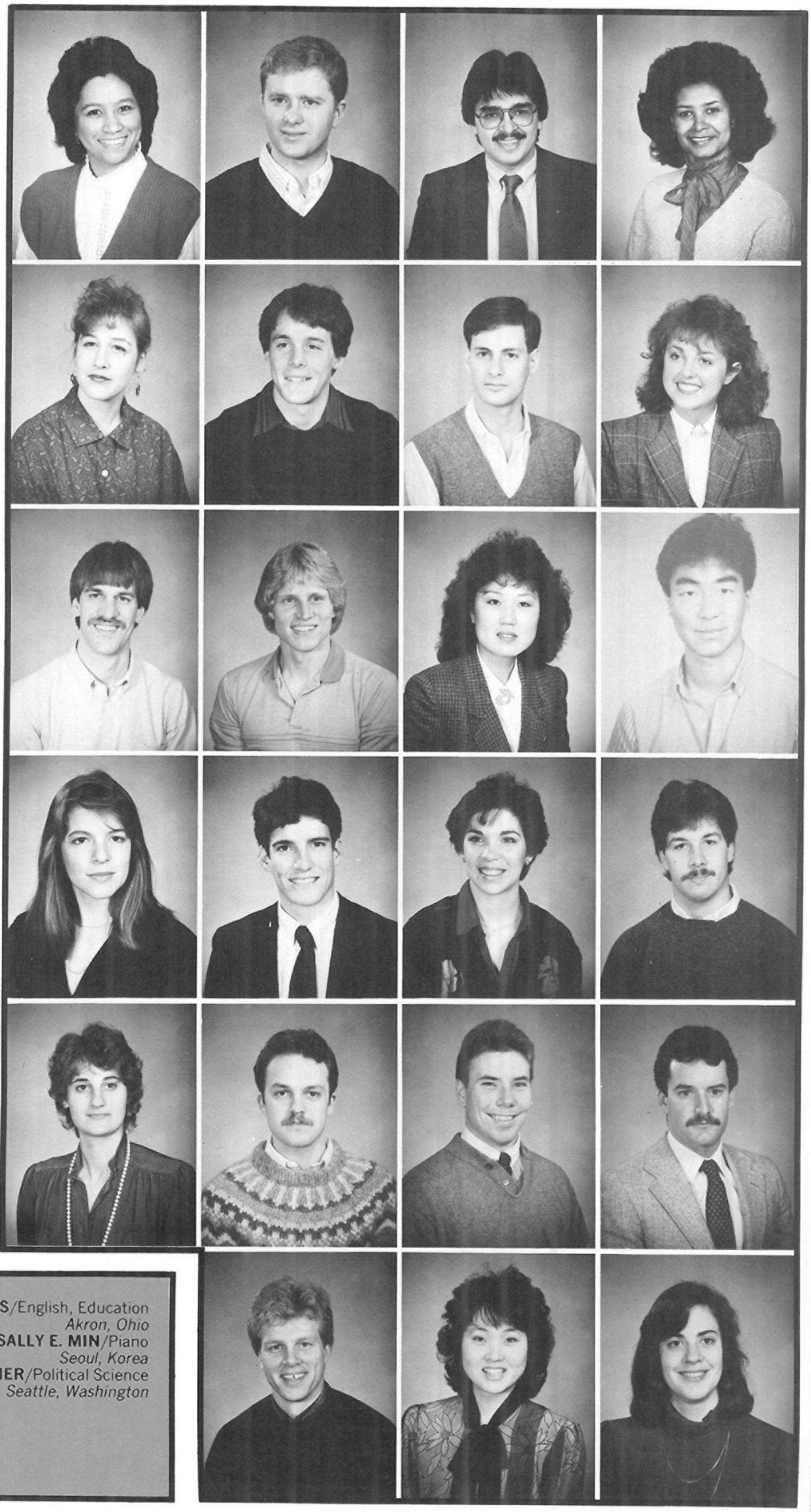
LISA M. MERCER/Art History, French
Vancouver, Washington
KENNETH MERCKX/Drama
Richland, Washington
STEWART MESHER/Metallurgical Engineering
Seattle, Washington
LISA METCALFE/Political Science
Spokane, Washington

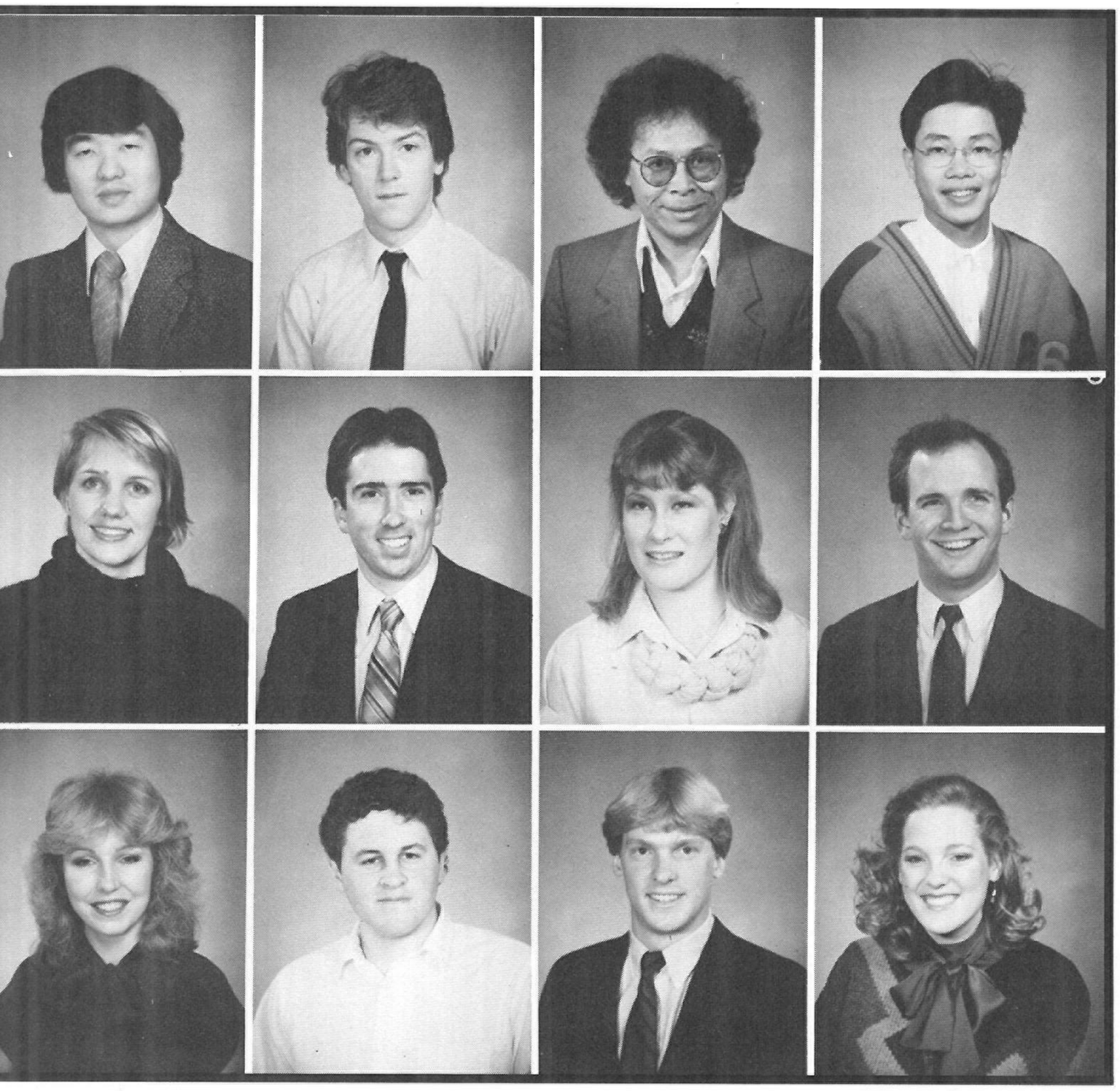
PERRY MEYER/Aero-Astronautics
Seattle, Washington
MIKE MICHAEL/Mechanical Engineering
Olympia, Washington
CHO MI KYUNG/Social Work
Seattle, Washington
ROSS T. MIHARA/Business
Aiea, Hawaii

PHOEBE C. MILES/German, History
Gainsville, Florida
RICHARD G. MILES/Russian Studies
Gainsville, Florida
CINDY MILLER/Psychology
Seattle, Washington
DAVID J. MILLER/Mechanical Engineering
Olympia, Washington

DEBRA M. MILLER/Economics, China Studies
Seattle, Washington
MATTHEW MILLER/Communications, Journalism
Seattle, Washington
STEVEN G. MILLER/English Literature
Shelton, Washington
WILLIAM J. MILLER/History
Bothell, Washington

MARK C. MILLS/English, Education
Akron, Ohio
SALLY E. MIN/Piano
Seoul, Korea
LILLE MISENER/Political Science
Seattle, Washington





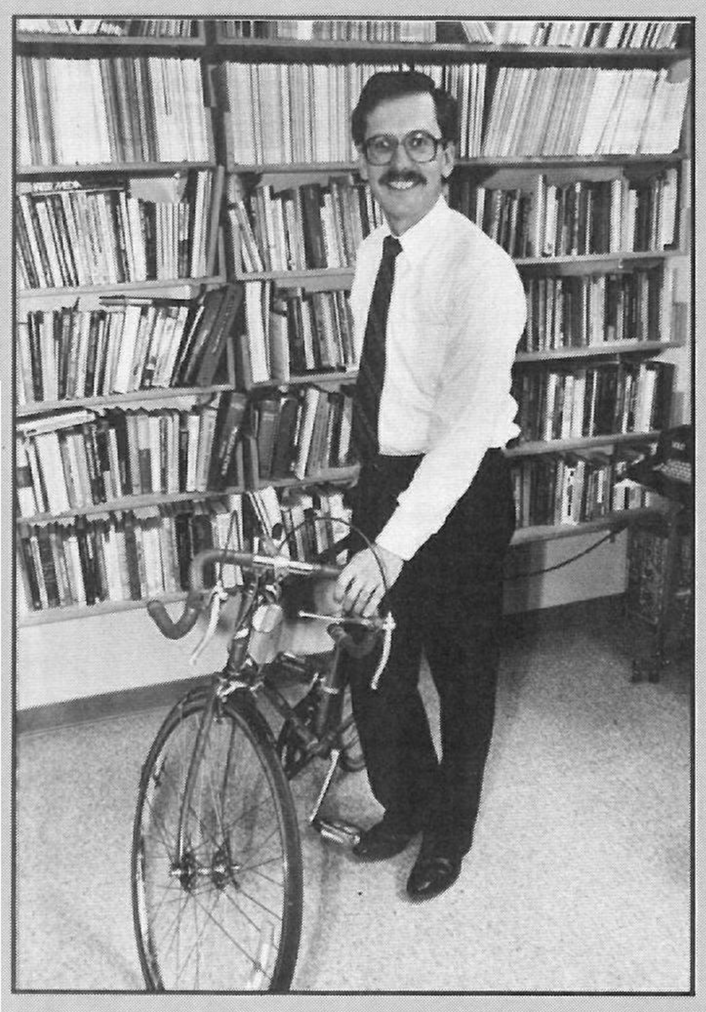
MARK T. MIZUNO/Microbiology, Immunology
Seattle, Washington
DAVID MOERY/English
Redmond, Washington
MOHAMED A. MOHAMED/ESL
Perak, Malaysia
KAI HENG MOK/Civil Engineering
Macau

K. MOLENKAMP-JENISON/General Studies
Springfield, Oregon
MICHAEL MONROE/History
Auburn, Washington
MARY MONTELLE/General Art
Mill Creek, Washington
MIKE MONTGOMERY/Speech Communication
Tacoma, Washington

SUSAN MORAN/Architecture, Building Construction
Brier, Washington
SHAWN MORGAN/Microbiology, Biology
Bothell, Washington
TYLER MORGAN/Accounting
Mercer Island, Washington
JACQUELINE MORRIS/Marketing
Ocean Shores, Washington

6. John Stewart

PROFESSOR STEWART uses his bicycle to commute from his nearby home to the UW. *Joseph W. Edgell, Jr. photo*



For Professor John Stewart, teaching is a personal process, and student/teacher contact is the crucial key. As associate professor of Speech Communication, Stewart emphasizes individual expression, self-confidence and active involvement in the subject matter. ". . . this is a person's orientation, I'm not presenting disembodied ideas. My values and my attitudes and my beliefs are as intimate to everything I do with teaching as they are to every person and I want students to hear a person taking a stand and asking them to engage me, engage this value-laden stand, and then to critique it."

The very essence of John Stewart's teaching philosophy is based on such risk-taking, both of the student and for himself. He sees the ideal student as one who actively engages in the subject-matter, one who "connects with the ideas and the people," and one who is "willing to risk that involvement to get into an idea, to take it seriously, . . . and then to take a position." His own challenges are many. "The demands for me are to be open to student challenges and to risk confrontation . . ." and to "take a process that is inherently personal and make it fair — I can't make it objective . . . I'm willing to grapple with that challenge rather than give up."

While Stewart sees the student role as one of becoming a participant in the course, he also conceives of the teacher as playing an integral part in creating this interaction. "I see teachers as persuaders. I think we are all engaged in a process of attempting to persuade people in our classes that a) the topic is worth studying and b) that these ideas . . . are useful, helpful, valuable in some sense." Ultimately, however, John Stewart believes that "learning happens when one thoughtful person connects with another thoughtful person around a relevant topic that is interesting to both of them." Clearly, John Stewart is this kind of individual, one who is reaching out and connecting with others to share his own excitement.

By Jennifer Going

JOHN S. MORRIS/Engineering
Federal Way, Washington
PATRICIA C. MORRIS/Marketing
Lake Forest Park, Washington
UNODA C. MOYO/Political Science
Bulawayo, Zimbabwe
MAUREEN MOYNIHAN/Nursing
Mukilteo, Washington

MISA MUKAI/Spanish
Yokohama, Japan
ANDREW D. MULLAN/Engineering
Centralia, Washington
CATHERINE A. MULLIGAN/
Occupational Therapy
Seattle, Washington
JOY MUNKERS/Economics, Forest
Management
Renton, Washington

CHRISTOPHER MUNSON/Theatre,
English
Yakima, Washington
MONTE M. MURRY/Business
Seattle, Washington
ANNE MUSSMAN/Architecture
Renton, Washington
SHEILA S. MUTO/Speech
Communication
Seattle, Washington



Small School vs. Large School

School size affects quality and quantity of courses offered

SCHOOL	SIZE
UW	34,452
UCLA	31,620
OSU	15,624
Evergreen	2,826
Walla Walla	1,717
Reed College	1,000

Source: College Blue Book

It's mid-May, and I find myself walking across the idyllic campus of Reed College in Portland, Oregon.I'm visiting friends and reminiscing of the year I spent at this small school of 1,000. Why did I leave and transfer to the UW, one of the largest schools in the country? Once again, the question of whether the college experience can best be fulfilled in a small school, or a large school remains unanswered . . .

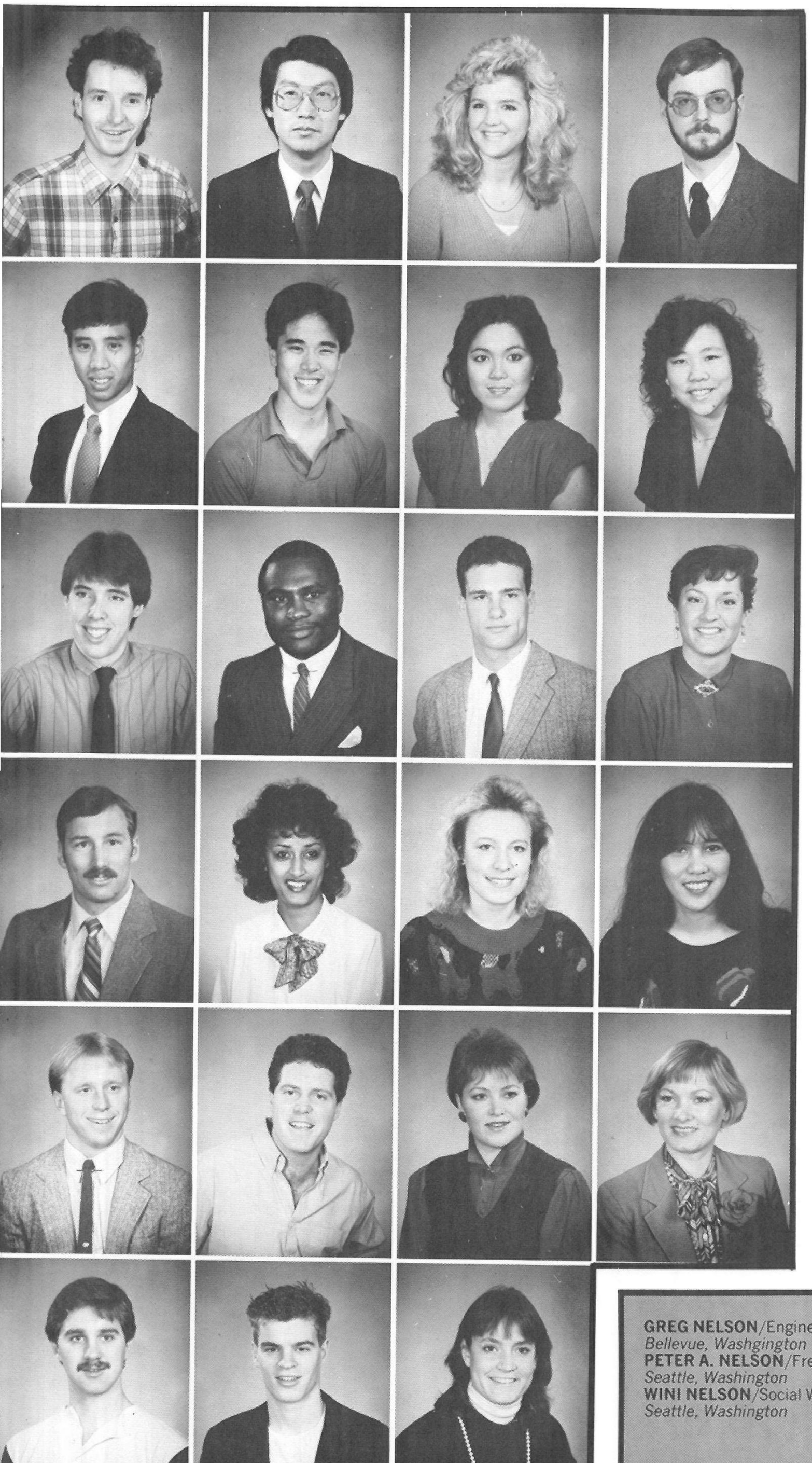
When choosing a college, the prospective student must consider the many elements that distinguish one school from another. Affordability is often the high priority, but the academic and social environment, location and accreditation must also be considered. However, we often judge a school by the timeless argument of quality versus quantity. Could quality be found only in a small private college?

Reed College seemed to fulfill my expectations of what a small college could and should offer. With its small size, Reed conducted classes with an average of twenty students in each. Teaching was implemented in conference style — with students and professor interacting, discussing course material. To graduate with a BA students completed a thesis, the written culmination of their undergraduate study.

But to my surprise, I discovered that a small college could have deficiencies, while larger institutions could in some ways offer more to the student. The small liberal arts college cannot offer a wide variety of courses and departments. Student organizations, athletics, and special programs are limited in the small school. The student body is not as diverse, there may be less funding, and certainly the lower enrollment can limit the number of variety of student activities.

So perhaps the quality vs quantity argument is the wrong way to pick a school. As for academic excellence, I think it has less to do with class size than personal motivation, because the full college experience is what you choose to make it. Whether you like the large or small school, quality can be lost only by the quantity of your own limitations.

By Jennifer Going



GARY MYERS/Architecture
Toronto, Canada
WILLIAM T. NAGAMI/Engineering
Okinawa, Japan
CLAIRE M. NAGLE/Communications
Tacoma, Washington
DOUGLAS B. NAGLE/English, Comparative Literature
Des Moines, Iowa

ELMER E. NAGMA/Psychology, Navy ROTC
Bremerton, Washington
DAVID NAKAGAWARA/Civil Engineering
Seattle, Washington
LYNNE NAKAMURA/Business
Hawaii
MIKA NAKATANI/Political Science
Redmond, Washington

PETER NAZZAI/History
West Allis, Wisconsin
INNOCENT NDUKA/Psychology, Math
Owerri, Nigeria
DAVID W. NEAL/History
Orlando, Florida
ANNETTE H. NEELLEY/Sociology
Camas, Washington

DAVID S. NEELY/Computer Science
Fremont, California
ELLENI NEGASH/Psychology
Ethiopia
DIANE E. NEHER/Prosthetics, Orthodics
Seattle, Washington
CHRISTY M. NEIS/Psychology
Kent, Washington

BRIAN R. NELSON/Civil Engineering
Tacoma, Washington
CHARLES R. NELSON/Speech Communications
Spokane, Washington
CHERYL A. NELSON/Political Science
Seattle, Washington
CONNIE S. NELSON/Business
Seattle, Washington

GREG NELSON/Engineering
Bellevue, Washgington
PETER A. NELSON/French
Seattle, Washington
WINI NELSON/Social Welfare
Seattle, Washington

KATHRYN NERSETH/Psychology
Yokosuka, Japan
DAVID M. NESBIT/History
Greenbrae, California
VERA NEVUE/Nursing
Orange County, California
FRANK E. NEWMAN/Psychology
Seattle, Washington

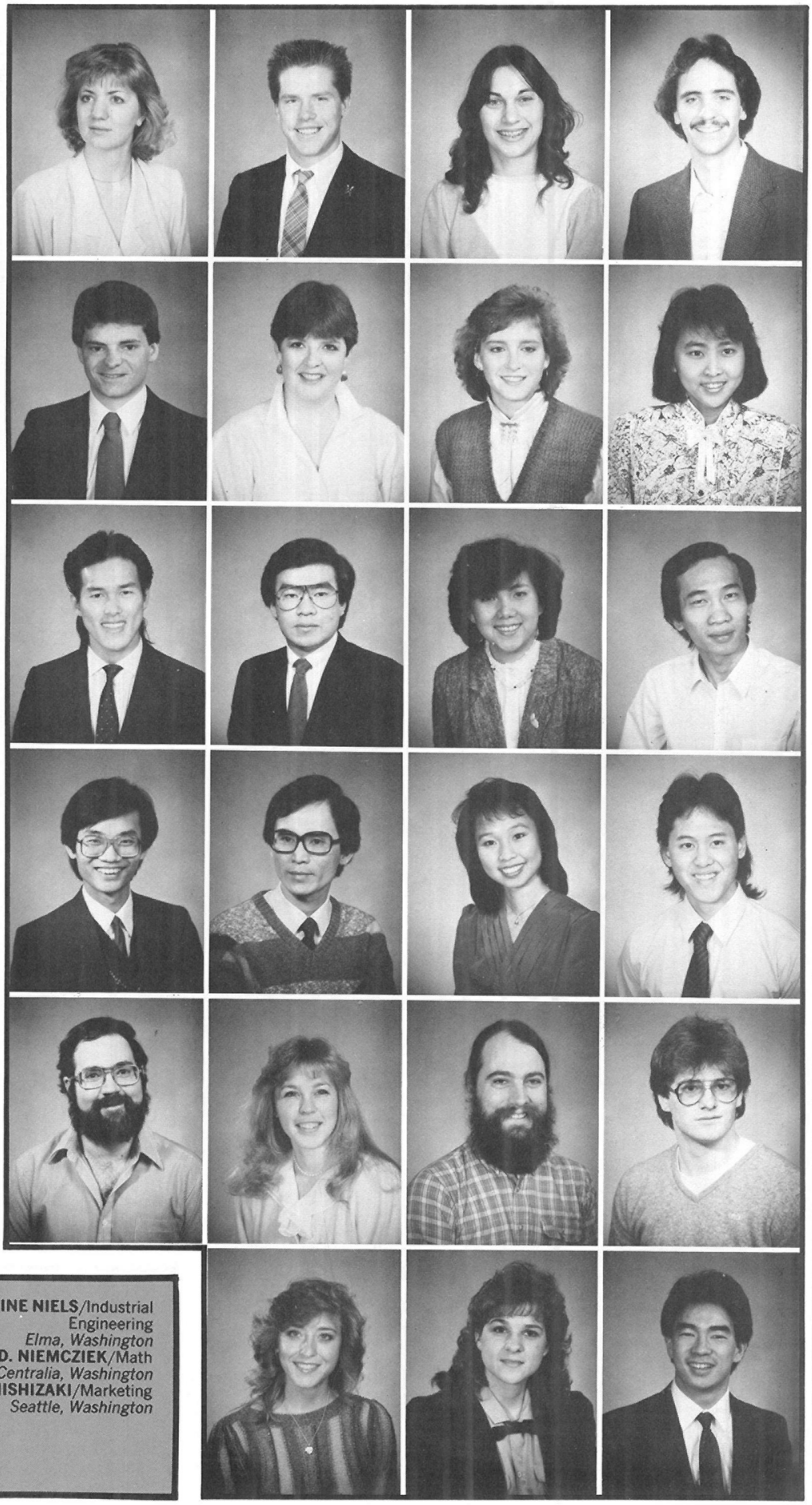
JAMES NEWMAN/Accounting
Bellevue, Washington
LAURIE A. NEWMAN/Math
Salt Lake City, Utah
SHELBY R. NEWTON/Biology
Everett, Washington
CHLEN CHUN NG/Accounting
Malaysia

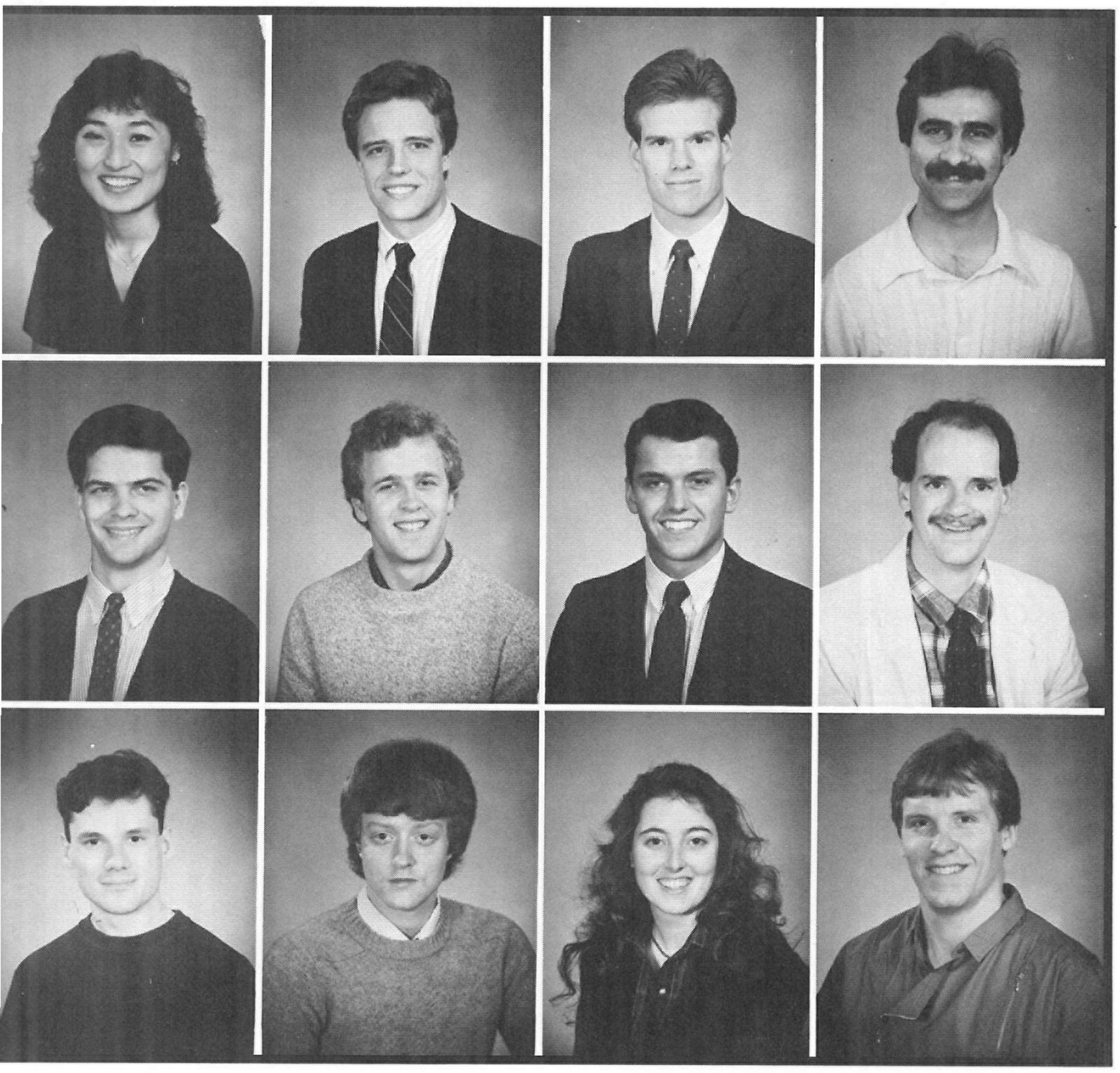
FRED NG/Mechanical Engineering
Seattle, Washington
JERRY NG/Business
Indonesia
SEOK WAN NG/Psychology
Singapore
DUC NGUYEN/Mechanical Engineering
Saigon, Vietnam

DUNG NGUYEN/Electrical Engineering
Spokane, Washington
HAI P. NGUYEN/
Vietnam
NYHANH NGUYEN/Finance
Saigon, Vietnam
TU-LUC NGUYEN/Mechanical Engineering
Richland, Washington

TODD L. NIGHOL/Prosthetics & Orthotics
Coatesville, Pennsylvania
KATHERINE NICHOLLS/Psychology
Seattle, Washington
GEORGE NICHOLS/Civil Engineering
Ottawa, Ontario
KNUT NICHOLAISEN/Mechanical Engineering
Farsund, Norway

JACQUELINE NIELS/Industrial Engineering
Elma, Washington
KERI D. NIEMCZIEK/Math
Centralia, Washington
SCOTT T. NISHIZAKI/Marketing
Seattle, Washington





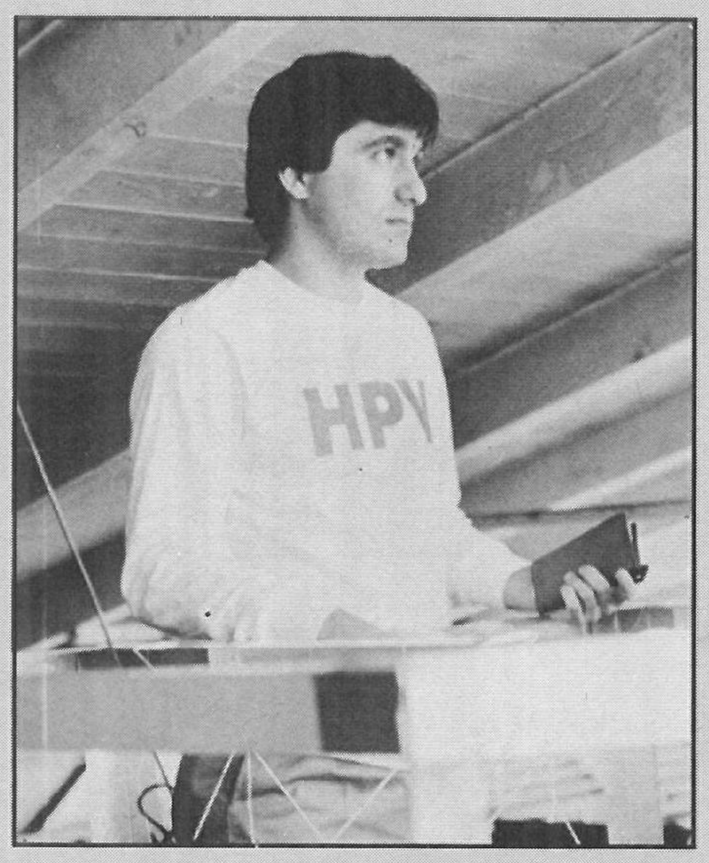
LORI NOMIYAMA/Mechanical Engineering
Federal Way, Washington
JON NORELLIUS/Mechanical Engineering
Bellevue, Washington
ROBERT NORTON/Business
Langley, Washington
MOHAMMAD NOUROUZEE/Eastern Languages, Civilization
Tehran, Iran

MICHAEL R. NOVAK/Political Science
Seattle, Washington
CHRISTOPHER J. NUNES/Architecture
Spokane, Washington
JAMES E. NYSTROM/Accounting
Bremerton, Washington
MICHAEL OCLAIRE/History
Richland, Washington

DANIEL R. OCONNELL/Accounting
Bothell, Washington
GREGORY ODEGAARD/Pulp & Paper Science
Centralia, Washington
BRIDGETTE ODONNELL/Business
Seattle, Washington
GREGORY OGDEN/Chemical Engineering
Beaverton, Oregon

Senior Interview
Experience is Everything

AMIN, DISCUSSING some of the major points of the shell structure, shows how carefully and detailed each piece of the Human Powered Vehicle (HPV) shell is assembled. *Timothy Jones photo*



In Iran, for most youth, an average day includes eight hours of school. Each year the students are required to take 13 to 14 classes until graduation. After graduation they are encouraged to continue their education at a college or University. For Amin Afrassiabi this routine was slightly broken by attending a college in the United States instead of Iran.

At the age of 16, encouraged by his brother to be an exchange student, Amin decided to come to the United States. He came to Washington in particular because "the people are known in Iran to be very nice."

Graduating from Renton High School, Amin went to Highline Community College. While at Highline, he received 4.0s in all of his classes in one quarter. This was because the classes in Iran were much harder and covered the same material.

While attending college Amin decided on mechanical engineering, because he saw more applications of this type of degree, and stable employment.

While in the Department of Engineering Amin volunteered time to work on a human-powered vehicle project that was presented at Expo '86 in Canada. The shell of the vehicle took 600 hours for him and his co-workers to complete.

Since graduation he took a job offer in Los Angeles doing research, which deals with working on high-speed turbo machinery. A benefit of this job was that it paid for his continued schooling, which allowed him to get his MBA.

The person who influenced his career was John Bodoia, associate professor of Mechanical Engineering, who taught heat transfer, and thermodynamics. Amin felt that his teaching method helped him understand, enjoy and want to learn more.

Amin was really glad that he did a co-op term with a company and would recommend that others do either an internship or Co-op. "When a person goes back to school from an internship they will understand their courses a lot better and they will know what applies and what doesn't. An internship or co-op also helps you to find a job even in a bad market."

By Curt Bolar

VINCENT OGLETREE/Political Science, Braodcast Journalism
Richland, Washington
AMADANYO OGURA/Political Science
Seattle, Washington
PHIL J. OH/Accounting
Seoul, Korea
MATTHEW A. OHLINGER/English Literature
Seattle, Washington

MARILEE H. OKANO/Industrial Design
Seattle, Washington
SUZANNE I. O'KEEFE/Math
Seattle, Washington
TODD T. OKI/History
Seattle, Washington
EMMANUEL A. OKOYE/Economics
Seattle, Washington

BRITT OLSEN/Marketing
Seattle, Washington
DANA J. OLSON/Aeronautical Engineering
Seattle, Washington
JOHN W. OLSON/Chemical Engineering
Seattle, Washington
JOSEPH R. OLSON/Physics
Seattle, Washington



Tuition

If there is one thing that every student complains about it is tuition. Tuition costs keep going up and financial aid is harder and harder to find. On May 26, 1986 the Terry-Lander Council held "Banner Day" designed to increase student awareness of the tuition situation. Currently undergraduate Washington state residents attending the UW pay $530 per quarter (a total of $1590 a year). But what is it used for? Where does all that money go?

Robert Thompson, Vice Provost for Planning and Budget, explained that there are three parts to the fee. The first part takes up the majority of tuition, 82.3 percent or $436, and is called the operating fee. This pays for keeping the UW running. The administration never sees any of this, however, it is sent down to Olympia for the state legislature. Part two is the building fee. It makes up 7.5 percent or $40 of your quarterly tuition and goes to payment of debts and capital. Finally, 10.2 percent or $54 is invested into the facilities and programs (services and activities fee).

Of the $1482 per student it takes each quarter to run the UW, $530 is paid by the student, the other $988 by state tax payers. Out-of-state students pay $100 percent of the cost, forking over $1482 a quarter for tuition.

In comparison to smaller, private schools, tuition at the UW is relatively inexpensive. Tuition at Reed College, a small, private college in Oregon is $7,500 per year, per student.

Many students would like to see the state pay more of the cost for operating the UW. Currently the state pays for approximately one third of the expenses, students pay for another one-third, and private donations, grants, and funding pay the remainder of the bill.

By Brian Anderson

Shopping Around

Comparing in-state tuition (per year) across the country.

Reed College $7520
(private, pop. 1000)

University of Michigan
$2222 (pop. 34,859)

University of Virginia
$1830 (pop. 16,231)

University of Washington
$1590 (pop. 34,452)

University of Oregon
$1380 (pop. 15,405)

Evergreen State College
$1017 (pop. 2826)

UCLA $798 (fees)
(pop. 31,620)

From College Blue Book 1985.



SUSAN M. OLSON/Broadcast Journalism
Chelan, Washington
MARK OLTHOUSE/Business
San Diego, California
JOHN OMBRELLARO/Political Science
Richland, Washington
STEPHEN L. ONG/Environmental Health
Bellevue, Washington

TIMOTHY OOSTERHOUT/Geography
Kingsville, Texas
YVONNE ORDONEZ/French
Seattle, Washington
CANDY L. OSTROM/Psychology
Bremerton, Washington
MIHO OTA/Anthropology
Japan

CHRISTOPHER B. OTT/Communications
Seattle, Washington
ROBERT OUTCALT/Business
Seattle, Washington
MICHAEL OVERTON/Marketing
Bellevue, Washington
EARNIG P. OW/Accounting
Los Angeles, California

KATHY OXARART/Political Science
Portland, Oregon
JONI S. PADUR/Psychology
Tacoma, Washington
SUN-HUI PAK/International Studies
Seoul, Korea
ROBERT PALFREY/Marketing
Renton, Washington

LAURIEL PALMER/Marketing, Communications
Kennewick, Washington
WLODZIMIERZ PANAUSIUK/Electrical Engineering
Warsaw
ADRIANO PANGELINAN/Chemical Engineering
Chemical Engineering
LAURENCE PARFITT/Mechanical Engineering
Seattle, Washington

DANIEL PARK/Mechanical Engineering
Seattle, Washington
YOOKYUNG PARK/Business
Seoul, Korea
J. JAY PARKINSON/Physics
Kirkland, Washington

LINDA PARRISH/Communications
Bellevue, Nebraska
MAY PATAJO/Business
Tacoma, Washington
DENISE PATRICK/Sociology
Renton, Washington
PAM PATTERSON/Art History
Seattle, Washington

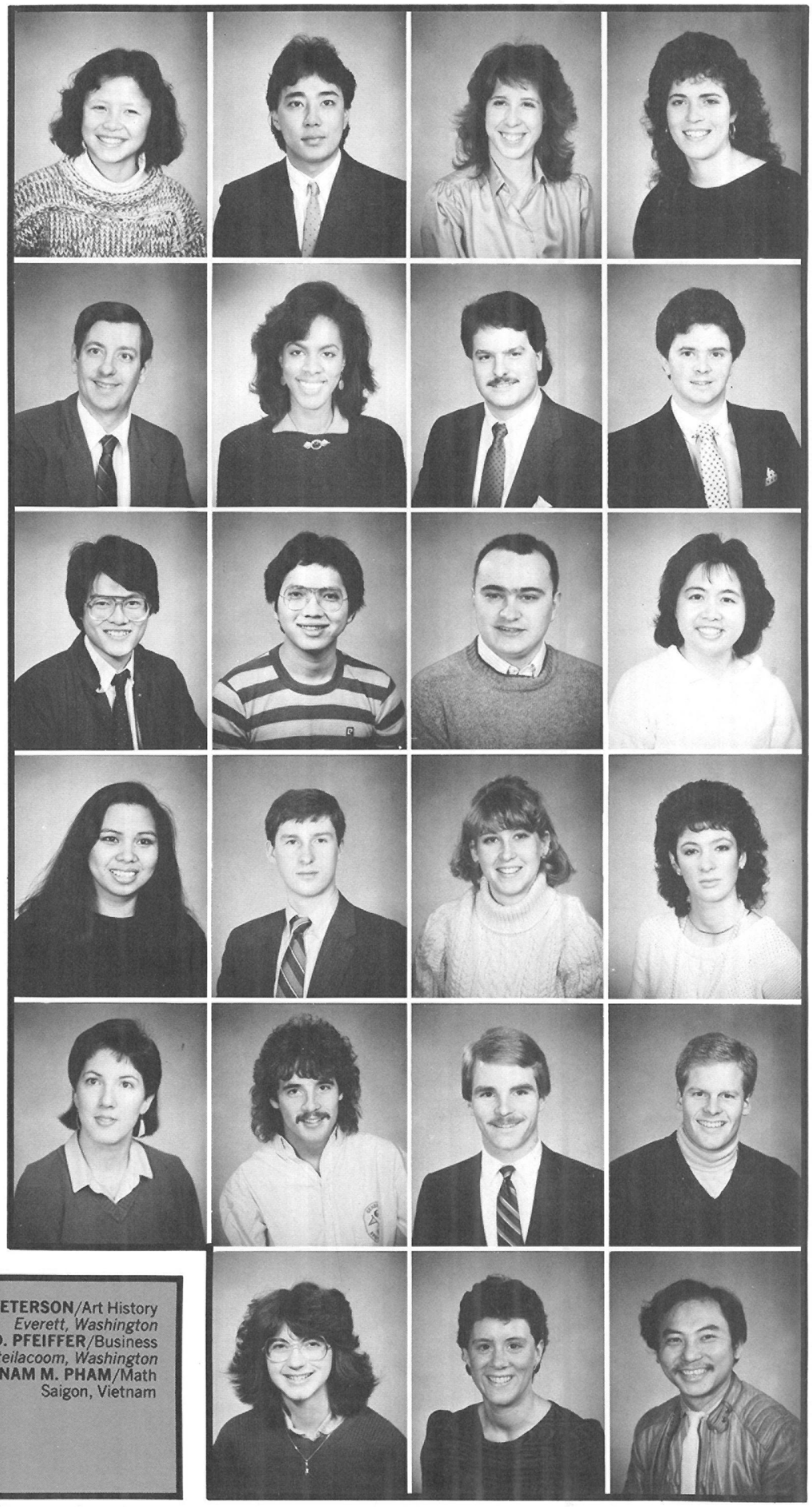
THOMAS F. PATTERSON/Business
Maple Valley, Washington
WENDY L. PATTERSON/
Communications, Marketing
Portland, Oregon
BRAD PAYNE/Chemical Engineering
Seattle, Washington
THOMAS E. PEACOCK/Pulp & Paper Science
Centralia, Washington

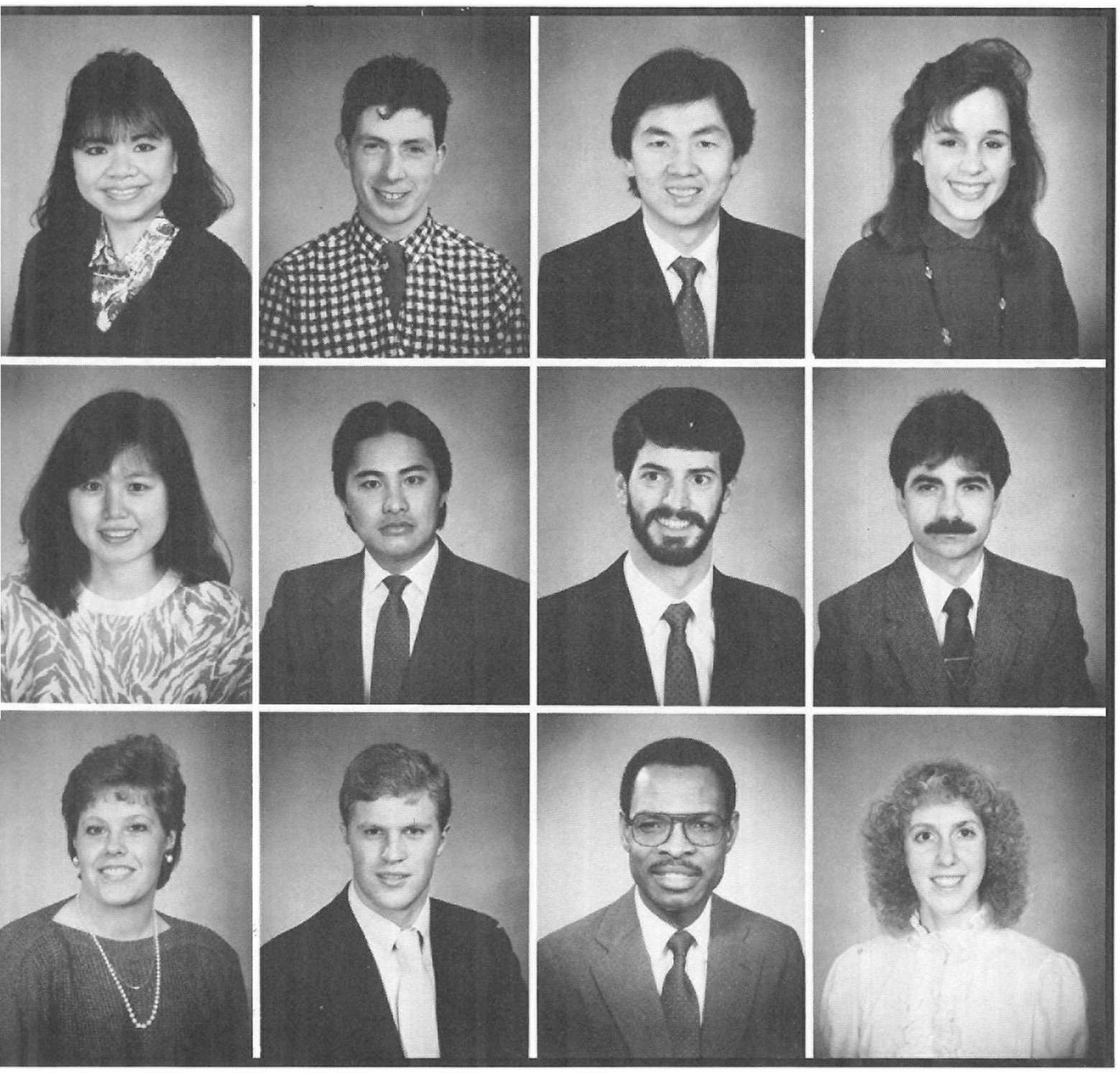
YAT BUN PENG/Business
Hong Kong
NARONG PENLA/Electrical Engineering
Bangkok, Thailand
ROBERT J. PERCIVAL/History
Seattle, Washington
CECILIA PEREIRA/Medical Technology
Bellevue, Washington

RACHEL I. PEREZ/English
Chicago, Illinois
DOUGLAS J. PERRY/Business
Enumclaw, Washington
MICHELE J. PERRY/English Literature
Bothell, Washington
TRINA PERRY/Chemical Engineering
Spokane, Washington

DEBORAH K. PETERS/Psychology
Seattle, Washington
ERIC A. PETERSON/Spanish Literature
Seattle, Washington
JEFF PETERSON/Mechanical Engineering
Seattle, Washington
JON PETERSON/Psychology
Seattle, Washington

SUSAN G. PETERSON/Art History
Everett, Washington
ELIZABETH D. PFEIFFER/Business
Steilacoom, Washington
NAM M. PHAM/Math
Saigon, Vietnam





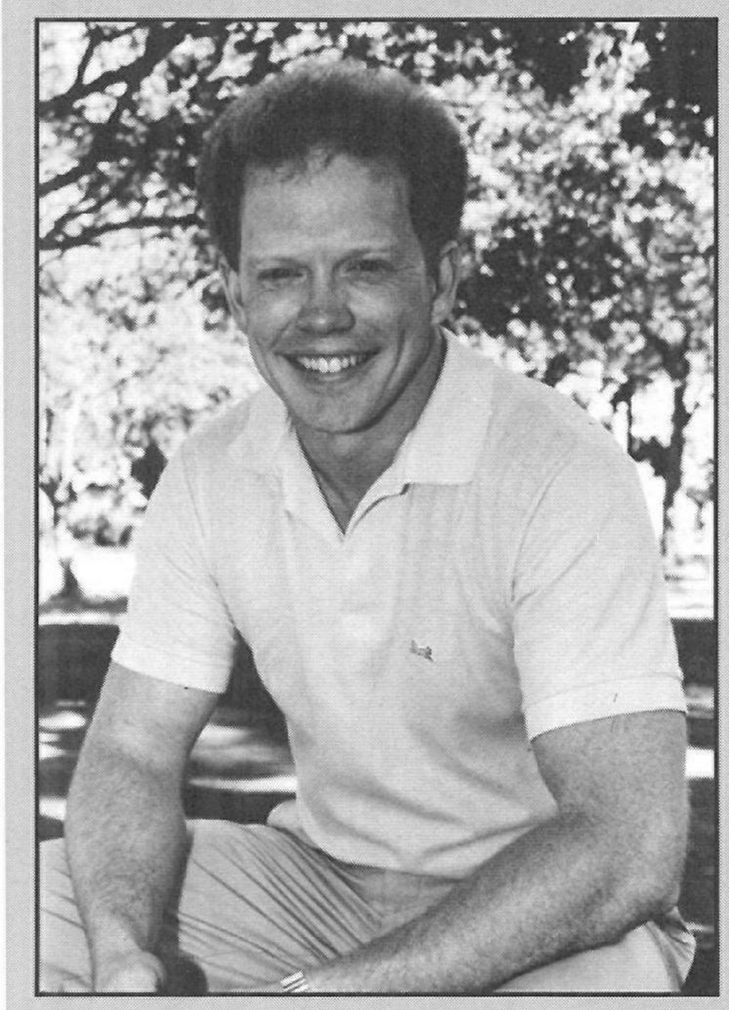
KIEU TIEN PHAN/French Literature
Seattle, Washington
MARK R. PHELPS/Geography
Arlington, Washington
CHEW TECK LIP PHILIP/Finance
Singapore
KARA PHILLIPS/International Studies
Seattle, Washington

GEOK PHENG PHUA
Singapore
THANG D. PHUNG/Mechanical Engineering
Seattle, Washington
CHARLES PIATOK/Biology
Mercer Island, Washington
JOSEPH PIAZZA/Zoology
Petersham, Massachusetts

KRISTINE PICKERING/History
Kirkland, Washington
RICHARD PIERCE/Mechanical Engineering
Monroe, Washington
BEAUSEJOUR PIERRE-ANTOINE/Political Science
Everett, Washington
CATHERINE A. PIKE/Nursing
Seattle, Washington

7. Chip Miller

POST-DOCTORAL TEACHING ASSISTANT Chip Miller enjoyed the exchange of ideas that takes place in discussions with his students and peers. *Joseph W. Edgell, Jr. photo*



My sole reason behind teaching is that I like to teach," says post-doctoral business teaching assistant, Chip Miller. After receiving his BA in biology and MBA at Kansas University, Miller opted to work toward a Ph.D. in marketing and international business at the UW, rather than follow his original plan to become a physician. "The opportunities were a lot greater in business. I liked working as an entrepreneur." While career goals changed, one ambition remained the same. "Even in the medical field," says Miller, "I had intended to teach, as opposed to sit at a private practice."

As a business teaching assistant, Miller is attracted to the interactive nature of MKTG 330, Sales Force Management. "I shy away from the lecture notetaking format. I would rather see that students are incorporating — doing presentations and practicing actual sales techniques. It's more like being a sales trainer." Outside class, Miller makes himself available to students who wish to discuss class issues or related matters. "One of the biggest selling jobs they'll ever have to do is when they look for a job. I try to give them the benefit of whatever background I've had."

Over the years, Miller has noticed students becoming more focused on what they want and expect from their education. "Sometimes, I think focused to the point that they want to exclude everything that doesn't relate directly to their being able to find a job." Also apparent, observes Miiller, is an increase in student motivation. "The students, here is particular, have a far greater variety of outside activities than most of my peers when I went through undergraduate school. Most have substantial work experience throughout their education." Because of increased economic demands of tuition, students must work harder, said Miller. "It has gotten to the point now where you can't afford a quality education just being able to take the earnings you made from summer for your entire year's tuition and housing. The funding doesn't exist."

When not focusing on his dissertation topic and marketing courses, Miller enjoys good fiction, especially Ludlun, and practices his 14-year-old hobby of gungfu, Chinese boxing.

By Jennifer Coverdale

RAYMOND W. PIMMS/Statistics
Seattle, Washington
PATRICIA PINKHAM/General Art
Seattle, Washington
TOM PIPER/Marketing
Seattle, Washington
MICHELE PIQUETTE/Psychology, Education
Federal Way, Washington

SCOTT M. PITEO/Art
Los Angeles, California
ALETA R. PITTS/English Literature
Seattle, Washington
DOUGLAS R. PLAYTER/Civil Engineering
Port Angeles, Washington
GREGG A. PLIMPTON/Marketing
Redmond, Washington

PAUL POINTER/Society & Justice
Bremerton, Washington
DEANA POLLARD/English
Tacoma, Washington
LISA POOLE/English
Poulsbo, Washington
MARK S. POPLASKY/Chemical Engineering
Mount Vernon, Washington



Freshman Trauma

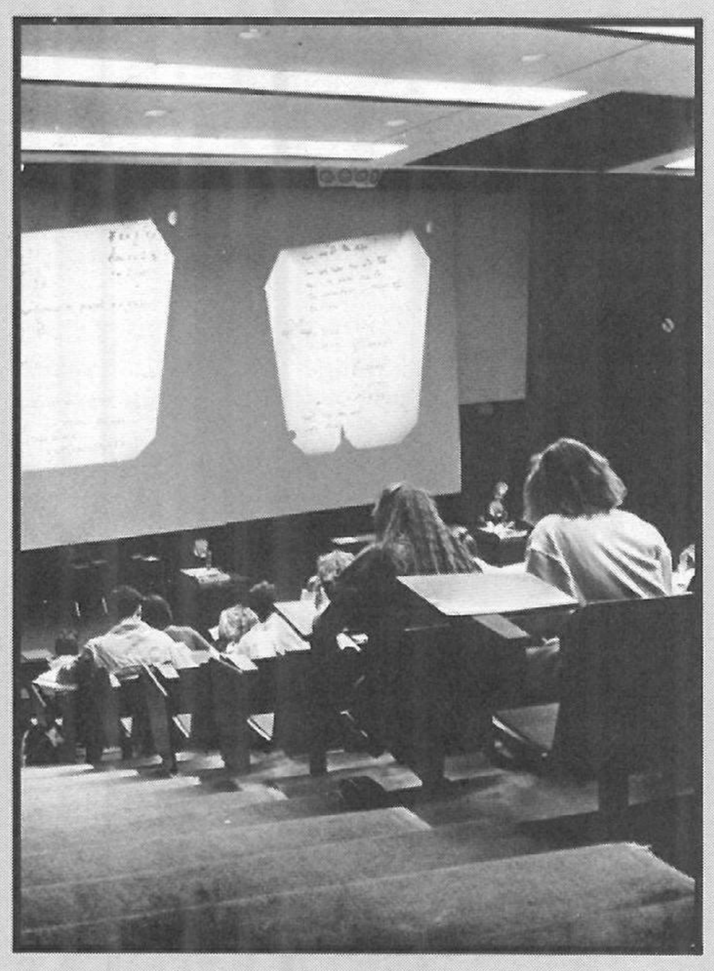
The University of Washington can be a very intimidating place when you're a freshman. It is such a large university with so many people, you can walk the same route every day and never meet the same person twice. When you are coming from a high school class of 300-400 people, where you probably knew half the class by sight at least, it can be rather nerve-racking when there are thousands of freshmen floating around. I probably know about five freshmen other than myself.

Another traumatic experience can be finding your classes. I personally have spent more than an hour trying to find Guggenheim Hall. It is rather discreetly marked on the map and the only signs are right in front of the building. Even the upperclassmen I stopped couldn't find it on the map or remember where it was located. Some people hadn't even heard of Guggenheim. If even the upperclassmen don't know the layout of the campus, how on earth are freshmen going to find anything?

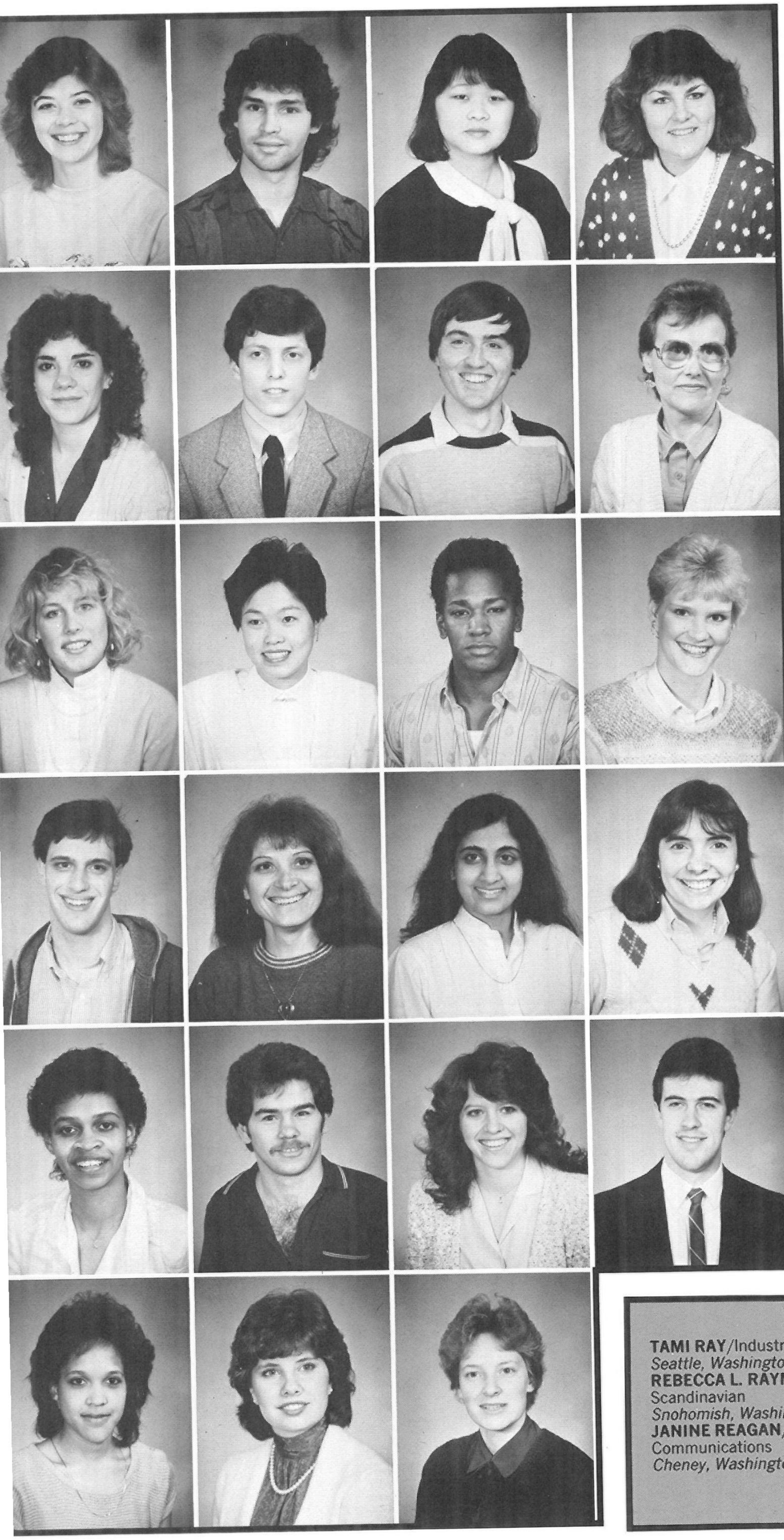
But when you do find the class you may be in for another shock. My high school class was about 450 students and the average class size was 25 students. In fall quarter I signed up for Geology 101, not realizing what "Kane Hall Class" meant. I have never seen a 500-person class before, and I hope I never do again.

And I am sure upperclassmen remember when they were young and undecided about their major. There are simply too many things to choose from here at the UW. My major has changed 15 times since I came here to study architecture. This week I am majoring in cinematography and I don't think the UW even offers that. I think there are very few people out there who would want to be a freshman again. I know I'll be glad to be a sophomore next year.

By Brian Anderson



ONE OF the many problems, or traumatic experiences, that freshmen faced was the large Kane Hall classes. Most introductory classes were over 200 students. *Brian Anderson photo*



KIMBERLEE A. PORT/International Studies, Business
Port Orchard, Washington
JAMES W. PORTER/Physics
Los Angeles, California
LILYANA PRASETYA/Industrial Engineering
Bandung, Indonesia
JULIE PRATT/Political Science
Mercer Island, Washington

BETH H. PRESSMAN/Sociology
Salem, Oregon
GLEN W. PRINDLE/Mechanical Engineering
Bellevue, Washington
JERRY PROTHERO/Physics, Computer Science
Seattle, Washington
ANGELA PURCELL/Psychology
Hillside, New Jersey

LISA ANN PURCELL/Psychology
Seattle, Washington
ELSA C. QUAN/Industrial Engineering
San Diego, California
NIGUEL QUARRLES/Communications, Drama, Art
Tacoma, Washington
JULIET B. QUIST/Finance
Seattle, Washington

BILL RADKE/Speech Communications
Federal Way, Washington
VIOLETA OLSON RADU/Comparative Literature
Seattle, Washington
SARASWATHY RAMANATHAN/Asian Lang. & Lit, Biology
Seattle, Washington
JENNIFER RANDALL/Forest Resources
Kirkland, Washington

LATRICIA RANSOM/Journalism
Seattle, Washington
JAMES RAPTIS/Architecture
Seattle, Washington
JULIE RATHE/English
Federal Way, Washington
DUSTIN G. RATLIFF/Mechanical Engineering
Puyallup, Washington

TAMI RAY/Industrial Engineering
Seattle, Washington
REBECCA L. RAYMOND/English, Scandinavian
Snohomish, Washington
JANINE REAGAN/Speech Communications
Cheney, Washington

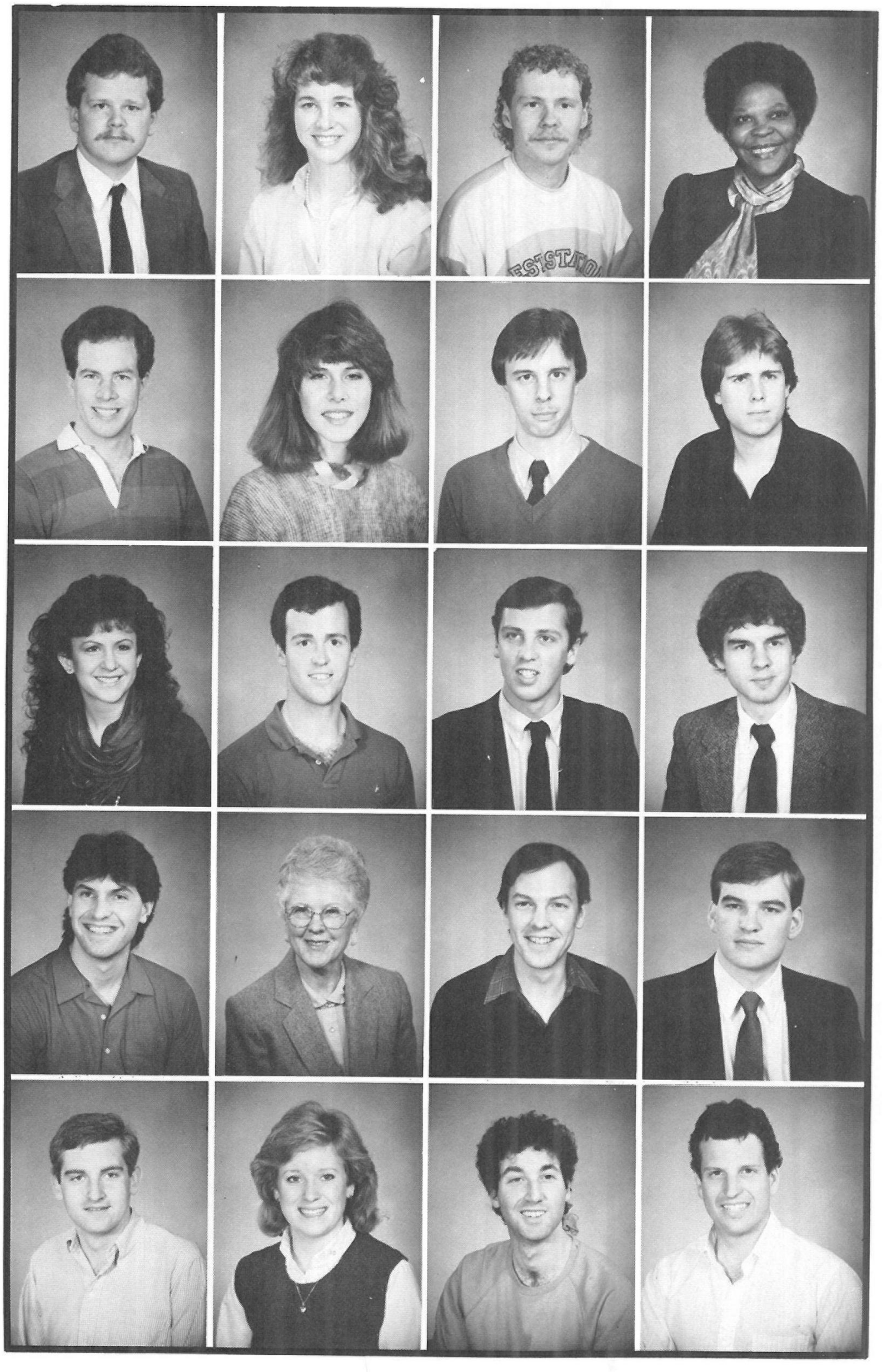
MIKE RECORD/Business
Edmonds, Washington
JENNIFER REDMAN/Communications, Political Science
Bremerton, Washington
MARSHALL T. REECE/History, Education
Yorba Linda, California
ROSEMARY REED/English
Seattle, Washington

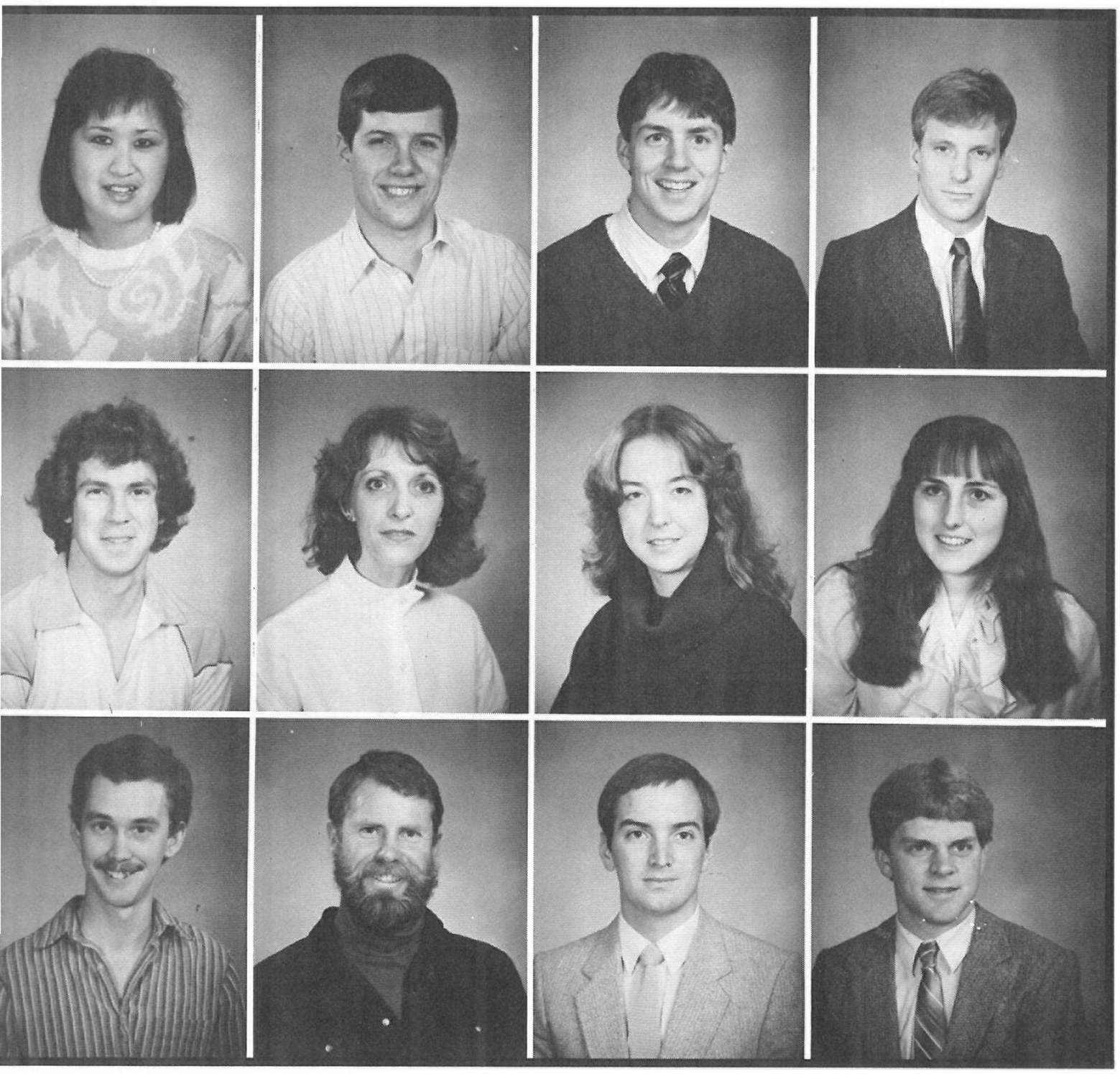
MIKE REESE/Electrical Engineering
Bellevue, Washington
MONICA C. REISNER/Communications
Seattle, Washington
DONALD E. REITER/Business
Seattle, Washington
ROGER M. RESTAD/Computer Science
Bellevue, Washington

MARY L. REYNOLDS/Accounting
Lake Orion, Michigan
DIREK RHEIN/Political Science
La Canada, California
PATRICK RHOADES/History, Art History
Puyallup, Washington
KEVIN RICE/Accounting
Redmond, Washington

KEVIN R. RICHARDSON/Philosophy, Political Science
Seattle, Washington
ELIZABETH J. RIEKE/English
Seattle, Washington
MICHAEL R. RIGDON/Medicine
Bellevue, Washington
KENNETH RIKER/Chemistry
Arlington, Washington

CHARLES C. RILEY/History
Seattle, Washington
PATSY RILEY/Communications
Seattle, Washington
BRUCE E. RINDLER/Psychology
New Hyde Park, New York
RONALD L. RISHER/Fisheries
Port Orchard, Washington





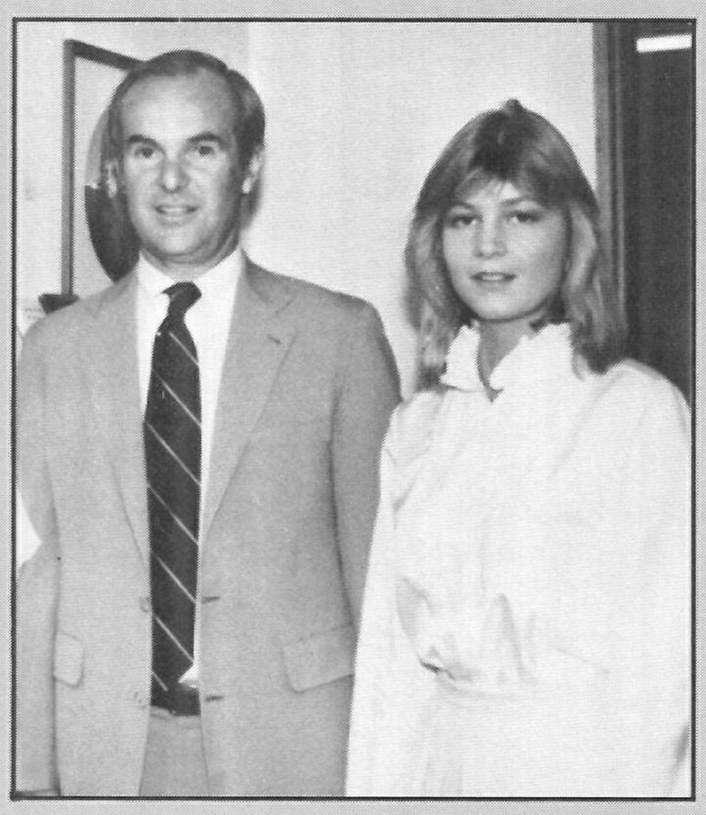
MARIVIC R. RIVERA/Psychology
Seattle, Washington
JOHN ROBBINS/Chemical Engineering
Bellevue, Washington
JOHN ROBERT/Prosthetics & Orthodtics
Yakima, Washington
JONATHAN ROBERTS/History
Seattle, Washington

SCOTT ROBERTS/Mechanical Engineering
Seattle, Washington
KATHIE J. ROBERTSON/Dental Hygiene
Victoria, Canada
NORMA ROBERTSON/Geography
St. Louis, Missouri
BELINDA ROBINSON/Math
Auburn, Washington

DAVID ROBINSON/Math
Auburn, Washington
RAYMOND H. G. ROBINSON/Landscape Architecture
Tucson, Arizona
KEVIN A. ROEGNER/Political Science
Vancouver, Washington
BRAD ROETEISOENDER/Electrical Engineering
Seattle, Washington

Senior Interview
A blend of cultures

ON A TRADE mission to Japan with Governor Booth Gardner, Lauren Day acted as his secretary and interpreter. On the trip she also took Mrs. Gardner sightseeing and shopping at some of Japan's popular attractions. *Photo courtesy Lauren Day*



Born in Queens, New York and raised in Bandera, Texas for 8 years, Lauren Day found it hard to move to Kamakura, Japan. At age eight, she moved to Japan so her father could set up his electronics business. Growing up in Japan for Lauren was not easy. "I was different than everyone else. I stood out. If I did anything wrong, I thought I was disgracing my country. There was a lot of societal pressure." She attended an International school called St. Maur where they were only allowed to speak English. This wasn't difficult for Lauren, but she was disappointed because she was eager to learn Japanese. Along with Japanese, English and Spanish, which she can speak all fluently, she can also speak a little French and Chinese.

Before attending UW, Lauren went to Simmons College in Boston. After one year she decided to transfer to the UW. She had never been to the West Coast but, "I am glad I came to the UW." She enjoys the wide variety of classes and people and the beautiful campus.

Lauren wanted to come to UW, because of the various programs it offered in International Studies. She decided to major in Japanese Language and Literature because she already had a good base. "It would be a waste if I didn't continue it. I want to finish what I started."

While going to school, Lauren also worked at the Civil Engineering Building which didn't leave much time for extracurricular activities. However, she always managed to find some spare time to jog every day and take voice lessons which she really enjoys.

Since she left Japan, Lauren goes back to visit every summer. Last summer Lauren worked for the Washington State Department of Trade. She went on a trade mission to Japan with Governor Booth Gardner, where she did a lot of secretarial and clerical work. She also took Mrs. Gardner sightseeing and shopping.

After she graduates, Lauren will work for a Japanese firm in Japan called Zeno which is an agricultural trading import and export company, unless she is offered a job as a flight attendant. Eventually she hopes to go back to school to get either a law degree or an MBA in International Business.

By Kelly Kam

JODENE ROLFE/Color Perception, Marketing
Seattle, Washington
GIULIO ROMAGNOLI/Business
Milan, Italy
MONICA ROOD/Art, English
Bellevue, Washington
THOMAS G. ROOME/Business
Bellevue, Washington

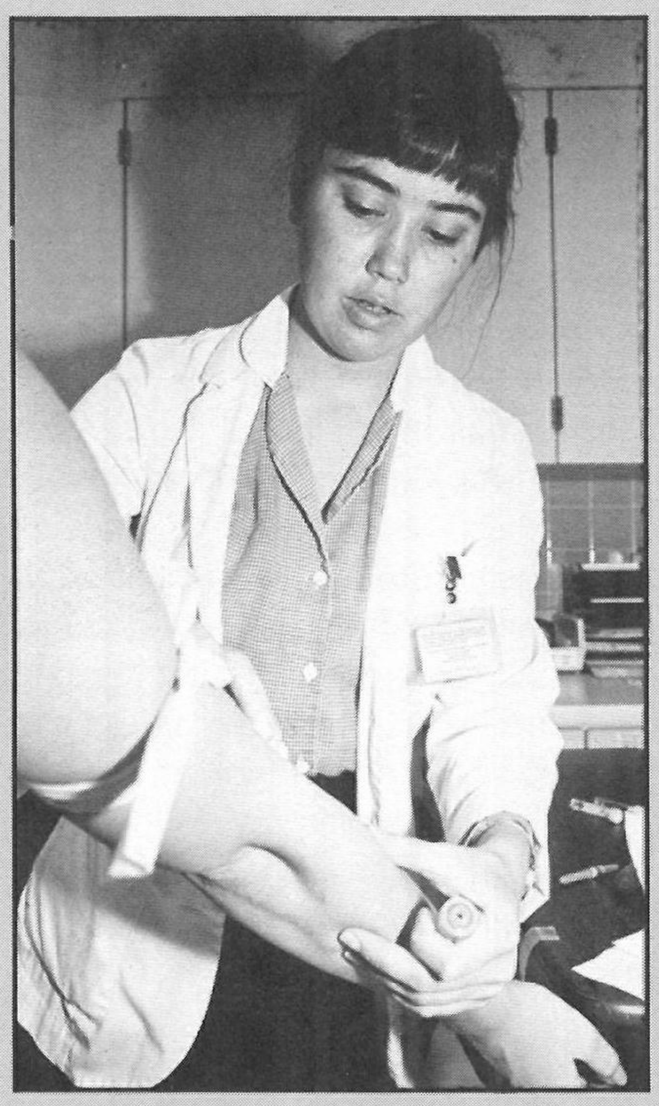
KATHERINE R. ROOT/Communications
Seattle, Washington
LINDA ROPER/Political Science
Burien, Washington
DOROTHY F. ROREX/Painting
Langley, Washington
Jennifer Rose/Psychology
Seattle, Washington

THERESA ROSELLINI/English
Seattle, Washington
RANDOLPH ROSSIT/Building Construction
Olympia, Washington
DEAN L. ROSTROM/International Studies, Japan
Seattle, Washington
JULIE ROWE/Public Relations
Auburn, Washington



Work Study

PRE-MED WORK Study student Ann Bowers worked at the UW Hospital as a clinical assistant. *Joseph W. Edgell, Jr. photo*



Finding a way to meet college expenses is a problem that puzzles and frustrates many students. But like most other schools across the country, the UW offers the "Work-Study Program." It's an opportunity for students to get valuable career and educational experience in well-paying jobs while meeting their college expenses.

Work Study is a form of financial aid implemented by the UW and subsidized by federal and state funds. A student is eligible for the Work Study Program if he or she has applied and qualified for financial aid.

This supplemental funding applies the benefits to the program. Not only can students often earn better wages on Work-Study jobs, but there is also an incentive for employers to hire college students. Janet Cantelon, coordinator of the UW Work Study Program, pointed out, "... by supplementing available funds it is the hope that it generates more part-time jobs for students than would be available otherwise."

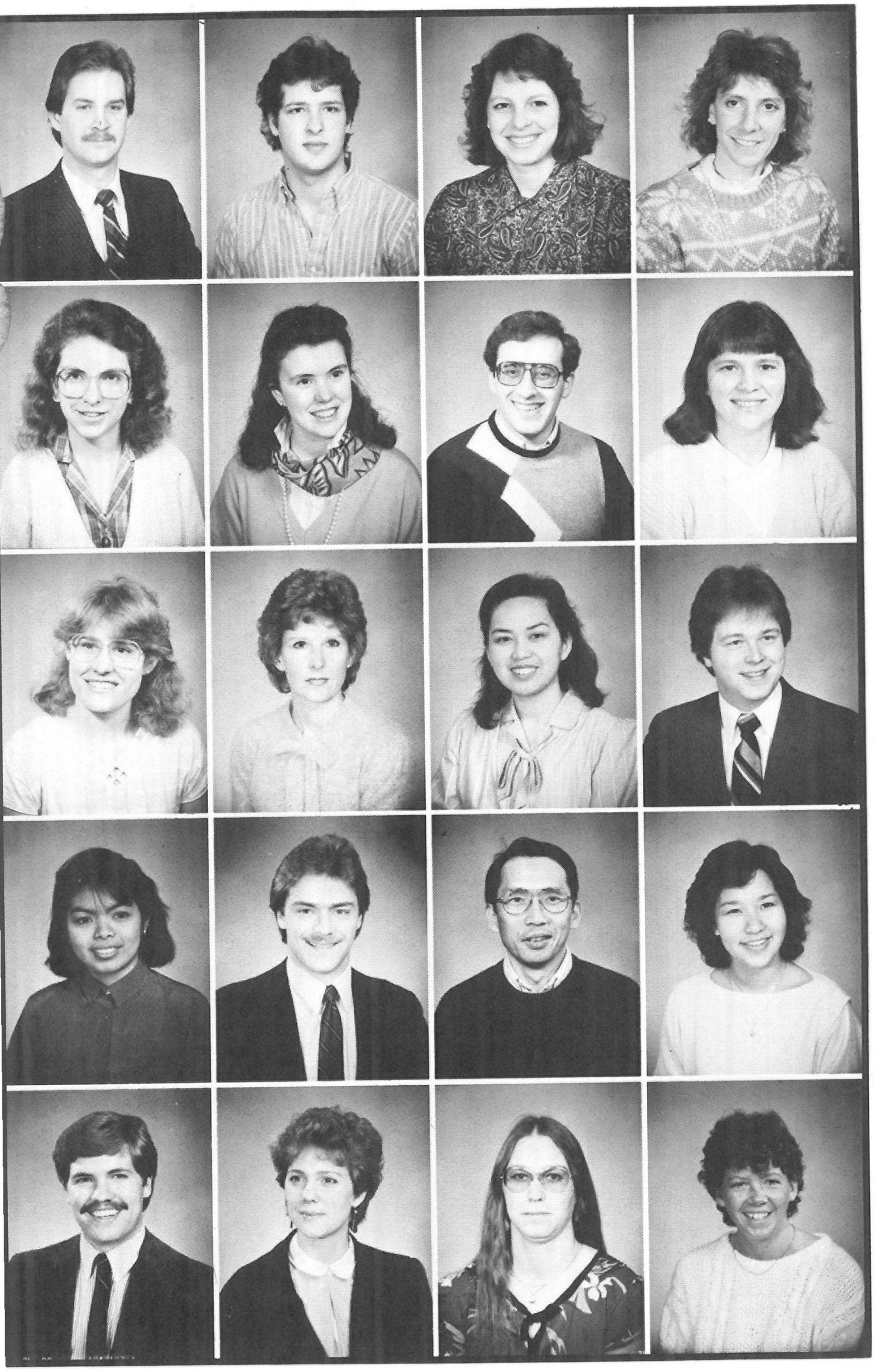
The placement rate for students awarded Work Study is indeed very high. According to Janet Cantelon, "We have many more jobs available for students who are awarded, so that the job market is good. They may not always be able to find the most desirable job, but there are many, many more jobs than students with awards to fill them."

The Work Study Program does more for students than assist them in paying college expenses, for its purpose is also to serve as an educational and career-related experience. The program tries to offer students jobs which will develop their skills and knowledge in particular fields that will relate to their future careers.

For Ann Bowers, a pre-med student the Work Study program has been particularly helpful. Ann works as a clinical assistant in the emergency department of the UW Hospital. Her duties include patient care, maintaining patient files and working with instruments ranging from an EKG machine to syringes. She has previously held two other Work Study positions relating to her future career as a doctor. She worked one summer at Harborview Hospital in the sexual assault center and later in the pathobiology lab at the UW.

Even when it is not possible to match students future career interests with a job, the Work-Study program benefits both the student learning new skills and the employer training highly motivated, hard working students.

By Jennifer Going



CHARLES H. ROYS/Business
Seattle, Washington
STEVE RUBERT/Ceramic Engineering
Bellevue, Washington
LISA L. RUESE/Finance
Ferndale, Washington
LAUREN RUNNELS/Landscape Architecture
North Creek, Washington

DAWN C. RUSSELL/Prosthetics, Orthodics
Woodinville, Washington
CARLA SABOTTA/Music Theory
Olympia, Washington
SAMEH SALAMA/Biology
Seattle, Washington
TRACI A. SAMMETH/Psychology
Port Orchard, Washington

E. IRENE SAMSON/Prosthetics, Orthodics
Seattle, Washington
REBECCA C. SAMSON/History
Seattle, Washington
M. LOURDES SAN BUENAVENTURA/Fisheries, Food Science
Makato, Philippines
NORMAN SAND/Ceramic Engineering
Edmonds, Washington

CARMENCITA SANTOS/Finance
Seattle, Washington
SCOTT SATHER/Business
Seattle, Washington
KYOICHI SATO/LLM
Seattle, Washington
TRISTIN SATO/Speech Pathology
Honolulu, Hawaii

DAVID M. SAYRE/Speech Communications
Seattle, Washington
JERI T. SCACE/Speech Communications
Bothell, Washington
MELANIE J. SCEVA/Engineering
Clinton, Washington
JUDY SCHAEFER/Society & Justice
Seattle, Washington

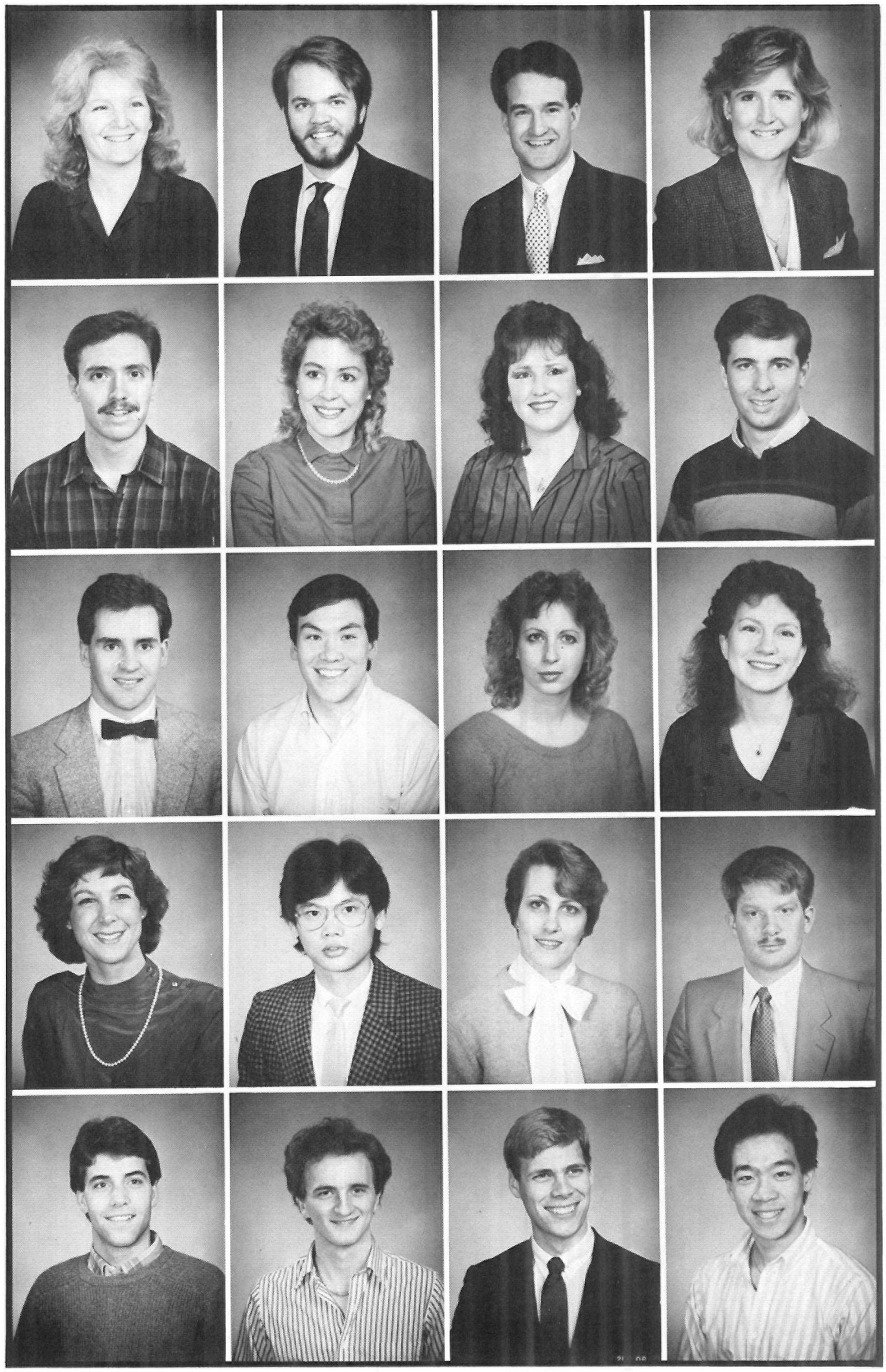
SANDRA SCHAFFER/Math
Seattle, Washington
JEFF SCHARNHORST/Speech Communication
Seattle, Washington
BRENT SCHLOSSTEIN/Economics
Bellevue, Washington
JENNIFER B. SCHLOSSTEIN/English
Bellevue, Washington

DANIEL P. SCHLUTER/Sociology, Russian
Bloomington, Minnesota
HEIDI SCHMAKEIT-MARA/German Area Studies
Stanwood, Washington
DONNA E. SCHMIDT/Psychology
Bellevue, Washington
BRANDT SCHNEIDER/Microbiology
Seattle, Washington

TRACY SCHOENLEBER/Advertising
Spokane, Washington
LANE SCHOFIELD/Accounting, Philosophy
Boston, Massachusetts
SONDRA SCIOLA/Society & Justice
Seattle, Washington
SHARON D. SCOTT/Marketing
Seattle, Washington

TONI L. SCOTT/Engineering
Tacoma, Washington
HUNG WAH SEE/Mechanical Engineering
Republic of Singapore
DONNA SEEHORN/Astronautical Engineering
Seattle, Washington
BRIAN SEHOLM/Accounting
Bellingham, Washington

MICHAEL T. SEIFERT/Prosthetics & Orthotics
Los Gatos, California
KEN A. SELAND/English
Issaquah, Washington
CRAIG SELBECK/Mechanical Engineering
Seattle, Washington
MARK J. SETO/Economics
Nairobi, Kenya





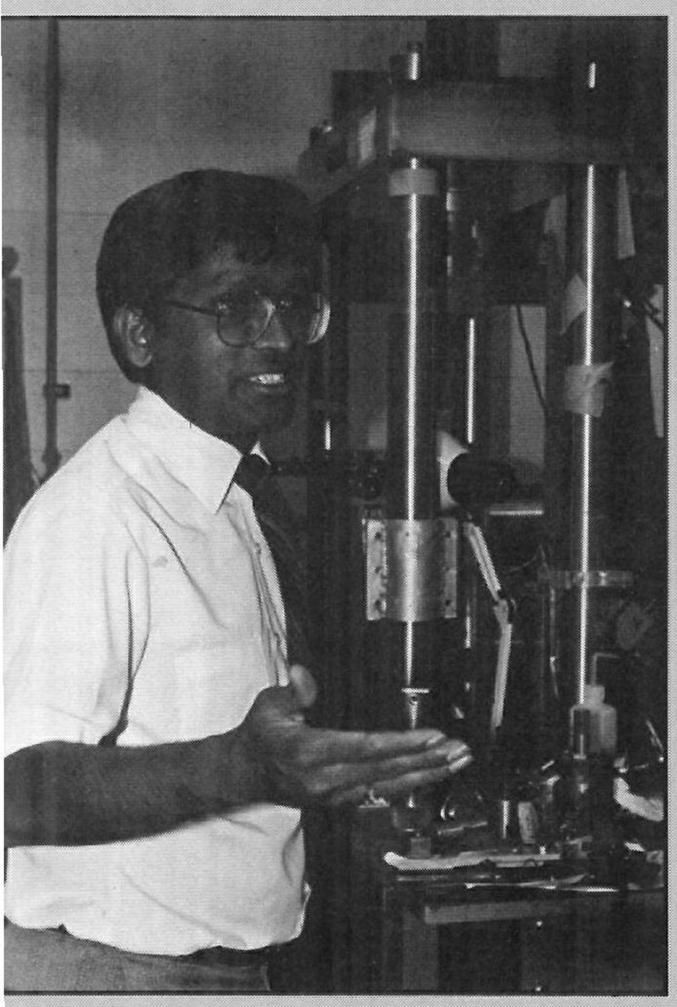
GLORIA L. SETZ/Environmental Health
Seattle, Washington
HEIDI SEWALL/Speech Communication
Harrington, Washington
SHAHAB SHAIGAN/Electrical Engineering
Teheran
ANNE SHANNON/Business
Bellevue, Washington

ANDRE G. SHAPPELL/Political Science
Bainbridge Island, Washington
MELANIE L. SHARBONO/Zoology
Longview, Washington
JANICE SHAUGHNESSY/Mechanical Engineering
Port Angeles, Washington
ALEXANDER SHAW/Pharmacy
Seattle, Washington

CYNTHIA SHAW/Accounting
Tacoma, Washington
DANIEL M. SHEA/English
Seattle, Washington
BING C. SHEN/Finance
Taipei, Taiwan
KARL SHIBAYAMA/Industrial Design
Seattle, Washington

8. M. Ramulu

PROFESSOR RAMULU DEMONSTRATES a machine which utilizes a laser to measure fractures.



In 1978 M. Ramulu came to Seattle from India to pursue his PhD at the UW. He came on the Government of India National Overseas Merit Scholarship, equivalent to the Fulbright scholarship. In 1982 he received his PhD and was hired by the Department of Mechanical Engineering as a research assistant professor. In 1985 he became an assistant professor and this year won the UW's College of Engineering's Outstanding Teching Award.

Ramulu said his goal in teaching is to have his students "understand the physical process and dynamics involved in engineering problems and applications." Concerning teaching, Ramula said, "It's a daily learning process and I learn from my students who challenge the ideas I present," he said.

How are students here different perhaps from students in India? "In general students in India experience heavier involvement in their education by their parents and are 'pushed' more by their parents as far as their education goes," said Ramulu. "Here students know their responsibility and are highly self-motivated." He finds most of the students in his mechanical engineering classes are very motivated and enthusiastic about their studies.

In addition to his research and teaching work, Professor Ramulu was involved in developing a new curriculum for the Department of Mechanical Engineering. The new curriculum will involve the manufacturing methods of the near future, utilizing computers, such as computer-aided design and manufacturing (CAD/CAM) and numerical control. Ramulu was excited about being part of this "second industrial revolution" in manufacturing processes. Illustrating how far technology has come in just a few years, Ramulu told how he used a slide rule to calculate the formulas needed for his Master's thesis in 1977 from the Indian Institute of Technology.

Ramulu's talents extend beyond the realm of engineering instruction and research. He is also a poet. In India, an anthology of his poetry, called *Changing Times*, was published.

By Kathleen Scheiber

GEORGE SHILIPETAR/Society & Justice
Seattle, Washington
HO SHIN/Mechanical Engineering
Everett, Washington
GAIL SHIPEK/Electrical Engineering
Miles City, Montana
ANGELA N. SHODA/Business
Tacoma, Washington

MELODY SHORT/Psychology
Kirkland, Washington
ELIN SHOWALTER/Business
Seattle, Washington
RYAN SHULAR/Civil Engineering
Snohomish, Washington
ELSA SIDOINE/Psychology
Seattle, Washington

CATHERINE SIEGISMUND/Art History
Kirkland, Washington
SARA SIEVERS/Accounting
Everett, Washington
FLOSSI SIGURDSSON/Psychology
Reykjavik, Iceland
JOHN SIMARD/French
Seattle, Washington

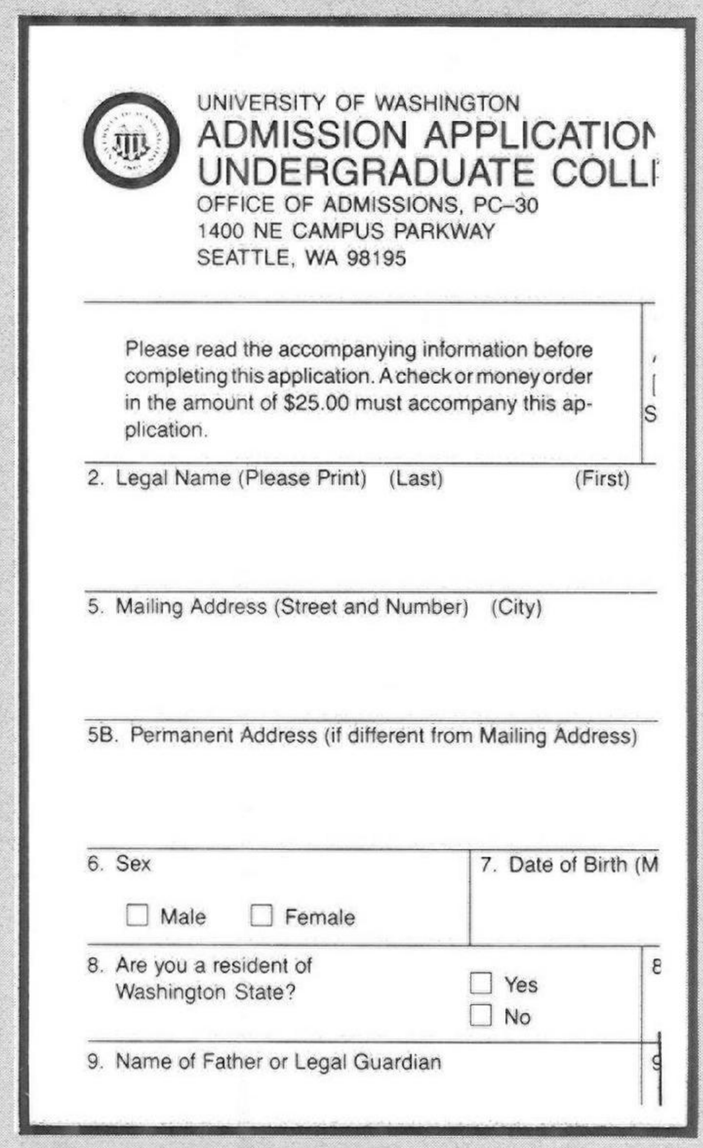


Admissions Standards
A process of elimination

Now you are probably wondering how an article on admissions standards could possibly apply to you. After all, you're already here. But did you ever stop to wonder how you got where you are now? You know why you chose the UW, but do you know why the UW chose you? For the 1986-1987 academic year, 9700 people applied for admission to the UW. Of those people about 60% or 6100 students were admitted and the admissions office estimated that half that number would actually enroll. Assistant Director of Admissions Kathleen Laughman explained that in the state of Washington, admission to the UW is very competitive and many demands are added by the community (as part-time students).

Over the years the application has changed only slightly. All the information gathered from questions is used to put together a file on the applicant. Some of the questions that have long since disappeared include questions on religious affiliation and whether or not the student is married. Just three years ago, new questions were added in order to tighten the requirements for in-state residency. Now residency depends on where your parents live, not where you live; if your parents support you.

Sure people ask you about your GPA and your test scores, but what about your admission index number? The admission index number is determined by putting your GPA and Washington Pre-College or SAT score into a formula which then produces a number ranging from one to 100. This is your admission index number (AI). Last year the cut-off point for admission was a 48 AI which was up from the previous year. This year applicants had to have a 55 AI or higher. Over the past few years there has been a definite upward trend, commented Ms. Laughman. For transfers it was a bit harder; a 60 AI was the average. Translated into GPA, new applicants needed approximately a 3.4 GPA to be automatically admitted. Of course residents get priority over non-residents. Out-of-state students only make up about ten percent of the incoming freshmen each year.



UNIVERSITY OF WASHINGTON
ADMISSION APPLICATION
UNDERGRADUATE COLLI
OFFICE OF ADMISSIONS, PC–30
1400 NE CAMPUS PARKWAY
SEATTLE, WA 98195

Please read the accompanying information before completing this application. A check or money order in the amount of $25.00 must accompany this application.

2. Legal Name (Please Print) (Last) (First)

5. Mailing Address (Street and Number) (City)

5B. Permanent Address (if different from Mailing Address)

6. Sex ☐ Male ☐ Female

7. Date of Birth (M

8. Are you a resident of Washington State? ☐ Yes ☐ No

9. Name of Father or Legal Guardian

By Brian Anderson



MADELEINE SIMMONS/Nursing
Portland, Oregon
DENNIS SISMAET/Electrical Engineering
Seattle, Washington
SHANNON SKIBENESS/Forest Management
Bothell, Washington
JOANNE SKIEVASKI/Business
Kailua, Hawaii

CYNTHIA SLEDGE/Economics
Woodland Hills, California
DOUGLAS SLOAN/Electrical Engineering
Everett, Washington
SHEILA SLOTNICK/Anthropology
Bellevue, Washington
MARIE A. SLOTTOW/Economics
Seattle, Washington

GARY L. SMALL/Mechanical Engineering
Seattle, Washington
KAREN L. SMILEY/International Studies
Seattle, Washington
BLAKE SMITH/Fisheries
Auburn, Washington
BRENT SMITH/Economics
Seattle, Washington

C. ALEX SMITH/Political Science
Johnson City, Tennesses
DAVID N. SMITH/Pharmacy
Bremerton, Washington
DIANA J. SMITH/International Studies
Kirkland, Washington
GISELLE SMITH/English, Communications
Seattle, Washington

LAUREN M. SMITH/Zoology
Ellensburg, Washington
LISA ANN SMITH/Business
Bellevue, Washington
MARK A. SMITH/International Studies
Seattle, Washington
RENEE J. SMITH/Speech Communication
Yakima, Washington

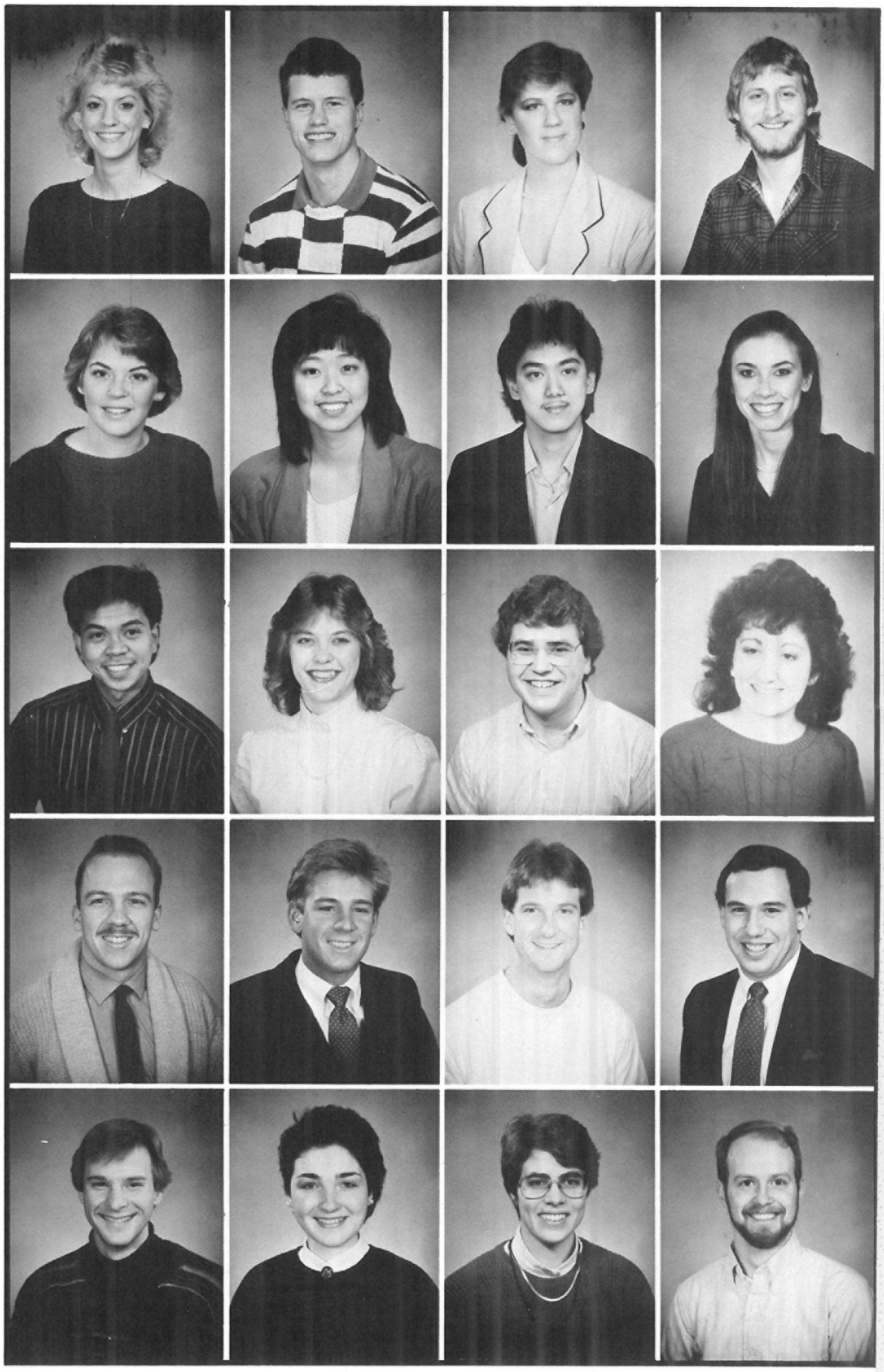
SHANNON SMITH/Psychology
Kalaloch, Washington
STEVE SMITHSON/Japanese Regional Studies
Kennewick, Washington
JOANNE SNARSKI/Environmental Studies, General Studies
Seattle/Tacoma, Washington
BRIAN SNURE/History
Kent, Washington

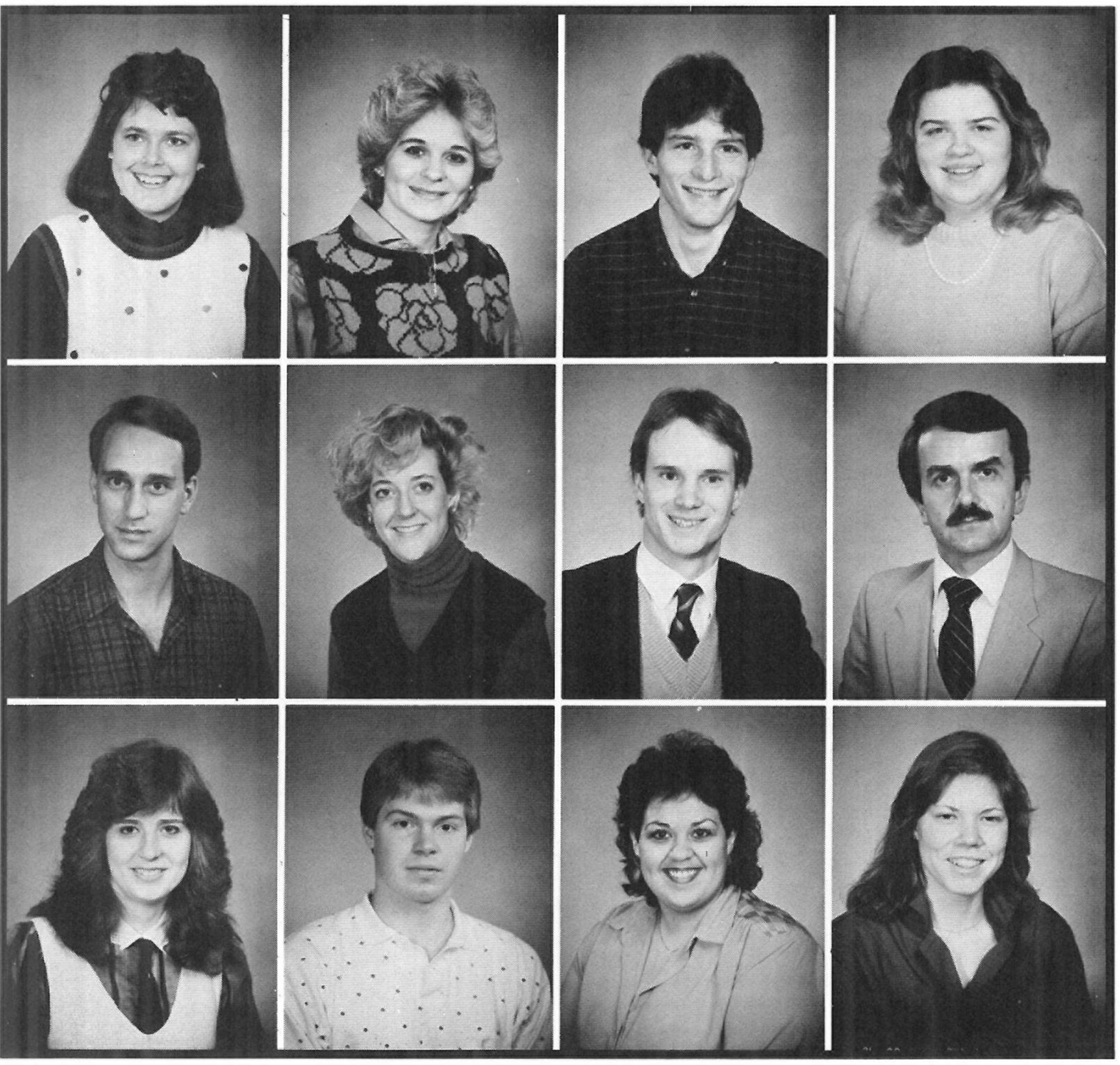
KAREN SNYDER/Nursing
Mercer Island, Washington
CONNIE C. SO/Communications, English
Seattle, Washington
MOELJO SOETRISNO/Aeronautics & Astronautics
Solo, Indonesia
UNDINE SOLBERG/Psychology
Seattle, Washington

ROMEO SOLOMON, JR./Advertising
Seattle, Washington
KARIN SPANIOL/Accounting
Stayton, Oklahoma
JOSEPH C. SPARR/Geography
Edmonds, Washington
CHRISTINA SPEARS/Psychology
Wilmington, Delaware

JACK SPEIGNER III/Economics
Bellevue, Washington
JOSEPH SPITZ/Communications
San Clemente, California
SPOON/Chemical Engineering
Renton, Washington
HARLEY D. SPRING/Accounting
Bellevue, Washington

GERALD SPRINGER/Political Science
Kirkland, Washington
FIONA P. STADTLER/International Studies
Washington, D.C.
LYNN M. STAFFORD/Slavic Lang & Lit
Bellevue, Washington
JOHN STAGEBERG/Mechanical Engineering
Poulsbo, Washington





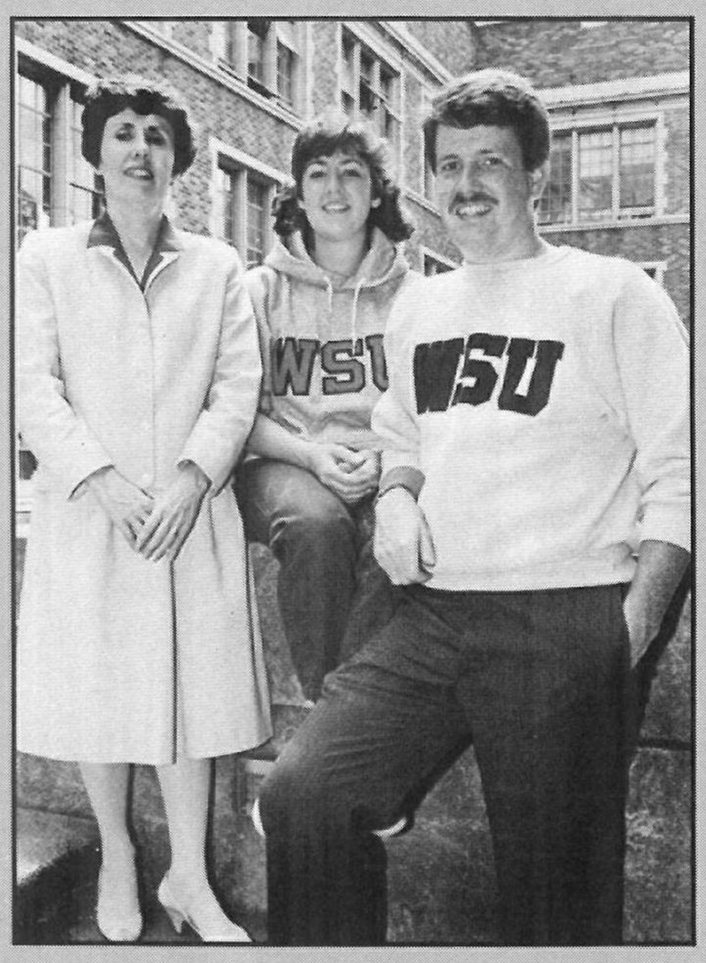
ANNE B. STAMPER/Landscape Architecture
Seattle, Washington
ALLENA M. STANDISH/Chemical Engineering
Seattle, Washington
SCOTT L. STANEK/Chemical Engineering
Lacey, Washington
MARY ANN STANGELAND/Geography
Seattle, Washington

MARK J. STANLEY/Linguistics
Seattle, Washington
SARAH E. STANLEY/Communications, Political Science
Seattle, Washington
DOUGLAS STEAD/Advertising
Edmonds, Washington
WALTER B. STECIUK/Russian Area Studies
Lwow, Ukraine

CYNTHIA L. STECKER/Zoology
Longview, Washington
BRIAN C. STEENSLAND/Statistics
Kirkland, Washington
ANNE STEIN/Psychology, Education
Pontiac, Michigan
DENISE STEINKERCHNER/Business
Nashville, Tennessee

Senior Interview
UW history grad and mother of six

GERRY DUFFY stands on the steps of the Communication building with two of her six children. *Joseph W. Edgell Jr. photo*



In May two of Geraldine Duffy's six children graduated from Washington State University (WSU). In June, Gerry graduated from the UW with a 3.6 GPA and a B.A. in history.

Gerry had been her precinct committeeman for the Republican party from 1980 to the present. Spring quarter this year she worked as an intern in Senator Dan Evans' Seattle office.

How did this 48-year-old mother of six ranging from age eight to age 24 find time for school and her volunteer activities? "Good time management," said Gerry.

Gerry began her return to college at Bellevue Community College (BCC) in 1982. "I came back to broaden my horizons, for personal enrichment," Gerry reflected. In 1984 she received an Associate of Arts degree from BCC and transferred to the UW. Her two children who graduated from WSU this year also attended BCC with their mother and all three Duffys went through BCC's Commencement together.

In addition to her history courses, Gerry had especially enjoyed Professor Willis Konick's four Russian literature classes. "The Russian literature classes are very non-competitive and the emphasis is on learning," Gerry said. "Konick was excellent at helping students relate the events and personalities they are reading about in the novels to everyday life." "He is as much a 'ham' as a teacher," Gerry said, smiling.

Gerry considered returning in the fall to the UW to pursue a teaching certificate. She was recently accepted into the College of Education. Gerry holds the teaching profession in high regard. "Teachers are the building blocks of America. Education can be a bridge from poverty and ignorance to a better life," Gerry said.

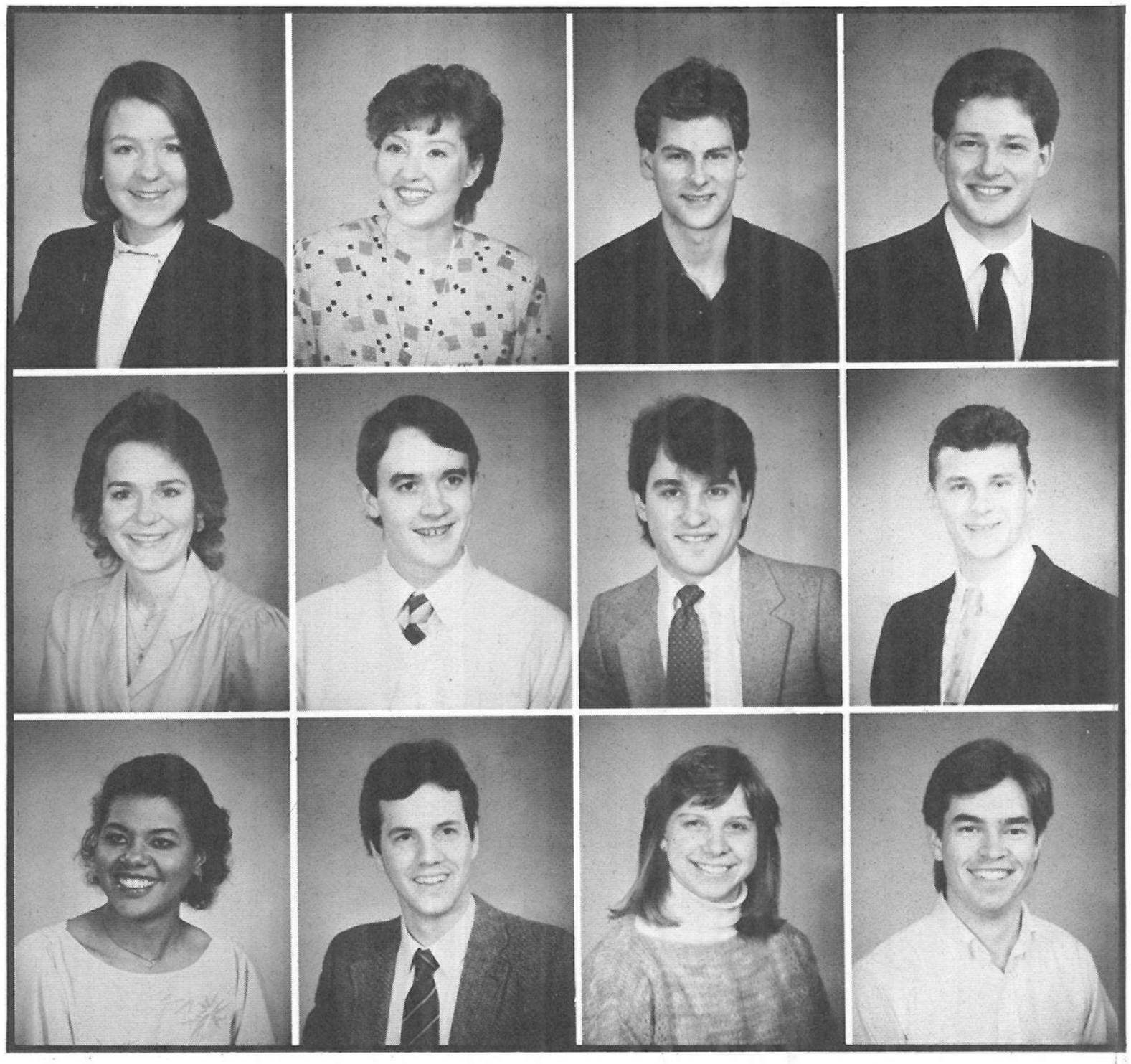
Her most important role, she thought had been as a wife and mother. "I have a copy of that old saying, 'the hand that rocks the cradle rules the world'," she said. But she enjoyed her return to college and her many volunteer activities. "I've had the best of both worlds," she said reflecting on her busy life so far.

By Kathleen Scheiber

LANI C. STEPHENS/Psychology
Redmond, Washington
CLAUDIA STEPHENSON/Psychology
Anchorage, Alaska
MARK STEPHENSON/History
Seattle, Washington
BRAD J. STERN/History
Seattle, Washington

CHERYL LYNN STEVENS/Accounting
Renton, Washington
MARK D. STEVENS/English
Bainbury, Oxfordshire, England
ROBERT STEVENS/Botany
Tacoma, Washington
THOMAS E. STEVENS/Mechanical Engineering
Richland, Washington

GAIL STEWART/Music
Tacoma, Washington
THOMAS STEWART/Chemistry
Tacoma, Washington
KRISTI STINGL/Civil Engineering
Edmonds, Washington
JOHN H. STIRLING/Mechanical Engineering
Seattle, Washington



Placement Center

Not only for jobs center offers a variety of services

PLACEMENT CENTER counselor Mary Ellen Amundson assists Pat Warner. *Monica Lundberg photo*

Every year there is a migration of seniors to Loew Hall where the Placement Center is located. According to Ivan Settles, Director of the Placement Center, originally the individual colleges each had their own placement center, but since 1969, everything has been centralized in Loew Hall. The main focus group used to be "students exiting with certificates . . . we try to serve everyone today," commented Dr. Settles. The object of the Placement Center is to help students "use" their majors to get a job; "to bridge the gap between education and the world of work," as Settles said.

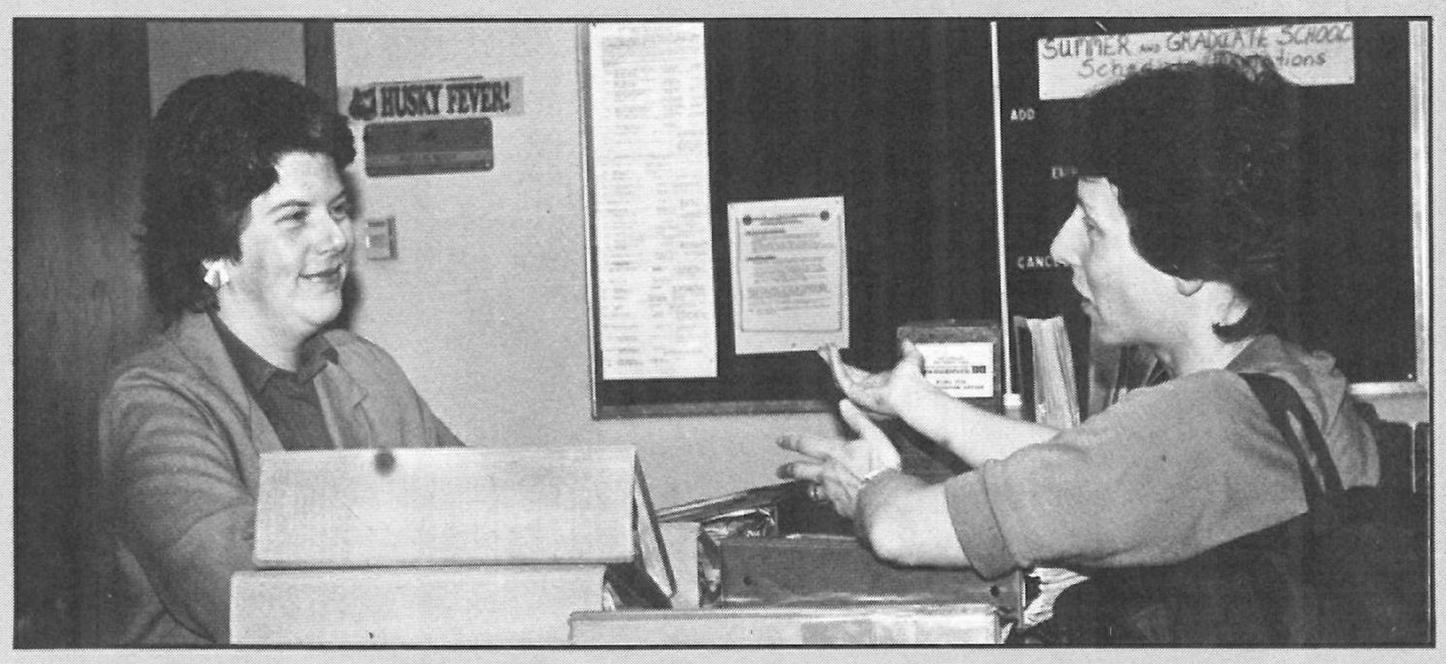
The Placement Center deals with 90-95 percent of the Engineering, Business and Education majors at the UW, but only about 30-40 percent of the undergraduates in the liberal arts. Settles explained that "they (liberal arts majors) are more interested in studying than finding a job . . . they are here with a different focus." An impressive list of companies held interviews on campus. Among them are: IBM, Proctor and Gamble, Boeing, Microsoft, Arthur Anderson (accountants), General Electric and many governmental agencies such as the IRS and the military.

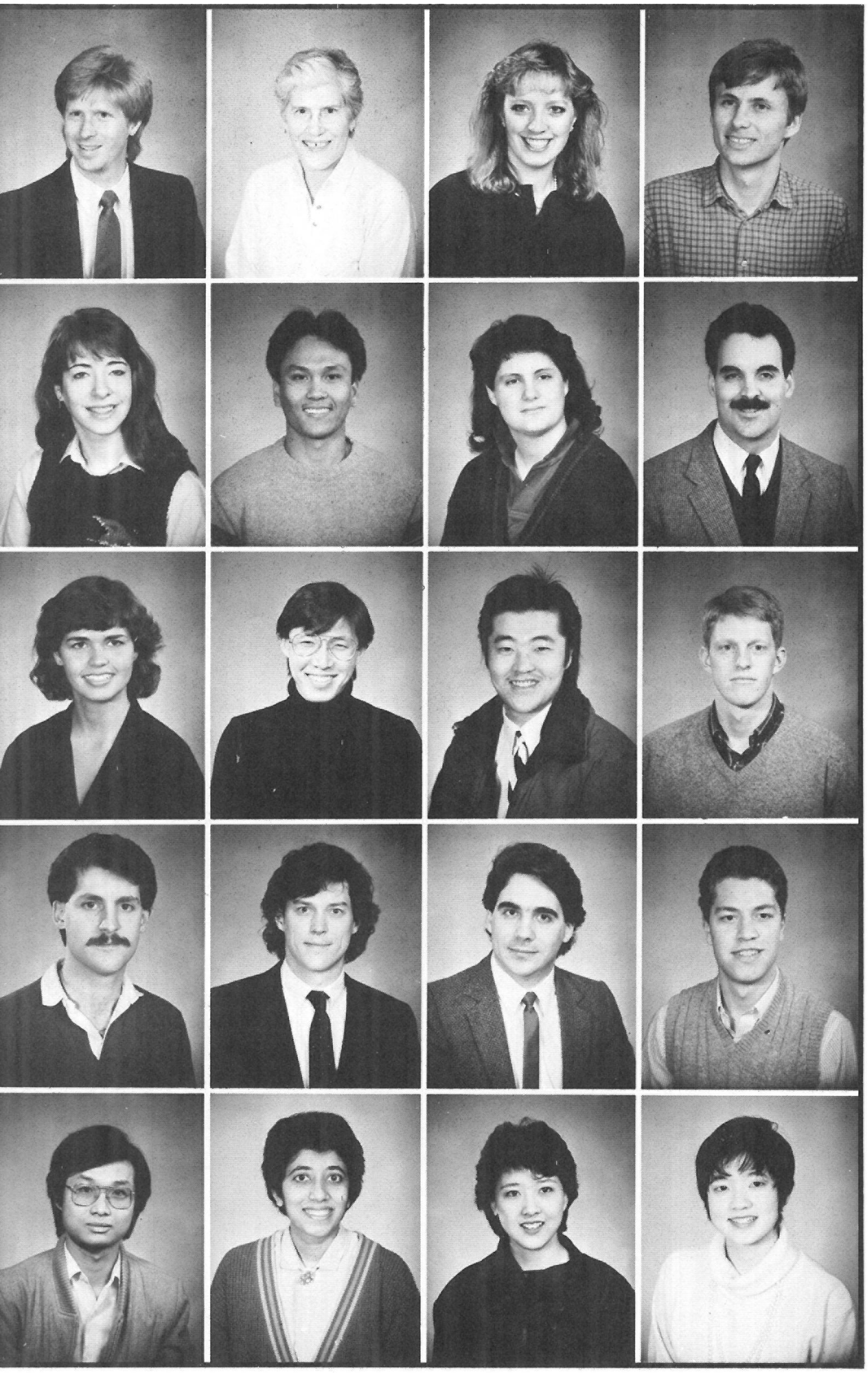
One of the problems, Settles pointed out, is that many students don't think about using the center until their senior year. "The later they come, the harder it is (to help them)," he said.

The center also offers more than just catalogs and job connections. There are job-search seminars on subjects such as non-traditional jobs and dual-career marriages, to help open students to the many possibilities around them.

With tighter job market of the late 70's and early 80's, the Placement Center has become an increasingly important source of information for graduating seniors.

Brian Anderson





ERIC A. STOKER/Materials Science, Engineering
Vancouver, Washington
LOIS M. STRANACK/History
Seattle, Washington
CONNIE STRAND/Marketing
Poulsbo, Washington
STEIN E. STRANDMOE/Aeronautics
Fredrikstad, Norway

TERRI A. STUSSER/Anthropology
Seattle, Washington
ANDRES SULLA, JR./Society & Justice
Agat, Guam
CHANDRA SULLIVAN/Psychology
Bartlett, Tennessee
MICHAEL P. SULLIVAN/Zoology
Seattle, Washington

KRISTI SUNDERLAND/Sociology
Bellevue, Washington
SIKYUNG SUNG/Oceanography, Comparative Religion
Seattle, Washington
YUN HEE SUNG/Physics
Seattle, Washington
BOB SUTHERLAND/Psychology
Redmond, Washington

MATTHEW SUTHERLAND/Drama
Seattle, Washington
W. ERIC SUTHERLAND/Mechanical Engineering
Ridgway, Colorado
ANDREW D. SWANN/Mechanical Engineering
Seattle, Washington
THOMAS SYMONS/Business
Seattle, Washington

PATRICK SZETO/Mechanical Engineering
Hong Kong
FATIMAH TAHERBHAI/English
Muar, Johor, Malaysia
BETTY A. TAI/Public Relations
Bellevue, Washington
BARBARA TAJIMA/Psychology
Honolulu, Hawaii

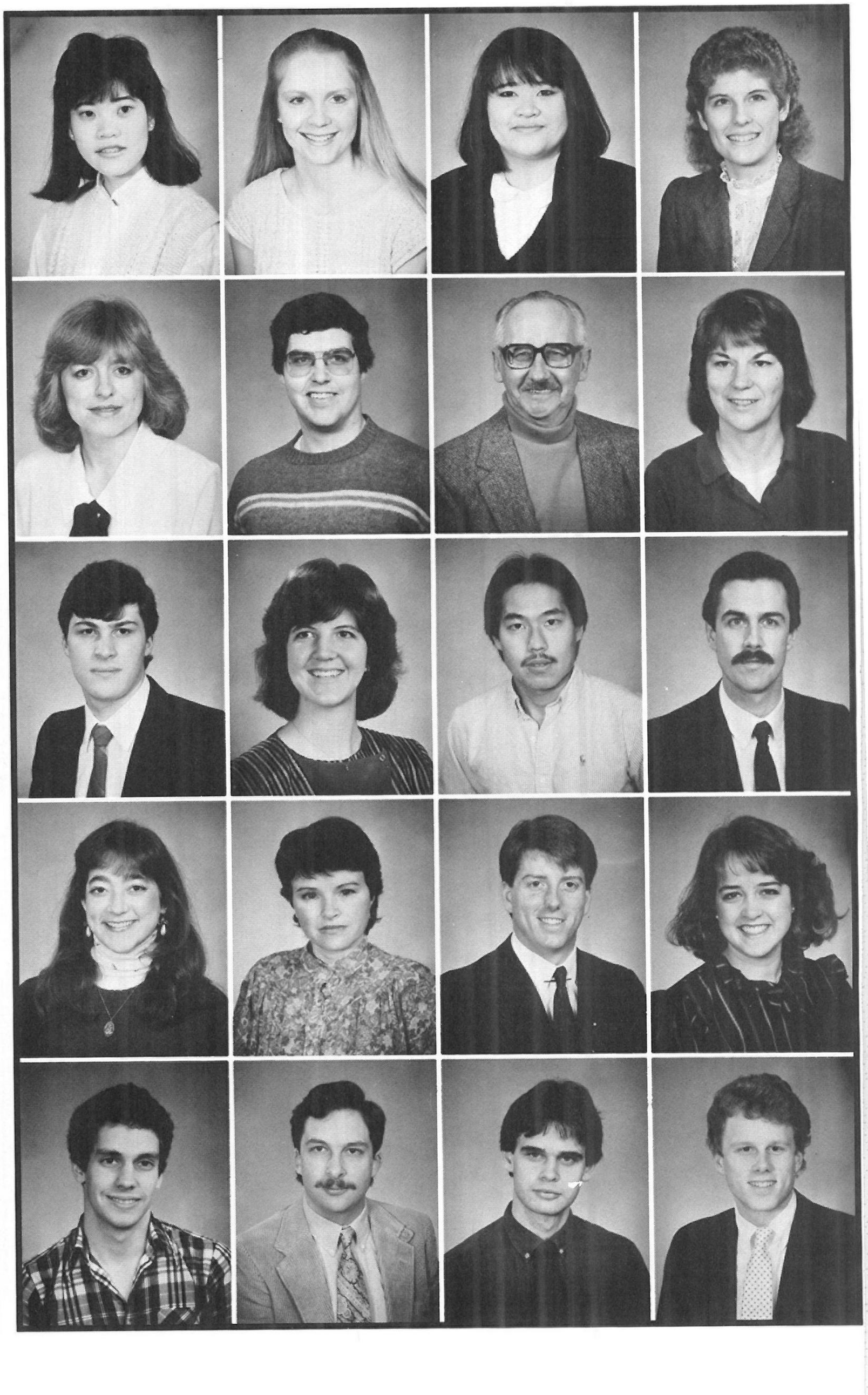
JANICE TAJIMA/Speech & Hearing Science
Honolulu, Hawaii
DEANNA J. TALLEY/Accounting
Longview, Washington
STELLA TAÑEDO/Psychology
Seattle, Washington
LISA TAPPAN/Finance
Seattle, Washington

BABS TATALIAS/Business
Chicago, Illinois
DAVID E. TAYLOR/Business
Seattle, Washington
PHILIP P. TAYLOR/Communications
Edmonds, Washington
LAURA TEAGUE/Graphic Design
Seattle, Washington

DAVID F. TEENY/Business
Seattle, Washington
TERESA TENNANT/Psychology
Avignon, France
MICHAEL TERAMOTO/Mechanical Engineering
Honolulu, Hawaii
MICHAEL THERIAULT/Accounting
Fountain Valley, California

LAURIE THODE/Speech Communication
Columbus, Ohio
MARY A. THOMAS/Sociology
Holmes, Pennsylvania
SCOTT R. THOMAS/Political Science
Seattle, Washington
JADE THOMPSON/Speech Communication, Education
Aberdeen, Washington

PAUL THOMPSON/Mathematical Sciences
Edmonds, Washington
J. GORDON THOMSON/Industrial Engineering
Seattle, Washington
DARREN C. THURMAN/Business, Anthropology
Federal Way, Washington
ROGER TIBBOT/Business
Seattle, Washington





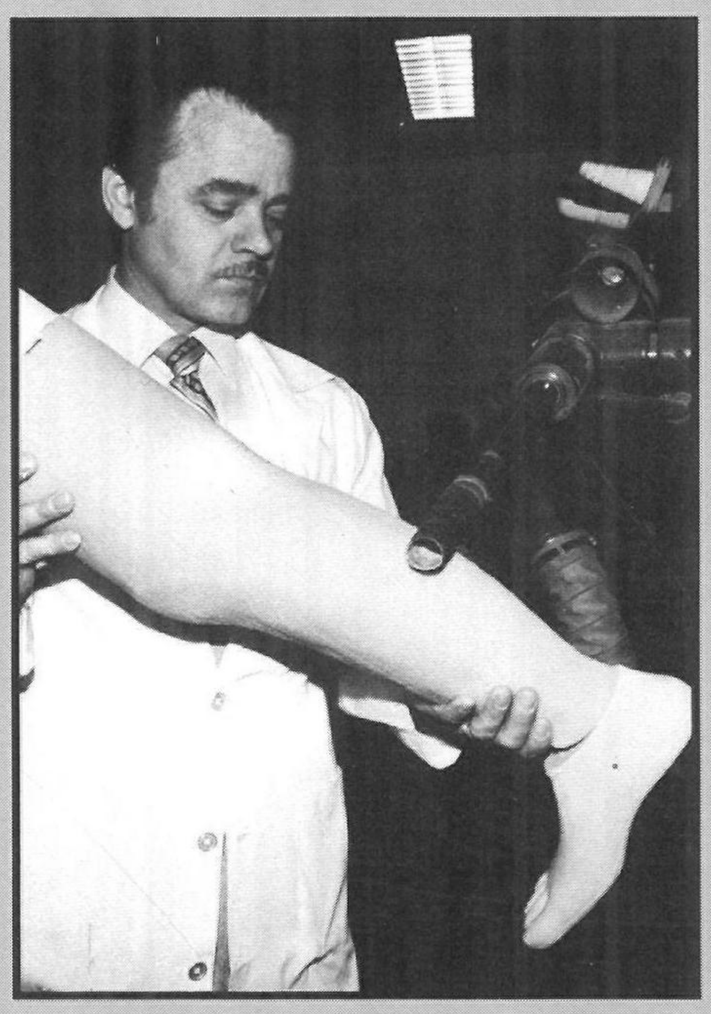
CHARLES T. TIERNAN/Communications
Kent, Washington
NATNAEL TILAHUN/Architecture
Addis Ababa, Ethiopia
DENNIS TILLEY/Aeronautics & Astronautics
Bothel, Washington
KRISTEN TILLY/Accounting
Wenatchee, Washington

JEFFREY W. TIMMINS/History
Seattle, Washington
THOMAS TIMMONS/Political Science
Bellevue, Washington
EDWARD TING/Psychology
Seattle, Washington
KRISTIN TINGELSTAD/Speech Pathology
Lynnwood, Washington

LAURINDA TO/Business
Hong Kong
QUOC-THANH TO/Chemistry
Saigon, Vietnam
JAMES R. TOBERY/Accounting
Kennewick, Washington
WAYNE TOKUNAGA/Business, Psychology
Seattle, Washington

9. Alan Dralle

PROSTHETICS IS a very precise field where study of both physical therapy and physics is required. Professor Alan Dralle believes it attracts a good caliber student. *Kevin M. Lohman photo*



It is one of the most important subjects taught at the UW, yet few people know it by name. It is called prosthetics, and it's the science of designing, creating and fitting artificial limbs for the handicapped. The requirements demand a high degree of skill and knowledge in a number of backgrounds. The courses are intensive but the results are rewarding. For Professor Alan Dralle of the prosthetics department, his own commitment to this field is rooted in years of study, teaching and patient care. Now he looks for that same talent and devotion in his students, and he makes it part of his job to assist them in finding direction and opportunity.

Students must be able to think in the abstract, work with their hands and use didactic skills. Dralle worked with his students almost daily for seven consecutive quarters, and it is this contact with students that can be most helpful. Said Dralle, "It gives me a chance to really work with students who are interested — they have a lot of talent and a lot of desire but they don't know where they want to go."

Finding direction is something that Alan Dralle had to face when he was a student. While pursuing a bachelor's degree in physical therapy here at the UW in the mid-60's, he decided that he wanted to do more. He wanted to "build things, fit things" and prosthetics looked like the right field. But the UW didn't have a prosthetics program at that time. He found the necessary training at UCLA, Northwestern University and New York University.

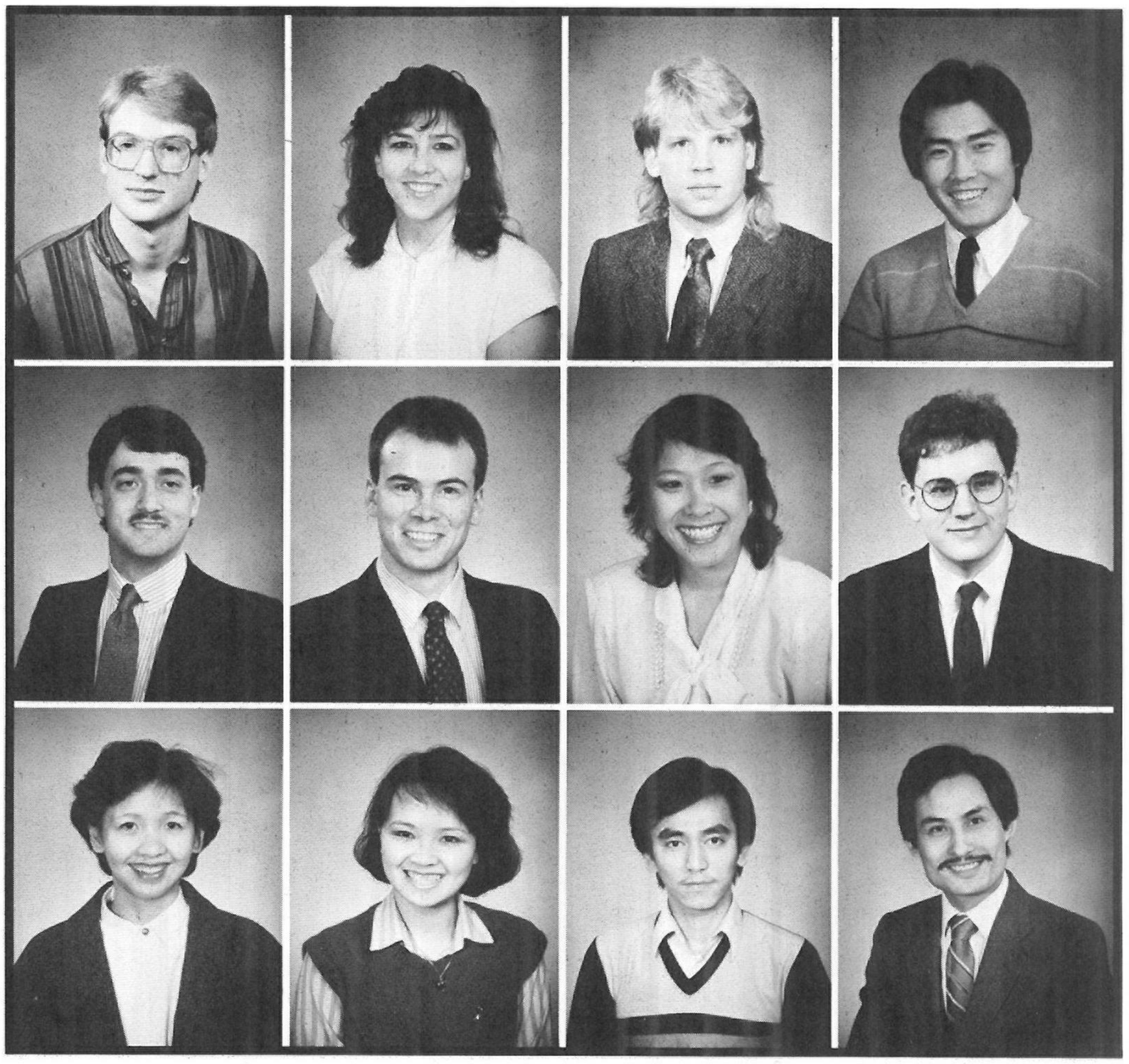
The prosthetics program is selective about accepting students and a high percentage stay because it is a small field. "I guess I have a definite advantage that I don't have large numbers of students where I have to worry about whether they are going to show up tomorrow," he said. And have the students changed in the last ten years? Dralle believes they have. "I think students are more interested in what's going on in the world — what's available, in research, in special areas."

By Jennifer Going

ROGER T. TOLAND/Mechanical Engineering
Seattle, Washington
NIKOLETTA C. TOLIAS Speech Communications
Seattle, Washington
ERIC C. TOLLEFSON/Communications Research
Anacortes, Washington
STACY K. TOMURO/Economics
Anchorage, Alaska

EDMUND H. TOKELSON/Psychology
Seattle, Washington
MICHAEL M. TOWNSEND/Economics Geography
Seattle, Washington
WEN T. TOY/Psychology
Centralia, Washington
RICHMOND W. TRACY III/History
Seattle, Washington

GRACE TRAN/Math
Saigon, Vietnam
HIEN TRAN/Math
Saigon, Vietnam
LAC TRAN/Electrical Engineering
Seattle, Washington
TUONG V. TRAN/Electrical Engineering
Seattle, Washington



Computer Network

"Arrgg!! I hate computers!!! I have already spent five hours on this assignment and I'm still right where I started. I thought they were suppose to help save time. Instead, I waste more time trying to understand how to use them."

"Believe it or not, once you learn how to use a computer it will save you a lot of time."

"Yeah, I know. It saves me from doing a lot of manual work."

"It also saves you a lot of travel time. It provides you with a lot of accessibility to connect to other systems. If you want to contact some research source in another country, you can communicate to them through the computer."

"Really? How?"

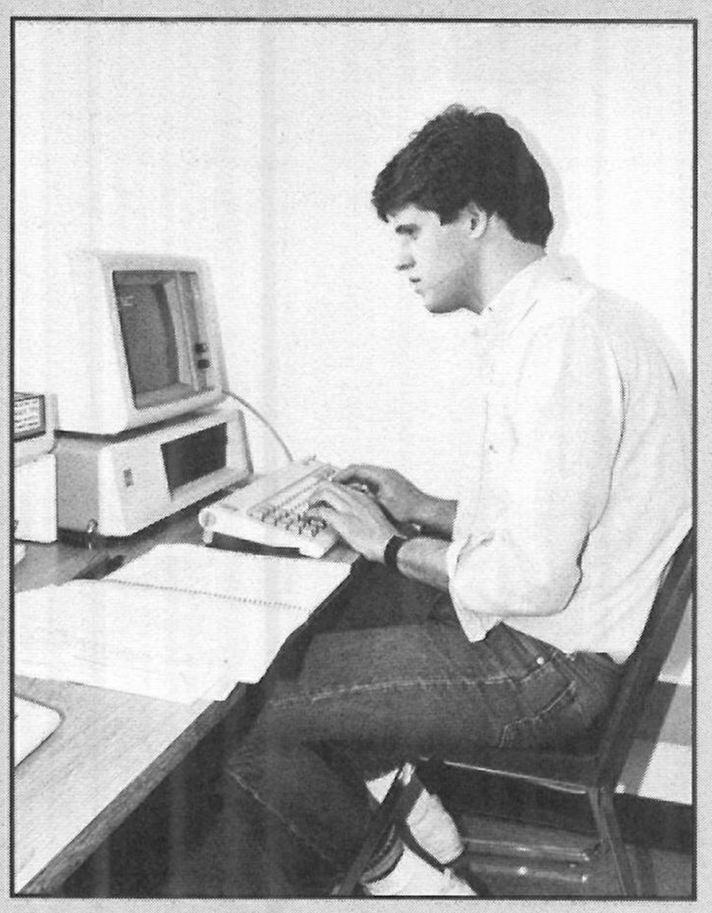
"Through its networking system. There is an international network called BITNET which stands for 'Because it's time, network'. It was developed in New York. You can communicate by sending messages through the computer mailing system."

"Wow!"

"Nowadays the networking system makes it possible for you to gain access to the UW network system on your own personal computer at home. In other words you can hook yourself up to the school computer and finish your homework at home, as long as you have the phone number to the system. Every department has its own system, but all of the computers on campus on the network are accessible from anywhere on campus."

"You mean I can use the computers at the Academic Computer Center and get into the programs on the Engineering computers??"

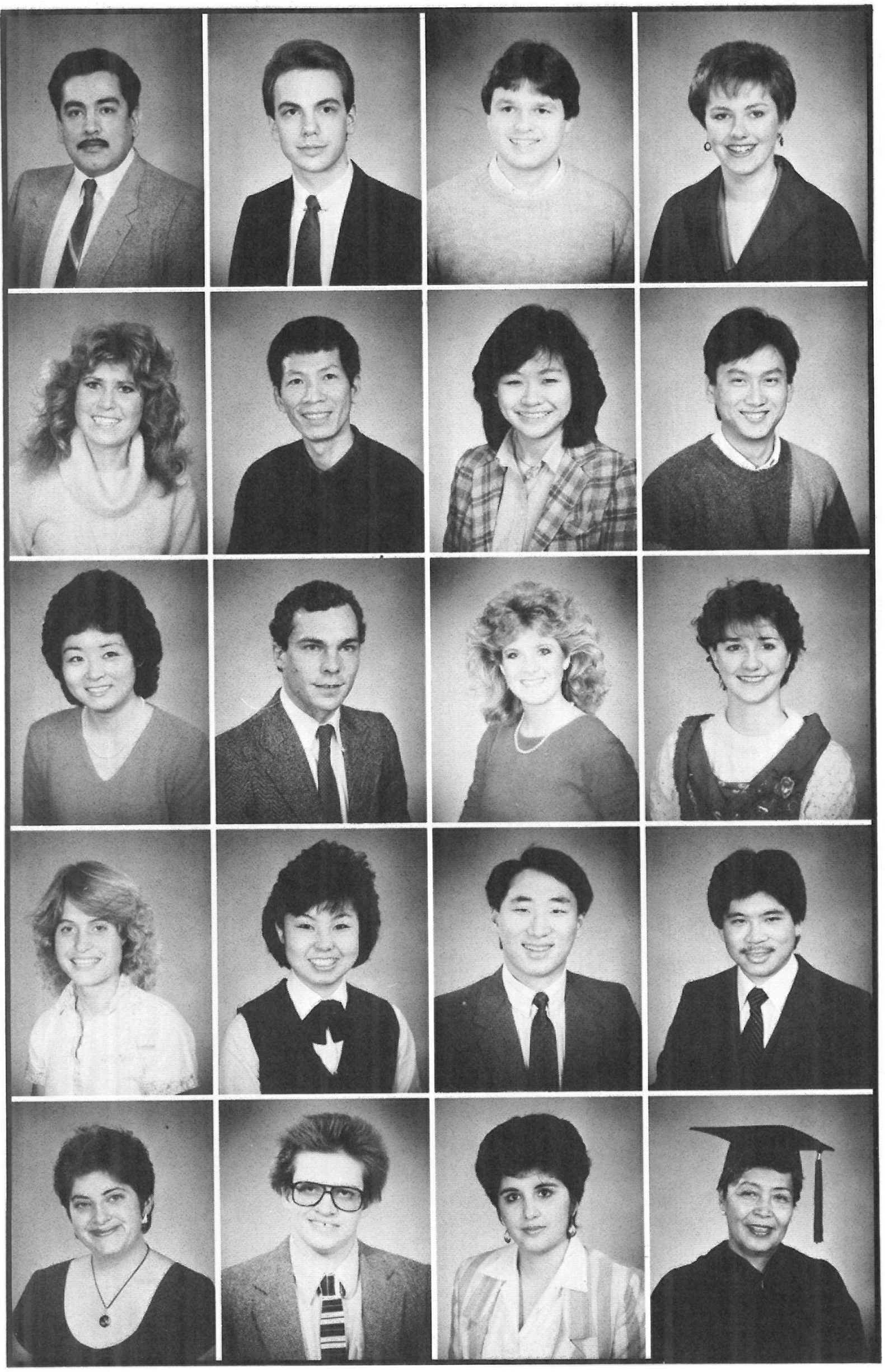
"Yes, you can gain access to any computer you want on campus."



JEFF RIPLEY enters his program into the computer to complete an assignment. *Monica Lundberg photo*

"Well, it's good to know that I'm saving time somewhere."

By Kelly Kam



GEORGE TREJO/Speech
Communications, Immigration
Saticoy, California
STUART A. TRIPPEL/Economics
Seattle, Washington
JOHN TROTTER/International Studies
Seattle, Washington
CAROL J. TROUP/Political Science
Tacoma, Washington

LISA A. TRULL/Building Construction
Mercer Island, Washington
XUAN BINH TRUONG/Mechanical Engineering, Math
Saigon, Vietnam
MARTINA TSANG/Biology
Seattle, Washington
ANTHONY TSUI/Civil Engineering
Hong Kong

DANA TSUJIMURA/Medical Technology
Portland, Oregon
JOHN A. TURNER/Fisheries
Seattle, Washington
SHANNON TURNER/Business
Sumas, Washington
GRACE C. TUTT/English
Seattle, Washington

REBECCA TWIGG-WHITEHEAD/Biology
Seattle, Washington
JAMIE UHM/Math
Seattle, Washington
DAN UHM/Ceramic Engineering
Kent, Washington
KENNETH K. MINO/Electrical Engineering
Seattle, Washington

MARIAN URG/English
Vancouver, Washington
JOHN A. UTHUS/Math
Woonsochet, Rhode Island
LETICIA A. VALDEZ-MENDEZ/Political Science
Moses Lake, Washington
DINA R. VALENTIN/Political Science
Bugney, Caga Yan, Philippines

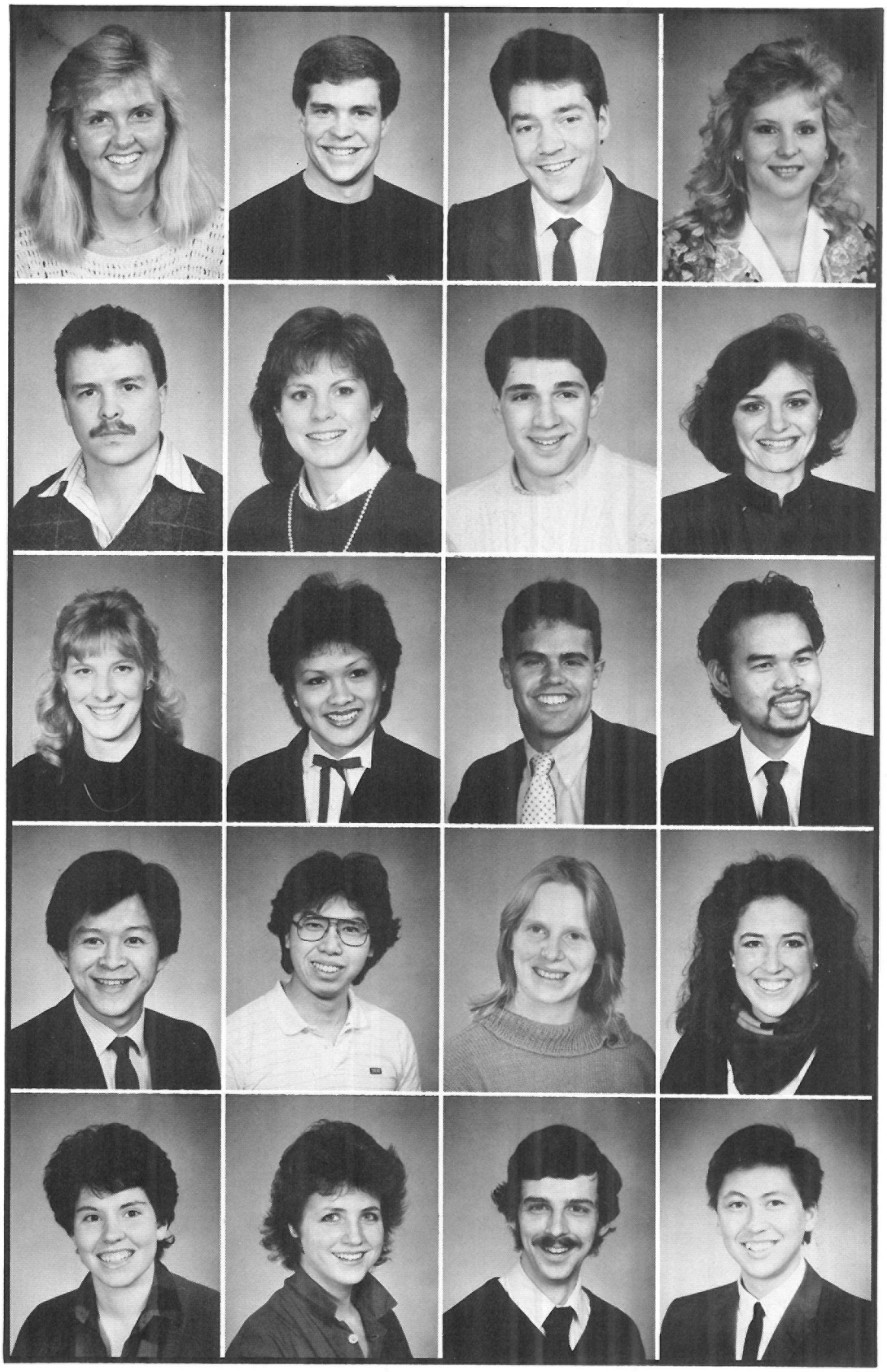
GINNY VANBUSKIRK/Accounting
Aberdeen, Washington
MARK W. VANBUSKIRK/Chemical Engineering
Bellevue, Washington
LEO VANHOLLEBEKE/Political Science
Seattle, Washington
LINDA K. VANSANDT/English
Bellevue, Washington

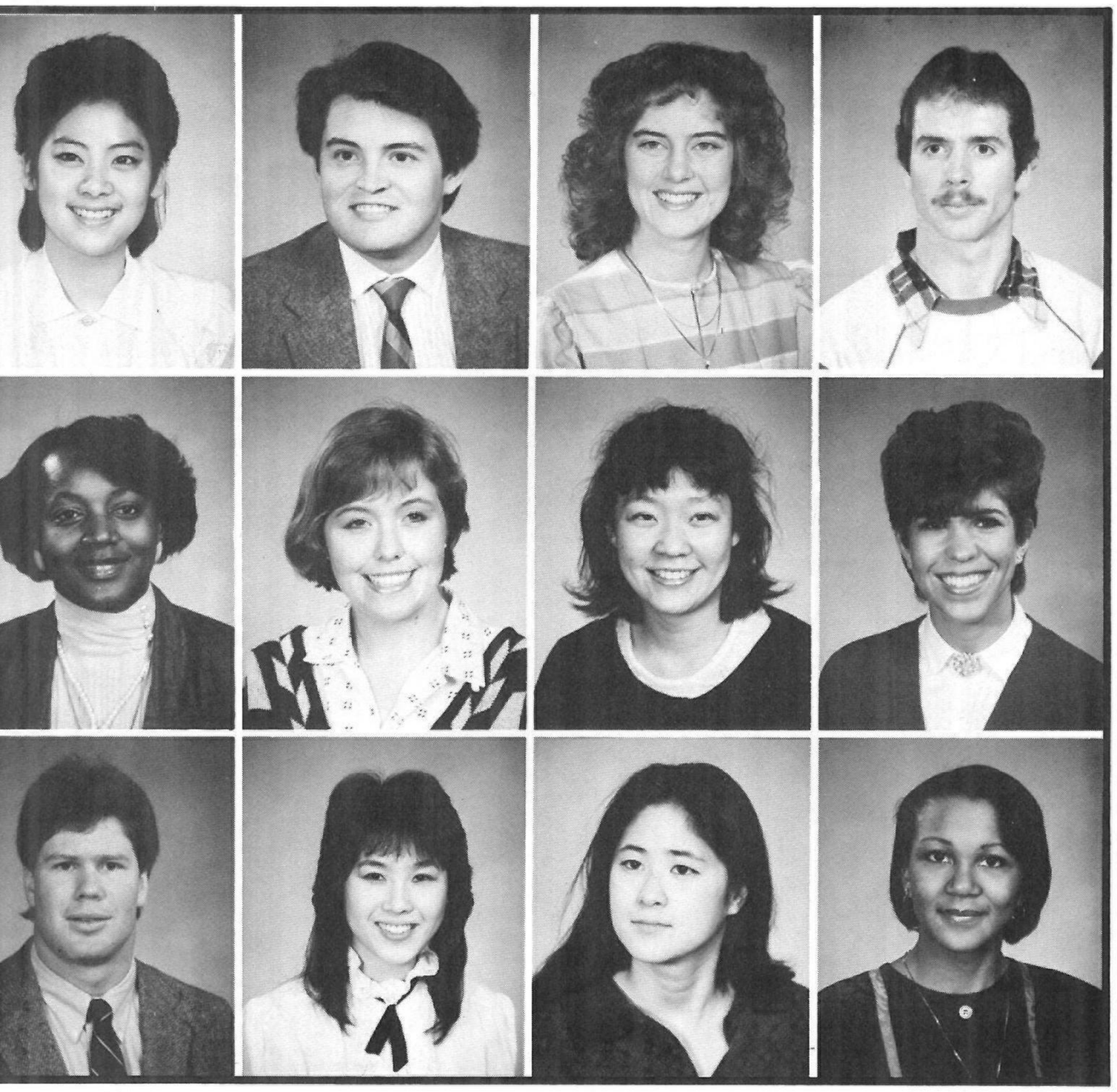
ERIC R. VARGAS/International Studies
Redmond, Washington
THERESA VERRETTO/Sociology
Seattle, Washington
STEVE VICTOR/Political Science
Tacoma, Washington
ANGELA VIESSE/French
Milan, Italy

MARGOT L. P. VILLARREAL/Psychology, Sociology
Bremerton, Washington
LINA G. VILLAVIRAY/Atmospheric Sciences
Bremerton, Washington
CHRISTOPHER M. VOLTA/Advertising
Alexandria, Virginia
DANIEL VU/Mechanical Engineering
Vietnam

VAN H. VU/Microbiology, Pre-Med
Seattle, Washington
VAN VUONG/Electrical Engineering
Seattle, Washington
ELISABETH C. WACKER/Germanics
Seattle, Washington
GWENDOLYN WAGNER/Speech Communications
Portland, Oregon

JILL WAGNER/Chemical Engineering
Auburn, Washington
LESLIE WAGNER/International Studies
Buffalo, New York
ROBERT E. WAGNER/Math
Seattle, Washington
WILLIAM WAGONBLAST/French
Seattle, Washington





LIE A. WAKATSUKI/Business
Honolulu, Hawaii
DAVID WALKER/Business
Kennewick, Washington
MARILYN L. WALKER/International Studies
Mount Vernon, Ohio
MICHAEL B. WALL/History
Seattle, Washington

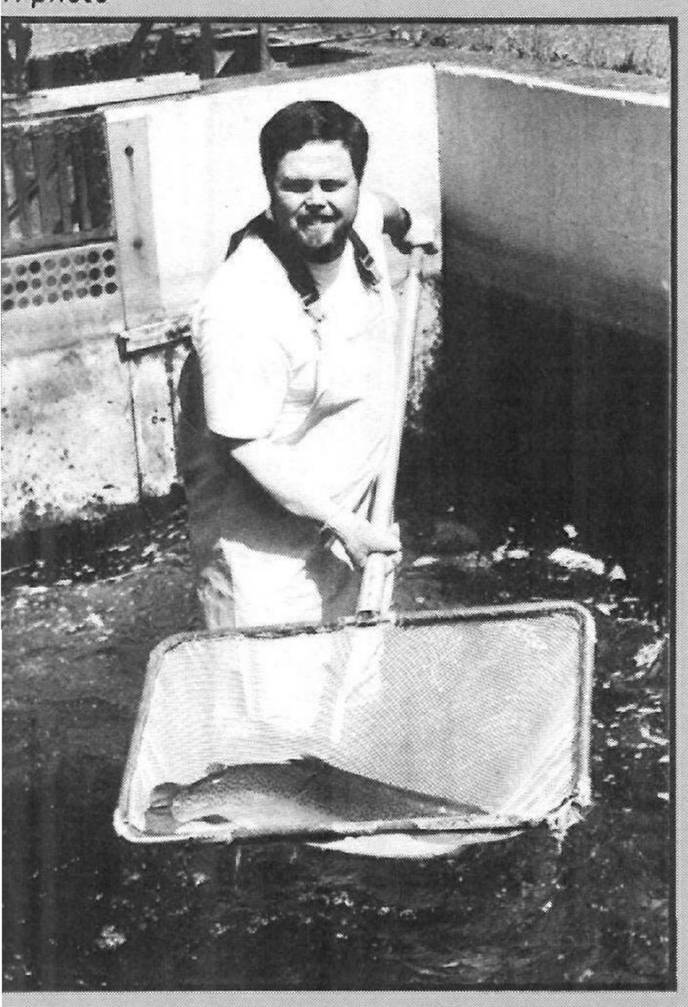
ELEANOR J. WALLACH/Sociology, Women Studies
Seattle, Washington
JAMIE WALSH/Sociology, Teaching
Vancouver, Washington
SHU-¡ WANG/Electrical Engineering
Redmond, Washington
DIONNE M. WARWICK/Political Science
Bellevue, Washington

JOSEPH R. WASKOM/Society & Justice
Kirkland, Washington
MAMI WATANABE/Linguistics
Tokyo, Japan
LINDA WATAOKA/Oceanography
Seattle, Washington
LAURI E. WEBB/History
Seattle, Washington

Senior Interview

Fishing for answers

TOM ENGLISH, a Fisheries major, wades through the UW fish pond to catch and examine the condition of a trout. The trout were originally stored for radiation experiments. *Joseph W. Edgell, Jr. photo*



Ever since Tom English can remember, he has always had a love for fishing, which greatly influenced his decision to a major in Fisheries. Now a graduate of the Fisheries Industry Option department, Tom has finally reached his goal. "I knew I wanted to major in Fisheries ever since junior high."

The path to his goal was not an easy one. Tom spent two years at Highline Community College taking various math and science classes in order to prepare for the intensive science courses here at UW. In order to put himself through school, Tom worked at the Educational Service District 121 as an Environmental Adjuster for seven years. While most people are still sleeping, Tom's day had just begun. Tom started his day at four in the morning. He went to work at five, attended classes from 8:00-2:30 and then he returned to work for five more hours.

Education here at the UW has really influenced Tom. "Well, it's given me the knowledge to question, . . . and provided me with the skills to come up with the answers, at least most of the answers. It's taught me the methods for dealing with bureaucracy."

This past summer Tom spent every weekend at Westport fishing off a boat named Ms. Magoo. His favorite fishing spots are Westport, Port Angeles and Puget Sound. Besides Fishing and diving, Tom's other hobby is writing to his five pen pals. This fall Tom went to Balhan, Belgium; Grenoble, France; and Frankfurt, West Germany for three weeks to visit various pen pals and attend a wedding.

Tom's future plans includes supervising quality control in the areas of fish farming, fish processing or cold storage. He would like to spend a lot of his time out on the boats, because "I don't want to be working behind a desk."

Coming from a small community college to a large University, Tom would give this advice to fellow students, "Talk to fellow students and get to know other people."

By Kelly Kam

CASSANDRA WEBB/Math
Tacoma, Washington
MAGUERITE WEBER/International Studies
Beaverton, Oregon
MELISSA WEBSTER/Math
Bainbridge Island, Washington
LYNDA M. WEISS/Chemical Engineering
Seattle, Washington

DONNA G. WELCH/Photography
Federal Way, Washington
JOHN W. WELCH/Mechanical Engineering
Blaine, Washington
STEVEN E. WELCH/Psychology
Bremerton, Washington
LINDA D. WELLS/Comparative History
Seattle, Washington

DAVE WEMER/Building Construction
Seattle, Washington
TERJE WENNBERG/Mechanical Engineering
Sande
KAREN L. WERNER/Communications
Brownsville, Washington
JOHN G. WEST, JR./Communications
Auburn, Washington



In Their Own Words

Seniors praise instructors and advisors

Professor Michael Hadjimikalakis — "he was the first professor I had at the "U" who actually made me think rather than memorize."

Professor Bob Houze — "He taught Atm. Sci. 301, the class that changed my mind about waiting until grad school to study atmospheric science."

Professor Joan C. Conlon — "Her professional, intelligence, and musicality inspired me to refine my own musical talent."

Professor Jon Bridgman — "His enthusiasm and love of history infected me with the same passion for what has passed on how that effects what is to come."

Sociology Professor George Bridges — "His extensive criminology background and in depth knowledge from first hand experience earned my respect."

Professor Robert Loper — "He is a very good instructor, sensative to students, but also demanding to the needs of professional theater. He provides time for his students and uses it very efficiently."

Professor Michael Shapiro — "He taught me how to be a scholar, and the value of precision in academia."

Advisor Martha Brassfield — "For being able to decipher my transfer credits and letting me graduate before I retire."

Professor Jim Champoux — "Has proven to me with his dedication, excitement and engaging interest that a career doesn't have to be just a job. It is thrilling to know that people such as he make up the world just around the corner."

Professor Lois Price-Spratlen — "She remains excited about psychosocial nursing and puts a great deal of effort into encouraging students."

Professor Don Pember — "Because he expects your effort and excellence and makes you feel like giving both in return."

Professor Eric Kaler — "Taught my first "official" engineering class and was also one of the first faculty people to know me by my name (rather than number). He made a tremendous impact on me, particularly with the beer vs. efficiency diagram." "Not only did he expect academic excellence, but also understood that engineers are human and tried to combine the two facets in his teaching."

Professor Bill Ames — "He is a thoughtful and caring person who goes out of his way to make this university a bit friendlier. He asks his students to think and act for themselves not for anyone else."

Professor Richard Ladner — "He showed me what I could do in computer science and still help people."

By Kathleen Scheiber



KENNETHA L. WEST/Speech Communication
Portland, Oregon
ROSS S. WEST/Civil Engineering
Seattle, Washington
BETH WESTBROOK/Psychology
Seattle, Washington
CHRISTINE WESTFALL/Political Science, Communications
Seattle, Washington

DORIS WESTPHAL/English
Seattle, Washington
DEBRA WESTWOOD/English
Seattle, Washington
ROBERT E. WHEELER/Psychology
Preston, Washington
JODI WHITEHEAD/Communications
Carmel, California

HILDEGARD WIEDEMANN/Psychology
Munich, West Germany
UWE WIESS/Physics
Altweidelbach
NINA K. WIGHT/Geological Sciences
Seattle, Washington
WILLIAM WILDPRETT, JR./Geography
Woodbridge, Virginia

ADRIAN WILKINSON/Metallurgical Engineering
Issaquah, Washington
KEIRA WILLIAMS/English
Tacoma, Washington
LINDA WILLIAMS/English
Olympia, Washington
MARSHALL WILLIAMS, JR./Psychology
Tumwater, Washington

SARA WILLIAMS/Broadcast Journalism
Bellevue, Washington
SUSAN WILLINGHAM/Math
Bellevue, Washington
ANNE B. WILSON/Speech Communication
Kent, Washington
C. TAHNJA WILSON/International Communications
Seattle, Washington

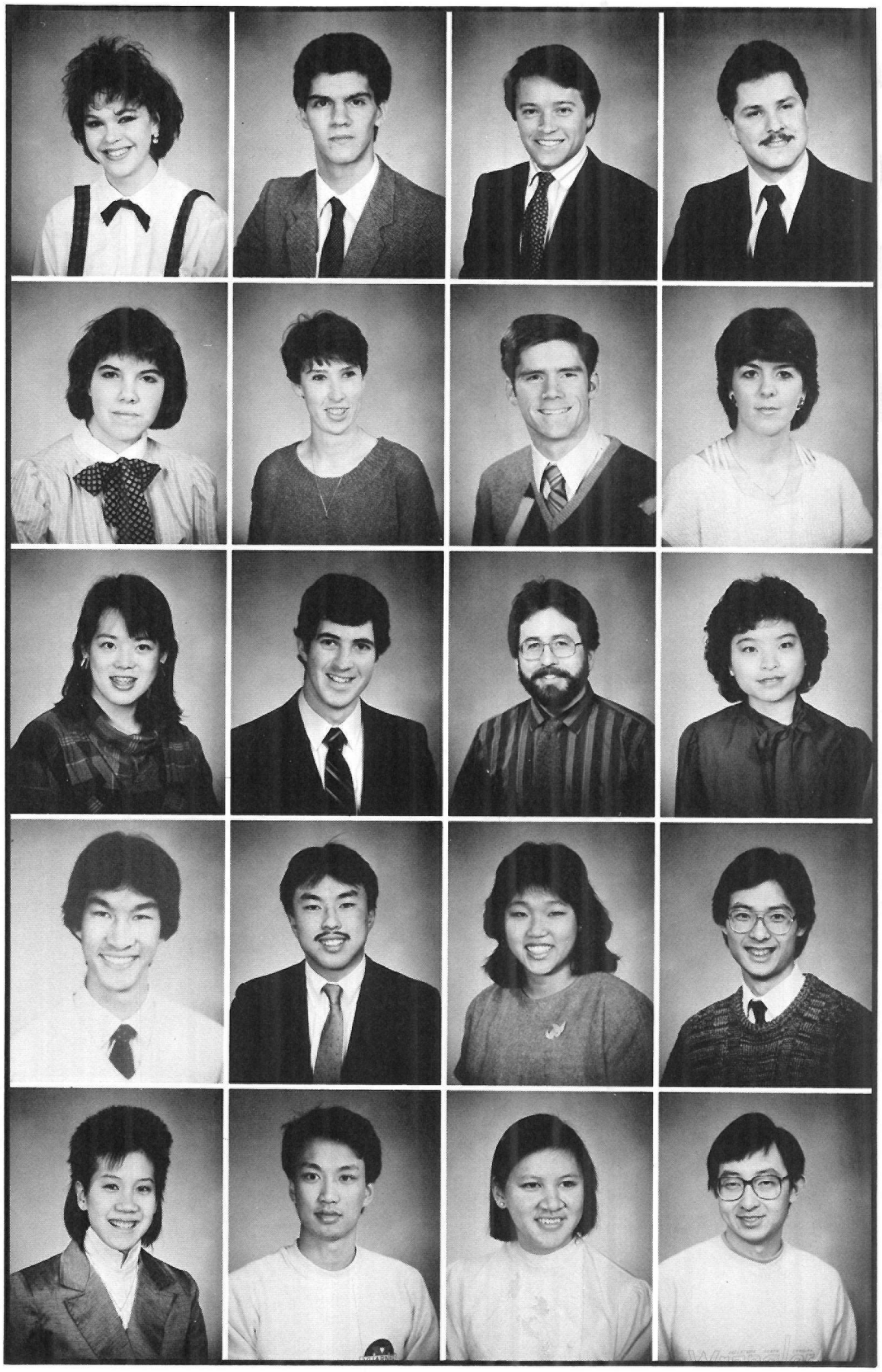
CHRISTINE WILSON/Communications
Renton, Washington
DAVID G. WILSON/Psychology
Issaquah, Washington
JAY WILSON/Accounting
Corvallis, Oregon
LON G. WILSON/Finance, Marketing
Anchorage, Alaska

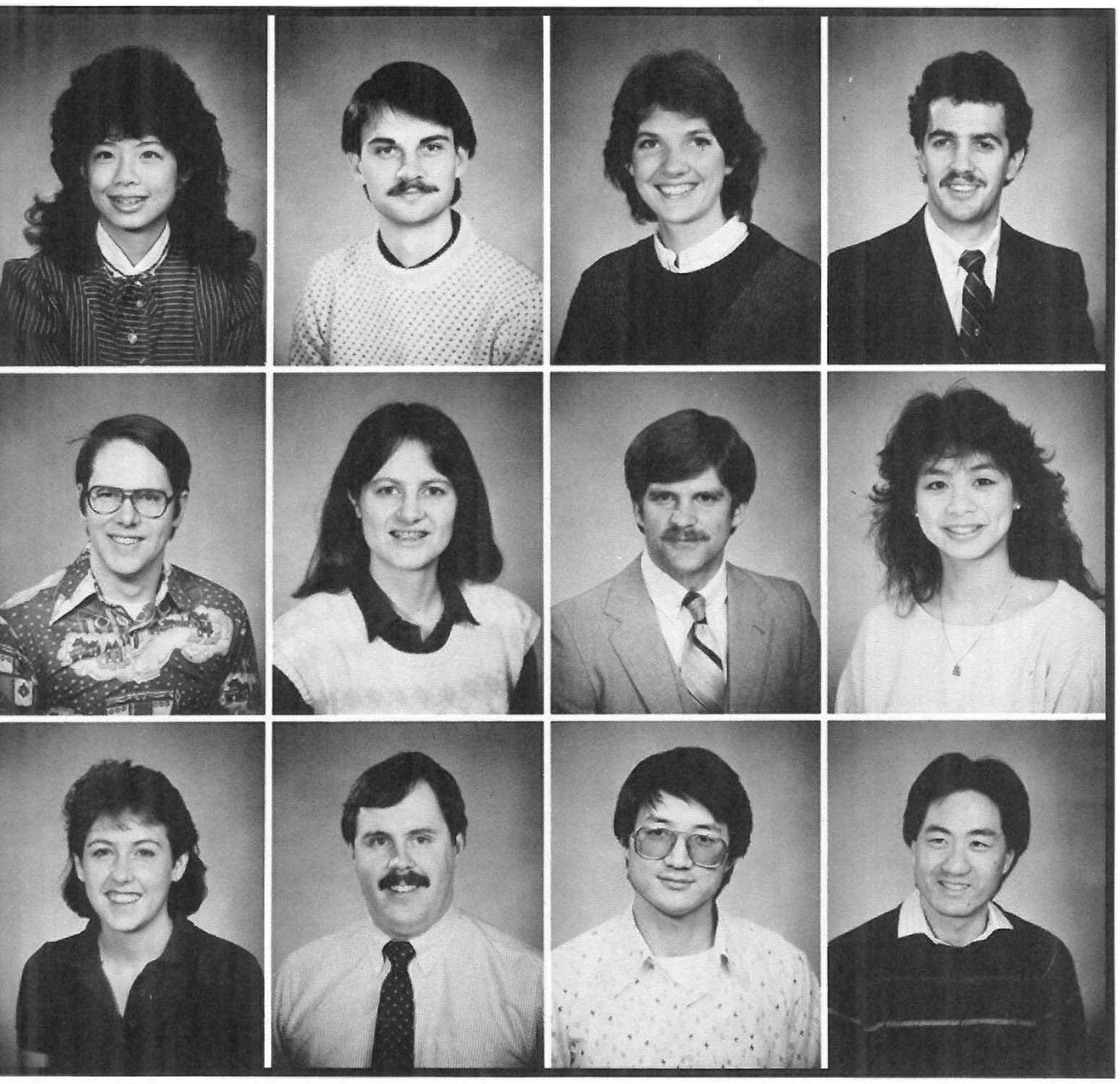
SUZANNE M. WILSON/Biology
Issaquah, Washington
SOPHIE A. WINKELMANN/Chemical Engineering
Bellevue, Washington
KENNETH WINSTEAD/Pulp & Paper Science
Plymouth, North Carolina
KRISTIE J. WINTER/Zoology, Pre-Med
Everett, Washington

KIM WISCHMAN/International Business
Mercer Island, Washington
JON H. WOLF/Mechanical Engineering
Anchorage, Alaska
STEVEN R. WONACOTT/Environmental Engineering
Richland, Washington
ALICE WONG/Business
Honolulu, Hawaii

BRADLEY K. WONG/Mechanical Engineering
Seattle, Washington
DAVE WONG/Materials Engineering
Vancouver, Washington
EMILY Y. WONG/Biology
Hong Kong
EUGENE WONG/Physics
Hong Kong

JACQUELINE WONG/Communications, Political Science
Singapore
JASON WONG/Computer Science
Seattle, Washington
ANA L. WONG/Ceramic Engineering
Ellensberg, Washington
SUN YAO WONG/Electrical Engineering
Hong Kong





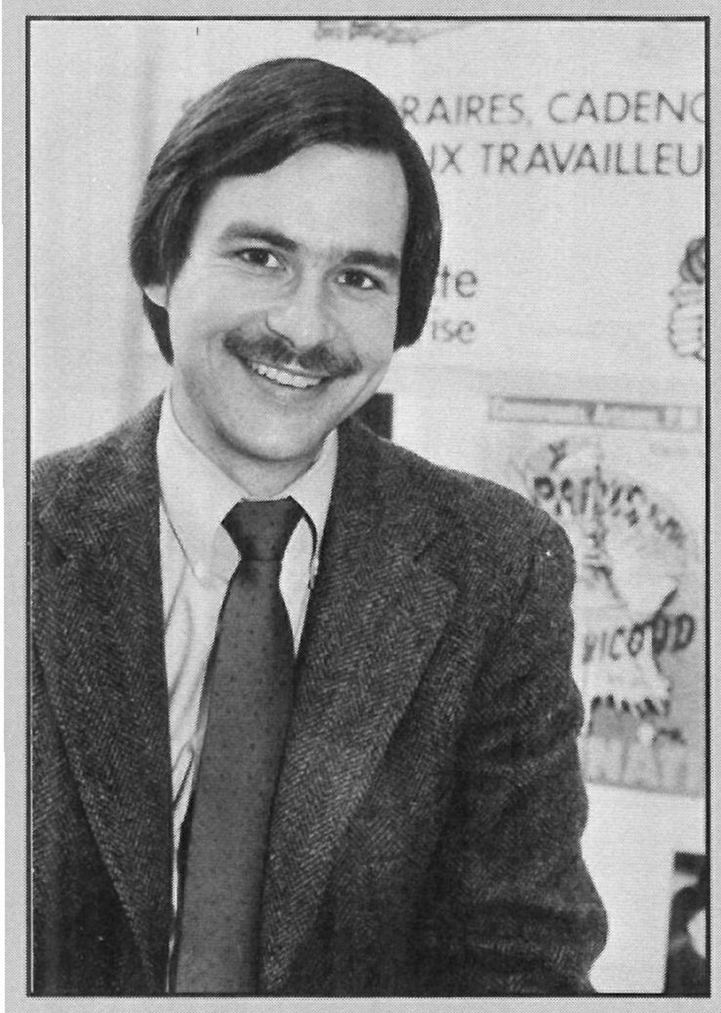
SYLVIA WONG/Sociology
Seattle, Washington
DALE F. WONN/Wood Science & Technology
Des Moines
BECKY WOOD/Music Engineering
Seattle, Washington
MARK R. WOOD/Pulp & Paper Science
Spokane, Washington

FRED R. WOODWARD/Math
Los Angeles, California
HOPE D. WOODWARD/Anthropology, Spanish
Bayhead, New Jersey
KEVIN WOOLSEY/Electrical Engineering
Lynnwood, Washington
ANGELA L. WOON/Geography, Trade
Seattle, Washington

CYNTHIA WORTMAN/English
Klawock, Alaska
JOHN WRIGHT/Building Construction
Olympia, Washington
MING JING WU/Electrical Engineering
Shanghai, China
BRIAN YAMASAKI/Computer Science, Finance
Tacoma, Washington

10. John Keeler

POLITIQUE DE FRANCAIS posters adorning Professor Keeler's walls reflect his love for European culture and politics. *Glenn Mar photo*



After graduating summa cum laude from the University of Southern California, Professor John T. S. Keeler entered Harvard University, where he earned his MA and PhD. "When I went to graduate school, I thought I was going to be a political philosophy prof and work on a secondary speciality in European politics." During his first semester, Professor Keeler was introduced to a man who was to change all that, Harvard Professor Stanley Hoffman, the single greatest influence in his career. "I intended to take a German politics course. There wasn't one offered, but there was one offered in French politics by Stanley Hoffman." Instead of political philosophy, Professor Keeler's specialities turned to European politics, especially France, and international relations.

As a teacher at US, Professor Keeler has strived to stimulate students to think carefully about important issues by conveying a genuine interest in the material. "I'll always remember what it was like when I was an undergraduate. I sat through some God-awful lectures myself. I think I made a vow to myself when I was a student that I would never force my students to sit through some of the kinds of lectures I sat through."

Ideally, Professor Keeler hopes a student will enter his classes with a willingness to develop his/her potential to really think and learn. "I have a lot less patience with a lazy bright student, than I do with a hard-working mediocre student."

Students of the 1980's appear no less intimidated or distracted than those of the 1970's, said Professor Keeler. What has changed, we added, is their focus, the cause of their distraction. Those who in the 1970's worried about what was to become of the world and the US, today worry about finding a job. "In the 1970's," said Professor Keeler, "In a very human sense, you were worried about your friends who were just drafted to go to Vietnam. There's nothing that focuses your attention more on world affairs like a war — a war that touches you personally — your friends, boyfriends, fathers."

In addition to writing numerous articles, reviews, and conference papers, Professor Keeler has recently completed a book entitled, *The Politics of Neocorporatism in France.* Fluent in French and proficient in both German and Italian, Professor Keeler enjoys traveling to Europe with his wife.

By Jennifer Coverdale

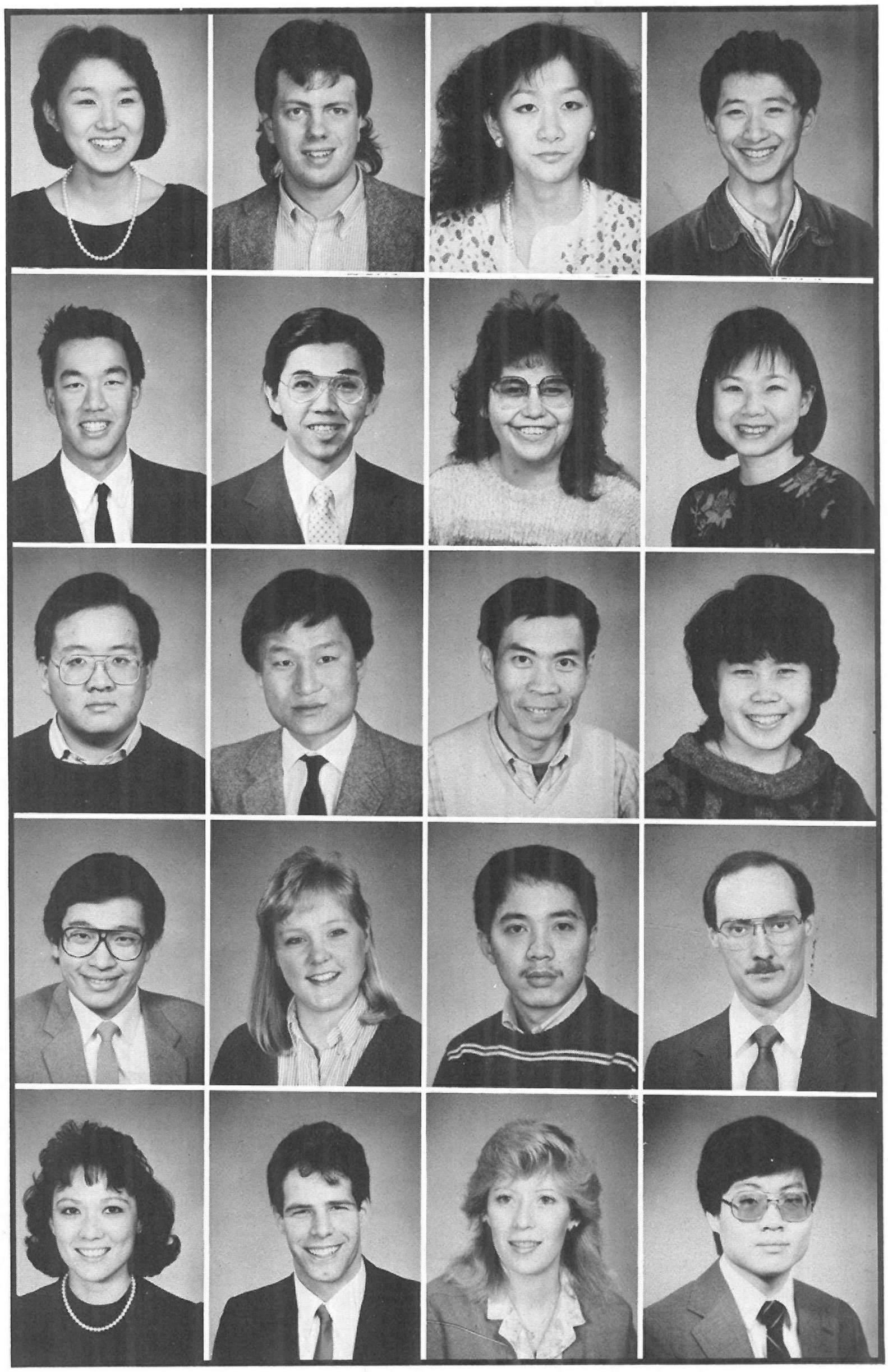
MIE YANASE/English
Tokyo, Japan
MICHAEL J. YANTIS/Editorial Journalism
Seattle, Washington
BETTY YEE/Communications
Seattle, Washington
HSIAN YEE/Electrical Engineering
Seattle, Washington

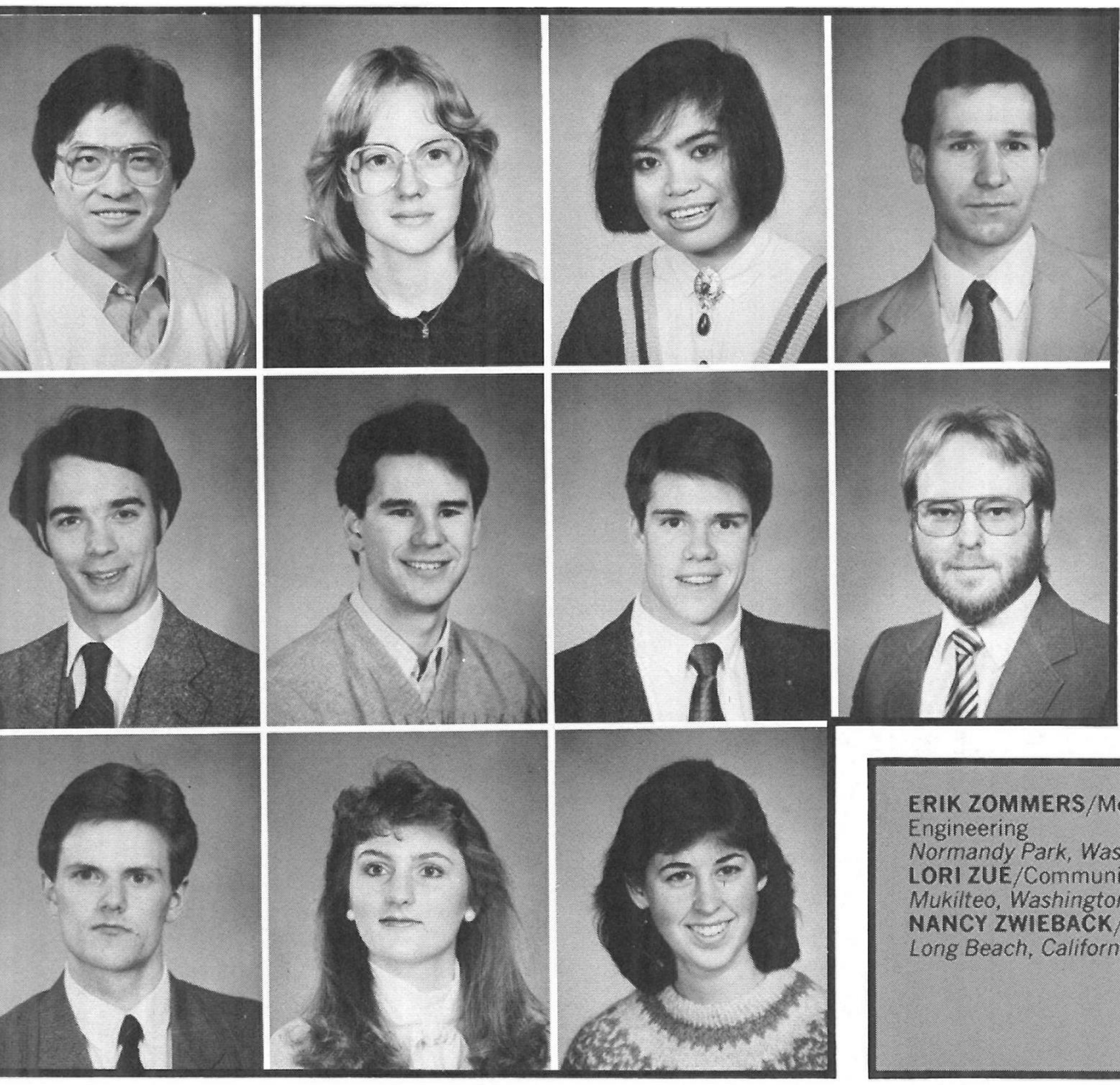
RYAN YEE/International Business
Seattle, Washington
WILLIAM C. YEE/Accounting
Seattle, Washington
SHARLEEN YELLOWWOLF/American Indian Studies
Omak, Washington
PAULINE YEN/International Business
Seattle, Washington

SITOE YEW/Business
Singapore
JANG S. YIM/Economics
Seattle, Washington
NOLLIS YIM/Electrical Engineering
Bellevue, Washington
ALICE K. YIU/Economics
Hong Kong

TIAN S. YONG/Finance Marketing
Seattle, Washington
CARRIE K. YORK/Zoology
Mercer Island, Washington
JIRO YOTA/Chemical Engineering
Seattle, Washington
DANIEL G. YOUNG/Speech Communication
Bellevue, Washington

KATHERINE YOUNG/Speech Communication
Lynnwood, Washington
THOMAS YOUNG/History
Bellevue, Washington
CHERYL ANN YOUNKIN/English, Sociology
Federal Way, Washington
GLENN C. YU/Mechanical Engineering
Portland, Oregon





TAK M. YU/Electrical Engineering
Hong Kong
SUSAN E. YULE/Drama
Kennewick, Washington
JULITA YUMANG/Marketing
Manila, Philippines
ANDREW ZABORSKI/Mechanical Engineering
San Diego, California

HENRY A. ZEBROSKI/Zoology
Seattle, Washington
R. SCOTT ZELLER/Civil Engineering
Hoquiam, Washington
ROBERT M. ZOFFEL/Business, Political Science
Seattle, Washington
ERIC S. ZOHN/Communications
Seattle, Washington

ERIK ZOMMERS/Mechanical Engineering
Normandy Park, Washington
LORI ZUE/Communications, French
Mukilteo, Washington
NANCY ZWIEBACK/Art History
Long Beach, California

These are the things which represented 1986 at the UW.

Quote of the Year

"While many of these may not appear to be directly relevant to economic development, they do nonetheless have unanticipated an undervalued relationships to it."

President William P. Gerberding defended the liberal arts program, which many people believed to be underfunded, at a speech to the Economic Development Partnership.

Word of the Year

Budget (buj it) n. The sum of money allocated for a particular purpose. Specifically, a lack thereof was the reason this word was on the tongues of many administrators. This was not a new problem, of course, but with a new budget period approaching it was a main focus. Everyone was getting ready to battle the state legislature.

Person of the Year

In this case, it is **people** of the year. Throughout 1986, the Board of Regents has been the center of controversy over issues ranging from divestment to replacing the turf in Husky Stadium. Regents Mary M. Gates and Edward E. Carlson supervised the Board while hearing several arguments about divestment of some UW holdings, listening to reports of the UW 2000 committees on what the UW needs for the future, and preparing the final budget for 1987-1989.

Event of the Year

In May, the Faculty Senate approved a bill that would force students to declare their major before accumulating 105 credits or be expelled from the UW. This would mean (taking 15 credits per quarter) you would have to decide by the beginning of your junior year. The reason given for the decision was the increasing demand for admission to the UW.

Issue of the Year

Although there have been many campaigns this year, WashPIRG funding, tuition, animal rights, the biggest by far was divestment. Students Against Apartheid (SAA) did everything short of terrorism to try to convince the Board of Regents to divest the UW's holding in companies doing business in South Africa. At first the protests were mild, attracting 30-40 people. Posters sprang up attacking some Board members for self interest. In February, the Board of Regents divested half the UW's holdings, leaving about $4.5 million still invested. But SAA did not quiet down. They packed a meeting of the Board in April and again in May. Soon a "shantytown" was erected on the HUB lawn. It lasted almost a month before it was dismantled by unhappy students. But the fight still goes on.

Early Entry Program
UW's unique program for gifted youth

Guthrie Annex II on the UW campus is home to a unique program for gifted young people, The Early Entry Program (EEP). The EEP program gives bright people as young as age ten the opportunity to attend college.

'Established by Hale and Nancy Robinson in 1977, its first participant was their then twelve-year-old daughter Beth. The program was expanded and became established in the UW academic community. In 1980 the EEP program "transition school" was established. First year participants in the EEP program attend a variety of classes including history, math and English in transition school to prepare them to take university courses. Most "EEPers," as the program participants are known, come to the program from seventh or eighth grade, so the transition school essentially squeezes four years of high school into three UW quarters. "Transition school helps bridge the academic gap," explained assistant program director Paul Janos, "and bring EEPers together to form peer groups and bond." After transition school EEPers become full time UW students.

EEPers pay double normal UW tuition and the program is financed from these extra fees.

The process of becoming an EEPer begins with a nation wide talent search. SAT scores, letters of reference and interviews with potential program participants and their families are used to evaluate who will enter the program. Each year approximately 15 students are admitted.

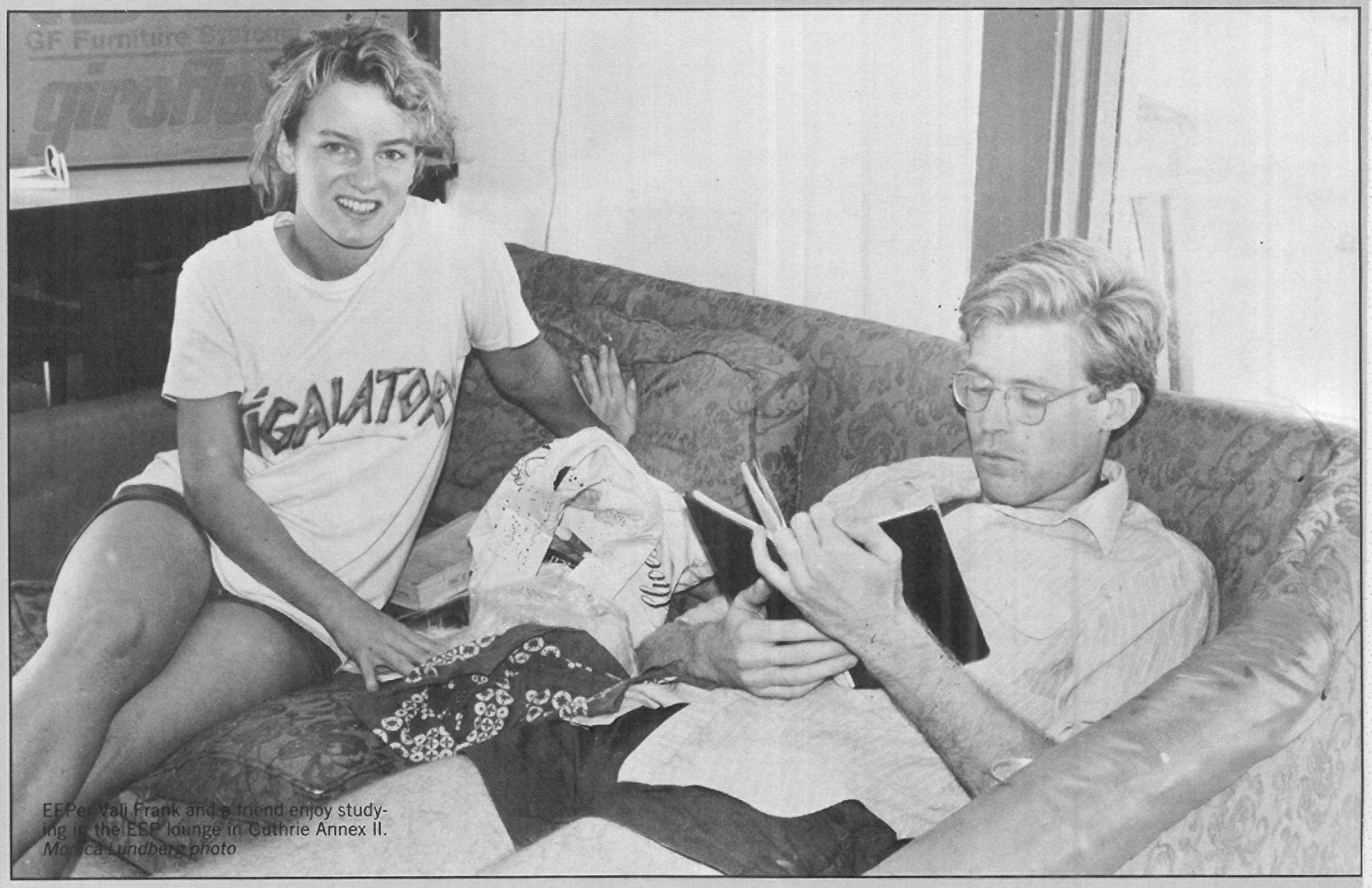
The program is unique in the nation. While approximately 16 percent of other major universities, such as John Hopkins, have no lower age requirement, only the UW has an extensive support system for early entrants.

Most of the EEPers go on to graduate school after completing their undergraduate degree. To help them prepare for graduate school each year a group of EEPers supervised by Paul Janos do a research project. They have published and presented papers based on the findings of their research projects, impressive accomplishments from young people mostly under the age of eighteen.

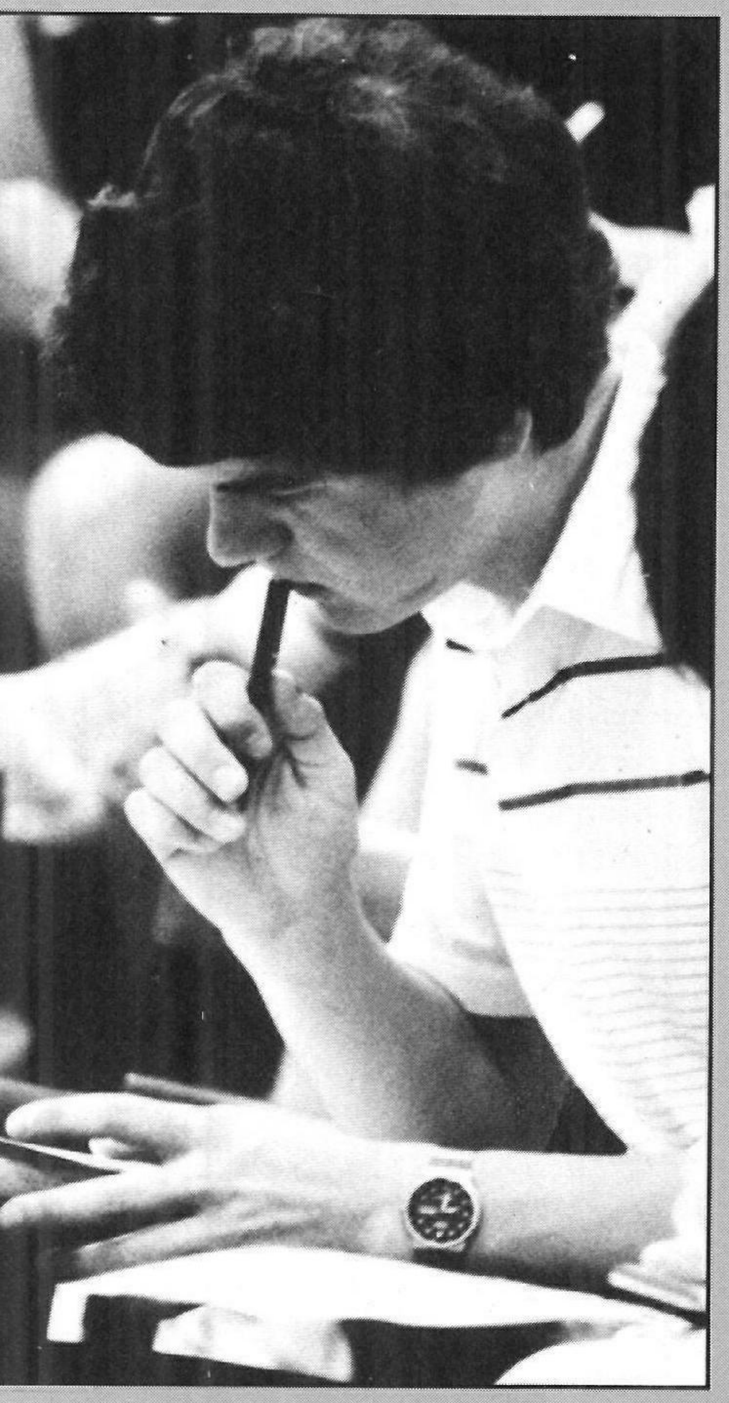
How do students in the EEP program adjust to college life? Amy Hasfield is a 16 year old biology major in her sophomore year. College for her has been "a really wonderful experience," she said. Does she regret missing traditional high school events such as the prom? "I don't think I'm missing too much, I've got a lot of friends here (at the UW)," she said.

Micah Fogel, an 18 year old math major echos Amy's feelings about not missing high school. "I don't miss it because I don't know what there is to miss," he said. Speaking of his choice to enter college and by pass highschool, Micha said "here my needs have been met."

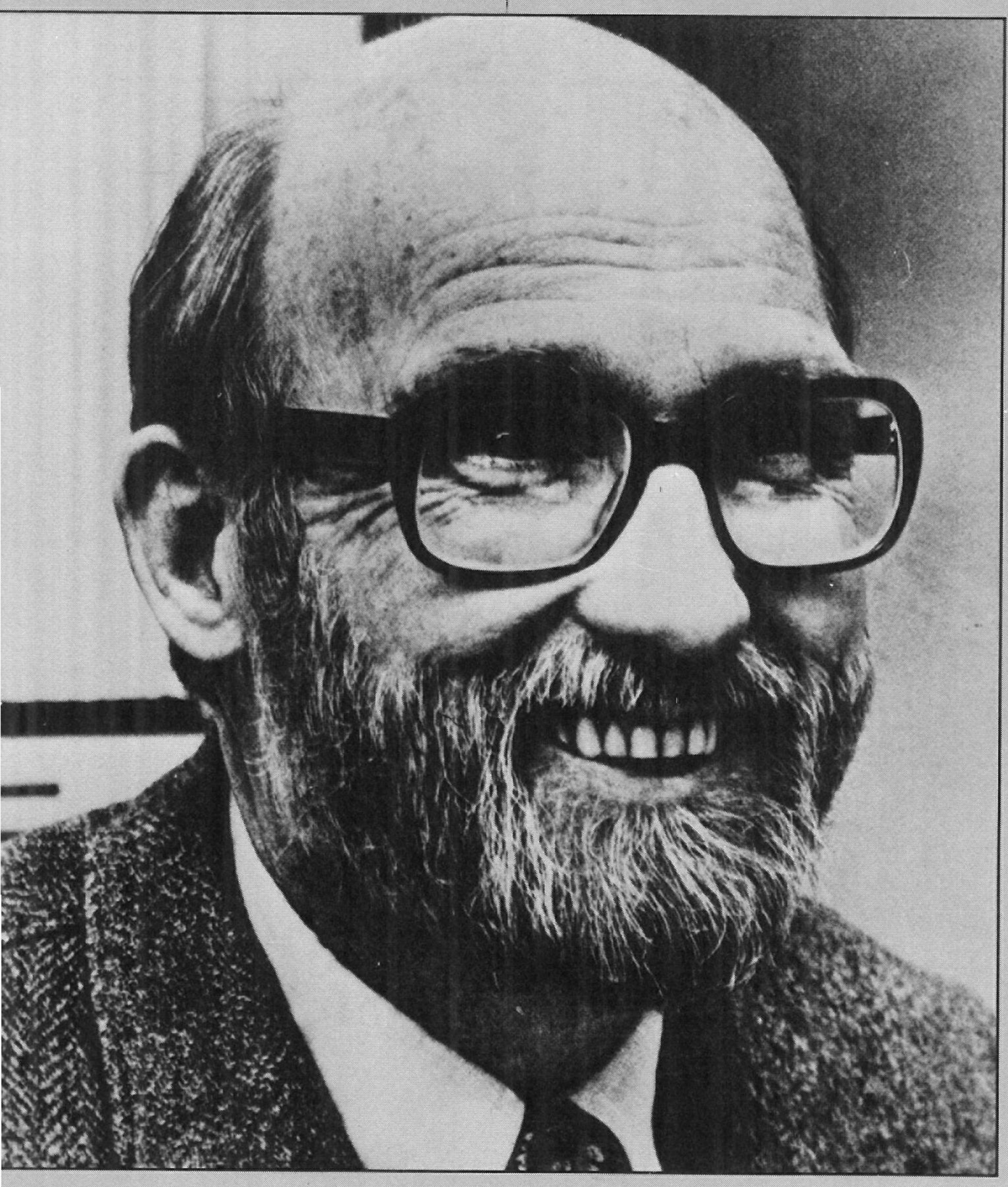
By Kathleen Scheiber



EEPer Vali Frank and a friend enjoy studying in the EEP lounge in Guthrie Annex II.
Monica Lundberg photo







FIFTEEN year-old junior Matt Curland concentrates during his Physics 123 final. *Kevin M. Lohman photo*

EEP program director Nancy Robinson, PhD left, and Paul Janos, PhD assistant program director. *Monica Lundberg photo*

EEP program founder and former director the late Hale Robinson, PhD. *Photo courtesy of Nancy Robinson*

Life as a University of
A sense of camaraderie

For medical students at the UW, coping with 60 hours of lectures, labs, and studying each week demands tremendous motivation and endurance, and a consistently positive attitude. In additon to 28-32 hours of human biology courses, a number of medical students opt to take additional credit hours. "It's very difficult," said Brian Reichler, first-year medical student, "but after a while you get used to planning everything around school."

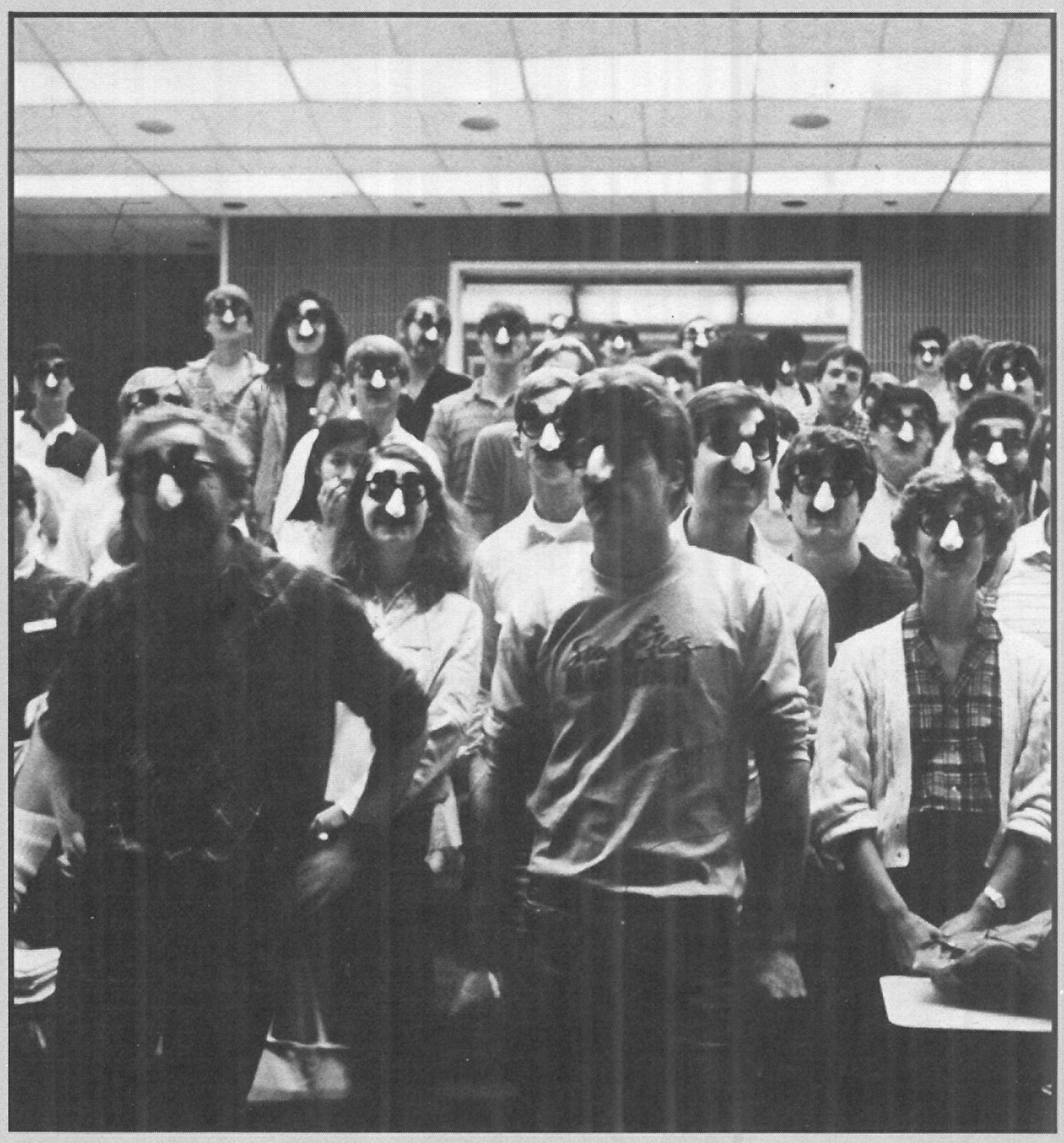
Established in 1945, the UW School of Medicine, located in the Warren G. Mangnuson Health Sciences Center, enrolls a total of 700 students, 175 of whom are in their first year. The UW Medical School offers a decentralized medical education to students in Washington, Alaska, Montana, and Idaho, as part of the WAMI program. "Because it is the only medical school serving all four states," said Al Pokorny, first-year medical student, "the UW is one of the tougher schools to get into."

Admission into the program is a competitive process based on Medical College Admission Test (MCAT) scores, formal American Medical College applications, supplementary 300-word autobiographical statements, undergraduate GPAs, fulfillment of premedical course requirements (12 credit hours of both biology and physics and 18 credit hours of chemistry), and intensive interviews conducted by three doctors. According to admission records, the mean GPA of those offered enrollment in 1984 was 3.55. Reactions to the interview process differ among medical students, from "not that tough" to what Pokorny described as "a horrendously terrifying experience."

"Not only are a number of medical students older, but, prior to admission many worked in other capacities as nurses and clinicians; others have Ph. Ds . . ."

Once admitted into the program, a student pays tuition ranging each quarter from $1,018 for in-state to $2,578 for out-of-state. In addition, the annual average cost of supplies, texts, and exam fee runs around $950. During the first two years of medical school, students take 122 credits of basic curriculum, a human biology series that covers pre-organ systems and introduction to clinical medicine and health care. In the subsequent third and fourth years, students are required to take 120 credits of clinical clerkships. In addition, since 1968 students have been required to take ten credits of independent study in an area of medicine related to their future career.

While a sizeable proportion of incoming medical students hold undergraduate science degrees, many do not. According



FIRST YEAR medical students displayed a strange skin disorder which made them all look like Groucho Marx. Actually, these students in Cornelius Rosse's anatomy class were attempting to sabatoge his efforts to identify them. Rosse memorized his students' names from a photo taken of them before school began. *Photo courtesy of Cornelius Rosse*

Washington Medical Student
nd humor helps cope with the stress

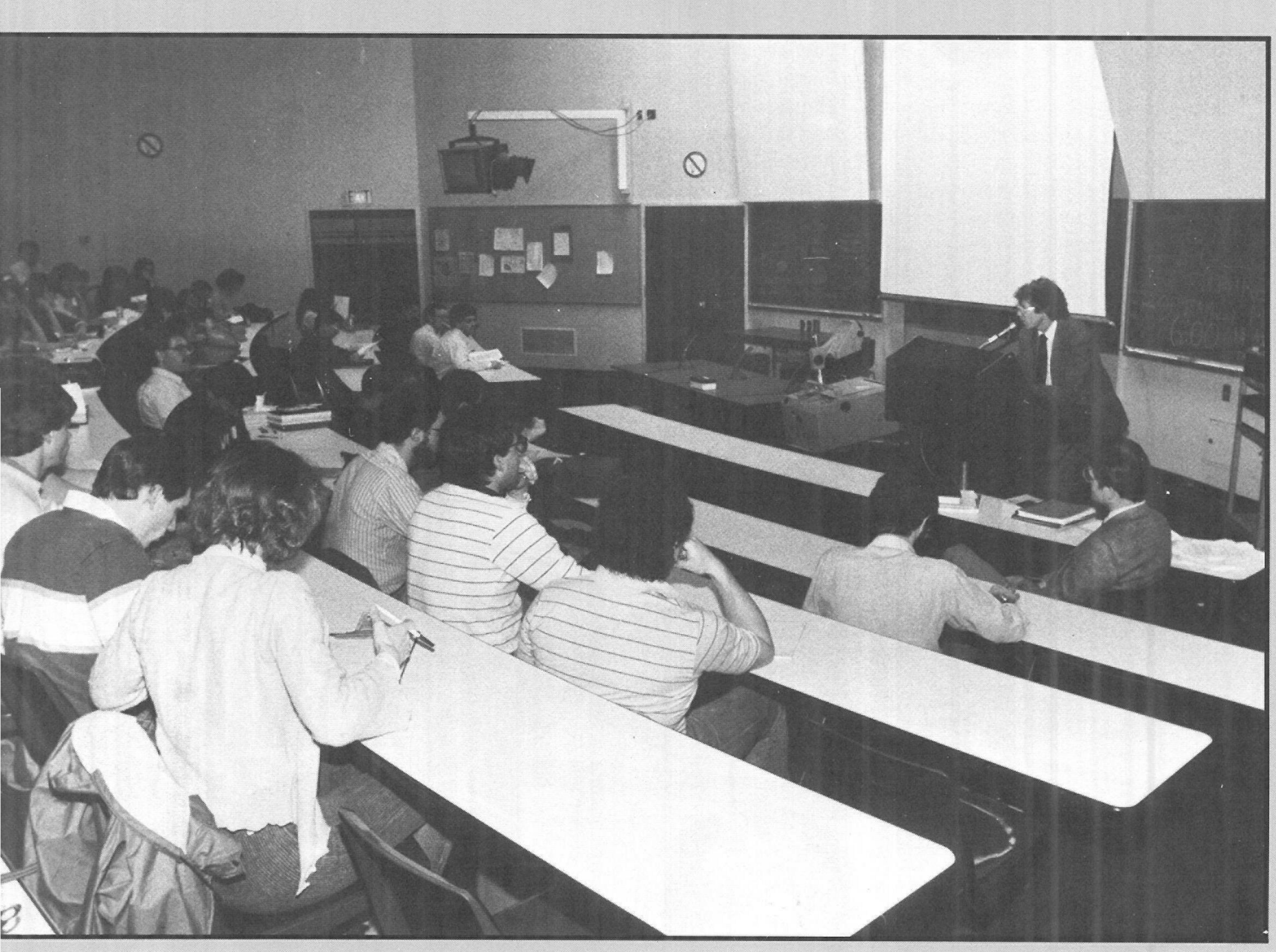
o Rokorny, history major, "well over half idn't major in the sciences." Unique, ather than typical, best describes medical tudents at the UW. Not only are a umber of medical students older, but, as Reichler explains prior to admission into he program "many worked in other apacities as nurses and clinicians; other ave Ph.Ds and one was even an eronautical engineer." As to what got Pokorny interested in the challenges of nedical school, "It was partly due to work did with handicapped people, Easter Seals, as a ski patrol, and in an emergency oom. I like the excitement."

Amidst the differing backgrounds, nedical students share a real sense of nity. "There's a real togetherness; we urn to each other," said Reichler. Cameraderie and humor serve to relieve ome of the stress and help medical tudents cope with the academic ressures. "We have a lot of fun in class. he professors don't know what to make f us," said Pokorny. "It's a really good learning environment." Pokorny recalled the first day of anatomy with Professor Cornelius Rosse, a highly respected instructor. Professor Rosse, explained Pokorny, is known in the School of Medicine as the professor who, before the first day, memorizes all the names and faces of new medical students from the class photo. "He's on a first-name basis before he ever sees you," said Pokorny. When Professor Rosse came into the room, added Pokorny, "We all put on Groucho Marx glasses; he couldn't recognize one from the other." While medical students enjoy classes, the pressures of medical school should not be taken lightly. According to Reichler, spring quarter a student committed suicide. Although medical school can be "overbearing," said Reichler, "the sense of commonality and spirit binds us together and helps us to get through it."

"It's very difficult, but after a while you get used to planning everything around school."

By Jennifer Coverdale

MEDICAL STUDENTS in Human Biology 563, System of Human Behavior II, listen attentively as Nicholas Word, M.D. lectures. *Kevin M. Lohman photo*



Women at the UW
Fifteen years of changing roles

During the last fifteen years, the role of women has changed dramatically here at the UW. In 1971, a group of women students marched to protest the lack of day care on campus. Also in 1971, the ASUW Women's Commission published a 50-page report charging discrimination by the university including the areas of hiring, salary, promotion, and graduate school admissions. Women made up only 26% of the total enrollment of the colleges of engineering and business administration. The ROTC program had not yet opened its doors to women. But women were trying to fight against discrimination.

From all of this unrest and discontent, changes have emerged. The percent of women enrolled in the undergraduate program of the School of Business Administration had nearly doubled since 1975. In 1985 50% of the undergraduate business majors were women. In the early 70s, many women in the business school were enrolled in the secretarial sciences courses; training to be secretaries, not managers. Today the secretarial science courses are no longer offered.

Another sight that would have been rare in 1971 is a woman engineer. Melanie Gerson, a mechanical engineering major, is following in the footsteps of her father, an engineer for Boeing. "I've always liked math and science and engineering is a way of applying it practically," she explained. Melanie now looks forward to a long, rewarding career in engineering.

It was not until 1974 that the ROTC program admitted women. Working for the Air Force, Lina Villaviray explains, is "challenging, you learn all these things you wouldn't otherwise." She discovered leadership abilities and self-discipline that she never knew she had. "Basically (you can do) everthing the guys do." There is, however, one exception. She cannot be a fighter pilot because women are not allowed in any direct combat positions. But she is learning something that she believes is important. "You learn here if you are fit to be an officer and a leader."

> *"In the early 70s, many women in the business school were enrolled in the secretarial sciences courses; training to be secretaries, not managers."*

Female staff have also come a long way here at the UW. This year they began receiving their pay adjustments from a decision that ruled comparable work deserved comparable pay.

Women are getting more and more involved in technical majors such as science and math and looking for higher ranking, better paying jobs. Over the past 15 years women have struggled for a better place in the University's community and succeeded. But there are still many battles to be won. The unresolved fight for day care on campus serves as one example.

By Kathleen Scheiber
Joseph W. Edgell Jr. photos



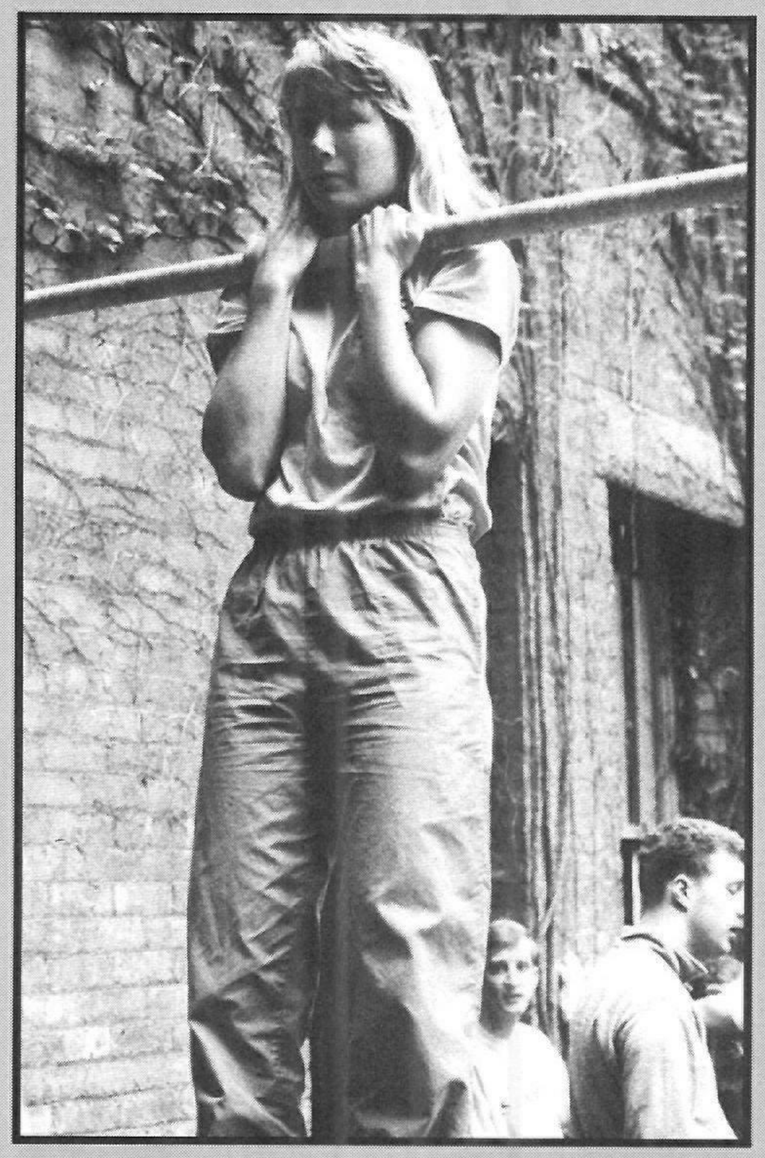


MELANIE GERSEN performs experiments for her Mechanical Engineering lab.



SHAWNA CLARKE accounting major tutors students in the Instructional Media Center. Clarke chose accounting as her major on the advice of an inspiring high school teacher.

MARCIE WEHNERT, ROTC cadet, practices chin ups to build upper body strength.







Reserve Officer Training Corps

ROTC after years of conflict is now standing tall

October 8, 1970, 2 a.m. Twenty sticks of dynamite explode in the lockers of Clark Hall, sending glass fragments, shredded military uniforms, and metal scraps 75 feet into the air. "We intend to disarm, dismantle, disable, and destroy the military . . ." vow Quarter Moon Tribe extremists.

Sixteen years later, the impassioned threats of anti-ROTC, anti-Vietnam protestors are only distant memories filed away on microfilm. Few traces are left to remind us; even Clark Hall appears unscathed. Once an unpopular department, the UW ROTC today stands proudly on Skagit Lane. "There has been a resurgence of nationalism," said Captain Mario Rodriguez, assistant professor, Aerospace Studies. "I'm seeing more and more people becoming interested in ROTC."

In the late 1960's and early 1970s, as the UW campus struggled with the delicate issue of Vietnam, the ROTC found itself the center of conflict. Students for a Democratic Society (SDS) and other more radical groups targeted the ROTC, calling it "a public service station for policies of the government." On February 24, 1969, 40 SDS protestors, chanting "Up against the wall, Chiquita Banana," forced UW Vice President Al Ulbrickson and United Fruit Representative Ralph Power from Loew Hall, preventing Power from recruiting. Later demonstrations at Savery Hall and the climactic bombing of Clark Hall forced cadets and midshipmen to assume a low profile. According to Major James E. Simpson, assistant professor, Military Science, "They hardly ever wore their uniforms except when having drills."

Today, not only do we see uniforms but also a greater acceptance for the ROTC on campus. "People have a better attitude about our country," said Midshipman David Eikner. "Having swung so far to the left, the pendulum is now swinging back." As a result, ROTC enrollment has steadily increased. According to Major Simpson, "There has been a significant jump in the Army ROTC freshman class. This year we have 80; last year we had about 30." Naval and Aerospace ROTC programs have reported a similar trend. Currently, the Navy, Army, and Air Force ROTCs have 230, 205, and 170 midshipmen and cadets respectively.

Accounting for the increase, Captain Rodriguez pointed to the immediate benefits, such as scholarships, leadership training, and development of basic skills, as well as long-term opportunities, like job security and technical training. According to Captain Rodriguez, incoming freshmen were eligible for a four year schlarship, which includes full tuition for both in-and out-of-state students, up to $228 for books, pay for laboratory fees and incidental expenses, and $100 tax free each month of college.

"It's not uncommon for a 22-year-old to be managing fifty people and a couple million dollars worth of equipment."

In terms of leadership training, ROTC not only teaches management skills, but also allows students to practice and refine what they've learned. Major Simpson equated marching in "Drill and Ceremonies" with a speech class. "It is harder because you are in front of a group; you must know what the procedures are, how to control your voice." Training also encompasses first aid, marksmanship, and navigation, explains Major Simpson. Once commissioned into the U.A. military, officers not only have secure careers waiting for them, but they are also given the opportunity for rapid advancement and considerable responsibility. "It's not uncommon for a 22-year-old to be managing fifty people and a couple million dollars worth of equipment," says Captain Rodriguez. "Where else can you find that kind of responsibility in a civilian market?"

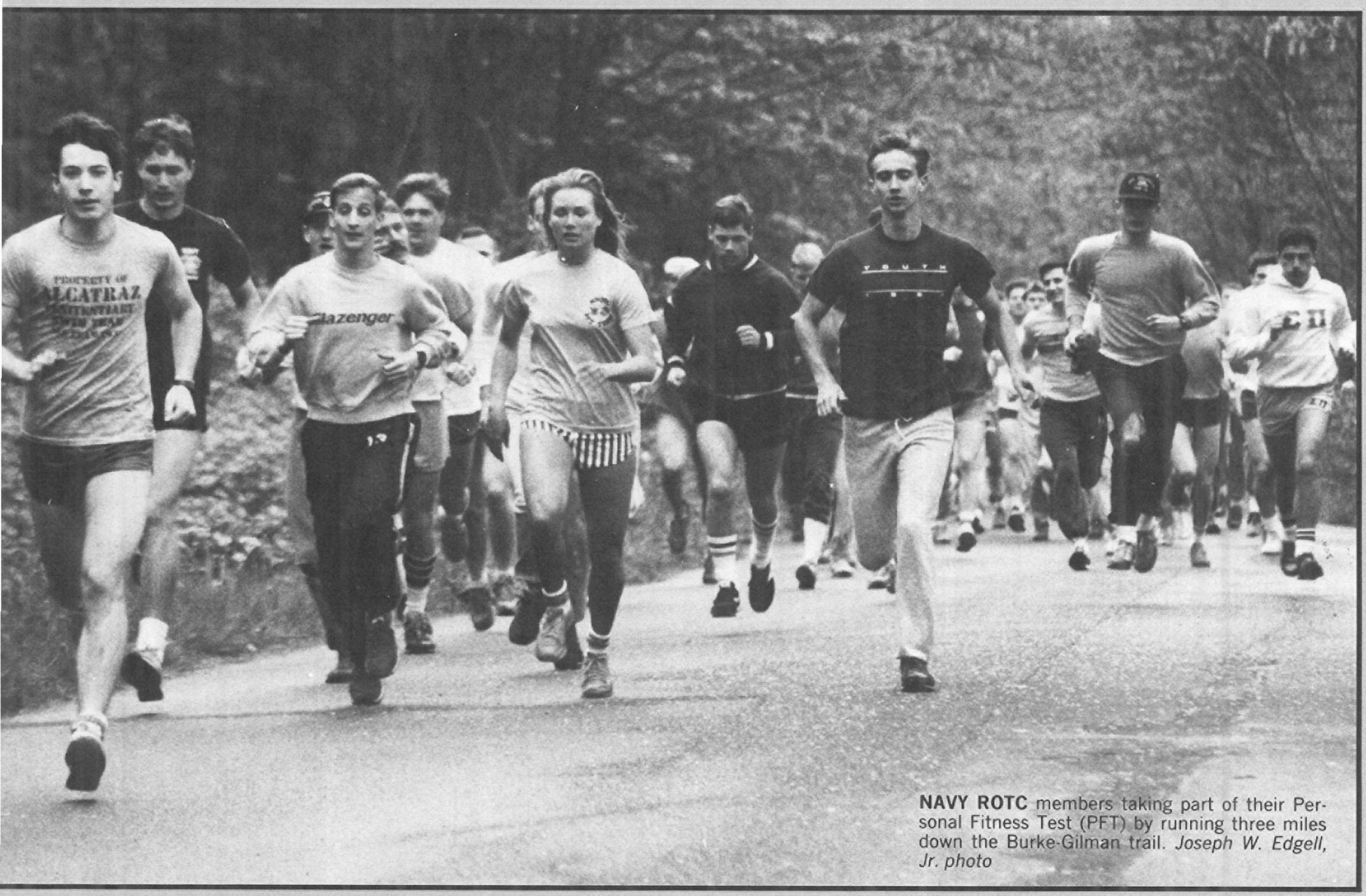
What was once only a man's career, the military is no longer. Since 1974, women have become an inteagral part of the UW ROTC. According to Major Simpson, "Their training is identical (to the men's), except they are excluded from combat arms." Says Captain Rodriguez, "If you are female, we make no discrepacies. If you show aptitude, leadership, and management potential to be commander, you will be." This fall, the Air Force ROTC had two female commanders, Leslie Atkinson and Sheryl Hutchinson, each of whom held the top two positions. Similarly, in the Navy ROTC, said Midshipman Eikner, in the past 4-5 years women have held positions as company and battalion commanders.

Since the 1970s changes in the international environment, national unity, and student attitudes have contributed to the increased interest in and acceptance of the UW ROTC. In years to come the ROTC is expected to continue to grow in popularity and numbers. Said Captain Rodriguez, the ROTC will continue to teach cadets and midshipmen "honor, integrity, and how important it is to respect yourself and those around you."

By Jennifer Coverdale



With pride the 1985 Navy ROTC freshman class is sworn in. *Photo courtesy Navy ROTC*



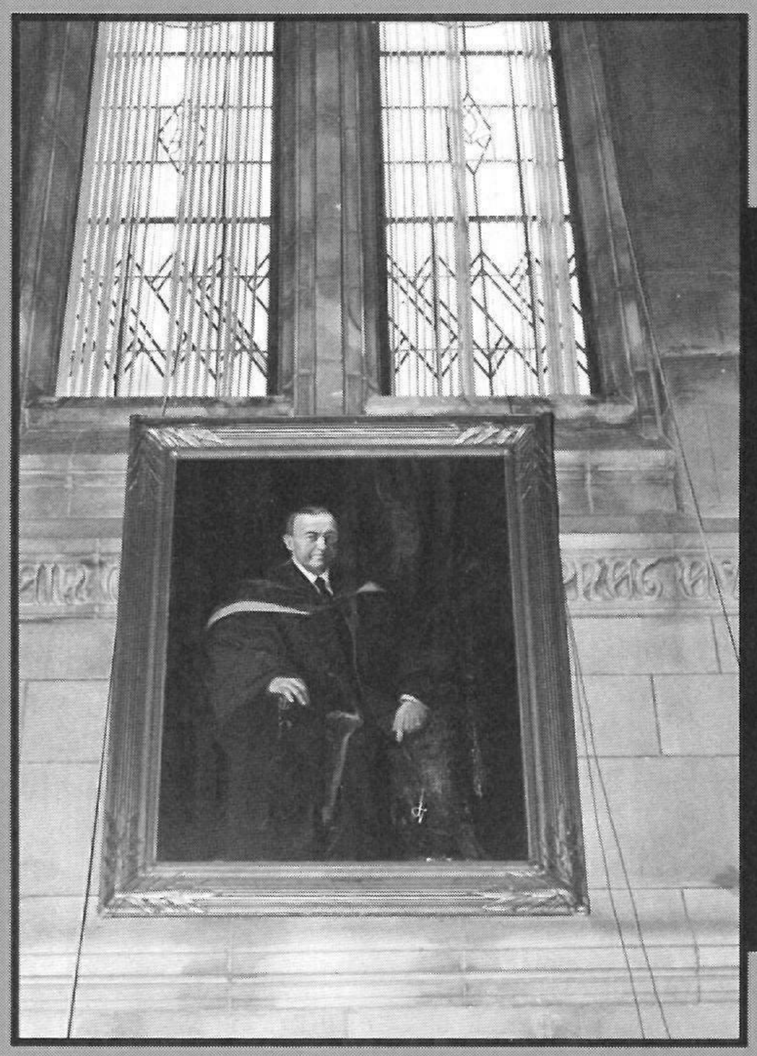
NAVY ROTC members taking part of their Personal Fitness Test (PFT) by running three miles down the Burke-Gilman trail. *Joseph W. Edgell, Jr. photo*





PART OF ROTC training includes learning to march and present arms with precision. Navy ROTC midshipmen receive inspection in Hutchinson Hall. *Photo courtesy of Navy ROTC*

WORKERS CLEAN up the rubble after the bombing of Clark Hall in 1970. Anti-war activists expressed their disrespect for the military in sometimes violent forms. *Photo courtesy Jerry Kampa*



A University of

Reflections on the UW's Future

What are the qualities of a "University of a Thousand Years" as Henry Suzzallo called the UW? It is a question that any successor to the position of university president desires to answer and fulfill. For it is in that answer and fulfillment that the success of the university is found.

Clarity of purpose and harmony of goals are also inextricably linked to the success of a university. It has been the task of a university administrators to identify the focus and direction of this institution and yet the results have always varied. When Washington was granted statehood the mood of its citizens was characterized by pride and the university was a recipient of that feeling. The university grew in size and importance. Soon the focus turned to

"Together we are a University; apart we are an intellectual scrap-heap. United in purpose, we build against the need of centuries; separated in aim, we drift along the current of tradition and transient passion."

— Henry Suzzallo, President 1916

"If you go from your four years of education at Washington with zeal for right living and with minds capable of forming unbiased judgements, enjoying good fortune wisely, but facing days of misfortune with fortitude, even with grace, you will prove that a real university can and does exist in the real world and in its graduates."

— M. Lyle Spencer, President 1931

"The maintenance of every school of the university can be justified on the grounds of its service to the state in preparing men for the work that needs to be done in the state."

— Thomas F. Kane, President 1909

"If the University ever loses its dispassionate objectivity and as a University espouses causes and incites or leads parades, it will die. It will die because it will have lost integrity as an institution and have abandoned the timeless, selfless quest for truth."

— Raymond B. Allen, President 1947

a Thousand Years

"No institution that stands still is going to have longevity . . . but at the same time, there must be some kind of continuity or we wouldn't know what we had was in any sense of the word, a university. The continuity of the university is really that it is a place where extra time is reserved, as it were, for a segment of the population to spend its efforts in learning."

— Charles E. Odegaard, President 1971

"A person has led the best kind of life if it can be said of him . . . that he did something for humanity. That is exactly what any university should want said of it. If we in our day by day activities, intellectual or otherwise, keep constantly before us that we are here to serve humanity, and if we can show at every year's end that we have rendered that service, then we can look back with comfort and satisfaction, feeling that we have lived and worked worthily."

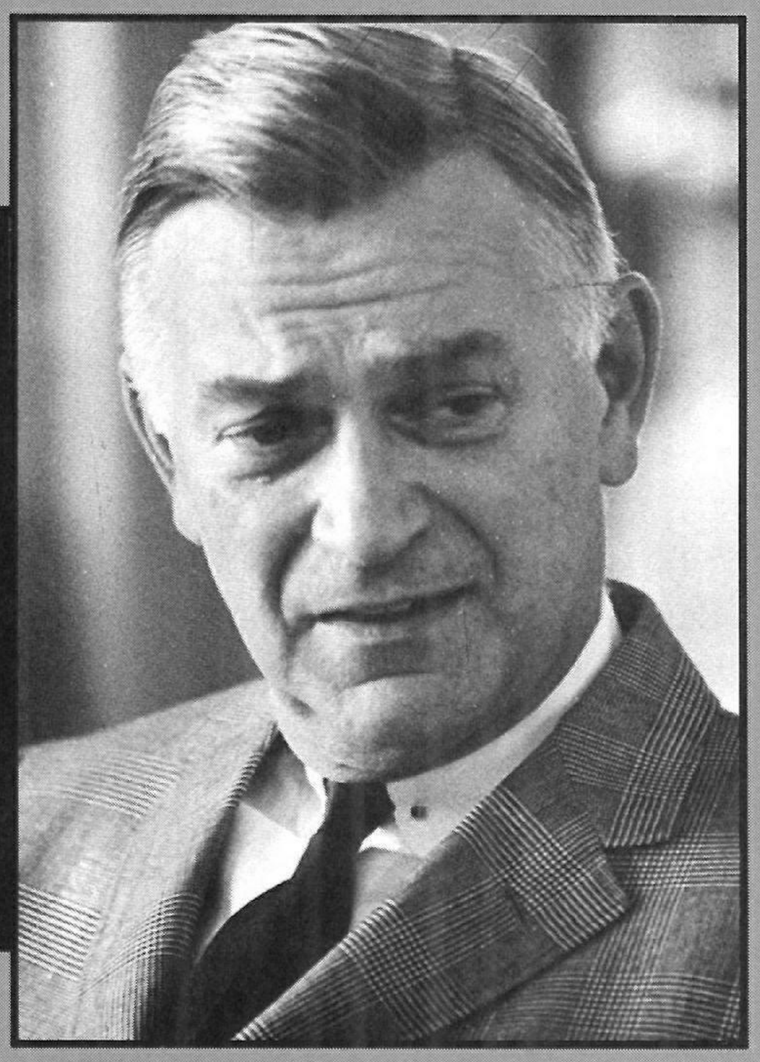
— Lee Paul Sieg, President 1937

"Let us realize the responsibility we have of making the University of Washington not only the educational and intellectual center of the Pacific Northwest, but an institution whose influence for cultural development will extend to other states and foreign lands."

— Hugo Winkenwerder, President 1934

"In the search for more relevance the extreme radical would like to see the university become a political force in and of itself. This could destroy the university as an institution and its ability to offer an environment where the free expression and dissemination of ideas prevails."

— John R. Hogness, President 1973



From those who shaped its past

the abundant resources that are found in the Pacific Northwest. The UW explored those resources and later became one of them itself. In the 1940s, the university became a tool in reaching beyond the boundaries of the nation. The purpose of the University was to serve humanity and to enhance the individual.

Although today much of the focus has turned to research, there is still a common thread. The one thing the University has always strived for, through ever-present financial crises, strife and politics, has been the realization of an idea. The idea that you should reach for even the impossible goals, because even in reaching you will achieve.

By Jennifer Going and Brian Anderson

CHARLES E. ODEGARD, *above* and a portrait of Henry Suzzallo which hangs in Suzzallo library, *left. Photos courtesy of Daily photo file and Joseph W. Edgell, Jr.*

Commencement

111th annual commencement split into two ceremonies 7,140 grads participate

The last few years have seen the creation of many new traditions at the UW. This year the Tyee has returned after a 15 year absence. Homecoming has been expanded over the last few years, and Freshman convocation returned recently. June 14 another new tradition began at the UW. Commencement was split into two ceremonies in order to accommodate increasing numbers of graduating seniors who wished to participate in commencement.

Graduates from the College of Arts and Sciences participated in a morning ceremony. Graduates from schools and colleges other than the College of Arts and Sciences, such as the school of Business and the College of Engineering participated in an afternoon ceremony.

Both ceremonies were essentially the same. President William Gerberding, the Board of Regents and approximately 250 faculty members attended both ceremonies.

Approximately 7,140 UW grads participated in both ceremonies. 5,000 grads received Bachelor's Degrees, 1,790 received Master's Degrees and 350 were awarded Doctorate Degrees.

President Gerberding delivered the commencement address. Unlike many other universities, the UW usually does not invite outside speakers to deliver the commencement address.

Many smaller departments at the UW have ceremonies and dinners for their graduates in addition to the general commencement ceremony. For example, the department of Speech Communication held a dinner and dance at the Meany Tower Hotel to honor its grads.

While some grads take commencement very seriously, others prefer a lighter touch. Some Civil Engineering and Building Construction grads marched into Hec Ed pavilion sporting hard hats instead of the traditional mortar board. Two women grads from the school of Business walked in, each carrying a matching half of a giant hundred dollar bill.

The two ceremonies were found to be a success by many people. In the pas graduation became so crowded that U grads were only given two tickets for fam ly and friends and a closed circuit tv wa set up in the Hec Edmundson Pavilion ad dition to accommodate the overflow c spectators. Tickets were often scalped a outrageous prices as grads struggled to i clude additional family members a friends. This year grads received thr tickets and extra tickets were easily ac quired upon request.

As the 111th annual UW commenc ment ceremonies drew to a close cha pagne corks, balloons and streamers wer released into the air. Each grad had the opportunity to shake President Gerberding's hand as they received a piece of paper telling them when their diploma would be ready to be picked up.

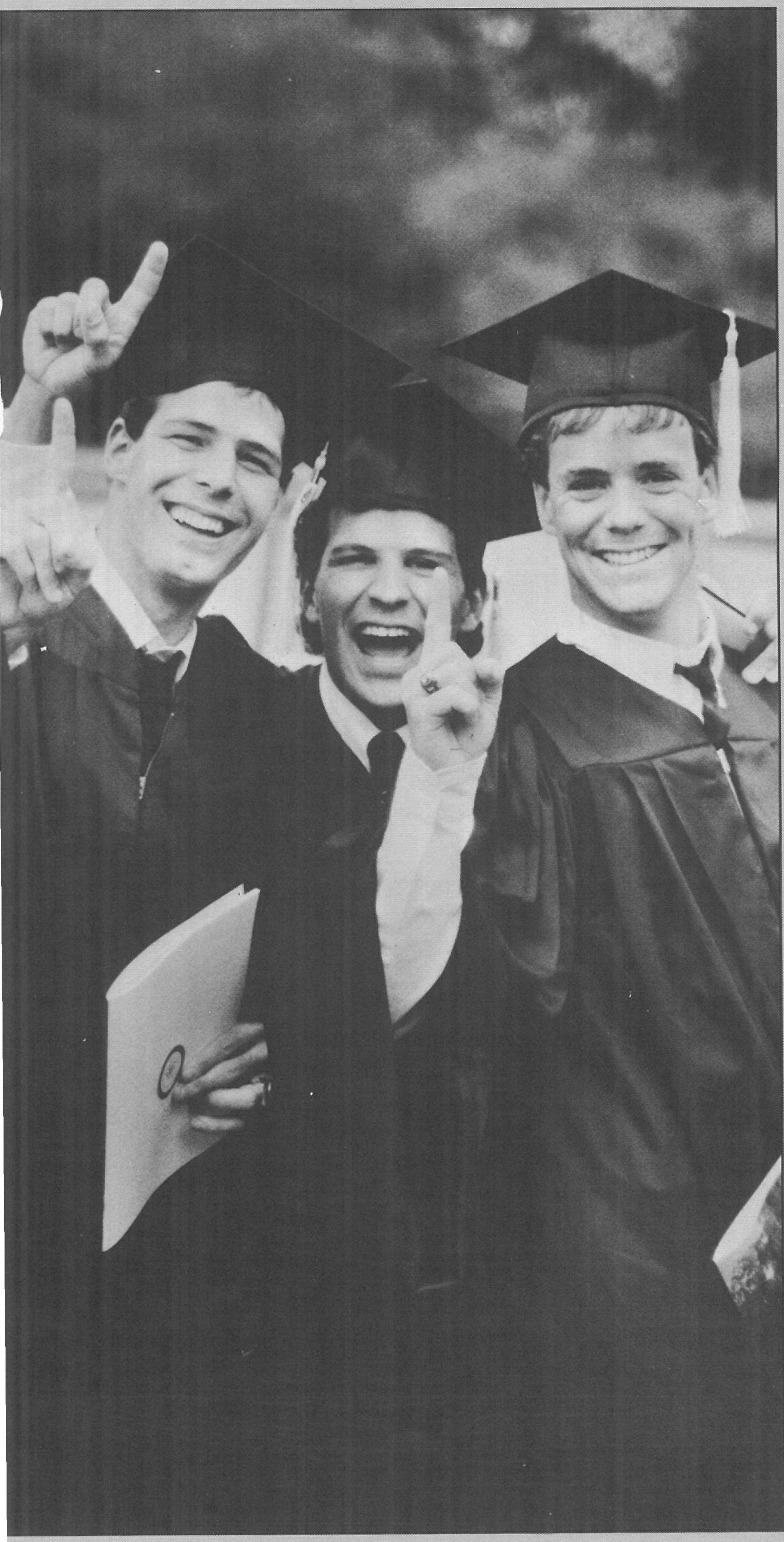
By Kathleen Scheiber
Kevin M. Lohman photos

"June 14th another new tradition began at the UW. Commencement was split into two ceremonies . . ."

"Some Civil Engineering and Building Construction grads marched into Hec Ed Pavillion sporting hard hats . . ."

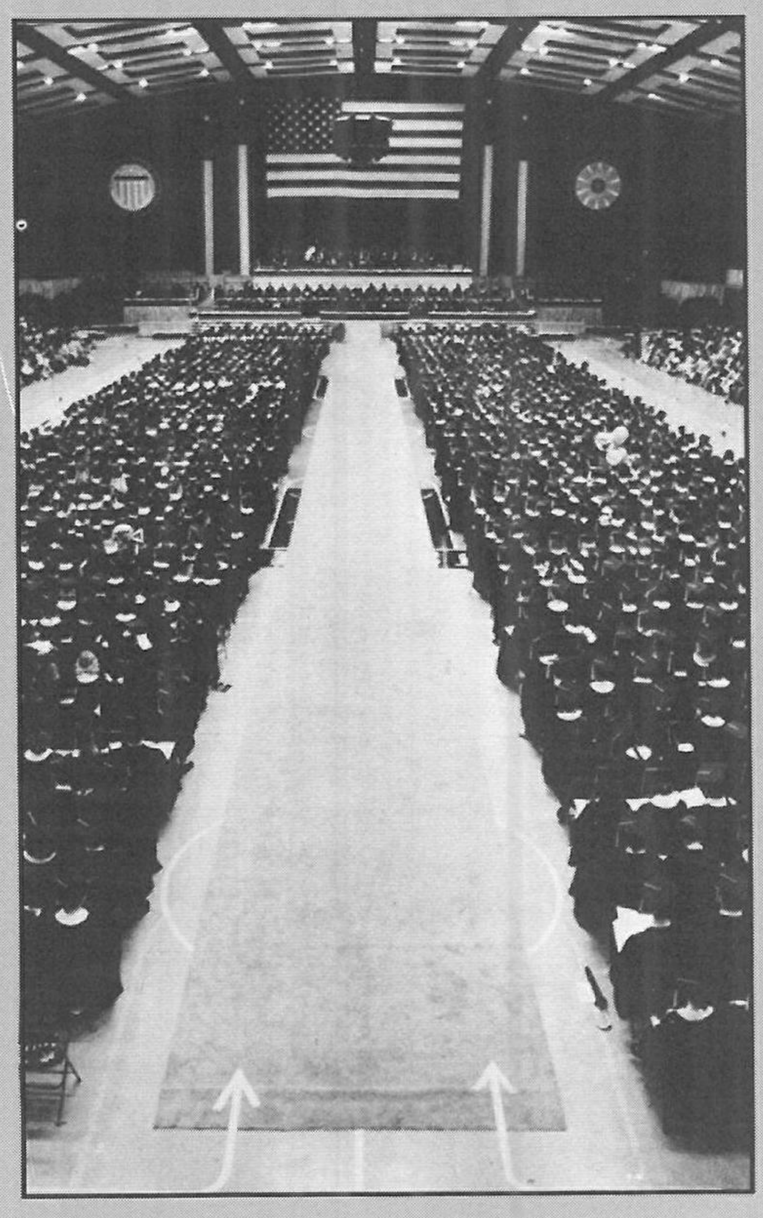


1986



FROM LEFT to Right: Tom Young, Mark Giralami and Scott Sumner express that after graduation it's all "up from here."

UW GRADS pack Hec Ed Pavilion. Crowding was lessened this year by dividing commencement into two ceremonies.



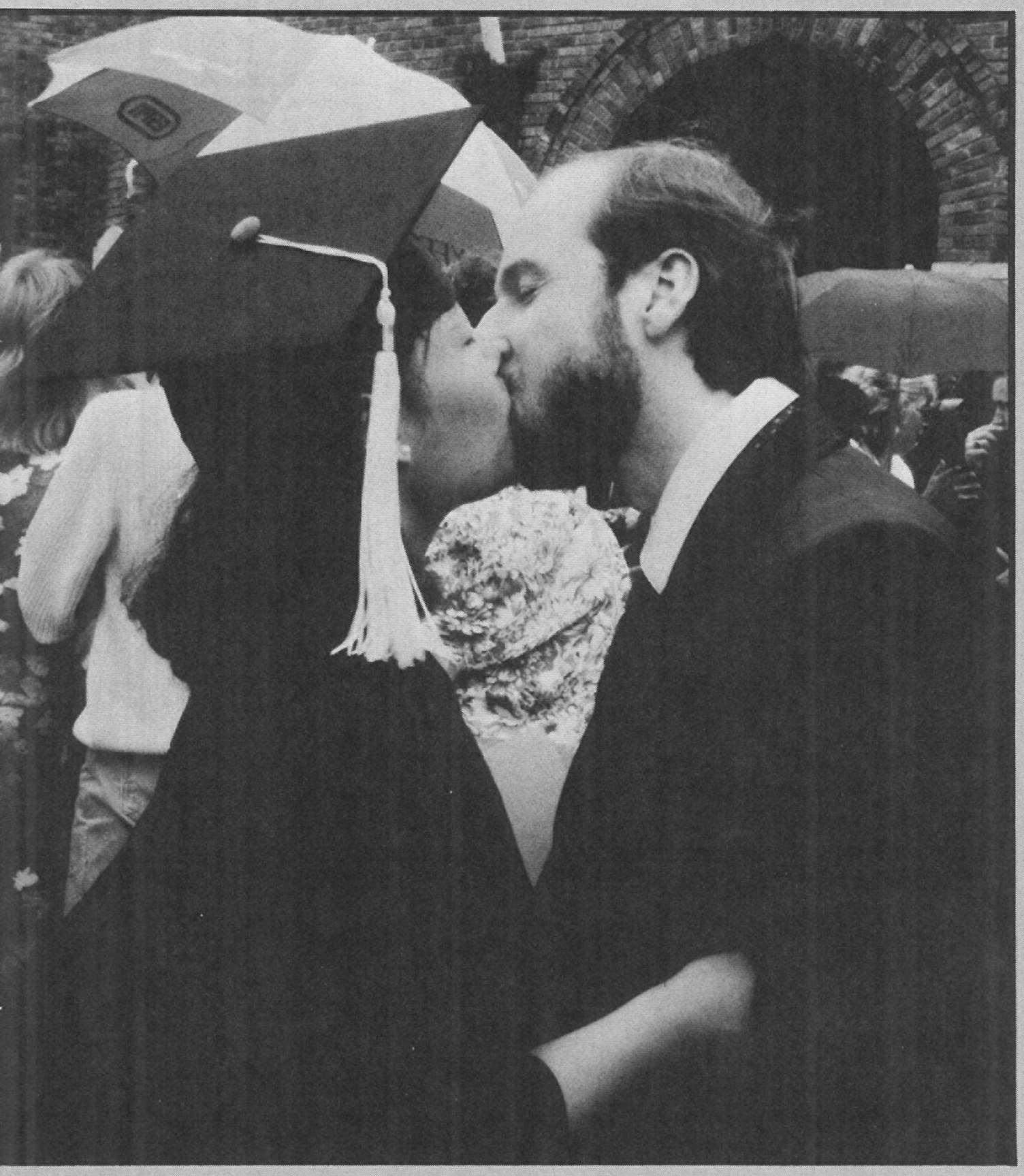
Commencement

AS WIFE Susanna looks on, grad Rasjad Lints cradles their son Lionel, who thought dad's new hat was great.



DIANE LEWIS, left, and friend Karin Erickson share a post graduation embrace.

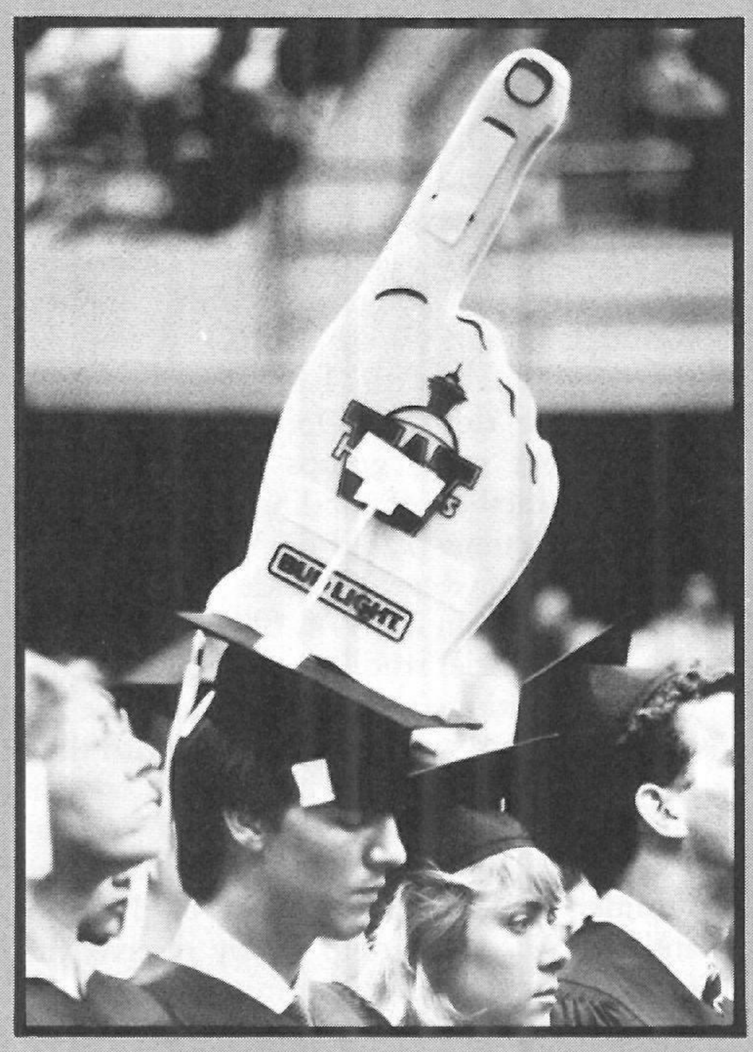
1986

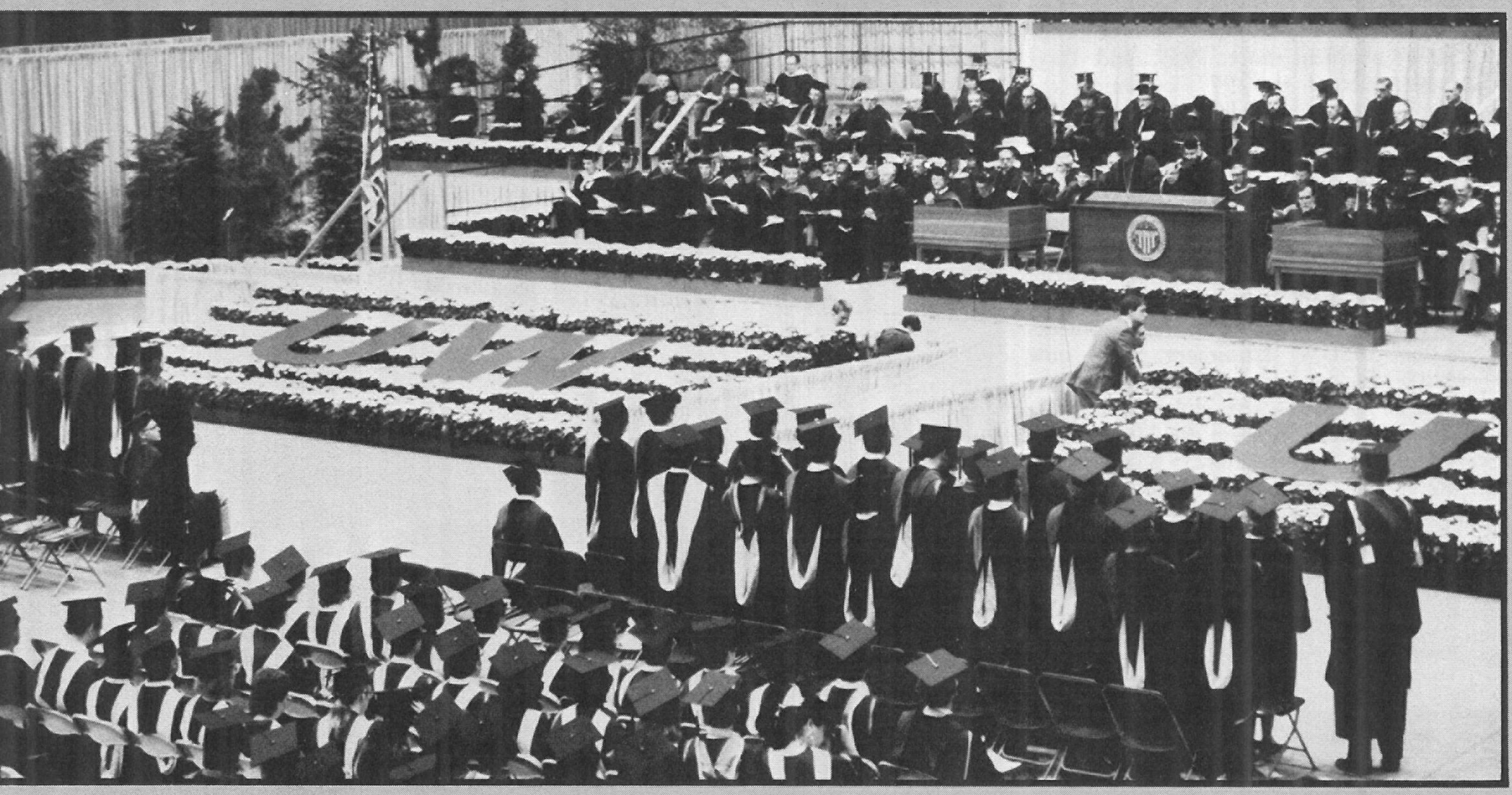


DARLENE WONG receives a congratulatory kiss from Michael Newmann.

UW GRADS always manage to express themselves. Some other grads wore hard hats or mortor boards that said "thnx mom and dad."

MEMBERS of individual colleges and schools rose one by one to be presented to President Gerberding.

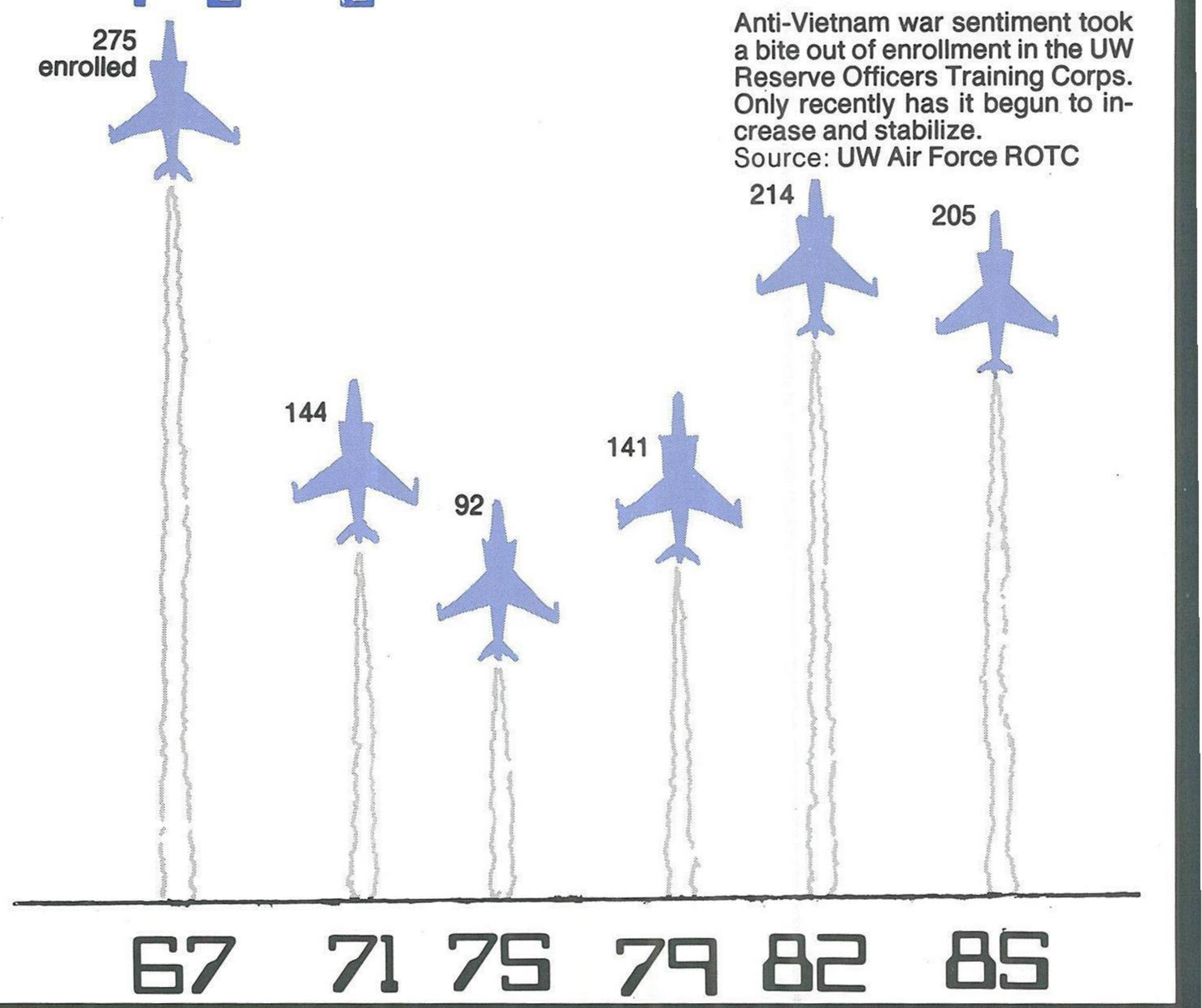




Bridging the Gap in Organizations

In the early '70s, "make a difference" was one of the mottoes of the day. Strong social awareness spawned volunteer associations such as Seattle Tutoring Agency for Youth (STAY) for tutoring disadvantaged Seattle Public School students; Social Tutoring to help mentally, physically, or emotionally handicapped individuals; and Project Accomplish (see photo this page) . . . **"Cons Unlimited"** was formed in 1971 as a support group for ex-convict UW students. Stated the group's preamble: "This organization has been formed for the brotherhood and educational betterment of all those who have suffered the deprivation of incarceration" . . . **A wobbly** start held back the Washington Public Interest Research Group (Wash PIRG). A petition drive in the fall of 1971 attempted to show support for the formation of a PIRG on campus but many groups were against its proposed method of funding using students fees. Restrictions placed on Wash PIRG by the Board of Regents made it powerless. PIRG tried again in 1974, filing for recognition as an official student organization. Controversy continued over the refundable $2 fee all students would have to pay with their tuition (today, the fee is optional). Concerns arose as to whether PIRG fell into the educational arena espoused by the UW. But in the summer of 1975, the regents ok'd PIRG and in 1977, the group finally received its funding. Its first research project: Price comparison across different grocery stores . . . **First in** student politics included Ann Johnson, elected in 1972 as the first female ASUW president since 1945, and Dave Arunga, elected in 1977 becoming the ASUW's first black president . . . **Responding to** charges that student political candidates were "buying" election results, the ASUW began placing spending limits on campaigns in 1974 — $500 for presidential hopefuls, $150 for Board of Control, and $350 for all others. The restrictions were lifted in 1980 as they were perceived to be violations of freedom of expression. ASUW candidates must now publicly disclose all contributions and expenses . . . **Among the** clubs popping in and out of existence were the Magic Club, which put on a magic show in Kane Hall in 1982 and the Disco Dance Club in the late '70s, which offered dance classes and sponsored "discos" and dance contests.

Air Force ROTC: Flying High and Low 1967-1985



Anti-Vietnam war sentiment took a bite out of enrollment in the UW Reserve Officers Training Corps. Only recently has it begun to increase and stabilize.
Source: UW Air Force ROTC

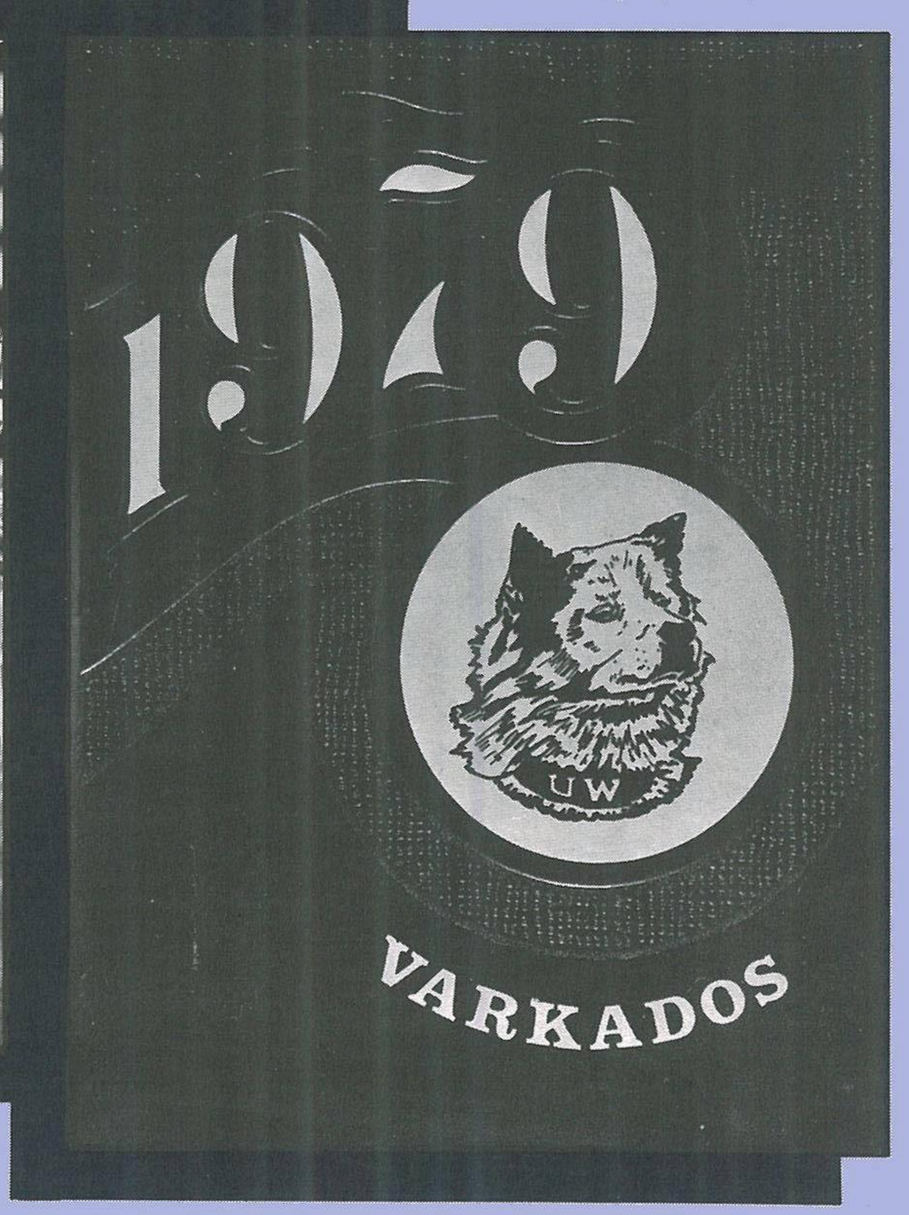


ONE OF several volunteer organizations at the UW in the early 70's, Project Accomplish devoted itself to providing community services at drop-in centers, daycares, and medical centers. *Tyee 1971 photo*



VIETNAM WAR demonstrations such as this one beside the HUB attracted numerous and ardent supporters of the anti-war movement. *Photo courtesy Special Collections, UW Libraries, #UW 1840*





HUSKY BAND is the name and entertainment is its aim. The band has always thrilled the crowds, performing not only at home but in all Bowl games to which the football team has been invited. *Glenn Mar photo*

WITH NO Tyee available to capture collegiate memories, the Greek system filled the void in 1976 with their own Varkados yearbook. The venture lasted three years. *Glenn Mar photo*

Drill Team

A new outlet for Husky Spirit

The UW has the only college level drill team in the state. This team was just formed three years ago by Kathy Thompson, a former captain from Sammamish High School's drill team which is well-known for its sharp precision style. She was team captain here for the first two years, and as a result, the UW team started to develop a style which now is technically described as precision but is generally called dance drill.

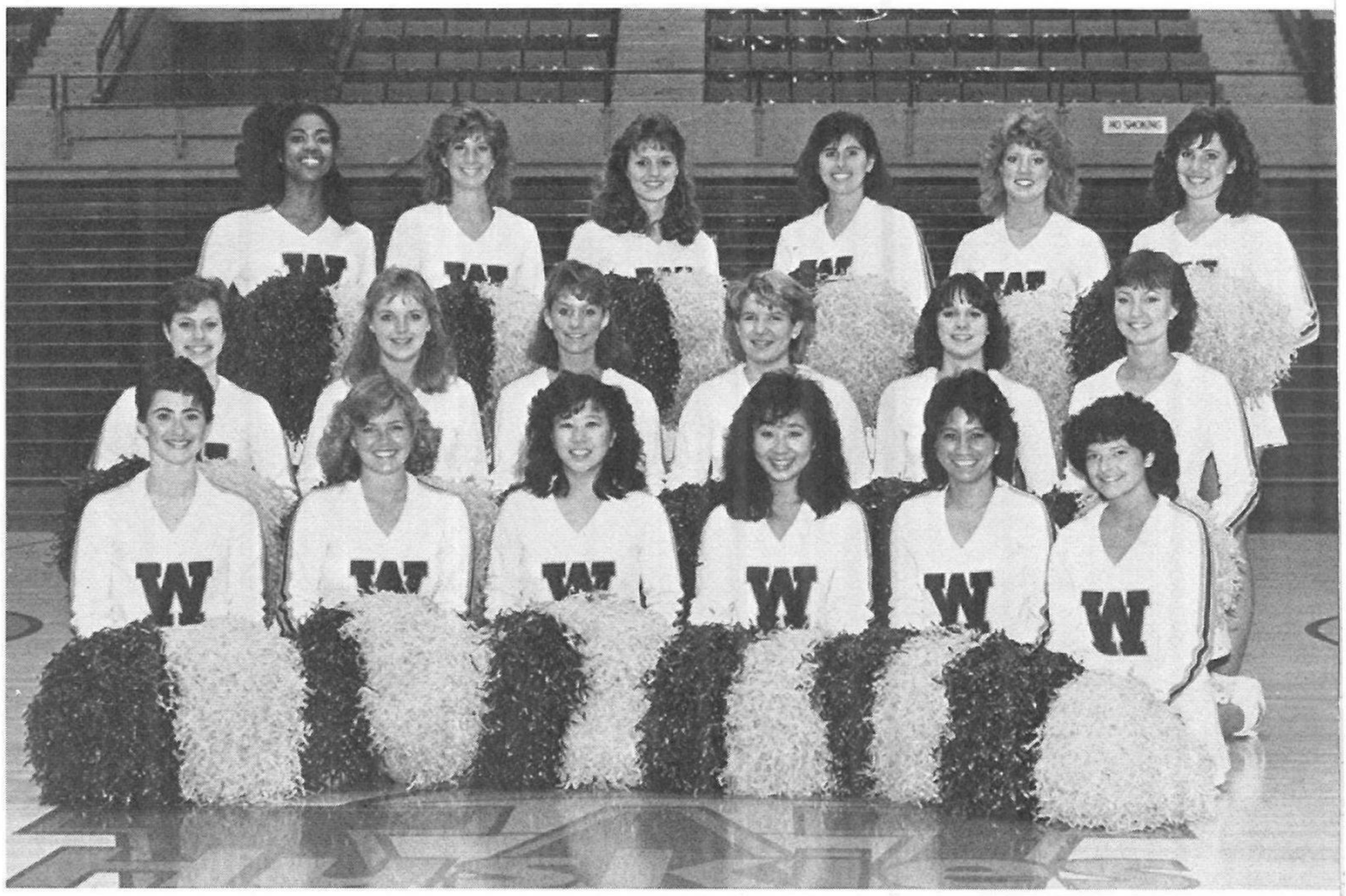
This last year, Captain Elisa Chavez and Co-Captain Danel Andres directed the choreography, as well as accepting ideas and input from the rest of the team. The songs which accompany their routines are mainly chosen because of their strong base beat, which is necessary for the dance drill style they have.

Practice regularly held twice a week during the fall increased to everyday in the winter for about two hours in the early morning. "The hard thing is getting up every morning for practice," remarked a team member. They perform at basketball half times to one live piece from the band and others from taped music.

In order to support expenses, such as team sweatshirts and uniforms, they raised funds by working the concession stands for baseball, basketball, and volleyball games.

The big event they took on this year was hosting the UW's first all-state high school drill team invitational. The Invitational intended to promote awareness of the UW drill program plus help evaluate the high school teams before future state competition. Although it took a lot of time to pull it off, the event was a success and everyone invited enjoyed themselves.

To become a member of the UW team, tryouts are held every fall. Drill team hopefuls are tested by showing how well they can learn and perform a dance routine. Each girl has two days to learn and perfect the routine before trying-out in front of a panel of seven to ten judges.



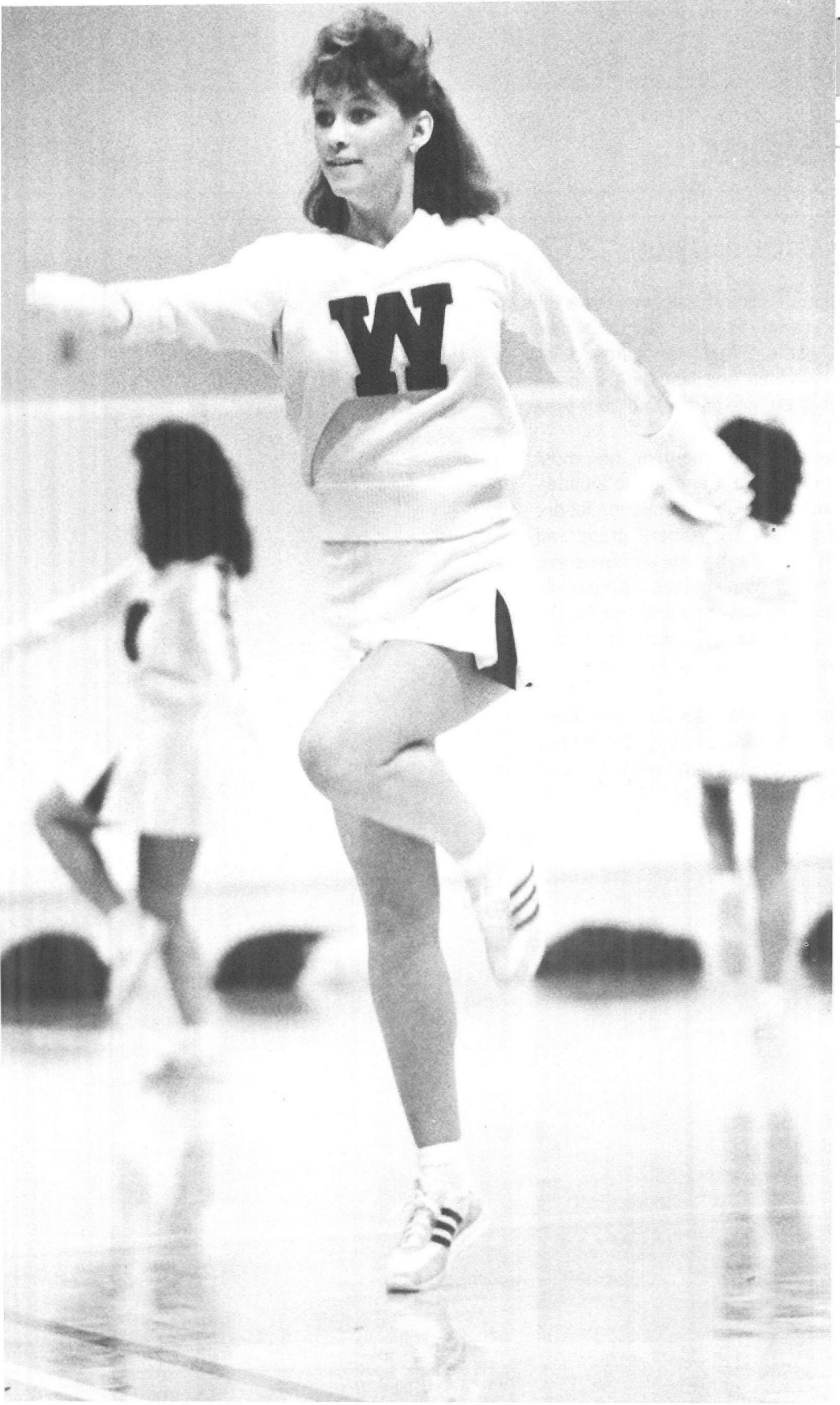


Problems arose with freshman members who lacked dedication and didn't realize the work involved. It's apparent that drill team is no easy job, that it takes time and effort to coordinate the moves of 24 drillers. But come halftime when the music starts the results are always worth it.

By Barbie Roy

THE HUSKY DRILL TEAM members are: **1st Row:** Ace Wittenburg, Lt. Lesley Wofford, Doris Lin, Judy Nakashima, Nina Melencio, Kim Baker. **2nd Row:** Captain Elisa Chavez, Julie Lozier, Kristi Walter, Barb Cronie, Nancy Korf, Co-Captain Danel Andres. **3rd Row:** Retha Howard, Treasurer Dee Hermanson, Lori Burkhard, Hana Lenda, Karen Wiggen, Marci Pollard. *Joseph W. Edgell, Jr. photo*

THE DRILL TEAM finishes their routine with a wave-like action, which takes many hours to synchronize. *Jeff Larsen photo*



"I feel like I'm contributing something to the UW, besides tuition."

— Lori Burkhard



KRISTI WALTER performs during the invitational the Drill Team held for Washington high schools. *Glenn Mar photo*

A BACK ARCH and head toss adds a flair to the half-time show. Flexibility is a must for Drill Team members. *Glenn Mar photo*

Husky Marching Band

Optional two credit class through Music 203

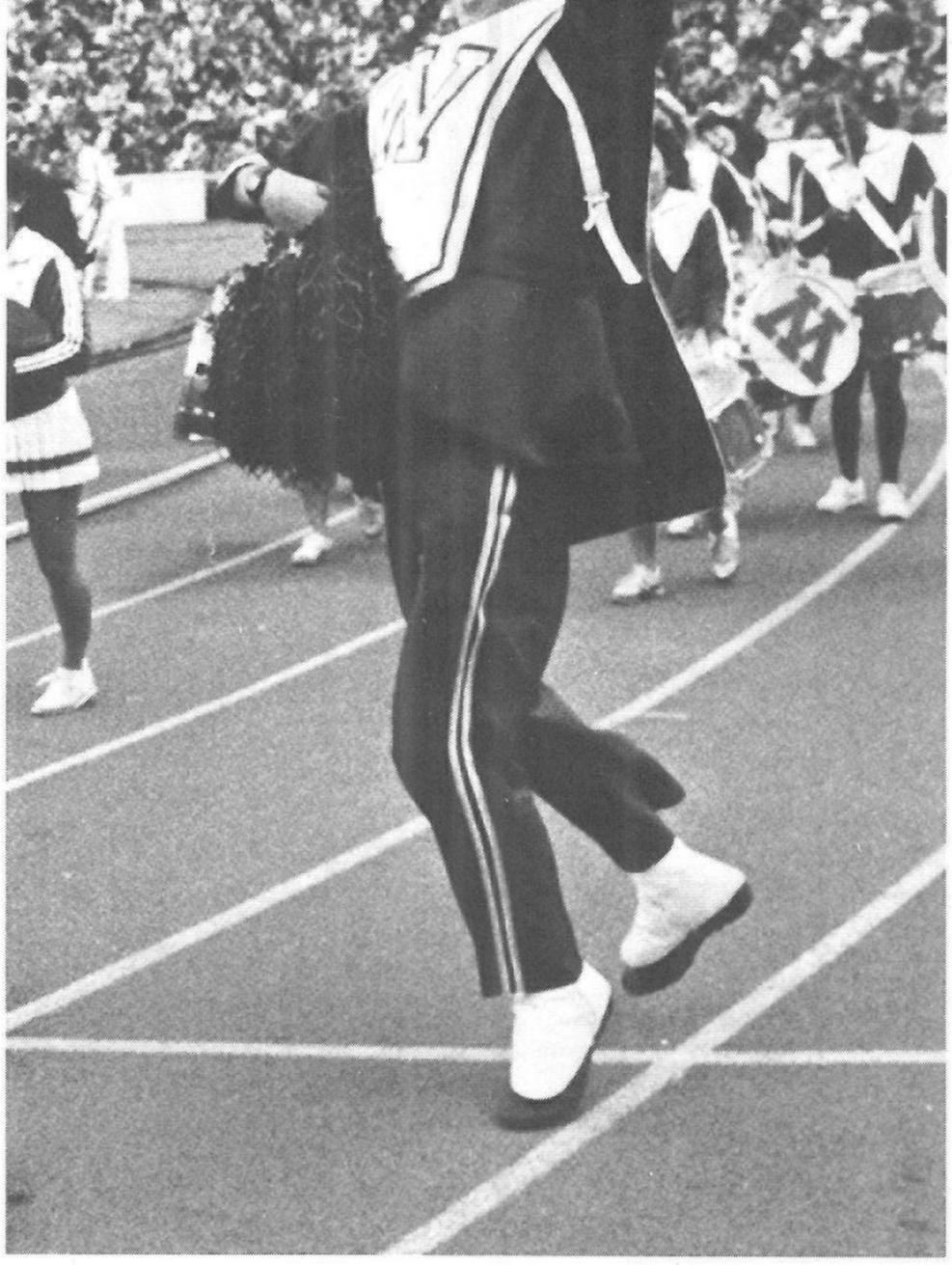
Want an exciting optional two credit music class? Try Music 203. This is the Husky Marching Band which plays music and performs formations during Husky football games. The 170 members have even traveled to such places as Hawaii, Pasadena, and Florida for bowl games. Just this last year the members enjoyed a four-day holiday from Seattle's wet winter down in sunny Anaheim, California for the Freedom Bowl. Plus, on the local scene they played at all the home football games, the Seahawk vs. Raiders game, the Mariner vs. Husky baseball game and for opening day crew races.

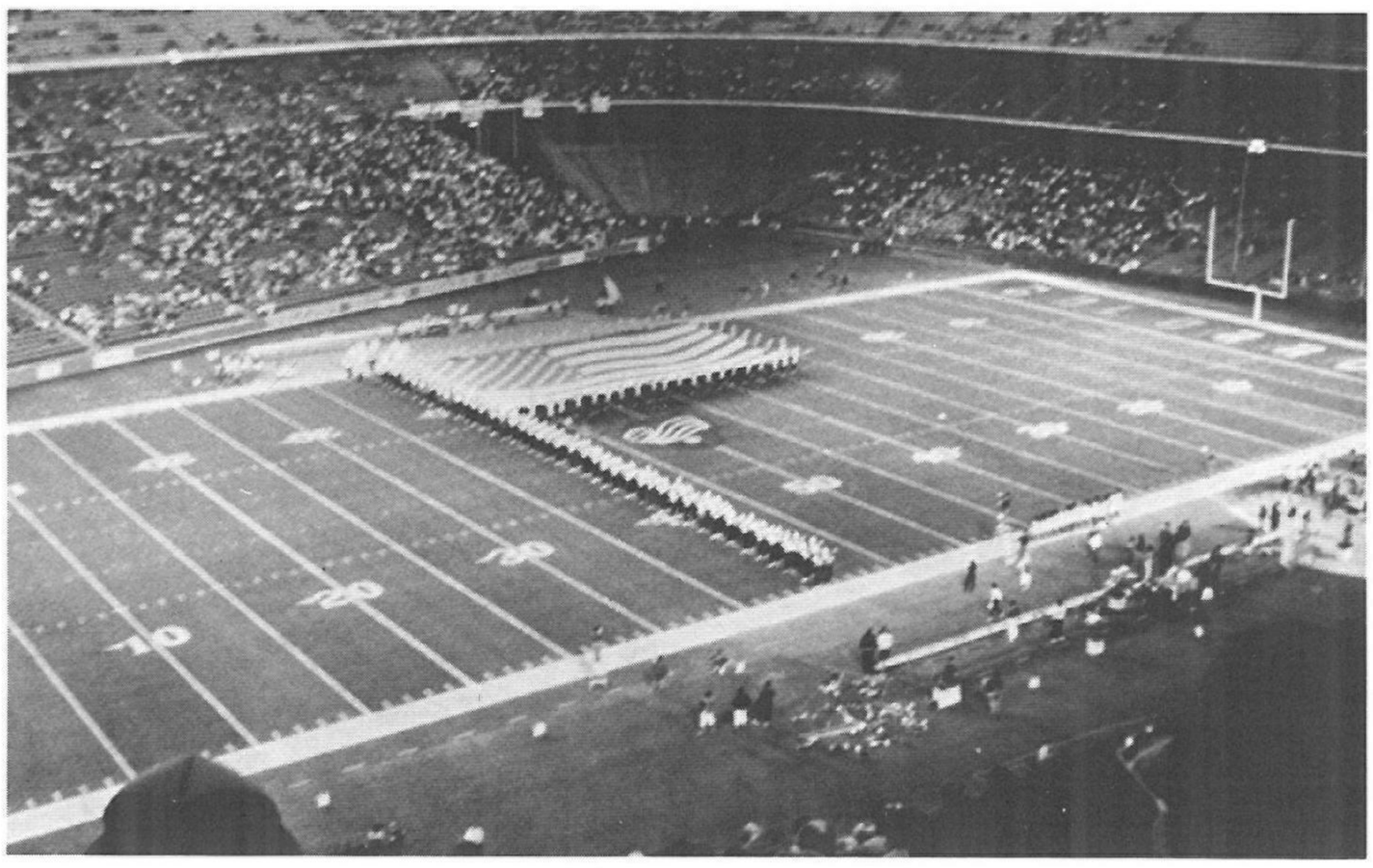
Head Director Bill Bissell required a lot of commitment during the fall season. Members were required to attend two hour practices three times a week. These workouts demanded each member to be mentally alert so that the formations, choreographed by Bill Bissell, came together by the next week's game. Finally on game days, they assembled one last time to practice for their pre-game and half-time shows.

To become a fall member, one must contact the director and set up an audition in which the student section leader for the specific instrument group will judge the quality of their performance. They play two pieces previously prepared, one new one and maybe the scales. Once in the band it is not necessary to re-apply in successive years.

As football ends, so does the Marching Band's season. Only the 60 top members of the fall band with the most seniority are selected by the director to

. . . continued





PICKED TO PERFORM THE NATIONAL ANTHEM the Husky Marching Band formed the traditional flag before the Freedom Bowl crowd in Anaheim, California. *Photo courtesy Stuart C. Jenner*

WARREN ASHTON trades in his drum for a set of pompons and entertains the crowd with an impromptu dance routine. *Jeff Larsen photo*

"The satisfaction makes long, wet, cold and muddy practices worth it."





GLEN ECKARDT from the drum section prepares for the half-time show at a football game. *Glenn Mar photo*

PLAYING IN THE BAND is a job impartial to weather so band members do their best to stay warm by drinkng hot cocoa.
Jeff Larsen, photo

Husky Pep Band

Fires up the crowd

. . . continued

perform in the winter Husky Pep Band. Although this band doesn't march, they still play an important role in rousing the crowd to cheer on the basketball teams. These students are responsible to attend basketball games; they receive a small salary for each game.

The rewards for one's hard work can be one of the several scholarships and awards given to that year's outstanding participants at the annual banquet following the fall season. Awarded by the Husky Marching Band Alumni Association, the number and amount of scholarships vary each year and are given to members exhibiting outstanding personal and musical characteristics. Final selections for the scholarships and awards are made by the director. Trophies are then awarded to those who are picked for categories ranging from Outstanding First Year Bandsperson to Section Spirit Award. These awards also recognize people who show spirit, leadership,and musical ability.

HUSKY HOSTESSES

The Husky Hostesses, whom most students are not familiar with, is a group of 40 women. The purpose of this group is to assist the sports department with public relations while promoting the UW and the city of Seattle to prospective athletes and important visiting figures.

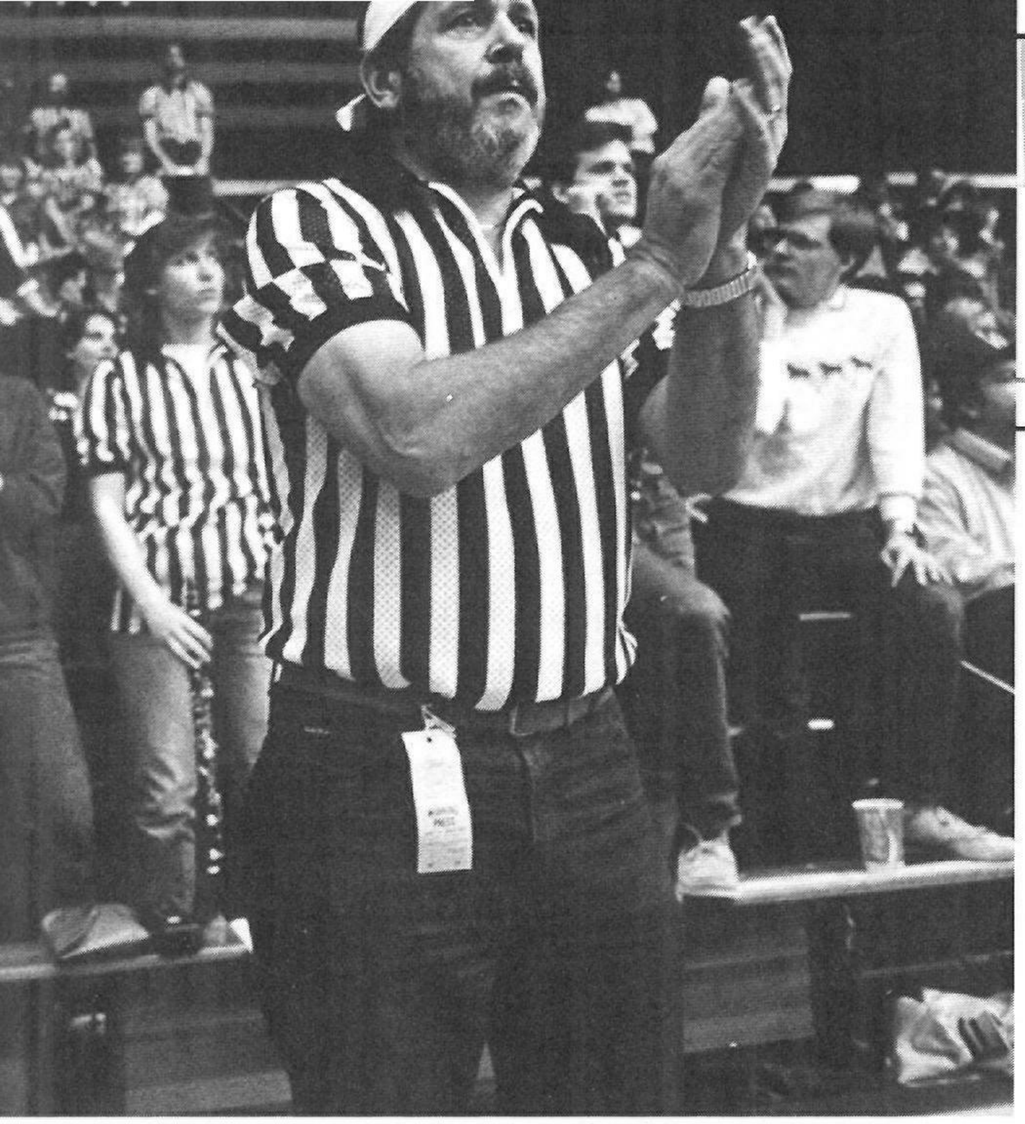
The Hostesses' most important duty occurred during the weekends of January and February, when the athletic department began recruiting top high school athletes. Two hostesses would give each prospective athlete a tour of campus, introduce him to professors, and take him to his academic



MARSHA NISHIKAWA and Dave Reid are part of the select winter Pep Band which plays at every basketball game. *Jeff Larsen photo.*

"The Hostesses add a positive flair to the recruits' weekend visit; but it's not a dating service."

— Advisor Dick Baird



appointment. Often, they would also act as Seattle tour guides for out-of-state athletes.

Other duties included waiting on special guests in the press box during football games, and also assisting at athletic banquets. To many of the girls, being a Husky Hostess is their special way of getting involved with school. "It gets real exciting when we see the list of athletes who have committed to UW athletics and know we helped," said Jackie Wedge.

The girls were selected by a panel consisting of Dick Baird, advisor, and several past hostesses. The committee looked for hostesses who were outgoing, friendly and presented a positive image typical of the students who attended the UW.

By Barbie Roy





DIRECTOR of the Band, Bill Bissell cheers on the team when he is not busy directing. *Jeff Larsen photo.*

HUSKY HOSTESSES are **1st Row:** Isabelle Bryant, Jacquie Wedge, Alicia Filippini, Helen Weinberg, Alison Shinn, Tammy Shanafelt, Shari Borsheim. **2nd Row:** Millie Pascua, Kathleen Scrivens, Wendy Ershig, Erin Hanson, Beth Brown, Danielle Washburn, Kayla Mohammadi. **3rd Row:** Jayme Pope, Shelly Webster, Jewell Walker, Lisa Kelly, Shannon McLaughlin, Kendall Wilske, Pam Cheney. *Harlan Chinn photo.*

JAMYE POPE and Alison Shinn wave to shore as they cruise around Lake Union during a recruiting function. *Photo courtesy Millie Pascua.*

Rally Squad

A unique brand of Husky spirit

For ten young women it all started with an ad in the Daily announcing rally squad tryouts. Everything seemed simple, but little did these brave applicants know that they would be run along an emotional roller coaster for many hours. Tryouts seemed to last all evening long, and in the end it was worth it. The 1985-86 rally squad had been chosen along with four young men who had been chosen as yell leaders several days before.

Practice makes perfect, and practice is exactly what this year's rally squad did to make this year fun and successful. The ten young women practiced with choreographer Kathy Jo Harris, a Husky rally squad alum, starting in June. They spent almost every night learning the traditional dance routines and making up new ones to the feature songs. In September, they began working with the band in preparation for the long year ahead. With football season close at hand, practices became longer, meaning eight or more hours, and the intensity increased.

Bill Bissell, band director and rally squad mentor, picked the music and theme for the year. This year a Broadway/Big Band theme was incorporated into the Huskies' own style — West Coast dance style. West Coast dance style was developed here in the Northwest and is unique to the University of Washington. It is a style that generates quite a bit of energy.

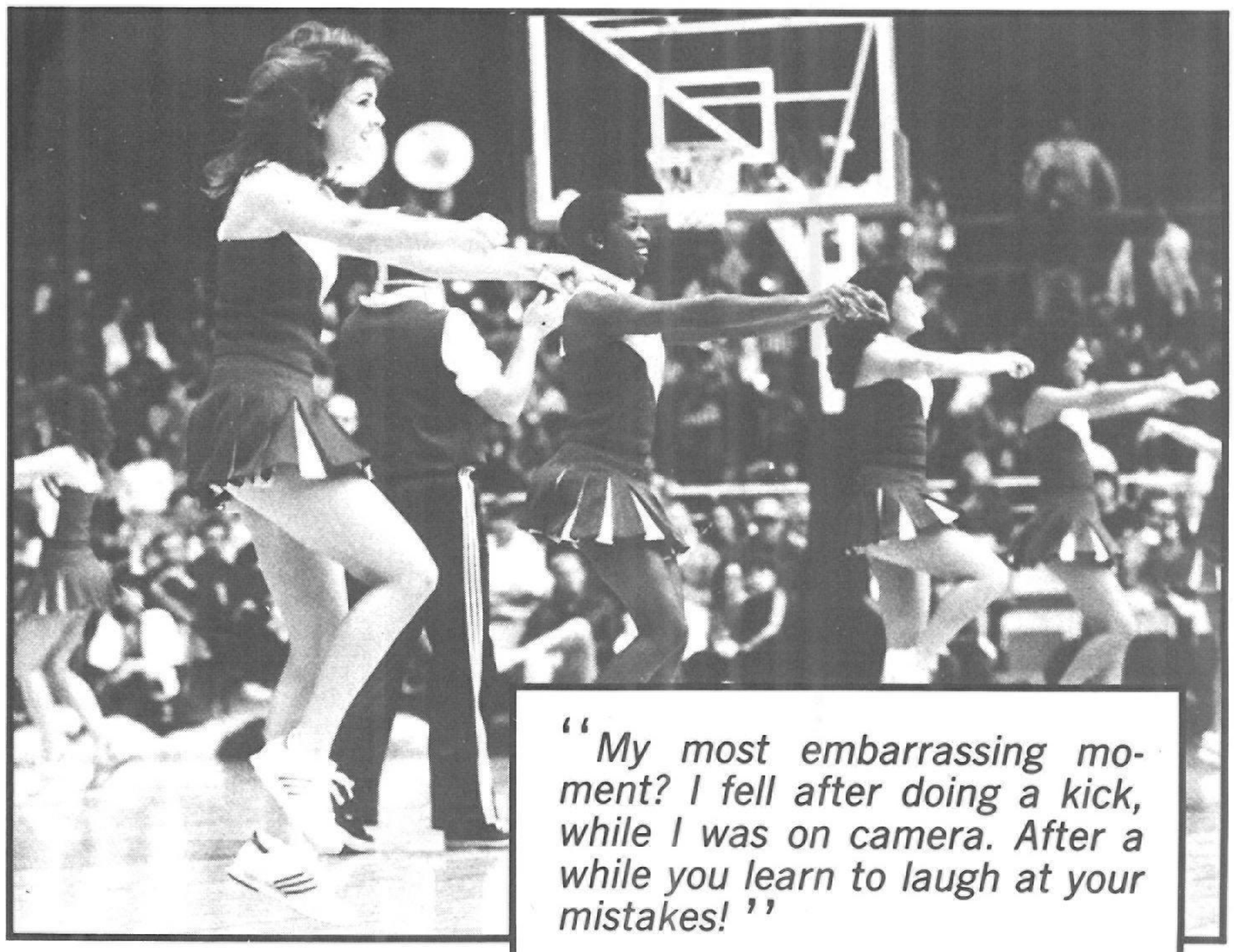
This theme was first presented during football season. Footall games lasted much longer for the rally squad than for the actual players. Their day began at the crack of dawn in order to practice with the band. Shortly before the games they presented shows as well as performing during the game and at half-time. Still, their day was not over. The Fifth Quarter, a post-game get-together for alums, coaches, and their guests featured appearances by the band and rally squad. Football season proved to be very busy with home and away games as well as rallies and a few parades.

The time commitment involved seemed to double during basketball season as there were two games each week. "It's tough to keep up with your school work and to go to all the games," reflected Marilou Franco, a junior and first-year rally squad member. During baseball season the work load got quite a bit lighter as the squad was not required to attend. However, they tried to attend games as time permitted.

It was also hard to be energetic and excited at games when school or personal life was not going right. "You can't take your bad day to the game with you, and it is especially hard when you lose a close game and have to smile about it," said Franco. It is also hard to get along with nine other girls all of the time. Conflicts were bound to arise with all nine girls spending so much time together; and they did from time to time, but talking the problems out brought everyone together closer than ever.

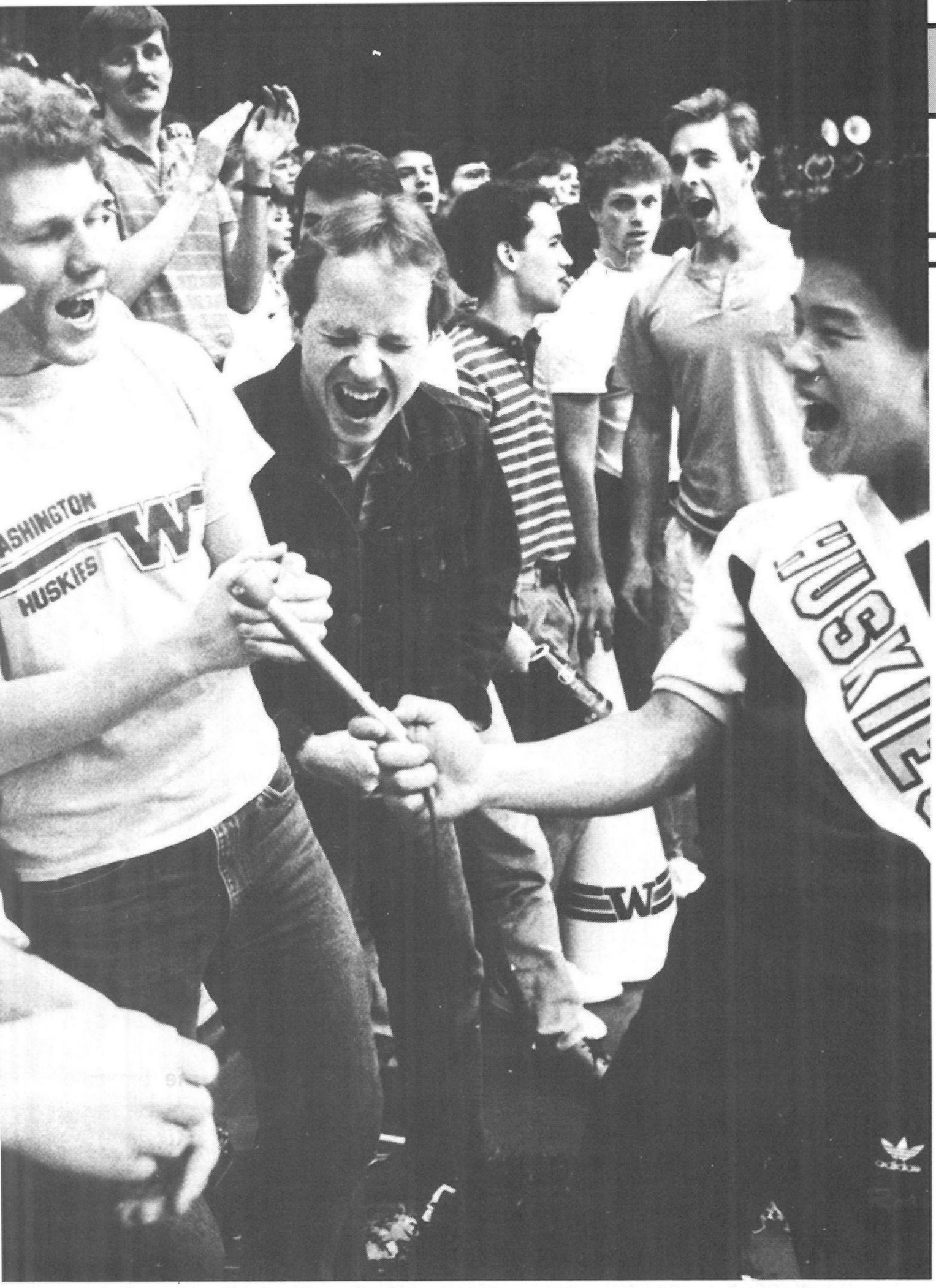
By Kirsten Laukkanen

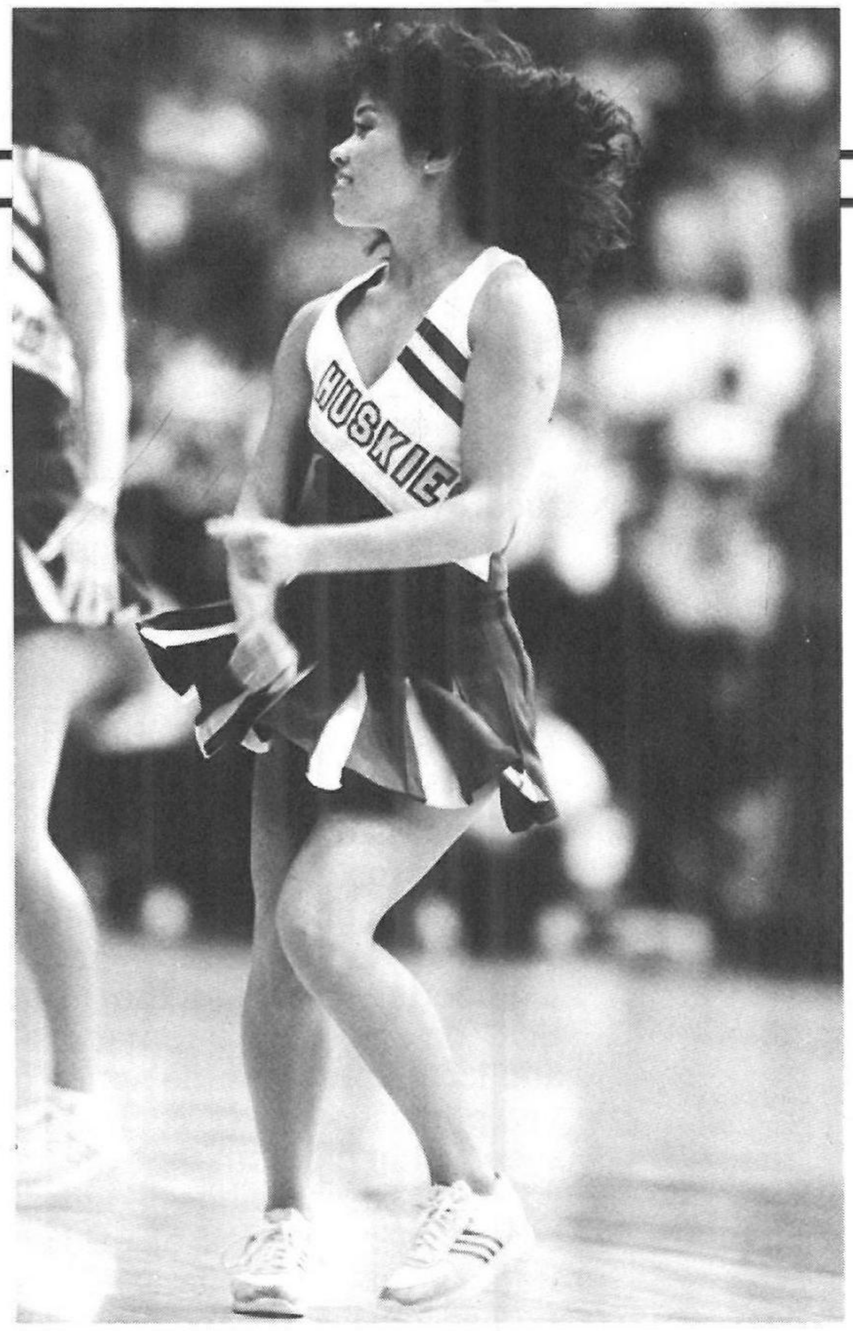
LISA SAWYER, JOYCE EVANS, and Julie Ogada dance with incredible energy and enthusiasm at half time. *Jeff Larsen photo*



"My most embarrassing moment? I fell after doing a kick, while I was on camera. After a while you learn to laugh at your mistakes!"

— Marilou Franco



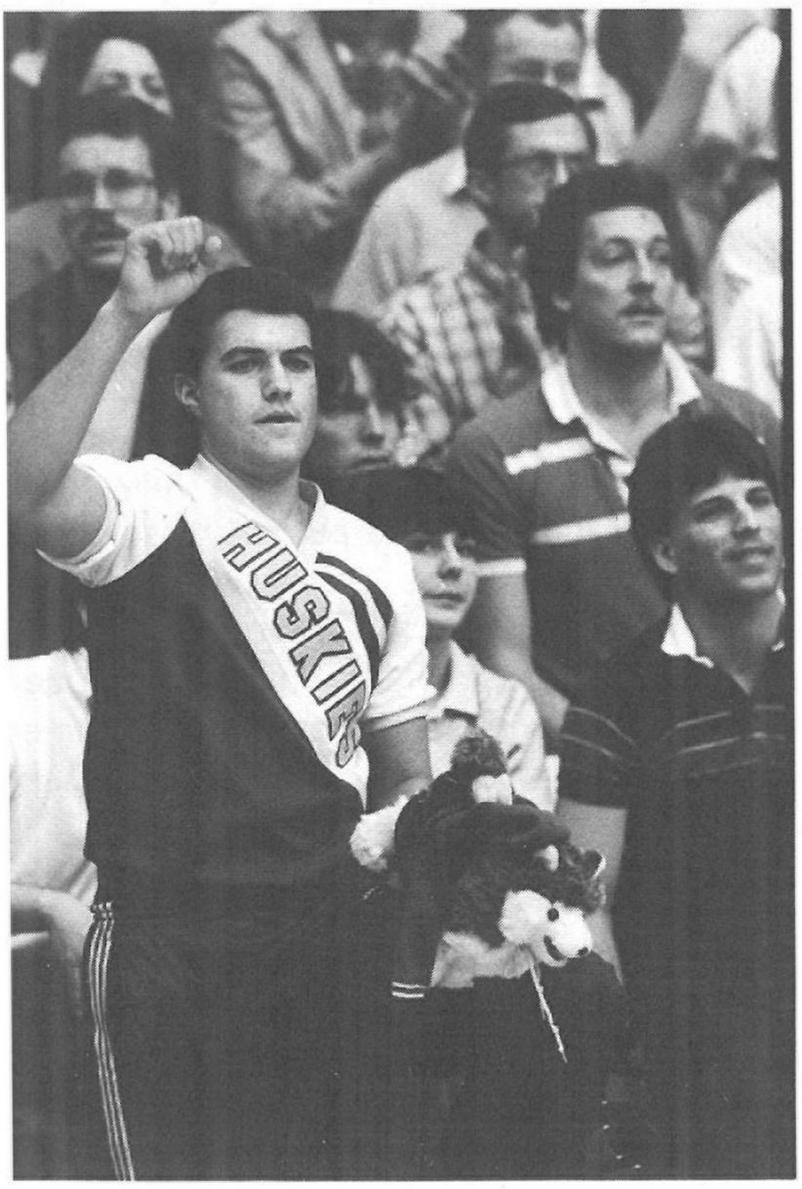


THE CROWD is always up for the WSU game. Rod Mar gets an enthusiastic response from two Husky fans at a game against the Cougars. *Jeff Larsen photo*

TWIST AND SHOUT! Caryl Ingersoll keeps the energy level sky high. *Glenn Mar photo*

GO HUSKIES GO! offering encouragement, Bill Fisher roots on the Dawgs at a home game. *Jeff Larsen photo*

THE 1985-86 RALLY SQUAD, 1st Row: Mari Lou Franco, Caryl Ingersoll. **2nd Row:** Michelle Baker, Kris Kartsonis, Julie Ogada, Lisa Phillips. **3rd Row:** Karen Chave, Alicia Wright, Lisa Sawyer, Joyce Evans. **Yell Leaders, Not Pictured:** Barry Erickson, Tony Miranda, Bill Fisher, Rod Mar. *Jeff Larsen photo*





ASUW

Branching out into the campus community

The Associated Students of the University of Washington (ASUW), headed by President Jonathan Roberts, Vice Presidents Brian Emanuels, Emil Chang, Karen Babcock, and the Board of Control members maintained and sponsored the various commissions, agencies, and organization events during the year. Day to day efforts to run ASUW demanded hard work and goal-setting by everyone. "Even though I was in a high profile position, there is a ton of people who gave quality time. This was not a one man show," Jonathan Roberts said.

Roberts worked as the head of the BOC on issues of international, state, and local nature. In the spring of 1985, he proposed a UW South African scholarship program that will be awarded to four non-white South Africans beginning in the fall of 1986. On the state levels, Roberts and the BOC worked on bills concerning matters of tuition and control of student fees. On campus, they worked to keep the engineering fee from being imposed and were successful in dissuading the university administration from handing all the fee setting authority to the Board of Regents.

Roberts also effectively worked as a mediator between the newly formed Student Assembly and the BOC. "It was one of my bigger accomplishments," he said. "I think I helped provide a forum to work out all the differences." Improving representation of students was an important goal, he said.

Being a good leader of the BOC, involving them in the issues, and articulately representing students to ASUW government were the objectives Roberts felt he accomplished in his term as president.

ASUW branched out into the campus community through its various commissions, which provided a myriad of events that educated and entertained students. The Asian Student Commission hosted "A Mini-Hawaiian Luau" in April, celebrating Hawaiian culture. They also sponsored "Asian Week" spring quarter, highlighting the cultures of the various Asian groups. The American Indian Student Association put on "Indian Awareness Week" and the "15th Annual UW Pow-wow," featuring dancing, drum beating com-



ASUW COMMISSION DIRECTORS 1st Row: Connie So, Kelly Willig, Joe Spitz. **2nd Row:** Chen Wen, Lynda Barry, Sakuna Ganbari, Leslie Wagner, Anna Williams. *Kevin M. Lohman photo*

petitions, and oral story-telling. Teepees were set up on the HUB lawn to publicize the events. The December appearance of the Rev. Jesse Jackson was sponsored by the Black Student Commission and ASUW Productions. BSC also celebrated Martin Luther King's birthday in January. They presented "Black Awareness Celebration" spring quarter.

The Commission for International Students produced "International Week" in April, highlighted by speakers on travel, music, and an international dinner and fashion show in Haggett Hall. The Legislative Affairs Commission kept abreast of issues and bills in Olympia that affected students, such as bills concerning tuition increases and bills affecting financial aid. The Office of Communications put together the "Huskie Pawse," a listing of ASUW events published in The Daily. MECHA (the Chicano student commission) coordinated Cinco de Mayo events, including speakers and a dance. The Women's Commission co-sponsored (along with various other commissions) the "ASUW Women and Leadership" symposium winter quarter. Panels and workshops explored issues of women's politics, professions, as well as featured arts and entertainment. The commission also held various group meetings for women throughout the year. The Office of Academic Affairs sponsored a "Study Skills" seminar through the Experimental College during the year, and put out class evaluation catalogues. Under the auspices of the Academic Grievances Committee, Academic Affairs handled student grade complaints, sexual harrassment and ambiguous course requirements grievances.

By Kristin Wennberg

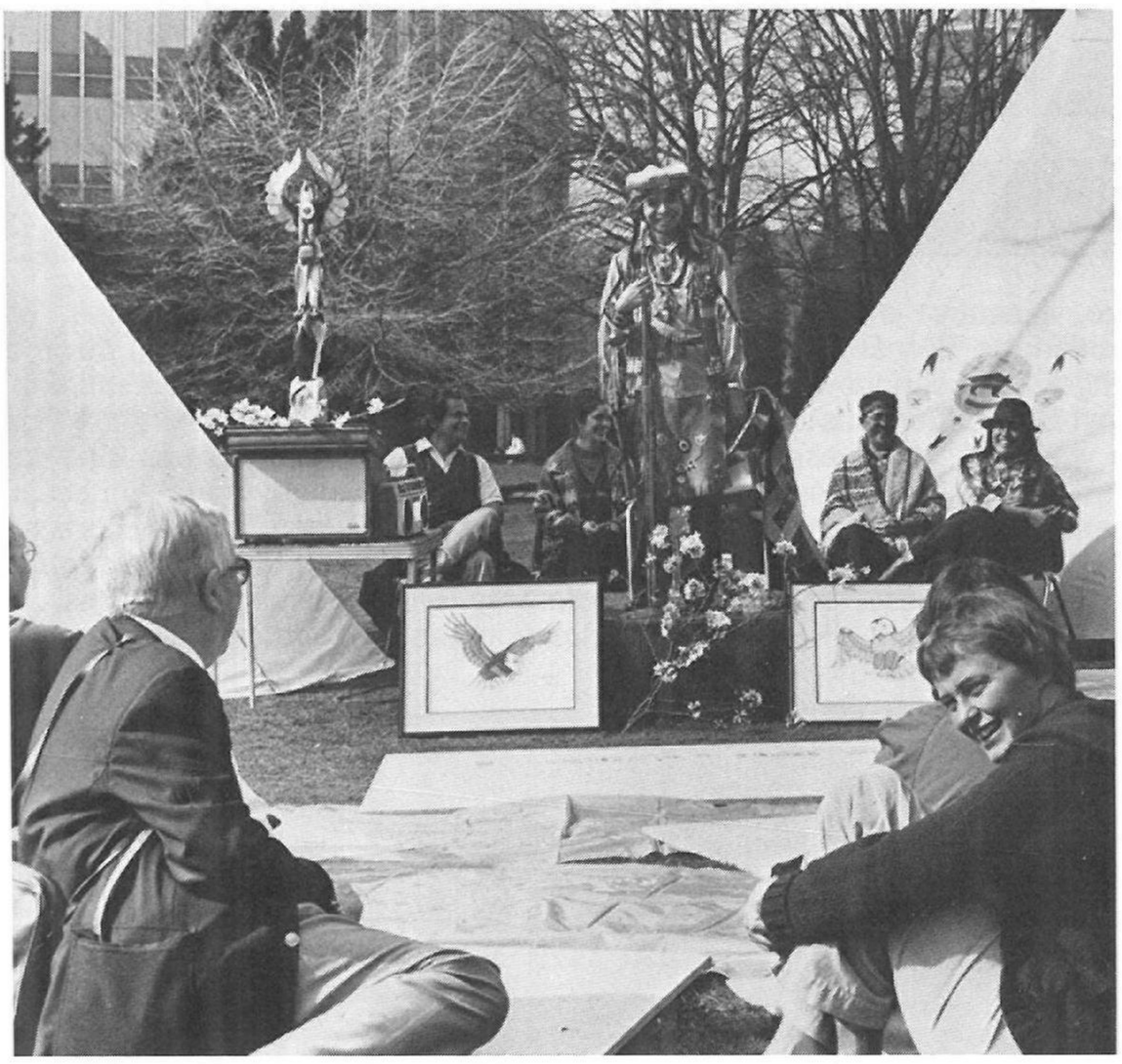
"The key objective was teamwork."
— Jonathan Roberts



JONATHAN ROBERTS, 1985-86 ASUW President, speaks to parents, students and administrators at the Freshman Convocation in Fall 1985. *Glenn Mar photo.*

STUDENTS AND FACULTY listen to members of the American Indian Student Association on the HUB lawn during Indian Awareness Week. *Kevin M. Lohman photo.*

THE REVEREND JESSE JACKSON speaks on world peace at the UW in December of 1985, sponsored by the Black Student Commission. *Glenn Mar photo.*





BOC and Student Assembly

Serving student interests

The ASUW Board of Control faced a variety of issues during the year, ranging from tenure evaluating methods to the university's divestment of stocks held in South African companies. BOC also worked for the first time with the newly formed Student Assembly, designed to give students better access and input into the decision-making processes within student government.

The seven BOC members each concentrated on a liason, an area of ASUW that affected students as well as the broader community. George Baxter worked with Ethnic Affairs and was active in the divestment issue. BOC passed a resolution calling for divestment, a recommendation that was presented to the Board of Regents.

Kelly Perry worked with Public Relations and explored ways to better communicate with the student population. "The Brief," a newsletter of ASUW information, was distributed to Greek houses, commission and organization directors, and to residence hall advisors during the spring of 1985. Last spring, table tents with information as ASUW happenings were placed around campus. Jeff MacLean concentrated on student services, including lecture notes and Experimental College. He also helped put together and distribute 5,000 freshman handbooks in the fall.

Academic Affairs was headed by Scott Thomas, and Brian Bosserman handled Legislative Affairs. Carla Birdwell concentrated on Administrative Affairs and dealt with the Ad Hoc Report, which called for the restructuring of ASUW government.



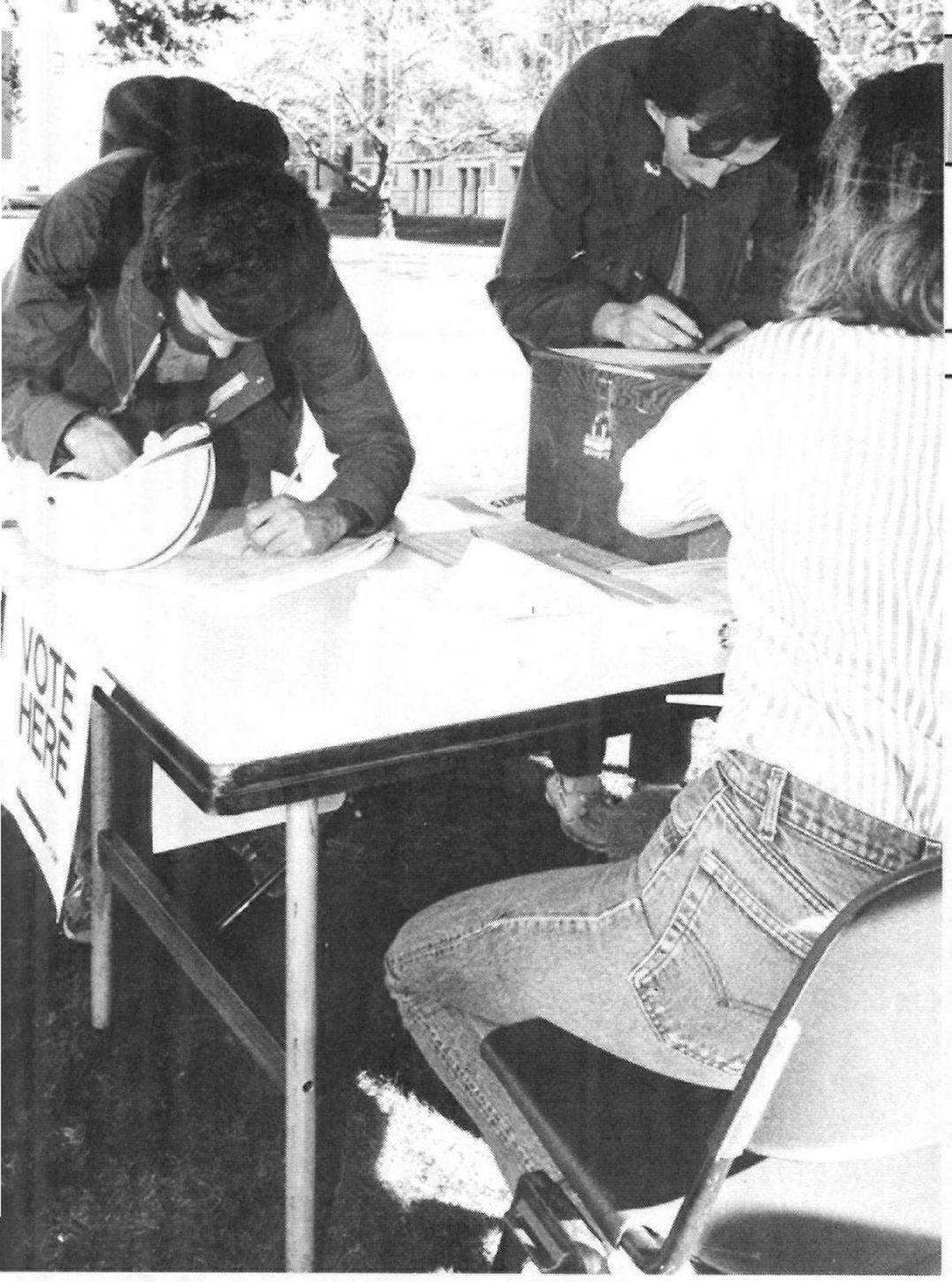
JONATHAN ROBERTS, 1985-86 ASUW president, presides over a BOC meeting. *Joseph W. Edgell, Jr. photo*

STUDENT ASSEMBLY

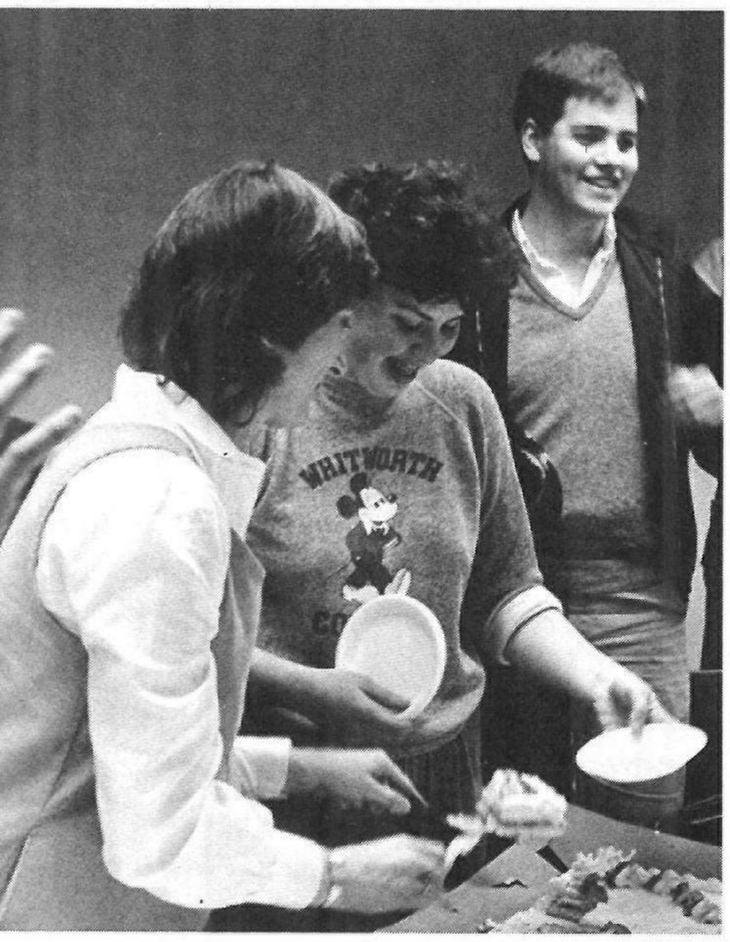
Some people felt that ASUW power concentrated too heavily on the president, the three vice presidents, and the seven BOC members, while others felt a student advisory board was needed. So Jeff Ward and Vice President for Governance Brian Emanuels initiated the creation of Student Assembly. Comprised of 33 members equally representative of the Greek system, residence halls, commuters, the campus community, and three ASUW proxies, Student Assembly heard and discussed student concerns and made recommendations to the BOC. One of these recommendations was the Ad Hoc Report, put together by the Ad Hoc Committee on Purpose and Structure. "It called for a three branch government, legislative, executive and judicial," said Chairman Jeanette Bernard. Because it called for changes in student government, the Constitutional Convention was created. This delegation will study the present student government system during the 1986-87 school year and will make recommendations for changes they feel are needed.

Among the other issues that were discussed in Student Assembly, divestment of South African stocks and the campus sanctuary issue both came before the assembly for a vote during the year. They voted for divestment, but turned down the campus sanctuary initiative. A resolution to oust the conservative "Washington Spectator" from its HUB office was also sponsored by some assembly members because the newspaper supported "Accuracy In Academia" a program aimed at identifying professors with liberal convictions. The resolution was later withdrawn.

By Kristin Wennberg







KATHY NICHOLLS, Carla Birdwell, and Andrew McLean enjoy cake at the last BOC meeting for the 1985-86 members. *Joseph W. Edgell, Jr. photo*



"I had the good fortune of having motivated people in the B.O.C."

— Jonathan Roberts

STEVEN FROEMMING and Chris Blake cast their vote in the 1986 ASUW elections last spring. *Kevin M. Lohman photo.*

STUDENT ASSEMBLY 1st Row: Helen Weinberg, Lisa Robbins, Jodi Shriner, Henry Zebroski, Derek Dohn, Ronald Mason, Emily Wong, Chairman Phil Olbrechts, Secretary Dennis Behrend, Vice-Chairman Jeanette Bernard, Staci Frankovich, Darrin Hull, Brian Watkins, Kristin Storey, Lisa Ripley. **2nd Row:** Anne Shannon, Kelly Perry, Jacqueline Veneziani, Timothy Jenkins, Jeff Ward, David Bourlier, Eric Grosch, Larry Crites, Jeanette Allen, Patricia de la Fuente, Richard Strauss, Donna Weiford, Advisor Mary Segawa. *Joseph W. Edgell, Jr. photo*

BOARD OF CONTROL 1st Row: President Jonathan Roberts, Scott Ryan Thomas, Brian Bosserman, George Lytton Baxter, Carla Birdwell. **2nd Row:** Brian Emanuels, Vice-President for Governance, Jeff Ward, Kelly Perry, Jeff MacLean, Kathy Nicholls, Director of Student Activities; Emil Chang, Vice-President of Finance and Budget, Mark G. Olson, GPSS representative; Steve Nord, Associate Vice-President of Student Affairs. *Joseph W. Edgell, Jr. photo*

Wash PIRG

WashPIRG supports student and consumer rights

Do you remember being approached by students with a clipboard asking you, "Have you signed the WashPIRG petition?" These students are just some of the 120 plus volunteers of the Washington Public Interest Research Group, the local chapter of a national student movement representing the public voice of students and citizens.

WashPIRG is a student-run, student-funded research organization committed to the rights of students to a quality education. WashPIRG's work concerns issues like consumer rights, environmental protection, corporate and governmental accountability, and civil rights. WashPIRG began its work on the UW campus in 1976, after a majority of students approved an optional tuition funding system and created the organization. It is part of a national network of more than 200 public interest groups on colleges and universities across the nation. At the UW, WashPIRG research has been utilized by legislators, the courts, community groups, and mainly constituents and consumers. Research projects have given hundreds of students the opportunity to bring their work outside the classroom and into the community.

WashPIRG is completely funded by student contributions. Students contribute to WashPIRG each quarter by paying an optional $2 with their tuition payment. Funds go toward maintaining an office in the HUB, hiring a full-time professional staff, and supporting research and publishing costs for projects. WashPIRG is run by a student board of directors whose main task is to supervise finances and promote public accountability to the UW community.

The full-time, paid professional staff of researchers and consumer specialists adds continuity to the organization from quarter to quarter by providing professional direction for student researchers. Organized through public interest groups like WashPIRG, citizens are uniting to take an aggressive role in their lives and students are taking a consumer interest in their education. Joined together, through WashPIRG, the voice of student consumerism is being heard loud and clear.

Each quarter WashPIRG surveyed and investigated the quality and pricing of important consumer essentials. Students research the items and their prices and the results are published in a quarterly report.

Since its inception in 1976, WashPIRG has completed many ground breaking research projects in addition to consumer information. Some of these projects include: Returnable Beverage Container Legislation (1977) WashPIRG's study completed background material for a bill presented in the State Legislature dealing with mandatory deposits on cans and bottles; Child Care Survey (1981) WashPIRG's report on childcare is the first comprehensive research on how childcare affects students, faculty and staff; the Hanford Nuclear Waste Storage Facility (1978) WashPIRG's report on nuclear waste at Hanford formed the basis of the first voter initiative ever approved by a state to ban out-of-state nuclear waste.

The WashPIRG petition drive, in which about 120 volunteers assisted in getting 16,000 signatures, was aimed at changing the donation fee for WashPIRG. The fee would automatically be added to the tuition bill unless the student checks off the "No, I do not wish to donate" box on the bill.

During fall quarter WashPIRG participated in the National Students Campaign Against Hunger, formed to educate people about world hunger. WashPIRG had five interns sponsored by professors researching the hunger project, looking for people who were not eligible for food stamps and seeing how effective the Food Stamp system was. They also organized a caravan to Olympia to rally the promotion of "Our State is a Dumpsite" for state song.

WashPIRG has held many class discussions and presentations about what their purpose is. These discus-



sions have attracted many student volunteers. WashPIRG is headed by local Board Chair Michael Tedim, Campus Coordinator Wendy Wendlandt, and Board of Directors Elizabeth Piety, Andrea Brenneke, John Norvell, Ellice Ellenhorn, and Heather Gurley.

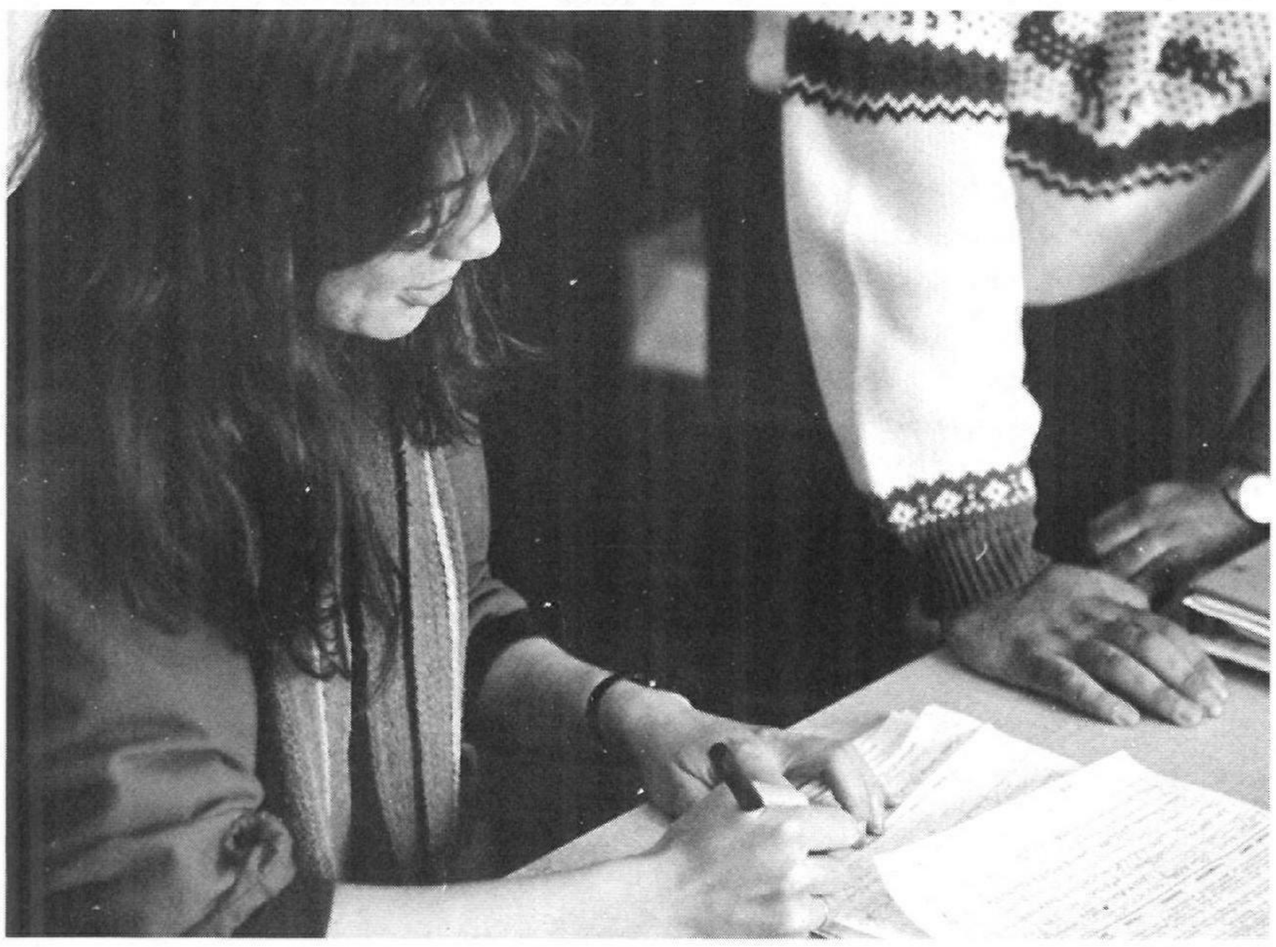
By Jeffrey Ing

"Through WashPIRG, students are able to make a difference on the issues they are most concerned about."

— Michael Tedim
Board Chair







TWO OF at least 16,000 students sign the petition to change WashPIRG's donation system to a waivable fee. *Photo courtesy WashPIRG*

First Row: Wendy Wendlandt, Elizabeth Piety. **2nd Row:** Andrea Brenneke, Michael Tedim, John Norvell. *Kevin M. Lohman photo*

CAMPUS COORDINATOR Wendy Wendlandt totals up a day's work of petition signing. *Photo courtesy WashPIRG.*

Students Against Apartheid

The fight for divestment

"Freedom Yes, Apartheid No !" "Hey Regents Can't You See, Your Money Pays for Slavery!" were some of the chants that Students Against Apartheid (SAA) used during a demonstration in Red Square in 1985. Started in spring 1985, Preeti Sinha and a group of other concerned students together formed the Students Against Apartheid organization. The purpose of SAA is to focus on the apartheid issue in South Africa and to persuade the Board of Regents to divest all $6.8 million invested in South African-based companies.

SAA has demonstrated on campus to create public awareness of apartheid. In April, SAA built a mock shanty-town in front of the HUB, depicting black and minority oppression in South Africa. During Fall Quarter 1985, SAA held a South African Awareness Week where speakers discussed issues on South Africa and demonstrations were held.

Conditions affecting blacks and minorities in South Africa were depicted in a photo display at the HUB. One of the most important demonstrations occurred winter quarter, in front of the Administration Building where the Board of Regents were meeting to vote on divestiture of all UW investments in South African-based companies. The Board of Regents voted 7-1 not to divest. A few weeks later, the Board of Regents said a $4.5 million increase had been discovered, and withdrew that amount, while keeping the $6.8 million invested in South Africa.

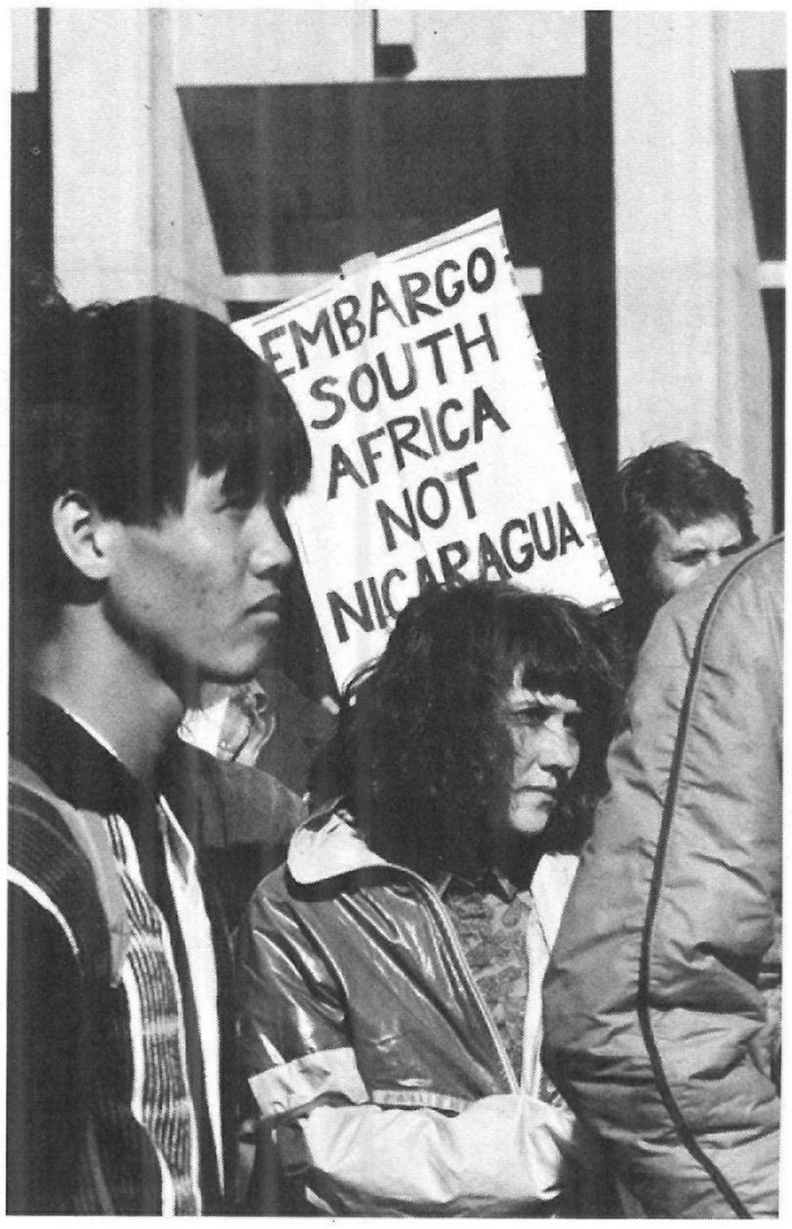
Another concern was to get a Divestiture Initiative on the 1986 ASUW election ballot. They succeeded in doing this after receiving 1,800 signatures from students on campus. In the election, students voted 2,066 for divestment, while 1,156 were against it.

SAA reported approximately 500 active members of which six to eight people kept the group going. SAA is funded by members of the surrounding community, department professors, and its own fund raising.

By Jeffrey Ing



UW STUDENTS listen to speakers at an anti-apartheid protest rally in Red Square. *Photo courtesy SAA*









SAA MEMBERS 1st Row: Stan Shikuma, Evelyn Lord, Preeti Sinha, Dorinda Henry, Tracy Lai. **2nd Row:** Philip Goldman, Steven Bograd, Margarette Green, Doug Vickrey, Dianne Cormier. *Monica Lundberg photo*

WASHINGTON STATE Representative Jesse Wineberry speaks at a protest rally in support of divestment from South African-based companies. *Harlan Chinn photo*

SOUTH AFRICANS fight for their rights against South African President P. W. Botha's segregated policies. *Photo courtesy Gary Nelson*

"We hope that by building the shanty-town, people will understand what we stand up for, and hopefully they will act on their own against apartheid."

— Stan Shikuma

Disabled Student Commission

Breaking down barriers for the disabled

After many years of neglect, disabled students attending the UW began to receive the help they needed. Through the efforts of the Disabled Student Commission and Disabled Student Services, the students and staff became more aware of the disabled students' needs. Because of changes in the law, peer support, and insistence of students, many barriers were broken down and accommodations made. "Since I started at the University of Washington there has been a great improvement, people are more aware," stated Karen Babcock, ASUW vice-president of personnel.

About 40 of the 240 disabled students attending the University lived on campus. Greg Biles, a mobility impaired student residing in McCarty Hall, wanted "to be close to campus for academic reasons." Greg had a full-time live-in attendant who helped him manage with his day to day activities. In 1986 about 80% of the campus was wheelchair accessible. Some buildings such as Parrington Hall were difficult to modify because of their age.

Services offered by the DSC include a specially equipped lounge, an attendant referral program, large print and Braille references, and telephones for the hearing impaired. It also features a "Quick-Scan" program, in which issues of the Daily are read onto tapes for both the visually limited and learning disabled. The center employed eight volunteers who offered assistance for its users and planned activities.

Among the activities was the "Purple and Gold Seal-of-Approval" program, headed by DSC Director Sakuna Ganbari and Assistant Director Katie Gruhl. Teams of three people, one in a wheelchair, were sent out to businesses in the University District to determine accessibility. The availability of ramp entrances, menus in Braille, and large bathroom stalls were checked. Not only did the disabled benefit, the program got "the general population involved to let them know about these special needs," said volunteer Jean Ingalls. When all the ratings were completed, letters were sent out to the businesses, either making recommendations for changes, or, if the business was 100% accessible, thanking them with a purple and gold seal of approval to be placed in front windows.



GREG BILES takes a welcome break from studying to watch TV. *Joseph W. Edgell, Jr. photo*

In addition, DSC sponsored the "Access-Tech Fair" in the HUB. New technology to aid the disabled was displayed, including specially equipped computers and newly designed wheelchairs. The commission also sponsored American Sign Language classes through the Experimental College.

In May, the "Adopt-a-Disability" program got under way. Able-bodied volunteers used wheelchairs or white canes and blindfolds for 24 hours in order to experience life with a disability. The program was designed to reduce discrimination and to allow the able-bodied population to see students with disabilities in a new light.

By Marguerite Perner and Kristin Wennberg



"We want to increase sensitivity so people will treat students with disabilities as people and potential colleagues."

— Katie Gruhl, DSC



SAKUNA GANBARI discusses Shakespeare in sign language with his classmates. *Joseph W. Edgell, Jr. photo*

KAREN BABCOCK and friend Barb Higgins head for the "Ave" after class. *Timothy Jones photo*

Washington Student Lobby

Action for students through the political process

Donna Christensen got tired of watching students wasting their time demonstrating, picketing, and holding sit-ins. According to Christensen (The Daily, April 1982), "Students are not going to demonstrate or picket . . . students are realizing the importance of a professional lobbying effort that will be part of the mainstream, effective, political process." Christensen, the 1982 ASUW President at the time, felt that students were poorly represented in the Legislature.

Christensen and four other representatives of other college campuses decided to join forces and do something to help students in the political process. Christensen announced a petition drive to get a funding system for the proposed Washington Student Lobby (WSL). The WSL had to get 51% of each campus' signatures, or at least 15,000 names here at the UW. After achieving all the necessary signatures, the WSL got underway.

This year, the WSL was headed by UW student Al Gonzalez, WSL State President. When asked what issues WSL lobbies for, Gonzalez replied, "We lobby strictly for student issues . . . we do not lobby for environmental or consumer issues." After WSL lobbying, the State Legislature passed two out of three student issue bills this year. One of the bills passed. The phase-in bill allows students to pay half of increased tuition one year, and the other half the following year. The proposed 10-12 credit bill was to have students pay full tuition at 12 credits instead of at 10 credits. That bill died when the Legislature felt that it would result in a loss of revenues.

Gonzalez also had five elected local board members to work with him at the UW chapter. The board members hire three to four student interns to do the lobbying. The interns get academic credit in addition to a $500 stipend to help pay living expenses while lobbying at the State Legislature in Olympia.

By Jeffrey Ing

"Basically what you have is an organization run by students, funded by students, supervised by students, and we even work it. We're pretty happy about that."
— Al Gonzalez, WSL State President



THE NEWLY-ELECTED WSL board members: Keith Watenpaugh, Al Gonzalez, Jeff Ward, Bob Seltzer. *Kevin M. Lohman photo*

COLLEGE REPUBLICANS

With the rise in conservatism around the country during the Reagan administration, a conservative vacuum was created. Out of this vacuum came the UW chapter of College Republicans (UWCR). UWCR was organized in 1982 to spread the Republican viewpoint to students on campus. The student-run UWCR is one of eight chapters on campuses around Washington under the auspices of the Washington College Republican Federation.

UWCR has approximately 131 members and according to the College Republican newsletter, "the number is still growing." UWCR adds to its membership by manning membership tables in the HUB, as well as on the HUB lawn during good weather. The UWCR operation, in addition to receiving a $1 annual fee from its members, is also funded by direct-mail contributions. The contributions are used to publish a monthly newsletter and to help pay for other activities such as sponsoring speakers.

Headed by President Jeff Kreifels, UWCR has been a fairly active club both on and off campus. The club participated in the Washington Political Technology seminar at the Fieldman School. The goal of this conference was to educate future Republican leaders by instructing them in skills such as organizing Republican campaign efforts, recruiting members to form an organization, and how to work with the press. Newly-elected President Denise Buckner termed the seminar as by far "one of the most important events of the year." Republican students from both the UW, as well as the University of Puget Sound participated in this educational conference. Other activities included participation at the College Republican State Convention held May 3 in Seattle, as well as ushering at a forum to discuss President Reagan's Strategic Defense Initiative (SDI), more commonly known as "Star Wars."

The UWCR was headed this year by President Jeff Kreifels, Vice-president Denise Buckner, and Secretary/Treasurer Bronwyn Allen.

By Jeffrey Ing and Joseph W. Edgell, Jr.





SAUSIES 1st Row: Jonathan Heller, Joe Walder. **2nd Row:** Robert T. Cotter, Charles Ragen, Peter Hubbard, Robert Coen, Morten Green, Robert Pickering, Thomas Leahey, Mary Mood, Stewart Wechsler. *Joseph W. Edgell, Jr. photo*

THE COLLEGE REPUBLICANS: David Black, Denise Buckner, Ken Riker, Joe Edgell. *Jennifer Vogt photo*

SAUSIES

The Students Against U.S. Intervention in El Salvador (SAUSIES), formed in January 1981, was organized to relay information to UW students about U.S. involvement in the situation in Central America and to make their position known. SAUSIES opposes U.S. aid to the Contras fighting in Nicaragua, death squads, and bombings in El Salvador. SAUSIES also works in conjunction with the Student Sanctuary Committee with the Central American Refugees Sanctuary Project on campus.

SAUSIES made their presence known through films, speakers, debates, conferences, literature tables, and leaflets.

Meetings were once a week for all who were interested and who had a common concern with SAUSIES. While SAUSIES had about 300 members on its phone list, the meetings usually included 12-24 members. There were 30 active members working during any one week.

By Jeffrey Ing

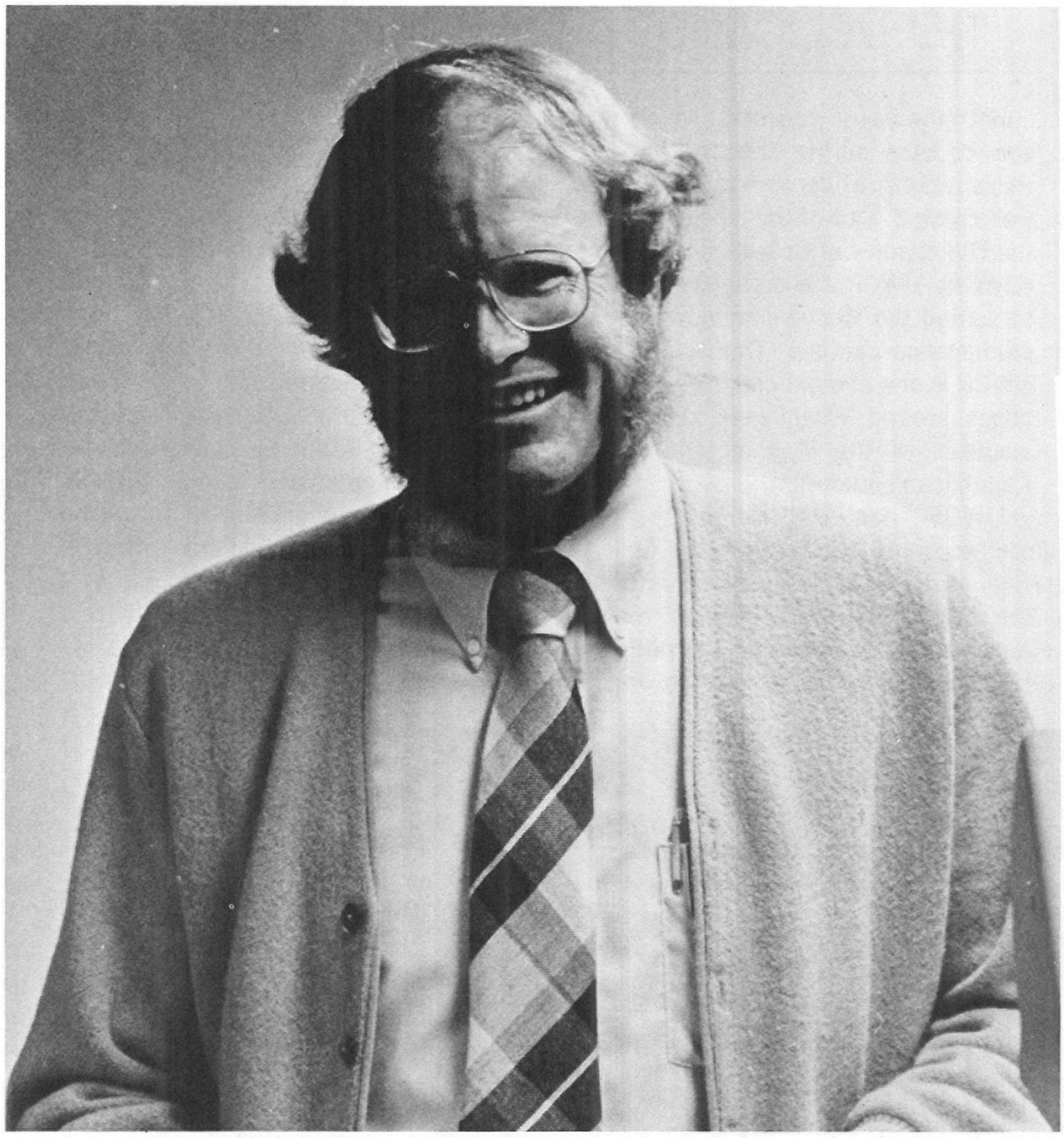
Target UW

Supporting humanity's cry for world peace

Nuclear War. For many, these words spell the most destructive catastrophe in human history. Many people feel that World War Three is inevitable because of the ever-increasing "arms war" between the United States and the Soviet Union. There are citizens throughout the world who are fighting for peace among nations and some of those citizens have organized on the UW campus. Target UW is a non-political, non-partisan student organization with the intent of providing a forum in the campus community for education in and discussion of nuclear arms issues. "We think of Target UW as a subtle connection of human rights and world peace," said Jeff Cronk the organizaiton's vice-chair. Target UW, also headed by Chairman Mark Jewell, has held many lecture series throughout the year to "open people's minds of the nuclear arms issue," said Cronk. Target UW is a branch from Target Seattle, the broader, city-wide organization.

"We think of Target UW as a subtle connection of human rights and world peace,"

— Jeff Cronk, Target UW vice-chair



PROFESSOR SCOTT IVERSON, Department of Mechanical Engineering, lectures on "Science Technology for Third World development," one of the topics discussed during Target UW's lecture series. *Photo courtesy Joanie Komura*

TARGET UW

SPRS

It can be a cold, cruel world out there after graduation. But for those students wishing to pursue a career in public relations, the Student Public Relations Society (SPRS) eases the load by providing these students with a forum for discussion and information geared toward developing efficient, creative public relations skills.

The SPRS is funded by the ASUW, and through membership fees and fund raisers to cover costs of running the organization and its activities.

It is run through an open invitation to any and all students interested in public relations who are attending the UW.

The SPRS invited speakers from various organizations such as Seafirst Bank, the Seattle Super Sonics, and the March of Dimes to focus on their own experiences in public relations. The SPRS aims for linkage of the collegiate group to the professional chapter to expose PR students to professional public relations. SPRS also has a support network for PR students where they share their own experiences in PR. The network is very valuable to the students because this is where they can find out more about possible internships and available job openings in public relations.

The SPRS officers included President Betty Tai, Vice-President Tamela Shanafelt, Secretary Cathy Yoshikami, and Treasurer Marie Gen Lee.

GMLA

Aiming for campus awareness, the Gay Men's and Lesbian's Association (GMLA), a non-profit social and educational organization, formed in the early 1970s as a political movement. But through the years, GMLA has become more of a social organization rather than a political one.

GMLA provided a support group for gay students through social events such as one dance per quarter, potluck dinners, movie nights, boat cruises, and participation in the Annual Gay Pride March held on Seattle's Capitol Hill. GMLA also has its own Speakers Bureau from which GMLA representatives are invited by community colleges, dorms and high schools to discuss gay issues and related concerns with students. Because this is one of the best ways to provide candid discussions of gay issues, the GMLA is often requested back as speakers.

GMLA is headed by Chairman Wendell Dycke, Chairman of the Speakers Bureau Robert Fodor, and Secretary John Karr.

By Jeffrey Ing



THE GAY MEN'S and Lesbian's Association. *Kevin M. Lohman photo*

THE STUDENT PUBLIC RELATIONS SOCIETY **1st Row:** Kathleen DeWeese, Kathy Yoshikami, Jacqueline Wong, Betty Tai, Julie DenHollander. **2nd Row:** Marie Lee, Laura Davis, Tamela Shanafelt, Carolyn Reddy, Lori R. Zue. **3rd Row:** Joe Spitz, Jack Kindred, Ron Nichoalds, Glenn Rosenfeld, Willy Castonguay. *Joseph W. Edgell, Jr. photo*



Arnold Air Society

AFROTC reaching out into the community

Air Force ROTC organizations had a busy year of fund raising and community service. Arnold Air Society, a service organization within AFROTC, and Falcons and Eagles, an AFROTC fund raising group, worked separately and together to earn money to fund activities that benefited both ROTC and the community at large.

For full membership in Arnold Air Society, new ROTC pledges spent one quarter learning Air Force history and coordinating and carrying out a service program. They had 80 members.

Arnold Air Society spent the past year working on a project to aid senior citizens. They baked cookies with the elderly at various nursing homes and donated the cookies to food banks in the area. An "Adopt-A-Grandparent" program was begun, so many of the Society's members got to know senior citizens on a personal basis. They also put on a Halloween party for the elderly at a local nursing home and, at Christmas, handed out plants and sang carols at various nursing homes.

An Arnold Air Society national convention was held in Chicago at the end of March 1986. Twelve members from the UW attended and proposed the next national joint project to aid the prevention of teenage suicide. That project was in fact chosen and got under way spring quarter.

The Society had to stage various fund raising activities in order to keep providing services for the community. Early in the fall, in conjunction with Falcons and Eagles, they worked on inventory counts for Frederick and Nelson. In April, the two groups cut wood to sell and earn money for their activities.



ARNOLD AIR SOCIETY 1st Row: Warren Hines, Nancy Tanoaye, Astor Rumbaoa, David Shintaku, Eric Nelson, Roger Quinto. **2nd Row:** Steve Hutsell, Mike Nii, Tim Parker, Suzet Schrier, Lina Villaviray, Bret Henneman. **3rd Row:** James Bradbury, Rob Dumo, Debres Green, Jess Vickers. **4th Row:** Dan Young, Debbie Wagner, Paula Wicklund, Chuck Richmond, Robert Gresli, Kevin Kodama. **5th Row:** Thomas Myers, Richard Wornath, Laura Theodorson, Allen Ratterree, Steve Southerland, Andy Thorburn. **6th Row:** Myron Asato, Pete Stumpel, Tiffany Tochterman, Doug Rodzon. *Joseph W. Edgell Jr. photo*

FALCONS AND EAGLES

Falcons and Eagles, a fund raising group, was composed of 180 Air Force cadets. In addition to the inventory counts and wood cutting, Falcons and Eagles staged a newspaper drive to fund AFROTC activities. They also staged a dance for retired officers at the Sand Point Naval Station during winter quarter.

By Kristin E. Wennberg







ARNOLD AIR SOCIETY Halloween party. Leslie Atkinson, Eric Holdaway, Ann Hankins, Mike Marcouiller, Robert Espejo, Katherine Hilburn.

AFROTC DRILL TEAM practices in Hec Edmundson Pavilion.

ARNOLD AIR SOCIETY/Angel Flight National Conclave Military Ball in Chicago, Ill. **1st Row:** Ann Hankins, Tiffany Tochterman, Katherine Hilburn. **2nd Row:** Pete Stumpel, Mike Marcouiller, Laura Theodorson, Douglas Rodzon, Charles Richmond, Keith Lu, Jennifer Han. *Photos courtesy of Arnold Air Society.*

ARNOLD AIR SOCIETY Area Conclave in Mt. Bachelor, Oregon. Sheryl Hutchison, Roger Quinto, Ann Hankins, and Gilbert Espejo. *Photo courtesy of Arnold Air Society*



"The members get a personal satisfaction and a lot of experience in managing and leading people."

— Capt. Pacifico Rodriguez, co-advisor

SAMS and Earth First!

Concern for fellowman and environment

Promoting an awareness of issues that affect college students and the general population was the concern of both Earth First! and Students Against Multiple Sclerosis.

Students Against MS began at the UW in the summer of 1985 as one of 150 college programs across the country. The organization was set up to promote awareness of MS in the community and to raise money for research. National organizers specifically chose college campuses as the focal point of fund raising because the disease often affects persons 18-34 years old.

A dance in January with the "Crazy 8's" drew 800 people to the HUB ballroom as fund raising activities began. Masters of Ceremonies were Charlie Brown and Ty Flint of KUBE radio. In February, Frederick and Nelson, main sponsors of the "Rock-A-Like" contest, held a fund raising weekend in which lip-synch contestants performed for shoppers at downtown and Bellevue stores. For $1, shoppers could cast their vote for their favorite performer. In March, the "Rock-A-Like" contest was held in the HUB Ballroom and proceeds benefited the National Multiple Sclerosis Society.

EARTH FIRST!

Earth First!, an environmental organization, worked to educate and increase awareness of regional and global environmental issues. Last year the group was concerned with forestry protection, water usage, and the protection of natural resources. The five active members advocated economies and lifestyles that were appropriate for a regional environment and did not exploit it for commercial purposes.

Earth Day '86, sponsored by Earth First!, was held at the UW after a six year absence. Though not as big as the first Earth Day in 1970, many people attended the three day series of events that featured slide shows, discussion panels, and workshops. The program was part of a nationwide environmental celebration. Issues ranged from international to local interests, from the problem of deforestation to recycling efforts. These are all problems that "We as American taxpayers need to be very concerned about," said speaker Randy Hayes, director of the Rainforest Action Network. Mitch Friedman of Earth First! explained that all the topics discussed, though some old in nature, still held significance for today's society, and urged that Earth Day be celebrated every year.

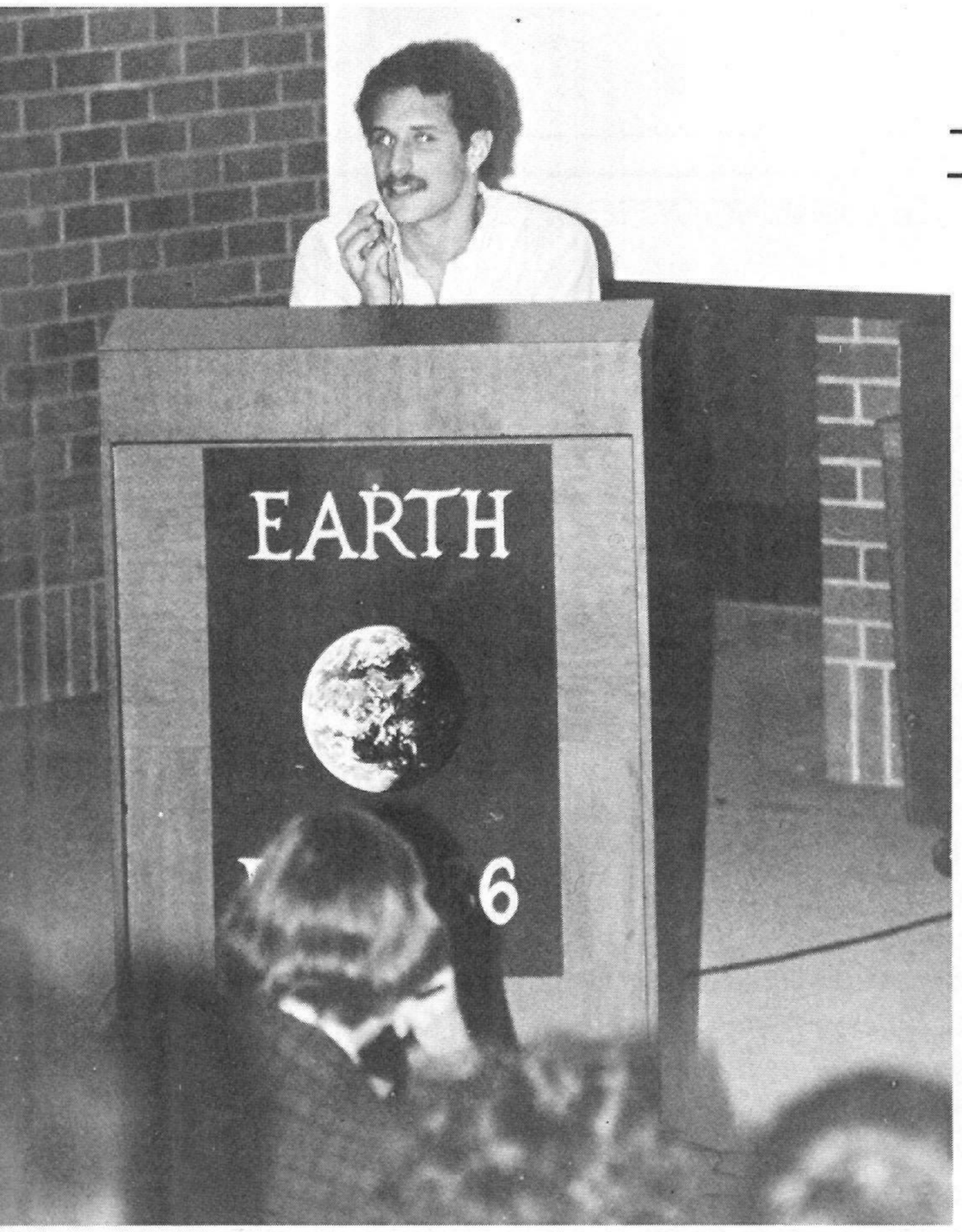
By Kristin Wennberg



MICHELLE HILL is Whitney Houston at the Rock Alike Contest sponsored by Students Against Multiple Sclerosis. *Photo courtesy Tim Shaw.*

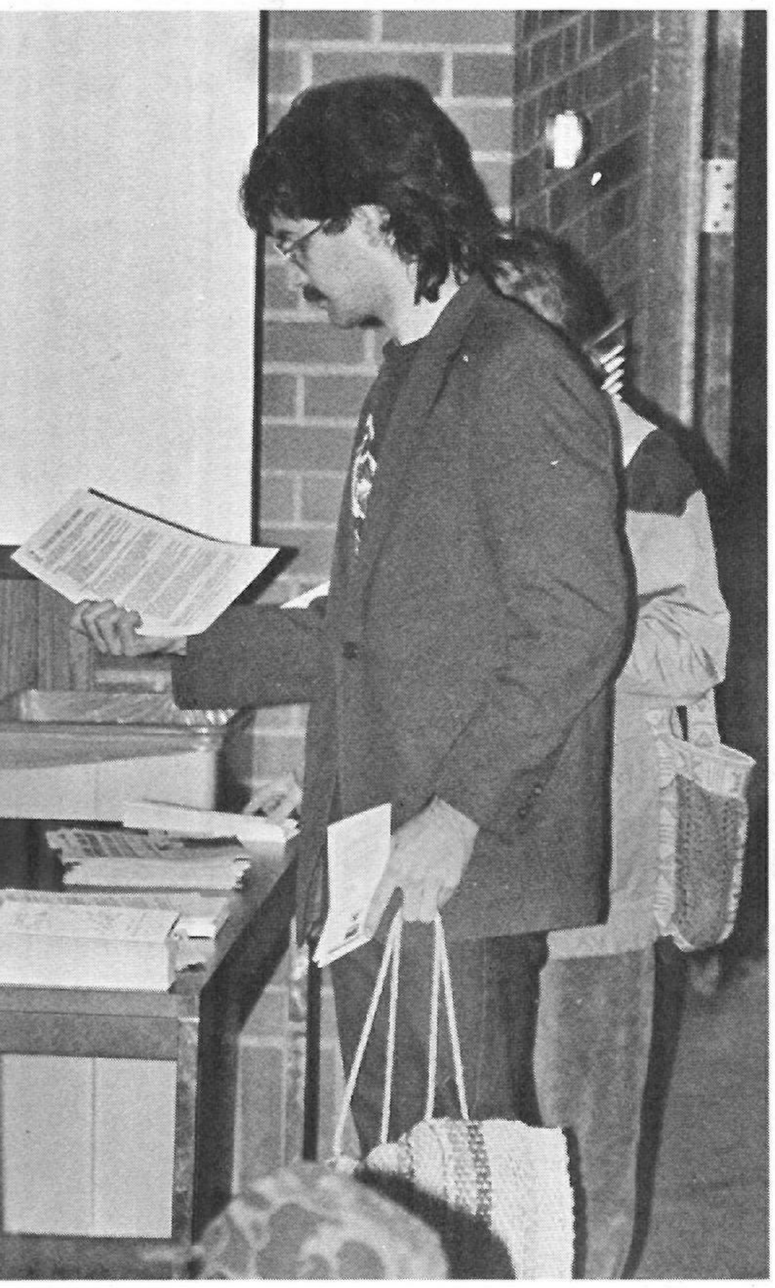
"I think students had a good time helping out a good cause."

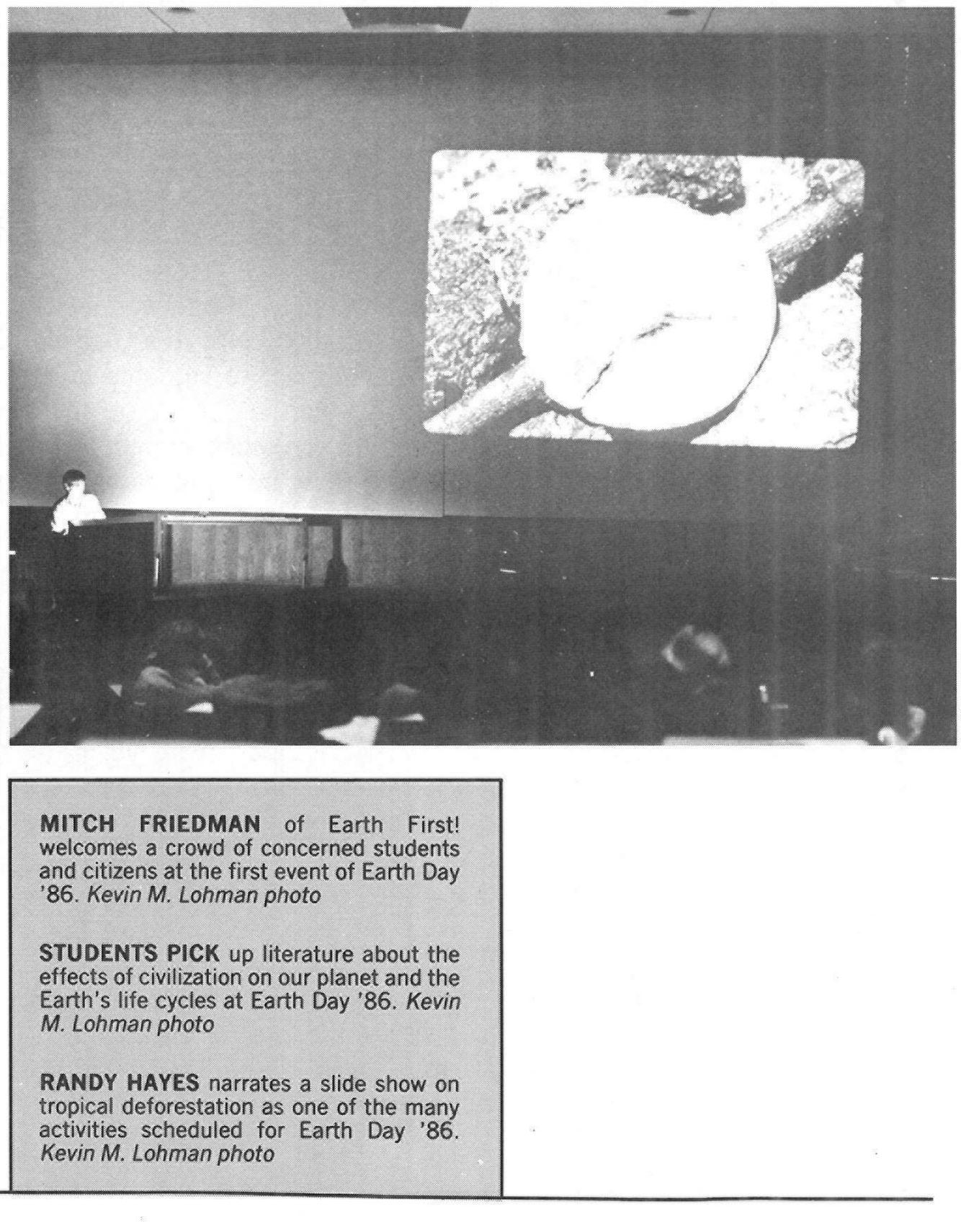
— Kris Markewitz (SAMS)



SAMS MEMBERS join Governor Booth Gardner as he declares the month of February Washington State Multiple Sclerosis Awareness Month. Gathered around Governor Gardner are Patsy Riley, Central Washington University Representative (CWU Rep.), CWU Rep., Tim Shaw, and Kris Markowitz. In back are CWU Rep., Scott Phillips, Eric Fahlman, CWU rep., CWU rep., and Reonn Rabon. *Photo courtesy SAMS*







MITCH FRIEDMAN of Earth First! welcomes a crowd of concerned students and citizens at the first event of Earth Day '86. *Kevin M. Lohman photo*

STUDENTS PICK up literature about the effects of civilization on our planet and the Earth's life cycles at Earth Day '86. *Kevin M. Lohman photo*

RANDY HAYES narrates a slide show on tropical deforestation as one of the many activities scheduled for Earth Day '86. *Kevin M. Lohman photo*

Wesley Club

Promotes personal growth and philosophical development

The Wesley Club, sponsored by the United Methodist Church, actively seeks to appeal to students on an intellectual level. The subjects brought up weekly were serious matters which encourage students to discover their own beliefs and opinions.

The group also found time each Sunday to hold a "munching time" where members gathered to socialize and toss around ideas concerning philosophy, theology, or whatever becomes prevalent. And of course, while feeding the mind it never hurts to feed the body, so as the evening's name suggests, refreshments were provided. Later that evening, the club provided training in meditation where students can learn how to cope in today's fast-paced world by using relaxing and reflective techniques. Thursdays were set aside for a lunch in the HUB with the students from the Lutheran and Episcopalian faiths, socializing and exchanging differing views.

The group tries to cater to the students' needs. President Tami Ormbrek, who has been with the group since 1981, felt the club filled both the spiritual and the social needs of herself and others in the group. The group's aim is to encourage personal growth and philosophical development within each individual.

The group also puts out a weekly newsletter to about 300 people of whom 200 are students. The others include professors and members of the congregation. Each issue had both student-submitted articles and ones written by Director George Fowler. This letter provided a way to reach the many students who didn't find it convenient to attend weekly group gatherings.

Recently, Fowler has been trying to set up a peer counseling program. Already, he and the few students involved in the program have found a very positive response. They hope to build up this program next year along with starting many others.

UNIV. CHRISTIAN

University Christian Fellowship in association with the Calvary Chapel reaches out to students in a personal way. Martha Carnahan came with a friend and found such open and friendly people that she came back and is now the student president. The group appeals to personal fellowship rather than community service. Members support each other spiritually and come together to share the Christian faith.

The whole group gathered once a week for fellowship time. Leaders Jim Heugel and Janet Carpenter read passages from the Bible, then spoke on the subject covered by the Passages This year they covered the book of Fir Corinthians. Afterwards, activities suc as volleyball, movies or games are hel for socializing benefits.

This large group was separated int smaller units for the additional weekl Bible study. Leaders for these units were trained at discipleship classes by Jim and Janet. Each small core group picked a subject its members were interested in and followed it through for the quarter. These leaders also met weekly to discuss the groups' progress.

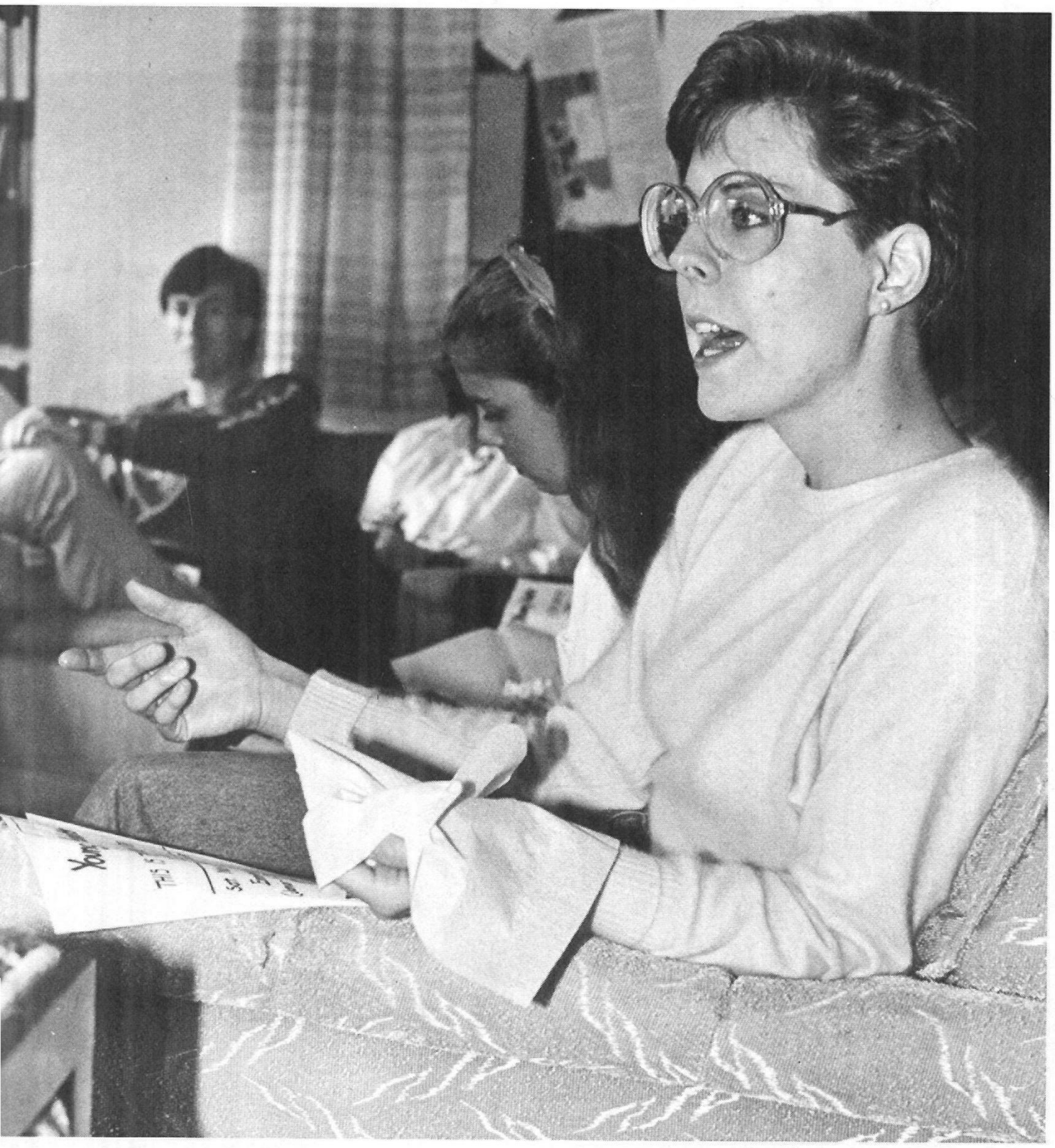
Two retreats were planned for this last year. The one in the winter was at Lake Retreat in conjunction with Central Washington University's Campus Christian Fellowship. The topic Life of Devotion, was selected and organized by Jim, Janet and leaders from the CWU group. A local church housed the spring retreat which emphasized relationships and included a guest speaker.

UCF also invited speaker Rick Enloe to come speak at UW last winter on relationships, primarily marital relationships. This was its evangelistic outreach for the year.

By Barbie Roy

WESLEY CLUB: Bruce Lindsey, Tami Ormbrek, Charlie Montross, the Rev. George Fowler. *Monica Lundberg photo*





HEIDI SEWALL discusses pre-meeting business at the Wesley Club. *Joseph W. Edgell, Jr. photo*

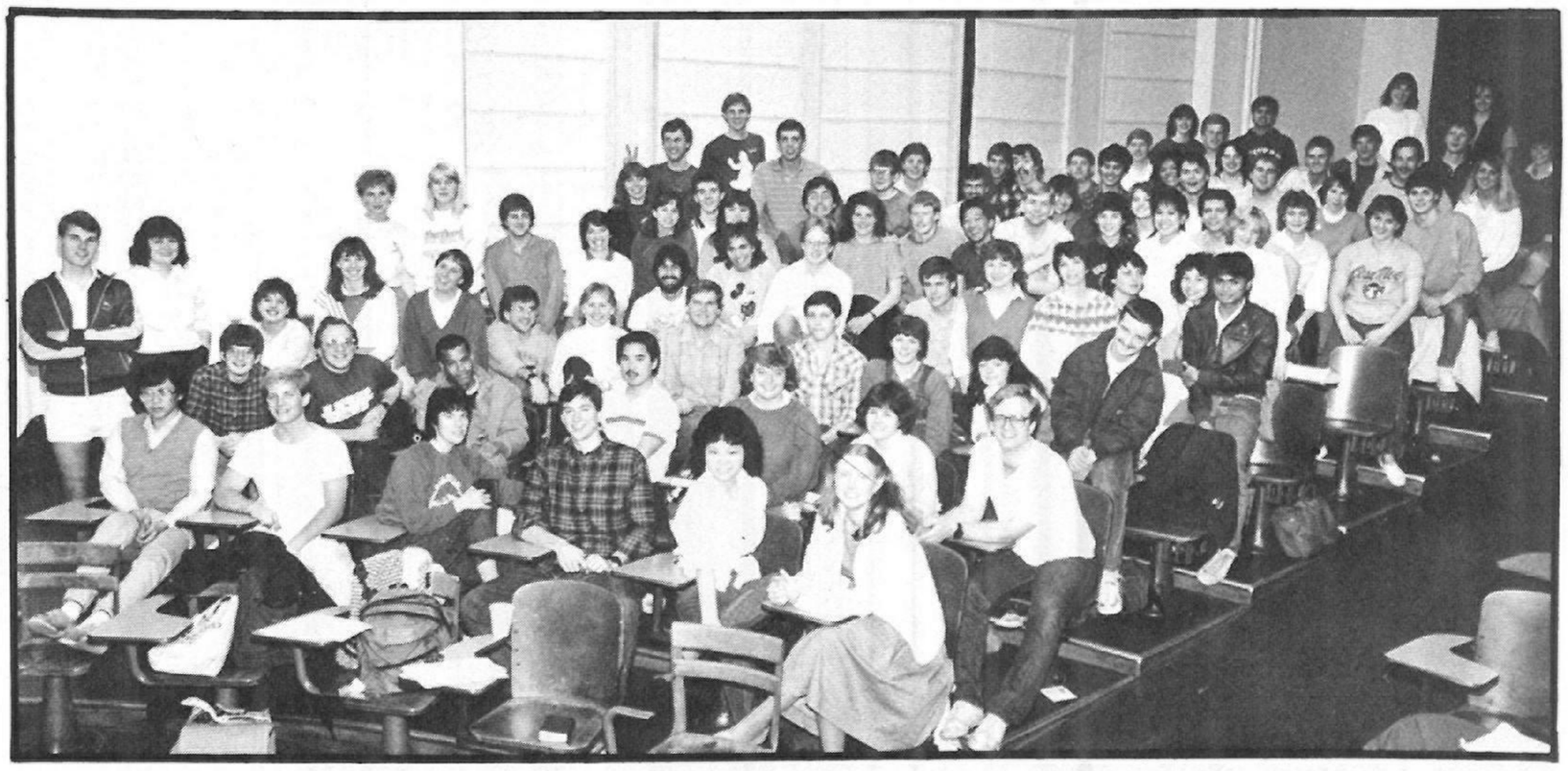
UNIVERSITY CHRISTIAN FELLOWSHIP 1st Row: Hugh Poling, Robin Poling, Jae Kim, Alex Kim, Light Bryant, Mark Mulvanny, Sallie Butler, Sang Sun. **2nd Row:** Joan Robinson, Deirdre Jasper, Louise Berg, Barbara Maurits, Tina Millikan, Mie Yanase, Karen L. Barger, Jennifer Mills. **3rd Row:** Kristie Engels, Liz Patton, Terry Lies, Randy Gould, Dan Johnson, David Bangs, Scott Gravlee, Jim Swanson, Dave Bodach. **4th Row:** Joe Roeder, Paul Johnson, Kathy Melnick, Olga Loera, Linda Takushi Hackney, Janet Carpenter, Cherie Heugel, Jim Heugel, Martha Carnahan. *Joseph W. Edgell, Jr. photo*



"University training is left wanting if it doesn't have in it a critically intellectual critique of mankind's Godward struggling. That's one of Wesley Club's roles at UW."
The Rev. George Fowler, Director of Wesley Club

Inter-Varsity

Christian understanding through fellowship





INTER-VARSITY gathers together for a group photo after a weekly fellowship. *Joseph W. Edgell, Jr. photo*

AL ANDERSON, Nancy Stark, Dave Bosley, and Steve Sutlief discuss the highlights after their Thursday evening fellowship. *Joseph W. Edgell, Jr. photo*

"I joined the group to learn what it means to follow Jesus . . ."

— Mary McGonigal

nter-varsity is a group on campus that assembled weekly for fellowship n the Christian faith. The group of ıbout 120 was divided into 15 small Bi-ɔle study groups around campus which net once a week in the dorms, in addi-ion to the large group meeting each Thursday evening and morning prayer neetings.

Section leaders and their study groups all followed a set format prepared for them by Inter-varsity staff. This last year they focused their study on the parables of the Bible. The large group then covered such issues as risk taking where various Inter-varsity staff would instruct the group and prepare the weekly sub-topic of the main issue.

Retreats are also an important part of this group's functioning. A retreat for the section leaders was held on Vashon Island. There was no specific theme but leadership was stressed. The participants communicated and shared ideas while having a fun time getting away from the campus for the weekend. The large group also had a retreat planned for the spring at Sambeca, a camp in Issaquah. The planned topic was celebrating God.

The group also does a considerable amount to help out in the community. Each week a small part of the group went to the Queen Anne Food Bank to help out, and also to Parkside nursing home to visit the elderly citizens. This was a way they could get involved and contributed what they have to help others.

Often the group got together for some informal events such as basketball games. As said by Mary McGonigal "I joined the group to learn what it means to follow Jesus and be in community with others."

MARANATHA

Maranatha student group grew in their faith this year in a variety of ways. With particular attention to the young crowd, they presented a seminar on rock-n-roll and multi-media. They discussed the various messages present in today's songs and what their results are on society.

The group is closely involved with the Maranatha Christian Church. Services were held weekly in the HUB and short meetings for the students usually followed in the Maranatha house on NE 45th Street. The group also met for Bible study five days a week. Each day a different leader, student or congregational member instructed the group on his/her chosen topic. Students could then arrange Bible study around their class schedule. The Bible study groups also watched a five-part video series on prayer. It was taped by Larry Lee, who is well-known for showing people how to pray and use the Bible.

Community services included providing an information booth twice a week at the HUB and sponsoring a lecture series on creationism from the Bible Science Institute of Seattle. Also, every other month the group gathered to watch a live satellite prayer meeting which was broadcast from a Maranatha Christian Church in Florida. Along with many other Maranatha groups across the country, the UW Marantha organization participated in prayer for issues such as current terrorism or social problems such as young people with drug problems.

"The main purpose of Maranatha is to reach many students on campus with the gospel of Jesus Christ," said Vice President Jim Castillo.

By Barbie Roy



MARANATHA STUDENT GROUP 1st Row: Sugianto W. Ng, Odulia Anthony, Sunolu Nurnalim, Pendy Pjajaputra, Jerry Ng, Iwan K. Adiwidjaja, Cecilia Pereyra, Elaine Lew. **2nd Row:** Chalmers W. VanDeusen, Greg Anthony, Jeff Scharnhorst, Harianto Hamio, Bintang Siagian, James A. Castillo, Julie Brunette, Vicki Oyadomari, Liz Luera, Michael H. Maglaya, Kim Chan Kong. **3rd Row:** Sukohondono, Christopher-chien Chen, Francisco Bazan, Matt Dentino, Kim Ling Kong, Tom Castor, Richard Lee, Raymond Miles, Michael D. Walanek, Chak-Yoon Aw. *Kevin M. Lohman photo*

Campus Crusade for Christ

Building Christian faith and fellowship

It started in 1951 at UCLA, and a few years later, the Campus Crusade for Christ made its way here at the UW. The Campus Crusade for Christ was formed to provide students on campus information on Christian life and to tell them that they can have a personal relationship with God. The organization also helps and encourages Christians in building up their faith. They don't have a strict membership, so it is open to everyone "as long as we're meeting students' needs," said Brice Rosendale, Campus Crusade member. The Campus Crusade has made their existence known through surveys, speakers, such as Josh McDowell who spoke at the HUB earlier this year, and through friends. The survey, sent out to residence halls, the Greek system, and at the HUB for commuters asked students questions such as how strong their spiritual fitness was and if they were interested in getting involved with an organization like the Campus Crusade for Christ. The organization has also sponsored professional athletes such as Dave Brown of the Seattle Seahawks, who spoke about his relationship with Jesus Christ and how to make a commitment and be successful. Josh McDowell, also sponsored by Campus Crusade, spoke to about 1,000 UW students in the HUB on May 5 on "Maximum Sex," a discussion of the Christian perspective of sex and what things work and don't work in relationships. McDowell has spoken to 7 million people at 650 universities in 68 countries world-wide, and has written 26 books, 19 films, and also has two television specials to his credit.

The Campus Crusade met once a week at the HUB and had a Bible study whenever groups could meet. They also participated in several retreats this year with other college campuses. The retreat held in Portland, Oregon during Christmas 1985, included students from five other northwestern states. They provided a chance for students to get away from the campus and increase their knowledge of Christ through speakers.

"We're in a rebuilding process, the group's really grown personally and are becoming leaders." — *Brice Rosendale, Campus Crusade*



CAMPUS CRUSADE FOR CHRIST 1st Row: Mark Bishop, Hyon Ho Yi, Chin Chong Seah, Joanna Fuller, Wini Nelson, Julie Wells, B. J. Maule, Brice Rosendale, Chris Simonson, Paula Gamble, Alisa Quitugua. **2nd Row:** Te Hua Lau, Raymond Che, Bill Ferrell, Michelle Watson, Shirin Madani, Wendy Langon, Suzy Saladin, Chuck Goetschel, Mark Roddhouse, Pete Gray. **3rd Row:** Janice Draper, Melinda Lim, Kathy Melnick, Susan Roling, Brett Kelly, Jeff Shdo, Jamie Fish, Gary Jackson, Jon Lewis, Dave Buckles, Brian Ricci, Frank Truong, Rick Rogers. *Joseph W. Edgell, Jr. photo*



BAPTIST STUDENT UNION 1st Row: Evangeline Taitano, Nora J. Combs, Mark Powell, Janice Yoshida, Steven Rankin, Amy Brase, Jamie Marrocola. **2nd Row:** Mike Teramoto, Tristen Sato, Donna Mae Ross, Kim Laufer, Anne Pan, Vicki Herrin, Donald Brase. **3rd Row:** Peder Hamberg, Joey Gardner, Jim Eichhorn, Chis Newcomb, Glenn Prescott, Jeff Bowker, Randy Thomas, Bill Spurgeon. *Joseph W. Edgell, Jr. photo*



JOSH McDOWELL discusses the Christian perspective of relationships and sex to 1,000 UW students on May 5 1986. *Kevin M. Lohman photo*

BSU

The Baptist Student Union (BSU) of the UW is a branch off the Southern Baptist Convention. But you don't have to be a Southern Baptist to join in the activities at the BSU. "We are a group encouraging everyone to come out and be involved with BSU. It is a free atmosphere open to anyone who wants to have fun," said Jim Eichhorn of BSU. The BSU was organized to promote Christianity to all people on campus and in the community. The BSU has sponsored many activities this year. Jeff Bowker, is a BSU member in charge of OUTREACH, a program to promote Christianity. OUTREACH has taken members as far as spreading the gospel to prison inmates. "The prisoners don't get much of a chance to talk to anyone so we have visitations with them to talk and share our beliefs with them," Eichhorn said.

BASIC (Brothers and Sisters In Christ) is a BSU fellowship group that met every Thursday night. BASIC is where members and their guests can meet for fellowship and reflect on what they've learned through Christianity during the week. BASIC was sometimes highlighted with a mini-concert or a speaker. Other events sponsored by the BSU included a free luncheon every Wednesday open to everyone, and campus-wide movies. Bible studies were organized around campus every week at Terry, Mercer, and Haggett Residential Halls. The BSU was headed this year by president Mike Teramoto, campus OUTREACH person-in-charge Jeff Bowker, Director of BSU Glenn Prescott, and Mission Service Corps Worker Bill Spurgeon.

ECC CAMPUS CELL GROUP

The Evangelical Chinese Church Campus Cell Group is a branch from the college students at the Evangelical Chinese Church.

They met every Tuesday afternoon for discussion of any topic that came to mind. About eight to nine people showed up for meetings. Sometimes, they carried out a topic from one to three weeks as a theme. They also memorized verses from the Bible which they recited at the next meeting. If they have any questions regarding a topic, they usually referred to the church's youth pastor. However, they try to be totally independent as a student-run organization.

By Jeffrey Ing

B'nai B'rith Hillel

A Jewish Student Center

*"It's Thursday evening!
Time again for 'Hillel Street Blues.'"*



LIZZY PAIGE serves fruit at last year's Hillel's Passover luncheons held the first week of May for the community and students. *Timothy Jones photo*

BETH STEINBACH and Rob Levin enjoy a Passover lunch sponsored by the student Jewish center B'nai B'rith Hillel. *Timothy Jones photo*



Thursday evening, a time a group of students set aside for things like 'Cosby'' and ''Hillel Street Blues.'' That's right, Hillel Street Blues. Every Thursday B'nai B'rith Hillel sponsors an evening of TV, such as ''Cheers'' and 'Hill Street Blues'', and of course munchies.

B'nai B'rith Hillel is a Jewish Student Center which has been catering to the UW Jewish population for many years. Run by a student board of interested members who meet every three weeks, the Center provides not only a place for students to meet, but also many activities as well. According to Janice Goldstein, the Student Board President, ''the main goal of B'nai B'rith Hillel is to provide a place where people can go to be with their friends and have some fun away from the pressures of school.''

And they do have fun. There is always something going on. The first Sunday of the month a speaker is invited to talk at a special brunch held for interested graduate students. One of this year's notable speakers was Marvin Stern who discussed anti-semitism. The other activities were for anyone who wanted to participate. One Friday a month, B'nai B'rith Hillel sponsored a Sabbat, which included a theme dinner — French, Mexican, Israeli, etc. — as part of the evening's entertainment. For those who loved to move, a dance as held one Saturday a month. And during the month, an observance of the Jewish Sabbath was conducted. B'nai B'rith either held a religious service or invited a speaker to come and discuss various aspects of the Jewish religion. One of the speakers this year was a Jew from Russia who spoke of others in his homeland.

Another important feature of B'nai B'rith Hillel is their fund raising activities. They raise money each year for the United Jewish Appeal Fund. One of their methods this year was an auction. Local businesses donated the items for sale which ranged from t-shirts to dinners to overnight hotel accomodations. Members conducted a phone campaign which involved calling the people on their mailing list and asking for donations. The money B'nai B'rith Hillel raises goes into a general fund, along with the money raised by other Hillel groups, and then it is divided up and re-distributed for the funding of their activities.

By Kathleen Pekema



B'NAI B'RITH HILLEL 1st Row: Elizabeth Sarah Davis. **2nd Row:** Al Berger, Arie Salamon, Mallory Serebrin, Abigail Shaaya, Barry Michael. **3rd Row:** Edward Flash, David Loewenstein, Rob Levin, Janice Goldstein, Alisa Pomerantz, Rae Ann Witkin, Jacob Smith, Rabbi Jacobowitz. *Glenn Mar photo*

Golden Key

Rewarding scholastic excellence

Golden Key is a national nonprofit academic organization with the purpose of recognizing and encouraging scholastic achievement and excellence. Membership is by invitation only and is limited to the top ten percent of college juniors and seniors who have excelled scholastically. The UW chapter requires a 3.5 or higher cumulative G.P.A. for membership.

The annual reception to honor Golden Key members with the presentation of certificates was held December 3. Over 200 new members were initiated to the organization. Two outstanding members, Douglas Mar and Leonard Feldman, both with a cumulative G.P.A. of 3.9 were awarded $200 scholarships.

On January 14, the 1986 officers were elected: Matt Bannick, president; Tess Merza, vice-president of public relations; Tuyet-Quen Thai, vice-president of operations; Heather Sowell, secretary; Kris So, treasurer and Samantha Blake, human resources manager.

Chapter meetings were held once a month for all members and all six officers met weekly to plan activities such as films, barbeques, pizza feeds and guest speakers. The speakers included Bev Mitchell from the American Cancer Society and Don Morgan from the Shelter-Runaway Center.

Golden Keyers are actively involved in their philanthropy, the American Cancer Society. This year several members volunteered to work at the Health Fair — a cancer-awareness and educational project that was held at the Northgate Mall on May 17 and 18.

Each year Golden Key selects distinguished faculty members of the UW for honorary membership. The purpose of honorary memberships is to recognize the achievements and contributions of outstanding professors and administrators who have enriched the educational experience at the UW. Three new honorary members were recently elected: Dr. Jon M. Bridgman, Professor of History, Dr. Gerhard G. Mueller, Professor of Accounting and Dr. Kenneth B. Pyle, Director of the Jackson School of International Studies.

By Tess Merza and Jennifer Vogt

MORTAR BOARD

Mortar Board is a Senior Honor Society for men and women who are recognized for their outstanding achievement in the areas of scholarship, leadership and service.

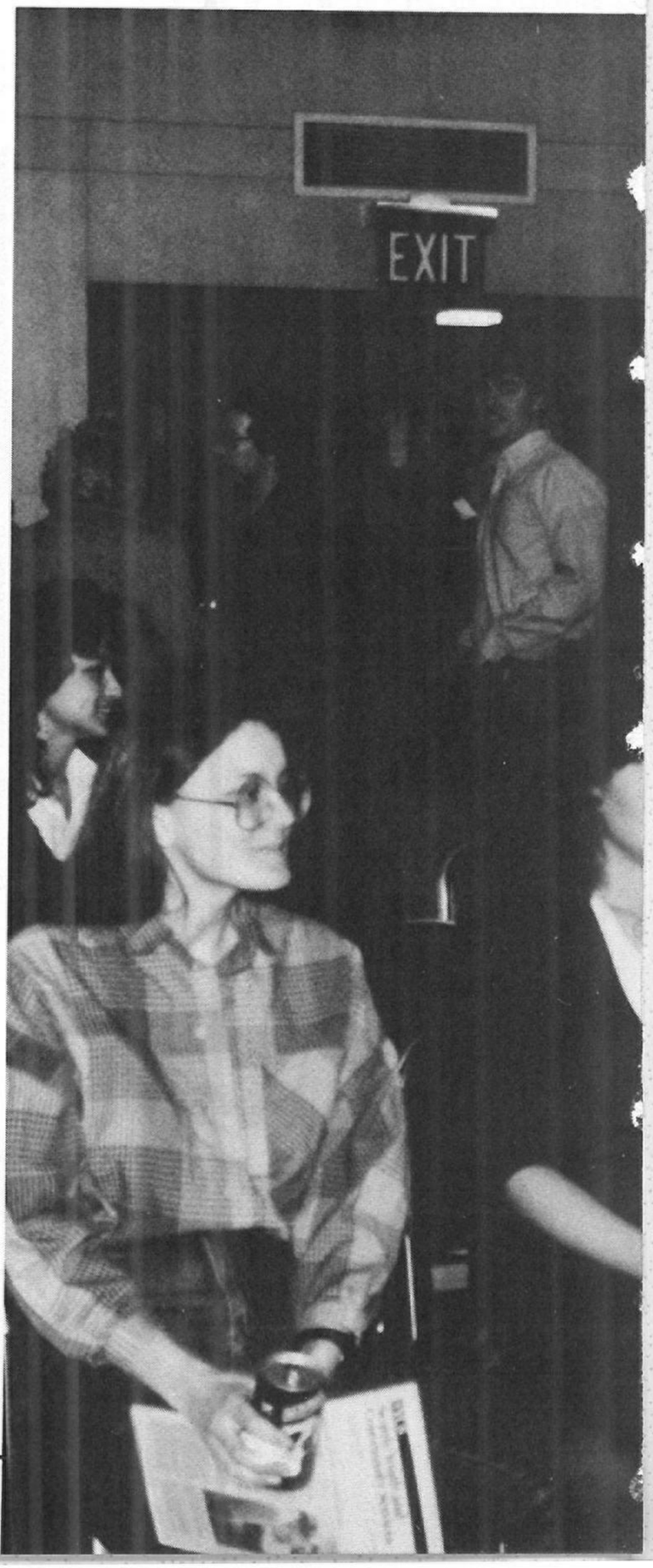
Mortar Board had its beginnings on the UW campus in the form of the Tolo Club, which was formed in 1910. It became a chapter of Mortar Board in 1925.

Currently the main thrust of activity has been service to campus and community. Some organizations Mortar Board Worked with were Union Bay Day Care Center, Ryther Child Center and the Office of Disabled Student Services, reading for the Blind program. Other activities include combined events with alumni and get togethers with Mortar Board's other chapters at UPS, University of Oregon and Willamette.

An important event this year was when President William P. Gerberding declared the week of February 17-21 as National Mortar Board Week at the UW in recognition of the contributions of Tolo chapter to various service and philanthropic activities on campus.

Elected officers were: Lisa Bassett, president; Manny Eusebio, vice-president; Nicole Montague, secretary; Jill Higson, historian; John Mittenthal, treasurer; and Dean Young, editor.

By Jennifer Vogt



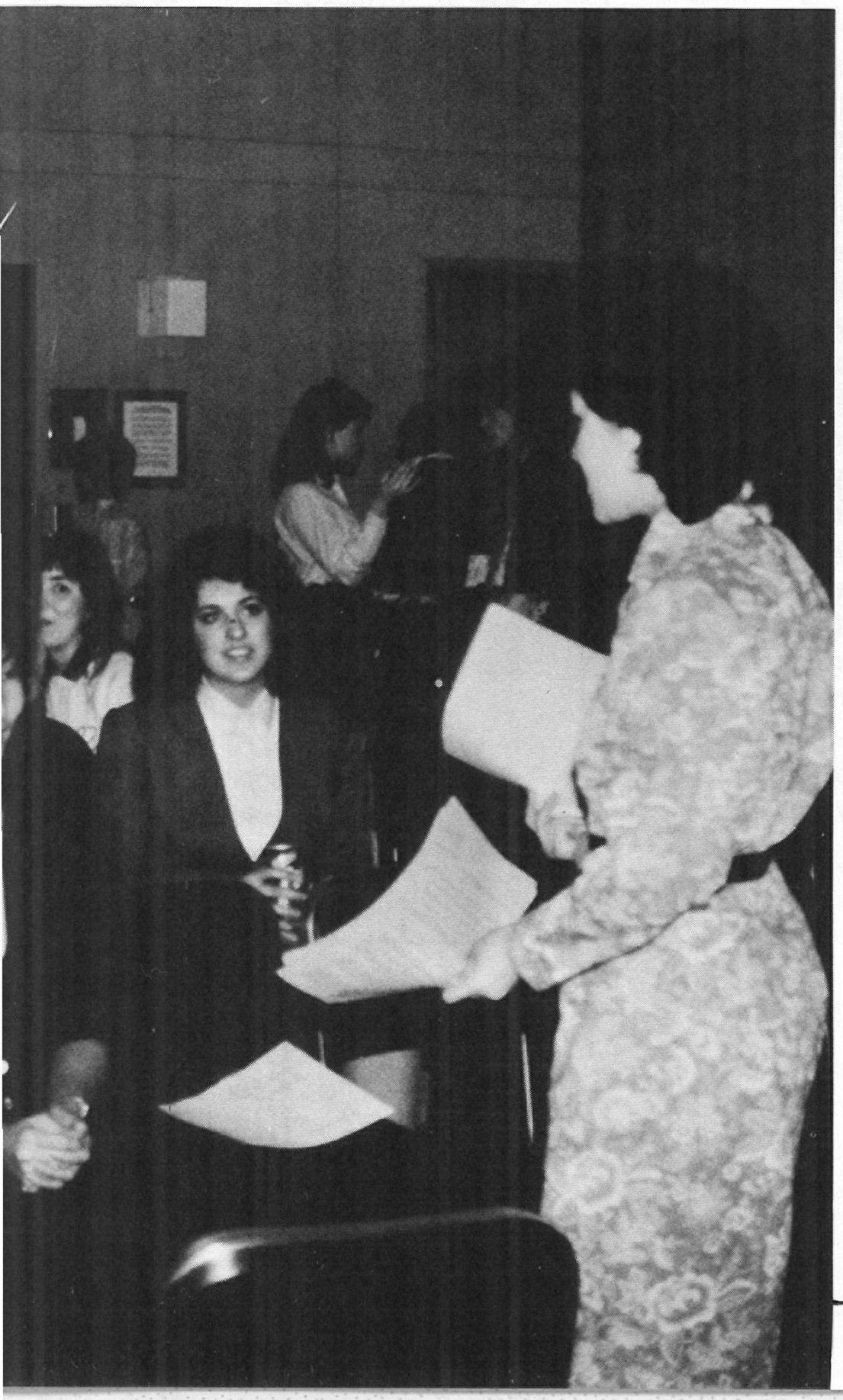
MORTAR BOARD 1st Row: Kate Elliot, Sherry Carsen-Holmes, Pamela Transue, Jeff Christenson, Julie Moravec, Lisa Bassett. **2nd Row:** Jonathan Roberts, Nicole Montague, Stuart Jenner, Manny Eusebio, Lisa Metcalfe, Lamar Rutherford, Kelly Schnell, Tom Piper. **3rd Row:** Skip Grote, Jill Higson, Ann Kabat, Karen Owsley, Chip Topping. *Kevin M. Lohman photo*

GOLDEN KEY 1st Row: Matthew J. Bannick, Tuyet-Quan Thai, Tess Merza, Patricia Mathers. **2nd Row:** Laura Jenes, Allison Gentzler, Zee Ann Fitzgerald, Vu Thi Bich-Lien, Jana McAnally, Gerry Duffy, James Green. **3rd Row:** MaryAnn Eklof, Fatimah Taherbhai, Kathy Bykerk, Kristin Wennberg, Julie Deń Holander, Ann Bowers, Susan Karimkhanzand, Thuc Martin Pham, Kim-Marie Wischman. **4th Row:** Kris Chongyon So, Heather Sowell, Eric Richardson, Christine Hansen, Rochelle Date, Barbara Hintze, Samantha Blake, Margie Hawley, Tom Gearheart, Eric Burdge. *Kevin M. Lohman photo*



Membership is by invitation only and is limited to the top ten percent of college juniors and seniors.

— Golden Key







TREASURER Kris So hands out information to fellow Golden Keyers at the monthly chapter meeting. *Photo courtesy Golden Key*

MEMBER Carrie York reads Mortar Board's National newspaper "The Forum." *Photo courtesy Mortar Board*

The Archon

A yearbook featuring the fraternities and sororities

"Why not have a yearbook featuring all the individual houses of the fraternities and sororities. A yearbook that takes a look at the university from the Greek point of view," brainstormed Jim Heckman of the Sigma Chi fraternity one spring day in 1984. And thus, the Archon was born. Since then, Heckman and Editor Emily Walker, along with representatives from all of the forty-nine fraternities and sororities, put together an annual, which in the last year sold more than 1,400 copies according to Heckman.

Each of the Greek houses was given a two-page spread and freedom to portray, however they wish, the way they wanted their house to be remembered. The remainder of the 225-page yearbook was filled with Greek events covering Homecoming, parties, dances, nightlife, sports, and other activities that the students enjoyed. The book sold for approximately twenty dollars said Heckman.

When spring delivery came around many students were disappointed to find no color photographs. According to Heckman, color had originally been included but the publishing company had made an error.

Heckman anticipated expanding the size of the book and including color next year.

GREEK VOICE

The Greek Voice was a news publication which catered to the thirty fraternities and twenty sororities of the University of Washington Greek system. Funded in part by the Panhellenic and Interfraternity Council (IFC), the periodical was issued twice a quarter, with the exception of summer quarter.

Although the co-managing editors were both members of Panhellenic and IFC, all other staff personnel were members of the Greek community at-large and worked on a volunteer basis.

The paper was produced primarily for entertainmant purposes, with each issue containing house highlights, personals, pinnings and engagements, and light news.

PHI THETA KAPPA ALUMNI

The Beta of Washington, commonly known as the Phi Theta Kappa Alumni, was the offspring of Phi Theta Kappa — a community college national honor fraternity. The organization served to ease the transition from community college life to the larger four year university by providing fellowship and an instant support system.

The club consisted of approximately ten members with the position of president held by Gerry Duffy; Vice President Sue Livingstone; Treasurer Sue Ellershaw; Secretary Darlene Geyer and Senior Advisor, Wanda Lotito. These were yearly positions gained through group election. However, "those willing to serve a position were usually selected," added Livingstone.

Some of the activities the club participated in were group study sessions in at the library, monthly brown bag lunches and end-of-the quarter pot luck dinners. Informal tours of the UW were also given to new transfer students upon request.

There was also a one time club membership fee of five dollars, which went back into the organization in the form of activity funding.

GRADUATE SANITY CLUB

The two year old Graduate Sanity Club (GSC) was the brainchild of a UW nursing student who wanted to offset the rigidity of graduate school by introducing an informal social support group. Even though the group consisted entirely of graduate nursing students, any graduate student was welcome to attend club events. "In a way the GSC was the social arm of the Graduate Nursing Student Association (GNSA), for many of the same people were involved in both groups," commented Andrew Irish, one of the co-leaders of GSC. The other leader was Sharon Stephan.

The club consisted of approximately fifteen members, of which five were full time participants. Irish liked the idea of a small number of members saying, "a large group might defeat the purpose."

Meetings were set once a month and were casual in nature. A common meeting place was the bar at Auroras. Meetings served as a time to get together and chat or plan group activities like the snow shoe weekend or various biking trips. A canoe picnic was planned for the coming summer, since the group met all year-round.

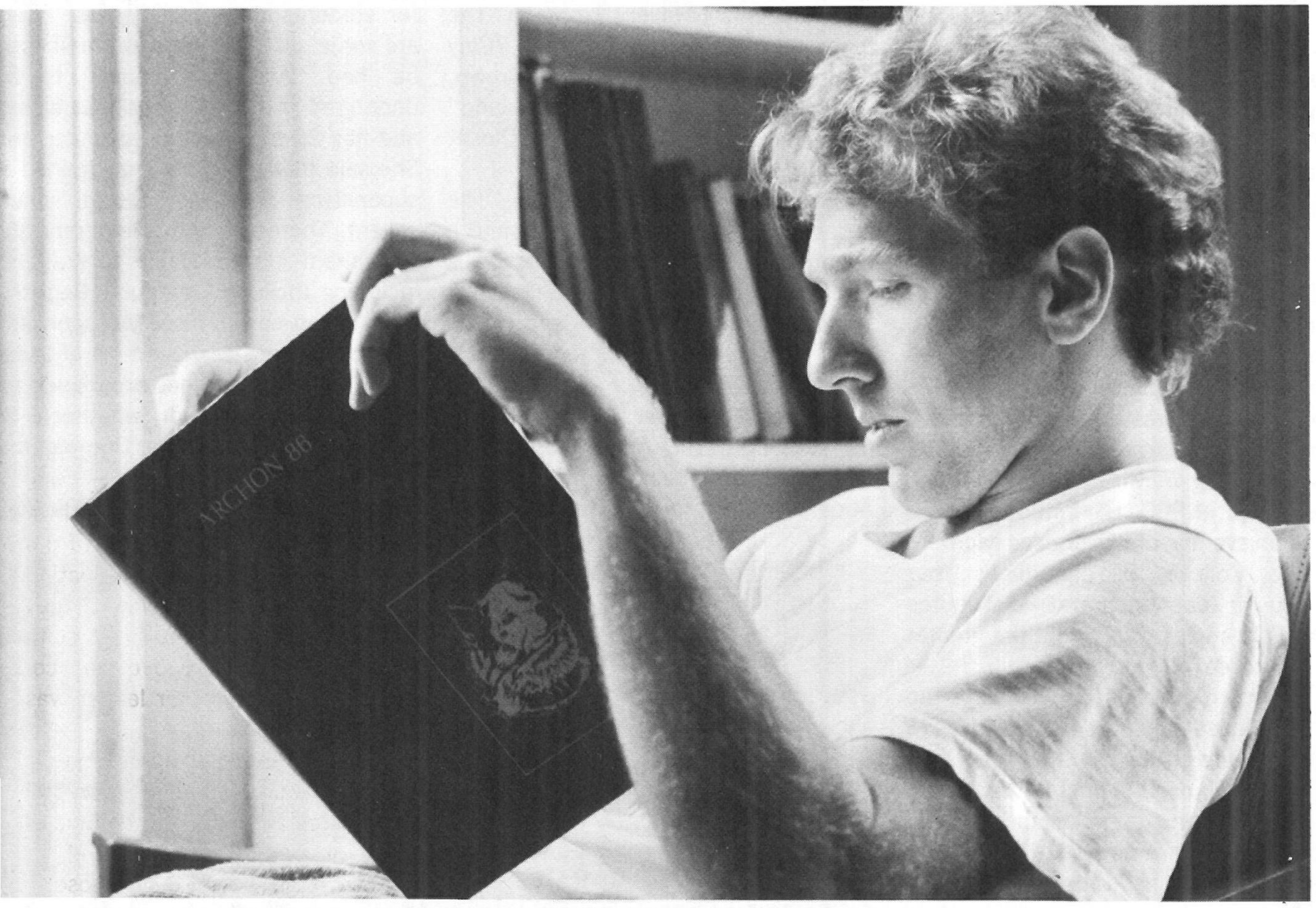
When asked why he got involved with the club Irish replied, "It's a chance to get to know other people away from the rigid structure of classrooms and books."

By Dee Hermanson

"Why not have a yearbook that looks at the university from the Greek Point of view?"

— Jim Heckman







GREEK VOICE MEMBERS 1st Row: Shelly Skeen — Campus News, Debbie Moore — Co-managing Editor, Jody Wooten — Copy Editor, Nan Bader — Ads Manager/Spring, Nancy Seifert — Ads Manager/Fall & Winter. **2nd Row:** Joe Yang — Layout Editor, Jamie Collier — Co-managing Editor, Barry Fortier — Distribution, Ben Sigman — Distribution. *Photo courtesy Greek Voice*

DOUG McNAMEE of the Psi Chi fraternity takes a minute to look over the 1986 *Archon*. This was the second year the book had been published. *Kevin M. Lohman photo*

PHI THETA KAPPA OFFICERS 1st Row: Gerry Duffy — President, Sue Ellershaw — Treasurer. **2nd Row:** Sue Livingstone — Vice President, and Darlene Geyer — Secretary. *Glenn Mar photo*

Experimental College

Putting fun into education

For more than 17 years the ASUW Experimental College has provided students of every kind with educational opportunities not usually available in most curriculums. Where else but at Experimental College could you take a class in European travel or ballroom dancing?

The college, founded in 1968, is one of the largest alternative education programs in the county and by far the largest totally student-staffed school. The college offered more than 400 classes each quarter and the wide variety of interesting, well-presented courses for a large audience kept the program growing. The college registered 4,000 UW students who took an average of two classes each.

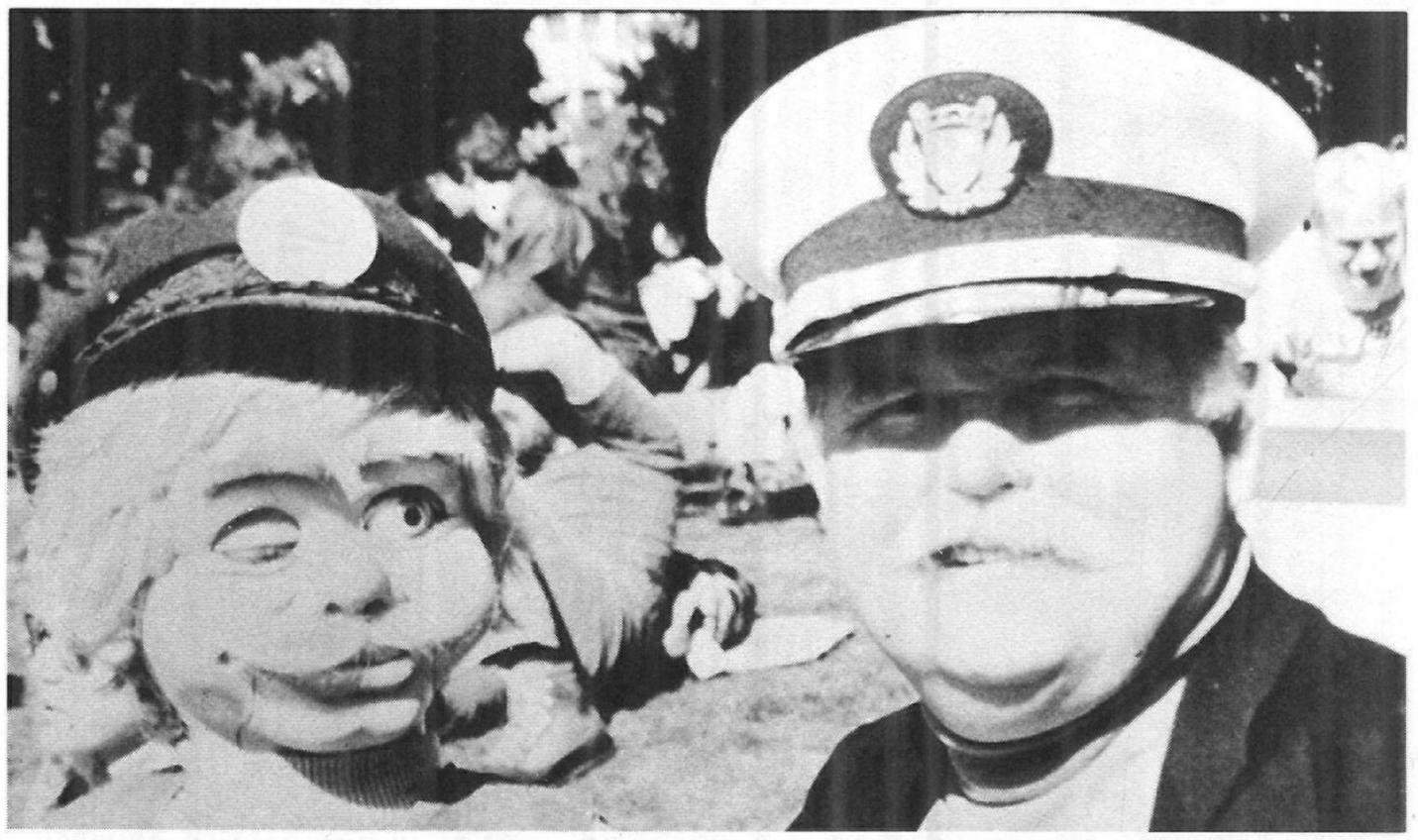
The College also produces four quarterly catalogs and distributes 140,000 copies throughout the greater Seattle area.

The main event of the year was the Open House in September where 38 booths were set up and crafts such as calligraphy, needle oriental rug work and cartooning were demonstrated. Other classes offered and advertised were Reading the Face, Foot Reflexology and How to Invent Profitably. The main stage attractions included "Clay Figure Sculpture" with Janet Brown, "Jitterbugging and Ballroom Dancing" with Carolyn Rollin and "Closet Violinists" with Janice Hildman.

Director Mary Anderson said "The college wants learning to be fun and a continuing experience. The purpose is to have fun without having to fork over bug bucks or spending your spare time in a library. We offer courses for enjoyment."

The rest of the year is spent registering students, running the classes and organizing the general office work. Anderson pointed out that the Experimental College has a lot more to offer students than just classes. There are some excellent job opportunities to be had. Anderson herself is an undergrad in the UW business school and has 20 people working under her. She said that the experience gained in supervising and organization is excellent. There are both temporary and permanent jobs available to students including those of Computer Registration Supervisor, Office Manager and Public Relations Manager. All of these provide invaluable work experience for a student of any major, whether it be Math, Computer Science, Communication or Marketing.

By Jennifer Vogt



CAPTAIN DICK and his partner The Old Salt demonstrate ventriloquism at Open House '85. *Photo courtesy Experimental College*



UW STUDENTS have an opportunity to express their talents through Experimental College's more than 38 art classes. Here, one of the instructors demonstrates oil painting. *Photo courtesy Experimental College*

"The instructors are wonderful. Not only are they knowledgeable, but they are caring and really want to teach what they know."

— Jodi Klundt, pastry chef





HORSEBACK RIDING is one of the most popular classes at Experimental College. Here students stop to meet Balero at Open House '85.

POLYNESIAN DANCERS draw big crowds at the Open House and are representative of the large selection of dance classes the College offers. *Photos courtesy Experimental College.*

Ad Club

Creating new and improved ad strategies

From Coors Beer, to Levis Jeans, each year the Ad Club searches for that one perfect advertising strategy to launch its team into national competition. Each year, the Ad Club duels it out with eleven other colleges from Washington, Oregon, and Idaho for the chance to be number one, and win a trip to the East Coast for nationals. This year's team placed an impressive third in regionals, and is putting together an even stronger team for next year. It's not easy as at least seven months go into research, market analysis, and presentation of a certain product for the contest.

In addition to the competition, the Ad Club also invites advertising professionals to give advice to potential employees, offering tours of ad agencies and print plants, and holding workshops on resume writing and job-seeking skills.

Ad Club officers were Co-Presidents Hillary Miller and Jodi Whitehead, Co-Vice Presidents of Programs Julie Den Hollander and Lauriel Palmer, Co-Vice Presidents of Publicity Marci McLean and Bill Wuymer, and Vice President of the Newsletter Betty Tai.

WICI

KING-TV's Jean Enersen is one of the local media persons brought to campus by the communications organization called WICI.

Founded in 1909 at the UW, Women in Communications, Inc. is one of the nation's oldest and largest professional communications organizations with more than 12,000 national members. The purposes of WICI are recognition of professional achievements, unity of members to promote advancement for women in all communications fields, the achievement of First Amendment rights and responsibilities, and the promotion of high professional standards throughout the industry.

This was a busy year for the local members. They sponsored a variety of seminars and workshops on such topics as graphic design, publicity, and networking.

This year's officers were Co-Presidents Kathy Root and Ann Tang, Vice-President Carol Troup, and Secretary/Treasurer Kim Flieg.

SDX

What organization is devoted to the promotion and accuracy of news and information to the public? It's the Society of Professional Journalists, Sigma Delta Chi. Established in 1909, the SPJ, SDX has over 24,000 members across the U.S. in over 300 campuses. The UW chapter is made up of students interested in the issues and information that affect our lives.

The SPJ, SDX promotes outstanding journalistic achievement, and rewards these individuals with a number of awards. The organization provides workshops and seminars to increase the awareness of what it takes to become a professional journalist, and students have an opportunity to join internship programs to work in the field itself.

AMA

In the spring of 1985, the UW chapter of the American Marketing Association was formed. Its goal is to put marketing students in touch with the community through internships, speakers and various marketing projects. These projects, including marketing surveys and soliciting advertisements for local companies, have allowed members to tie marketing knowledge with practical experience. Membership is also a great way to meet other future marketers and potential employers.

Officers included President Grant Gilkinson, and Co-Vice Presidents Carri Sahli and Tana Bader.

By Jim Eichhorn



AMERICAN MARKETING ASSOCIATION 1st Row: Julita Yumang, Portia Howard, Nancy Aszklar, Joseph Fuller, Becky Henrie, Lynne Nakamura, Lei Wakatsuki. **2nd Row:** Melissa Monte, Erin Hilstad, Amber Bauer, Carrie Sahli, Tracy Lee Mackie, Lynne Hannah, Co-Adviser April Atwood, Wayne Tokunaga. **3rd Row:** Michael Overton, Doug Perry, Scott Sather, Paul Bannick, Michael Nozel, Grant Gilkinson, Erik Knoph, Norm Peterson, Cliff Claven. *Joseph W. Edgell, Jr. photo*



AT AN AMA social function, Michael Nozel and April Atwood talk marketing over refreshments. *Joseph W. Edgell, Jr. photo*





WICI OFFICERS: Anne Tang, Carol Troup, Katherine Root, Kim Flieg. *Joseph W. Edgell, Jr. photo*

AD CLUB 1st Row: Marci McLean, Carol Schroeder, Julie Den Hollander. **2nd Row:** Adviser Larry Bowen, Dave Ris, Susan Zarkin, Hillary Miller, Jay Miller. *Kevin M. Lohman photo*

"The best thing Ad Club can offer is the chance to meet future employers."

— Hillary Miller

Alpha Kappa Psi

Rounding out a business education

Alpha Kappa Psi is a national business fraternity with 203 student chapters and 68 alumni chapters throughout the country. The University of Washington Rho Chapter was created on June 12, 1919.

The fraternity offers students opportunities to supplement their education through professional and social association with faculty and prominent businesspersons. This year membership ran between 80 and 100 members drawn from pre-business and economic majors.

Two of the most prominent and popular ongoing projects Alpha Kappa Psi sponsors are the Balmer Coffee Shop and the Bookswap. The coffee shop was very successful this year and several new products such as cold pop and new fruit juices were introduced based on test marketing done by Alpha Kappa Psi. The Bookswap sold Business and pre-business books on consignment and in direct competition with the University BookStore.

Alpha Kappa Psi sponsored many speakers from the business community including Tom Champoux, a consultant who spoke on interpersonal relations in the business world, Ed Lincoln of the Mustang Ranch in Seattle who spoke on what it takes to make a good entrepreneur and Boone Barker, director of corporated planning who spoke of the Boeing Company.

Alpha Kappa Psi had many committees including a High School Orientation Committee which traveled to Seattle high schools such as Roosevelt in order to create interest in higher education and especially in pursuing a career in business administration. The Social Committee was responsible for parties, raffles and extra-curricular activities such as the baseball team that brought members together and formed friendships. Member Heidi Weinschott said, "We make good business contacts but I think the most important part is the friends we make." President Darby Huntington echoed this and added, "In school we learn about business but in Alpha Kappa Psi we learn about people."

AIESEC

AIESEC is the French acronym for the International Association of Students in Economics and Business Management. It operates in more than 440 universities in 62 countries around the world. Its purpose is to train through international management experience, a select group of students with outstanding leadership potential.

Founded in the early 60s, AIESEC Seattle has hosted over 50 internships for foreign students with business firms throughout the Puget Sound Region.

The participating companies have enabled UW AIESEC members to complete internships in locations around the world. This past year grad students Jan Kinsey went to Rotterdam, Susanne Kaldschmidt to Nürenburg, Dave Furlongs to Tokyo and Mark Kramer to Australia.

AIESEC's success lies in the interaction of students, academicians and business leaders. Jan Wright, a UW AIESEC member feels that the program offers "hands on" experience in the business world.

Every fall and spring a Regional Conference is held for the local chapters. Last fall it was held in Portland. Jeff Munson, after attending the conference, said, "It was a great social as well as educational experience. It's a great way to make contacts," he concluded.

MBAA

The Master of Business Administration Association was designed to broaden the educational experience of the MBA program between faculty, business and association members.

One of the biggest events MBAA held was Career Day in January. Such companies and organizations as Proctor and Gamble, Overlake Hospital and Hewlett Packard set up booths in Hutchinson Hall where representatives handed out information and answered students' questions.

Brown bag luncheons and evening social functions were held regularly. During the luncheons, representatives from firms such as Deloitte, Haskins and Sells; and Cable, Howse, and Kozadd were invited to speak on topics such as consulting and capital ventures.

The MBAA also sponsored various social events. The more popular events included a cruise on Lake Union and Lake Washington which attracted about 100 people, an MBA talent show, and Olympic Day of May 22 held in Denny Field in which MBA members participated in such events as the "Dress for Success Race" and "Career Limbo."

By Jennifer Vogt



ALPHA KAPPA PSI 1st Row: Cristina Mendoza, Michelle Doo, Karen Lau, Carol Saito, Sandra Oshiro, Terry Lee, Marianne Bird, Nancy Matsunaga, Michele Thrasher, Anne Gerber, Mike Gerke, Kyle Butler, Robin Sternberg, Kathy Aitken, Lei Wakatsuki, Caryn Fujitano, Alice Wong. **2nd Row:** Tony Grega, Dave Van Patten, Scott Niskizaki, Heidi Huntington, Lon Wilson, Darby Huntington, David Walker, Yew-Kok Sitoe, Wendy Secrist, Stacie Evans, Lisa Kelly, Susan Smith, Kellie Craine. **3rd Row:** Robert Palfrey, David Taylor, Rob Thompson, Jim Truess, Todd Helmerson, Gary Benedict, Vince Grant, Roger Tibbot, Doug Perry, Rex Hattori, Steve Laevastu, Paul Howard, Rick Pielstich, Doug Aitken. *Joseph W. Edgell, Jr. photo*



"In school we learn about business but in Alpha Kappa Psi we learn about people."

— Darby Huntington

FORMER GOVERNOR John Spellman shows off a gift presented by Alpha Kappa Psi President Darby Huntington in Spring '85. *Photo courtesy Alpha Kappa Psi Historian Robert Howell*





AIESEC 1st Row: Greg McKee, Heidi Van-Dyke, Daniel Chang, Faith Sohl, Becky Henrie, Annalisa Ugolini, Deanna Wong, Yafen Phan. **2nd Row:** Steve Engle, Ric Pliestick, Nghiep Sam, Lars Skugstad, David Quist, Dale Matheson, Kathryn Terry, Teresa Martin, Ricc Lim, Catherine Christensen. *Kevin M. Lohman photo*

MBA ASSOCIATION OFFICERS 1st Row: Linda Rominger, David Madden, Carol Melby, Shelley Butler, Rich Hill. **2nd Row:** Penny Epps, Jeff Strobel, Carroll Bottum, Calvin Kubota, Manfred Vogel, Mike Sunseri. **Not Pictured:** Louise Kobuke, John Peta, Dave Anderson, Mike Pauletich, Larry Hubbel. *Joseph W. Edgell Jr. Photo.*



GARY BENEDICT shares experiences and goals of Alpha Kappa Psi with perspective pledge Jack Piza at the pledge picnic April 26. *Photo courtesy Alpha Kappa Psi Historian Robert Howell*

ASME

Over 200 active members

With over two hundred active members, the American Society of Mechanical Engineers was the largest mechanical engineering society at the UW. ASME is a nationwide society which consists of professional engineers out in the workplace. Through scholarships, industrial tours, regional conferences, social activities and student competitions, ASME provided student members with the right path toward the future.

Twice a year the students voted on officers to run the UW section, and, with the help of Advisor William S. Chalk, many activities were planned. This year they toured several Boeing facilities, the I-90 tunnel construction, and the Space Needle from the inside out. Members attended the regional student conference in Corvallis, Oregon where students were able to compete in a project presentation competition. Student camaraderie was encouraged through many social activities including an end of year boat cruise on Lake Washington.

By Steve Chisholm



AMERICAN SOCIETY OF MECHANICAL ENGINEERS OFFICERS 1st Row: Janice Schaughnessy, Colleen McClure, Steve Chisholm, Ron Clements, Don Mains. **2nd Row:** Andrew Swan, Paul Mauren, Professor William S. Chalk (advisor), James McLaughlin, Dan Allyn, Tia Benson. *Joseph W. Edgell Jr. photo*

ESC

Engineering Student Council is a nonprofit organization sponsored by the College of Engineering to promote activity between the various student chapters. Members are made up of volunteers from each of the student chapters that represented the national society for that discipline. Besides promoting activity between the students, ESC serves as a link between the students and the College of Engineering.

This year Engineering and Science Career Day was held in late October. Its purpose was to bring 40 engineering-related companies on campus for a one day event of demonstrations and interviews. Other activities included Engineering Week, held in February, consisting of team competitions, speakers, a dance, and an open house in May which attracted more that 2,000 visitors.

SWE

The Society of Women Engineers started in the early 1950's and in 1958 started to accept men as well as women. Today their membership exceeds 100 people.

Their purpose is to encourage engineering and science for men and women. They also served as an information base and provided opportunities for jobs and career placement.

This year the UW chapter won the national SWE award for most active chapter. Some of the many activities this past year included a student's night out with professionals where 50 companies were invited for a dinner and career fair, an annual trip to San Francisco to tour companies, and one of the biggest activities, sending out a resume book of members' background and qualifications to various companies. Other events included tours to Honeywell and Chevron, resume and dress for success workshops, and visiting high schools in the area to present a slide show

KERAMOS

Keramos is an engineering fraternity for ceramic engineers. Only the top third of ceramic engineers at the UW were invited to join. As well as recognizing scholastic excellence, they provided social functions where students could meet each other. Events this year included a champagne brunch in fall, several book sales to raise money, initiations and the Junior-Senior Banquet which was held June 6.

By Jennifer Vogt



"ASME is the largest mechanical engineering society at the UW."

AMERICAN SOCIETY OF MECHANICAL ENGINEERS (left) This group was the largest mechanical engineering society at the UW with over 200 active members. *Joseph W. Edgell, Jr. photo*

KERAMOS (below) This organization consisted of the top third of ceramic engineers at the UW. *Monica Lundberg photo*







ENGINEERING STUDENT COUNCIL 1st Row: David Kwan, Charles F. Roberts, Tony Roig, Carol Forbes, Laura Kane, Dave Davis. **2nd Row:** Barbara Proft-Williams, Jill Buckner, Denise Lohse, Dawn Johnson, Lori Nomiyama. **3rd Row:** Rhonda Reed, George F. Nicholas, Stewart Mesher, Zeke Zahir, Michael J. Patterson, Joe Holman. *Joseph W. Edgell, Jr. photo*

SOCIETY OF WOMEN ENGINEERS 1st Row: Dina Palas, Carol Pfarr, Pat Warner. **2nd Row:** Wendy Hoff, Samantha Steele, Lori Deglow, Mary Ellen Asmundson (advisor). **Not Pictured:** Holly Field, Cathy Durand. *Monica Lundberg photo*

IE

Wins national IIE Award of Excellence

The American Institute of Industrial Engineers' UW student chapter provides services for approximately 60 Industrial Engineering students. Its membership is drawn mostly from upper level undergraduates (juniors and seniors) in the Industrial Engineering program, which is currently a subdepartment of Mechanical Engineering. Industrial Engineering is loosely defined as a "cross between business and engineering" where technical or humanistic problems are solved with consideration of economic and limited resource constraints.

This year's highlights included winning the Award of Excellence from the National Institute of Industrial Engineering. They also won the overall title in the UW competition during the National Engineering Week Competition, a competition of small events between the 18 UW engineering societies. Other activities included plant tours of Boeing's Commercial Airplane Plant and the Fluke Manufacturing Plant as well as attending a regional Conference held at Montana State University.

Summer/Fall quarter officers included: President Jennifer Burzycki, Vice-Pres. Mark Masterson, Treas. Lisa Allen and Secretary Jan Okiyama. Winter/Spring quarter officers included Pres. Dave Davis, Vice-Pres. Alan Shiramizu, Treas. Don Fox, and Secretary Karen Eng. The faculty advisor is A. B. Drui.

ISHM

The International Society of Hybrid Microelectronics is two years old and this year had about 45 members. Its purpose is to introduce students to the real world of microelectronics since there are no such classes offered at the UW for microelectricians.

Activities this year have included monthly meetings, where representatives from local corporations spoke on various topics, and the National Microelectronics Convention which was held in Anaheim, California which Stuart Mesher, president attended. ISHM also provided funding for student senior projects relating to the topic of microelectronics.

This year's officers were: Stuart Mesher, president; George Nicholas, vice president; Beth Keating, treasurer; Lana Wojg, secretary; and Bernard Beiger, membership director.

By Jeffrey Ing

PI TAU SIGMA

Pi Tau Sigma is the National Honorary Mechanical Engineering Fraternity. The University of Washington Phi Nu chapter was installed on May 24, 1985 with a membership of 17. Since then it has grown and added 21 more members.

Pi Tau Sigma took active part in this spring's Engineering Student Council's 'Engineering Open House,' organizing and conducting tours of the Mechanical Engineering Building. Many students from the UW, high schools, and Washington State Community Colleges attended this event as well as their parents.

Pi Tau Sigma works to promote high ideals of the engineering profession, to stimulate interest in departmental activities, and to further the mutual professional welfare of its members.

By Julianne Muneta

BMES

The Center for Bioengineering at the UW is a joint program between the College of Engineering and the School of Medicine. It provides a comprehensive program of multidisciplinary education and research. The student body has a well diversified background representing many parts of the country and the world. The major function of Biomedical Engineering Society (BMES) is to bring together this group of highly talented people, through social functions.

As an affiliate of a national organization BMES also seeks to inform students of career opportunities in areas such as biotechnology, and bioengineering. Currently there are around 50 student members at the UW chapter.

Courtesy of BMES



ASSOCIATION OF COMPUTING MACHINERY· **1st Row:** Jason Wong, Karen Boltz. **2nd Row:** Haiyuan Lu, Jerry Prothero, John Walsh, Scott Hennes. **3rd Row:** John Schwabacher, John Colleran, Roger Restad, Dave Neely. *Timothy Jones photo*



"Engineering is loosely defined as a 'cross between business and engineering'..."



INSTITUTE OF INDUSTRIAL ENGINEERS 1st Row: Lisa Allen, Ron Newhard, Alvaro Garay, Donald M. Fox (treasurer). **2nd Row:** Prof. Zelda Zabinsky, Alane Shiramizu (vice president), Debbie Shintaku, Missy Seu, Karen Eng (secretary), Shinko Ito, Elsa C. Quan. **3rd Row:** Jennifer Burzycki, Jacqueline Niels, Kimberly Jackson, Brad Reeves, Robert Kunold Jr., Conrad L. Kraft, Alex Sheng. **4th Row:** Dave Davis (president), Jim Stapelman, Prof. David Friedman, Prof. Albert Drui (advisor), Mark Anderson, Scott Iverson. *Kevin M. Lohman photo*

PI TAU SIGMA 1st Row: Tia Benson (president), Melanie Sceva (treasurer), Lori Nomiyama (representative), Dustin Ratcliff (vice president '85). **2nd Row:** Steve Chisholm (vice president), Christine Campbell (recording secretary), Judy Piquet (correspondence secretary). *Joseph W. Edgell, Jr. photo*

Men's Feminist Support Group

Cultivating feminism among men

Can a man be a feminist? Can he be committed to recognizing and eliminating sexism in people in institutions, and in himself? Yes, and yes, according to the UW Men's Feminist Support Group. Formed in spring of 1984, it is an organization for men who support feminism.

The group's general purposes include providing a comfortable place for new ideas about men and feminism to develop, and to discuss problems that men encounter (sexism, misogyny, homophobia, etc.) in themselves and the community. The support group has also become politically active at times, often working with women's feminist actions and events.

In the spring of 1984, Dan O'Connell and Kristin Boughton-Morin of the ASUW Women's Commission felt the lack of a feminist support group for men. Andy Parker and Eric Brown soon joined them as founding members.

During the group's twice-monthly meetings, discussion topics are wide-ranging. Topics have included sexism, classism and racism, homophobia, friendships, and feminist art and literature.

This past year, the group has done some coalition work with Feminists for Social Activism. Additionally, it held "Feminist Writers" sessions.

A supportive, vocal, and visible network of men committed to feminism is needed in the Seattle-area community. Eric Brown admitted, "As any man who has tried or considered it knows, speaking out for feminism among a group of sexist men can be very lonely."

By Lori R. Zue

ASHRAE

The American Society of Heating, Refrigerating and Air Conditioning Engineers had approximately 35 members and its purpose was to introduce students to the working world through educational seminars and finding potential future employers for students in this field.

As this type of engineer students will design duct-work and piping systems for heating, air conditioning and refrigerators.

Activities this year included a speaker from Washington Natural Gas, a tour of Seattle Steam Plant and a Professional Chapter dinner meeting.

ASCE

The UW's chapter of the American Society of Civil Engineers provides an opportunity for civil engineering students to expose themselves to the more practical and professional aspects of their studies.

Activities this year have included field trips to the I-90 tunnel, Columbia Center and the Grand Coulee Dam, as well as participating in the inter-departmental engineering competition, and selling departmental t-shirts to engineering students.

ASCE Officers were: Darius Banaji, president; Doug Oda, vice president; Linda Pierce, secretary; Anne Kampi, treasurer and Tamie O'Day, liaison.

AIChE

The American Institute of Chemical Engineers had about 90 members and its purpose was to provide a social and academic organization for chemical engineering students by organizing scholastic and social events.

AIChE strives to prepare students for the work world by providing information on interviews and resume writing.

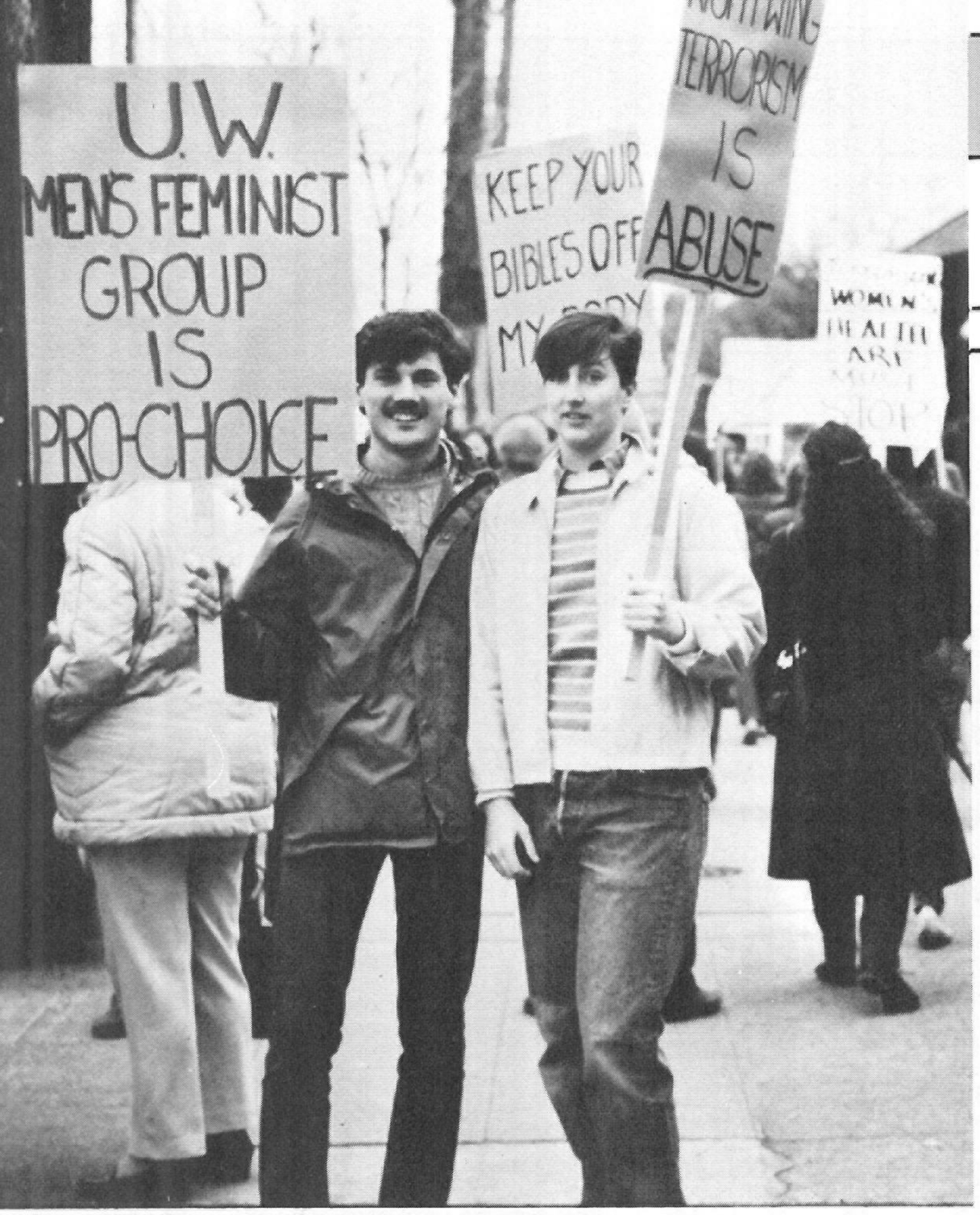
Activities this year included a tour of Boeing, several speakers from companies who were engineers, and participation in Engineering Open House.

A major event this year was participation in the Regional Conference here at the UW. It included Northwest colleges, and some Canadian colleges. The conference sponsored a research paper and presentation competition in which AIChE won first, second and third place.

By Jennifer Vogt

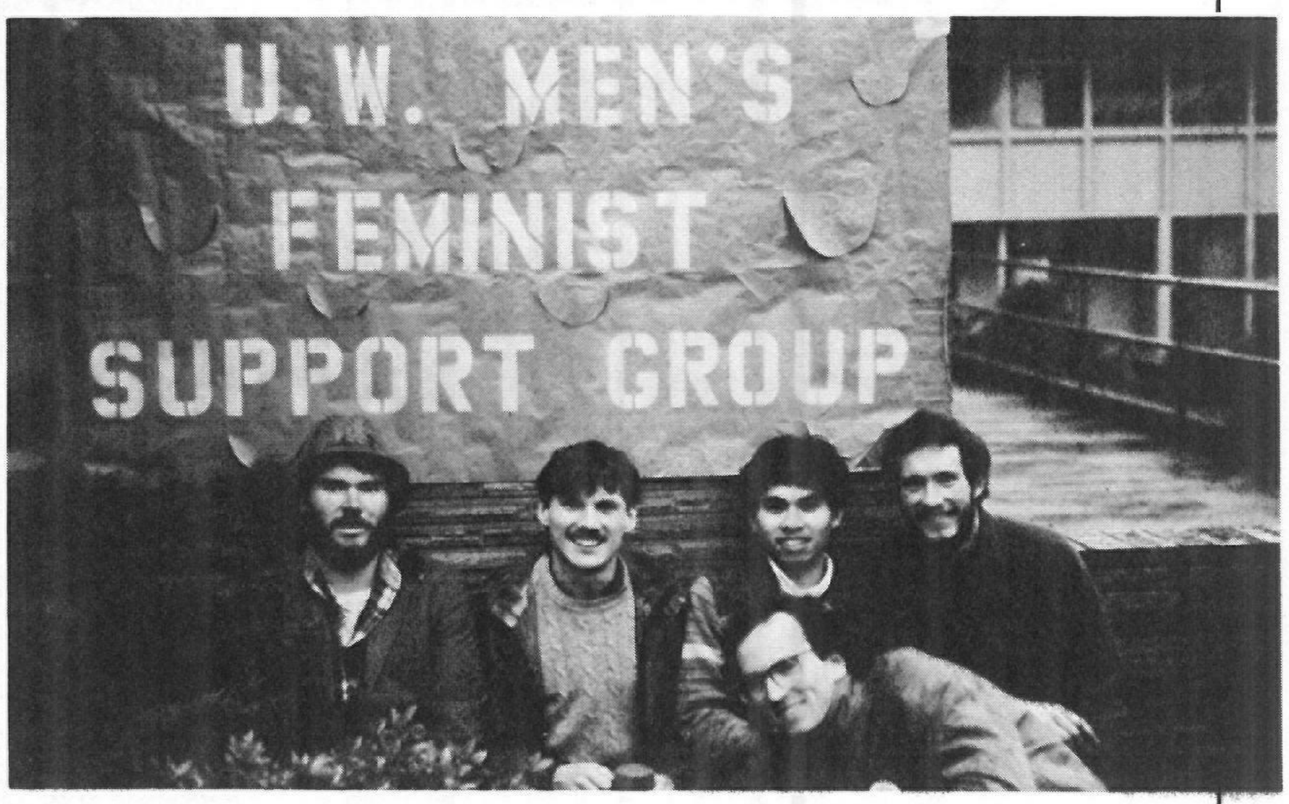


AMERICAN SOCIETY OF CIVIL ENGINEERS: Doug Oda, Anne Kauppi, Darius Banaji, Linda Pierce, Brian Sleight. *Joseph W. Edgell, Jr. photo*



DURING A CONFRONTATION with fundamentalist right wingers in front of the Women's Health Care Clinic on Capitol Hill, Daniel O'Connell and Theresa McGrath show their support for pro-choice.

UW MEN'S FEMINIST SUPPORT GROUP: Geoff Pfander, Daniel O'Connell, Jim Sobredo, Robert Delong, Andrew Parker (in front). *Photos Courtesy UWMFSG*





AMERICAN INSTITUTE OF CHEMICAL ENGINEERS (AICHE). *Photo Courtesy AICHE*

TAU BETA PI (ENGINEERING GROUP) 1st Row: Tina Lam, Stella Chow, Betty Yueng, Nancy Lee, Ken Umino. **2nd Row:** Jeffrey Inoue, David Kwan, Huong Wong, Adriano B. Tangelinan, San Ug Kim, Jason Luong Le, Tai Hy Ly, Brian Liew. **3rd Row:** Stephen Cheng, Jessica Thorud, Erik Godo, Chris Moen, Hung Liew, Peter Liew. *Emily Drevecky photo*



AMERICAN SOCIETY OF HEATING, REFRIGERATING AND AIR CONDITIONING ENGINEERS

Not Pictured: Vice-Chair Martha Rowland, Chairing Rick Campfield, Secretary Shannon Greene, Treasurer Melanie Sceva, Post-Secretary Steven Depew, Post-Chair Barry Swanton.

"Engineering organizations enable students to learn about the practical aspects of their chosen fields."

Phi Alpha Delta

Bridging the law gap

First chartered in the spring of 1985, the UW pre-law fraternity, Phi Alpha Delta, has grown at an amazing rate. President Bradley Furber estimated membership to be well over 100 by the end of the school year.

The fraternity is an international association of law students, legal educators, and members of the bench and bar associations organized to promote professional competency and achievement within the legal profession.

The UW chapter was started because "There is just nowhere for undergraduates to go and find out about the profession and how to apply and prepare for needed tests for law school," explained Furber.

The organization featured programs and speakers, including heads of various law schools, judges, and politicians. Professor Vache of Gonzaga Law School, UW Law School Admissions Director Steve Walton, and Senator Slade Gorton were among the speakers presented. Other speakers included Ken Meyer, a Seattle lawyer, who spoke on recruitment among law firms, and John Henry Browne who is a private criminal defense lawyer. Fraternity member John Molloy hopes the club can persuade such prominent Phi Alpha Delta alumni as Geraldine Ferraro and Caspar Weinberger to come and speak in the future.

Other activities included LSAT preparation courses for pre-law members as well as a "Mock Trial" in which members assumed the roles of witnesses, jurors and attorneys.

One of the biggest undertakings was "Law Day," in which 30 law schools were invited to the UW to set up information tables and answer students' questions. Phi Alpha Delta hopes to make this an annual event, bringing in more schools every year.

By Jennifer Vogt

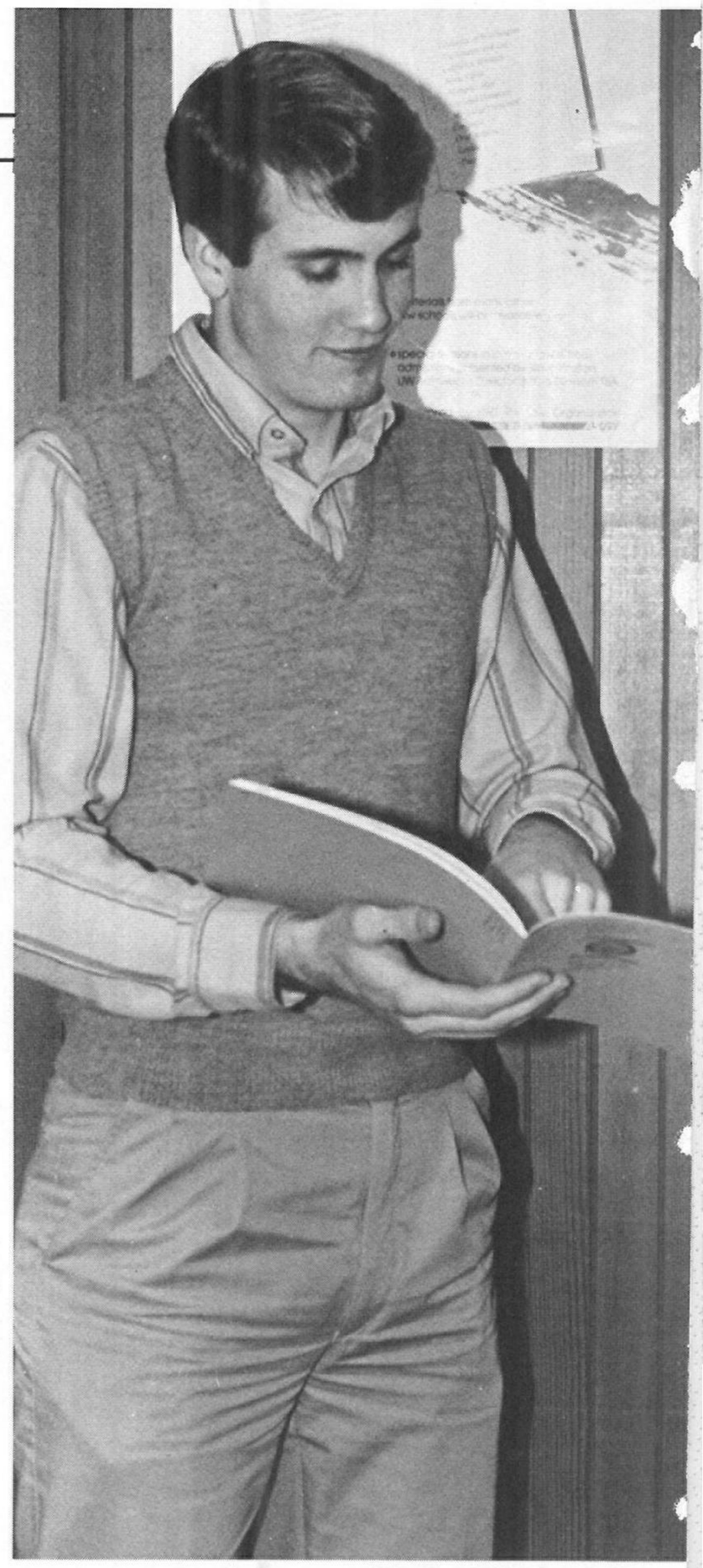
STUDENT BAR

Student Bar Association, the governing body for students within the School of Law, provided funding to the law student organizations to bring in speakers and show films as well as sponsoring various social events for law students. Lee Creighton, SBA president, compared the Student Bar Association to a mini ASUW. Greg Russell, SBA secretary, said the SBA seeks to promote useful student activities, foster a professional attitude on the part of law students, and promote contacts and cooperation between the law school and members of the legal community.

One project funded by SBA was the Prisoner Counseling Project. Students provided legal counsel to inmates. After counseling inmates on their problems, students met with practicing attorneys to discuss the cases.

In the fall, SBA held an orientation program for new students, featuring tours of courthouses and a winery, as well as a dinner reception at the end of the orientation. Frequent TGIF (Thank God It's Friday) parties were also held during the year to "help law students replenish vital body fluids before the weekend," said Russell. In the spring, about 100 people attended opening night for the Mariner Baseball team in an event sponsored by SBA, who also held a Talent Show in the HUB in April. The year ended with a party for graduating law students.

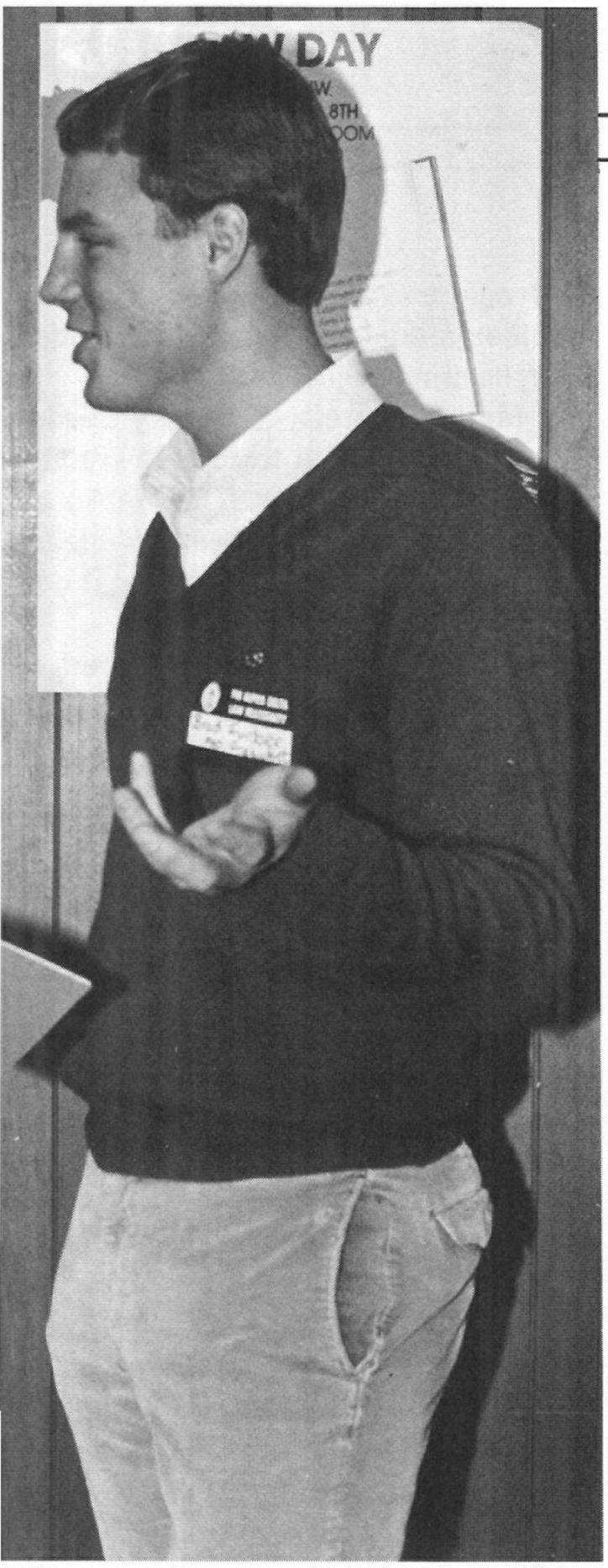
By Kristin Wennberg



PRESIDENT BRADLEY Furber and Treasurer John Molloy discuss the merits of the UW Law School as well as the success of Law Day which was sponsored by Phi Alpha Delta on November 8, 1985. *Joseph W. Edgell, Jr. photo*

"It was evident that no program existed for the student interested in a career in law."

— Bradley Furber, President









PHI ALPHA DELTA member David Coulter asks some important questions about the University of Puget Sound School of Law at Law Day. *Joseph W. Edgell, Jr. photo*

PHI ALPHA DELTA 1st Row: Liz Paige, Heila Johnston, Nancy Matsunaga, Catherine Siegismund, Kris So, Harrilynn-Joy Kameenui, Judith Cecil, Maria Peyton, Deette Renner, Eric Vargas. **2nd Row:** Kathleen Shaw, Gregory Gruber, Andrew Toynbee, David Coulter, Chris Austin, Paul DeFuria, Nancy Hennes, Robert Zoffel. **3rd Row:** John Gilbert, Barbara Blalock, Mike Bereman, Steve Bumstead, Bradley Furber, John Molloy, Gordon Klug, Brad Moore. *Tim Schmitt photo*

STUDENT BAR ASSOCIATION 1st Row: Victoria Hatch, Vice President; Barbara J. Selsberg, 2nd year rep.; Richard E. Nixon, 3rd year rep.; Checkers the dog; Greg Russell, Secretary. **2nd Row:** Dennis Brislawn, 1st year rep.; Bradford Steiner, 1st year rep.; Lee Creighton, President; Howard Phillip, 2nd year rep.; Gordon Walgren, 3rd year rep. *Glenn Mar photo*

Beta Alpha Psi

Future accountants learn by doing

The UW's Delta Chapter of the Beta Alpha Psi accounting fraternity was founded in 1921. It is one of the oldest and best known chapters today.

Beta Alpha Psi serves as a medium between professionals and students preparing to become members of the profession. They expose students to job alternatives in the many areas of professional accounting as well as enhancing the personal development of individual members through participation in a professional organization. "It is for the motivated accounting student who is willing to get involved," explained Vincent Fong, second vice-president.

Each year Beta Alpha Psi provides tutoring services for students at various levels of the accounting assistance and advice to the needy and non-profit organizations.

Other activities have included speakers such as Steven Anderson from Peat Marwick Mitchell & Co. who spoke on professional ethics, and James Gillick from Deloitte, Haskins & Sells who spoke on marketing in public accounting.

MU PHI EPSILON

Mu Phi Epsilon is an international music fraternity honoring academic and musical excellence. The purpose of Mu Phi Epsilon is the advancement of music, recognition and promotion of musicianship and scholarship, and the creation of an atmosphere that broadens musical knowledge and experience.

Laura Hamm, president, said "It provides a real opportunity to advance a person's music career in all aspects including education, performance and composition."

Locally they sponsored the Northwest Young Artist Series in conjunction with the Batelle Institute, the UW Chamber Orchestra, the Mu Phi Epsilon scholarship to the UW and the school of music t-shirts. They have also sponsored the UW Noon Concert Series once a week in which all music students could participate and spectators were welcome.

By Jennifer Vogt

ALPHA EPSILON DELTA

Alpha Epsilon Delta, headed by President Daylele Ripley, is an honor society for pre-medical and pre-dental students interested in learning more about their future careers as physicians. The organization provides the opportunity to meet other pre-meds in a non-competitive atmosphere.

Approximately four meetings were held every quarter. Topics ranged from medical specialities such as family practice and sports medicine to controversial issues such as the Baby Doe Case and substance abuse. Alpha Epsilon Delta also held an annual meeting regarding the AMCAS application process, preparation for the MCAT, financial aid and medical school admisions.

Other activities included open heart surgery viewings and CPR classes as well as peer advising for premedical and predental students throughout the school year.

The 1985-86 officers were: Daylene Ripley, president; Joan Gibbon, vice-president; George Huntington, treasurer; Soia Budecha, secretary; and Faculty advisor Debbie Prince-Fenner.

By Jeffrey Ing

SIGMA EPSILON

Sigma Epsilon is the UW chapter of Alpha Phi Sigma, the national honor society for criminal justice. The society recognizes scholastic excellence by undergraduate and graduate students in the criminal justice sciences.

Marilyn Corets, secretary-treasurer said, "People join to receive credit for being good students. They make connections and it is to their advantage to say they were part of a national honor society."

This year they had 20 members and served as an organizational body for the Society and Justice Department. They supplied seminars, speakers and lunch hour discussions to inform people about opportunities as well as let people in the program get to know each other.

This year Sigma Epsilon has had many speakers dealing with a number of topics. During winter quarter representatives from local, state and federal law enforcement agencies spoke. Some speakers included a state patrol trooper who spoke on crime labs and undercover activities, a recruiting officer from the Seattle Police Department and the Captain of the New Generation Jail in Kent.

During spring quarter, representatives from the private sector of law enforcement spoke on such topics as industrial security in banking, and retail and investigation for law firms.

by Jennifer Vogt

MEMBERS OF BETA ALPHA PSI and invited professionals enjoy wine and cheese at one of the many social activities designed to promote networking and informal interaction with accounting professionals. *Joseph W. Edgell Jr. photo*

"Beta Alpha Psi is for motivated accounting students who are willing to get involved."

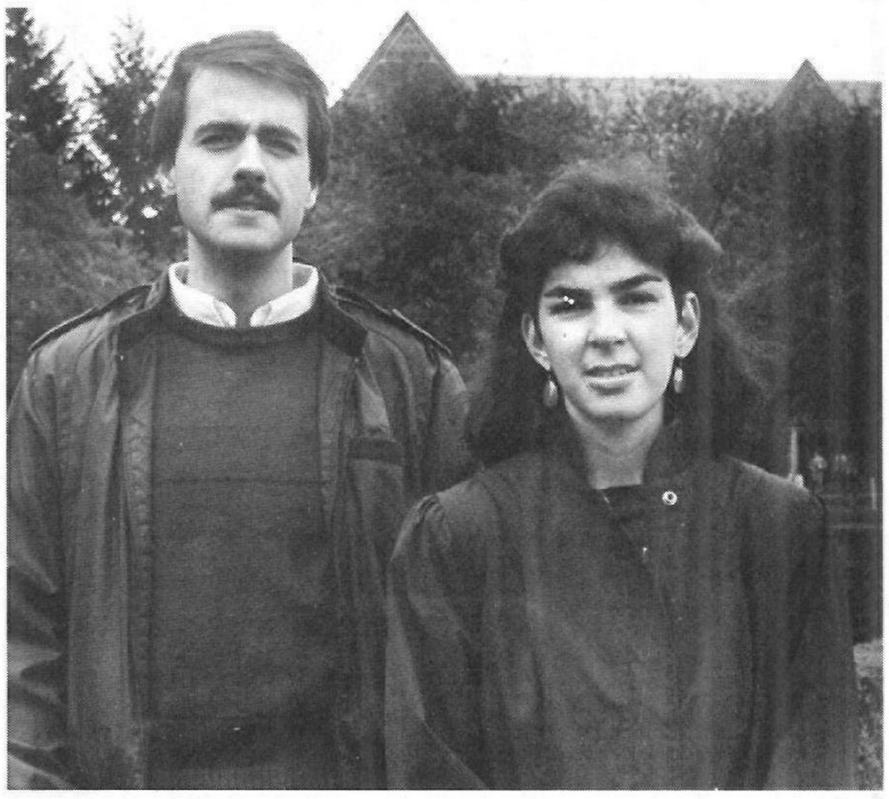


BETA ALPHA PSI 1st Row: Sara Sievers, Meredith Riley, Monica Griffin, Cheryl Allen, Chris Dukelow, Denise Sorenson, Jeanette Bernard, Vincent Fong, Lane Schofield, Karl Wu, Carol DeMartini, Alexis Wesbey. **2nd Row:** Conrad R. Tomashoff, Robert Ebreo, Barb Ostrom, Marie McCauley, Jennifer Mangio, Susan Creek, Christine Bock, Peggy Almuiz, Michelle Getz, Julia Chin, Laura Jenes, Paula Whaley, Jane Lee, Anna Wong, Christin Leupold, Linda Herwig. **3rd Row:** John Molloy, Lloyd Sandquist, Joe Hester, Keith Forslund, Greg McNamara, Robert Yanak, Richard Woodland, Pat Gocken. **4th Row:** Courtney C. Williams, Judy Scakzo, John Roselli, Ken Welch, Dick Potter, Don Crowe, Bob Norton, Michael Lamb, Dale Matueson, James Newman. *Joseph W. Edgell Jr. photo*





MU PHI EPSILON 1st Row: Laura E. Hamm, president. Kim Laird, treasurer. Laura Downey, vice-president. **2nd Row:** Howard M. Rembrandt, Nancy Whitmore-Sirotta, Kris W. Falk, Joan F. Ashcrafts, Chris Boscole. *Timothy Jones photo*



SIGMA EPSILON: Terry Boyle, president. Marilyn Corets, secretary-treasurer. **Not Pictured:** Kim Hurst, vice-president. *Monica Lundberg photo*

UW Health Organizations

Preparing for today and the future

Training for a career in the medical profession or health care can be a rigorous and exhausting process. For undergraduates interested in health sciences, preparing for graduate school can be just as difficult. There are several organizations at the UW that provide support, information, and assistance to students interested in health care.

MSHSO

The Minority Students Health Science Organization helps introduce the various areas of the health science field to undergraduates. The organization offered help to students going through the medical school application process, provided tutor information, kept a list of advisors for students, and "basically let students know there the resources they need are," said Janice Lew, the organization's chairman. Last fall, the group took part in the Health Science Career Day, designed to introduce freshmen to health science career opportunities. In winter quarter, Werner Samson, director of Medical School Admissions, spoke to the members. The group also sponsored a "role model" system in which undergraduates shadowed health care professionals for a day.

HSSF

At the graduate level, the Health Services Student Forum served as a medium to disseminate information regarding the Health Administration program and to keep students abreast of the happenings within the School of Public Health. The members met once a week for lunch and discussed medical issues and personal affairs. "It's really a student life group, very informal," said member Scott Hogan. They also organized an exchange with students from the University of British Columbia, and put on "Flexner's Follies," a satirical review of music and comedy for alumni.

GNSO



MINORITY STUDENT HEALTH SCIENCES ORGANIZATION 1st Row: Ki Ran Shin, Karen Tang, Lisa Castilleja, Helen Louie. **2nd Row:** Paul Strandjont, Tam Nguyen, Neil Nicholson, Janice Lew, and Van Chase. *Monica Lundberg photo*

The Graduate Nursing Student Organization met once a month either to discuss issues that affect professional nurses or to listen to various speakers. All the members were professional nurses back in school for their master's degree. In the fall, they held an orientation for new nursing graduates to introduce them to the faculty, and to graduate school in general. In November, the group supported Nurses Lobby Day in Olympia, where laws that affect nurses and patients alike, such as seat belt laws, were pushed for by professional nurses. The organization also had speakers come to discuss topics such as financial aid and ways to publish papers and theses.

IHEC

In the spring of 1985, a group of students interested in international health care formed the International Health Education Club. They wanted a forum to discuss practical applications and the special problems associated with health care in developing countries. An average of 40 students from the nursing, medical, and public health schools met once a week in a student planned, seminar-like atmosphere. They received one credit through the School of Family Medicine for taking part in the meetings. Speakers from the medical community, faculty, and private businesses were invited. Issues such as water sanitation, refugee care, and maternal and child care were explored. In the spring, the club was involved with the "African Health Care Leaders" seminar, where leaders of health care from 12 African countries came to exchange information about African health problems and U.S. health care techniques with students.

In the summer, the students went to Guadalajara, Mexico, to visit the University of Guadalajara health care program for two weeks, then individually went to rural villages to work with Mexican medical professionals for four weeks.

By Kristin E. Wennberg



"The things we are learning now we will put into practice later."

— Sally Edwards

GRADUATE NURSING STUDENT ORGANIZATION 1st Row: Anne Marie Maguire, Mary Ellen Shande, Dionetta M. Hudzinski, Sarah Kirchoff. **2nd Row:** Carol Lee, Lynn Ann Bauman, Andrew Irish, Elizabeth Harris, Sharon Stephen. *Kevin M. Lohman photo*







FIRST YEAR STUDENTS in the Masters of Health Administration program can work on internships at the University Hospital. *Timothy Jones photo*

INTERNATIONAL HEALTH EDUCATION CLUB 1st Row: Sally Edwards, Sara Mc-Junkin, Sister Linda Piccolantonio, Anne Palmer, Charlotte Utting, Janet Hanson. **2nd Row:** Gail Johnson, Catherine James, Tamera Schille, Bob Westling, John Fankhauser, Brenda Colfelt, Tracy Willett, Steve Gloyd. *Timothy Jones photo*

HEALTH SERVICES STUDENT FORUM 1st Row: Mary Pincini Wells, Casey Kazumichi Shimamoto, Joy Gifford, Heidi Almquist, Elise Menashe, Bert Beatty. **2nd Row:** Roger T. Kelem, Robert Moore, Jan Bergstrom, Brad Becker, Molly C. Williamson, A. Scott Hogan, Douglas van Hee, Tim Cavanaugh, Lynn Gebetsberger. *Kevin M. Lohman photo*

Ceramic Student Association

Creating art while raising money for student projects

Formerly known as Z-Ware, the Ceramic Student Association is open to anybody in the ceramics department which usually includes mostly ceramics majors. This year they had about 18 advanced ceramic undergraduate students and ten graduate students. Their purpose is to raise money for the ceramic department to help buy new equipment, sponsor lecturers, help pay for maintenance and fund ceramic projects.

The Ceramic Student Association has had many speakers this year including Liza Halvorson who spoke about her career and job opportunities, and Joyce Moty from the Seattle Art Commission. Several other famous name artists such as Betty Sherwood, Richard Shaw and Peter Voulkus have visited the UW to lecture about current projects and happenings in other parts of the United States.

Other activities included ceramic sales in December and June featuring pieces made by the association and pieces donated by local artists.

UNDERGRAD GEOGRAPHY

The Undergraduate Geography Association started in spring 1984. They started as a group of students who had classes together and wanted to start some informal social gatherings related to geography.

They sponsored many speakers throughout the year including visiting Professor Holt-Jensen who spoke about geography programs in Norway, and Rick Fite from the UW career placement center to discuss the job hiring process.

The club had about 100 members who participated in other activities like softball games and pizza parties.

In June the geography department sponsored its own private commencement ceremonies which are held on the waterfront. At this time the Teacher of the Year, who was previously chosen by the students, was announced and received recognition in the form of an award.

OSSW

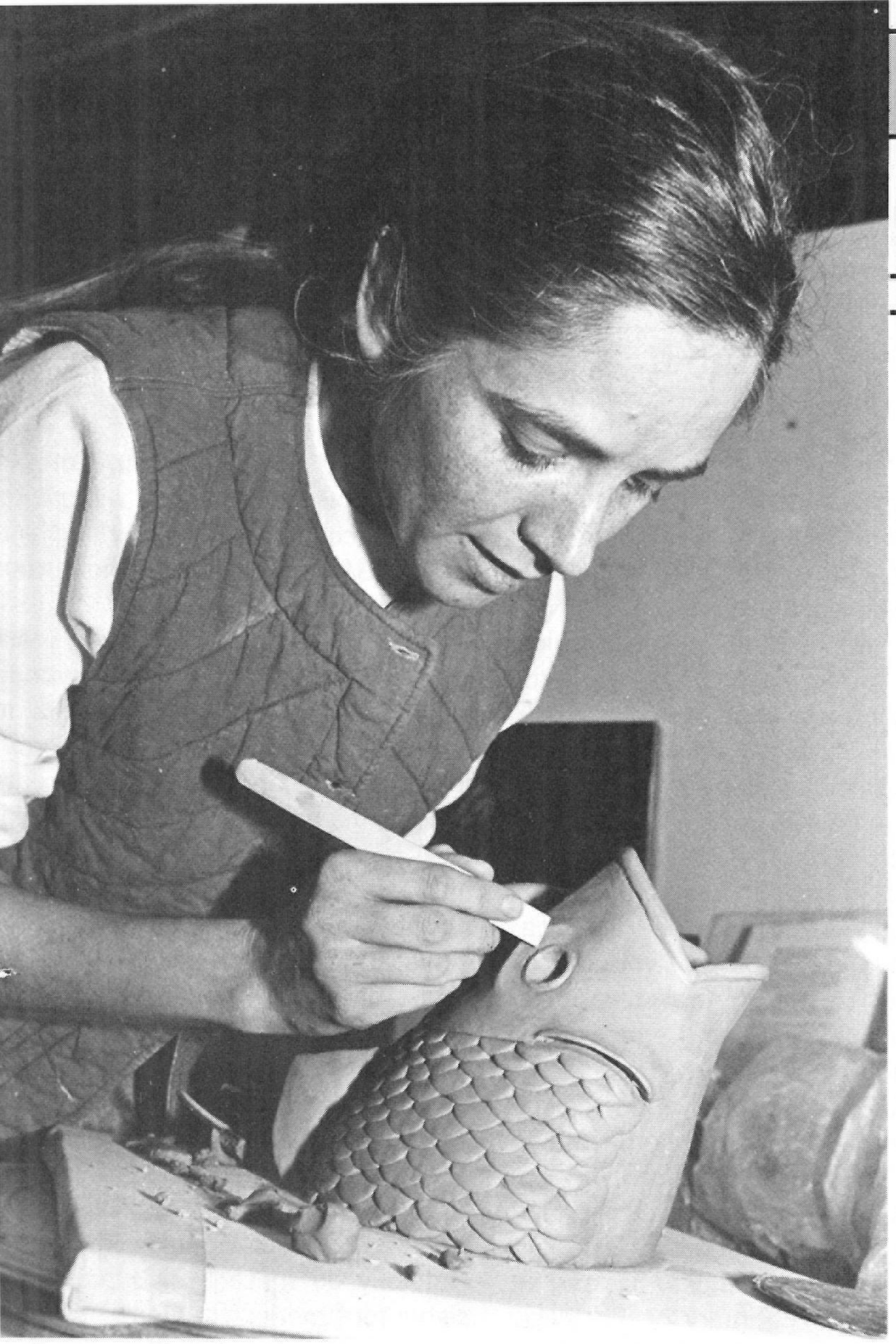
All students enrolled in a degree program at the UW's School of Social Workers know of OSSW. The organization's purpose is to serve as the voice of the student body of the SSW, increase communication and understanding between students, faculty and staff of the school and aid in the development of student's identification with the profession of Social Work.

This year the OSSW sponsored and coordinated a new student orientation for both undergraduate and graduate students as well as organizing a peer helper program for the support of new students. Other activities included brown bag lunch presentations about issues relevant to the interest of social work students, appointment of student representatives to committees at the School of Social Work and sponsoring student referendums to the faculty and staff about such issues as childcare and the smoking policy. They also planned and facilitated graduation activities and social gatherings.

By Jennifer Vogt



CERAMIC STUDENT ASSOCIATION 1st Row: Karl Harger, Dick Law, Bill and Willie. **2nd Row:** Claire Remsberg, Judith Caldwell, Kathy O'Brien, Patricia Warashina, Kal Jacobsen. **3rd Row:** Joan Walecka, Nancy Deskins. **4th Row:** Scott Ekvall, Eileen Horner, Jake Rudolph, Pat Espey, Karen Mason, Larry Laughlin, Richard Hansen. *Joseph W. Edgell Jr. Photo*



CLAIR REMSBERG perfects one of the many unique pieces created by the Ceramic Student Association. *Joseph W. Edgell Jr. photo*



ORGANIZATION OF STUDENT SOCIAL WORKERS 1st Row: Debbie Cyr, Laura Gordon, Linda Graff, Wini Nelson, DeVonne Bischoff, Joe Bardsley, Pamela Elessa, Ellen Mortensen, Karen Kirgues, Jill Samson, Susan Hensel, Staci Knutson, Karlene Izenhower. *Timothy Jones photo*



UNDERGRADUATE GEOGRAPHY ASSOCIATION 1st Row: Alisa Armstrong, Cindy Bennett, Stephanie LeCroy, Phil Dinsmore, Elizabeth Piety, Bill Albert. **2nd Row:** Timothy J. McCarthy, Willy Papp, Bill Swan, Steve Larson, Mark Phelps, Joe Sparr, Stu Wallin. *Kevin M. Lohman photo*

Commuter Student Union

Encourages locals to get involved

The Commuter Student Union (CSU) was a relatively new organization on campus, having started February 20, 1986. The purpose of the organization according to Ron Mason, president was to provide a mechanism which allowed commuters to feel a part of the university. Mason felt that commuters had been poorly represented and had historically had no voice in the happenings on campus. "The CSU provides an avenue to allow interaction among commuters and the ASUW and/or BOC," commented Mason.

Along with this, the CSU endorsed their own ASUW and BOC candidates for the student body 1986 election.

Student membership in this organization was somewhere around 55 persons as of May however, membership was continually growing. Recruiting booths set up on campus were one of the means for gaining new members.

Besides providing representation for over 70 percent of the students on campus who are commuters, the CSU also provided a social atmosphere.

Mason added that non-commuter students were welcome if they were interested.

By Dee Hermanson

ABBS

In 1970, the Graduate Association of Black Business Students was founded by Dr. Earl Vinson. Dr. Vinson saw a need for an organization of Black students to promote their success in Business Administration studies.

In May of 1977, the name of the organization was changed to the Association of Black Business Students, ABBS. The membership was expanded to include undergraduate business students, and along with its membership, the ABBS' purpose was expanded to more fully promote personal growth, professional exposure and academic achievement.

Today, the ABBS is an organization designed to recruit, organize, and promote the interest and success of Black students in Business Administration. It does this by acting as a liaison between minority students and the business community by getting Black students into and through the School of Business. These include tutoring, academic counseling, workshops, distributing resumes, providing information about career and employment opportunities and so fourth.

The ABBS sponsored many social events during the school year including a Black Student/Faculty Social on October 16, a Black Buying Power Extravaganza on November 30, an Employer Social on January 31, and an Alumni Party on February 21. They also participated in a Martin Luther King Cake Cutting Ceremony on January 18. On April 8, they held a High School Orientation Day where they began playing a two month investment game. New officers were elected on May 15, graduates were recognized on May 30, and the winners of the investment game were announced on June 3.

Throughout its years of existence, the ABBS has stayed faithful to its original goal — that of producing successful Black businessmen and women who are prepared to take on the many challenges that exist within the business world.

By Richard E. Garlick

IBA

If you're an MBA with an interest in International business, the International Business Association will provide valuable contacts, a networking with other MBA's and a look at the current international business scene.

In existence for about seven years, IBA has social and educational benefits. Monthly guest speakers included the past chairman of Lorea's multinational corporation Daewoo, the general manager of Mitsubishi's Seattle branch office, and local businessmen involved in international business.

Also in IBA are foreign students from such countries as Japan, Korea, Taiwan, France, Italy, and Saudi Arabia. Several of them already worked in corporations in their own countries as mid-level or promising managers. Their employers sent them to the U.S. to earn MBAs sometimes picking up all expenses, as with Japan's corporations. Not only do these MBA's provide insights for American students, they also add definitive flavors to the club's monthly pot luck dinners.

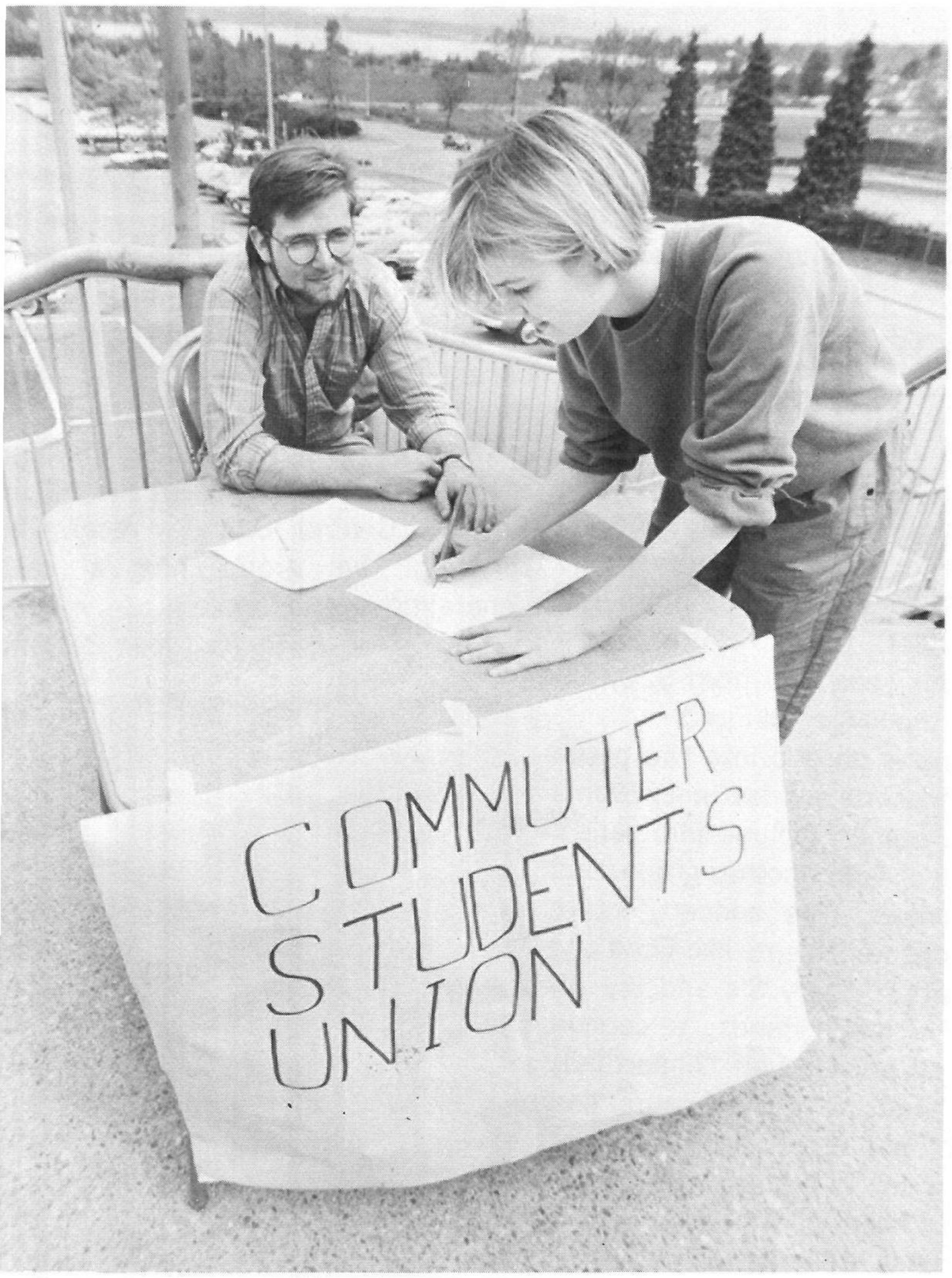
One of the biggest benefits is the networking among the members. "Keeping in contact after graduation is important," said IBA President Bill English. "You have personal friends in another country. You can go to Tokyo and know you're welcome in their house."

The other IBA officers were: Vice President Ron Rundberg (Administration) and Tyoshi Mano (Education), Secretary Kate O'Brien and faculty advisor Dr. Thom Roehl, professor of International Business.

By Beatriz Pascual

THIS CSU BOOTH, located on the heavily commuter-traveled Montlake stairway, served to recruit new members. Here Keith Watenpaugh watches as Becky McCall joins the club. *Glenn Mar photo*

CSU MEMBERS picture on the Montlake parking lot stairs **1st Row:** Ronald Mason, president; Jennifer Aldrich, Henry A. Zebroski, Eric K. Grosch. **2nd Row:** Timothy Jenkins and Keith Watenpaugh. *Glenn Mar photo*









BLACK BUSINESS STUDENTS 1st Row: Nola Smith, vice president academic office; Carissa Smith, vice president employer relations; Daliah N. Harris, administration/assistant; Cheryl Westbrook, treasurer; Andrea Attesberry, president. *Kevin M. Lohman photo*

INTERNATIONAL BUSINESS ASSOCIATION 1st Row: Ted Koerner, Kate O'Brien, Bill English, Shinji Wataube, William Marshak. **2nd Row:** Wei-Ping Tang, Robin Hill, Richard A. Bryant, Toshikazu Ugawa, T. Ng, Takayuki Gomyo, Masanori Tsuno. *Kevin M. Lohman photo*

"... CSU provides an avenue to allow interaction among commuters and the ASUW and/or BOC."

KCMU

New music radio

KCMU, a public radio station that's been here on campus since the early 1970s, describes itself as an "alternative music" radio station. It is under the direction of Chris Knab, station manager and holder of the only salaried position, and a Board of Directors, which is made up of student and community volunteers. General help and DJ slots are also filled by volunteers interested in radio careers.

The station is located on campus, but is financially independent. The only direct link comes through the School of Communications, since some of the journalism students do on-the-air newscasts. Most of the budget comes from on-the-air fund raisers; the rest from underwritings. As a public radio station, KCMU can't accept money for advertising or promotions. The station does "welcomes;" when a band is coming that the station staff particularly likes, they'll play a lot of their music and welcome them to Seattle.

What truly makes a radio station though is its programming. KCMU takes pride in playing "new" music by local, national and international bands. The music is sometimes radical and controversial. KCMU doesn't play the same music other stations play. That's part of the appeal; as one student put it ". . . they put music on the air that would otherwise not be played in this city."

Rocket and *Seattle Magazine* agree; they voted KCMU the best independent FM station in Seattle. And in a nationwide contest among college radio stations to see which could best promote a local band, KCMU was selected runner-up for its promotion of Room 9.

PRODUCTIONS

Ever attend a sneak preview, a lecture, maybe even a concert? ASUW Productions, a student-run organization, is responsible for bringing these events to campus. Their funds come from the ASUW budget, they were allocated $18,000 this year, and from $20,000 loans from the Large Act Fund.

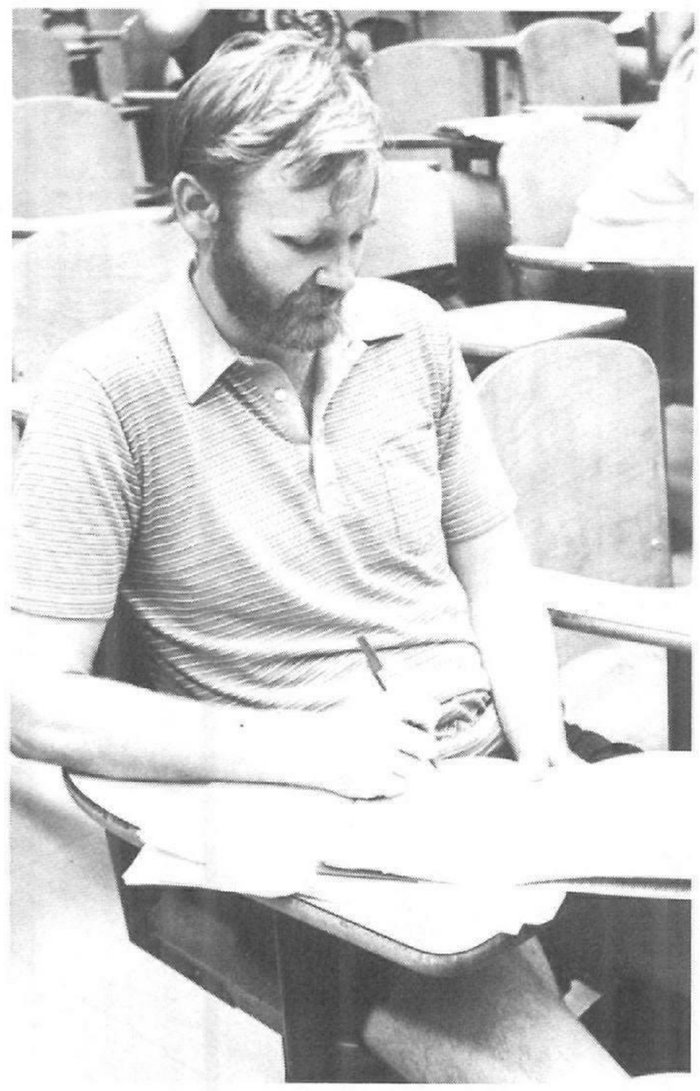
The group is divided into two parts: films and concerts and lectures. Events under film section include film series, done alone or with another group, and sneak previews. The concert/lecture section sponsored events like Echo and the Bunnymen, Crazy 8's and the Attack of the Killer Bands, a concert series which provided an "opportunity for local bands to get exposure that they might not otherwise have . . .," and the visit to campus by Jesse Jackson, an event co-sponsored by the Black Students' Commission.

PUBLICATIONS

Most students here at the UW have had to visit the ASUW Publications office in the HUB. This is the place to purchase "additional" readings and lecture notes. The notes come out once a week and are designed to "allow students to sit in class and absorb the lecture instead of worrying about what to write down." Graduate students, and sometimes undergraduates with excellent GPAs, are hired to take notes for a class.

The organization is student-run, and is under the supervision of the ASUW Board of Control. But they receive no funding; the group has a self-generating revenue system.

By Kathleen Pekema



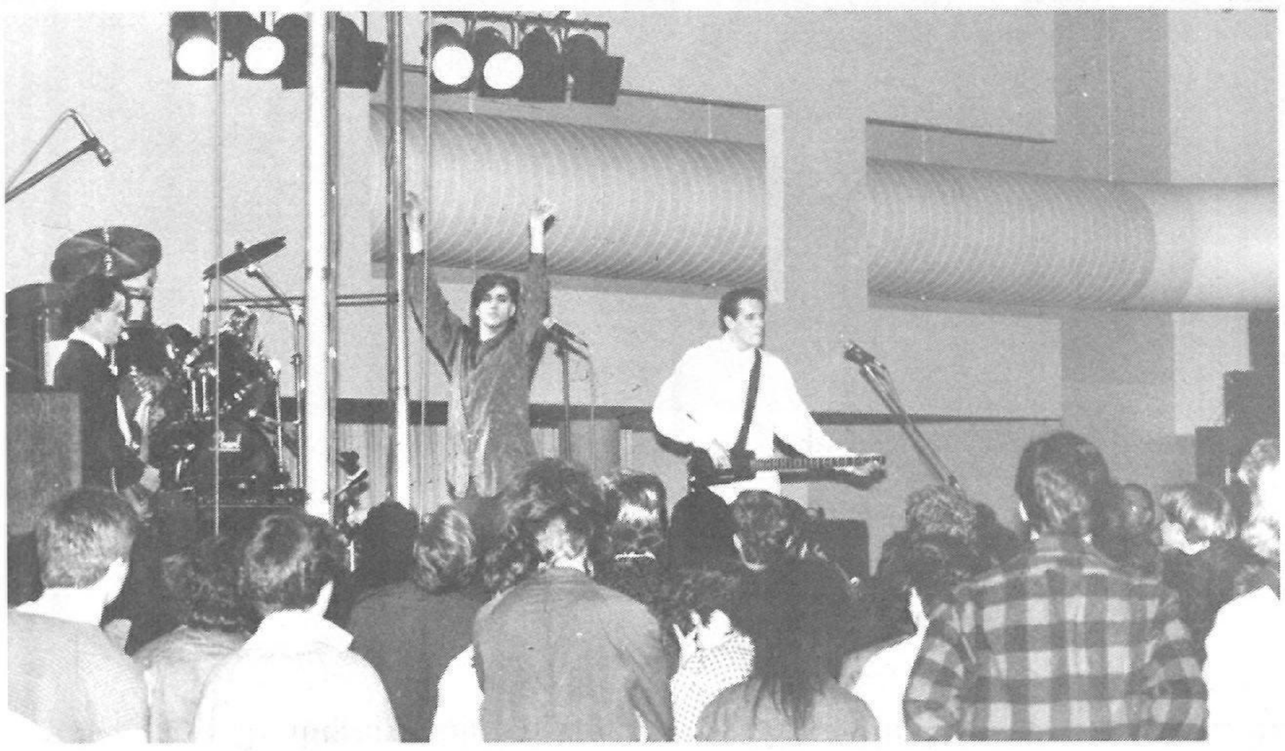


KEITH EDGERTON takes ASUW lecture notes for Political Science 202. *Timothy Jones photo*

KCMU BOARD OF DIRECTORS: Paul Aleinikoff, Syd Crowley, Jon Wright, Christopher Knab, Jim Bernard. *Joseph W. Edgell, Jr. photo*

"We take pride in breaking new music and opening up new bands."
— Chris Knab, KCMU station manager





GREG PHIPPS, a KCMU DJ, reads an announcement on-the-air. *Joseph W. Edgell, Jr. photo*

FIRST THOUGHTS rocks the HUB ballroom during the Attack of the Killer Bands concert series. *Kevin M. Lohman photo*

The Daily

Wins second place in "Mark of Excellence" competition

Many students pick up the *Daily* every morning on their way to class, but do they ever realize the work it takes to get that day's *Daily* to them early in the morning? Each night the staff workers are in the office past 10 p.m., trying to finish up the next day's issue.

All this hard work has paid off though, this last year they were awarded second in the "Mark of Excellence," the Pacific Northwest competition sponsored by the Society of Professional Journalists. This is a nationwide group of print and broadcast journalists, and students heading towards this career. This competition, "the Mark of Excellence," singles out special college writing, photography and publications.

A student newspaper has been on campus since the 1890s. The newspaper previous to the *Daily* was called the *Pacific Wave.* The name change occurred in 1909 when the paper started coming out five days a week; hence the name *Daily.*

In 1969 the *Daily,* once a part of the School of Journalism became part of Student Affairs. Staff members earn no academic credit but are on payroll. The paper runs on a self-sustaining budget, with 87% of the budget coming from advertising, student activity fees 12% and 1% subscriptions.

Issues are published Monday through Friday during the school year, once a week during the summer quarter, and an annual Welcome Edition at the end of summer.

The *Daily* is under general supervision of the Board of Student Publications, which hires the publisher/adviser to handle day-by-day operations. This position has been held by Barbara Krohn since 1977.

The positions of Student Editor and Ad Manager are filled by the Board of Student Publications. Each starts his/her term at either the beginning of fall quarter, first week of February, or the start of summer quarter.

Skip Card was the fall 1985 editor. He had previously been exposed to the *Daily* at his former school, Tacoma Community College, where he was the editor for their college newspaper for two quarters. Skip then came to UW and worked his way up from reporter to editor. Skip explained, "I wanted to make some stylistic changes and improve the journalistic style which emphasizes tighter writing." Also, Skip and Barb Krohn recommended a return to five *Daily* issues a week. The board approved this plan and the Monday issue began being printed this last fall.

Michelle Byrd took over as editor in February. "Running for *Daily* Editor hadn't really crossed my mind until about four months before," commented Michelle. "I feel that I was well qualified having been a reporter, Arts Editor, Managing Editor, News Editor, and Special Sections Editor with the *Daily."* Among her first priorities, Michelle wanted to try and help all the new editors feel comfortable and settle into their routine so the *Daily* could continue its high standard of excellence. As Editor she assured the smooth process of the *Daily's* production. Specifically, she dealt with complaints, questions, and made quick editorial decisions. The *Daily* involves a great deal of work; staff members spent a great deal of time and effort to publish the UW's daily newspaper.

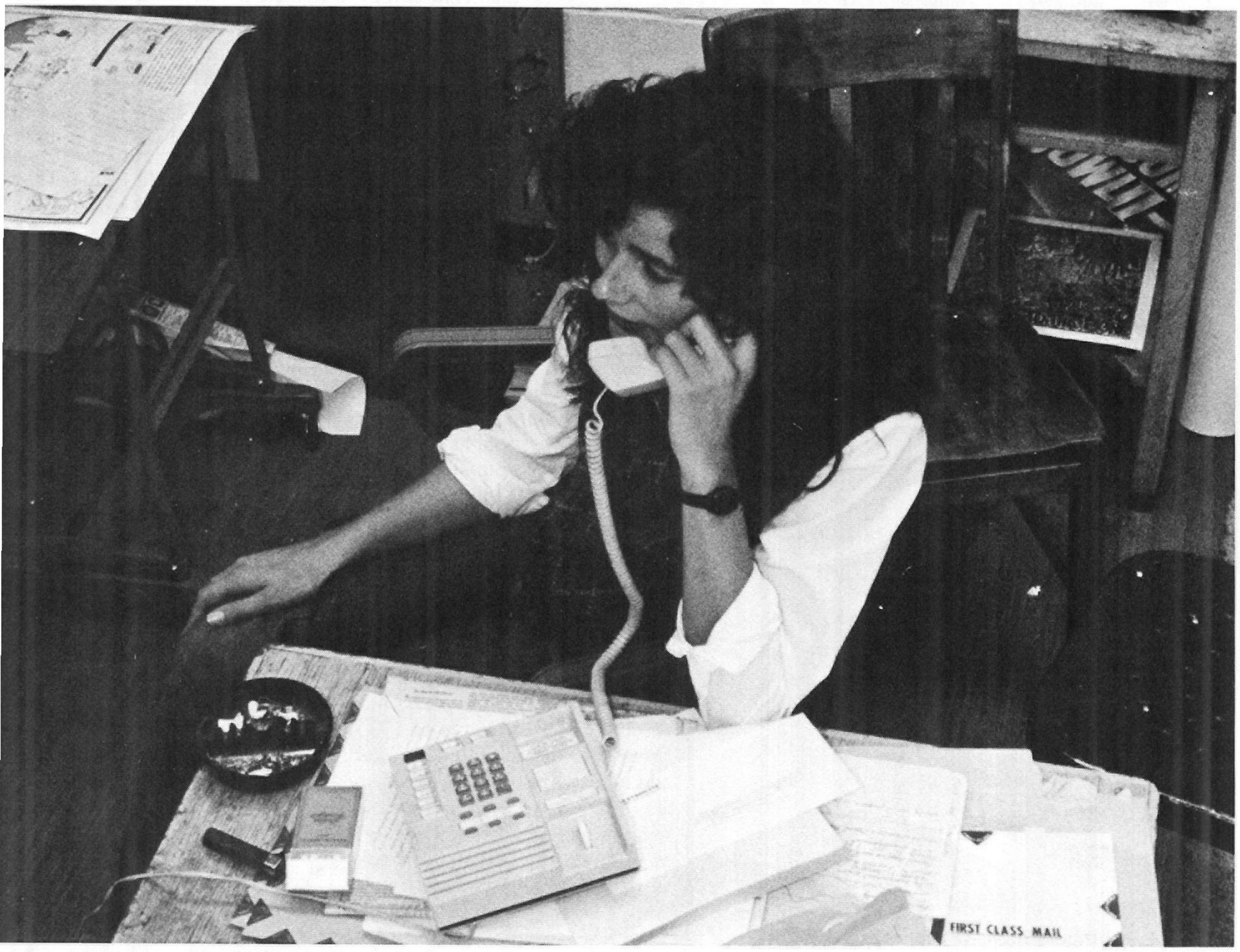
By Barbie Roy



1985-86 DAILY AD STAFF 1st Row: David Wilson, Lydia Hatch (Spring Ad. Mgr.), Carol Schroeder, Jodi Whitehead, Rich Strauss. **2nd Row:** Barbara Krohn (Publisher), Anneliese Jacroux, Dana Taira (Fall Ad. Mgr.), Heidi Ulrich, Hope Ann Abe, Hillary Miller. *Kevin M. Lohman photo*

"I wanted to make some stylistic changes and improve the journalistic style which emphasizes tighter writing."

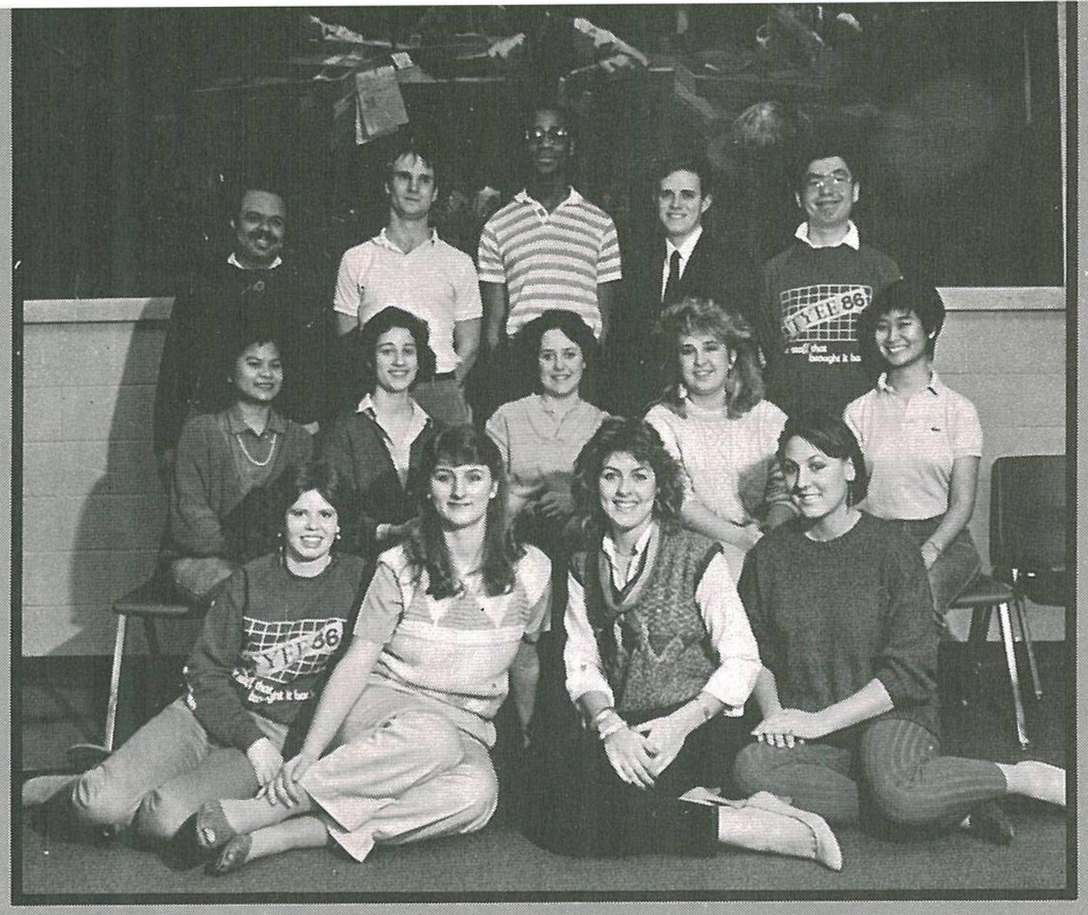
— Skip Card





1985-86 DAILY EDITORIAL STAFF 1st Row: Bruce Barcott, Mike Huffman, Les Campbell. **2nd Row:** Anna Clemenger, Jeff Resta, Skip Card (Fall Ed.), Michelle Byrd (Spring Ed.), Ben Bratman (Spring News Ed.), Dale Kutzera. **3rd Row:** Bryan Monroe, Barbara Krohn, Kurt Jensen, Janice Bultmann, Sean P. Means. **4th Row:** Christiane Wilson, Denise Workman, Eleanor Lighthall, Brian Chin. **5th Row:** Luke Esser, Erich Ludwig, Harlan Chinn, T. James Schoenleber, Mark Jewell. *Joseph W. Edgell, Jr. photo*

GISELLE SMITH (Asst. Ed.) receives information on a potential story. *Kevin M. Lohman photo*



ADVERTISING AND PUBLIC RELATIONS: 1st Row: Debbie Braithwaite, Lori Zue, Stephanie Wright, Debbie Bush. **2nd Row:** Fe Arreola, Debbie Worthington*, Maria Verdugo, Joleen Winther, Kelly Kam. **3rd Row:** Vern Smith (General Staff), Doug Stead, Curt Bolar, Richard Garlick, Chen Wen*. Not pictured: Jim Eichhorn, John McGrath, Brigid Stackpool. *Glenn Mar photo*



EDITORIAL STAFF: 1st Row: Barbara Krohn*, adviser; Lisa Harmer*, Office Manager; Dee Hermanson*, Business Manager; Linda Parrish*, Senior Editor. **2nd Row:** Nina Melencio, Student Life; Glenn Mar, Photography; Kathleen Scheiber, Academics; Gary Jackson, Sports; Beatriz Pascual*, Theme; Kirsten Laukkanen, Organizations. *Joseph W. Edgell, Jr. photo*



GENERAL STAFF: 1st Row: Jeff Ing, Paul Kurfess*, Jean Ingalls, Jennifer Vogt. **2nd Row:** Chris Chan, Marguerite Perner, Renee Halffman, Kim Thomas, Lisa Matsamura. **3rd Row:** Jennifer Coverdale, Jennifer Going, Lawrence Hartfield-Coe, Brian Anderson, Kelly Kam. **4th Row:** Monica Lundberg, Emily Drevecky, Tim Jones, Kevin Lohman, Joseph Edgell. Not pictured: Harlan Chinn, Rob Coburn, Julie Klammer, Jeff Larson, Pam Luke, Barbie Roy, Tim Schmitt, Kristen Wennberg. *Glenn Mar photo*
* Summer committee

Tyee 1986:
the staff that brought it back

When the **Tyee** died in 1971, no one really missed it.

Ever since 1900, the **Tyee** had faithfully captured the events and times gone by on campus.

But 1971 was different. By then, the yearbook was a taboo symbol of tradition in a time when anti-establishment and non-traditional thought prevailed. That and lack of funds ended its publication.

Since then, the tables have turned. An attempt to revive tradition brought about the **Varkados,** a Greek yearbook published from 1976 to 1979. In 1985, it returned as the **Archon.** And last year the residence halls had their own mini-yearbook.

Different groups were doing their own thing. Yet, while these groups look at life in different ways, they all share the college experience.

With this in mind, a group of students formed and met throughout the summer of 1985, hoping to organize a new staff and researching the feasibility of a 1986 **Tyee.** Was tradition back or were students of the '80s as unenthused about yearbooks as had been the students in the early '70s? Projects included surveying students' and student organizations interest in an all-campus yearbook, and studying old **Tyees** and other recent college yearbooks. Financial concerns topped the list of worries — would it be good enough to break even or make a profit? What about staff structure? An because the **Tyee's** return wa unprecedented at the UW, cor servative decisions had to be made; while the book should be as encompassing as possible, its size had to be limited. Color would be included but at a minimum due to costs. One idea never realized, was to list only names of graduating seniors because "mug shots" would use too many pages.

The summer committee flowed with ideas but could not forge ahead as, technically, the **Tyee** did not officially exist until the UW's Board of Student Publications approved it. In late September, the Pub Board gave the go-ahead and interviewed for the top two positions selecting summer committee members Linda Parrish and Dee Hermanson as senior editor and business manager, respectively. Lisa Harmer, summer committee chairman, was named office manager. Despite calling the trio "crazy" for heading such a risky venture, the Pub Board loaned the **Tyee** $10,000 for start-up funds.

October 9, 1985 marked the date for the informational meeting inviting students interested in being on staff. As the committee scheduled the date, its greatest hope was that 20 or 30 people would show up.

BECAUSE THE RETURN OF THE YEARBOOK WAS UNPRECEDENTED, VERY CONSERVATIVE DECISIONS WERE MADE

Wilder expectations could not have exceeded reality. The original meeting room in Communications 126 was standing room only, so much so, that the meeting moved to Sieg Hall, where almost 200 people filled the auditorium.

From that gathering came a staff of six section editors and 45 general staffers, all selected based on enthusiasm, willingness to work and previous journalism experience. "Bridging the Gap" became the 1986 **Tyee's** working theme, an attempt to look at the changing situations, attitudes and events at the UW since the 1971 **Tyee.**

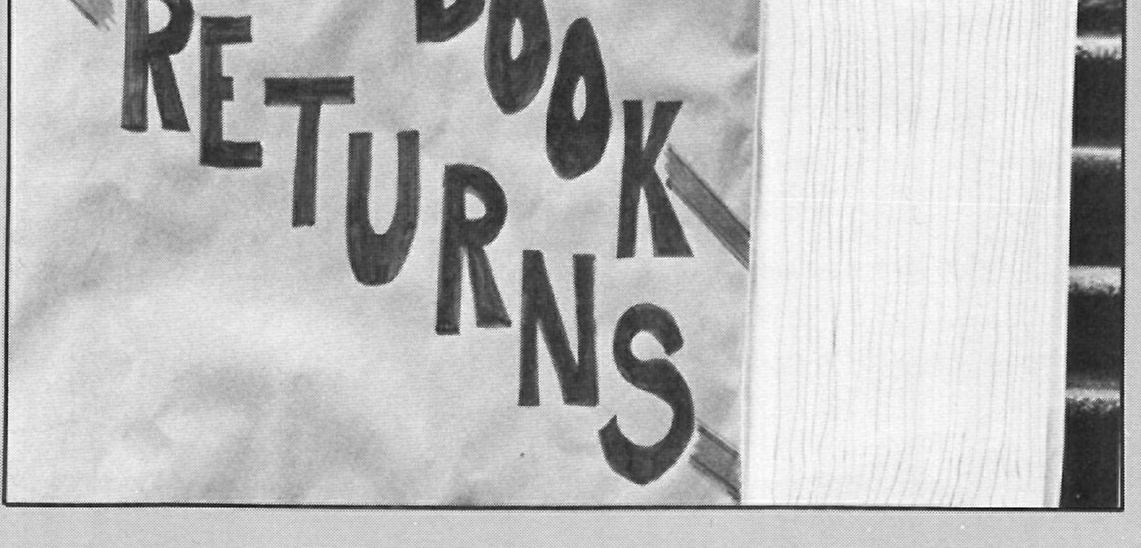
Much work went into researching the last 15 years, reading microfilmed **Dailies** and conducting interviews. Mistakes provided valuable lessons. Unprecedented decisions were made and problems solved with crossed fingers — would these decisions be beneficial in the long run? The greatest obstacle: getting a campus community that had been without a yearbook for 15 years to believe the **Tyee** was back.

With the guidance of adviser Barbara Krohn, Taylor yearbook company's Howard Joslin and Yearbook Associates' Jim Mays, the **Tyee** staffers watched the book become reality with each deadline. Throughout the craziness of pulling all-nighters, frustrations, flared tempers and new friends, they hoped all the time invested would pay off. Defying all disbelievers, it did pay off and the 1986 staffers could take pride knowing they were "the staff that brought it back."

by Beatriz Pascual



FIFTEEN YEARS overdue, the Tyee walks back into the life of the UW community. Bookend Kelly Kam follows walking book Curt Bolar to Odegaard Library as students look on in surprise. *Kevin M. Lohman photo*



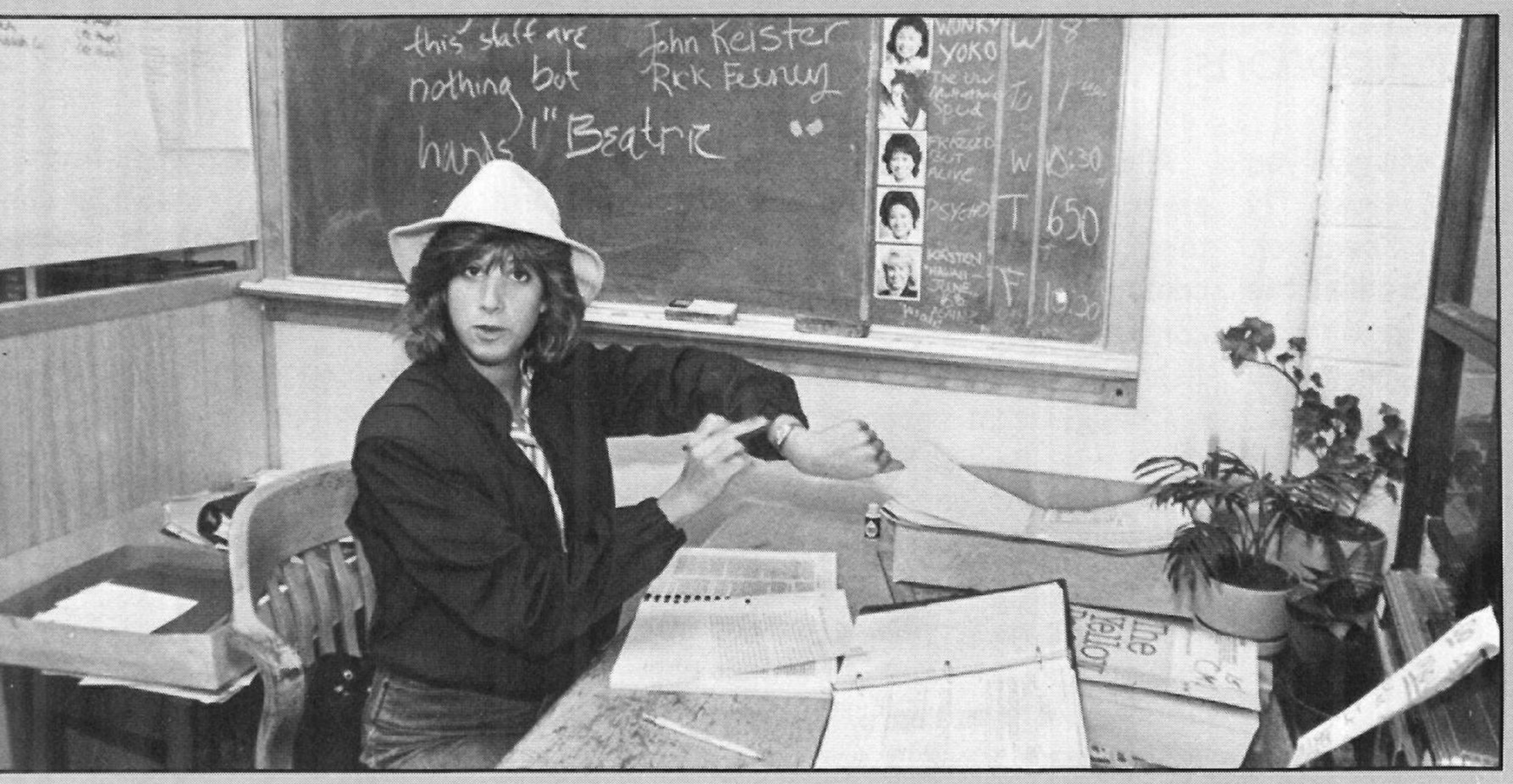


BARB KROHN displays her award-winning promotions idea the "Walking Book," which was quite an eye-catcher across campus in the fall. Curt Bolar bravely walked the book and spread the good news that the yearbook is back from the HUB to the Quad. *Glenn Mar photo*

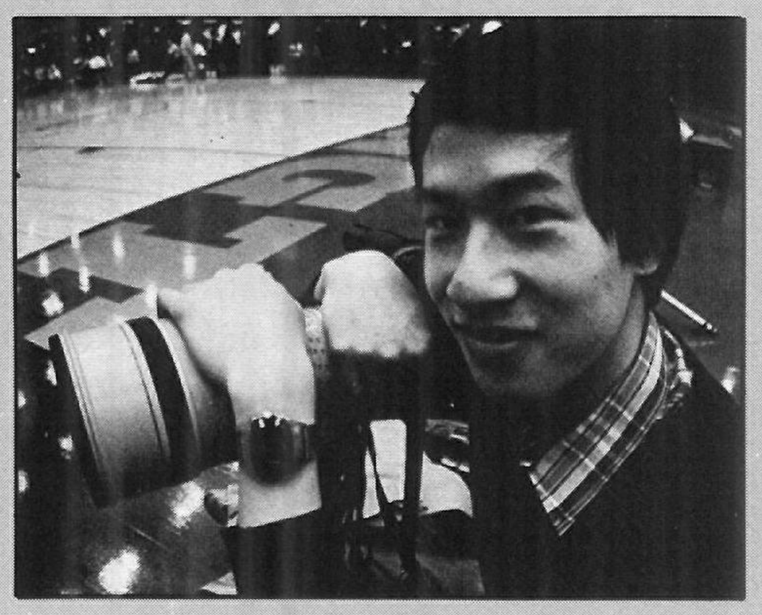
WHO WILL ever forget the "table tents," which were placed in cafeterias across the campus reminding seniors to make an appointment for their portraits. Jim Eichhorn, Chen Wen, and Rickter Garlick, and Lisa Harmer carefully fold and tape over 1000 tents. *Kevin M. Lohman photo*

TAFF AWARDS were announced by Office Manager sa Harmer at the end-of-the-year picnic, which was ntered by Flakey Jake's. *Monica Lundberg photo*

BUSINESS MANAGER Dee Hermanson points out it's 4:45 a.m. and she's still in the office. The sound of birds chirping and the sight of dawn was not uncommon for many staffers while working on a deadline. *Glenn Mar photo*



AT LAST a photo of the photo editor. Glenn Mar was definitely a wanted man during deadlines. The photo staff dwindled down to only five near the end of the year. *Photo courtesy Bruce Terami*



Editor's Notes

Well, we've actually done it — produced the book. Needless to say the amount of time and energy the staffers put into this project was too much for any non-staffer to ever truly comprehend. I won't go on about how I'd like to thank my mom, brother, and friends for their understanding and support, even though I do thank them so very much. Instead, I'd like to answer some questions I'm sure you have or will have after reading the *Tyee*.

First of all, the reason why only graduating seniors were included was because of space and time. Instead of the usual 12-month production time, we had only nine. We didn't have an official publishing company until February. We had four months to put this 400-page, all-campus annual together.

As for the content, we felt it was important to not only cover the usual yearbook subjects, but to add a new light. We decided to cover intramurals and sports clubs in more detail than other universities since the programs here involve so many students. We also attempted to cover student organizations. Those that were included were the ones who showed the interest (this means replying by phone or letter, or showing up for their photo sessions). We were sorry we couldn't include intercollegiate team photos but this was because of our late time.

Don't we all wish there were more color photographs; we couldn't afford to include more without knowing if we would be financially stable until the end of the year.

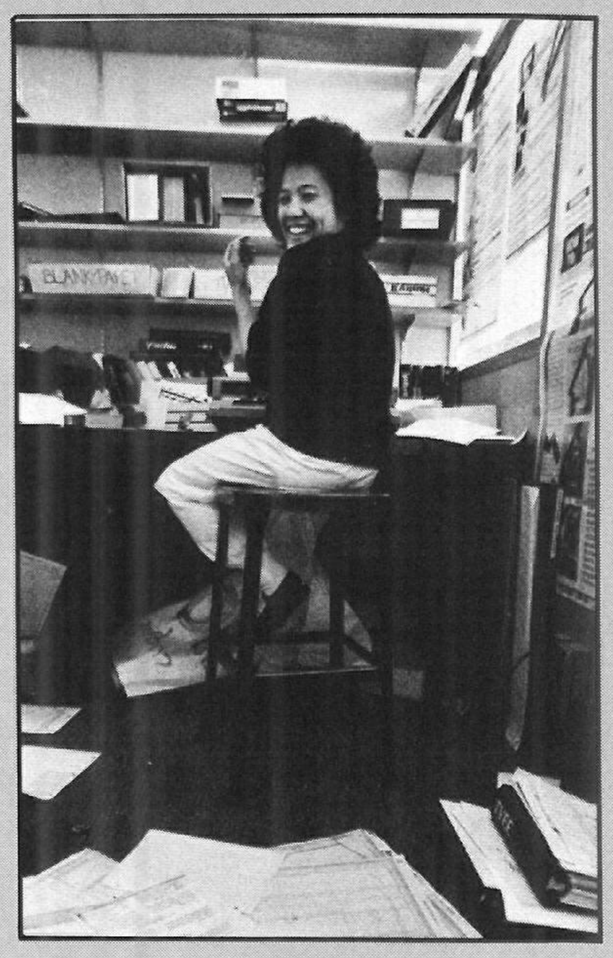
Last of all, I'd like to explain that the entire staff, with the exception of the Business Manager, Office Manager, and Editor In Chief, were volunteers. They didn't get paid for all those "all-nighters," and they didn't get credit. The majority of them didn't even have yearbook experience, but they believed in the cause and that's what mattered.

There was no book last year. We literally started from scratch. We all knew we were bound to make mistakes this year, but we hung in there. I couldn't have asked for a more dedicated staff.

Some students, faculty, and administrators felt there was no need to bring back the Tyee. All I can say is the fact that you're reading this book right now, shows there is, in fact a need.

There was one person who had faith in us, who had faith in me. She had confidence in us before we had confidence in ourselves. Without Barb Krohn there wouldn't have been any summer committee, and there wouldn't be a *Tyee* '86. Thanks Barb.

Linda N. Y. Panis



"I'LL GET IT DONE," said Beatriz Pascual ten minutes before the first deadline was due. Both Beatriz and Nina Melencio were the first to perform the "all-nighter." They worked from 4:30 p.m. April 5 to 7:30 p.m. April 6. They were only 15 minutes late for the first deadline. *Glenn Mar photo*

Washington Spectator

Offering conservative options

Looking for a paper that will give you a conservative point of view? Try picking up the *Washington Spectator.* This newspaper first appeared at the UW in 1983. Its aim was to provide an "alternative conservative voice to the *Daily,*" said 1985 Editor John West, Jr.

The editor, who serves for one year, is voted in by staff members and the preceding editor. The duties of the editor are to design and plan layout for each issue, assign articles, edit articles, hold weekly staff meetings and write staff editorials.

John West was encouraged to apply for editor because he liked to write and had a knack for leading and organizing. When asked about the notion that the *Washington Spectator* was prone to publishing untrue facts, John said "if they really believe our facts are wrong, we would love them to challenge us. And if false information is found it will be retracted."

The paper's opinions are writers' personal views; therefore the paper doesn't claim to be objective. The articles are there to present options rather than negative criticism. The paper tries to encourage editorials that John feels have been neglected in past years on campus.

All of the staff are volunteers. Papers are put out as often as funds are raised to support them — six last year. Money comes mostly from donations by local conservatives, but also from advertisements and subscriptions.

Changes that occurred last year included a revitalization of the arts, business and economic sections, plus inclusion of more straight interviews and cultural articles. The staff wanted to broaden its scope and provide information they felt would give their paper a more positive note. "This goes back to the idea of trying to give conservative options rather than disagree with very liberal ideas," remarked John West.

DORM PUBS.

Want to know what's happening today, tomorrow, next week? For students in the dorms there are many publications available to keep them up-to-date on current activities and events.

One of the newest publications, the *Residence Hall Record,* began this school year. Kevin Caskey and Mike Urban, two students here at the UW, were the entire staff. Photos, names, and activities were collected from interested dorm students by the publishing company. Kevin and Mike took the introductory pictures and also wrote the copy. The rest of the work was done by a publishing company in the mid-west.

The funding for the *Record* came from the Residence Hall Council. The 44-page *Record,* which was sold for $8.50 or $10.00, brought in a small profit which went back into RHC as development funds.

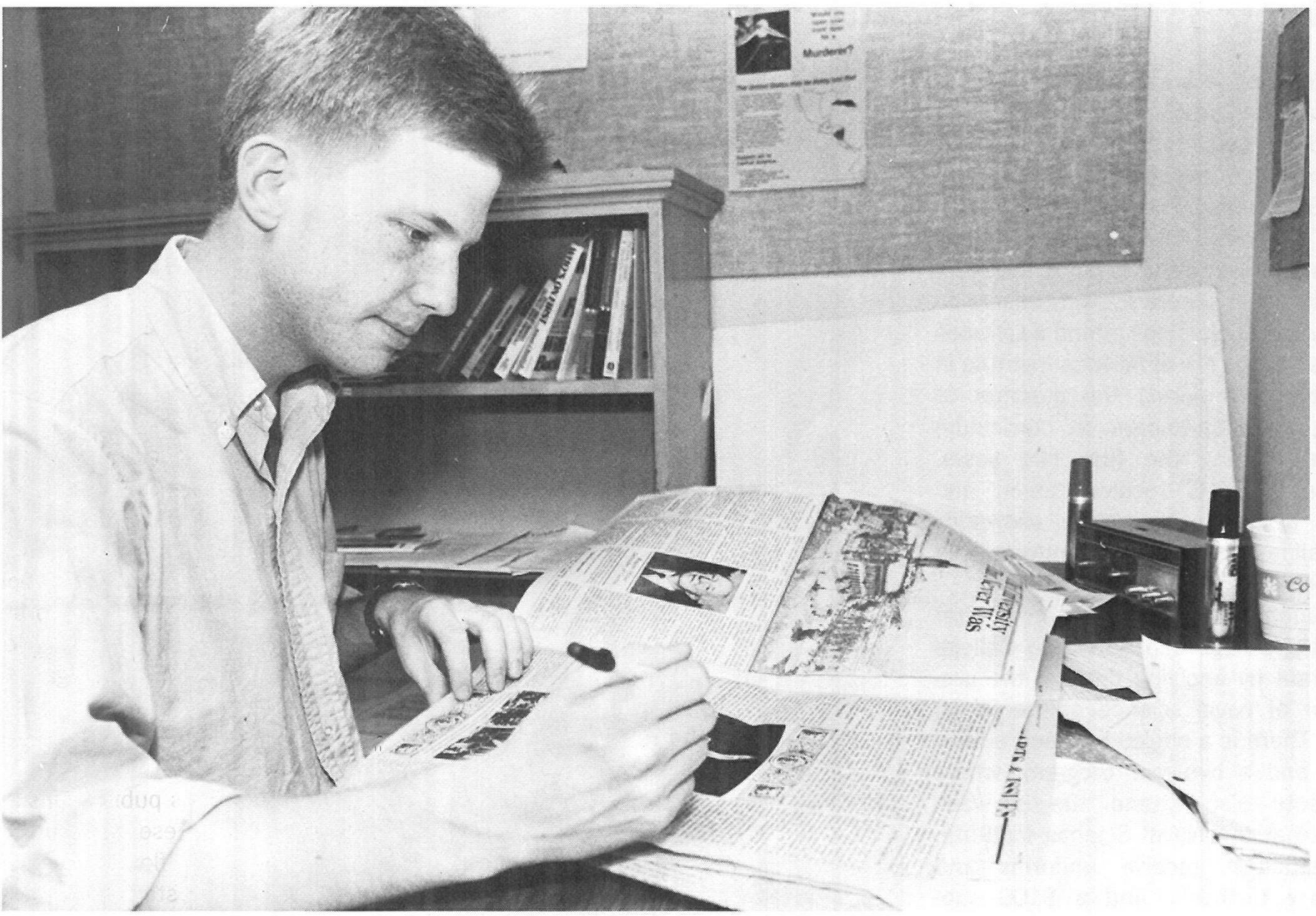
Kevin and Mike began the *Record* as a way to show who was going to be living in the dorms; a kind of introduction for students. Students who bought the *Record* were fairly enthusiastic about it; as Kevin put it "interest was pretty good, over 1,000 books sold." Next year they hope to be better organized only new students were encouraged to contribute this year, and get more people involved.

The most numerous publications are floor newsletters. These are put out periodically by each floor's Resident Advisor, and provide students with information concerning upcoming hall or floor activities, important dates, reminders of hall rules, and helpful hints from hall meetings.

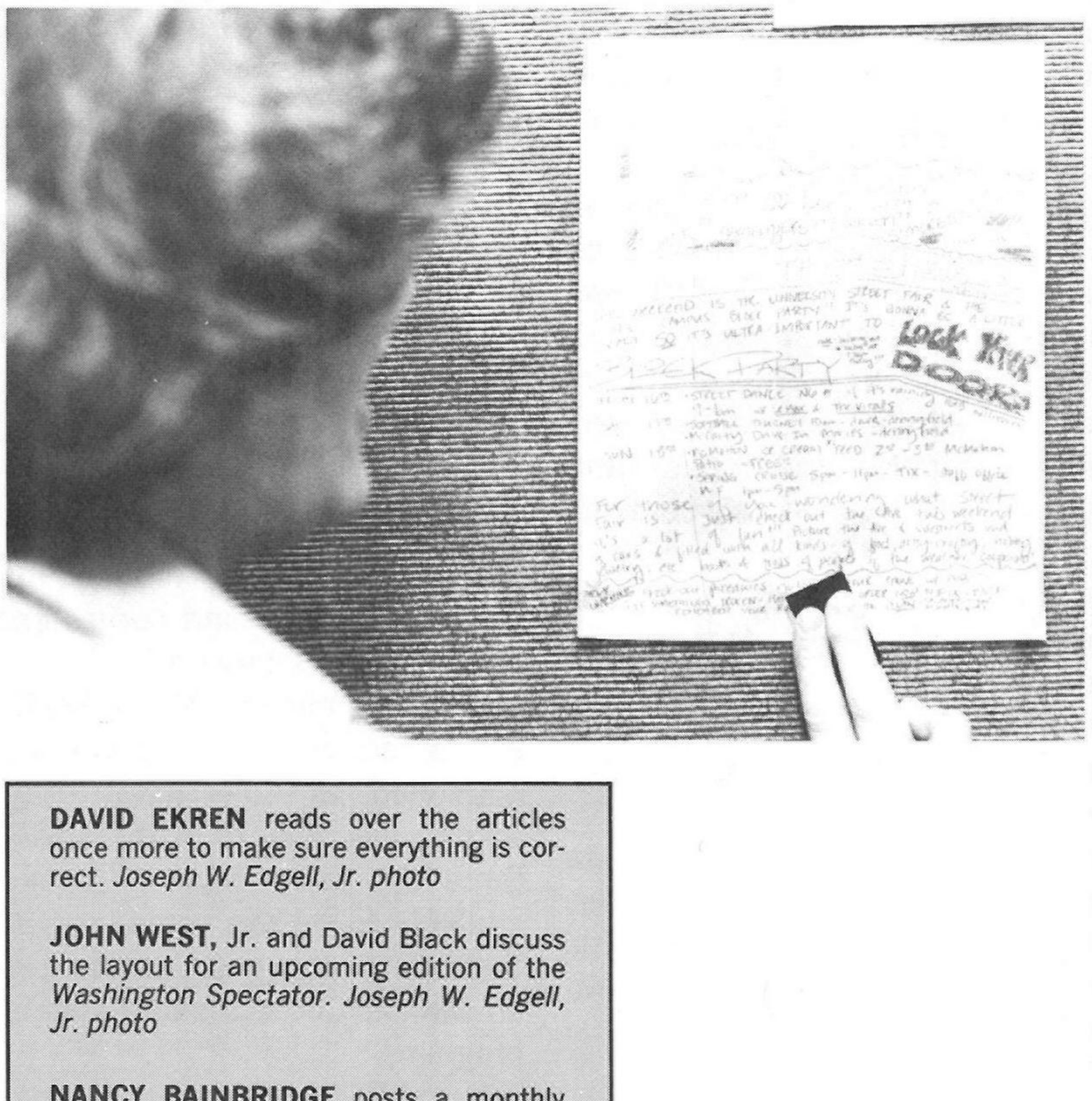
By Kathleen Pekema

WASHINGTON SPECTATOR STAFF, 1st Row: John West, Jr. **2nd Row:** Martin Hedman, David Black, David Ekrem, Steve Farrell, Roger Gibson, John Egerter, Steve Aitkins. *Monica Lundberg photo*









"The Spectator: an alternative conservative voice to the Daily"

— John West, Jr.

DAVID EKREN reads over the articles once more to make sure everything is correct. *Joseph W. Edgell, Jr. photo*

JOHN WEST, Jr. and David Black discuss the layout for an upcoming edition of the *Washington Spectator. Joseph W. Edgell, Jr. photo*

NANCY BAINBRIDGE posts a monthly newsletter for her floor in McMahon Hall. *Glenn Mar photo*

Naval ROTC

Preparing for a brighter tomorrow

Interested in a career in the Navy or Marine Corps? The Husky Navy could be a place to start.

There are two programs available: the Scholarship Program and the College Program. The Scholarship Program is divided into two parts: four-year and two-year scholarships. Students on two-year scholarships attend a six-week course at the Naval Science Institute in Newport, RI during the summer to bring them up-to-date on curriculum missed during the first two years. These students receive tuition and fees, a $100 subsistence allowance and all necessary military uniforms and textbooks.

Students deciding to join after starting college can enter the College Program by applying through the professor of naval science of the ROTC unit. There is a choice between a four-year and a two-year program, where students also attend the six-week course at the Naval Science Institute. All students receive uniforms and military textbooks and a $100 subsistence allowance during junior and senior years. The main difference between this program and the Scholarship Program is that these students must pay their own tuition.

All ROTC students are required to take certain Naval Science classes, as well as being enrolled in a degree program of interest to the corps. The Naval Science classes are designed to introduce the student to the Navy and provide valuable operations and management instruction. All students must maintain a 2.3 GPA.

There are also paid summer training sessions. Scholarship students spend the summers doing four-six weeks of at-sea training. College Program students attend only one session between junior and senior years.

Students are required to participate in one of the extra curricular activities offered. These include: rifle or drill team, sailing club, flying club, intramural sports teams and chorus. Social functions include unit parties and picnics and the Military Ball.



After completing Naval ROTC and degree requirements students are commissioned, as either naval ensigns or second Lieutenants in the USMC, for three-four years. Marine Corps-option students follow the same program the first two years, and then concentrate on Marine Corps-oriented classes and programs.

Naval ROTC students are organized into a battalion, where students earn

continued . . .

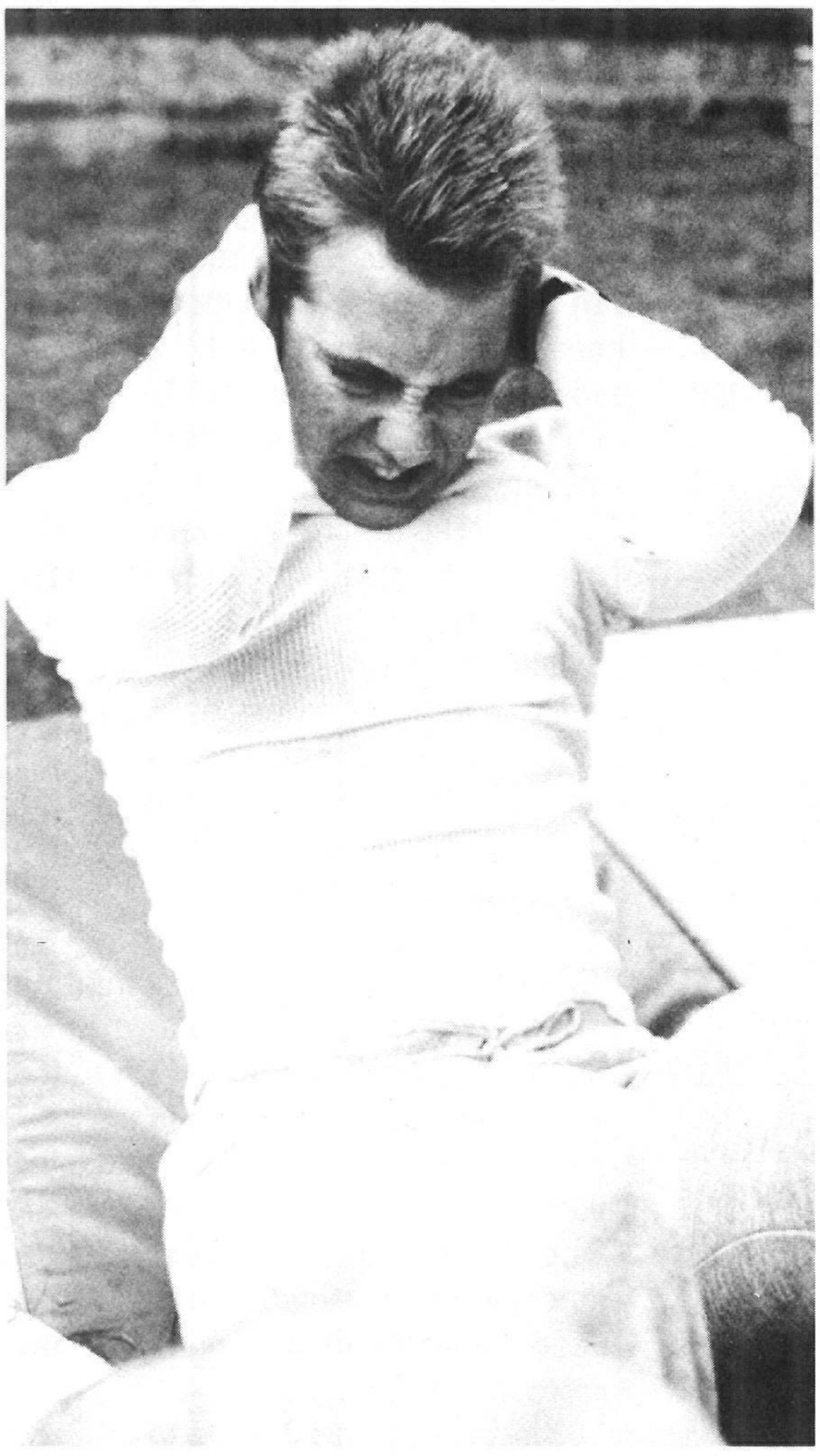
CAPTAIN A. W. Stoeckle, Professor of Naval Science, NROTC awards Midshipman Barry Gresens the Bowditch Navigational Award for Highest Grade Point in Naval Science Navigation at Navy awards ceremony held annually near the end of the year. *Photo Courtesy NROTC department.*

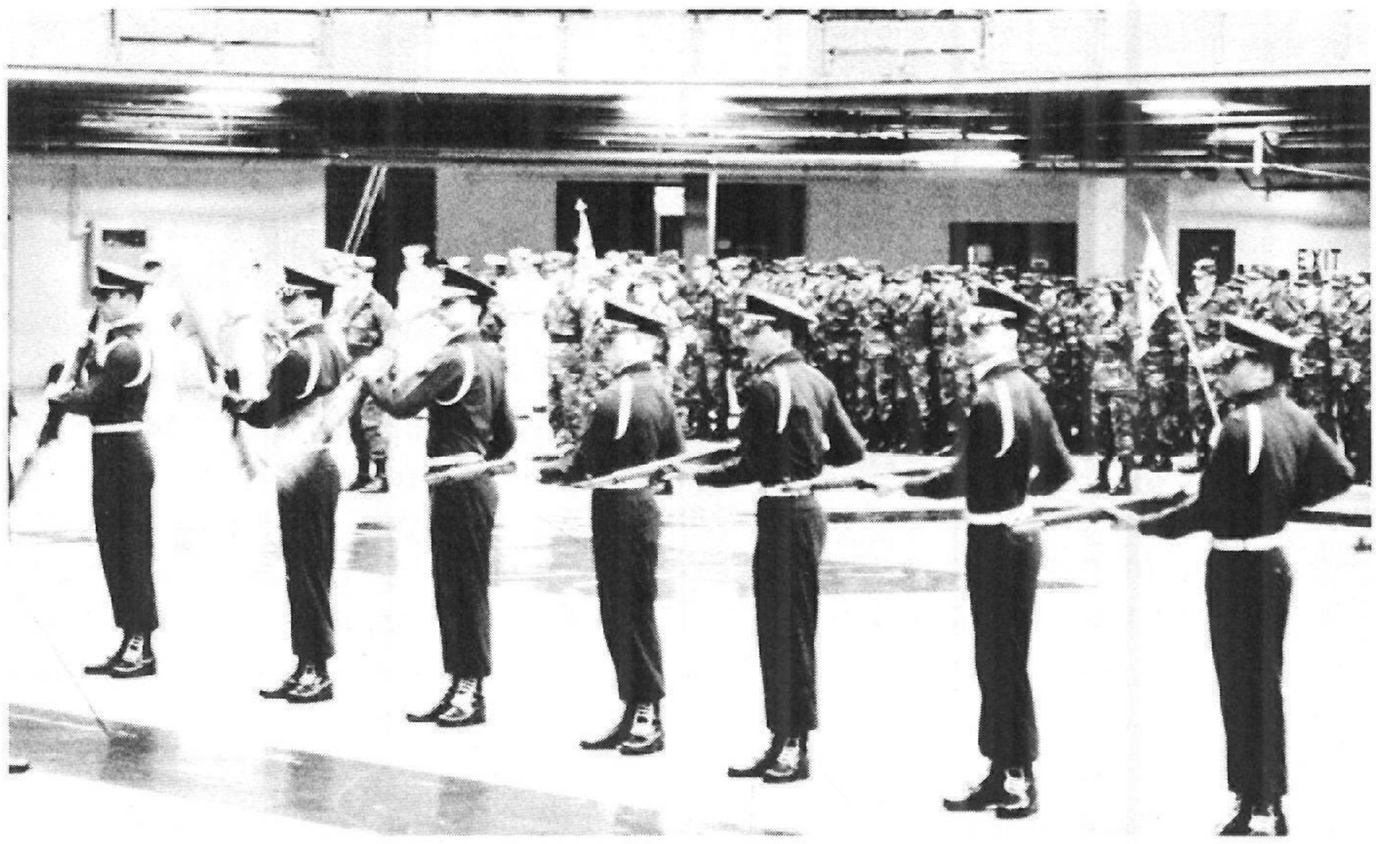
"If you are the kind of person who is interested in some "adventure on the high seas," or if the words "the few, the proud, the Marines" hold special meaning for you, the Husky Navy would be worth considering. ,,



NAVAL ROTC head out on a timed run to test their physical fitness. *Joseph W. Edgell, Jr. photo*

THE AIR FORCE BLUE DRAGON DRILL TEAM performs during the Joint Service Review on May 23. *Photo Courtesy NROTC department*







STEVE TAYLOR of NROTC struggles through his last few sit-ups during physical training. *Joseph W. Edgell, Jr. Photo*

BATTALION COMMANDER Chris Fowler and Battalion Operations and Training Officer Pat Neal lead A-Company of the Army Battalion on parade during the annual Joint Service Review in honor of the Governor. *Photo Courtesy NROTC department*

Naval ROTC

. . . continued

leadership positions that allow them to apply their classroom knowledge.

ARMY ROTC

Have you been considering the military as a career choice, or maybe as a way to gain some leadership skills and pay for college? Then maybe Army ROTC is the place for you.

There're two ways to join ROTC: the four-year and the two-year program is split into two parts: The Basic Course, taken during the first two years, consists of introductory Military Science classes and a weekend field exercise each quarter. The Advanced Course, which students enter by attending a six-week Basic Camp at Ft. Knox, KY., consists of advanced Military Science classes designed to teach organization and management skills, and a six-week Advanced Camp at Ft. Lewis. There is also the two-year program in which students attend Basic Camp and then enroll in the Advanced Course.

Students in both programs receive military textbooks and uniforms, and are paid for attending the Basic and Advanced Camps. Scholarships for two-four years are also available. These pay tuition and fees, a $360 textbook allowance and a $100 subsistence allowance.

Before entering the Advanced Course students must sign a military service obligation contract. Students owe a total of eight years; this can be split between active duty and the National Guard or Reserve.

Extra-curricular activities available include: drill or rifle team, color guard, intramural sports teams and a Ranger company which participates in a Ranger challenge. Social functions, such as unit parties and picnics and the Military Ball, and professional groups, such as the Association of the U.S. Army and the Scabbard and Blade Honor Society, are also present.

The Husky Battalion is organized along the same lines as a regular Army Battalion. Students adopt positions of rank and practice their leadership skills.

AIR FORCE ROTC

If you're interested in an Air Force career, the UW cadet wing, which is ranked number one, is a good place to start.

There are two programs: the four-year and the two-year program. The four-year program has two phases: The General Military Course (GMC) and the Professional Officer Course (POC). The GMC, taken during the first two years, focuses on the military officer's role and the organization of today's Air Force. There is also a Leadership Laboratory which introduces students to the basics of Air Force life, and visits to area Air Force bases. Freshmen take part in a special orientation at McChord Air Force Base. Students who complete the physical and academic requirements are eligible for the highly competitive second phase, the POC.

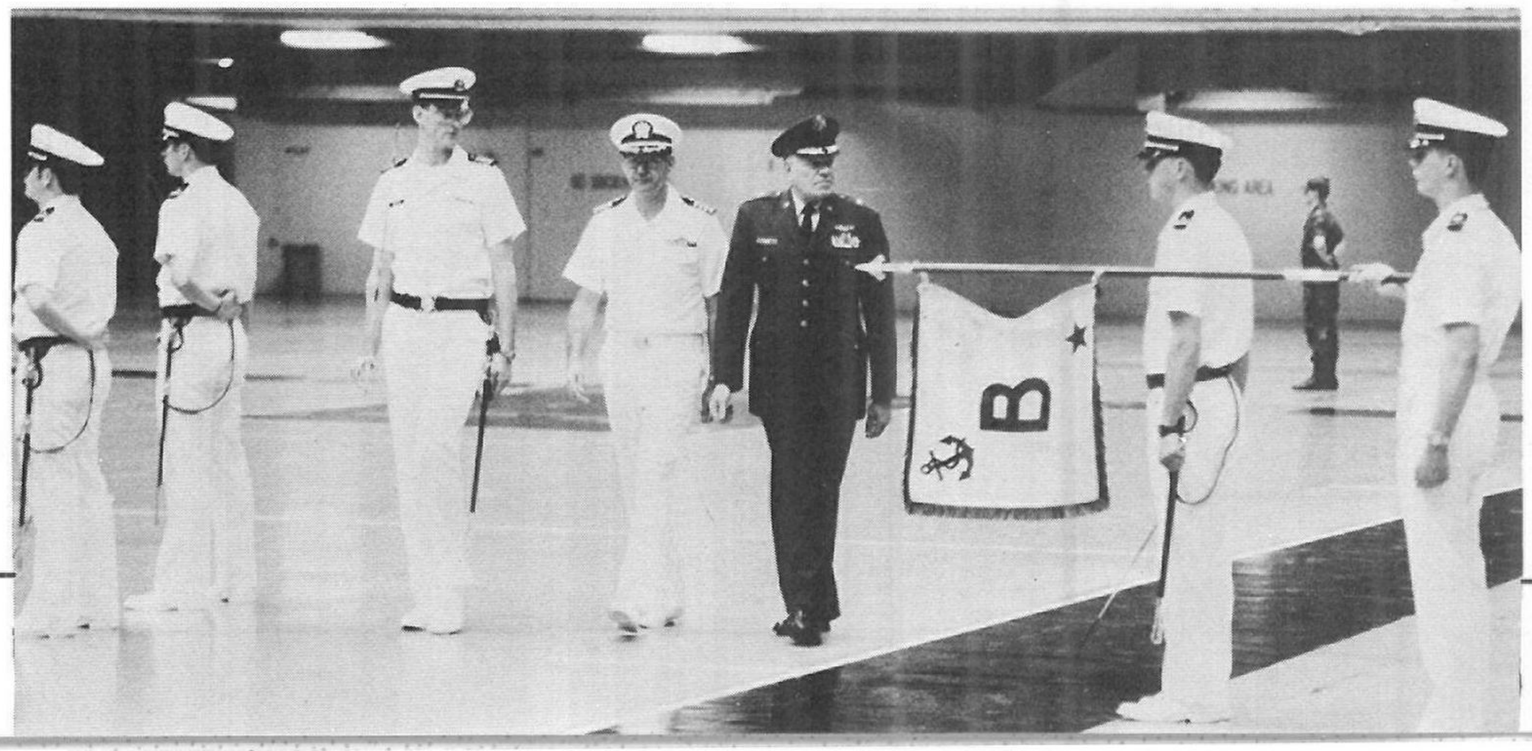
Applications for this phase are submitted early sophomore year. Once accepted, students start their program with intensive examination of the theories of management, advanced leadership laboratories and a six-week training session during the summer between junior and senior years. A two-year program is available for students who join late; they attend a six-week training session and then enroll in the POC.

Air Force ROTC offers opportunities to defray the cost of college. All military textbooks and uniforms are supplied, as well as a $100 subsistence allowance; scholarships for up to four-years are also available.

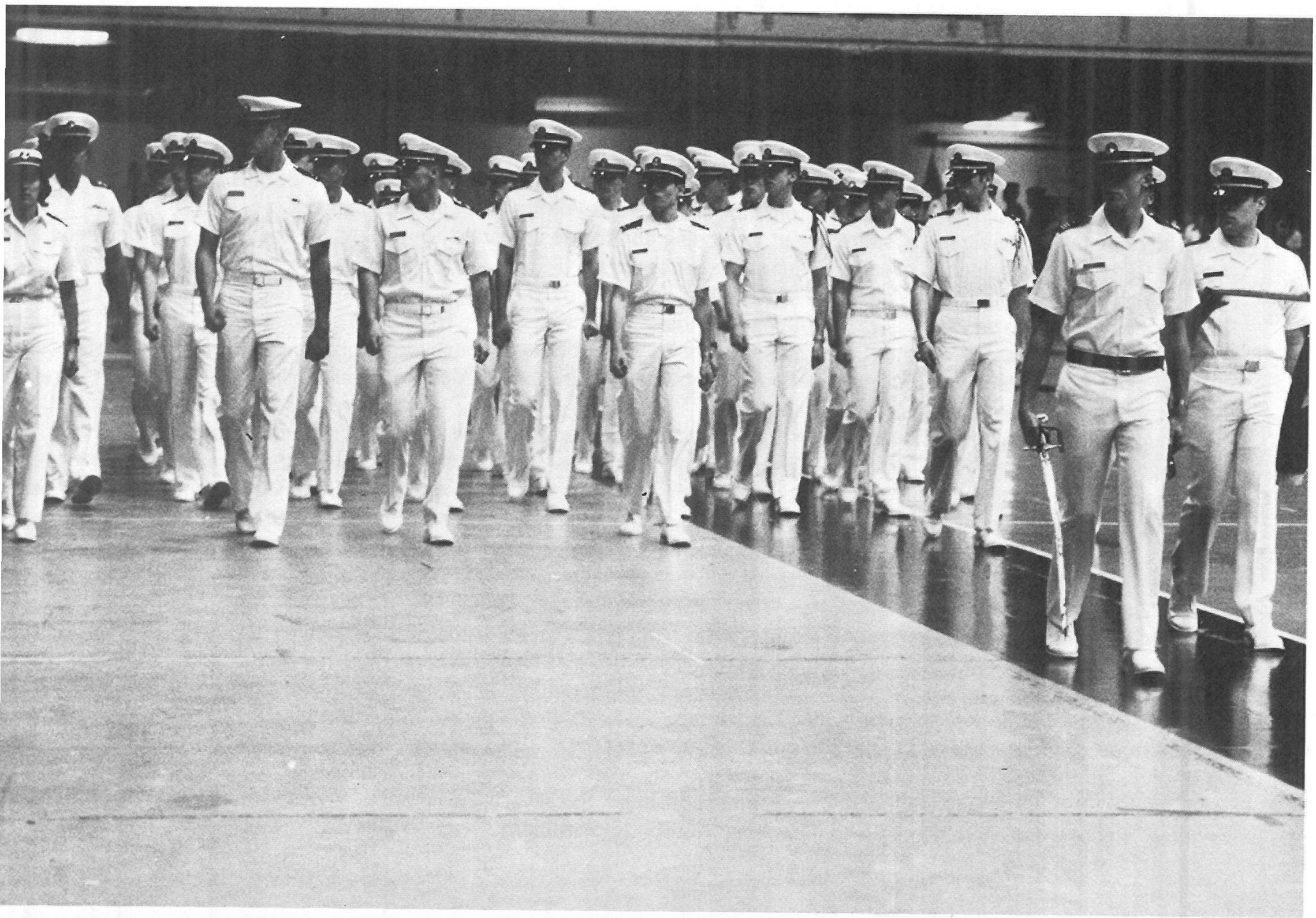
Extra-curricular activities for Air Force ROTC students include: rifle or drill team, color guard, intra-mural sports teams. Social functions include: holiday dance, Dining-In, and the Military Ball.

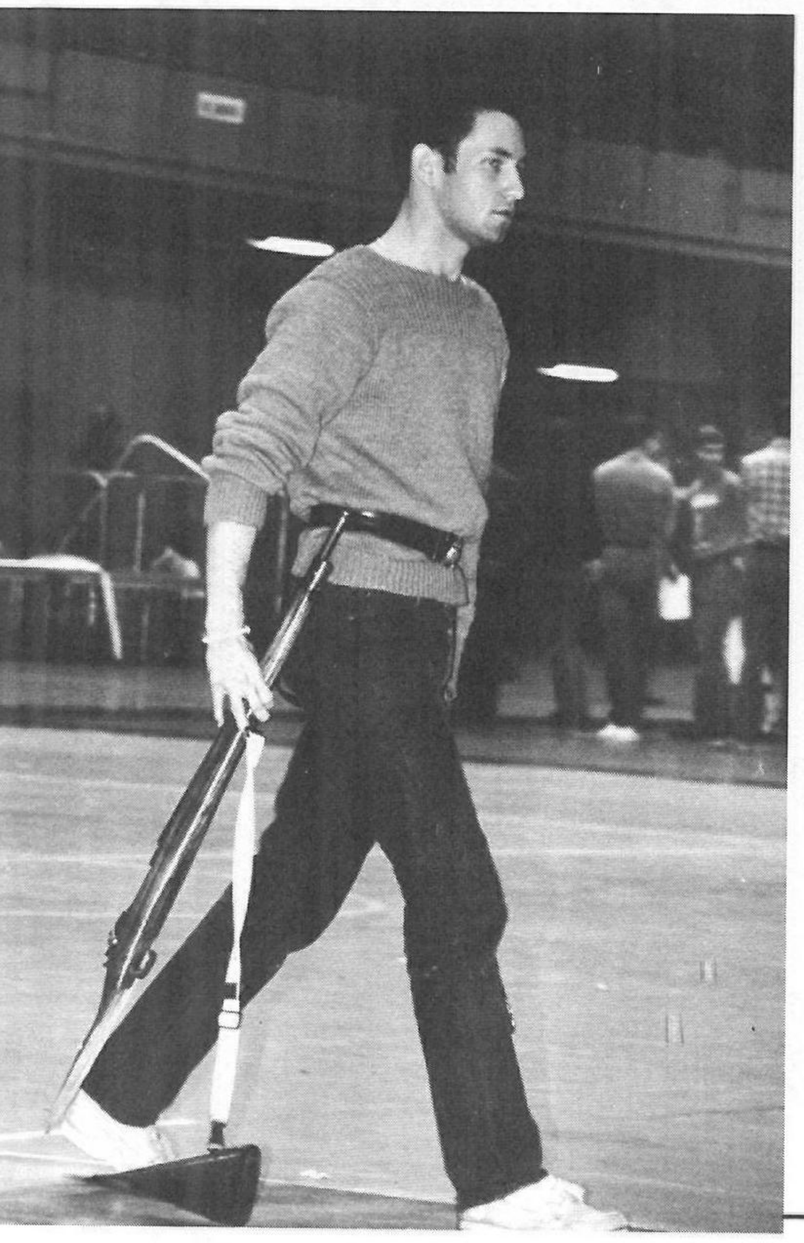
The cadet wing is modeled after regular Air Force wings. Students adopt leadership positions and practice their classroom knowledge.

by Kathleen Pekema



BRIGADIER General Milton Town, Assistant Adjutant General to the Washington Air National Guard, reviews the troops on Joint Services Review day. *Photo Courtesy NROTC department*







C-COMPANY of the Navy Battalion passes in review at the annual ceremony in honor of the Governor. *Photo courtesy NROTC department*

J. ERIK DWYER from NROTC carries off a broken gun from early morning drill practice. *Kevin M. Lohman photo*

MEMBERS from the Naval ROTC rifle-drill squad practice to perfection a difficult routine. *Kevin M. Lohman photo*

"The Navy is where the action is."
— Doug Hudak, D Co. commander

IFC

Governs fraternal activities

The Interfraternity Council, or IFC, was the primary governing body of fraternal activities. It consisted of eight executive officers, elected in early fall and delegates from each of the thirty fraternity houses in the Greek system. Advisor Gary Ausman helped to oversee the running of this organization, as he had for the past fifteen years.

President Rich Clasen, of the Phi Kappa Psi fraternity, dealt with any problems that arose and set the agenda for the council meetings. "He is kind of like a general manager," commented Doug Robbins.

Mike Fors, Alpha Sigma Phi member, held the Executive Vice-President position. He chaired Greek Week and advised the Junior Interfraternity Council, which was the pledge classes version of the IFC.

Vice-President for Inter-Relations, Craig Joseph, of Phi Kappa Sigma, handled any disputes between Greeks and acted as the liaison between IFC and Panhellenic. His job included attending Panhellenic general council meetings every three weeks.

Jamie Collier, a Phi Kappa Sigma member, held the Vice-President for Public Relations position. He worked as co-editor of the Greek Voice newspaper and according to Robbins was an influential member of the IFC.

Treasurer, Dave Ward, of Phi Kappa Alpha, handled the IFC dues. This money went to cover office expenses, room rentals and general daily operations.

Vice-President for Rush, Jeff Roe, an Alpha Sigma Phi member, coordinated rush activities and organized Greek Weekend, which was an informal chance for high school seniors to experience Greek life.

Doug Robbins, of the Theta Chi fraternity, acted as Recording Secretary. His duties included ordering office supplies, renting rooms for council meetings, and printing copies of meeting minutes on the office computer.

Corresponding Secretary, Matt Owens, of Phi Kappa Alpha, was in charge of letter writing to persons outside the UW Greek system. These persons included other fraternities in the nationwide IFC organization and guest speakers.

All of the executive positions were voluntary and yet most officers put in between two and ten hours a week.

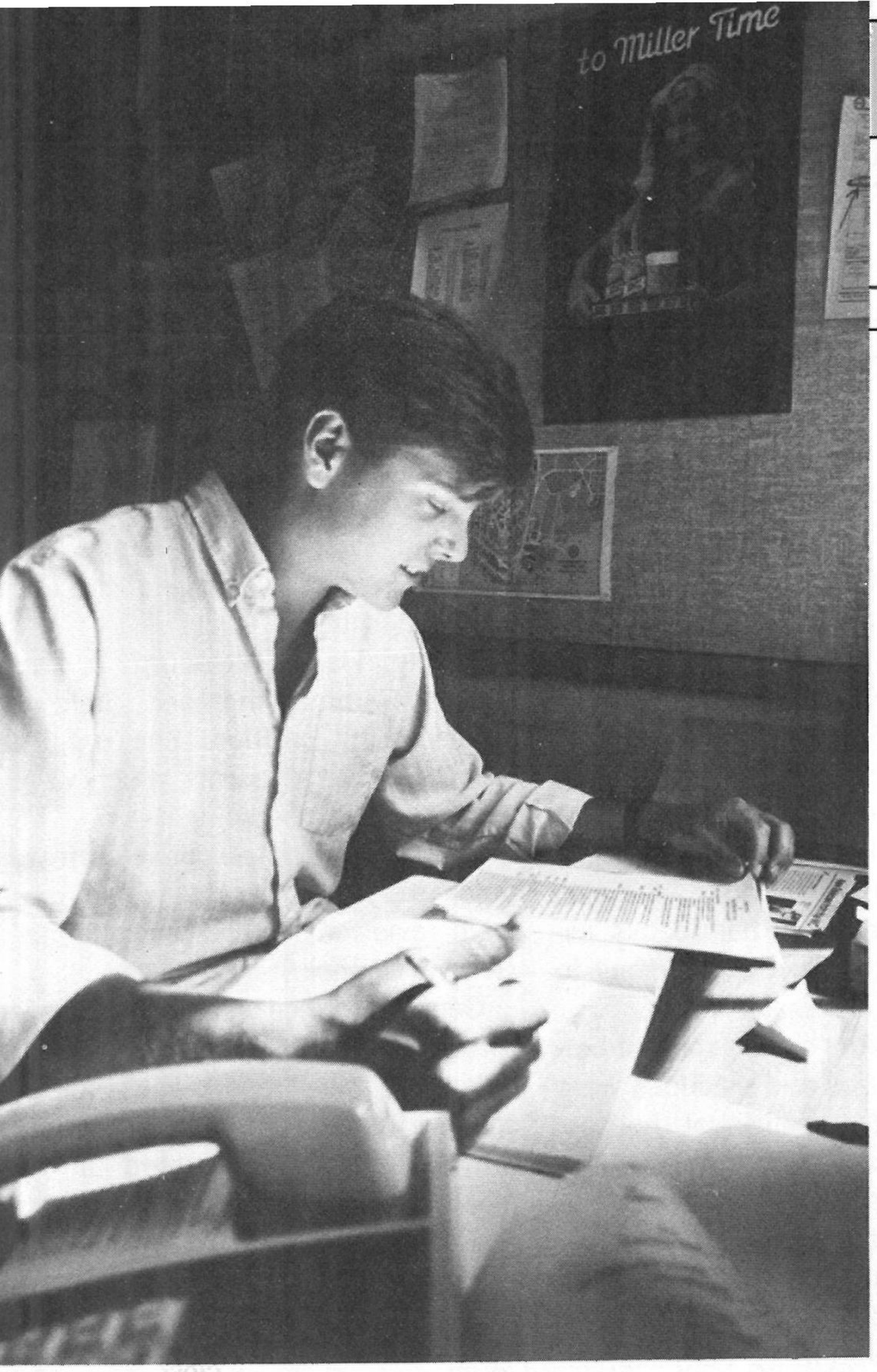
The council met monthly to discuss such topics as alcohol awareness and legal liabilities. Individual house reports were also given. President Clasen chaired these meetings.

In April, the executive members of the council attended the Western Regional Greek Conference, along with their sorority counterpart — Panhellenic. According to Robbins, "this was the largest gathering of Greeks on the west coast." The conference included seminars on the dry exchange policy, which banned alcohol from fraternity-sorority mid-week exchanges.

By Dee Hermanson



CRAIG JOSEPH, Vice-President for Inter-relations, enjoys himself at the Western Regional Greek Conference held April 3-6, in Oregon.







SPENDING A SUNNY spring afternoon in the Interfraternity Council office, Recording Secretary Doug Robbins, of the Theta Chi fraternity, thumbs through house reports which may be included in the Council newsletter he is writing. *Glenn Mar photo*

IT'S MONDAY. The Executive Council gathers to discuss the dry exchange policy, one of the more controversial topics faced by the IFC. *Photo courtesy Doug Robbins*

THE IFC AND Panhellenic often work together on common issues. The Executive Officers of each are **1st Row:** Gretchen Highland, Helen Weinberg, Rich Clasen, Michelle Lessard, Craig Joseph, Michelle Woodruff. **2nd Row:** Elaine LeDesma, Mary Fairchild, Lisa Sutey, Dana Zavack, Debbie Moore. **3rd Row:** Jamie Collier, Jeff Roe, Mike Fors, Randee Carmer, Ray Tuleya, Christine Peterson, Dave Ward, Doug Robbins, Matt Owens. *Photo courtesy Doug Robbins*

"As the coordinating body of the fraternities, the IFC tries to represent the frats as best as possible and acts as a liaison between fraternities and the community."

— Rich Clasen

Panhellenic

Sets the sorority standard

The term Panhellenic was derived from the Greek roots "pan" meaning "all" and "hellenic" meaning "Greek." This organization, consisting of ten executive officers, representatives from each of the 20 sororities, and Advisor Ernestine Collins followed the guidelines and goals established by the National Panhellenic Council and served as the coordinating body for the Greek sorority system.

The goals of Panhellenic, according to Michelle Lessard, president, are to "encourage strong ties of Greek sisterhood, develop beneficial policies for unification, promote service projects in the best interest of the community, and set high scholastic goals."

Lessard, of the Alpha Gamma Delta sorority, worked as "kind of a UW hostess," said Secretary Christine Peterson. She attended various city meetings and was constantly in the public eye.

Vice-President Lisa Sutey, an Alpha Delta Pi member, handled the academic aspect of Greek life. She kept track of the overall grade point average of all the houses in the system and handed out awards to the top three.

Rush Chairman Gretchen Highland of the Phi Sigma Sigma ran formal rush, which was held in mid-September.

Christine Peterson, a Chi Omega member, worked as the Panhellenic secretary. She was responsible for the overall running of the office, located on the third floor of the HUB.

Treasurer Dana Zavack, of Zeta Tau Alpha, managed the books, which included the billing of late fees.

Assistant Rush Chairman, Kim Helgeson, of the Gamma Phi Beta sorority, organized the Greek Weekend and handled the operation of informal rush, which ran all year long. She also worked to create pledge handbooks, used to help new Greeks in adjusting to the UW.

These six positions were rotated between the sororities and elections were made within the individual houses. Peterson felt that this was a fair policy and commented, "it's a fantastic opportunity for the smaller houses to get into office." The remaining four positions were based on application.

Rush Counselor Mary Fairchild, an Alpha Chi Omega member, worked with the interested pledges in preparing them for formal rush process. She also held the Junior Panhellenic advisor position, which required her presence at the Junior Panhellenic council meetings.

Debbie Moore, of the Delta Zeta sorority, held the Greek Voice position and worked in conjunction with the Interfraternity Council's Vice-President for Public Relations in editing the Greek newspaper.

The Greek Week position belonged to Michelle Woodruff, of Kappa Alpha Theta. She was in charge of the Greek Week festivities.

Finally, Helen Weinburg, a Kappa Kappa Gamma member, held the Homecoming position. She organized the Greek based events which were a part of UW Homecoming.

Meetings of the executive staff were held every Monday in which issues were reviewed for the presentation at General Council.

General Council was held once every three weeks on a Wednesday. The delegates gave reports on individual sorority functions and concerns; one of the larger issues discussed at these meetings was that of the controversial dry exchange policy. The meeting format consisted of group discussions within four topic based committees. These committees dealt with public relations, scholarship, inter-sorority relations and communications.

According to Lessard, "the council and the executive board continually work in conjunction with the Interfraternity Council on common issues such as alcohol awareness and legal liabilities and develop regulation means like the picture Greek I.D."

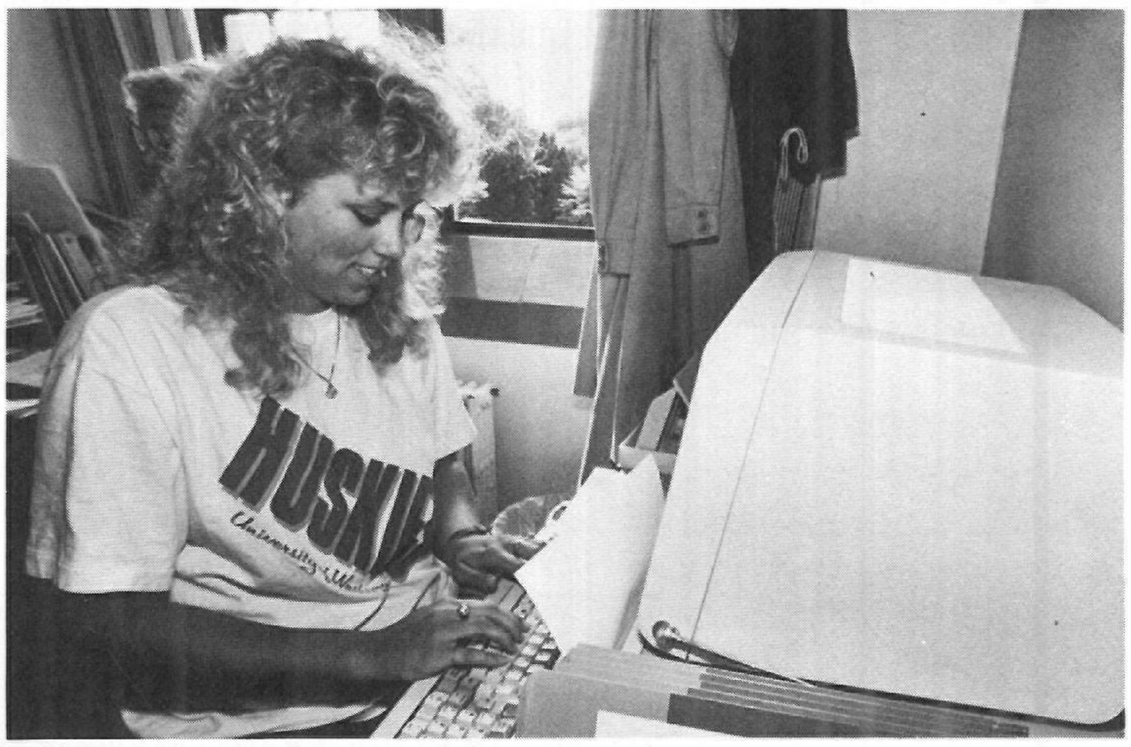
By Dee Hermanson

"Our local Panhellenic Association at the University of Washington follows the guidelines and goals established by the National Panhellenic Council and serves as the coordinating body for the sororities."

— Michelle Lessard







PANHELLENIC OFFICERS include **1st Row:** Michelle Woodruff, Lisa Sutey, Michelle Lessard, Helen Weinberg, Debbie Moore. **2nd Row:** Gretchen Highland, Mary Fairchild, Dana Zavach, Kim Helgeson. **3rd Row:** Randee Carmer and Christine Peterson. *Photo courtesy The Picture Man*

ERNESTINE COLLINS, Panhellenic Advisor, celebrates her birthday during formal rush. *Photo courtesy Michelle Lessard*

PANHELLENIC SECRETARY, Christine Peterson of the Chi Omega sorority, updates individual house statistics on the office computer. The Panhellenic office is located on the third floor of the HUB. *Glenn Mar photo*

Dorm Acclimation and Welcome Group

DAWGS rescue dormies during move-in weekend

The DAWGs, started in Autumn of 1980, is one of the largest organizations on campus. There are approximately 250 volunteers, about 98 percent of whom are residence hall dormies.

The purpose of this organization is to help dorm residents during the transition from home to dorm. One of the programs included an airport shuttle for out-of-town students arriving at Sea-Tac Airport. The student tells a DAWG coordinator their flight number and time of arrival, and a DAWG volunteer will be there to pick them up and drive them to their dorm. The fee is just $6.50 which is in no comparison with a taxi! Other programs included Frosh orientation and tours of the campus, IMA, and Seattle. Frosh orientation allowed freshmen to get acquainted with the campus with DAWG volunteers prepared to answer any question asked.

Volunteers also helped students during registration. DAWGs help deal with sections, course closures, and answering questions.

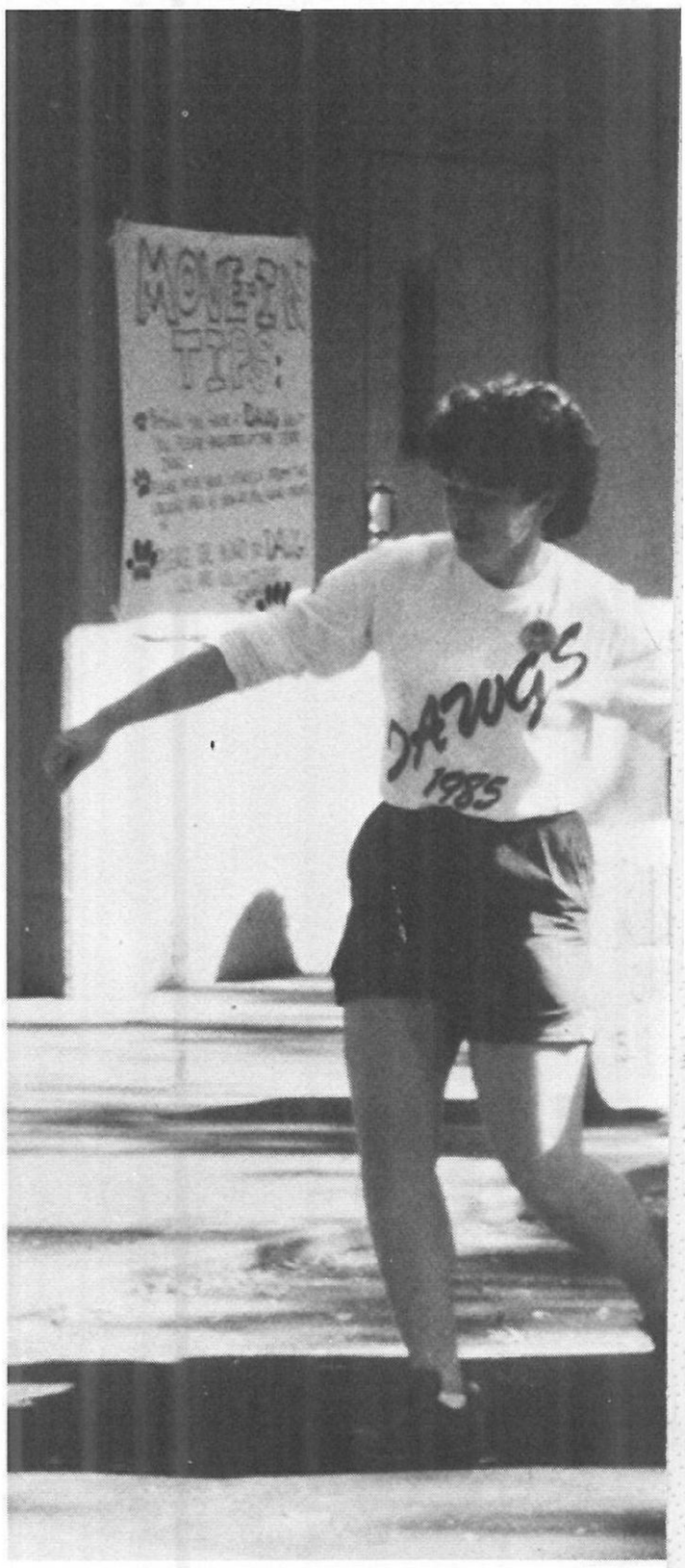
All seven dorms on campus participated with the DAWGs organization. The DAWGs even worked during the summer for summer school students, mainly in McMahon Hall.

This organization isn't just all work and no play. There were various numbers of parties and activities throughout the year. The largest, and obviously the most popular of DAWG events were the Barbecue and Dance during Move-In Weekend. Usually, about 2,000 people show up for the event.

The DAWGs are funded by the Residential Life office, headed by Patt Schwab. The DAWGs also design and produce their own shirt every year which helps to identify them during Move-In Weekend.

There were 16 coordinators who took charge of the 200-plus volunteers, and the Top Dawg, who was in charge of all coordinators. All workers were voluntary except for the Top Dawg. Coordinators are preferably chosen from people who have served on DAWGs before.

By Jeffrey Ing



DAWGs staffers hold a dance for 2,000 new residents, the largest event of the year. *Photo courtesy DAWGs*



"The DAWGs is an incredible group of volunteers joined together to make the transition into life at the University of Washington easier . . . they're a fantastic group of people."

— Kevin Caskey, residence hall activities coordinator





DAWGs STAFFERS make life easier for Lander Hall dorm residents during Move-In weekend. *Photo courtsey DAWGs*

THE DAWGs COORDINATORS Lying down: Paul Ludücke. **1st Row:** Naveen Garg, Robert Hagglund, Monica Lee, Jennifer Mickel, Yun Choy, Laura DeMuccio, Ann Bowers. **2nd Row:** Dante Palmaffy, Gina Gunther, Moses Kippersztock, Angela Aarde, Gwen Garrison, Dainis Kleinbergs, Evan Wang, Ron Risher, Lisa Hamer, Jeff Koffel. *Photo courtsey DAWGs*

AFTER A HARD day's work, DAWGs and dormies relax at a barbecue. *Photo courtesy DAWGs*



Women's Information Center

Providing resources for women

Since opening in 1978, the Women's Information Center has built an art gallery, a library, and a resource service, and has presented conferences, lecture series and numerous programs designed to meet the needs of women in both the campus and off-campus communities.

The Women's Information Center located in Cunningham Hall, provides information on support groups, employment, legal services and defense classes for women. Its information and referral service includes more than 400 listings of organizations helping women in all aspects of their lives. Whether you're interested in women and religion, financial aid or the effects of daycare on children, the center's library contains a wide array of books, magazines, reports, journals and an extensive collection of newsleters.

This past year the Center sponsored many events including workshops, lectures and readings given by both local and nationally known women authors and poets. These speakers included Susan Griffin, a feminist author who did a reading/lecture called "A Woman Thinks About War" and a workshop on Creativity and the Inner Critic. Another speaker, Adrienne Rich, read some of her own poetry when she visited the UW in January.

Other events included exhibitions throughout the year in Cunningham Gallery which featured six local women artists. They also had various classes and workshops on topics ranging from How to Prepare For the GRE to Do-It-Yourself Divorce.

In February, the Center sponsored a feminist film series on Women of Color.

Toby Harris, an office assistant for the Center, said it is very much a service-oriented drop-in center providing information and resources for women. Harris explained that they also have different kinds of forums. The noontime forums deal with general topics of interest such as women's health care and stress while the faculty series deals with academic subjects that faculty members are researching and about which they wish to share their ideas.

SORORIA

Sororia, although sometimes associated with the Women's Information Center, is something quite different. Sororia is a social educational network for UW students returning to school after a break in their education. This group is for women over 25 who have family and work responsibilities along with studies and who may find it difficult to make the transition from mother, wife or full time worker to student again.

The main event of the year is the reentry orientation in September. This is open to all students female or male, over the age of 23. Last September 200 to 300 people attended the one day orientation. Provided were speakers on all subjects of university life including how to study, where to go for certain information and at the end of the day, a campus tour. A speaker at this past orientation was Mary Malins, past president of Sororia, who spoke on how to integrate into the campus community and how to meet people.

Other activities included ice-cream get-togethers and pot luck lunches. Currently, Sororia has about 40 members although the membership is open to all women. They have an office in the HUB which serves as a drop-in center where there is always a coffee pot brewing. Member Diane Quesnell pointed out that "It's a good place to be to meet others in the same situation as yourself. There are other members here who know what it's like to have a husband and kids as well as the pressures of school." She also said sometimes it's hard to relate to the younger students in her classes and Sororia provides a place where she can discuss issues pertinent to her own life and in some cases, generation.

By Jennifer Vogt
Joseph W. Edgell photos



PRESIDENT Linda Weber stops for conversation and coffee in the Sororia office in the HUB.

"We are very much a service oriented drop-in center providing information and resources."

— Toby Harris (WIC)









SORORIA 1st Row: Sharon Capers, Cheryl McCulloch, Nancy Whitmore-Sirotta, Martha Christie, Ruby Stewart. **2nd Row:** Barbara LeRoy, Kathryn Chase, Linda Weber, Ursula Harvey, Audrey Hawk.

WOMEN'S INFORMATION CENTER 1st Row: Toby Harris, Angela B. Ginorio, Alex M. Chun. **2nd Row:** Jean Rogers, Linda Bierds, Lisa Corry, Eileen Mittenthal, Miriam Vogel.

OFFICE ASSISTANT Judith Wood answers inquiries about the many classes, seminars and events the WIC sponsors on all topics.

MARIE CARINO looks up a title in the extensive library at the Women's Information Center.

College Bowl

A recent addition to the Husky Union Building activities was the game College Bowl which started in January of 1985 and is the local chapter for the National College Bowl Association.

The game is played in teams and the object is to answer the judge's question before the other team does. There are four people on each team and about three games are played in one evening at the HUB. The questions range from anthropology to zoology: this includes current events, sports, literature, history and science. One of the coordinators David Tuttle compared it to the game Jeopardy multiplied by five. Tuttle said the game is a lot of fun and anyone can join.

In 1985 there were only four UW college Bowl teams; this year there were 11 teams and Tuttle hopes that there will be as many as 32 next year. Sharon and David Tuttle first organized College Bowl at the UW and in February 1986 took the Varsity team to the University of Oregon to play in the regionals.

The team has a chance to play against other schools such as the University of Puget Sound, Willamette, Whitman, Seattle Pacific, the University of Oregon, Idaho State and the University of Alaska Fairbanks. The Varsity team, consisting of Bill Fendell, Steve DeRoy, Sean P. Means and Albert Merati took second place at regionals. They were beaten only by the University of Alaska Fairbanks, who went on to sectionals and possibly nationals. "In the next couple years," Tuttle said, "we hope to bring in first!"

SIM. GAMING

The Simulation Gaming Association, which started in 1980 at the UW, continued to meet every Saturday throughout 1986. "The object is to have fun," said Fred Woodward, the advisor. The club has a cupboard full of games to choose from but, "people are welcome to bring any game they want," said Woodward. Members play anything from bridge and board games to role playing games. About 60 people met every weekend in the HUB to play games all day long. "We play for recreation and to relieve tension," said SGA members.

Once a year a convention is held in Seattle for gamers and it is called Dragonflight. Alumni of the UW Simulation Gaming Association organized the convention about four years ago. For 72 hours, participants play all kinds of different games. This year it was held at Seattle University in late August.

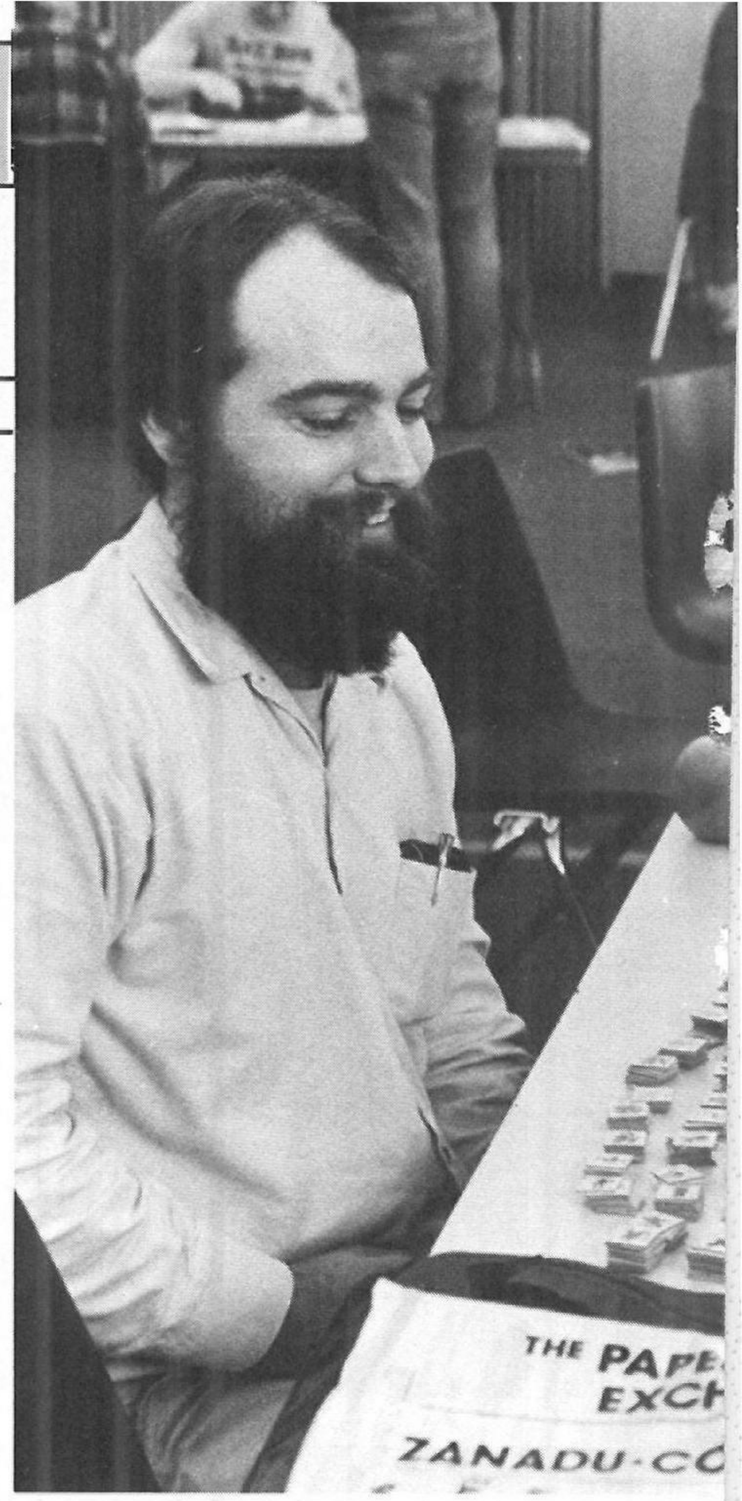
CIRCLE K

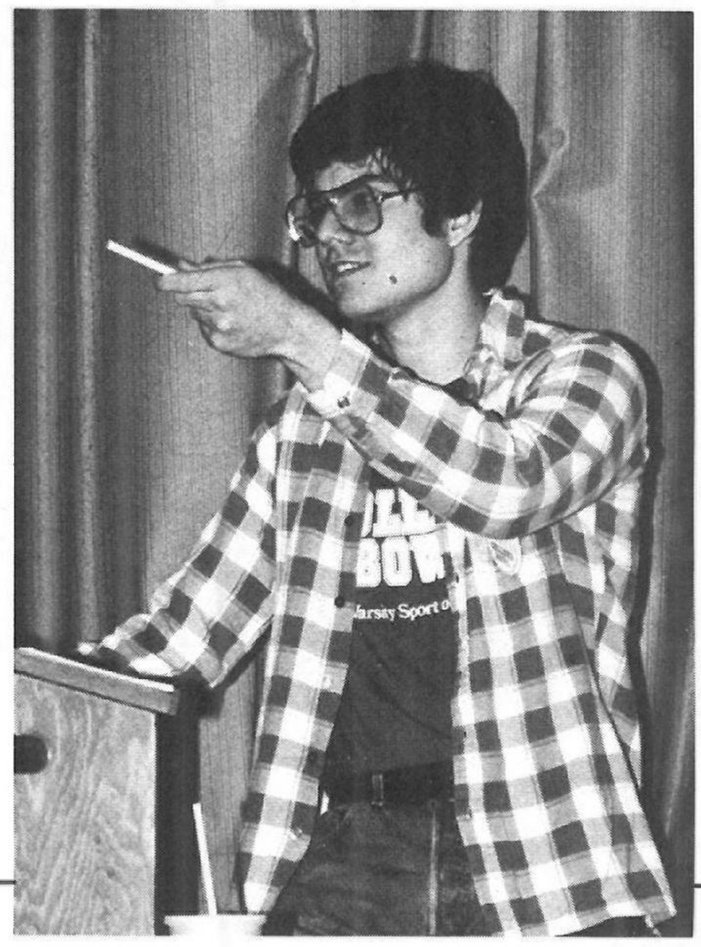
Circle K, sponsored by the Kiwanis Club is basically a service organization said Eric Gilbertson, president. It is an international organization operating in seven different countries around the world. The UW chapter was founded May 1981 and in 1986 had 20 to 30 members. They met every week to plan upcoming events.

Some activities this year have included the MS Superdance in April to raise money for Muscular Dystrophy and participation in Walk America, also in April, to raise money for the March of Dimes. "During summer quarter," said Gilbertson, "we also send quite a large delegation to Camp Casey to help the handicapped kids." Gilbertson expressed the club's hope to get more involved in campus activities as well as community service in upcoming years.

The 1985-86 officers were: Eric Gilbertson, president; Jenny Nakahara, secretary; Diane Schott, vice-president; Donald Wong, treasurer.

By Jennifer Vogt







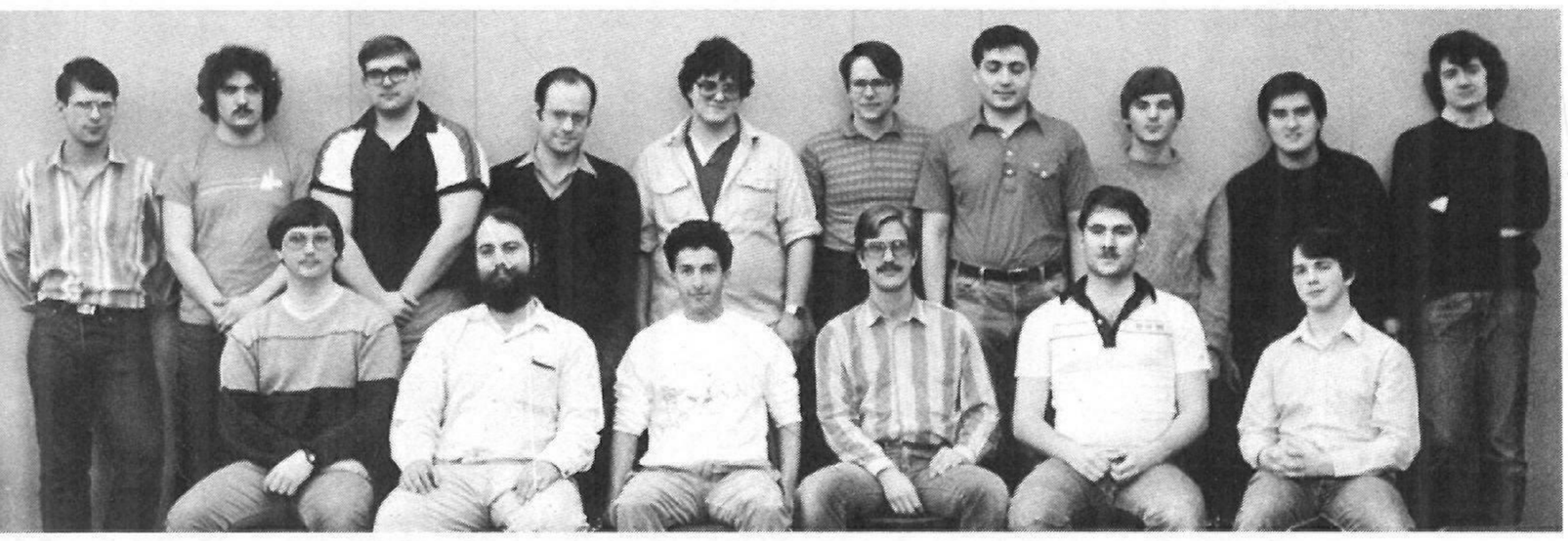


COLLEGE BOWL winning team, Village Green Preservation Society. Cyndi Stecker, Caleb Gluek, Steve DeRoy, William Sandell, Albert Merati. *Kevin M. Lohman photo*

TITAN, played by George Nichols and Trevor Dewey is one of the many games played at the gaming sessions in the HUB every Saturday. *Timothy Jones photo*



"The questions range from Anthropology to zoology."



CIRCLE K 1st Row: Sylvia Wong, Larry Chin, Michael Leary, Stu Wallin. **2nd Row:** Donald Wong, Cindy Shaw, Jenny Nakahara, Joyce Aoyama, Kathy Kirchgatter, Nancy Yee. **3rd Row:** Bruce Mac Meekin, Frank Black, Eric Gilbertson, Royal Seiffert. *Glenn Mar photo*

SIMULATION GAMING 1st Row: Calvin Smith, George Nichols, Aaron Bianco, Patrick LaBlanc, Michael Jones, Trevor Dewey. **2nd Row:** Martin Klug, Robert Fautenberry, Scott McConnachie, John Baldwin, Fred Woodward, Steven Ravitch, Chris Mazza, Al Alvarez, Charlie Parael. *Timothy Jones photo*

CO-ORDINATOR of College bowl, David Tuttle, acts as judge during one of the weekly competitions. *Kevin M. Lohman photo*

Filipino Student Association

Representing Pinoy pride on campus

It had been said that when two "Pinoys" got together, they formed a club. At the UW this year, when 25 Pinoys got together, they made up the Filipino Student Association.

Reactivated in 1983, fundraisers this year helped sponsor a trip to Vancouver, B.C.; an all-campus dance, and prizes for sports tournaments. Scholarships totalling $300 were awarded to two incoming UW freshmen of Filipino descent. Meanwhile, 16 members practiced traditional dances weekly for Asian Week's Filipino Day.

One goal is making Pilipino language classes part of the UW curriculum. (Pilipino is the Philippines' national language.) Tagalog dialect classes had been offered but were eliminated in 1982. After circulating petitions and talking with administrative and academic staff, "at this point, we may be able to get a temporary Pilipino class by fall of '87," said committee member James Tabafunda.

FSA officers were: President Cesar Aquino, Vice-President Fe Arreola, Recording Secretary Ederlyn Atienza, Corresponding Secretary Monica Caoili, Treasurer Eleanor Arreola, and ASC Representative Lou DeLeon.

TAIWANESE

Students from Taiwan, second generation Taiwanese and Chinese, and anyone concerned about Taiwan could be found meeting twice a month as part of the Taiwanese Student Association.

Over the past year, TSA sponsored two "Club Tropicana" dances, softball invitationals and participated in Asian Week with Taiwan Day activities, plus the Bite of Asia fair. A quarterly newsletter kept members up-to-date.

TSA also served the political interests of its members; they held seminars with speakers about Taiwan politics.

TSA Officers were: President Yung Kuo, Vice-President Charlene Lee, Secretary Ching Kuo, Treasurer Annop Chaipatanapong, Activity Coordinator Susana Su, Sports Coordinator Wei-Chi Wong, and Advisers Bruce Kong, Huang-Hsiung Hsu and Chi-Kune Liao.

VIETNAMESE

Preserving culture and providing social and supportive outlets for UW Vietnamese students: these are the major aims of the Vietnamese Student Association, founded in 1976.

VSA picnics, parties, and dances allowed for plenty of socializing. The club even has its own band which played American and Vietnamese tunes at their gatherings. The VSA basketball and volleyball teams went to Portland to participate in an annual Vietnamese Northwest sports tournament, where the basketball team placed second.

Weekly meetings included an occasional Vietnamese poetry reading. Tutoring services lent academic support and Vietnamese high-schoolers received survival tips and discussions about UW life from VSA.

VSA officers were: President Tien Ong, Vice-Presidents Tuan Hoang, and Bich Thanh Nguyen, Secretary Bich Nga Nguyen, Treasurer Phi Van Nguyen, Sports — Hai Nguyen, Entertainment — Huyen Nguyen, and Journalism — Dan Nguyen.

MALAYSIAN

Malaysians form a very small group on campus — a total of 69. For them, the Malaysian Student Association provides the opportunity to meet and socialize with other Malaysians.

Formed in 1982, the club's events this year were a Halloween party, Snoqualmie ski trip, pool tournament and a spring potluck dinner and dance.

One of MASA's major celebrations was Hari Raya in June, a Muslim observation of when the Quran was inspired by Mohammad. MASA members fasted from sunrise to sunset in May, and in the Hari Raya card design contest, a committee selected the design to be printed on greeting cards sold within MASA.

MASA officers were: President Sou H.Chiam, Vice-President Noor Hanan Mansor, Assistant Secretary Raelene Sam, Treasurer Shahruzzaman Zulkifli, Committee Members Fahimah Abu Bakar, May L. Chan, and Azizi Mustafa, and Auditor Mohd Raffee Jalil.

By Beatriz Pascual



"There are only 69 Malaysians at the UW — MASA gives them the chance to get together."



DURING ASIAN WEEK'S Vietnam Day festivities, Myhanh Nguyen studies the cultural dolls on display in the HUB ballroom.

VIETNAMESE STUDENT ASSOCIATION 1st Row: Diem Uyen Do, Duc-Thanh Nguyen, Kieutrang Tran, Tuan Hoang, Thu-Quyen Nguyen. **2nd Row:** Dan Tran, Phuoc Huynh, Hai Nguyen, Tien Ong, Don Quyen Thai. **3rd Row:** Phi-Van Nguyen, Mai Huynh, Bich-Thanh Nguyen, Nhiem Tran, Duong Thao, Huyen Nguyen, Loan Nguyen, Quyen Nguyen. *Kevin M. Lohman photos*







MALAYSIAN STUDENT ASSOCIATION (photo above): **1st Row:** Mohd Raffee Jalil, May L. Chan, Sou H. Chiam, Fahimah Abu Bakar, Shahruzzaman Zulkifli. **2nd Row:** Rosmawar Kamaruzzaman, Norahilah Abdullah, Susie S.K. Yong, Ming S. Tok, Lucy Chuam, Chlen-Chun Ng. *Joseph W. Edgell, Jr. photo*

TAIWANESE STUDENT ASSOCIATION: (photo left) **1st Row:** Susana Su, Ken C. Wu, Jim Chen, Annop Chaipatanapong. **2nd Row:** Dennis Behrend, Yung-Sheng Kuo, Jeffrey Chin. **3rd Row:** Paul Hang, George Lin, Ching Kuo. **4th Row:** William Tai, Pei-Mei Tai, William Su, Bruce Kang, Tim Huang. **Not Pictured:** Huang-Hsiung Hsu. *Monica Lundberg photo*

FILIPINO STUDENT ASSOCIATION (photo left): **1st Row:** Beatriz Pascual, Devinder Singh, Eleanor Arreola, Rhoda Darang, Jean Laudet, Ederlyn E. Atienza, Fe E. Arreola, Mary Cube, Monica Caoili, Marilyn Esguerra. **2nd Row:** Gil Batin, Ramon Zapata, Bruce Lee, Ronnie Campos, James Tabafunda, Joel Agbalog, Alex Bernardo, Alex Tonel, Lou DeLeon, Mark Laurance, Efren Edwards. *Glenn Mar photo*

Chinese Student Association

Ringing in the Chinese New Year with flair

One of the oldest and largest student organizations on campus is the Chinese Student Association with 300 members of whom 30 are active.

CSA's big yearly event is the Chinese New Year celebration, with a dinner, show, and dance. Planning began the summer before to ensure room reservations and a caterer for the 400-plate dinner. Contacting professional acts to appear in the show required a lot of time and persistence. Two of the acts were dancers from local Chinese schools and a famous comedian/actor from Taiwan, Kao-Lang Wu. Funded by the ASUW, CSA, and donations, the event cost some $2,000 to $3,000, but was well attended.

CSA officers were President Kenneth Chang, Vice-Presidents Pauline Yen (internal affairs), Ronald Kung (External Affairs), and Treasurer Erika Eng.

SINGAPORE

Where can a Singaporean student go to fraternize with other Singaporeans? No less than the Singapore Student Association. A fall orientation introduced the club to new members, and then, throughout the year, all members socialized together at functions such as the Chinese New Year dinner and dance at the Ethnic Cultural Center and the traditional winter break ski trip. Last year, they journeyed to Vancouver, B.C., for three days of hitting the slopes at Grouse Mountain.

SSA also provides a "home base." "For foreign students, going away to school is a trying experience," said SSA President Raymond Chong. "So we try to establish a home away from home."

SSA officers were: President Raymond Chong, Vice-President Anis Alhabshi, Treasurer Hung Wah, Secretary Wai Wan Lee, and Activity Coordinators Eliot Lim and Teck Yang Lee.

HONG KONG

Hong Kong-born students found their niche at the UW three years ago when the Hong Kong Student Association first formed. The group has expanded from 30 to 130 active members today.

Last Spring, the HKSA started up a newspaper to be published twice each quarter. The "Shui Wah Pao" (literally translated "Excellence Chinese Newspaper") is intended to communicate with HKSA members and the outside Chinese community.

Other activities were dances, picnics, and Video Nights where members watched videotapes of Chinese movies and performances from Hong Kong. HKSA also participated in the annual Asian Week festivities with a lion dance and calligraphy and painting demonstrations.

HKSA officers were: President Kwok-Wai Lai, Vice-Presidents Daniel Lai (External Affairs) and Lawrence Wong (Internal Affairs), Secretary Peter Mo, Treasurer Koon-Hung Yu, Publications — David Ng, Activities — Bernard Lee, Sports — Kelvin Lee, and Public Relations — Victor Ting.

KOREAN

Increasing understanding between Korean students in America and Korean exchange students, and just getting together for activities are the focuses of the Korean Student Association.

Among KSA's get-togethers this year was a Thanksgiving dinner, a graduation and dance for the exchange students, a formal Valentine's Day boat cruise around Puget Sound and sports tournaments. A New Year's Party entertained 600 members of the Korean community. And for the second year, KSA duplicated the Korean tradition of the Song Festival, an end-of-the academic year festival with a picnic, party and singing Korean and American songs.

One of the year's highlights was South Korean President Chun Doo Hwan's visit to Seattle in April. A KSA welcoming committee helped entertain the entourage of VIPs and gave tours of the City.

KSA officers were: President Fred J. Choy, Vice-Presidents Peter Kim and Eun Jo Chung, Treasurer Sandy Lee and Secretary Greta Palk.

by Beatriz Pascual



CHINESE STUDENT ASSOCIATION 1st Row: Josephine Liu, Echo Feng, Sujen Luu. **2nd Row:** Norman Cheng, Martina Chang, Raymond Hsu, Su Harris, Tony Chao, Peter Liu. *Joseph W. Edgell, Jr. photo*

"We try to establish a home away from home."

— Singapore S.A.

AT THE "BITE OF ASIA" food fair put on by the Asian Student Commission, Young Yu tends barbecue for the KSA food booth out on the HUB lawn. *Monica Lundberg photo*

KOREAN STUDENT ASSOCIATION 1st Row: Fred Choy, Joon Chung, Greta Pak, Peter Kim, Christi Chung, James Shim. **2nd Row:** Mike Pak, Eun Joo Chung, Sandy Lee, Jeahee Kim, Sang Hee (Katie) Kim. *Kevin M. Lohman photo*







SINGAPORE STUDENT ASSOCIATION (photo above) **1st Row:** Albert Tan, Peter Ho, Ray Chong, Garry Lee. **2nd Row:** Yan Tat Ng, Jessie Ng, Abdullah Altwairqi, Yean-Eng Ng, Frank Lao, Hirano, Tee-Keong Ng, Ng-Tee Chee, Alex Teoh, John Koh, Koji Itawa. *Photo courtesy Raymond Chong*



HONG KONG STUDENT ASSOCIATION (photo right) **1st Row:** Frank Chow, Patrick Fong, Monica Wu, David Ng, Kwok-Wai Lai, Kenneth Ng. **2nd Row:** Bernard Lee, Ivan Hon, Lawrence Wong, Victor Ting, Will Poon, Kelvin Lee, Peter Mo. *Joseph W. Edgell, Jr. photo*

Hui O Hawaii

Bringing the spirit of the islands to the mainland

Home is where Hawaii is — this is the common bond linking together the almost 200 members of Hui O Hawaii. Culture is another bond which the club members embody and share by way of their biggest project — the annual luau.

This April's "Rainbow of Aloha" luau at the Seattle Buddhist Church resulted from year-long planning. To fund the showcase of Hawaiian food and hula dances, the club sought sponsors to donate money or to ship over items from Hawaii.

Hula dance practice began in January. Six to ten club members taught the others the dances they had learned from teachers in Hawaii.

Food preparation for the 400 guests began the day befoe the luau in the Seattle Buddhist Church kitchen. Pineapples and poi were shipped from Hawaii, plus flowers such as orchids, for decoration. "The rainbow represents the many cultures of Hawaii," President and Luau Chairman Tennyson Lum said, explaining the luau theme. "We wanted to share our rainbow of aloha with the people up here."

For its members, Hui O Hawaii provides a special atmosphere. "It gives the Hawaiian people a group to belong to," said Secretary Teri Ann Yagi. "When we all get together, it's like being at home."

Club officers were: President Tennyson Lum, Vice-President RoAnne Liu, Secretary Kris Matsuyama, Treasurer Teri-Ann Yagi, and ASC representative Alison Shinn.

JAPANESE

Off-campus activities kept the Japanese Student Association as busy as on-campus activities.

On campus, the club's purpose is to promote interculture and interest in Activity Coordinators Jim Kamikawa and Shunsaku Sato, and ASC representative Sei Fujikawa.

Japanese culture through dances, Japanese movies, and newsletters. Additionally, "we try to make Japanese exchange students feel more comfortable on campus," said member Jim Kamikawa.

Off campus, JSA helps promote cultural awareness in the community. The club gets involved with Seattle's Japanese community by helping out with the Miss Japanese Community pageant, the Cherry Blossom Festival, and Bon Odori, a summer dance festival observing the Japanese national holiday during which spirits of the deceased return.

JSA members are a close-knit group. Said Co-Vice-President Nariko Kawashima, "it's like one big family. That's how people feel when they come in."

JSA officers were: President Ed Matsuwaka, Vice-Presidents Nariko Kawashima and Ayumi Okaue, Secretary/Treasurer Miyako Ichikawa,

THAI

While many Thai students at the UW come to the States expressly to study, they don't neglect their social lives. For these students, the Thai Student Association is one outlet for a welcome study break.

After a six-year absence, the club started up again last year and currently has 60 student members, of whom 30 are active. The club also serves as a support group for new Thai students to help them feel welcome and take care of their needs. In addition to supportive purposes, the club serves as cultural reinforcement in a foreign country — the members speak Thai during their meetings.

Club activities included planning for Asian Week in May with cultural presentations of traditional food, fashion, and music. They also participated in the Asian Street Fair.

Thai SA officers were: President Wichayuth Chongpayuha, Vice-President Somchai Kasemlonnapa, Secretary Cherie Nakornthao, Treasurer Praphan Lohaviriyasiri, and ASC representative Archan Naksorn.

By Beatriz Pascual



THAI STUDENT ASSOCIATION 1st Row: Praphan Lohaviriyasiri, Wichayuth Chongpayuha, Somchai Kasemlonnapa. **2nd Row:** Siriphan Y. Clayton, Cherie Nakornthap, Narumon Hinshiranan, Teresa Ung, Sue H. Ung. **3rd Row:** Apichart Karoonkornsakul, Narrin Notenboom, Archan Naksorn. *Glenn Mar photo*

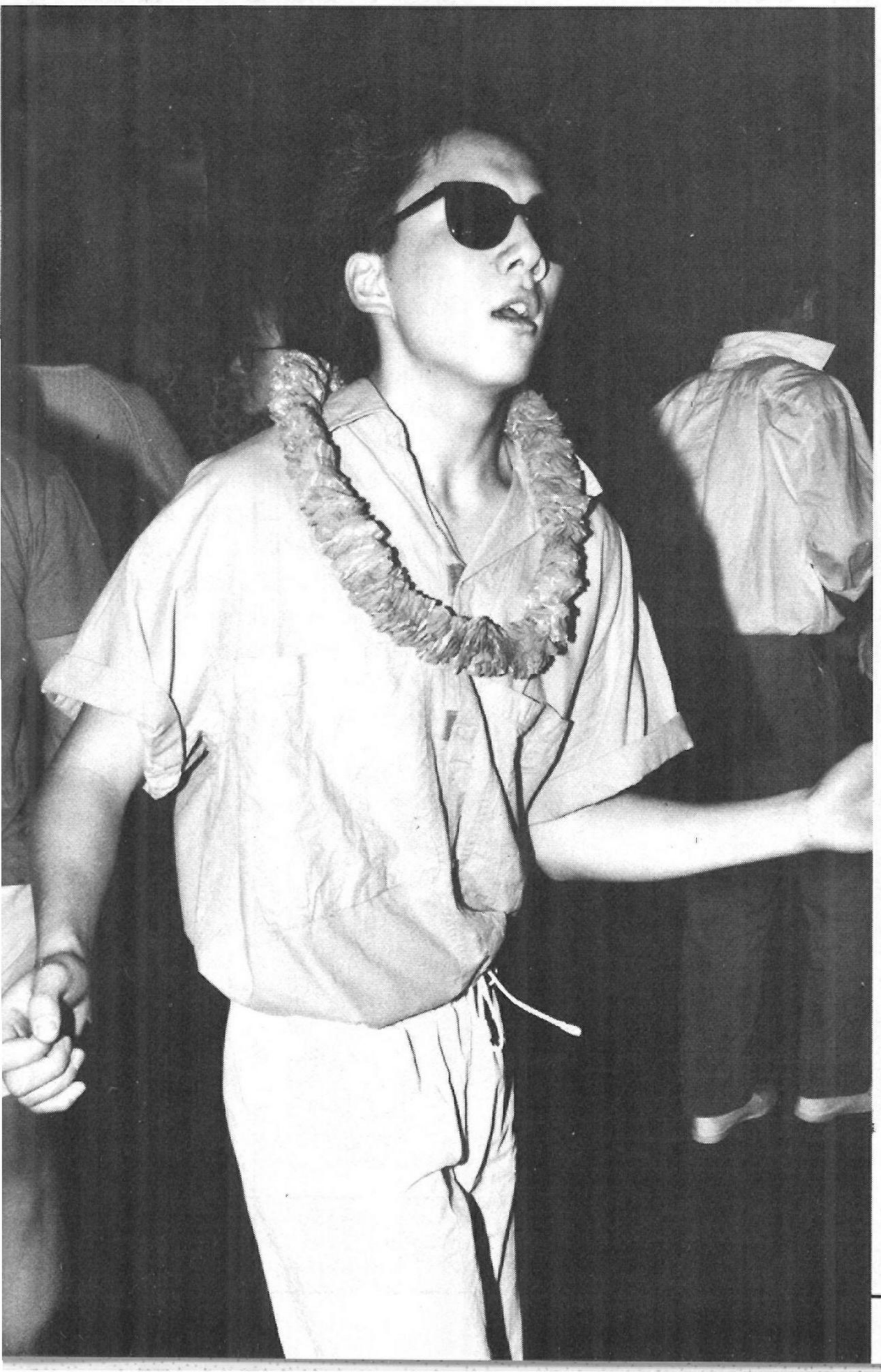
Speaking Thai at Thai Student Association meetings preserves home culture in a foreign country.



HUI O HAWAII 1st Row: Joni Oshiro, Marcie Kamida, Sheri Uyemura, Denise Muraoka, Donna Ichinose, Kathy Yoshikami, Michelle Ogawa, Ann Miyata, Kim Chung, Jodie Mori, Dora Furumoto, Jennifer Yagi, Troy Higa. **2nd Row:** Jill Kimura, Kevin Shiinoki, Leslie Ing, Laurie Kam, Susan Isobe, Carol Inouye, Nicole Sunahara, Suzanne Luke, Alison Lum, Alison Shinn, Ron Yonemitsu, Paul Toma. **3rd Row:** Lance Gyotoku, Craig Oda, Jimmy Miyamoto, Earl Asato, Cindy Hasegawa, Kurt Ing, Eddie Kageyama, Paul Uyehara, Kris Matsuyama, RoAnne Liu. **4th Row:** William George Kaelemakule Collins, Matthew Simeon Kapohulimaia Bright, Keith Lu, Alan Ing, Chip Ing, Russell Lee, Todd Yamanaka, Jonathan Yee, Jeff Sato. **5th Row:** Jerry Wilson, Kevin Lambert, Tennyson Lum, Lynn Imamura, Michelle Doo, Jon Lau (in back), Audrey Fan, Karen Lau, Aaron Kamalu, Keith Okamoto, David Niino, Andrew Yee, Kevin Mizuno, Kevin Choan, David Sumikawa, Cindy Kaneko, Darin Chinen. *Joseph W. Edgell, Jr. photo*



JAPANESE STUDENT ASSOCIATION 1st Row: Miyako Ichikawa, Jim Kamikawa, Ayumi Okaue, Ed Matsuwaka, Nariko Kawashima, Shusaku Sato. **2nd Row:** Mikako Mori, Wilfredo Morales, Mayumi Yoshida, Federico Morales, Yoko Fujita. **3rd Row:** Sei Fujikawa, Jeffrey Halperin, Todd Elwyn, Kurtis Kurita, Shiro Urayama. *Monica Lundberg photo*



DONNING SUNGLASSES and lei for the tropical look, Chia Chi Kao bops his cares away at last February's Club Tropicana dance, co-sponsored by JSA with the Taiwanese Student Association. *Kevin M. Lohman photo*

Black Student Union

Uniting the black community

Providing unity and communication among the different black organizations on campus was just one of the many goals of the Black Student Union. The BSU was so prominent, it had the highest turnout and commitment among black faculty members in its history. The BSU's functions were not only limited to the campus, but extended to other community projects and activities as well.

Some of the campus events were: providing discussion groups on black families, holding dances, co-sponsorship of the Reverend Jesse Jackson's tour stop on campus, and hosting the Martin Luther King Celebration.

Anna Williams, director of the Black Student Commission was adviser of the BSU this year.

AISA

For one weekend last spring Hec Edmundson was turned from a mere basketball stadium into a center of color, culture, and tradition. It was the annual pow-wow sponsored by the American Indian Student Association. The pow-wow was the major event for the AISA, into which go many hours of planning. More than 500 people attended the event that was highlighted by drumming, singing, dancing, and sales of Indian crafts and jewelry. The pow-wow was a time that symbolized healing, renewed friendship, and spiritual bonding between the members.

There were 30 to 40 active members in the AISA this year, who, in addition to planning the pow-wow, helped put on various activities on campus including change of worlds, story-telling events, and drug and alcohol awareness forums. The AISA was a division of a larger group, the American Indian Student Commission, which acted as a liaison to the ASUW.

Officers included President Charleen Yellowwolf, Vice President Janet Solomon, Treasurer Scott Pinkham, Secretary Cindy Brown, and Secretary Trudy Pinkham. The AISA was open to all UW students.

CSFA

Chinese New Year, the Moon Festival, and the Harvest Season celebration, were just some of the holidays that were celebrated by the Chinese Student Friendship Association. Tradition was a big part of the Chinese culture, and the CSFA seeks to bring some of that tradition here from home.

Established in 1981, the Chinese Student Friendship Association provided many services to the people from mainland China. They helped by picking up new students from the airport, temporarily providing living quarters, and assisting the students any way they could during the adjustment to college life. The CSFA provided a Chinese film festival that was open to the students during the year, and set up competition among its members in such activities as fishing, chess and badminton. The chairman for the association was Qiang Li.

CSBS

All of us can remember when we were freshmen and the feeling of helplessness as we entered this large university. Imagine these same feelings if your home were as far away as China. That was the purpose of the Chinese Social Betterment Society: To provide a smoother adjustment period for students from Taiwan. Some of the many services that were provided were transportation from the airport to the campus, arrangement of food and housing, and giving the students instructions as to what to expect from the University. The members shared a love for their country, and tried to make the new students feel as close to home as possible, while making their learning experience more fun.

The Chinese Social Betterment Society also sponsored campus activities including dancing parties, Chinese film festivals, a 30-member choir that performed for the students, and the Dragon Boat Festival.

There were about 30 members in the club, and the officers included President Hwan-Wun Liu, Vice President Chii-Feng Chung, Vice President Estelle Jiang, General Secretary Wei-Chuag Lai, and Information Secretary Kuo-Lung Ku.

By Jim Eichhorn

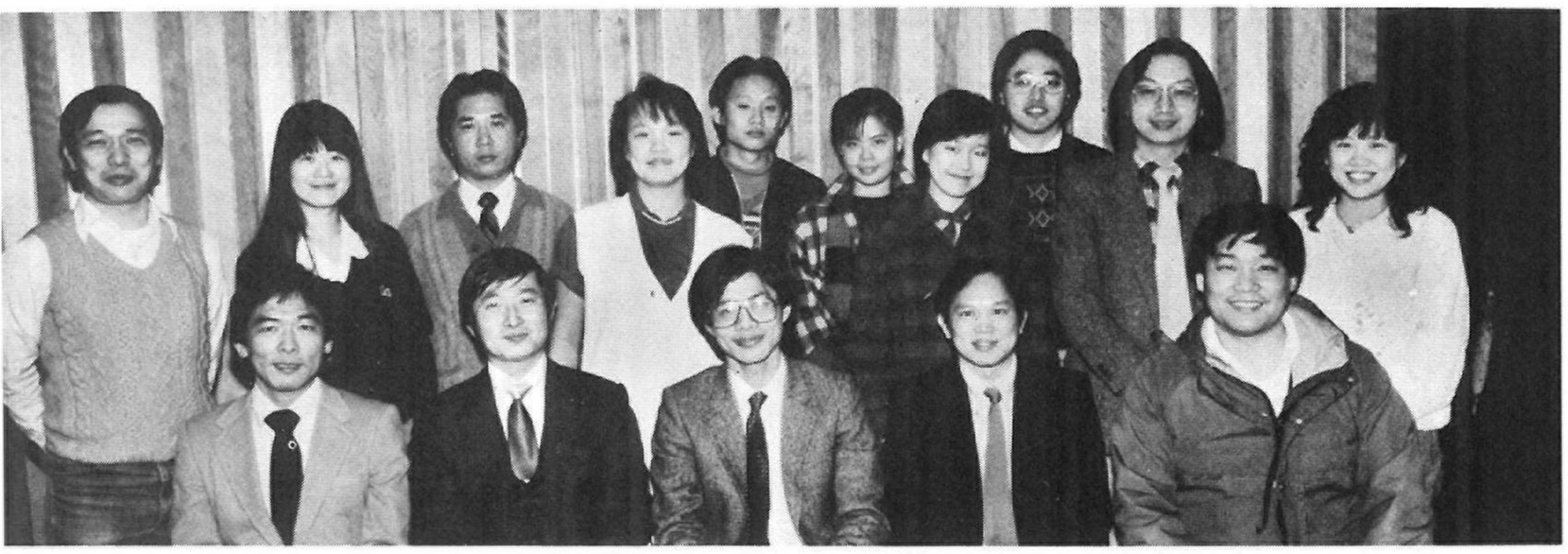
MEMBERS OF the Black Student Union pose for a group picture. One of the goals of the BSU was to provide unity and communication among the different black organizations on campus.
Joseph W. Edgell, Jr. photo



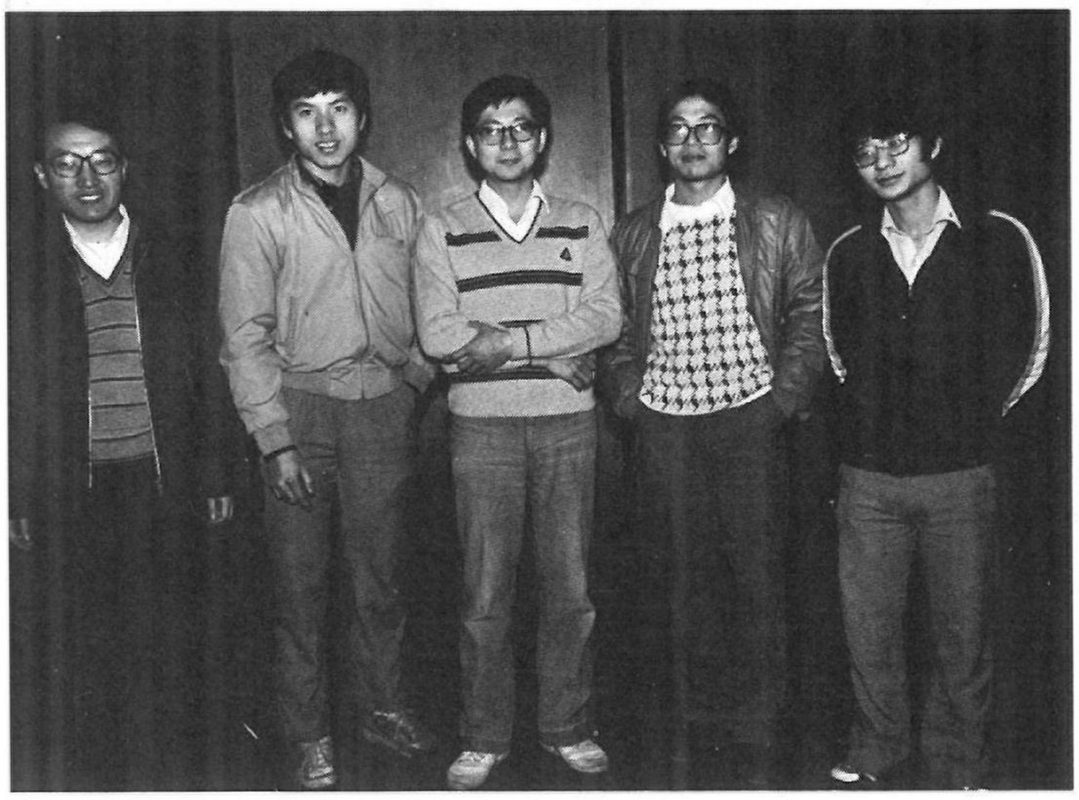


DURING THE winter months, the American Indian Student Association hosted a mini pow wow in front of the HUB. Here an unidentified person speaks about the various arts and crafts displayed. *Kevin M. Lohman photo*

CHINESE SOCIAL Betterment Society **1st Row:** Dennis M. Hu (Supervisor), Shiahn-Wern Shyue (Vice President), Jenn-Kan Lu (President), Peter Chen (Vice President), Hung-Wen Chang (Correspondence Secretary). **2nd Row:** Ylian-Shiun Lee (Recreation), Tsiu-fen Jiang (Publication), Lai Meng-tson (Recreation), Hai-Wen Yu (Recreation), T.J. Hsiao (Public Relations), Lung Chi Chow (Secretary of Finance), May Chu (Secretary of Admin.), Jinq-Wen Tsou (Supervisor), Robert Hsu (Supervisor), Julie S. Tseng (Recreation) *Kevin M. Lohman photo*



"Black Student Union's functions were not only limited to the campus, but extended to other community projects and activities as well."



CHINESE STUDENT Friendship Association: S.H. Zhang (advisor), Xu Chen, Jiang Xi, J.Z. Zong, Aiang Li. *Joseph W. Edgell, Jr. photo*

International Folkdancers

Teaching dances from around the world

International Folkdancers began in 1964 at the UW as part of a group called People to People who taught ballroom dancing to foreign students. They gradually formed the independent group that is active today.

The folkdancers met every Friday at the International Folklore Center where lessons started at 7:30 and the dances started at 9:00. Eileen Little, coordinator, said they are open to any interested student, faculty or visiting persons. "We get a lot of drop-ins," she said.

There were usually between 50 and 75 people at the dances who performed all kinds of dances from all over the world including Greece, the Balkans, Israel and Scandinavia.

The biggest event of the year was the Annual Folkdance Festival which was held in the HUB ballroom on February 16. "Approximately 600 people come to our annual festivals," Little said. There were five live bands who provided different folk music from around the world. Besides international music, beautiful costumes from various countries could be seen.

"We have a lot of fun and encourage people to come and participate," Little concluded.

SWEDISH CLUB

The Swedish club, designed to promote Swedish culture and provide ties to students with Swedish heritage, had approximately 15 student members. They met two or three times per quarter and celebrated several Swedish events. They also held seminars to introduce and discuss the culture with interested members.

In December they celebrated Santa Lucia, which is the greeting of the return of light traditionally recognized on December 13. It is linked to a Swedish pagan myth and this year took place in the Campus Christian Ministry. "This was really the highlight of the Club's activities," said Fiona Stadtler, president. "We spend quite a bit of our time organizing and looking forward to Santa Lucia," Stadtler continued.

During winter quarter, they organized the Pan-Scandinavian Party which the Danish Club and the Association of Norwegian Students Abroad attended also. The club also looked forward to Valborgsmossoafton, or the end of winter celebration, which included having a big bonfire, similar to the ones in Sweden today.

The club does more than celebrate however. This year they had a Study in Sweden seminar to explain study opportunities in Sweden.

FIUTS

The Foundation for International Understanding Through Students is a community effort of people who believe in building understanding with students from other countries. FIUTS was officially established as an organization in 1948 by a group of UW faculty and local businessmen. In 1948, 278 international students were enrolled at the UW from 37 nations. Today that population has increased to around 1400 from about 100 different nations.

FIUTS has many activities and programs which include the Host Family Homestay, in which new international students are matched with local families for homestays of a week before beginning classes at the UW, Recreational Matching in which students from abroad get together with Americans who have common interests in fishing, skiing and other sports, and Wednesday lunches, in which interested students gather for cheese or peanut butter and jelly sandwiches and to meet new friends.

This year, a lot of activities and trips have been planned by students. Janet Davidson Director said, "This year has been different in that students volunteered to meet their own needs more than ever before. We've had some very active volunteers."

Some trips have included a ski trip to Crystal Mountain in the first week of January and a meeting with the Chief of Police and Seattle Mayor Royer.

By Jennifer Vogt



SWEDISH CLUB 1st Row: Fiona Stadtler. **2nd Row:** Sasha VanDer Horn, Keira Williams, Monica Lundberg, Diana Friedman, Thomas Johnson. **3rd Row:** Dan Olson, David Nagel, Carl Kittay, Vern Lindblad, Susan Holmberg, Richard Martin. *Joseph W. Edgell, Jr. photo*



"Besides international music, beautiful costumes from various countries could be seen."

JENNIFER COOK leads one of the many international dances at the 40th Annual Folkdance Festival held in the HUB ballroom in February. *Kevin M. Lohman photo*

INTERNATIONAL FOLKDANCERS 1st Row: Jennifer Cook, Eileen Little, Lynn Girardeau, Charles Montross. **2nd Row:** Lynne Olson, Linda Hanson, David Adlhoch, Bernice Maslan, Denise Gurer, Lynaia Liptak. **3rd Row:** Laura Hanson, Gene Olson, Michael Hanson, Irene VandeWater, Rob Lind, Craig Burlingame, Chris Haralam. *Kevin M. Lohman photo*





INGRID GALE plays the part of Santa Lucia at the 40th Annual Santa Lucia celebration which is one of the Swedish Club's most important events of the year. *Photo courtesy Scandinavian department*



FIUTS 1st Row: Abdesselam Bouzerdoum, Tad Perry, Ryungza Lee, Christine SungSin Lim, Kaiya Araua, Jaime Zamora, Eric Peterson, Mare-Andre L'Huiller, Ansen Liu, Jose Mustre, Koriu Bauer. **2nd Row:** Maria-Rosa Artesfite, Mark Nyhus, Pauk Young, Charlotte Utting, Chiungpin Liao, Andreas Lauth, Alex Stone, Kim Wischman, C. Tyler Hopkins, Eric R. Vargas, Steve Johnson, Joan Campbell. **3rd Row:** Dr. R. S. Pappu, Mansour Moinpour, Manila Niroii, Soheila Hashemifar, Babak Aliabadi, Shahriar Mostarshed, Kevin M. Kitao, Catherine Lacrosse, Une Schwanz, Dieter Dany, Nina Wight, Rebai Tamerhoulet, Karen Glass, Reiichi Yamada, Koos Rommelse, Julie Wilson, Gad Levy.

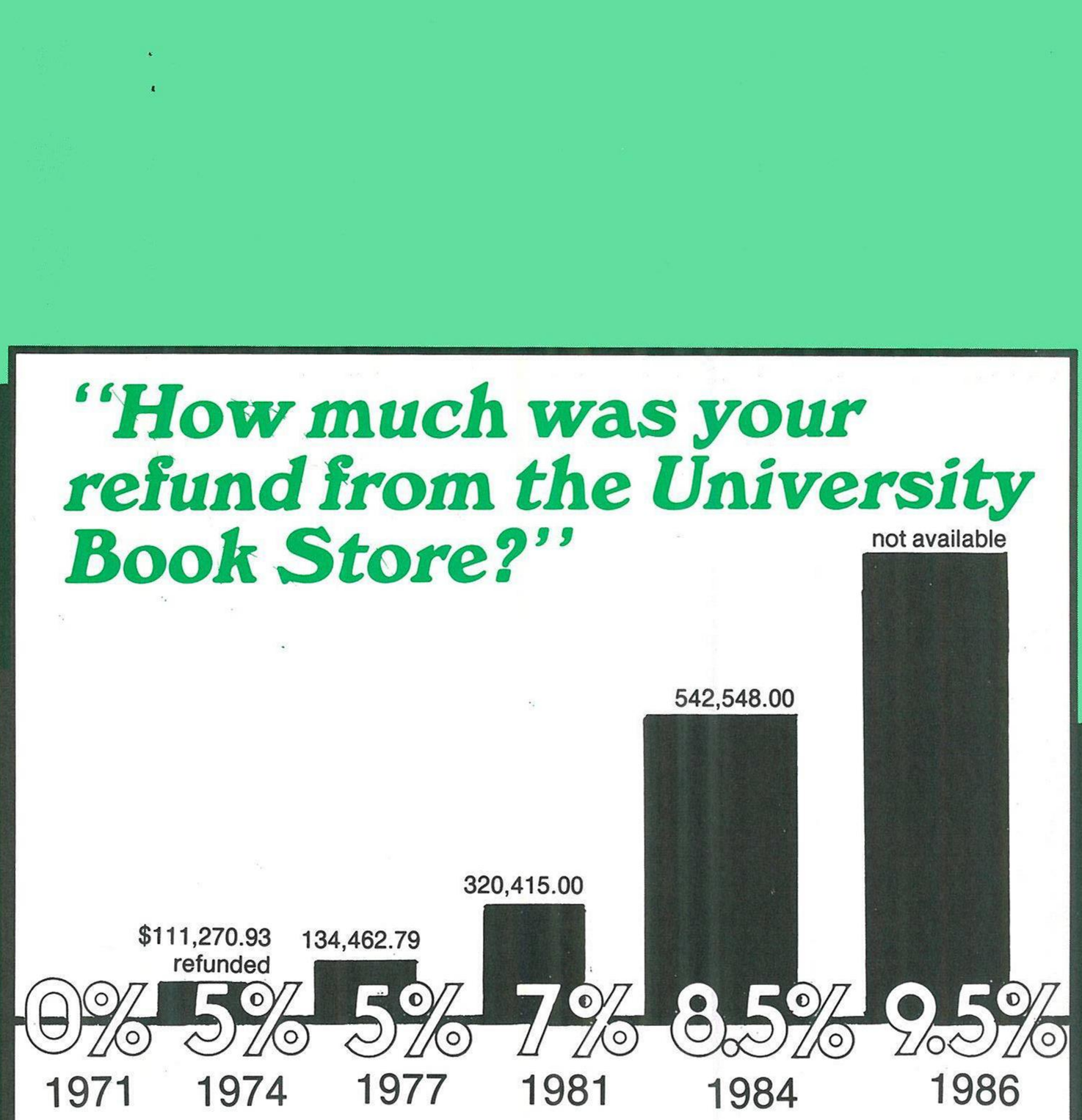
FIUTS 4th Row: A. S. Virdee, Turaj Baghai, Shahrzad Khatibi, Sarvenaz Hekmat, Roman Klein, Stephen Swanson, Povseal Urban, Jong Kleinz, Achim Hofmann, Helga VanMiegroet, Marcia N. Ciol, Margot Klein, Lola Santamaria, Thomas Tschiosch, Kurnia Wira, Diane Greyson. **5th Row:** Brian Lew, Reza Faridnia, Amin Afrassisabi, Abdelouahab Abrous, Amin Med Bouanani, Roar Gulli, Peter Engesgaard, Knut Nichaisen, Eduardo Benitez, Kenneth Sahlstrom, Salah Salmi, Salim Adjali, Hartono Sutanto, Villy Vassdal, Janet Davidson, Bob Brooks, Thomas Jolly, Richardo Babaran, *Timothy Jones photo*

Bridging the Gap in Advertising

Advertising possibly best represents trends and values of the times. Consider 1971 . . . the Waffle Stomper, $19.95 Nordstrom Best on the Ave . . . $6.95 bellbottoms at the Lighthouse, Largest selection on the Ave . . . Lecture Notes $3.75 . . . Tired of Rolling Numbers? Try a BHONG $9.00 . . . "Stop the war now!" march November 6 . . . the cultivation of food is an art known only to man through its harmonious and sound application. Man creates his Eden. Genesis natural and traditional foods . . . Toni Cade, editor of The Black Woman: Black Female Liberation — Today — HUB Auditorium 1:30 p.m. . . . There's a certain kind of girl who enjoys the friendly give and take of people, and attractive surroundings . . . she knows when a bank talks about its friendliness its talking mostly about her — Teller Training Institute . . . bring your BUG to Eric's Bug Shop, the largest Volkswagen rebuilder in the Northwest . . . The best of the NY Erotic Film Festival — HUB Auditorium — X-18 . . . 1973 Let's turn each other on, KYAC FM Stereo 96.5 . . . University J. C. Penney — the values are here every day . . . The doctor is in Padelford B-33A Survival Center (peer advising) . . . 1976 The Golden Tides presents . . . DISCO — Bump, Hustle, Salsa on down experience audio-vision on our giant screen . . . The Ribbed Condom 765 Tiny Ribs For The Extra Contact a Woman Wants . . . Hair — The American Tribal Love — Rock Musical . . . Transcendental Meditation Program Introductory Lecture Today . . . Arriba Huaraches! Señoritas! We have the spicest sandals in town! Nordstrom . . . More . . . for your textbooks. Honest. Sell you textbooks now. Washington Book Store, 4315 University Way, N.E. . . . 1977 Discover pyramid power. Come in and get energized Pyramid Gardens . . . For her the Buckle-Back jean, for him the No-Star-Saturday's . . . Nobody likes a quitter, but we do — American Cancer Society . . . Room to move jumpsuits from the Brass Plum — Nordstrom . . . The Lights are Going Out All Over the University. As the FIRST STEP in conserving additional amounts of electricity, the University is curtailing lighting at night because of the Northwest's electricity and water shortage. Do Your Bit, LAST ONE . . . LIGHTS OUT. 1980 Men Against Rape . . . meets twice a month to work on ways to reducing rape . . . The latest ways to score. Asteroids, Rip Off, Space Invaders — Goldies for Games! . . . 1985 Central America: Another Vietnam — Winter Quarter Movie Series . . . Frusen Glädjé Desserts and Natural Ice Cream — Freshly Ground Starbucks — Espresso and Cappucino . . . UW Army ROTC Be All You Can Be . . . University Book Store Turns 85 . . . (All excerpts from past issues of the Daily)

by Beatriz Pascual

"How much was your refund from the University Book Store?"



No refunds were given in 1971 due to unstable interest rates. **Source:** University Book Store

FREE MARIJUANA

BOOK & RECORD SALE

HUB LOBBY

All Day—Today and Wednesday

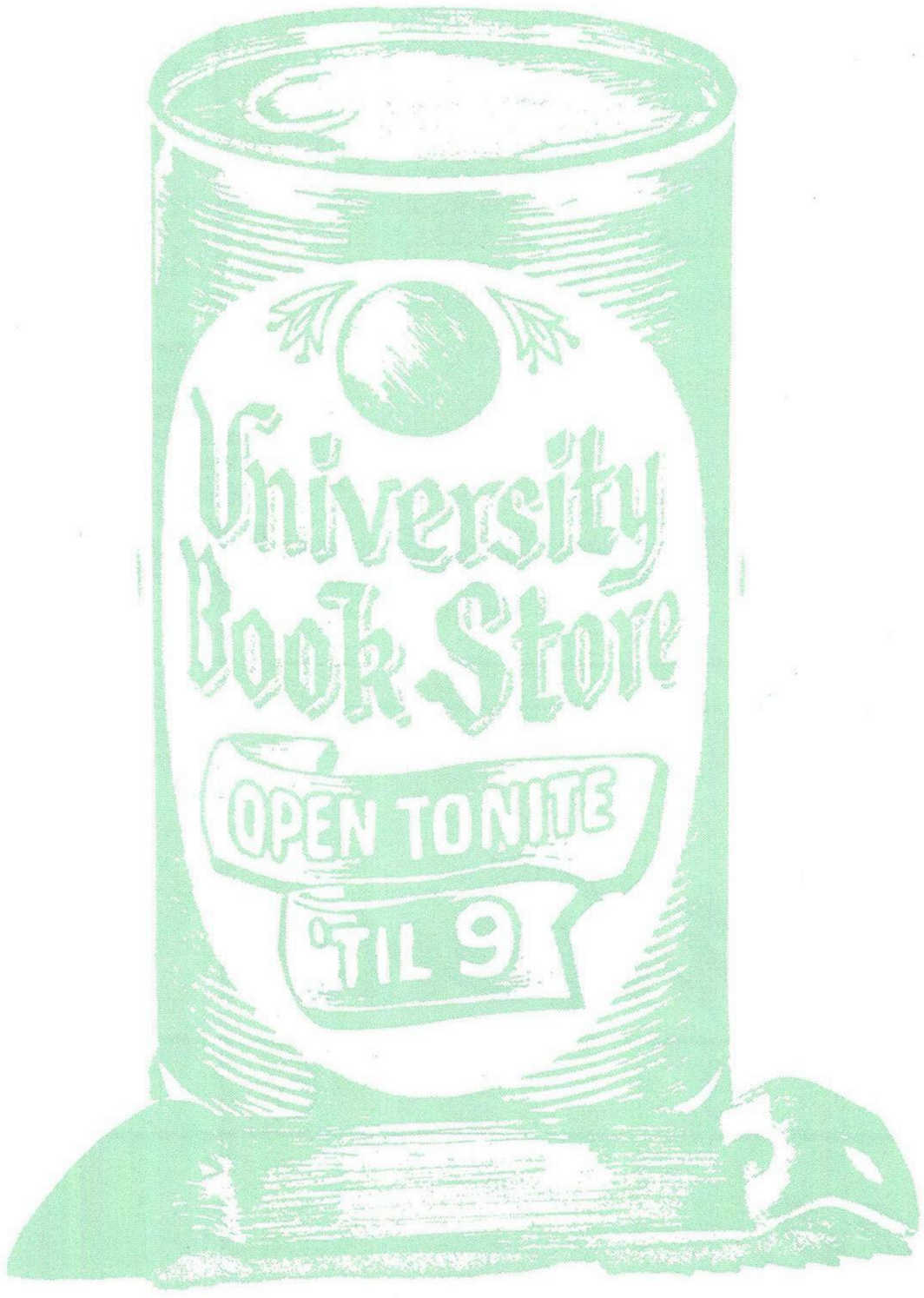
we need you . . .

BLOSSOM SEATTLE

523-2910

"BLOSSOM" STOOD for Basic Liberation of Smokers and Sympathizers of Marijuana, a group formed to petition for the legalization of marijuana. *Daily, March 27, 1973, p. 23*

THIS AD run in the November 16, 1971 **Daily** certainly attracted attention. Readers angrily denounced the ad as sexist and degrading to women struggling for equality and accused the **Daily** ad staff of poor taste. An ad staffer pointed out the difficulty in determining a diverse audience's response to an ad and asked exactly whose standards defined good taste? In the January 7, 1972 **Daily**, the restaurant owners apologized for an attempt at satire that failed, but defended their right to freedom of speech saying that women's lib was as much a target of satire as anything else in the US.



THE UNIVERSITY Book Store used a different kind of creative strategy to advertise their late Thursday hours. **Daily, November 16, 1972, p. 21**

Let a Lib date you. She'll pick you up in her big GT. She'll beat you in handball, garden golf and foosball. And teach you all sorts of interesting four-letter words.

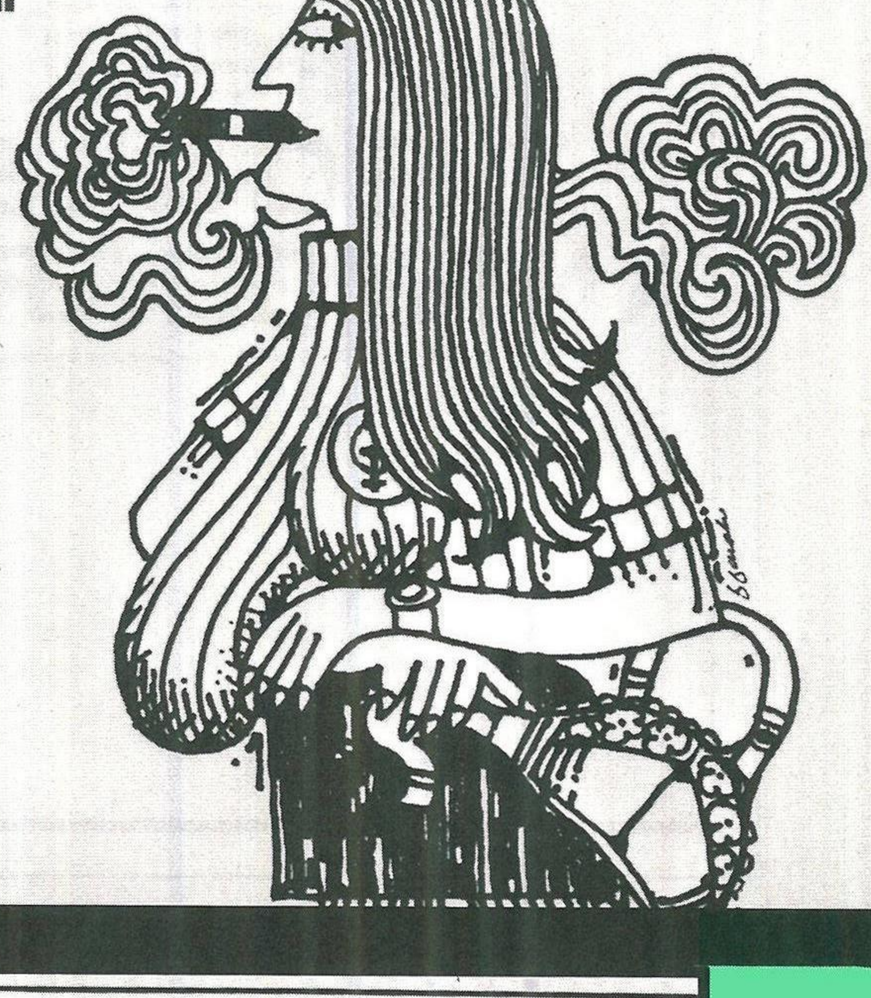
If you are lucky, she might even take you to The Old Spaghetti Factory and splurge $2 on a big dinner of spaghetti and your favorite sauce, crisp lettuce salad, hot sourdough loaves, Spumoni ice cream and a beverage.

Just bring the money. As liberated as she may be, it's still your money she's splurging!

Elliot Ave. at Broad St.
Lib it up. Friday & Saturday nights 5 p.m. 'til midnight
Sunday 4 'til 9 p.m., week nights 5 'til 10 p.m.

the old spaghetti factory

The half-liberated woman





$7

Women's cuffed flair leg pants

choose navy, white fashion colors

University JCPenney

We know what you're looking for.

YES, THERE really was a J.C. Penney on the Ave, where the Ave Arcade stands today. **Daily, March 9, 1973, p. 23**

PEPSI

PEPSI.

THE CHOICE OF A NEW GENERATION

Pepsi, Pepsi-Cola, and The Choice of a New Generation are trademarks of PepsiCo, Inc

LAST YEAR WE GAVE OUT MORE COLLEGE SCHOLARSHIPS THAN HARVARD, YALE OR MIT.

If the high cost of higher education is discouraging some of your students, why not spread the word about the Army National Guard?

In the Army Guard, a young person can get up to $4,000 in tuition assistance. Up to $9,000 to pay off federal college loans. Plus a nice healthy paycheck to keep him in hamburgers and textbooks.

All for just two days a month and two weeks a year, close to home or campus.

So, if you know someone who has the brains for college, but not the bucks, tell him about the Guard.

Where last year alone, we spent $3.6 million helping tomorrow's leaders make the grade.

ARMY
National Guard

Army National Guard

Americans At Their Best.

Congratulations

1 9 8 6

Tyee

On Your New Beginnings

We are Glad to Be a Part

Taylor Publishing Company



Join the UW Young Alums

graduates from the last fifteen years

$10 NEW GRAD RATE during your 1st year out

*Social events like the Oktoberfest
*Performing arts events *Group tickets for sports events

Contact: UW Alumni Association
1415 N.E. 45th, Seattle, WA 98105

543-0540

*Automatically includes full privileges of the Alumni Association
1. Access to University libraries, facilities, eligibility to UW Yacht Club. 2. Subscription to Alumnus Magazine. 3. Patronage refund at UW Bookstores. 4. Group life insurance. 5. Travel program, lecture series opportunities. 6. And if you join NOW, a free solid brass key tag labeled Alumni.

Don't Forget Us When You're Rich And Famous.

The best burgers, sandwiches, salads and stuffed potatoes are the ones you create yourself at

FLAKEY JAKE'S™

Bellevue, Federal Way,
Redmond, Renton and University.

RAINIER LABS INC.

Buy at Wholesale
Dealer cost plus 10%
Kodak-Polaroid-Ilford-Fuji-Agfa
Film-Paper-Chemicals

8730 Rainier Ave. S., Seattle, WA
722-8700
Toll Free 1-800-ALL-FILM

Please

patronize

Tyee
advertisers

RIGOS
PROFESSIONAL
EDUCATION
PROGRAMS, LTD.

Congratulations to the 1986 business and accounting graduates at the University of Washington. Welcome to the professional business community!

You will discover that adding the CMA and/or CPA certifications to your degree will give you an edge over the competition.

We have all-live instruction programs for these twice yearly exams. Let us help you move up the corporate ladder.

For more information:

230 Skinner Building
1326 Fifth Avenue
Seattle, WA 98101-2614
(206) 624-0716

Congratulations
UW Graduates

from

the crew at

ARNOLD'S

40th & University Way NE

INJURED or DISABLED?

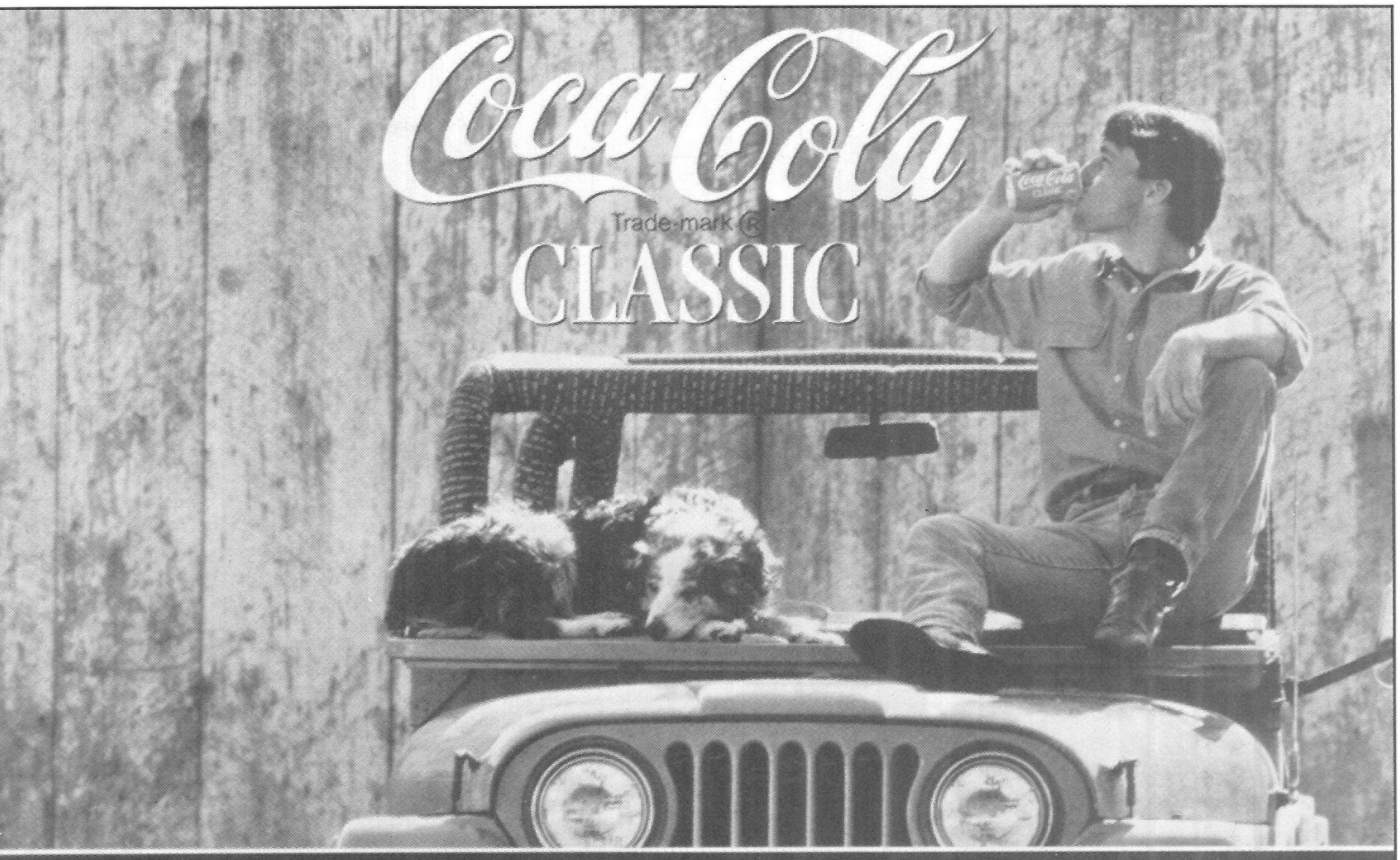
**FREE CONSULTATION WITH EXPERIENCED ATTORNEYS
PRACTICE LIMITED TO:**

WORKER'S COMPENSATION * LONGSHORE INJURIES *
SOCIAL SECURITY DISABILITY * PRODUCT DEFECTS *
AUTOMOBILE ACCIDENTS * CHEMICAL EXPOSURES

SMALL, WINTHER, SNELL, LOGUE, and WEISS

**923 So. "K" St.
TACOMA, WA 98405**

call 383-5861 *for appointment*



Body Glo Inc.

THE TANNING SALON

Luxury salon with discount rates!

Featuring the latest U.V.A. system.

Private rooms with stereo.

VISA OR MasterCard

(206) 522-6932 (206) 524-6932

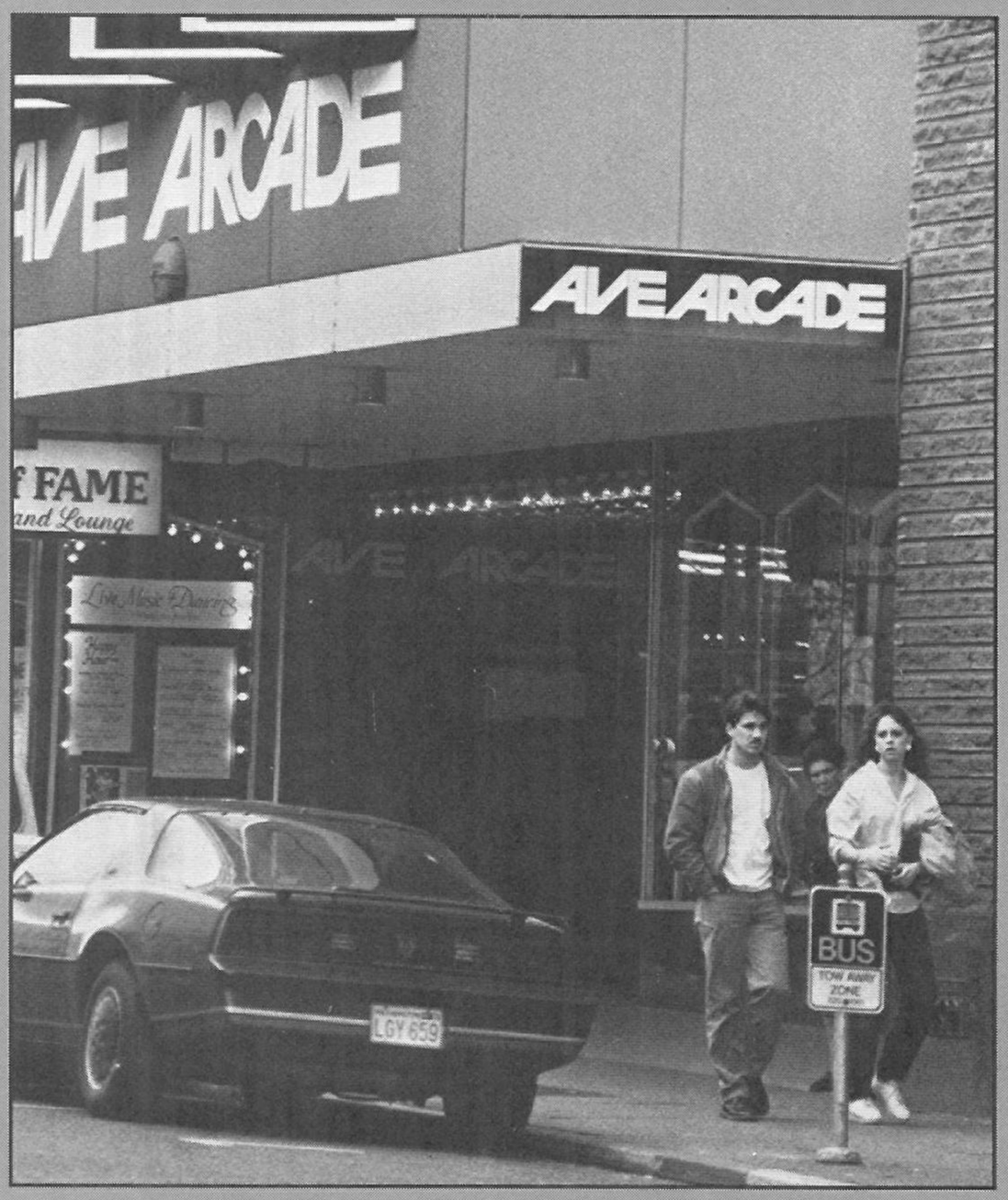
4740 University Way N.E. / Seattle, WA 98105

Häagen-Dazs
Häagen-Dazs
Häagen-Dazs
Häagen-Dazs
Häagen-Dazs
Häagen-Dazs
Häagen-Dazs
Häagen-Dazs

43rd & University



THE CHANGING FACE of the Ave included the expansion of the University BookStore. Although many Ave stores have now been replaced by fast food chains, some, like Lorraine's Donut and Coffee Shop are still serving today's students. *Photo courtesy University BookStore*



ONCE THE LOCATION of a JC Penney department store, the Ave Arcade now features the Hall of Fame, a restaurant and bar; and Seattle Fudge, a dessert specialty shop. *Kevin M. Lohman photo*



ONE OF THE businesses to endure the changes on the Ave, The Varsity Theatre still attracts moviegoers after 15 years. *Kevin M. Lohman photo*

The "Ave":

What has changed, what has remained

What was University Way like back in 1971? According to Ben Benton, owner/operator of Benton's Jewelers, one of the oldest retail stores on the Ave, riots and anti-Vietnam War protesters covered the streets. There was a great deal of vandalism, such as spray paint on buildings and broken windows which forced many businesses to board up their stores and leave the area. Drugs were also sold openly and "hippies" loitered in the front of buildings like the "punk rockers" who came to replace them in the eighties.

THERE WAS A GREAT DEAL OF VANDALISM, SUCH AS SPRAY PAINT ON BUILDINGS AND BROKEN WINDOWS

Now one may have a general feeling for the atmosphere, but what about the stores themselves? What kinds of businesses did students of the seventies patronize? The stores lining the Ave in 1971 were quite different from those in 1986. As Robert Cross, general manager of the University BookStore, recalled, "A JC Penney used to be where Ave Arcade now is and other stores, such as Lerner, have left to relocate in the nearby shopping malls." Other merchants who did business on the Ave included — Kress, Miller Pollard, Carters Delicatessen and Martin & Ekmann, a men's clothing store which later became an affiliate of the Yankee Peddler.

Many of the merchants sold clothing and fashion accessories. The merchandise they offered for sale reflected the tastes and preferences of the students at the time.

"Today most of the stores that have grown up with the district have moved out because new businesses, like Benettons, have come to take their place," explained Benton. In 1986, many of the businesses on the Ave were in the fast food market. Business student Laura Heth feels this was due to the convenience and economy fast food restaurants provided.

Benton said another reason businesses packed up and left was the fact that rent in the district was high and many merchants just couldn't afford the rates. Cross added that the lack of adequate parking on the Ave may have been another factor contributing to the vacation of businesses.

Although it may have seemed that not much from the past remained in 1986, there was one major contribution businesses of the seventies gave to University Way and that was Street Fair. Originally, an idea thought up by Andy Shiga, owner/operator of Shiga Imports, the fair was a way to get the radicals of the time and the merchants together. Street Fair remained as a lasting tradition.

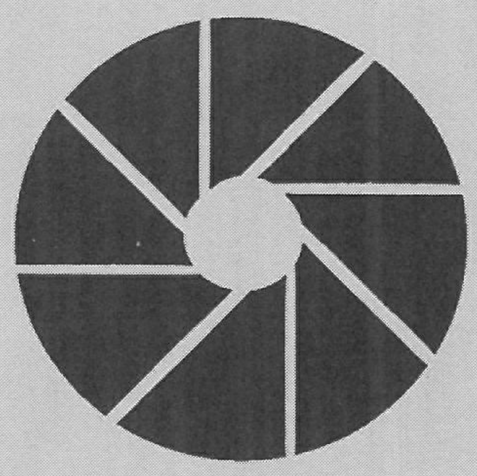
By Dee Hermanson



UNIVERSITY WAY as it appeared in 1971. Some of the stores lining the Ave included Martin and Ekmann, a men's clothing store; and Creations in Gold, one of the many jewelry shops (located on the other side of the street). *Photo courtesy University BookStore.*

Congratulations
Class of '86

from your official photographer



Yearbook
Associates

965 Mission Street, Suite 450; San Francisco, California 94103

When you remember
your good old college
days, don't forget what
made them so great:



cocktails
great food
Thurs. $1.00 pitchers
TEN FOOT BIG SCREEN
Tues. $1.00 Tequila drinks
& 50¢ Tacos
Team pitcher prices anytime
Twenty-five Video games
& five pool tables

AND A RED HOT TIME EVERY NIGHT AT:

dante's

Steak & Grog

5300 Roosevelt Way N.E. 525-1300

Giggles

...at Washington's

Comedy Nite Club in the "U" District

Featuring

NATIONALLY KNOWN COMEDY ACTS
As seen on the "Tonight Show"
and "Late Night with David Letterman"
Every Wednesday through Sunday
The funniest comedians
the newest acts
the best atmosphere
the place to be!
RESERVATIONS RECOMMENDED

5220 Roosevelt Way N.E. 526-JOKE

Also appearing at Giggles

Kegs To Go

Ice cold
all brands
BEST
PRICES
***
Reserve
Yours
Today!



526-KEGS

Congratulations

Your University Book Store
takes this opportunity to
extend sincere congratulations
to the Class of '86 . . . and best
wishes for future success.

Open Thursday nights 'til 9. Park free. Use your bankcards.

University Book Store
4326 University Way N.E. • 634-3400.

THE TYEE WOULD LIKE TO THANK THE FOLLOWING BUSINESSES FOR THEIR DONATIONS

Cellophane Square

1315 NE 42nd Ave 634-2280

Microsoft Corporation

16011 NE 36th Wy Box 97017 882-8080

Ness Flowers

4247 University Wy NE 632-7733

Pizza Haven

4231 University Wy NE 633-5311

Pizza Time

4235 University Wy NE 547-8639

Seattle Fudge

University Ave Arcade 632-9280

Tubs of Seattle

50th and Roosevelt Wy NE 527-TUBS

1986 TYEE STAFF

Editor-in-Chief	*Linda W.Y. Parrish*
Business Manager	*Deanna L. Hermanson*
Office Manager	*Lisa Harmer*
Advisor	*Barbara Krohn*
Assistant Editor	*Beatriz Pascual*
Academics Editor	*Kathleen Scheiber*
Assistant Academics Editor	*Brian Anderson*
Academics Staff	*Jennifer Coverdale* *Jennifer Going* *Laurence Hartfield-Coe* *Kelly Kam*
Organizations Editor	*Kirsten Laukkanen*
Organizations Staff	*Jeff Ing* *Katie Pekema* *Barbie Roy* *Jennifer Vogt*
Photo Editor	*Glenn Mar*
Photo Staff	*Joseph W. Edgell Jr.* *Timothy Jones* *Kevin M. Lohman* *Monica Lundberg*
Sports Editor	*Gary Jackson*
Sports Staff	*Jean Ingalls* *Paul Kurfess*
Student Life Editor	*Nina Melencio*
Student Life Staff	*M. Renee Halffman* *Lisa Matsumura* *Marguerite Perner* *Kim Thomas*
Advertising Staff	*Fe Arreola* *Debbie Braithwaite* *Brigid Stackpool* *Doug Stead* *Joleen Winther* *Debbie Worthington*
Marketing/PR Staff	*Curt Bolar* *Jim Eichhorn* *Rickter Garlick* *Kelly Kam* *John McGrath* *Chen Wen* *Stephanie Wright* *Lori Zue*
Artist	*Rob Coburn*

Acknowledgements

The Tyee would like to thank the following people for their time and effort in taking pictures, interviewing UW students and faculty, writing copy, designing layouts, cropping photographs, typing captions, selling books, posting and receipting, selling advertising space, indexing 400 pages . . .

Debbie Bush (marketing/pr)
Chris Chan (sports)
Jean Chapman (sports)
Harlan Chinn (photo)
Doug Coburn (index)
Julie DenHollander (organizations)
Susan DenHollander (sports)
Tina DeSouza (sports)
Emily Drevecky (photo)
Kimberly Hallum (organizations)
Julie Klammer (advertising)
Joanie Komura (photo)
Jeff Larson (photo)
Pam Luke (photo)
Doug McNamee (copy)
Julianne Muneta (copy)
Cie Pascual (artwork)
Tim Schmitt (photo)
Maria Verdugo (advertising
Cindy Welstad (student life)
Kristin Wennberg (organizations)

We Would Especially Like To Thank

Zenaida Correa
Roberta Hilton
Howard Joslin
James and Kay Mays
Sandy McPherson
JoeAnn Moore

Color Dynamics
Daily Advertising Staff
HUB Room Reservations
Student Publications Board
UW Mailing Services

COLOPHON

Volume 73 of the University of Washington was printed by Taylor Publishing Company, 1550 West Mockingbird Lane, P.O. Box 597, Dallas, Texas

Black and white photos were taken, processed, and printed on polyfiber F-SW by Tyee staff photographers. Color photographs were also taken by the staff then processed and printed by Color Dynamics, 2319 24th East, Seattle, Washington.

Endsheets were 65lb cover weight and regular page 80lb dull enamel. Typestyles for headlines were: Brush Garamond (theme), Souvenir Italic and Bold Italic (student life), Optima Bold (academics) Palatino Bold (sports), Serif Gothic Bold and Italic (organizations), and News Gothic was used for body copy and captions.

Inquiries can be sent to Tyee, University of Washington, 151 Communications, DS-20, Seattle, Washington 98195.

Bridging the Gap
Famous UW Alums

Celebrity hunting is a tough job.

It involves writing letters. A'nd writing follow-up letters. And making a lot of phone calls. And a lot of follow-up calls.

Weeks go by with no response in the mail. Telephone messages remain unanswered. Leads turn into dead ends.

And then a breakthrough. Wendy Mann calls. John Keister drops by the office. Materials arrive in the mail. The celebrity hunt pays off.

As part of the *Tyee's* effort to "bridge the gap" is this special feature spotlighting some of the "Famous Alums of the Last 15 Years" and the experiences and insights they gained at the UW. There were many alums we wanted to include. There were those who were very receptive to the idea; the others were more elusive of our celebrity stalk.

Here then, are the results with very special thanks to the "aluminaries" who made it happen.

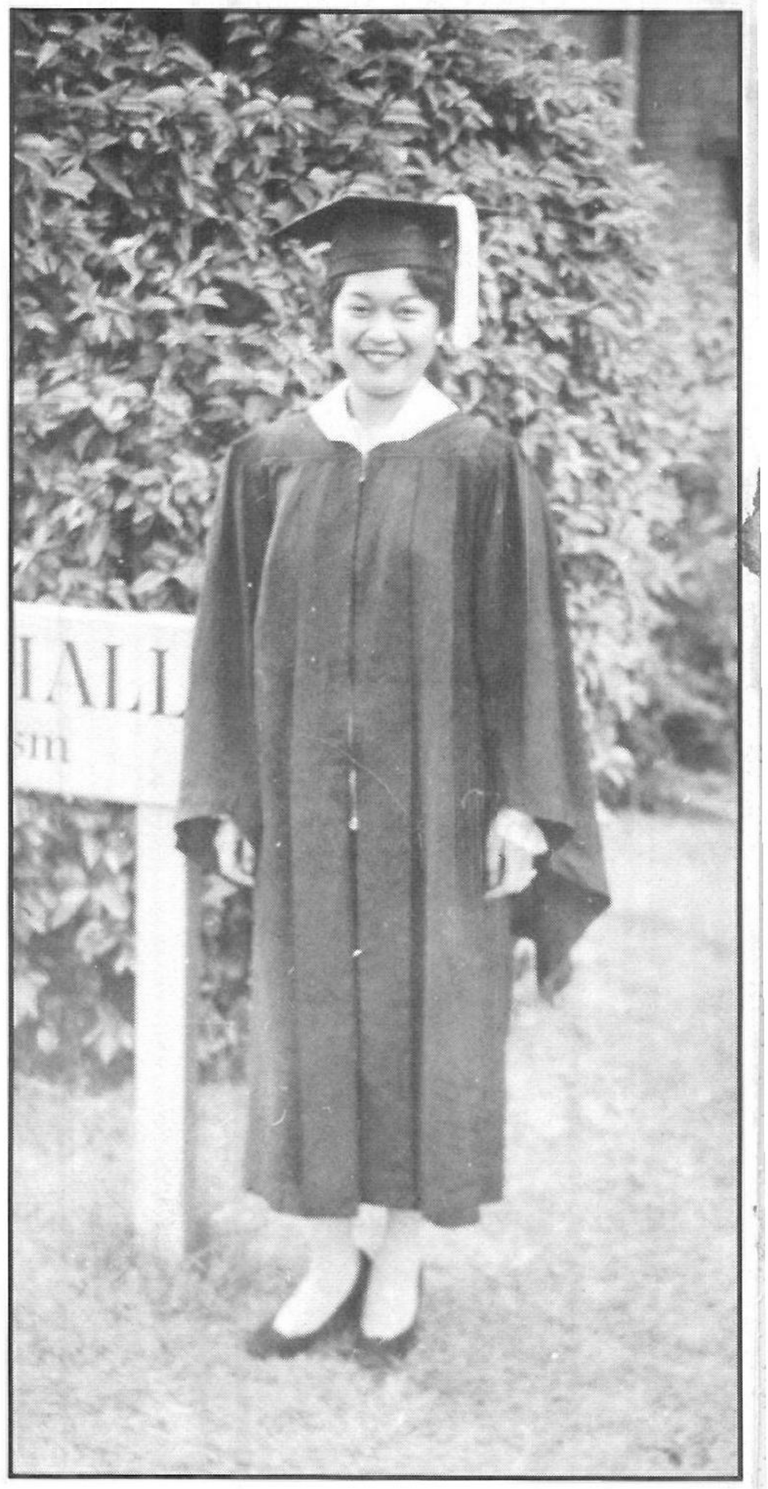
Enjoy the feature.

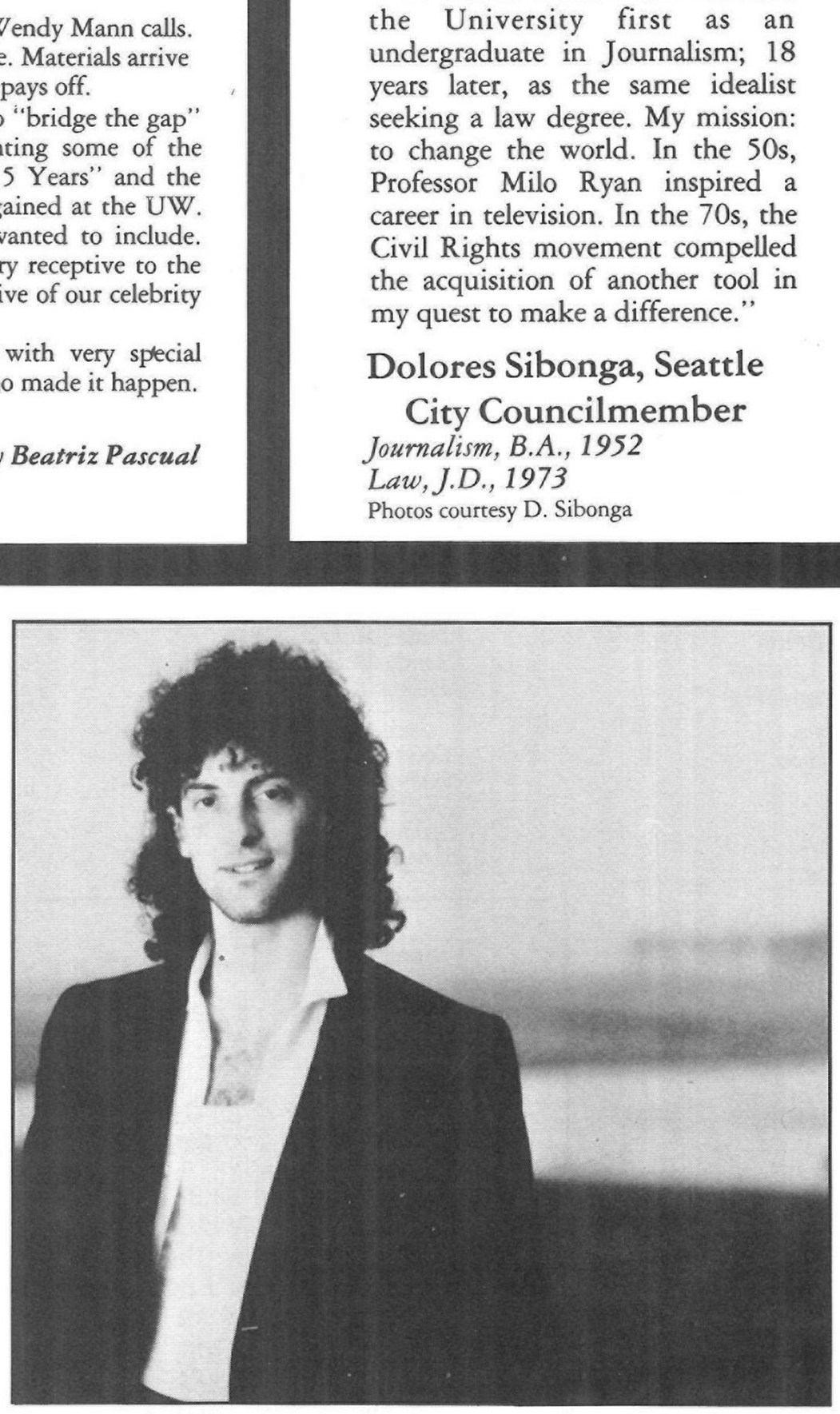
by Beatriz Pascual



"Twice in a lifetime! I attended the University first as an undergraduate in Journalism; 18 years later, as the same idealist seeking a law degree. My mission: to change the world. In the 50s, Professor Milo Ryan inspired a career in television. In the 70s, the Civil Rights movement compelled the acquisition of another tool in my quest to make a difference."

Dolores Sibonga, Seattle City Councilmember
Journalism, B.A., 1952
Law, J.D., 1973
Photos courtesy D. Sibonga





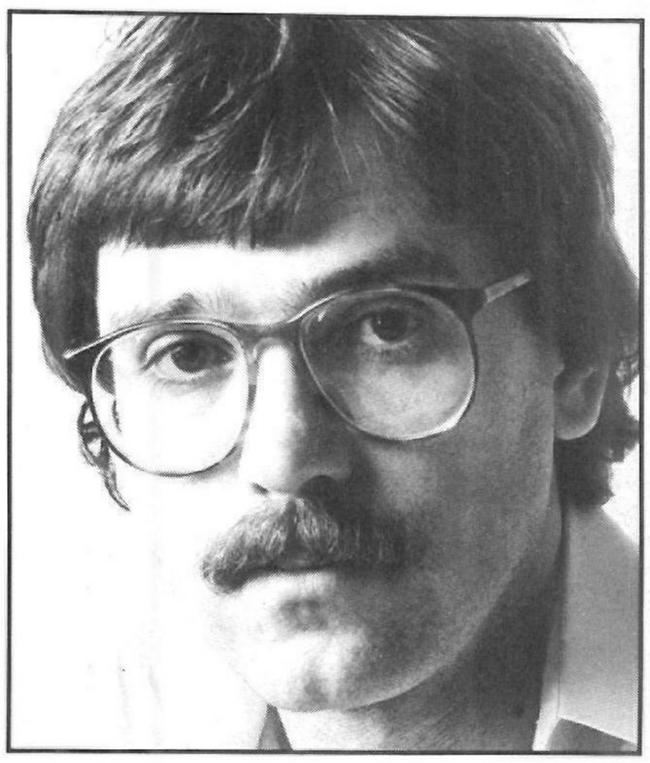
"When I think aboout my years at the U, my thoughts center on one individual — Mr. Roy Cummings of the music dept. He believed in my talents and gave me something that no classroom could ever give: his knowledge and experience. Thanks, Roy."

Kenny Gorelick, ("Kenny G") Jazz Musician
Accounting, B.A., 1978
Photo courtesy K. Gorelick

"I majored in forest resources: specifically wood technology. I was supposed to graduate in 1972, but I am two credits short since I never completed a wood chemistry laboratory. One of these days . . . I'll finish that lab class, I keep saying. But so far I haven't.

"I was at the UW between 1967-72. I spent much of my time on the campus paper, writing features about everything from anti-war rallies, to 'be-ins,' to profiling various University District personalities. Sometimes, when I wasn't working on another story, I even dropped in on some of my classes. The professors were always nice enough to give me visiting privileges."

Eric Lacitis, *Seattle Times* Columnist
Photos courtesy E. Lacitis



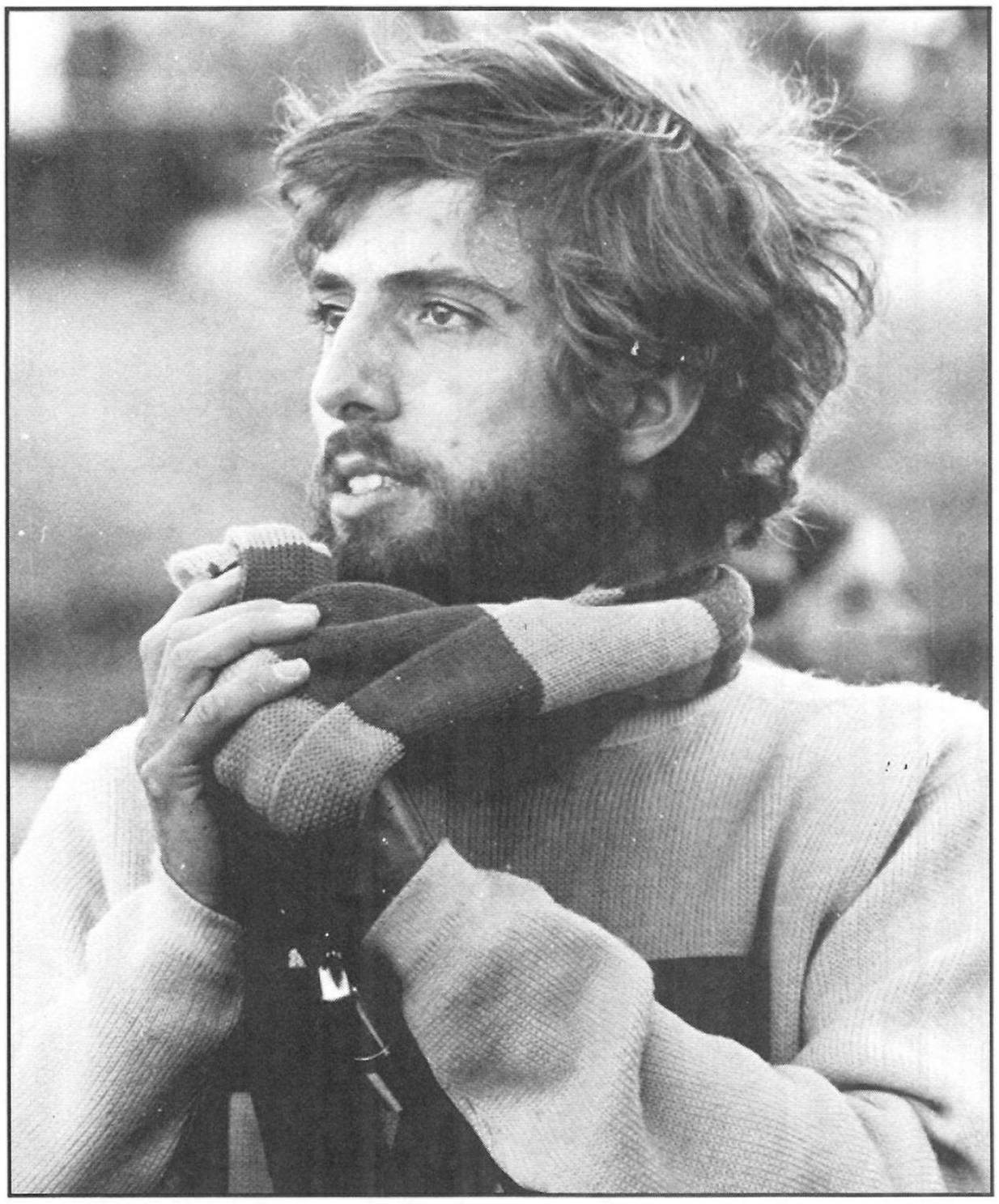
"My major influence obviously stemmed from the Athletic Department. Then Athletic director Dr. Joe Kearney included my cheerleading talents into all aspects of student and Alumni life. Without the support of the coaches and staff, I would have been tossed out on my ear for some of the things I said and did. Those are the folks to whom I owe my success."

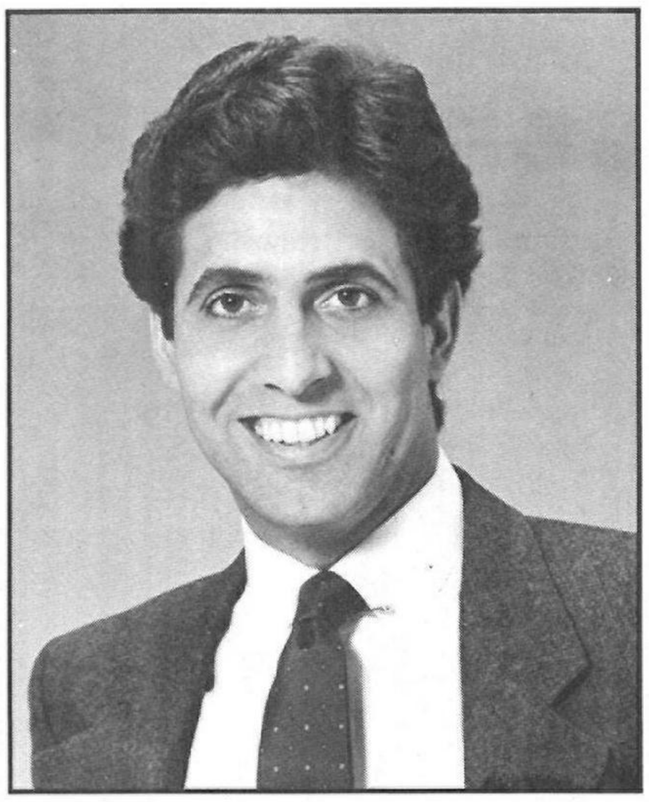
Robb Weller, "Entertainment Tonight" Co-Host

Communications, B.A., 1972

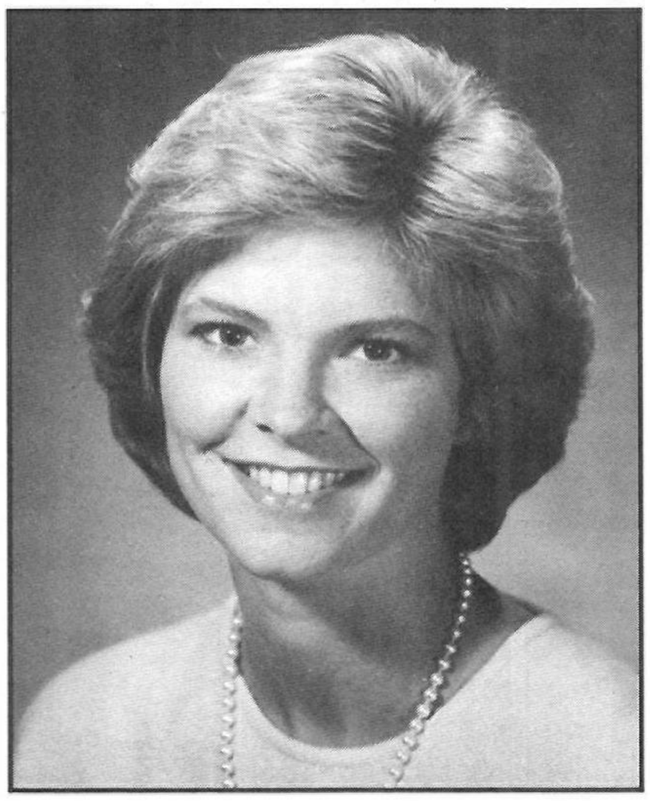
Grant M. Haller photo, right. Courtesy Daily files

Photo below courtesy R. Weller







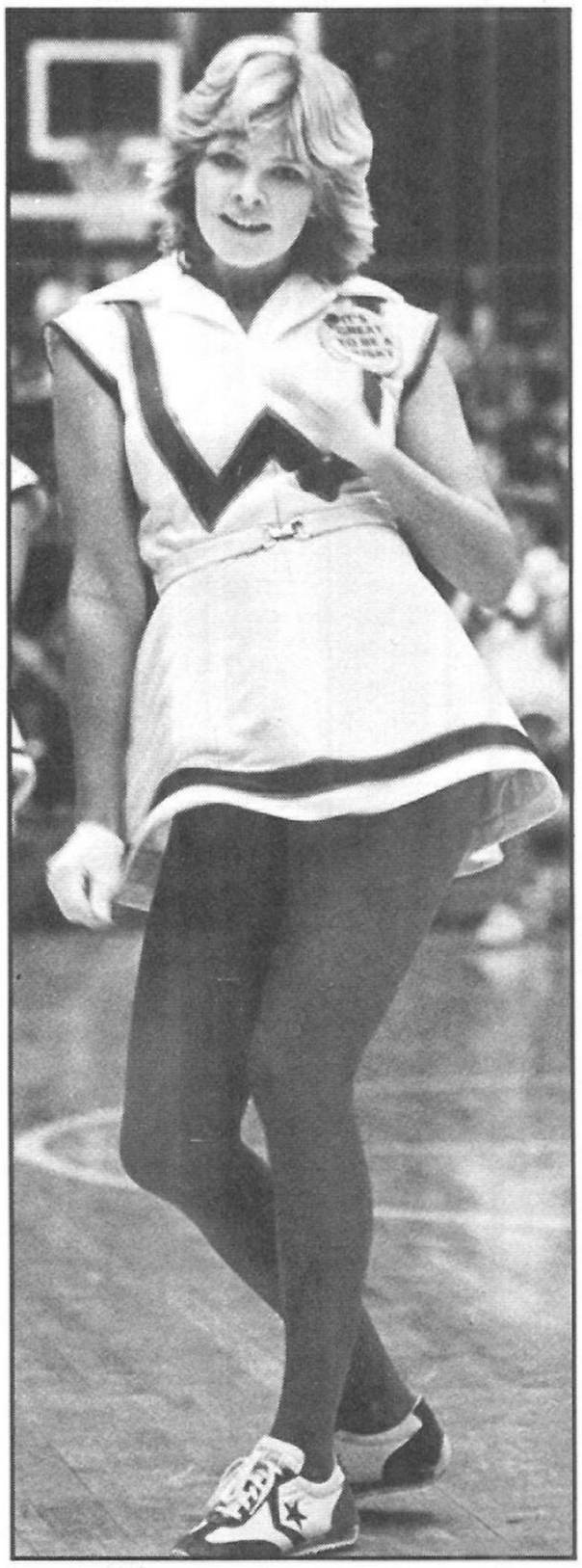


"Working with UW band director Bill Bissell as a cheerleader from 1976-79. Best memory: the 1979 Rose Bowl victory! Mr. 'B' taught me how to get along with other people . . . be your best . . . and have fun at the same time."

Wendy Mann KSTW News Anchor

Communications, B.A., 1980

Photos courtesy W. Mann



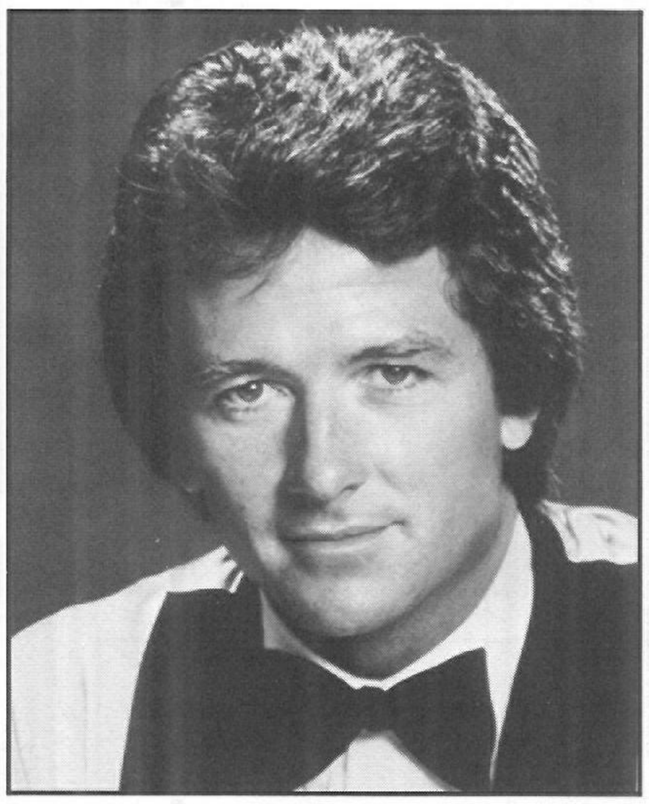
Famous UW Alums (cont.)



"The U of W is a wonderful reserve of memories for me because it was there I received the unique training for what was to become a, so far anyway, successful career. The Professional Actors Training Program was in its experimental stage then, but of course so was I, so it was a perfect union.

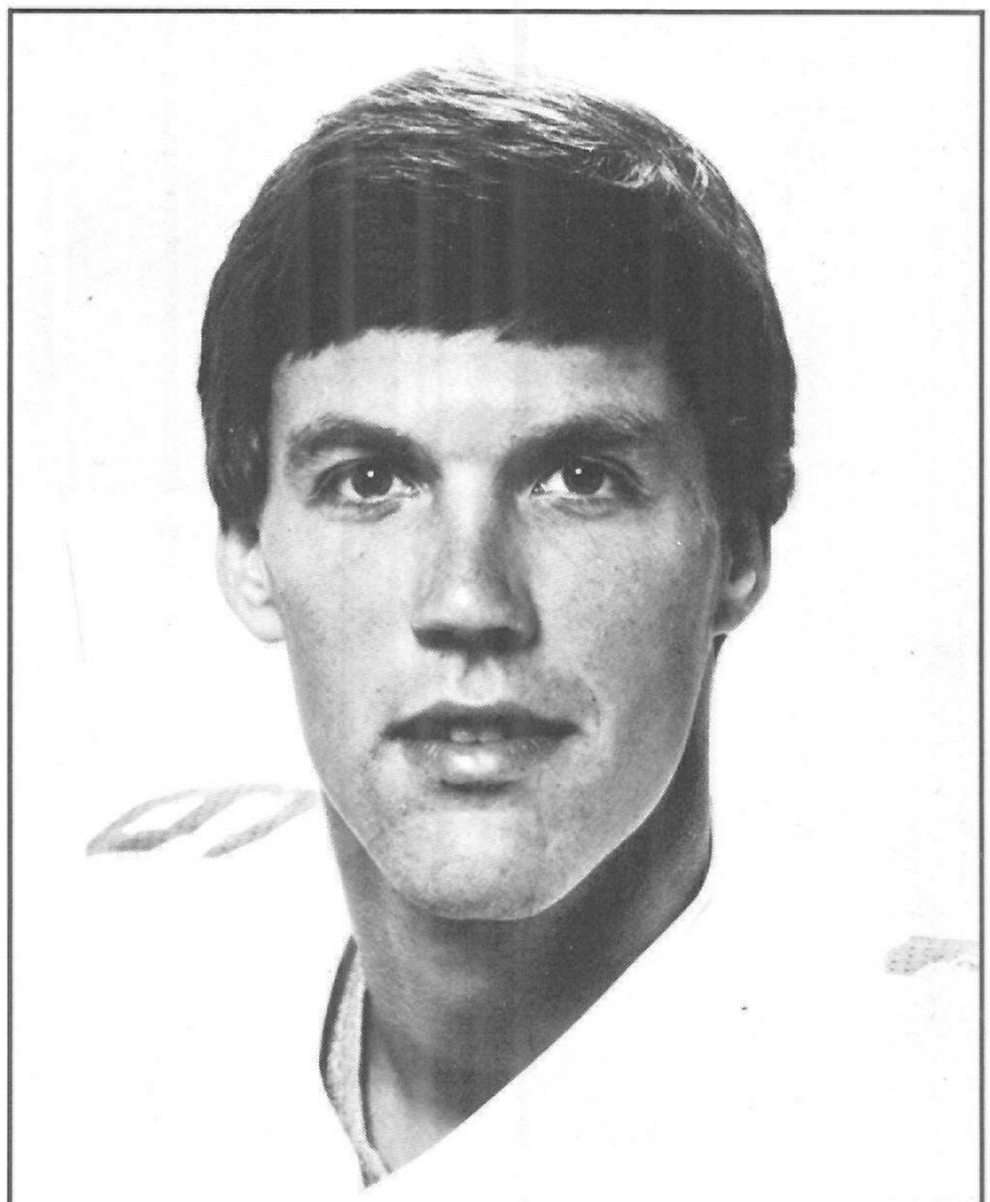
"I can think of no more beautiful or humanistic environment to live and learn than the U of W and the Seattle area in general. I only came to L.A. for the tan and the money."

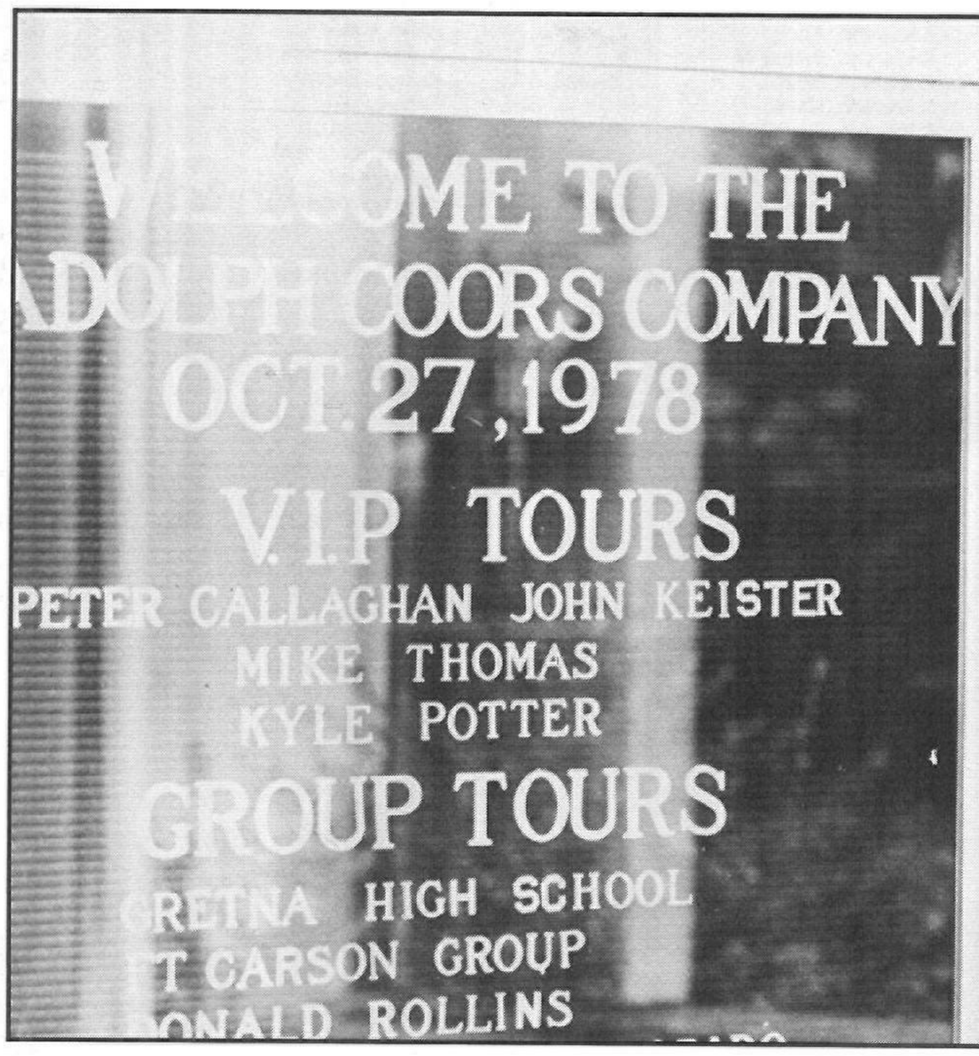
Patrick Duffy, Actor
Drama, B.F.A., 1971
Photo left courtesy University Archives
Photo below courtesy P. Duffy

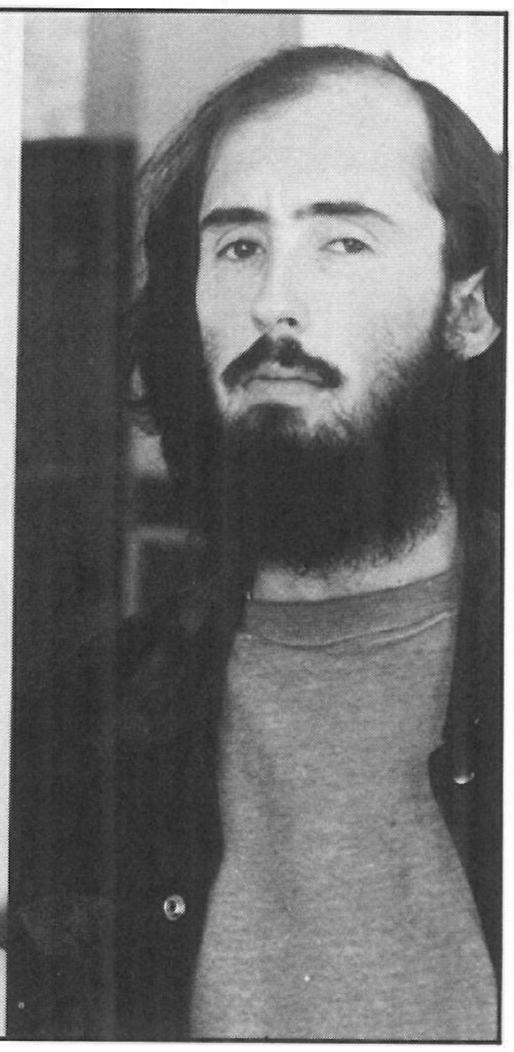


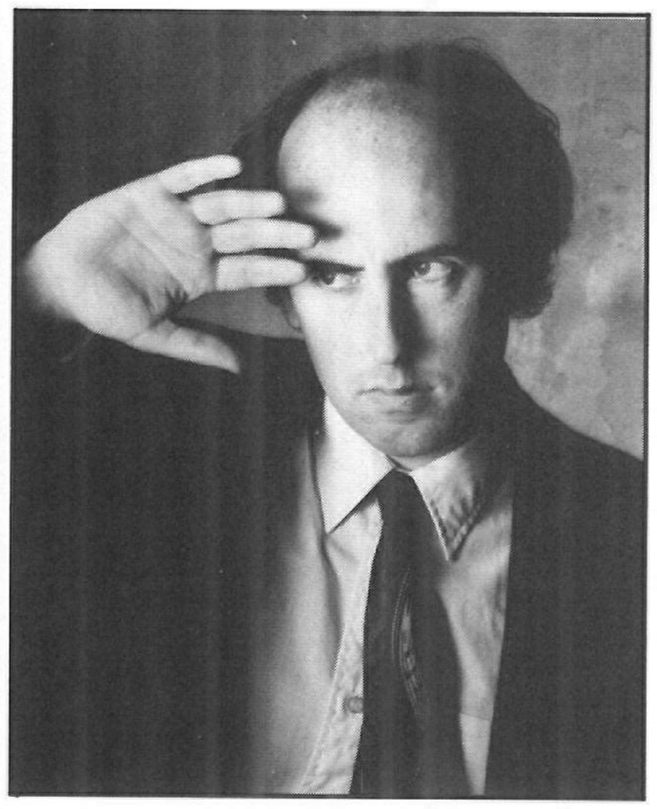
"I think the experience which best describes the attitudes our student body can display occurred during Homecoming 1981. Led by Mr. Entertainment Tonight (I forget his name), the whole student body along with the fun zone and alums on the covered side, rocked Husky Stadium like nothing else in its history. This wild demonstration of unity began the nationwide trend entitled the *WAVE* But, nowhere will it be matched or the same feelings felt, as that brisk Saturday. Man, was that fun!"

Steve Pelluer, Dallas Cowboys Quarterback
Building Construction, B.S.B.C., 1985
Photo courtesy S. Pelluer



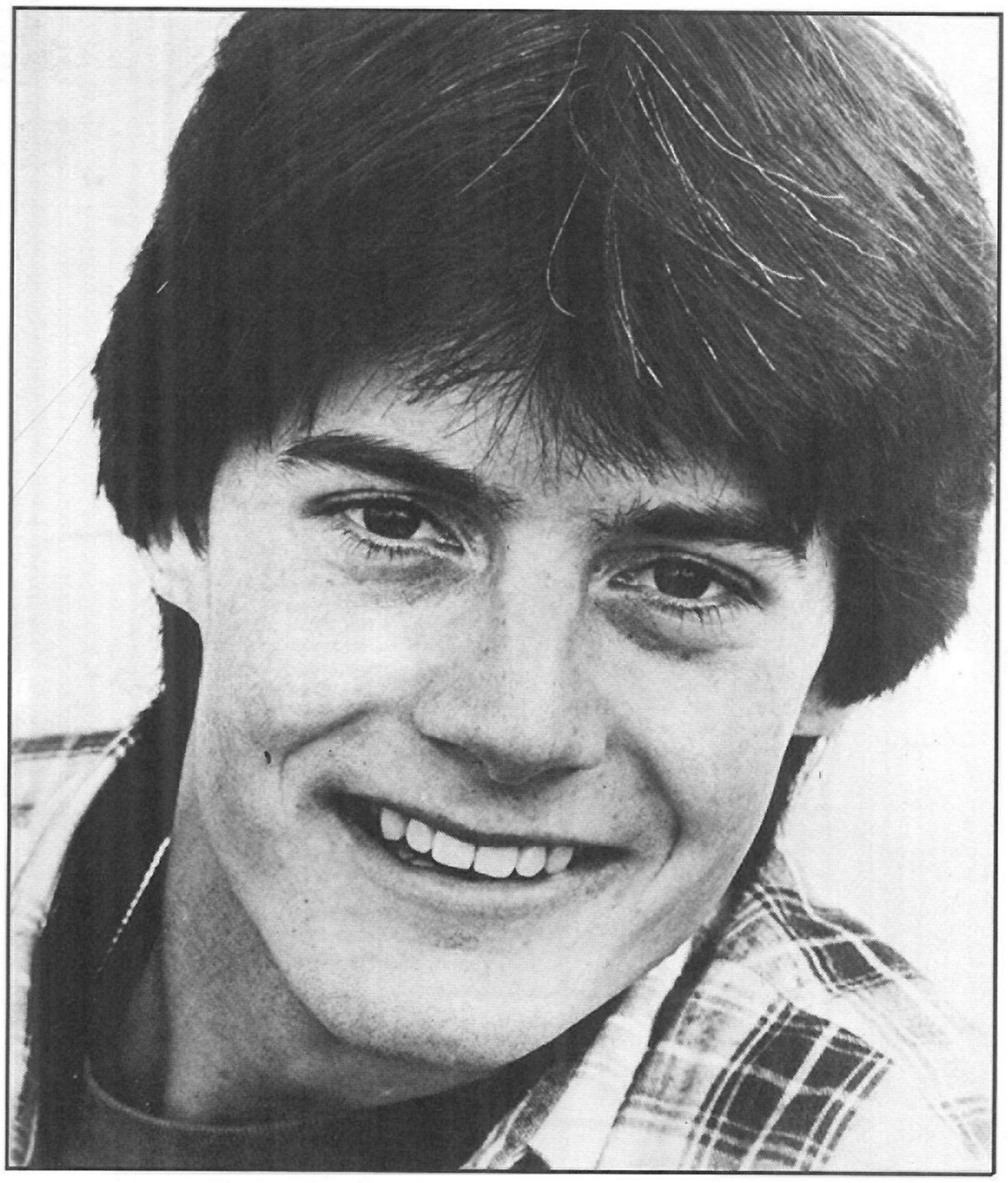






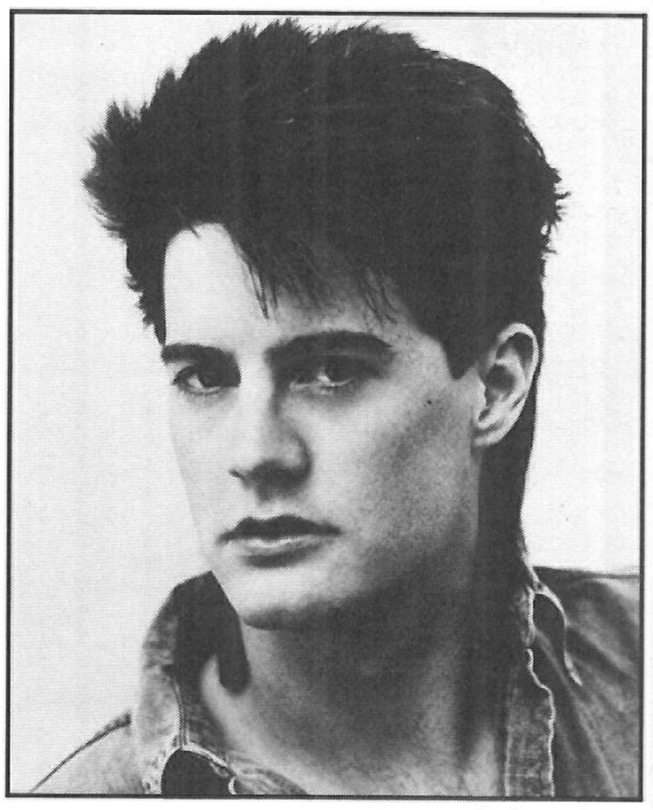
"The University seemed a very impersonal place to me until I discovered a cafeteria in the basement of Raitt Hall called the Commons. The few hundred people who hung out there each day were stimulating, warm, and outgoing. I made many friends there and the food was good. When I visited the University a few years after graduation, I discovered that the Home Ec (Excuse me, the Nutritional and Textile Sciences) department had demolished the Commons to make room for a few lousy classrooms so they could teach people how to reheat meatloaf. What I want to know is who's responsible and why haven't they been punished."

John Keister, Writer/Comedian for KING-5's "Almost Live"
English, B.A., 1980
Photos courtesy J. Keister



"I would like to single out the teachers who provided my strongest inspiration, care and love during the five years I attended the University of Washington . . . Dr. Robert Hobbs, Mr. Craig Turner, Ms. Nancy Lane, Dr. Paul Hostetler and Mr. Rubén Sierra . . . you will forever have my gratitude, respect and love."

Kyle MacLachlan, Actor
Drama, B.F.A. Cum Laude, 1982
Photos courtesy K. MacLachlan



Aarde, Angela 357
Abdulhadi, Mazen 173
Abullah, Norahilah 363
Abe, Hope Ann K. 173, 340
Abolins, Talis 141
Abraham, Marty 116
Abrous, Abdelouahab 371
Acacia 70
Academic Computer Center 252
Academic Grievances Committee 286
Academics 148
Academy Awards 394
Ad Club 318
Ad Hoc Committee 288
Adams, John B. 157
Adams, Marsh 139
Adams, Mathew B. 173
Adams, Sonya 123, 125
Adefris, Yewondwossen 173
Adiwidjaja, Iwan K. 307
Adjali, Salim 371
Adlhoch, David 371
Administration 152
Admissions Standards 244
Afrassiabi, Amin 173, 231, 371
Agbalog, Joel 363
Agen, Dan 87
Aghaseyedali, Katayoun 173
Agner, Dale R. 173
Agomuo, Peter 173
Ahern, Paul 173
Ahlstrand, Lori 173
Ahmad, Khadijah 173
Ahmedullah, Farzana 173
Ahusdy 117
AIChE 326
AIDS 390
AIESEC 321
Aikido Club 145
Ainardi, Marie 173
Air Band 68
Air Force 276, 300
Aitken, Doug 320
Aitken, Kathy 320
Aitken, Kenneth J. 173
Aitkins, Steve 346
Al-Alawi, Nadia N. 173
Alan, Scott 118
Albert, Bill 335
Albin, Bradley 49, 173
Albrecht, Louie 116
Aldrich, Jennifer 337
Aleinikoff, Paul 338
Alexander, Kelli 173
Alexandro, Victoria 173
Alhabshi, Anis 364
Aliabadi, Babak 173, 371
All-University Sportsmanship Award 133
Alleman, Bill 141
Allen, Bronwyn 297
Allen, Cheryl 331
Allen, Daniels 173
Allen, Jeanette 289
Allen, Raymond B. 270
Allen, Tom 68
Allender, Deborah 140, 173
Allender, Rey 140
Allyn, Dan 173, 322
Almquist, Heidi 333
Almuiz, Peggy 331
Alpental 142
Alpha Chi Omega 67, 70, 354
Alpha Delta Pi 7, 58, 69, 354
Alpha Gamma Delta 58, 69, 354
Alpha Kappa Psi 320, 321
Alpha Phi 69, 70
Alpha Sigma Phi 352
Alpha Xi Delta 66
Altwairqi, Abdullah 365
Alumni Association 130
Alvarez, Al 361
Alviar, Christopher 173
Alvord, Steve 87
AMA 318
Ambacher, Sheri 174
Amend, Diane L. 174
American Cancer Society 372
American Indian Student Association 286, 287, 368
American Institute of Chemical Engineers 326
American Institute of Industrial Engineers 325
American Marketing Association 318
American Society of Mechanical Engineers 322, 323
American Society of Civil Engineers 326
American Society of Heating, etc. Engineers 326
Ames, Bill 87
Ames, William 179
Ammel, Jeff 93
Amnesty International 397
Amory, David 118, 174
Mr. Anchor Splash Competition 59
Anderson, Al 306



"People Power" and democracy triumphed in the Philippines last February. Declaring victory in a presidential election tainted with fraud and violence, 20-year Philippine President Ferdinand Marcos and his increasingly authoritarian rule were then ousted from office 19 days later in a bloodless revolution. Assuming the presidency was opponent Corazon "Cory" Aquino, an unassuming housewife with no political experience, who represented the morals of democracy for many Filipinos. Here, she receives a visit from Alan Cranston, chairman of the U.S. subcommittee on Asia-Pacific Affairs. *AP/World Photos.*

****

Mother Nature showed her cruel side in two devastating events last year. A September earthquake registering 7.8 on the Richter scale rocked Mexico City, toppling almost 250 downtown buildings, killing over 20,000 people and leaving 150,000 homeless, while thousands more were missing. Military and civilian officials along with thousands of volunteers all pitched in to recover bodies and survivors from the rubble while outside countries offered their assistance.

Then in November, Columbia's Nevado del Ruiz volcano erupted, creating mud avalanches which gained speeds up to 30 MPH, sweeping and destroying buildings, trees, cars and people in their paths. Over 20,000 people were killed in one of history's deadliest volcano eruptions.

Anderson, Anne 174
Anderson, Arthur M. 174
Anderson, Brian 172, 342, 383
Anderson, Dave 321
Anderson, David 87
Anderson, Helen 174
Anderson, Jefrey 174
Anderson, Jim 93
Anderson, John R. 174
Anderson, Johnny 87
Anderson, Kathy 115
Anderson, Kendal 174
Anderson, Kristine 174
Anderson, Maria L. 174
Anderson, Mark 144
Anderson, Mary 316
Anderson, Pauline 105
Anderson, Rhonda 174
Anderson, Rick 41
Anderson, Scott 77
Anderson, Sherry 174
Anderson, Steven 174, 330
Anderson, Tracy 141
Anderson, William Jr. 174
Ando, Yoichiro 174
Andres, Danel 140, 278
Andrews, Ricky 87
Andrus, Pam 94, 95
Anegbeode, Mohammed 174
Annual California-Washington Dual Regatta 118
Anthony, Greg 307
Anthony, Odulia 307
Antiste, Dacia 174
Anton, Denine 23
Aoyama, Joyce 361
Apple Cup 89
Aquino, Cesar 174, 362
Aquino, Corazon 388
Araua, Kaiya 371
Archery Club 139
Archon 314, 315, 342
Arguinchona, Anne 174
Arias, Tanya 174
Arisaka, Kyoko 174
Arkoosh, George 174
Arkoosh, Thomas 176
Armentrout, Jeffrey T. 176
Armiju, Gilbert 176
Armstrong, Alisa 335
Armstrong, Jeffrey 176
Armstrong, Joel D. 176
Army National Guard 374
Army ROTC 350, 372
Arnold, Richard R. 157
Arnold Air Society 300, 301
Arnold's 376
Arouson, Robin 176
Arreola, Eleanor 97, 362, 363
Arreola, Fe 342, 362, 363, 383
Artesfite, Maria 371
Arunatut, Intiporn 176
Arunga, Dave 276
Asato, Earl 367
Asato, Kathleen 176
Asato, Myron 300
ASC 366
ASCE 326
Aschbacher, Deborah 176
Ashcrafts, Joan F. 332
ASHRAE 326
Ashton, Warren 280
Asian Student Commission 286, 365
Asian Week 362, 364
Askenazi, Adi 176
Asmundson, Mary Ellen 323
Asmus, Angela C. 176
Associated Students of the University of WA 17, 286, 287, 328, 336, 337, 364
Association of Black Business Students 336
Association of Norwegian Students 370
Aston, Rustin A. 176
ASUW Board of Control 288, 337, 338
ASUW Coupon Notebook 391
ASUW Election 276
ASUW Productions 286, 338
ASUW Publications 338
Aszklar, Nancy 177, 318
Athletic Department 130, 385
Atienza, Ederlyn E. 177, 362, 363
Atkins, Leslie 301
Atkinson, Leslie C. 177
Attesberry, Andrea 177, 337
Attisha, Ray 119
Attri, Steve 177
Atwood, April 318
Aucott, Brian 99, 177
Auer, Heidi 177
August, Donna L. 177
Aurora's 314
Ausman, Gary 352
Austin, Chris 329
Auzias, de Turenne, Jackie 94
The Ave 30, 31, 378, 379
Ave Arcade 373
Avery, William E. 177
Aw, Chak-Yoon 307
Awakuni, Sandra 177
Axelson, Dalene 177
Aye, Vic 177
Azure, Andrew 71

b

B'nai B'rith Hillel 310
B.A.S.I.C. 309
Babcock, Karen 286, 294, 295
Bader, Nan 315
Bader, Tana 318
Beatge, Edward 143
Bagerly, Jesse 140
Baghai, Turaj 177, 371
Bain, Janice 101
Bainbridge, Nancy 347
Baird, Katie 105
Bakar, Fahimah Abu 362, 363
Baker, Coleen 142
Baker, David L. 177
Baker, Denise 120, 177
Baker, Joanne M. 177
Baker, Kim 278
Baker, Lizabeth 177
Baker, Michelle 285
Baldwin, John 361
Ball, Jeffreyanne 177
Balmer Coffee Shop 320
Banaji, Darius 326
Banasky, Mort 177
Bandelin, Oscar J. 177
Bangs, David 177, 305
Bangsberg, Keld 12, 13
Banks, Wendy 172, 177
Bannick, Matthew J. 312, 313
Bannick, Paul L. 177, 318
Baptist, Ruth 120
Baptist Student Union 308, 309
Barbaran, Richardo 371
Barbee, Wayne 131
Barber, Chuck 144
Barcott, Bruce 340
Bardsley, Joe 335
Barger, Karen L. 305
Barker, Boone 320
Barker, John 178
Barnes, Nancy 178
Barnes, Susie 178
Barnett, Gary 145
Barnett, Mike 126
Barry, Kirsten 125
Barry, Lynda 286
Bartleson, Eric 141
Bartlett, Russell 178
Bartusis, Mary 178
Baseball 82
Basic Lbrtn of Smkrs and Symp. of Marijuana 372
Basketball (men's) 110, 111
Pac-10 Results 108
Basketball (women's) 112, 113, 114, 115
Bassett, Lisa 16, 17, 178, 312, 313
Bassett, Pamela 178
Batin, Gil 363
Bauer, Amber 318
Bauer, Charles 178
Bauer, Koriu 371
Bauer, Robert 178
Bauman, Lynn 333
Bauson, Miriam 178
Baxter, George Lytton 289
Bazan, Francisco 307
Beadle, Allison 101
Beale, James M. 157
Beall, Bruce 87
Beardsley, Kathy 178
Beatty, Bert 333
Beaudry, Carol 178
Beaulaurier, Jill 178
Beck, Jeff 157
Becker, Brad 333
Beckman, George 153
Beegle, C. J. 138
Beeson, Craig 92, 93
Behler, Diana I. 157
Behler, Ernst H. 157
Behrend, Dennis 289, 363
Bell, Carolyn 94, 95
Bell, Dan 96, 97
Bell, Robert D. 178
Bell, Valerie A. 178
Beluche, Linda 121
Belughe, Lisa 120
Benedict, Gary 320, 321
Beneltons 378
Beneviste, Susan 68
Benis, Cathy E. 178
Benitez, Eduardo 371
Benjamin, Marva 125
Benner, Heather 144
Bennett, Cindy 335
Benoit, Renee 178
Benson, Tia 178, 322
Benton, Ben 378
Bentz, Marilyn G. 157
Benyon, Jane A. 178
Bereman, Mike 329
Berg, Louise 179
Berg, John 179, 211
Berg, Louise 178, 305
Berger, Al 310
Bergeson, Michael 52
Bergmann, Sean 87
Bergstrom, Jan 333
Berkenmeier, Brian 178
Berlinski, Claire J. 178
Berman, Evan 129
Bermudez, Ken 93
Bernard, Dena M. 178
Bernard, Jeanette V. 180, 288, 289, 331
Bernard, Jim 42, 338
Bernardo, Alex 363
Berndt, Richard 180
Berzin, Peter E. 180
Beta Alpha Psi 330, 331
Beta Theta Pi 66
Bhagwan Shree Rajneesh 392
Bhatia, Anita J. 180
Bialek, Tom 93
Bianco, Aaron 361
Bich-Lien, Vu Thi 313
Bichsel, Joseph O. 180
Bierds, Linda 359
Bierman, Kirk 180
Bigger, Shawn 180
Biles, Cynthia 120
Biles, Greg 294
Bill the Beerman 40
Billings, Roger 180
Bird, Marianne 320
Birdwell, Carla 288, 289
Bischoff, DeVonne 180, 335
Bishop, Joan I. 180
Bishop, Mark 308
Bismuti, Peter 129
Bissell, Bill 40, 130, 283, 284, 385

Bite of Asia 362, 365
Bixler, Catherine 128
Bjodstrup, Karen 101
Blacconiere, Walt 179
Black, Cindy 139
Black, David 297, 346
Black, Erick 87
Black, Frank 361
Black, Shane 180
Black Business Students 337
Black Student Commission 286, 287
Black Student Union 368
Black Students' Commission 338
Blackney, John 180
Blake, Chris 289
Blake, Samantha 312, 313
Blalock, Barbara 329
Blanchette, Joseph K. 181
Bland, Duane D. 181
Blaumer, M'Liss 62
Blea, Shirley Ann 181
Blinks, Scott 181
Bliss, Lawrence C. 157
Blitz, Lisa 128
Bloom, Jeff 126, 127
Bloom, Randolph 181
Bloss, Joleen 181
Blouin, Gary 116
Blowers, Mike 116
Blubaugh, Rick 93
Blyth, Nancy 181
Board of Control 288, 289
Board of Regents 154, 261
Board of Student Publications 340, 342
Bock, Christine 331
Bodach, Dave 305
Bodansky, David 156
Bodoia, John 231
Body Glo, Inc. 377
Boeing Company 320
Bogdan, Cheryl Ann 181
Bograd, Steven 293
Boitano, Sally 181
Bolar, Curt 342, 343, 344, 383
Bolender, Sarah 97, 123, 125
Boles, Robin A. 181
Bolling, Tom 144
Bolton, Elizabeth 181
Boman, V. 143
Bombing of Libya 396
Bomkamp, Theresa 16, 17
Bonk, Kathleen 181
Bonn, Mark 99
Bono, Stephen 181
Bookswap 320
Boone, David 181
Boone, Karen 120
Boran, Mike 132
Borkowski, Bill 69
Bornfleth, Bruce 99
Borsheim, Shari 283
Borsheim, Vicki 122, 123, 124, 125
Boscole, Christopher 181, 331
Bosley, Dave 306
Bosserman, Brian 288, 289
Botha, Pres. P.W. 293
Bottum, Carroll 321
Bouanani, Amin Med 371
Boughton-Morin, Kristin 326
Bourgault, Jeanne 181
Bourlier, David 289
Bouzerdoum, Abdesselam 371
Bovais, Chris 141
Bowden, Douglas M. 162
Bowe, Laurie 181
Bowen, J.Ray 156
Bowen, Larry 319
Bowers, Amy 181
Bowers, Ann 240, 313, 357
Bowers, Kirsten 181
Bowker, Jeff 308, 309
Bowler, Lesley 181
Bowman, James W. 181
Bowman, John 125
Boyd, Kurt R. 181
Boyd, William 140
Boyle, Stephen R. 147, 182
Boyle, Steve 147
Boyle, Terry 331
Bracken, Joe 87
Bradbury, James 300
Bradley, Bill 126
Bradly, Michael 182
Bradner, Heather 182
Braithwaite, Debbie 342, 383
Brakus, Cynthia E. 182
Bramwell, Steve 87
Branby, David F. 182
Branchflower, Barbara 182
Brandice, Dan 134
Braschler, Lynda 182
Brase, Amy 308
Brase, Donald 308
Brase, Donald L. 182
Bratman, Ben 341
Bray, Gayle L. 182
Bren, Stephen A. 182
Brenden, Michelle 182
Brennan, Beverly A. 182
Brennan, Paul R. 140, 182
Brennan, Tom 87
Brenneke, Andrea 290, 291
Brenner, Jay 98
Brewer, Heidi A. 182
Brewer, Kevin M. 182
Briar, J. Scott 156
Bridgman, Dr. Jon M. 179, 195, 312
Brier, Paul 145
Bright, Matthew 367
Briscoe, Ken 30
Brislawn, Dennis 329
Britt, Beth 126
Brock, Wayne A. 182
Brodin, Lisa R. 182
Brooks, Bob 371
Brostek, Bern 87
Brouck, Dan 142
Brougher, William 182
Brown, Beth 283
Brown, Bill 87
Brown, Bruce 182
Brown, Charlie 298
Brown, Cindy 368
Brown, Clifford A. 182
Brown, Dave 308
Brown, Deborah 182
Brown, Eric 326
Brown, Gardner M. 157
Brown, Janet 316
Brown, Jeff 87
Brown, Mary F. 182
Brown, Scott 182
Brown, Tony 286
Brown, Vanessa 183
Brown, Whitney Ann 183
Browne, John Henry 328
Brunette, Julie 183, 307
Bryan, Cathy 183
Bryant, Isabelle 283
Bryant, Light 305
Bryant, Richard A. 337
Brychell, Jeannette 101
Brynmildson, John 68
Buchert, John 141
Buckles, Dave 308
Buckley, Phillip 183
Buckner, Denise 297
Buckner, Jill 183, 323
Buddington, Andrew 183
Budecha, Soia 330
Buenaventura, Gina San 183
Buler, Mark 140
Bullock, Rita S. 183
Bultmann, Janice 341
Bumstead, Steve 329
Bundt, Collette 15, 183
Burdge, Eric 313
Burgess, Jeffrey 183
Burkey, Therese D. 183
Burkhard, Lori 278, 279
Burkhead, Cheryl B. 183
Burlingame, Craig 371
Burnham, Tim 87, 89
Burrus, Craig 184
Bursett, Katherine L. 184
Burzycki, Jennifer 184
Busacca, Mike 87
Busch, Carolyn 139
Bush, Blair 12
Bush, Bonnie 184
Bush, Debbie A. 184, 342, 383
Busits, Mary 184
Busz, Scott 87
Butler, Kyle F. 184, 320
Butler, Mary 66
Butler, Sally 305
Butler, Shelley 321
Butler, Tammy 74
Butz, Lori Ann 184
Byrd, Michelle 340, 341

c

C-Company 350
Cabacungan, Maria P. 184
Cable, Kevin 15
Cable, Howse and Kozadd 320
Cade, Toni 372
Caldwell, Judith 334
Callaghan, Mark B. 184
Calvary, Chapel 304
Calvert, Vanessa 128, 129
Campbell, Allison 139
Campbell, Chris 103, 120
Campbell, Frederick 156
Campbell, Joan 371
Campbell, Les 341
Campfield, Rick 184, 327
Campos, Ronnie 363
Campus Crusade for Christ 308
Campus News 315
Cancer Research 164
Canhan, Don 130
Canoe and Kayak Club 139
Cantelon, Janet 240
Cao, Tai A. 184
Cao, Victor H. 185
Caoili, Monica 362, 363
Capalungan, Olivia Rosita 185
Caparaz, Annette M. 185
Capers, Sharon 359
Caplan, Robert 185
Caple, Jim 185
Card, Skip 185, 340, 341
Carey, Cristin Ann 185
Cariboo 143
Carino, Marie 359
Carlo, Don J. 185
Carlson, Edward E. 154, 261
Carmer, Randee 353, 355
Carnahan, Martha 304, 305
Carnevali, Jill 115
Carney, Colleen 185
Carpenter, Dave 140
Carpenter, Janet 304, 305
Carranza-Lone Warrior, Anita 220
Carsen-Holmes, Sherry 313
Carson, Phillip 92, 93, 185
Carter, Jimmy 44, 45
Carter, Mark 93
Carter, Mary E. 185
Carter, Monica C. 285, 215
Carter, Ron 92, 93
Carter, Stephanie 185
Carters Delicatessen 378
Cartledge, Chris 144
Caruso, Steve 126
Carvalho, Leanne 185
Case, Jeffery 185
Casino Night 74
Caskey, Kevin 74, 75, 346, 357
Castilleja, Lisa 332
Castillo, James A. 307
Castonguay, Willy 299
Castor, Tom 307
Caswell, Diana 145
Cavanaugh, Tim 333
Cecil, Judith 329
Cellophane Square 382
Center for Bioengineering 324
Central Advising (Arts and Science) 200
Ceramic Student Association 334, 335
Cerny, Michelle 120
Chaipatanapong, Annop 362
Chakrabarti, Malay 160
Chalk, Professor William S. 322
Challenger 390
Chamberg, Laurie A. 185
Champoux, Tom 320
Chan, Chris 342, 383
Chan, Linda 185
Chan, May L. 362, 363
Chan, Oiyoong 185
Chan, Tina T. 185
Chancellor, Steve 185
Chandler, Chris 85, 86, 87, 89, 91
Chandler, Jeff 87
Chang, Anne 185
Chang, Daniel 321
Chang, Emil C. 185, 286, 289
Chang, Hung-Wen 369
Chang, Jong Whan 185
Chang, Kenneth 364
Chang, Martina 364
Chang, Yun 169
Chao, Tony 364
Chapman, Jean 383
Chapman, John 87
Chapman, Ray 81
Chapman, Susan 186
Chappell, Blaise 87
Chartier, Ray 97
Chase, Kathryn 359
Chase, Tom 143
Chase, Van 332
Chave, Karen 285
Chavez, Elisa 278
Chee, Ng-Tee 365
Cheeks, Chris 87
Cheever, Dr. Martin 165
Chen, Cyrus 186
Chen, Jim 363
Chen, Peter 369
Chen, Raymond 308
Chen, Wiling 142
Chen, Xiaoxia 186
Chen, Xu 369
Chen, Christopher-Chien 307
Chenaur, Sam 125
Cheney, Pam 283
Cheng, Kitty 186
Cheng, Norman 364
Cheng, Stephen 327
Cheng, Su Wen 186
Chensy, Kongkwan 186
Chernobyl Disaster 396
Chew, Teck Lip 186
Chi Omega 69, 354
Chi Psi 66, 69
Chia, Mel Long 186
Chiam, Sou 186, 362, 363
Chick, Steven 186
Chikong, Kwan 186
Childers, John F. 186
Chin, Brian 341
Chin, Chongkin 186
Chin, Daniel 139
Chin, Jeffrey 363
Chin, Julia 331
Chin, Larry 139, 361
Chinen, Darin 367
Chinese Social Betterment Society 368
Chinese Student Association 364
Chinese Student Friendship Association 368
Chinn, Harlan 341, 342, 383
Chisholm, Margaret E. 156
Chisholm, Steve 186, 322
Choan, Kevin 367
Choe, Yun Sun 186
Choi, Ada 186
Choi, Polly 186
Chomiak, Sandra 186
Chon, Hosok 186
Chong, Raymond 186, 364, 365
Chongpayuha, Wichayuth 366
Chongyon So, Chris 313
Choong, Erik Chan-Chu 186
Choosing A Major 208
Chow, Frank 365
Chow, Lung Chi 369
Chow, Stella M. 186, 327
Choy, Fred J. 364, 365
Choy, Yun 357
Chriest, Mark 64
Christ, Jesus 308
Christensen, Catherine 321
Christensen, Donna 296
Christensen, Lori 188
Christensen, Sandi 188
Christenson, Jeff 313
Christie, Martha 359
Christofer, Michael 81
Christopherson, Craig 92, 93
Christy, Steven 188
Chu, May 369
Chua, Christopher 147
Chuam, Lucy 363
Chun, Alex M. 359
Chung, Chii Feng 368
Chung, Christi 365
Chung, Eun Joo 364, 365
Chung, Joon 365
Chung, Kim 367
Chung, Michael K. M. 140, 188
Chung, Sheryl H. W. 188
Ciol, Marcia N. 371
Circle K 360, 361
Ciuba, David M. 188
Clark, Brian 188
Clark, Jacqueline 188
Clark, James B. II 179, 188
Clark, Karen L. 188
Clark, Pam 115
Clark, Teresa 188
Clark, Wayne 126
Clarke, Shawna 267
Clarke, Ted 188
Clarke, Victoria 189
Clasen, Richard L. 189, 352, 353
Clatworthy, Sylvia 189
Claven, Cliff 318
Clayborn, Cheryl 14
Clayton, Craig 22
Clayton, Siriphan Y. 366
Cleage, Erin 94, 95
Cleland, Suzanne 189
Cleland, Thane 87
Clemenger, Anna 341
Clements, Ron 322
Clifford, Michael D. 189
Climbing Club 141
Close, Barbara 189
Closing 398, 399, 400
Cobb, John 142
Cobbin, Janice 189
Coburn, Doug 144, 383, 397
Coburn, Rob 342, 383
Coca-Cola Classic 377
Cochran, Bruce 30
Coen, Robert 297
Coffman, Derek 93
Cohen, Marc S. 157
Cohn, David 154
Cole, Aaron 189
Cole, Christie 52
Cole, David 87
Cole, Ron 99
Cole, Yvette 112, 115
Colella, Lynn 83
Colella, Pete 99
Colfelt, Brenda 333
College Bowl 361
College Diet 20
College Republicans 297
Collier, James R. 153
Collier, Jamie 315, 352, 353
Collins, Ernestine 354, 355
Collins, Scott 140
Collins, Todd 46, 47
Collins, William S. 367
Colombia Volcano Eruption 389
Color Dynamics 383
Colyer, Chris 116
Coman, Livia A. 189
Combs, Nora J. 308
Comfort, Stephen 189
Commencement 272, 273, 274, 275
The Commons 389
Commuter Life 60, 61
Commuter Student Union 61, 336, 337
Commuting 42, 43
Comtois, M. E. 157
Conforti, James E. 189
Congdon, Ryan 71
Conon, T. 328
Conrad, Kevin 87
Conrad, Richard 40
Conrad, Ross 49
Cons Unlimited 276
Conservatism 158
Conway, Shannon E. 189
Cook, Jay D. 189
Cook, Jennifer 371
Cook, Kerry 189
Cook, Michael R. 189
Cooke, Cindy J. 189
Cooke, Kristin 189
Cooper, Dana 189
Coote, Fiona 97
Cordell, Scott 189
Cordry, Erin 128
Co-Rec Basketball 135
Co-Rec Football 135
Corets, Marilyn 189, 330, 331
Cormier, Dianne 293
Corrao, Jennifer L. 189
Correa, Zenaida 383
Corry, Lisa 359
Corvin, Curt 96, 97, 122, 124, 125
Cosacchi, Laura 189
Cotter, Robert T. 297
Cotton, Rob 189
Coulter, David 329
Courage, Mary 125
Coverdale, Jennifer 172, 342, 383
Covington, Tony 86, 87, 89, 91
Cowan, Celeste R. 190
Cox, Kim 131, 190
Cox, Tom 35
Cox, Travis 126
Craig, Jason 190
Crain, Patrick 147
Craine, Kellie 320
Cranston, Scott E. 190
Cranston, Alan 388
Cravens, Joe 109, 110
Crawford, Gordon 142
Crazy 8's 302
Creations in Gold 378
Creek, Susan 331
Creighton, Lee 328, 329
Crest 378
Henley Grand Challenge Cup 102
Crew Club 143
Crew (men's) 82, 102, 118, 119
Crew (women's) 82, 102, 120, 121
Crews, Carole 38
"Crimes of the Heart" 80
Cronie, Barb 278
Cronk, Jeff 298
Crosby, Sharon 143
Cross, Kim 90
Cross, Robert 378
Cross-Country 96, 97
Crowe, Don 331
Crowie, Donna M. 190
Crowill, Margaret 120
Crowley, Katherine 139, 190
Crowley, Syd 338
Crummott, Tracey 190
Cruz, Juan 146, 190
Crystal, Mountain 142
Cube, Mary 363
Cuizon, Daphne 190
Culbert, Geoffery A. 190
Culp, Gordon 154
Cummings, Roy 384
Cunningham Gallery 358
Cunningham Hall 358
Curly, Parrin 29
Curtis, Scott 35, 190
Cushman, Jonathan C. 190
Cussac, Geoff 87
Cyr, Debbie 335

d

D'Anglemon, Chris 142
Dadoun, David J. 190
Daewoo 336
Dahl, Kathryn 190
Dahlquist, Karl 87
Dahlstrom, Kenneth 371
Daily 340, 341, 347, 372, 373
Daily Advertising Staff 383
Dale, David C. 156
Daley, Jeff 78
Daley, Richard 146
Daller, Margaret 190
Daly, Eileen 190
Daly, Scott 144
Damon, Clay 108, 109
Dancing 34, 35
Dang, Denise 190
Danish Club 370
Dankers, Todd 190
Dannal, Billy 77
Dannals, William 190
Dany, Dieter 190, 371
Darang, Rhonda 363
Darlington, Chaney 190
Date, Rochelle 313
Davidson, Janet 370, 371
Davidson, Stuart 190
Davis, Dave 323
Davis, Elizabeth Sarah 310
Davis, Laura 299
Davis, Lorna R. 190
Davis, Mark L. 191
Davis, Ryan 116
Davis, Scott A. 191
Davis, Ted 191
DAWGS 72, 74, 188, 189, 356, 357
Day, Victoria Lauren 191, 239
De Funis, Marco 148
De Tornyay, Rheba 156
Deglow, Lori 323
DeGouvenain, Roland 145
Deguchi, Dana 191
DeKoster, Dean 99
Delafuente, David 191
Delafuente, Patricia 191, 289
Delaney, Charles 191
Delano, John 116
DeLaubenfels, Max 32
DeLeon, Lou 362, 363
Delia, Cindy 126
Deligan, Steve 140
Delimitros, Diana 191
Deloitte, Haskins and Sells 320
Delong, Robert 327
Delta Chi 67
Delta Delta Delta 58, 67, 68, 69, 70
Delta Gamma 58, 69, 70
Delta Phi 70
Delta Tau Delta 58, 71
Delta Zeta 69
DeMartini, Carol 331
Demeter, Mary 125
Dempsey, Pat 191
Denali, Sundodger (mascot) 90
DenHollander, Julie 299, 313, 383
DenHollander, Susan 383
Dennis, Donna 122, 123, 124, 125
Denny Hall 188, 189
Dentino, Matt 307
Department Heads 156
Department of Intercollegiate Athletics 131
Depew, Steven 327
DeRoy, Steve 360, 361
Desai, Raju 191
Deskins, Nancy C. 191, 334
DeSouza, Tina 383
Desprez, Anna Lisa 192
Devaul, Deann 192
Dever, Hedy M. 192
Devleming, James P. 192
DeWeese, Kathleen 299
Dewey, Trevor 361
Dewsnap, John 192
DeZwager, Carol 120
Diaz, Gladys A. 192
Dickin, Richard J. 192
Dickson, David K. 192
Didzun, Luanne 192
DiFuria, Paul 329
Dijulio, Marylynn 192
Dimon, Matt 87
DiMuccio, Laura 357

Did you know . . .

. . . that there used to be a restaurant in the lower level of Raitt Hall called the Commons? It was known across campus for its daily homemade baked goods, friendly help, good conversation and comfortable atmosphere.

Dingfield, John 16, 17
Dinsmoor, Karen L. 192
Dinsmore, Phil 335
Directing Workshops 80
Disabled Student Commission 294
Disco Dance Club 276
Dixon, Janette 192
Djajaputra, Pendy 193
Do, Diem Uyen 363
Do, Phan Li En 193
Do, Phuong Li En 193
Doar, Jordana 193
Dohn, Derek 289
Doi, James I. 156
Doile, Tony 142
Dolph, Christopher 141
Domingue, Tony 87
Domonkos, Heidi 193
Donahue, Tim 116
Dong, Soo Koo 193
Donnelly, David D. 97, 122, 193
Donnelly, Matt 96, 125
Doo, Michelle 193, 320, 367
Dorazio, Dan 87
Dorf, Gail 120
Dorm Room Contest 12, 13
Dotson, Christy 103, 120
Doud, David 129
Doud-Timonen, Patricia 193
Dougherty, Molly 193
Douglas, Mike 99, 143
Douwes, Joost 143
Downey, Laura 331
Doyle, Dan 119
Doyle, John J. 193
Doyle, Pat 87
Dozios, Diane 97
Drafs, Janene 193
Dralle, Alan 179, 251
Drama 80, 81
Draper, Janice 308
Drevecky, Emily 342, 383
Drews, Thomas A. 193
Elliot, Kate 313
Elliot, Mark 140
Ellis, Duffy 98
Ellis, Earl 98, 99, 100
Ellis, Jana 100, 101
Ellison, Aaron 97, 125
Elmberg, Kari 120
Eloranta, Kristy K. 195
Elrod, Lori 33
Elston, Steve P. 195
Elwyn, Todd 367
Emanuels, Brian 16, 17, 195, 286, 288, 289
Emery, Colleen 195
Emond, Linda Marie 81
Emonds, Joseph E. 157
Eng, Erika 364
Eng, Erika J. 195
Eng, Karen Y. 195
Engels, Kristie 305
Engesgaard, Peter 371
Engineering Student Council 322, 323
Engle, Steven E. 195, 321
Englestone, Eric 97
English, Bill 337
English, Thomas 195, 255
Entertainment 38, 39
Entrepreneurs 46
Epps, Penny 321
Erdman, Jeffrey 195
Eric's Bug Shop 372
Erickson, Dick 118
Erickson, Barry 195, 285
Erickson, Betsy 105
Erickson, Charles 195
Erickson, Deanna 196
Erickson, Dick 102, 103
Erickson, Don 123, 125
Erickson, Greg 125
Erlandson, Tom 87
Erman, Juliana 143
Ernst, Bob 102, 103, 120
Ershig, Wendy 128, 283

Did you know . . .

. . . the first ASUW Coupon Notebook appeared in Winter, 1972? It was made as a special service to students who could save money on purchases using the enclosed coupons. The notebook has become such a tradition that when it wasn't available the first day of Winter Quarter, 1984, the resulting outcry brought it back, better late than never.

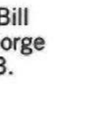
Drill Team 278
Driskell, Jack 193
Ducharme, David T. 193
Dudley, Capt. Stephen T. 193
Duffy, Geraldine T. 193, 247, 313, 314, 315
Duffy, Patrick 386
Duke, Sonja 193
Dukelow, Chris 331
Dumaplin, Art Galang 193
Dumas, Dale 193
Dumo, Rob 300
Dumond, Valerie 120
Dunkel, Sharon L. 193
Dunn, Richard 157
Dunphy, Elizabeth J. 193
Dunwiddie, Rick 99
Duong, Duc-Tho 193
Duong, Phuong Thao 194
Duong, Teddy 194
Duong, Thao 363
Durand, Franklyn 194
Durand, Cathy 323
Durbin, Elizabeth 194
Dutcher, Julie 70
Duvachelle, Darryl 144, 194
Dwyer, Erik 350
Dwyer, Vince 116
Dycks, Wendell 299
Dykes, Austin 194



Eagle, Bryan G. 194
Earl, Robin 194
Early, Douglas 194
Early Entry Program 262, 263
Earth First 298, 302, 303
Eastwood, Barbara 194
Eastwood, Clint 392
Eayrs, Anthony C. 194
Ebersole, Jeffrey T. 194
Ebinger, Ed 141
Ebreo, Robert 331
Eckardt, Glen 281
Ecomomic Development Partnership 261
Edgell, Joseph W. Jr. 297, 342, 383
Edgerton, Keith 338
Edney, Thomas 194
Edwards, Efren 363
Edwards, Inger K. 194
Edwards, John S. 157
Edwards, Richard D. Jr. 194
Edwards, Sally 333
Egan, Mike 12
Egerter, John 346
Eggebraaten, Sandra 194
Ehlers, Jeff 125, 194
Eichhorn, Jim 308, 309, 342, 344, 383
Eichinger, B. E. 157
Eide, Kirby 200
Eikner, David 268
Eisenman, David 194
Eisnman, Jeremy 145
Ekberg, Valerie R. 194
Eklof, William J. 194
Ekrem, David 346, 347
Ekvall, Scott 334
The Elements 35
Elenich, Steve 194
Elessa, Pamela 194, 335
Ellenhorn, Ellice 290
Ellershaw, Sue 195, 314, 315
Erwin, Georgianna J. 196
Esary, Tim 87
Eschrich, Brent 196
Esguerra, Marilyn 363
Esko, Kevin 99
Espejo, Gilbert R. 196, 301
Espejo, Robert 301
Espey, Pat 334
Esser, Luke 196, 341
Estep, Blair 140
Estigoy, Rhodora 196
Estrada, Lucy 196
Estrada, Merna G. 196
Ethnic Breakdown 7
Ethnic Cultural Center 364
Etzkorn, Ken 200
Eusebio, Manny 312, 313
Evangelical Chinese Church Campus Cell Group 309
Evanhuff, James 87
Evans, Joyce E. 196, 284, 285
Evans, Stacie 196, 320
Evanson, Jane A. 196
Evenson, Steve 109
Evenson, Meredith 94
Experimental College 316
EXPO '86 143
Expo Trip 76, 77



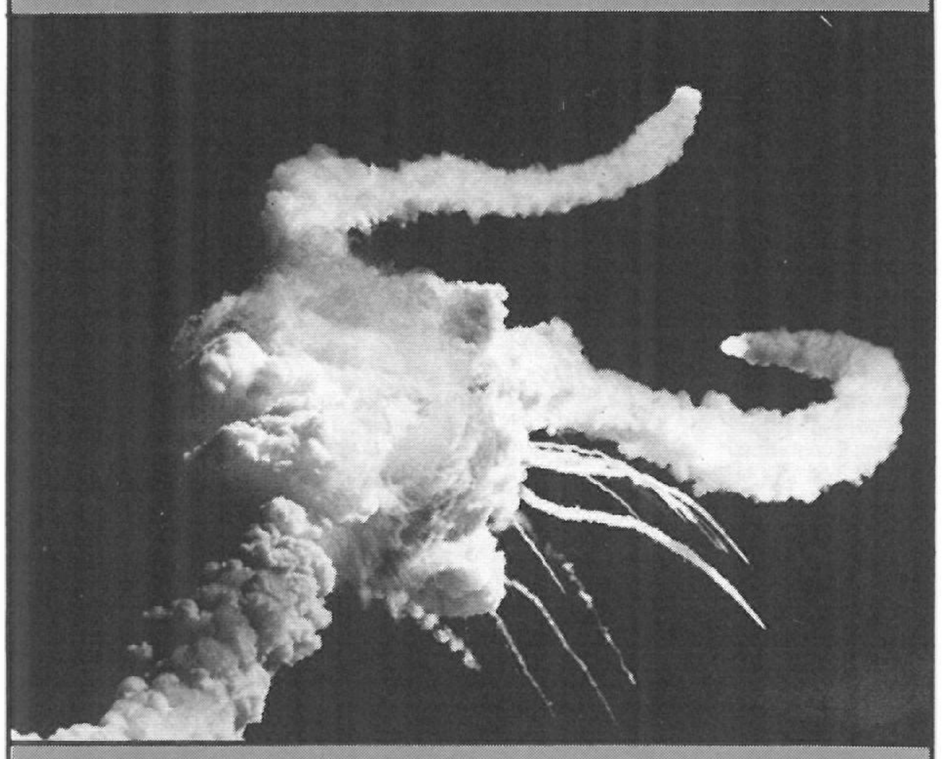
Fa, Jennifer 135
Fabrizio, Kurt 196
Faculty Senate 261
Fadden, Thomas 87
Faget, Roy R. 197
Fagnani, Cari Lynn 125, 197
Fahey, Jimmy 139
Fahlman, Eric 131, 303
Fairchild, Mary 353, 354, 355
Fairfax, Margie 51
Falcons and Eagles 300
Falk, Kris W. 331
Fallazedeh, Bobby 93
Fallis, Kerrie 197
Fallon, Cecelia 197
Famine Relief 2
Famous Alums of the Last 15 Years 384
Fan, Albert 197
Fan, Audrey 197, 220, 367
Fankhauser, John 333
Fantozzi, Bill 140
Faraj, Adrian I. 197
Farell, Gene 118
Farias, Laura 97, 125
Faridnia, Reza 371
Farley, Scott 197
Farm-Aid 397
Farrell, Stephen 197, 346
Farris, Judge Jerome 154
Fashion 14, 15
Fauria, Lance 87
Fautenberry, Robert 361
Federizo, Maria C. 197
Federspiel, Heidi 197
Fefer, Dr. Alexander 164
Feldman, Leonard 312
Felix, Debbie 97, 125
Feltin, Mike 119
Felton, Kevin 197
Felton, Lin Chen 197
Feminists for Social Activism 326
Fencing Club 138
Fendell, Bill 360
Feng, Echo 364
Fenner, Debbie Prince 330
Fenney, Rick 85, 86, 87, 88, 89
Fenwick, Tom 78
Ferguson, Bryan 87
Fernandes, Trevor 143
Fernando, Joey IV 197
Ferraro, Geraldine 328
Ferrell, Bill 308
Ferrell, Jim 87
Ferreria, George M. 197
Ferry System 9
Fetty, Rob 134
Fick, Judith 197
Fields, Shelley 144
Field Hockey Club 143
Field, Holly 323
Fields, Steve 87
Fijan, Darko 197
Fiji's 70
Fike, Patricia B. 197
Filbert, Brian K. 197
Filbert, Kathy 197
Fillipino Student Association 362, 363
Filippini, Alicia 283
Fillman, Rick 125
Financial Crisis 148
Finholm, Gretchen 120
Finkel, John 145
Fish, Jamie 308
Fish, Gretchen 100, 101
Fisher, Bill 285
Fisher, Jim 197
Fisk, Terry 102
FIUTS 370
Fite, Rick 3, 4, 334
Fitzgerald, Scott 87
Fitzgerald, Zee Anne 197, 313
Fitzsimmons, Lisa 197
Flag Football 135
Flakey Jake's 375
Flanagan, Kevin 97, 125
Flash, Edward 310
Flay, Tony 140
Fleenor, Sandra 198
Fleetwood, Seth 198
Flieg, Kimberly 198
Flinn, Daniel P. 198
Flint, Ty 298
Flower, Stacy D. 198
Fodor, Robert 299
Fogel, Micah 198
Foley, Kathy Lynn 198
Follette, Robert A. 198
Fondren, Robert 198
Fong, Duncan 198
Fong, Patrick 365
Fong, Vincent 198, 330, 331
Football 84, 86, 87, 88, 89, 90, 91
Football Title IX 82
Forbes, Carol 323
Foreign Study 184
Forman, Sandra Lee 198
Forner, Brian 198
Forrester, Andy 144
Fors, Mike 352, 353
Forslund, Keith 331
Fortier, Barry 33, 315
Fortier, Paul 106, 107, 109, 110
Fosberg, Linda 101
Fosberg, Mike 99
Foss, Andrew C. 198
Foss, Maury B. 198
Fotheringham, Bill 198
Fowler, Rev. George 304, 305
Fowler, Wilton B. 157
Fox, Martin J. 140, 198
Fox, Mitchell 163
Foxx, Bridget 125
Francis, Thomas M. 198
Franco, Marilou 23, 284, 285
Franco, Solda 198
Frankenfield, Kathryn P. 198
Frankenstein, Gretchen 198
Franklin, Darryl 87
Frankovich, Staci 289
Frederick and Nelson 302
Frederick, Karl 20
Freedom Bowl 90, 91
Freshman Trauma 236
Freshman Convocation 287
Friedman, Diana 198, 370
Friedman, Mitch 198, 298, 302, 303
Friedrichsen, Marie Ann 198
Frink, Mike 110
Froemming, Steve 289
Frostod, Larry 116, 117
Frusen, Gladje 372
Fudzie, Vince 87
Fuegmann, Kenneth C. 199
Fuimaono, Andy 87
Fujikawa, Sei 366, 367
Fujimura, Stacey J. 199
Fujita, Yoko 367
Fujitano, Caryn 320
Fuller, Joanna 308
Fuller, Joseph 318
Furber, Bradley 199, 328, 329
Furlongs, Dave 320
Furukido, Debbie 220
Furumoto, Dora 367
Furuyiama, Mieko 4



Gabre, Mulugetta 199
Gaevert, Richard 199
Gaffney, Mike 87
Gahan, Jay A. 199
Gainer, Michael J. 199
Gale, Ingrid 371
Galloway, Susan L. 199
Gamble, Paula 126, 127, 308
Gamma Phi Beta 70, 354
Ganbari, Sakuna 199, 286, 294, 295
Gangolli, Ramesh A. 157
Gangwer, Wendy 104, 105
Gannett, Michael T. 199
Garay, Alvaro P. 199
Garbe, Gregory 199
Garcia, Michele 200
Gardner, Gov. Booth 239, 298, 303
Gardner, Joey 308
Gardner, Julie 120
Gardner, Timothy 200
Garg, Naveen 357
Garlick, Richard 342, 344, 383, 397
Garner, Richard 200
Garrison, Gwen 357
Garrison, Heather 33
Gary, Robert Jr. 125
Gates, Mary M. 154, 261
Gawley, Cherie 103
Gay Men's & Lesbian's Association 299
Gearheart, Thomas B. 200, 313
Gebetsberger, Lynn 333
Geffen, Linda 200
Geiger, J. Lee 200
Gelston, Patricia E. 200
Gent, Michael E. 200
Gentile, Matt 140
Gentzler, Allison 313
Geok-Pheng, Phau 200
George, Diana L. 200
George, Krazy 41
George, September 125
Gerbatz, Brenda 125
Gerber, Anne 320
Gerberding, William P. 149, 150, 151, 158, 166, 261, 312
Gerke, Mike 320
Gerson, John 35
Gerson, Melanie 200, 266
Gesch, Stephanie 200
Gese, Paul 201
Gesell, Brenda 201
Getz, Michelle 331
Geyer, Darlene 314, 315
Gibaldi, Milo 156
Gibbon, Joan 330
Gibbs, Jeffrey 201
Gibson, Elizabeth 201
Gibson, John 71
Gibson, Lorna G. 201
Gibson, Roger 346
Gifford, Joy 333
Giggles 383
Gilbert, John 329
Gilbert, Roger 87
Gilbertson, Eric 360, 361
Gillick, James 330
Gilliland, Ann Marie 120
Gillingham, Jim 98, 99
Ginorio, Angela B. 359
Girardeau, Lynn 371
Girgis-Burke, Suzy 201
Girolami, Mark 201
Giuter, Kari Lynn 201
The Giving Tree 72, 73
Glass, Karen 371
Glatzel, Holger 27
Gleadle, Ian D. 201
Glen Hughes Playhouse 80
Glenn, Bonnie J. 201
Glover, Juli 112, 114, 115
Glover, Steve 25
Gloyd, Steve 333
Gluek, Caleb 361
Gnanarajah, Geraldine 201
Gobrecht, Chris 112, 115
Gocken, Pat 331
Godo, Erik 327
Goetschel, Chuck 99, 308
Gogan, Kevin 97
Goh, Swee Khiang 201
Going, Jennifer 172, 342, 383
Goings, Cynthia 141
Goldblatt, Steve 179
Golden Key National Honor Society 312, 313
Goldie's 372
Goldman, Philip 293
Goldstein, Janice 310
Goldstone, John C. 201
Golf (men's) 126, 127
Golf (women's) 126, 127
Golgert, Donald E. 201
Gonyo, Takayuki 337
Gonzaga University 143
Gonzales, Charlotte 201
Gonzales, Al 296
Gonzales, Berta Lucia 201
Gonzales, Kent 201
Gonzales, Olga 201
Goodall, Terry 201
Goodman, Edward J. 201
Goodwin, Roger 93
Goons, Sherman 201
Gordon, Laura 335
Gorelick, Kenny 384
Gorton, Sen. Slade 328
Gosline, David D. 201
Goss, Catherine P. 201
Gosselin, Mark 47
Goucher, Bob 116, 117
Gould, Randy 305
Gould, Timothy R. 202
Goux, Majorie M. 202
Governor Stevens Pantry 48
Goya, Wendy 104, 105
Grading System 148
Graduate Assoc. of Black Business Students 336
Graduate Nursing Student Association 314, 332, 333
Graduate Sanity Club 314
Graduation 272, 273, 274, 275
Grady, Kevin T. 202
Graesser, Douglas L. 202
Graff, Linda I. 202, 333
Graham, Dianne P. 202
Grainger, Jeanne 131
Grammy Winners 397
Grant, Cindy Lee 202
Grant, Larry 139
Grant, Vince 202, 320
Grashin, Jeffrey 202
Gravlee, Scott 305
Gray, Anne 202
Gray, Mark 202
Gray, Peter G. 202, 308
Greaves, Scott 33
Greek, Bruce 99
Greek Activities 66, 67
Greek Life 64, 65
Greek Philanthropy 58
Greek Row 35
Greek System 58
Greek Voice 314
Greek Week 69
Greeley, Gregory A. 202
Greem, Barton Nye 202
Green, Daryl 92, 93
Green, Dave 140
Green, Debres 300
Green, James C. 202, 313
Green, Margarette 293
Green, Mark 97
Green, Morten 297
Green, Shelli L. 202
Green, Timothy R. 202
Green, Tracy R. 202
Greenberg, Dr. Phillip T. 165
Greene, Shannon 327
Greetham, David 202
Grega, Tony 320
Gresens, Midshipman Barry 348
Grewe, Todd 202
Greyson, Diane 371
Griffin, Monica 331
Griffin, Susan 358
Griffith, Clay 87
Grigg, Stacey 28
Groberman, Morris 202
Gronan, Sue 29
Grosch, Eric 289
Gross, Jack 140
Grossrieder, Heinz 202
Grote, Skip 313
Grout, Heather 202
Grover, William A. 203
Gruber, Gregory 203, 329
Gruhl, Katie 294, 295
Grunlose, Greg 141
Gruver, Phillip T. 203
Gudmundson, Robert 203
Guilden, David 203
Guilfoy, Thomas J. 140, 203
Guiliani, Greg 102
Gulelat, Terfera 203
Gulledge, Melody S. 203
Gulli, Roar 203, 371
Gunther, Gina 357
Gurer, Denise 371
Gurley, Heather 290
Gustafson, Deborah A. 203
Guzman, Minerva 203
Gymnastics 82, 104, 105
Nor Pac Championships 104
Gyotoku, Lance 367



Ha, Kiet 146
Haagen-Dazs 372
Habbak, Ashraf A. 203
Habib, Brian 87
Hackney, Linda Takushi 305
Hadley, Ron 86, 87, 89
Haggett Hall 72, 133
Hagglund, Robert 357
Hahn, Charles B. 204
Hale, Norman O. 204
Halffman, Renee 342, 383
Hall, Annette 145, 147
Hall, Benjamin D. 157
Hall, Darryl 84, 85, 87
Hall, Larick 99
Hall, Skip 87
Hall Health 26, 27
Hall of Fame 378
Halley's Comet 390
Hallum, Jeff 204
Halperin, Jeffery 367
Halverson, Kathryne A. 204
Halvorson, Liza 334
Ham, Eunice Y. 204
Hamberg, Peder 308
Hamel, John 92, 93
Hamilton, Jennifer 204
Hamilton, Kathy 112, 113, 115
Hamio, Harianto 307
Hamm, Laura E. 330, 331
Hammack, Thomas C. 204
Hammerquist, Rolf 139
Hammond, Thomas J. 204
Hammonds, Jwana C. 204
Hamzah, Amkan 204
Han, Jennifer 301
Han, Kyung C. 204
Hanak, Dominika 204
Hancock, Gregory R. 147, 205
Hands Across America 397
Hang, David 205
Hang, Paul 363
Hankins, Ann 205, 301
Hannah, Lynne 318
Hanning, Craig A. 29, 205
Hanning, Cynthia 205
Hansee Ball 74
Hansee Hall 73
Hansen, Christine 313
Hansen, Lieschan 125
Hansen, Richard 334
Hansen, Todd 205
Hanson, Bryan 126
Hanson, Erin 283
Hanson, Janet 333
Hanson, Kevin C. 205
Hanson, Laura 371
Hanson, Linda 371
Hanson, Michael 371
Hanson, Tracy 205
Hanzelli, Victor E. 156
Haralam, Chris 371
Harder, Anna 120
Harder, Don 125
Harder, Virgil 179
Hardesty, Kara J. 205
Hardi, Marliany 205
Hardin, Timothy E. 205
Harfst, Steven 205
Harger, Karl 334
Hargus, Alan 142
Harmer, Lisa Marie 72, 73, 74, 172, 342, 345, 357, 383, 397



The world realized life's fragility when the American space shuttle Challenger exploded in flight over a minute after liftoff from Kennedy Space Center, killing the crew of seven aboard. The January 28 tragedy shocked Americans already accustomed to NASA's past successful shuttle launches. Among the seven on board were Christa McAuliffe, the first schoolteacher on the shuttle; Francis "Dick" Scobee, Judith Resnik, Ronald McNair, Michael Smith, Ellison Onizuka, and Gregory Jarvis. *AP/Wide World Photos*

****

Halley's comet visits but once every 75 years. This time around it was late 1985 to early 1986 that Halley's swung by Earth after journeying 75 years through the solar system. Long a past portender of doom, Halley's return in modern-day 1985-86 was regarded more as an astronomical wonder.

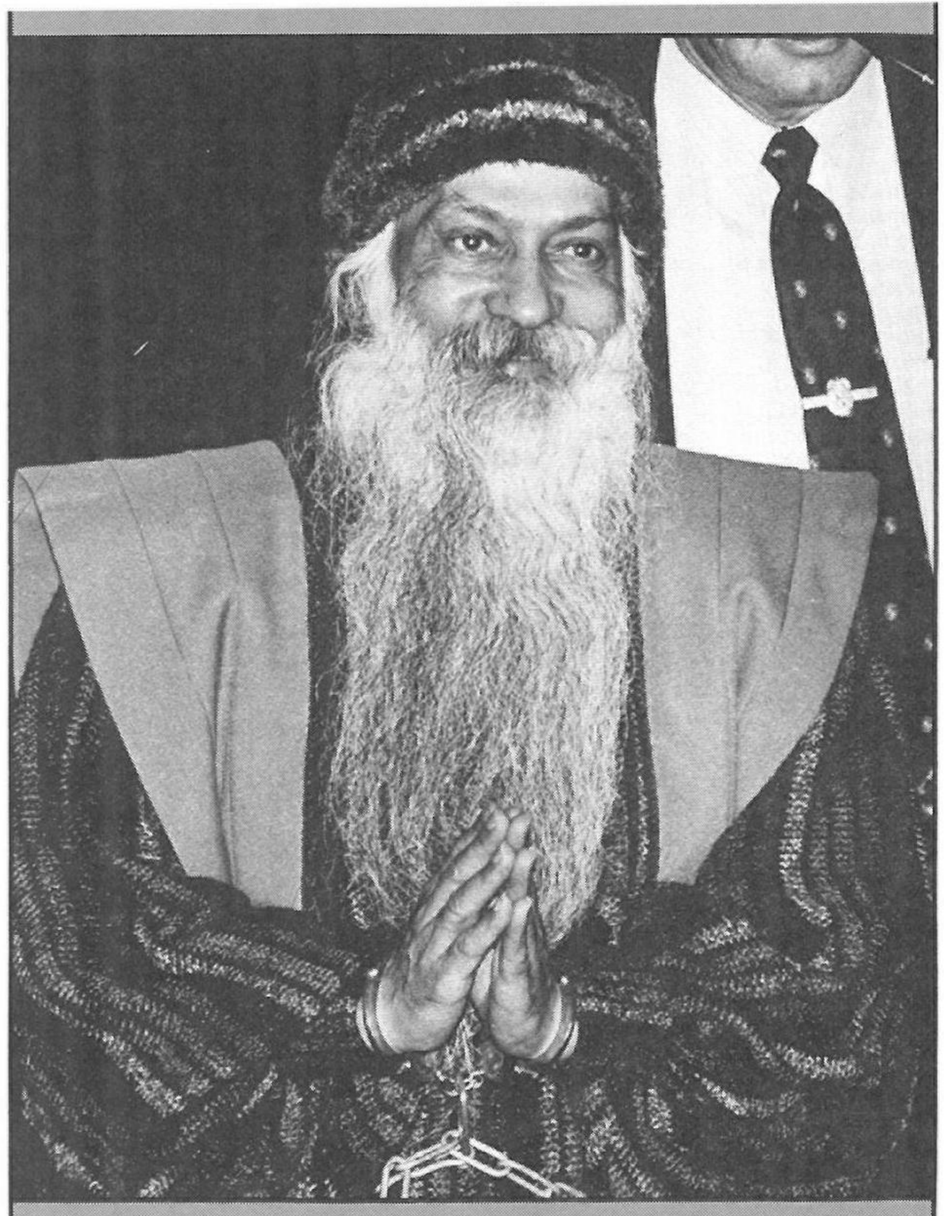
****

Popular American actor Rock Hudson died last October, one of the many victims of Acquired Immune Deficiency Syndrome (AIDS). The AIDS virus weakens the immune system, making the victim susceptible to illnesses, rare cancers and infections leading ultimately to death. The disease is transmitted through sexual contact, shared intravenous needles, and the transfusion of untested blood. Public response to this little understood disease has been one of panic. Fears included catching AIDS by casual contact, from the water in swimming pools, and objects touched by AIDS victims.

Harmon, Daniel P. 157
Harmon, Michelle 140
Harris, Al 125
Harris, Bill 87
Harris, Challice A. 205
Harris, Daliah 337
Harris, Elizabeth 333
Harris, Kathy Jo 284
Harris, Lois 205
Harris, Susan 56, 364
Harris, Toby 358, 359
Harrison, Martin 87
Harshman, Marv 82, 107,110
Hartfield-Coe, Laurence 172, 342, 383
Hartwig, Brent 146
Harvey, Ursula 359
Harville, Jan 120
Hasan, Mohammad 205
Hasegawa, Cindy 367
Haser, Timothy D. 205
Hashemifar, Soheila 371
Hashemifar, Zahra 205
Hashimoto, Debbie 133
Hashisaka, Ann 205, 400
Hassebroeki, Deborah 205
Hasselbach, Harold 87
Hastings, Mike 140
Hatayodom, Thaniya 205
Hatch, Lydia 340
Hatch, Victoria 329
Hatfield, Shannon 116
Hathorn, Joel 139
Hattori, Rex 320
Hauert, Doug 205
Haury, Matt 140
Havenstein, Susan R. 205
Hawa, Koji 365
Hawk, Audrey 359
Hawkins, David 87
Hawkins, Jim 205
Hawley, Margie 313
Haycox, Claire 206, 207
Hayes, Audre 87
Hayes, Nancy 206
Hayes, Randy 298, 302, 303
Hayrake, Elmo 33
Haywood, Tim 206
Hazure, Tim 87
Heacock, Jim 87
Heagney, Kathleen A. 206
Health Services Student Forum 332, 333
Heath, Lloyd 179
Heckathorn, Jill 179
Heckman, Jim 314
Hedman, Martin W. 206, 346
Heer, Nicholas L. 157
Hegge, Ann Marie 206
Heggenstaller, Jim 87
Hekmat, Sarvenaz 371
Helgeland, Linda A. 206
Helgeson, Kim 354, 355
Helke, Tammie J. 206
Heller, Jonathan M. 206, 297
Helmer, Eric 206
Helmerson, Todd 206, 320
Helms, Diann 206
Henderson, Alice 120, 121
Henderson, Bryan 206
Henderson, Ed 93
Henderson, Leslie 206
Henderson, Lore 206
Hendricksen, Jim 34
Hendrickson, Bryan 206
Hendrie, Liese 103
Henley, Beth 80
Henley, Ernest 156
Henley, Joan M. 206
Henley Grand Challenge 83, 102
Henneman, Bret E. 206, 300
Hennes, Nancy 329
Henning, Dale 179
Henning, Jason 145
Henrie, Becky 206, 318, 321
Henry, Dorinda 293
Henry, Reed T. 206
Hensel, Susan 335
Hensley, Johathan 206
Hermanson, Dee 278, 342, 345, 383
Hermanson, John 206
Hernandez, Jaime 141
Herrin, Vicki 308
Herron, John 32
Herwig, Linda 331
Herzog, John 143
Hess, Mike 102
Hester, Joe 331
Heth, Laura 378
Heugel, Cheri 305
Heugel, Jim 304, 305
Hewlett Packard 320
Higa, Troy 367
Higby, George A. 206
Higgins, B. J. 207
Higgins, Barb 295
Higgins, Kathleen 207
High School Orientation Day 356
Highland, Gretchen 353, 354, 355
Higley, Cherlyn 207
Higson, Jill R. 207, 312, 313
Hilburn, Katherine 301
Hildman, Janice 316
Hildreth, Susan 126, 127
Hill, Greg 107, 109, 110
Hill, Lonzell 85, 86, 87, 89
Hill, Michelle 125, 298, 302
Hill, Rich 321
Hill, Robin 337
Hilsfad, Erin 318
Hilton, Roberta 383
Himka, Ted 127
Hines, Warren D. 207, 300
Hinkle, John 2
Hinman, Kimberly 207
Hinshiranan, Narumon 366
Hintze, Barbara 207, 313
Hirano 365
Ho, Peter 365
Ho, Son Thanh 207
Hoang, Tuan 362, 363
Hobbs, Marcella L. 207
Hodge, Gordon 207
Hodgson, James 92, 93
Hoek, Johanna Z. 207
Hoekstra, Jacqueline L. 207
Hofeditz, Kristin 208
Hofer, Pamela 208
Hoffman, Eric 208
Hoffman, Karl L. 208
Hoffman, Mike 146
Hoffman, Peggy 145, 208
Hofmann, Achim 371
Hofmann, Jo G. 208
Hogan, Scott 332, 333
Hogness, Dr. John R. 150, 271
Hokanson, Ellen 139
Hokanson, John 139
Holbrook, Russell 145
Holcomb, Scott R. 208
Holdaway, Eric J. 208
Holifield, Scott E. 208
Hollaway, Eric 301
Holliday, Shanley 52
Holman, Joe 323
Holmberg, Susan 370
Holmes, Robert H. 208
Holter, Mark 60
Holzgraf, Steve 87
Homans, Michael D. 208
Homecoming 16, 17, 18, 19, 72, 73, 74
Homio, Harianto 307
Hon, Ivan 365
Honari, Hassan 208
Honda, Diane 209
Hong Kong Student Association 364, 365
Honmyo, Sarah 209
Honors Program
Honts, Mia 209
Hoover, Amanda L. 209
Hopkins, C. Tyler 371
Hopkins, Lisa R. 209
Hopper, William 147
Hormel, Steve 93
Horn, Julie L. 209
Horner, Eileen 334
Housh, Mike 140
Houston, Whitney 298
Hove, Nancy 115, 209
How, Colyna Wai-Hong 209
Howard, Marcus 209
Howard, Paul 49, 320
Howard, Portia 318
Howard, Retha 278
Howe, Julie 52
Howell, Krystal 209
Howell, Mary 27
Howell, Patricia 209
Howell, Robert Eugene 209
Howell, Robinson 29
Howlett, Doug 145
Hsiao, T. J. 369
Hsu, Huang-Hsiung 362
Hsu, Raymond 364
Hsu, Robert 369
Hu, Dennis M. 369
Huang, Tim 363
Huang, Tzu-Cheng 209
Huang-Liu, Christina 209
HUB 22, 23, 358, 360, 361, 365, 372
HUB Room Reservations 383
Hubbard, Peter 297
Hubbell, Larry 321
Huber, Chuck 125
Hudak, Doug 140, 350
Hudson, Cyndie 105
Hudson, Eric P. 209
Hudson, Rock 390
Hudson, Terri 209
Hudspeth, Grayling 87
Hudzinski, Dionetta M. 333
Huffman, Mike 341
Hughes, Yvonne 209
Hui O Hawaii 366, 367
Hull, Darrin 289
Hull, Richard B. 209
Hulscher, Rebecca 105
Humann, Kirstin L. 209
Hundertmark, Luann 209
Hung, Cheryl C. N. 209
Hunt, Jeff 127
Hunt, Steve 129
Hunter, Art 87, 89
Hunter, Edward A. 209
Hunter, Gary D. 209
Hunter, Greg 140
Huntington, Darby 210, 320, 321
Huntington, George 330
Huntington, Heidi 320
Hurd, Roger 210
Hurson, Mary 97, 125
Hurst, Keith 210
Hurst, Kim 331
Hurt, Dave 2
Husky Athletics Program 131
Husky Battalion 350
Husky Hollow 397
Husky Hostesses 282, 283
Husky Marching Band 19, 130, 277, 280, 282, 283, 284
Husky Navy 348
Husky Union Building 22, 23, 358, 360, 361, 365, 372
Husky Waterpolo Club 141
Hutchinson Hall 320
Hutchinson, Diane L. 210
Hutchinson, Sheryl 301
Hutsell, Steve 300
Hutton, Art 96, 97
Huynh, Mai 363
Huynh, Phuoc Trong 210
Huynh, Yvonne 210
Hwan, Chun Doo 364
Hwang, Mira 210
Hyatt, Gary 87

Icayan, Liza 210
Ice Hockey Club 143
Ichikawa, Dana 210
Ichikawa, Laura 97, 125
Ichikawa, Miyako 366, 367
Ichinose, Donna 367
Ichiyama, Jill 24
Idaho State 360
Idris, Asid 143
Ieumwananonthachai, Arthur 210
Ihmels, Doug 96, 97, 125
Imamura, Lynn 367
Imanishi, Karen 210
Ing, Alan 367
Ing, Chip 367
Ing, Jeff 342, 383
Ing, Joel 33, 210
Ing, Kurt 367
Ing, Leslie 367
Ingalls, Jean 294, 342, 383
Ingersoll, Caryl 285
Inoue, Jeffrey 327
Inouye, Carol 367
Instructional Center 224
Int'l Assn of Stud in Econ and Bus. Mgmnt. 320
Inter-Varsity 306, 307
Interfraternity Council 352, 353
International Business Association 356
International Dinner 74
International Folkdancers 370
International Health Education Club 332, 333
International Society of Hybrid Microelectonics 324
International Students Commission 286
International Week 73
Intramural Athletic Building 356
Intramural Sports 132
Irish, Andrew 314, 333
Irvine, Linda 120
Irving, Gail L. 210
Irving, Suzanne 81
Isobe, Susan 367
Isom, Jim 141
Ito, Bob 104, 105
Iverson, Prof. Scott 298
Izenhower, Karlene 335
Izumi, Cara 210
Izzi-Perrone, Kimberly 210

J., Rabbi 310
J. C. Penney 372, 378
Jackson, Gary 308, 342, 383
Jackson, Rev. Jesse 44, 45, 287
Jackson, Tuesday E. 210
Jackson, Vestee 87, 88, 90
Jackson School of International Studies 312
Jacob, Nancy L. 156
Jacob, Paula 210
Jacobs, Scott 210
Jacobsen, Billy 129
Jacobsen, Caryn 210
Jacobsen, Julie 35
Jacobsen, Kal 334
Jacobsen, Jana 210
Jacroux, Anneliese 340
Jaeger, Jeff 85, 86, 87, 89
Jaeger, Robert N. 210
Jalil, Mohd Raffee 363
Jamerson, Jay 125
James, Allen 87, 89
James, Brad 97, 125
James, Catherine 333
James, Don 82, 83, 85, 86, 87, 89, 130
Janzen, Carol D. 210
Japanese Student Association 366, 367
Jarvis, Randy L. 210
Jasper, Deirdre K. 211, 305
Jay, Jacobs 15
Jenes, Laura 313, 331
Jenkins, Aaron 86, 87
Jenkins, Nora 545
Jenkins, Susan M. 211
Jenkins, Timothy B. 211, 289
Jenner, Stuart 211, 313
Jenny, Patrick 211
Jensen, Holt 334
Jensen, Kurt 341
Jensen, Sarah 211
Jepsen, Danna C. 211
Jerome, Todd 87
Jeter, Dave 93
Jewell, Mark 298, 341
Jewish Student Center 310
Jiang, Estelle 368
Jiang, Tsui-fen 369
Johnson, Anita M. 211
Johnson, Ann 276
Johnson, Bob Jo 110
Johnson, Colin 99
Johnson, Curtis 116
Johnson, Dan 211, 305
Johnson, Dawn 323
Johnson, Erik 125
Johnson, Gail 333
Johnson, Gary R. 211
Johnson, Grant 87
Johnson, Michael 96, 145
Johnson, Patrick L. 211
Johnson, Paul 305
Johnson, Raymond G. 211
Johnson, Robert 212
Johnson, Shawn 140
Johnson, Steve 371
Johnson, Thomas 370
Johnson, Tom 87
Johnson, Tony 87
Johnston, Heila 329
Johnston, Jack C. 212
Johnston, Kimberly 212
Jolly, James 147
Jolly, Orie 147
Jolly, Thomas 371
Jones, Bradley S. 212
Jones, Brent C. 212
Jones, Darleen 139
Jones, Lynette G. 212
Jones, Meg 125, 145
Jones, Michael R. 212, 361
Jones, Rod 85, 86, 87
Jones, Roger D. 212
Jones, Scott 87
Jones, Steve 87, 125
Jones, Tim 342, 383



Certainly one of the most memorable men in the news last year was the Bhagwan Shree Rajneesh, the guru and leader of Rajneeshpuram, OR, where his commune of followers was based. Espousing free love and the good life, the commune began to lose its stability when the bhagwan's top aide, Ma Anand Sheela fled the commune in September, followed by accusations of trying to kill the bhagwan's personal doctor. The bhagwan got in hot water himself when he was charged by a Portland grand jury of overstaying his visa and arranging marriages so some of his followers could become permanent U.S. residents. He left for native India after pleading guilty to the charges. Without its bhagwan, Rajneeshpuram dissolved and the commune property was auctioned off — including the bhagwan's 82 Rolls Royces, which sold for a cool $5 million to a Texas car dealer. *Harley Soltes photo/The Seattle Times.*

****

Citizens of Carmel-by-the-Sea, CA, made actor Clint Eastwood's day last April. Running for mayor of Carmel, Eastwood snared a lopsided victory with 2,166 votes to incumbent Charlotte Townsend's 799. Among his campaign promises: to solve the parking and tourist problems in Carmel.

Jones, Virginia L. 212
Jordan, Katherine J. 212
Jordan, Tim 42
Jorgenson, Eric J. 212
Joseph, Craig 352, 353
Josephson, Paul 140
Joslin, Howard 342, 383
Joss, Joseph 212
Josselyn, Carol 166
Joyce, Regina 82
Jozaitis, Ann 120
Judo Club 147
Julison, Jane 22

k

Kabat, Ann 313
Kageyama, Eddie 367
Kageyama, Kathy 220
Kahn, Dan 87
Kaiser, Joslin M. 213
Kaldschmidt, Susanne 320
Kalina, Lynne 120
Kallaway, Edward 213
Kalma, Lynn 103
Kaltenbach, Birgit 213
Kam, Kelly 172, 342, 343, 383, 397
Kam, Laurie 367
Kamalu, Aaron 367
Kameehui, Harrilyn-Joy 329
Kamida, Marcie 367
Kamihara, Janice 213
Kamikawa, Jim 366, 367
Kampschror, Duane 213
Kane, Laura 323
Kane, Thomas F. 270
Kaneko, Cindy 367
Kao, Chia Chi 367
Kapetanic, Davor 156
Kaplan, Lori Ann 213
Kaplan, Sydney J. 156
Kappa Alpha Theta 68, 69, 133
Kappa Delta 58, 70
Kappa Kappa Gamma 58, 354
Kappa Sigma 66, 70
Karasawa, Yoshinobu 213
Karate Club 146
Karimkhanzand, Susan 313
Karl, Adam 3
Karls, Aaron 87
Karoonkornsakul, Apichart 366
Karr, John 299
Karr, Paul G. 213
Kartes, Craig J. 213
Kartsonis, Kris 285
Kasemlonnapa, Somchai 366
Kashima, Tetsuden 157
Katahara, Corrine 213
Katterman, James 213
Kauppi, Anne 326
Kauth, Jennifer 120
Kavanaugh, Elizabeth J. 213
Kawashima, Nariko 366, 367
Kazumichi, Casey 333
KCMU 338
Kearney, Dr. Joe 385
Keating, Elizabeth Anne 213
Keeler, Prof. John T. S. 179, 258, 259
Keeman, Chad H. 213
Keeney, Scott 35
Kehler, Mike 132
Keire, Paul 213
Keister, John 384
Kelcsh, Hilary 213
Kelem, Roger T. 333
Keller, Kendra 125
Kelly, Brett 308
Kelly, Joe 85, 87, 90, 91
Kelly, John B. 213
Kelly, Lisa 283, 320
Kelly, Susan K. 213
Kelsh, Hillary 145
Kempf, Sandra 213
Kemppainen, Ringo 213
Kempton, Tom 147
Kendo Club 145
Kendrick, Michelle 213
Kennelly, Maureen 139
Kent, Kevin 87
Keramos 323
Kessler, Nancy 126, 135
Kester, Todd 87
Keuss, Chris 42
Keyes, Charles E. 157
Keyser, Christopher 213
Khadafy, Moammar 396
Khatibi, Shahrzad 371
Kikuta, Lynne C. 213, 400
Kim, Alex 305
Kim, Audrey 214
Kim, Jae 305
Kim, Jae Min 214
Kim, Jeahee 365
Kim, Peter 364, 365
Kim, Sang Hee Katie 365
Kim, Sang Ug 214, 327
Kim, Susan Y. 214
Kimborowicz, Mark 99
Kimerer, John W. 214
Kimura, Jill 367
Kindred, Jack 299
Kindy, Mike 116
King, Mary E. 214
King, Patricia 214
King, Steven R. 214
Kinnamon, Suanne 214
Kinsey, Jan 320
Kipersztok, Moses 357
Kirby, Elizabeth 214
Kirchgatter, Kathy 361
Kirchoff, Sarah 333
Kirgues, Karen 335
Kitao, Kevin M. 371
Kittay, Carl 370
Kixon, Greg 140
Klammer, Julie 342, 383
Klein, Margot 371
Klein, Michael E. 214
Klein, Roman M. 214, 371
Kleinbergs, Dainis 357
Kleinsmith, Kristine 214
Kleinz, Jong 371
Klekotka, Dave 116
Kline, Khristina M. 214
Kline, William D. 214
Klug, Gordon 329
Klug, Martin 361
Klundt, Jodi 316
Knab, Christopher 338, 339
Kneip, Cynthia 120
Kneip, Neal 123, 124, 125, 145
Knight, Roger 141
Knoll, Angelee A. 214
Knoph, Erik 318
Knutson, Ken 116
Knutson, Staci 335
Koban, Andree M. 214
Kobuke, Louise 321
Koch, Elizabeth A. 214
Kodama, Kevin 300
Kodama, Richard 145
Koehler, Constance 214
Koerner, Ted 337
Koffel, Jeff 357
Koh, John 365
Koley, Pete 97, 125
Kollock, Peter 145
KOMO-TV 75
Komura, Joanie 383
Kone, Ahoua 214
Kong, Bruce 362
Kong, Kim Chan 307
Kong, Kim Ling 214, 307
Konick, Willis 179, 247
Koppinger, Jolyn 94, 95
Kord, Sandra 214
Korean Student Association 364, 365
Korf, Nancy 278
Koshy, Sherin 214
Koss, Melissa 215
Kotto, Fred 87, 125
Kramer, Diane 215
Kramer, Mark 320
Kramer, Steve 215
Kratz, Barbara J. 215
Kraus, Frederic R. 215
Kraus, Kristin A. 215
Kreifels, Jeff 297
Krell, Brent 145
Krieger, Tina 126
Kristofferson, Monika 215
Krohn, Barbara 3, 340, 341, 342, 345, 383
Kroll, Morton 166
Kruminins, Pete 140
Kruse, Catriona F. 215
Ku, Kuo-Lung 368
KUBE FM 302
Kubota, Calvin 321
Kung, Ronald 215, 364
Kung Fu Club 142
Kuo, Ching 363
Kuo, Yung-Sheng 362, 363
Kurfess, Paul 342, 383
Kurita, Kurtis 367
Kutz, David L. 215
Kutzera, Dale 341
Kwan, Amy Y. 215
Kwan, David 323, 327
Kwon, Eugene 129
Kwon, Stella C. 215
Kwong, Chang-Hon 216
KYAC-FM 372

l

L'Huillier, Marc-Andre 371
La Barge, Allen 33
LaBlanc, Patrick 361
Labunski, Richard 179
Lacey, Frederick A. 216
Lacitis, Eric 384
Lackmann, Gary 216
Lacrosse Club 145
Lacrosse, Catherine 371
Laevastu, Steve 320
Lafferty, Robert F. Jr. 83
Lai, Daniel 364, 365
Lai, Kwok-Wai 364, 365
Lai, Richard K. 216
Lai, Tracy 293
Lai, Wei-Chuag 368
Lai, Yi Fong 216
Laird, Kim 331
Lake, Arlene 145, 216
Lam, James 216
Lam, Tina 216, 327
Lamb, Michael 331
Lambda Chi Alpha 66, 69
Lambert, Kevin 216, 367
Lambright, Eric 87
Lambright, Jim 87
Lamda Chi Alpha 12
Lamken, Ann 94, 95
Lander Hall 73, 357
Landes, Craig N. 216
Landgraf, Brett 216
Lang, Kurt 157
Lang, Le-Lo 87
Langager, Mark 216
Langan, William M. 116, 117, 217
Langalier, Carolyn 145
Langhans, John A. 217
Langon, Wendy 308
Lao, Frank 365
Lara, Jennifer 97
Larosa, Zena M. 217
Larralde, Chris 99
Larsen, Mark 87
Larsen, Vanessa 101
Larson, Amy 141
Larson, Gary 217
Larson, Gregory 217
Larson, Jeff 342, 383
Larson, Jill R. 217
Larson, Steven W. 217, 335
Lasater, Liz 124, 125
Lassila, Maria 217
Late Night With David Letterman 383
Lau, Dennis 217
Lau, Har L. 217
Lau, John 367
Lau, Karen 217, 320, 367
Lau, Te Hua 146, 308
Laudet, Jean 363
Laufer, Kim 308
Laughlin, Larry 334
Laughman, Kathleen 244
Laukkenen, Kirsten 342, 383
Laurance, Mark 363
Lauritzen, Pam 4
Lauth, Andreas 371
Lavelle, Donald T. 217
Law, Dick 334
Lawrence, Kim 217
Lawrence, Jacob 215
Lawrence, Tyrone 87
Lawry, Deanna 217
Laybourn, Tammy 145
Le, Jason Luong 327
Le Max 56
Leachman, Ann 20
Leahey, Thomas 297
Leary, Michael 139, 361
LeComp, Jack 60, 217
LeCroy, Stephanie 335
Lecture Notes 372
LeDesma, Elaine 353
Lee, Anthony 217
Lee, Bernard 364, 365
Lee, Bob 217
Lee, Bruce 363
Lee, Carol 333
Lee, Charlene 362
Lee, Christian 217
Lee, Craig 64
Lee, Donna 217
Lee, Eunkyong 217
Lee, Garry 365
Lee, Huu 217
Lee, Jane 331
Lee, John W. 217
Lee, Joyce 218
Lee, Kelvin 364, 365
Lee, Larry 307
Lee, Marie G. 218, 299
Lee, Michael 132, 143
Lee, Monica 357
Lee, Nancy 327
Lee, Paul 218
Lee, Richard 307
Lee, Russell 367
Lee, Ryungza 371
Lee, Sandy 364, 365
Lee, Sang C. 218
Lee, Teck Yung 364
Lee, Terry 320
Lee, Wai Wan 364
Lee, Ylian-Shiun 369
Leet, Rob 143
Leggett, Matthew F. 22, 218
Legiman 218
Legislative Affairs Commission 286
Lein, John N. 153
Leith, Karla K. 218
Lencho, Brian J. 218
Lencho, Theresa 218
Lenda, Hana 278
Leonard, Gary 134
Leonard, Sally 94
Leong, Sifu John 142
Lepse, Daniel 60, 218
Lerner 384
LeRoy, Barbara 359
Lessard, Michelle 353, 354, 355
Leuckel, Shawn 218
Leung, Mei 218
Leung, Wai-Sun 218
Leupold, Christin 331
Levin, Rob 310
Levy, Gad 371
Lew, Brian 371
Lew, Douglas 141
Lew, Elaine 307
Lew, Janice 332
Lewis, Diane 145
Lewis, Jay 32
Lewis, Jon 308
Lewis, Traci 218
Lewis-John, Kelly 87
Li, Aiang 369
Li, Yukwah 218
Liao, Chi-Kune 362
Liao, Chungpin 371
Library System 168, 169
Libya, Bombing of 396
Lie, Pauline 120
Lien, Kim 52
Lies, Terry 218, 305
Liescham, Hensen 97
Lieu, Marguerite 218
Liew, Brian 327
Liew, Hung 327
Liew, Peter 327
Life As A Greek 65
Lighthall, Eleanor 341
The Lighthouse 372
Lightning, Shawn 87
Lihu, Brian 218
Lillis, John 97
Lim, Christine Sung Sin 218, 371
Lim, Eliot 364
Lim, Melinda 308
Lim, Ricc 321
Lim, Soung-Hee 218
Limmongkol, Siriwan 218
Limoa, Eddy K. 218
Lin, Chi-Ho 218
Lin, Dorris 278
Lin, George 363
Lin, Jennivine C. 219
Lin, Josephine 364
Lincoln, Ed 320
Lind, Rob 371

Lindbeck, Sandi 138
Lindblad, Vern 370
Lindquist, Brian R. 219
Lindquist, Christine 219
Lindquist, Karen 219
Lindsey, Bruce 304
Liono, Janny 219
Liptak, Lynaia 219
Lisk, Linda 120
Little, Eileen 370, 371
Little, Ines 219
Liu, Ansen 371
Liu, Janet 219
Liu, Min Duan 219
Liu, Pauline 364
Liu, Peter 364
Liu, Ricardo 219
Liu, RoAnne 219, 366, 367
Live Aid 397
Livingston, Sue 314, 315
Licuna, Gilbert 219
Lloyd, Ronald D. 219
Lobsinger, Caroline 220
Locke, Hubert G. 156
Loera, Olga 305
Loewenstein, David 310
Logan, Kelly 105
Lohaviriyasiri, Praphan 366
Lohman, Kevin M. 140, 383, 397
Lohse, Denise M. 220, 323
Loong, Koh H. 220
Loop, Tom 140
Loppstra, Janis 220
Lord, Evelyn 293
Lordahl, Garrett 93
Lorraine's Donut and Coffee Shop 378
Lorvick, Adrianne 96, 97, 125
Lostoski, Constance 220
Lotito, Wanda 314
Louie, Helen 332
"Love For Love" 81
Lovejoy, Joseph D. 220
Lovins, Terri 220
Low, Eicher 220
Low, James I. 220
Lowell, Liesel 139
Lowy, Marina 147
Lozier, Julie 278
Lu, Haiyuan 220
Lu, Jenn-Kan 369
Lu, Keith 301, 367
Lu, Pai Ling 220
Lucas, Michael 97, 221
Lucci, Kerri 221
Luce, Charles H. 139, 221
Lude, Mike 89, 130
Luducke, Paul 357
Ludwig, Erich 341
Luera, Liz 307
Lui, Henry 221
Lui, Jiann 221
Luis, Angela 221
Lujan, Herman D. 153, 179
Lukas, Radd 127
Luke, Pam 342, 383
Luke, Susan W. 221
Luke, Suzanne 367
Lum, Alison 367
Lum, Lianne 221
Lum, Tennyson 221, 366
Lumanau, Boedian 221
Luna, Carla 20
Lund, Peggy 126
Lundberg, Monica 342, 370, 383
Lunneborg, Prof. Patricia 179
Lusby, Robert 221
Lutu, Frank 87
Luu, Jenwei 147
Luu, Jenyung 147
Luu, Sujen 364
Ly, Chau N. 221
Ly, Nghiep V. 221
Ly, Tai 221, 327
Ly, Van H. 221
Lybecker, Sarah 142
Lydon, Patricia 120
Lydum, Chip 131
Lynn, Charles R. 221

m

Ma Anand Sheela 392
Macatee, Bill 83
MacDonald, Bob 116
MacLachlan, Kyle 387
Mace, Dave 134
Mach, Hung K. 221
Mack, Gary 121, 125
Mackey, Bradford 221
Mackie, Tracy Lee 221, 318
Macklin, Dean 221
Maclean, Sheila 105
Maclean-Post, Catherine 221
MacMeekin, Bruce 361
Madani, Shirin 308
Madden, David 321
Maddux, Elizabeth 221
Madrano, Joseph F. 222
Madsen, Claude 222
Magic Club 276
Maglaya, Michael H. 307
Maguire, Anne Marie 333
Mah, Teddy 222
Mah, Tien 222
Mains, Don 222, 322
Majors 208
Majury, Erin 128
Maki, Janelle 128
Malakooti, Kevin 143
Malakooti, Mark Bruce 143
Malaysian Student Association 362, 363
Malins, Mary 358
Malkaisan, Gary 222
Mallory, W. Stephen 222
Malone, Art 87
Malone, Katherine M. 222
Malone, Shannon C. 222
Mandich, Cheryl A. 222
Mangio, Jennifer 331
Manly, Christopher 50
Mann, Wendy 384, 385
Mano, Tyoshi 336
Mansfield, Ann K. 222
Mansor, Noor Hanan 362
Manwaring, Marjorie 222
Mar, Donna 222
Mar, Douglas 312
Mar, Glenn 342, 345, 383
Mar, Rod 222, 285
Mar, Ronald W. 222
Maranatha 307
Marcos, Ferdinand 388
Marcouiller, Mike 301
Maret, Daniel W. 222
Maret, Kathryn T. 222
Maret, Rebecca L. 222
Margon, Bruce H. 157
Marine Corps 350
Mariner Baseball Team 328
Marino, Charlene J. 222
Mark, Joe 87
Martin and Eckmann 378, 379
Markewitz, Kris 298, 303
Marks, John 222
Marks, Leland 222
Markussen, Marete 30, 32
Marley, Butch 24
Marr, Stuart 33
Marrocola, Jamie 308
Marsh, Ann M. 222
Marshak, William 337
Martin, Bob 32
Martin, Brian 102
Martin, Bruce W. 222
Martin, Dean 144
Martin, Jeannie T. 223
Martin, Jody 116
Martin, Lawrence L. 223
Martin, Richard 370
Martin, Rob 131

Did you know . . .

. . . that the nationwide college craze in 1974 was "streaking?" That is — running around free and naked. Eight men got the UW campus started by streaking the Quad on March 5. The next day — "Apryl," the first woman streaker. The major action took place on Greek Row with "Greek Streak Festivals." Crowds of 500 watched streakers go by on bicycle, in convertibles and on rooftops. Streaking wasn't a sexual thing for its participants — what was appealing was the exhilarating freedom.

Martin, Scott 223
Martin, Shauna 120
Martin, Teresa 321
Martinez, Cynthia 223
Martinez, Erunda L. 223
Martinez, Mel E. 223
Marx, Marilea 101
Maslan, Bernice 371
Mason, Karen 334
Mason, Ronald 223, 289, 336, 337
Massey, Jeff 140
Massie, Stephen B. 223
Maste, Ase 147
Master of Business Admin. Assoc. 320
Masters of Health Administration 333
Masterson, Christopher 223
Masterson, Mark 223
Masunaga, Fumiye 223
Mathes, Patricia 223, 313
Matheson, Dale 224, 321
Matheson, Mike 140
Matheson, Monique 128
Mathews, Jim 87
Mathews, Lawrence 143
Mathews, Robin Kimble 143
Mathews, Stuart 224
Mathews, Todd 224
Mathison, Dawn 26
Matsen, Dean 27
Matsumura, Lisa 342, 344, 383
Matsunaga, Nancy 224, 320, 329
Matsunami, Michael 27
Matsusaka, Gary 125
Matsuwaka, Ed 366, 367
Matsuyama, Kris 366, 367
Matthews, Kielan 87
Mattison, Jim 143
Mattson, Eric 145
Matveson, Dale 331
Matz, Mike 87
Maule, B. J. 308
Mauren, Paul 322
Maurits, Barbara 305
Mauro, Dave 141
Maverman, Luke 12, 224
Maxson, Scott 34
May, Ray 139
Maynard, Bill 160
Maynard, Gary 224
Mays, Jim and Kay 342, 383
Mazza, Chris 361
MBA Association 321
McAnally, Jana 313
McBllum, John 87
McBride, Bonnie 224
McBride, Julie 120
McCall, Becki 337
McCallum, Dave 140, 142
McCandless, Drew 142
McCarthy, J. 335
McCarty Hall 62, 294
McCary, Dave 99
McCauley, Marie 331
McChesney, Charles 93
McClelland, Scott 99
McClure, Colleen 224, 322
McConachie, Sandy 224
McConnachie, Scott 361
McCool, James W. 224
McCord, Christine 51
McCormick, Katie 225
McCulloch, Cheryl 359
McDonald, Andrew 225
McDonald, Bruce 225
McDonald, Chris 113, 115
McDonald, Maureen 141
McDowell, Bruce 96, 97, 125
McDowell, Josh 308, 309
McElvaine, Eleanor 103
McElwein, Kelly 25
McFeely, Brennan 225
McGee, Tori K. 225
McGhee, Bruce 105
McGonigal, Mary 307
McGough, Eric 144
McGovern, Brian C. 225
McGowan, Molly 81
McGrath, Jody 225
McGrath, John 225, 342, 383
McGrath, Pat 225
McGrath, Theresa 327
McGregor, Lisa 225
McHenry, Nancy 225
McIlhenny, Jeff 15
McInnes, James 225
McIntre, Tamara 225
McJunkin, Sara 333
McJunkin, Willis 107
McKee, Greg 321
McKellar, Karen 26
McKenna, Greg 145
McKeown, Sheila 139
McKinney, Adrienne 225
McLandress, John 225
McLaughlin, James 225, 322
McLaughlin, Shannon 283
McLean, Andrew 289
McLean, Jeff 288, 289
McLean, Julie 225
McLean, Marci 319
McLeod, Mike 143
McMahon, BJ 99
McMahon, Erin 225
McMahon, Steve 99
McMahon Air Band Contest 74
McMahon Hall 34, 35, 356
McManus, Aileen 112, 115
McMillan, Corey 48
McMurchie, Jim 139
McNamara, Greg 331
McNamara, Julie L. 225
McNanee, Doug 144, 315, 383
McNeil, Karen A. 225
McPherson, Sandy 172, 383
McPhetres, Shauna 225
Means, Sean P. 341, 360
MECHA 286
Mechanical Engineers 322, 323
Medbury, Scot D. 225
Medical School 264, 265
Melby, Carol 321
Mele, Thomas J. 225
Melencio, Nina 226, 278, 342, 345, 383
Melnick, John M. 226
Melnick, Kathy 308
Melwani, Bhisham 226
Memorex 35
Men's Feminist Support Group 326
Menashe, Elise 333
Mendoza, Bernadette 120
Mendoza, Cristina 320
Meng-tson, Lai 369
Mengist, Assamenech W. 226
Merati, Albert 360, 361
Mercer, Lisa M. 226
Mercer Hall 73
Merckx, Kenneth 226
Merza, Tess 312, 313
Mesher, Stewart 226, 323
Metcalfe, Lisa 16, 17, 18, 226, 313
Metzger, Greg 143
Metzler, Dena 5
Metzler, Steve 5
Meucci, Don 131
Mexico Earthquake 388
Meyer, John 140
Meyer, Ken 328
Meyer, Perry 226
Meyer, Ricky 87
Mi, Kyung Cho 226
Michael, Mike 97, 125, 226
Michael, Barry 310
Michelob 35
Mickel, Jennifer 357
Microsoft Corporation 382
Mihara, Ross T. 226
Miles, Phoebe C. 226
Miles, Raymond 307
Miles, Richard G. 226
Milikan, Tina 305
Millen, Hugh 85, 87, 88, 90
Miller, Brock 134
Miller, Chip 179
Miller, Cindy 226
Miller, Dave 54, 55
Miller, David J. 226
Miller, Debra M. 226
Miller, Hillary 319, 340
Miller, Mark 102
Miller, Matthew 226
Miller, Sheri 317
Miller, Steven G. 226
Miller, William J. 40, 226
Miller, Pollard 378
Milles, Jay 319
Mills, Jennifer 305
Mills, Julie 62
Mills, Mark C. 226
Milus, Ron 86, 87, 89
Mimoto, Takashi 140
Min, Sally E. 226
Minifie, Frank D. 156
Minority Student Health Sciences Org. 332
Miranda, Tony 285
Misener, Lille 226
Miske, Chris 140
Mitchell, Bev 312
Mitchell, Jones 87
Mitsubishi 336
Mittenthal, Eileen 359
Mittenthal, John 312
Miyamoto, Jimmy 367
Miyata, Ann 367
Mizuno, Andrew 367
Mizuno, Mark T. 227
Mo, Peter 364, 365
Modemyer, Steve 399
Moe, Kristen 69
Moe, Tim 116
Moen, John 51, 60, 61, 327
Moen, Chris 327
Moery, David 227
Mohamed, Mohamed A. 227
Moinpour, Mansour 371
Mok, Kai Heng 227
Moldren, Lisa 128
Molenkamp-Jenison, K. 227
Molloy, John 328, 329, 331
Monan, Mike 87
Monis, Stanley 116
Monroe, Bryan 341
Monroe, Michael 227
Monroe, Ramona 120
Montague, Nicole 312, 313
Montague, Don 126
Monte, Melissa 318
Montelle, Mary 227
Montgomery, Mike 227
Montross, Charles 304, 371
Moody, Mary 297
Moore, Brad 329
Moore, Debbie 315, 353, 354, 355
Moore, James 144
Moore, JoeAnn 383
Moore, Robert 333
Mora, Steve 87
Morales, Federico 367
Morales, Tony 87
Morales, Wilfredo 367
Moran, Susan 227
Mordre, Yumi 104, 105
Morgan, Don 312
Morgan, Shawn 227
Morgan, Tyler 227
Mori, Jodie 367
Mori, Mikako 367
Moriarty, Ted 145
Morrell, Troy 109
Morris, Dr. Ernest 74, 152, 153
Morris, Jacqueline 227
Morris, John S. 228
Morris, Patricia C. 228
Mortarboard 312, 313
Mortensen, Ellen 335
Mortimer, Dr. Joan 164
Moscatel, Al 107, 109, 111
Moses, Aubrey 141
Mostarshed, Shahriar 371
"Mother Courage and Her Children" 81
Moty, Joyce 334
Moulder, Traci 94, 95
Mounger, Melinda 128
Moynihan, Maureen 228
Moyo, Unoda C. 228
Mu Phi Epsilon 330, 331
Mueller, Dr. Gerhard G. 312
Mukai, Misa 183, 228
Mukaida, Frank 147
Mulfur, Mary Lou 126
Mulkey, Ted 145
Mullan, Andrew D. 228
Mulligan, Ed 139
Mulligan, Catherine A. 228
Mulvanny, Mark 305
Muneta, Julianne 144, 383, 397
Munkers, Joy 228
Munn, Stacy 120
Munro, Andy 87
Munson, Jeff 320
Munson, Christopher 228
Muraoka, Denise 367
Murdock, Kent 142
Murphy, Dr. Franklin 149
Murphy, Shawn 49
Murray, Monte M. 228
Murrey, Dorie 87
Muschett, Harold 38
Music Department 130
Mussman, Anne 228
Mustfa, Azizi 362
Mustre, Jose 371
Muto, Sheila S. 228
Myers, Gary 229
Myers, Thomas 300

n

Nagal, Karen 179, 219
Nagami, William T. 229
Nagle, David 229, 370
Nagle, Douglas B. 229
Nagma, Elmer E. 229
Nakagawara, David 229
Nakahara, Jenny 360, 361
Nakamura, Lynne 229
Nakamura, Yumi 24
Nakano, Victor 147
Nakashima, Judy 278
Nakatani, Mika 229
Nakato, Tony 33
Nakornthao, Cherie 366
Naksorn, Archan 366
National College Bowl Association 360
National Collegiate Parachuting League 140
Naval ROTC 348, 350
Nazzal, Peter 229
Nduka, Innocent 229
Neal, David W. 229
Neely, Annette 94, 229
Neely, David S. 229
Negash, Ellen 229
Neher, Diane E. 229
Neis, Christy M. 229
Nelke, Rob 141
Nelson, Brian R. 229
Nelson, Charles R. 229
Nelson, Cheryl A. 229
Nelson, Connie S. 229
Nelson, Denise 4
Nelson, Ed 99
Nelson, Eric 109, 300
Nelson, Greg 229
Nelson, Peter A. 229
Nelson, Wini 229, 308, 335
Nerseth, Kathryn 230
Nerup, Mike 140
Nesbit, Dave 118, 119, 230
Ness Flowers 382
Nevado del Ruiz 388
Nevin, Sara 103
Nevue, Vera 230
Newcomb, Chris 308
Newman, Barnett 170
Newman, Frank E. 230
Newman, James 230, 331
Newman, Laurie 230
Newton, Dachelle 105
Newton, Shelby R. 230
Ng, David 364, 365
Ng, Jerry 307
Ng, Jessie 365
Ng, Kenneth 365
Ng, Sugianto W. 307
Ng, T. 337
Ng, Tee-Keong 365
Ng, Yan-Tat 365
Ng, Yean-Eng 365
Ng, Chlen Chun 230, 263
Ng, Fred 230
Ng, Jerry 230
Ng, Seok Wan 230
Nguyen, Bich-Thanh 362
Nguyen, Dan 362
Nguyen, Duc Thanh 230, 363
Nguyen, Hai 230, 362, 363
Nguyen, Hung 141
Nguyen, Huyen 362, 363
Nguyen, Loan 363
Nguyen, Myhanh 230, 363
Nguyen, Phi-Van 362, 363
Nguyen, Quyen 363
Nguyen, Tam 332
Nguyen, Thu-Quyen 363
Nguyen, Bich Nga 362
Nguyen, Bich Thanh 363
Nguyen, Duc 230
Nguyen, Dung 230
Nguyen, Tu-Luc 230
Nichaisen, Knut 371
Nichoalds, Ron 299
Nichol, Todd L. 230
Nicholas, George F. 323
Nicholls, Katherine 230, 289
Nichols, George 230, 361
Nichols, Tom 116
Nicholson, Neil 332
Niels, Jacqueline 230
Niemcziek, Keri D. 230
Niemi, Chuck 131
Night Life 32, 33
Nii, Mike 300
Niino, David 367
Niroii, Manila 371
Nishi, Jana 144
Nishizaki, Scott 230, 320
Nitchals, David 145
Niuaker, Maria 147
Nixon, Richard E. 329
Noji, Rick 124, 125
Nomiyama, Lori 231, 323
Noravec, Julie 313
Nord, Steve 289
Nordstrom Best 372
Norelius, Jon 118, 119, 231
Northeast Block Party 74
Northouse, Rob 32
Northwest Collegiate Waterpolo League 141
Northwest Collegiate Ski Conference 142
Norton, Bob 231, 331
Norven, John 290, 291
Notenboom, Narrin 366
Nourouzee, Mohammad 231
Novak, Michael R. 231
Nozel, Michael 318
Nunes, Christopher J. 231
Nurnalim, Sunolu 307
Nursing School 148
NW Collegiate Soccer Conference Championship 92
Nyhus, Mark 371
Nystrom, James E. 231

o

O'Brian, Kate 336, 337
O'Brian, Kathy 334
O'Connell, Daniel 231, 327
O'Day, Tamie 326
O'Donnell, Bridgette 231
O'Hara, Laura 146

O'Keefe, Suzanne I. 232
O'Neil, Kerry 120
O'Poskanzer, Harold 12, 13
Ockenden, Trudy 120
Oclaire, Michael 231
Oda, Craig 367
Oda, Doug 326
Odegaard, Dr. Charles E. 170, 271
Odegaard, Gregory 231
Odegaard Library 24, 25
Oeck, Steve 69
Off-Campus Living 54, 55
Office of Communications 286
Office of Disabled Student Services 312
Ogata, Julie 284, 285
Ogami, Dori 144
Ogami, Ken 144
Ogawa, Michelle 367
Ogden, Gregory 231
Ogletree, Vincent 232
Oguara, Amadanyo 232
Oh, Phil J. 232
Ohlinger, Matthew A. 232
Okamoto, Keith 367
Okano, Marilee H. 232
Okaue, Ayumi 366, 367
Oki, Todd T. 232
Okoye, Emmanuel A. 232
Olbrechts, Phil 289
Olma, Mike 125
Olsen, Britt 232
Olsen, David J. 156
Olsen, Eirik 93
Olsen, Mark 140
Olson, Dan 370
Olson, Dana 125, 232
Olson, Gene 371
Olson, John W. 232
Olson, Joseph R. 232
Olson, Lynne 371
Olson, Susan M. 233
Olszeski, Cheryl 32, 51
Olthouse, Mark 233
Olympic Field Hockey Team 143
Ombrellaro, John 46, 233
Ombudsman 166, 167
Omenn, Gilbert 156
Omnell, Karl-Ake 156
Ong, Stephen L. 233
Ong, Tien 363
Onustock, Mark 129
Oosternout, Timothy 233
Opening 1
Opening Day Regatta 119
Opening Day/Boating Season 120
Orange Bowl 83, 91
Ordonez, Yvonne 233
Organization of Student Social Workers 335
Oriard, Lisa 112, 114, 115
Origenes, Pat 140
Oscars 394
Oshiro, Joni 367
Oshiro, Sandra 320
Oster, Dave 140
Ostrom, Cindy L. 233
Ostrom, Barb 331
Ostsergren, Marilyn 3
Ota, Miho 233
Otakie, John 140
Ott, Christopher B. 233
Out-of-State Students 220
Outcalt, Robert 233
OUTREACH 309
Overlake Hospital 320
Overton, Michael 233, 318
Ow, Ernig P. 233
Owens, Al 12
Owens, Matt 352
Owsley, Karen 313
Oxarart, Kathy 233
Oyadomari, Vicki 307



Pacific Northwest Skiing Association 142
Pacific Northwest Soc. of Prof. Journalists 340
Padelford B-33A Survival Center 372
Padur, Joni S. 233
Paige, Liz 310, 329
Pak, Greta 364, 365
Pak, Mike 365
Pak, Sun-Hui 233
Palas, Dina 323
Palfrey, Robert 233
Palmaffy, Dante 357
Palmer, Anne 333
Palmer, Lauriel 233, 318
Pan, Ann 308
Panasiuk, Jan 144
Panasiuk, Wlodzimierz 233
Pang, Fong 140
Pangelinan, Adriano 233
Panhellenic 314, 352, 353, 354, 355
Papp, Willy 335
Pappu, Dr. R. S. 371
Parael, Charlie 361
Pardee, Suzanne 142
Parent's Weekend 74
Parey, Jeff 129
Parfitt, Laurence 233
Park, Daniel 233
Park, Rapheal 141
Park, Yookyung 233
Parker, Andrew 326, 327
Parker, Tim 300
Parkinson, Jay J. 233
Parrish, Linda W. Y. 144, 172, 234, 342, 383
Parrish, Scott 123, 125
Parrish, Wonky Yoko 401
Parrott, Sam 140
Parry, Doug 87
Pasco, Kelly 97, 125
Pascua, Millie 23, 283
Pascual, Beatriz 342, 345, 363, 383, 397
Pascual, Cie 383
Patajo, May 234
PATP 81
Patrick, Denise 234
Patterson, John 140
Patterson, Michael J. 323
Patterson, Pam 234
Patterson, Thomas F. 234
Patterson, Wendy L. 234
Patton, Liz 305
Pauletich, Mike 321
Payne, Brad 234
Peach, Cheryl 139
Peacock, Thomas E. 234
Pearson, Chris 129
Pedersen, Mike 102
Pekema, Katie 51, 383
Pell, Brad 139
Pelluer, Steve 386
Peltier, Jerry 87
Pember, Don 179
Pemberton, Sandra 120
Peng, Yat Bun 234
Penla, Narong 234
Penthouse Theatre 80
Peoples, Tim 87
Pep Band 282
Pepsi 374
Percival, Robert J. 234
Pereira, Cecilia 234, 307
Perez, Rachel I. 234
Perlman, Michael D. 156
Perner, Marguerite 342, 383
Perry, Doug 234, 383
Perry, Kelly 288, 289
Perry, Michele J. 234
Perry, Tad 371
Perry, Trina 234
Peta, John 321
Peters, Deborah 234
Peterson, Christine 32, 353, 354, 355
Peterson, Eric 234, 371
Peterson, Jeff 234
Peterson, Jon 234
Peterson, Norm 318
Peterson, Sara 3
Peterson, Susan G. 234
Petrich, Doug 87
Peyton, Maria 329
Pfander, Geoff 327
Pfarr, Carol 323
Pfeiffer, Elizabeth 234
Pham, Nam M. 234
Phan, Kien Tien 235
Pham, Thuc Martin 313
Phan, Yafen 321
Phelps, Mark 235, 335
Phi Alpha Delta 328, 329
Phi Gamma Delta 70
Phi Kappa Alpha 66, 352
Phi Kappa Psi 352
Phi Kappa Sigma 67, 352
Phi Mu 59
Phi Sigma Kappa 69
Phi Sigma Sigma 354
Phi Theta Kappa Alumni 314
Philip, Chew-Teck Lip 235
Philip, Howard 329
Philip, Robert F. 154
Phillips, Kara 235
Phillips, Lisa 285
Phillips, Sandra 29
Phillips, Scott 298, 303
Phipps, Greg 339
Phua, Goek Pheng 235
Phung, Thang D. 235
Phuoc, Huynh 363
Physical Fitness 28, 29
Pi Beta Phi 58
Pi Kappa Alpha 66
Pi Tau Sigma 324
Piatok, Charles 235
Piazza, Joseph 235
Piccolantonio, Sister Linda 333
Pickering, Kristine 235
Pickering, Robert 297
Pickles, Mike 119
Pielstich, Rick 320
Pierce, Linda 326
Pierce, Marina 120
Pierce, Richard 235
Pierre, Beausejour 235
Piety, Elizabeth 290, 291, 335
Pike, Catherine A. 235
Pike Place Market 9
Pimms, Raymond W. 236
Pinciniwells, Mary 333
Pinkel, Gary 87
Pinkham, Patricia 236
Pinkham, Scott 368
Pinkham, Trudy 368
Piper, Tom 236, 313
Piquette, Michele 236
Pisz, Tina 120
Piteo, Scott M. 236
Pitts, Aleta R. 236
Pivec, Mike 93
Piza, Jack 321
Pizza Haven 382
Pizza Time 382
Pjajaputra, Pendy 307
Playter, Douglas R. 236
Pliestick, Ric 321
Plimpton, Gregg A. 236
Plitt, Ken 143
Pocinwong, Nitiwud 64
Podani, Frank 140
Pointer, Paul 236
Pokorny, Al 264
Poling, Hugh 305
Poling, Robin 305
Pollard, Deana 236
Pollard, Marci 278
Polymeric Composites Lab 48
Pomerantz, Alisa 310
Ponath, Jennifer 124, 125
Poole, Lisa 236
Poole, Mark 87
Poole, Ron 87
Poon, Will 365
Pope, Fabian 87
Pope, Jayme 283
Poplasky, Mark S. 236
Port, Kimberlee A. 237
Porter, James W. 237
Porter, Twyla 100, 101
Posner, Jeffery 135
Potter, Dick 331
Powell, Mark 308
Power, Ralph 268
Powers, Ed 87
Prasetya, Lilyana 237
Pratt, Julie 237
Prescott, Glenn 308, 309
Pressman, Beth H. 237
Preston, Leon 141
Price, Jeff 109, 110
Price, John R. 156
Price-Spratlen, Lois 166
Prichard, Ellen 81
Primate Research 162
Prince Charles 394
Princess Diana 394
Prindle, Glen W. 237
Proctor and Gamble 320
Professional Actors Training Program (PATP) 81
Professors (Top Ten) 148
Proffitt, Charles 146
Proft-Williams, Barbara 323
Project Accomplish 276
Prosthetics 251
Prothero, Jerry 237
Psi Chi Fraternity 315
Psi Upsilon 69, 71
Pucket, Kate 139
Puget Sound 9
Pulos, John 118
Purcell, Angela 237
Purcell, Lisa Ann 237
Purey, Kevin 27
Pursell, Frank 87
Pyle, Kenneth B. 157
Pyramid Gardens 372



Q, Luong 217
The "Quad" 10, 19
"Quad Sculpture" 399
Quan, Elisa C. 237
Quarreles, Niguel 237
Quesnell, Diane 358
Quinto, Roger 301
Quist, David 321
Quist, Juliet B. 237
Quitugua, Alison 308



Rabio, Fatai 143
Rabon, Reonn 298, 303
Radke, Bill 58, 237
Radu, Violeta Olson 237
Ragen, Charles 297
Ragland, Todd 147
Rahlman, Eric 298
Rainforest Action Network 302
Rainier Labs Inc. 375
Rajneeshpuram 392
Rally Squad 284, 285
Ramanathan, Saraswathy 237
Ramos, Mike 123, 124, 125
Ramulu, Professor M. 243
Randall, Jennifer 237
Randle, John 126
Rankin, Steven 308
Ransom, Latricia 237
Rant, Dick 129
Raptis, James 237
Raschkow, Lisa 112, 114, 115
Rathe, Julie 237
Ratliff, Dustin G. 237
Ratterree, Allen 300
Ravitch, Steven 361
Ray, Dixy Lee 149
Ray, Tami 237
Raymond, Rebecca L. 237
Raymundo, Leo 64
Reagan, Janine 237
Recasner, Eldridge 109
Recknor, Hilary 113, 115
Record, Mike 238
Recreational Matching 370
Recreational Sports Program 142
Reddy, Carolyn 299
Redman, Jennifer 139, 238
Reece, Marshall T. 238
Reed, Rhonda 323
Reed, Rosemary 238
Reeder, Spencer 87
Reese, Mary 238
Reeves, Lydia 77
Registration 180
Reichler, Brian 264
Reike, Jim 96, 97, 125
Reisner, Monica C. 238
Reiter, Donald E. 238
Rekate, Kim 101
Rembrandt, Howard M. 331
Remsberg, Claire 334, 335
Rene, Jeremy 329
Renner, Deette 329
Renner, Jeff 188, 189
Reserve Officer Training Corps 268
Residence Hall Records 346
Residence Hall Expo Trip 77
Residency 244
Residential Life Office 356
Resler, Bill 179, 187
Resta, Jeff 341
Restad, Roger M. 238
Reynolds, Mary L. 238
Rhein, Dirck 119, 238
Rhoades, Patrick 238
Ricci, Brian 308
Rice, Kevin 238
Rich, Adrienne 358
Richardson, Eric 313
Richardson, Kevin R. 238
Richburg, Orin 125
Richmond, Charles 300, 301
Richmond, Bill 125
Richter, Heidi 11
Rickey, Cassy 15
Rideout, Wil 87
Rider, Doug 144
Rider, Jill 120
Rieke, Betty 191, 238
Rigdon, Michael R. 238
Rigos 377
Riken, Ken 297
Riker, Kenneth 238
Riley, Andre 87
Riley, Charles C. 238
Riley, Dana 97
Riley, Meredith 331
Riley, Patsy 238, 298, 303
Rill, David 87, 91
Rindler, Bruce E. 238
Ring, Jason 142
Ringseth, Paul 160
Ripley, Daylele 330
Ripley, Lisa 289
Ripley, Rob 140
Ris, Dave 319
Risher, Ron 238, 257
Rivera, Marivic R. 239
Robbins, John 239, 352
Robbins, Lisa 289
Robbins, Marlene 105
Robbins, Mitch 87
Robbins, Doug 353
Robert, Gresli 300
Roberts, Jay 87
Roberts, Jeff 134
Roberts, Jonathan 239, 286, 287, 288, 289, 313
Roberts, Scott 239
Roberts, Steve 87
Roberts, Charles F. 323
Robertson, Kathie J. 239
Robertson, Norma 239
Robinson, Barbara 239
Robinson, David 239
Robinson, Joan 305
Robinson, Raymond H. G. 239
Robisch, Susie 101
Rodewald, Kari 131
Rodriguez, Captain Mario 268
Rodriquez, Capt. Pacifico 301
Rodzon, Doug 300, 301
Roe, Jeff 352, 353
Roeder, Joe 305
Roegner, Kevin A. 239
Roehl, Dr. Thom 336
Roeteisoender, Brad 239
Rogers, Jean 359
Rogers, Reggie 87
Rogers, Rick 308
Rohweder, Roxanne 125
Roig, Tony 323
Rojas, Mike 87
Rolfe, Jodene 240
Roling, Susan 308
Royal Visit 394
Roys, Charles H. 241
Rubert, Steve 241
Rudolph, Jake 334
Ruese, Lisa L. 241
Ruff, Roland 87
Ruffin, Doug 128, 129
Rugby Club 140
Rumbaoa, Astor 300
Rundberg, Ron 336
Runnels, Laurin 241
Rushing, Scott 143
Russell, Dawn C. 241
Russell, Greg 328, 329
Russell, Ingrid 115
Russo, Andy 107, 108, 109, 110
Rutherford, Lamar 313
Ryan, Milo 384



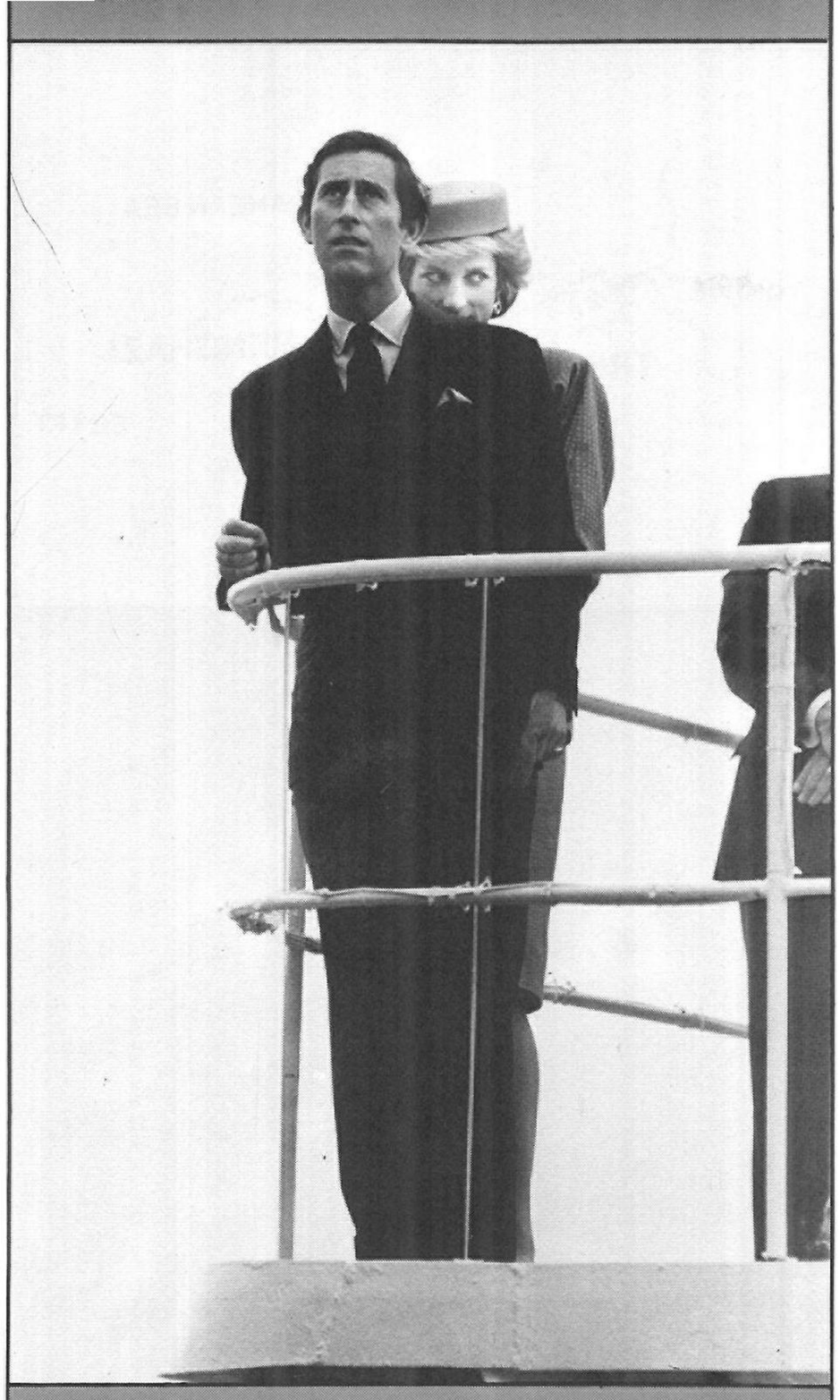
Sabotta, Carla 241
Sacksteder, Annette 145
Safka, John 87
Shali, Carri 318
Sailing Team 147
Saito, Carol 320
Saladin, Suzy 101, 308
Salama, Sameh 241
Salisbury, Tina 52, 62
Salmi, Salah 371
Salomon, Arie 310
Sam, Nghiep 328
Sammeth, Traci A. 241
Sampson, Werner 332
Samson, Dolly 179
Samson, E. Irene 241
Samson, Jill 338
Samson, Rebecca C. 241
San Buenaventura, M. Lourdes 241
San Diego Crew Classic 118
Sand, Norman 241
Sandell, William 361
Sanders, Chris 42
Sandquist, Lloyd 331
Sanford, Chris 120, 121, 125
Sanford, Shelly 122
Sanidad, Raul 116
Santamaria, Lola 371
Santos, Carmencita 241
Sappington, Lori 94
Sarthy, Vi Jay 143
Sather, Scott 241, 318
Sato, Jeff 241, 367
Sato, Kyoichi 241
Sato, Shunsaku 366, 367
Sato, Tristen 241, 308
Saturday's 372
SAUSIES 297
Saver, Make 116
Sawin, Rich 141
Sawyer, Lisa 284, 285
Sawyer, Mark 102
Sayre, David M. 241
Scace, Jeri T. 241
Scakzo, Judy 331
Sceva, Melanie J. 241, 327
Schaeffer, Judy 241

Did you know . . .

. . . from 1969 to 1972, there was only one Vietnamese student in the entire student body? Described as quiet, Nguyen Thai-Binh was strongly anti-Vietman War and was distraught over the plight of his countrymen. A crusader for peace, he spoke out for immediate and total withdrawal of American forces in Vietnam. His letters and editorials appeared often in the *Daily*. The summer after graduation, he hijacked a 747, demanding the pilot land in Hanoi. Instead, the pilot went to Saigon where Binh was overpowered, shot and killed. A special memorial was held for Binh at the Seattle Public Library.

Rollin, Carolyn 316
Rollo, Ian 131
Romagnoli, Giulio 240
Romero, Chris 87
Roming, Angie 35
Rominger, Linda 321
Rommelse, Koos 371
Romulu, M. 179, 243
Rood, Monica 240
Roodhouse, Mark 308
Roome, Thomas G. 240
Roosevelt High School 320
Root, Katherine 240, 319
Roper, Linda 240
Rorex, Dorothy F. 240
Rose, Jennifer 240
Rose Bowl 89
Roselli, John 331
Rosenberg, Dr. 165
Rosendale, Brice 308
Rosenfield, Glenn 299
Ross, Donna Mae 308
Ross, Shirley 125
Rosse, Cornelius 264
Rossel, Sven H. 156
Rossellini, Theresa 240
Rossit, Randolph 240
Rostrom, Dean L. 240
ROTC 268, 300
Roth, Kelly 34
Routos, Steve 116
Rowe, Julie 240
Rowland, Martha 327
Roy, Barbie 342, 383
Schaenboen, Paul 116
Schafer, Jamie 119
Schaffer, Sandra 242
Scharnhorst, Jeff 242, 306
Scharunovych, Daria 97
Scheiber, Kathleen 172, 342, 383
Scheidel, Thomas M. 156
Schiffman, Harold F. 157
Schille, Tamera 333
Schlosstien, Brent 242
Schlosstien, Jennifer B. 242
Schluter, Daniel P. 242
Schmakeit-Mara, Heidi 242
Schmidt, Donna E. 242
Schmidt, Doreen 140
Schmitt, Tim 342, 383
Schneider, Brandt 242
Schneider, Shari 97, 242
Schnell, Kelly 313
Schoenbacher, Kurt 3
Schoenleber, Tracy James 242, 341
Schofield, Lane 242, 331
Schonbert, Kris 102
School of Drama 80
School of Family Medicine 332
School of Journalism 340
School of Law 328
School of Medicine 264
School of Public Health 332
School of Social Workers 334
Schott, Diane 360
Schrempf, Detlef 107
Schrier, Suzet 300
Schroeder, Carol 319, 340

Schroder, Ian 129
Schwab, Dr. Patt 73, 356
Schwanz, Une 371
Schwartz, David 147
Schwartz, Pepper 2, 3, 4
Schwarz, Paul 144
Sciola, Sondra 242
Scott, Ingrid 120
Scott, Joseph W. 157
Scott, Toni L. 242
Scrivens, Kathleen 283
Sea-Tac Airport 356
Seabeck, Frank 24
Seah, Chin Shang 308
Sealey, Dennis 85
Seattle Fudge 378, 382
Seattle Kung Fu Club 142
Seattle Magazine 338
Seattle Sites 8, 9
Seattle Tutoring Agency for Youth 276
Seattle Pacific University 360
Secretarial Studies 148
See, Wah Hung 242
Seehorn, Donna 242
Seel, Chuck 20
Seelye, Conrad 2
Seerist, Wendy 320
Segawa, Mary 289
Seholm, Brian 242
Seibel, Mike 125
Seifert, Michael T. 242
Seifert, Nancy 315
Seiffert, Royal 361
Seland, Ken A. 242
Selk, Letitia 105
Selnow, Randy 50
Selsberg, Barbara J. 329
Seltzer, Bob 296
Senior Trauma 212
Seniors 172
Serebrin, Mallory 310
Seto, Mark J. 242
Setz, Gloria I. 243
Sewall, Heidi 243, 305
Sex On Campus 36, 37
Shaaya, Abigail 310
"The Shadow Box" 81
Shaigan, Shahab 243
Shanafelt, Tamela 283, 299
Shande, Mary Ellen 333
Shanks, Mike 68
Shannon, Anne 243, 289
Shannon, John 134
Shannon, Ken 122, 124, 125
Shao, Paul 186
Shapiro, Bennett M. 157
Shappell, Andre G. 243
Sharbono, Melanie L. 243
Sharp, Bob 35
Shaughnessy, Janice 243, 322
Shaver, Julie 120
Shaw, Alexander 243
Shaw, Cynthia 243, 361
Shaw, Kathleen 329
Shaw, Richard 334
Shaw, Tim 298, 303
Shdo, Jeff 308
Shea, Daniel M. 243
Shelbeck, Craig 242
Shelton, Jean 101
Shen, Bing C. 243
Shervey, Gerald 146
Sherwood, Betty 334
Shibayama, Karl 243
Shields, Bob 145
Shiga, Andy 378
Shiga Imports 378
Shiinoki, Kevin 367
Shikuma, Stan 293
Shilipetar, George 244
Shim, James 365
Shimamoto 333
Shimokawa, Brent 116
Shin, Ho 244
Shin, Ki Ran 332
Shinn, Alison 283, 366, 367
Shintaku, David 300
Shipek, Gail 244
Shoda, Angela N. 244
Shoecraft, Kyle 51
Short, Charlie 129
Short, Melody 244
Short, Nate 125
Shoup, Dave 116
Showalter, Elin 244
Showboat Theatre 80
Shriner, Jodi 289
Shuba, Kevin 35
Shugarts, Greg 93, 125
Shular, Ryan 244
Shuye, Shiahn-Wern 369
Siagian, Bintang 244, 310
Sibonga, Dolores 384
Sidoine, Catherine 244
Sieg, Lee Paul 271
Siegismund, Catherine 329
Sievers, Sara 244, 331
Sigma Chi Fraternity 58, 314
Sigma Delta Chi 318
Sigma Epsilon 330, 331
Sigma Kappa 39, 66
Sigma Nu 58
Sigma Phi Epsilon 66, 69
Sigman, Ben 315
Sigurdsson, Flossi 119, 244
Sihler, Paul 141
Sikes, Russell 87
Sill, Brent 116
Simard, John 244
Simkins, Richard 3, 5, 200
Simmons, Madeline 245
Simonson, Chris 308
Simpson, Jim 87
Simpson, Major James E. 268
Simpson, Sara 105
Simpson, Hunter W. 154
Simpton, Jeff 87
Simulation Gaming Association 360, 361
Singapore Student Association 364
Singh, Devinder 363
Singh, Ravi 142
Sinha, Preeti 292, 293
Sirotta, Nancy Whitmore 331
Siscell, Curt 87
Sismaet, Dennis 245
Sitoe, Yew-Kok 320
Skadan, Janet 154
Skalisky, Cory 116
Skansi, Nick 87
Skeen, Shelly 315
Skehen, Michael 81
Ski Club 142
Skibeness, Shannon 245
Skievaski, Joanne 245
Skin and Scuba Club 146
Skugstad, Lars 328
Skydiving Club 140
Slater, Brian 87
Sledge, Cynthia 245
Sleight, Brian 326
Sloan, Douglas 245
Slotnick, Sheila 245
Slottow, Marie A. 245
Small, Gary L. 245
Smiley, Karen L. 245
Smith, Austin 33
Smith, Blake 245
Smith, Brent 245
Smith, Brett 87
Smith, C. Alex 245
Smith, Calvin 361
Smith, Carissa 337
Smith, Cathy 145
Smith, Darren 59
Smith, David N. 245
Smith, Diana J. 245
Smith, George 87
Smith, Giselle 245, 341
Smith, J, Dungan 157
Smith, Jacob 310
Smith, Kelly 116
Smith, Ken 109, 110
Smith, Lauren M. 245
Smith, Lisa Ann 245
Smith, Mark 245
Smith, Nola 337
Smith, Pam 52
Smith, Renee J. 245
Smith, Shannon 246
Smith, Steve 118, 246
Smith, Susan 52, 320
Smith, Teo 125
Smith, Vern 342
Smithey, Robert 320
Smithson, Steve 246
Snarski, Joanne 246
Sno-King Ice Arena 143
Snoqualmie Summit 142
Snow On Campus 10, 11
Snure, Brian 246
Snyder, Julia 97, 125
Snyder, Karen 246
So, Connie 245, 286
So, Kris 312, 313, 329
Sobredo, Jim 327
Soccer (men's) 92
Soccer Club 145
Society of Professional Journalists 318
Society of Women Engineers 322
Soetrisno, Moeljo 246
Softli, Tony 133
Sohl, Faith 321
Solberg, Undine 245
Soldat, Dennis 87, 89, 90
Solomon, Romeo 246
Solomon, Janet 368
Songfest 68
Sorenson, Denise 331
Sororia 358, 359
Southerland, Steve 300
Sowell, Heather 312, 313
Space Needle 8
Space Shuttle Disaster 390
Spangler, Tara 120
Spangler, Viiu 81
Spaniol, Karen 246
Sparks, Molly 49
Sparr, Joe 246, 335
Spath, Dave 143
Spears, Christian 246
Speigner, Jack III 246
Spellman, John 321
Spencer, M. Lyle 270
Spending Money 50, 51
Sperry, Robert 215
Spitz, Joe 246, 286, 299
SPJ 318
Spoon 246
Sports 82, 83
Sports Clubs 138
Sports Information Department 131
Spring 52, 53
Spring, Harley D. 246
Spring Fling 74
Springer, Gerald 246
Spunk, Don 33
Spurgeon, Bill 308, 309
St. Claire, Tom 97, 125
Stackpool, Brigid 342
Stadtler, Fiona 246, 370
Stafford, Lynn M. 246
Stageberg, John 246
Stagger Inn 74
Stamper, Anne B. 247
Standish, Allena M. 247
Stanek, Scott L. 247
Stangeland, Mary Ann 247
Stanley, Mark J. 247
Stanley, Sarah E. 247
Starbucks 372
Stark, Nancy 306
STAY 276
Stead, Doug 247, 342
Steciuk, Walter 223, 247
Stecker, Cynthia L. 247, 361
Steele, Samantha 323
Steensland, Brian C. 247
Stehr, Vaughn 122, 125
Stein, Ann 247
Steinback, Beth 310
Steiner, Bradford 329
Steinkerchner, Denise 120, 247
Stephen, Sharon 314, 333



During a three-day visit to Washington, D.C., Prince Charles and Princess Diana created flutters of excitement wherever they went. The whirlwind visit included dinners at the White House and British embassy, coffee with the Reagans, speaking to the press, visiting the National Gallery of Art, and stopping by JC Penney where the store featured a "Best of Britain" merchandising campaign. The royal couple rounded out the trip with a polo match in Palm Beach, FL. Here, they're pictured standing at the bow of a cruise ship as it docks at Expo 86's Canada Place. *Ben Benschneider photo/The Seattle Times.*

****

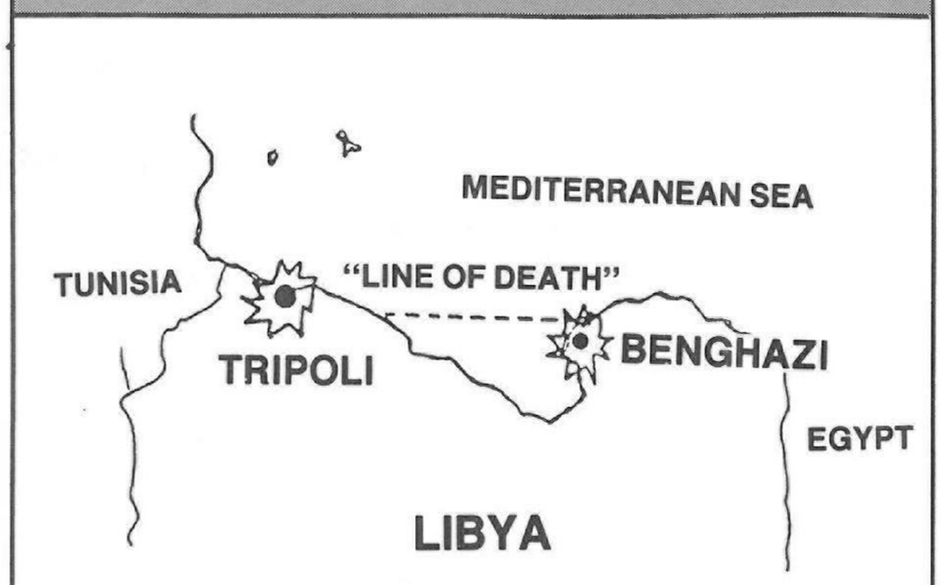
In the race for the Oscars, the honors were bestowed upon Sydney Pollack ("Out of Africa") for Best Director, Best Picture "Out of Africa," Best Actor William Hurt ("Kiss of the Spider Woman"), and Best Actress Geraldine Page ("Return to Bountiful"). The big controversy: there was no nomination for Director Steven Spielberg whose "The Color Purple" received high acclaim for its direction and acting.

Stephens, Ann 147
Stern, Marvin 310
Sternberg, Robin 320
Stevens, Ingrid 35
Stevens, James 125
Stevens Pass 142
Stewart, Anne 80
Stewart, John 179, 227
Stewart, Lisa 141
Stewart, Ruby 359
Stickney, Robert 156
Stillings, John 102
Stimpfling, Kurt 144
Stimpfling, Louise 144
Stingl, Kristi 103, 120
Stirling, Bruce 97, 122, 123, 124, 125
Stocker, John 192
Stoeckle, Captain A. W. 348
Stone, Alex 371
Stone, Patty 32
Stoppler, Mark 92, 93
Storey, Kristin 289
Stotland, Ezra 156, 179, 203
Stovall, Harry 141
Strandjont, Raul 332
Strauss, Richard 289, 340
Streaking 393
Street Fair 56, 57
Strickland, Suzanne 49
Strobel, Jeff 321
Stromberg, Gage 118
Stroum, Samuel N. 154
Student Affairs 340
Student Assembly 286, 289
Student Bar Association 328, 329
Student I.D.s 148
Student Life 6
Student Population 7
Student Public Relations Society 299
Students Against Apartheid 261, 292
Students Against Multiple Sclerosis (SAMS) 303
Stumpell, Pete 300, 301
Su, William 363
Su, Susan 362, 363
Sublett, Tarn 87
Suh, Sang 305
Sumikawa, David 367
Sunahara, Nicole 367
Sundodger Denali 87
Sunseri, Michael 321
Sutanto, Hartono 371
Sutey, Lisa 353, 354, 355
Sutlief, Steve 306
Suzzallo Quad 170, 171
Suzzallo, Henry 270
Svaren, Eric 143
Swan, Andrew 322
Swan, Bill 335
Swanson, Barry 327
Swanson, Jim 305
Swanson, Michelle 97
Swanson, Stephen 371
Swayne, Don 116
Swearengen, Steve 145
Swearingen, Tommy 139
Swedish Club 370
Swimming (men's) 98, 99
Swimming (women's) 100, 101
Sylvester, Dave 99
Synchronized Swimming 139

t

T'ai Chi Club 142
Tabafunda, James 362, 363
Tacoma Community College 340
Tae Kwon Do Club 141
Tai, Betty 299, 318
Tai Pei-Mei 363
Tai, William 363
Taira, Dana 340
Taitano, Evangeline 308
Taiwanese Student Association 362, 363, 367
Tajima, Janice 250
Talley, Deanna J. 250
Tamerhoulet, Rebai 371
Tanaka, Brent 116
Tanedo, Stella 250
Tang, Karen 332
Tang, Wei-Ping 337
Tang, Anne 319
Tangelinan, Adriano B. 327
Tanoaye, Nancy 300
Tappan, Lisa 250
Target UW 298
Tarr, Alan 153
Tatalias, Babs 250
Tau Beta PI 327
Tau Kappa Epsilon 58, 66, 69, 70, 133
Taylor, Brad 87
Taylor, David 250, 320
Taylor, J. D. 123, 125
Taylor, Phillip P. 250
Taylor Publishing Company 374, 383
Teaching Assistants 160
Teague, Laura 250
Tedim, Michael 290, 291
Teeny, David F. 250
Teller Training Institute 372
Tengan, Terence 84
Tennant, Teresa 250
Tennis 128, 129
Teoh, Alex 365
Teramoto, Michael 250, 308, 309
Terlane, Vince 134
Terry, Genne 94, 95
Terry, Kathryn 321
Terry Cruise 74
Terry Hall 73
Thai, Don Quyen 363
Thai, Tuyet Quan 363
Thai Student Association 366, 367
Thai-Binh, Nguyen 395
Thayer, Bob 87, 116

Theodorson, Laura 300, 301
Theriault, Michael 250
Theta Chi 59, 69, 352, 353
Theta Delta Chi 65
Thiel, Brad 71
Thode, Laurie 250
Thomas, Dr. E. Donnall 164
Thomas, Garth 87, 89, 125
Thomas, Kim 342, 383
Thomas, Mary A. 250
Thomas, Morgan D. 157
Thomas, Randy 308
Thomas, Scott 250, 288, 289
Thompson, Connie 75
Thompson, Jade 250
Thompson, Jenifer 51
Thompson, Kathy 278
Thompson, Paul 250
Thompson, Rob 320
Thompson, J. Gordon 250
Thomson, Mark 139
Thorburn, Andy 300
Thordarson, Bob 46, 47
Thorn, Steve 68
Thornquist, Mark 144
Thorud, David B. 156
Thorud, Jessica 327
Thrasher, Michele 320
Threadgill, Walter 145
Thurman, Darren C. 250
Tibbot, Roger 250, 320
Tibke, Todd 126
Tiernan, Charles T. 251
Tilahun, Natnael 251
Tilley, Dennis 251
Tilly, Kristen 251
Timmins, Jeffrey W. 251
Timmons, Thomas 251
Tindall, Bill 126
Ting, Edward 251
Ting, Victor 146, 364, 365
Tinglestad, Kristin 251
Tjaarda, Pete 116
To, Laurinda 251
To, Quoc-Thanh 251
Tobery, James R. 251
Tochterman, Tiffanyl 300, 301
Toguchi, Alan 87
Tok, Ming S. 363
Tokunaga, Wayne 251, 318
Toland, Robert T. 252
Tolias, Nikoletta C. 252
Tollefson, Eric C. 252
Tolliver, K. C. 140
Tolo Club 312
Toma, Paul 367
Tomashott, Conrad R. 331
Tomuro, Stacy K. 252
Tonel, Alex 363
Tonight Show 383
Top Ten Professors 179, 187
Torkelson, Edmund H. 252
Torkelson, Nancy 125
Torlai, Kevin 116
Tormey, Chris 87
Towey, Steve 116
Town, Brigadier General Milton 350
Townsend, Michael M. 252
Toy, David 87, 91
Toy, Wen Y. 252
Toynbee, Andrew 329
Track and Field (men's) 122, 123, 124, 125
Track and Field (women's) 122, 123, 124, 125
Tracy, Michelle 115
Tracy, W. Richmond 252
Tran, Dan 363
Tran, Grace 252
Tran, Hien 252
Tran, Kieutrang 363
Tran, Lac 252
Tran, Nhiem 363
Tran, Tuong V. 252
Transue, Pamela 313
Travis, Greg 87
Trejo, George 252
Trimble, David 85, 87
Trinity Western 143
Tripple, Stuart A. 252
Tronson, Rick 116
Trotter, John 252
Troup, Carol J. 252, 319
Truess, Jim 320
Trull, Lisa A. 252
Truong, Frank 308
Truong, Xuan Binh 252
Tsang, Martina 252
Tschiosch, Thomas 371
Tseng, Julie S. 369
Tsou, Jing-Wen 369
Tsui, Anthony 252
Tsujimura, Dana 252
Tsuno, Masahori 337
Tubby Graves Building 131
Tubs of Seattle 382
Tufono, Albert 87
Tuition 232
Tuleya, Ray 353
Turner, John A. 252
Turner, Lee 142
Turner, Pamela Fahey 139
Turner, Shannon 252
Tutt, Grace C. 252
Tuttle, David 360, 361
Tuttle, Sharon 360
Twigg-Whitehead, Rebecca 252
Twister Competition 59
Twito, Amy 140
TYEE Advertising and Public Relations 342
TYEE Club 130
TYEE Editorial Staff 342
TYEE Staff 383
TYEE Yearbook Staff 342, 343, 344, 345
Tyler, Susan 48



In a year fraught with international terrorism, a bomb exploded in a West Berlin disco killing two people and injuring 230, including 79 Americans. U.S. officials determined through intercepted messages between Tripoli and Libyan bureaus that a Libyan bureau in East Berlin had instructed terrorists to plant the bomb. In retaliation, the U.S. dropped bombs on military and intelligence targets in Libya's Tripoli and Bengazi. Not just a warning against future terrorist attacks but also a tough stance against Libya's Colonel Moammar Khadafy, an open supporter of terrorist murders and who was believed to incite and plan such actions.



It was a nuclear nightmare. A reactor meltdown and explosion of the Soviet Union's Chernobyl nuclear power plant classified it as the worst nuclear accident in history. The resulting blaze spread radioactive gases and particles to neighboring countries and beyond, contaminating water supplies, livestock and agriculture. Early Soviet reports set the death toll at two; outside estimates ranged as high as 2,000. What puzzled and angered the outside world was the Soviet's downplaying of the incident and their reluctance to release information — it was two days after the incident before the outside world knew.

U. W. Cadet Wing 350
Ugawa, Toshikazu 337
Uglesia, Matt 32
Ugolini, Annalisa 328
Uhm, Dan 252
Uhm, Jamie 252
Uhm, Louie 134
Ulbrickson, Al 268
Ulrich, Heidi 340
Ulvested, Don 97
Umino, Kenneth K. 252, 327
Undergraduate Geography Association 334, 335
Ung, Sue H. 366
Ung, Teresa 366
United Methodist Church 304
United States Rowing Association 143
University BookStore Buy Back 192
University BookStore 320, 372, 373, 378
University Christian Fellowship 304
University District Street Fair 56, 74, 378
University District Chamber of Commerce 56
University Hospital 333
University of Alaska, Fairbanks 360
University of British Columbia 143, 332
University of Orgeon 360
University of Puget Sound School of Law 329, 330, 360
University of Washington Alumni 375
University Way 30, 31
Unruh, Glen 142
Urayama, Shiro 144
Urban, Mike 346
Urban, Povseal 371
Urg, Marian 252
Usher, Mary 144
Uthus, John A. 252
Utting, Charlotte 333, 371
Uusitalo, Helena 122, 123, 124, 125
UW Mailing Services 383
UW Young Alums 375
Uyehara, Paul 367
Uyemura, Sheri 367

Vache, Professor 328
Valdez-Mendez, Leticia 252
Valentin, Dina R. 252
Van, Gordy 141
Van Der Horn, Sasha 370
Van der Velden, Elaine 101
VanHee, Douglas 333
Van Miegroet, Helga 371
Vanbuskirk, Ginny 254
Vanbuskirk, Mark W. 254
VanderLind, Irene 371
VanderStoep, Rob 140
Vanderwilde, Heidi 96, 97
VanDeusen, Chalmers W. 306
VanDyke, Heidi 321
Vanhollebeke, Leo 254
VanPatten, Dave 320
VanPelt, Chris 120
Vansandt, Linda K. 254
Varey, Gordon 157
Vargas, Eric 254, 329, 371
Varkados 277
Varney, Grant 145
Varsity Theatre 378
Vassdal, Villy 371
Vaughn, Jeff 141
Veneziani, Jacqueline 289
Ver Ellen, Patricia 145
Verdugo, Maria 342, 383
Verretto, Theresa 254
Vertrees, Sarah 33
Vice, Vivian 141
Vickers, Jess 300
Vickrey, Doug 293
Victor, Steve 254
Viesse, Angela 254
Vietnam War demonstration 277
Vietnamese Student Association 362, 363
Village Green Preservation Society 361
Villarreal, Margot L. P. 254
Villaviray, Lina 254, 266, 300
Vinson, Dr. Earl 336
Virdee, A. S. 371
The Vitals 56
Vivas, Lindy 94, 95
Vogel, Miriam 359
Vogt, Jennifer 342, 383
Volleyball 94, 95
Volleyball Club 145
Volta, Christopher M. 254
Volunteer Associations 276
Vouklus, Peter 334
Vrazel, JoEllen 94, 95
Vu, Daniel 254
Vu, Van H. 254
Vuong, Van 254

Wacker, Elisabeth C. 254
Wagner, Christine 128
Wagner, Debbie 300
Wagner, Gwendolyn 254
Wagner, Jill 254
Wagner, Leslie 254, 286
Wagner, Robert E. 254
Wagonblast William 254
Waiss, Theresa 97
Wakatsuki, Lei 255, 318, 320
Wakefield, Greg 116
Walder, Joe 297
Walecka, Joan 334
Walgren, Gordon 329
WalkAmerica (March of Dimes) 360
Walker, Dave 87, 255
Walker, Emily 314
Walker, George 87
Walker, Jewell 283
Walker, Marilyn L. 255
Wall, Michael B. 255
Wallace, Gerald L. 187
Wallace, John M. 157
Wallach, Eleanor J. 255
Wallard, Mr. 152
Wallin, Stu 335, 361
Walls, Micky 33
Walsh, Jamie 255
Walter, Kristi 278, 279
Walton, Steve 328
Wang, Evan 357
Wang, Shu-i 255
War Demonstration 277
Warashina, Patricia 215, 334
Ward, Barry 147
Ward, Dave 352, 353
Ward, Jeff 288, 289, 296
Wardian, Ed 98, 99
Warner, Pat 323
Warnick, Barbara 179
Warwick, Dionne M. 255
Washburn, Danielle 283
Washburn, Wilbur 153
Washington Book Store 372
Washington Public Interest Research Group 276
Washington Spectator 346, 347
Washington State Kendo Federation 144
Washington Student Lobby 296
Washington Student Athletic Board (WSAB) 131
WASHPIRG 261, 276, 290
Waskom, Bob 87
Waskom, Jim 87
Waskom, Joseph R. 255
Waskom, Paul 87, 89
Watanabe, Loree 101
Watanabe, Mami 255
Watanabe, Taul 149
Wataoka, Linda 255
Watanabe, Shinji 337
Watenpaugh, Keith 296, 337
Waterfront 9
Water Polo Club 141
Watkins, Brian 289
Watkins, Keith 87
Watson, Jeff 131
Watson, Michelle 126, 127, 308
Watson, Sarah 120
The "Wave" 40
Weathersby, Vince 86, 87, 90
Weaver, Wayne 87
Webb, Cassandra 256
Webb, Lauri E. 255
Weber, Linda 358, 359
Weber, Marguerite 256
Webster, Melissa 256
Webster, Shelly 283
Webster, Todd 116
Wechsler, Stewart 297
Wedge, Jacquie 283
Wegge, Jennifer 133
Wehnert, Marcie 267
Wehrie, Heidi 33
Weiford, Donna 289
Weinberg, Helen 283, 289, 353, 354, 355
Weinberger, Casper 328
Weingaertner, Bo 145
Weinschott, Heidi 320
Weisenburger, Perk 131
Weiss, Linda M. 256
Welch, Donna G. 256
Welch, Doug 97, 125
Welch, John W. 256
Welch, Ken 331
Welch, Steven E. 256
Weller, Karen 101
Weller, Robb 40, 385
Wellingham, Rob 56
Wells, Curtis 87
Wells, Julie 308
Wells, Linda D. 256
Welp, Chris 108, 109
Welstad, Cindy 383
Wemer, Dave 256
Wen, Chen 139, 286, 342, 344, 383
Wendlandt, Wendy 290, 291
Wennberg, Kristen 342
Wennberg, Terje 256
Werner, Karen L. 256
Wesbey, Alexis 331
Wesley Club 304, 305
West, John G. Jr. 256, 346, 347
West, Kennetha L. 257
West, Ross S. 257
Westbrook, Beth 257
Westbrook, Cheryl 337
Western Washington University 143
Westfall, Christine 257
Westlin, Bob 333
Westphal, Doris 257
Westwood, Debra 257
Wettstein, Dane 118
Wetzel, Laurie 94, 95
Whaley, Paula 331
Wheat, Geoff 143
Wheeler, Robert E. 257
Whistler Mountain 142
White, Willette 115
White Pass 142
Whited, Ron 87
Whitehead, Jodi 257, 318
Whitman College 360
Whitmore-Sirotta, Nancy 359
Wicklund, Paula 300
WICI 318
Wiedemann, Hildegard 257
Wiese, Brett 87, 257
Wiess, Uwe 257
Wiggen, Karen 278
Wight, Nina K. 257
Wilcox, Rodney 125
Wildprett, William 257
Wiley, Karen 147
Wilkinson, Adrian 257
Wilamette University 360
Willett, Tracy 333
Williams, Courtney C. 331
Williams, Demouy 87

Williams, Heidi 96, 97, 125
Williams, Keira 257, 370
Williams, Linda 257
Williams, Marshall 257
Williams, Sara 257
Williams, Shag 257
Williams, Wayne R. 157
Williams, Anna 286
Williamson, Molly C. 333
Williamson, Mark 125
Willig, Bob 87
Willig, Kelly 131, 286
Willingham, Susan 257
Willows, Dennis 156
Wilske, Kendall 283
Wilson, Anne B. 257
Wilson, Christine 258, 341
Wilson, David 258, 340
Wilson, Jay 129, 258
Wilson, Jerry 29, 367
Wilson, Julie 371
Wilson, Lon 258, 320
Wilson, Mary 11
Wilson, Morgan 140, 147
Wilson, Suzanne M. 258
Wilson, Tahnija 257
Wineberry, Jesse 293
Wingard, Phil 118
Winkelman, Sophie A. 258
Winkenwerder, Hugo 271
Winstead, Kenneth 258
Winter, Kristie J. 258
Winter Husky Pep Band 282
Winters, Jennifer 120
Winther, Joleen 342
Wira, Kurnia 371
Wischman, Ken 258, 313
Wischman, Kim-Marie 313, 371
Withers, Dan 87
Witkin, Rae Ann 310
Wittenberg, Sheri 147
Wittenburg, Ace 278
Wofford, Lesley 77, 278
Wolanek, Michael D. 307
Wolf, Jon H. 258
Wolf, Miyo 144
Wolfe, Becky 97
Women 266
Women In Communications, Inc. 318
Women's Commission 286
Women's Information Center 358
Wonacott, Steven R. 258
Wong, Alice 258, 320
Wong, Anna 331
Wong, Bradley K. 258
Wong, Dave 258
Wong, Deanna 328
Wong, Donald 360, 361
Wong, Emily 258, 289
Wong, Eugene 258
Wong, Jacqueline 258, 299
Wong, Jason 258
Wong, Lana L. 258
Wong, Lawrence 364, 365
Wong, Sun Yao 258
Wong, Sylvia 259, 361
Wong, Wei-Chi 362
Wong, Hung 327
Wonn, Dale F. 259
Wood, Becky 259
Wood, Judith 359
Wood, Kristin 128
Wood, Mark R. 259
Woodland, Richard 331
Woodruff, Jeff 87
Woodruff, Michelle 353, 354, 355
Woods, Steve 142, 156
Woodward, Fred R. 259, 360, 361
Woodward, Hope D. 259
Woolsey, Kevin 259
Woon, Angela L. 259
Wooten, Jody 315
Word, Nicholas M.D. 265
Working Students 48, 49
Workman, Denise 34
Work Study 240
World Exposition 74, 79
World Tae Kwon Do Federation 141
Wornath, Richard 300
Worthington, Debbie 342
Wortman, Cynthia 259
Wrestling 134
Wright, Alicia 285
Wright, Jan 320
Wright, John 259
Wright, Jon 338
Wright, Nina 37
Wright, Stephanie 342, 383
Wu, Karl 331
Wu, Ken C. 363
Wu, Ming Jing 259
Wu, Monica 365
Wuymer, Bill 318
Wyszkowski, Mike 16, 17

X

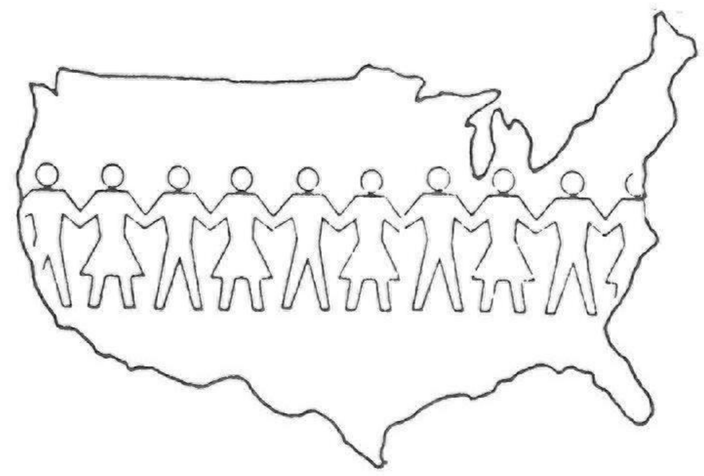
Xi, Jiang 369

Y

Yacht Club 147
Yagi, Teri Ann 366
Yagi, Jennifer 367
Yamada, Reiichi 371
Yamamaura, DeAn 120
Yamanaka, Todd 367
Yamasaki, Brian 259
Yanagaishita, Takashi 144
Yanak, Robert 331
Yanase, Mie 260, 305
Yandt, Greg 87
Yang, Joe 315
Yankee Peddler 378
Yantis, Michael 260
Yarbro-Bejarano, Yvonne 75
Yates, Bo 87
Yee, Andrew 367
Yee, Betty 260
Yee, Hsian 260
Yee, Jonathan 367
Yee, Michael 53
Yee, Nancy 361
Yee, Ryan 260
Yee, William C. 260
Yell Leaders 284
Yellowwolf, Charleen 260, 369
Yen, Pauline 260, 364
Yew, Sitoe 260
Yi, Hyon Ho 308
Yim, Jang S. 260
Yim, Nollis 260
Yiu, Alice K. 260
Yonemitsu, Ron 366, 367
Yong, Tian S. 260
Yoon, Sand 139
York, Carrie 260, 313
York, Erik 99
Yoshida, Janice 308
Yoshikami, Kathy 367
Yoshino, Jon 116
Yota, Jiro 260
Young, Dan 260, 300
Young, Dean 312
Young, Heather 54
Young, Katherine 260
Young, Paul 157, 371
Young, Thomas 260
Younkin, Cherly Ann 260
Yu, Glenn C. 260
Yu, Koon-Hung 364
Yu, Tak M. 261
Yu, Young 365
Yu, Hai-Wen 369
Yueng, Betty 327
Yule, Sue 139
Yumang, Julita 261

Z

Zaborski, Andrew 261
Zachery, Tony 87, 125
Zahir, Zeke 323
Zamora, Jaime 371
Zandofsky, Mike 87
Zannata, Mary Kaye 131
Zapata, Ramon 363
Zarkin, Susan 319
Zavack, Dana 353, 354, 355
Zebroski, Henry 261, 289, 337
Zehnder, John 87
Zeller, R. Scott 261
Zeta Tau Alpha 354
Zevenbergen, Phil 109
Zhang, S. H. 369
Zhong, J. Z. 369
Ziegler, Brigit 103
Zieman, John 140
Zier, Becki 128
Zimmer, Stan 141
Zingale, Mary 74, 75
Zoffel, Robert M. 261
Zohn, Erik 261
Zommers, Erik 261
Zue, Lori 261, 299, 342, 383
Zulkifli, Shahruzzaman 362, 363
Zweiback, Nancy 261



Hands across America was just one of the many philanthropic events that were taking place at the time. Millions of people formed a line across the country from New York City to Long Beach, CA, and joined hands to show their support for stamping out hunger in America. Other events were benefit concerts: Live-Aid for the starving in Ethiopia, Farm-Aid for America's farmers and Amnesty International for the humane treatment and freedom of political prisoners of conscience.

****

The makers of beautiful music win the Grammys — and there could be no argument when Phil Collins, Whitney Houston, and Sade were among this year's major winners. Making the sweep was the philanthropic "We Are the World," which won Song of the Year, Record of the Year, Pop Group Performance and Short Music Video.

Did you know . . .

. . . that Husky Hollow in the HUB used to provide food service? It was originally built to accomodate the inefficiency of the Husky Den. When the Den converted to serving "convenience food" and the new OUGL cafeteria opened, business dropped 50 percent, so the Hollow closed down in Spring of 1972.

From the Editor

I would like to thank the following people who volunteered to compile the index. They worked around the clock to make sure the **Tyee** '86 was "finally" completed.

Doug Coburn
Rickter Garlick
Lisa Harmer
Kelly Kam
Kevin M. Lohman
Julianne Muneta
Beatriz Pascual

Closing in on the Gap . . .



MOVING "SECTIONS" FROM the basement of Odegaard to Hutchinson Hall in 1984 provided space — but about those never-ending lines . . . *Kevin M. Lohman photo*

NO OTHER ROOM on campus quite matches the gothic grandeur of Suzzallo Library's Graduate Reading Room. *Glenn Mar photo*



From war demonstrations to disco, hippies to yuppies, and famous alums to recent graduates — the past 15 years have seen a multitude of changes on campus. In the way college students viewed themselves, the world, their attitudes. The atmosphere today is nothing like it was yesterday.

What's in store for the next 15 years? Where will the college students' way of thinking go? What will be their popular majors? Where will future Huskies want to go in the outside world?

No one really knows for sure. Not until after it all happens.

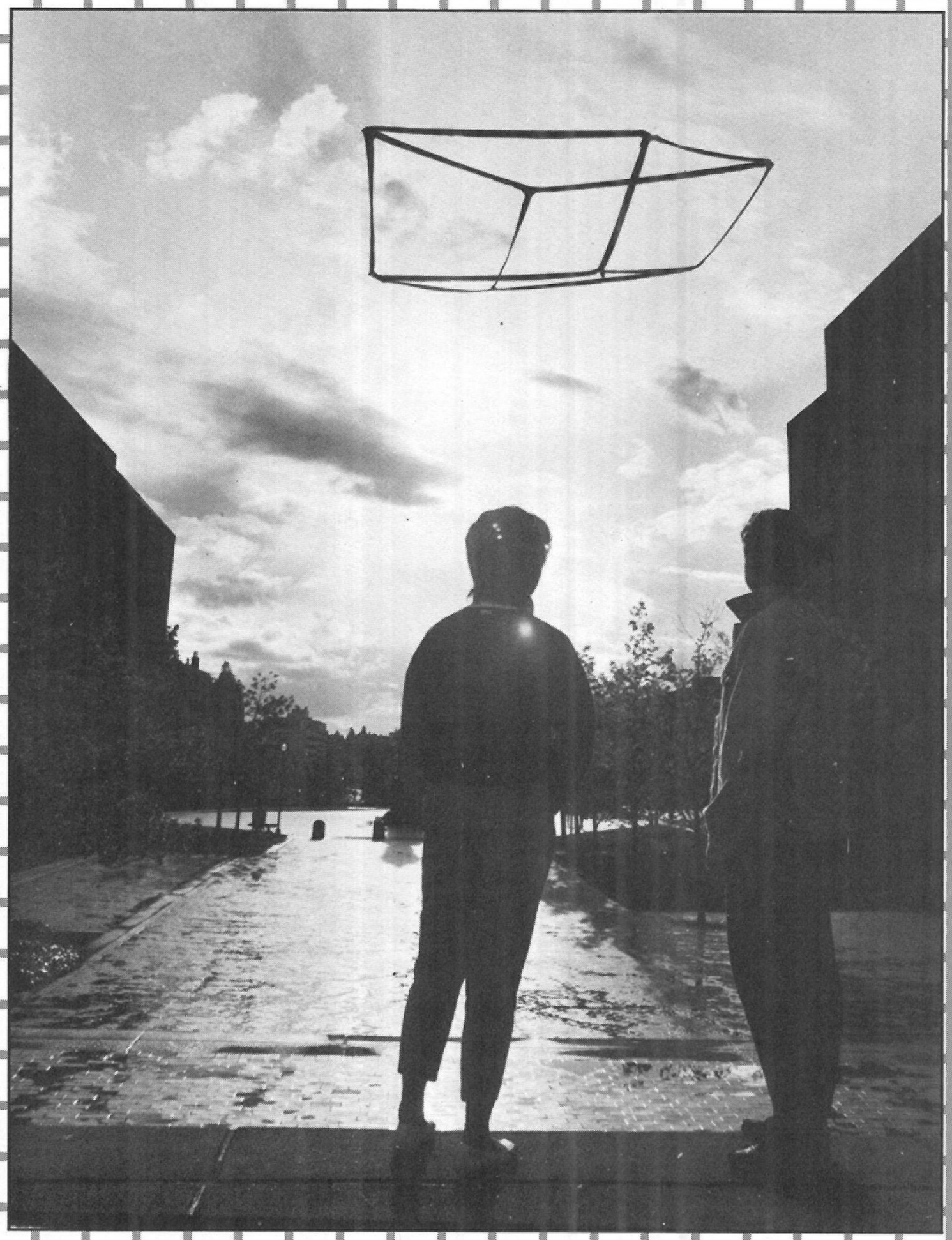
But we can suppose that, throughout all changes, some things will always be the same. We'll always exclaim, "Do you know how much I



AH, TO BE A SQUIRREL . . . no tests, no papers, no pressure, and there's always somebody to feed you. *Glenn Mar photo*



IT'S DEFINITELY SPRING when students bask in the sunshine beneath fully blossomed cherry trees in the Quad. *Glenn Mar photo*



WHAT IS IT??? Two students ponder one of the many student-created sculptures that mysteriously appear on the campus grounds. This piece, strung up between Meany Hall and Odegaard Library, was by landscape architecture student Steve Modemyer. *Joseph W. Edgell, Jr. photo*

had to pay for books?" We'll grumble about boring professors and insurmountable research papers. The Greeks and dormies will always gripe about each other. Commuters will continue to stumble off the Metro buses in the mornings or go to all lengths to form a carpool two minutes before entering the parking garage and paying the carpool rate. There will always be the serious students among us . . . and the serious party-heartiers. Every spring quarter during unbearably sunny weather, we can be found cutting classes and basking on the edge of Red Square. Or feeding the pigeons at Drumheller Fountain. And the lines . . . we'll always be standing in lines. Financial aid, sections, lecture notes, the bookstore . . . And finally, the long-sought goal: graduation.

Certain aspects will always remain central to the U Dub; they're all part of being a Husky. Through social change and shifting values, the gap may widen . . . but we're all walking across the same bridge.



CELEBRATING THEIR GRADUATION Hawaiian style, Ann Hashisaka and Lynne Kikuta "hang ten" for the old alma mater. *Kevin M. Lohman photo*

. . . we've reached the other side